

TESTING BRIEF
Spring 2007 Georgia Criterion-Referenced Competency Tests
In Reading, English Language Arts, Mathematics, Science, and Social Studies
April 2 -May 2, 2007

Georgia law (O.C.G.A. §20-2-281), mandates that a curriculum-based assessment be administered to students to measure the required state curriculum. These tests, referred to as Georgia Criterion-Referenced Competency Tests (CRCT), in reading, English language arts and mathematics shall be administered annually to students in grades one through eight. Students in grades three through eight shall also be tested in science and social studies. In 2001, the Georgia Academic Placement and Promotion Policy was passed enacting O.C.G.A. Sections 20-2-282 through 20-2-285. O.C.G.A. Section 20-2-283 states that no third grade student will be promoted to the fourth grade if the student does not achieve grade level on the third grade CRCT in reading, no fifth or eighth grade student will be promoted to the next grade if the student does not achieve grade level on the CRCT in reading and mathematics. Under O.C.G.A. Section 20-2-285 and State Board of Education Rule 160-4-2-.11. Promotion, Placement, and Retention, these requirements apply to students in the following grade levels: (a) the third grade beginning with the 2003-04 school year, (b) the fifth grade beginning with the 2005-06 school year, and (c) the eighth grade beginning with the 2005-06 school year.

The CRCT assesses a sample of the knowledge and skills that educators agree comprise a complete curriculum for each grade level. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The Georgia Quality Core Curriculum is the source of the knowledge and skills assessed in certain grades and content areas on these tests. Beginning in 2006, the CRCT in the content areas of Reading and English Language Arts grades 1-8, Mathematics grades 1-2, 6-7, and Science grades 3-7 was based on the newly adopted Georgia Performance Standards (GPS) curriculum. For these content areas, the scores establish new baseline performance, as they are not comparable to the previous QCC-based assessments.

Key Findings

KEY FINDINGS – GRADE 1
Reading, English/Language Arts, and Mathematics

- **Ninety percent (90)** of Georgia’s first grade students met or exceeded the standard set for Reading, while **82%** met or exceeded the standard set for English/Language Arts. In Mathematics, **82%** met or exceeded the standard.
- The percent of students meeting or exceeding the standard **increased by 2 percentage points** in Reading and **3 percentage points** in English Language Arts when comparing the 2007 scores to 2006. Mathematics CRCT is based on the new GPS curriculum and is not comparable to the previous QCC-based assessment.

KEY FINDINGS – GRADE 2
Reading, English/Language Arts, and Mathematics

- **Ninety-one percent (91%)** of Georgia's second graders met or exceeded the standard set for Reading; **84%** and **81%** met or exceeded the standard set for English/Language Arts and Mathematics, respectively.
- The percent of students meeting or exceeding the standard **increased by 2 percentage points** in Reading with English Language Arts scores remaining unchanged. Mathematics CRCT is based on the new GPS curriculum and is not comparable to the previous QCC-based assessment.

KEY FINDINGS – GRADE 3
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-five percent (85%), 86%, and 90%** of Georgia's third grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Seventy percent (70%)** and **89%** of third grade students met or exceeded the standard for Science and Social Studies, respectively.
- The 2007 Reading and English Language Arts scores showed an **increase of 2 and 4 percentage points**, respectively when compared to 2006 scores. Social Studies **did not indicate a gain** and Mathematics scores **decreased by 1 point** when compared to the 2006 scores. Science CRCT was based on the new GPS curriculum and is not comparable to the previous QCC-based assessment.

KEY FINDINGS – GRADE 4
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-five percent (85%), 84%, and 78%** of Georgia's fourth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Seventy-two percent (72%)** and **88%** of fourth grade students met or exceeded the standard for Science and Social Studies.
- The percent of students meeting and exceeding the standard **increased by 4 and 5 percentage points**, when comparing Reading and English Language Arts scores, respectively, from 2006 to 2007. Mathematics and Social Studies scores **decreased by 1 percentage point** each. Science CRCT was based on the new GPS curriculum and is not comparable to the previous QCC-based assessment.

KEY FINDINGS – GRADE 5

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-six percent (86%)** and **88%** of Georgia's fifth grade students met or exceeded the standard set for Reading and English/Language Arts, while **88%** met or exceeded the standard set for Mathematics. **Sixty-seven percent (67%)** and **88%** of fifth grade students met or exceeded the standard set for Science and Social Studies, respectively.
- A **five and three percentage points improvement** was seen in Reading and English Language Arts, respectively, while Social Studies scores **decreased by 3 percentage points** compared to 2006 scores. There was a **1 point percentage point decrease** in Mathematics. Science CRCT is based on the new GPS curriculum and is not comparable to the previous QCC-based assessment.

KEY FINDINGS – GRADE 6

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-nine percent (89%)**, **86%**, and **65%** of Georgia's sixth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Sixty percent (60%)** and **83%** of sixth grade students met or exceeded the standard for Science and Social Studies respectively.
- Reading, English Language Arts, and Mathematics scores showed an **increase of 3, 2, and 3 percentage points, respectively** over the last year. Science and Social Studies scores **decreased by 1 and 2 percentage points**, respectively.

KEY FINDINGS – GRADE 7

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-five percent (85%)** and **89%** of Georgia's seventh grade students met or exceeded the standard set for Reading and English/Language Arts, respectively, while **74%** met or exceeded the standard set for Mathematics. **Seventy percent (70%)** and **86%** of seventh grade students met or exceeded the standard set for Science and Social Studies, respectively.
- There was a **gain of 5 and 6 percentage points each** in Reading and English Language Arts, respectively in 2007. Science scores **increased by 7 percentage points** when compared to 2006. Mathematics CRCT is based on the new GPS curriculum and is not comparable to the previous QCC-based assessment. Social Studies scores remained unchanged.

KEY FINDINGS – GRADE 8
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-nine percent (89%), 88%, and 81%** of Georgia's eighth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Seventy-four percent (74%) and 85%** of eighth grade students met or exceeded the standard in Science and Social Studies, respectively.
- A **one and four percentage points increase** is evident in English Language Arts and Mathematics while Reading scores remained unchanged when compared to 2006 scores. A **2 percentage point decrease** is noted in both Science and Social Studies.

KEY FINDINGS - Special Populations

- When comparing the 2007 results to 2006, special education and English Language Learner (ELL) students improved achievement in the majority of grades and content areas assessed.
- For students receiving special education services, the percent of students who met or exceeded the standard **increased in 19 out of the 30 tests** administered and where scores are available when comparing the 2007 scores to 2006; scores **remained unchanged in 2 tests**.
- ELL students demonstrated **gains in 20 of 30 tests** administered when comparing the 2007 and 2006 results.

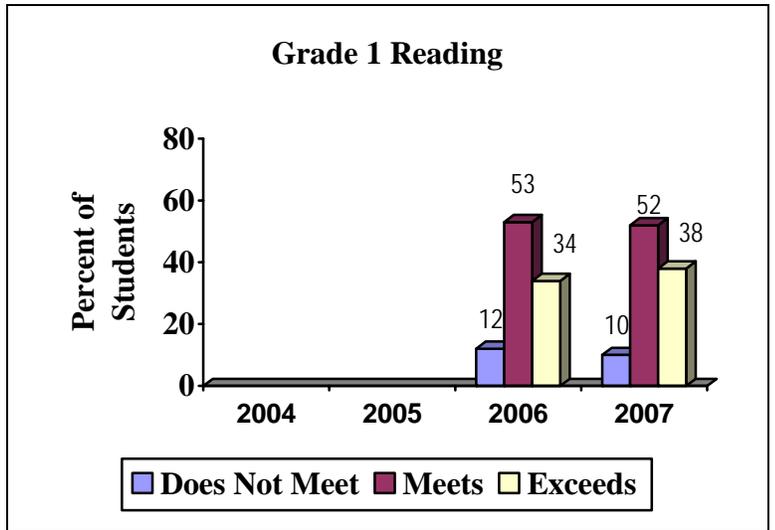
KEY FINDINGS – GRADES 3, 5, AND 8 PROMOTION/RETENTION

- **Eighty-five percent (85%)** of third grade students met and exceeded the standard in Reading. **Fifteen percent (15%)** of Georgia's third graders did not meet the standard and are therefore candidates for remediation and retention.
- **Eighty-six percent (86%)** of fifth grade students met and exceeded the standard in Reading while **88%** met the standard in Mathematics. **Fifteen percent (15%)** percent of the fifth grade students did not meet the standard in Reading, while **12%** did not meet in Mathematics. Students who did not meet the standard in Reading and/or Mathematics are candidates for remediation and retention.
- **Eighty-nine percent (89%)** of eighth grade students met or exceeded the standard in Reading while **81%** met the standard in Mathematics. **Twelve percent (12%)** of eighth graders did not meet the standard in reading while **19%** did not meet the standard in Mathematics and are therefore candidates for remediation and retention.

Historical Performance of Georgia Students on the CRCT

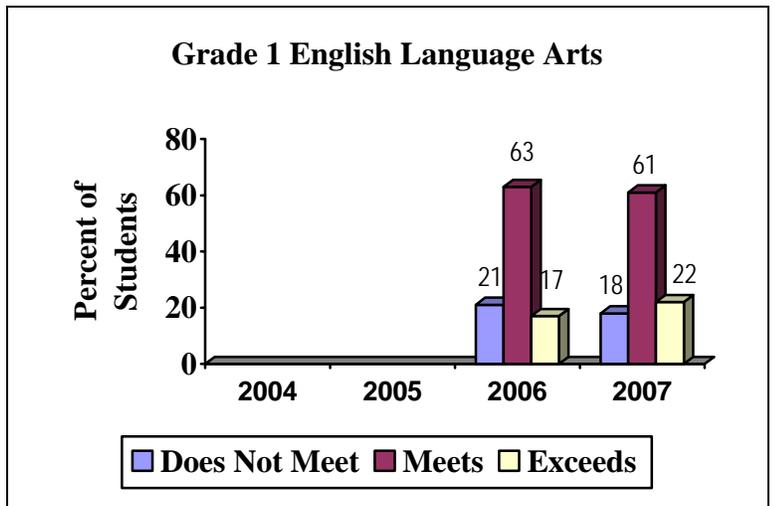
Grade 1 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	12	10
Meets	NA	NA	53	52
Exceeds	NA	NA	34	38

Beginning in 2006, scores are based on the GPS providing baseline data.



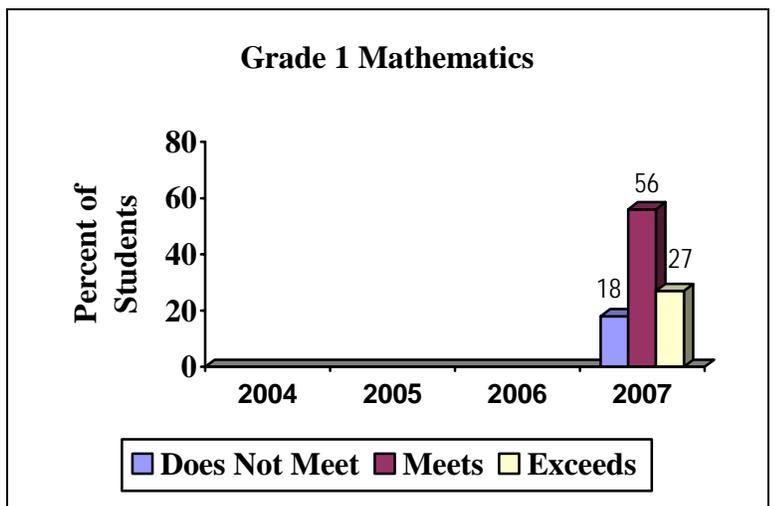
Grade 1 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	21	18
Meets	NA	NA	63	61
Exceeds	NA	NA	17	22

Beginning in 2006, scores are based on the GPS providing baseline data.



Grade 1 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	NA	18
Meets	NA	NA	NA	56
Exceeds	NA	NA	NA	27

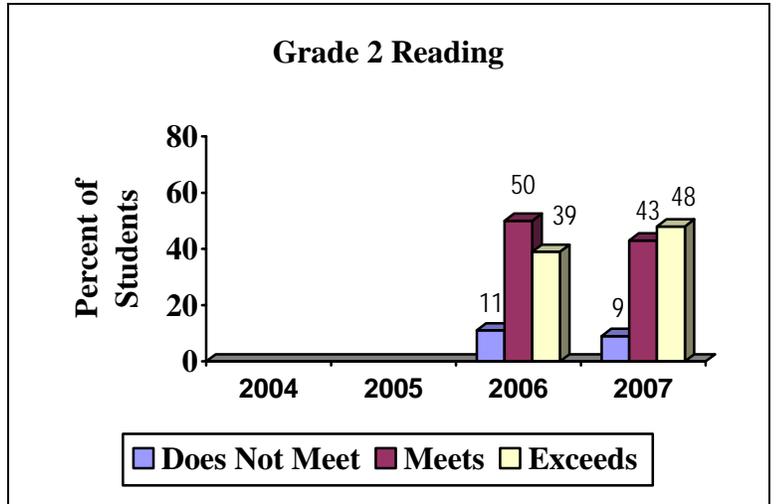
Beginning in 2007, scores are based on the GPS providing baseline data.



Historical Performance of Georgia Students on the CRCT

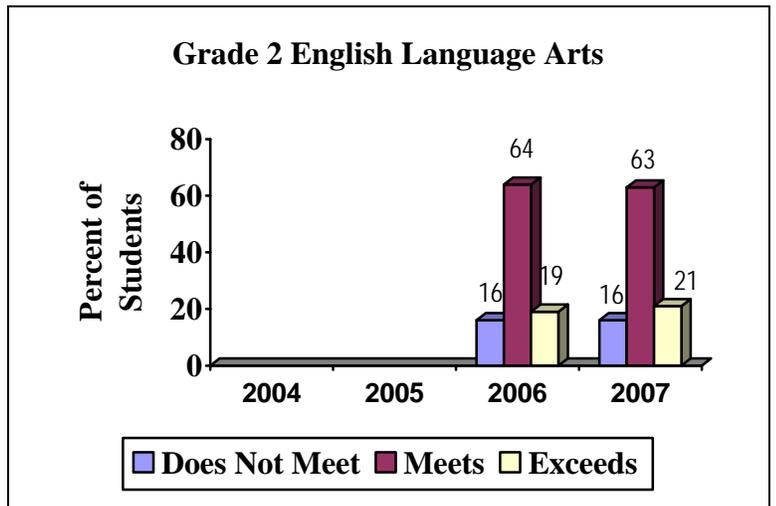
Grade 2 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	11	9
Meets	NA	NA	50	43
Exceeds	NA	NA	39	48

Beginning in 2006, scores are based on the GPS providing baseline data.



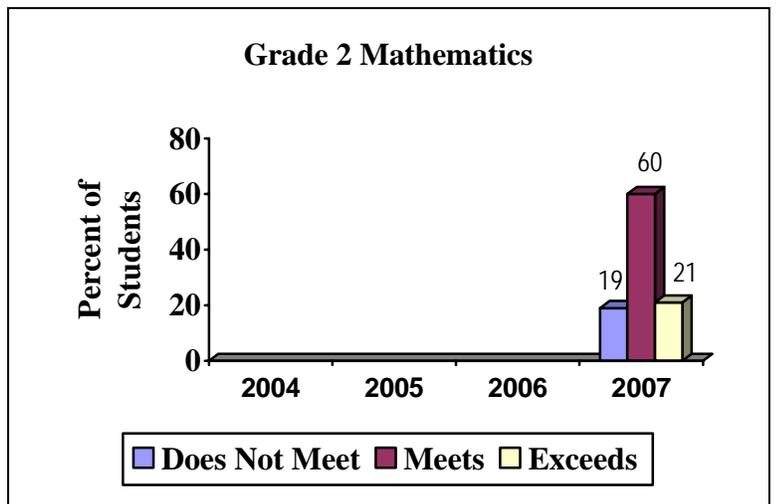
Grade 2 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	16	16
Meets	NA	NA	64	63
Exceeds	NA	NA	19	21

Beginning in 2006, scores are based on the GPS providing baseline data.



Grade 2 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	NA	19
Meets	NA	NA	NA	60
Exceeds	NA	NA	NA	21

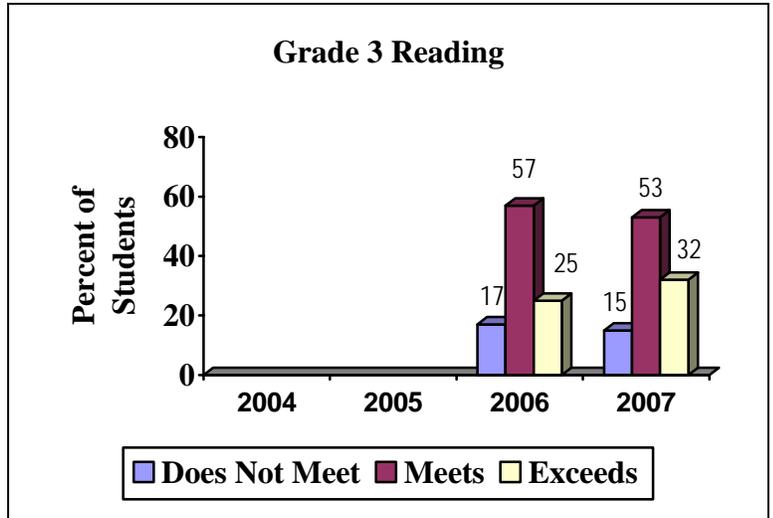
Beginning in 2007, scores are based on the GPS providing baseline data.



Historical Performance of Georgia Students on the CRCT

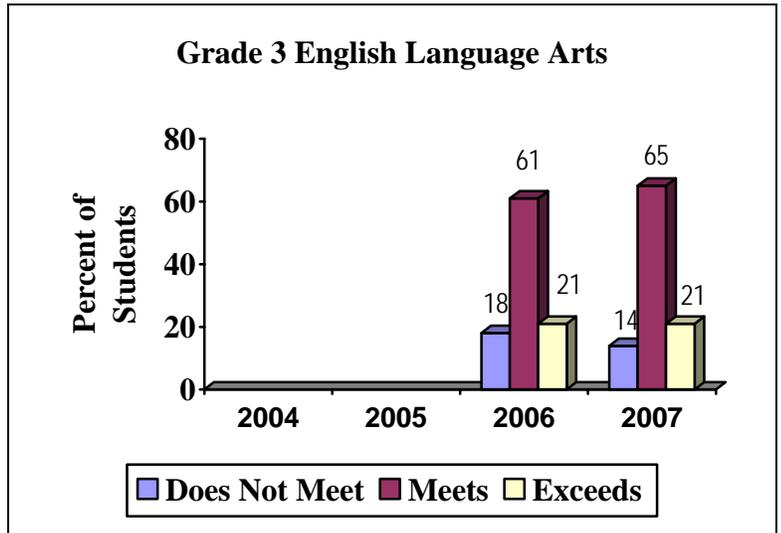
Grade 3 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	17	15
Meets	NA	NA	57	53
Exceeds	NA	NA	25	32

Beginning in 2006, scores are based on the GPS providing baseline data.



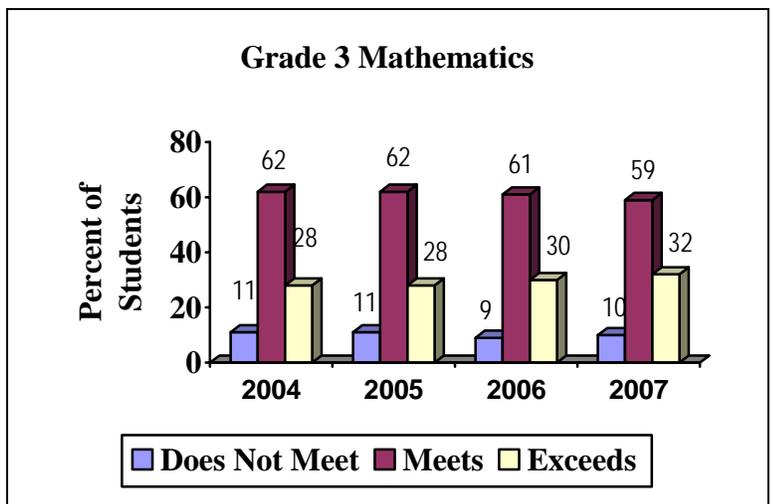
Grade 3 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	18	14
Meets	NA	NA	61	65
Exceeds	NA	NA	21	21

Beginning in 2006, scores are based on the GPS providing baseline data.



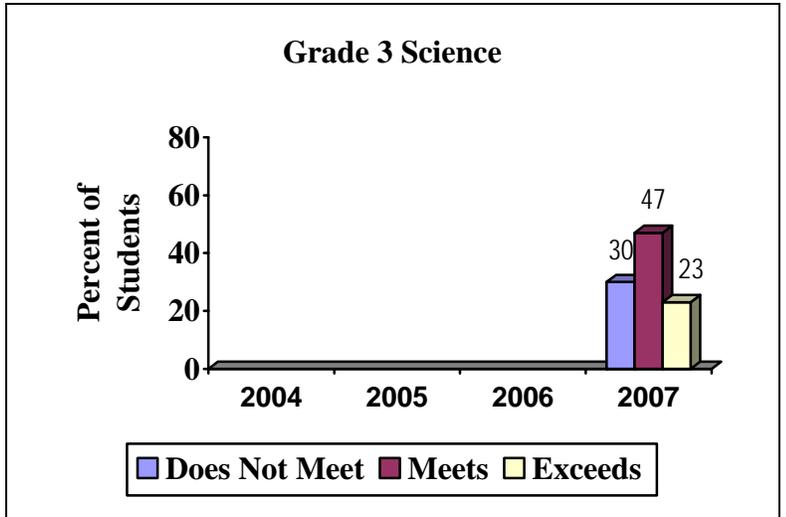
Grade 3 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	11	11	9	10
Meets	62	62	61	59
Exceeds	28	28	30	32

Scores are based on the QCC.

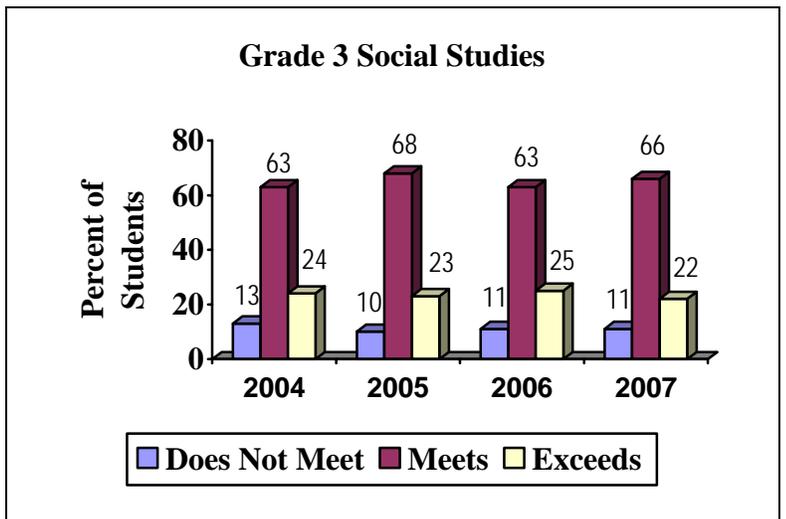


Historical Performance of Georgia Students on the CRCT

Grade 3 Science				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	NA	30
Meets	NA	NA	NA	47
Exceeds	NA	NA	NA	23
Beginning in 2007, scores are based on the GPS providing baseline data.				

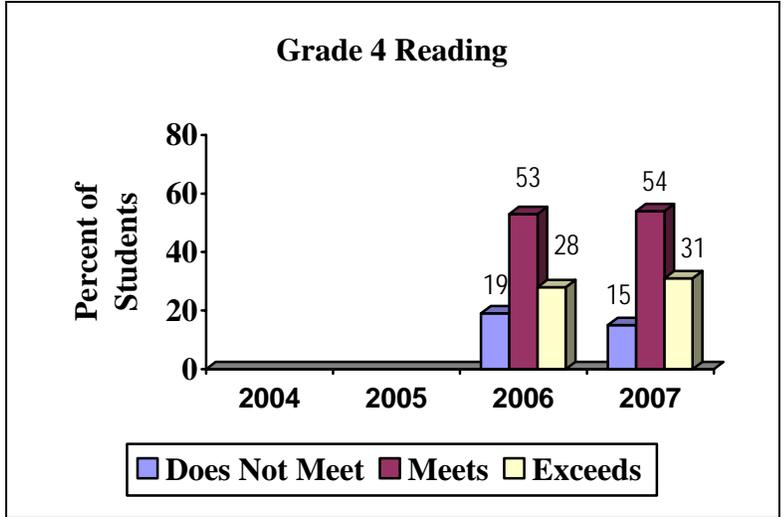


Grade 3 Social Studies				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	13	10	11	11
Meets	63	68	63	66
Exceeds	24	23	25	22
Scores are based on the QCC.				

