

TESTING BRIEF
Spring 2009 Georgia Criterion-Referenced Competency Tests
In Reading, English/Language Arts, Mathematics, Science, and Social Studies
April 6 -May 8, 2009

Georgia law (O.C.G.A. §20-2-281), mandates that a curriculum-based assessment be administered to students to measure the required state curriculum. These tests, referred to as Georgia Criterion-Referenced Competency Tests (CRCT), in reading, English/language arts and mathematics are administered annually to students in grades one through eight. Students in grades three through eight are also tested in science and social studies. In 2001, the Georgia Academic Placement and Promotion Policy was passed enacting O.C.G.A. Sections 20-2-282 through 20-2-285. O.C.G.A. Section 20-2-283 states that no third grade student will be promoted to the fourth grade if the student does not achieve grade level performance on the third grade CRCT in reading, no fifth or eighth grade student will be promoted to the next grade if the student does not achieve grade level performance on the CRCT in reading and mathematics.

The CRCT assess a sample of the knowledge and skills that educators agree comprise a complete curriculum for each grade level. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The Georgia Performance Standards (GPS) are the source of the knowledge and skills assessed on these tests beginning in 2006. Grades and subjects were phased in accordance with the state’s plan for transitioning to the GPS. This year the social studies tests in grades 6 and 7 consisted of field-test items and therefore there are no test results available. For all other content areas that have transitioned to the GPS from the Quality Core Curriculum (QCC), the scores established new baseline performance in the year they transitioned. These scores are not comparable to the previous QCC-based assessments.

Administration of the CRCT supports goal 5 of the Superintendent’s Strategic Plan: Improve the SAT, ACT, and achievement scores of Georgia students. This is achieved through providing an effective curriculum and assessment system designed to improve student achievement.

Key Findings

KEY FINDINGS – GRADE 1 **Reading, English/Language Arts, and Mathematics**

- Ninety-one percent (91%) of Georgia’s first grade students met or exceeded the standard set for Reading, while 84% met or exceeded the standard set for English/Language Arts. In Mathematics, 87% met or exceeded the standard.
- When comparing the 2009 scores to 2008, the percent of students meeting or exceeding the standard in both Reading and Mathematics increased by 1 percentage point while performance in English/Language Arts remained the same.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts and Mathematics increased respectively by 2, 5 and 3 percentage points when comparing 2009 performance to 2008.

KEY FINDINGS – GRADE 2 **Reading, English/Language Arts, and Mathematics**

- Ninety-two percent (92%) of Georgia’s second graders met or exceeded the standard set for Reading; and 87% met or exceeded the standard set for both English/Language Arts and Mathematics.
- When comparing the 2009 scores to 2008, the percent of students meeting or exceeding the standard in Reading remained the same while in English/Language Arts and Mathematics the percent increased by 3 and 2 percentage points, respectively.
- The percent of students achieving the exceeds standard performance level in Reading and in Mathematics increased by 9 and 7, respectively, when comparing 2009 performance to 2008.

KEY FINDINGS – GRADE 3
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-eight percent (88%), 87%, and 78% of Georgia’s third grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Eighty percent (80%) and 76% of third grade students met or exceeded the standard for Science and Social Studies, respectively.
- When comparing the 2009 scores to 2008, the percent of students meeting or exceeding the standard increased by 1 percentage point in Reading, by 7 percentage points in Mathematics, and by 5 percentage points in Science, while English/Language Arts scores remained the same from 2008. Spring 2009 marks the first GPS-based administration of the grade 3 Social Studies CRCT; therefore the 2009 scores are not comparable to previous years.
- The percent of students achieving the exceeds standard performance level in English/Language Arts, Mathematics, and Science increased respectively by 4, 6, and 7 percentage points when comparing 2009 performance to 2008.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was eighty-nine percent (89%). This target was not met.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-three percent (73%). This target was exceeded.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-seven percent (77%). This target was exceeded.

KEY FINDINGS – GRADE 4
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-seven percent (87%), 87%, and 74% of Georgia’s fourth grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Seventy-eight percent (78%) and 71% of fourth grade students met or exceeded the standard for Science and Social Studies.
- When comparing the 2009 scores to 2008, the percent of students meeting and exceeding the standard increased by 1 percentage point in English/Language Arts, by 4 percentage points in Mathematics, and by 4 percentage points in Science, while Reading CRCT scores remained the same from 2008. Spring 2009 marks the first GPS-based administration of the grade 4 Social Studies CRCT; therefore the 2009 scores are not comparable to previous years.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, Mathematics, and Science increased respectively by 1, 1, 8, and 1 percentage points when comparing 2009 performance to 2008.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Reading standard on the CRCT was eighty-eight percent (88%). This target was not met.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Mathematics standard on the CRCT was seventy-two percent (72%). This target was exceeded.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Science standard on the CRCT was seventy-seven percent (77%). This target was exceeded.

KEY FINDINGS – GRADE 5
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-eight percent (88%) and 91% of Georgia’s fifth grade students met or exceeded the standard set for Reading and English/Language Arts, while 79% met or exceeded the standard set for Mathematics. Seventy-six percent (76%) and 71% of fifth grade students met or exceeded the standard set for Science and Social Studies, respectively.
- When comparing the 2009 scores to 2008, the percent of students meeting or exceeding the standard increased by 1 percentage point in both Reading and English/Language Arts, while Mathematics and Science scores increased respectively by 7 and 5 percentage points. Spring 2009 marks the first GPS-based administration of the grade 5 Social Studies CRCT; therefore the 2009 scores are not comparable to previous years.
- The percent of students achieving the exceeds standard performance level in English/Language Arts, Mathematics, and Science increased respectively by 2, 10, and 6 percentage points when comparing 2009 performance to 2008.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Reading standard on the CRCT was eighty-eight percent (88%). This target was met.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Mathematics standard on the CRCT was seventy-four percent (74%). This target was exceeded.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Science standard on the CRCT was seventy-three percent (73%). This target was exceeded.

KEY FINDINGS – GRADE 6
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety percent (90%), 91%, and 75% of Georgia’s sixth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. Sixty-nine percent (69%) of sixth grade students met or exceeded the standard for Science. The Social Studies assessment for 2009 consisted of only field test items; therefore, scores were not reported.
- When comparing the 2009 scores to 2008, the percent of students meeting or exceeding the standard increased by 4, 6, and 3 percentage points in English/Language Arts, Mathematics, and Science, respectively.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, Mathematics, and Science increased respectively by 4, 11, 6 and 4 percentage points.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Reading standard on the CRCT was ninety-three percent (93%). This target was not met.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Mathematics standard on the CRCT was seventy-one percent (71%). This target was exceeded.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Science standard on the CRCT was sixty-nine percent (69%). This target was met.

KEY FINDINGS – GRADE 7
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-nine percent (89%) of Georgia’s seventh grade students met or exceeded the standard set for both Reading and English/Language Arts, respectively, while 84% met or exceeded the standard set for Mathematics. Seventy-six percent (76%) of seventh grade students met or exceeded the standard set for Science. The Social Studies assessment for 2009 consisted of only field test items; therefore, scores were not reported.
- When comparing the 2009 scores to 2008, the percent of students meeting or exceeding the standard increased by 1, 4, and 1 percentage points in Reading, Mathematics, and Science respectively.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, Mathematics, and Science increased respectively by 6, 1, 4, and 5 percentage points.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Reading standard on the CRCT was ninety percent (90%). This target was not met.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Mathematics standard on the CRCT was eighty-two percent (82%). This target was exceeded.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding Science standard on the CRCT was seventy-seven percent (77%). This target was not met.

KEY FINDINGS – GRADE 8
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety-three percent (93%), 92%, and 70% of Georgia’s eighth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. Sixty-four percent (64%) and 63% of eighth grade students met or exceeded the standard in Science and Social Studies, respectively.
- When comparing the 2009 scores to 2008, the percent of students meeting or exceeding the standard increased by 2, 3, and 8 percentage points in Reading, English/Language Arts, and Mathematics, respectively, while both Science and Social Studies scores increased by 4 percentage points.
- The percent of students achieving the exceeds standard performance level in Reading, Mathematics, Science, and Social Studies increased respectively by 9, 8, 2, and 9 percentage points.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding reading standard on the CRCT was ninety-two percent (92%). This target was exceeded.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding mathematics standard on the CRCT was sixty-five percent (65%). This target was exceeded.
- The 2009 Strategic Plan target for the percentage of students meeting and exceeding science standard on the CRCT was sixty-five percent (65%). This target was not met.

KEY FINDINGS - SPECIAL POPULATIONS

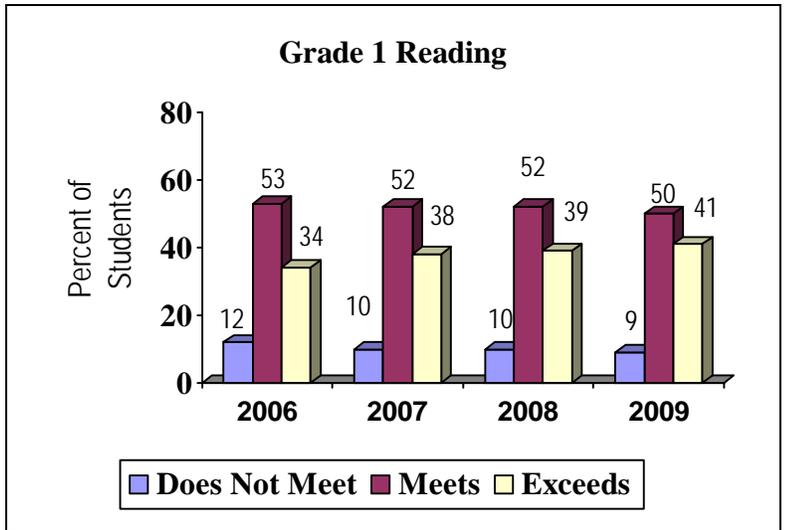
- When comparing the 2009 results to 2008, English Language Learner (ELL) students improved achievement by 1 or more percentage points in 28 of the 31 grade/content area tests that are comparable. English Language Learners experienced double-digit 1-year gains in eighth grade Reading, sixth grade English/Language Arts, third and fifth grade Mathematics, and third and fourth grade Science.
- For students receiving special education services, the percent of students who met or exceeded the standards increased by 1 or more percentage points in 24 out of the 31 tests that are comparable from 2008 to 2009. Students with disabilities experienced 1-year gains greater than 5 percentage points in English/Language Arts for grade 8, in Mathematics for grades 3, 5, 6, 7, and 8, and in Science for grade 5.

KEY FINDINGS – GRADES 3, 5, AND 8 PROMOTION/RETENTION

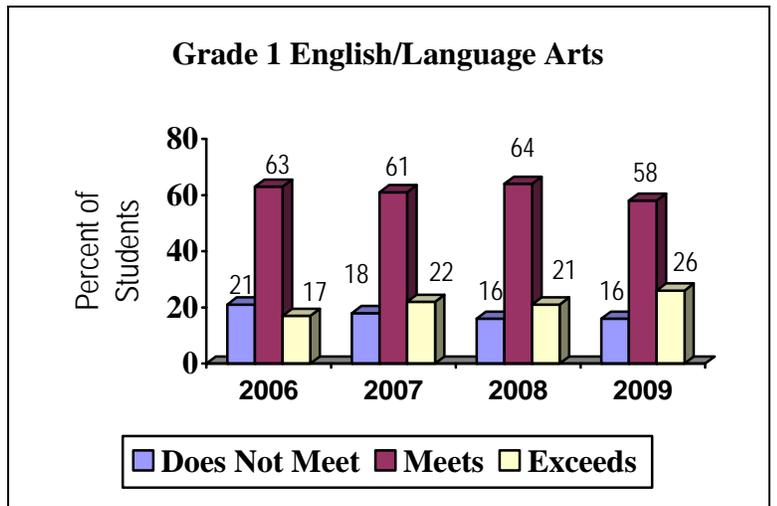
- Eighty-eight percent (88%) of third grade students met or exceeded the standard in Reading. Twelve percent (12%) of Georgia's third graders did not meet the standard and are therefore candidates for remediation and retention.
- Eighty-eight percent (88%) of fifth grade students met or exceeded the standard in Reading while 79% met or exceeded the standard in Mathematics. Twelve percent (12%) of the fifth grade students did not meet the standard in Reading, while 21% did not meet in Mathematics. Nine percent (9%) of fifth grade students did not meet standard in both Reading and Mathematics. Students who did not meet the standard in Reading and/or Mathematics are candidates for remediation and retention.
- Ninety-three percent (93%) of eighth grade students met or exceeded the standard in Reading while 70% met or exceeded the standard in Mathematics. Seven percent (7%) of eighth graders did not meet the standard in Reading while 30% did not meet the standard in Mathematics and are therefore, candidates for remediation and retention. Six percent (6%) of eighth grade students did not meet standards in both Reading and Mathematics.

Historical Performance of Georgia Students on the CRCT

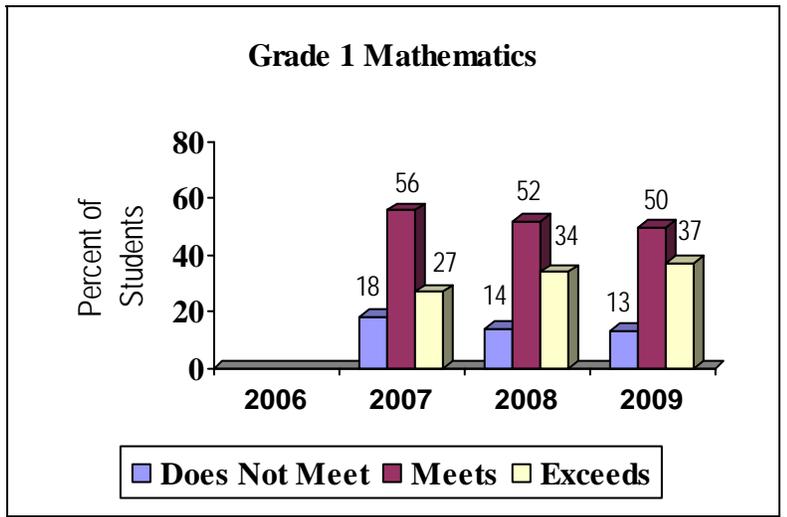
Grade 1 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	12	10	10	9
Meets	53	52	52	50
Exceeds	34	38	39	41
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 1 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	21	18	16	16
Meets	63	61	64	58
Exceeds	17	22	21	26
Beginning in 2006, scores are based on the GPS providing baseline data.				



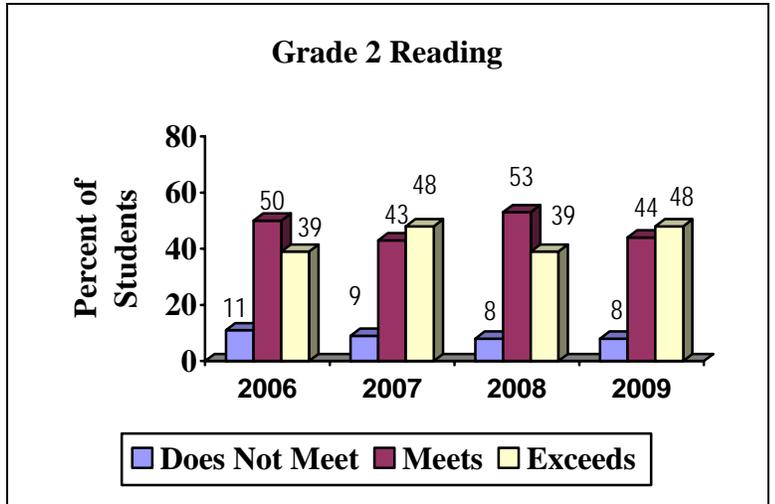
Grade 1 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	18	14	13
Meets	NA	56	52	50
Exceeds	NA	27	34	37
Beginning in 2007, scores are based on the GPS providing baseline data.				



Historical Performance of Georgia Students on the CRCT

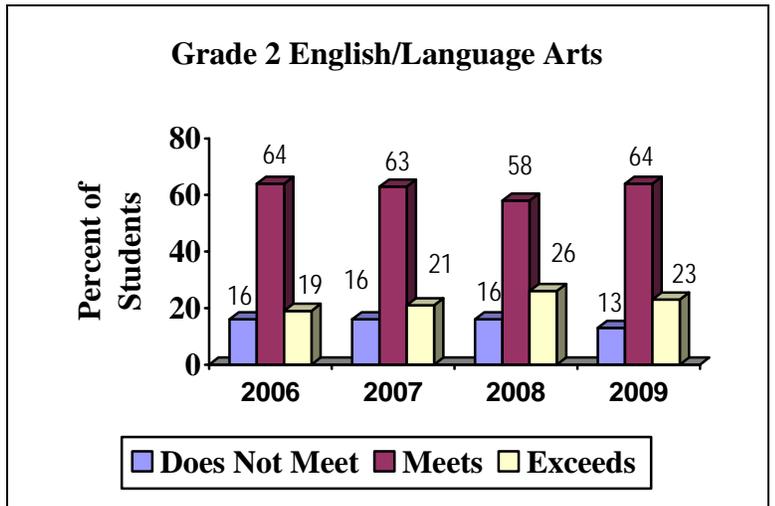
Grade 2 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	11	9	8	8
Meets	50	43	53	44
Exceeds	39	48	39	48

Beginning in 2006, scores are based on the GPS providing baseline data.



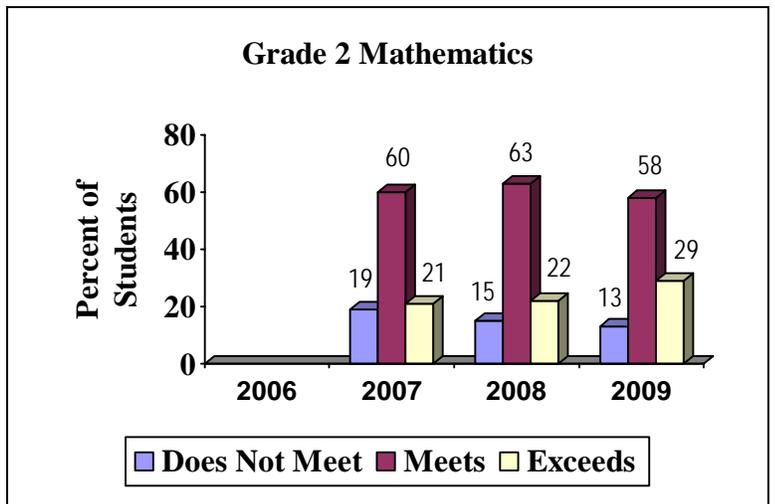
Grade 2 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	16	16	16	13
Meets	64	63	58	64
Exceeds	19	21	26	23

Beginning in 2006, scores are based on the GPS providing baseline data.



Grade 2 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	19	15	13
Meets	NA	60	63	58
Exceeds	NA	21	22	29

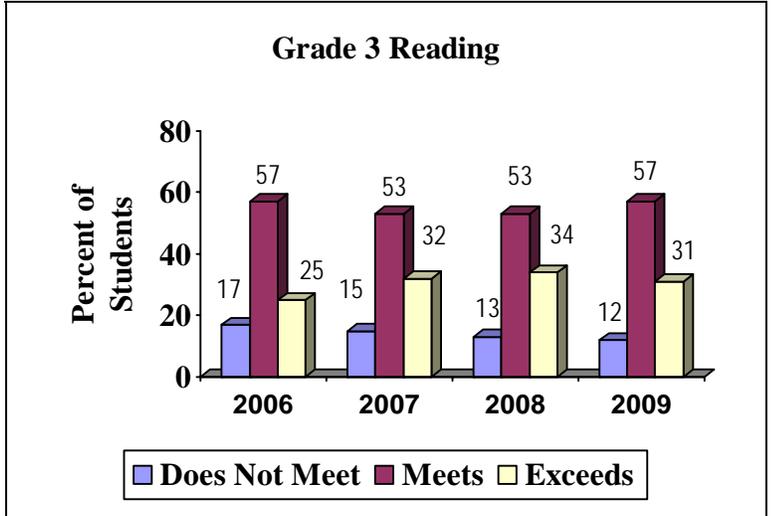
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Historical Performance of Georgia Students on the CRCT

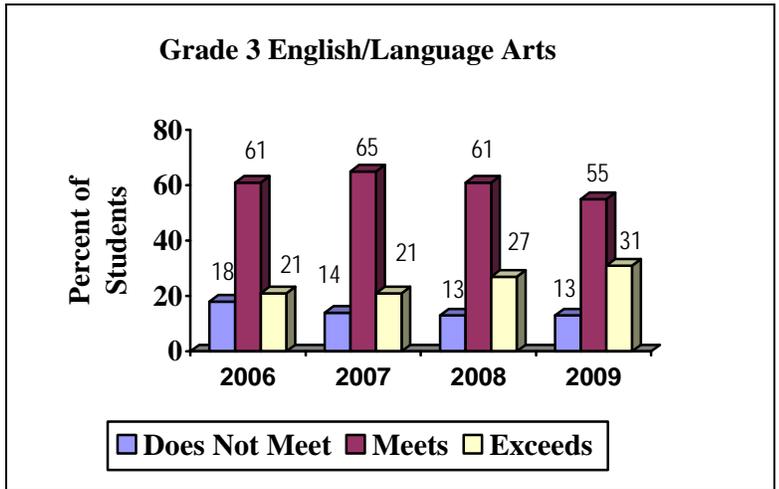
Grade 3 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	17	15	13	12
Meets	57	53	53	57
Exceeds	25	32	34	31

Beginning in 2006, scores are based on the GPS providing baseline data.



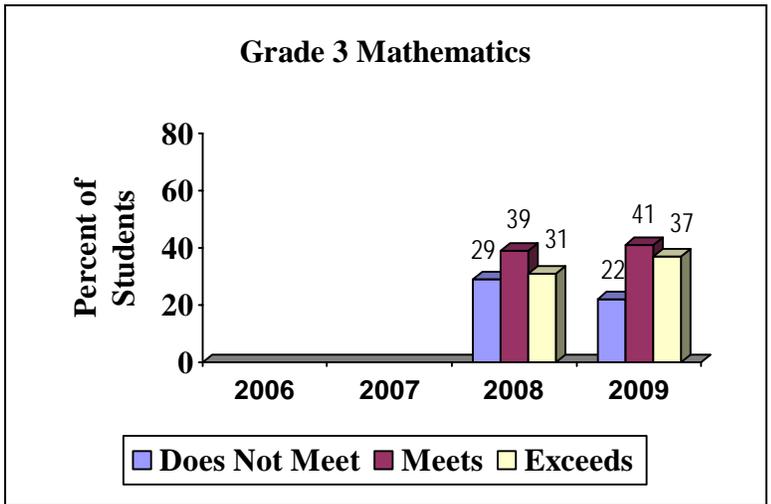
Grade 3 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	18	14	13	13
Meets	61	65	61	55
Exceeds	21	21	27	31

Beginning in 2006, scores are based on the GPS providing baseline data.



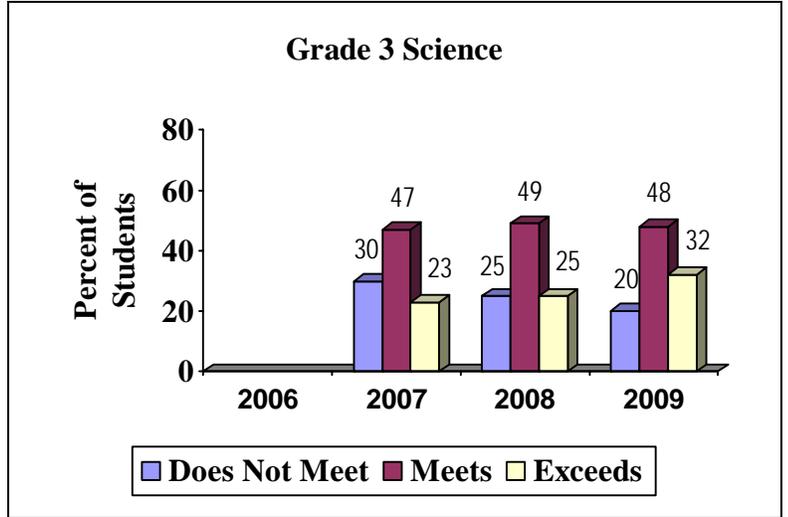
Grade 3 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	29	22
Meets	NA	NA	39	41
Exceeds	NA	NA	31	37

Beginning in 2008, scores are based on the GPS providing baseline data.

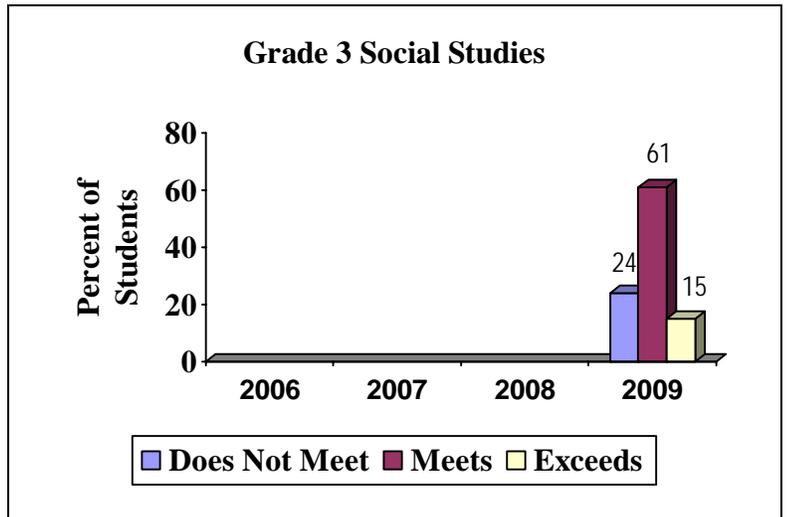


Historical Performance of Georgia Students on the CRCT

Grade 3 Science				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	30	25	20
Meets	NA	47	49	48
Exceeds	NA	23	25	32
Beginning in 2007, scores are based on the GPS providing baseline data.				



