



# Chartering in Georgia

# 2010-2011

A comprehensive overview of the academic performance of Georgia's charter schools.

Charter  
School  
Division  
2010-2011  
Annual  
Report

December 30, 2011

Dear Georgia Public Education Supporters,

The Georgia Department of Education compiles annual academic and financial data on each operating charter school. This report examines how Georgia's charter schools are performing against other Georgia public schools. For the first time this report also compares Georgia's charter school performance to national averages.

During the 2010–11 school year, Georgia had 162 charter schools in operation serving 56 districts. Of these charter schools, 70% made Adequate Yearly Progress this year. This is comparable to the 73% of traditional public schools that made Adequate Yearly Progress this year.

Over the past year, the Georgia Department of Education has adopted new Charter Schools Rules and Guidelines that focus on accountability and transparency. We also launched a comprehensive training program for new and existing charter schools. The Georgia Department of Education is also developing additional resources for local school districts to strengthen authorizer practices.

Please note that this annual report includes summary and detailed information on each of Georgia's start-up and conversion charter schools. Detailed information on each of Georgia's start-up and conversion charter schools is included in Appendix B. Detailed information on each charter system and charter system school is included instead in the 2010-2011 Georgia Charter System Annual Report to be released separately.

Thank you for your ongoing dedication and hard work in helping to strengthen Georgia's public education system.

Sincerely,

Louis Erste

Charter Schools Director

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## Highlights from the 2010–2011 School Year

Many of Georgia’s charter schools and charter school students were recognized for excellence in the 2010–2011 school year. Examples include:

1. Over 35% of all start-up and conversion charter schools were recognized as Distinguished Schools by Adequate Yearly Progress Standards.
  - a. 19 Start-ups
  - b. 17 Conversions
2. 60% of Georgia’s Charter High Schools Scored above State and/or National Averages on the 2011 SATs<sup>1</sup>.
  - a. 6 scored above the National Public School Average of 1483
  - b. 9 scored above the Georgia Public School Average of 1431
  - c. 4 are in the top 5% of SAT scores in Georgia
  - d. 1 additional is in the top 10%
  - e. 2 more are in the top 20%
  - f. 2 more are in the top 25% of SAT scores in Georgia

Figure 1: 2011 SAT High-Scoring Charter Schools

Charter School (District, Type)	Total Score	Rank in Georgia
<i>Charter Schools Scoring Above National Average of 1483</i>		
Gwinnett School of Mathematics, Science and Technology (Gwinnett County, Start-Up)	1914	2 <sup>nd</sup>
Walton High School (Cobb County, Conversion)	1725	5 <sup>th</sup>
Riverwood International Charter School (Fulton County, Conversion)	1652	13 <sup>th</sup>
Chamblee High School (DeKalb County, Conversion)	1626	19 <sup>th</sup>
Fulton Science Academy High School (Fulton County, Start-Up)	1572	Top 10%
Morgan County High School (Morgan County, Conversion)	1489	Top 20%
<i>Charter Schools Scoring Above the State Average of 1431</i>		
Baconton Community Charter School (Mitchell County, Start-Up)	1482	Top 20%
North Springs Charter High School (Fulton County, Conversion)	1466	Top 25%
Rockdale Career Academy (Rockdale County, Conversion)	1447	Top 25%

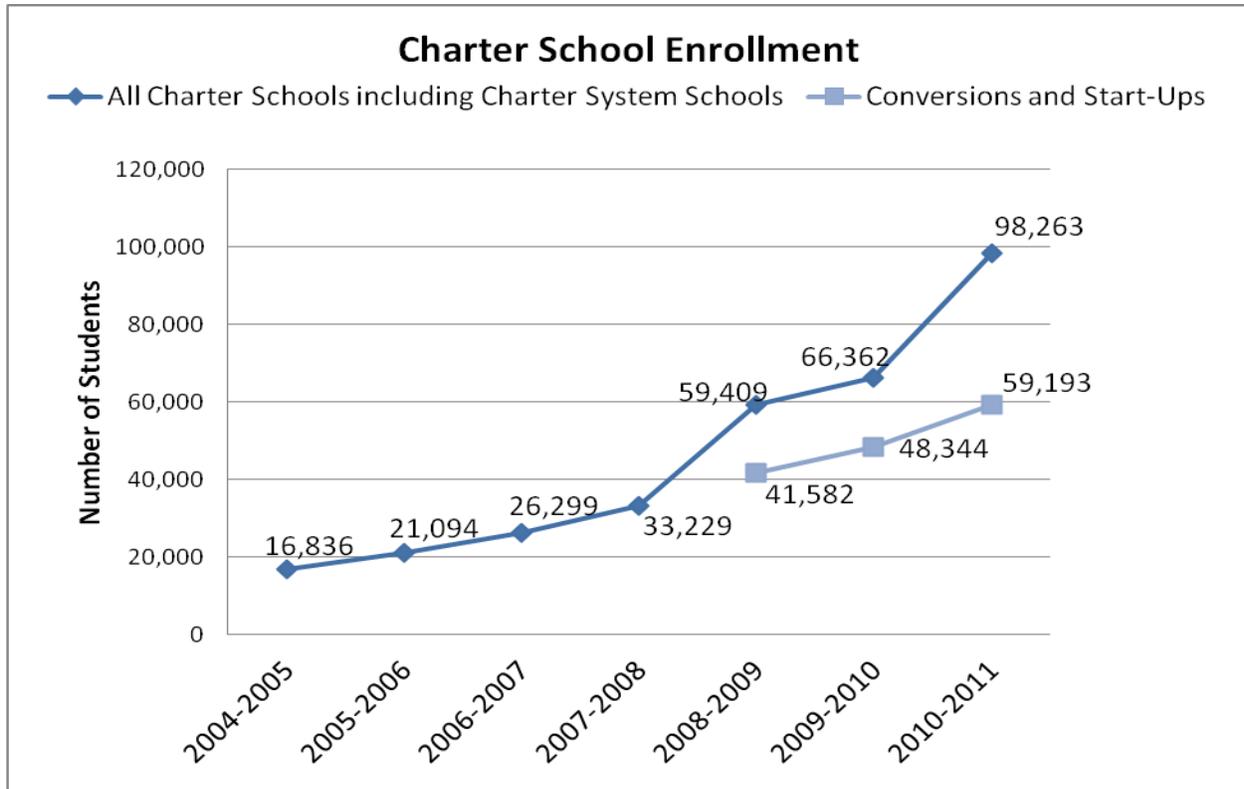
3. The National Association of Charter School Authorizers (NACSA) recognized Governor Nathan Deal by awarding him the 2011 Inaugural Award for Excellence in Leadership.
4. Two Georgia charter school organizations were awarded Race to the Top Innovation Grants: Charles R. Drew Charter School and the KIPP Teacher Fellows Program.
5. The 2011 Coca-Cola Charter School of the Year was awarded to Amana Academy, a K-8 Fulton County start-up.

<sup>1</sup> 15 Charter High Schools administered the SAT in 2011.

6. Two out of the eight National Blue Ribbon schools named in Georgia were charter schools: Fulton Science Academy Middle School (Start-Up) and Mount Yonah Elementary School (Charter System School).
7. Ridgeview charter school, a 6-8 Fulton County Conversion Charter School, was one of three middle schools in the state to receive the distinction of the “2011 Exceptional Library Media Program.”
8. Destiny Academy, a 9-12 DeKalb County start-up charter school, received \$100,000 from AT&T.
9. Seven charter schools have students serving on the Superintendent’s Student Council.
10. Two charter school students were selected as “21<sup>st</sup> Century Leaders, Georgia’s 20 Under 20 Class of 2011” an annual award offered through a partnership of 21<sup>st</sup> Century Leaders and Atlanta Business Chronicle’s “40 Under 40.”

## Characteristics: Charter Students and Charter Schools

Figure 2: Charter School Student Enrollment



During the 2010-2011 school year 98,263 Georgia public school students were enrolled in either a conversion, start-up or system charter school. In the past three years, conversion and start-up charter school enrollment increased by almost 50% from 41,582 students to 59,193 students. The 2009-10 school year saw a 16% increase over the 2008-09 school year. The positive trend continued during the 2010-2011 school year with a 20% increase in student enrollment. Total charter school enrollment increased even more significantly this year with the addition of four new charter systems.<sup>2</sup>

Nationally, charter school students represent 3.7% of all public school students in the 2010-11 school year.<sup>3</sup> Georgia charter school students represent 5.9% of the public school population in Georgia. Since 2009-2010, Georgia increased the number of charter school students by .2% each year when charter system students are included. Conversion and start-up charter schools represent over half of the total charter school enrollment with 3.5% of all public school students in Georgia.<sup>4</sup>

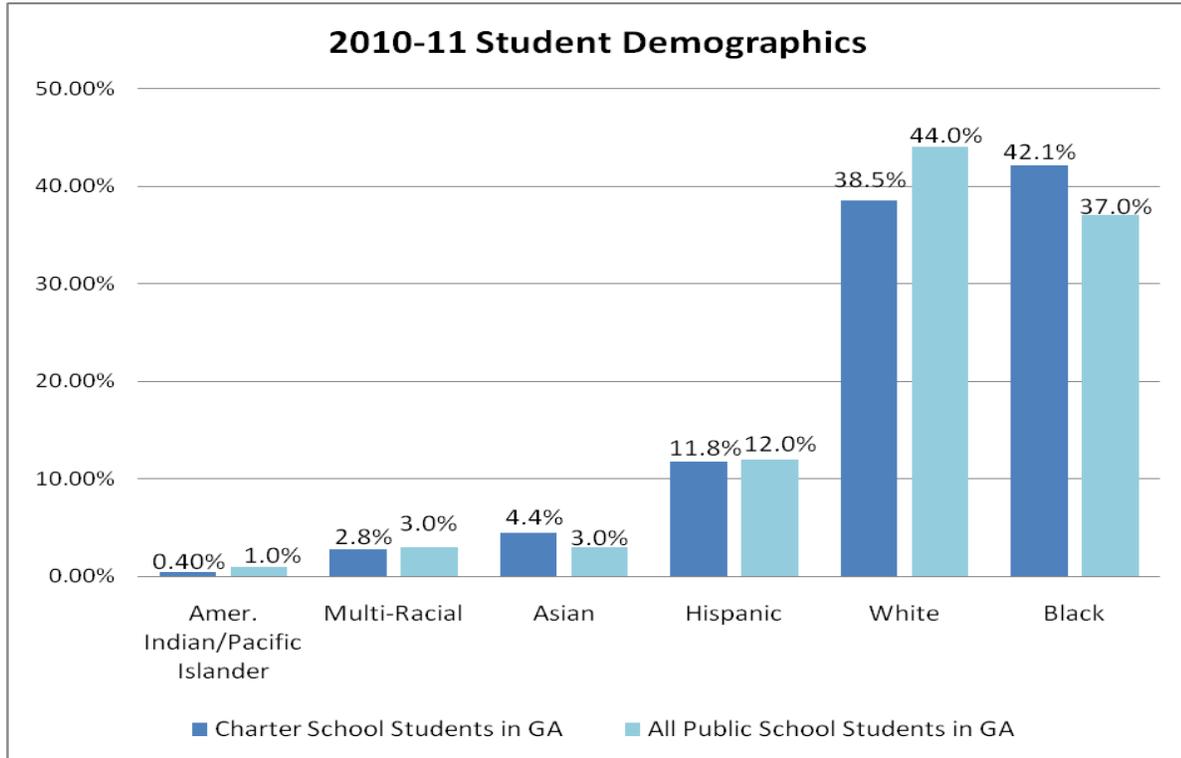
<sup>2</sup> Charter system enrollment is provided graphically and mentioned briefly to accurately depict the entire charter school enrollment landscape. However, detailed information and analysis of the charter systems can be found in the 2010-11 Charter Systems Annual Report.

<sup>3</sup> The Public Charter Schools Dashboard, A Comprehensive Data Resource from the National Alliance for Public Charter Schools. Accessed online via <http://dashboard.publiccharters.org/dashboard/schools/year/2011>.

<sup>4</sup> Enrollment is based on the October 5, 2010 (FTE 2011-1) count and can be accessed online from the Georgia Department of Education's website [http://app3.doe.k12.ga.us/ows-bin/owa/fte\\_pack\\_ethnicsex.entry\\_form](http://app3.doe.k12.ga.us/ows-bin/owa/fte_pack_ethnicsex.entry_form).

### Georgia Charter School Student Demographics

Figure 3: Charter School Student Demographics



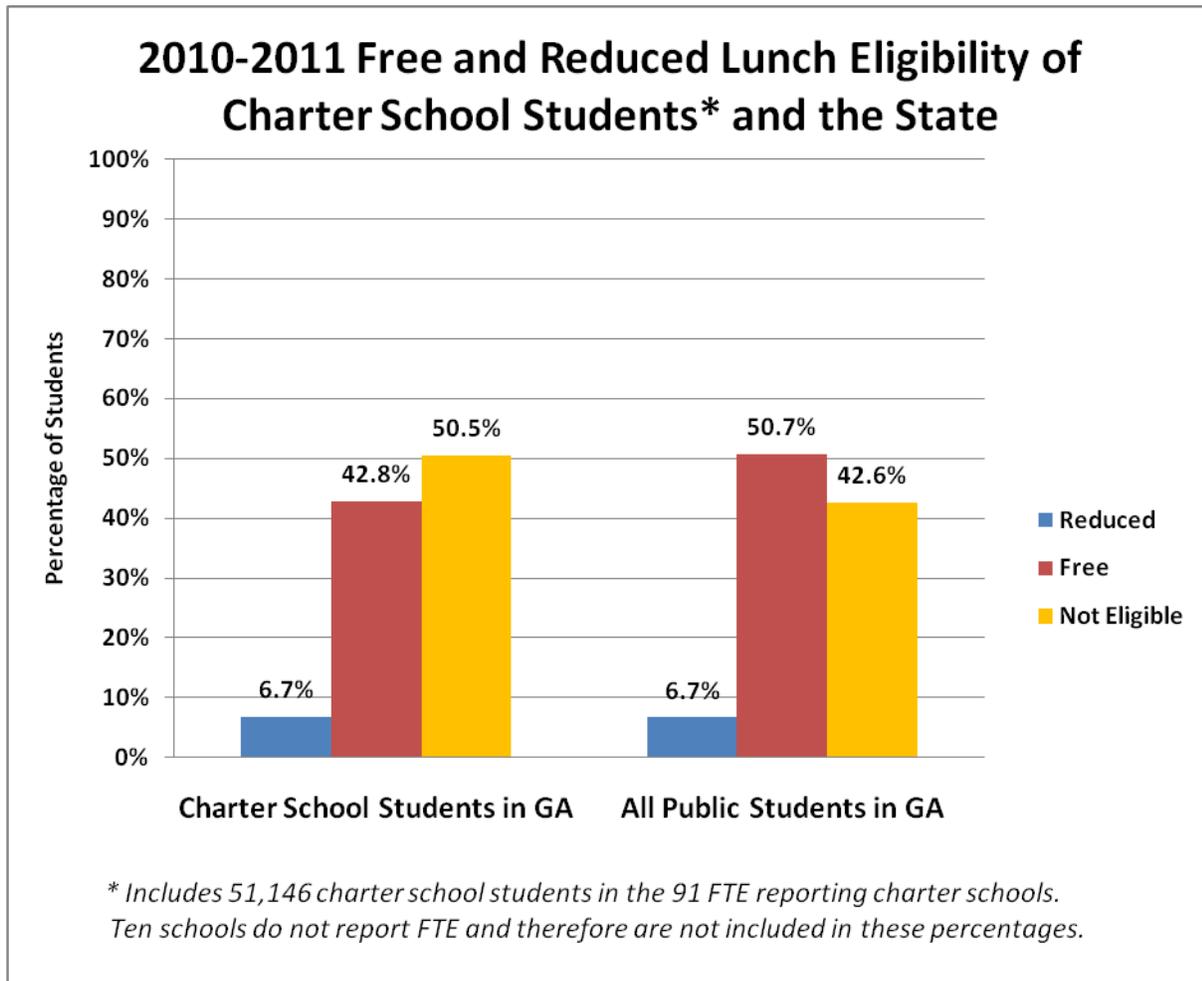
Georgia charter school students mirror closely the demographics of the state. However, charter schools enroll a slightly higher percentage of students in the Black and Asian subgroups than traditional public schools in Georgia.

The racial and ethnic demographics of Georgia’s charter school students are similar to the trends nationwide. However, in charter schools across the nation, the Asian subgroup is lower in charter schools than non-charter schools and the Hispanic subgroup is higher in charter schools than non-charter schools.<sup>5</sup>

<sup>5</sup> The Public Charter Schools Dashboard. <http://dashboard.publiccharters.org/dashboard/schools/year/2011>.

**Charter School Demographics: Free and Reduced Lunch Eligibility, English Language Learners and Students with Disabilities**

Figure 4: 2010-2011 Free and Reduced Priced Price Lunch Eligibility Compared to the State



During the 2010-11 school year 49.5% of Georgia’s charter school students qualified for free and reduced lunch. There has been a steady decline in the number of charter school students eligible for free or reduced lunch from a high of 60% of charter schools students eligible for free and reduced lunch in 2007-08. This is the opposite of the overall trend in Georgia, where non-charter schools have seen a steady growth in free and reduced lunch eligibility peaking this year at 57%. The difference is because of the growing number of Georgia charter schools that serve suburban and middle class areas.

Figure 5: Three Year Trend of Free and Reduced Lunch Eligibility for Charter Schools and the State

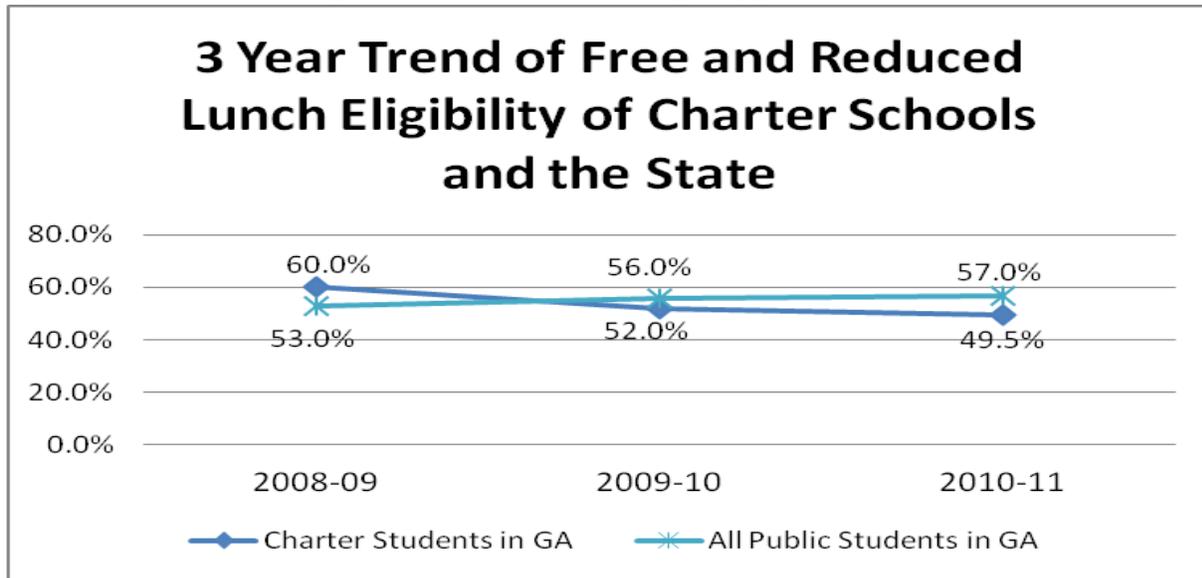
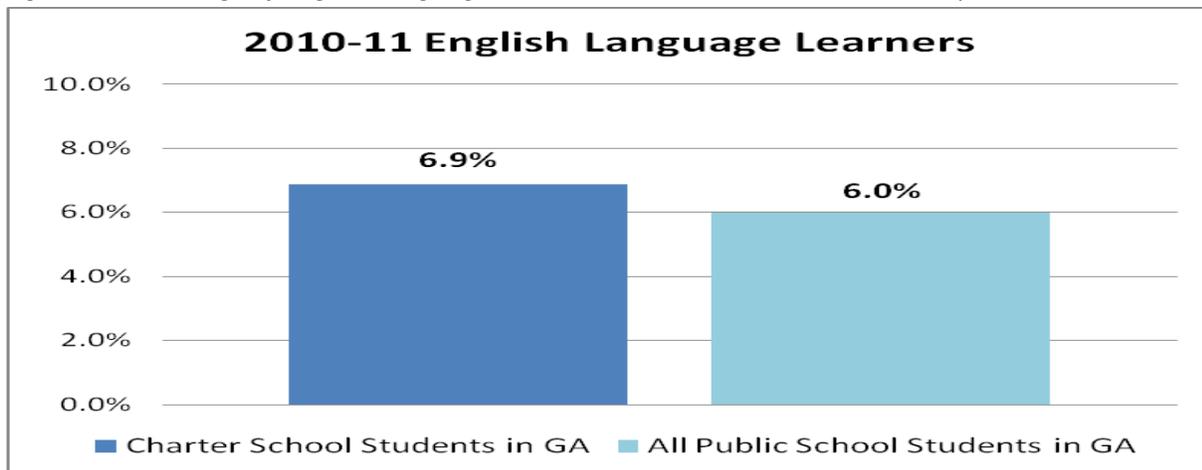


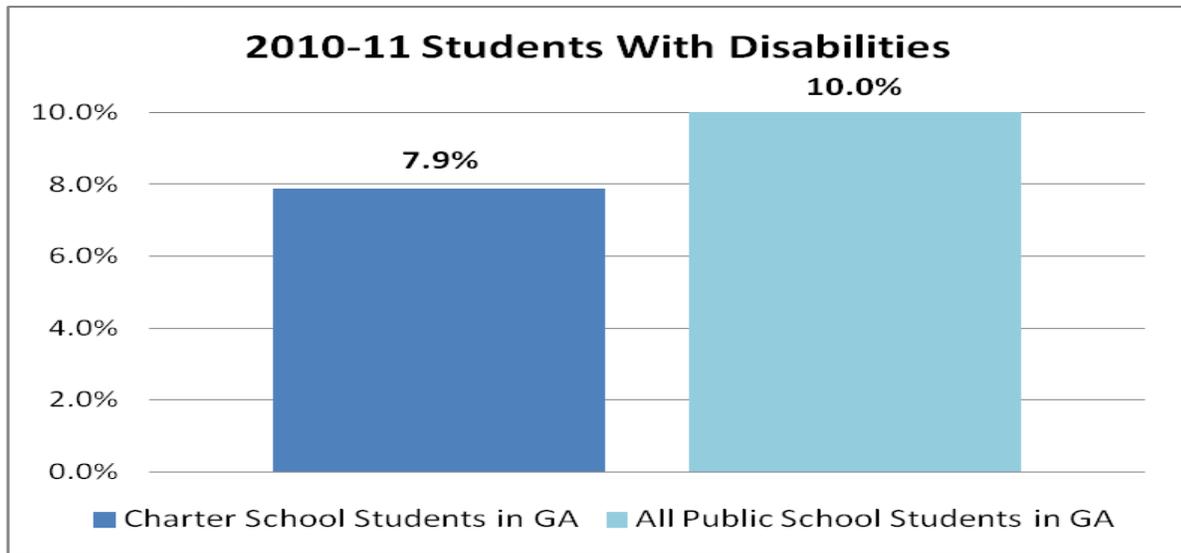
Figure 6: Percentage of English Language Learners served in Charter Schools compared to the State



Almost 7% of Georgia’s charter school students are English Language Learners (ELLs), which is only slightly higher than the State’s average of 6%. Although 2010-11 statistics are not yet available nationally, in 2007-08 ELLs represented 16.5% of all charter school students in the nation.<sup>6</sup> However, in Georgia there is a wide variation in the percentage of ELLs that charter schools serve, with some reporting no ELL students and others reporting up to 55% of their students. Twenty-six conversion and start-up schools report ELL percentages equal to or above the state average of 6%. Nineteen of these have more than 10% of their students in the ELL category.

<sup>6</sup> Dashboard. <http://dashboard.publiccharters.org/dashboard/students/page/mkt/year/2011>.

Figure 7: Georgia Charter Schools Students with Disabilities Compared to the State



Georgia charter schools serve fewer students with disabilities than do non-charter schools. However, some Georgia charter schools do not serve any students with disabilities while others serve 30%. Twenty-three charter schools have 10% or more of their students with disabilities.

### Charter School Enrollment Facts: Grade Level Distribution, District Enrollment

Figure 8: Georgia Charter Schools Enrollment Compared to National Charter School Enrollment

Grades Served	Georgia Charter Schools Enrollment		National Charter Schools Enrollment	
	Number of Students	% of Total Charter School Enrollment	Number of Students	% of Total Charter School Enrollment
Elementary Grade Levels K-5	24,411	41.2%	824,409	47.30%
Middle Grade Levels 6-8	12,495	21.1%	415,421	23.80%
High School Grade Levels 9-12	22,287	37.7%	503,310	28.9%
<b>TOTALS</b>	<b>59,193</b>	<b>100%</b>	<b>1,743,140</b>	<b>100%</b>

While the majority of Georgia's charter school students are enrolled in elementary grades (K-5), which is similar to the national distribution, more Georgia high school students are enrolled than the national percentage. A higher high school enrollment than the national average likely reflects the 15 career academies serving high school students in Georgia.

Figure 9: Charter School Student Enrollment as a Percentage of Total District Enrollment

District	% Charter Enrollment of District Enrollment	Charter Enrollment	Total District Enrollment	# of Charter Schools
Hall	16.60%	4,307	25,946	7
Dougherty	11.93%	1,898	15,906	3
Fulton	10.32%	9,480	91,864	14
APS	8.56%	4,265	49,796	13
Griffin-Spalding	6.50%	695	10,685	2
DeKalb	5.96%	5,813	97,562	11
Cobb	5.60%	5,986	107,315	6
Muscogee	2.89%	934	32,288	3
Savannah-Chatham	2.05%	722	35,246	3
Gwinnett	1.20%	1,930	160,744	4
<b>Total/Average</b>	<b>5.74%</b>	<b>36,030</b>	<b>627,352</b>	<b>66</b>

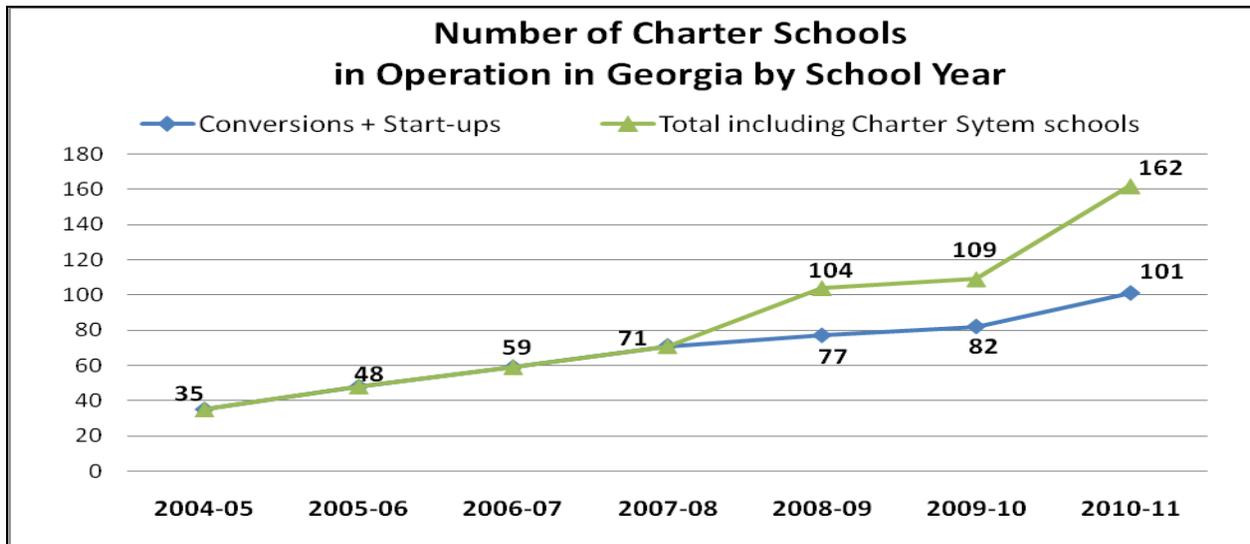
Nationally, 3.7% of all public school students are enrolled in a charter school.<sup>7</sup> The ten districts with the highest percentage of charter school students in the country range from 28.4% (Detroit Public Schools) to 69.5% (New Orleans Public Schools). In Georgia, Hall County has the largest percentage (16.6%) of charter schools students.

<sup>7</sup> Dashboard. <http://dashboard.publiccharters.org/dashboard/students/page/mkt/year/2011>.

## Charter Schools by the Numbers

For the 2010-11 school year, there were 162 charter schools in Georgia or 4.2% of all Georgia public schools. Nationally, charter schools comprise 5.4% of all public schools.<sup>8</sup> Other than Florida, where charter schools represent almost 12% of public schools, Georgia's percentage of charter schools leads the neighboring states of North Carolina (3.9%), South Carolina (3.6%) and Tennessee (1.7%). Georgia's remaining neighbor, Alabama, is one of ten states that did not have a charter law in 2010-11.

Figure 10: Charter School Growth since 2004-2005



### Charter School Growth

In Georgia, twenty-nine new charter schools (4 conversions, 25 start-ups) opened their doors in the fall of 2010. However, ten charter schools (6 conversions, 4 start-ups) either did not renew or closed prior to the start of 2010-11. Thus, 2010-11 saw a net increase of 19 charter schools or 23% growth in the total number of conversion and start-up schools. The national average for 2010-11 was 7% growth, while neighboring states Florida and South Carolina boasted over 12% and 15% growth, respectively. However, Florida has significantly more charter schools than Georgia at 462 and South Carolina has less than half the number of Georgia schools at 44. North Carolina, our neighbor with the most comparable number of charter schools (98), only witnessed a 2% growth in number of charter schools for 2010-11 due primarily to a cap of 100 charter schools statewide.<sup>9</sup>

<sup>8</sup> The Public Charter Schools Dashboard, A Comprehensive Data Resource from the National Alliance for Public Charter Schools. Accessed online December 1, 2011 via <http://dashboard.publiccharters.org/dashboard/home>.

<sup>9</sup> North Carolina Charter School Legislation, § 115C-238.29D(b), Final approval of applications for charter schools, Accessed online via <http://www.dpi.state.nc.us/charterschools/policy/legislation/>.

Figure 11: Change in Number of Charter Schools 2009-2010 to 2010-2011

Type	Total Operating Charter Schools 2009-10	Openings	(Closings) in 2010-2011	Net Change	Total Operating Charter Schools in 2010-11
Start-ups	50	25	(4)	21	71
Conversions	32	4	(6)	(2)	30
<b>Total/Average</b>	82	29	(10)	19	101

Figure 12: Charter Schools Closed or Not Renewed Prior to 2010-11

Charter School	Type	District Served	Closure Status
Chattahoochee County High School	Start-up	Chattahoochee County	Did Not Apply for Renewal
Dooly County High School	Conversion	Dooly County	Did Not Apply for Renewal
Dunwoody Springs Elementary	Conversion	Fulton County	Did Not Apply for Renewal Renew
Fargo Charter School	Start-up	Clinch County	Did Not Apply for Renewal
Lewis Academy	Start-up	Clayton County	Was Not Renewed by Local District, State-chartered Special School Application was Denied by SBOE
Morgan County Elementary	Conversion	Morgan County	Did Not Apply for Renewal
Morgan County Middle School	Conversion	Morgan County	Did Not Apply for Renewal
Morgan County Primary School	Conversion	Morgan County	Did Not Apply for Renewal
Walton Career Academy	Start-up	Walton County	Did Not Apply for Renewal
Woodland Elementary School	Conversion	Fulton County	Did Not Apply for Renewal

### Charter School Types

Georgia’s ratio of start-ups to conversions has held relatively steady at about 3 to 1 during the past three years. Georgia has the second highest percentage of conversions in the nation of the 27 states that have conversion charter schools.

Figure 13: Three Year Growth of Georgia Charter Schools by Type

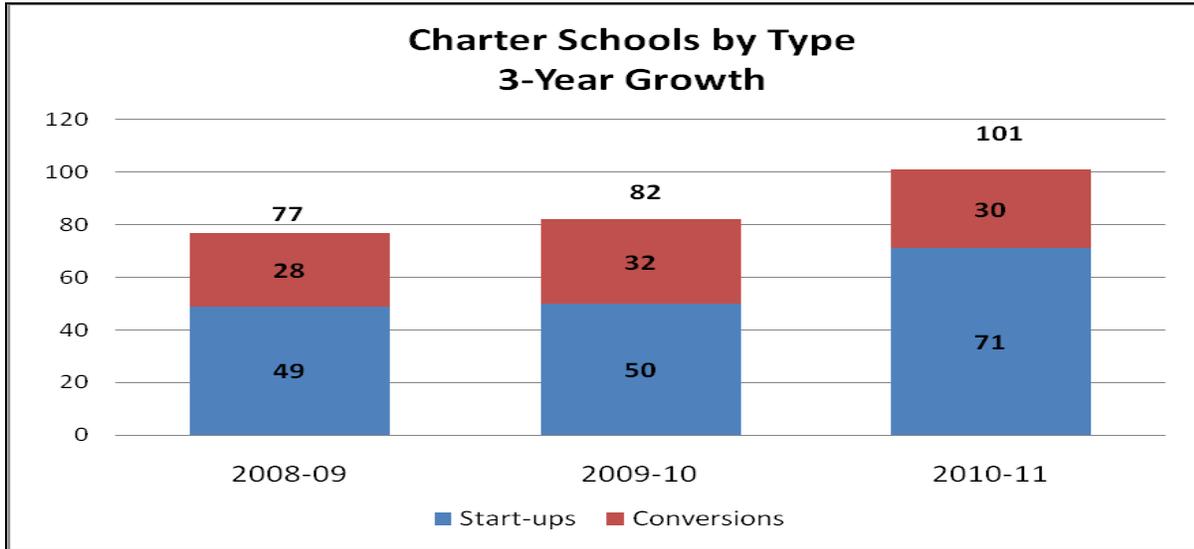
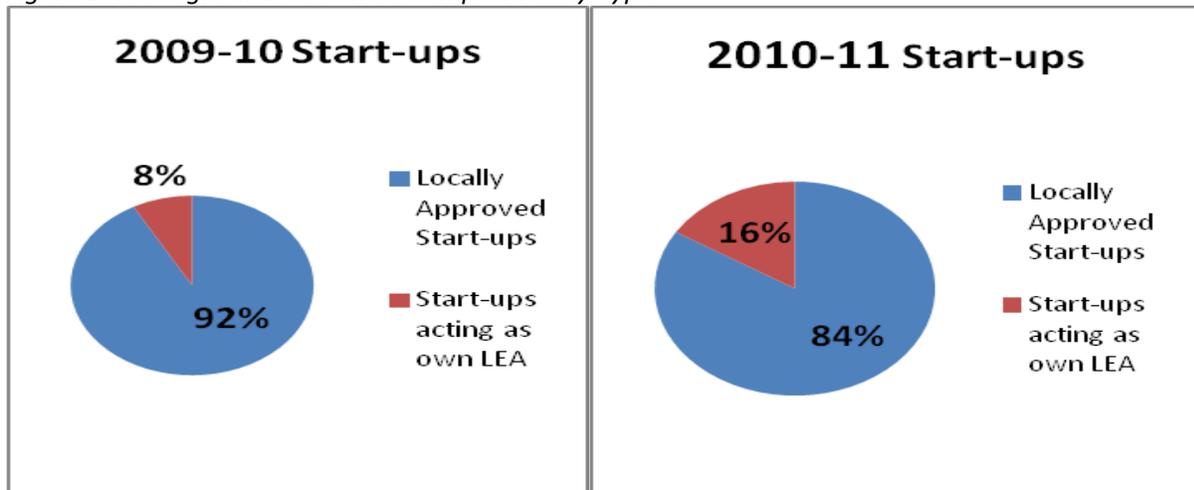
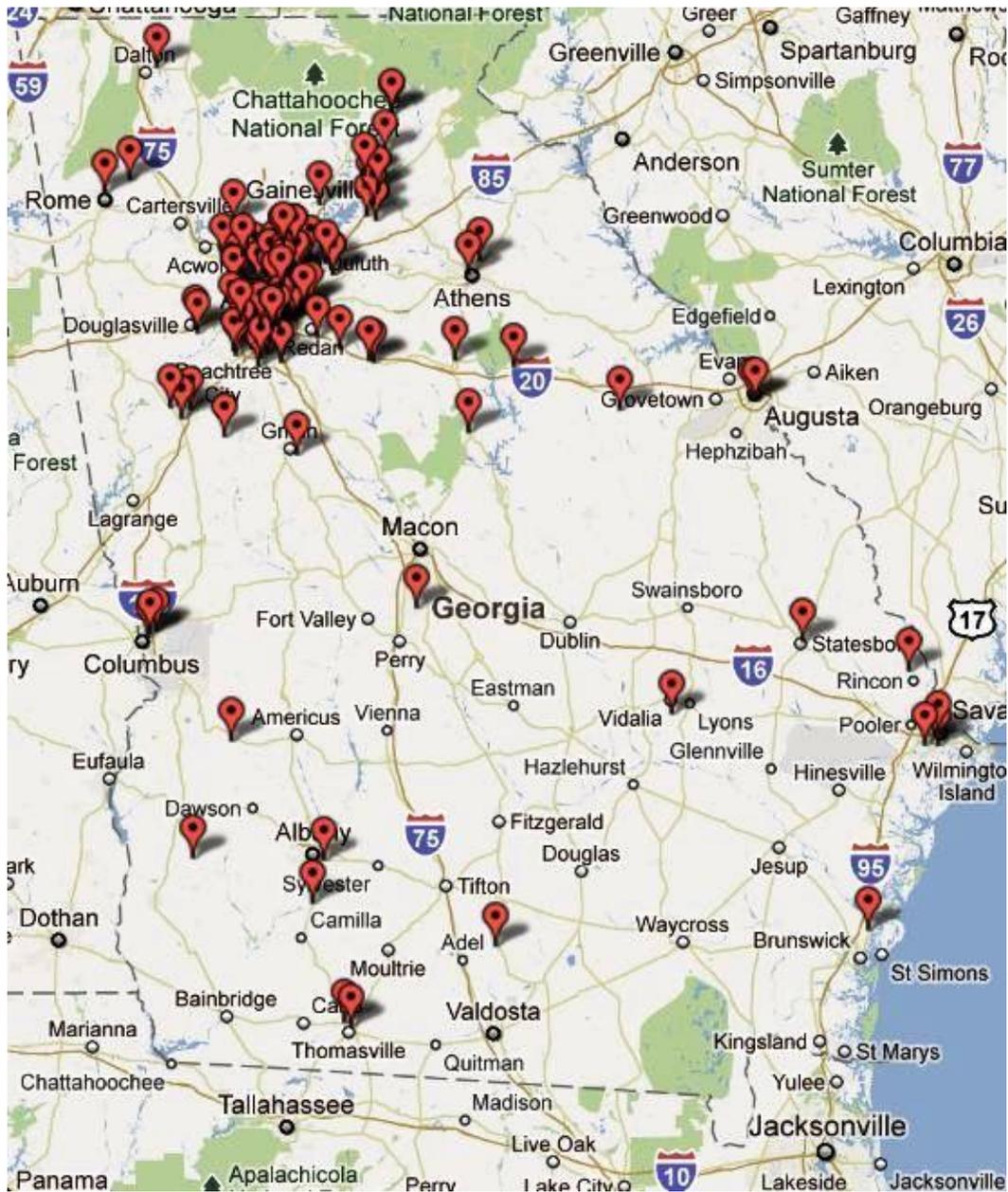


Figure 14: Georgia Charter School Composition by Type



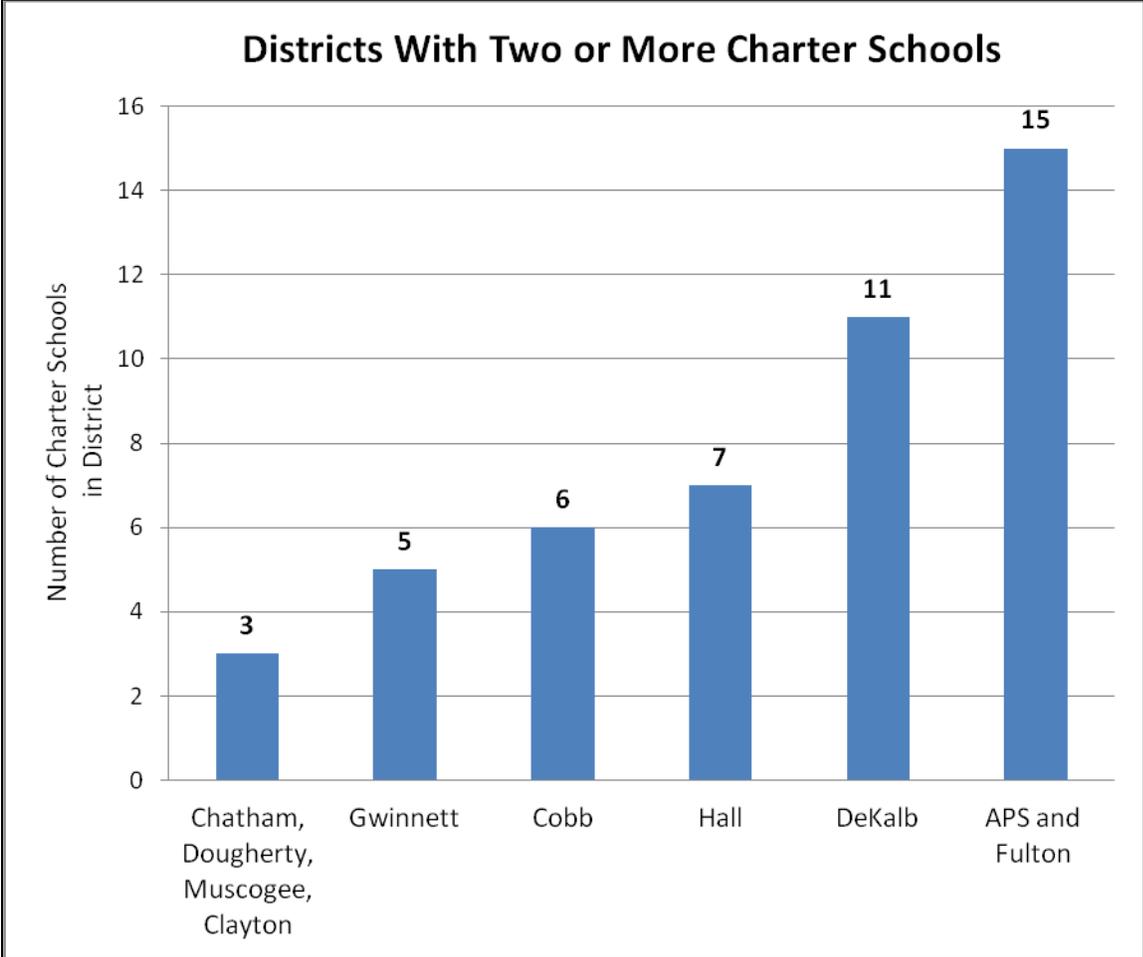
Of the start-up charter schools in operation in 2010-11, 11 start-ups operated as their own LEA. This is an increase of 7 from 2009-10.