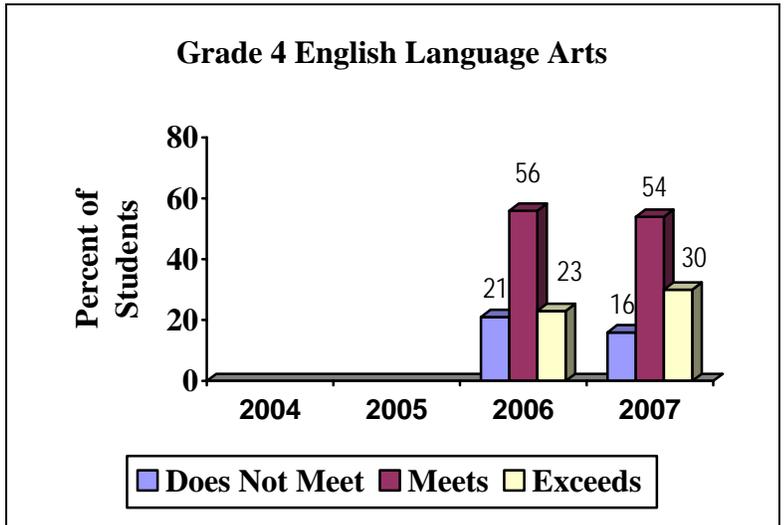


Historical Performance of Georgia Students on the CRCT

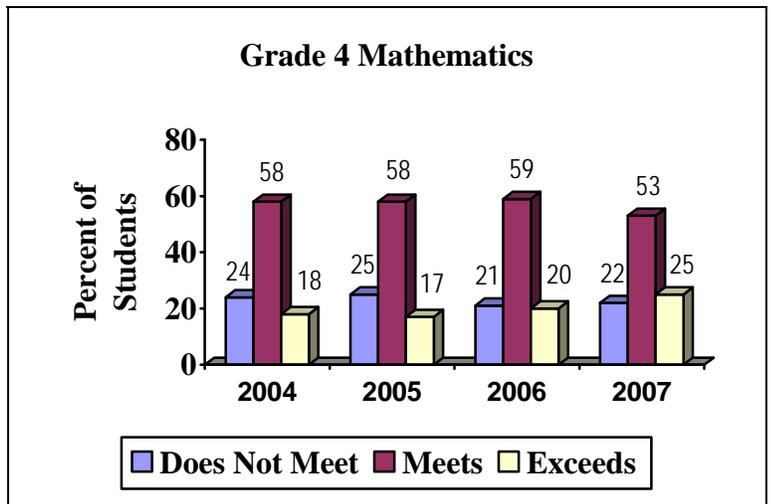
Grade 4 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	19	15
Meets	NA	NA	53	54
Exceeds	NA	NA	28	31
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 4 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	21	16
Meets	NA	NA	56	54
Exceeds	NA	NA	23	30
Beginning in 2006, scores are based on the GPS providing baseline data.				

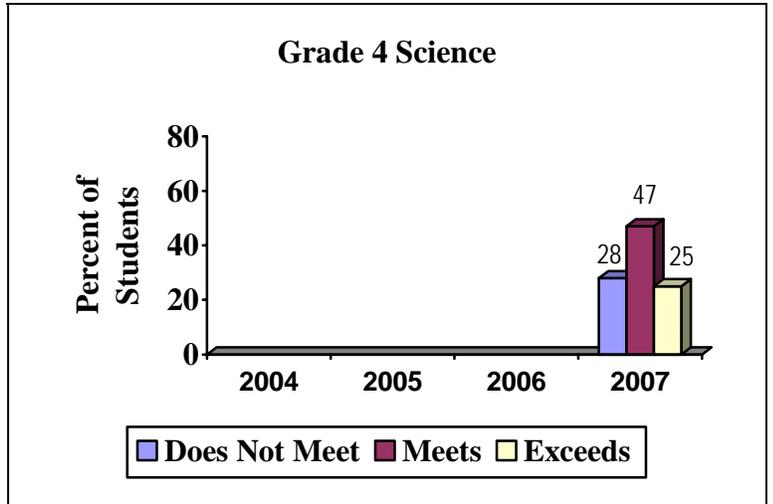


Grade 4 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	24	25	21	22
Meets	58	58	59	53
Exceeds	18	17	20	25
Scores are based on the QCC.				

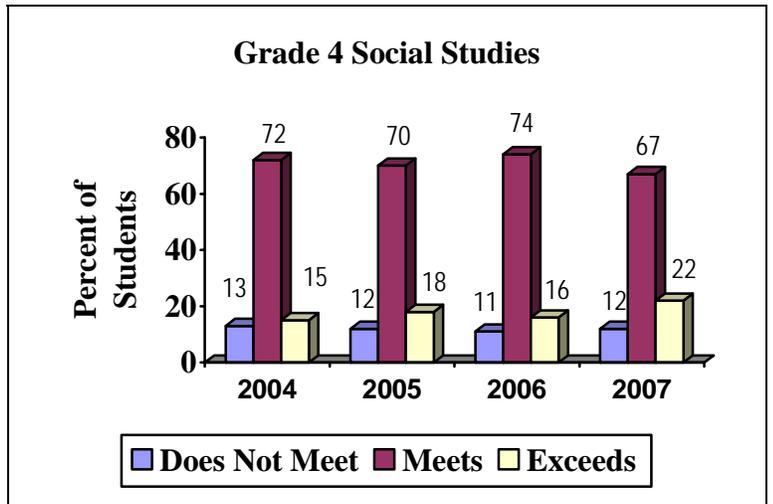


Historical Performance of Georgia Students on the CRCT

Grade 4 Science				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	NA	28
Meets	NA	NA	NA	47
Exceeds	NA	NA	NA	25
Beginning in 2007, scores are based on the GPS providing baseline data.				



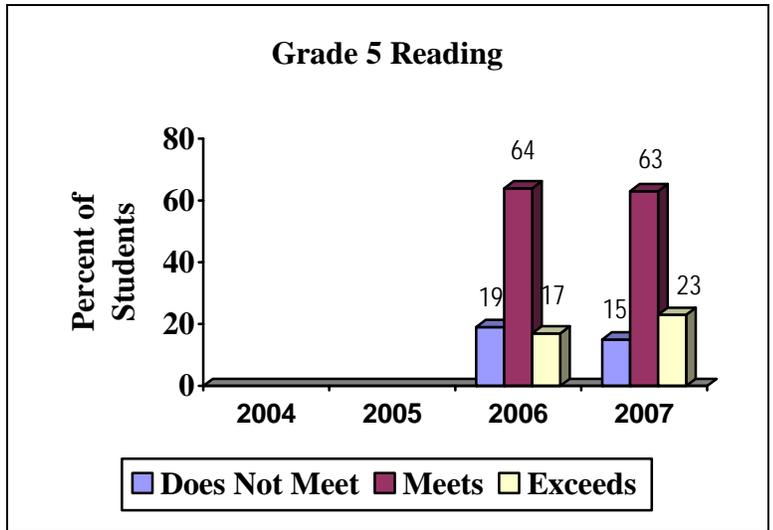
Grade 4 Social Studies				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	13	12	11	12
Meets	72	70	74	67
Exceeds	15	18	16	22
Scores are based on the QCC.				



Historical Performance of Georgia Students on the CRCT

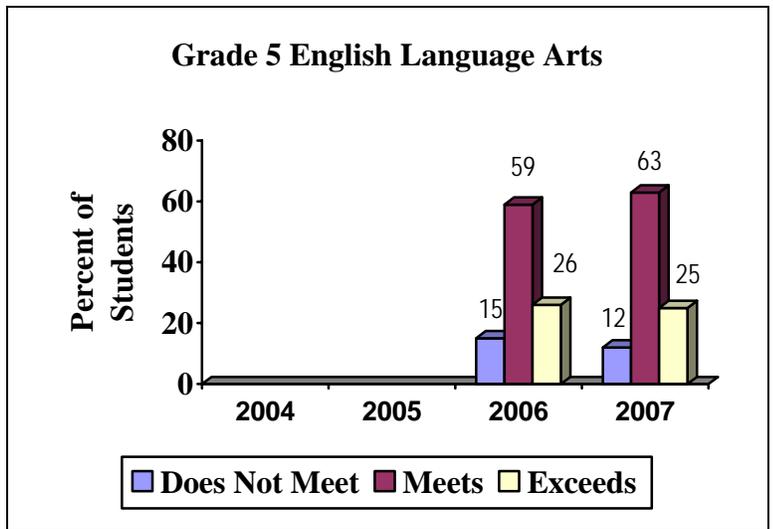
Grade 5 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	19	15
Meets	NA	NA	64	63
Exceeds	NA	NA	17	23

Beginning in 2006, scores are based on the GPS providing baseline data.



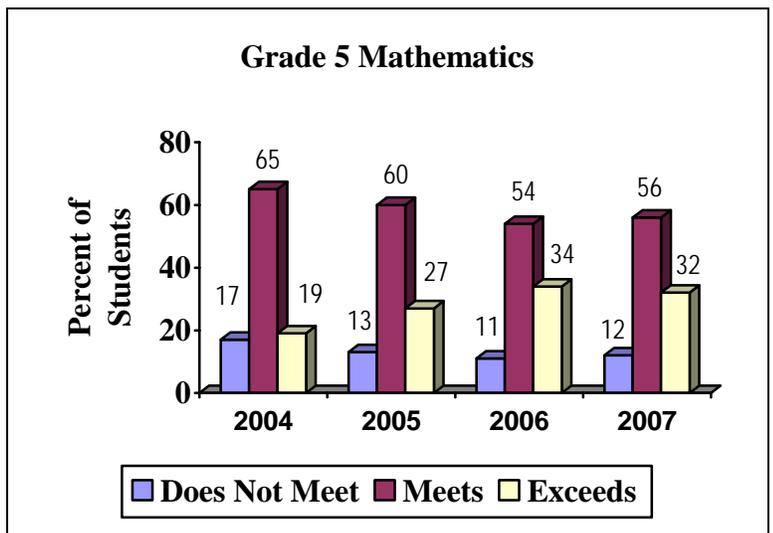
Grade 5 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	15	12
Meets	NA	NA	59	63
Exceeds	NA	NA	26	25

Beginning in 2006, scores are based on the GPS providing baseline data.



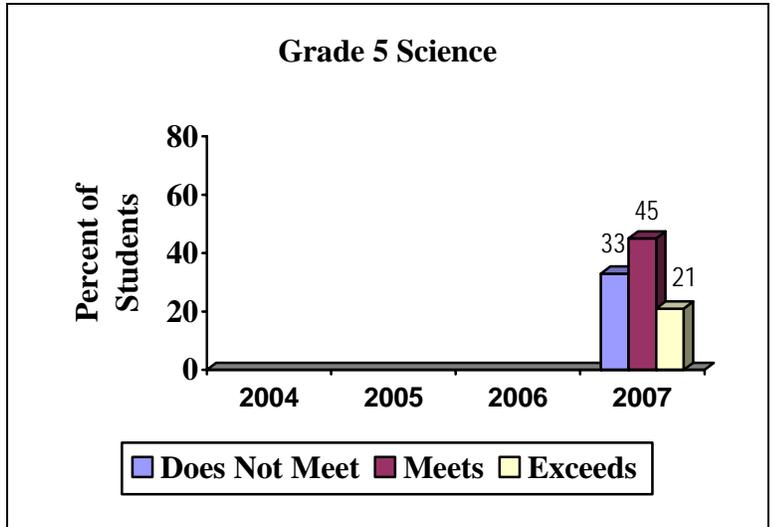
Grade 5 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	17	13	11	12
Meets	65	60	54	56
Exceeds	19	27	34	32

Scores are based on the QCC.

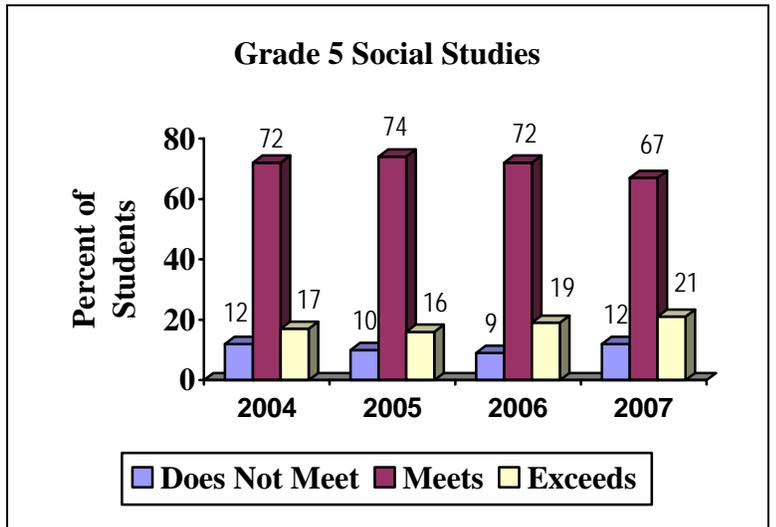


Historical Performance of Georgia Students on the CRCT

Grade 5 Science				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	NA	33
Meets	NA	NA	NA	45
Exceeds	NA	NA	NA	21
Beginning in 2007, scores are based on the GPS providing baseline data.				

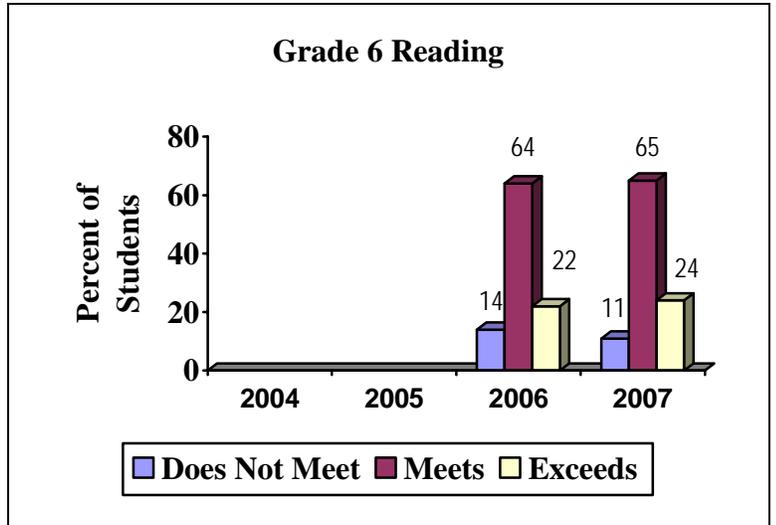


Grade 5 Social Studies				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	12	10	9	12
Meets	72	74	72	67
Exceeds	17	16	19	21
Scores are based on the QCC.				

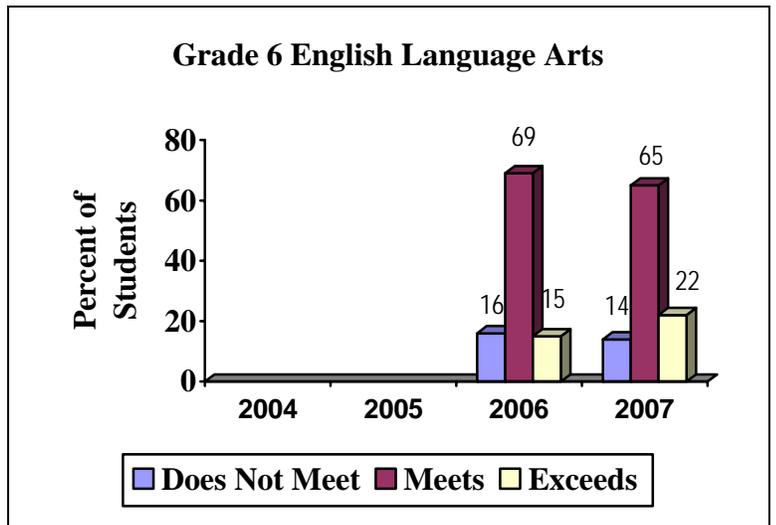


Historical Performance of Georgia Students on the CRCT

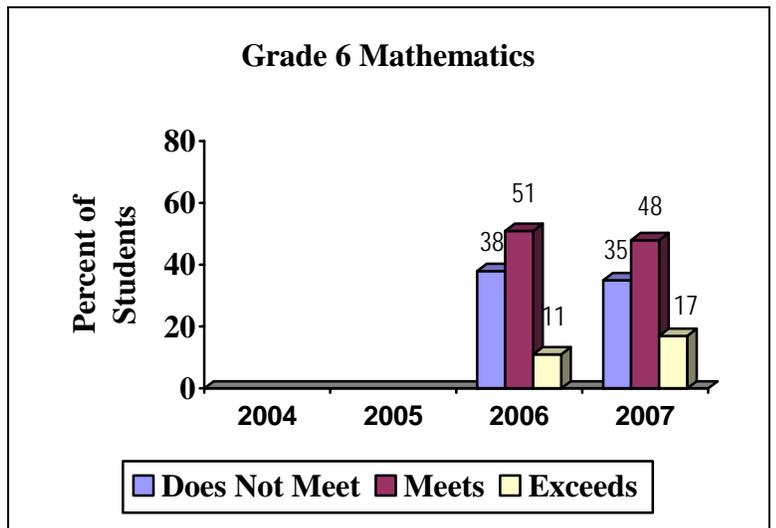
Grade 6 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	14	11
Meets	NA	NA	64	65
Exceeds	NA	NA	22	24
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 6 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	16	14
Meets	NA	NA	69	65
Exceeds	NA	NA	15	22
Beginning in 2006, scores are based on the GPS providing baseline data.				

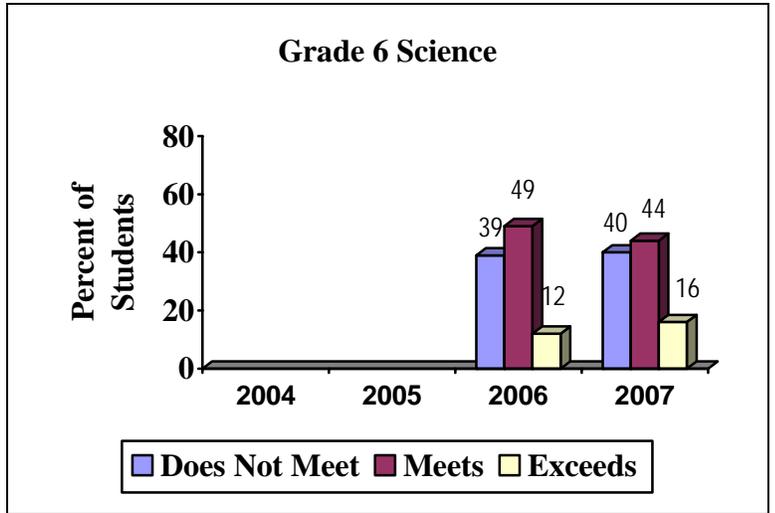


Grade 6 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	38	35
Meets	NA	NA	51	48
Exceeds	NA	NA	11	17
Beginning in 2006, scores are based on the GPS providing baseline data.				

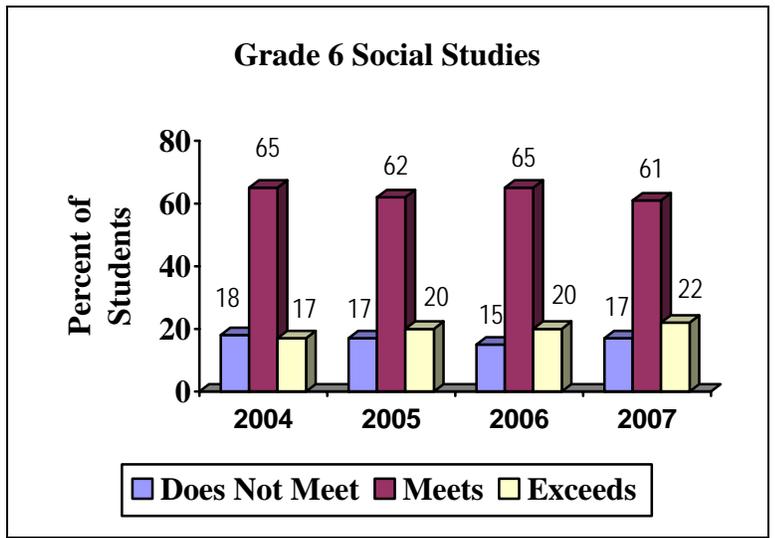


Historical Performance of Georgia Students on the CRCT

Grade 6 Science				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	39	40
Meets	NA	NA	49	44
Exceeds	NA	NA	12	16
Beginning in 2006, scores are based on the GPS providing baseline data.				

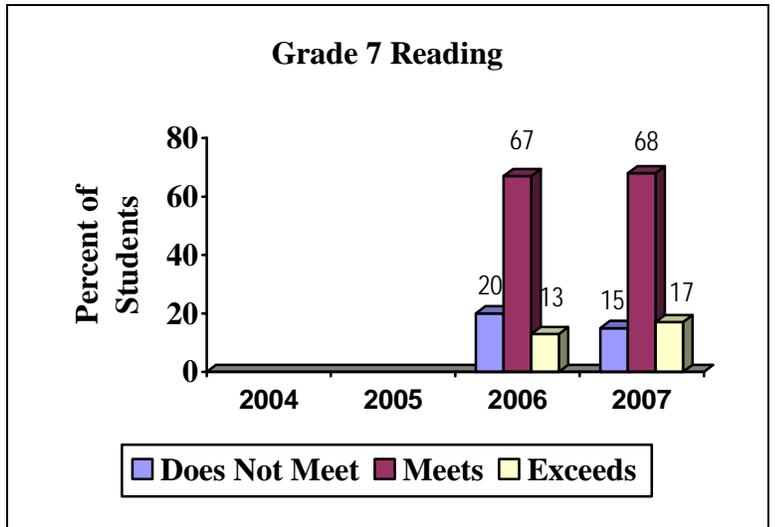


Grade 6 Social Studies				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	18	17	15	17
Meets	65	62	65	61
Exceeds	17	20	20	22
Scores are based on the QCC.				

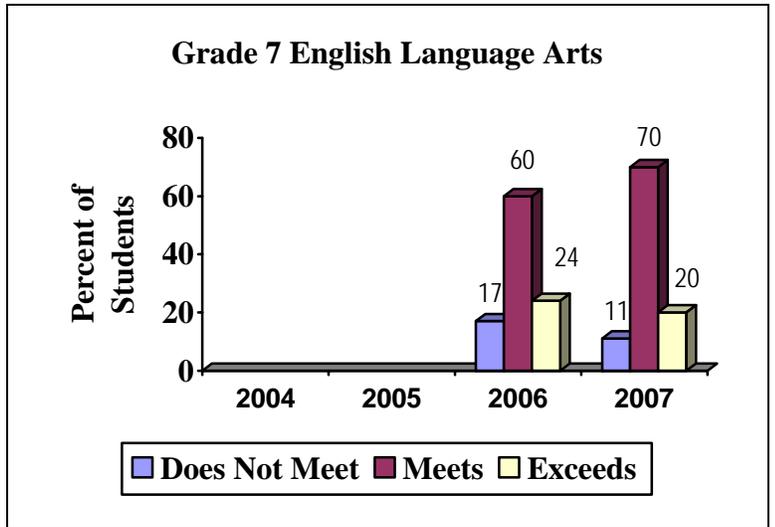


Historical Performance of Georgia Students on the CRCT

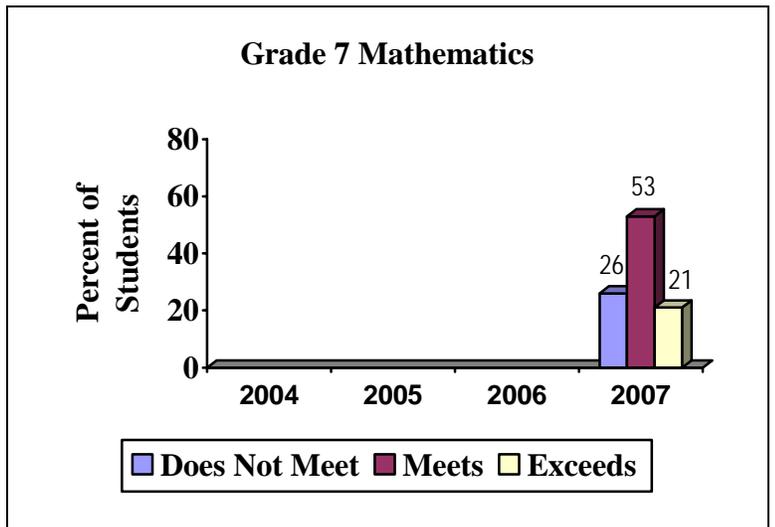
Grade 7 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	20	15
Meets	NA	NA	67	68
Exceeds	NA	NA	13	17
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 7 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	17	11
Meets	NA	NA	60	70
Exceeds	NA	NA	24	20
Beginning in 2006, scores are based on the GPS providing baseline data.				

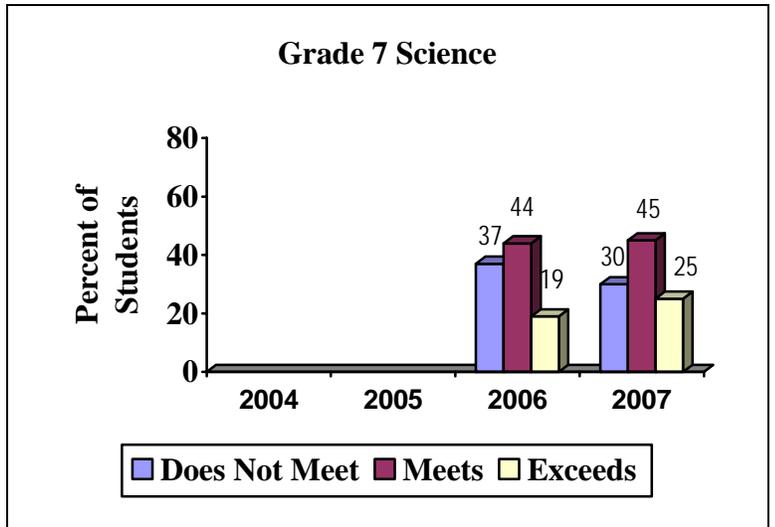


Grade 7 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	NA	26
Meets	NA	NA	NA	53
Exceeds	NA	NA	NA	21
Beginning in 2007, scores are based on the GPS providing baseline data.				

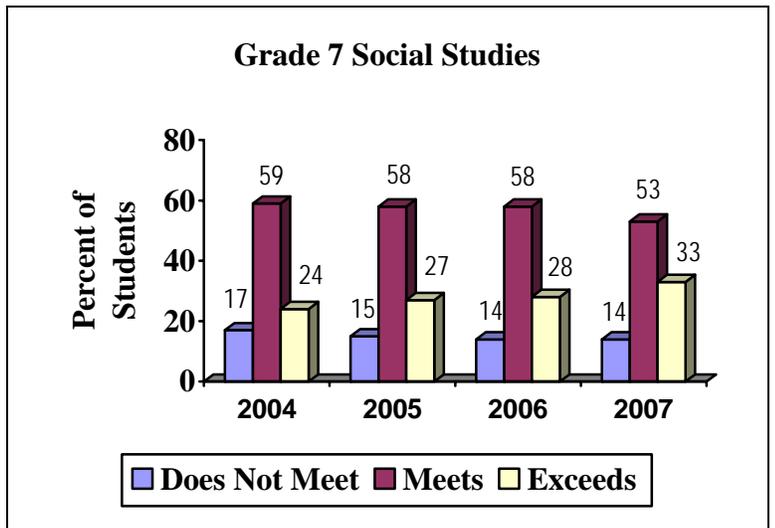


Historical Performance of Georgia Students on the CRCT

Grade 7 Science				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	37	30
Meets	NA	NA	44	45
Exceeds	NA	NA	19	25
Beginning in 2006, scores are based on the GPS providing baseline data.				