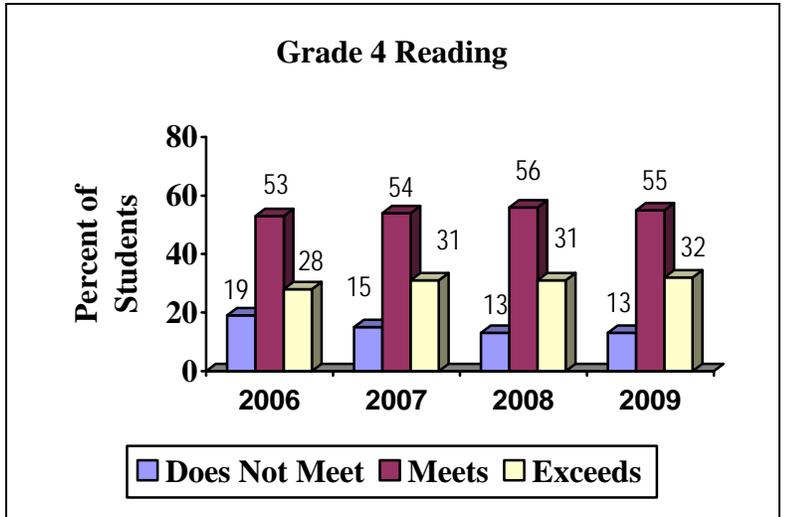
Grade 3 Social Studies				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	NA	24
Meets	NA	NA	NA	61
Exceeds	NA	NA	NA	15
Beginning in 2009, scores are based on the GPS providing baseline data.				



Historical Performance of Georgia Students on the CRCT

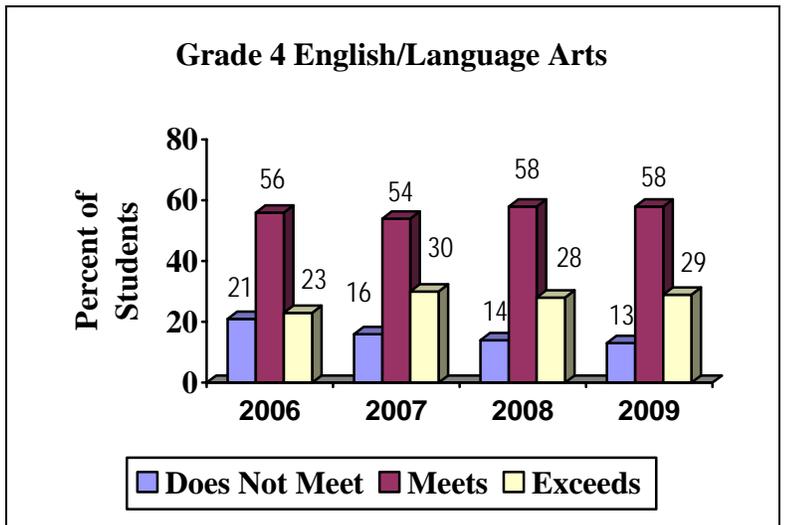
Grade 4 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	19	15	13	13
Meets	53	54	56	55
Exceeds	28	31	31	32

Beginning in 2006, scores are based on the GPS providing baseline data.



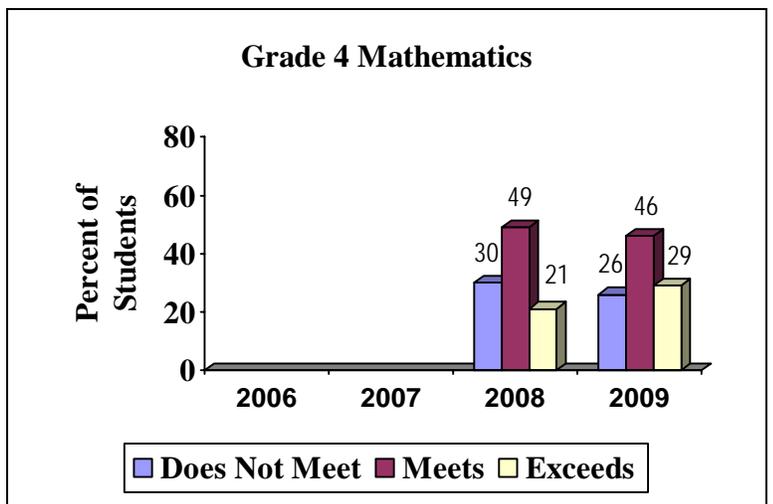
Grade 4 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	21	16	14	13
Meets	56	54	58	58
Exceeds	23	30	28	29

Beginning in 2006, scores are based on the GPS providing baseline data.



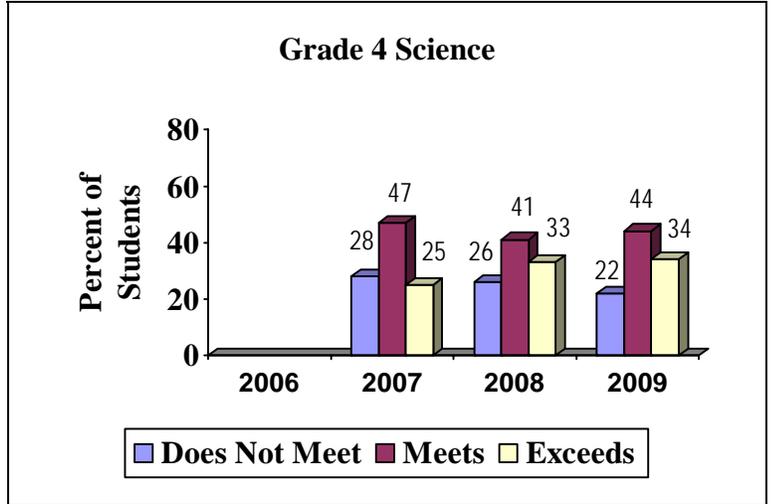
Grade 4 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	30	26
Meets	NA	NA	49	46
Exceeds	NA	NA	21	29

Beginning in 2008, scores are based on the GPS providing baseline data.

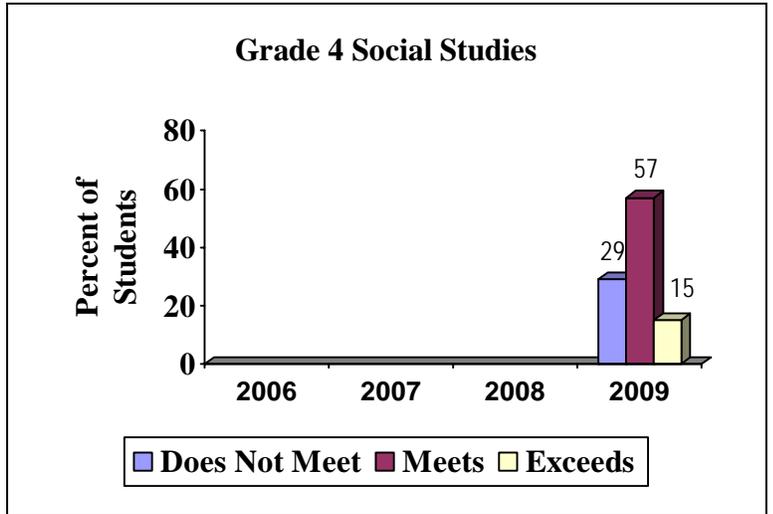


Historical Performance of Georgia Students on the CRCT

Grade 4 Science				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	28	26	22
Meets	NA	47	41	44
Exceeds	NA	25	33	34
Beginning in 2007, scores are based on the GPS providing baseline data.				

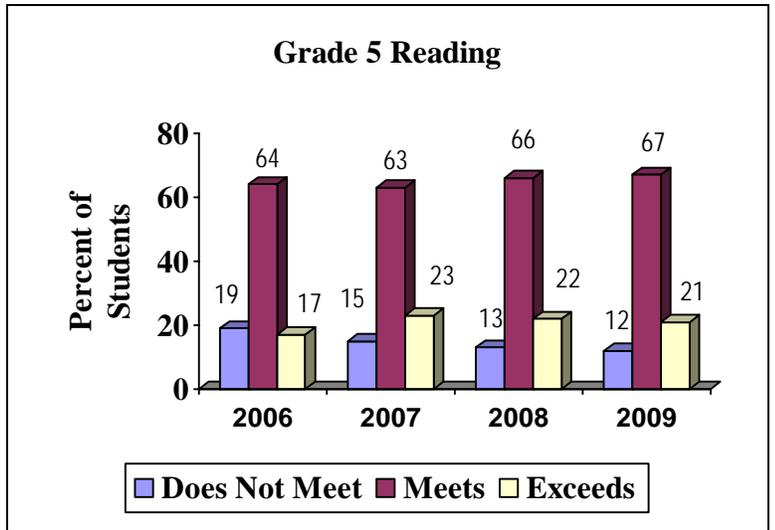


Grade 4 Social Studies				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	NA	29
Meets	NA	NA	NA	57
Exceeds	NA	NA	NA	15
Beginning in 2009, scores are based on the GPS providing baseline data.				

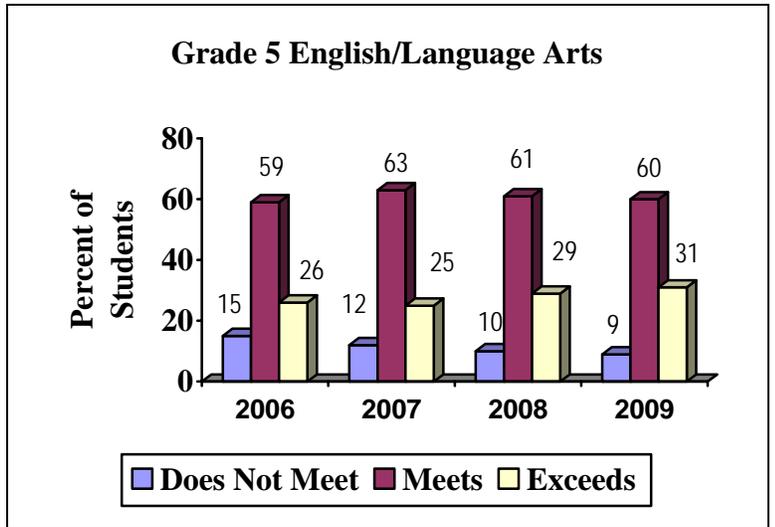


Historical Performance of Georgia Students on the CRCT

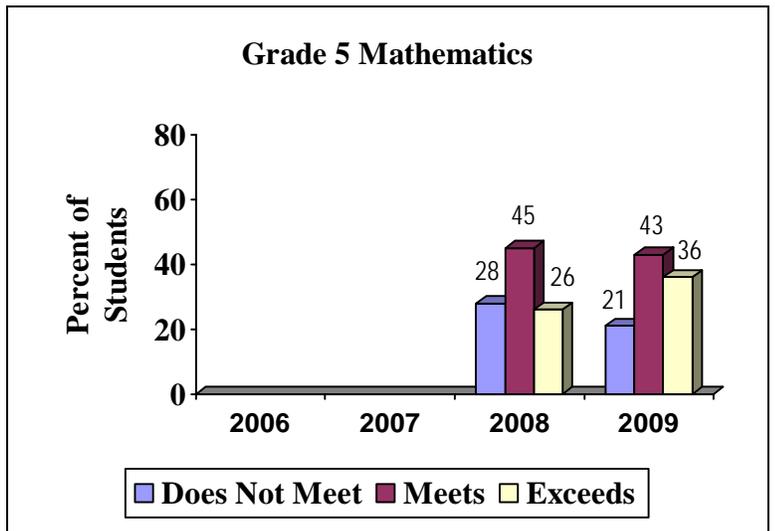
Grade 5 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	19	15	13	12
Meets	64	63	66	67
Exceeds	17	23	22	21
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 5 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	15	12	10	9
Meets	59	63	61	60
Exceeds	26	25	29	31
Beginning in 2006, scores are based on the GPS providing baseline data.				

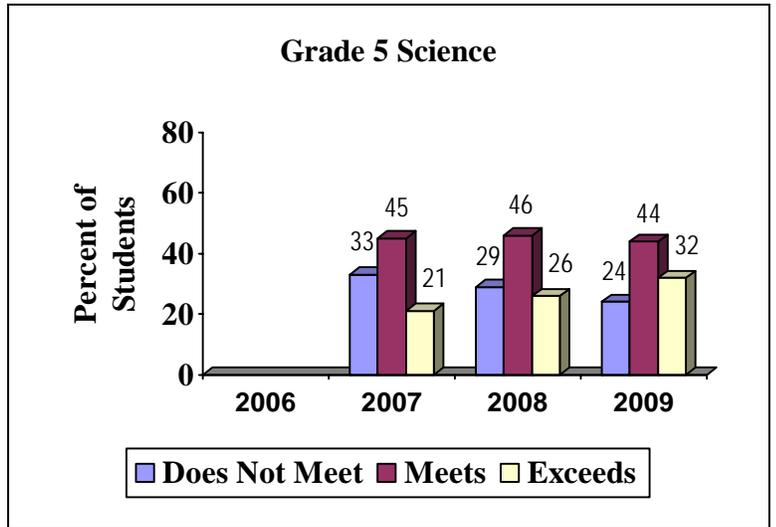


Grade 5 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	28	21
Meets	NA	NA	45	43
Exceeds	NA	NA	26	36
Beginning in 2008, scores are based on the GPS providing baseline data.				

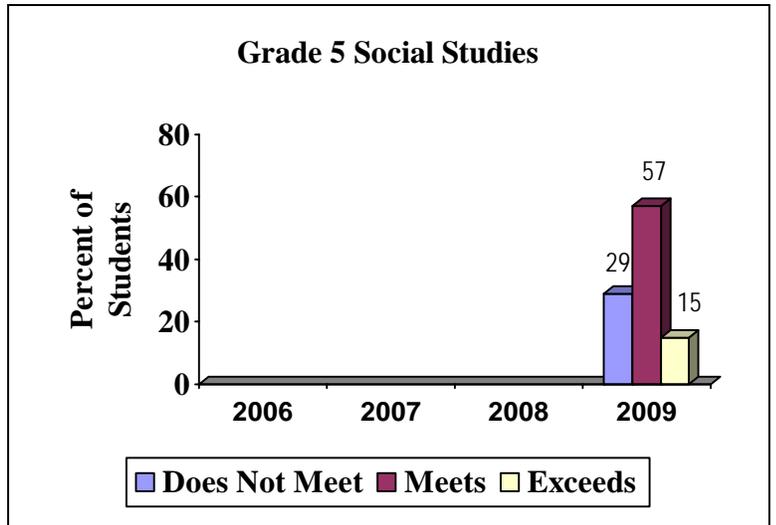


Historical Performance of Georgia Students on the CRCT

Grade 5 Science				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	33	29	24
Meets	NA	45	46	44
Exceeds	NA	21	26	32
Beginning in 2007, scores are based on the GPS providing baseline data.				

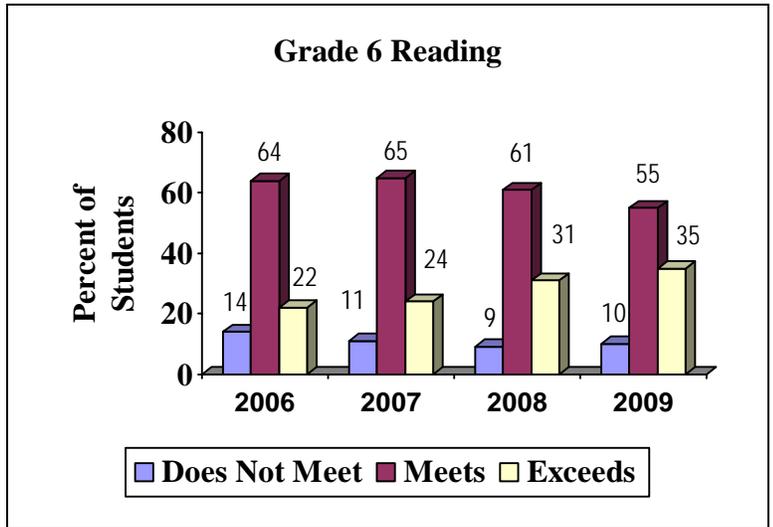


Grade 5 Social Studies				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	NA	29
Meets	NA	NA	NA	57
Exceeds	NA	NA	NA	15
Beginning in 2009, scores are based on the GPS providing baseline data.				

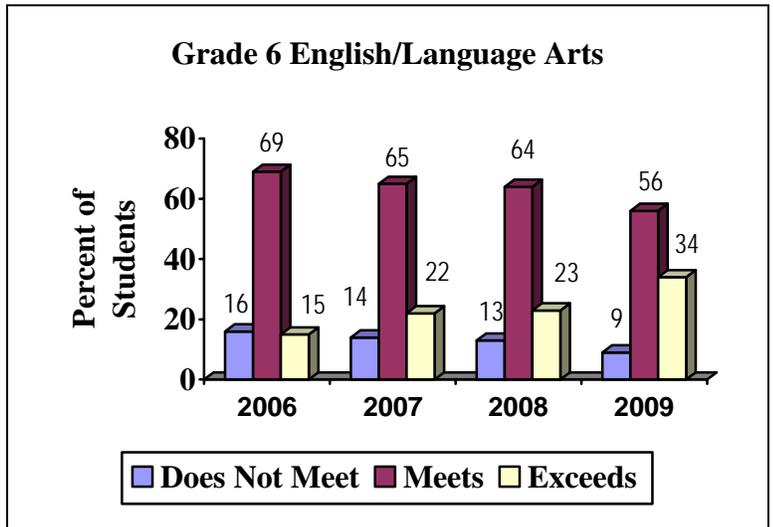


Historical Performance of Georgia Students on the CRCT

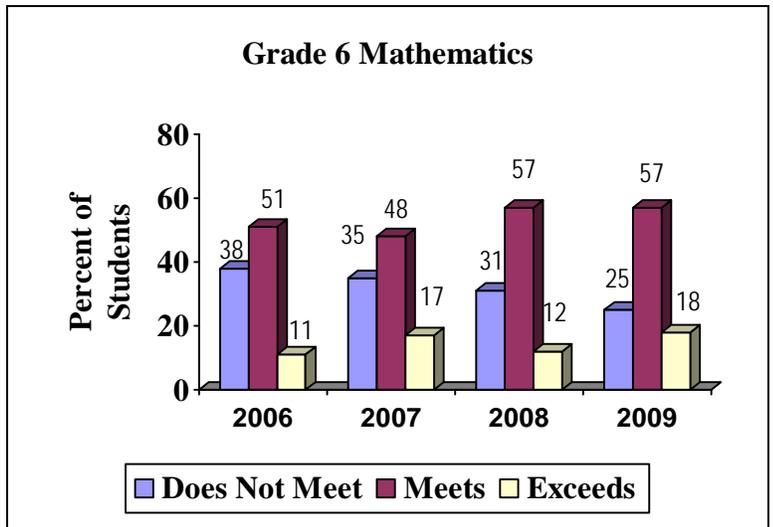
Grade 6 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	14	11	9	10
Meets	64	65	61	55
Exceeds	22	24	31	35
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 6 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	16	14	13	9
Meets	69	65	64	56
Exceeds	15	22	23	34
Beginning in 2006, scores are based on the GPS providing baseline data.				

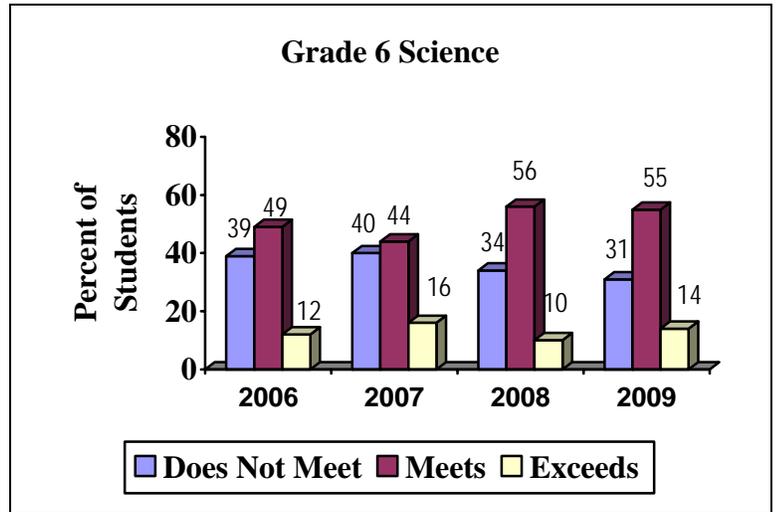


Grade 6 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	38	35	31	25
Meets	51	48	57	57
Exceeds	11	17	12	18
Beginning in 2006, scores are based on the GPS providing baseline data.				



Historical Performance of Georgia Students on the CRCT

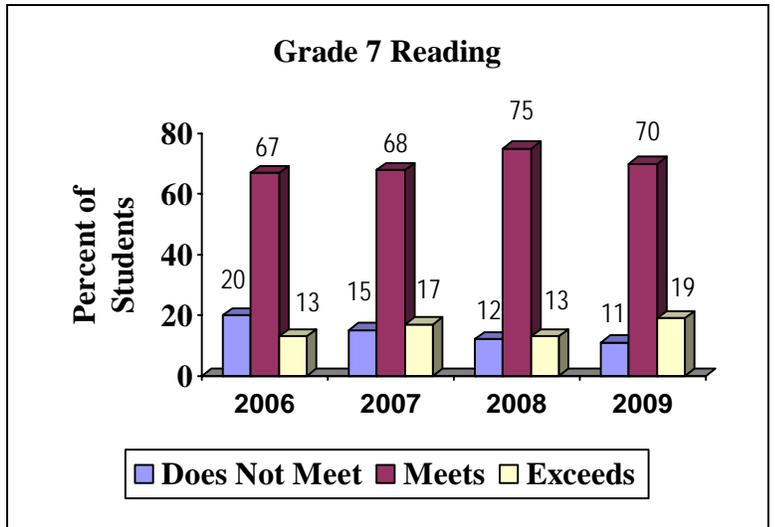
Grade 6 Science				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	39	40	34	31
Meets	49	44	56	55
Exceeds	12	16	10	14
Beginning in 2006, scores are based on the GPS providing baseline data.				



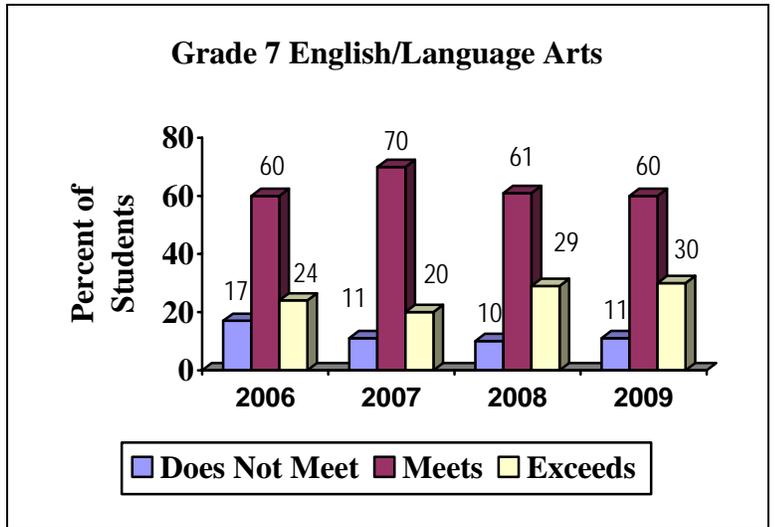
Grade 6 Social Studies
In the summer of 2008, the grade 6 social studies curriculum was revised. The 2009 grade 6 CRCT in social studies consisted of a field test of newly developed items. No results are available.

Historical Performance of Georgia Students on the CRCT

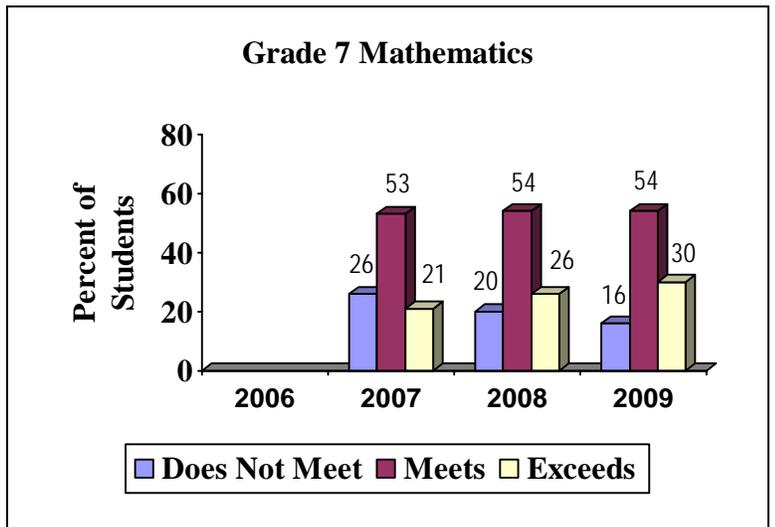
Grade 7 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	20	15	12	11
Meets	67	68	75	70
Exceeds	13	17	13	19
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 7 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	17	11	10	11
Meets	60	70	61	60
Exceeds	24	20	29	30
Beginning in 2006, scores are based on the GPS providing baseline data.				