### Charter School Locations in Georgia



- Consistent with previous years, more charter schools are clustered around the Metro Atlanta area than any other part of the state.
- 64% of charter schools are located within the 28-county Atlanta Metropolitan Statistical Area (MSA).
- Of the districts with more than five charters within their district lines, only one (Hall County) is outside of the Metro Atlanta area. There are nine districts which house three or more charter schools.

Figure 15: Districts with Two or More Charter Schools



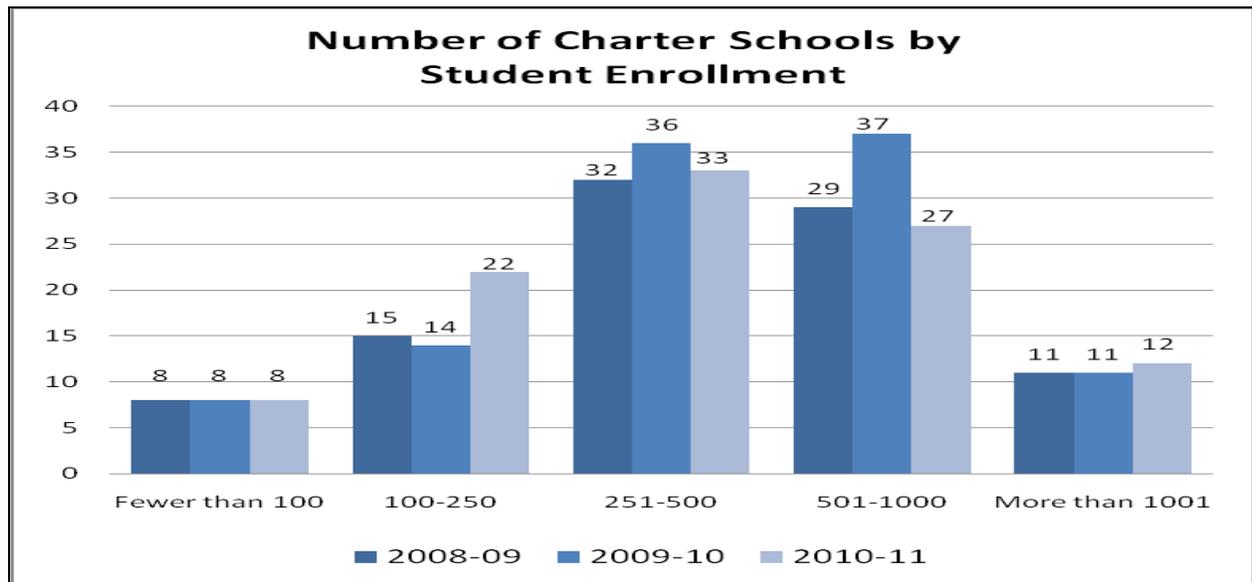
### Charter School Enrollment Trends

Figure 16: Enrollment Statistics of Georgia’s Charter Schools by Type

Type of Charter School	Total Enrollment	Average Enrollment Size
All Conversions and Start-ups	59,193	591
Brick and Mortar Charter Schools only	53,772	532
Start-ups	32,800	482
Brick and Mortar Start-ups	26,255	386
Start-ups operating as their own LEA	9,956	905
Conversions	27,517	809

Georgia charter schools range in size from 13 students (Effingham Gateway to College) to 6,545 students (Odyssey Charter School with the Georgia Cyber Academy), with the average size of 591 students. Conversion charter schools are often slightly larger than start-up charter schools with an average enrollment of 809 students compared to 386 students for bricks and mortar start-ups. The largest conversion charter school is Walton Comprehensive High School with an enrollment of 2,676 students. The smallest conversion charter school is Jenkins-White Elementary Charter School with 373 students. The smallest charter school is the start-up Effingham Gateway Academy with 13 students. The largest start-up charter school is International Academy of Smyrna with 806 students.

Figure 17: Number of Charter Schools by Student Enrollment



### Grade Level Configuration

Figure 18: Grade Configuration of Charter Schools in Georgia vs. Charter Schools Nationwide

Type of School	Georgia		National	
	Number of Schools	Percentage of Charter Schools	Number of Schools	Percentage of Charter Schools
Elementary Schools	35	34.6%	2,192	46%
Middle Schools	12	11.8%	490	10%
High Schools	29	28.7%	1,005	21%
Elementary/Middle	18	17.8%	n/a	n/a
Middle/High Schools	5	4.9%	525	11%
Elementary/Middle/High Schools	2	1.9%	577	12%
<b>TOTALS</b>	<b>101</b>	<b>100.00%</b>	<b>4,789</b>	<b>100.00%</b>

### Lottery / Wait List

Figure 19: Number of Lottery Participants and Students on the Wait List as of the 1<sup>st</sup> Day of School 2010-11

	Lottery		Wait List	
	Median	Mean	Median	Mean
Number of Students	148	205	96.5	155

Forty-seven charter schools, including 32 start-ups and 15 conversions, held a lottery for the 2010-2011 school year. The number of lottery participants varied widely at Georgia charter schools from 12 (multiple schools) to over 2,000 (Georgia Cyber Academy). Georgia had three charter schools that had over 700 lottery participants: Elite Scholars Academy, Coweta Charter Academy and Lake Oconee Academy. Each of these charter schools are the only charter schools that serve their grade ranges in the districts in which they are located. This might indicate that there is sufficient community and parental interest in additional charter schools in these districts. Georgia Cyber Academy also had the largest number of students on a wait list as of the first day of the 2010-11 school year (712) and for non-online schools, Fulton Science Academy Middle School had the most students on a wait list at 552.

Figure 20: Conversion Charter Schools that Held a Lottery for the 2010-11 School Year

School	District(s) Served	Lottery Participants	Seats Available	Wait List
Chamblee Charter High School	DeKalb	284	94	190
Smoke Rise Elementary Charter School	DeKalb	281	133	148
Peachtree Charter Middle School	DeKalb	260	0	260

World Language Academy	Hall	205	130	75
Reese Road Leadership Academy	Muscogee	100	75	25
Kingsley Charter School	DeKalb	100	0	100
Clubview Elementary School	Muscogee	83	15	68
Martin Technology Academy of Math and Science	Hall	75	65	10
Chesnut Charter School	DeKalb	64	0	64
Ridgeview Charter School	Fulton	53	21	32
Wauka Mountain Multiple Intelligences Academy	Hall	32	32	0
Futral Road Elementary	Spalding	27	5	22
Sedalia Park Elementary	Cobb	21	10	11
Sandy Springs Charter Middle School	Fulton	12	12	0
Sardis Enrichment School	Hall	12	12	0

Figure 21: Start-up Charter Schools that Held a Lottery for the 2010-11 School Year

<u>School</u>	<u>District(s) Served</u>	<u>Lottery Participants</u>	<u>Seats Available</u>	<u>Wait List</u>
Odyssey - GA Cyber Academy	State-wide	2040	1328	712
Coweta Charter Academy	Coweta	736	220	516
The Main Street Academy K - 2nd	Fulton	710	501	209
Elite Scholars Academy	Clayton	700	385	315
Fulton Science Academy Middle School	Fulton	679	127	552
Fulton Sunshine Academy	Fulton	610	238	372
Gwinnett School of Mathematics Science and Technology	Gwinnett	460	341	119
KIPP South Fulton Academy	Fulton	416	74	342
Oglethorpe Charter School	Chatham	377	107	270
Hapeville Charter Middle School	Fulton	350	215	135
Brighten Academy	Douglas	310	41	269
Ivy Preparatory Academy	Gwinnett	281	160	121
Lake Oconee Academy	Greene	255	105	150
Scholars Academy	Clayton	247	87	160
Rockdale Career Academy	Rockdale	200	200	0
Kennesaw Charter Science and Math Academy	Cobb	198	151	47
International Academy of Smyrna	Cobb	181	31	150
The Museum School of Avondale Estates	DeKalb	169	150	19
International Community School	Dougherty	150	40	110
Baconton Community Charter School	Mitchell	149	99	50

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KIPP WAYS Academy	APS	148	30	118
Amana Academy	Fulton	146	104	42
Pataula Charter Academy	Multiple	137	125	12
Wesley International Academy	APS	101	42	59
Odyssey School	Coweta	93	55	38
The Kindezi School	APS	92	50	42
Atlanta Neighborhood Charter School Middle Campus (formerly Atlanta Charter Middle School)	APS	83	64	19
Neighborhood Charter School	APS	72	26	46
Forsyth County Academy	Forsyth	53	38	15
Savannah Gateway Academy	Chatham	50	43	7
Charter Conservatory	Bulloch	21	14	7
Leadership Preparatory Academy	DeKalb	15	15	0

### National Research-based Educational Models

The Georgia Department of Education surveyed all operating charter schools about the types of instructional models that the school uses.<sup>10</sup> A total of 17 charter schools reported using one of four models: Expeditionary Learning, International Baccalaureate, Montessori or Core Knowledge. Of the 17 schools, all are start-ups but five. There are five conversion charter schools using the International Baccalaureate program.

*Figure 22: Georgia Charter Schools using one of the top six National Models*

Charter School	Type	National Model
Intown Academy, The	Start-up	Core Knowledge
Lake Oconee Academy	Start-up	Core Knowledge
Mountain Education Center	Start-up	Core Knowledge
Oglethorpe Charter School	Start-up	Core Knowledge
Amana Academy	Start-up	Expeditionary Learning
Pataula Charter Academy	Start-up	Expeditionary Learning
Scholars Academy	Start-up	Expeditionary Learning
Clubview Elementary School	Conversion	International Baccalaureate
Imagine International Academy of Mableton	Start-up	International Baccalaureate
International Academy of Smyrna	Start-up	International Baccalaureate
International Community School	Start-up	International Baccalaureate
International Studies Elementary Charter School	Conversion	International Baccalaureate
Morgan County Charter HS	Conversion	International Baccalaureate
Ridgeview Charter School	Conversion	International Baccalaureate
Riverwood International Charter School	Conversion	International Baccalaureate
Wesley International Academy	Start-up	International Baccalaureate
Coastal Empire Montessori	Start-up	Montessori

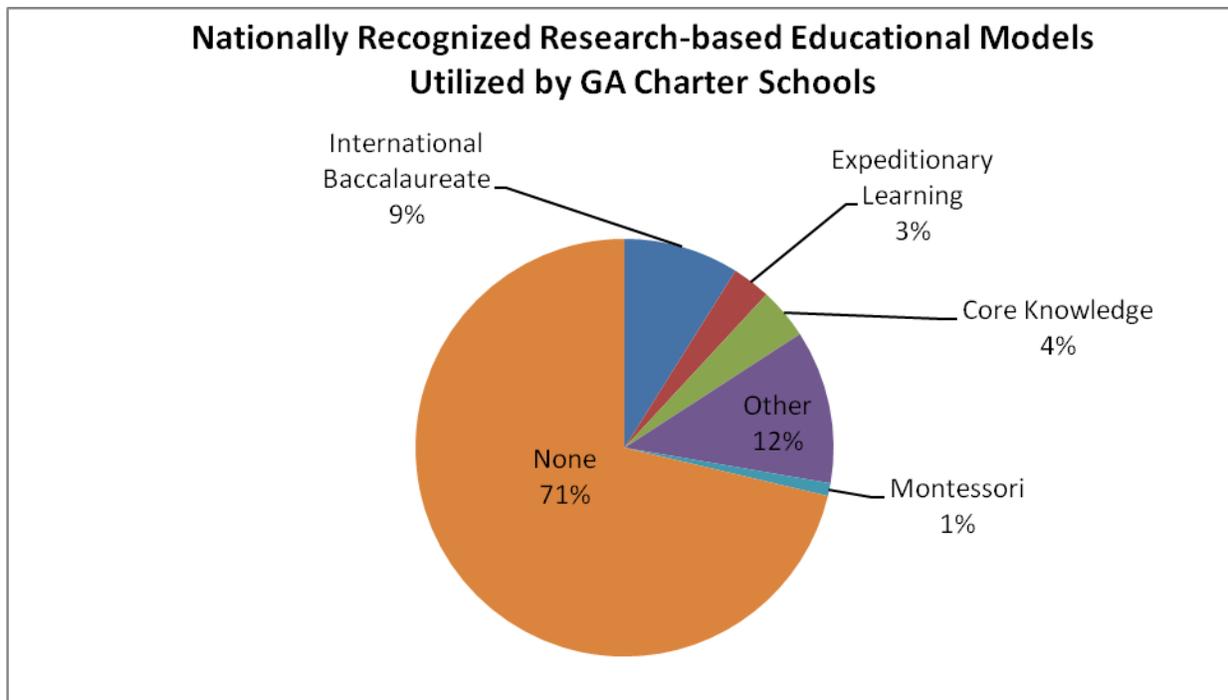
<sup>10</sup> The survey response rate was 97%. There were only 3 charter schools who did not submit a response to the annual report survey: Dougherty Comprehensive High School, Dougherty Middle School, and Peachtree Hope Charter School. All three schools are no longer charter schools due to closure or their decision to withdraw their petition prior to the 2011-2012 school year.

In addition to the 17 charter schools listed in the previous figure, twelve charter schools indicated using other instructional and teaching models not included in the “top six”. Additional models cited include:

- Academies of Inquiry and Talent Development
- Constructivist Teaching
- Developmental Approaches in Science, Health and Technology (DASH)
- Ford Partnership for Advanced Studies Next Generation Learning (Ford PAS)
- Gateway to College
- Learning Focused
- Museum School Model
- Multiple Intelligences
- Science and Technology Program for Children (STC)
- Thematic Learning

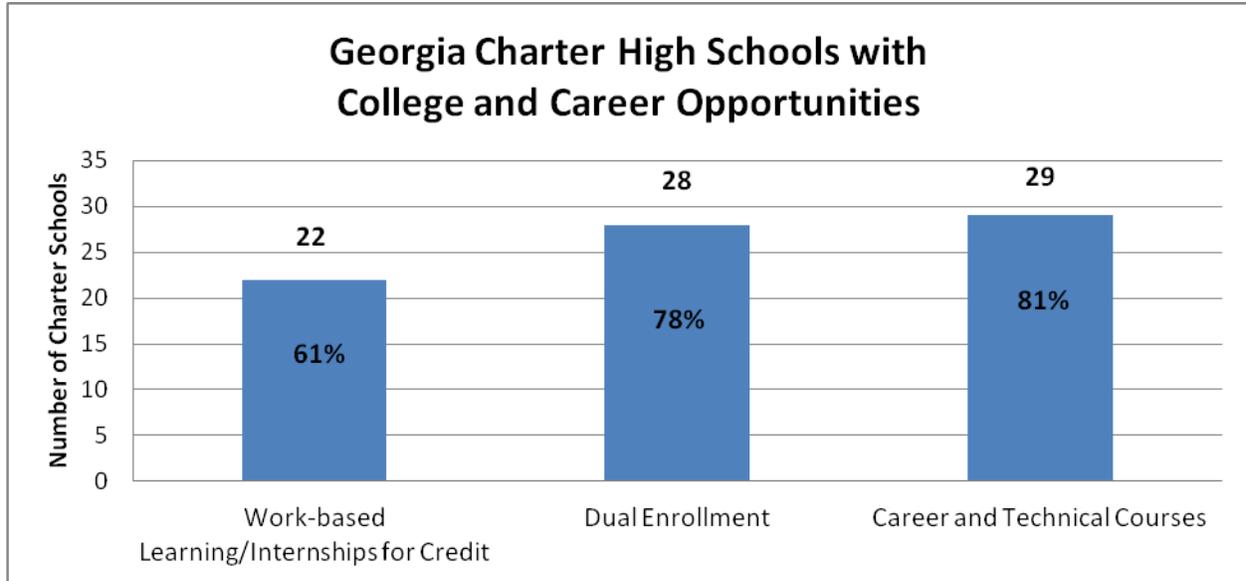
In total 29 charter schools use at least some type of innovative research-based educational model. Of the 29 schools, 76% are start-ups (22 schools) and 24% (seven schools) are conversions. Of the seven conversions, five use the International Baccalaureate model, one uses the Academies of Inquiry and Talent Development model and the other uses Thematic Learning. Seventeen of the schools serve elementary grades or are an elementary-middle combination school, four are middle schools, seven are high schools and one is a middle/high school combination school. More than two-thirds of charter schools (72 schools) indicated they do not use a specific national model.

Figure 23: Nationally Recognized Research-based Educational Models



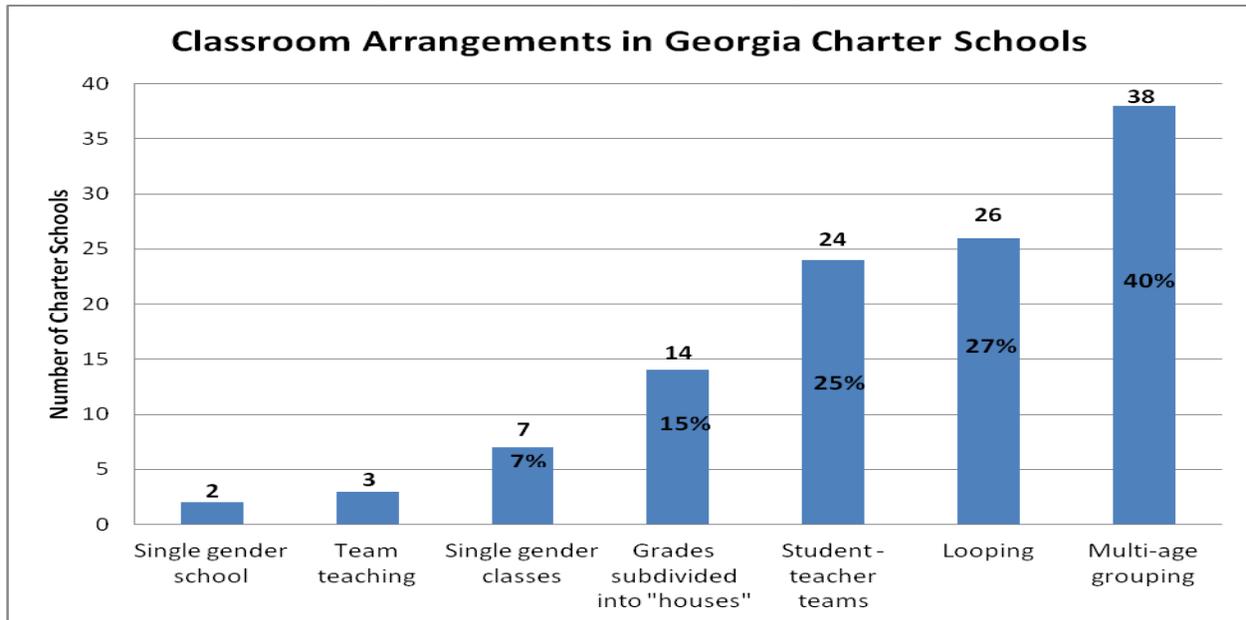
**Program and Operating Services and Innovative Features**

Figure 24: Georgia Charter High Schools with College and Career Opportunities



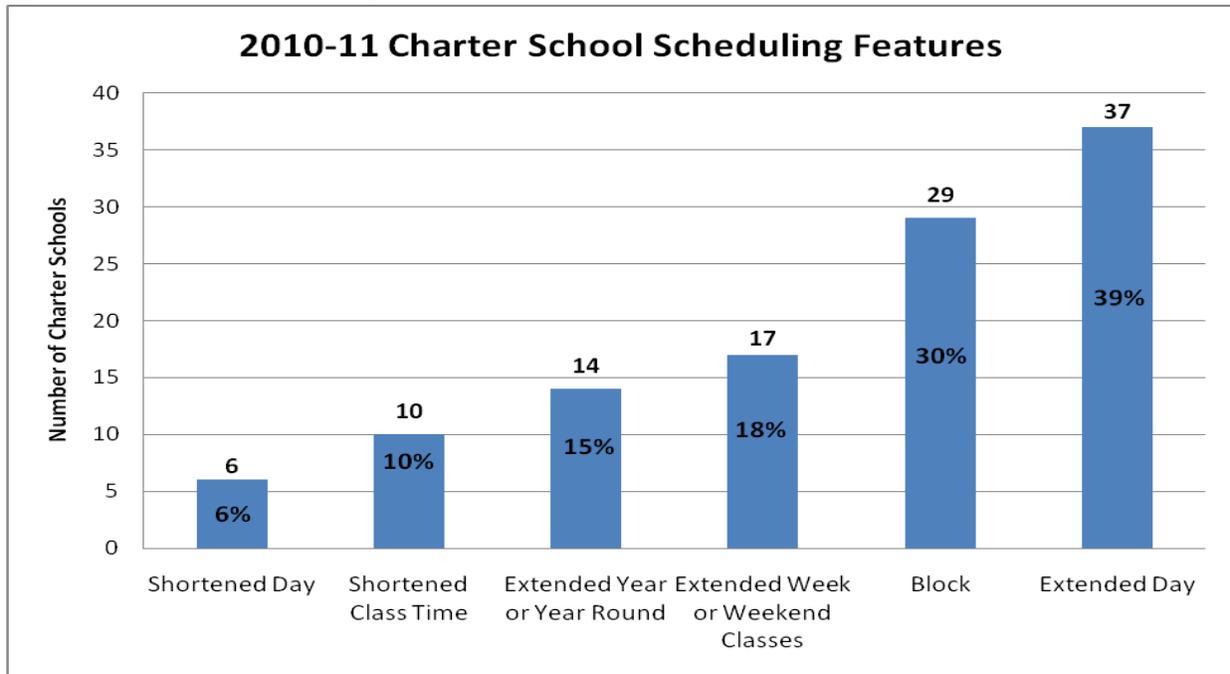
Of the 36 schools serving at least one high school grade level, more than 80% offer career and technical courses. In fact, only four schools serving high school students do not offer at least one of these options.

Figure 25: Innovative Features of Classroom Arrangements in Georgia Charter Schools



No increase occurred in the number of single gender classes or single-gender schools from the previous school year.

Figure 26: Innovative Scheduling Features in Charter Schools



Just over 70% of charter schools indicated they use one or more of the innovative scheduling features listed in the above chart.

### The Role of Management Organizations

Georgia charter schools partner with eight Educational Management Organizations (EMOs) and one Charter Management Organization (CMO). Two EMOs (Imagine Schools, Inc. and EdisonLearning) and one CMO (KIPP) each operate four schools in Georgia. The remaining six EMOs in Georgia operate one school each. EMOs are for-profit organizations that contract with a school or group of individuals to provide administrative and management services to operate a public school. A CMO is a non-profit organization that contracts with a school or group of individuals to provide administrative and management services to operate a school.

Figure 27: Management Organizations in Georgia

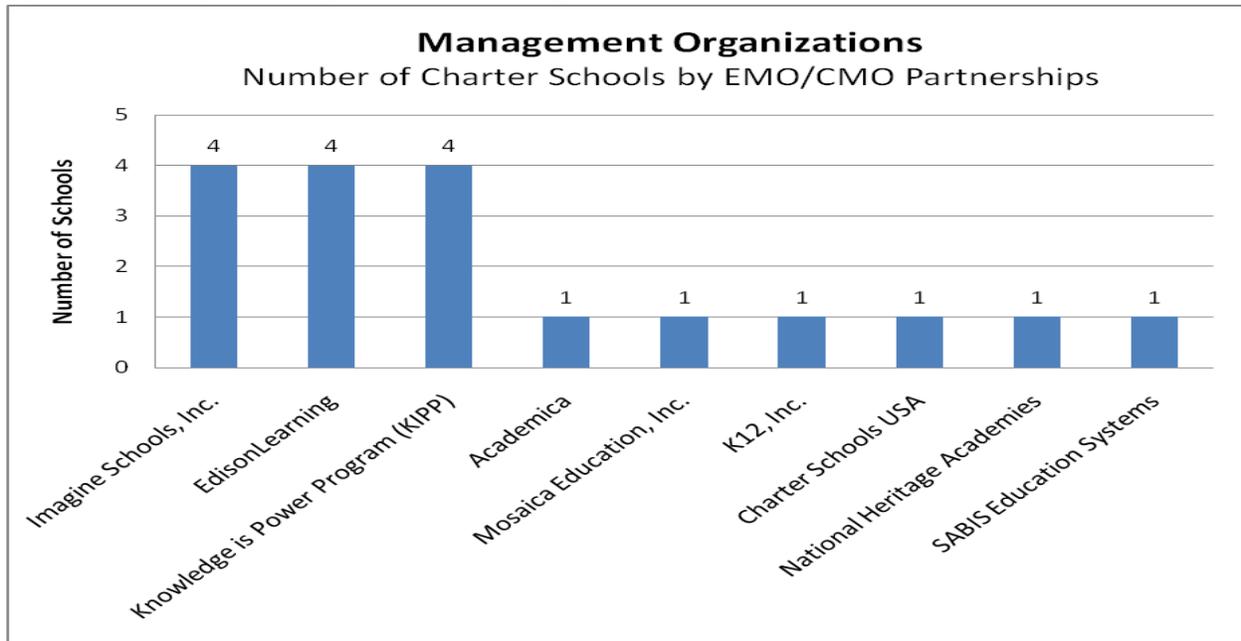


Figure 28: CMO and EMOs with Multiple Charter Schools in Georgia

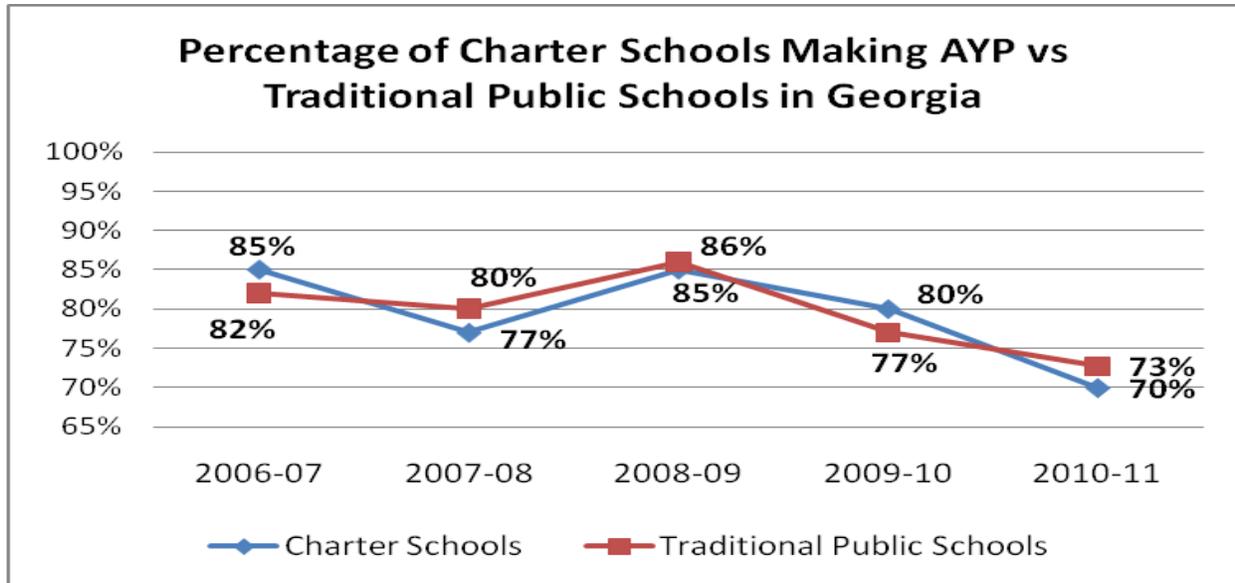
CMO/EMO	School 1	School 2	School 3	School 4
<b>KIPP</b>	KIPP South Fulton	KIPP Strive	KIPP Vision	KIPP WAYS
<b>Imagine</b>	Imagine International Academy of Mableton	Marietta Charter School	Imagine International Academy of Smyrna	Wesley International Academy
<b>EdisonLearning</b>	Charles R. Drew Charter School	The Intown Academy	Main Street Charter Academy Elementary	Main Street Charter Academy Middle

The remaining EMOs with one school each are: Atlanta Heights (National Heritage Academies), Atlanta Preparatory Academy (Mosaica), Coweta Charter Academy (Charter Schools USA), Ivy Preparatory Academy (Academica), Odyssey School (K12, Inc.), and Peachtree Hope (SABIS Education Systems).

## Academic Performance of Georgia’s Charter Schools Compared to Local Districts and the State

### Charter School Students

Figure 29: Percentage of Charter Schools Making AYP vs. Traditional Public Schools in Georgia

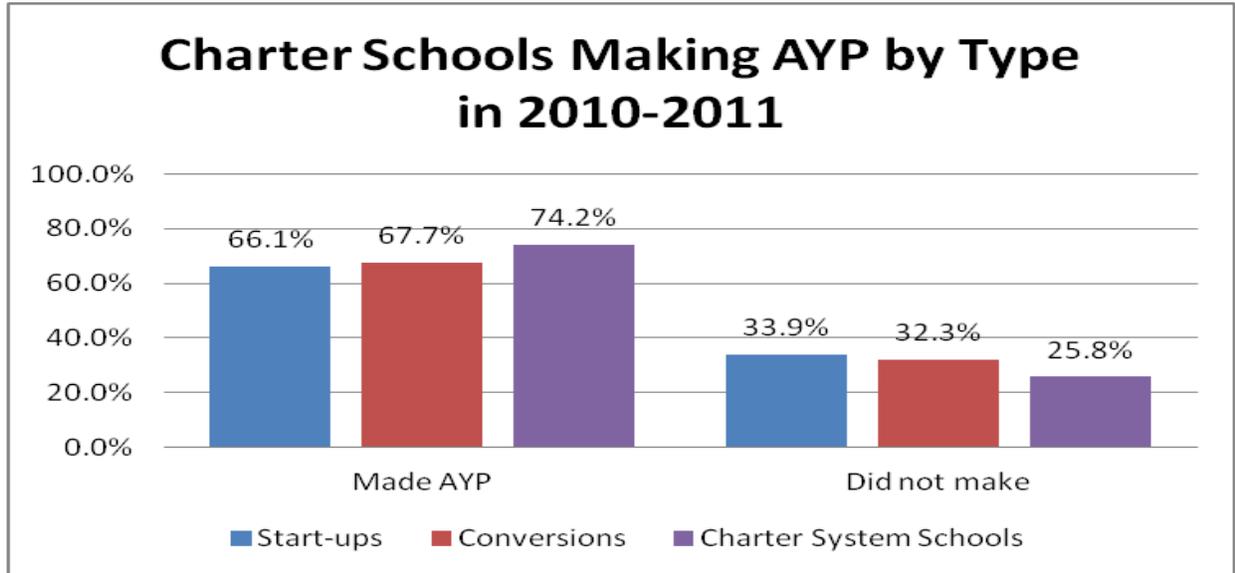


While 70% of all charter schools including charter system schools made AYP, only 67% percent of conversion and start-up charter schools made AYP in 2010-11.<sup>11</sup> This is a decrease from 80% in 2009-10. In comparison, traditional public schools also declined from 2009-10 to 2010-11 although by a smaller percentage.<sup>12</sup> Over the past five years, the overall performance of charter schools compared to traditional public schools has been mixed but both groups have traditionally demonstrated the same general performance trends.

<sup>11</sup> Disclaimer: While there were 101 conversion and start-up schools in operation for the 2010-11 year, 87 have AYP designations and are included in the following figures. The other fourteen charter schools did not receive AYP designations because the school is considered a program, it was too small, or it did not serve students that took state-mandated tests in AYP grades.

<sup>12</sup> Nationally the percentage of schools making AYP is down as well, although direct comparisons are not possible as each state uses different tests and target levels to indicate whether AYP is achieved.

Figure 30: Charter Schools Making AYP by Type



Of the 29 charter schools that did not make AYP for 2010-11, 10 schools are in Needs Improvement status. Five of the 29 schools are schools that did not have their charters renewed for 2011-12 or were closed. Two of those schools represented the only charter schools to have a Needs Improvement status higher than an NI-2. In addition, three additional schools are in Needs Improvement status, but made AYP for 2010-11 and thus are on track to be removed from the Needs Improvement list.

Figure 31: Charter Schools Not Making AYP in 2010-11

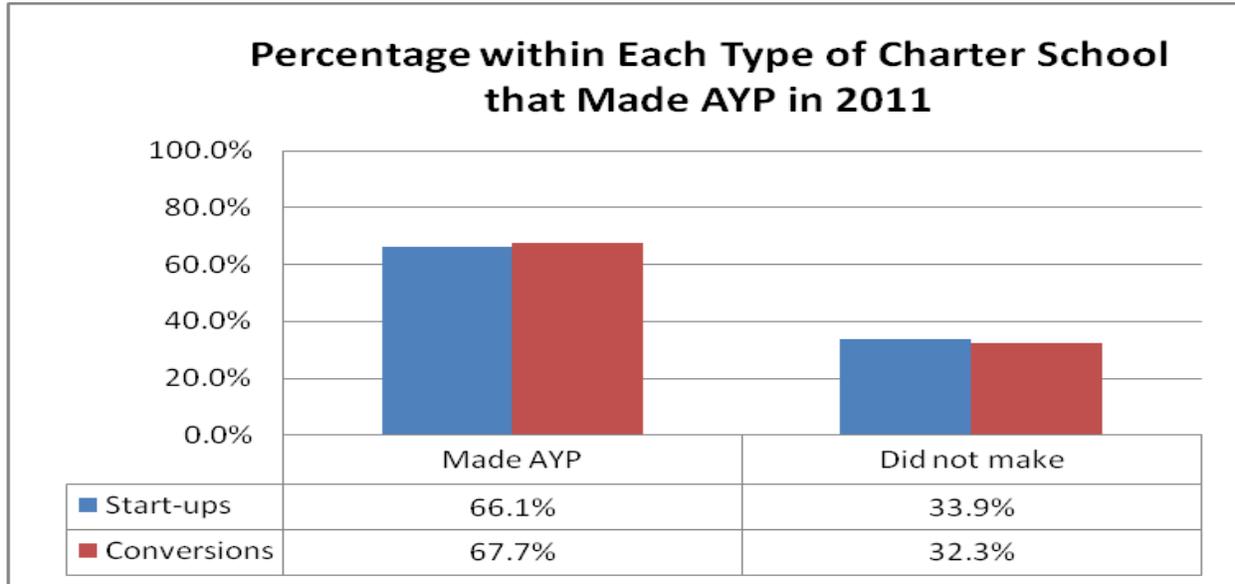
Charter School	Grades Served	Type of Charter School	AYP Status	Reason
Atlanta Heights Charter Commission School	Elementary	Start-up/LEA	Did Not Meet - Adequate	Math - All Students
Atlanta Preparatory Academy	Elementary	Start-up	Did Not Meet - Adequate	Math - All Students
Bishop Hall Charter School	High	Start-up	NI - 1	Graduation Rate
Challenge Charter Academy	Middle	Start-up	Did Not Meet - Adequate	Math - All Students; Attendance Rate
Chamblee Charter High School	High	Conversion	Did Not Meet - Adequate	ELA - Econ. Disadv. Subgroup
Dougherty Comprehensive High School <sup>^</sup>	High	Conversion	NI - 4	Graduation Rate
Forsyth Academy	High	Start-up	Did Not Meet - Adequate	Test Participation
Fulton Science Academy High School	High	Start-up	Did Not Meet - Adequate	Graduation Rate
Gateway to College Academy (DeKalb)	High	Start-up	Did Not Meet - Adequate	Graduation Rate
Houston County Career Academy	High	Start-up	NI - 1	Graduation Rate
Imagine International Academy of Smyrna	Elementary	Start-up	Did Not Meet - Adequate	Math - Black subgroup
Imagine Wesley International Academy	Elementary	Start-up	Did Not Meet - Adequate	Math - Econ. Disadv. Subgroup
International Community School	Elementary	Start-up	NI - 1	Math - ELL and Econ. Disadv. Subgroups; ELA - ELL subgroup
Intown Charter Academy	Elementary	Start-up	Did Not Meet - Adequate	Math - All Students
Kingsley Elementary School	Elementary	Conversion	Did Not Meet - Adequate	Math - Hispanic and Econ. Disadv. Subgroups
Lanier Career Academy	High	Start-up	NI - 1	Math and ELA - All Students; Graduation Rate
Marietta Charter School*	Elementary	Start-up	Did Not Meet - Adequate	Attendance
Morgan County High School	High	Conversion	NI - 2	Math - Black and Econ. Disadv. subgroups; ELA - Econ. Disadv. Subgroup
Mountain Education Center School	High	Start-up/LEA	NI - 1	Math - All Students
Murphey Middle Charter School <sup>^</sup>	Middle	Conversion	NI - 8	Math - All Students

Figure 33: Charter Schools Not Making AYP in 2010-11(Continued)

Charter School	Grades Served	Type of Charter School	AYP Status	Reason
Odyssey School	Elementary	Start-up/LEA	Did Not Meet - Adequate	Math - Black subgroup
Peachtree Hope Charter School*	Elementary	Start-up/LEA	Did Not Meet -Adequate	Math and ELA - All Students
Peachtree Middle School	Middle	Conversion	Did Not Meet - Adequate	Math - Hispanic, SWD, ELL and Econ. Disadv. subgroups; ELA - ELL subgroup
Reese Road Elementary School	Elementary	Conversion	Did Not Meet -Adequate	Math - SWD and Econ. Disadv. Subgroups; ELA - SWD subgroup
Ridgeview Charter School	Middle	Conversion	NI - 1	Math - ELL subgroup
Sandy Springs Middle School	Middle	Conversion	Did Not Meet - Adequate	Math and ELA - SWD subgroup
Sardis Elementary School	Elementary	Conversion	Did Not Meet -Adequate	Math - ELL and Econ. Disadv. Subgroups
University Community Academy	Elementary	Start-up	NI - 2	Math - All Students
Whitfield County Career Academy	High	Start-up	Did Not Meet -Adequate	ELA - All Students; Graduation Rate
* School is closed as of the 2011-2012 school year.				
^ School was not renewed as a charter school.				

### AYP Status by Type of School

Figure 32: Georgia Charter School AYP status by Type



Conversion and start-up schools performed similar, with 67.7% of conversions and 66.1% of start-ups making AYP.

### Charter School Academic Performance by Grades Served

Figure 33: Percentage of Charter Schools by Type that Made AYP

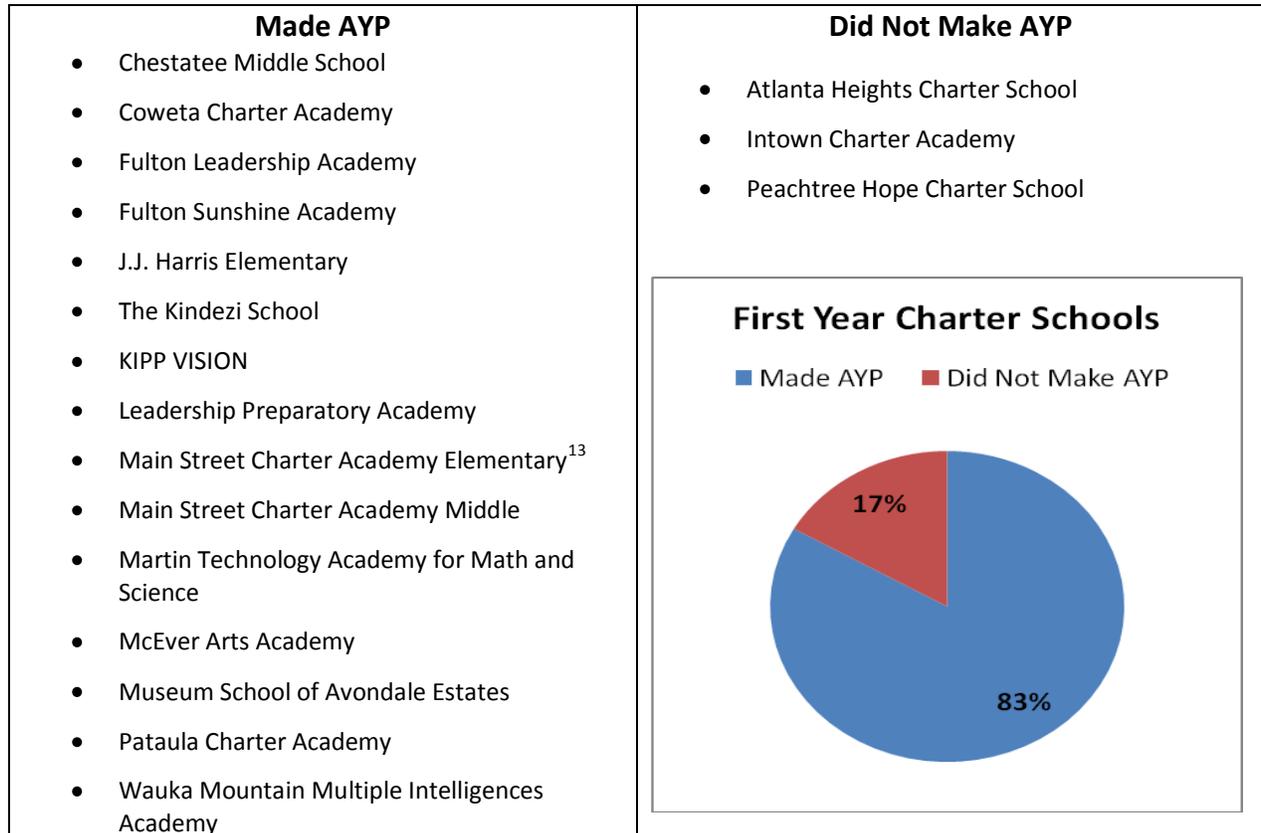
Grade Levels Served	Charter Schools	State	Better Than the State?
Elementary	78.4%	83.1%	NO
Middle	73.3%	70.6%	YES
High School	41.9%	41.5%	YES
K-12	100.0%	n/a	n/a

The percentage of middle and high school charter schools that made AYP was higher than the state percentages of all middle and high schools making AYP for 2010-11.