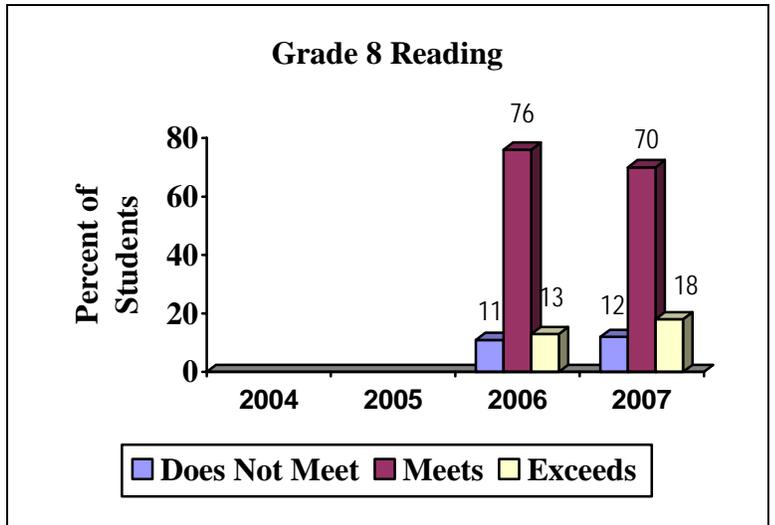
Grade 7 Social Studies				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	17	15	14	14
Meets	59	58	58	53
Exceeds	24	27	28	33
Scores are based on the QCC.				



Historical Performance of Georgia Students on the CRCT

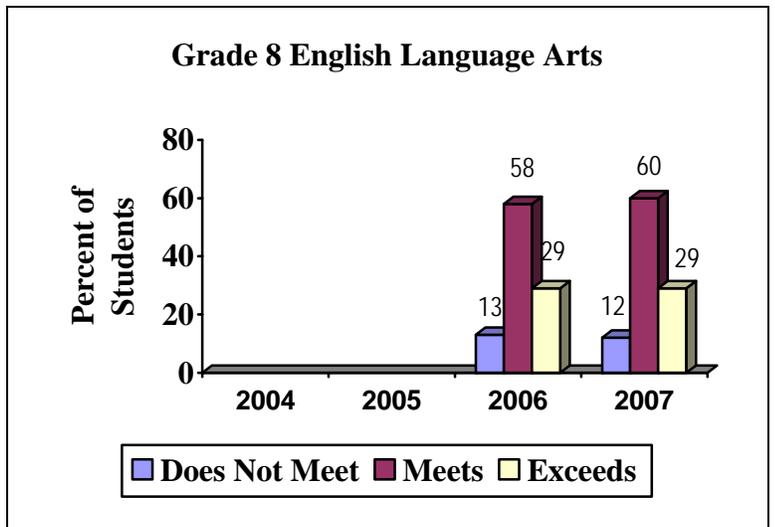
Grade 8 Reading				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	11	12
Meets	NA	NA	76	70
Exceeds	NA	NA	13	18

Beginning in 2006, scores are based on the GPS providing baseline data.



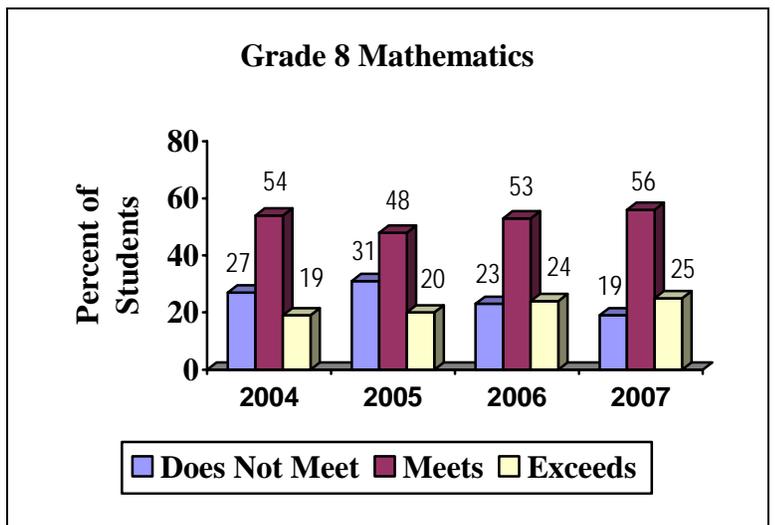
Grade 8 English Language Arts				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	NA	NA	13	12
Meets	NA	NA	58	60
Exceeds	NA	NA	29	29

Beginning in 2006, scores are based on the GPS providing baseline data.



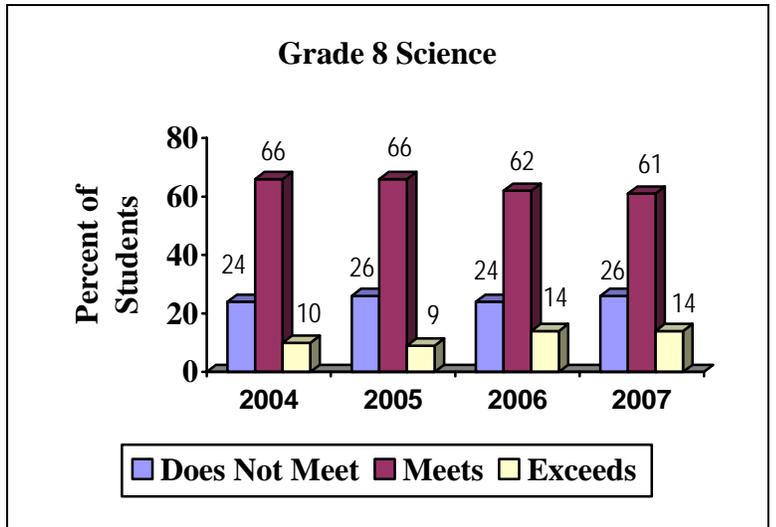
Grade 8 Mathematics				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	27	31	23	19
Meets	54	48	53	56
Exceeds	19	20	24	25

Scores are based on the QCC.

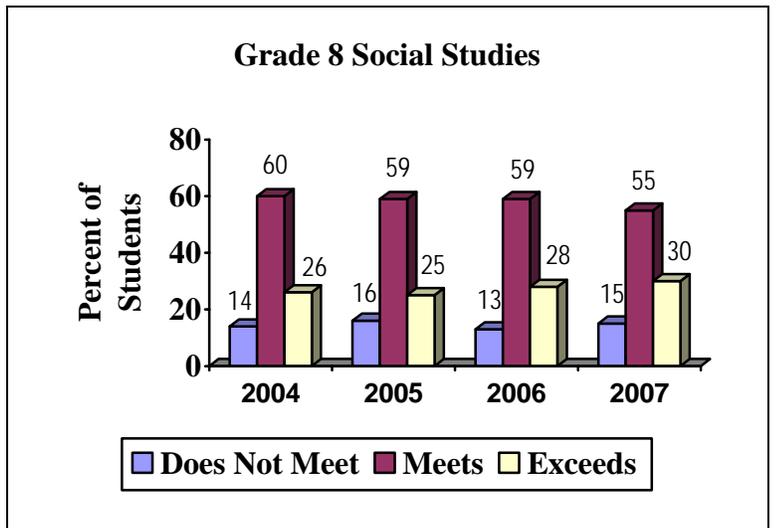


Historical Performance of Georgia Students on the CRCT

Grade 8 Science				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	24	26	24	26
Meets	66	66	62	61
Exceeds	10	9	14	14
Scores are based on the QCC.				



Grade 8 Social Studies				
Performance Level	Percent of Students			
	04	05	06	07
Does Not Meet	14	16	13	15
Meets	60	59	59	55
Exceeds	26	25	28	30
Scores are based on the QCC.				

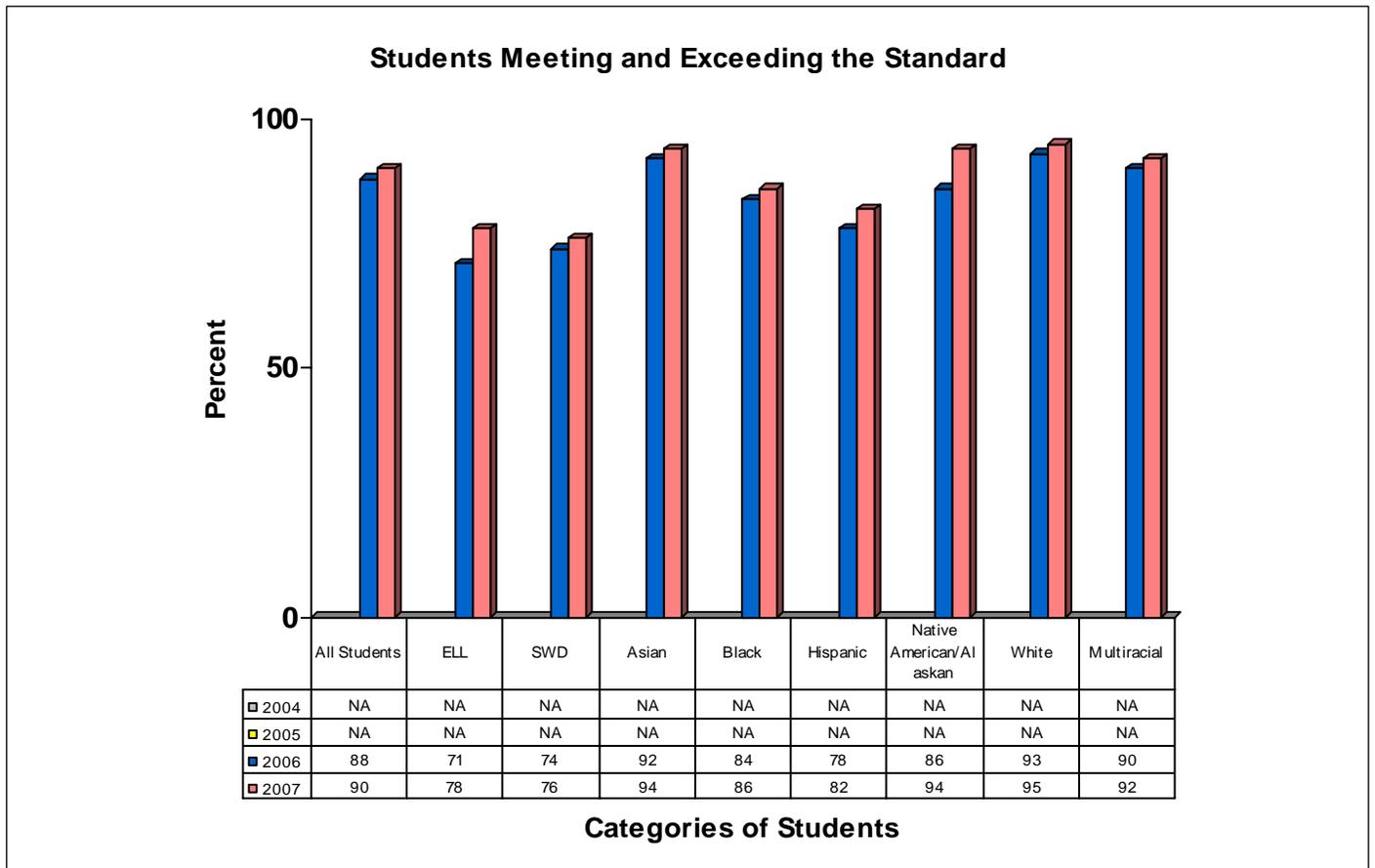


Percentage of Students Meeting and Exceeding the Standard

(Because of rounding, all disaggregated charts may not appear consistent with historical data.)

Grade 1 Reading					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	88	90	+2
English Language Learner	NA	NA	71	78	+7
Students with Disabilities	NA	NA	74	76	+2
Asian	NA	NA	92	94	+2
Black	NA	NA	84	86	+2
Hispanic	NA	NA	78	82	+4
Native American/Alaskan	NA	NA	86	94	+8
White	NA	NA	93	95	+2
Multiracial	NA	NA	90	92	+2

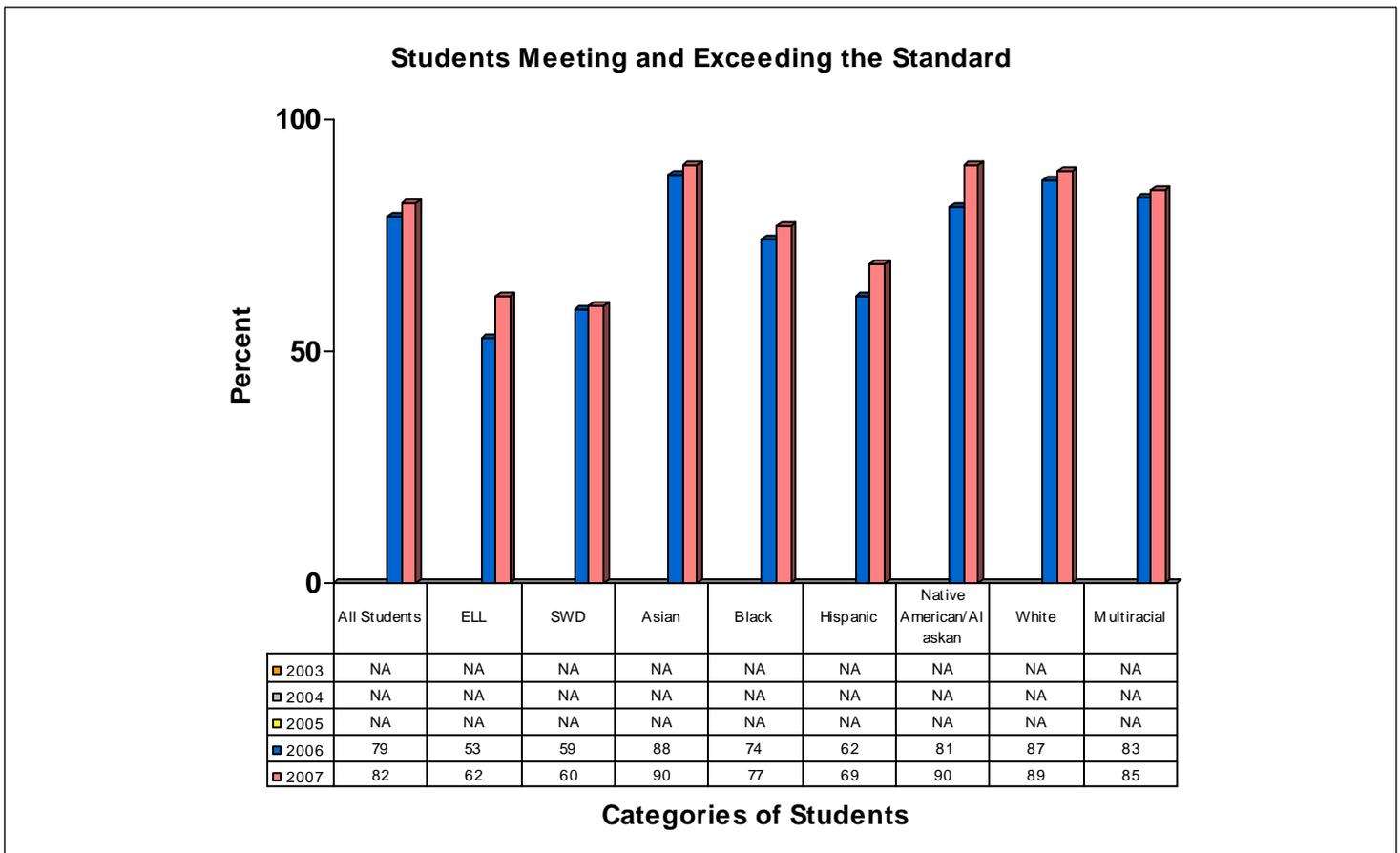
Grade 1 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 1 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	79	82	+3
English Language Learner	NA	NA	53	62	+9
Students with Disabilities	NA	NA	59	60	+1
Asian	NA	NA	88	90	+2
Black	NA	NA	74	77	+3
Hispanic	NA	NA	62	69	+7
Native American/Alaskan	NA	NA	81	90	+9
White	NA	NA	87	89	+2
Multiracial	NA	NA	83	85	+2

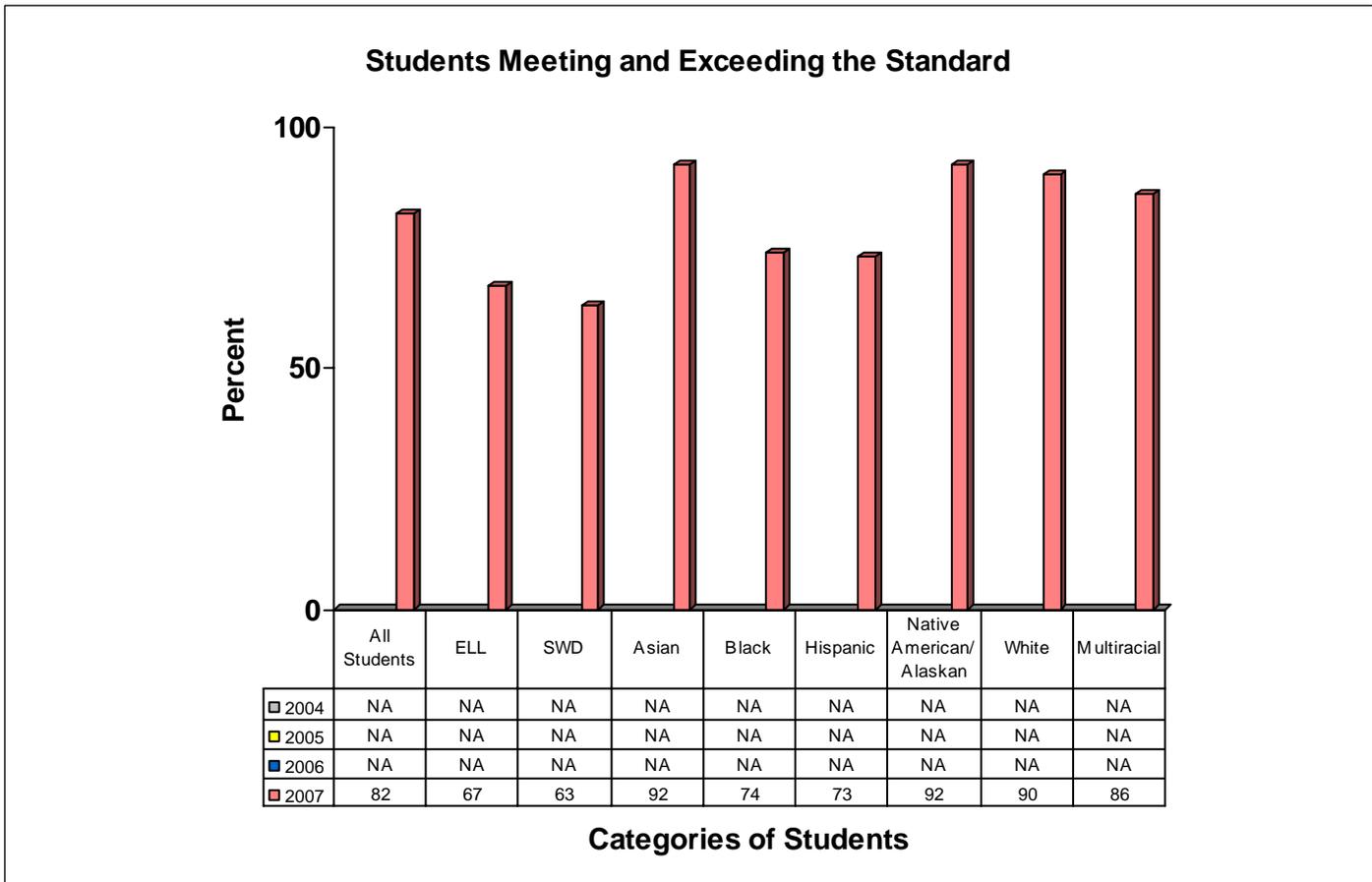
Grade 1 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 1 Mathematics					
	2004	2005	2006	2007	Change NA
All Students	NA	NA	NA	82	NA
English Language Learner	NA	NA	NA	67	NA
Students with Disabilities	NA	NA	NA	63	NA
Asian	NA	NA	NA	92	NA
Black	NA	NA	NA	74	NA
Hispanic	NA	NA	NA	73	NA
Native American/Alaskan	NA	NA	NA	92	NA
White	NA	NA	NA	90	NA
Multiracial	NA	NA	NA	86	NA

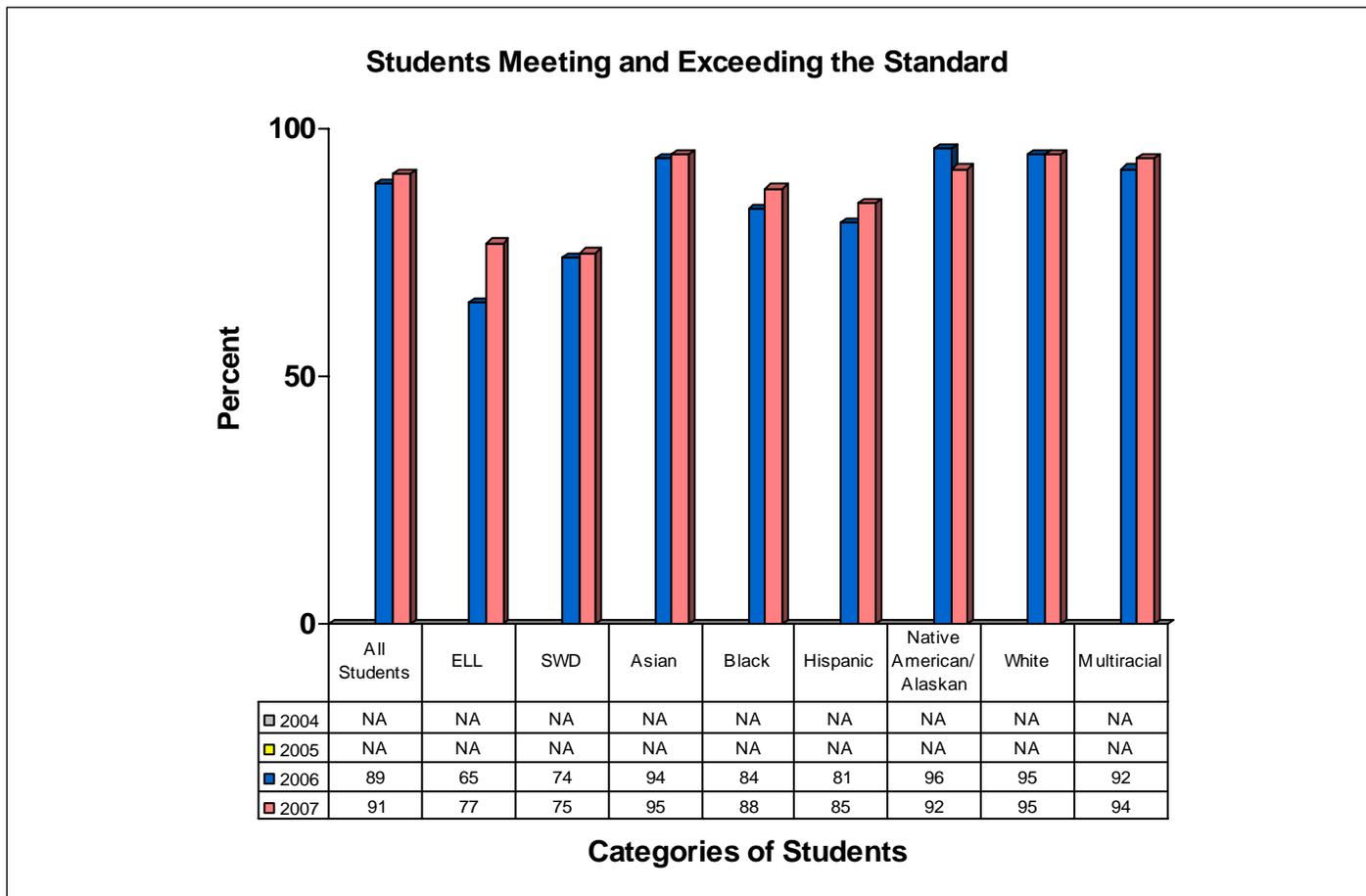
Grade 1 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 2 Reading		2004	2005	2006	2007	Change 2006-07
All Students		NA	NA	89	91	+2
English Language Learner		NA	NA	65	77	+12
Students with Disabilities		NA	NA	74	75	+1
Asian		NA	NA	94	95	+1
Black		NA	NA	84	88	+4
Hispanic		NA	NA	81	85	+4
Native American/Alaskan		NA	NA	96	92	+4
White		NA	NA	95	95	0
Multiracial		NA	NA	92	94	+2