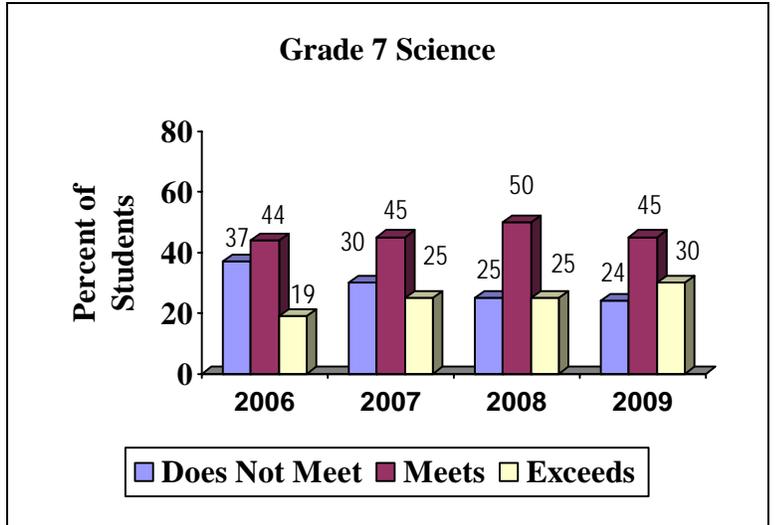


Grade 7 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	26	20	16
Meets	NA	53	54	54
Exceeds	NA	21	26	30
Beginning in 2007, scores are based on the GPS providing baseline data.				



Historical Performance of Georgia Students on the CRCT

Grade 7 Science				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	37	30	25	24
Meets	44	45	50	45
Exceeds	19	25	25	30
Beginning in 2006, scores are based on the GPS providing baseline data.				

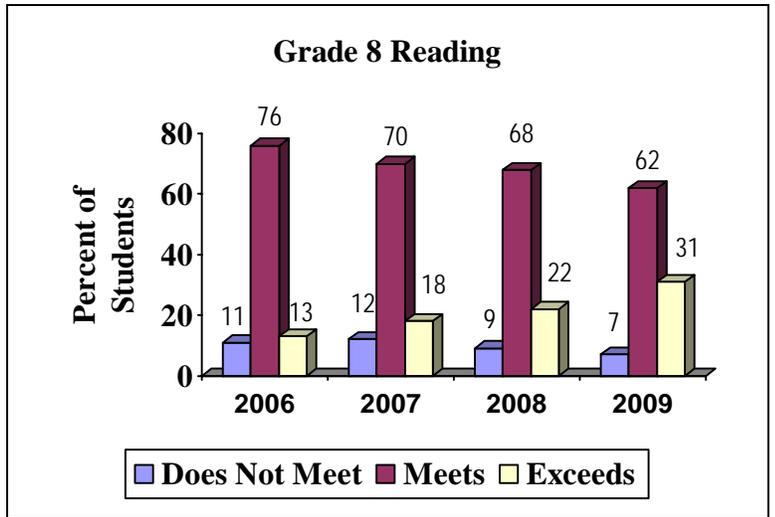


Grade 7 Social Studies
In the summer of 2008, the grade 6 social studies curriculum was revised. The 2009 grade 6 CRCT in social studies consisted of a field test of newly developed items. No results are available.

Historical Performance of Georgia Students on the CRCT

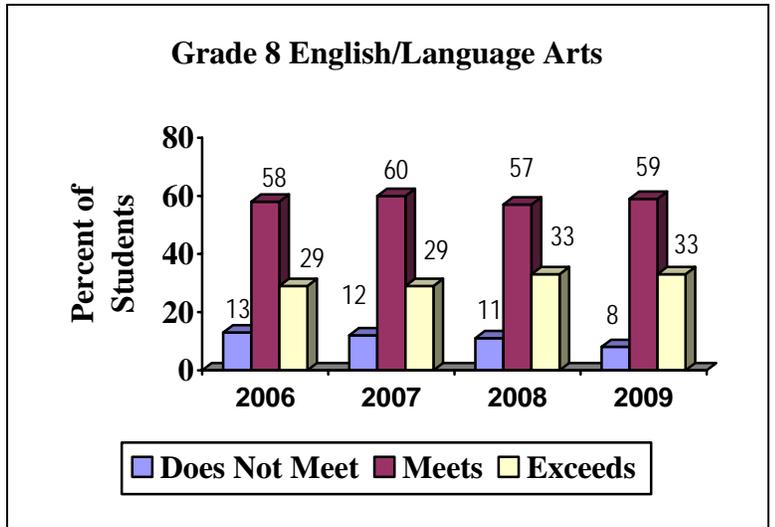
Grade 8 Reading				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	11	12	9	7
Meets	76	70	68	62
Exceeds	13	18	22	31

Beginning in 2006, scores are based on the GPS providing baseline data.



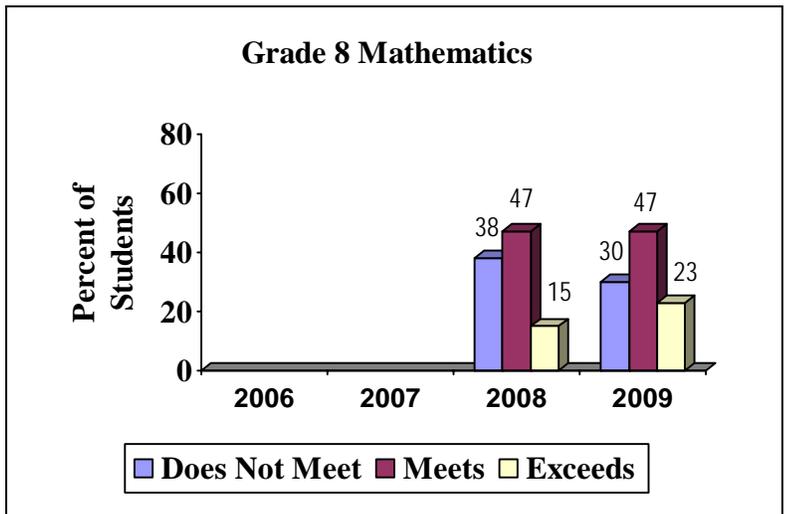
Grade 8 English/Language Arts				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	13	12	11	8
Meets	58	60	57	59
Exceeds	29	29	33	33

Beginning in 2006, scores are based on the GPS providing baseline data.



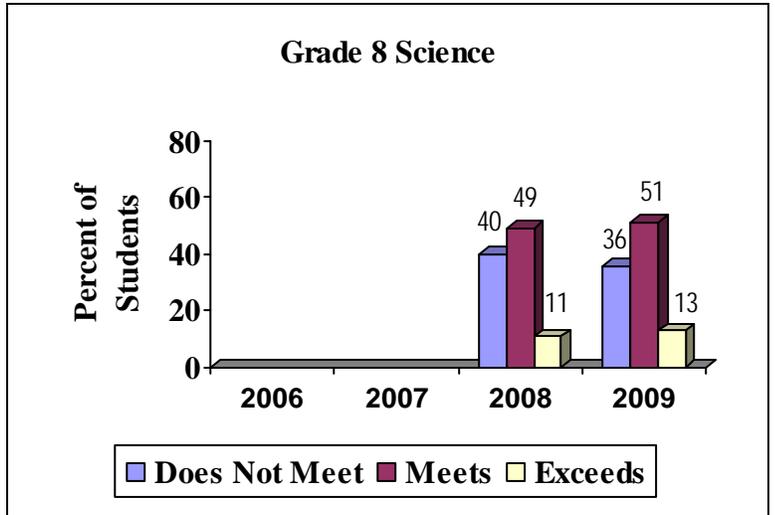
Grade 8 Mathematics				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	38	30
Meets	NA	NA	47	47
Exceeds	NA	NA	15	23

Beginning in 2008, scores are based on the GPS providing baseline data.

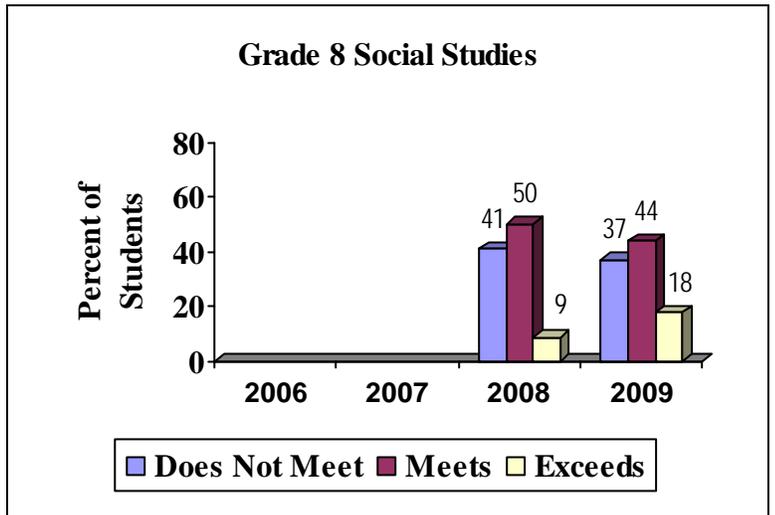


Historical Performance of Georgia Students on the CRCT

Grade 8 Science				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	40	36
Meets	NA	NA	49	51
Exceeds	NA	NA	11	13
Beginning in 2008, scores are based on the GPS providing baseline data.				



Grade 8 Social Studies				
Performance Level	Percent of Students			
	06	07	08	09
Does Not Meet	NA	NA	41	37
Meets	NA	NA	50	44
Exceeds	NA	NA	9	18
Beginning in 2008, scores are based on the GPS providing baseline data.				

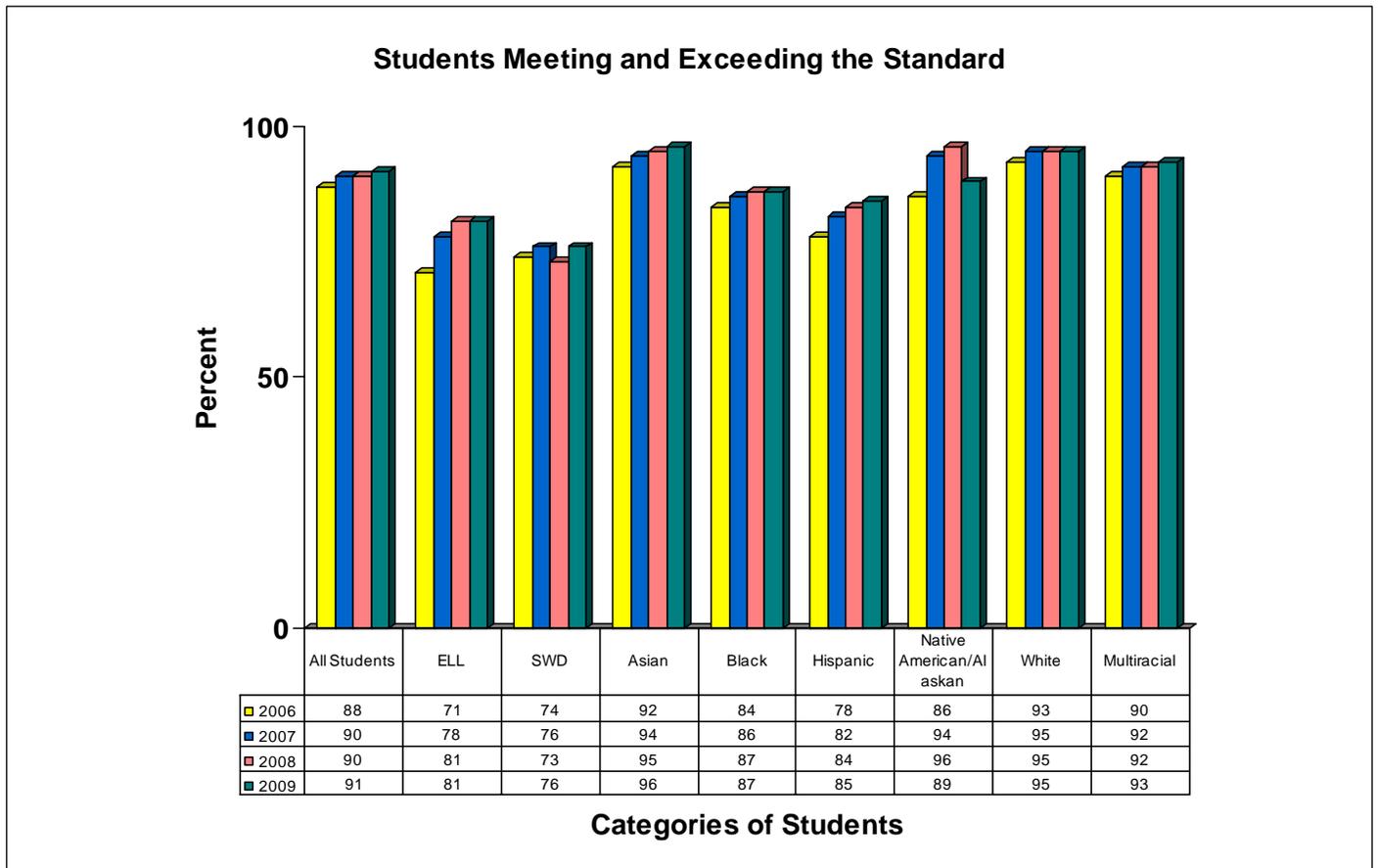


Percentage of Students Meeting and Exceeding the Standard

(Because of rounding, all disaggregated charts may not appear consistent with historical data.)

Grade 1 Reading					
	2006	2007	2008	2009	Change 2006-2009
All Students	88	90	90	91	+ 3
English Language Learners	71	78	81	81	+ 10
Students with Disabilities	74	76	73	76	+ 2
Asian	92	94	95	96	+ 4
Black	84	86	87	87	+ 3
Hispanic	78	82	84	85	+ 7
Native American/Alaskan	86	94	96	89	+ 3
White	93	95	95	95	+ 2
Multiracial	90	92	92	93	+ 3

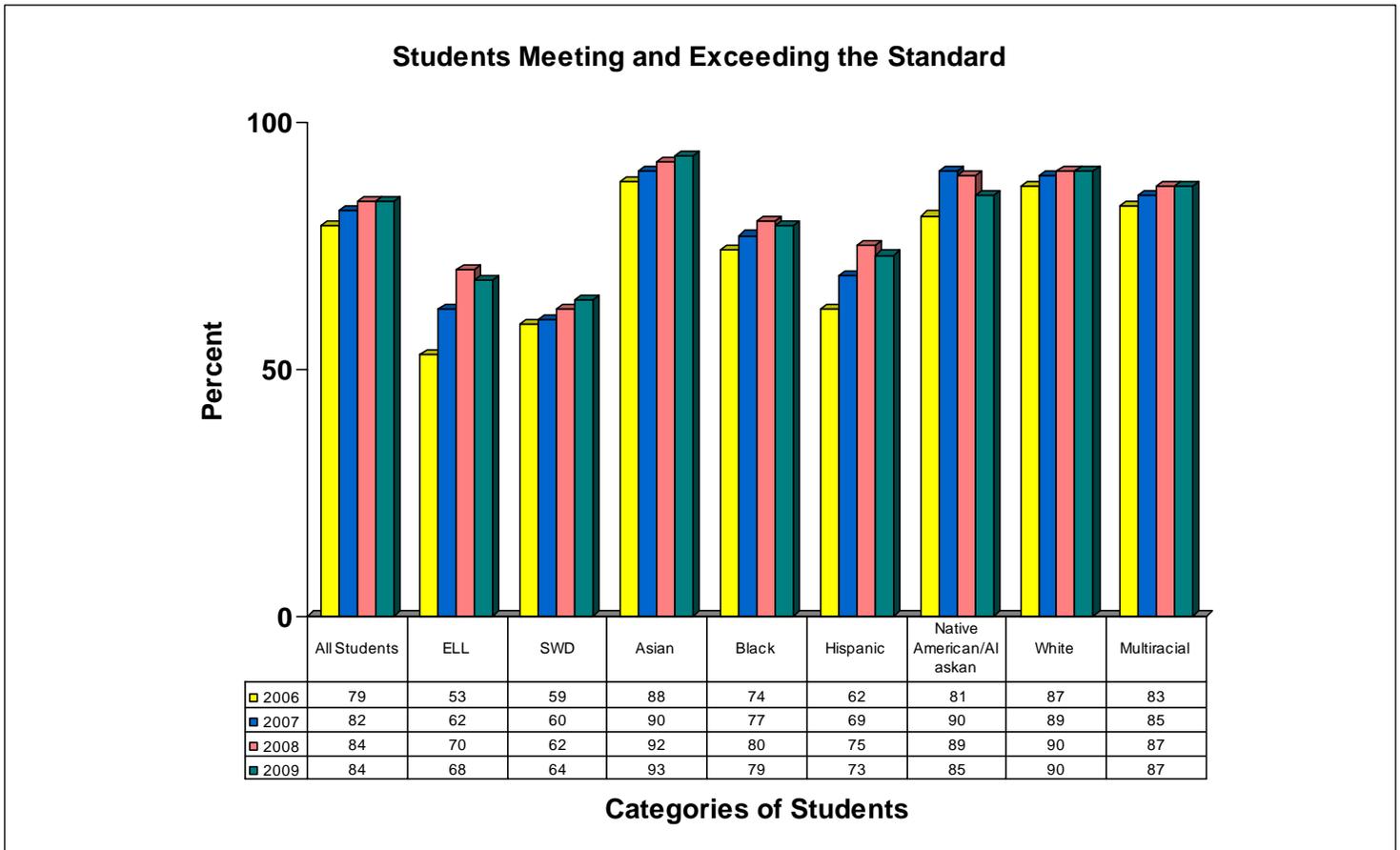
Grade 1 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 1 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	79	82	84	84	+ 5
English Language Learners	53	62	70	68	+ 15
Students with Disabilities	59	60	62	64	+ 5
Asian	88	90	92	93	+ 5
Black	74	77	80	79	+ 5
Hispanic	62	69	75	73	+ 11
Native American/Alaskan	81	90	89	85	+ 4
White	87	89	90	90	+ 3
Multiracial	83	85	87	87	+ 4

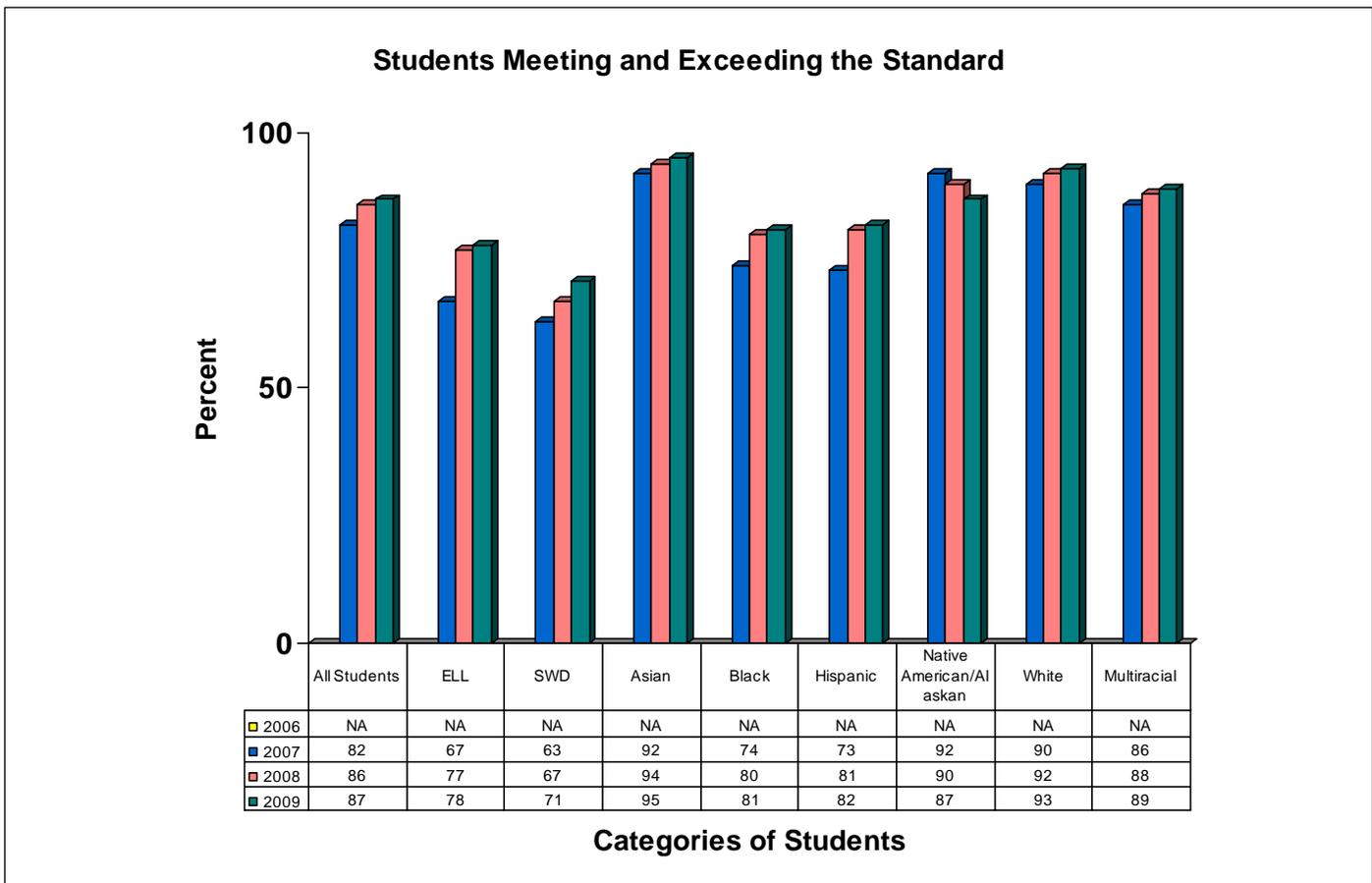
Grade 1 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 1 Mathematics					
	2006	2007	2008	2009	Change 2007-2009
All Students	NA	82	86	87	+ 5
English Language Learners	NA	67	77	78	+ 11
Students with Disabilities	NA	63	67	71	+ 8
Asian	NA	92	94	95	+ 3
Black	NA	74	80	81	+ 7
Hispanic	NA	73	81	82	+ 9
Native American/Alaskan	NA	92	90	87	- 5
White	NA	90	92	93	+ 3
Multiracial	NA	86	88	89	+ 3

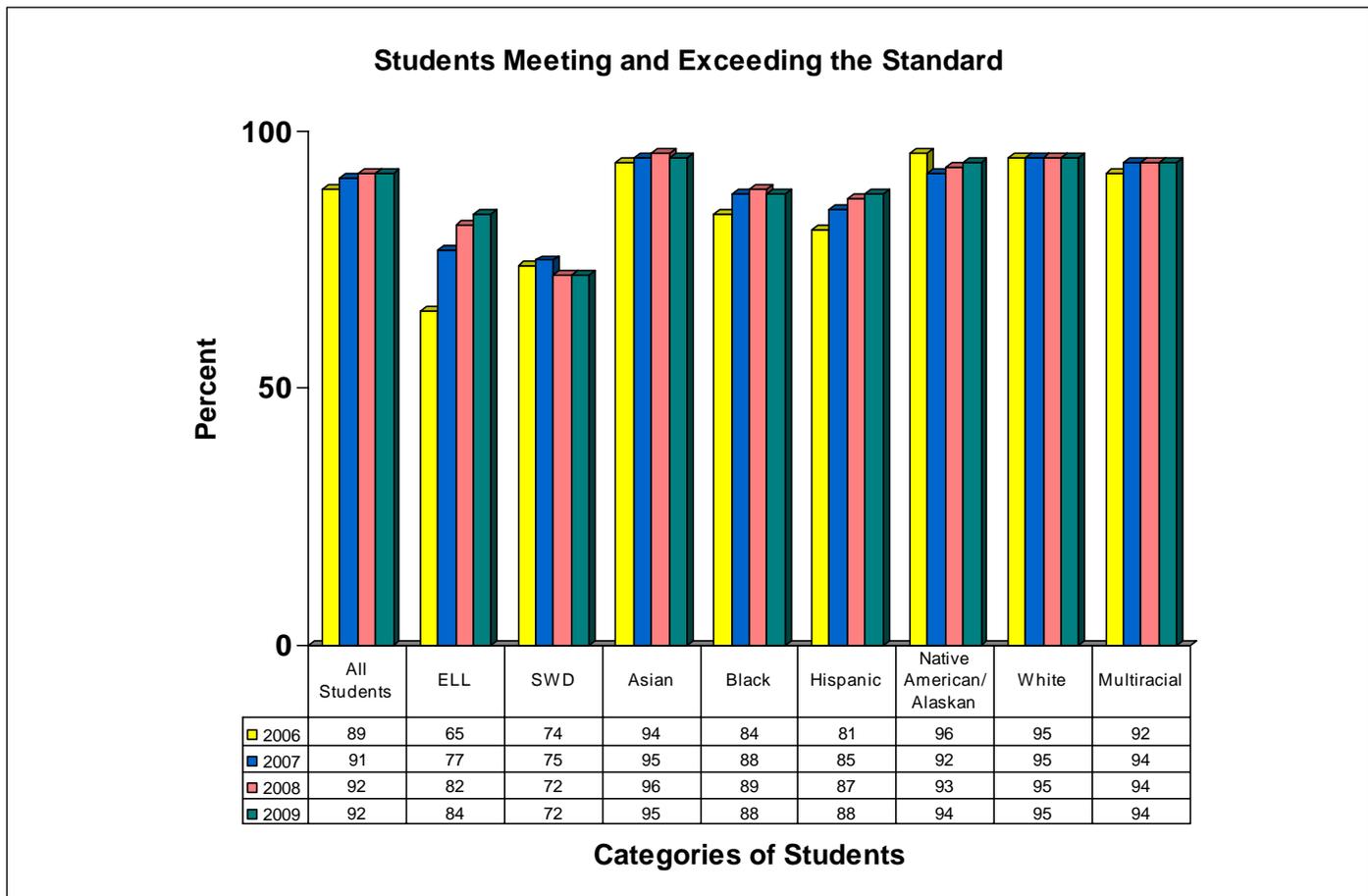
Grade 1 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 2 Reading					
	2006	2007	2008	2009	Change 2006-2009
All Students	89	91	92	92	+ 3
English Language Learners	65	77	82	84	+ 19
Students with Disabilities	74	75	72	72	- 2
Asian	94	95	96	95	+ 1
Black	84	88	89	88	+ 4
Hispanic	81	85	87	88	+ 7
Native American/Alaskan	96	92	93	94	- 2
White	95	95	95	95	0
Multiracial	92	94	94	94	+ 2