## New Schools for 2010-11

Schools in their first year of operation for the 2010-11 school year outperformed all other categories of charter schools. More than four-fifths of charter schools in their first year made AYP. Only three new schools did not make AYP, one of which is now closed. All five new conversion charter schools made AYP in 2010-11 and all but one is a distinguished school.

*Figure 34: First Year Charter Schools AYP Status*



<sup>13</sup> Main Street Charter Academy has only one charter but two separate campuses which each receive a separate AYP designation.

## Academic Performance of Charter Schools that Partner with EMOs and CMOS

Of the 18 charter schools partnering with either an EMO or a CMO, ten schools (53%) made AYP. The KIPP schools were the most successful with 100% of their four schools making AYP. EdisonLearning is next with three out of four of its schools making AYP. Of the three EMOs operating multiple schools, Imagine performed the worst with only one of its four schools making AYP. The other two EMO operated schools making AYP are in partnerships with Charter Schools USA and Academica.

Figure 35: 2010-11 AYP Status of Charter Schools that partnered with an EMO or CMO

EMOs in Georgia	Made AYP	Did Not Make AYP
<b>KIPP</b>	4 - KIPP STRIVE, KIPP South Fulton, KIPP VISION, and KIPP WAYS	0
<b>EdisonLearning</b>	3 - Charles R. Drew Charter School, Main Street Academy of Excellence Elementary, Main Street Academy of Excellence Middle	1- Intown Charter Academy
<b>Imagine Schools</b>	1 - Imagine International Academy of Mableton	3 - Imagine International Academy of Smyrna, Marietta Charter School, Wesley International Academy
<b>Charter Schools USA</b>	1 -Coweta Charter Academy	0
<b>Academica</b>	1 - Ivy Preparatory Academy	0
<b>K12, Inc.</b>	0	1 - Odyssey School
<b>Mosaica Education, Inc.</b>	0	1 - Atlanta Preparatory Academy
<b>National Heritage Academies</b>	0	1 - Atlanta Heights Commission Charter School
<b>SABIS Education System</b>	0	1 -Peachtree Hope Charter School
<b>TOTAL</b>	<b>10</b>	<b>8</b>

## Looking Forward to 2011 – 2012

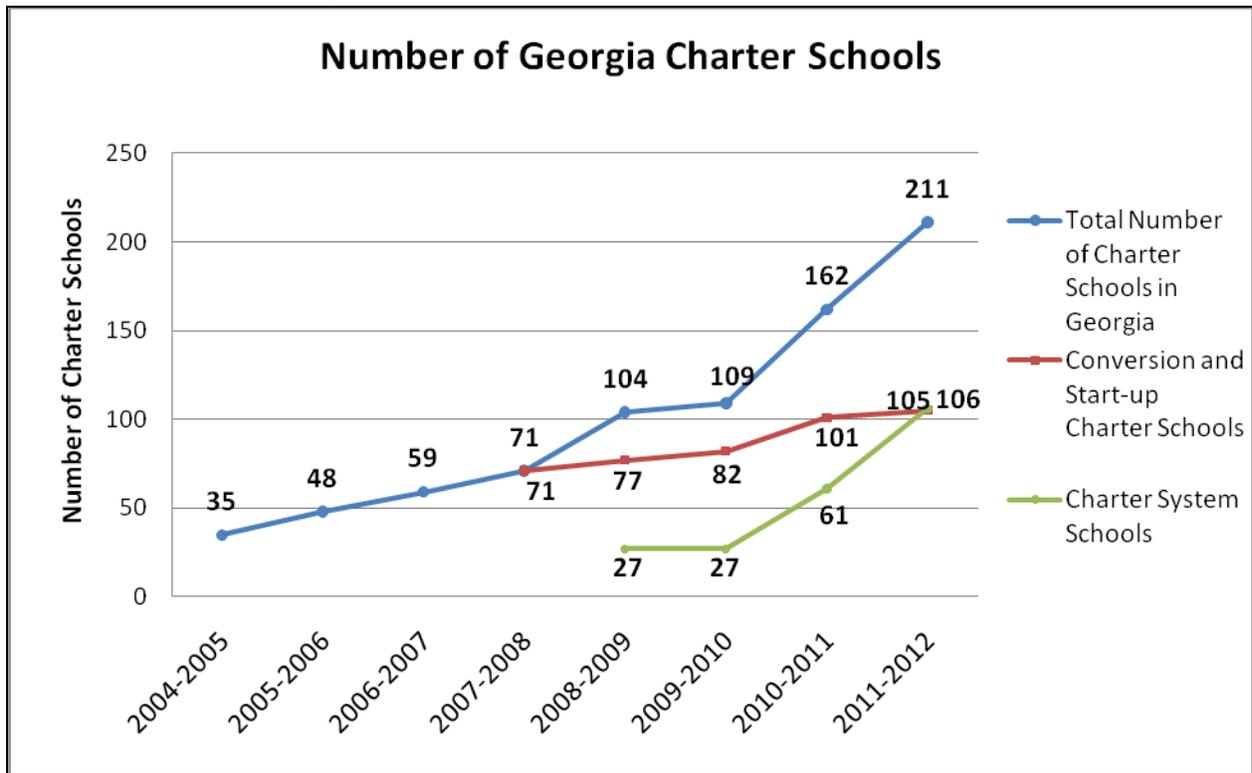
Figure 36: 2010-11 SBOE and Charter Commission Activity

<b>State Board of Education Petition Activity 2010-2011</b>				
	Approved	Withdrawn	Denied	Totals
Start-ups	8	1	1	10
Conversions	1	1	1	3
Renewals	10	7	0	17
Charter Systems	6	1	0	7
State Chartered Special Schools	11	5	0	16
Locally Approved former Commission Schools	2	1	4	7
Subtotal	38	16	6	60
<b>Commission Petition Activity 2010-2011</b>				
	Approved	Withdrawn	Denied	Totals
Amendments	5	n/a	n/a	5
Terminations	1	n/a	n/a	1
Closed	4	n/a	n/a	4
Subtotal	10	n/a	n/a	10
<b>Commission Petition Activity 2010-2011</b>				
	Approved	Withdrawn	Denied	Totals
Start-ups	8	4	13	25
Renewals	0	1	0	1
Subtotal	8	5	13	26

The State Board of Education and the former Georgia Charter Schools Commission had a busy 2010-11 year reviewing applicants for charter schools and charter systems. A total of 86 schools came before the State Board of Education (SBOE) and/or the Charter Commission. The end of the 2010-11 school year saw a flurry of activity when the Supreme Court ruled the Georgia Charter School Commission unconstitutional in May 2011. The ruling placed sixteen schools in jeopardy and the SBOE acted swiftly and efficiently under a promise from the Superintendent to ensure none of the students would start 2011-12 without a quality charter school to attend.

The State Board, working with local districts, was able to approve charters for thirteen of the sixteen schools either under local authority, Ivy Preparatory (Gwinnett County Schools) and The Museum School of Avondale Estates (DeKalb County Schools) or, as State Chartered Special Schools. One underperforming former Commission school (Peachtree Hope Charter School) was not approved locally or by the State Board of Education. Two other approved commission charter schools had not previously opened and withdrew their applications (Chattahoochee Hills Charter School, Heron Bay Academy).

Figure 37: Number of Georgia Charter Schools by Year



The 2011-12 school year began with the addition of nine new start-up charter schools and one conversion charter school. There was a net gain of four conversions and start-up schools due to the closure or non-renewal of six schools which offset the ten new schools. This school year also started with the addition of six new charter systems bringing total number of charter schools to 211. For the first time, charter system schools make up 50% of the total number of charter schools.

The new start-ups are split relatively equally with four Locally Approved start-ups and five State-Chartered Special Schools. Two of the new schools are virtual schools with intentions to serve K-12 when fully enrolled, Georgia Connections Academy serving grades K-8 for its first year and Gwinnett County Online Campus serving high school grades 9-12 this year. Four of the charter schools are a result of expansions of currently successful models. KIPP opened its first high school in Georgia, KIPP Atlanta Collegiate enrolling 9<sup>th</sup> grade its first year. Ivy Preparatory Academy in Gwinnett opened two new schools in DeKalb, Ivy Preparatory Academy at Kirkwood for Girls and Ivy Preparatory Academy at Kirkwood for Boys, both serving grades K – 6 in their first year. Cherokee Charter Academy is a Charter Schools USA school which launched this year after the successful first year of Charter Schools USA’s Coweta Charter Academy. Of the three remaining new start-ups, one is a career academy (Baldwin County Career Academy), one is a middle school located in Atlanta Public Schools, (Heritage Preparatory Academy) and one is a high school in DeKalb County (Destiny Achievers Academy of Excellence).

## Appendix A

### Charter Types referred to in this report

1. Conversion: a charter school that existed as a local school prior to becoming a charter school. To apply as a conversion, a majority of the faculty and instructional staff members and a majority of parents or guardians of students enrolled in the petitioning school must vote by secret ballot to apply for a charter.
2. Start-up: a charter school created by a petition brought forth by private individuals, private organizations, or a state or local public entity.
  - a. State-Chartered Special School: a charter school created as a special school that is operating under the terms of a charter between the charter petitioner and the SBOE. Petitioners may apply to become a state chartered special school if their petition is first denied by the local board and they apply for state chartered special school status to the SBOE. Conversion charter school petitioners may not apply to be state chartered special schools.
  - b. Charter Commission School: a charter school created as an independent school that operated under terms of a charter between the charter petitioner and the Georgia Charter Schools Commission. Petitioners were apply to become a charter commission school if their petition was denied by their local board or if they draw students from five or more counties.
  - c. Locally Approved Start-up: a charter school that is operating under the terms of a charter between the charter petitioner and the local district.
3. Charter System: a local school district that operates under a charter between the district as the charter petitioner and the SBOE.

Conversions, start-ups, and system charter schools are under the management and control of their local board, with the SBOE as a third party to the contract. Only state-chartered special schools are under the management and control of the SBOE. Commission schools were managed and monitored by the Georgia Charter Schools Commission, however, since the Commission disbanded no more Commission schools currently exist. All Commission schools were either approved by their local districts, became State Chartered Special Schools or were closed.

### Testing History

In 2000, the State instituted the first year of the state assessment, the Criterion Referenced Competency Tests (CRCT), for grades four, six, and eight. Spring 2002 and 2004 marked the first operational administrations in all grades, which included English/ Language Arts, Mathematics, and Reading in grades 1 through 8. Science and Social Studies are covered in grades 3 through 8.

### Academic Data

From the academic data available on Georgia's public schools, this Report highlights the most useful. To look at progress over time, this Report includes standardized test scores for each charter school, its local district, and the state. This selection of data allows readers to compare the charter school's achievement level to the local district and the State as well as to compare the charter school's rate of improvement to the local district and state. Further disaggregated data can be found for each charter school on the Governor's Office of Student Achievement website ([www.gaosa.org](http://www.gaosa.org)).

### Progress Towards Goals and Financial Audit

For locally-approved charter schools, information on academic goals and the financial audit was provided by each charter school. This Report also contains information about the financial condition of each charter school, including whether each school had a surplus at the end of the reporting period and how much each school spent on facilities costs. Charter schools' progress towards the academic goals stated in their charters is important because, in conjunction with state and national accountability systems, charter schools are held accountable for meeting these goals.

### Acronyms

Throughout the report, a number of acronyms appear. Among these are: AYP or Adequate Yearly Progress; CRCT or Criterion Reference Competency Test; GHS GT or Georgia High School Graduation Test; GaDOE or Georgia Department of Education; LEA or Local Educational Agency; SBOE or State Board of Education.

### Acknowledgements

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## Appendix B - 2010-2011 Charter School Individual Academic Performance Data

Appendix B includes individual school templates for 101 charter schools. Every charter school was required to submit an annual report to the Georgia Department of Education by October 1<sup>st</sup>, 2011.

- Please note that three charter schools did not submit annual reports: Dougherty Middle School, Dougherty High School and Peachtree Hope Charter School. All three of these schools either closed or decided not to renew their charters.
- Please note that we have included academic performance graphs for all charter schools even ones that did not have students that took either the CRCT or GHSGTs. For these charter schools, the graphs contain information on how the local district and state performed.
- Please note that if a charter high school was the only high school within a local district, that there will not be a separate high school line on the academic performance graphs.
- Please note that all academic performance data is the official GaDOE report card data. Please be aware that other information is self-reported data including progress towards goals and innovative features. Any typos or inaccuracies contained within these self-reported sections reflect the school's self-reported responses to the annual report survey.
- Please note that Ivy Preparatory Academy was authorized by Gwinnett County for the 2011-2012 school year. Additionally, the Museum School of Avondale Estates was authorized by DeKalb County for the 2011-2012 school year. All other former Commission charter schools are now State-Chartered Special Schools with the exception of Peachtree Hope Charter School, which is now closed.

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<sup>14</sup> MainStreet Academy has two separate campuses (Elementary and Middle) that receive AYP designations. MainStreet Academy only has one charter.

<sup>15</sup> New Life Academy of Excellence has two separate campuses that receive AYP designations. New Life Academy of Excellence only has one charter.

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Dr. John D. Barge, State School Superintendent  
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## Addison Elementary School

3055 Ebenezer Rd  
 Marietta, GA 30066-4542  
 770.578.2700

### Mission Statement

Addison Elementary Staff assures our citizens literate, confident children who are interested in learning by providing a relevant curriculum facilitated by caring, lifelong learners in a safe child-centered environment.

Student Population		Key Facts		Personnel	
Enrollment	583	Opened	7/1/1995	Teachers	41
Lottery	N/A	Type	Conversion	Administrators	3
Wait List	N/A	Authorizer	Cobb County	Support Staff	4.5
Student Retention	83.7%	Grades	K-5	Teacher Attrition Rate	20.0%
Charter Initially Approved	5/1/1995	Location	Cobb County	Principal	Karen Crowder
Current Charter End	6/30/2013	Current Term	5	Board Chair	Terry Elmore

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	7.2%	12.0%	15.1%	0.3%	57.3%	7.9%	9.00%	12.32%	30.81%
<b>District</b>	4.9%	31.2%	16.4%	0.3%	44.5%	2.7%	9.84%	13.68%	40.80%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	2.6%	6.0%	Yes	4.9%	12.1%	Yes	5.5%	19.5%	Yes
<b>Meets</b>	48.1%	52.0%	No	35.0%	46.5%	No	38.2%	44.4%	No
<b>Meets + Exceeds</b>	97.4%	94.0%	Yes	95.1%	87.9%	Yes	94.5%	80.5%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	1.9%	7.0%	Yes
2010	1.8%	7.7%	Yes
2009	3.6%	7.5%	Yes
2008	4.0%	7.9%	Yes
2007	2.0%	8.6%	Yes

### Financial Viability

#### Financial Accountability

School Surplus	\$0.00
Reserve Fund	\$0.00
Private Fundraising	N/A
Monthly Facility Cost	N/A

#### Governance

Board Members	7
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

#### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Addison Elementary School

3055 Ebenezer Rd  
 Marietta, GA 30066-4542  
 770.578.2700

### What Makes Addison Elementary School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

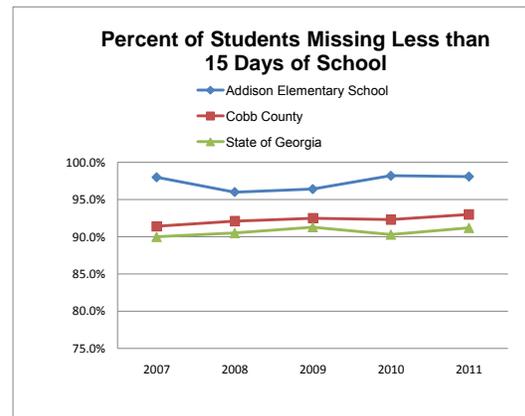
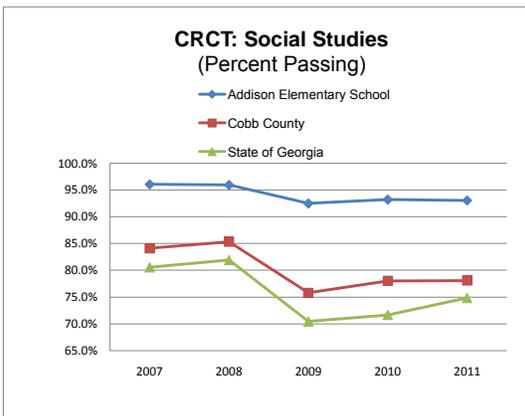
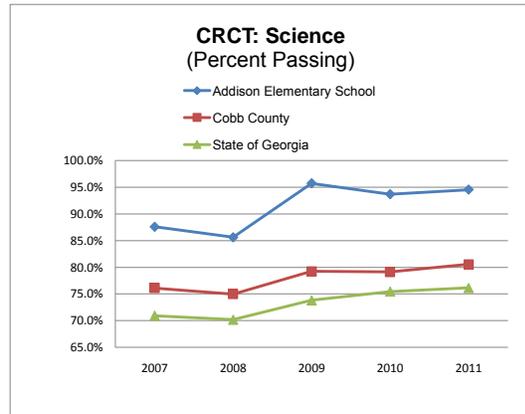
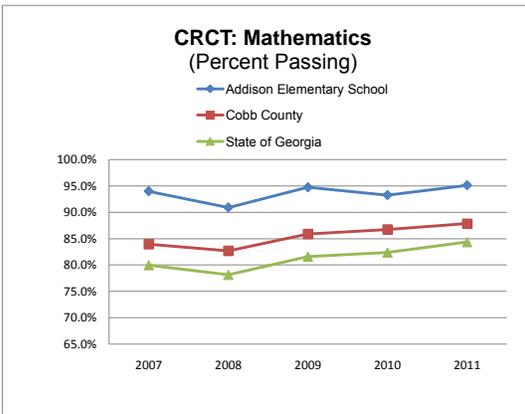
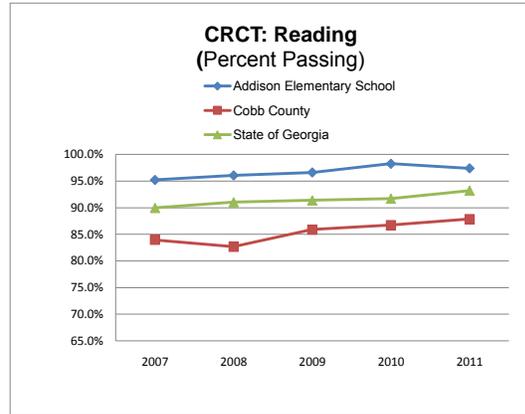
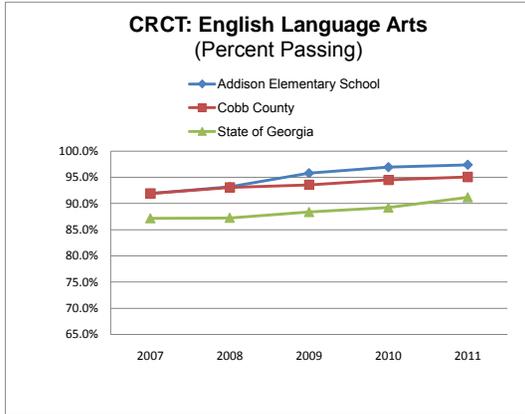
We have been recognized as a Bronze School of Achievement based on our Georgia CRCT scores for the past two years. For 2010-2011 in the All students category, scores were as follows: 94.6% of Kindergartens met or exceeded on GKIDS in the area of English Language Arts and 96.4% met or exceeded on GKIDS in Math; on the CRCT for 3rd, 4th and 5th graders 94.54% met or exceeded in Math, 97.09% met or exceeded in English Language Arts and Reading, 94.54% met or exceeded in Science, and 93.07% met or exceeded in Social Studies. Our 5th grade writing assessment showed 92.86% of all students scoring at meets or exceeds on the state assessment. We are a Silver Safe Routes to School participant and have partnered with more than 10 of our local businesses in the community.

### Academic Goals

<b>Goal 1:</b>	By the end of 3rd and 5th grades, ninety percent of Addison students will be on or above grade level in reading as measured by state mandated assessments and/or data sources.
Target:	90% of All Students meet or exceed on Reading/ELA GACRCT
2010-11 Results:	97.09% of all students met or exceeded on Reading ELA GACRCT
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	By the end of 3rd and 5th grades 90% of all students will be on or above grade level in math as measured by state mandated assessments.
Target:	90% of 3rd and 5th graders meet or exceed in math on the GA CRCT
2010-11 Results:	94.54% of all students in 3rd-5th grade met or exceeded expectations on the GA CRCT
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	By the end of 5th grade 82% of Addison students will score meets or exceeds in each of the four domains of writing.
Target:	82% of 5th graders meet or exceed on 4 domains of writing assessment.
2010-11 Results:	92.86% of all students met or exceed on the 5th grade writing assessment
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Parent Participation will increase at Addison Elementary School
Target:	100% parent PTA membership
2010-11 Results:	Went from 400 members in 2009-2010 to 450 members 2010-2011
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Membership increased but we did not meet our goal.



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Amana strives to develop students who possess a healthy balance of intellect and character: (1) Preparing students for high academic achievement, (2) Expanding students' capacity as powerful communicators, (3) Equipping students with a firm command of Arabic world language, (4) Inspiring ethical character, and (5) Promoting civic and environmental responsibility.

Student Population		Key Facts		Personnel	
Enrollment	477	Opened	8/5/2005	Teachers	34
Lottery	146	Type	Start-up	Administrators	4
Wait List	42	Authorizer	Fulton County	Support Staff	0
Student Retention	95.0%	Grades	K-8	Teacher Attrition Rate	10.0%
Charter Initially Approved	8/12/2004	Location	Fulton County	Principal	Jeff Weiner
Current Charter End	6/30/2014	Current Term	5	Board Chair	Maheir Budeir

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	31.4%	26.2%	3.4%	0.2%	31.2%	7.3%	7.16%	7.54%	1.55%
<b>District</b>	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	3.1%	5.9%	Yes	5.2%	11.8%	Yes	9.7%	19.2%	Yes
<b>Meets</b>	45.3%	48.3%	No	44.4%	42.6%	Yes	38.1%	39.7%	No
<b>Meets + Exceeds</b>	96.9%	94.1%	Yes	94.8%	88.2%	Yes	90.3%	80.8%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

**Percent Absent > 15 Days**

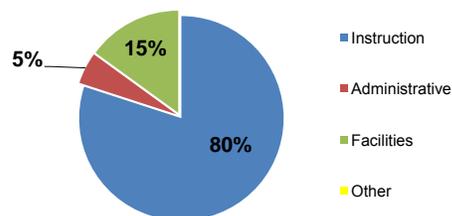
Year	School	District	Better Than District
2011	11.6%	7.2%	No
2010	6.1%	9.9%	Yes
2009	9.5%	8.8%	No
2008	8.4%	9.8%	Yes
2007	10.5%	10.1%	No

**Financial Viability**

<b>Financial Accountability</b>	
School Surplus	\$466,429.00
Reserve Fund	\$0.10
Private Fundraising	\$102,561.00
Monthly Facility Cost	\$40,000.00

<b>Governance</b>	
Board Members	9
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
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## Amana Academy School

1565 Holcomb Bridge Rd  
 Roswell, GA 30076-2517  
 678.795.1080

### What Makes Amana Academy School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	Yes	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

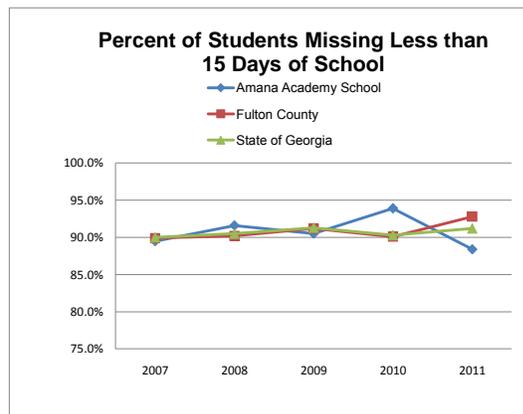
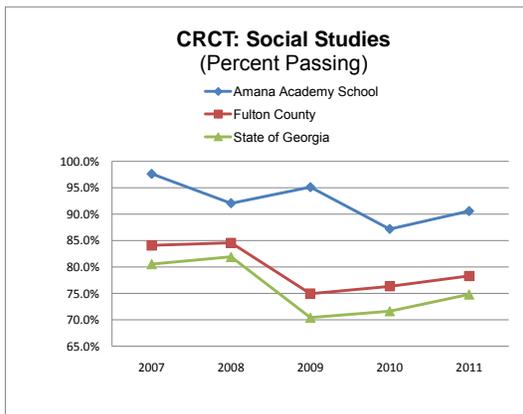
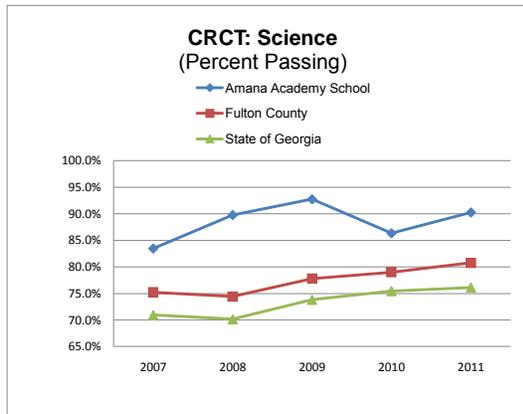
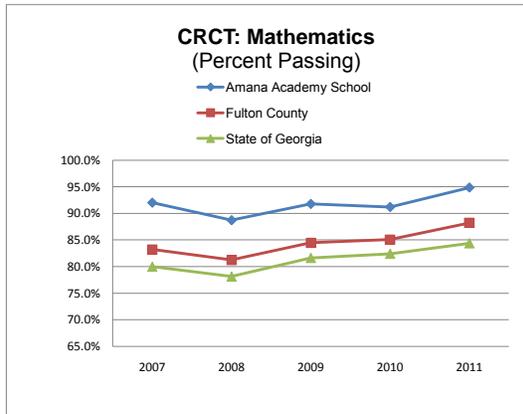
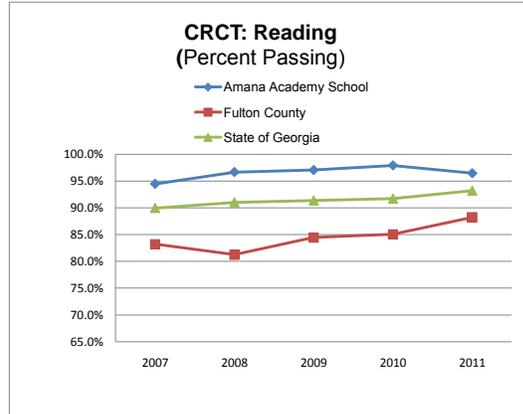
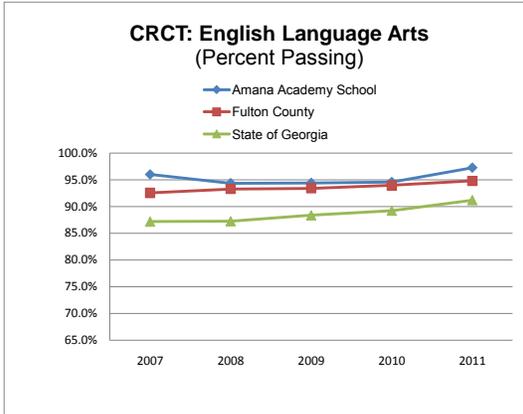
Amana Academy can be proud of what our Crew accomplished last year. Our students continued to amaze us with their curiosity, citizenship, and academic achievement. Here are a few highlights from last year. Our Middle School was recognized as #1 8th Grade in Georgia in 2010 by the Georgia Public Policy Foundation. We were recognized during National Charter Schools Week with a proclamation by Governor Nathan Deal - the only charter school to be recognized twice! Amana students surpassed goals set by our school improvement plan with elementary grades achieving an average of 92.8% meets/exceeds standards across subjects in grades 3-5, and 95.6% in middle school grades on the CRCT! We won the State's annual facilities grant for our new gym area and additional classrooms, and we won a Toshiba STEM Grant for Solar Car competition. Our wonderful teachers executed the best Learning Expedition Showcase events in the school's history. This was our first year introducing Environmental Sciences class for all students in all grades, which culminated in Earth Week. Our students competed in multiple academic co-curricular team competitions. Science Olympiad teams won more awards per team size than any another middle school in the area; and our National History Day team won 2nd place at the state-level and went to the national competition in Washington D.C. Our PIE parent organization had the highest participation rate ever, they staged amazing events such as our International Festival, and they fostered a community spirit with their support of teachers and parents. We also built on our zeal for community partnerships by forging a new partnership with Fulton County's John Creek Environmental Campus water treatment plant for real-life applications in STEM. We ramped up our relationship with the Greater North Fulton Chamber of Commerce by participating on their Education Committee and at such events as the Gadgets Fair, Partners in Education Seminar, and Principal for a Day event. We collaborated with Leadership North Fulton to plan a community educational garden at Alpharetta's Wills Park, which will be completed in November, 2011. Amana is humbled by our accomplishments, yet we continue to strive for excellence.

### Academic Goals

<b>Goal 1:</b>	Demonstrate high levels of academic achievement
Target:	Meet or exceed state or county average scores on all mandated assessments
2010-11 Results:	Amana exceeded county & state in all subjects and at all grade levels.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Develop clear & effective oral & written communication skills
Target:	Meet or exceed state and county average scores in GA writing exam
2010-11 Results:	Amana surpassed the county & state in all grade levels.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Develop outstanding teachers
Target:	Provide teachers with mandatory, ongoing professional development that supports Amana's instructional philosophy and facilitates the implementation of the Amana Academy's educational framework as evidenced by Expeditionary Learning school evaluation reports and administrative reports.
2010-11 Results:	Re-engaged Expeditionary Learning to provide professional development, plus summer Responsive Classroom training
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Develop environmental consciousness in students
Target:	Design a school environment where conservation and exposure to natural features are prominent in the classroom, as evidenced by administrative observations, teacher evaluations, EEOB school review/evaluation process and teacher/student/parent satisfaction surveys.
2010-11 Results:	Established an Environmental Education Outward Bound (EEOB) class.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Atlanta Charter Middle School mission for 2010-11 school year was "to create a small, focused, diverse middle school that nurtures the whole child through strong parental/community involvement and challenging academics."

Student Population		Key Facts		Personnel	
Enrollment	196	Opened	2002	Teachers	25
Lottery	83	Type	Start-up	Administrators	2
Wait List	19	Authorizer	Atlanta Public Schools	Support Staff	1
Student Retention	99.0%	Grades	6-8	Teacher Attrition Rate	10.0%
Charter Initially Approved	6/30/2001	Location	Atlanta Public Schools	Principal	Matt Underwood
Current Charter End	6/30/2016	Current Term	5	Board Chair	Michelle Blackmon

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	52.0%	4.6%	0.0%	34.2%	9.2%	0.00%	12.94%	36.82%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	1.3%	12.7%	Yes	18.0%	26.2%	Yes	30.8%	35.4%	Yes
Meets	57.0%	58.2%	No	59.6%	48.4%	Yes	52.8%	41.3%	Yes
Meets + Exceeds	98.7%	87.3%	Yes	82.0%	73.8%	Yes	69.2%	64.6%	Yes

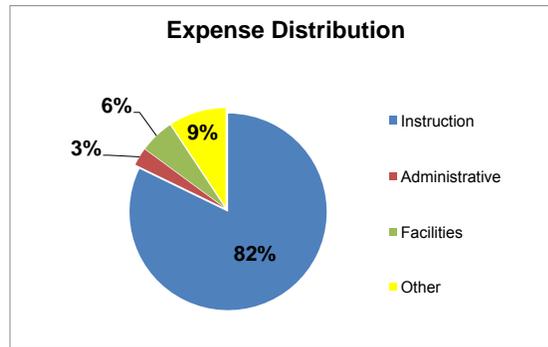
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	4.5%	9.8%	Yes
2010	7.7%	9.2%	Yes
2009	3.8%	9.9%	Yes
2008	2.4%	9.1%	Yes
2007	3.6%	8.9%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	\$0.12
Private Fundraising	\$39,052.00
Monthly Facility Cost	\$8,660.00

Governance	
Board Members	Five
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
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## Atlanta Charter Middle School

820 Essie Ave SE  
 Atlanta, GA 30316-2425  
 678.904.0051

### What Makes Atlanta Charter Middle School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

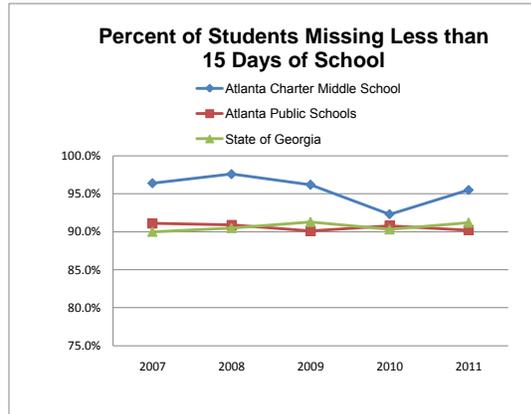
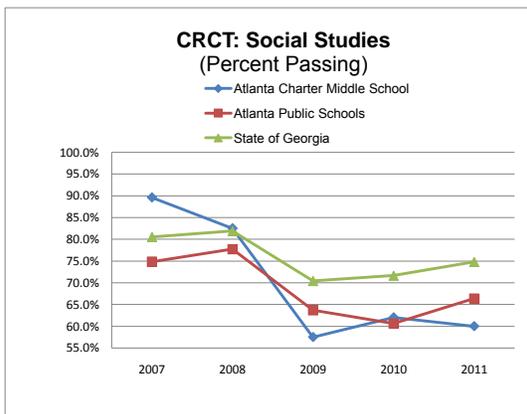
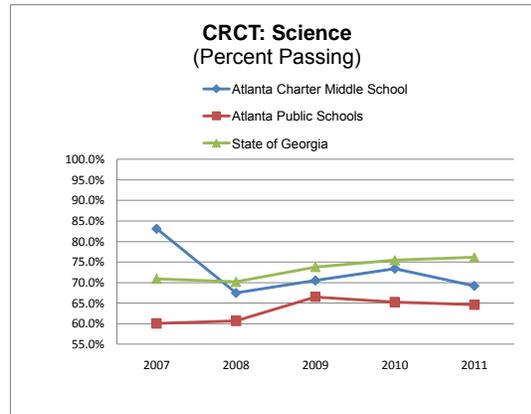
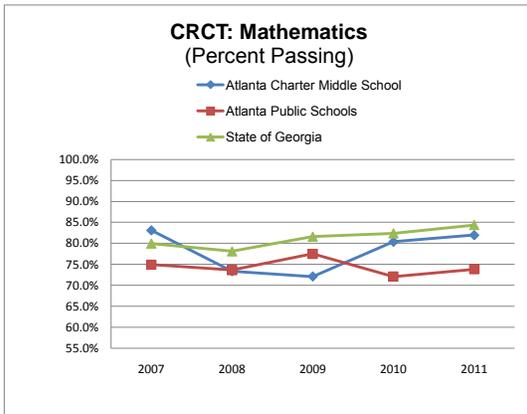
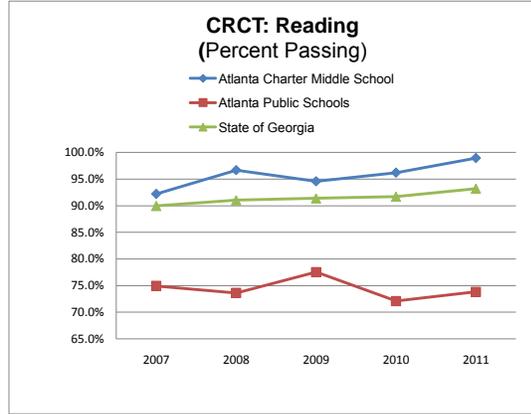
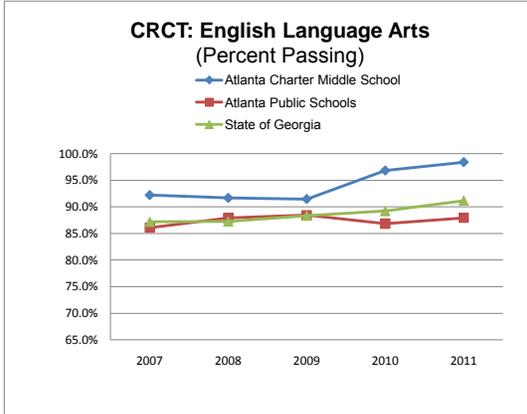
During the 2010-11 school year, ACMS was named a Title I "Distinguished School" by the Department of Education for the fifth consecutive year based on its students' performance on the CRCT exceeding state standards. The school's 8th grade students had one of the highest rates in the city of Atlanta of students meeting or exceeding standards on the Georgia 8th grade writing test, and the cohort of students who took the test increased their overall percentage of students meeting or exceeding standards by nearly 25% from when the same group took the 5th grade writing test. As well, 8th grade students defended portfolios of their work to exhibition committees that included outside community members, such as college professors, artists, journalists, and other professionals as a way to make public the learning of students. Finally, the middle school built on its partnership with the Georgia State University College of Education's Middle Grades program by hosting student teaching interns, participating in joint professional development workshops, and collaborating of two grants to strengthen teaching and learning at the school.

### Academic Goals

<b>Goal 1:</b>	Students will exceed state performance benchmarks under the Elementary and Secondary Education Act.
Target:	Meeting or exceeding the state standards (or, where already exceeding, showing an increase or remaining within 5% of the previous year's percentage).
2010-11 Results:	The school met the Annual Measurable Objectives (AMO) set by the state. At all grade levels, the percentage of students meeting or exceeding increased in Reading and ELA (except where the percentage was already 100%). In math, the percentage meeting or exceeding increased in 6th and 7th grades, but showed a slight decrease in 8th grade.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Students who enroll at ACMS and remain enrolled will show growth relative to state standards in reading and math each year they are enrolled at the school.
Target:	The percentage of students not meeting expectations on the Reading, ELA, and Math tests of the CRCT in each cohort group will decrease by twenty percent (20%) each year.
2010-11 Results:	Among all cohort groups, the percentage of students not meeting standards on the Reading and ELA portions of the CRCT decreased by at least 20% from the previous year. In math, the percentage of students not meeting standards decreased by more than 20% for the 7th grade cohort group, but it did not decrease for the 8th grade cohort group.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. In all cohort groups at all grade levels in all content areas except one, the goal was met.
<b>Goal 3:</b>	Students who enroll at ACMS and remain enrolled will show growth relative to national norms in reading and math each year they are enrolled at the school.
Target:	The cohort of 5th graders will get five percent (5%) closer to a NCE (Normal Curve Equivalent) of 99 by the time they take the ITBS in the 8th grade.
2010-11 Results:	Overall, the NCE of the cohort group moved more than 5% closer to a NCE of 99 from 5th to 8th grade. Of the students who took the ITBS in 5th grade (not all students did), 43% saw an increase in NCE, and 20% maintained their NCE when they took the battery of tests in language and math in 8th grade.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Students who enroll at ACMS and remain enrolled will show growth relative to state standards in writing each year they are enrolled at the school.
Target:	The target for the cohort of students will be for the percentage of students performing below standard on the 5th grade writing assessment to decrease by at least twenty percent (20%) by the time that cohort takes the 8th grade writing assessment.
2010-11 Results:	The percentage of students in the cohort group who did not meet standards on the 5th grade Georgia writing assessment was 30% (not all students in the cohort group took the 5th grade writing assessment). As 8th graders, the percentage of students in the cohort group not meeting standards on the writing assessment was 5%.
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





**Mission Statement**

"to prepare students for success in high school, college, and beyond by providing a rigorous academic environment, setting high expectations for success, implementing research based instructional strategies, and supporting students' individual learning needs."

Student Population		Key Facts		Personnel	
Enrollment	364	Opened	8/23/2010	Teachers	21.5
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	86	Authorizer	Commission	Support Staff	0.5
Student Retention	73.5%	Grades	K-6	Teacher Attrition Rate	56.0%
Charter Initially Approved	12/5/2009	Location	Atlanta Public Schools	Principal	Melissa Jones Clarke
Current Charter End	6/30/2013	Current Term	2	Board Chair	Kay Madati

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.0%	97.5%	2.2%	0.0%	0.0%	0.3%	0.00%	4.49%	91.96%
<b>District</b>	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	21.6%	12.7%	Yes	37.7%	26.2%	Yes	51.2%	35.4%	Yes
<b>Meets</b>	59.3%	58.2%	Yes	46.9%	48.4%	No	40.1%	41.3%	No
<b>Meets + Exceeds</b>	78.4%	87.3%	No	62.3%	73.8%	No	48.8%	64.6%	No

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

**Percent Absent > 15 Days**

Year	School	District	Better Than District
2011	10.9%	9.8%	No
2010	N/A	9.2%	N/A
2009	N/A	9.9%	N/A
2008	N/A	9.1%	N/A
2007	N/A	8.9%	N/A

**Financial Viability**

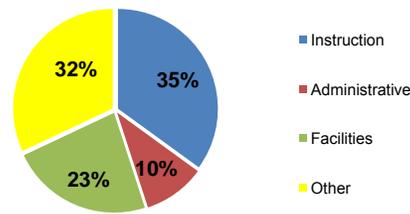
**Financial Accountability**

School Surplus	\$34,525.00
Reserve Fund	\$0.01
Private Fundraising	\$0.00
Monthly Facility Cost	\$57,592.00

**Governance**

Board Members	5
Meetings / Year	10 to 11
EMO/CMO	National Heritage Academies
Management Fee	\$4,743,629.00

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Atlanta Heights Charter School

3670 Martin Luther King Jr Dr SW  
 Atlanta, GA 30331-3740  
 404.472.3003

### What Makes Atlanta Heights Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	Yes	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

Atlanta Heights Charter School implemented a number of programs throughout its first school year geared to creating productive model citizens. One such program was Distinguished Gents, a mentoring initiative for male African-American 4-5 grade students. Distinguished Gents exposed these students to positive messages and male role models. Through this program, students were able to gain invaluable real world experience by interacting with local business and community leaders and participating in various community service projects. Another developmental program introduced by Atlanta Heights Charter School last school year was G.E.M.S. (Girls Exemplify Manners in Service), which sought to foster leadership and community involvement among African-American female students. Young female students in grades 3-5 participated in a number of community service projects, learned the importance of etiquette and gained critical job skills. Finally, members of the school's gifted program were involved in an entrepreneurial project whose objective was to build business and financial skills. Students were tasked with identifying a start-up business and developing a business plan and presented the "best" plan to the entire school.