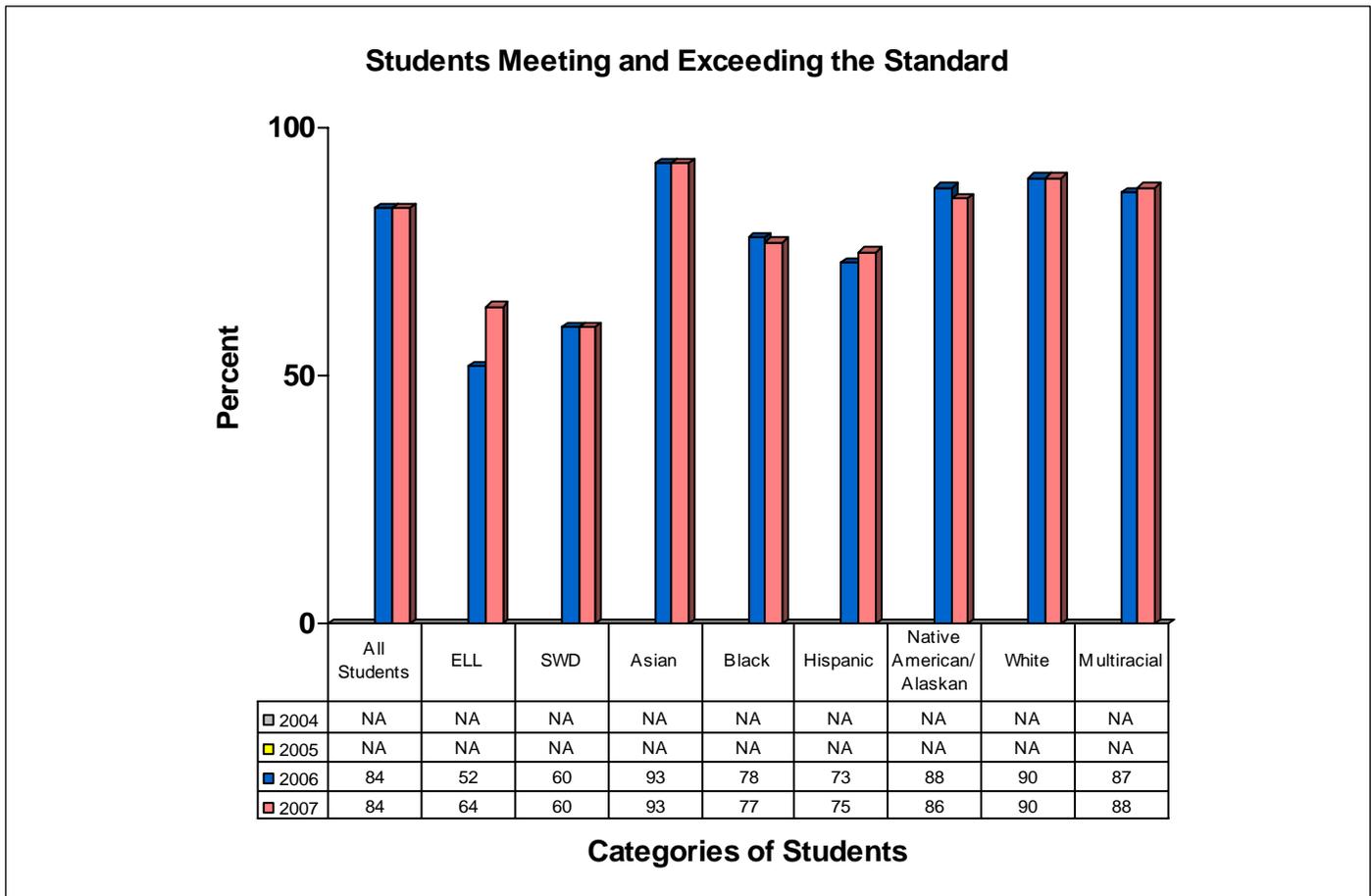
Grade 2 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 2 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	84	84	0
English Language Learner	NA	NA	52	64	+12
Students with Disabilities	NA	NA	60	60	0
Asian	NA	NA	93	93	0
Black	NA	NA	78	77	-1
Hispanic	NA	NA	73	75	+2
Native American/Alaskan	NA	NA	88	86	-2
White	NA	NA	90	90	0
Multiracial	NA	NA	87	88	+1

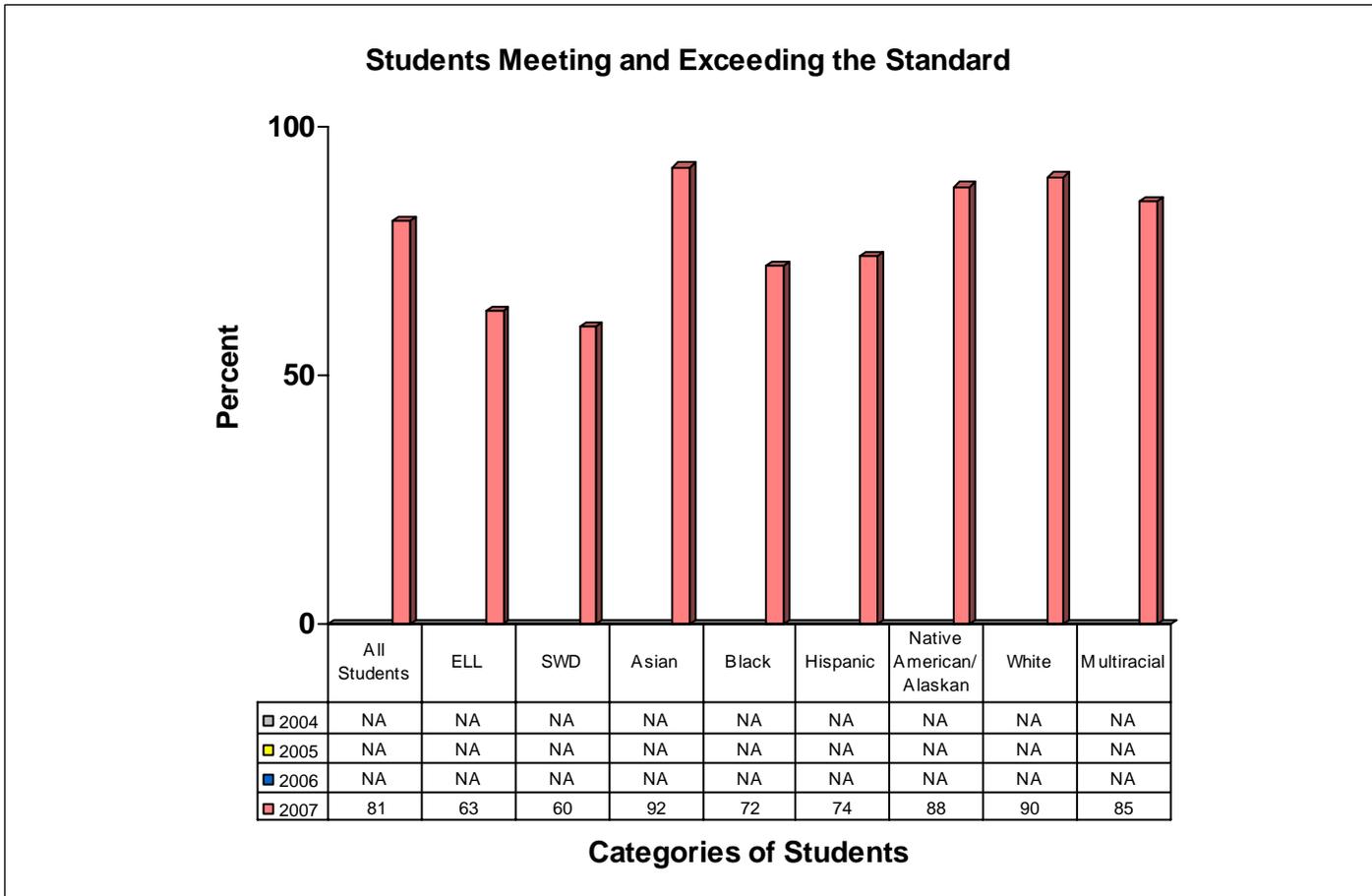
Grade 2 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 2 Mathematics					
	2004	2005	2006	2007	Change NA
All Students	NA	NA	NA	81	NA
English Language Learner	NA	NA	NA	63	NA
Students with Disabilities	NA	NA	NA	60	NA
Asian	NA	NA	NA	92	NA
Black	NA	NA	NA	72	NA
Hispanic	NA	NA	NA	74	NA
Native American/Alaskan	NA	NA	NA	88	NA
White	NA	NA	NA	90	NA
Multiracial	NA	NA	NA	85	NA

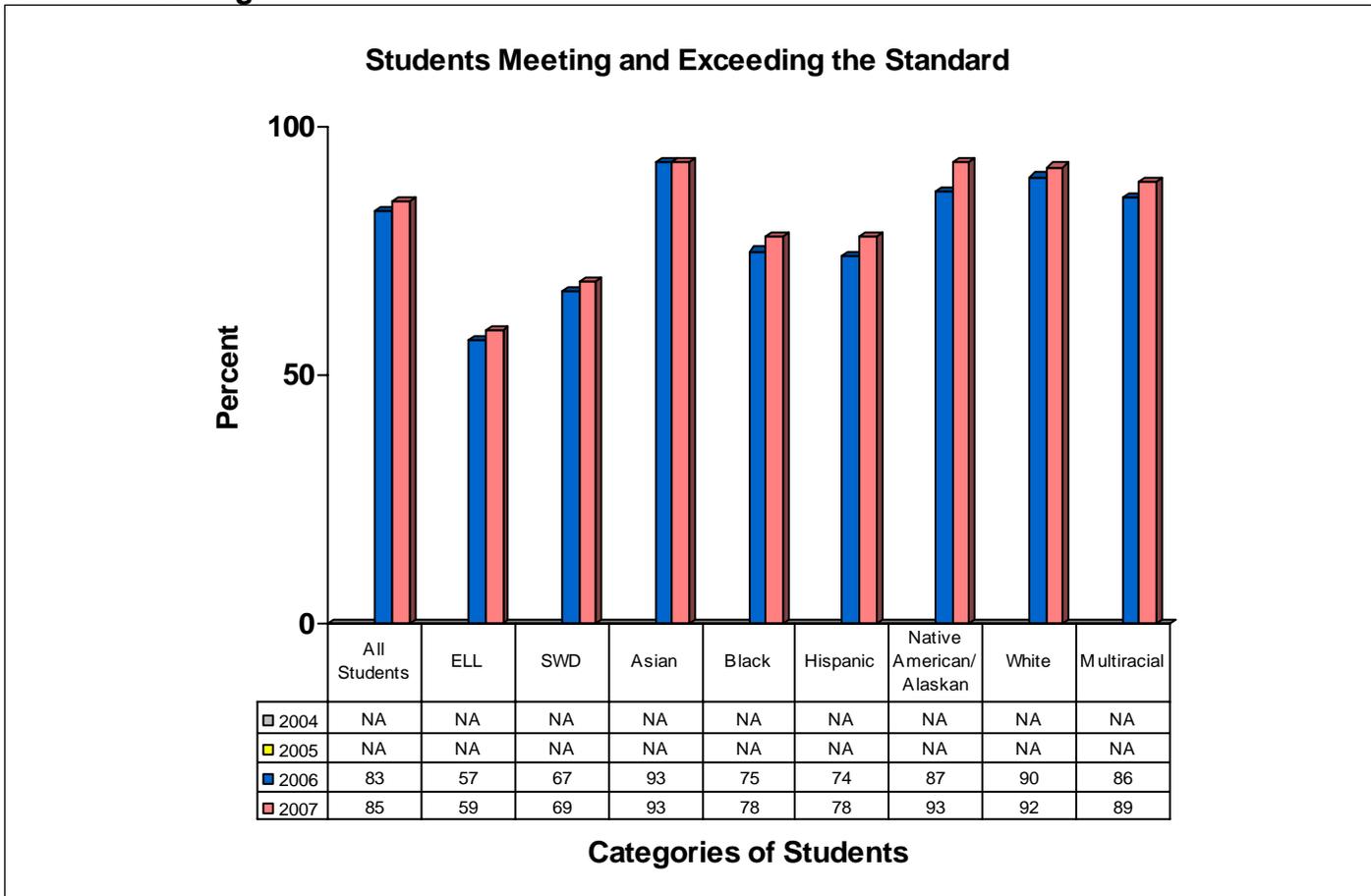
Grade 2 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Reading					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	83	85	+2
English Language Learner	NA	NA	57	59	+2
Students with Disabilities	NA	NA	67	69	+2
Asian	NA	NA	93	93	0
Black	NA	NA	75	78	+3
Hispanic	NA	NA	74	78	+4
Native American/Alaskan	NA	NA	87	93	+6
White	NA	NA	90	92	+2
Multiracial	NA	NA	86	89	+3

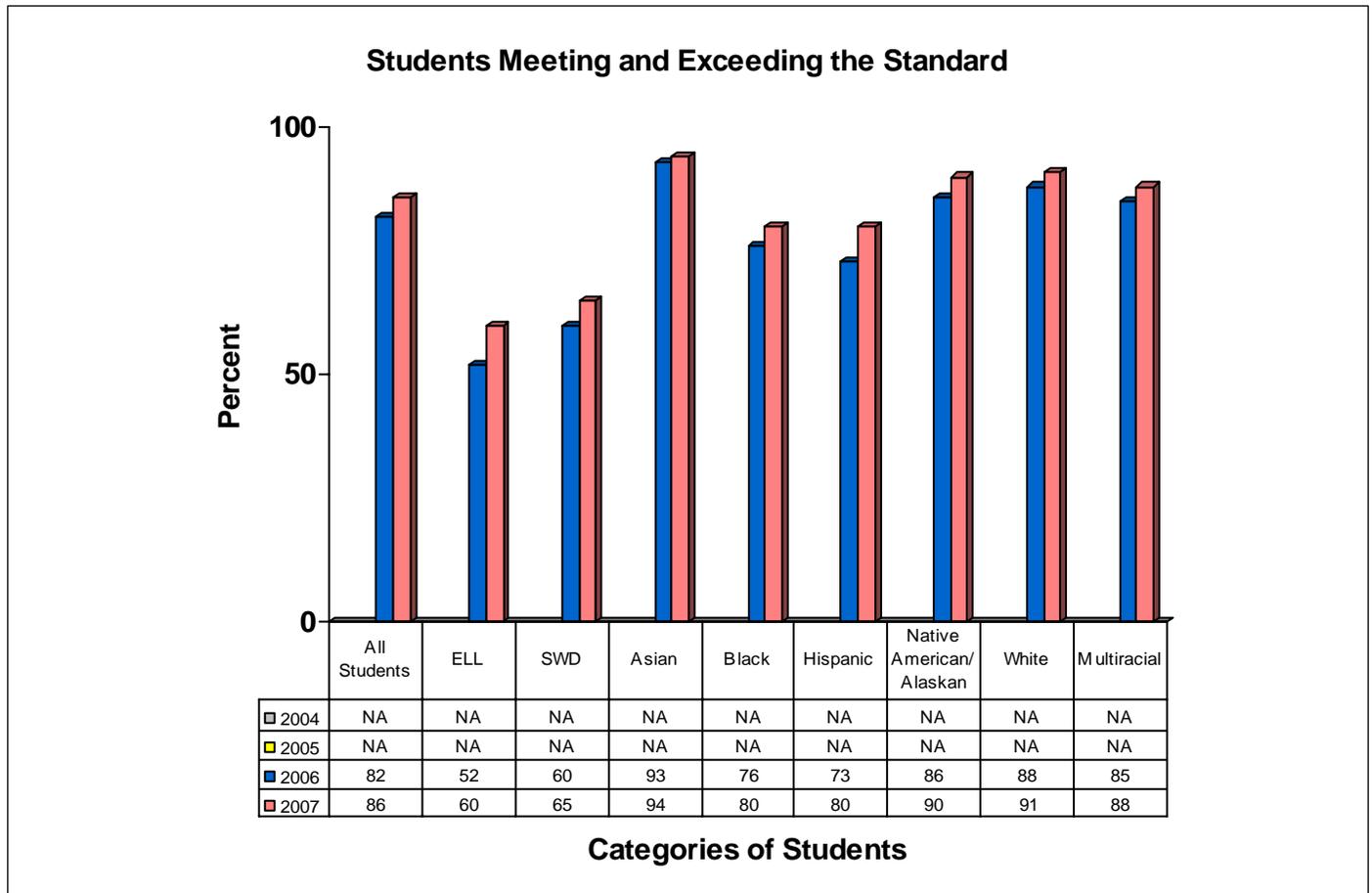
Grade 3 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 3 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	82	86	+4
English Language Learner	NA	NA	52	60	+8
Students with Disabilities	NA	NA	60	65	+5
Asian	NA	NA	93	94	+1
Black	NA	NA	76	80	+4
Hispanic	NA	NA	73	80	+7
Native American/Alaskan	NA	NA	86	90	+4
White	NA	NA	88	91	+3
Multiracial	NA	NA	85	88	+3

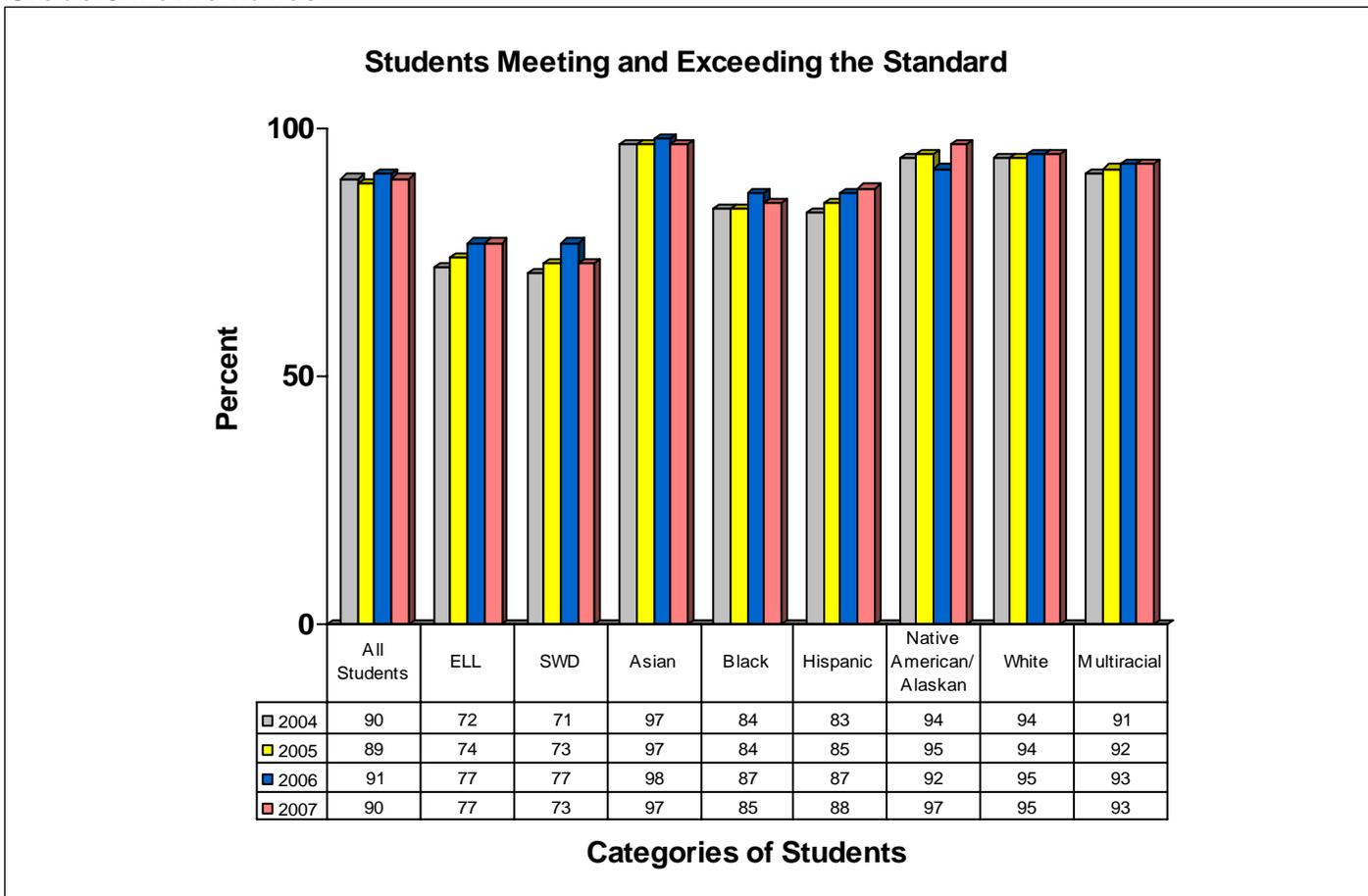
Grade 3 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Mathematics					
	2004	2005	2006	2007	Change 2004-07
All Students	90	89	91	90	0
English Language Learner	72	74	77	77	+5
Students with Disabilities	71	73	77	73	+2
Asian	97	97	98	97	0
Black	84	84	87	85	+1
Hispanic	83	85	87	88	+5
Native American/Alaskan	94	95	92	97	+3
White	94	94	95	95	+1
Multiracial	91	92	93	93	+2

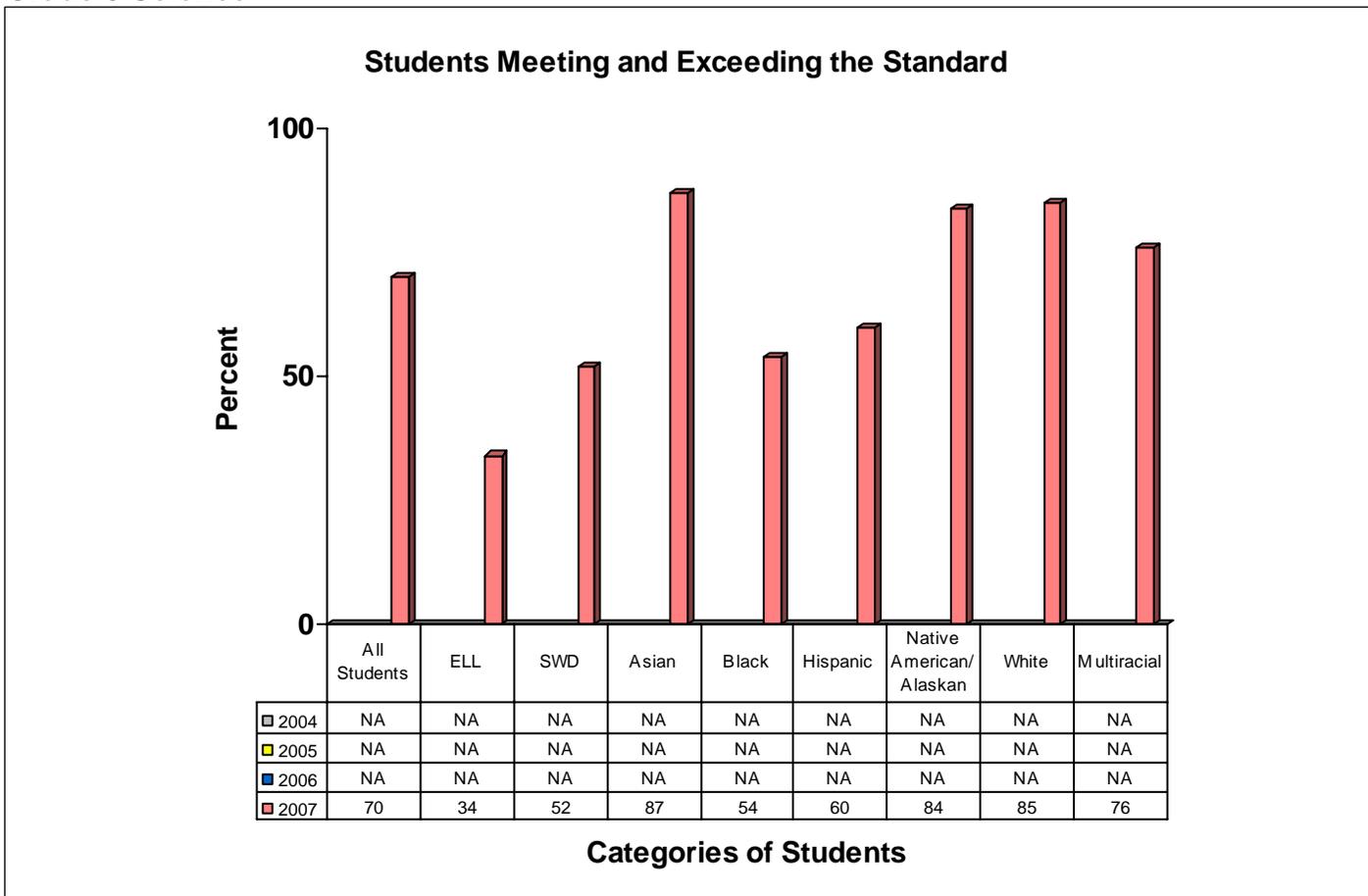
Grade 3 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Science					
	2004	2005	2006	2007	Change NA
All Students	NA	NA	NA	70	NA
English Language Learner	NA	NA	NA	34	NA
Students with Disabilities	NA	NA	NA	52	NA
Asian	NA	NA	NA	87	NA
Black	NA	NA	NA	54	NA
Hispanic	NA	NA	NA	60	NA
Native American/Alaskan	NA	NA	NA	84	NA
White	NA	NA	NA	85	NA
Multiracial	NA	NA	NA	76	NA

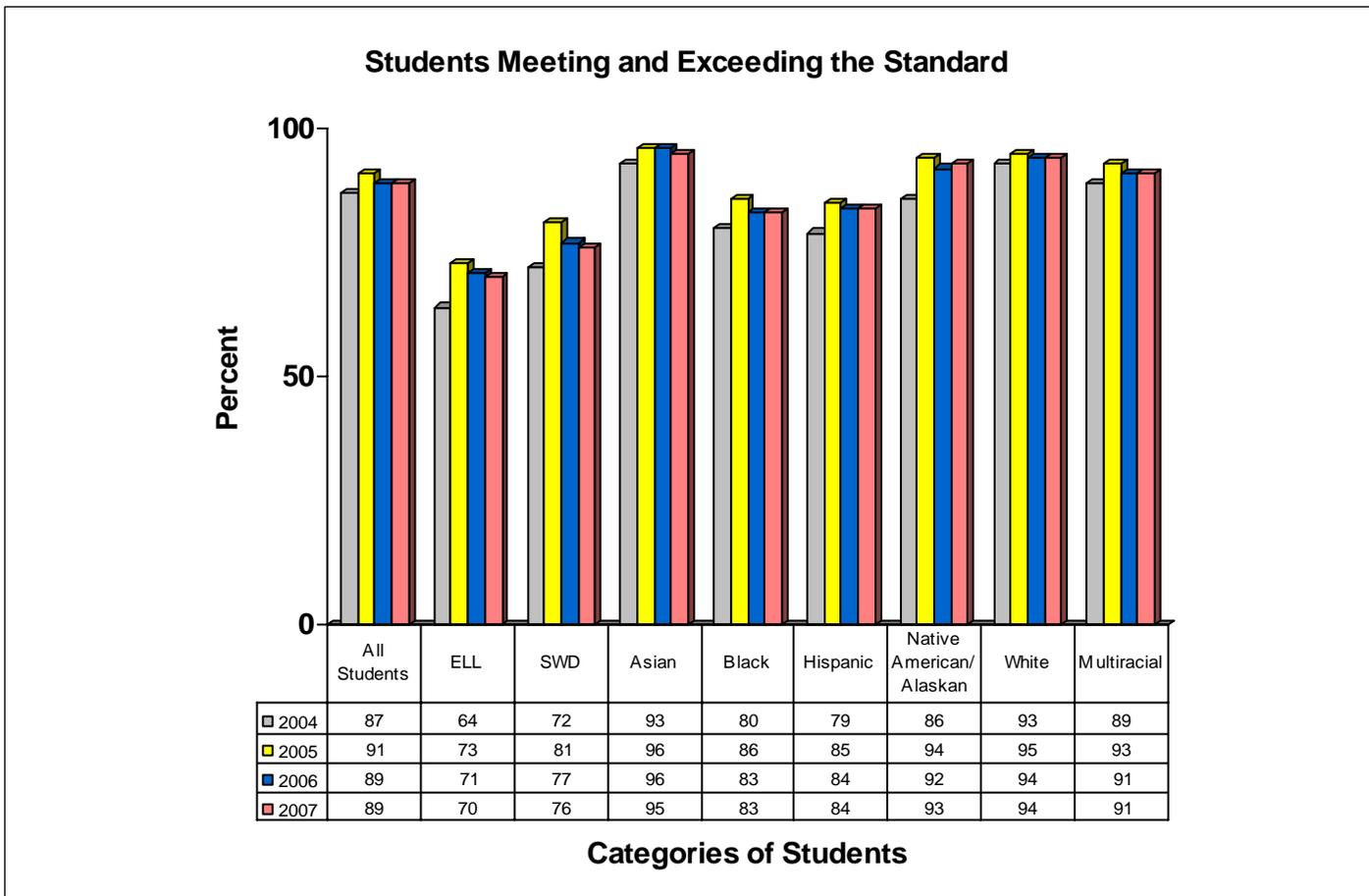
Grade 3 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Social Studies					
	2004	2005	2006	2007	Change 2004-07
All Students	87	91	89	89	+2
English Language Learner	64	73	71	70	+6
Students with Disabilities	72	81	77	76	+4
Asian	93	96	96	95	+2
Black	80	86	83	83	+3
Hispanic	79	85	84	84	+5
Native American/Alaskan	86	94	92	93	+7
White	93	95	94	94	+1
Multiracial	89	93	91	91	+2