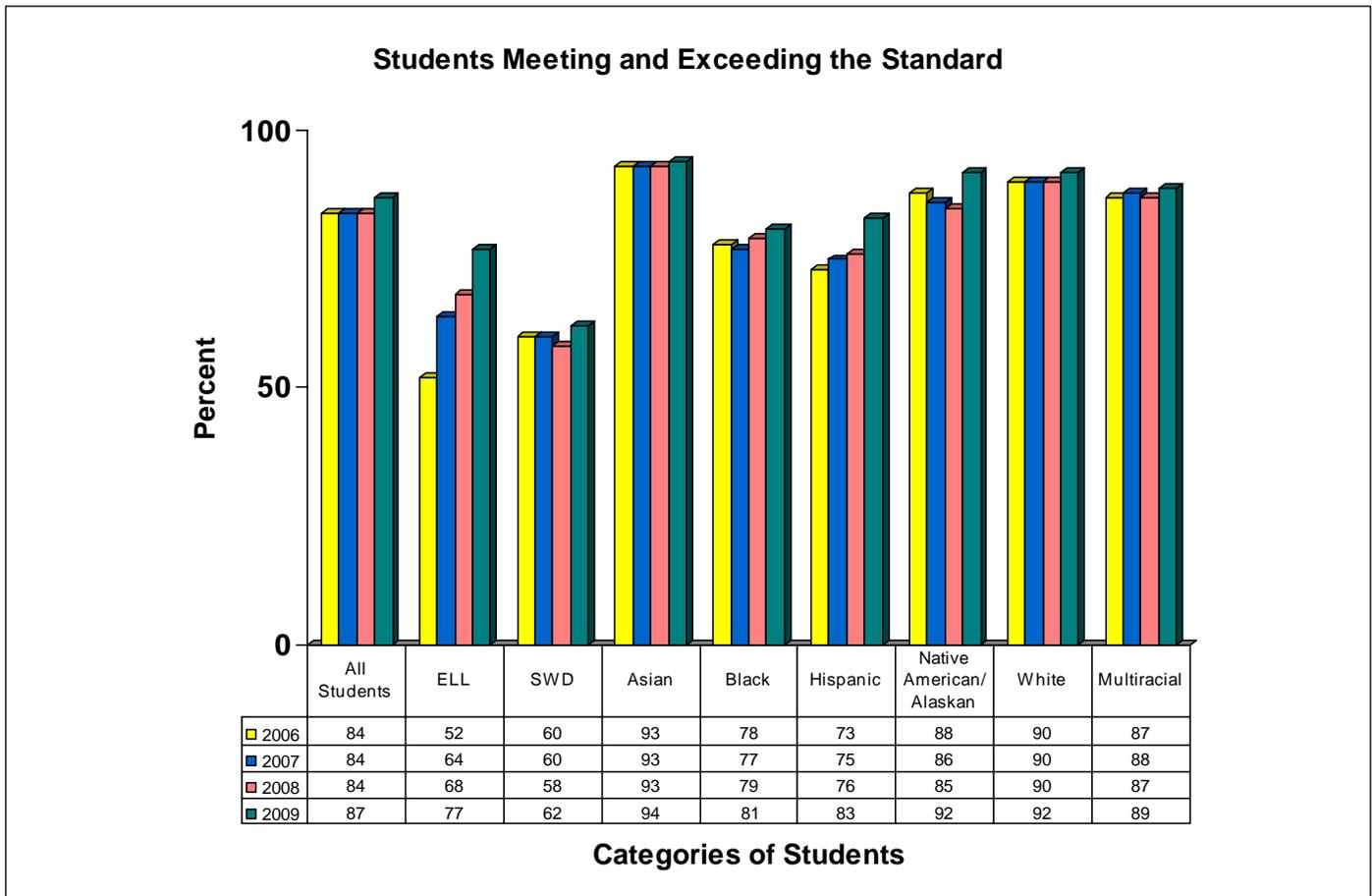
Grade 2 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 2 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	84	84	84	87	+ 3
English Language Learners	52	64	68	77	+ 25
Students with Disabilities	60	60	58	62	+ 2
Asian	93	93	93	94	+ 1
Black	78	77	79	81	+ 3
Hispanic	73	75	76	83	+ 10
Native American/Alaskan	88	86	85	92	+ 4
White	90	90	90	92	+ 2
Multiracial	87	88	87	89	+ 2

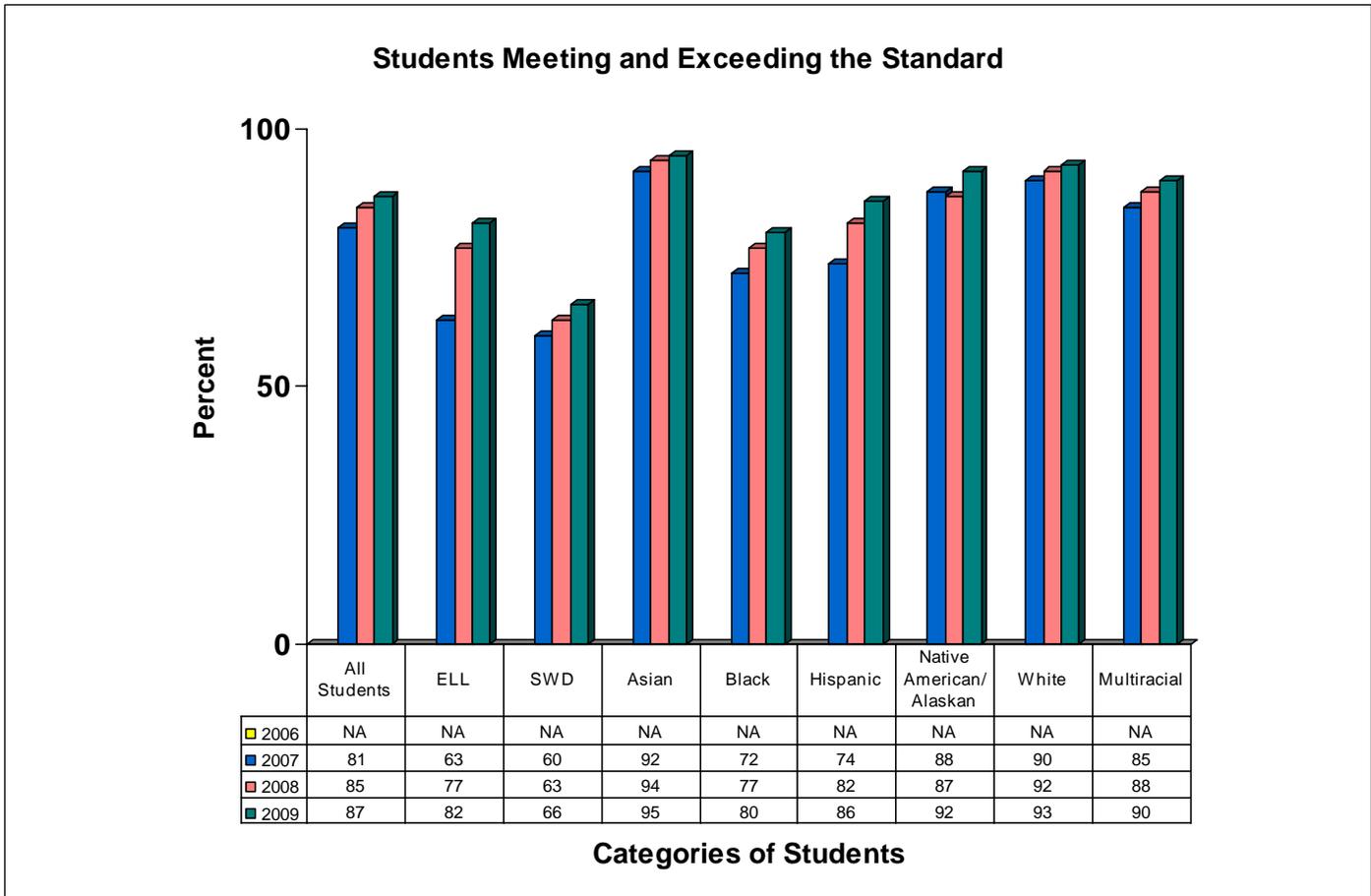
Grade 2 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 2 Mathematics					
	2006	2007	2008	2009	Change 2007-2009
All Students	NA	81	85	87	+ 6
English Language Learners	NA	63	77	82	+ 19
Students with Disabilities	NA	60	63	66	+ 6
Asian	NA	92	94	95	+ 3
Black	NA	72	77	80	+ 8
Hispanic	NA	74	82	86	+ 12
Native American/Alaskan	NA	88	87	92	+ 4
White	NA	90	92	93	+ 3
Multiracial	NA	85	88	90	+ 5

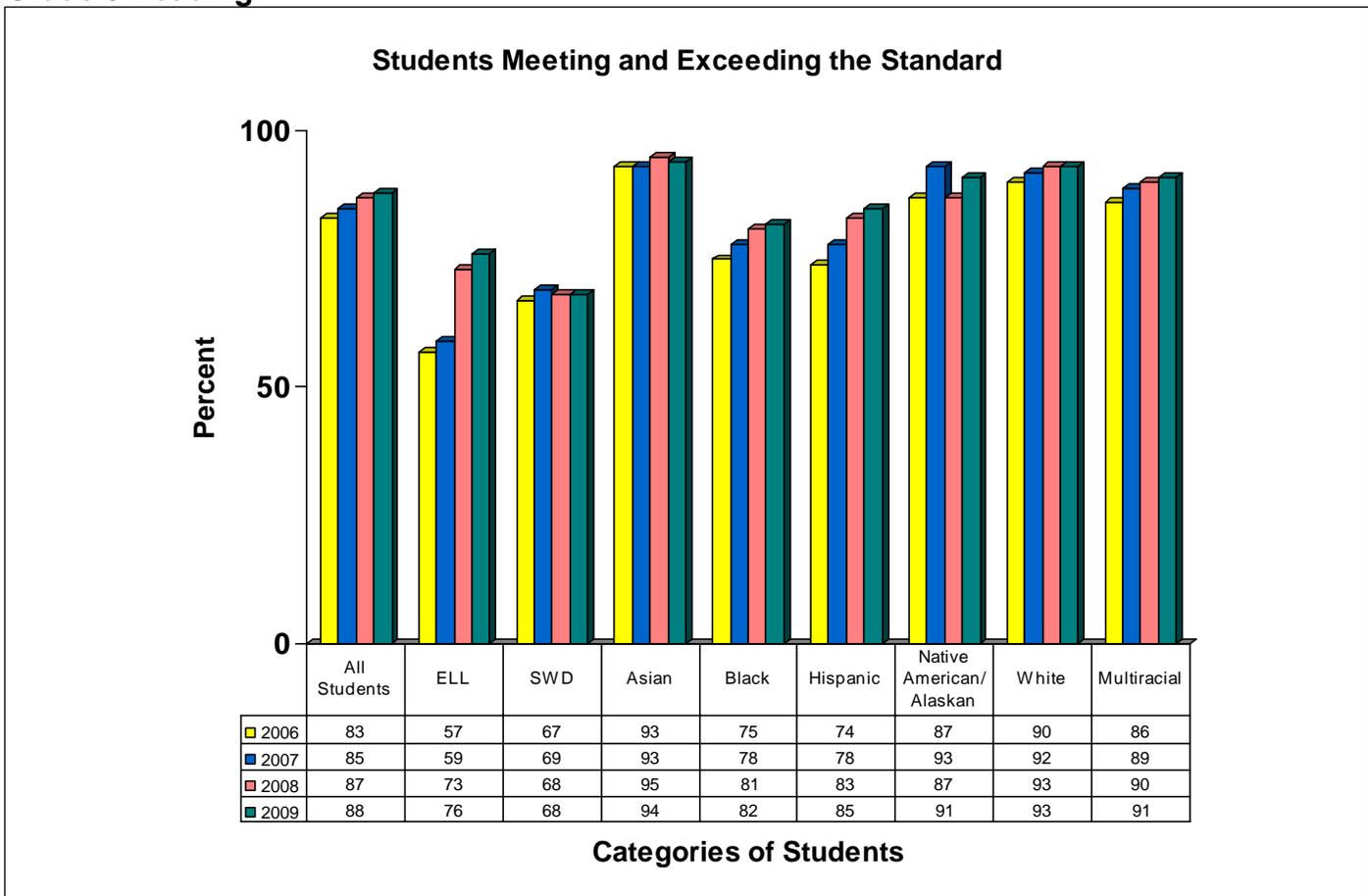
Grade 2 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Reading					
	2006	2007	2008	2009	Change 2006-2009
All Students	83	85	87	88	+ 5
English Language Learners	57	59	73	76	+ 19
Students with Disabilities	67	69	68	68	+ 1
Asian	93	93	95	94	+ 1
Black	75	78	81	82	+ 7
Hispanic	74	78	83	85	+ 11
Native American/Alaskan	87	93	87	91	+ 4
White	90	92	93	93	+ 3
Multiracial	86	89	90	91	+ 5

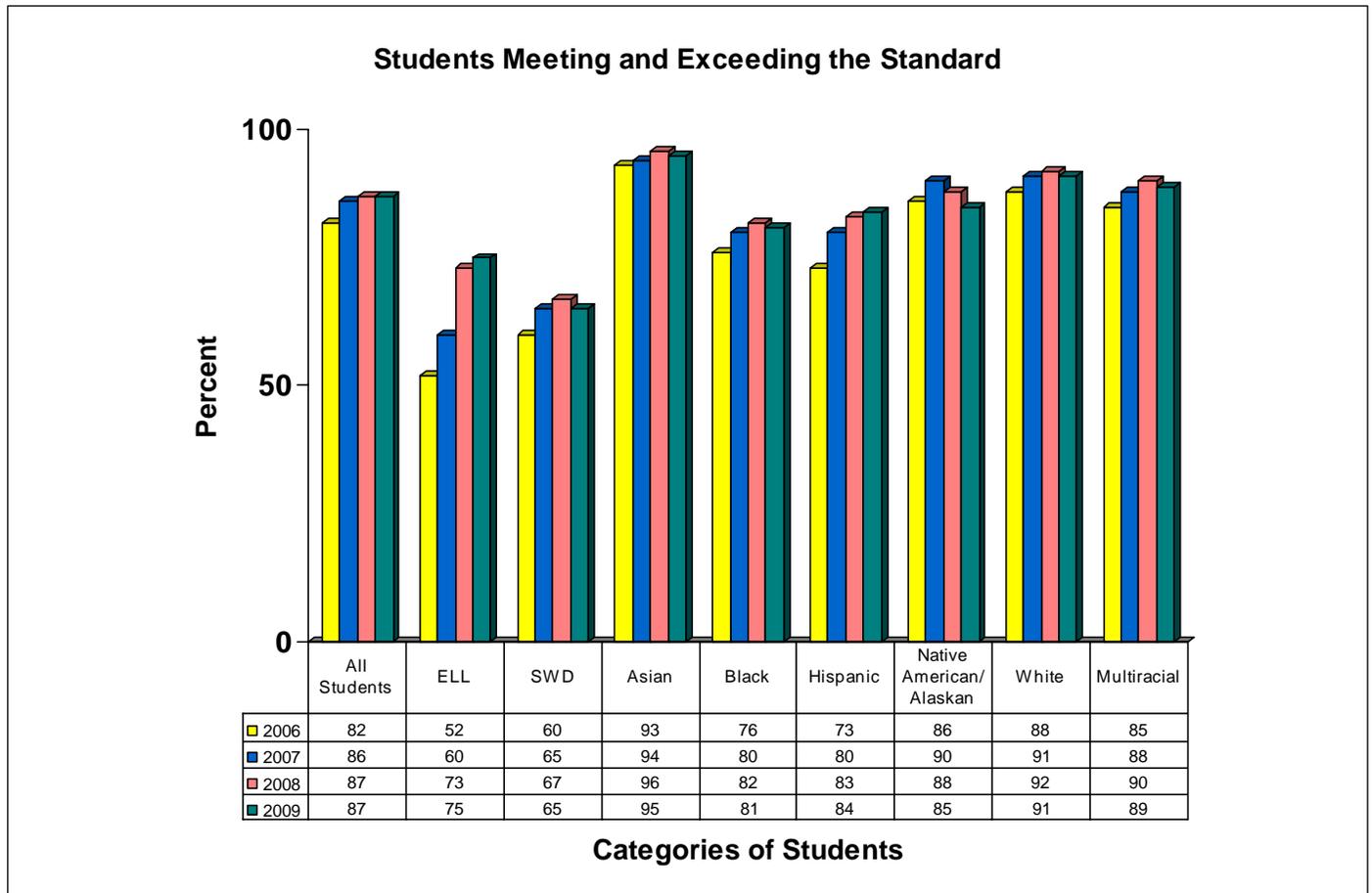
Grade 3 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 3 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	82	86	87	87	+ 5
English Language Learners	52	60	73	75	+ 23
Students with Disabilities	60	65	67	65	+ 5
Asian	93	94	96	95	+ 2
Black	76	80	82	81	+ 5
Hispanic	73	80	83	84	+ 11
Native American/Alaskan	86	90	88	85	- 1
White	88	91	92	91	+ 3
Multiracial	85	88	90	89	+ 4

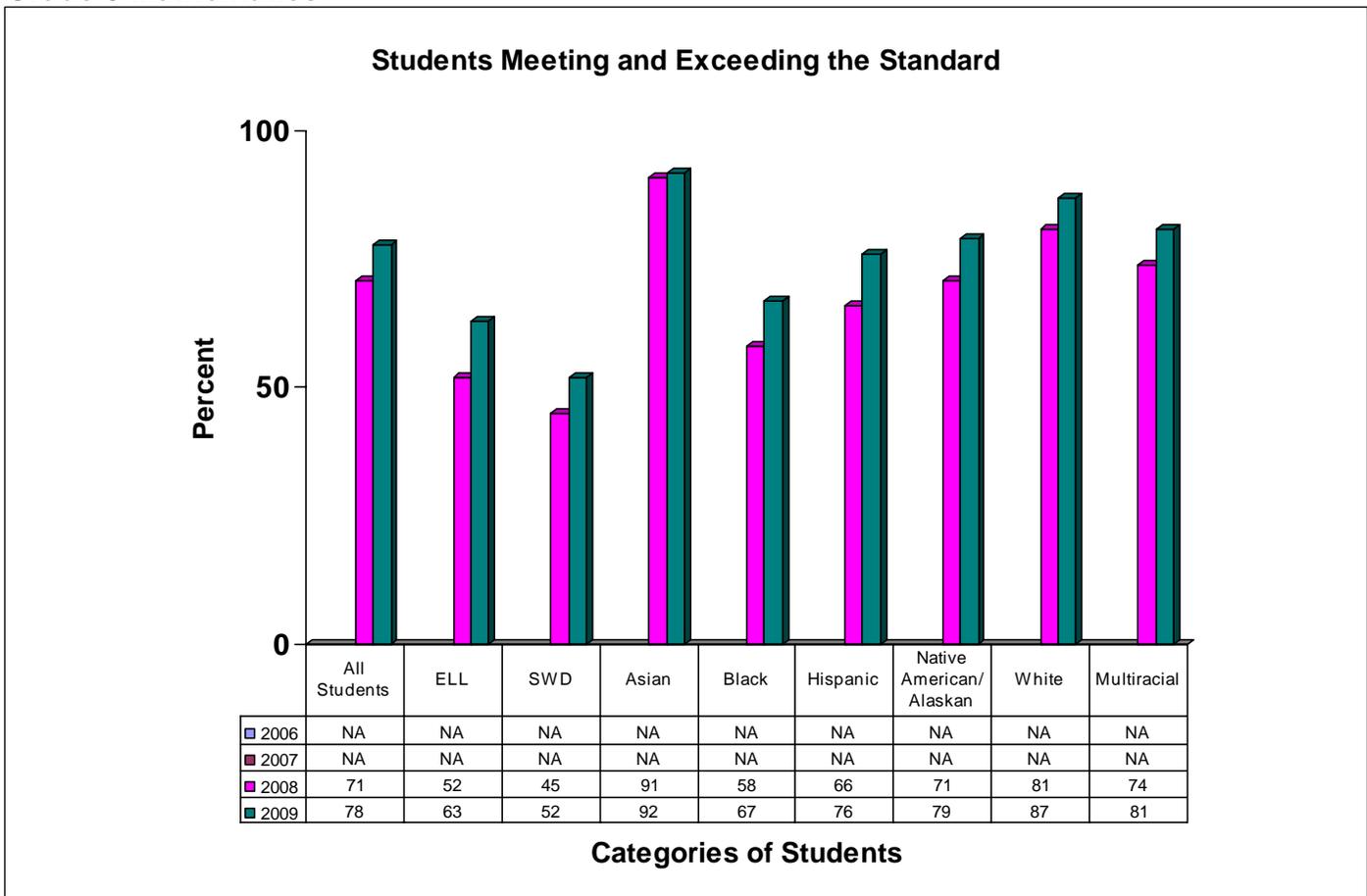
Grade 3 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Mathematics					
	2006	2007	2008	2009	Change 2008-2009
All Students	NA	NA	71	78	+ 7
English Language Learners	NA	NA	52	63	+ 11
Students with Disabilities	NA	NA	45	52	+ 7
Asian	NA	NA	91	92	+ 1
Black	NA	NA	58	67	+ 9
Hispanic	NA	NA	66	76	+ 10
Native American/Alaskan	NA	NA	71	79	+ 8
White	NA	NA	81	87	+ 6
Multiracial	NA	NA	74	81	+ 7

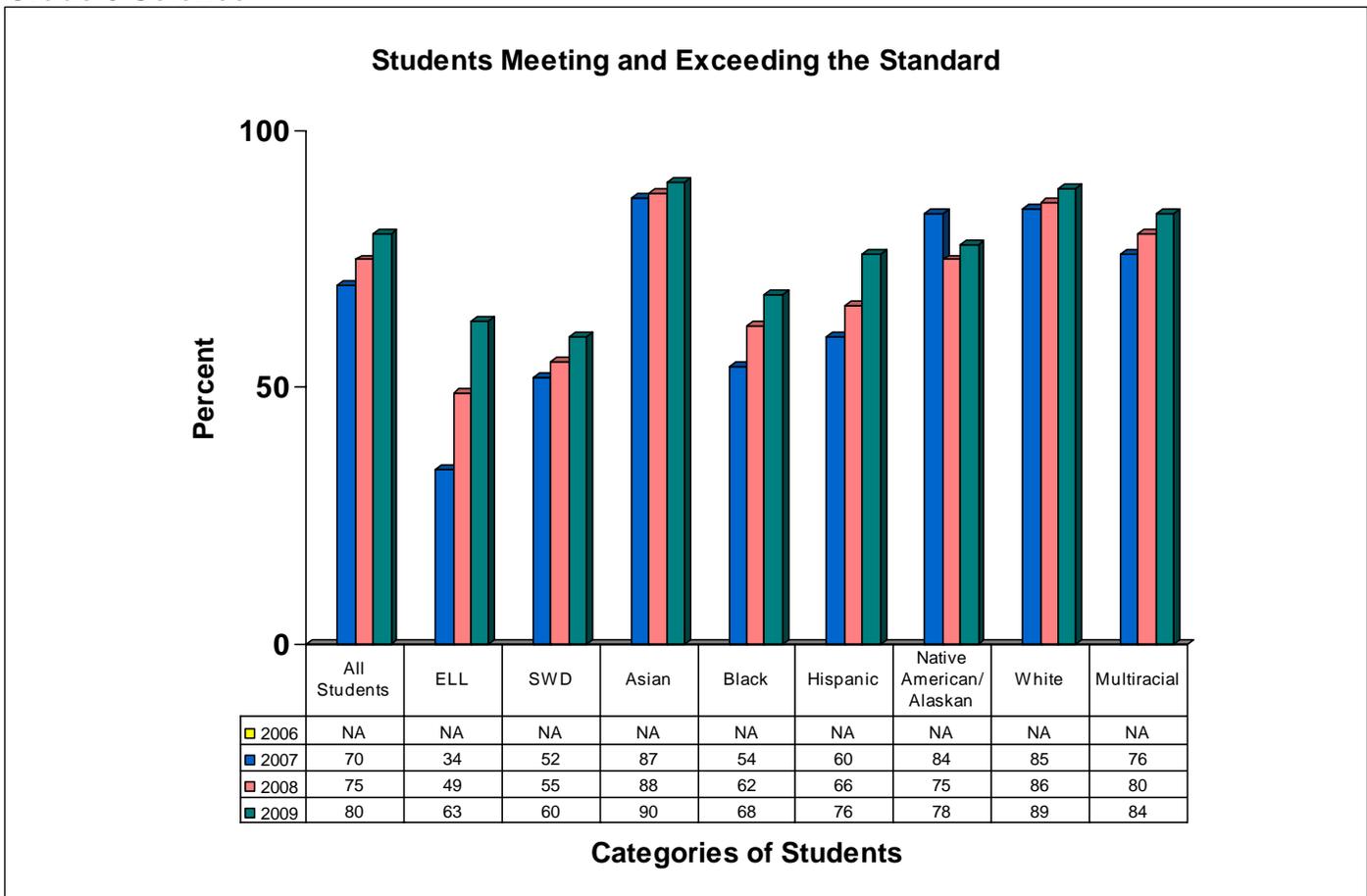
Grade 3 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Science					
	2006	2007	2008	2009	Change 2007-2009
All Students	NA	70	75	80	+ 10
English Language Learners	NA	34	49	63	+ 29
Students with Disabilities	NA	52	55	60	+ 8
Asian	NA	87	88	90	+ 3
Black	NA	54	62	68	+ 14
Hispanic	NA	60	66	76	+ 16
Native American/Alaskan	NA	84	75	78	- 6
White	NA	85	86	89	+ 4
Multiracial	NA	76	80	84	+ 8