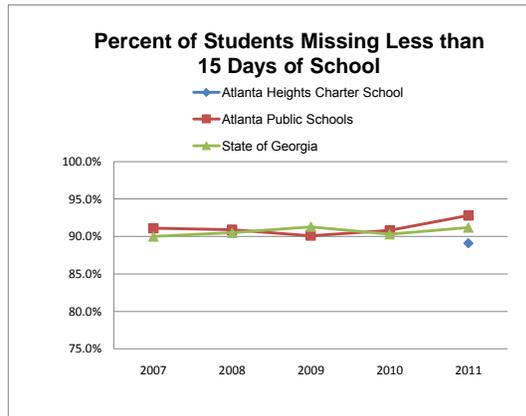
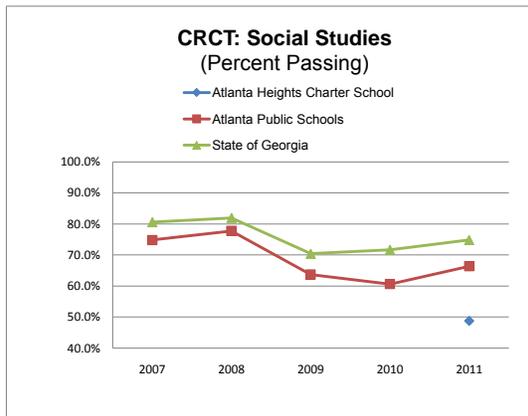
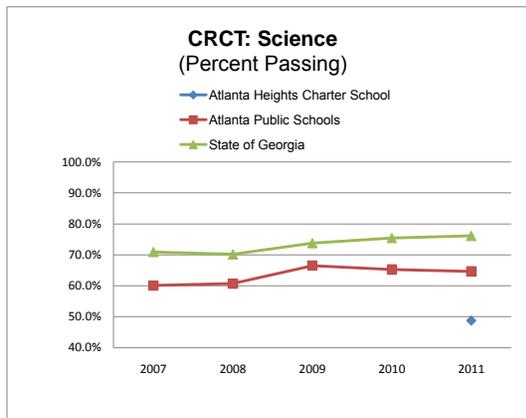
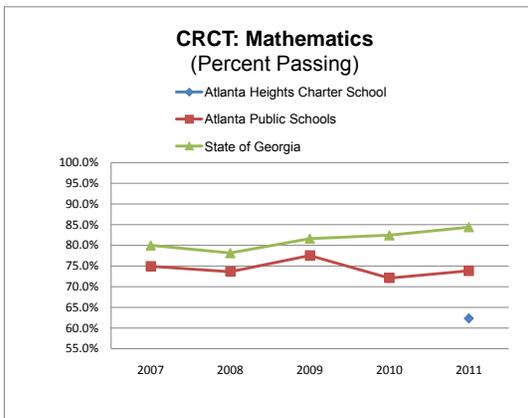
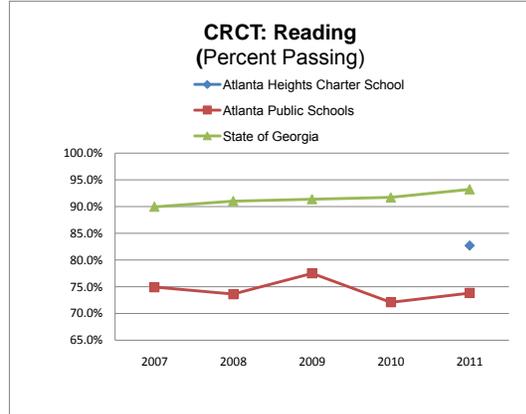
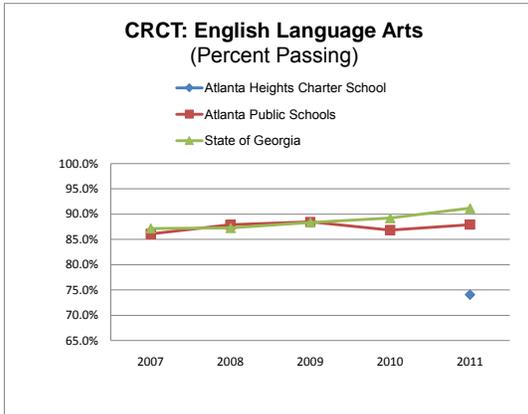
The results of the first NWEA assessment tests given to 5th grade students at Atlanta Heights Charter School indicated that more than 70 percent of the students were two to three grade levels below their current grade level in reading, language arts and math. Through the hard work and commitment of students, parents and staff at Atlanta Heights, remarkable improvements were made with 88 percent (including retests) of the school's 5th grade students achieving grade level by the end of the school year in reading, 84 percent in writing and 84 percent (including retests) in math. We are well on our way to the achievement levels we know our students are capable of and believe we have the curriculum, the programs and the staff to make it happen!

### Academic Goals

<b>Goal 1:</b>	Each year, eighty percent (80%) of first through eighth graders who are enrolled in at least their second year will meet standard or exceed standard on Georgia's CRCT Reading, Language Arts, Mathematics, Science and Social Studies assessments.
Target:	By year 2 of operation, eighty (80%) of third through sixth graders who are enrolled in at least their second year at Atlanta Heights Charter School will meet or exceed standards on Georgia's CRCT Reading, Language Arts, Mathematics, Science and Social Studies assessments.
2010-11 Results:	During the 2010-11 school year, the percentage of first year students at Atlanta Heights Charter School in grades 3-5 that met or exceeded standards on the CRCT were: Reading 82.7%, ELA 74.1%, Math 62.3%, Science 48.8% and Social Studies 48.8%.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This contract goal applies to students enrolled in their second year. This school is in its first year of operation.
<b>Goal 2:</b>	Each year, the percent of all tested students who are enrolled in at least their second year and that meet standard or exceed standard on the CRCT Reading, Language Arts, Mathematics, Science and Social Studies assessment will be greater than that of all students in the same tested grades at Atlanta Public Schools.
Target:	By year 2 of operation, the percent of all tested students who enrolled in at least their second year at Atlanta Heights Charter School that meet or exceed standards on the CRCT Reading, Language Arts, Mathematics, Science and Social Studies assessments will be greater than that of all students in the same tested grades at Atlanta Public Schools.
2010-11 Results:	During the 2010-11 school year, the percentage of first year students at Atlanta Heights Charter School that met or exceeded standards on the CRCT compared to Atlanta Public Schools.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This contract goal applies to students enrolled in their second year. This school is in its first year of operation.
<b>Goal 3:</b>	Each year, the Charter School will be in the 65th percentile or higher of public schools nationally as measured by the percentage of students that meet or exceed beginning of year to end of year MAP growth on the Northwest Evaluation Association (NWEA) for the Reading, Language Usage and Mathematics assessments.
Target:	By year 2 of operation, Atlanta Heights Charter School will be in the 65th percentile or higher of public schools nationally as measured by the percentage of students that meet or exceed beginning of the year to end of the year MAP growth on the Northwest Evaluation Association (NWEA) for each content assessment.
2010-11 Results:	During the 2010-11 school year, students at Atlanta Heights Charter School performed on the Northwest Evaluation Association (NWEA) assessment for each content area at the following percentiles: Reading 30th percentile, Language Usage 18th percentile and Math 25th percentile.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This is the first year students at Atlanta Heights Charter School took the NWEA assessment. This school is in its first year of operation.
<b>Goal 4:</b>	The Charter School will measure enrollment on the fourth Wednesday after Labor Day, to ensure the school meets or exceeds target enrollment. Year One enrollment goal: 370 students.
Target:	By year 2 of operation, Atlanta Heights Charter School's target enrollment goal is 440 students.
2010-11 Results:	During the 2010-11 school year, Atlanta Heights Charter School's enrollment on September 29, 2010 was 375 students.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This contract goal applies to students enrolled in their second year. This school is in its first year of operation.



**History of CRCT and Student Attendance**





**Mission Statement**

Atlanta Preparatory Academy (APA) will prepare students to excel in core subjects, develop strong critical thinking and problem solving skills and acquire an arts, humanities and technology background. The school will be led by visionary teachers and leaders who are committed to individualized education and a school-wide belief that all children will learn and succeed.

Student Population		Key Facts		Personnel	
Enrollment	397	Opened	9/1/2009	Teachers	23
Lottery	N/A	Type	Start-up	Administrators	4
Wait List	N/A	Authorizer	Atlanta Public Schools	Support Staff	0
Student Retention	91.5%	Grades	K-6	Teacher Attrition Rate	19.0%
Charter Initially Approved	7/1/2008	Location	Atlanta Public Schools	Principal	Andre Williams
Current Charter End	6/30/2013	Current Term	5	Board Chair	Folami Prescott Adams

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.0%	98.2%	0.8%	0.2%	0.3%	0.3%	0.00%	5.13%	69.40%
<b>District</b>	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	18.4%	12.7%	No	39.2%	26.2%	No	46.6%	35.4%	No
<b>Meets</b>	60.8%	58.2%	Yes	50.0%	48.4%	Yes	43.1%	41.3%	Yes
<b>Meets + Exceeds</b>	81.6%	87.3%	No	60.8%	73.8%	No	53.4%	64.6%	No

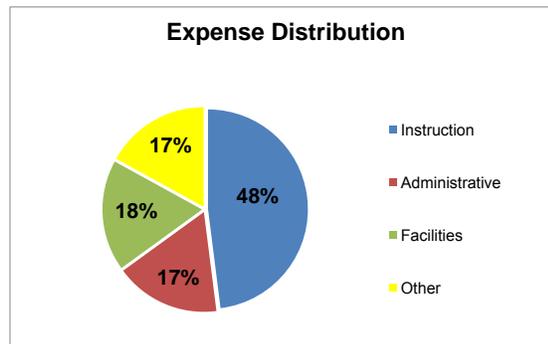
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	13.6%	9.8%	No
2010	12.4%	9.2%	No
2009	N/A	9.9%	N/A
2008	N/A	9.1%	N/A
2007	N/A	8.9%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	-\$13,717.98
Reserve Fund	N/A
Private Fundraising	\$4,513.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	6
Meetings / Year	10 to 11
EMO/CMO	Mosaica
Management Fee	\$572,173.00





Dr. John D. Barge, State School Superintendent  
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## Atlanta Preparatory Academy

569 Martin Luther King Jr Dr NW  
 Atlanta, GA 30314-4164  
 404.492.5362

### What Makes Atlanta Preparatory Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	Yes	Other	No	Community Service	No

### Unique Accomplishments:

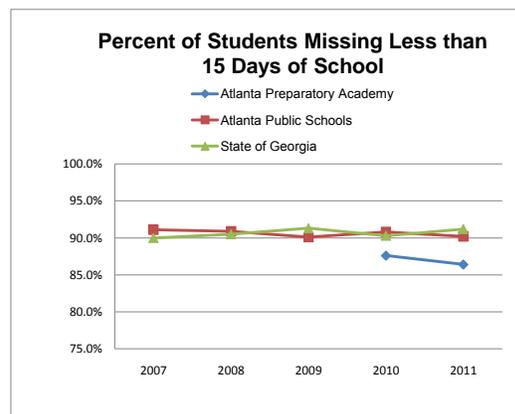
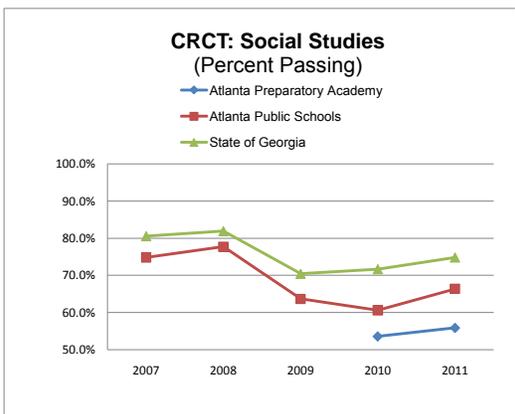
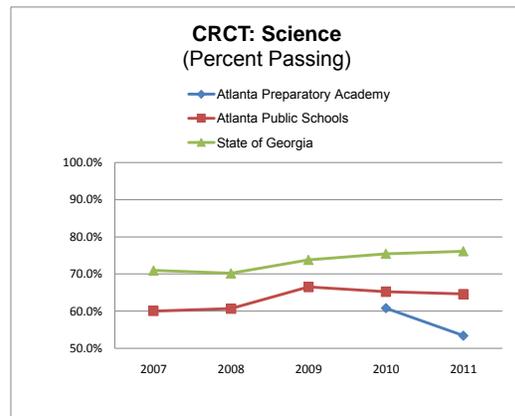
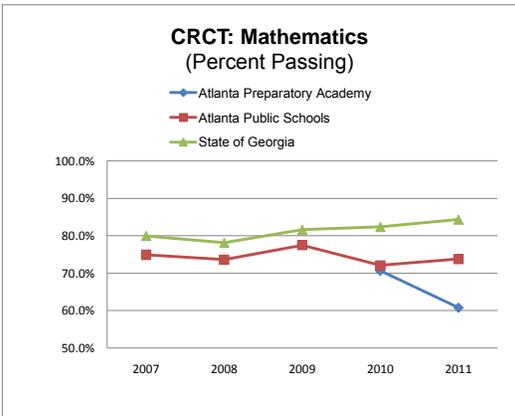
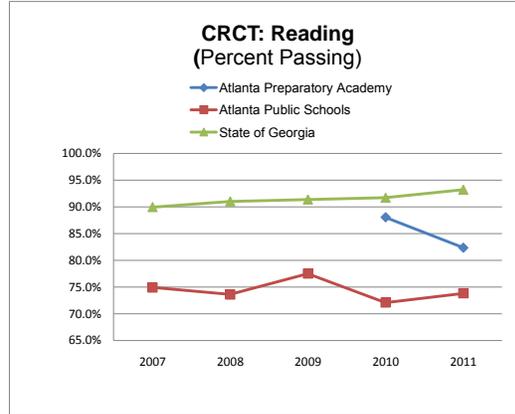
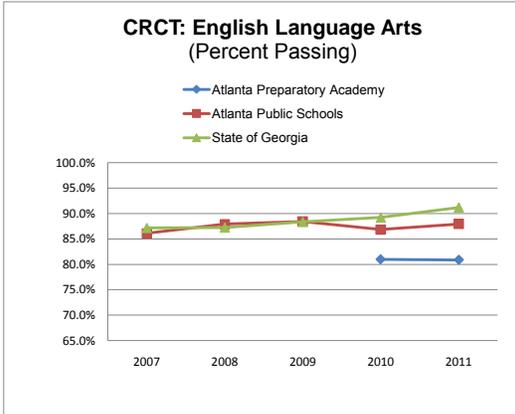
APA partnered with the Anti Defamation League and implemented the 'No Place For Hate' antibullying initiative. APA partners with Spelman College and Morehouse Bonner Scholar program, REACH complex, C.T. Vivian Leadership Institute. Significant achievement in 3rd grade on CRCT showing a 17% increase in 3rd graders who met or exceeded standard in reading and an 18.5% increase in math

### Academic Goals

<b>Goal 1:</b>	Increase the % of 3rd grade students who pass reading CRCT
Target:	Students in grade 3 will show at least a 2% increase in the % of students meeting CRCT standard in reading
2010-11 Results:	% of 3rd grade students passing reading CRCT increased by 17% from 73% to 90%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase % of 3rd grade students who pass thr math CRCT
Target:	Students in grade 3 will show at least 2% increase in the % of students meeting CRCT standard in math
2010-11 Results:	% of 3rd grade students passing the math CRCT increased by 18.5% from 49.5 to 68%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase in % of 5th students who pass the reading CRCT
Target:	Students in grade 5 will show at least 2% increase in the % of students meeting CRCT standard in reading
2010-11 Results:	% of 5th grade students passing the reading CRCT decreased by 12% from 88% to 76%
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	Increase the % of 5th grade students who pass the Math CRCT
Target:	Students in grade 5 will show at least 2% increase in the % of students meeting CRCT standard in math
2010-11 Results:	% of students passing the math CRCT decreased by 13% from 78% to 65%
Met/Did Not Meet:	Did not meet goal



History of CRCT and Student Attendance





**Mission Statement**

To provide a safe, nurturing atmosphere in order to guide in the development of character and academic potential. Rigorous, content-rich, hands-on curriculum and on-going character enrichment will be provided to lead our students to an understanding of virtuous behavior and civic responsibility.

Student Population		Key Facts		Personnel	
Enrollment	743	Opened	9/5/2000	Teachers	46.25
Lottery	149	Type	Start-up	Administrators	1
Wait List	50	Authorizer	Mitchell County	Support Staff	2.6
Student Retention	100.0%	Grades	K-12	Teacher Attrition Rate	9.6%
Charter Initially Approved	5/11/2000	Location	Mitchell County	Principal	Lynn H. Pinson
Current Charter End	6/30/2015	Current Term	5	Board Chair	Taylor Bankston

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.8%	14.0%	3.1%	0.3%	79.5%	2.2%	0.00%	8.02%	39.97%
District	0.3%	62.0%	5.7%	0.1%	30.8%	1.1%	2.02%	10.97%	76.86%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	3.4%	6.1%	Yes	6.8%	9.8%	Yes	13.8%	27.4%	Yes
Meets	58.7%	69.2%	No	61.6%	66.3%	No	52.0%	52.6%	No
Meets + Exceeds	96.6%	93.9%	Yes	93.2%	90.2%	Yes	86.2%	72.6%	Yes

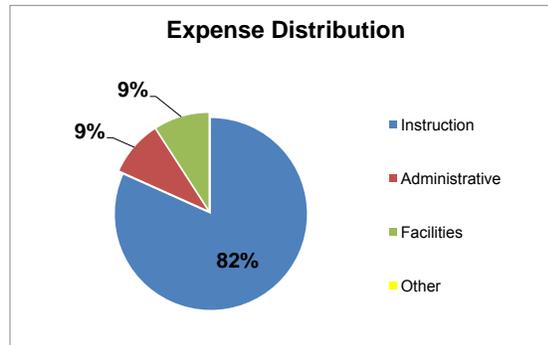
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Met	Equal
2010	Met	Met	Equal
2009	Met	Did Not Meet	Yes
2008	Met	Met	Equal
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	0.9%	5.7%	Yes
2010	0.5%	5.0%	Yes
2009	0.4%	5.3%	Yes
2008	1.5%	5.9%	Yes
2007	0.6%	8.9%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$1,472.13
Reserve Fund	N/A
Private Fundraising	\$49,103.00
Monthly Facility Cost	\$15,394.00

Governance	
Board Members	10
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Baconton Community Charter School

260 E Walton St  
 Baconton, GA 31716-7706  
 229.787.9999

### What Makes Baconton Community Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

#### Unique Accomplishments:

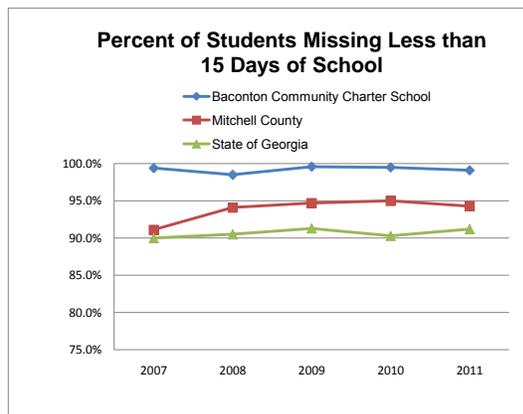
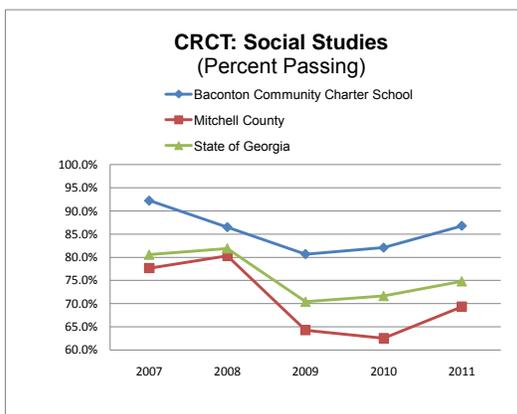
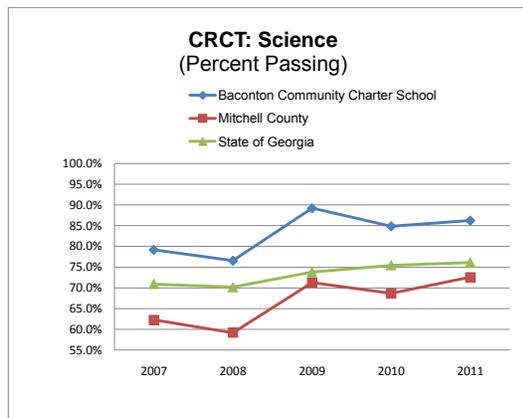
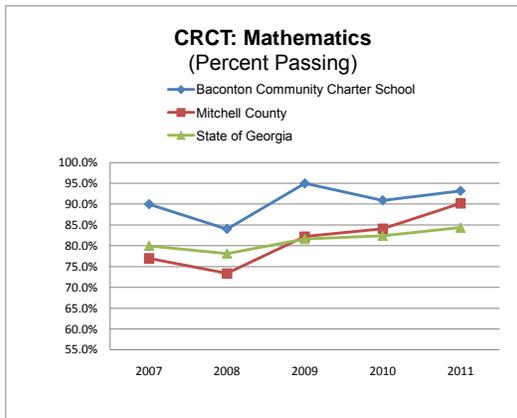
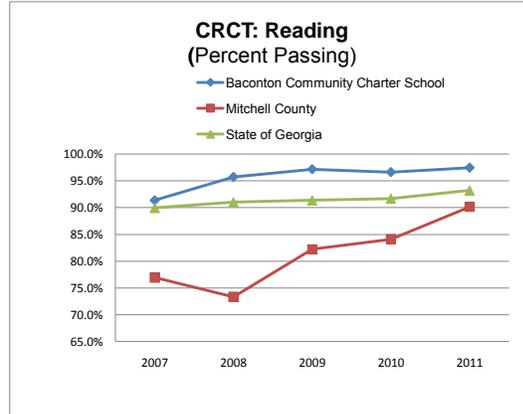
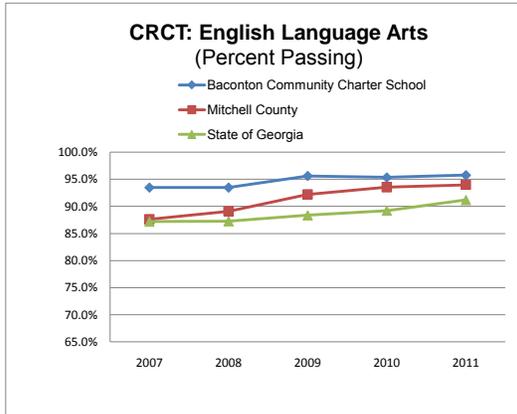
Boys and Girls Cross Country Region Champions  
 State Play-Offs: Girls' Softball; State Play-Offs: Boys' Baseball  
 Region Champions: Boys' & Girls' Tennis Team  
 2nd Round State Play-Offs: Boys' Tennis Team  
 JV State Runner-up Academic Team; V State Runner-up Academic Team  
 Some CRCT Highlights:  
 8th Grade Reading - 0 students did not meet, 39 students exceeded  
 4th Grade Math - 0 students did not meet, 51 students exceeded  
 Our CRCT scores are on the rise and we expect even more progress this year, especially with the implementation of our new language program.  
 100% Graduation Rate from the Class of 2011  
 We have led the way in the formation of BYSA(Baconton Youth Sports Association). This is a recreation ball association that provides the youth of this community with an opportunity to play baseball and softball and promote a community spirit.  
 We successfully completed the addition of a new high school and middle school campus through a partnership with USDA and Southwest Georgia Farm Credit.

#### Academic Goals

<b>Goal 1:</b>	Increase achievement in reading on the CRCT
Target:	Increase percentage of students in each grade who Exceed and decrease the percentage who Do Not Meet.
2010-11 Results:	Met goal
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase achievement in English Language Arts on the CRCT
Target:	Increase percentage of students in each grade who Exceed and decrease the percentage who Do Not Meet.
2010-11 Results:	Did not meet goal but made progress.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Met DNM goals in all grades. Met Exceeds goals in 4 of 6 grades.
<b>Goal 3:</b>	Increase achievement in math on the CRCT
Target:	Increase percentage of students in each grade who Exceed and decrease the percentage who Do Not Meet.
2010-11 Results:	Did not meet goal but made progress
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Met DNM goals in 4 of 6 grades. Met Exceeds goals in 3 of 6 grades. Of the groups not meeting Exceeds goals, one cohort increased percentage over 2010 and one group lacked one percent meeting the goal.
<b>Goal 4:</b>	Increase achievement in science on the CRCT
Target:	Increase percentage of students in each grade who Exceed and decrease the percentage who Do Not Meet.
2010-11 Results:	Did not meet but made progress
Met/Did Not Meet:	Did not meet goal but made progress towards goal. All groups met Exceeds goals. Two of six groups did not meet Did Not Meet goals. One cohort that did not meet goal reduced the percentage of DNM over 2010.



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

To achieve high levels of learning for all students in a safe and positive environment. Vision: Providing opportunities today for excellence tomorrow. All of the schools have adopted the same mission and vision in order to ensure that all resources are focused on increased student achievement.

Student Population		Key Facts		Personnel	
Enrollment	68	Opened	8/4/2005	Teachers	4.83
Lottery	N/A	Type	Start-up	Administrators	1
Wait List	N/A	Authorizer	Berrien County	Support Staff	1
Student Retention	64.0%	Grades	9-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	3/10/2005	Location	Berrien County	Principal	Karen Lynn Ball
Current Charter End	6/30/2015	Current Term	5	Board Chair	Steven Mathis

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.5%	14.7%	4.4%	0.0%	79.4%	0.0%	0.00%	1.00%	75.00%
District	0.6%	12.3%	7.7%	0.2%	77.7%	1.5%	2.54%	12.38%	65.81%

**Academic Achievements**

**2011 GHS GT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	0.0%	13.1%	Yes	50.0%	17.9%	No	7.7%	7.2%	No
Meets	84.6%	40.3%	Yes	50.0%	52.7%	No	53.9%	36.8%	Yes
Meets + Exceeds	100.0%	86.9%	Yes	50.0%	82.1%	No	92.3%	92.8%	No

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Did Not Meet	Did Not Meet	Equal
2007	Did Not Meet	Met	No

**Graduation Rate**

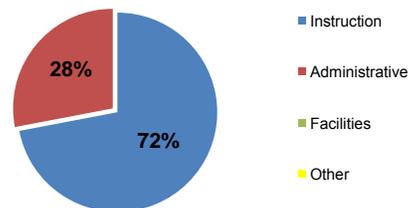
Year	School	District	Better Than District
2011	N/A	70.9%	N/A
2010	36.1%	75.2%	No
2009	40.0%	70.0%	No
2008	N/A	77.6%	N/A
2007	N/A	77.3%	N/A

**Financial Viability**

<b>Financial Accountability</b>	
School Surplus	\$26,949.34
Reserve Fund	\$0.05
Private Fundraising	\$0.00
Monthly Facility Cost	\$0.00

<b>Governance</b>	
Board Members	7
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

**Expense Distribution**





What Makes Berrien Academy Performance Learning Center Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

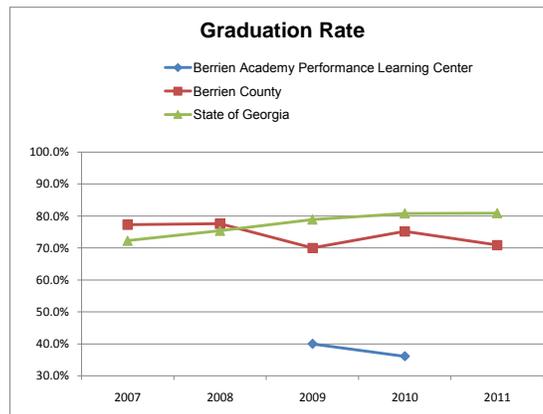
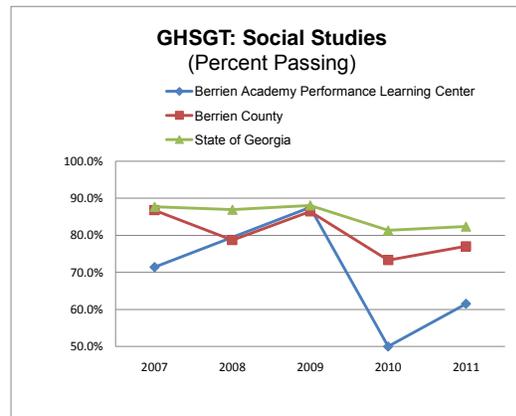
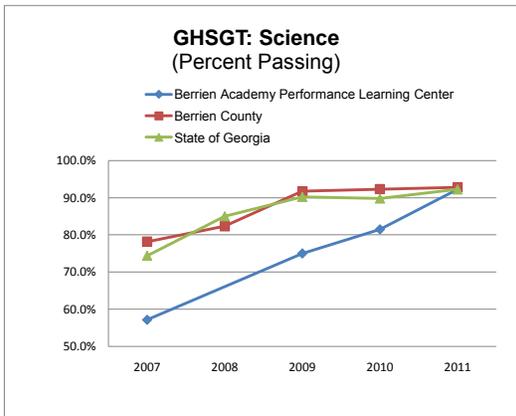
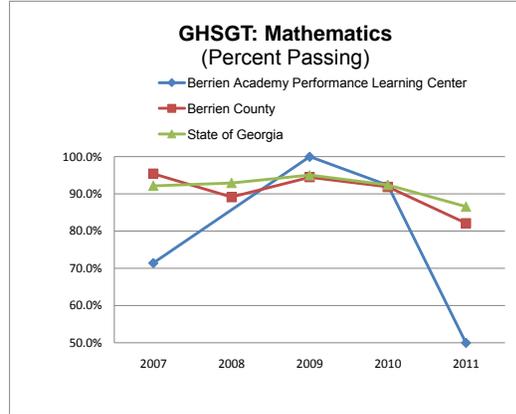
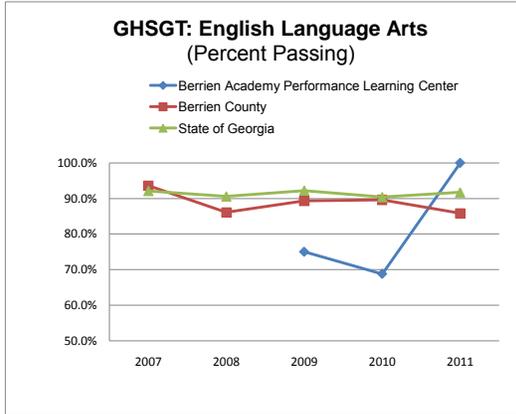
**Unique Accomplishments:**

Percentage of students earning course credits greatly increased over the previous year. This was partly due to a change to a regular block schedule in which students took 4 courses with the possibility of completing these classes and taking others. Previously students were scheduled in different courses each 9 weeks. Saturday School was offered monthly for remediation and acceleration in courses. A monthly celebration and recognition program was added to recognize students' academic accomplishments.

Academic Goals	
<b>Goal 1:</b>	The percentage of the Charter School's first time test takers of the GHSGT passing the domain in the area in which there is the largest gap between the school's percentage passing rate and the state's percentage passing rate will increase by 4% per year.
Target:	Literary Analysis 67%; Measurement and Geometry 71%; Structure and Properties of Matter 47%, and U S History Since 1865 58%
2010-11 Results:	2010-2011 Results: English stayed the same; Math goal no longer the same as the test changed from QCC to GPS; Geometry was 65% and the gap between school and state narrowed; Science goal was exceeded by 5% (52%) and Social Studies stayed the same.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. While Geometry did not meet, the gap between the school and state narrowed and the Science goal was exceeded by 5%.
<b>Goal 2:</b>	The percentage of the Charter School test takers who will pass the four Georgia High School Graduation Tests in English/Language Arts, Math, Science, and Social Studies will increase by significant percentages (8% in English/Language Arts, 4% in Math, 5% in both science and social studies) to reach 100% in English/Language Arts and math by the 2013 – 2014 academic year and 90% in science and 86% in social studies by the 2014 – 2015 academic year.
Target:	English/Lang. Arts – 76%; Math – 94; Science – 70%; Social Studies – 66%
2010-11 Results:	English/Lang. Arts – 93%; Math - 36%; Science – 92%; Social Studies – 50%
Met/Did Not Meet:	Did not meet goal
<b>Goal 3:</b>	The percentage of the Charter School's first time test takers of the Georgia High School Writing Test who exceeds the standard will increase by 5% per year, from 0% in 2008-2009 to 30% in 2014-2015.
Target:	10%
2010-11 Results:	None exceeded the standard. However, 83% meet the standard. Only one student did not meet the standard.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. While none exceeded the standard, there was an increase in the percentage of students meeting the standard.
<b>Goal 4:</b>	The percentage of the Charter School's first time test takers of the Georgia High School Writing Test who does not meet the standard will decrease by 3% per year.
Target:	34% not meeting the standard (decreased from 37%)
2010-11 Results:	17% did not meet; 83% met the standard.
Met/Did Not Meet:	Met goal



**History of GHSGT and Graduation Rate**





**Mission Statement**

Our mission is to provide students with academically sound and individually relevant curricula and social services within a safe, caring, and challenging environment which builds self-respect, self-reliance, and healthy decision-making skills. Ultimately, our goal is to equip students with the necessary skills to become successful, lifelong learners and socially competent, productive members of the global community.

Student Population		Key Facts		Personnel	
Enrollment	130	Opened	7/1/1999	Teachers	8.28
Lottery	N/A	Type	Start-up	Administrators	1.54
Wait List	N/A	Authorizer	Thomas County	Support Staff	1.5
Student Retention	83.0%	Grades	9-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	5/1/1999	Location	Thomas County	Principal	Richard Johnson
Current Charter End	6/30/2014	Current Term	5	Board Chair	Ms. Debra Yearby

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.0%	39.2%	2.3%	0.3%	55.4%	0.8%	1.69%	5.62%	59.55%
<b>District</b>	0.9%	31.5%	3.5%	0.3%	62.1%	1.7%	1.37%	14.82%	59.01%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	29.0%	11.2%	No	34.5%	12.3%	No	26.7%	8.3%	No
<b>Meets</b>	32.3%	37.5%	No	34.5%	36.5%	No	36.7%	37.5%	No
<b>Meets + Exceeds</b>	71.0%	88.8%	No	65.5%	87.7%	No	73.3%	91.7%	No

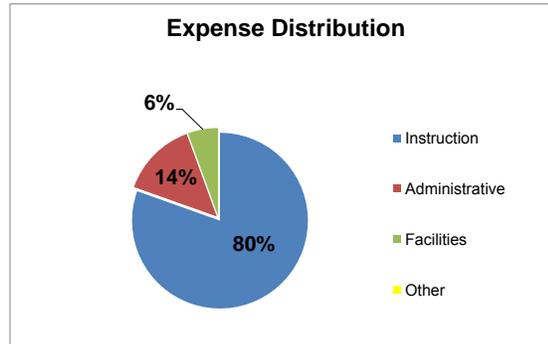
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Did Not Meet	Did Not Meet	Equal
2007	Did Not Meet	Did Not Meet	Equal

Graduation Rate			
Year	School	District	Better Than District
2011	48.7%	78.7%	No
2010	82.1%	80.9%	Yes
2009	72.4%	81.0%	No
2008	N/A	76.0%	N/A
2007	N/A	80.0%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$805,000.00
Reserve Fund	\$0.80
Private Fundraising	\$265,000.00
Monthly Facility Cost	\$4,750.00

Governance	
Board Members	7 voting; 7 ex-officio
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Bishop Hall Charter School

1819 E Clay St  
 Thomasville, GA 31792-4736  
 229.227.1397

### What Makes Bishop Hall Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	Yes	Montessori	No	After School Programs	No
Extended Year	Yes	Other	<i>Gardner's Multiple Intelligences</i>	Community Service	Yes

### Unique Accomplishments:

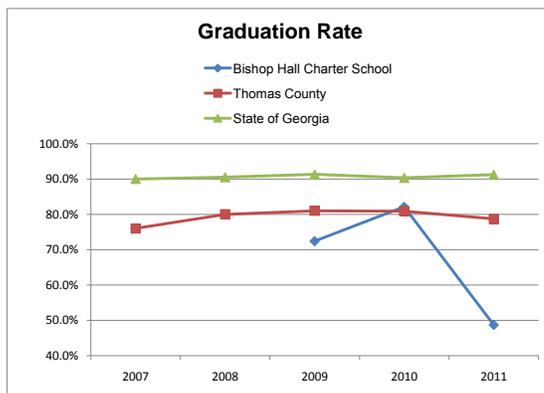
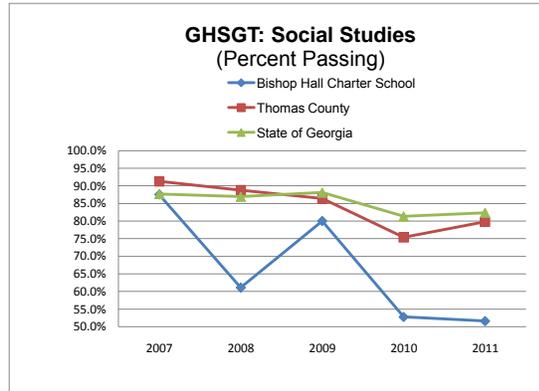
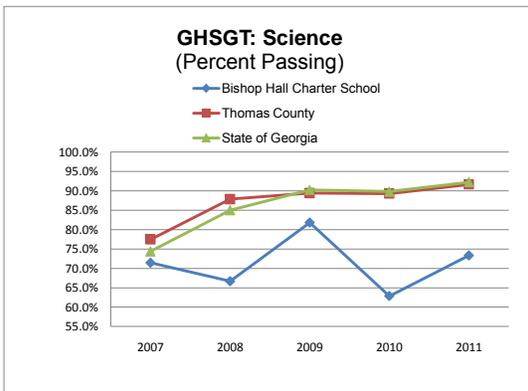
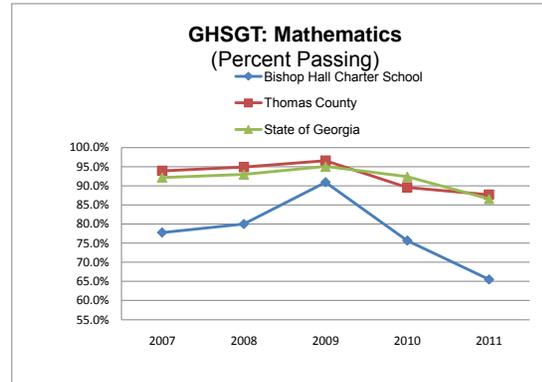
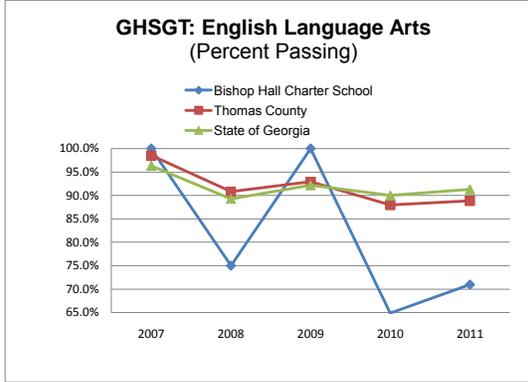
Combining a DOE Facilities grant and local donations, Bishop Hall has refurbished our Wyche Annex with a sprinkler system throughout the building, a safety shower in our science lab, a fume hood and extensive electrical wiring throughout the building. Reserve fund investments earned us over \$80,000 this past year. We reached the 300 mark in graduations over our twelve year history. We increased our ELA and Math GHSGT scores and increased the percentage of seniors passing the science GHSGT as well. We increased enrollment to over 130, a significant increase above our normal 110 enrollment.

### Academic Goals

<b>Goal 1:</b>	Bishop Hall Charter School will increase the graduation rate in Thomas County by 5% each year until the graduation rate is 100%. If the graduation rate is greater than 95%, then the target increase will be 1% - 4% required to obtain 100% by the academic year 2013-14 subject to NCLB and AYP requirements.
Target:	17
2010-11 Results:	20
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Goal 5: Bishop Hall Charter School students will increase the percentage of passing grades on each of the five GHSGT (Georgia High School Graduation Tests) by significant enough percentage to reach at least 90% in each category or as required by NCLB/AYP Annual Measurable Objectives by academic year 2013-14.
Target:	Writing GHSGT = 85%
2010-11 Results:	Writing GHSGT = 98%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Bishop Hall Charter School students will increase the percentage of passing grades on each of the five GHSGT (Georgia High School Graduation Tests) by significant enough percentage to reach at least 90% in each category or as required by NCLB/AYP Annual Measurable Objectives by academic year 2013-14.
Target:	ELA GHSGT = 85%
2010-11 Results:	ELA = 93%
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Bishop Hall Charter School students will increase the percentage of passing grades on each of the five GHSGT (Georgia High School Graduation Tests) by significant enough percentage to reach at least 90% in each category or as required by NCLB/AYP Annual Measurable Objectives by academic year 2013-14.
Target:	Math GHSGT = 85%
2010-11 Results:	Math GHSGT = 93%
Met/Did Not Meet:	Met goal



**5 Year History of GHSGT and Graduation Rate**





**Mission Statement**

The mission of Brighten Academy is to provide a productive learning environment with a highly qualified staff, committed to using an innovative, research-based instructional model that produces measured growth in every student every year.

