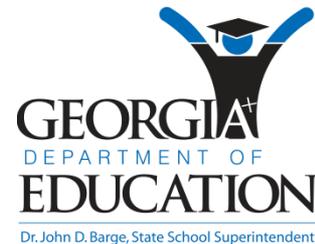




# 10 Things Every District Should Know about Assistive Technology Part 4

Georgia Department of Education  
**Georgia Project for Assistive Technology**  
Division for Special Education Services and Supports  
1870 Twin Towers East  
Atlanta, Georgia 30334



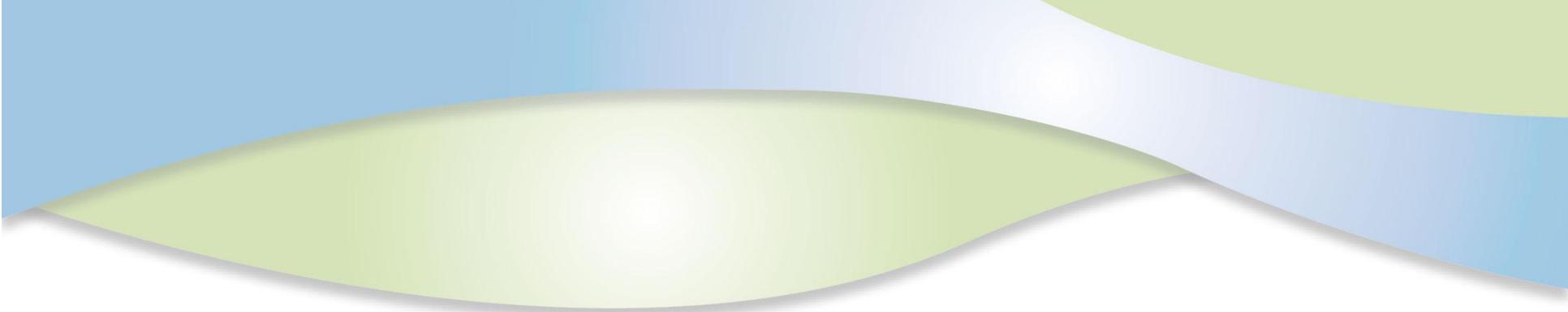
9



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8





# 8

## **Inclusion of Assistive Technology in Transition is Crucial**



# Transition

- When it Happens
  - Classroom to classroom
  - Grade to grade
  - School to school
  - School to community
  - District to district
  - State to state



# Benefits of a Well Written Transition Plan

- AT Services are less interrupted
- Equipment needs follow student
- Processes continued not restarted



# Transition

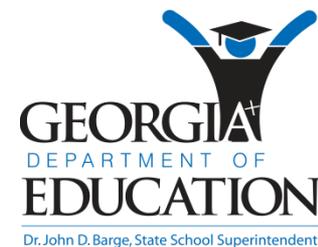
## Things to Consider

- Older Student Transitions
  - Self advocacy is important
  - Should start long before 16<sup>th</sup> birthday
- Exiting Transition
  - Technology needs to have a practical application
  - Linked to employment or medical necessity





# Documentation of AT is Important



# Documentation

- When documenting in the IEP...
  - Clear and understandable
  - Reduce jargon
  - Detail support level
- Explain how the student uses the equipment
- Outline supported goals



# Where to Document?

- Documentation in the IEP can be in
  - Present levels of academic achievement and functional performance
  - Services
  - Supplemental aids
  - Testing accommodations
  - Annual goals
  - Minutes



# Documentation Resources

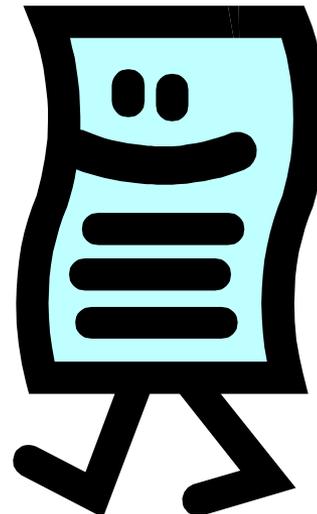
- [GPAT's Documenting Need for Assistive Technology](#)
- [QIAT's Guiding Document for Including AT in the IEP](#)

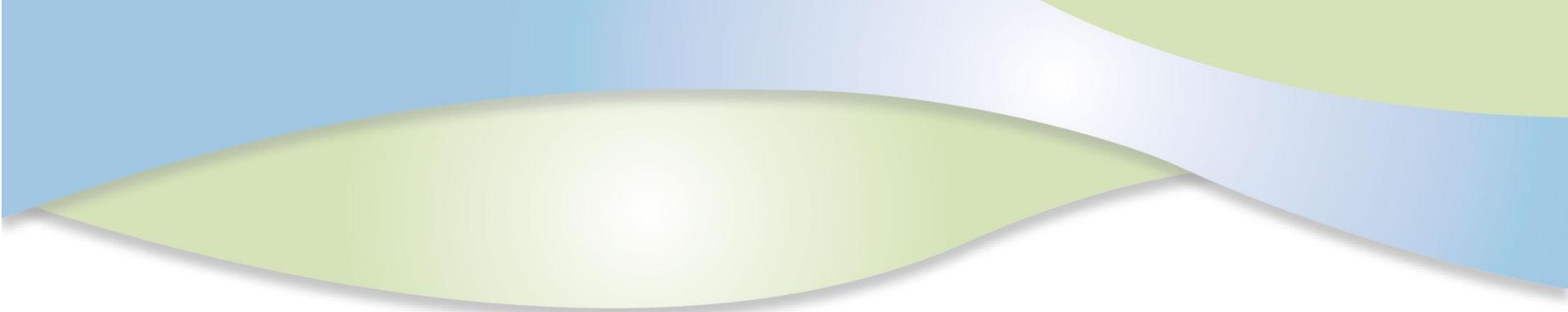


Reference 3, 8

# Services, Services, Services

- Don't forget to document assistive technology services
  - Evaluations
  - Customization
  - Applying
  - Maintaining
  - Training...



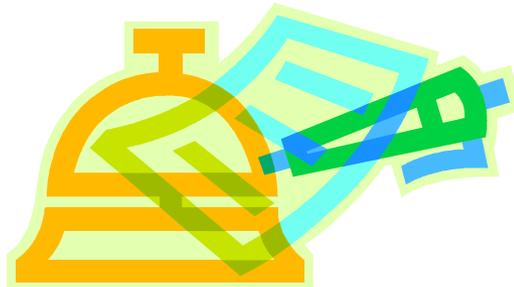


10

**Assistive Technology is NOT  
a Magic Cure-all**

# AT is Not a Magic Cure All

- Assistive Technology does not replace instruction
- Creatively find ways to implement the technology
- Identical pieces of technology work differently depending upon the environment



# Pick Your Inspiration, Not the Program

1. "Our challenge is not to educate the children we used to have or want to have, but to educate the children who come to the schoolhouse door."  
-- H. G. Wells
2. "The definition of insanity is doing the same thing over and over and expecting different results."  
-- Albert Einstein
3. The only people who don't make mistakes are the ones who aren't doing anything.  
--Anonymous

# Pick Your Inspiration, Not the Program

4. "When you are wrestling with a gorilla, you don't stop when you are tired; you stop when the gorilla is tired."  
-- Robert Strauss
5. "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."  
-- Maya Angelou

This concludes part 4 of  
**Ten Things Every District Should Know  
About Assistive Technology**

Thank You for Your Participation!