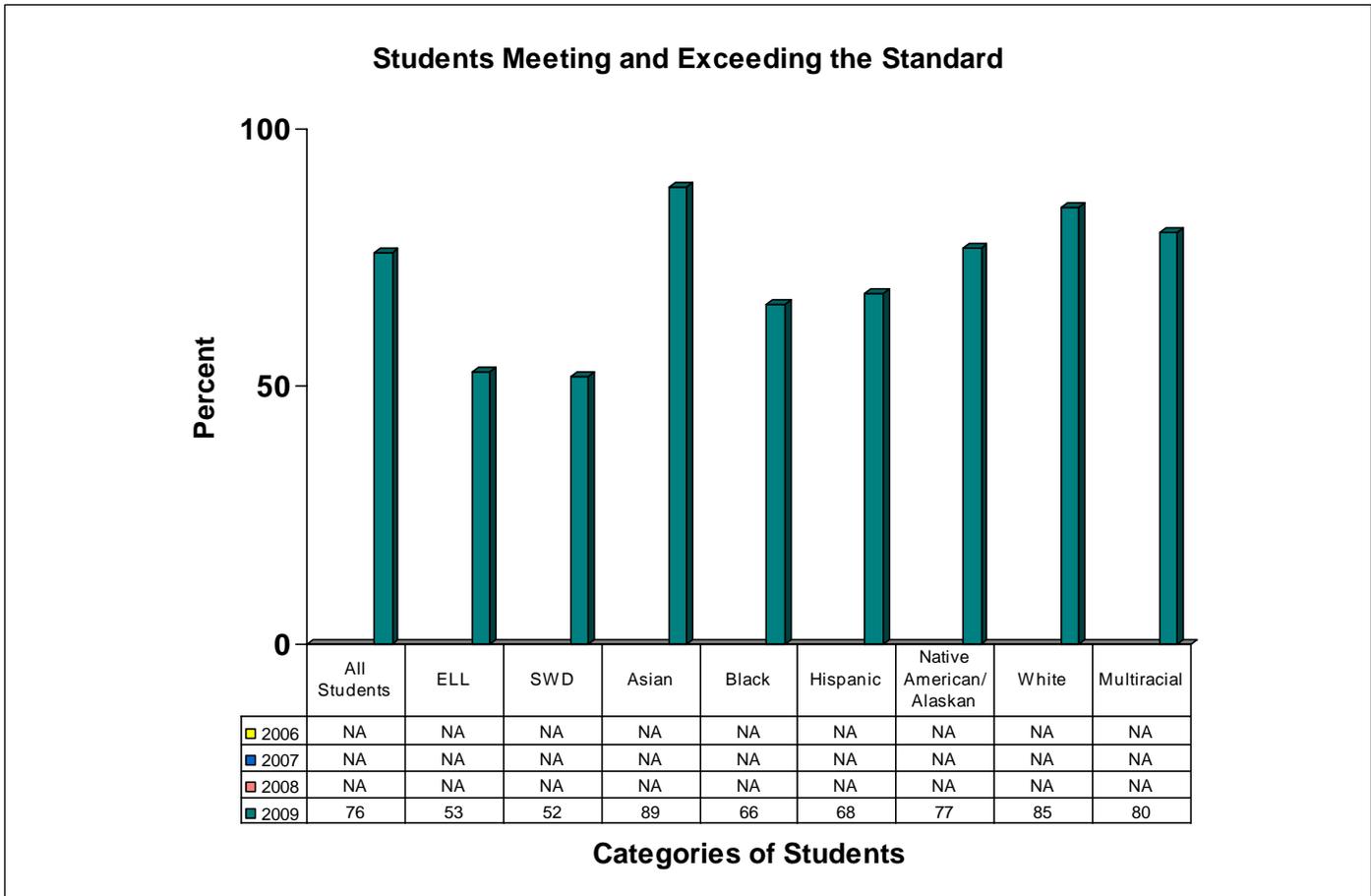
Grade 3 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Social Studies					
	2006	2007	2008	2009	Change NA
All Students	NA	NA	NA	76	NA
English Language Learners	NA	NA	NA	53	NA
Students with Disabilities	NA	NA	NA	52	NA
Asian	NA	NA	NA	89	NA
Black	NA	NA	NA	66	NA
Hispanic	NA	NA	NA	68	NA
Native American/Alaskan	NA	NA	NA	77	NA
White	NA	NA	NA	85	NA
Multiracial	NA	NA	NA	80	NA

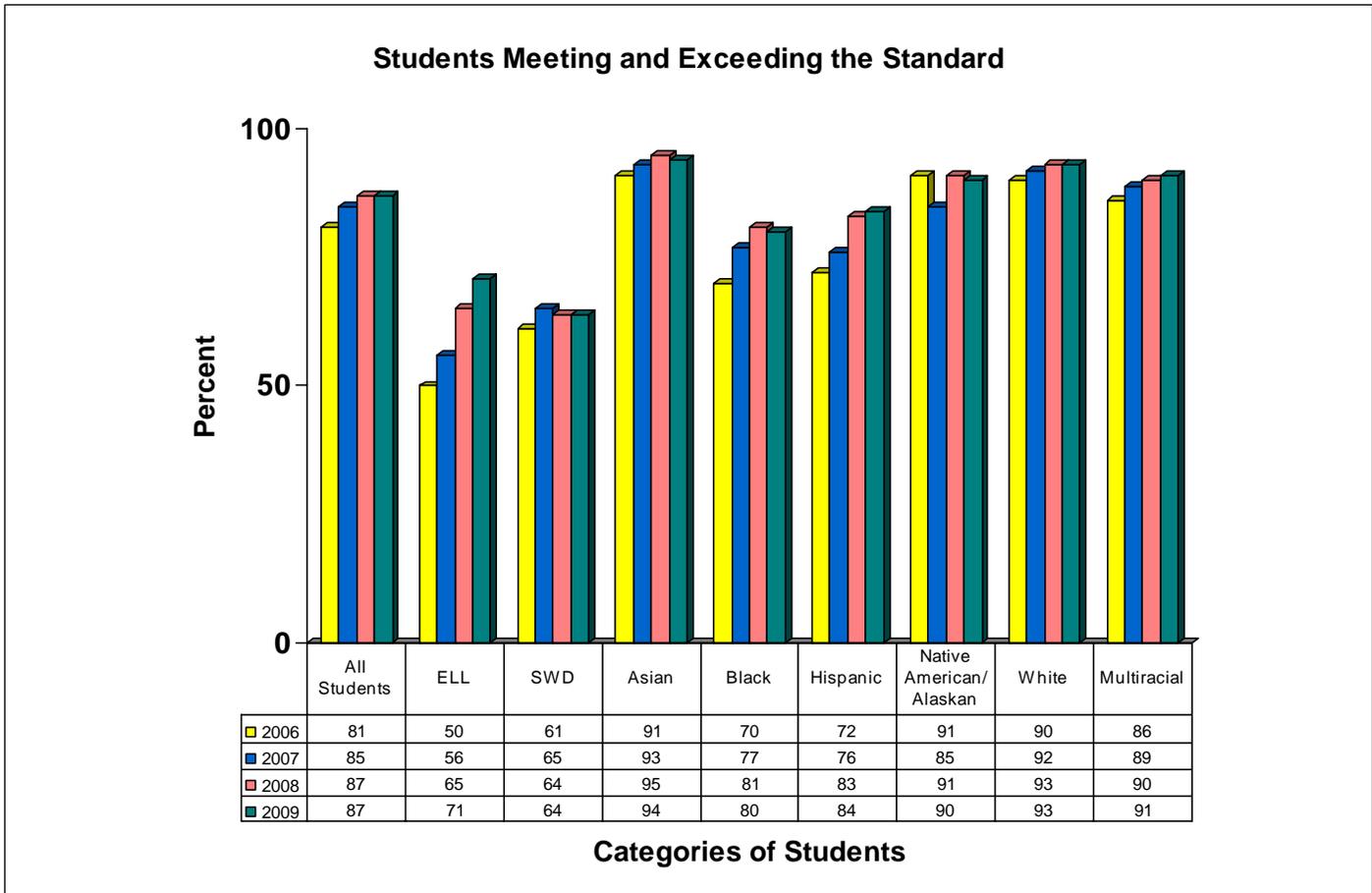
Grade 3 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Reading					
	2006	2007	2008	2009	Change 2006-2009
All Students	81	85	87	87	+ 6
English Language Learners	50	56	65	71	+ 21
Students with Disabilities	61	65	64	64	+ 3
Asian	91	93	95	94	+ 3
Black	70	77	81	80	+ 10
Hispanic	72	76	83	84	+ 12
Native American/Alaskan	91	85	91	90	- 1
White	90	92	93	93	+ 3
Multiracial	86	89	90	91	+ 5

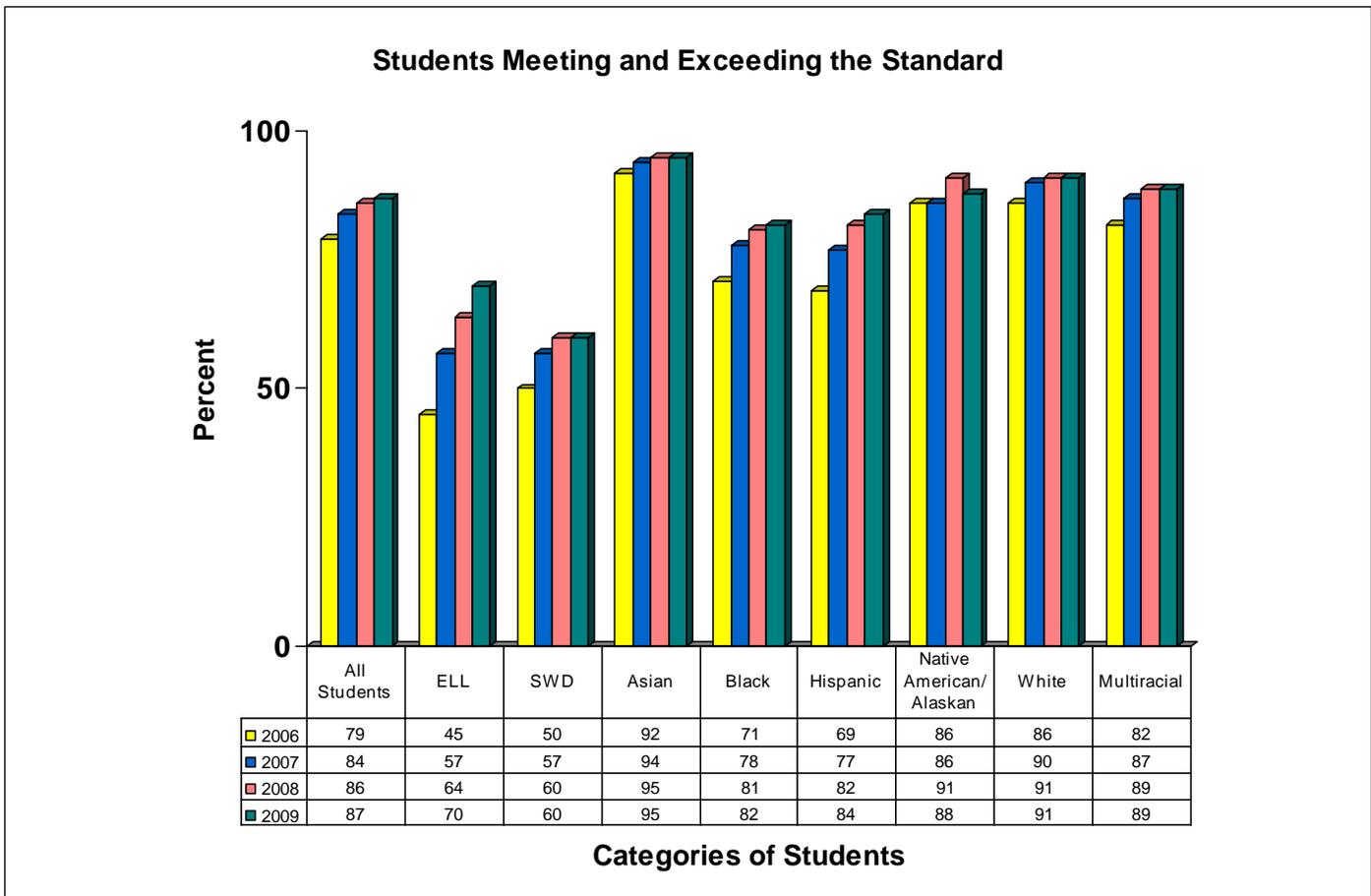
Grade 4 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 4 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	79	84	86	87	+ 8
English Language Learners	45	57	64	70	+ 25
Students with Disabilities	50	57	60	60	+ 10
Asian	92	94	95	95	+ 3
Black	71	78	81	82	+ 11
Hispanic	69	77	82	84	+ 15
Native American/Alaskan	86	86	91	88	+ 2
White	86	90	91	91	+ 5
Multiracial	82	87	89	89	+ 7

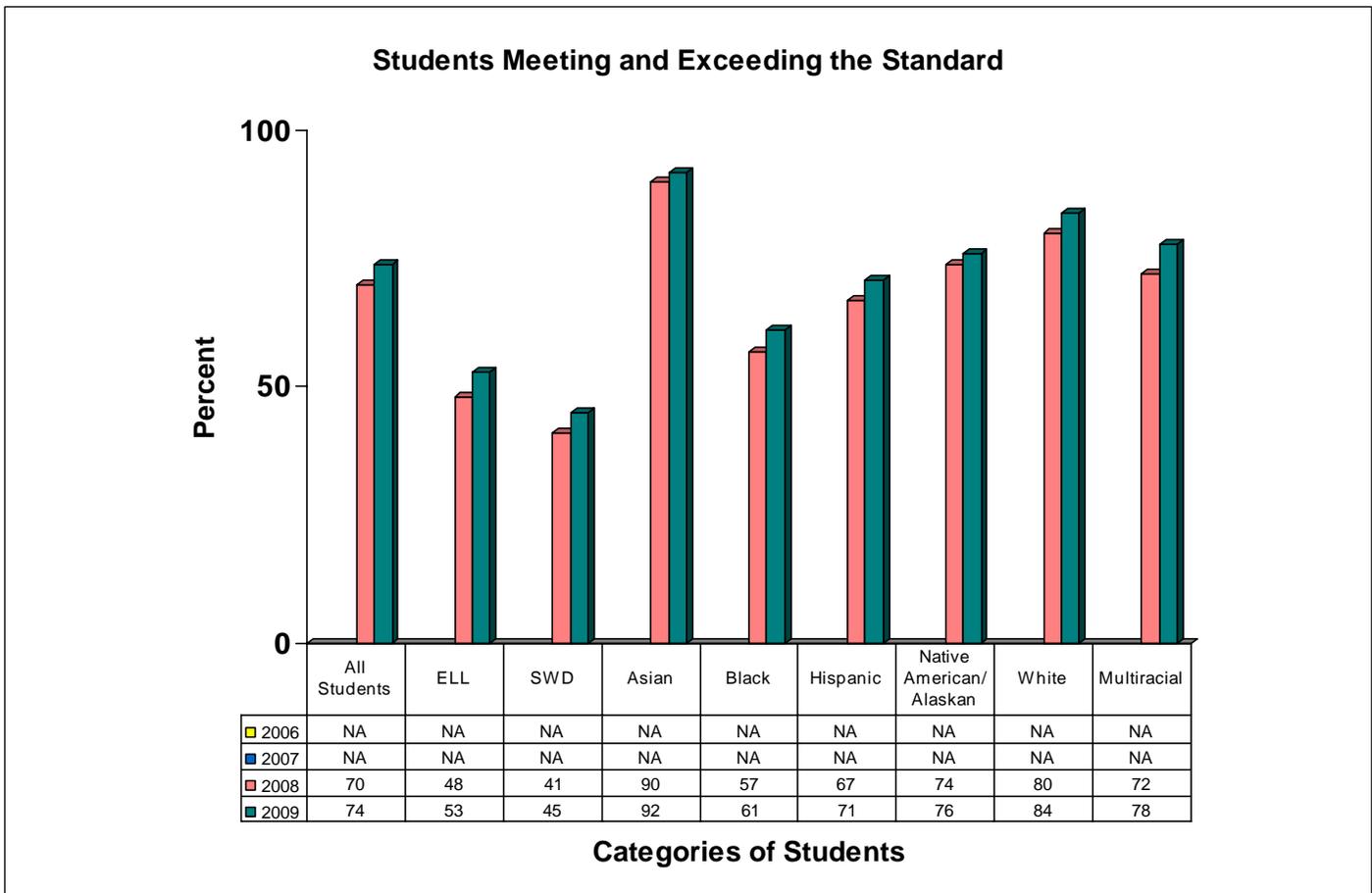
Grade 4 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Mathematics					
	2006	2007	2008	2009	Change 2008-2009
All Students	NA	NA	70	74	+ 4
English Language Learners	NA	NA	48	53	+ 5
Students with Disabilities	NA	NA	41	45	+ 4
Asian	NA	NA	90	92	+ 2
Black	NA	NA	57	61	+ 4
Hispanic	NA	NA	67	71	+ 4
Native American/Alaskan	NA	NA	74	76	+ 2
White	NA	NA	80	84	+ 4
Multiracial	NA	NA	72	78	+ 6

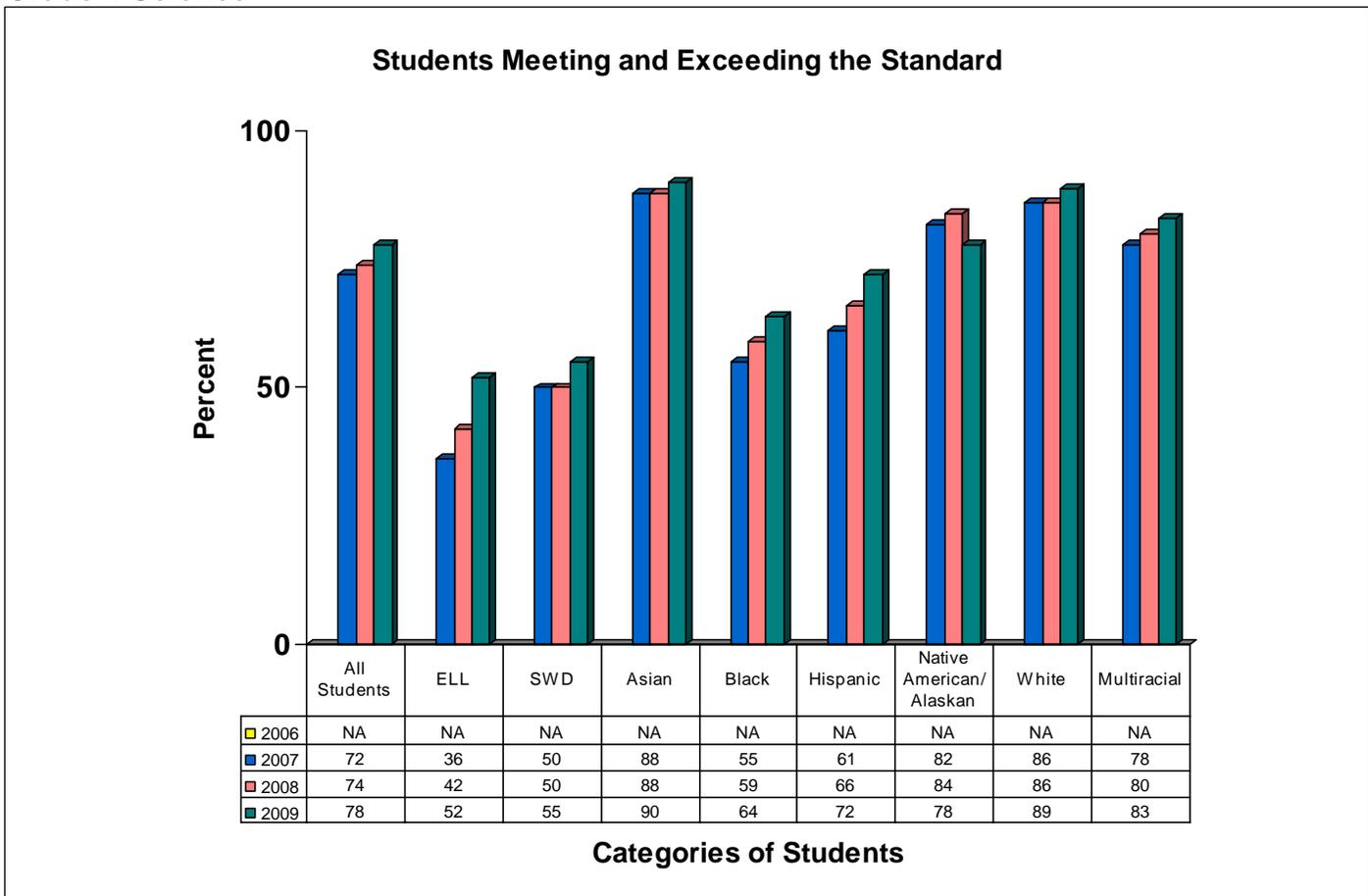
Grade 4 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Science					
	2006	2007	2008	2009	Change 2007-2009
All Students	NA	72	74	78	+ 6
English Language Learners	NA	36	42	52	+ 16
Students with Disabilities	NA	50	50	55	+ 5
Asian	NA	88	88	90	+ 2
Black	NA	55	59	64	+ 9
Hispanic	NA	61	66	72	+ 11
Native American/Alaskan	NA	82	84	78	- 4
White	NA	86	86	89	+ 3
Multiracial	NA	78	80	83	+ 5

