10 Things Every District Should Know about Assistive Technology
Part 4

Georgia Department of Education
Georgia Project for Assistive Technology
Division for Special Education Services and Supports
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Reference 16, 23
Inclusion of Assistive Technology in Transition is Crucial
Transition

• When it Happens
  – Classroom to classroom
  – Grade to grade
  – School to school
  – School to community
  – District to district
  – State to state
Benefits of a Well Written Transition Plan

- AT Services are less interrupted
- Equipment needs follow student
- Processes continued not restarted
Transition
Things to Consider

• Older Student Transitions
  – Self advocacy is important
  – Should start long before 16th birthday

• Exiting Transition
  – Technology needs to have a practical application
  – Linked to employment or medical necessity
Documentation of AT is Important
Documentation

• When documenting in the IEP...
  – Clear and understandable
  – Reduce jargon
  – Detail support level

• Explain how the student uses the equipment

• Outline supported goals
Where to Document?

• Documentation in the IEP can be in
  – Present levels of academic achievement and functional performance
  – Services
  – Supplemental aids
  – Testing accommodations
  – Annual goals
  – Minutes

Reference 3, 8
Documentation Resources

- GPAT’s Documenting Need for Assistive Technology
- QIAT’s Guiding Document for Including AT in the IEP

Reference 3, 8
Services, Services, Services

• Don’t forget to document assistive technology services
  – Evaluations
  – Customization
  – Applying
  – Maintaining
  – Training...

Reference 15
Assistive Technology is NOT a Magic Cure-all
AT is Not a Magic Cure All

• Assistive Technology does not replace instruction

• Creatively find ways to implement the technology

• Identical pieces of technology work differently depending upon the environment
Pick Your Inspiration, Not the Program

1. "Our challenge is not to educate the children we used to have or want to have, but to educate the children who come to the schoolhouse door." -- H. G. Wells

2. "The definition of insanity is doing the same thing over and over and expecting different results." -- Albert Einstein

3. The only people who don’t make mistakes are the ones who aren’t doing anything.
   --Anonymous

Reference J
Pick Your Inspiration, Not the Program

4. "When you are wrestling with a gorilla, you don’t stop when you are tired; you stop when the gorilla is tired."
   -- Robert Strauss

5. "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."
   -- Maya Angelou

Reference J
This concludes part 4 of
Ten Things Every District Should Know
About Assistive Technology

Thank You for Your Participation!