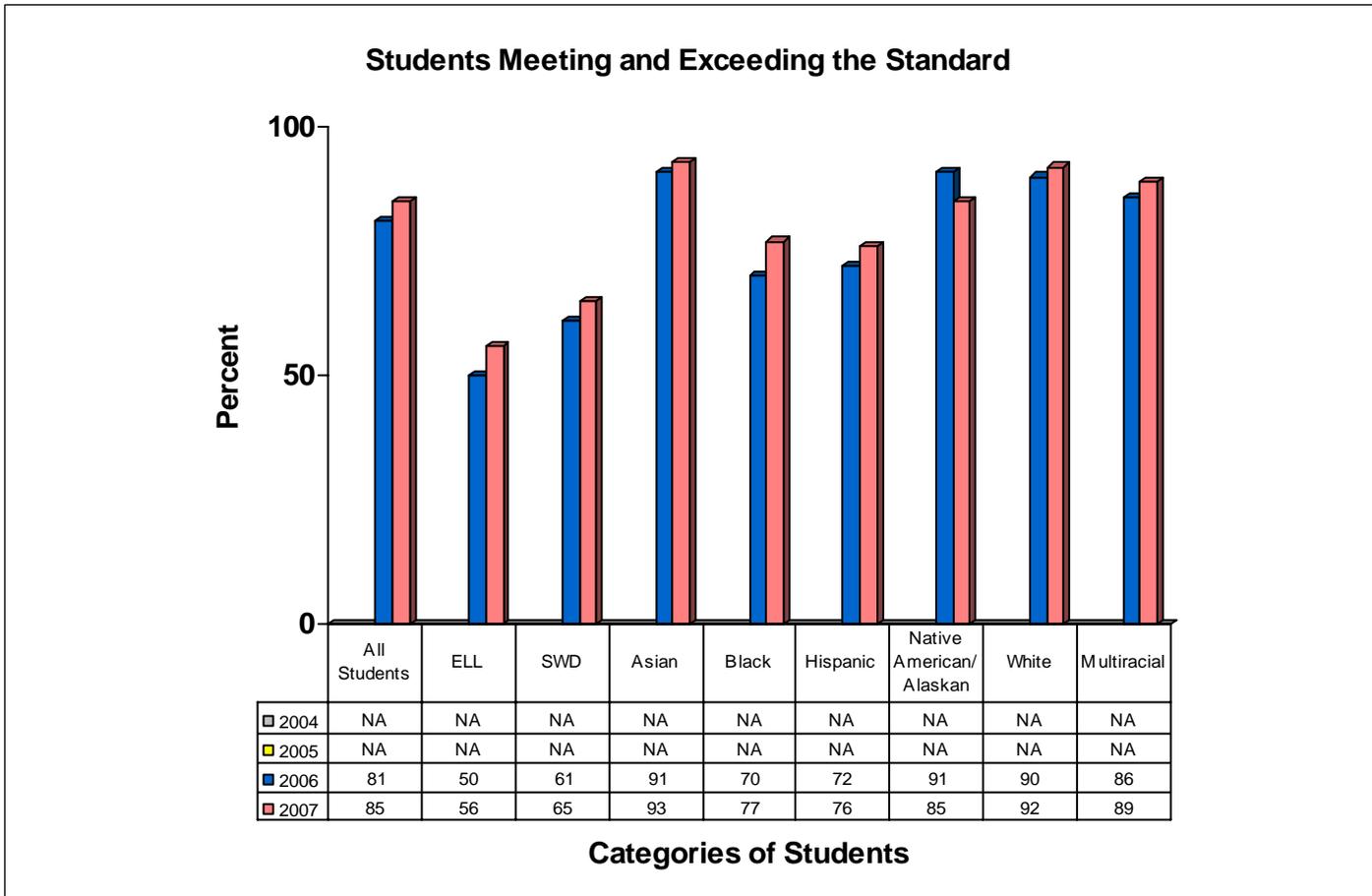
Grade 3 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Reading					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	81	85	+4
English Language Learner	NA	NA	50	56	+6
Students with Disabilities	NA	NA	61	65	+4
Asian	NA	NA	91	93	+2
Black	NA	NA	70	77	+7
Hispanic	NA	NA	72	76	+4
Native American/Alaskan	NA	NA	91	85	-6
White	NA	NA	90	92	+2
Multiracial	NA	NA	86	89	+3

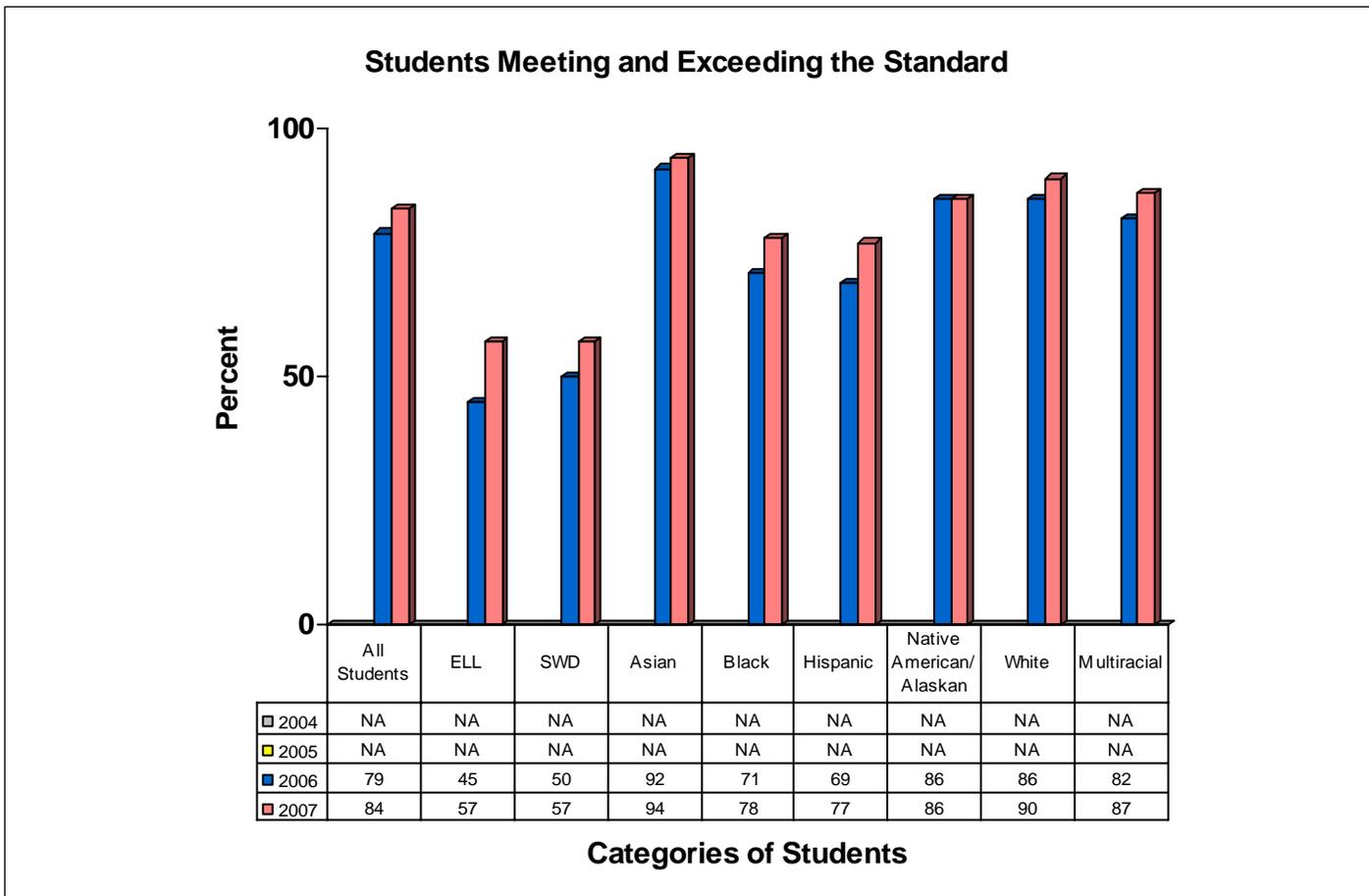
Grade 4 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 4 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	79	84	+5
English Language Learner	NA	NA	45	57	+12
Students with Disabilities	NA	NA	50	57	+7
Asian	NA	NA	92	94	+2
Black	NA	NA	71	78	+7
Hispanic	NA	NA	69	77	+8
Native American/Alaskan	NA	NA	86	86	0
White	NA	NA	86	90	+4
Multiracial	NA	NA	82	87	+5

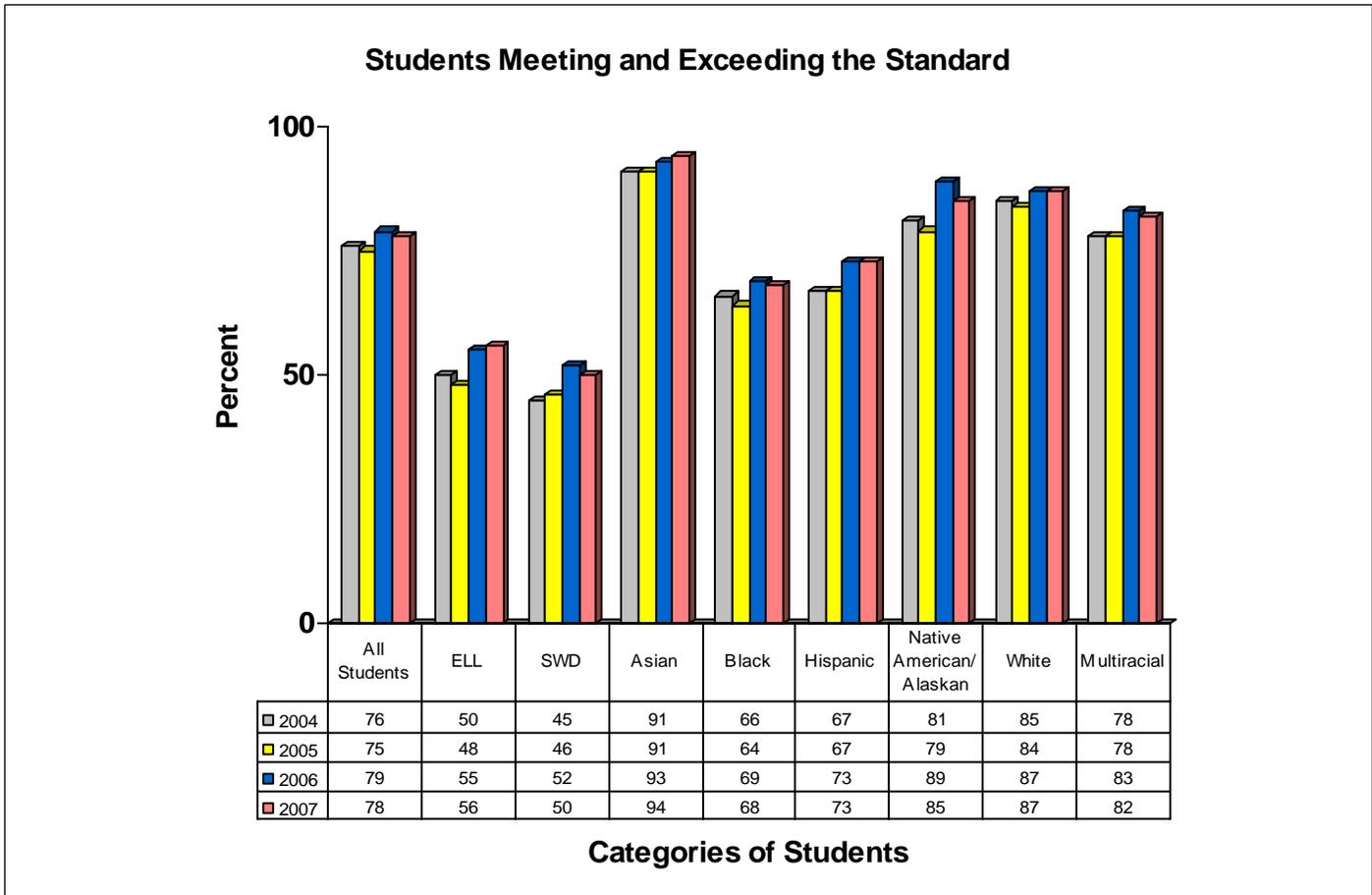
Grade 4 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Mathematics					
	2004	2005	2006	2007	Change 2004-07
All Students	76	75	79	78	+2
English Language Learner	50	48	55	56	+6
Students with Disabilities	45	46	52	50	+5
Asian	91	91	93	94	+3
Black	66	64	69	68	+2
Hispanic	67	67	73	73	+6
Native American/Alaskan	81	79	89	85	+4
White	85	84	87	87	+2
Multiracial	78	78	83	82	+4

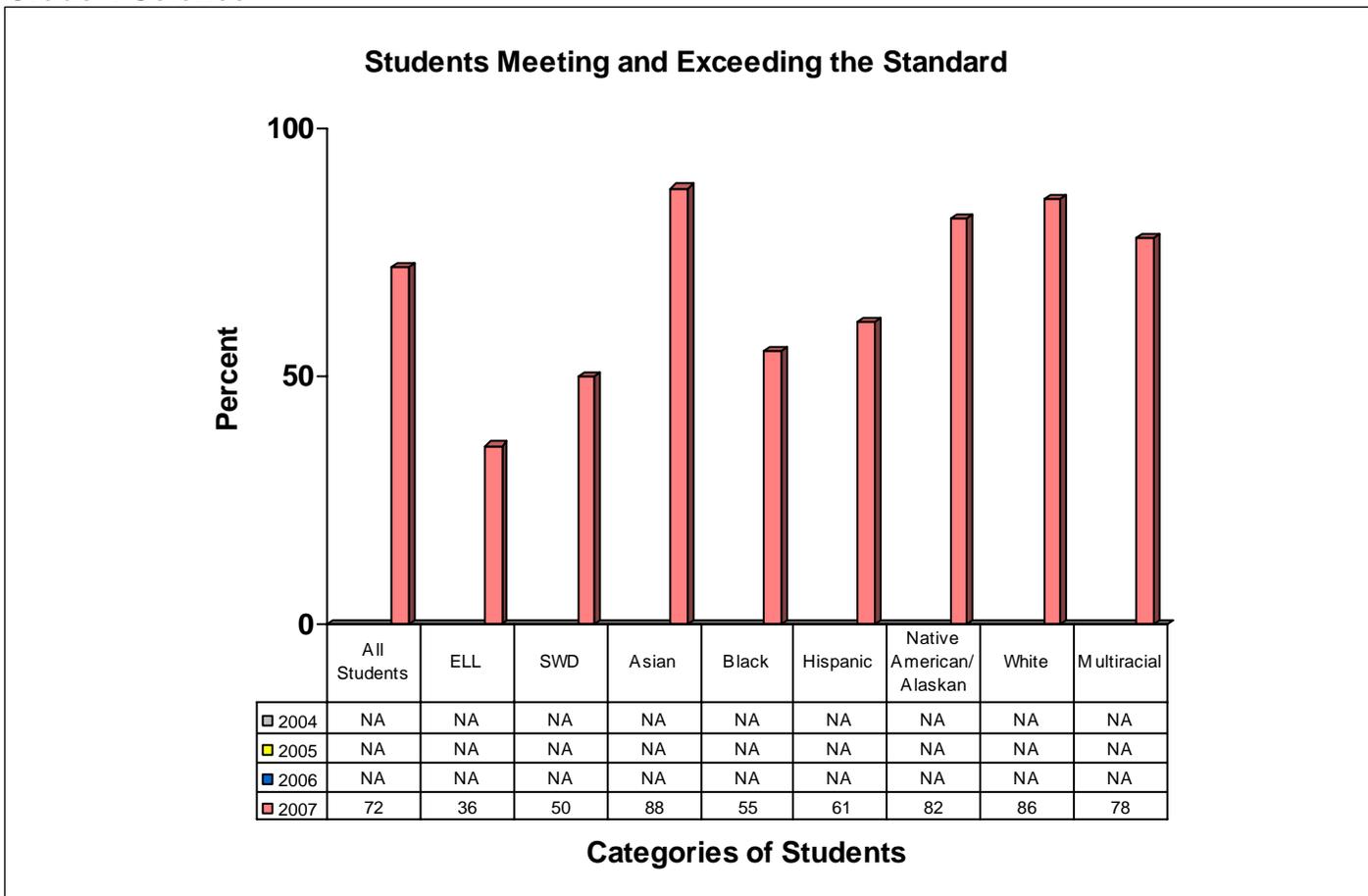
Grade 4 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Science					
	2004	2005	2006	2007	Change NA
All Students	NA	NA	NA	72	NA
English Language Learner	NA	NA	NA	36	NA
Students with Disabilities	NA	NA	NA	50	NA
Asian	NA	NA	NA	88	NA
Black	NA	NA	NA	55	NA
Hispanic	NA	NA	NA	61	NA
Native American/Alaskan	NA	NA	NA	82	NA
White	NA	NA	NA	86	NA
Multiracial	NA	NA	NA	78	NA

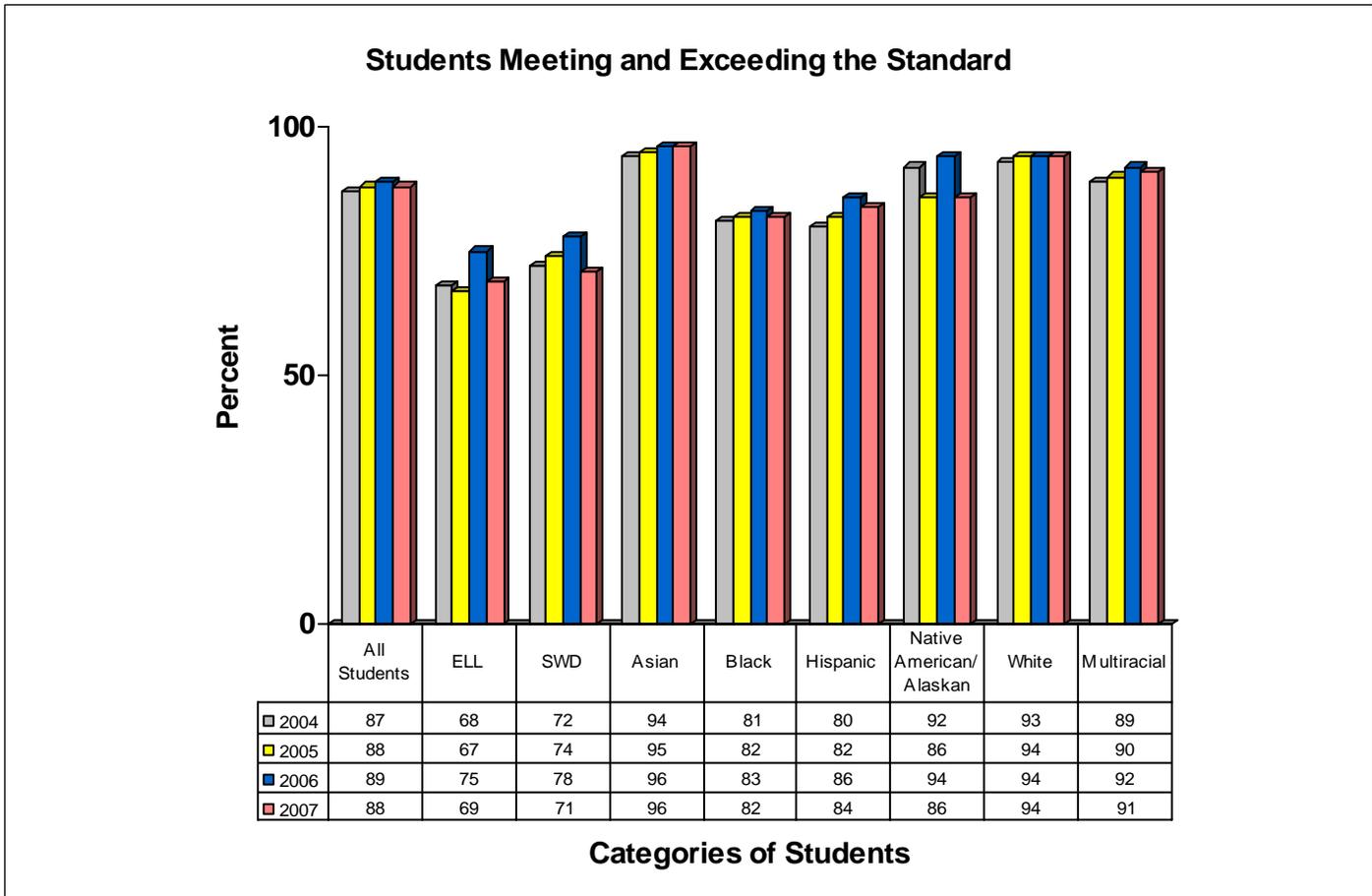
Grade 4 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Social Studies					
	2004	2005	2006	2007	Change 2004-07
All Students	87	88	89	88	+1
English Language Learner	68	67	75	69	+1
Students with Disabilities	72	74	78	71	-1
Asian	94	95	96	96	+2
Black	81	82	83	82	+1
Hispanic	80	82	86	84	+4
Native American/Alaskan	92	86	94	86	-6
White	93	94	94	94	+1
Multiracial	89	90	92	91	+2

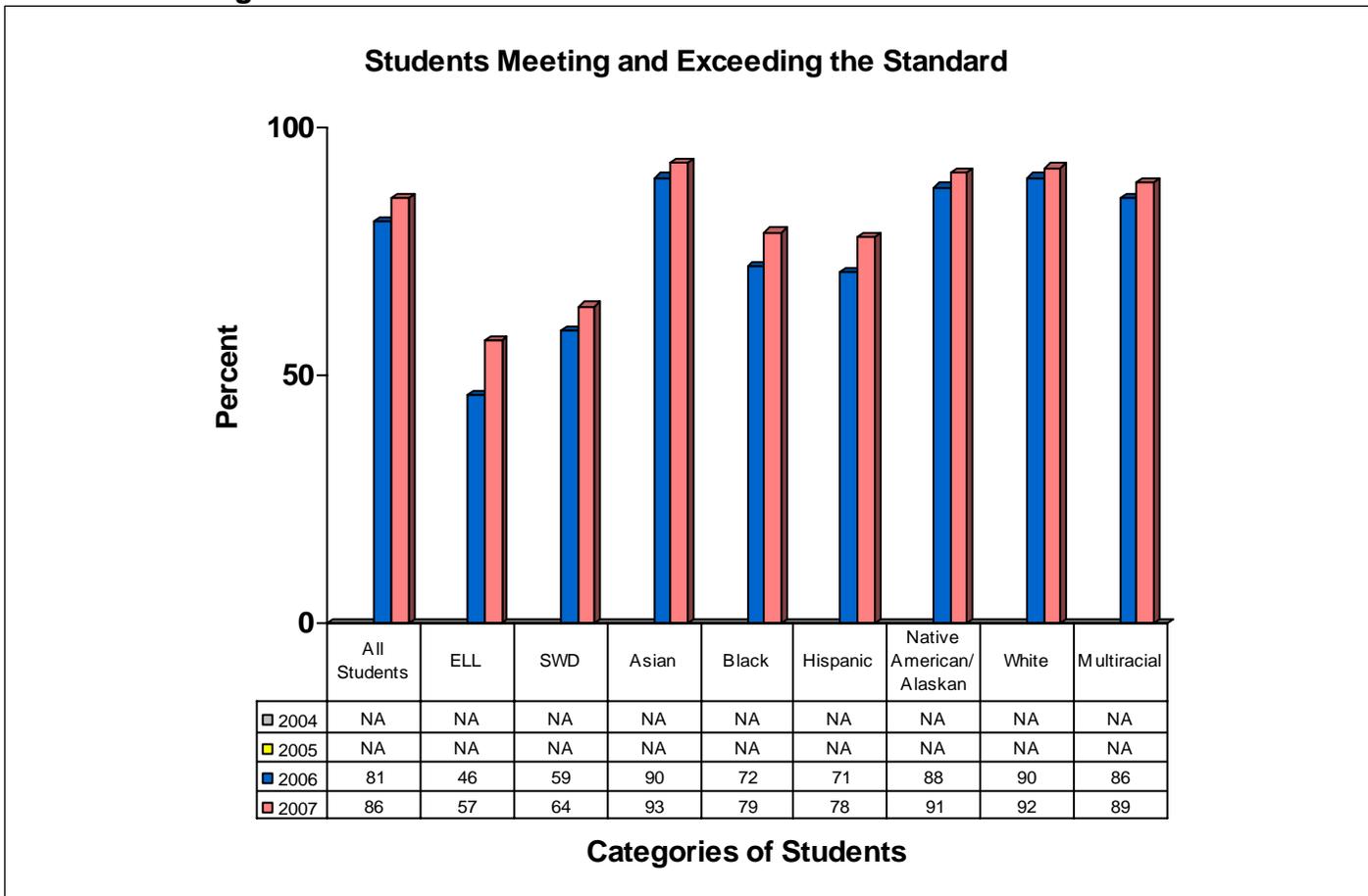
Grade 4 Social Studies



Historical Performance of Georgia Students on the CRCT

Grade 5 Reading						
		2004	2005	2006	2007	Change 2006-07
All Students		NA	NA	81	86	+5
English Language Learner		NA	NA	46	57	+11
Students with Disabilities		NA	NA	59	64	+5
Asian		NA	NA	90	93	+3
Black		NA	NA	72	79	+7
Hispanic		NA	NA	71	78	+7
Native American/Alaskan		NA	NA	88	91	+3
White		NA	NA	90	92	+2
Multiracial		NA	NA	86	89	+3