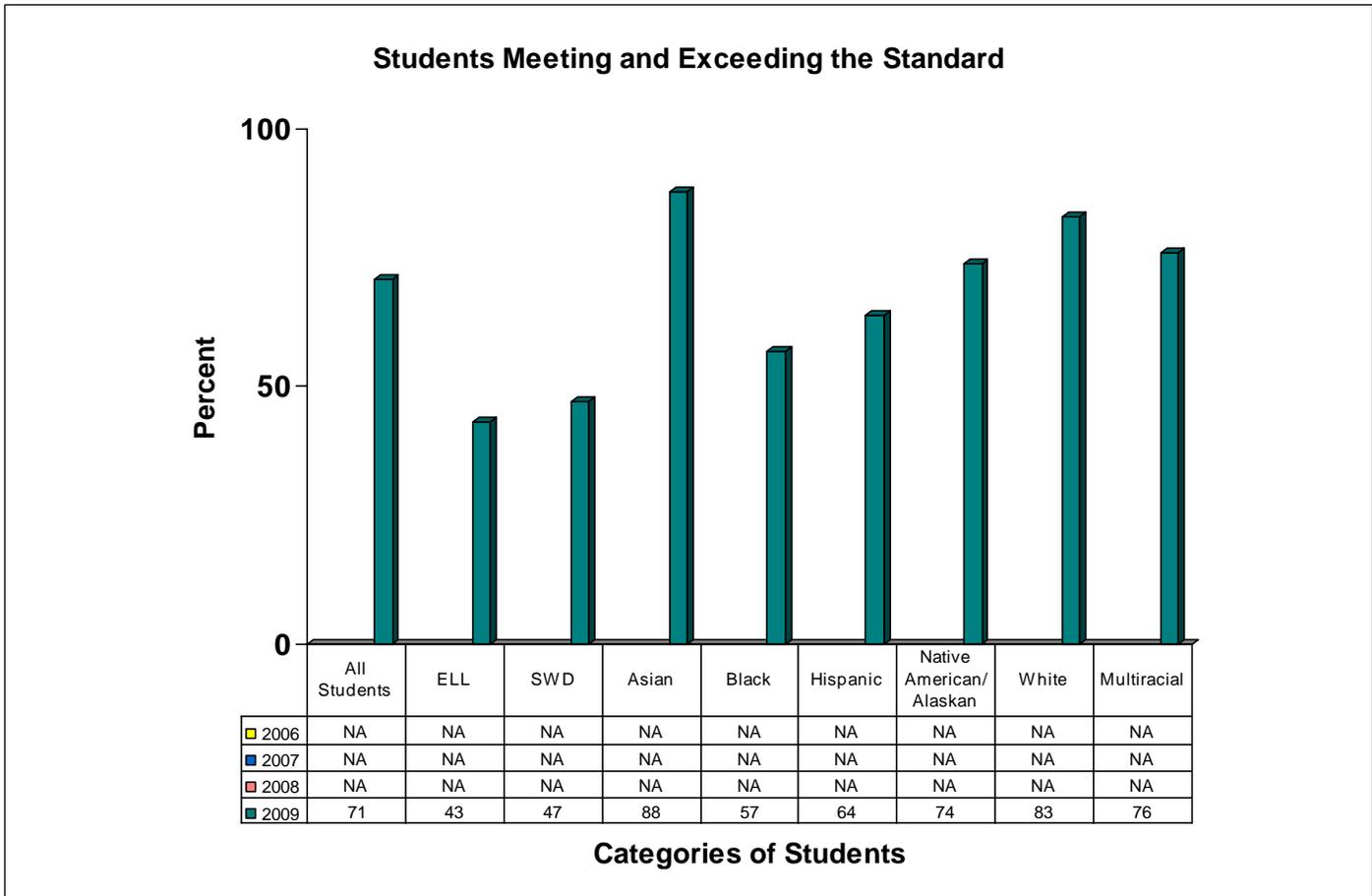
Grade 4 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Social Studies					
	2006	2007	2008	2009	Change NA
All Students	NA	NA	NA	71	NA
English Language Learners	NA	NA	NA	43	NA
Students with Disabilities	NA	NA	NA	47	NA
Asian	NA	NA	NA	88	NA
Black	NA	NA	NA	57	NA
Hispanic	NA	NA	NA	64	NA
Native American/Alaskan	NA	NA	NA	74	NA
White	NA	NA	NA	83	NA
Multiracial	NA	NA	NA	76	NA

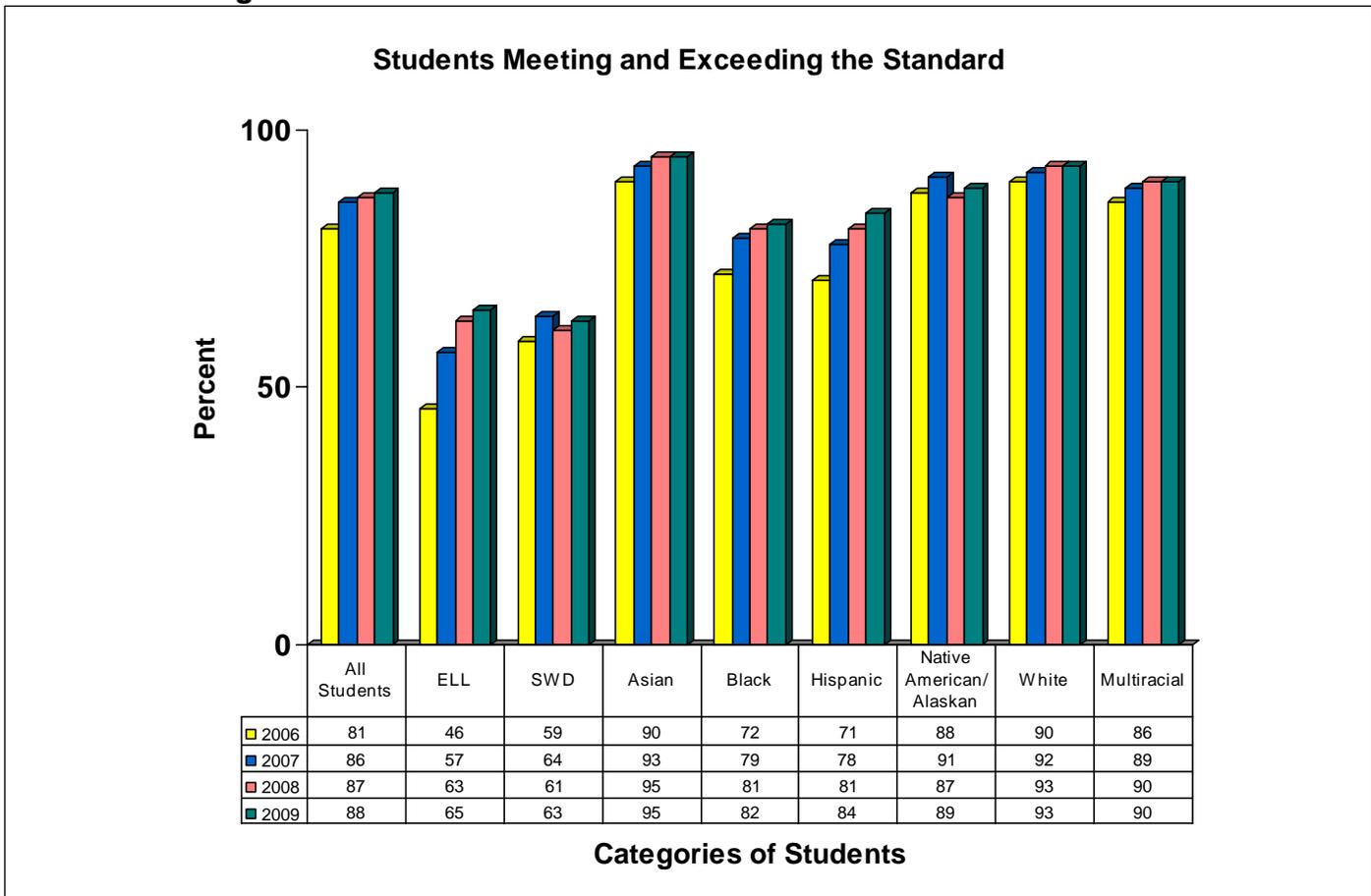
Grade 4 Social Studies



Historical Performance of Georgia Students on the CRCT

Grade 5 Reading						
		2006	2007	2008	2009	Change 2006-2009
All Students		81	86	87	88	+ 7
English Language Learners		46	57	63	65	+ 19
Students with Disabilities		59	64	61	63	+ 4
Asian		90	93	95	95	+ 5
Black		72	79	81	82	+ 10
Hispanic		71	78	81	84	+ 13
Native American/Alaskan		88	91	87	89	+ 1
White		90	92	93	93	+ 3
Multiracial		86	89	90	90	+ 4

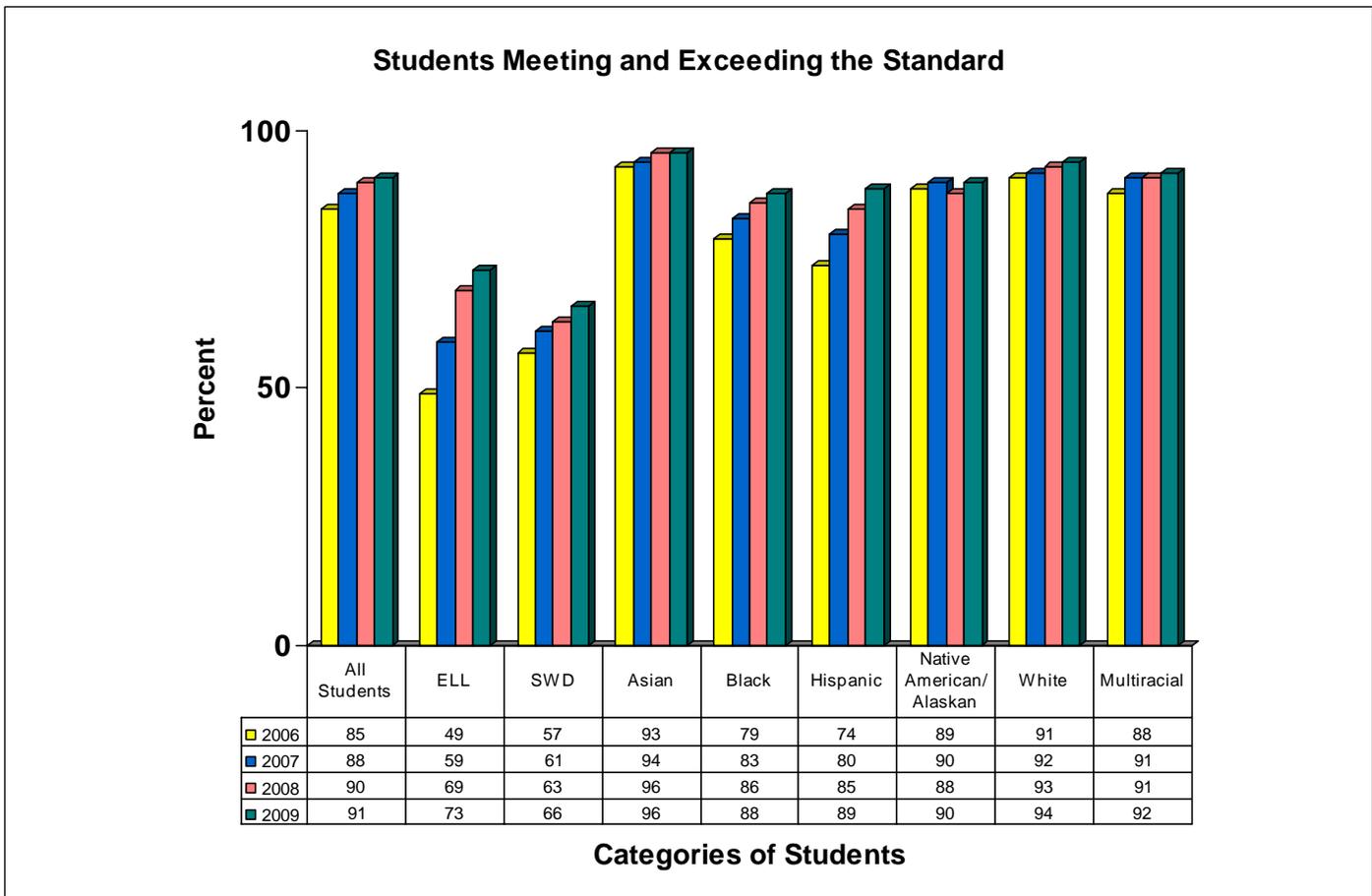
Grade 5 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 5 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	85	88	90	91	+ 6
English Language Learners	49	59	69	73	+ 24
Students with Disabilities	57	61	63	66	+ 9
Asian	93	94	96	96	+ 3
Black	79	83	86	88	+ 9
Hispanic	74	80	85	89	+ 15
Native American/Alaskan	89	90	88	90	+ 1
White	91	92	93	94	+ 3
Multiracial	88	91	91	92	+ 4

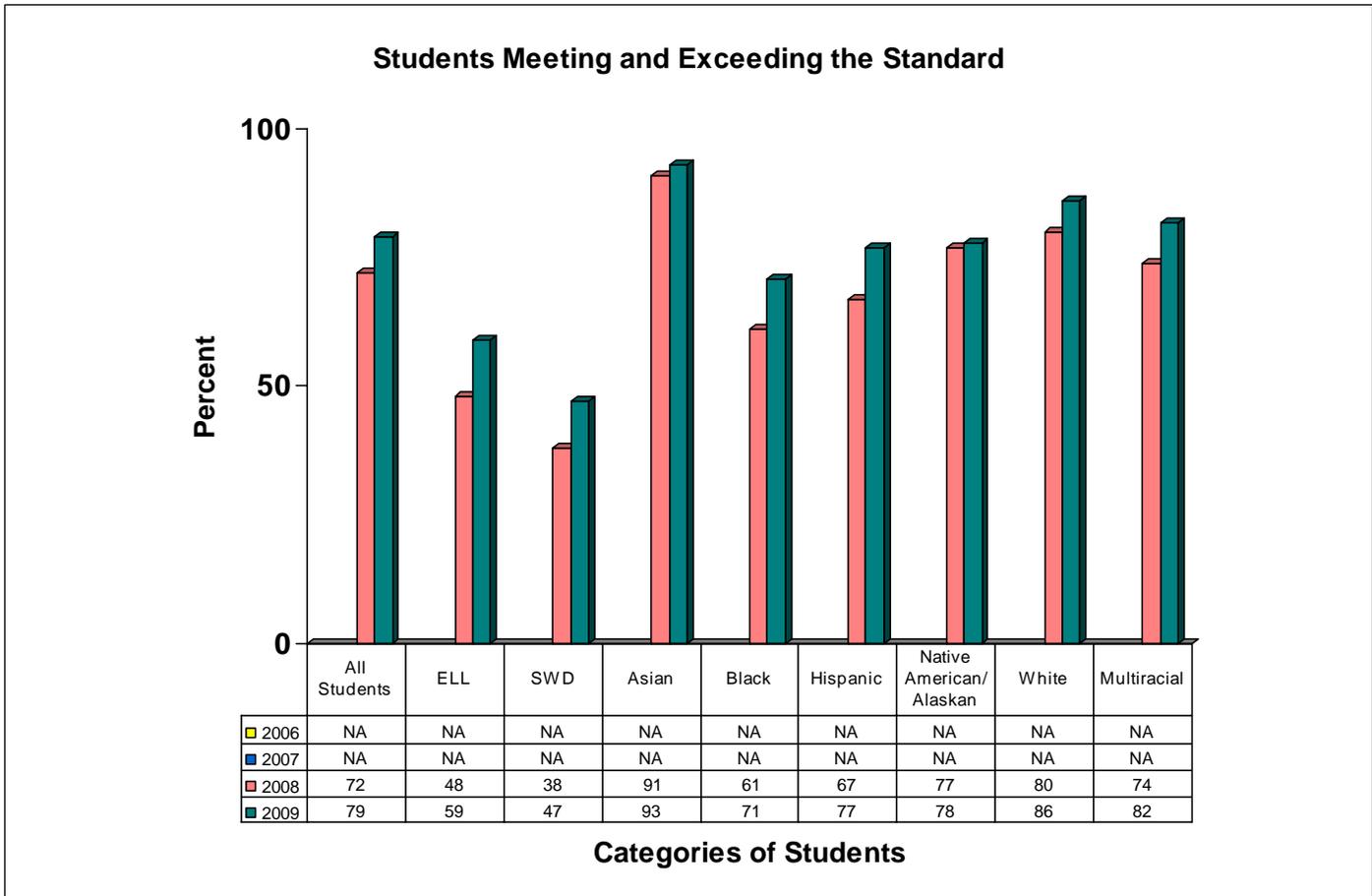
Grade 5 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Mathematics						
		2006	2007	2008	2009	Change 2008-2009
All Students		NA	NA	72	79	+ 7
English Language Learners		NA	NA	48	59	+ 11
Students with Disabilities		NA	NA	38	47	+ 9
Asian		NA	NA	91	93	+ 2
Black		NA	NA	61	71	+ 10
Hispanic		NA	NA	67	77	+ 10
Native American/Alaskan		NA	NA	77	78	+ 1
White		NA	NA	80	86	+ 6
Multiracial		NA	NA	74	82	+ 8

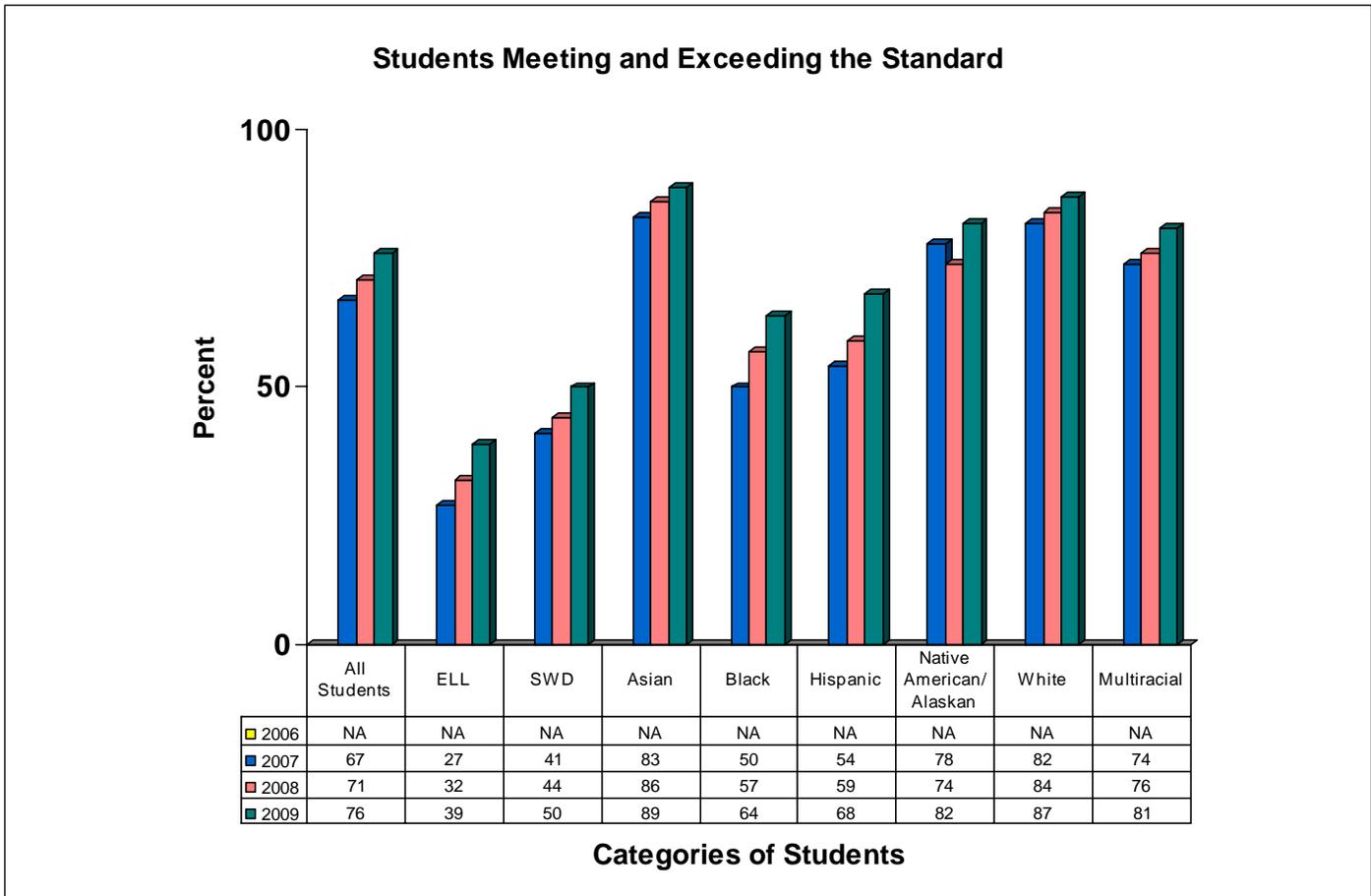
Grade 5 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Science					
	2006	2007	2008	2009	Change 2007-2009
All Students	NA	67	71	76	+ 9
English Language Learners	NA	27	32	39	+ 12
Students with Disabilities	NA	41	44	50	+ 9
Asian	NA	83	86	89	+ 6
Black	NA	50	57	64	+ 14
Hispanic	NA	54	59	68	+ 14
Native American/Alaskan	NA	78	74	82	+ 4
White	NA	82	84	87	+ 5
Multiracial	NA	74	76	81	+ 7

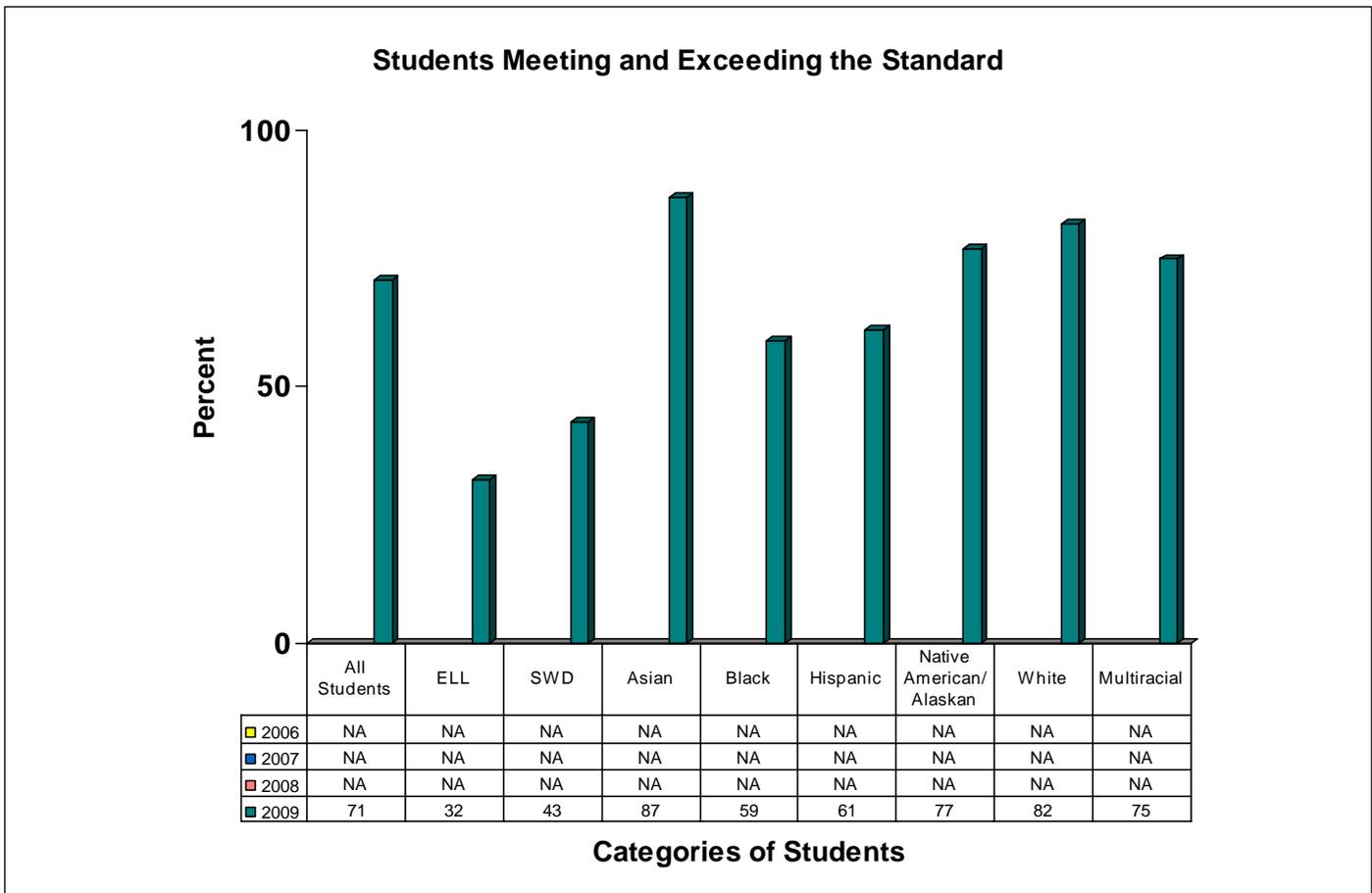
Grade 5 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Social Studies						
		2006	2007	2008	2009	Change NA
All Students		NA	NA	NA	71	NA
English Language Learners		NA	NA	NA	32	NA
Students with Disabilities		NA	NA	NA	43	NA
Asian		NA	NA	NA	87	NA
Black		NA	NA	NA	59	NA
Hispanic		NA	NA	NA	61	NA
Native American/Alaskan		NA	NA	NA	77	NA
White		NA	NA	NA	82	NA
Multiracial		NA	NA	NA	75	NA