Student Population		Key Facts		Personnel	
Enrollment	425	Opened	8/1/2006	Teachers	20.41
Lottery	310	Type	Start-up	Administrators	1.4
Wait List	269	Authorizer	Douglas County	Support Staff	1.75
Student Retention	92.0%	Grades	K-8	Teacher Attrition Rate	0.0%
Charter Initially Approved	6/9/2005	Location	Douglas County	Principal	Lisa McDonald
Current Charter End	7/31/2011	Current Term	5	Board Chair	Jeff Noles

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	3.1%	27.5%	5.2%	0.0%	59.1%	5.2%	0.45%	8.62%	17.69%
District	1.6%	48.2%	11.1%	0.1%	35.0%	4.0%	5.22%	12.41%	59.57%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	4.0%	8.4%	Yes	12.3%	18.0%	Yes	17.2%	25.3%	Yes
Meets	46.2%	58.2%	No	40.4%	52.8%	No	44.6%	46.1%	No
Meets + Exceeds	96.0%	91.6%	Yes	87.7%	82.0%	Yes	82.8%	74.7%	Yes

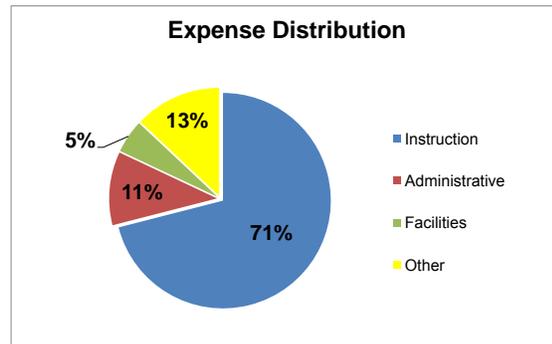
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.4%	8.6%	Yes
2010	3.6%	9.4%	Yes
2009	2.0%	9.2%	Yes
2008	1.6%	10.2%	Yes
2007	3.2%	10.9%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$447,031.00
Reserve Fund	N/A
Private Fundraising	\$130,000.00
Monthly Facility Cost	\$19,448.00

Governance	
Board Members	11
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Brighten Academy

3264 Brookmont Pkwy  
 Douglasville, GA 30135-2108  
 770.615.3680

What Makes Brighten Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

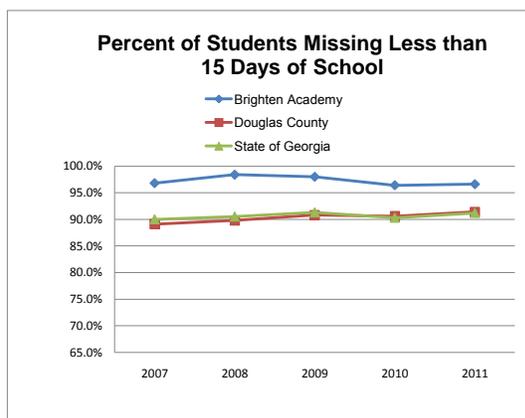
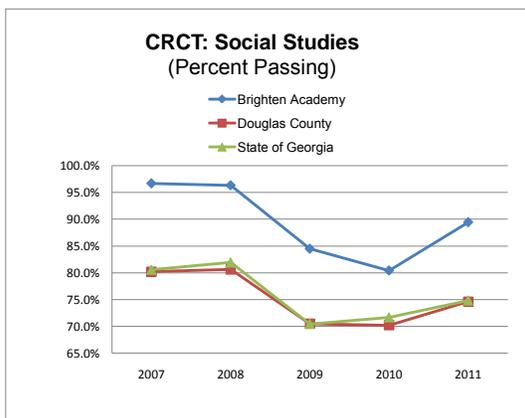
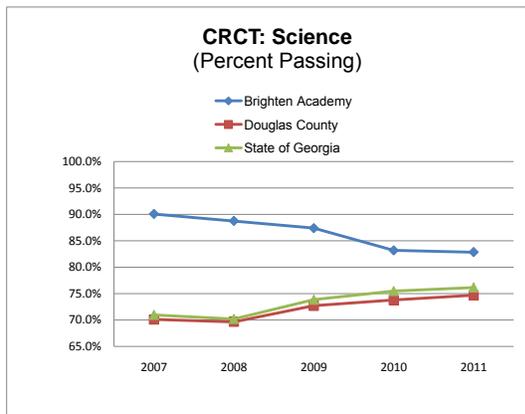
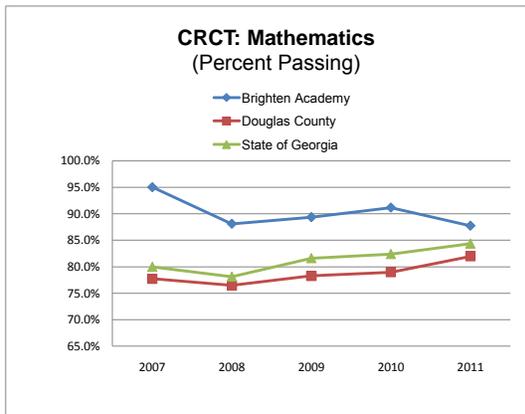
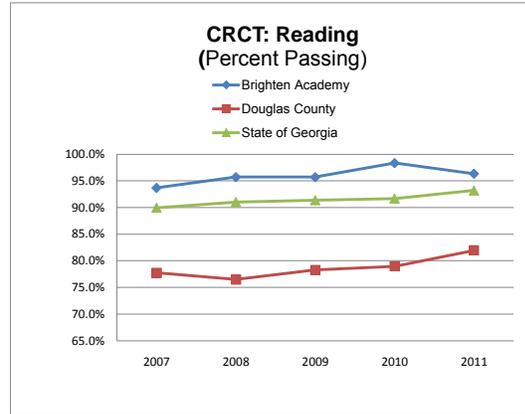
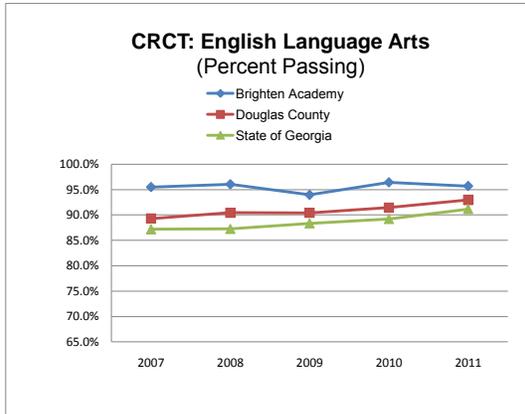
Last year, we completed our fifth year in operation and successfully renewed our charter for another five year term. We also had significant academic accomplishments. Out of 1257 elementary schools and 542 middle schools, 40% of our subjects and grade levels scored in the top 10 percent of all schools in Georgia when considering the mean scale score on the CRCT. Seventy percent (70%) scored in the top quartile of all schools, and 98% scored in the top half of all schools in the state. We exceeded all county scores in all areas and subjects with the exception of fourth grade math. We also secured over \$150,000.00 of additional funding through grants and private fundraising. We hosted several visits from other charter schools in Georgia so that we could collaborate and share best practices.

### Academic Goals

<b>Goal 1:</b>	Meet and exceed state and district average CRCT
Target:	Varies by grade and subject
2010-11 Results:	Met Goal: Overall Meet and Exceeds DCSS Reading 91% Brighten 96%; Math DCSS 78.6%, Brighten 86.5%; ELA DCSS 90.1% Brighten 96%; Social Studies DCSS 74.6%, Brighten 89.5%; Science DCSS 74.6%, Brighten 83%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Meet or exceed state and district average on 5th Grade Writing Assessment
Target:	State Scale Score of 214, District Scale Score of 210
2010-11 Results:	Met Goal: Brighten Scale Score of 219
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Meet and exceed district average on 8th Grade Writing Assessment
Target:	State Scale Score of 213, District Scale Score of 212
2010-11 Results:	Met Goal: Brighten Scale Score of 217
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Develop students ethical character
Target:	Increase positive student recognition from 1,262 awards
2010-11 Results:	Met Goal: Recognized students 2,388 times for demonstrating/modeling "7Cs"
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





**Mission Statement**

The mission of Carroll County College & Career Academy is to prepare students for high-skill, high-wage, high-demand career pathways while meeting the workforce needs of West Georgia.

Student Population		Key Facts		Personnel	
Enrollment	954	Opened	8/9/2010	Teachers	19
Lottery	N/A	Type	Conversion	Administrators	2
Wait List	N/A	Authorizer	Carroll County	Support Staff	1
Student Retention	98.0%	Grades	10-12	Teacher Attrition Rate	23.0%
Charter Initially Approved	4/2/2009	Location	Carroll County	Principal	Cynthia Clanton
Current Charter End	6/30/2019	Current Term	10	Board Chair	Wayne Johnson

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	0.6%	17.5%	7.0%	0.2%	68.8%	5.9%	2.25%	15.18%	63.34%

**Academic Achievements**

2011 GHSGT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	13.2%	N/A	N/A	20.1%	N/A	N/A	11.4%	N/A
Meets	N/A	44.9%	N/A	N/A	43.7%	N/A	N/A	37.8%	N/A
Meets + Exceeds	N/A	86.8%	N/A	N/A	79.9%	N/A	N/A	88.7%	N/A

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	76.1%	N/A
2010	N/A	77.8%	N/A
2009	N/A	77.2%	N/A
2008	N/A	69.4%	N/A
2007	N/A	65.5%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$32,421.00
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	\$0.00

Governance	
Board Members	7
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



**What Makes Carroll County College and Career Academy Unique?**

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

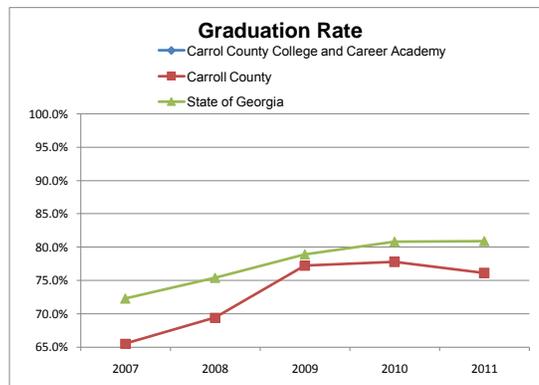
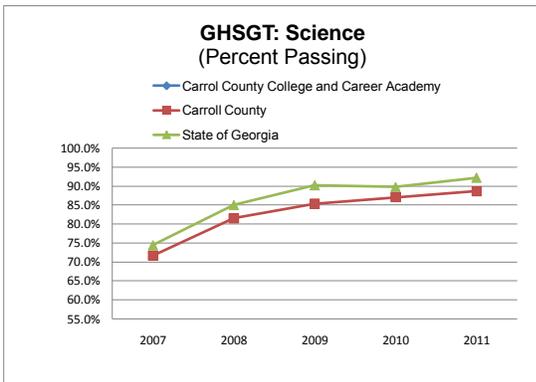
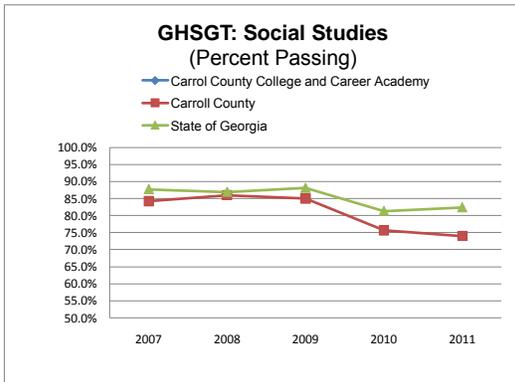
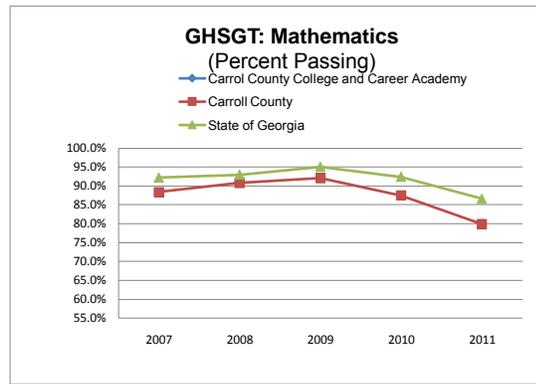
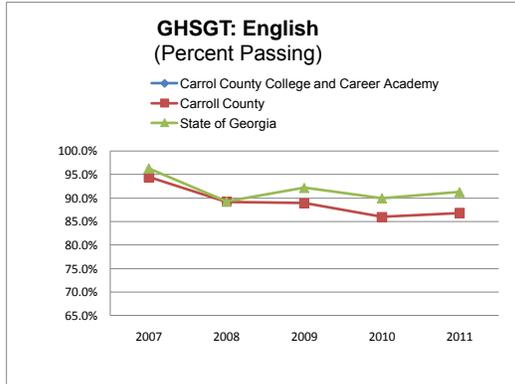
CCA is very fortunate to have a unique partnership with Southwire Company, the largest manufacturer of wire and cable in North America. The program, 12 for Life, seeks to instill in students the belief that if they complete a full 12 years of education, they will have better lives. It's a truly cooperative program, a partnership between community, business and school that targets students at-risk for dropping out. Our program administrators work with each individual student to customize an education, training, and work plan built around each student's unique challenges and needs to help that student graduate on time – and with a regular high school diploma. To date 275 students have graduated because of this program. Plans are underway to develop a similar WBL program with Tanner Healthcare System, the largest employer in our county, in FY 2012.

**Academic Goals**

<b>Goal 1:</b>	Pass majority of USDE Perkin's accountability measures.
Target:	Help Carroll County schools exceed the majority of USDE benchmarks in Perkin's accountability measures annually.
2010-11 Results:	Exceeded the majority of measures
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the number of students graduating annually.
Target:	Help Carroll County high schools increase the number of students graduating annually.
2010-11 Results:	75.4% Graduation rate- Benchmark year
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase dual enrollment.
Target:	Cause the percentage of Carroll County students dual-enrolled in career and technical post-secondary programs to increase by 2.5% per year for the next 10 years.
2010-11 Results:	20 students dual enrolled- Benchmark year.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase enrollment in work-based learning programs.
Target:	Increase the number of Carroll County students in work-based learning programs by 2.5% per year for 10 years.
2010-11 Results:	330 students enrolled in WBL- Benchmark year
Met/Did Not Meet:	Met goal



5 Year History of GHSGT and Student Attendance





**Mission Statement**

Ensure a viable 21st century workforce

Student Population		Key Facts		Personnel	
Enrollment	1323	Opened	8/10/2000	Teachers	22
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Commssion	Support Staff	1
Student Retention	N/A	Grades	9-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	5/1/1999	Location	Coweta County	Principal	Mark Whitlock
Current Charter End	6/30/2019	Current Term	10	Board Chair	Jan Alligood

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	1.7%	21.4%	7.3%	0.3%	66.0%	3.3%	3.01%	11.55%	41.44%

**Academic Achievements**

**2011 GHS GT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	5.8%	N/A	N/A	7.1%	N/A	N/A	5.0%	N/A
Meets	N/A	35.3%	N/A	N/A	39.0%	N/A	N/A	31.4%	N/A
Meets + Exceeds	N/A	94.2%	N/A	N/A	92.9%	N/A	N/A	95.0%	N/A

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Met	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

**Graduation Rate**

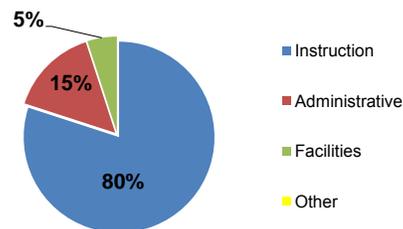
Year	School	District	Better Than District
2011	N/A	82.1%	N/A
2010	N/A	84.4%	N/A
2009	N/A	81.7%	N/A
2008	N/A	82.2%	N/A
2007	N/A	76.0%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	Approximately \$100,000
Monthly Facility Cost	N/A

Governance	
Board Members	17
Meetings / Year	10 to 11
EMO/CMO	N/A
Management Fee	N/A

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Central Education Center

160 Martin Luther King Jr. Dr  
 Newnan, GA 30262  
 678.423.2000

### What Makes Central Education Center Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

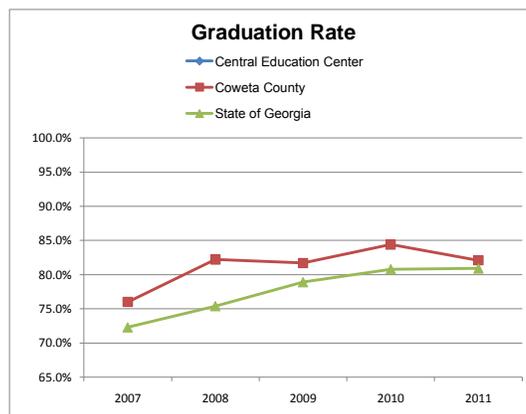
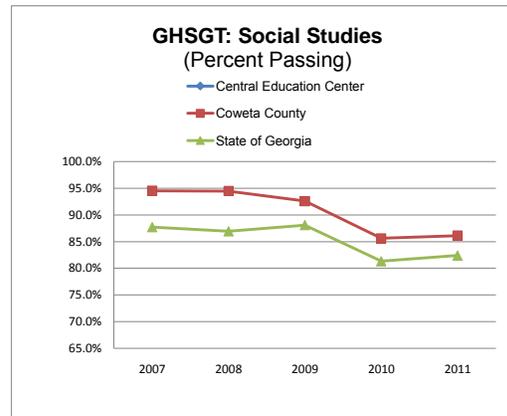
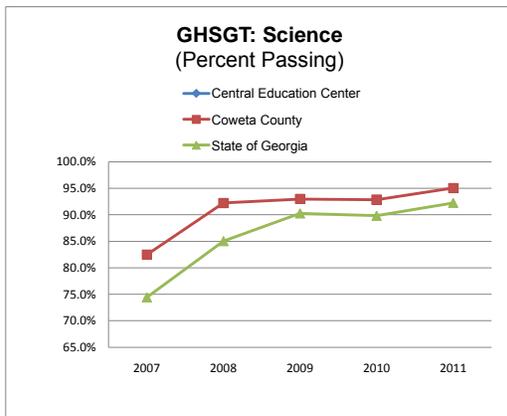
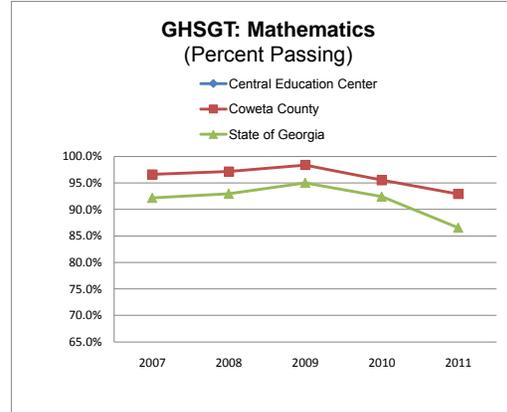
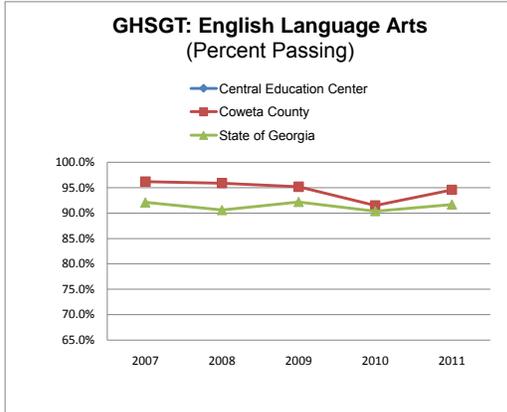
95.2% of students who enrolled in college classes (dual enrollment) actually earned college credit. We added a work-based learning class in partnership with Boy Scouts that yields high school credit for exploration of healthcare occupations. The Boy Scouts tell us that this is perhaps the first time that their Explorer program can yield high school credit. We developed a partnership with a California University in which our students developed a simulation to train professionals who are tasked with crime scene investigation. Our students collaborated with Masters-level California students on the project.

### Academic Goals

<b>Goal 1:</b>	The Charter School will cause Coweta County Schools to meet or exceed the USDOE benchmarks in Perkins CTE Improvement Act accountability measures for Reading/Language Arts and Mathematics each year during the term of this Charter.
Target:	ELA 86.77/Math 76.28
2010-11 Results:	ELA 92.01/Math 81.87
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	The Charter School will cause Coweta County Schools to meet or exceed the USDOE benchmarks in the Perkins CTE Improvement Act accountability measures for Graduation Rate each year during the term of this Charter.
Target:	84.41%
2010-11 Results:	94.80%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	The Charter School will increase the number of Coweta County students dual-enrolled in technical college programs for each year during the term of this Charter.
Target:	611
2010-11 Results:	555
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	The Charter School will increase the number of Coweta County students in work-based learning for each year during the term of this Charter.
Target:	272
2010-11 Results:	332
Met/Did Not Meet:	Met goal



History of GHSGT and Graduation Rate





**Mission Statement**

Challenge Charter Academy will: Significantly Improve Student Achievement; Host a warm, nurturing, caring, and friendly environment; Provide a safe, clean, and healthy facility for learning.

Student Population		Key Facts		Personnel	
Enrollment	157	Opened	7/1/2008	Teachers	13.7
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Newton County	Support Staff	0.75
Student Retention	84.0%	Grades	6-12	Teacher Attrition Rate	7.0%
Charter Initially Approved	2/14/2008	Location	Newton County	Principal	Ernetta Worthy
Current Charter End	6/30/2013	Current Term	5	Board Chair	James Alexandra

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	70.1%	0.6%	0.0%	26.1%	3.2%	1.64%	32.38%	60.25%
District	0.9%	50.9%	5.4%	0.1%	39.0%	3.7%	3.46%	14.48%	62.09%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	27.0%	9.0%	No	71.4%	18.7%	No	79.5%	26.9%	No
Meets	69.1%	63.7%	Yes	27.1%	57.4%	No	19.2%	50.9%	No
Meets + Exceeds	73.0%	91.0%	No	28.6%	81.3%	No	20.5%	73.1%	No

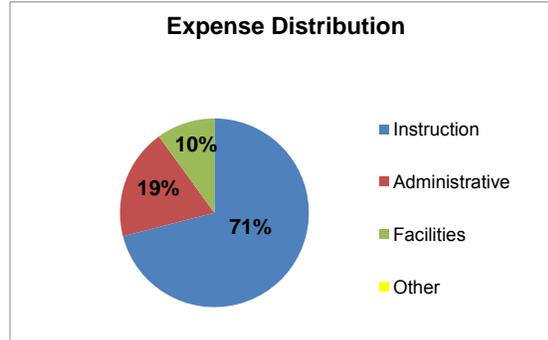
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Did Not Meet	Met	No
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	28.3%	9.6%	No
2010	21.0%	8.9%	No
2009	23.8%	8.3%	No
2008	N/A	9.4%	N/A
2007	N/A	9.8%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$21,344.00
Reserve Fund	N/A
Private Fundraising	\$1,120.00
Monthly Facility Cost	\$6,000.00

Governance	
Board Members	5
Meetings / Year	10 to 11
EMO/CMO	N/A
Management Fee	\$41,000.00





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## Challenge Charter Academy

8134 Geiger St NW  
 Covington, GA 30014-1288  
 770.784.9310

### What Makes Challenge Charter Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

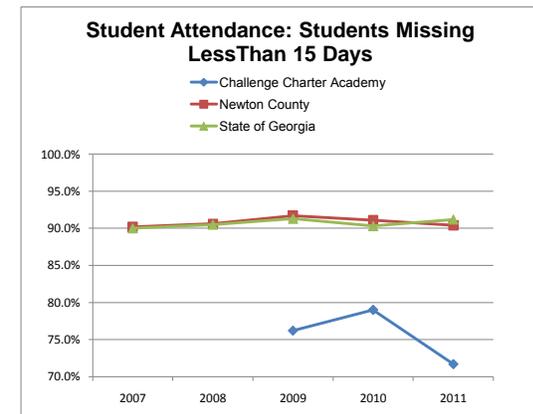
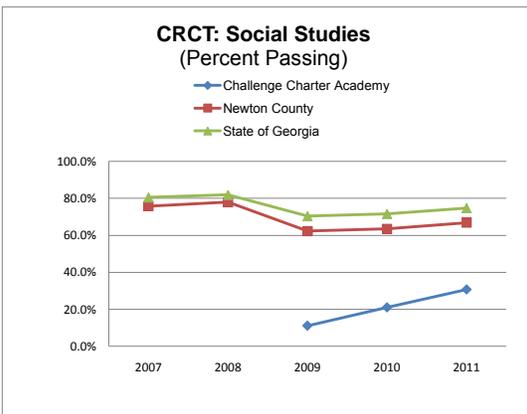
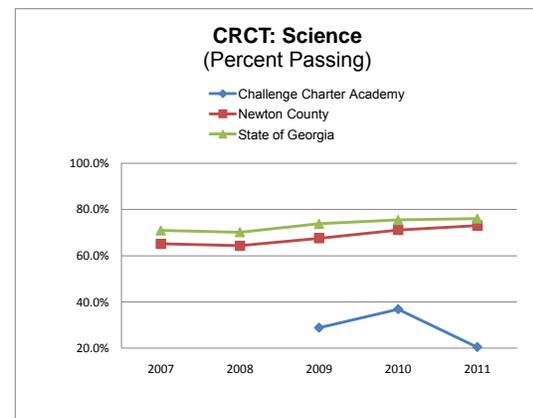
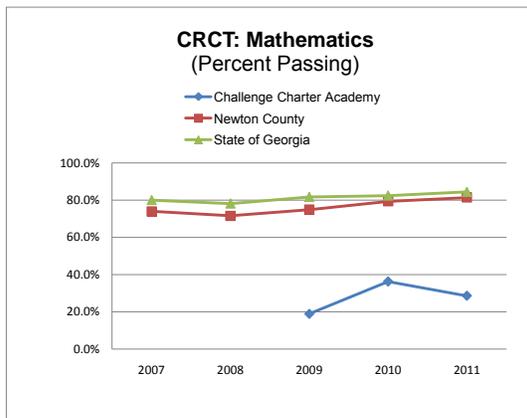
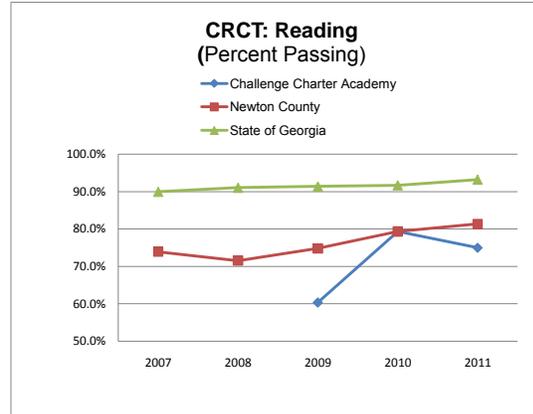
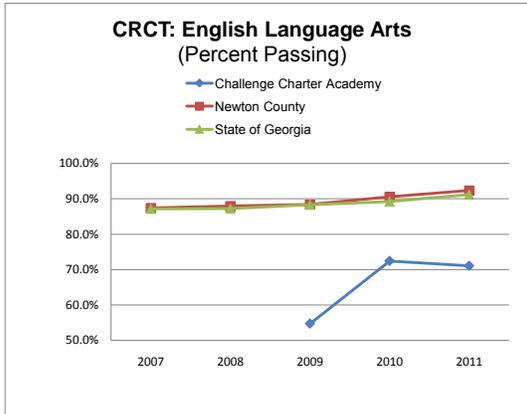
Our students improved significantly in their success on the CRCT. In 2010, 35.3 percent of our students met or exceeded standards, and in 2011, 78 percent met or exceeded standards. The major reason for the success was the alignment of curriculum with the Georgia Performance Standards. We are making certain this occurs in 2011-12 for all subjects.

### Academic Goals

<b>Goal 1:</b>	Increase the High School Graduation Rate by approximately 5% each year among those CCA students who do not transfer back to their originating school.
Target:	End of the 2010-2011 School Year
2010-11 Results:	Challenge Charter Academy had 8 graduates
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the proportion of CCA students passing the Georgia High School Graduation Test on their first attempt by approximately, 2% each year for English/Language Arts portion on the test, 3% each year for the Math portion, and 3% each year for first time test takers
Target:	March, 2011
2010-11 Results:	7 of 11 first time takers passed the ELA portion GHSGT
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. 7 of 11 first time takers passed the ELA portion GHSGT
<b>Goal 3:</b>	Increase the percentage of CCA middle students who meet or exceed standards on the 6th, 7th, and 8th grade Georgia Criterion Referenced Competency Test by approximately 3% each year on the GCRCT for reading in each grade level, 5% each year on the GCRCT for math at each grade level, and 3% each year on the overall GCRCT at each grade level
Target:	40634
2010-11 Results:	The school did not meet this goal in math, but far exceeded the goal in Reading/ELA as we improved from 35% meeting and exceeding in 2010 to 78% meeting and exceeding in 2011.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. The goal was met in Reading/ELA but not math
<b>Goal 4:</b>	Increase the proportion of CCA students performing at or above grade level (as demonstrated by the successful completion of appropriate course requirements) by approximately 5% each year
Target:	April, 2011
2010-11 Results:	Progress was made in Reading/ELA. Have components in place to work on improving Reading/ELA and Math with all requirements.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Progress was made in Reading/ELA. Have components in place to work on improving Reading/ELA and Math with all requirements.



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

The mission of Chamblee Charter High School is to foster excellence by promoting the intellectual, social, moral and physical growth of every student.

Student Population		Key Facts		Personnel	
Enrollment	1487	Opened	7/1/2000	Teachers	97.87
Lottery	284	Type	Conversion	Administrators	6
Wait List	190	Authorizer	DeKalb County	Support Staff	9.75
Student Retention	N/A	Grades	9-12	Teacher Attrition Rate	5.0%
Charter Initially Approved	12/1/2000	Location	DeKalb County	Principal	Rochelle Lowery
Current Charter End	6/30/2014	Current Term	5	Board Chair	Paul Ferguson

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	10.2%	55.0%	10.1%	0.3%	21.7%	2.9%	4.50%	8.27%	43.65%
<b>District</b>	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

**Academic Achievements**

2011 GHSCT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	7.1%	11.6%	Yes	11.3%	20.2%	Yes	9.5%	11.4%	Yes
<b>Meets</b>	24.0%	43.2%	No	11.3%	42.7%	No	21.7%	40.7%	No
<b>Meets + Exceeds</b>	92.9%	88.5%	Yes	88.7%	79.8%	Yes	90.5%	88.6%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
<b>2011</b>	Did Not Meet	Did Not Meet	Equal
<b>2010</b>	Met	Did Not Meet	Yes
<b>2009</b>	Met	Did Not Meet	Yes
<b>2008</b>	Met	Did Not Meet	Yes
<b>2007</b>	Met	Did Not Meet	Yes

Graduation Rate			
Year	School	District	Better Than District
<b>2011</b>	88.3%	75.9%	Yes
<b>2010</b>	92.1%	79.2%	Yes
<b>2009</b>	94.4%	79.2%	Yes
<b>2008</b>	90.4%	75.3%	Yes
<b>2007</b>	86.2%	72.5%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	33
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Chamblee Charter High School

3688 Chamblee Dunwoody Rd  
 Chamblee, GA 30341-2143  
 678.676.6902

### What Makes Chamblee Charter High School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

The Technology Student Association was the 2011 National winners for Engineering Design; 227 twelfth-grade students certified Work Ready; two accounting students were accepted into and participated in the Accounting Career Awareness Program hosted by Emory University; Science Olympiad won 1st place in regional competition and 4th place in the state; NEWSWEEK Magazine recognized CCHS as one of America's Best High Schools based on how hard school staffs work to challenge students with AP courses and tests; Atlanta Magazine named CCHS as one of Atlanta's best public schools based on SAT scores; CCHS was designated as a model Simon Certified High School by the Simon Foundation; CCHS was accredited to offer the German Language Diploma; 23 CCHS students passed the DSD 2 and was awarded the German Language Diploma; the Chamhian yearbook was chosen as one of the select few to be included in Walsworth Publishing Company's prestigious Possibilities publication; In Large Group Performance Evaluations, CCHS garnered high ratings: Band-excellent overall with superior in sight reading, Orchestra-superior rating, Advanced Women's Chorus-superior rating with superior in sight reading, Advanced Mixed Chorus-superior rating with superior in sight reading; 6 National Achievement finalists; 9 National Merit finalists; 4 students made perfect scores on the GHSGWT; CCHS' Math Team won several competitions to include Lassiter Invitational Jr. Varsity-1st place/Varsity-3rd place, Noth Fulton Invitational Jr. Varsity-1st place/Varsity-2nd place, Rockdale Invitational Jr. Varsity-1st place/Varsity-1st place, Greater Atlanta Mathematics Examinations-1st place (10th Championship), Georgia Mathematics League-1st place, American Scholastic Mathematics Association-1st place tier with special merit, Math Fax-3rd place nationally, Mandelbrot Competition-1st place in the southeastern region; Student Kailyn LaPorte advanced to the semi-finals of the TV quiz show Teen Jeopardy and won \$23,100. Austin Broughton and Rebecca Reid were selected to appear on MTV's television program Made; Softball team finished second in the region; Girls Basketball team had a 23-0 regular season record; 3 divers competed in the State Swimming and Diving meet; Girls Soccer team finished second in the region and hosted a first-round state play-off game; Baseball Team finished 3rd in region and competed in the first-round state play-offs.

### Academic Goals

<b>Goal 1:</b>	The number of Advanced Placement test scores of 3 or higher will rise 3% over the duration of the charter.
Target:	The baseline for comparison is the 2008-09 academic year = 600 (67.8%)
2010-11 Results:	688 (70%)
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. 2008-09=67.8%; 2010-11=70%
<b>Goal 2:</b>	The number of students enrolled in Career Technology courses will rise over the duration of the charter.
Target:	The baseline for comparison is the 2008-09 academic year = 689.
2010-11 Results:	94.00%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	The total number of students participating in school organizations and athletics will increase over the duration of the charter.
Target:	The baseline for comparison is the 2008-09 academic year = Clubs/Organizations=657; Athletics = 525
2010-11 Results:	Clubs/Organizations = 833; Athletics = 674
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	The percent passing the Georgia High School Graduation Test will increase in each content area.
Target:	English/Language Arts = 97%; Writing = 97%; Math = 97%; Science = 97%; Social Studies = 96%
2010-11 Results:	English/Language Arts = 93%; Writing = 87%; Math = 89%; Science = 92%; Social Studies = 87%
Met/Did Not Meet:	Did not meet goal.

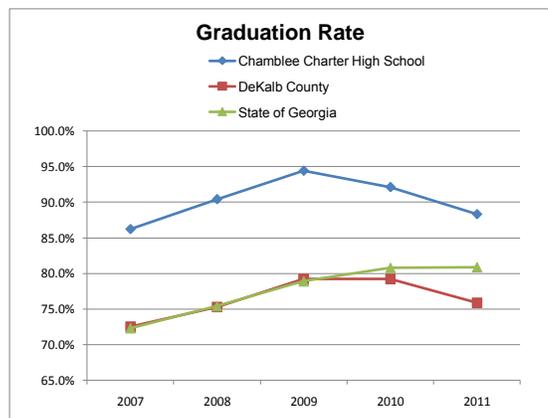
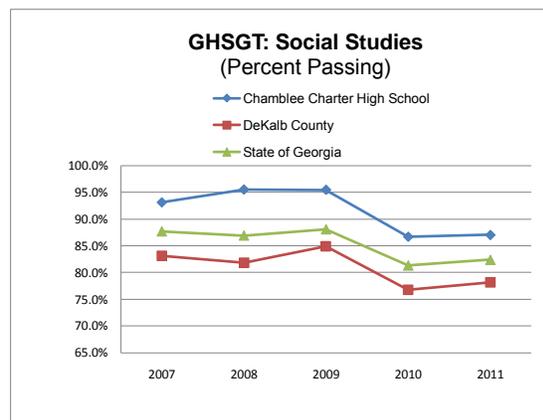
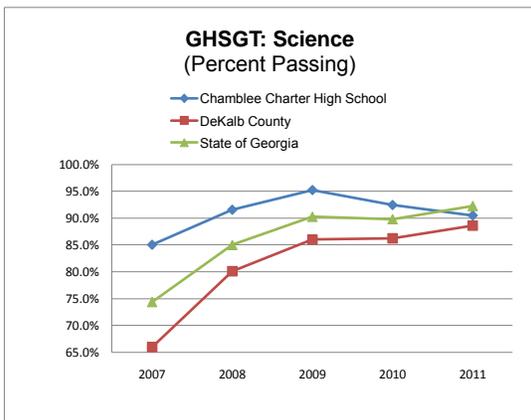
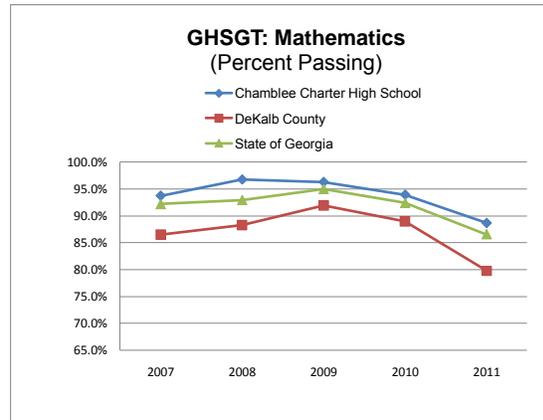
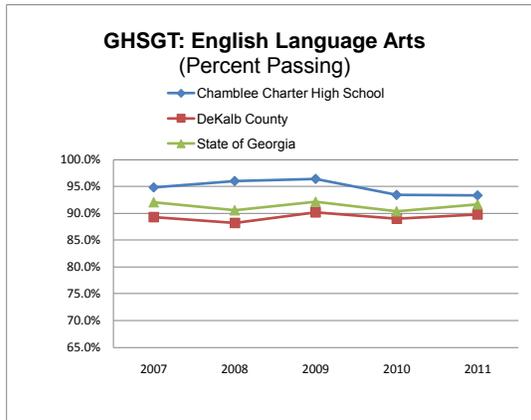


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## Chamblee Charter High School

3688 Chamblee Dunwoody Rd  
 Chamblee, GA 30341-2143  
 678.676.6902

### 5 Year History of GHSGT and Graduation Rate





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## Charles R. Drew Charter School

301 E Lake Blvd SE  
 Atlanta, GA 30317-3152  
 404.687.0001

### Mission Statement

The mission of Drew Charter is to work together as a community of teachers, staff, students, families and volunteers to provide a learning environment that emphasizes high achievement and character development.

Student Population		Key Facts		Personnel	
Enrollment	803	Opened	8/1/2000	Teachers	61
Lottery	N/A	Type	Start-up	Administrators	4
Wait List	N/A	Authorizer	Atlanta Public Schools	Support Staff	6
Student Retention	94.0%	Grades	K-8	Teacher Attrition Rate	1.0%
Charter Initially Approved	8/1/1999	Location	Atlanta Public Schools	Principal	Nicholas Stapleton
Current Charter End	6/30/2015	Current Term	5	Board Chair	Dr. Cynthia Kuhlman

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.5%	91.4%	1.7%	0.3%	3.9%	2.1%	0.57%	8.08%	67.24%
<b>District</b>	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	2.0%	12.7%	Yes	6.4%	26.2%	Yes	11.8%	35.4%	Yes
<b>Meets</b>	55.4%	58.2%	No	53.8%	48.4%	Yes	47.2%	41.3%	Yes
<b>Meets + Exceeds</b>	98.0%	87.3%	Yes	93.6%	73.8%	Yes	88.2%	64.6%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	5.9%	9.8%	Yes
2010	8.9%	9.2%	Yes
2009	1.6%	9.9%	Yes
2008	0.7%	9.1%	Yes
2007	1.2%	8.9%	Yes

### Financial Viability

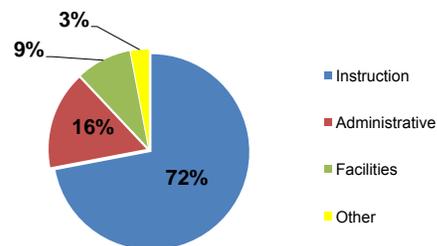
#### Financial Accountability

School Surplus	3.6 million
Reserve Fund	\$0.00
Private Fundraising	\$51,000.00
Monthly Facility Cost	\$0.00

#### Governance

Board Members	9
Meetings / Year	10 to 11
EMO/CMO	Edison Schools
Management Fee	\$565,000.00

#### Expense Distribution





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## Charles R. Drew Charter School

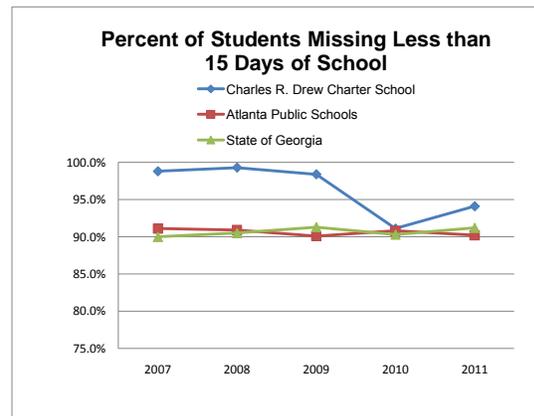
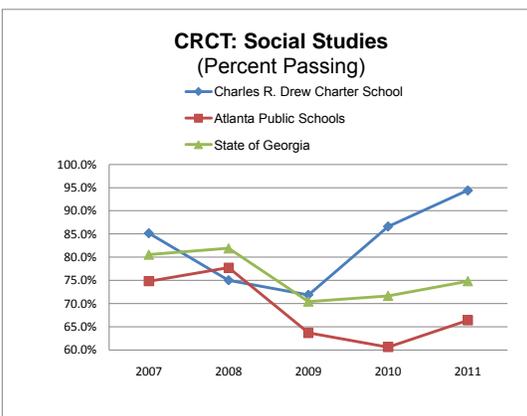
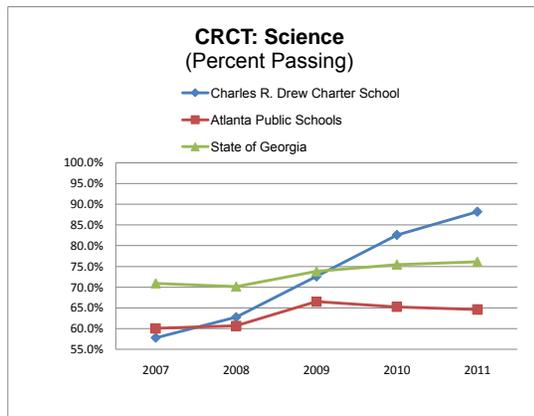
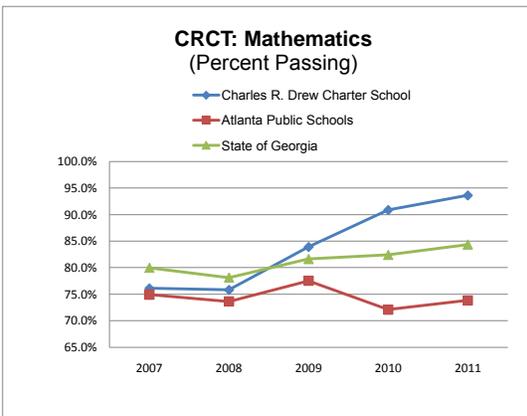
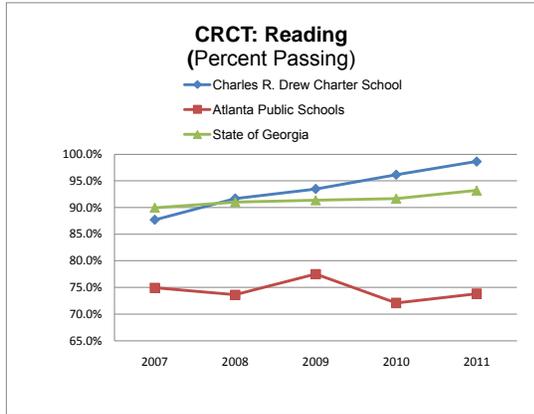
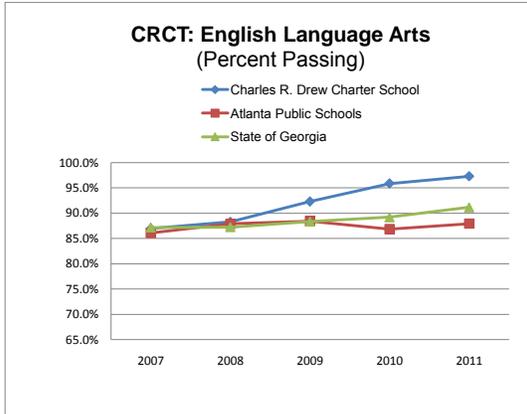
301 E Lake Blvd SE  
 Atlanta, GA 30317-3152  
 404.687.0001

What Makes Charles R. Drew Charter School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	Yes	Other	No	Community Service	Yes

Academic Goals	
<b>Goal 1:</b>	Increase the percentage of students meeting or exceeding standards on the CRCT.
Target:	By year 2014, Drew will have 100% of students in grades 3-8 scoring at or above 90% on the CRCT or the AYP target, whichever is greater.
2010-11 Results:	During the 2010-2011 school year, 99% of students in grades 3-8 met or exceeded CRCT standards in Reading, 97% in Language Arts and 94% in Mathematics.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of students exceeding standards on the CRCT.
Target:	By year 2014, Drew will increase the percentage of students exceeding standards by an average of 3 percentage points each year for grades 3-8 up to 50 percent.
2010-11 Results:	During the 2010-2011 school year, Grades 3-8 exceeding standards increased in all subject areas by: Reading-13 percent; ELA-9 percent; Math-9 percent; Science-6 percent; and Social Studies-21 percent.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	To increase family satisfaction
Target:	Each year, at least 92% of our parents rate the school a rating of "A" or "B".
2010-11 Results:	During the 2010-2011, the Harris Interactive, Inc. Stakeholders Survey results confirm that over 92% of Drew parents give Drew a rating of "A" or "B". Drew's consistently high enrollment and waiting list also demonstrate satisfaction and strong demand.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the percentage of students meeting and exceeding standards by two percentage points on the 8th grade Writing Assessment.
Target:	Each year, Drew will increase the percentage of students meeting or exceeding standards by two percentage points on the 8th Grade Writing Assessment.
2010-11 Results:	During the 2010-2011 school year, 95% of 8th Graders met or exceeded targets with an improvement of 2 percentage points.
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





**Mission Statement**

Charter Conservatory fosters an environment of lifelong love of learning, in which students are educationally responsible. With multi-age student centered classrooms, featuring constructivist and multiple intelligence learning; our goal is developing students who are competent, confident, productive, and responsible; and will eventually be offered the invitation of post-secondary education and satisfying employment.