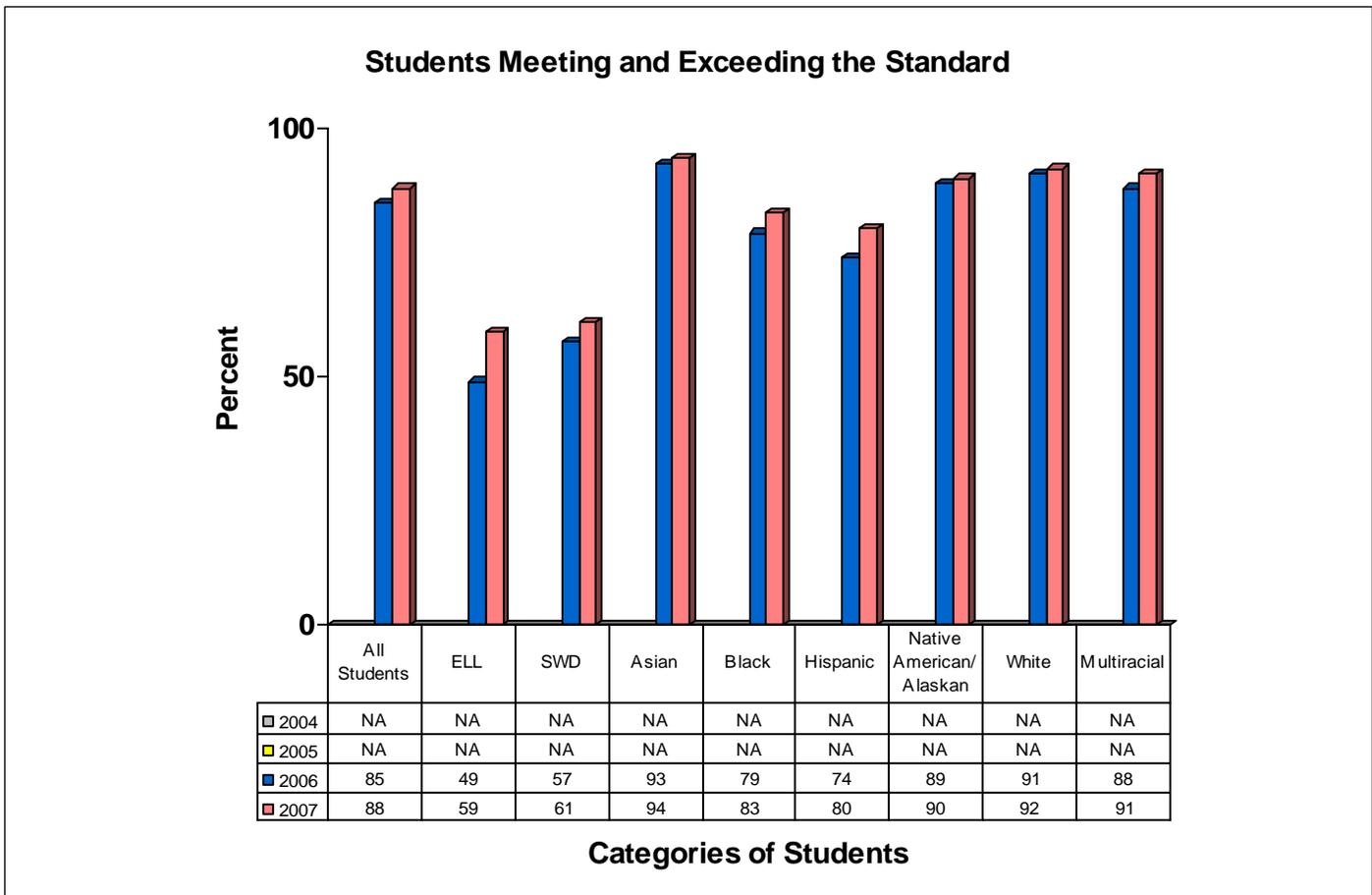
Grade 5 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 5 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	85	88	+3
English Language Learner	NA	NA	49	59	+10
Students with Disabilities	NA	NA	57	61	+4
Asian	NA	NA	93	94	+1
Black	NA	NA	79	83	+4
Hispanic	NA	NA	74	80	+6
Native American/Alaskan	NA	NA	89	90	+1
White	NA	NA	91	92	+1
Multiracial	NA	NA	88	91	+3

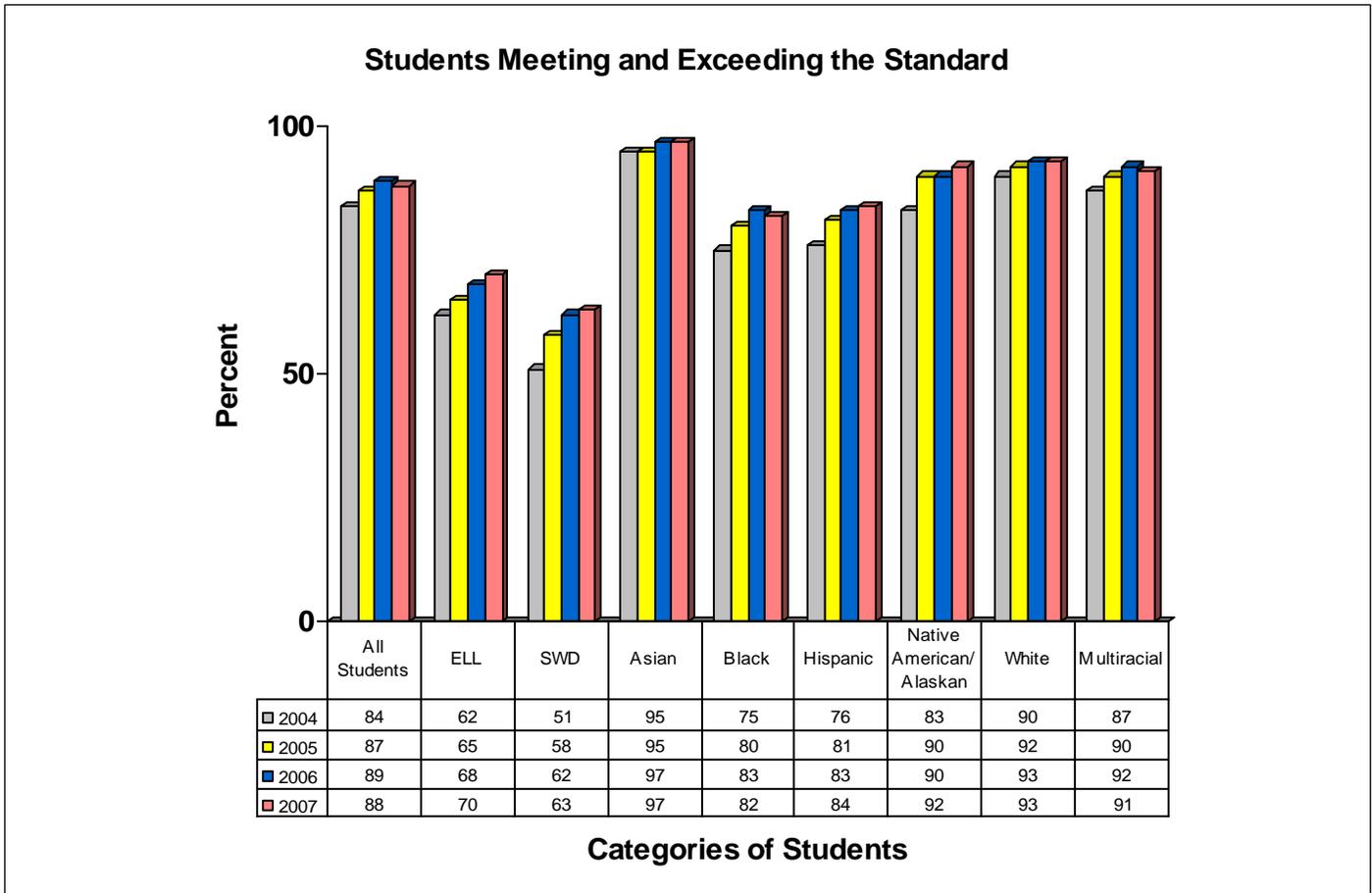
Grade 5 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Mathematics						
	2004	2005	2006	2007	Change 2004-07	
All Students	84	87	89	88	+4	
English Language Learner	62	65	68	70	+8	
Students with Disabilities	51	58	62	63	+12	
Asian	95	95	97	97	+2	
Black	75	80	83	82	+7	
Hispanic	76	81	83	84	+8	
Native American/Alaskan	83	90	90	92	+9	
White	90	92	93	93	+3	
Multiracial	87	90	92	91	+4	

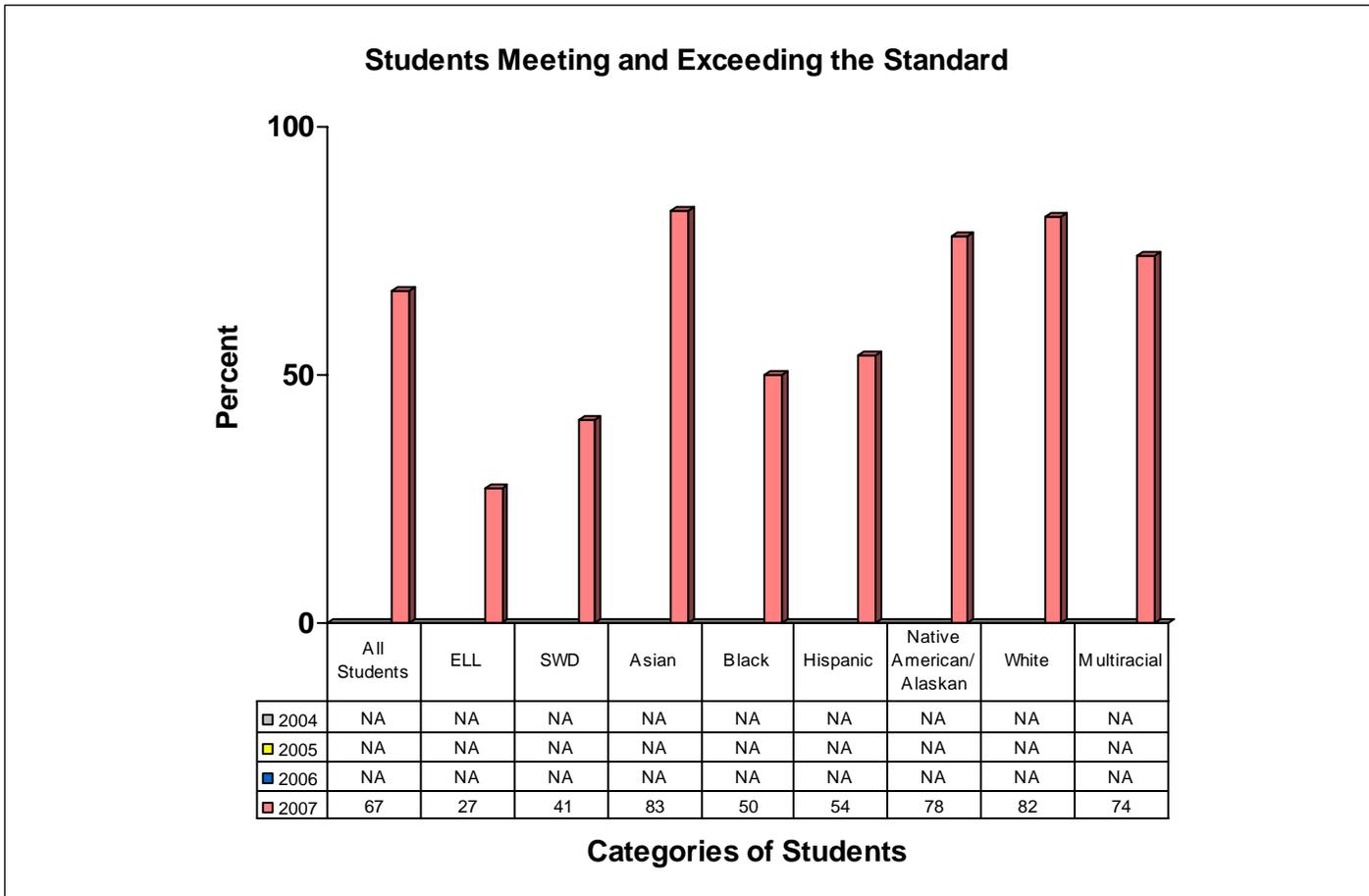
Grade 5 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Science						
		2004	2005	2006	2007	Change NA
All Students		NA	NA	NA	67	NA
English Language Learner		NA	NA	NA	27	NA
Students with Disabilities		NA	NA	NA	41	NA
Asian		NA	NA	NA	83	NA
Black		NA	NA	NA	50	NA
Hispanic		NA	NA	NA	54	NA
Native American/Alaskan		NA	NA	NA	78	NA
White		NA	NA	NA	82	NA
Multiracial		NA	NA	NA	74	NA

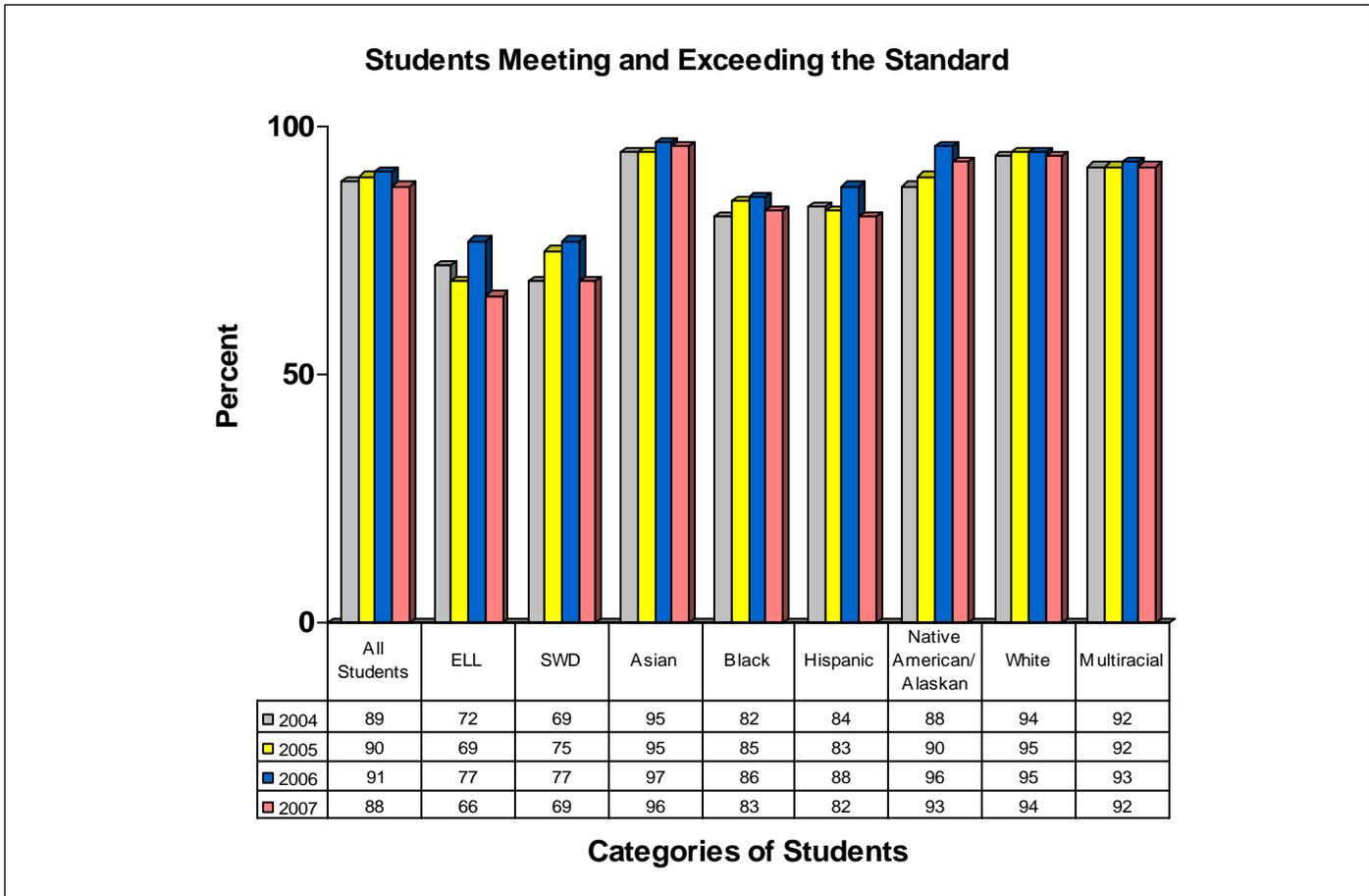
Grade 5 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Social Studies					
	2004	2005	2006	2007	Change 2004-07
All Students	89	90	91	88	-1
English Language Learner	72	69	77	66	-6
Students with Disabilities	69	75	77	69	0
Asian	95	95	97	96	+1
Black	82	85	86	83	+1
Hispanic	84	83	88	82	-2
Native American/Alaskan	88	90	96	93	+5
White	94	95	95	94	0
Multiracial	92	92	93	92	0

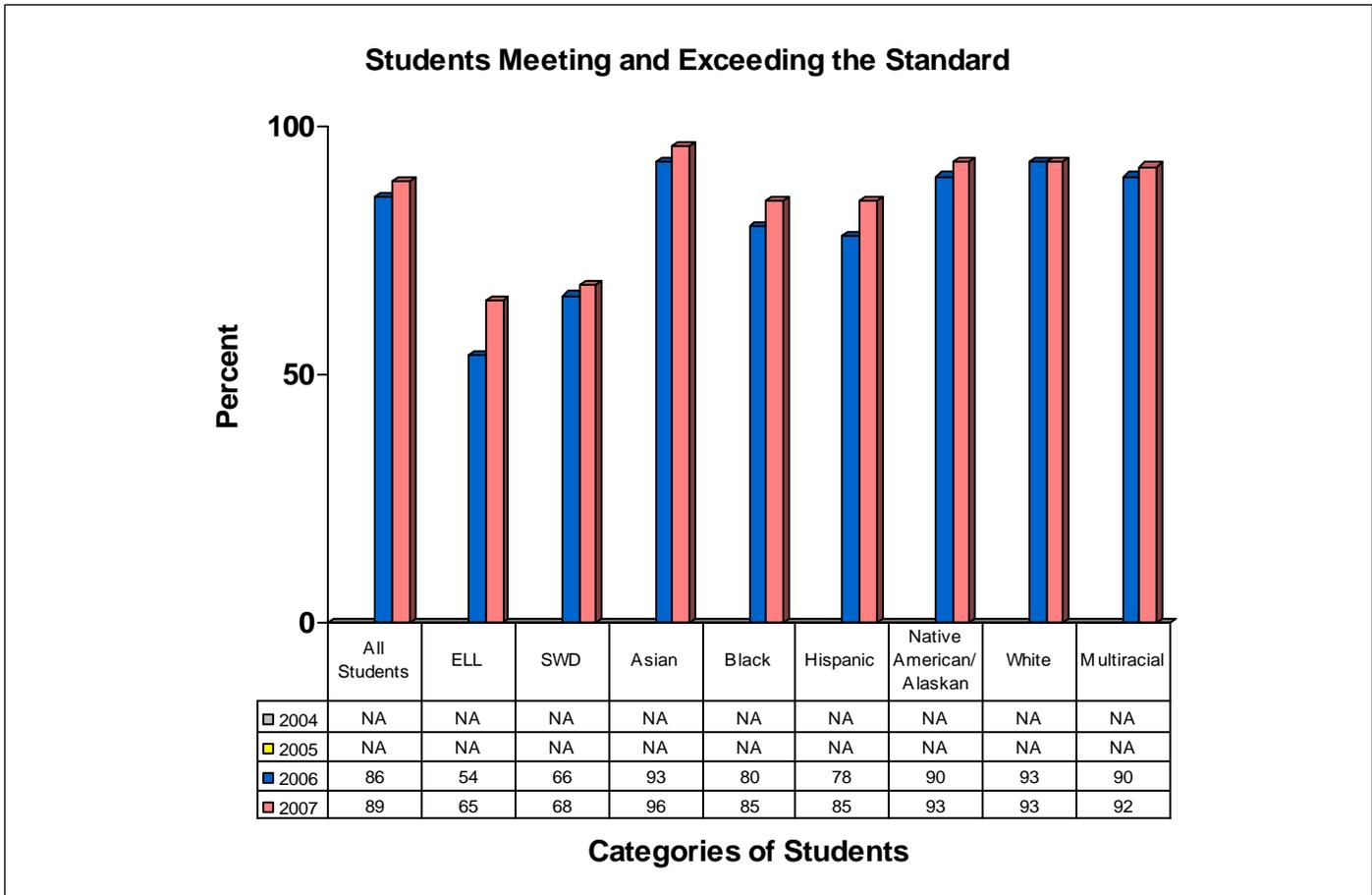
Grade 5 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Reading						
		2004	2005	2006	2007	Change 2006-07
All Students		NA	NA	86	89	+3
English Language Learner		NA	NA	54	65	+11
Students with Disabilities		NA	NA	66	68	+2
Asian		NA	NA	93	96	+3
Black		NA	NA	80	85	+5
Hispanic		NA	NA	78	85	+7
Native American/Alaskan		NA	NA	90	93	+3
White		NA	NA	93	93	0
Multiracial		NA	NA	90	92	+2

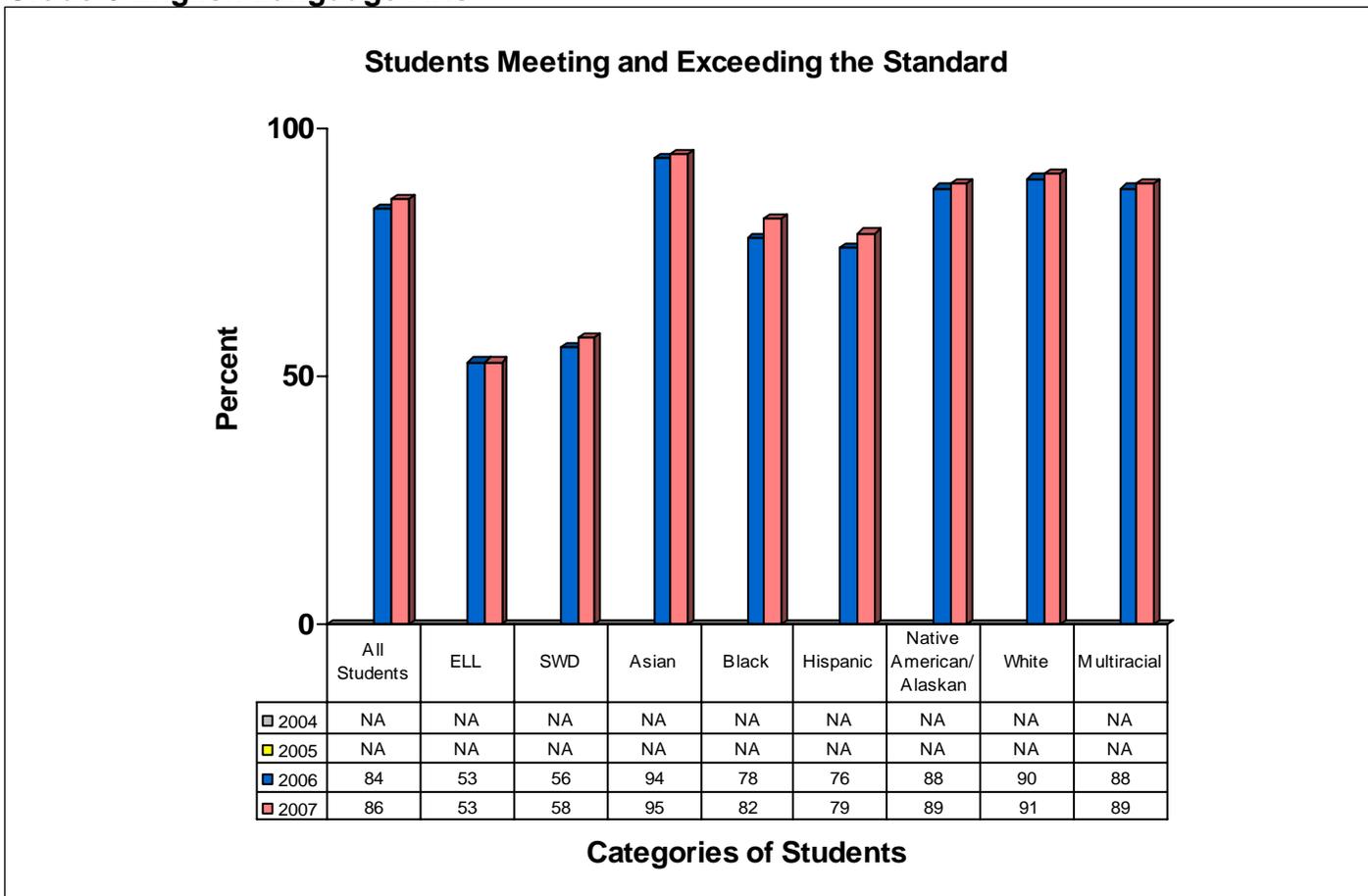
Grade 6 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 6 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	84	86	+2
English Language Learner	NA	NA	53	53	0
Students with Disabilities	NA	NA	56	58	+2
Asian	NA	NA	94	95	+1
Black	NA	NA	78	82	+4
Hispanic	NA	NA	76	79	+3
Native American/Alaskan	NA	NA	88	89	+1
White	NA	NA	90	91	+1
Multiracial	NA	NA	88	89	+1