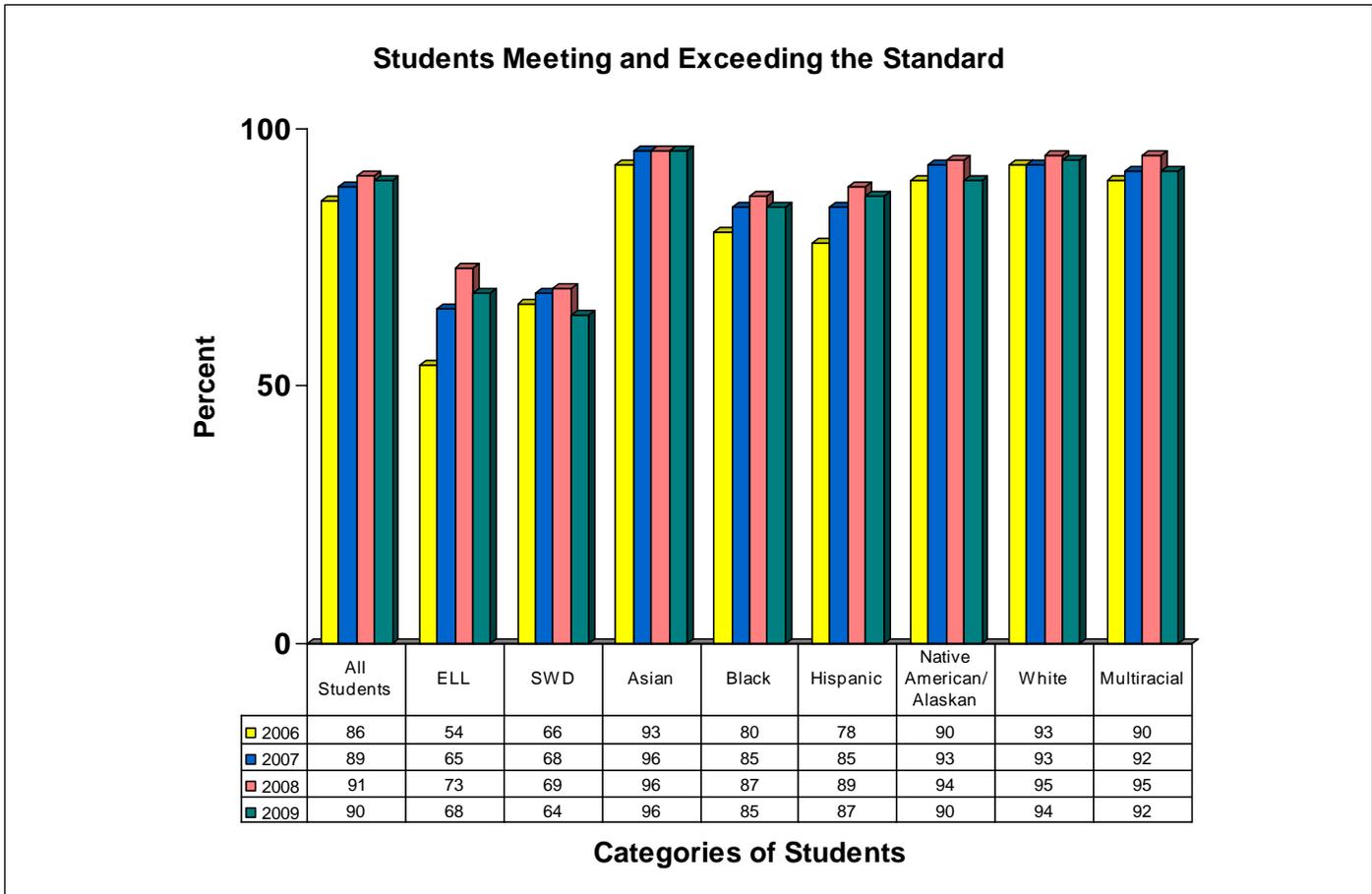
Grade 5 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Reading						
		2006	2007	2008	2009	Change 2006-2009
All Students		86	89	91	90	+ 4
English Language Learners		54	65	73	68	+ 14
Students with Disabilities		66	68	69	64	- 2
Asian		93	96	96	96	+ 3
Black		80	85	87	85	+ 5
Hispanic		78	85	89	87	+ 9
Native American/Alaskan		90	93	94	90	0
White		93	93	95	94	+ 1
Multiracial		90	92	95	92	+ 2

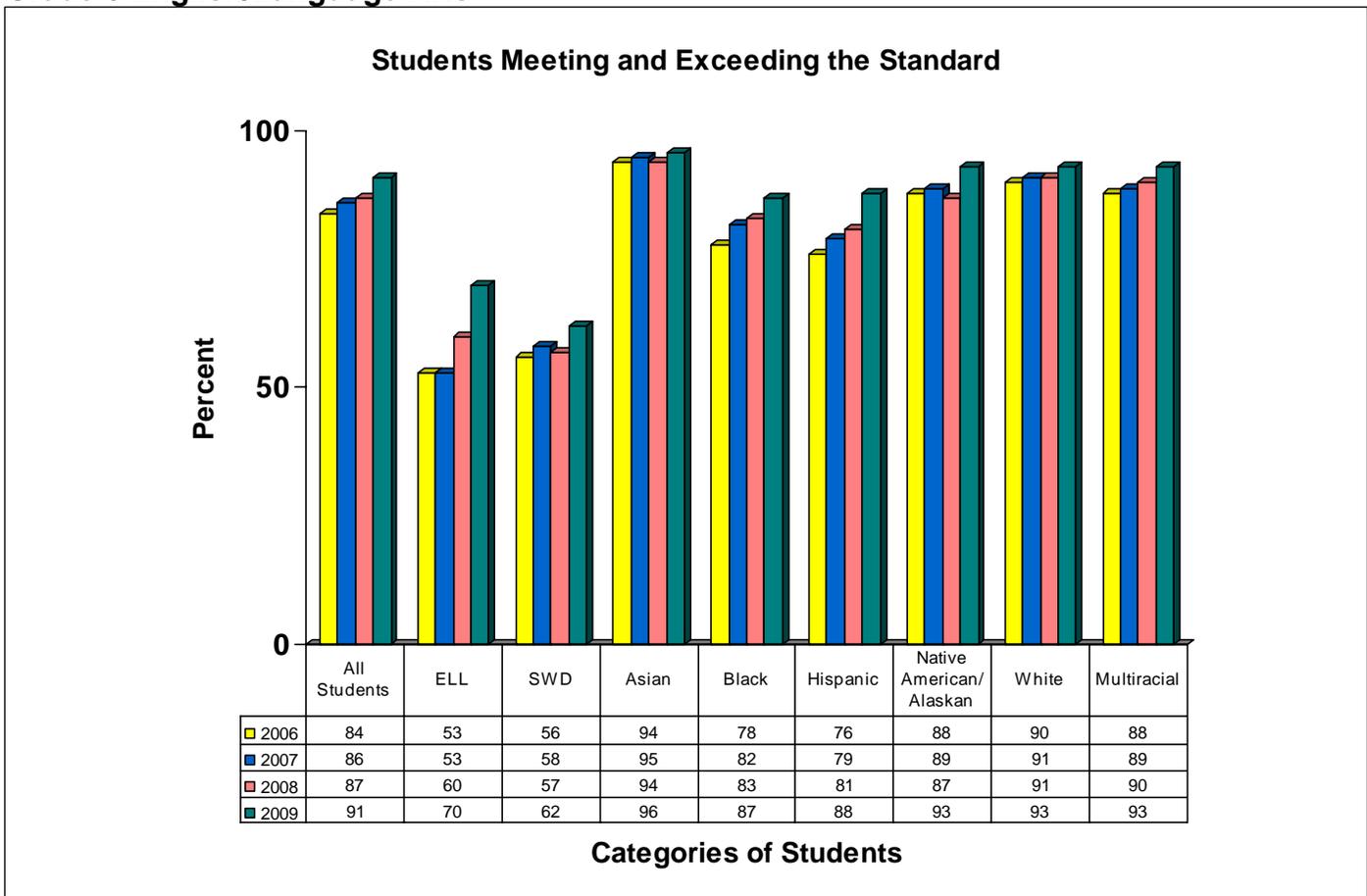
Grade 6 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 6 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	84	86	87	91	+ 7
English Language Learners	53	53	60	70	+ 17
Students with Disabilities	56	58	57	62	+ 6
Asian	94	95	94	96	+ 2
Black	78	82	83	87	+ 9
Hispanic	76	79	81	88	+ 12
Native American/Alaskan	88	89	87	93	+ 5
White	90	91	91	93	+ 3
Multiracial	88	89	90	93	+ 5

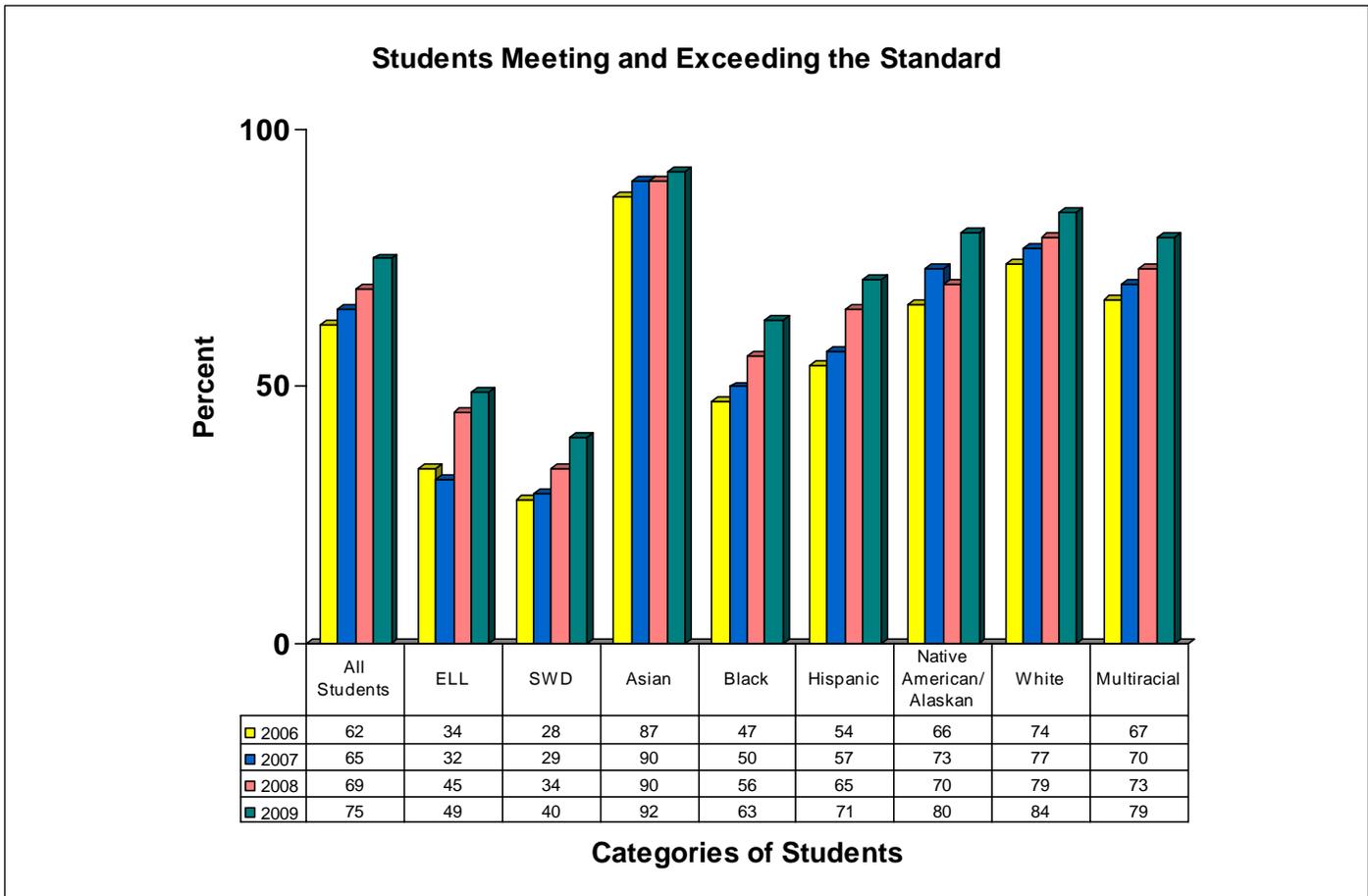
Grade 6 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Mathematics					
	2006	2007	2008	2009	Change 2006-2009
All Students	62	65	69	75	+ 13
English Language Learners	34	32	45	49	+ 15
Students with Disabilities	28	29	34	40	+ 12
Asian	87	90	90	92	+ 5
Black	47	50	56	63	+ 16
Hispanic	54	57	65	71	+ 17
Native American/Alaskan	66	73	70	80	+ 14
White	74	77	79	84	+ 10
Multiracial	67	70	73	79	+ 12

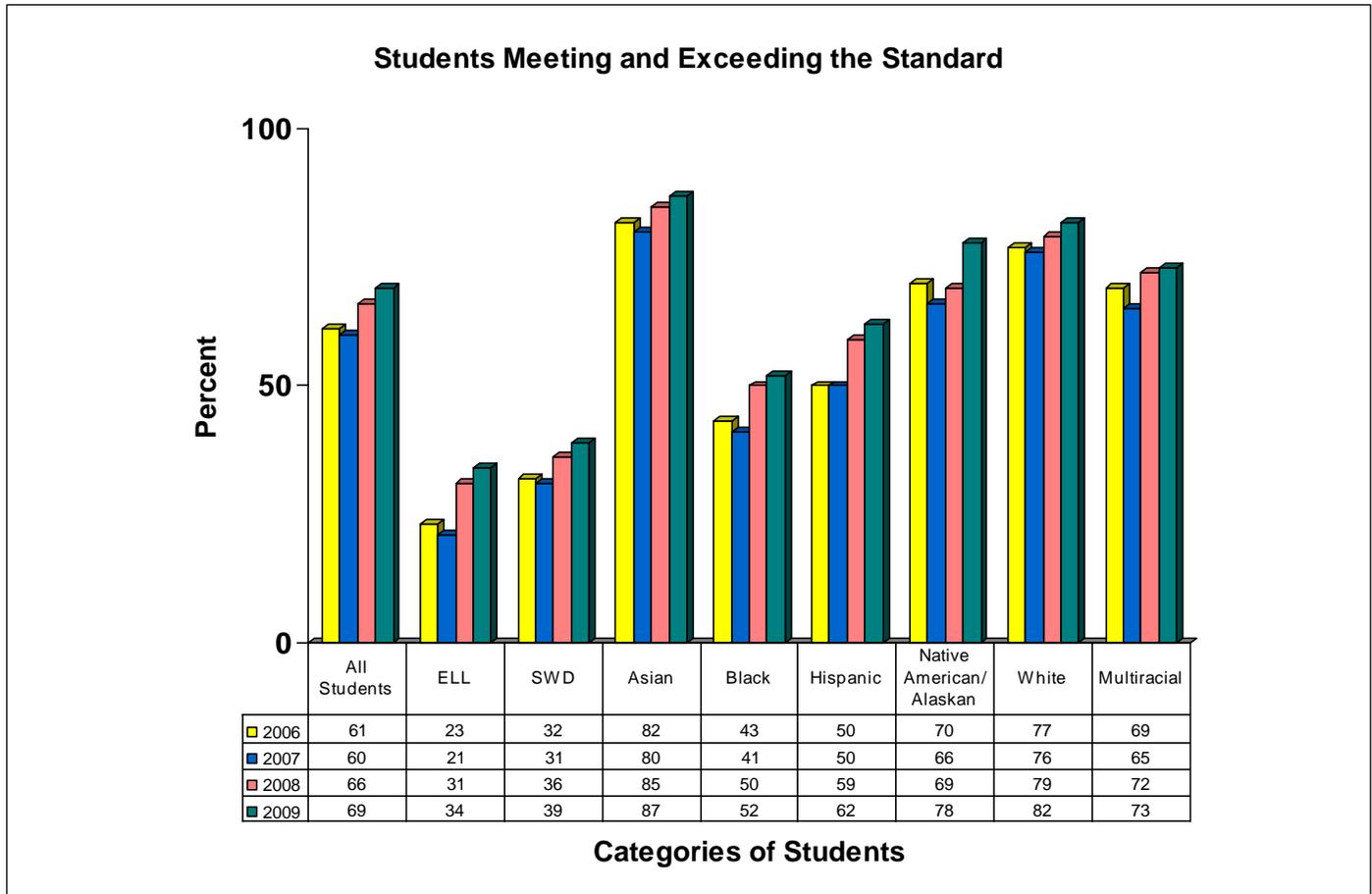
Grade 6 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Science						
		2006	2007	2008	2009	Change 2006-2009
All Students		61	60	66	69	+ 8
English Language Learners		23	21	31	34	+ 11
Students with Disabilities		32	31	36	39	+ 7
Asian		82	80	85	87	+ 5
Black		43	41	50	52	+ 9
Hispanic		50	50	59	62	+ 12
Native American/Alaskan		70	66	69	78	+ 8
White		77	76	79	82	+ 5
Multiracial		69	65	72	73	+ 4

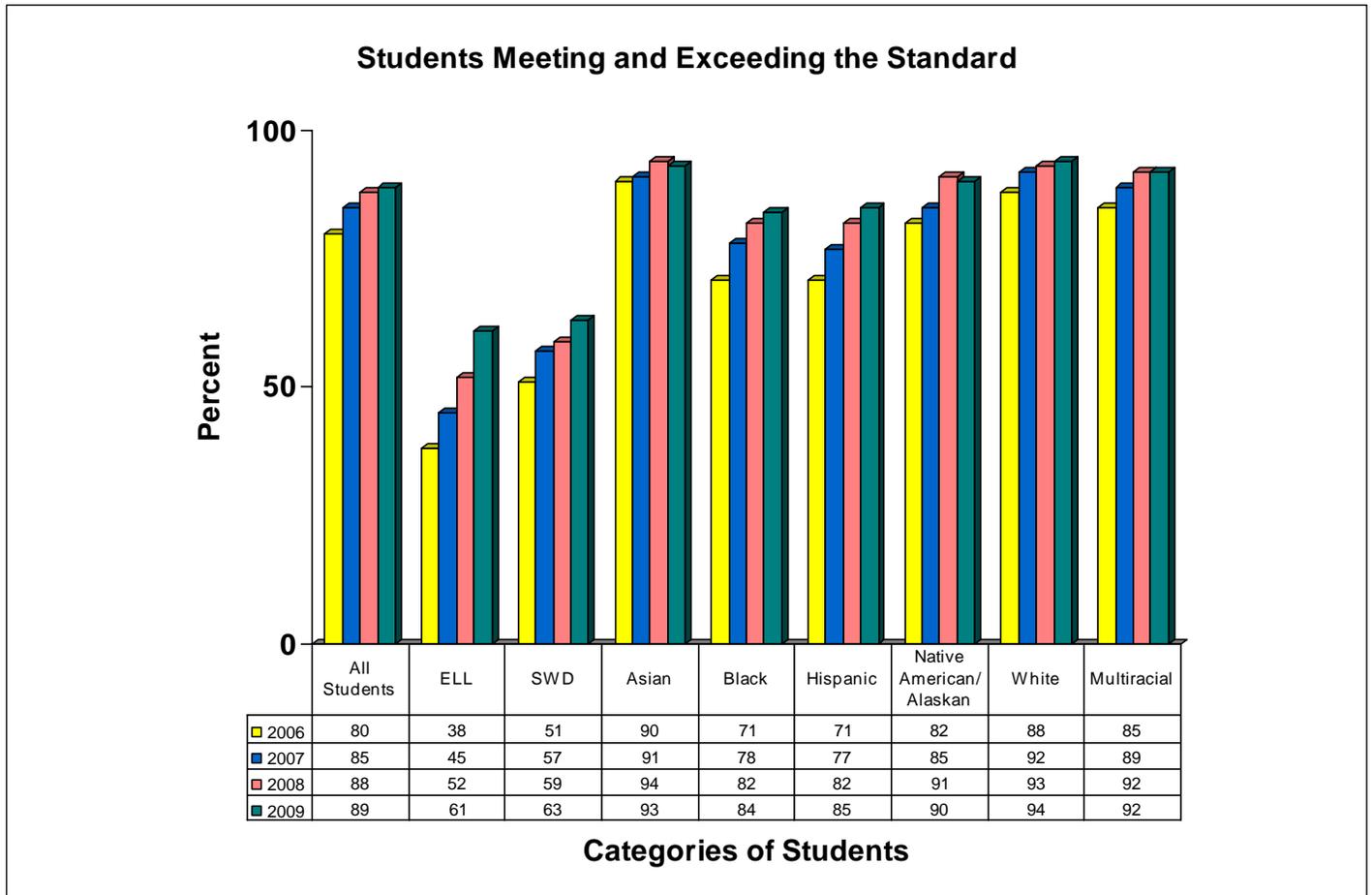
Grade 6 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Reading						
		2006	2007	2008	2009	Change 2006-2009
All Students		80	85	88	89	+ 9
English Language Learners		38	45	52	61	+ 23
Students with Disabilities		51	57	59	63	+ 12
Asian		90	91	94	93	+ 3
Black		71	78	82	84	+ 13
Hispanic		71	77	82	85	+ 14
Native American/Alaskan		82	85	91	90	+ 8
White		88	92	93	94	+ 6
Multiracial		85	89	92	92	+ 7

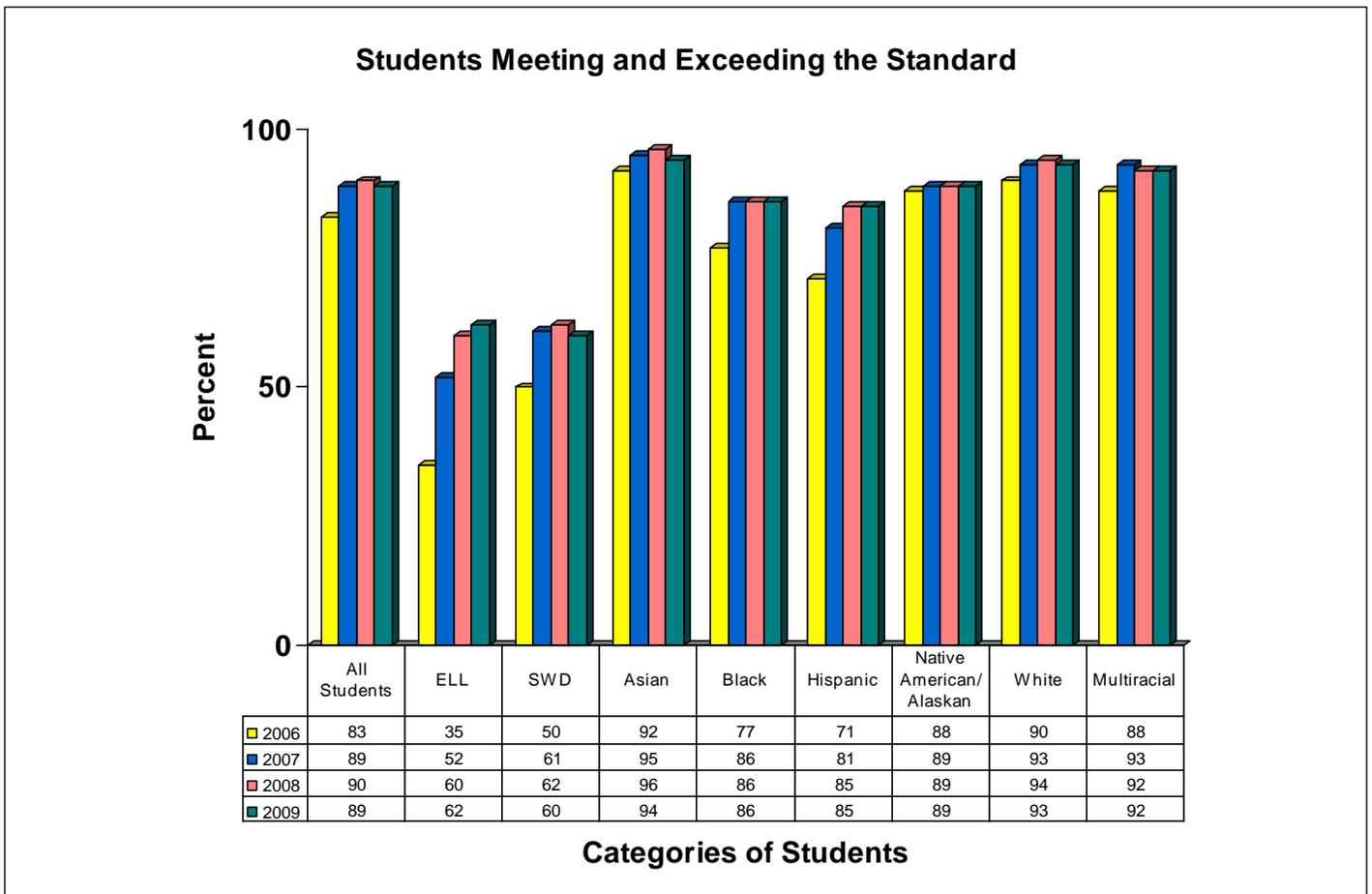
Grade 7 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 7 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	83	89	90	89	+ 6
English Language Learners	35	52	60	62	+ 27
Students with Disabilities	50	61	62	60	+ 10
Asian	92	95	96	94	+ 2
Black	77	86	86	86	+ 9
Hispanic	71	81	85	85	+ 14
Native American/Alaskan	88	89	89	89	+ 1
White	90	93	94	93	+ 3
Multiracial	88	93	92	92	+ 4