Student Population		Key Facts		Personnel	
Enrollment	132	Opened	9/7/2002	Teachers	15.05
Lottery	21	Type	Start-up	Administrators	2.5
Wait List	7	Authorizer	Commission	Support Staff	0.7
Student Retention	88.2%	Grades	6-12	Teacher Attrition Rate	25.0%
Charter Initially Approved	7/1/2001	Location	Bulloch County	Principal	Kathy Harwood
Current Charter End	6/30/2013	Current Term	2	Board Chair	J. Paul Jones

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.8%	9.8%	2.3%	0.0%	77.3%	9.8%	0.00%	14.47%	0.00%
District	1.3%	35.4%	4.5%	0.2%	55.6%	3.0%	2.64%	13.39%	59.66%

**Academic Achievements**

**2011 GHS GT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Meets	27.8%	37.7%	No	0.0%	48.1%	No	27.8%	35.4%	No
Meets + Exceeds	88.9%	88.3%	Yes	100.0%	83.1%	Yes	83.3%	91.2%	No

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Did Not Meet	Did Not Meet	Equal
2009	Met	Met	Equal
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

**Percent Absent > 15 Days**

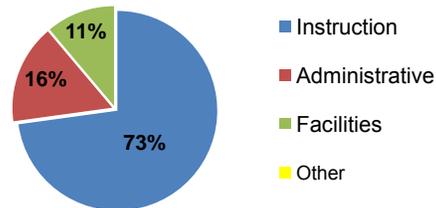
Year	School	District	Better Than District
2011	0.0%	12.0%	Yes
2010	0.0%	9.8%	Yes
2009	2.6%	11.9%	Yes
2008	N/A	10.8%	N/A
2007	N/A	12.9%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$11,855.00
Reserve Fund	N/A
Private Fundraising	\$30,127.00
Monthly Facility Cost	\$6,500.00

Governance	
Board Members	11
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

**Expense Distribution**





**What Makes Charter Conservatory for Liberal Arts and Technology Unique?**

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	<i>Constructivism &amp; Multiple Intelligences</i>	Community Service	Yes

**Unique Accomplishments:**

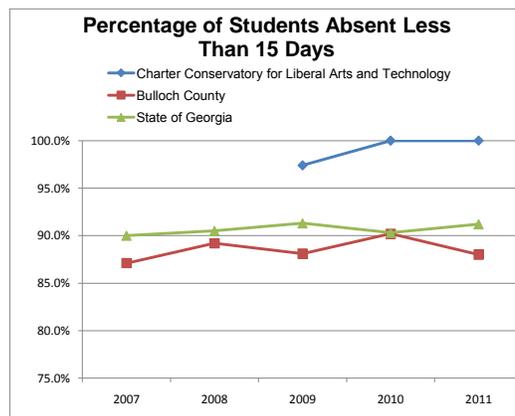
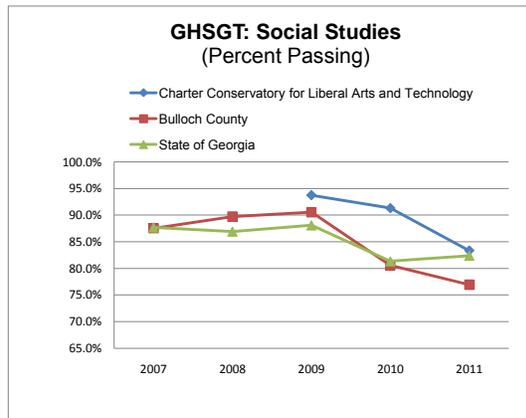
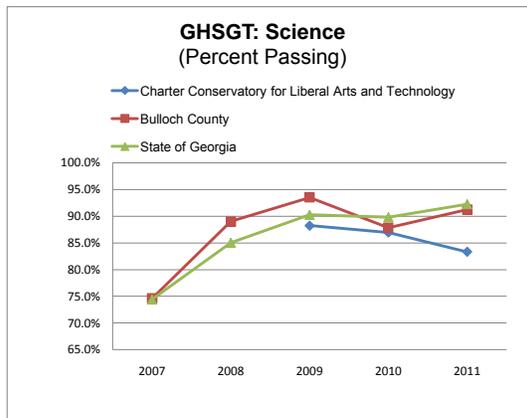
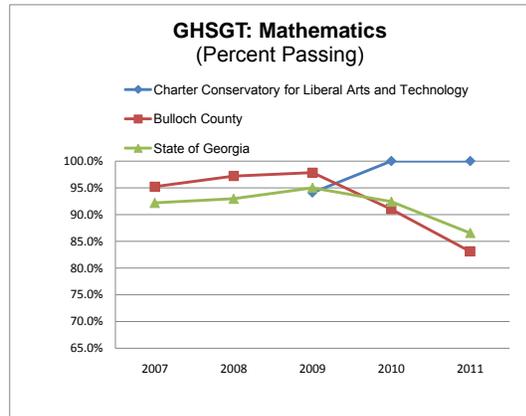
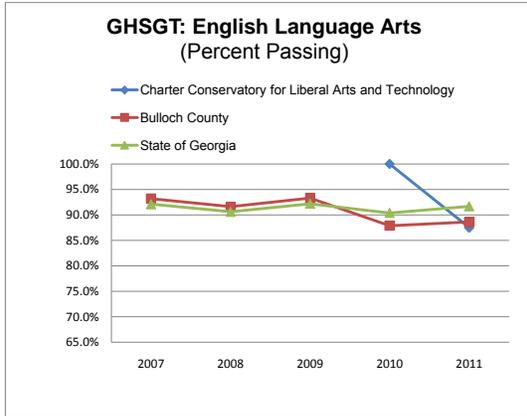
The past year, we have sought to continue a program of excellence. We have developed a relationship with the Statesboro Development Authority to acquire public property to build a new school, and we were awarded grants from the Statesboro Kiwanis Club and from the Bulloch County Historical Association. Academically, we have seen our students in Middle School receive 100% on two or more areas of the CRCT, and in High School 100% of our students passed the Math portion of the GHSGT. We also achieved great success by having all of our students score on grade level when taking the NRTs with our 11th grade receiving 13+. This is significant because over half of these students have been with us since the third grade when the school opened. They are a real product of our school. Our graduation rate for this year was 100% with one student receiving a special education diploma.

**Academic Goals**

<b>Goal 1:</b>	Improve student achievement in 6th, 7th, and 8th grades.
Target:	CRCT meet state pass scores/NRT meet grade level
2010-11 Results:	6-8 Reading 94/100/100; 6-8 Mathematics 89/100/74; Science 78/100/67 Social Studies 67/93/83. NRT Grade level or above on all tests.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Improve Student Achievement in High School
Target:	GHSGT meet state pass scores/NRT grade level or above
2010-11 Results:	ELA 93.7%; Math 100%; Science 87.5%; SS 81%.. NRT- Grade Level or above in all grades. 11th Grade was 13+ . Over half of these student have attended the school since 3rd Grade and are a real testament to Charter Conservatory's abilities to game results over time.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Meet or exceed Graduation Rate
Target:	Graduation rate of 91%
2010-11 Results:	Graduation rate of 95.8% one student was awarded SpEd Diploma. All graduated.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Meet or Exceed state in Post-Secondary Enrollment
Target:	Surpass state by 8%
2010-11 Results:	State data not available. According to our records, 81% of our graduatiing students were enrolled/admitted to Post-Secondary schools.
Met/Did Not Meet:	Met goal



**History of GHSGT and Student Attendance**





**Mission Statement**  
 At Chesnut Charter, we commit ourselves to educating the whole child - developing young people who are enthusiastic, knowledgeable, well rounded, physically active and thoughtful. Chesnut students will become honorable and contributing citizens internally motivated to achieve their highest potential.

Student Population		Key Facts		Personnel	
Enrollment	529	Opened	8/1/2000	Teachers	32.85
Lottery	64	Type	Conversion	Administrators	2
Wait List	64	Authorizer	DeKalb County	Support Staff	2.13
Student Retention	97.0%	Grades	K-5	Teacher Attrition Rate	15.0%
Charter Initially Approved	4/1/2000	Location	DeKalb County	Principal	Richard W. Reid
Current Charter End	6/30/2014	Current Term	5	Board Chair	Michelle Quintans

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	7.2%	29.7%	13.6%	0.0%	46.1%	3.4%	8.75%	8.92%	31.05%
<b>District</b>	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	11.1%	14.8%	Yes	22.9%	27.0%	Yes	13.6%	37.1%	Yes
<b>Meets</b>	37.6%	57.6%	No	30.5%	49.6%	No	32.2%	41.2%	No
<b>Meets + Exceeds</b>	88.9%	85.2%	Yes	77.1%	73.0%	Yes	86.4%	62.9%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	5.5%	10.8%	Yes
2010	5.7%	10.3%	Yes
2009	5.3%	9.1%	Yes
2008	4.6%	10.8%	Yes
2007	5.5%	12.0%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	NA
Private Fundraising	\$40,000.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	13
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Chesnut Elementary School

4576 N Peachtree Rd  
 Dunwoody, GA 30338-5809  
 678.676.7102

What Makes Chesnut Elementary School Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

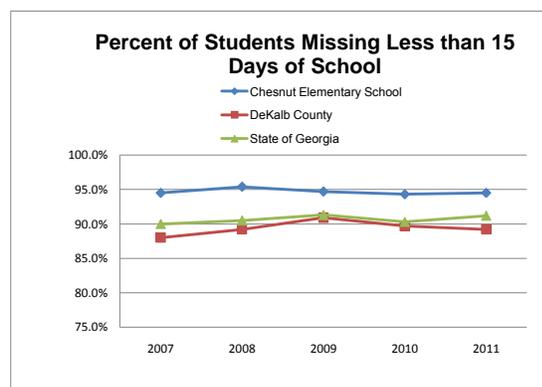
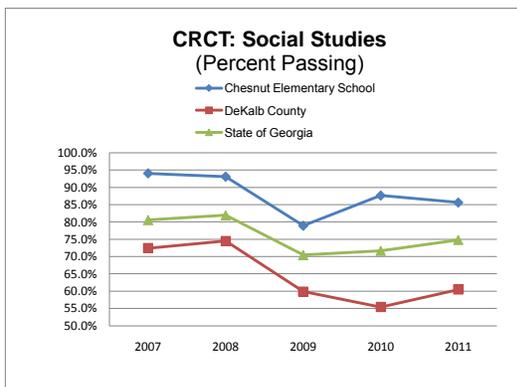
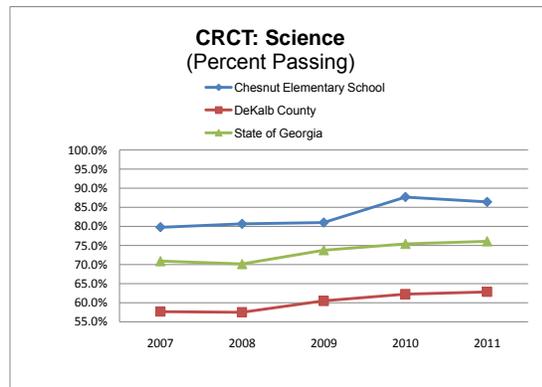
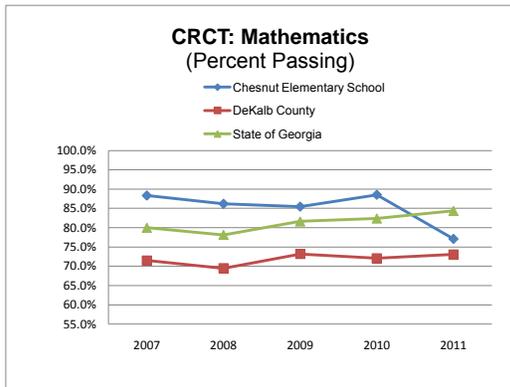
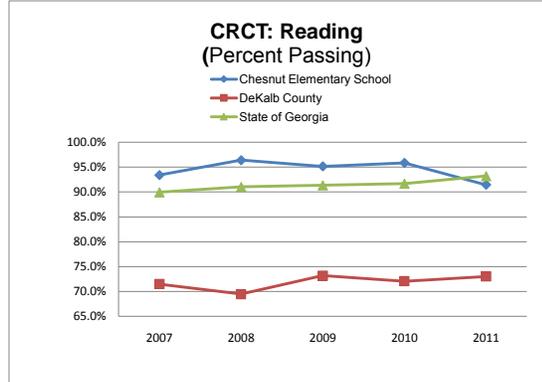
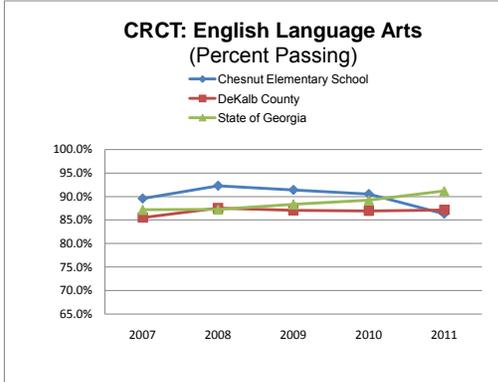
**Unique Accomplishments:**

Chesnut Charter School made Adequate Yearly Progress in all academic areas measured. After serving the community as a PreK-3 school for the past 2 years, Chesnut Charter will become a PreK - 5 school in 2011 - 2012.

Academic Goals	
<b>Goal 1:</b>	Chesnut Charter students will become more proficient in and demonstrate continuous improvement of their math skills.
Target:	Of the students (those enrolled for a full academic year) who scored Level 1 (Not Meeting Expectations) on the previous year's Math CRCT (2009-2010), 30 percent will score level 2 or level 3 (Meeting or Exceeding Expectations) on the Math CRCT the following year (2010-2011).
2010-11 Results:	0 percent of the students who scored Level 1 in Math in 2009-2010 scored Level 2 or Level 3 on the 2010-2011 Math CRCT.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Although no students scored Level 2 or Level 3 who had scored Level 1 the previous year, this represented a very small sample size. Because we were a K - 3 school and the CRCT was not given to grades 1 and 2 in 2011, we only had one grade level (3rd grade) of data to review.
<b>Goal 2:</b>	Chesnut Charter students will become more proficient in and demonstrate continuous improvement of their math skills.
Target:	Of the students (those who have been enrolled for a full academic year) who scored Level 2 on the previous year's (2009-2010) CRCT, 20 percent will score Level 3 (Exceeding Expectations) on the Math CRCT the following year (2010-2011).
2010-11 Results:	During the 2010-2011 school year, 43 percent of the students who scored Level 2 on the 2009-2010 Math CRCT, scored Level 3 on the 2010-2011 Math CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Chesnut Charter students will become more proficient in and demonstrate continuous improvement of their reading skills.
Target:	Of the students (those enrolled for a full academic year) who scored Level 1 (Not Meeting Expectations) on the previous year's Reading CRCT (2009-2010), 40 percent will score Level 2 or Level 3 (Meeting or Exceeding Expectations) on the Reading CRCT the following year (2010-2011).
2010-11 Results:	20 percent of the students who scored Level 1 in Reading in 2009-2010 scored Level 2 or Level 3 on the 2010-2011 Reading CRCT.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Although only 1 student out of 5 scored Level 2 or Level 3 who had scored Level 1 the previous year, this represented a very small sample size. Because we were a K - 3 school and the CRCT was not given to grades 1 and 2 in 2011, we only had one grade level (3rd grade) of data to review.
<b>Goal 4:</b>	Chesnut Charter students will become more proficient in and demonstrate continuous improvement of their reading skills.
Target:	Of the students (those who have been enrolled for a full academic year) who scored Level 2 on the previous year's (2009-2010) Reading CRCT, 20 percent will score Level 3 (Exceeding Expectations) on the Reading CRCT the following year (2010-2011).
2010-11 Results:	During the 2010-2011 school year, 26 percent of the students who scored Level 2 on the 2009-2010 Reading CRCT, scored Level 3 on the 2010-2011 Reading CRCT.
Met/Did Not Meet:	Did not meet goal but made progress towards goal.



5 Year History of CRCT and Student Attendance





**Mission Statement**

Chestatee Academy is committed to providing each student with a world-class education while instilling in them core values that produce good citizens. We understand that our students will find many paths to success. Our common cause is to help them discover their talents that will lead them to these paths.

Student Population		Key Facts		Personnel	
Enrollment	972	Opened	7/1/2010	Teachers	67.98
Lottery	N/A	Type	Conversion	Administrators	3
Wait List	N/A	Authorizer	Hall County	Support Staff	3.5
Student Retention	83.8%	Grades	6-8	Teacher Attrition Rate	7.4%
Charter Initially Approved	6/1/2010	Location	Hall County	Principal	Suzanne Jarrard
Current Charter End	6/30/2015	Current Term	5	Board Chair	Mark Brown

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	1.5%	1.4%	38.7%	0.6%	55.7%	2.2%	13.09%	13.57%	58.06%
<b>District</b>	1.6%	4.7%	36.8%	0.2%	54.8%	1.9%	20.86%	12.02%	58.11%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	6.5%	8.4%	Yes	14.0%	16.1%	Yes	25.4%	26.2%	Yes
<b>Meets</b>	66.5%	61.2%	Yes	61.3%	53.0%	Yes	52.2%	48.0%	Yes
<b>Meets + Exceeds</b>	93.5%	91.6%	Yes	86.0%	83.9%	Yes	74.6%	73.8%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Met	Equal
2008	Met	Met	Equal
2007	Met	Did Not Meet	Yes

**Percent Absent > 15 Days**

Year	School	District	Better Than District
2011	4.2%	8.6%	Yes
2010	7.0%	9.7%	Yes
2009	4.8%	9.2%	Yes
2008	5.2%	8.6%	Yes
2007	7.5%	10.9%	Yes

**Financial Viability**

<b>Financial Accountability</b>	
School Surplus	\$30,369.40
Reserve Fund	\$0.00
Private Fundraising	\$7,114.23 PTO
Monthly Facility Cost	\$0.00

<b>Governance</b>	
Board Members	7
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
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## Chestatee Middle School

2740 Fran Mar Dr  
 Gainesville, GA 30506-1136  
 770.297.6270

<b>What Makes Chestatee Middle School Unique?</b>					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other		Community Service	Yes

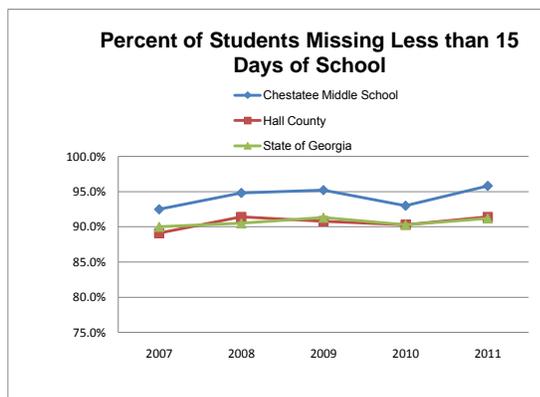
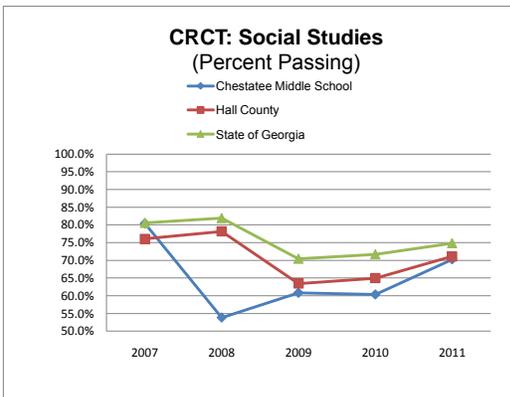
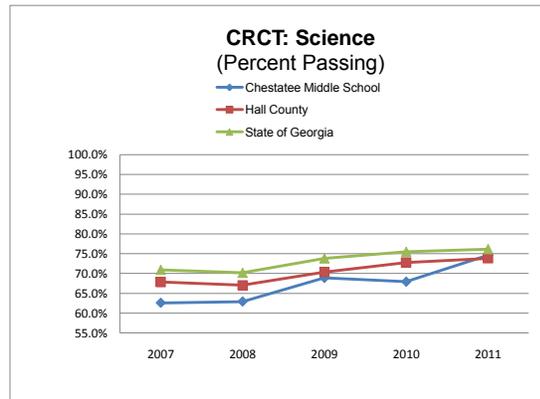
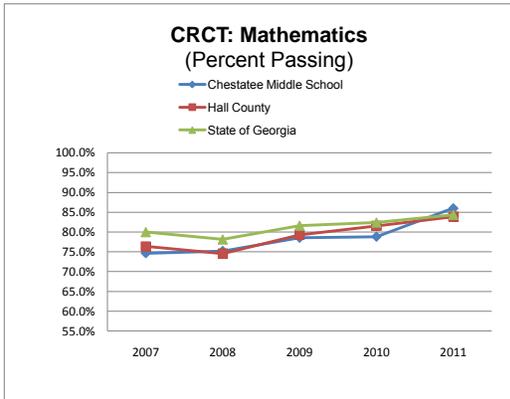
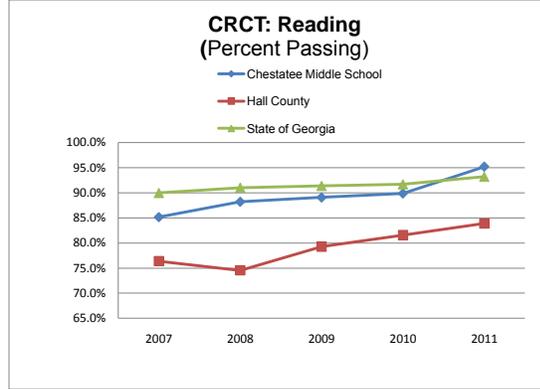
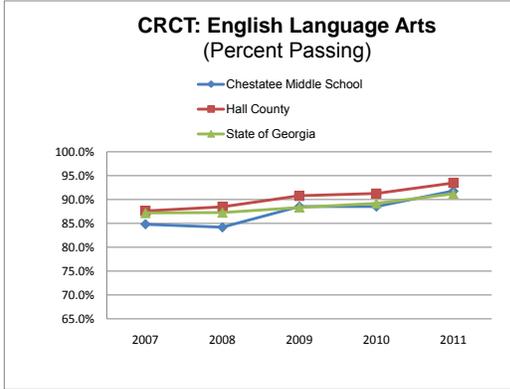
**Unique Accomplishments:**

Chestatee Academy had a successful 2010-11 school year. CA was chosen by the National Middle School Association as the grand prize winner of the "Teams that Make a Difference" award based on our work with the inquiry and talent development model. In addition, based on the same work, CA was selected as a recipient of service-learning grant from Youth Service America. CA offers over fifty different academies of inquiry and talent development that students can choose from each semester. Each of these academies has forged partnerships with various community agencies including the Humane Society, local elementary schools, Dogwood Forest Personal Care Home, and local law enforcement agencies. CA holds two evening events, "Night at the CA Museum" in which all stakeholders are invited into the school to celebrate the work students have completed during their academies. These two night events serve as a stellar example of community partnerships and are always highlighted in the local newspaper. In addition to the successes highlighted above, CA also has notable increases in student achievement. In every academic area for every subgroup, CA made forward progress. Additionally, student attendance rates increased while disciplinary infractions decreased. These positive trends can be directly attributed to the implementation of Academies of Inquiry and Talent Development through our charter status.

<b>Academic Goals</b>	
<b>Goal 1:</b>	To exceed the required annual measureable objectives on the CRCT as established by the state of Georgia.
Target:	At the end of year 1 of operation, 19% of our students will exceed standards in Math.
2010-11 Results:	Goal was achieved. During the 2010-11 school year, 25.2% of all students met or exceeded the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	To exceed the required annual measureable objectives on the CRCT as established by the state of Georgia.
Target:	At the end of year 1 of operation, 91% of our students will meet or exceed standards in Language Arts/Reading.
2010-11 Results:	Goal was achieved. During the 2010-11 school year, 27.6% of all students met or exceeded the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	To exceed the required annual measureable objectives on the CRCT as established by the state of Georgia.
Target:	At the end of year 1 of operation, 25% of our students will exceed standards in Language Arts/Reading.
2010-11 Results:	Goal was achieved. During the 2010-11 school year, 27.6% of all students exceeded the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	To exceed the required annual measureable objectives on the CRCT as established by the state of Georgia.
Target:	At the end of year 1 of operation, 71% of our students will exceed standards in Science.
2010-11 Results:	Goal was achieved. During the 2010-11 school year, 75.95% of all students met or exceeded the CRCT.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

The mission of Clubview School is to educate and challenge students to become lifelong learners who exhibit the attitudes and dispositions described in the student profile and to equip students with social, intellectual, and critical skills that will enable them to reach their potential as adults in a global society.

Student Population		Key Facts		Personnel	
Enrollment	491	Opened	8/1/2006	Teachers	30
Lottery	83	Type	Conversion	Administrators	2.5
Wait List	68	Authorizer	Muscogee County	Support Staff	3
Student Retention	100.0%	Grades	K-5	Teacher Attrition Rate	5.7%
Charter Initially Approved	9/14/2006	Location	Muscogee County	Principal	Lorrie Watt
Current Charter End	6/30/2016	Current Term	5	Board Chair	Lance Hemmings

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	2.6%	18.7%	5.7%	0.0%	66.6%	6.3%	0.91%	9.85%	36.31%
<b>District</b>	2.2%	58.1%	5.4%	0.2%	29.7%	4.4%	2.02%	13.50%	70.88%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	2.5%	12.7%	Yes	6.7%	25.2%	Yes	8.8%	36.1%	Yes
<b>Meets</b>	53.3%	61.0%	No	50.2%	51.2%	No	46.9%	44.4%	Yes
<b>Meets + Exceeds</b>	97.5%	87.3%	Yes	93.3%	74.8%	Yes	91.2%	63.9%	Yes

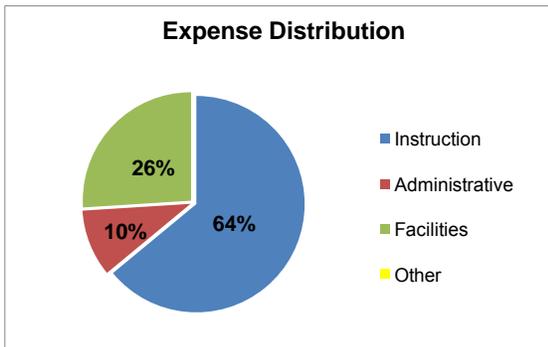
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.1%	10.5%	Yes
2010	2.0%	10.1%	Yes
2009	2.1%	9.8%	Yes
2008	2.5%	9.9%	Yes
2007	2.8%	10.2%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	9
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Clubview Elementary School

2836 Edgewood Rd  
 Columbus, GA 31906-1225  
 706.565.3017

### What Makes Clubview Elementary School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	Yes	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

A very exciting opportunity became available after being awarded a grant from Lowe's Home and Garden Center. Mrs. Culpepper, Clubview's Spanish teacher, and students formed the Garden Club. This club has created the "Giving Garden" which is an outdoor learning classroom which includes planting beds to grown fruits and vegetables, a green house, a shed and tables and umbrellas. Crops harvested from the garden are given to a local home for disadvantaged members of the community.

Faculty and student commitment to support a healthy and active lifestyle was motivation to participate in the Brain Breaks program. This program encourages students to take short breaks during the school day to participate in physical activities. As each class participates, the class logs in on the internet. Clubview's participation led to the school being recognized as the school with the most recorded "Brain Breaks" and the winner of a HOPSports which is a multi-media PE system.

Community partnerships for local organizations and /or activities: Columbus Regional Healthcare System, Partner In Education, including Governing Board representative, Columbus State University (CSU), to train CSU education students and provide lab experiences, Hardaway High School, to train student cadets, American Cancer Society Relay for Life, Jump Rope for Heart, Hamilton House Nursing and Rehabilitation Center and Azalea Trace Nursing Center, Columbus Firemen, Cans for Kids, Keep Columbus Beautiful Organization, Community partnerships for international organizations and/or activities, H2O for Life, Books for Belize

#### Student Performance

Clubview School made AYP each year of the charter term. First grade – fifth grade students scored higher than students in Muscogee County and the state of Georgia in the meets/exceeds category for Reading, Language Arts, and mathematics on the CRCT.

The focus of the school's charter petition has been to increase student achievement in the areas of math and reading. During the last two years there have been increases in the percent of students in the fourth and fifth grades who have exceeded standards. In 2010, 40% of fourth grade students exceeded reading standards. In 2011, 47% exceeded standards. In 2010, 29% of fifth grade students exceeded reading standards. In 2011, 38% exceeded standards.

In the area of math, 27% of the fourth grade students exceeded standards in 2010. In 2011, 44% exceeded standards.

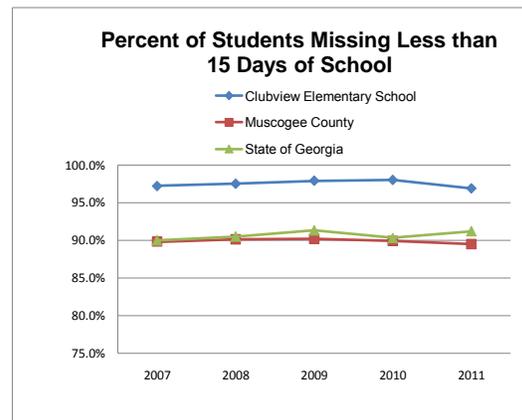
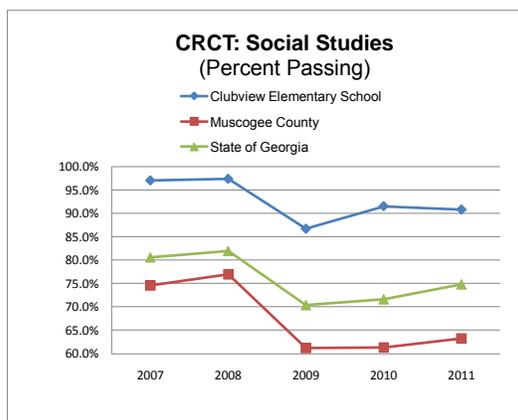
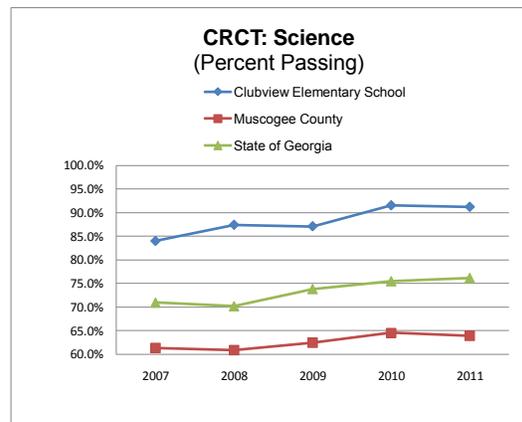
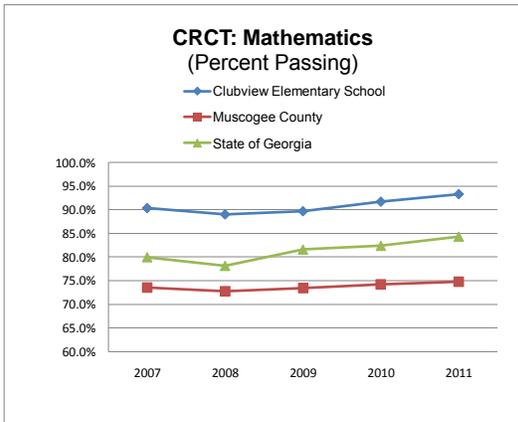
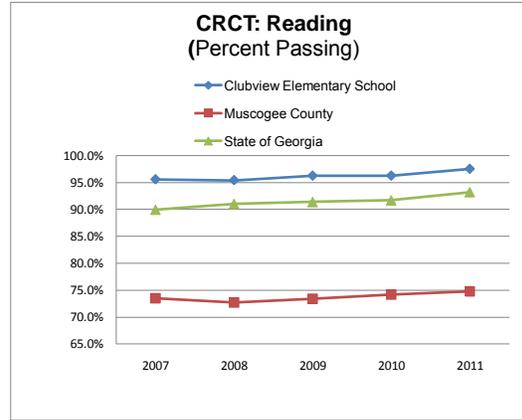
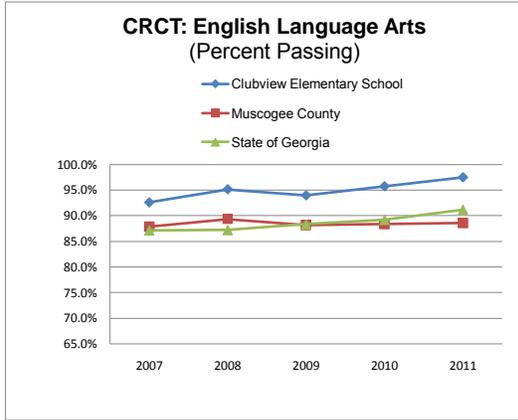
In the areas of science and social studies, third grade – fifth grade students continue to move toward 100% meeting/exceeding standards by 2013-2014. The percent of students meeting/exceeding science in grades 3 – 5 had a range of 83% - 100%. The percent of students meeting/exceeding social studies in grades 3 – 5 had a range of 86% - 100%.

### Academic Goals

<b>Goal 1:</b>	Students at Clubview School will be able to demonstrate improvement in reading achievement.
Target:	By the end of the charter period, 70% of PreK, K, 1st, and 2nd grade students, and 65% of 3rd, 67% of 4th, and 65% of 5th grade students will exceed reading standards.
2010-11 Results:	The percent of students who exceeded standards is: PreK - 70%, K - 78% 1st - 48%, 2nd - 49%, 3rd - 47%, 4th - 47%, and 5th - 38%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. PreK and K students met their goal. First and second grade students did not meet their goal when tested on an alternative to the CRCT. Although 3rd - 5th grade students did not reach their goal, they demonstrated progress towards reaching their goal. (4th grade - 10% increase toward meeting their goal)
<b>Goal 2:</b>	Students at Clubview School will be able to demonstrate improvement in math achievement.
Target:	By the end of the charter period 70% PreK and K, 65% - 1st, 60% - 2nd, 55% - 3rd, 50% 4th and 5th
2010-11 Results:	The percent of students who exceeded standards is: PreK - 75%, k - 73%, 1st - 35%, 2nd - 36%, 3rd - 46%, 4th - 44%, and 5th - 40%.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. PreK and K students met their goal. First and second grade students did not meet their goal when tested on an alternative to the CRCT. Although 3rd - 5th grade students did not reach their goal, they demonstrated progress towards reaching their goals. (4th grade - 34% increase toward meeting their goal)
<b>Goal 3:</b>	First - Fifth grade students at Clubview School will be able to demonstrate improvement in writing achievement.
Target:	By the end of the charter period, 70% of 1st, 2nd, and 4th grade students will exceed writing standards and 70% of 3rd and 60% of 5th grade students will score in the Engaging or Extending Stage.
2010-11 Results:	The per cent of students who exceeded standards is: 1st - 52%, 2nd - 35%, 4th - 53% and in the Engaging or Extending Stage 3rd - 77% - 90% and 5th - 88%.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Third and fifth grade students exceeded their goal. All other grade levels increased the per cent of achievement in meeting their goal. They also made significant progress over the previous year.
<b>Goal 4:</b>	Kindergarten - Fifth grade students at Clubview Elementary School will be able to demonstrate achievement in oral communication.
Target:	By the end of the charter period, 75% of k - 5th grade students will exceed standards on oral presentations of transdisciplinary projects.
2010-11 Results:	The percent of students who exceeded standards is: k - 68%, 1st - 75%, 2nd - 44%, 3rd - 41%, 4th - 65%, and 5th - 63%.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. First grade students met their goal. All other grade levels except third grade made significant progress towards their goal. One grade level increased the per cent of meeting the goal by 27%.



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Coastal Empire Montessori Charter School

301 Burkhalter Rd  
 Savannah, GA 31405-6111  
 912.238.1973

### Mission Statement

"To educate the whole child as they grow in the world." Coastal Empire Montessori Charter School embraces the theories of Maria Montessori. It is dedicated to providing the Savannah Chatham Area with a school that addresses education of the whole child. It prides itself in delivering the highest quality Montessori education by training its teachers to Montessori Standards. A cornerstone to our philosophy is to educate and involve the whole community through parent workshops, open houses, community partnerships, and PTO functions. The school seeks to foster the love of learning through the Montessori curriculum through a child-centered environment with specially designed didactic materials that guide the learner to success. Our goal is to create intrinsic learners with a passion for excellence.