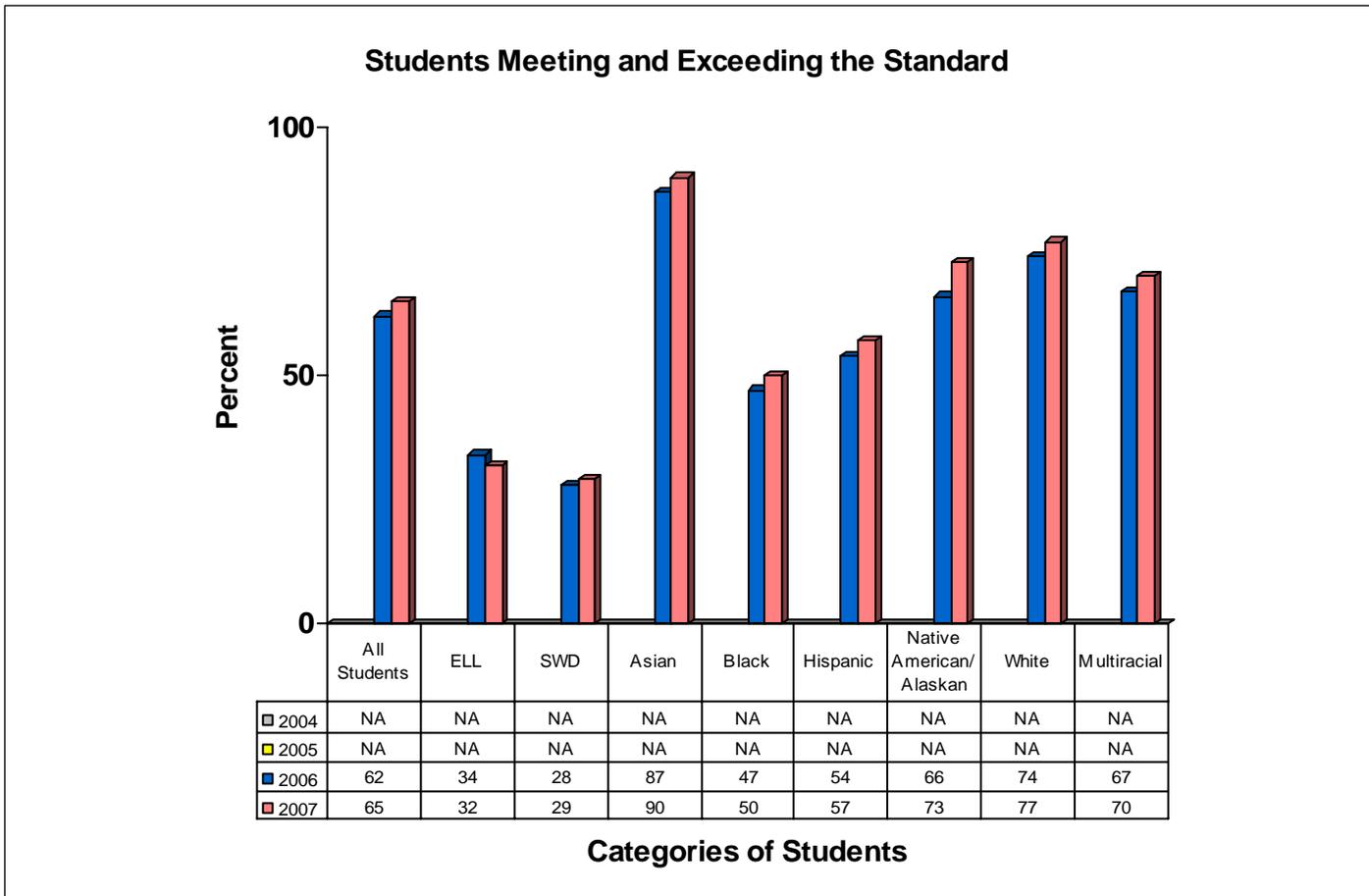
Grade 6 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Mathematics						
		2004	2005	2006	2007	Change 2006-07
All Students		NA	NA	62	65	+3
English Language Learner		NA	NA	34	32	-2
Students with Disabilities		NA	NA	28	29	+1
Asian		NA	NA	87	90	+3
Black		NA	NA	47	50	+3
Hispanic		NA	NA	54	57	+3
Native American/Alaskan		NA	NA	66	73	+7
White		NA	NA	74	77	+3
Multiracial		NA	NA	67	70	+3

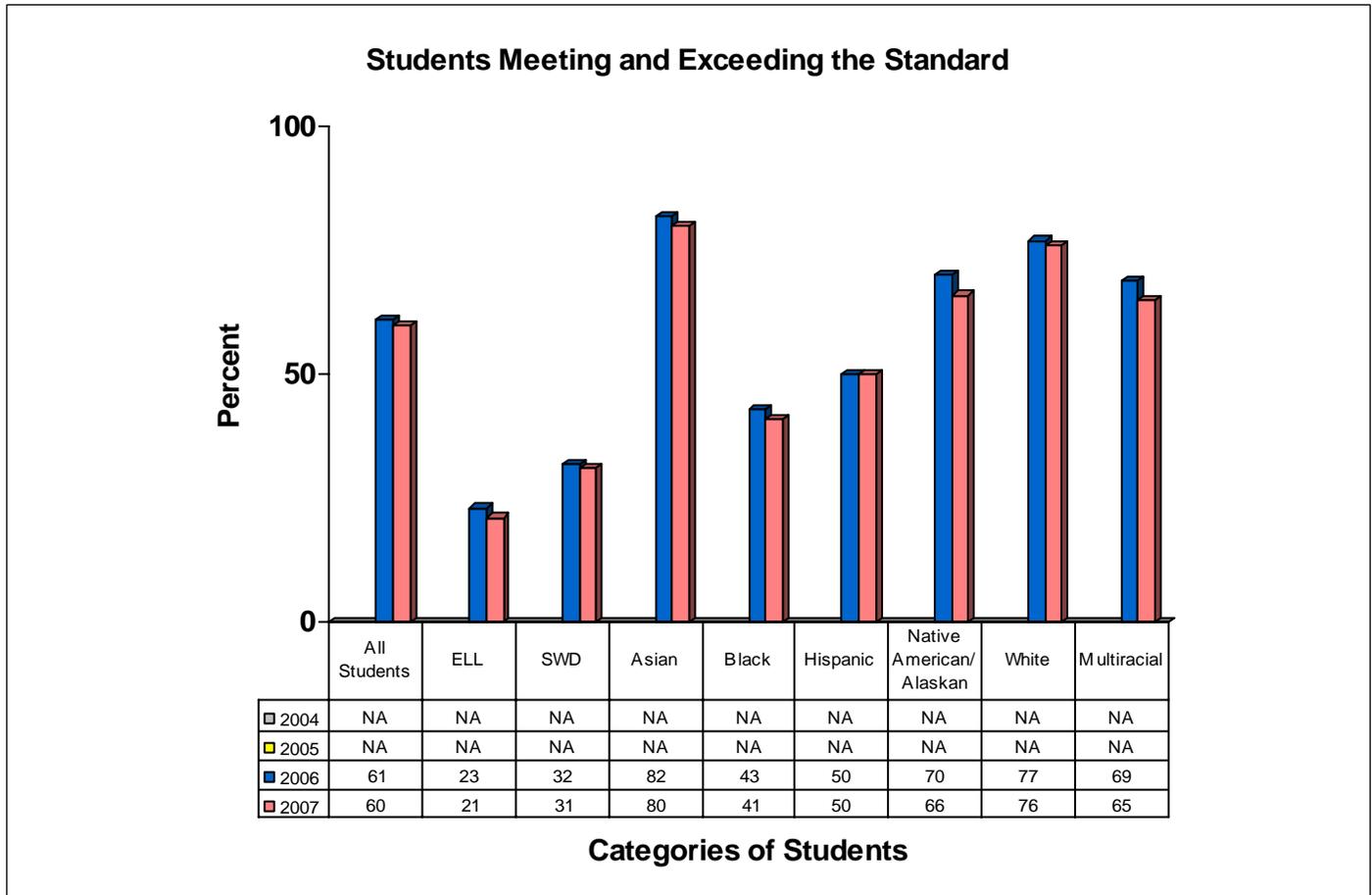
Grade 6 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Science						
		2004	2005	2006	2007	Change 2006-07
All Students		NA	NA	61	60	-1
English Language Learner		NA	NA	23	21	-2
Students with Disabilities		NA	NA	32	31	-1
Asian		NA	NA	82	80	-2
Black		NA	NA	43	41	-2
Hispanic		NA	NA	50	50	0
Native American/Alaskan		NA	NA	70	66	-4
White		NA	NA	77	76	-1
Multiracial		NA	NA	69	65	-4

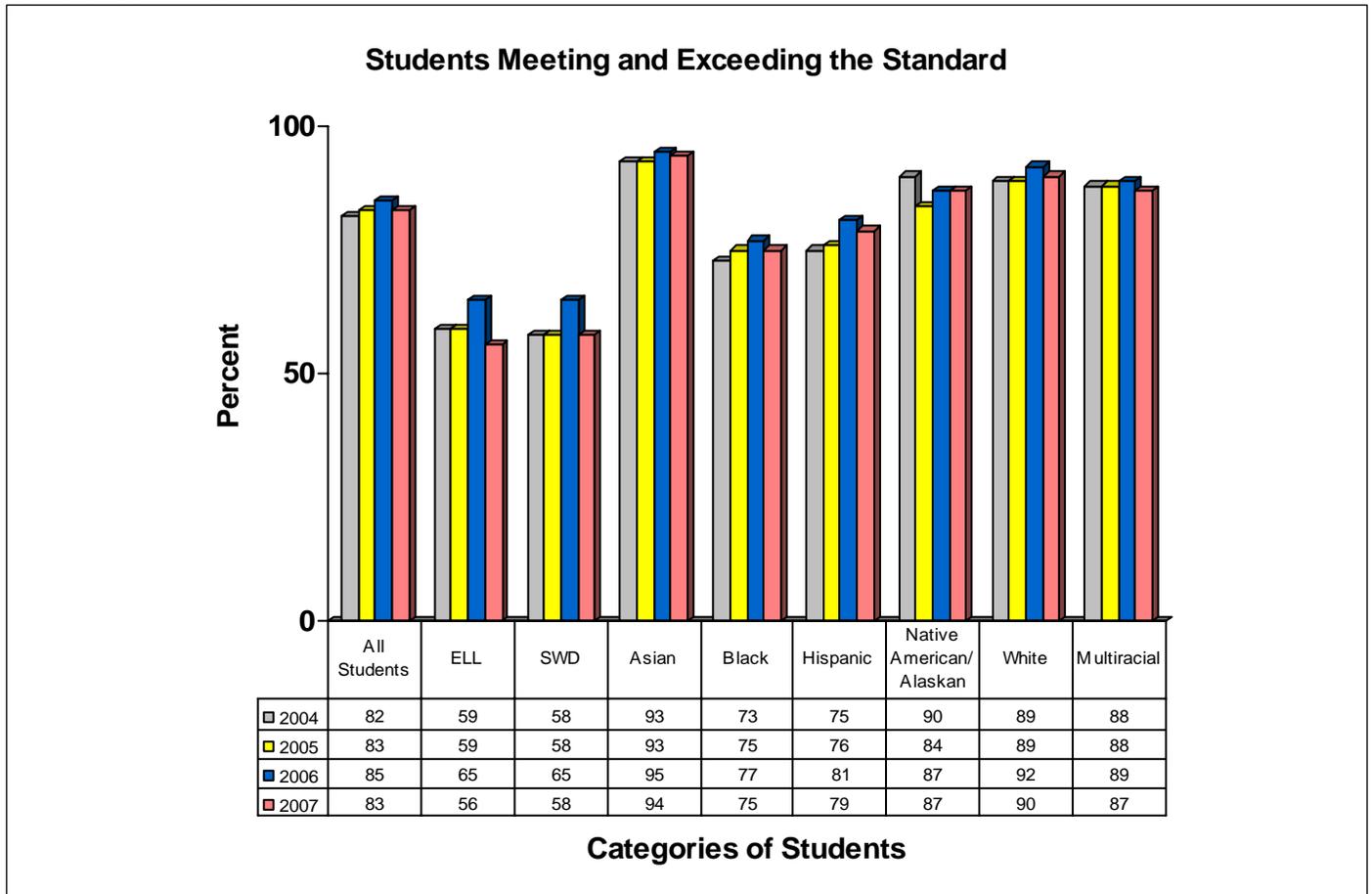
Grade 6 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Social Studies					
	2004	2005	2006	2007	Change 2004-07
All Students	82	83	85	83	+1
English Language Learner	59	59	65	56	-3
Students with Disabilities	58	58	65	58	0
Asian	93	93	95	94	+1
Black	73	75	77	75	+2
Hispanic	75	76	81	79	+4
Native American/Alaskan	90	84	87	87	-3
White	89	89	92	90	+1
Multiracial	88	88	89	87	-1

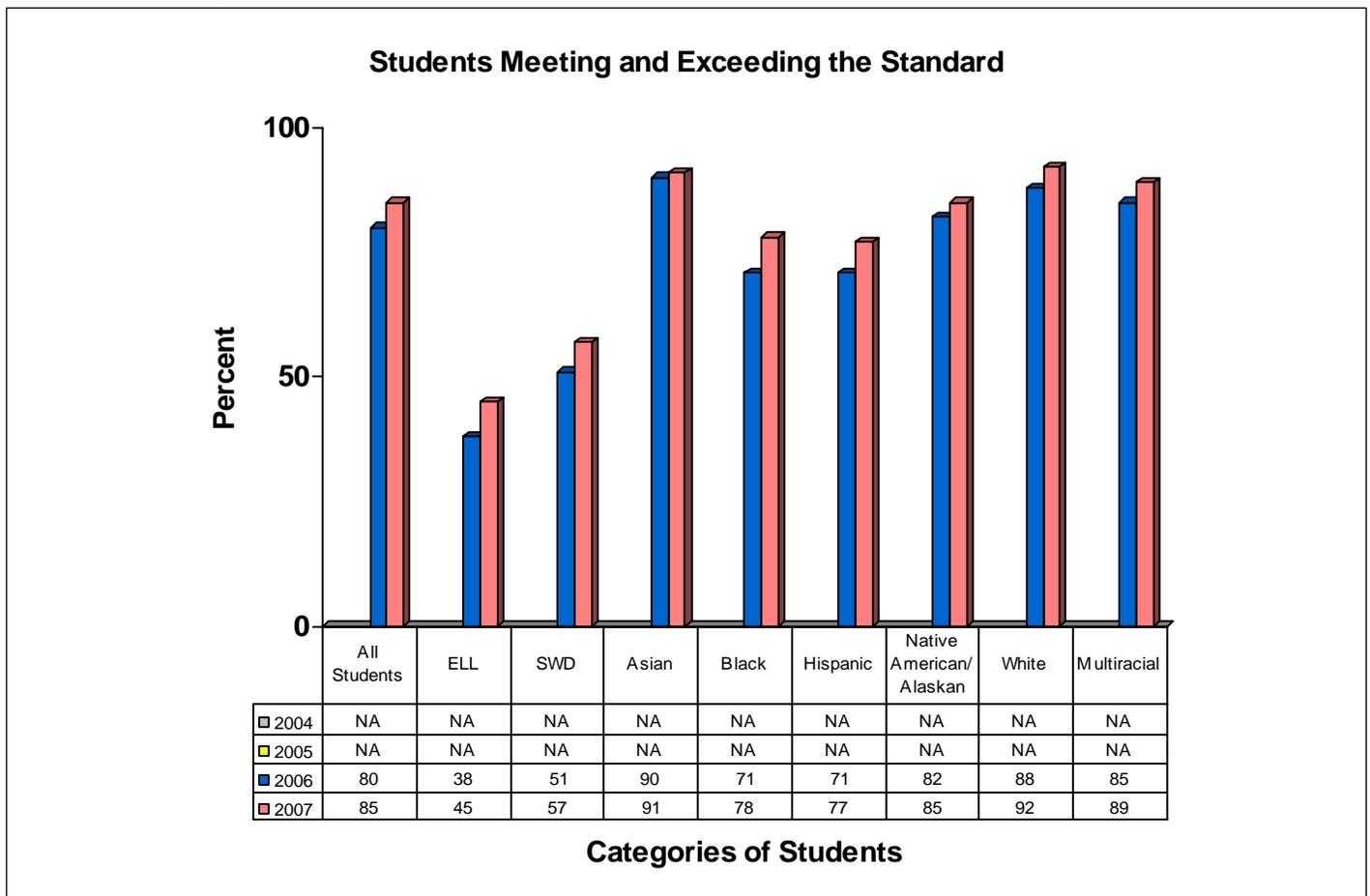
Grade 6 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Reading						
		2004	2005	2006	2007	Change 2004-07
All Students		NA	NA	80	85	+5
English Language Learner		NA	NA	38	45	+7
Students with Disabilities		NA	NA	51	57	+6
Asian		NA	NA	90	91	+1
Black		NA	NA	71	78	+7
Hispanic		NA	NA	71	77	+6
Native American/Alaskan		NA	NA	82	85	+3
White		NA	NA	88	92	+4
Multiracial		NA	NA	85	89	+4

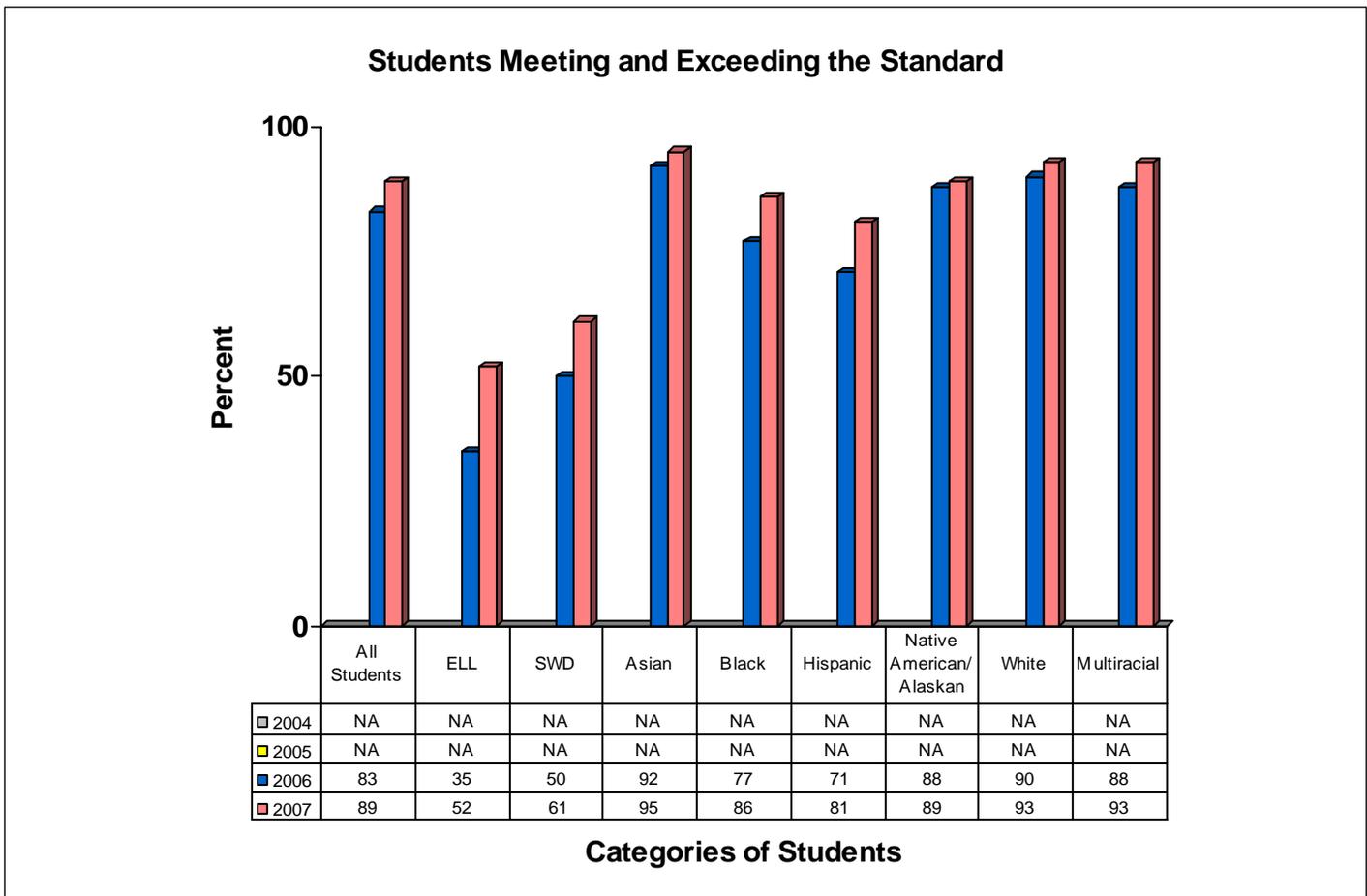
Grade 7 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 7 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	83	89	+6
English Language Learner	NA	NA	35	52	+17
Students with Disabilities	NA	NA	50	61	+11
Asian	NA	NA	92	95	+3
Black	NA	NA	77	86	+9
Hispanic	NA	NA	71	81	+10
Native American/Alaskan	NA	NA	88	89	+1
White	NA	NA	90	93	+3
Multiracial	NA	NA	88	93	+5

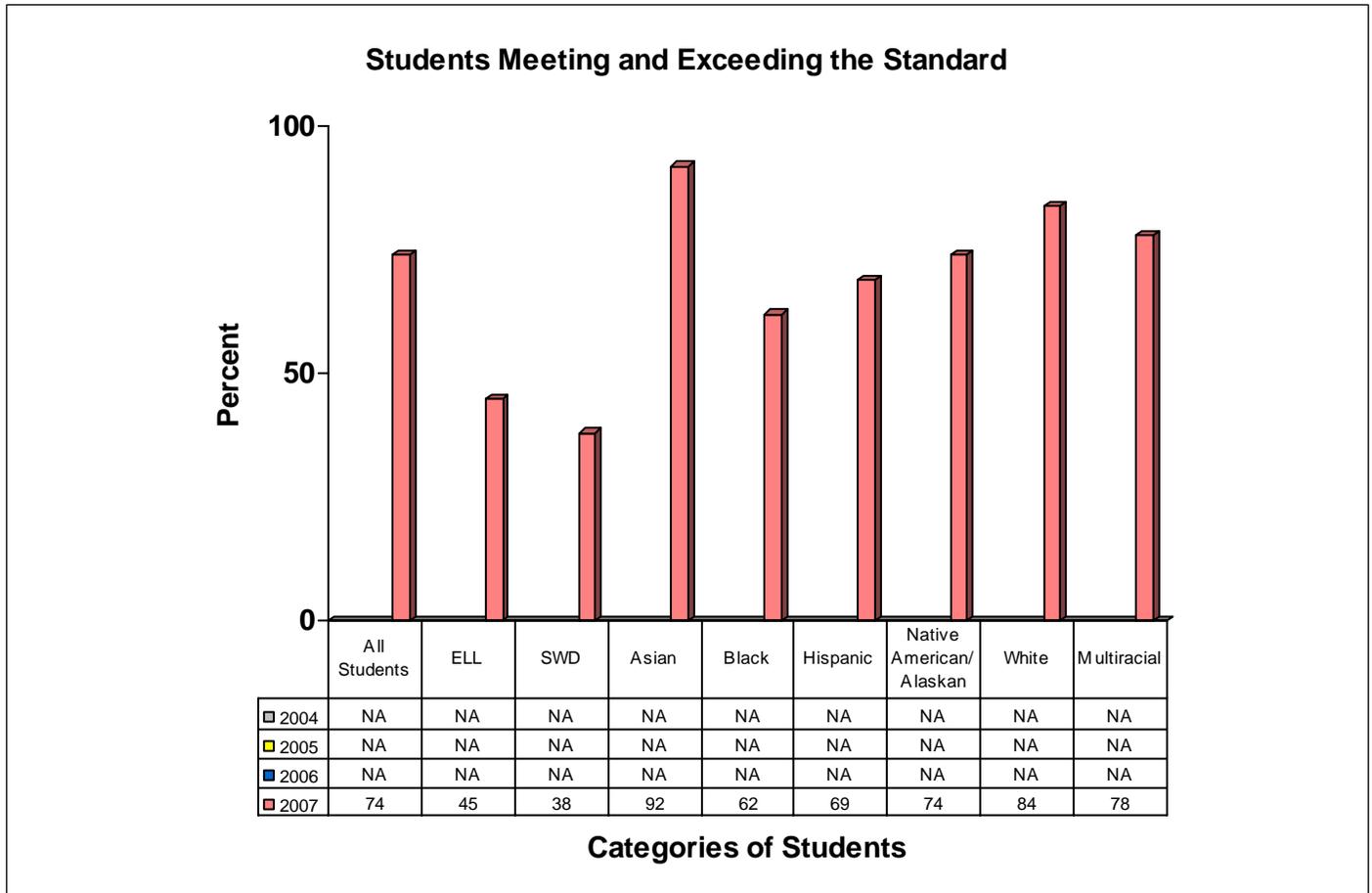
Grade 7 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Mathematics						
		2004	2005	2006	2007	Change NA
All Students		NA	NA	NA	74	NA
English Language Learner		NA	NA	NA	45	NA
Students with Disabilities		NA	NA	NA	38	NA
Asian		NA	NA	NA	92	NA
Black		NA	NA	NA	62	NA
Hispanic		NA	NA	NA	69	NA
Native American/Alaskan		NA	NA	NA	74	NA
White		NA	NA	NA	84	NA
Multiracial		NA	NA	NA	78	NA