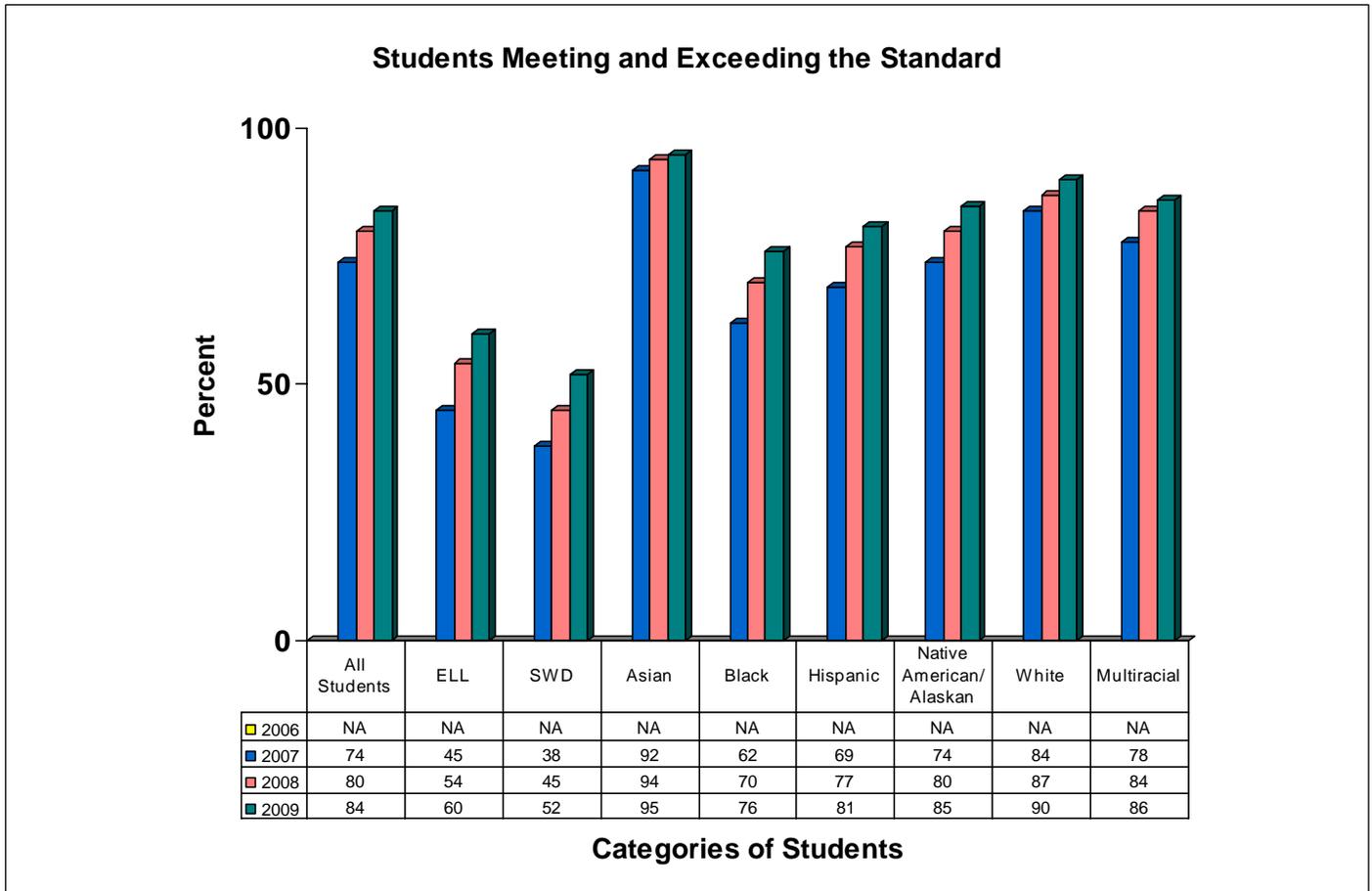
Grade 7 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Mathematics						
		2006	2007	2008	2009	Change 2007-2009
All Students		NA	74	80	84	+ 10
English Language Learners		NA	45	54	60	+ 15
Students with Disabilities		NA	38	45	52	+ 14
Asian		NA	92	94	95	+ 3
Black		NA	62	70	76	+ 14
Hispanic		NA	69	77	81	+ 12
Native American/Alaskan		NA	74	80	85	+ 11
White		NA	84	87	90	+ 6
Multiracial		NA	78	84	86	+ 8

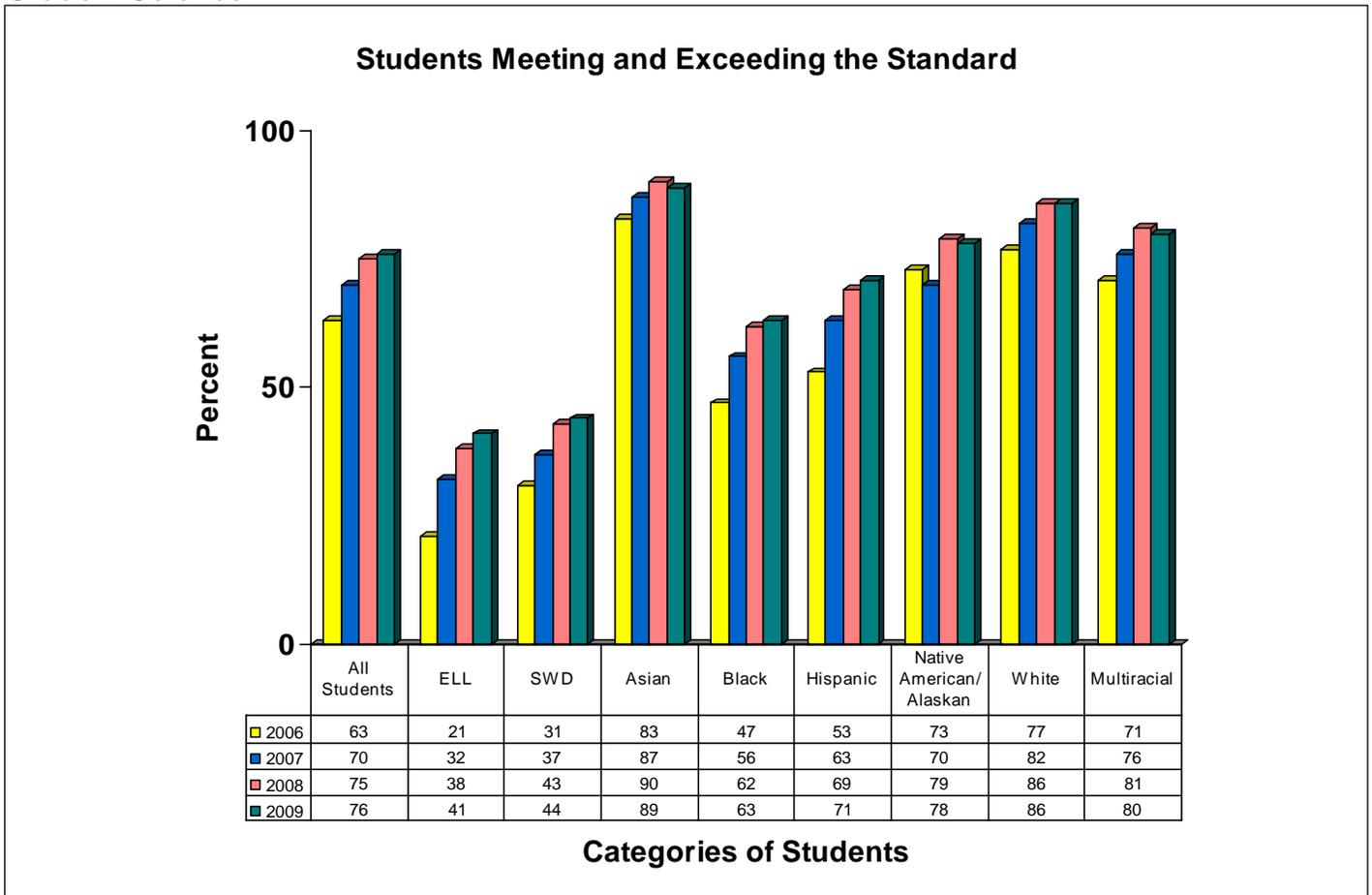
Grade 7 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Science						
	2006	2007	2008	2009	Change 2006-2009	
All Students	63	70	75	76	+ 13	
English Language Learners	21	32	38	41	+ 20	
Students with Disabilities	31	37	43	44	+ 13	
Asian	83	87	90	89	+ 6	
Black	47	56	62	63	+ 16	
Hispanic	53	63	69	71	+ 18	
Native American/Alaskan	73	70	79	78	+ 5	
White	77	82	86	86	+ 9	
Multiracial	71	76	81	80	+ 9	

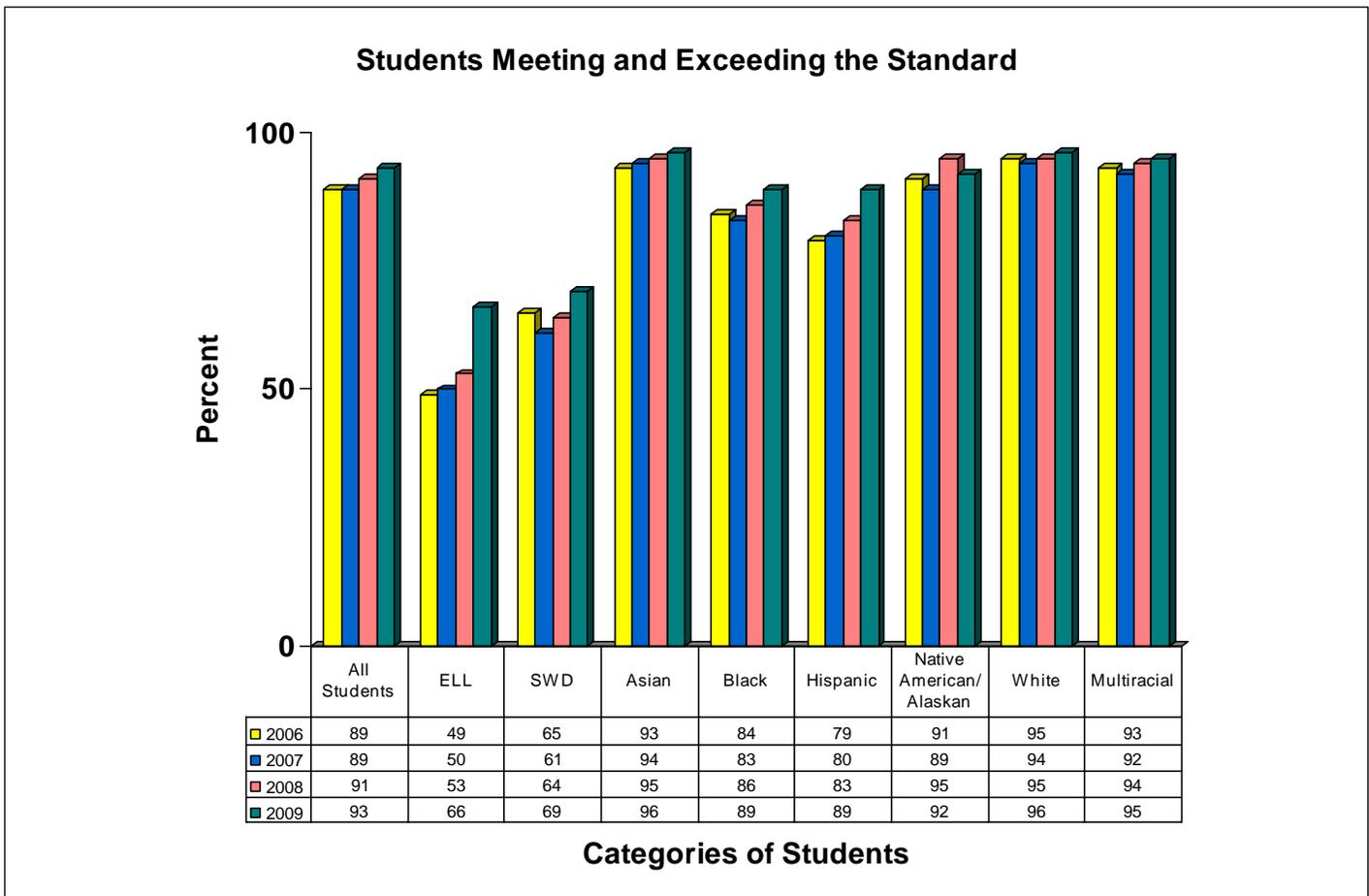
Grade 7 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Reading						
		2006	2007	2008	2009	Change 2006-2009
All Students		89	89	91	93	+ 4
English Language Learners		49	50	53	66	+ 17
Students with Disabilities		65	61	64	69	+ 4
Asian		93	94	95	96	+ 3
Black		84	83	86	89	+ 5
Hispanic		79	80	83	89	+ 10
Native American/Alaskan		91	89	95	92	+ 1
White		95	94	95	96	+ 1
Multiracial		93	92	94	95	+ 2

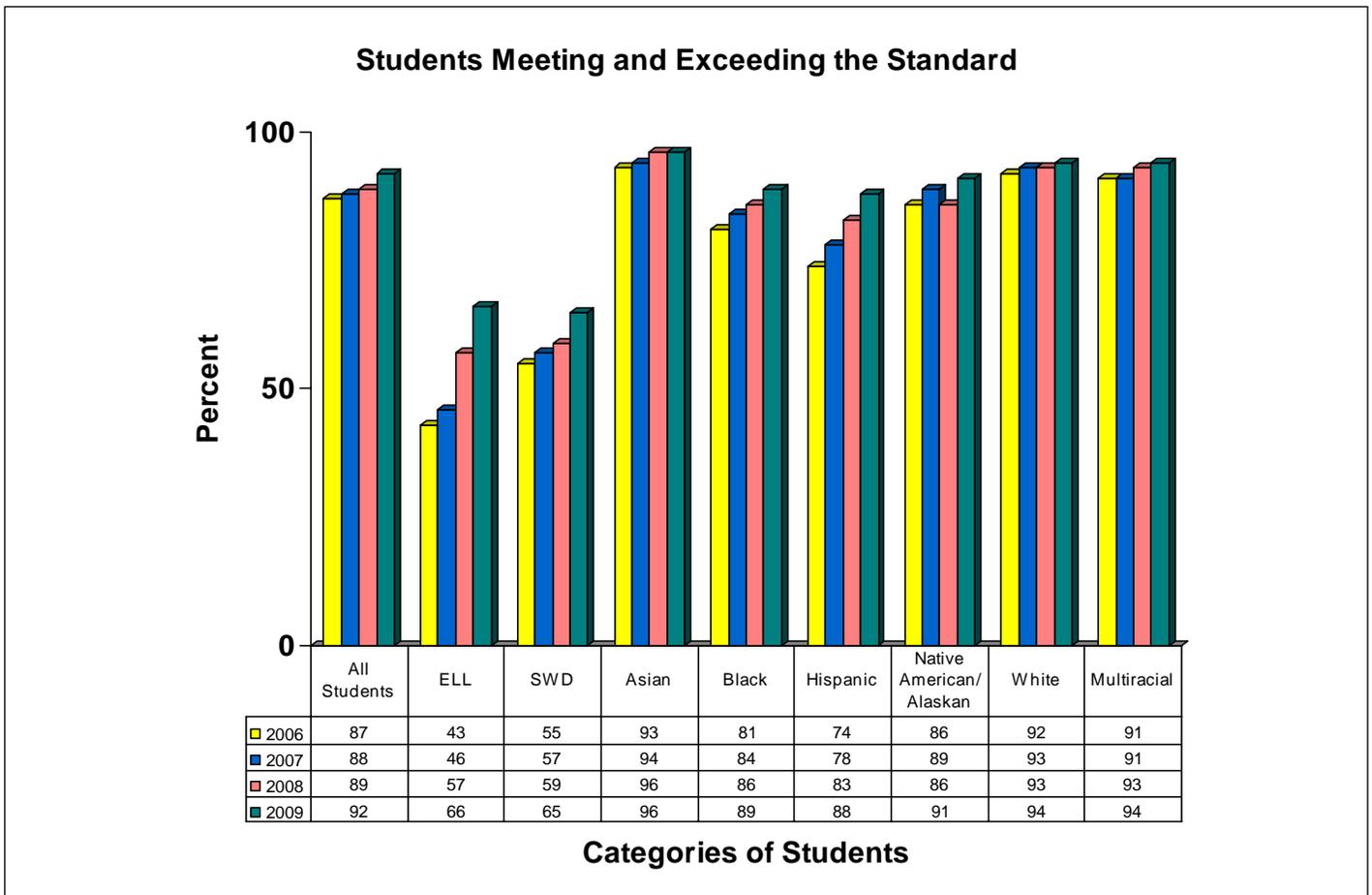
Grade 8 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 8 English/Language Arts					
	2006	2007	2008	2009	Change 2006-2009
All Students	87	88	89	92	+ 5
English Language Learners	43	46	57	66	+ 23
Students with Disabilities	55	57	59	65	+ 10
Asian	93	94	96	96	+ 3
Black	81	84	86	89	+ 8
Hispanic	74	78	83	88	+ 14
Native American/Alaskan	86	89	86	91	+ 5
White	92	93	93	94	+ 2
Multiracial	91	91	93	94	+ 3

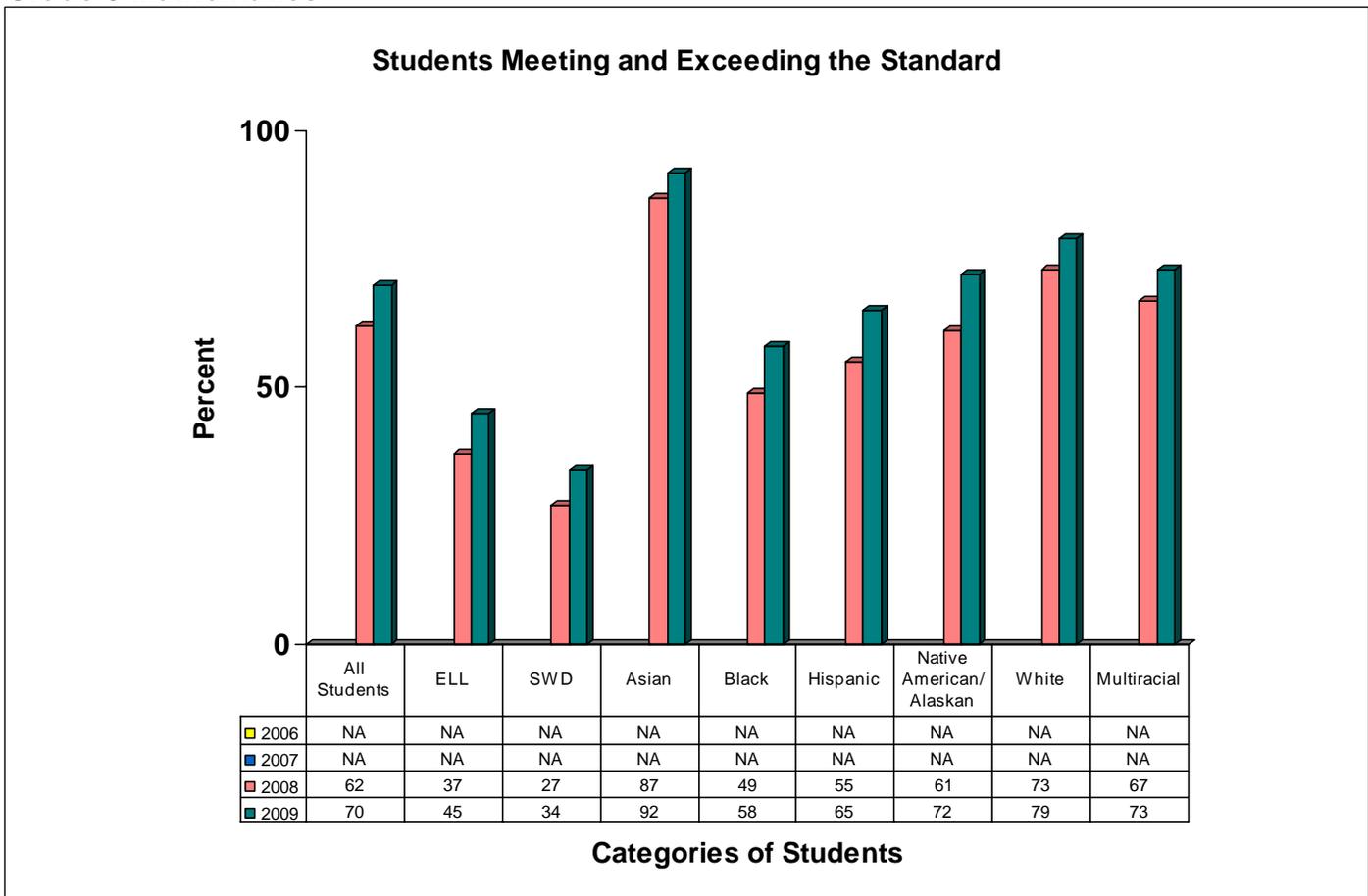
Grade 8 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Mathematics						
		2006	2007	2008	2009	Change 2008-2009
All Students		NA	NA	62	70	+ 8
English Language Learners		NA	NA	37	45	+ 8
Students with Disabilities		NA	NA	27	34	+ 7
Asian		NA	NA	87	92	+ 5
Black		NA	NA	49	58	+ 9
Hispanic		NA	NA	55	65	+ 10
Native American/Alaskan		NA	NA	61	72	+ 11
White		NA	NA	73	79	+ 6
Multiracial		NA	NA	67	73	+ 6

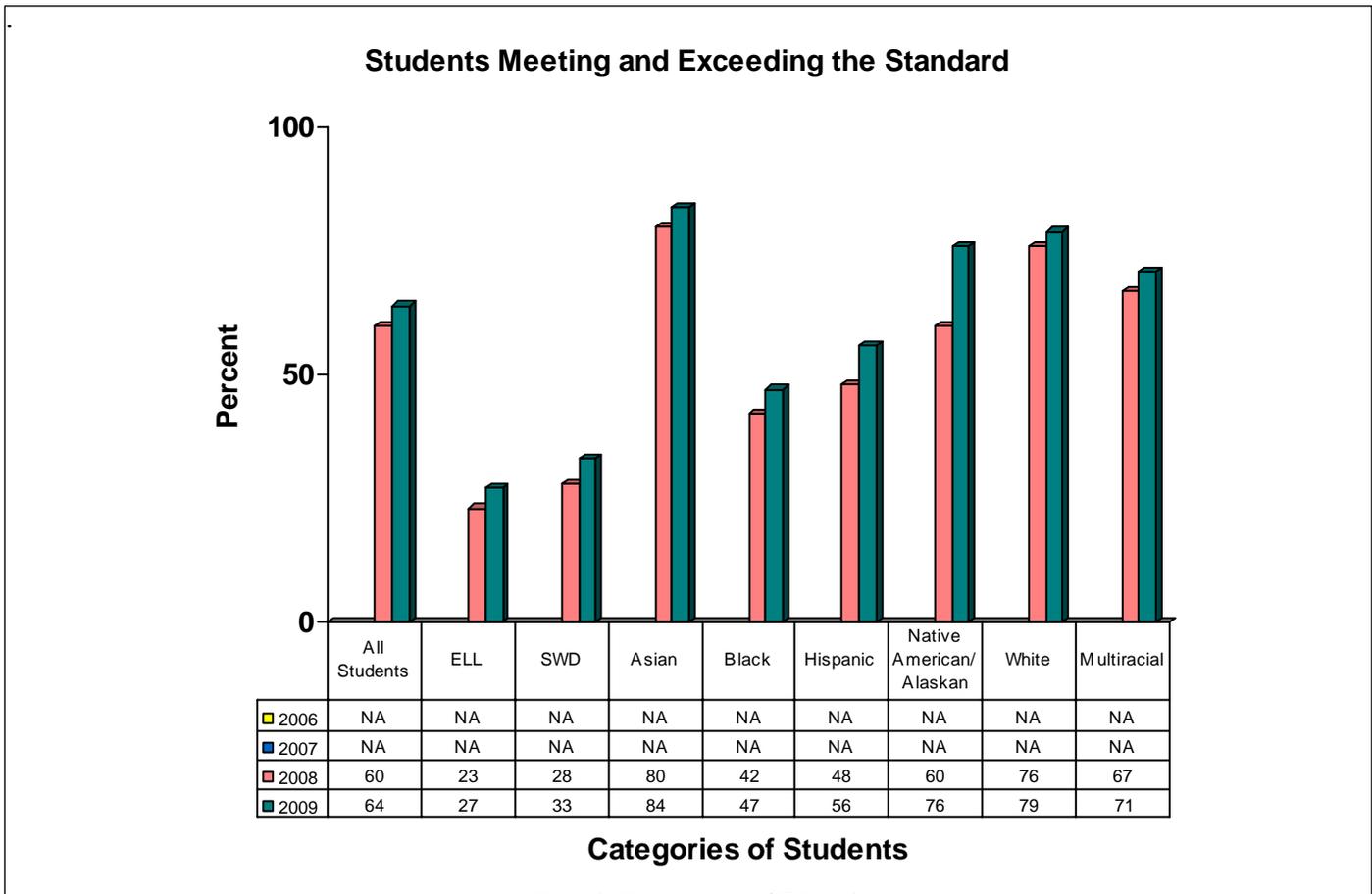
Grade 8 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Science						
		2006	2007	2008	2009	Change 2008-2009
All Students		NA	NA	60	64	+ 4
English Language Learners		NA	NA	23	27	+ 4
Students with Disabilities		NA	NA	28	33	+ 5
Asian		NA	NA	80	84	+ 4
Black		NA	NA	42	47	+ 5
Hispanic		NA	NA	48	56	+ 8
Native American/Alaskan		NA	NA	60	76	+ 16
White		NA	NA	76	79	+ 3
Multiracial		NA	NA	67	71	+ 4

Grade 8 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Social Studies					
	2006	2007	2008	2009	Change 2008-2009
All Students	NA	NA	59	63	+ 4
English Language Learners	NA	NA	15	20	+ 5
Students with Disabilities	NA	NA	27	29	+ 2
Asian	NA	NA	77	81	+ 4
Black	NA	NA	44	48	+ 4
Hispanic	NA	NA	45	51	+ 6
Native American/Alaskan	NA	NA	62	65	+ 3
White	NA	NA	73	75	+ 2
Multiracial	NA	NA	64	67	+ 3

Grade 8 Social Studies