Student Population		Key Facts		Personnel	
Enrollment	182	Opened	8/1/2008	Teachers	10.5
Lottery	N/A	Type	Start-up	Administrators	0
Wait List	N/A	Authorizer	Chatham County	Support Staff	1
Student Retention	99.0%	Grades	K-2	Teacher Attrition Rate	0.0%
Charter Initially Approved	10/12/2006	Location	Chatham County	Principal	Christina Placek
Current Charter End	6/30/2011	Current Term	5	Board Chair	Dr. David Lerch

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	40.7%	4.4%	0.0%	51.1%	3.8%	0.00%	7.50%	37.00%
District	2.1%	57.4%	5.4%	0.2%	27.5%	7.5%	2.30%	12.64%	66.64%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	11.1%	N/A	N/A	22.6%	N/A	N/A	35.4%	N/A
Meets	N/A	62.0%	N/A	N/A	54.7%	N/A	N/A	44.1%	N/A
Meets + Exceeds	N/A	88.9%	N/A	N/A	77.4%	N/A	N/A	64.6%	N/A

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	Did Not Meet	Did Not Meet	Equal
2009	Met	Did Not Meet	Yes
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

#### Percent Absent > 15 Days

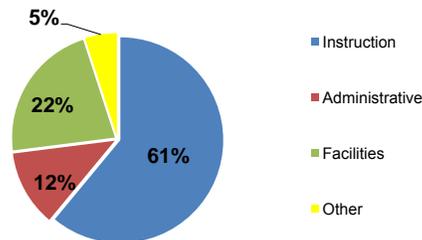
Year	School	District	Better Than District
2011	6.5%	10.4%	Yes
2010	4.1%	10.9%	Yes
2009	6.3%	10.6%	Yes
2008	N/A	12.5%	N/A
2007	N/A	12.6%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$29,550.00
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	7
Meetings / Year	12 or More
EMO/CMO	N/A
Management Fee	N/A

#### Expense Distribution





<b>What Makes Coastal Empire Montessori Charter School Unique?</b>					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	Yes	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

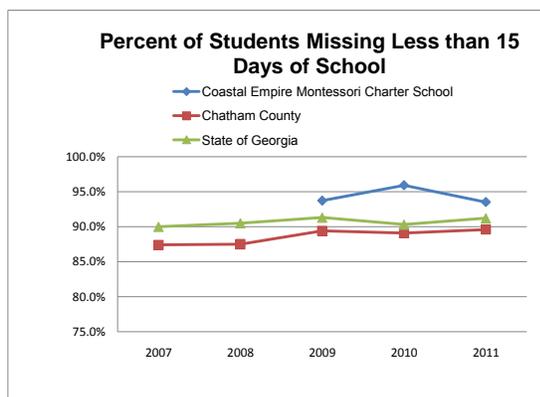
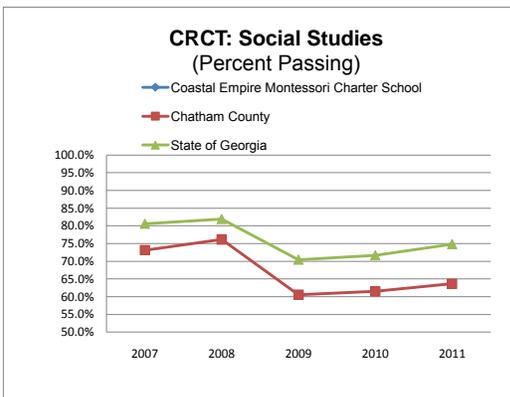
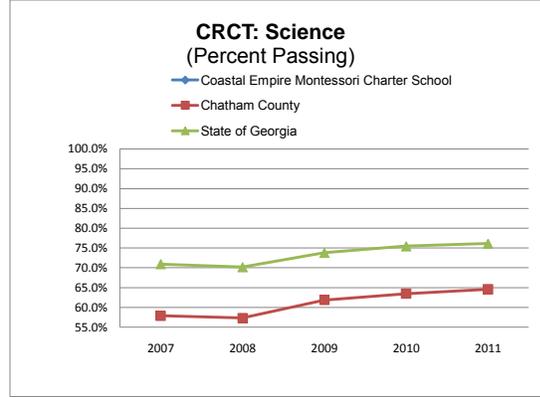
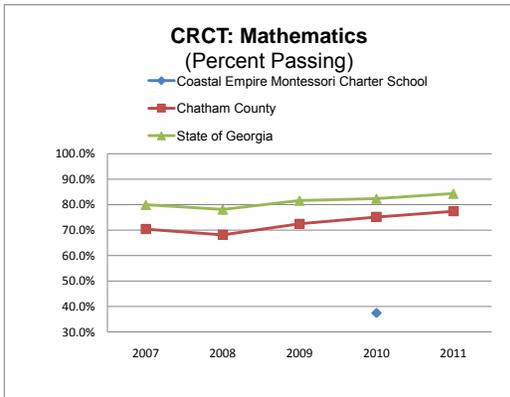
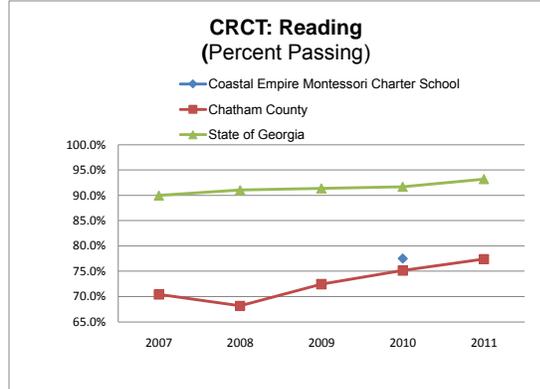
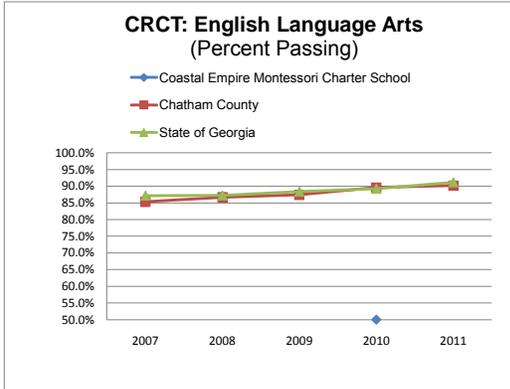
- increased achievement in all domains of CRCT (based on mock test given, as no students were of age to test officially)
- addition of 2nd grade
- opening of new multi-unit classroom facility & Multipurpose Room
- initiation of new All-Day Montessori Program
- installation of natural playground
- installation of security fencing
- numerous philanthropic contributions, such as Teacups for Change and Savannah Children's Book Festival
- participation in worldwide movements, such as Montessori Week and the International Day of Peace

**Academic Goals**

<b>Goal 1:</b>	The percentage of students who pass the ELA portion of the CRCT is at least 95%.
Target:	The percentage of students who pass the ELA portion of the CRCT is at least 95%.
2010-11 Results:	No students were tested due to age requirements (highest grade at school was 2nd).
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. No students were tested due to age requirements (highest grade at school was 2nd).
<b>Goal 2:</b>	The percentage of students who pass the Mathematics portion of the CRCT is at least 95%.
Target:	The percentage of students who pass the Mathematics portion of the CRCT is at least 95%.
2010-11 Results:	No students were tested due to age requirements (highest grade at school was 2nd).
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. No students were tested due to age requirements (highest grade at school was 2nd).
<b>Goal 3:</b>	The percentage of students who pass the Reading portion of the CRCT is at least 95%.
Target:	The percentage of students who pass the Reading portion of the CRCT is at least 95%.
2010-11 Results:	No students were tested due to age requirements (highest grade at school was 2nd).
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. No students were tested due to age requirements (highest grade at school was 2nd).
<b>Goal 4:</b>	Align Montessori Curriculum with the Common Core Georgia Performance Standards.
Target:	To have completed the alignment of the Mathematics and ELA Montessori Curriculum with the Common Core Georgia Performance Standards.
2010-11 Results:	Completed the alignment of the Mathematics Montessori Curriculum with the Common Core Georgia Performance Standards.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Still need to complete the alignment of the ELA Montessori Curriculum with the Common Core Georgia Performance Standards.



**History of CRCT and Student Attendance**





**Mission Statement**

Coweta Charter Academy will provide a safe learning environment where each student is challenged to achieve their full potential. We strive for academic, social, positive moral, and physical excellence by providing a quality and challenging curriculum. Coweta Charter Academy equips students with intrinsic motivation to become lifelong learners and contributing members of society.

Student Population		Key Facts		Personnel	
Enrollment	171	Opened	8/9/2010	Teachers	13.55
Lottery	736	Type	Start-up	Administrators	1
Wait List	516	Authorizer	Commission	Support Staff	0
Student Retention	83.0%	Grades	K-4	Teacher Attrition Rate	1.0%
Charter Initially Approved	12/9/2009	Location	Coweta County	Principal	Terry Stollar
Current Charter End	6/30/2013	Current Term	2	Board Chair	John McIntyre

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	4.1%	13.5%	4.7%	0.0%	73.7%	4.1%	0.00%	8.17%	16.83%
<b>District</b>	1.7%	21.4%	7.3%	0.3%	66.0%	3.3%	3.01%	11.55%	41.44%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	9.1%	5.3%	No	27.3%	11.2%	No	18.2%	16.3%	No
<b>Meets</b>	50.0%	55.3%	No	45.5%	54.5%	No	63.6%	48.2%	Yes
<b>Meets + Exceeds</b>	90.9%	94.7%	No	72.7%	88.8%	No	81.8%	83.7%	No

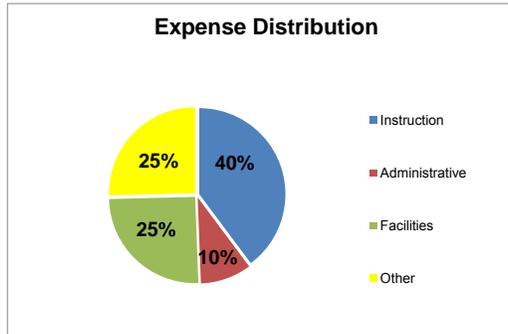
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Met	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	13.5%	8.1%	No
2010	N/A	8.6%	N/A
2009	N/A	6.7%	N/A
2008	N/A	10.4%	N/A
2007	N/A	10.5%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$21,502.00
Reserve Fund	\$0.01
Private Fundraising	\$250,000.00
Monthly Facility Cost	\$13,333.00

Governance	
Board Members	5
Meetings / Year	7 to 9
EMO/CMO	Charter Schools USA
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Coweta Charter Academy

6675 Highway 16  
 Senoia, GA 30276-3345  
 770.599.0228

### What Makes Coweta Charter Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

#### COMMUNITY PARTNERSHIP ACTIVITIES:

STRIVE Community Fair is a whole community/school event to promote character education. Local businesses and Community workers come to the school to represent character qualities. Each do a short lesson with the students as the classes rotate stations. Last fall some of the representatives were the Police Helicopter, Drug Dogs, Children's Author, Librarian, Rehabilitation Service, Recycling Service, and Public Supermarket.

Veterans' Day Program which honored all veterans and active service men from all branches of service. The honor guard from the local high school came to present the colors and the flags from all the service branches.

Town Hall Meetings were held each semester to provide information to the families and community of Coweta Charter Academy. Participants are free to take part in an open discussion on the state of the school and possible future events.

Volunteer Program encourages parents, grandparents, and members of the community to be involved in many aspects and activities within the school. The volunteer opportunities are posted in the weekly newsletter on the Student Information Center and in the school office.

#### After School Tutoring

Beginning the first part of January, students identified as needing extra support in reading and mathematics were invited to participate in the after school tutoring program twice a week. The program was through the end of March.

#### Saturday Parent Learning Program: Bridging the Gap

Parents were invited to attend a program set up to teach strategies to parents to close the learning gap through the summer. The parents were taught strategies for reading, vocabulary building, and mathematics. Resource materials were given to all who attended.

#### Curriculum Nights

Throughout the school year, the grade levels held curriculum nights to support parents in helping their children in reading, mathematics, and the use of technology.

Celebration Assemblies are held each nine weeks to celebrate and honor the students for academic achievement, good character, attendance, and other recognitions. Parents and community members are also recognized for their contributions to the school.

#### Parents and Teachers for Students (PATS)

An active Parent / Teacher Coop supports the educational environment here at CCAS. They are busy with fundraising, spirit nights, spirit wear, teacher appreciation, and holding the an annual Spring Fling for student, family, and community enjoyment.

#### Holiday Sing-Along

Before the Holiday break, CCAS had its first annual holiday sing-along. The children enjoyed many songs and stories, along with a surprise visit from the Grinch.

#### Grand Opening

In September of 2010, the Grand Opening was held for Coweta Charter Academy as it became the first Charter School USA school in that State of Georgia. Many state and local officials attended the grand opening festivities.

#### SACS Accredited

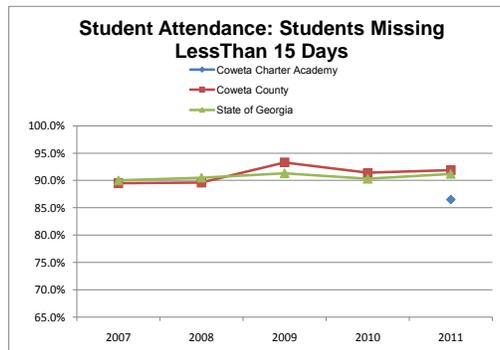
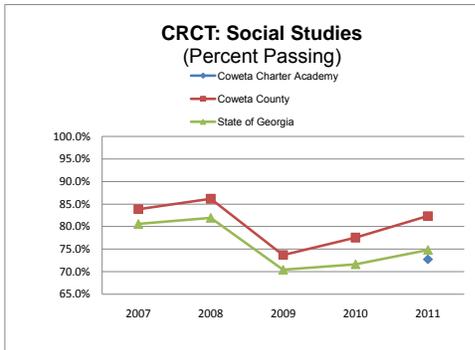
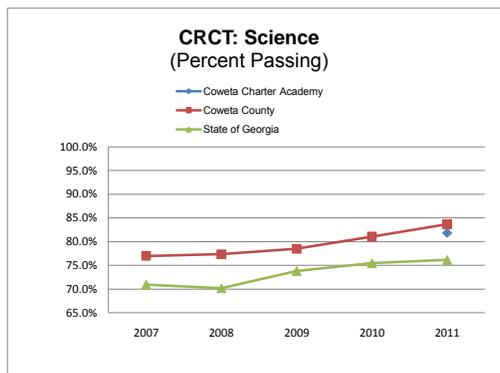
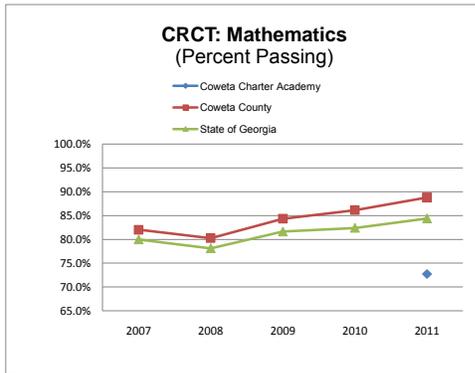
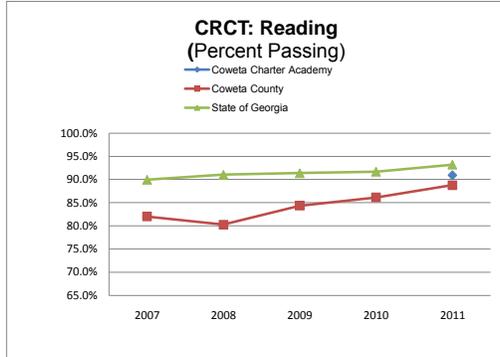
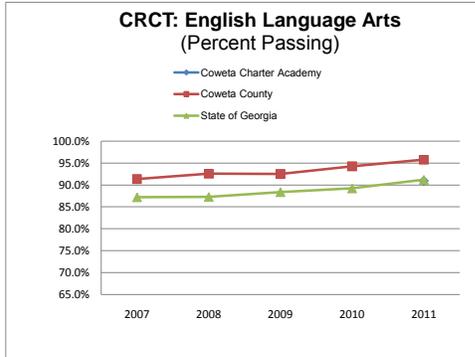
Coweta Charter Academy as a member of the Charter Schools USA family earned SACS accreditation through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI)

### Academic Goals

<b>Goal 1:</b>	To ensure that 3rd grade students will meet or exceed in Reading / Language Arts part of the CRCT
Target:	In year one of the school, 83% of the 3rd Grade students will meet or exceed standards for the CRCT in Reading and Language Arts.
2010-11 Results:	Met Goal: During the 2010-11 school year, 92% of 3rd graders met or exceeded standards on the CRCT in Reading / Language Arts.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	To ensure that 3rd grade students will meet or exceed in Math on the CRCT
Target:	In year one of the school, 77% of the 3rd Grade students will meet or exceed standards for the CRCT in Math.
2010-11 Results:	Did Not Meet: During the 2010-11 school year, 67% of 3rd Grade students met or exceeded standards on the CRCT for math.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. As a first year school, CCAS did met AYP as a Targeted Assisted School. Even though AYP in math was not met, 67% of the students did meet or exceed the state standards. During the 2011-12 school year, CCAS is targeting the fourth grade students through increased remediation to increase their achievement and chance of meeting or exceeding standards in math.
<b>Goal 3:</b>	In order to improve student achievement, the School will develop a culture of success through a climate of high expectations, mutual respect and accountability.
Target:	Teachers will develop and maintain an Individual Learning Plan on 100% of their students to demonstrate and chart improvement and mastery of skills required at each grade level.
2010-11 Results:	Met Goal: 100% of the teachers maintained an Individual Learning Plan on 100% of their students showing improvement and mastery of skill at each grade level.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	In order to increase community engagement, the School will implement the Community of Character program.
Target:	In year one, 100% of students will be given the opportunity to participate in CCAS' Community of Character - STRIVE65 program.
2010-11 Results:	Met Goal: 100% of students participate in the STRIVE 65 Character Education Program and activities.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

The mission of the DeKalb Academy of Technology and Environment, Inc. is to educate a student population about the essential need to consider environmental ramifications of technology and other business decisions, via a hands-on, community-oriented instructional curriculum.

Student Population		Key Facts		Personnel	
Enrollment	515	Opened	8/15/2005	Teachers	24.5
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	DeKalb County	Support Staff	2.5
Student Retention	95.0%	Grades	K-5	Teacher Attrition Rate	15.0%
Charter Initially Approved	6/9/2005	Location	DeKalb County	Principal	Maury Wills
Current Charter End	6/30/2016	Current Term	3	Board Chair	Ms. Lillie Pleasant

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	99.4%	0.6%	0.0%	0.0%	0.0%	0.37%	2.20%	28.62%
District	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	4.3%	14.8%	Yes	18.2%	27.0%	Yes	20.9%	37.1%	Yes
Meets	57.6%	57.6%	No	60.3%	49.6%	Yes	52.8%	41.2%	Yes
Meets + Exceeds	95.7%	85.2%	Yes	81.8%	73.0%	Yes	79.1%	62.9%	Yes

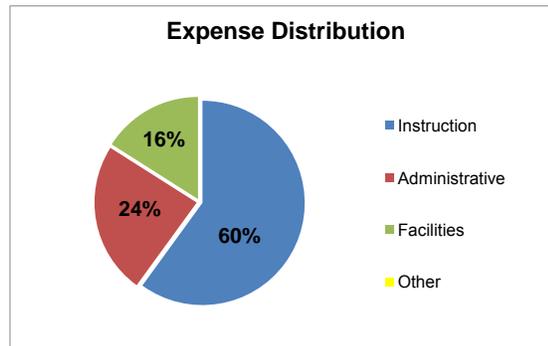
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	1.3%	10.8%	Yes
2010	2.2%	10.3%	Yes
2009	0.8%	9.1%	Yes
2008	N/A	10.8%	N/A
2007	N/A	12.0%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$415,130.00
Reserve Fund	\$0.00
Private Fundraising	\$18,803.00 Unaudited
Monthly Facility Cost	\$25,275.00

Governance	
Board Members	5
Meetings / Year	10 to 11
EMO/CMO	N/A
Management Fee	\$0.00





**What Makes DeKalb Academy of Technology and the Environment Unique?**

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	Constructivism	Community Service	No

**Unique Accomplishments:**

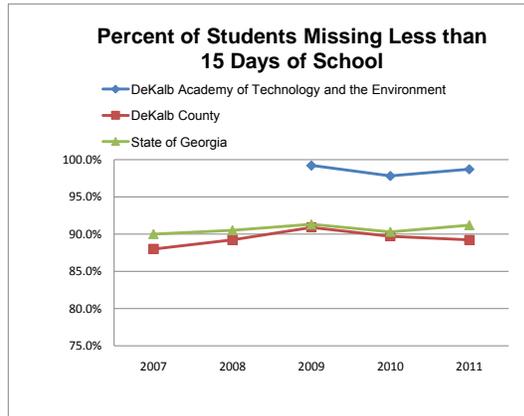
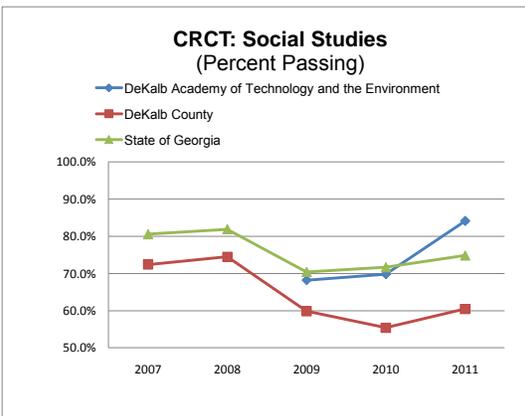
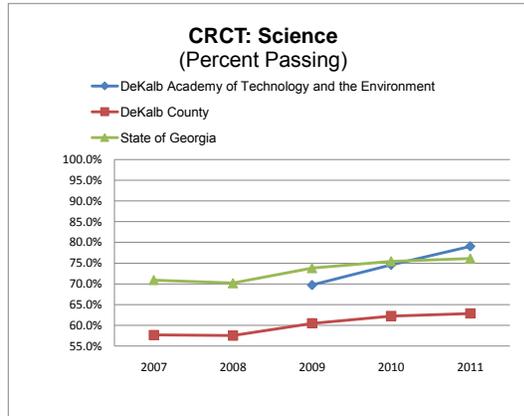
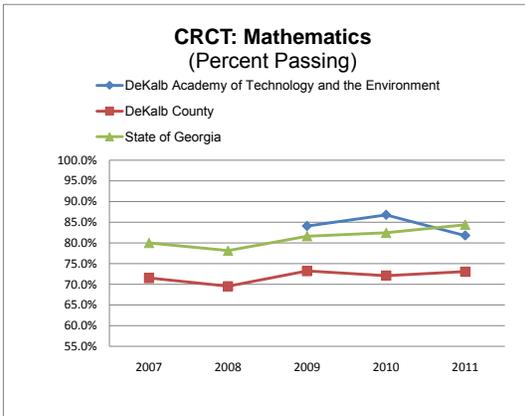
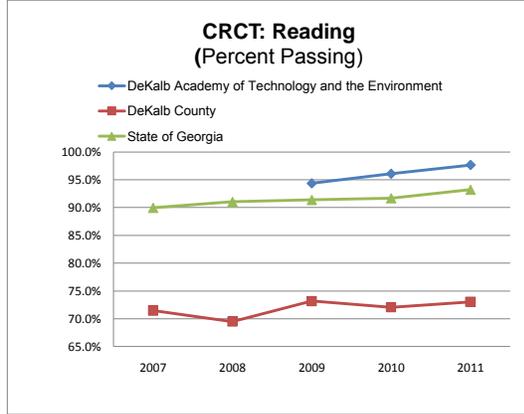
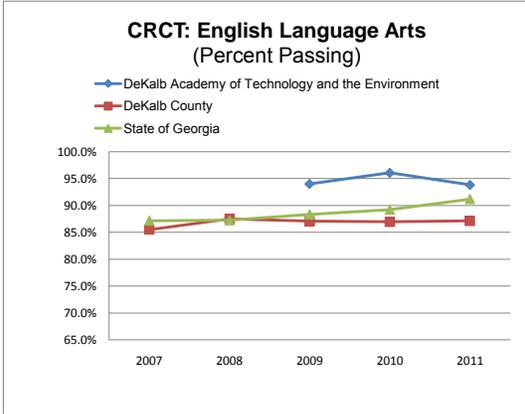
There have been many accomplishments highlighted for the 2010-2011 school year, starting with an increase in student achievement in the areas of Social Studies and Science. Over this past academic school year, D.A.T.E. students in grades 3-8 have shown an increase in meeting and exceeding Social Studies Georgia Criterion Referenced Test (GCRCT) scores by 13%. In addition, D.A.T.E. continues to have over 94% of its students meeting and exceeding Reading/Language Arts standards on the CRCT. Students Exceeding GCRCT standards were also impressive, with 37% students exceeding standards in English/Language Arts, 38% exceeding in Reading, 26% in Science, which is a 12% increase from the previous year, 25% exceeding Social Studies standards, which is an increase 17% increase from 2010. Moreover, Dekalb Academy of Technology and Environment fifth grade students scored 3rd in the district with having 94% of its students meeting and exceeding writing standards on the Georgia Writing Test (GWT). Other highlights for the school consist of a unique partnership with the Green Schools Network, where other charter schools are able to network and share like programming and resources to increase and improve recycling, conservation, and reusable initiatives. This partnership was the catalysis for D.A.T.E. being the only charter school in Georgia to present at the National Charter School Conference in Georgia in 2011. To further promote the green initiative, D.A.T.E. has partnered with Georgia Perimeter College (GPC) to enhance and promote its STEM program. D.A.T.E. Faculty and Staff will build capacity through STEM, while becoming certified in their Sustainability Service Program sponsored by GPC. D.A.T.E. and the community continues to collaborate with the implementation of its certified Master Garden Program, where there is a full comprehensive composting and organic program implemented to utilize and promote sustainability of healthy living and healthy eating. All of these programs together, make up the unique characteristics of D.A.T.E. that is evolving our view of the teaching and learning processes.

**Academic Goals**

<b>Goal 1:</b>	Increase the percentages of 3, 5, and 8th students who pass the Reading GCRCT
Target:	By year 2011, 100% of 3, 5, and 8th grade students will meet the reading standards, tested by the GCRCT as a gateway to the next grades.
2010-11 Results:	99% of 3rd graders met reading standards, 99% of 4th graders met reading standards, 99% of 8th graders met reading standards.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Increased 2011 reading percentages in 3rd grade by 1%, 5th grade by 1%, and decreased 8th grade by 1% from previous year, 2010. Goals were set very aggressively for this particular subject.
<b>Goal 2:</b>	Increase the percentages of 3, 5, and 8th students who pass the English GCRCT
Target:	By year 2011, 100% of 3, 5, and 8th grade students will meet the English standards, tested by the GCRCT as a gateway to the next grades.
2010-11 Results:	92% of 3rd graders met English standards, 84% of 4th graders met English standards, 96% of 8th graders met English standards.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Students in grades 3, 5, and 8 did not meet standards in English of 100% for year 2011. Research and the Writing Process, (Domain of ELA) are areas of improvement that will remain areas of focus.
<b>Goal 3:</b>	Increase the percentages of 5th and 8th grade students who pass the Writing Test (GWT)
Target:	By year 2011, 85% of 5th and 8th grade students will pass the GWT.
2010-11 Results:	94% of 5th graders and 87% of 8th graders passed the GWT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the percentages of students who participate in Environmental Science Based Projects
Target:	100% of all students will produce at least three grade-appropriate projects: one developed, monitored and presented by the class as a whole; one developed, monitored and presented by small groups or pairs; and one developed, monitored and presented individually. At least one of these projects (or their results) will be presented in display form at the Earth Day Celebration or Science Fair Celebration.
2010-11 Results:	100% of students presented three grade appropriate projects.
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





**Mission Statement**

The mission of DeKalb PATH Academy is to create a safe and nurturing learning environment in which refugee, immigrant and local children from the Chamblee, Doraville and Clarkston areas in DeKalb County, Georgia can develop the knowledge, skills, and character needed to succeed in top-quality high schools, colleges, and the competitive world beyond regardless of their socio-economic and linguistic barriers.

Student Population		Key Facts		Personnel	
Enrollment	325	Opened	7/1/2002	Teachers	23.02
Lottery	N/A	Type	Start-up	Administrators	1.25
Wait List	N/A	Authorizer	DeKalb County	Support Staff	2.33
Student Retention	97.0%	Grades	5-8	Teacher Attrition Rate	5.0%
Charter Initially Approved	4/1/2002	Location	DeKalb County	Principal	Suttiwan Cox
Current Charter End	6/30/2015	Current Term	3	Board Chair	Dalise Robinson

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.8%	21.5%	75.4%	0.0%	0.9%	0.3%	31.56%	6.19%	88.79%
District	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	3.9%	14.8%	Yes	5.9%	27.0%	Yes	18.3%	37.1%	Yes
Meets	70.1%	57.6%	Yes	51.4%	49.6%	Yes	55.9%	41.2%	Yes
Meets + Exceeds	96.1%	85.2%	Yes	94.1%	73.0%	Yes	81.7%	62.9%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

**Percent Absent > 15 Days**

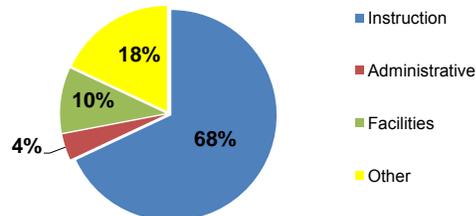
Year	School	District	Better Than District
2011	1.8%	10.8%	Yes
2010	1.5%	10.3%	Yes
2009	0.0%	9.1%	Yes
2008	2.4%	10.8%	Yes
2007	3.7%	12.0%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$162,000.00
Reserve Fund	\$0.17
Private Fundraising	\$38,200.00
Monthly Facility Cost	\$9,583.00

Governance	
Board Members	7
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO.
Management Fee	\$0.00

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## DeKalb PATH Academy Charter School

3007 Hermance Dr NE  
 Atlanta, GA 30319-2627  
 404.846.3242

### What Makes DeKalb PATH Academy Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	Yes	Other	No	Community Service	No

### Unique Accomplishments:

DeKalb PATH Academy has established a partnership with a volunteer program which recruits individuals who are dedicated to helping students obtain their academic goals. Our volunteer program is made up of community members, college students, high school students, and parents. The number of the volunteers has increased as the school has gained in reputation. Volunteers have performed several duties, including small group tutorials, office assistance, and serving as readers during our after school program. DeKalb PATH Academy's health curriculum also includes various community-based organizations that help students understand nutrition, hygiene, puberty, drug and alcohol abuse, gangs, and family crisis management. The following organizations have been great supporters of our school: Oglethorpe University, Department of Education, Mercer University, Center for Latino Achievement and Success in Education (CLASE), The University of Georgia, Dunwoody Women's Club, Brookhaven Home Owners and Neighborhood Business Alliance, Newcomer Center, AWARE, Boys and Girls Club, Girls INC., Reach For Excellence Program

Our new partners in the 2011-12 school year were Our Lady Assumption, the Knights of Columbus, C5 Georgia, and the Second Helping Hands.

Our students participated in several athletic and civic activities during 2010-11 school year. They competed in girl and boy soccer games with private and public middle schools. They participated in civic activities at the Capitol. The PATH Percussion performed at the Charter School Day at the Atlantic Station.

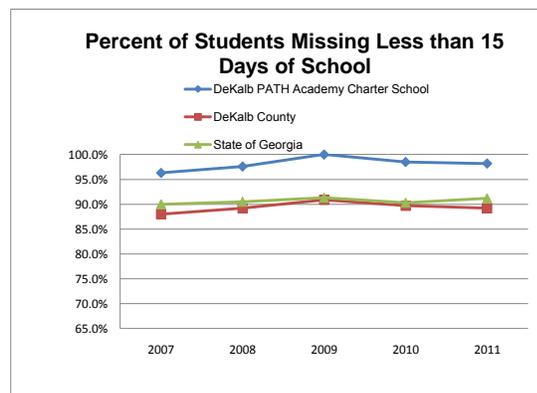
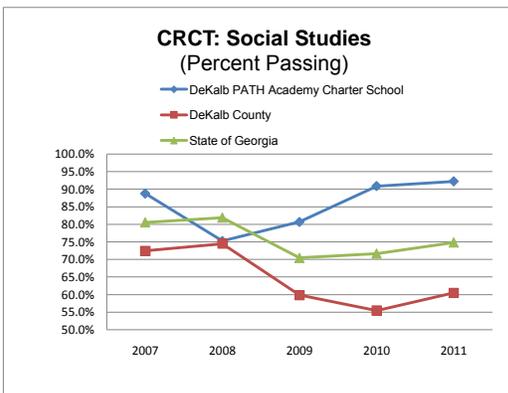
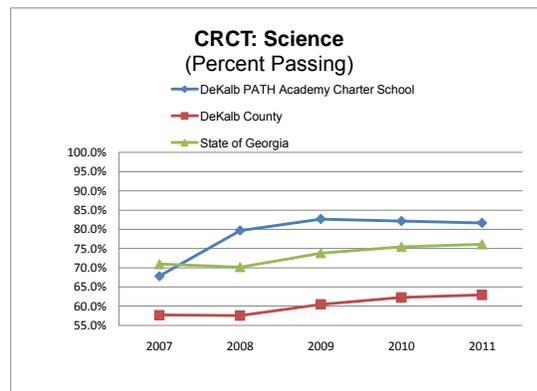
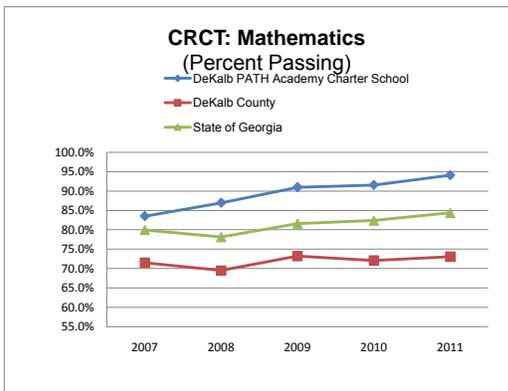
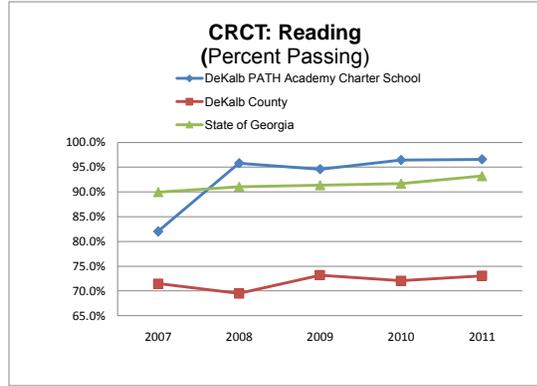
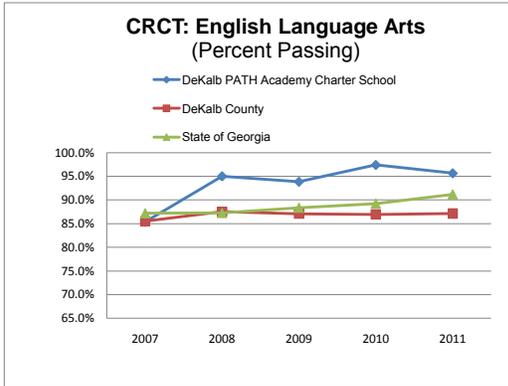
Our academic achievement remained high in all subject areas in all grades except 6th grade science. The greatest achievement lied in 7th and 8th grades in which the average meeting and exceeding scores of all subjects combined are 97%. It should be noted that even though over 30% of students at PATH were labeled as English learners and 88% received free and reduced priced meals in 2010-2011 school year, the percentage of students meeting and exceeding proficiency on CRCT in all subjects and all grades significantly surpassed that of DeKalb County School System. For example, in social studies the differences are as much as 37%-44%.

### Academic Goals

<b>Goal 1:</b>	Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in language arts for all grade levels as measured by the CRCT.
Target:	Grade Level 5th Total Population target to exceed district by 1%; Grade Level 6th Total Population target to exceed district by 6%; Grade Level 7th Total Population target to exceed district by 7%; Grade Level 8th Total Population target to exceed district by 2%
2010-11 Results:	Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 5%, 6th grade by 11%, 7th grade by 14% and 8th grade by 12%.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in reading for all grade levels as measured by the CRCT.
Target:	Grade Level 5th Total Population target to exceed district by 2%; Grade Level 6th Total Population target to exceed district by 5%; Grade Level 7th Total Population target to exceed district by 6%; Grade Level 8th Total Population target to exceed district by 2%
2010-11 Results:	Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 6%, 6th grade by 8%, 7th grade by 12% and 8th grade by 8%.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in mathematics for all grade levels as measured by the CRCT.
Target:	Grade Level 5th Total Population target to exceed district by 3%; Grade Level 6th Total Population target to exceed district by 10%; Grade Level 7th Total Population target to exceed district by 10%; Grade Level 8th Total Population target to exceed district by 8%
2010-11 Results:	Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 8%, 6th grade by 20%, 7th grade by 24% and 8th grade by 30%.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in social studies for all grade levels as measured by the CRCT.
Target:	Grade Level 5th Total Population target to exceed district by 4%; Grade Level 6th Total Population target to exceed district by 3%; Grade Level 7th Total Population target to exceed district by 3%; Grade Level 8th Total Population target to exceed district by 8%
2010-11 Results:	Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 30%, 6th grade by 36%, 7th grade by 44% and 8th grade by 39%.
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Dougherty Comprehensive High School

1800 Pearce Ave  
 Albany, GA 31705-3339  
 229.431.3310

### Mission Statement

Dougherty Comprehensive High School's charter ended on June 30, 2011. Dougherty Comprehensive High School did not submit an annual report.

Student Population		Key Facts		Personnel	
Enrollment	863	Opened	8/1/2008	Teachers	50.49
Lottery	N/A	Type	Conversion	Administrators	4
Wait List	N/A	Authorizer	Dougherty County	Support Staff	5
Student Retention	N/A	Grades	9-12	Teacher Attrition Rate	N/A
Charter Initially Approved	7/30/2008	Location	Dougherty County	Principal	Jose Roquemore
Current Charter End	6/30/2011	Current Term	N/A	Board Chair	N/A

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.7%	94.2%	0.5%	0.3%	3.7%	0.6%	0.00%	7.48%	86.59%
District	0.7%	87.5%	2.0%	0.1%	8.9%	0.8%	1.20%	10.67%	84.06%

### Academic Achievements

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	14.2%	14.0%	No	32.6%	24.9%	No	13.6%	13.0%	No
Meets	53.9%	45.8%	Yes	32.6%	43.8%	No	52.7%	46.2%	Yes
Meets + Exceeds	85.8%	86.0%	No	67.4%	75.1%	No	86.4%	87.1%	No

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Did Not Meet	Did Not Meet	Equal
2007	Did Not Meet	Did Not Meet	Equal

Graduation Rate			
Year	School	District	Better Than District
2011	73.4%	76.7%	No
2010	76.5%	78.4%	No
2009	72.2%	75.4%	No
2008	49.5%	63.3%	No
2007	51.0%	61.5%	No

### Financial Viability

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	N/A
Meetings / Year	N/A
EMO/CMO	N/A
Management Fee	N/A

### Expense Distribution

Dougherty Comprehensive High School did not respond to the annual report survey.



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

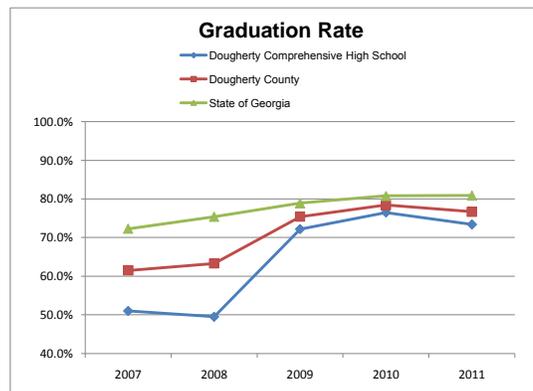
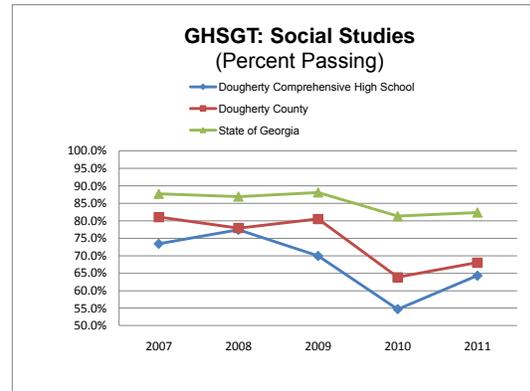
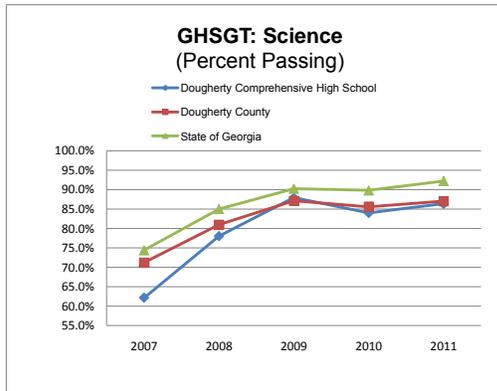
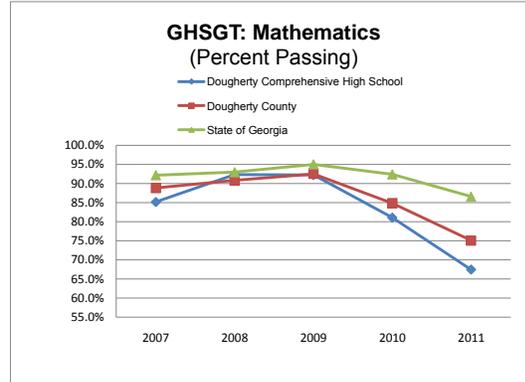
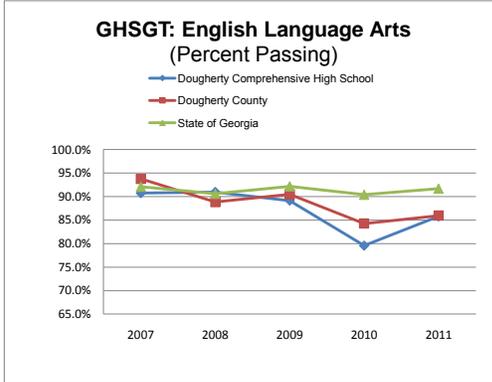
## Dougherty Comprehensive High School

1800 Pearce Ave  
 Albany, GA 31705-3339  
 229.431.3310

What Makes Dougherty Comprehensive High School Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	N/A	Core Knowledge	N/A	Lunch	N/A
Shortened Day	N/A	Expeditionary Learning	N/A	Pre-K	N/A
Extended Day	N/A	International Baccalaureate Program	N/A	Transportation	N/A
Extended Week	N/A	Montessori	N/A	After School Programs	N/A
Extended Year	N/A	Other	N/A	Community Service	N/A
<b>Unique Accomplishments:</b>					
N/A					
Academic Goals					
<b>Goal 1:</b>	N/A				
Target:	N/A				
2010-11 Results:	N/A				
Met/Did Not Meet:	N/A				
<b>Goal 2:</b>	N/A				
Target:	N/A				
2010-11 Results:	N/A				
Met/Did Not Meet:	N/A				
<b>Goal 3:</b>	N/A				
Target:	N/A				
2010-11 Results:	N/A				
Met/Did Not Meet:	N/A				
<b>Goal 4:</b>	N/A				
Target:	N/A				
2010-11 Results:	N/A				
Met/Did Not Meet:	N/A				



5 Year History of GHSGT and Graduation Rate





**Mission Statement**

Dougherty International Education Middle School is no longer a charter school and did not complete an annual report.

Student Population		Key Facts		Personnel	
Enrollment	565	Opened	8/1/2008	Teachers	34
Lottery	N/A	Type	Conversion	Administrators	2
Wait List	N/A	Authorizer	Dougherty County	Support Staff	1
Student Retention	N/A	Grades	6-8	Teacher Attrition Rate	N/A
Charter Initially Approved	7/30/2008	Location	Dougherty County	Principal	Thelma Chunn
Current Charter End	6/30/2011	Current Term	N/A	Board Chair	N/A

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.2%	92.6%	3.7%	0.1%	2.8%	0.5%	1.13%	10.81%	95.00%
District	0.7%	87.5%	2.0%	0.1%	8.9%	0.8%	1.20%	10.67%	84.06%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	18.6%	13.1%	No	35.1%	20.0%	No	46.9%	35.4%	No
Meets	70.7%	63.8%	Yes	59.2%	59.9%	No	46.4%	46.5%	No
Meets + Exceeds	81.4%	86.9%	No	64.9%	80.0%	No	53.1%	64.6%	No

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Did Not Meet	Did Not Meet	Equal
2008	Did Not Meet	Did Not Meet	Equal
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	10.5%	9.1%	No
2010	8.8%	8.8%	Equal
2009	8.4%	6.2%	No
2008	12.4%	7.4%	No
2007	14.7%	6.9%	No

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	N/A
Meetings / Year	N/A
EMO/CMO	N/A
Management Fee	N/A

**Expense Distribution**

Dougherty Middle did not respond to the annual report survey.