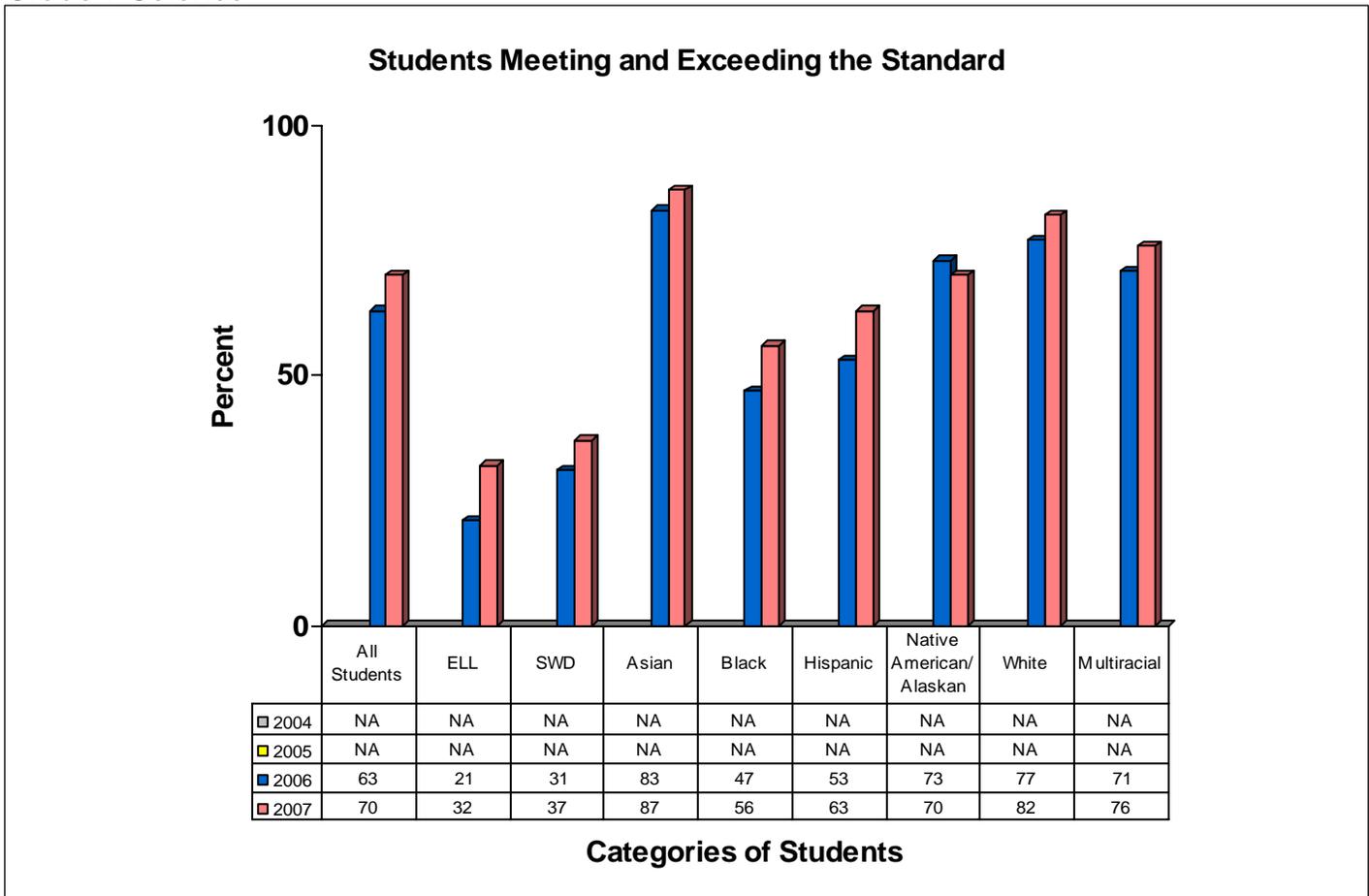
Grade 7 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Science						
		2004	2005	2006	2007	Change 2006-07
All Students		NA	NA	63	70	+7
English Language Learner		NA	NA	21	32	+11
Students with Disabilities		NA	NA	31	37	+6
Asian		NA	NA	83	87	+4
Black		NA	NA	47	56	+9
Hispanic		NA	NA	53	63	+10
Native American/Alaskan		NA	NA	73	70	+3
White		NA	NA	77	82	+5
Multiracial		NA	NA	71	76	+5

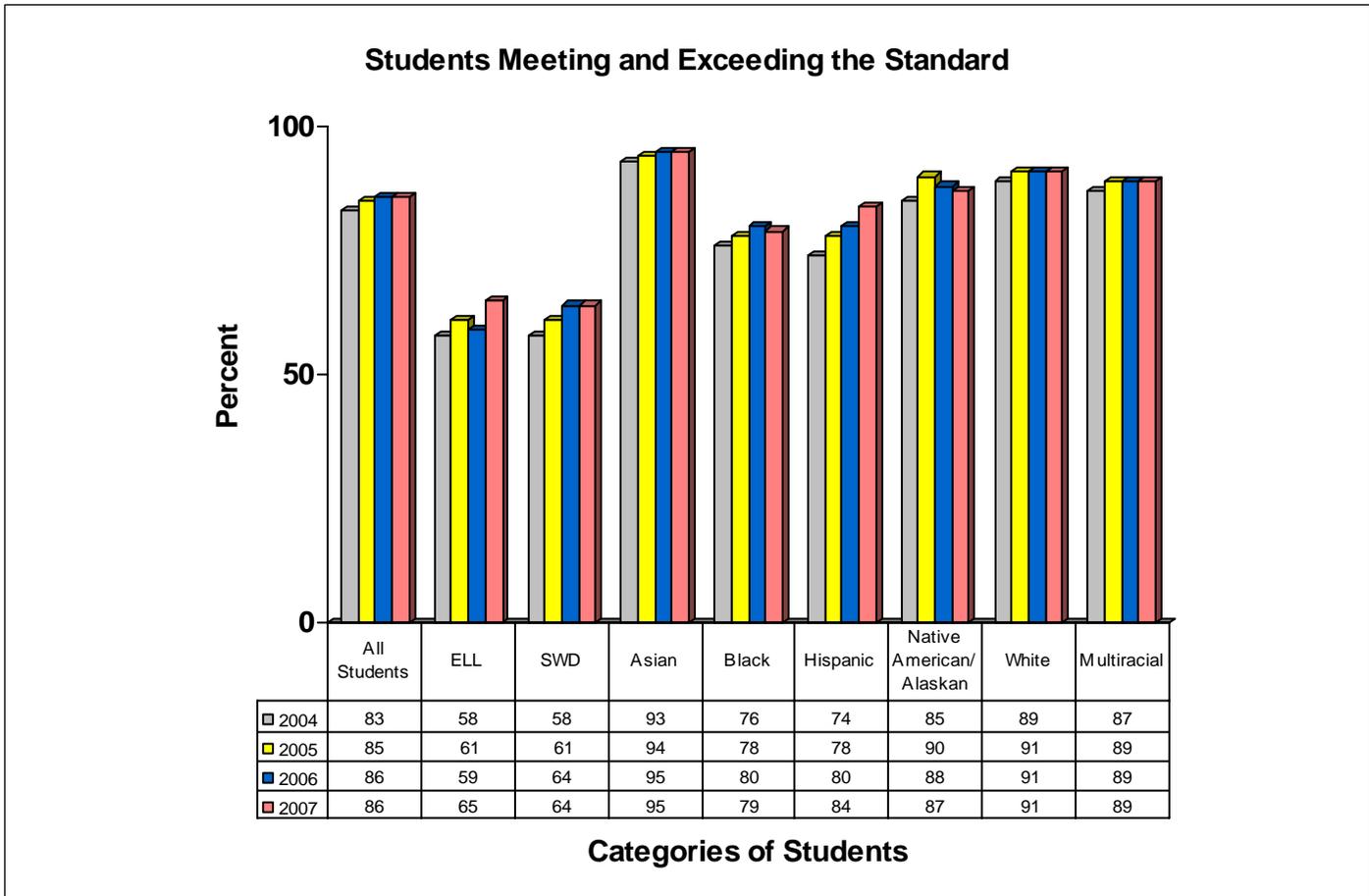
Grade 7 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Social Studies					
	2004	2005	2006	2007	Change 2004-07
All Students	83	85	86	86	+3
English Language Learner	58	61	59	65	+7
Students with Disabilities	58	61	64	64	+6
Asian	93	94	95	95	+2
Black	76	78	80	79	+3
Hispanic	74	78	80	84	+10
Native American/Alaskan	85	90	88	87	+2
White	89	91	91	91	+2
Multiracial	87	89	89	89	+2

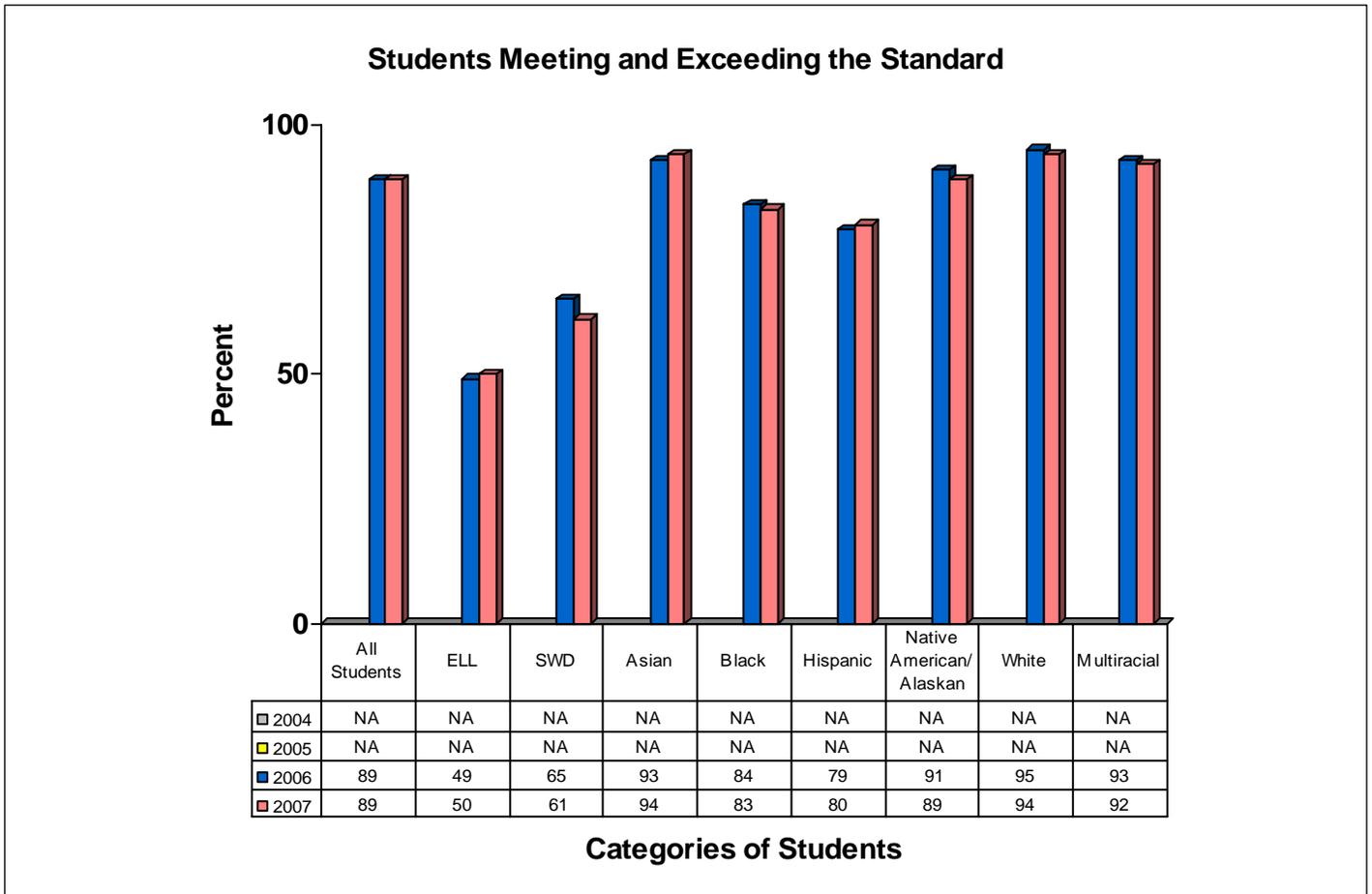
Grade 7 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Reading					Change 2006-07
	2004	2005	2006	2007	
All Students	NA	NA	89	89	0
English Language Learner	NA	NA	49	50	+1
Students with Disabilities	NA	NA	65	61	-4
Asian	NA	NA	93	94	+1
Black	NA	NA	84	83	-1
Hispanic	NA	NA	79	80	+1
Native American/Alaskan	NA	NA	91	89	-2
White	NA	NA	95	94	-1
Multiracial	NA	NA	93	92	-1

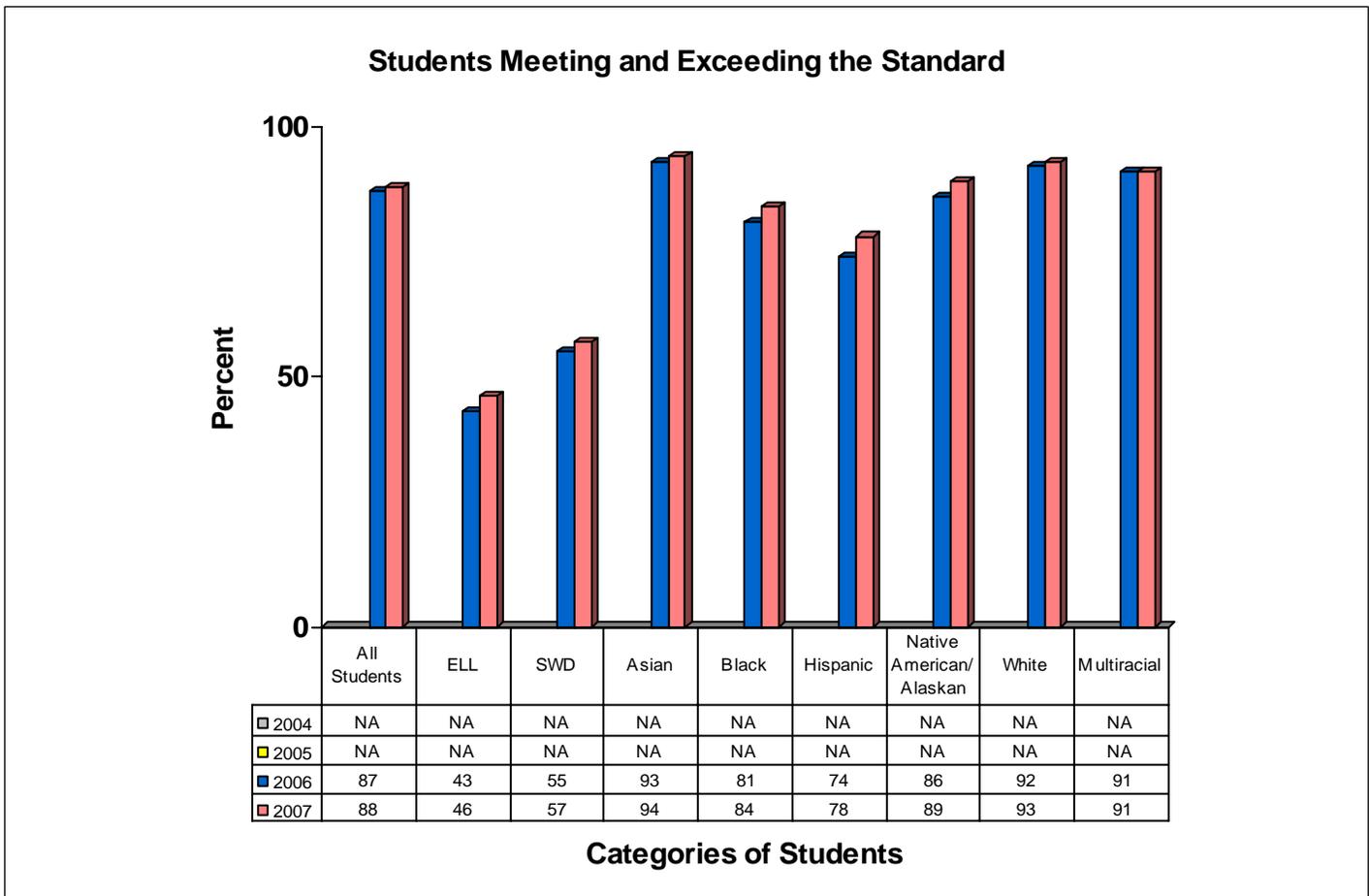
Grade 8 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 8 English Language Arts					
	2004	2005	2006	2007	Change 2006-07
All Students	NA	NA	87	88	+1
English Language Learner	NA	NA	43	46	+3
Students with Disabilities	NA	NA	55	57	+2
Asian	NA	NA	93	94	+1
Black	NA	NA	81	84	+3
Hispanic	NA	NA	74	78	+4
Native American/Alaskan	NA	NA	86	89	+3
White	NA	NA	92	93	+1
Multiracial	NA	NA	91	91	0

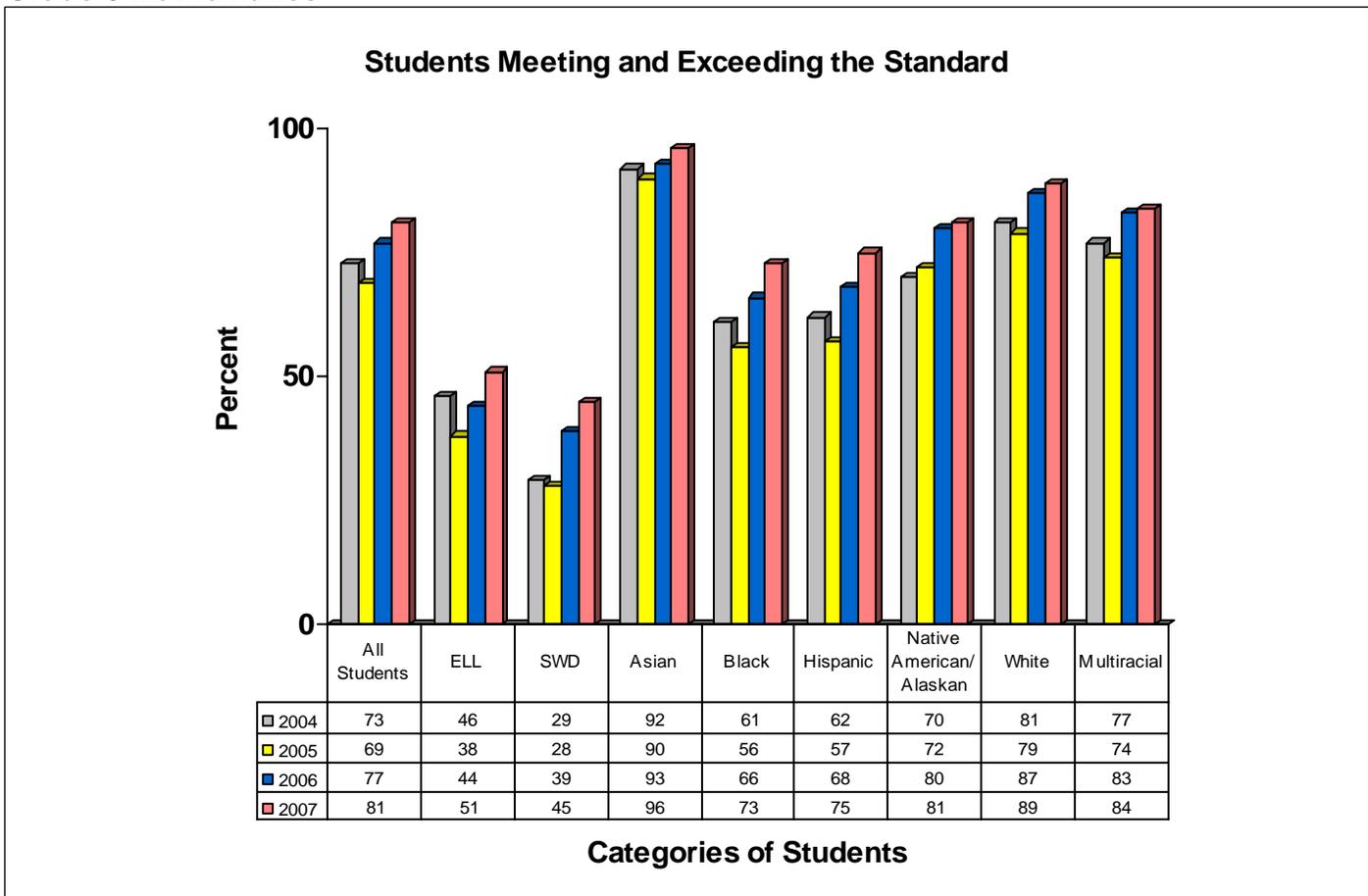
Grade 8 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Mathematics					
	2004	2005	2006	2007	Change 2004-07
All Students	73	69	77	81	+8
English Language Learner	46	38	44	51	+5
Students with Disabilities	29	28	39	45	+16
Asian	92	90	93	96	+4
Black	61	56	66	73	+12
Hispanic	62	57	68	75	+13
Native American/Alaskan	70	72	80	81	+11
White	81	79	87	89	+8
Multiracial	77	74	83	84	+7

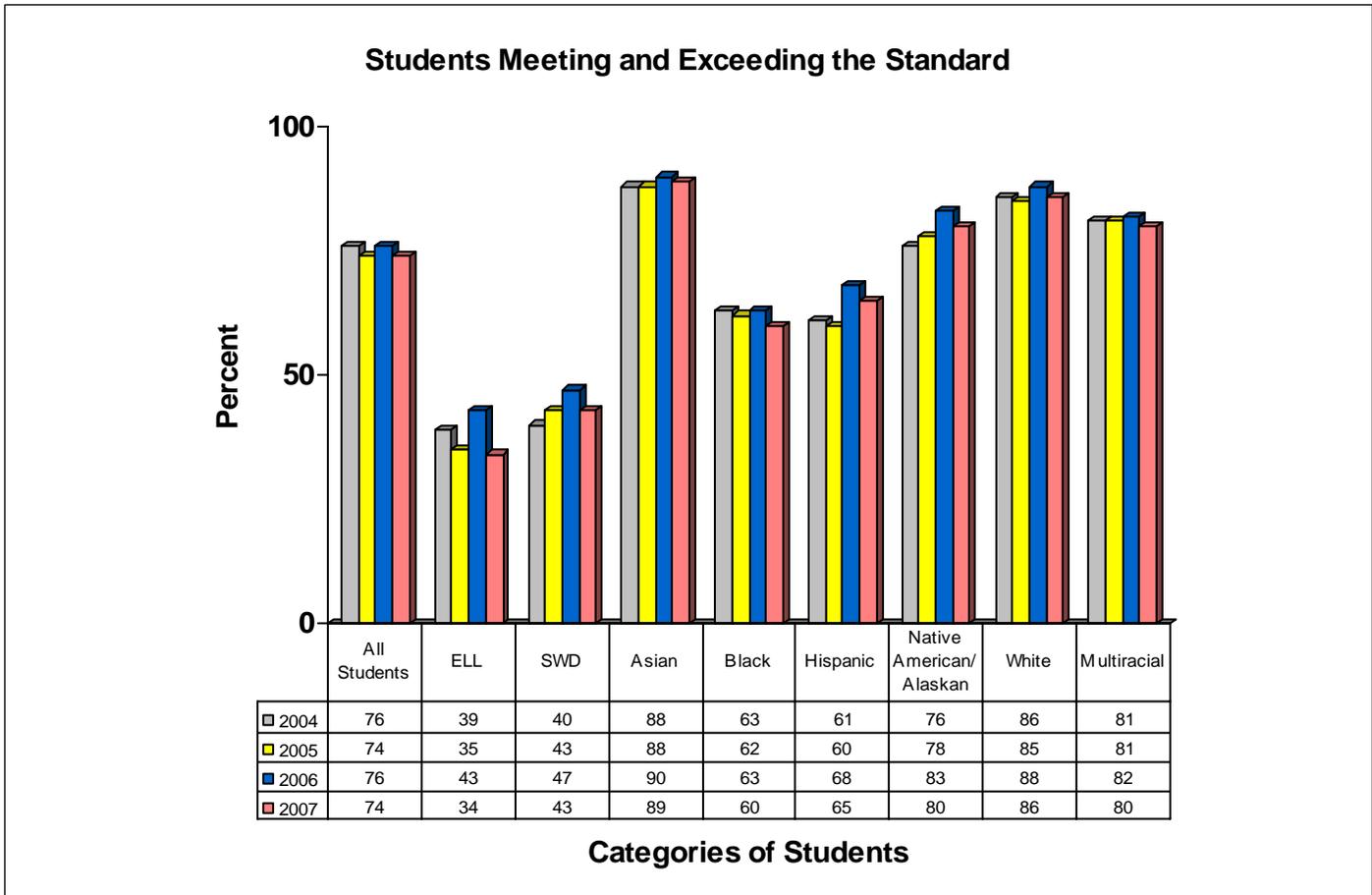
Grade 8 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Science						
	2004	2005	2006	2007	Change 2004-07	
All Students	76	74	76	74	-2	
English Language Learner	39	35	43	34	-5	
Students with Disabilities	40	43	47	43	+3	
Asian	88	88	90	89	+1	
Black	63	62	63	60	-3	
Hispanic	61	60	68	65	+4	
Native American/Alaskan	76	78	83	80	-4	
White	86	85	88	86	0	
Multiracial	81	81	82	80	-1	

Grade 8 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Social Studies						
	2004	2005	2006	2007	Change 2004-07	
All Students	86	85	87	85	-1	
English Language Learner	55	48	57	48	-7	
Students with Disabilities	57	59	64	61	+4	
Asian	92	92	94	93	+1	
Black	80	78	81	78	-2	
Hispanic	74	73	79	77	+3	
Native American/Alaskan	83	85	90	87	+4	
White	91	91	93	92	+1	
Multiracial	87	89	91	89	+2	

Grade 8 Social Studies