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

**Dougherty International Education Middle School**

1800 Massey Dr  
 Albany, GA 31705-3302  
 229.431.3328

<b>What Makes Dougherty International Education Middle School Unique?</b>					
<b>Scheduling</b>		<b>National Models or Instructional Specialties</b>		<b>Services Offered</b>	
Block	N/A	Core Knowledge	N/A	Lunch	N/A
Shortened Day	N/A	Expeditionary Learning	N/A	Pre-K	N/A
Extended Day	N/A	International Baccalaureate Program	N/A	Transportation	N/A
Extended Week	N/A	Montessori	N/A	After School Programs	N/A
Extended Year	N/A	Other	N/A	Community Service	N/A

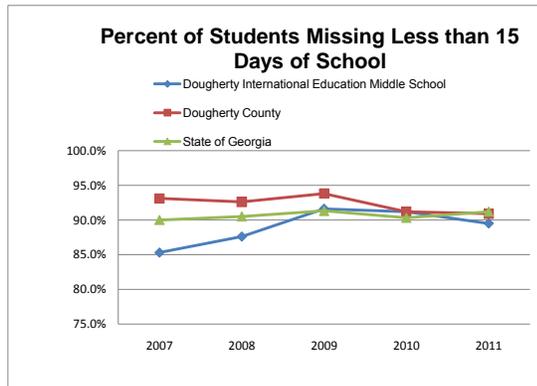
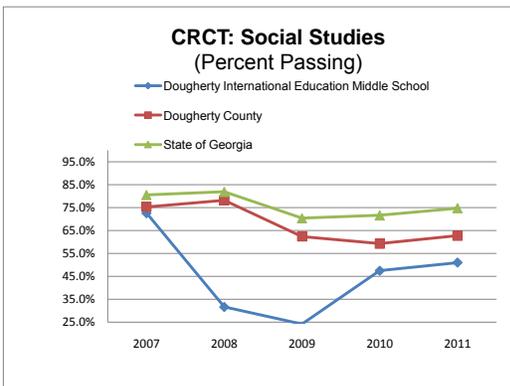
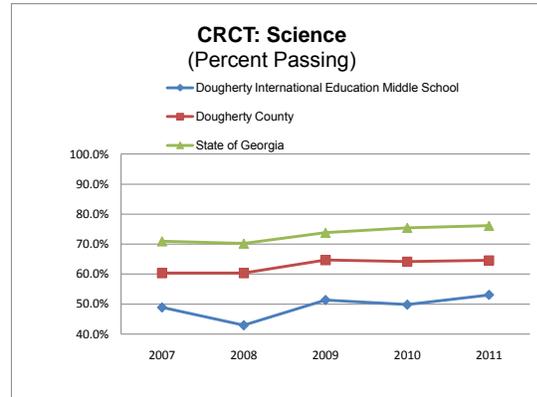
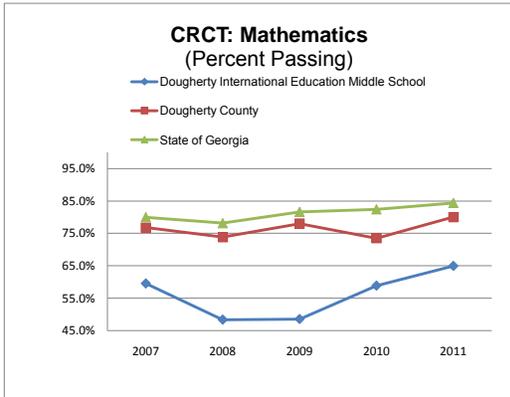
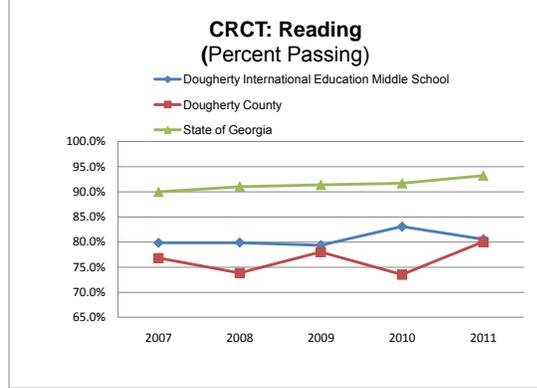
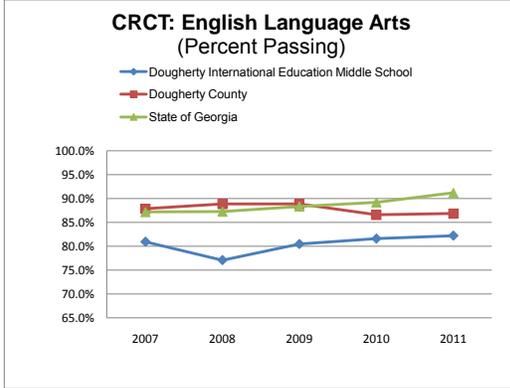
**Unique Accomplishments:**

Dougherty International Education Middle School did not complete the annual report survey.

<b>Academic Goals</b>	
<b>Goal 1:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A
<b>Goal 2:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A
<b>Goal 3:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A
<b>Goal 4:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A



5 Year History of CRCT and Student Attendance





**Mission Statement**

Ensuring a viable 21st century work force

Student Population		Key Facts		Personnel	
Enrollment	193	Opened	8/6/2009	Teachers	2
Lottery	N/A	Type	Start-up	Administrators	1
Wait List	N/A	Authorizer	Douglas County	Support Staff	0
Student Retention	95.0%	Grades	9-12	Teacher Attrition Rate	0.1%
Charter Initially Approved	2/8/2007	Location	Douglas County	Principal	Mandy Johnson
Current Charter End	6/30/2016	Current Term	10	Board Chair	Kali Kirkham Boatright

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	1.6%	48.2%	11.1%	0.1%	35.0%	4.0%	5.22%	12.41%	59.57%

**Academic Achievements**

**2011 GHS GT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	10.7%	N/A	N/A	20.5%	N/A	N/A	11.6%	N/A
Meets	N/A	42.3%	N/A	N/A	47.0%	N/A	N/A	42.0%	N/A
Meets + Exceeds	N/A	89.3%	N/A	N/A	79.6%	N/A	N/A	88.4%	N/A

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

**Graduation Rate**

Year	School	District	Better Than District
2011	N/A	78.1%	N/A
2010	N/A	80.6%	N/A
2009	N/A	79.1%	N/A
2008	N/A	73.9%	N/A
2007	N/A	70.0%	N/A

**Financial Viability**

**Financial Accountability**

School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	\$9,340.00
Monthly Facility Cost	N/A

**Governance**

Board Members	16
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

**Douglas County College and Career Institute**

4600 Timber Ridge Drive, Bldg D  
 Douglasville, GA 30135  
 770.947.7209

<b>What Makes Douglas County College and Career Institute Unique?</b>					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

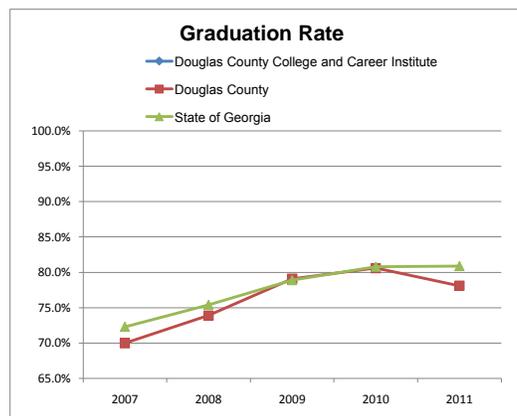
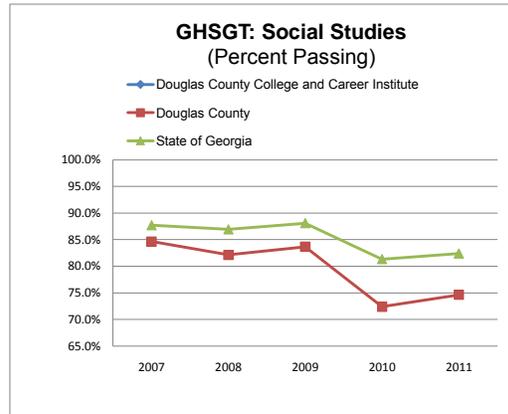
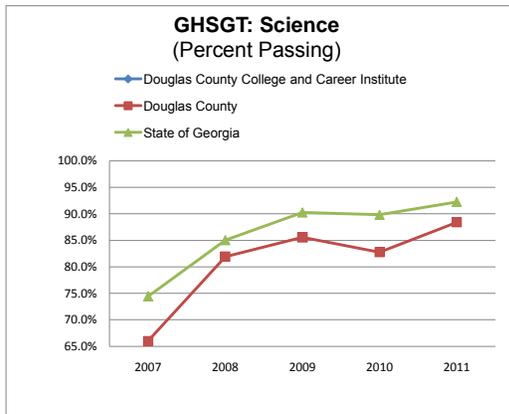
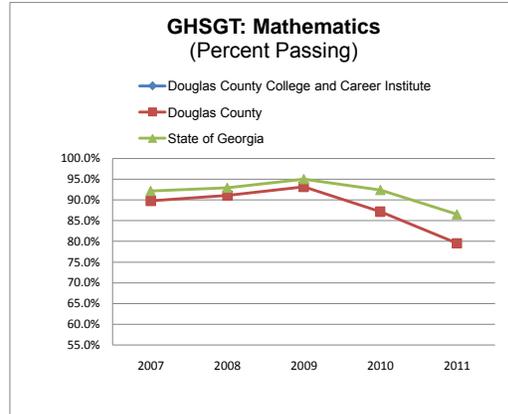
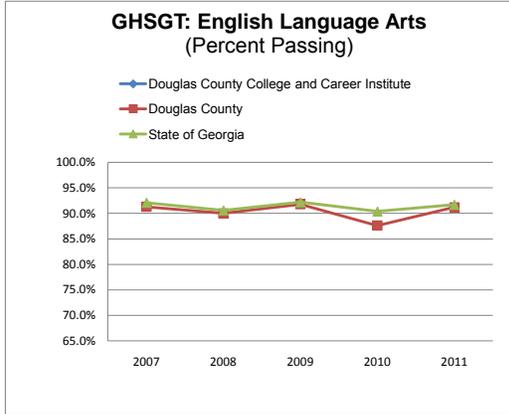
**Unique Accomplishments:**

For the 2010-2011 school year, enrollment increased by 33% over the 2009-2010 school year. We completed and opened the new Broadcast Video Production Lab. We hosted an open house for the community partially paid for by a community partner. The Criminal Justice classes toured the new Douglas County Correctional facility.

<b>Academic Goals</b>	
<b>Goal 1:</b>	Ninety percent of students who attend the charter school will receive at least one technical certificate
Target:	182 of 193 students received at least one certificate
2010-11 Results:	94.30%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	The percent of Douglas County students dual-enrolled in technical college programs will increase by 2% a year.
Target:	173; 4%
2010-11 Results:	182; 7% increase
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	The dropout rate for the Douglas County School System will be reduced by 1% each year.
Target:	2.60%
2010-11 Results:	2010-2011 results will be distributed in December 2011.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Results will not be complete until December 2011
<b>Goal 4:</b>	The Douglas County School System will increase the number of students in work-based learning programs by 2% each year.
Target:	528 students
2010-11 Results:	Only 467 students due to lack of jobs in our area.
Met/Did Not Meet:	Did not meet goal.



**History of GHSGT and Graduation Rate**





**Mission Statement**

"To create a high tech career focus to better serve our students' needs for those entering directly into the workforce from high school and those planning further postsecondary options."

Student Population		Key Facts		Personnel	
Enrollment	225	Opened	8/9/2011	Teachers	7.7
Lottery	NA	Type	Start-up	Administrators	2
Wait List	NA	Authorizer	Effingham County	Support Staff	0
Student Retention	95.0%	Grades	9-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	2/1/2008	Location	Effingham County	Principal	Evonne Mobley
Current Charter End	6/30/2013	Current Term	5	Board Chair	Dr. Barbara Prosser

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	0.9%	15.2%	4.4%	0.2%	75.8%	3.5%	0.99%	15.69%	44.01%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	9.5%	N/A	N/A	11.2%	N/A	N/A	6.8%	N/A
Meets	N/A	38.4%	N/A	N/A	44.9%	N/A	N/A	34.7%	N/A
Meets + Exceeds	N/A	90.5%	N/A	N/A	88.8%	N/A	N/A	93.2%	N/A

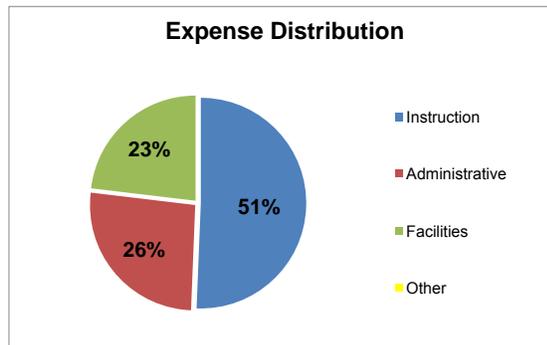
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	85.8%	N/A
2010	N/A	81.7%	N/A
2009	N/A	80.1%	N/A
2008	N/A	76.4%	N/A
2007	N/A	74.2%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	\$0.00
Monthly Facility Cost	N/A

Governance	
Board Members	13
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$148,126.00





What Makes Effingham College and Career Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

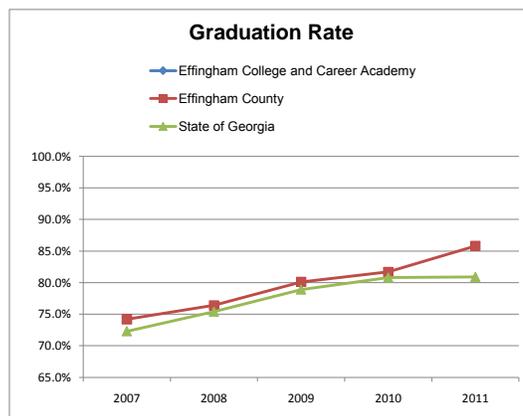
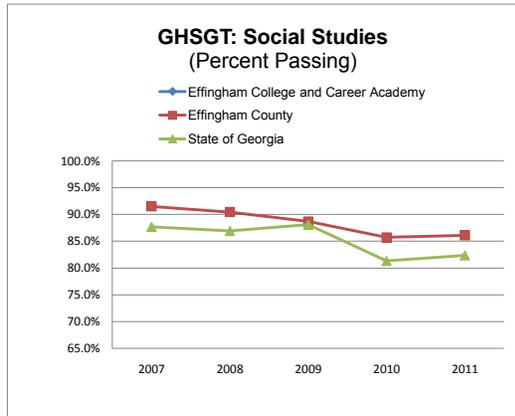
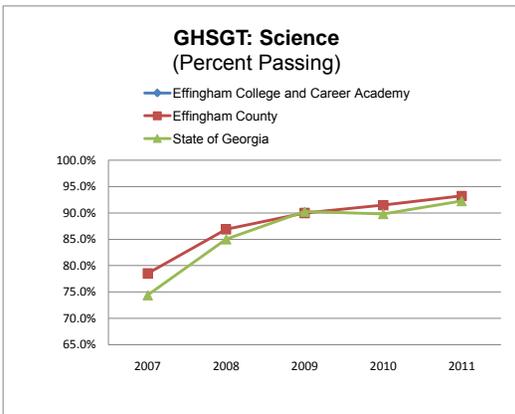
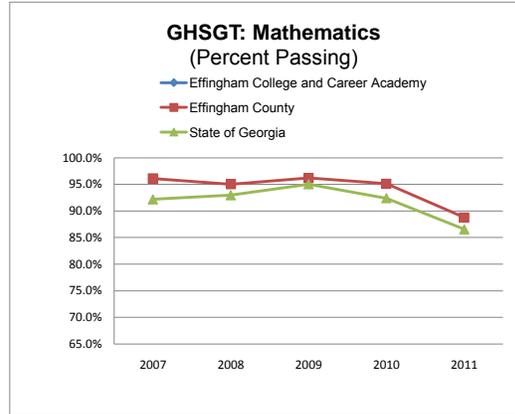
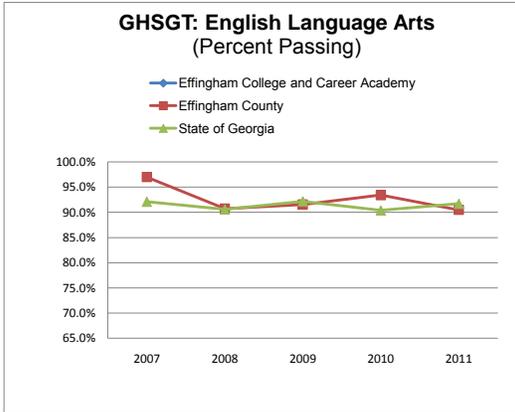
**Unique Accomplishments:**

1. We exceeded our first year enrollment goal.
2. We received a \$10,000 grant from Ford Partnership for Advanced Studies to proceed in becoming a Next Generation Learning school.
3. We hosted the Technical College System's College and Career Academy 101 for other systems who were interested in becoming a career academy.
4. Last spring our Culinary Arts program catered a dinner for the 250+ guests who attended the local Pregnancy Care Center membership drive. Our students received rave reviews on the quality of the food and their professional demeanor while serving the guests.

Academic Goals	
<b>Goal 1:</b>	There will be an increase in the Perkins's accountability measures in Years 1-5 of this Petition in accordance with the provisions of No Child Left Behind.
Target:	91% Pass Rate on the GHSGT English/Language Arts Content Area
2010-11 Results:	95% (347 of 365 students) passed the GHSGT ELA
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	There will be an increase in the Perkins's accountability measures in Years 1-5 of this Petition in accordance with the provisions of No Child Left Behind.
Target:	82% Pass Rate on the GHSGT in Mathematics
2010-11 Results:	97% (348 out of 359) passed the GHSGT Math
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	The percent of CTE concentrators who were included as graduated in the State's computation of its graduation rate
Target:	80% of the Students with a CTE concentration will graduate
2010-11 Results:	82% (173 out of 210 seniors) graduated with a CTE concentration
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	There will be an increase in the number of graduates whose high school diploma has one or more designated career pathways
Target:	85% of the students who graduated will have one or more designated Career Pathways
2010-11 Results:	82% (173 out of 210 seniors) who graduated had one or more designated career pathways
Met/Did Not Meet:	Did not meet goal.



### History of GHSGT and Graduation Rate





**Mission Statement**

The fundamental mission of Effingham Gateway Academy is to recover high school dropouts ages 16-20 and re-channel them into the public education pipeline.

Student Population		Key Facts		Personnel	
Enrollment	18	Opened	1/6/2009	Teachers	1
Lottery	N/A	Type	Start-up	Administrators	1
Wait List	N/A	Authorizer	Effingham County	Support Staff	2
Student Retention	0.0%	Grades	9-12	Teacher Attrition Rate	100.0%
Charter Initially Approved	6/30/2008	Location	Effingham County	Principal	Sandra Jenkins
Current Charter End	Closed	Current Term	N/A	Board Chair	LaMeisha Hunter Kelly

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	0.9%	15.2%	4.4%	0.2%	75.8%	3.5%	0.99%	15.69%	44.01%

**Academic Achievements**

**2011 GHS GT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	9.5%	N/A	N/A	11.2%	N/A	N/A	6.8%	N/A
Meets	N/A	38.4%	N/A	N/A	44.9%	N/A	N/A	34.7%	N/A
Meets + Exceeds	N/A	90.5%	N/A	N/A	88.8%	N/A	N/A	93.2%	N/A

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	Did Not Meet	Did Not Meet	Equal
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

**Graduation Rate**

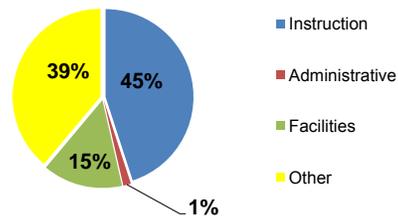
Year	School	District	Better Than District
2011	N/A	9.9%	N/A
2010	N/A	8.2%	N/A
2009	N/A	7.4%	N/A
2008	N/A	7.1%	N/A
2007	N/A	8.2%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$10,812.12
Reserve Fund	\$0.11
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	11
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Effingham Gateway Academy

2890 HIGHWAY 21 SOUTH  
 Rincon, GA 31326  
 912.754.2800

### What Makes Effingham Gateway Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	Yes	Other	GATEWAY TO COLLEGE	Community Service	No

### Unique Accomplishments:

The Gateway to College program is a member of a national network of programs for 16-20 year olds who have either dropped out of high school or on the verge of dropping out and are interested in returning to school and completing their high school diploma. Students simultaneously accumulate high school and college credits, earning their high school diploma while progressing toward a certificate, diploma or associate degree.

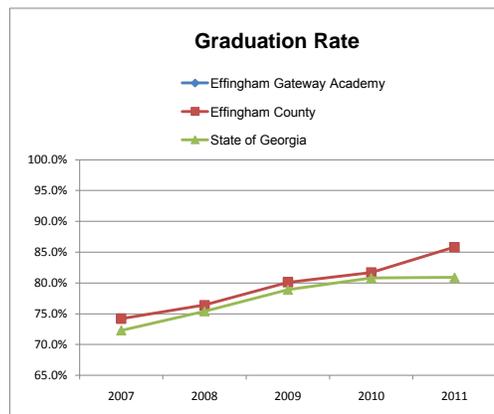
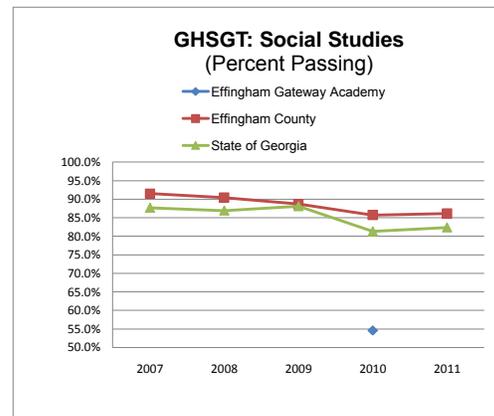
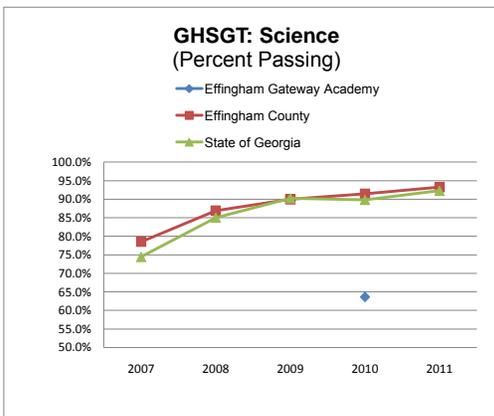
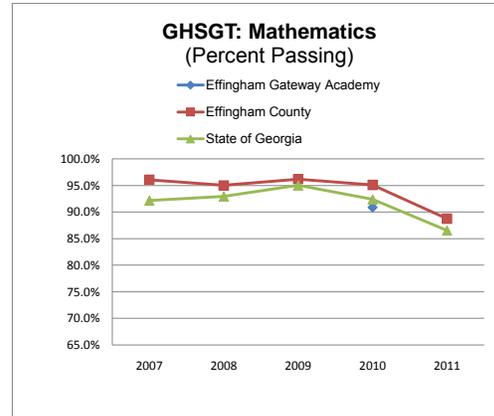
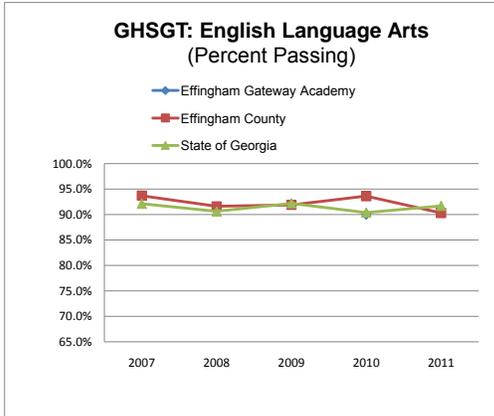
Through a partnership with Effingham County Public Schools and the Gateway to College National Network, Savannah Technical College is operating a charter high school for Gateway to College participants— Effingham Gateway Academy. Through this academy, students will take all of the classes needed to complete their high school graduation requirements on the Savannah Technical College campus.

### Academic Goals

<b>Goal 1:</b>	87.7% of students in each subgroup will reach proficiency on the enhanced GHSGT in English/LA.
Target:	87.7% of students in each subgroup will reach proficiency on the enhanced GHSGT in English/LA.
2010-11 Results:	100% (1 out of 1 students) reached proficiency on the enhanced GHSGT in English/LA.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	74.9% of students in each subgroup will reach proficiency in Math on GHSGT.
Target:	74.9% of students in each subgroup will reach proficiency in Math on GHSGT.
2010-11 Results:	100% (1out of 1 students) of students reached proficiency in Math on GHSGT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	95% participation in the GHSGT.
Target:	95% participation in the GHSGT.
2010-11 Results:	100% participation (2 out of 2 students) in the GHSGT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	We do not have a 4th goal - SCHOOL IS CLOSED
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A



History of GHSGT and Graduation Rate





**Mission Statement**

To prepare and empower young learners to become highly competent, conscientious, and compassionate global leaders and citizens by means of rigorous instruction, relevant curriculum, and meaningful relationships

Student Population		Key Facts		Personnel	
Enrollment	283	Opened	7/13/2009	Teachers	20
Lottery	700	Type	Start-up	Administrators	2
Wait List	315	Authorizer	Clayton County	Support Staff	2.33
Student Retention	85.0%	Grades	6-9	Teacher Attrition Rate	32.0%
Charter Initially Approved	4/2/2009	Location	Clayton County	Principal	Shonda Shaw
Current Charter End	6/30/2014	Current Term	5	Board Chair	Mike Glanton

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.8%	91.9%	2.8%	0.1%	1.1%	2.1%	4.33%	5.88%	53.56%
District	4.9%	71.3%	17.1%	0.2%	3.7%	2.8%	9.52%	10.86%	89.47%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	1.4%	12.2%	Yes	9.2%	23.0%	Yes	24.5%	40.9%	Yes
Meets	56.1%	63.5%	No	66.4%	54.8%	Yes	59.5%	46.4%	Yes
Meets + Exceeds	98.6%	87.8%	Yes	90.8%	77.0%	Yes	75.5%	59.1%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	2.2%	9.3%	Yes
2010	4.9%	12.9%	Yes
2009	N/A	10.9%	N/A
2008	N/A	13.7%	N/A
2007	N/A	14.1%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	5
Meetings / Year	10 to 11
EMO/CMO	0
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Elite Scholars Academy School

137 Spring St  
 Jonesboro, GA 30236-3558  
 770.515.7684

What Makes Elite Scholars Academy School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	Yes	Other	No	Community Service	No

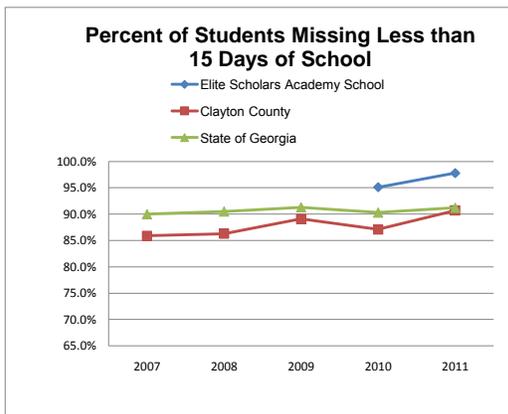
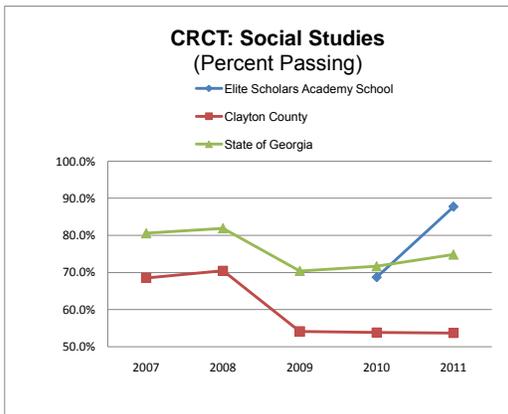
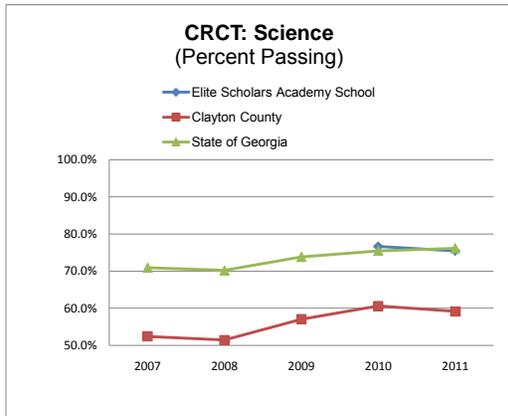
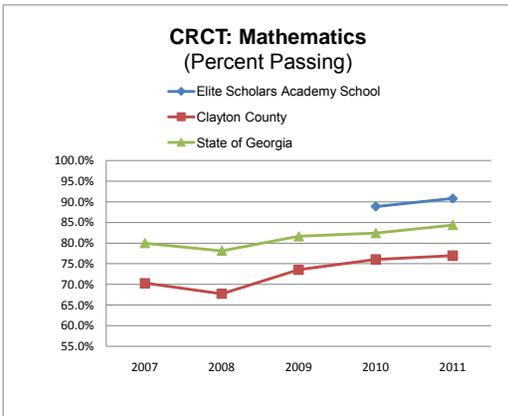
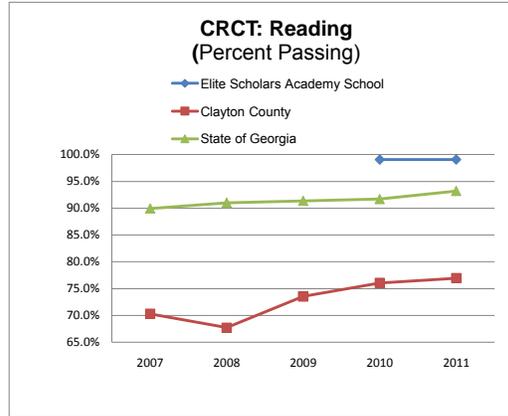
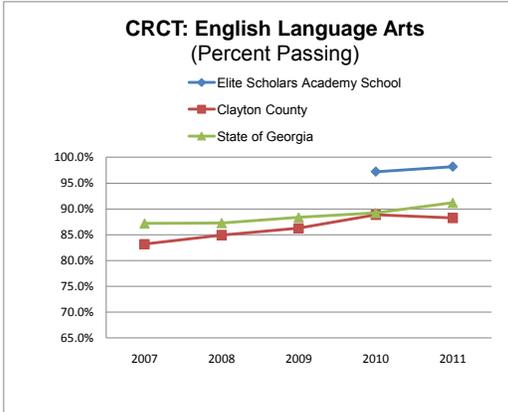
**Unique Accomplishments:**

The Elite Scholars Academy continued to move towards academic excellence during the 2010-2011 school year. Academic gains increased. The number of Partners in Education increased. We increased the number of community service projects the students were engaged in. Students had the opportunity to study abroad in Puerto Rico.

Academic Goals	
<b>Goal 1:</b>	Reading AYP Achievement
Target:	93.00%
2010-11 Results:	99.00%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Math AYP Achievement
Target:	93.00%
2010-11 Results:	91.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. There was a 5 point increase from 2010 to 2011.
<b>Goal 3:</b>	Parent Satisfaction Survey
Target:	69% of parents rating the school at least a B
2010-11 Results:	74.00%
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	English Language Arts AYP Achievement
Target:	93.00%
2010-11 Results:	99.00%
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





**Mission Statement**

The mission of the College and Career Academy is to provide a rigorous, career-based curriculum which ensures the success of our students in a 21st century economy.

Student Population		Key Facts		Personnel	
Enrollment	783	Opened	5/22/2007	Teachers	15
Lottery	N/A	Type	Start-up	Administrators	3
Wait List	N/A	Authorizer	Floyd County	Support Staff	6
Student Retention	86.0%	Grades	10-12	Teacher Attrition Rate	13.0%
Charter Initially Approved	1/10/2008	Location	Floyd County	Principal	Eric Waters
Current Charter End	6/30/2018	Current Term	10	Board Chair	Mr. Dan Sweitzer

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	0.9%	5.9%	8.3%	0.1%	81.8%	3.0%	3.67%	17.20%	58.09%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	9.0%	N/A	N/A	11.7%	N/A	N/A	6.6%	N/A
Meets	N/A	38.6%	N/A	N/A	42.3%	N/A	N/A	31.6%	N/A
Meets + Exceeds	N/A	91.1%	N/A	N/A	88.3%	N/A	N/A	93.4%	N/A

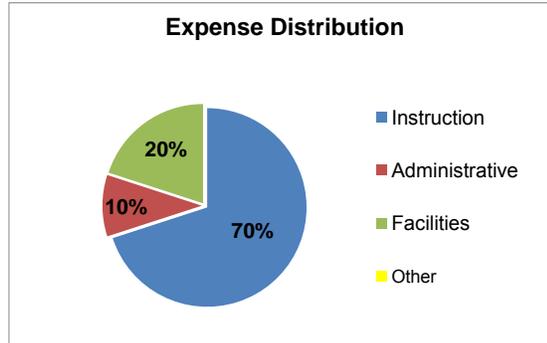
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	78.5%	N/A
2010	N/A	81.0%	N/A
2009	N/A	78.1%	N/A
2008	N/A	78.1%	N/A
2007	N/A	73.1%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$22,993.23
Reserve Fund	\$0.00
Private Fundraising	\$18,431.00
Monthly Facility Cost	N/A

Governance	
Board Members	13
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

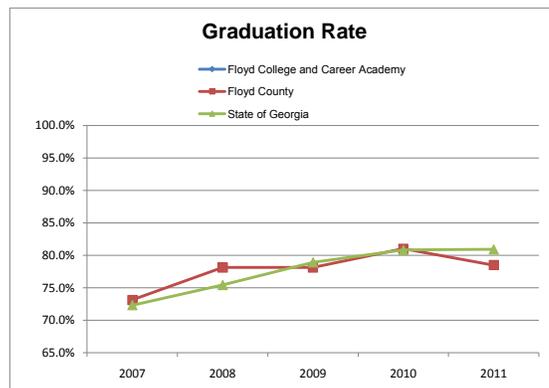
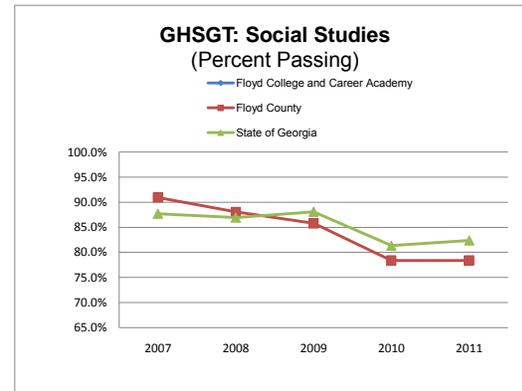
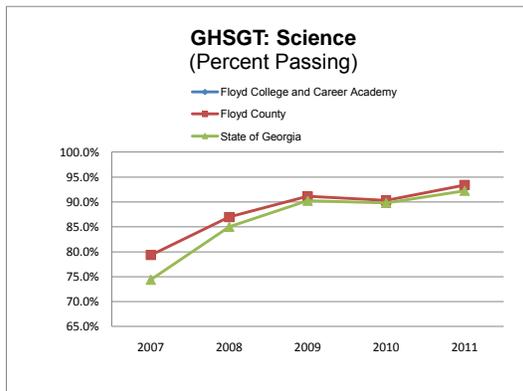
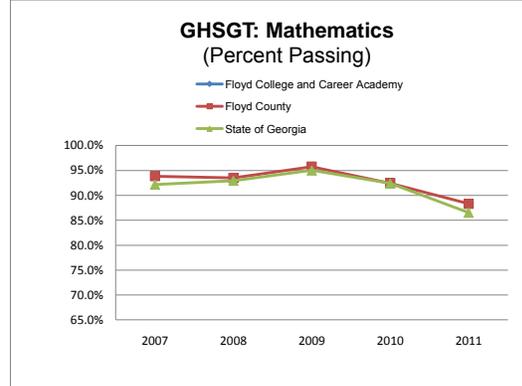
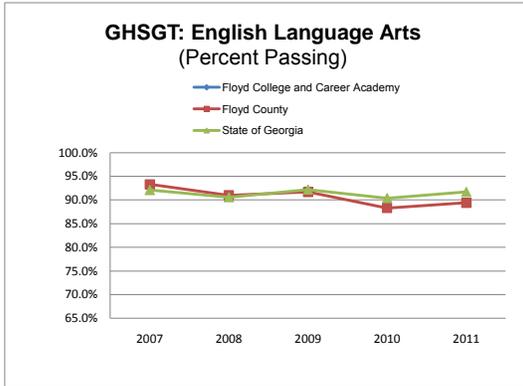




What Makes Floyd College and Career Academy Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	Ford PAS	Community Service	Yes
<b>Unique Accomplishments:</b>					
<p>Seniors attending the College and Career Academy graduated at a rate of 93.5%.            Thirteen scholarships were awarded to deserving students by the Academy Foundation.            A new program, Teacher Academy, was added to the curriculum.            Honors credits were added in Medicine and Engineering and Robotics. Forty Three Honors Students earned credit.</p>					
Academic Goals					
<b>Goal 1:</b>	Improve the percentage of students earning Work Ready Certificates.				
Target:	90% of students taking the assessment will earn certificates.				
2010-11 Results:	92% of students earned Work Ready Certificates.				
Met/Did Not Meet:	Met goal				
<b>Goal 2:</b>	Increase the number of students taking dual enrollment classes.				
Target:	See an increase of 20 or more students enrolled in dual enrollment programs.				
2010-11 Results:	We saw an increase of 30 students from 54 to 84.				
Met/Did Not Meet:	Met goal				
<b>Goal 3:</b>	Continue to see an overall increase in student enrollment.				
Target:	Continue the pattern of growth seen over the last 5 years				
2010-11 Results:	Enrollment rose by 45-50 students. This reflects a growth of 57% since 2005.				
Met/Did Not Meet:	Met goal				
<b>Goal 4:</b>	To exceed the state and system's graduation rate				
Target:	To maintain a graduation rate by Seniors enrolled in the College and Career Academy that exceeds 90%				
2010-11 Results:	College and Career Academy students graduated at a rate of 93.5% compared to the system rate of 81%. Both are higher than the state graduation rate.				
Met/Did Not Meet:	Met goal				



History of GHSGT and Graduation Rate





**Mission Statement**  
 To provide an engaging, relevant, and rigorous curriculum, supported by positive interactive relationships, in an effort to ensure that students reach their full academic and social potential and are productive members of the community.

Student Population		Key Facts		Personnel	
Enrollment	73	Opened	8/5/2005	Teachers	5
Lottery	53	Type	Start-up	Administrators	0.5
Wait List	15	Authorizer	Forsyth County	Support Staff	1
Student Retention	97.0%	Grades	10-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	5/10/2005	Location	Forsyth County	Principal	Brad Smith
Current Charter End	6/30/2015	Current Term	10	Board Chair	Tom Cleveland

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	1.4%	0.0%	12.3%	0.1%	79.5%	5.5%	1.00%	11.00%	20.00%
<b>District</b>	6.9%	2.5%	12.0%	0.4%	75.6%	2.6%	6.06%	13.58%	20.22%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	0.0%	2.7%	Yes	8.3%	4.5%	No	2.1%	2.5%	Yes
<b>Meets</b>	49.0%	24.5%	Yes	8.3%	28.5%	No	52.1%	18.3%	Yes
<b>Meets + Exceeds</b>	100.0%	97.3%	Yes	91.7%	95.6%	No	97.9%	97.5%	Yes

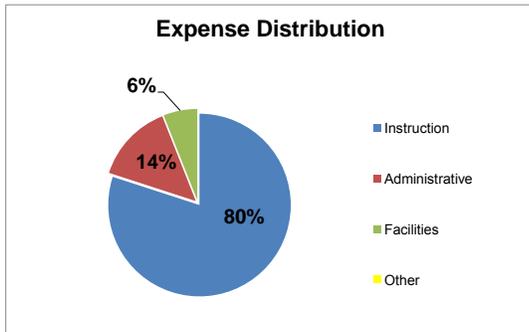
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Met	No
2010	Met	Met	Equal
2009	Did Not Meet	Met	No
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	78.3%	91.0%	Yes
2010	86.7%	89.7%	Yes
2009	88.0%	87.5%	No
2008	N/A	85.8%	N/A
2007	N/A	83.4%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	5
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A



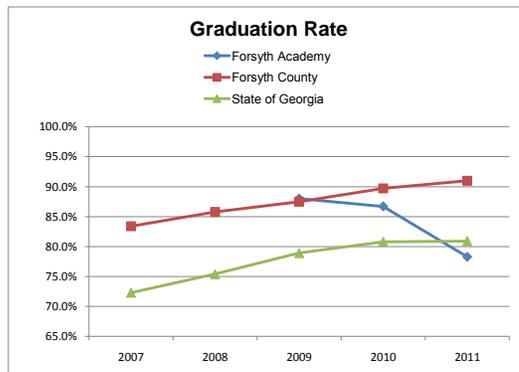
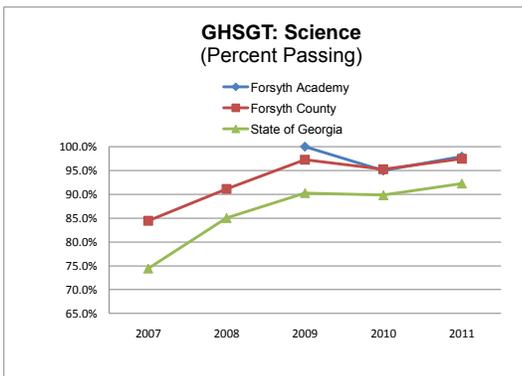
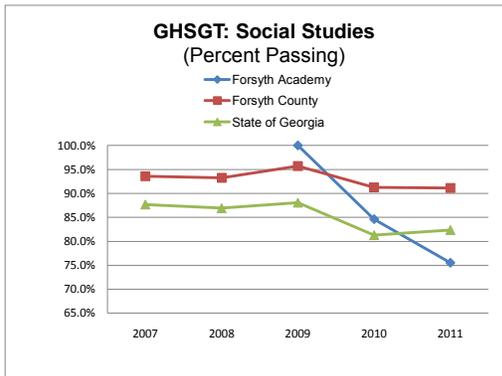
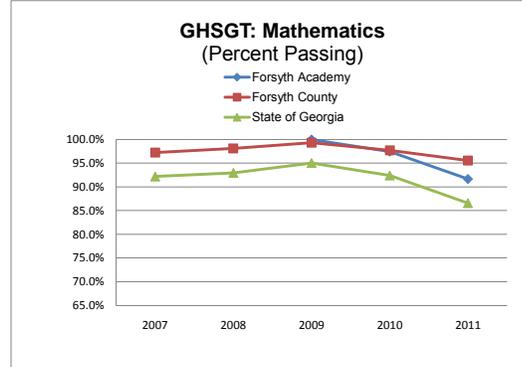
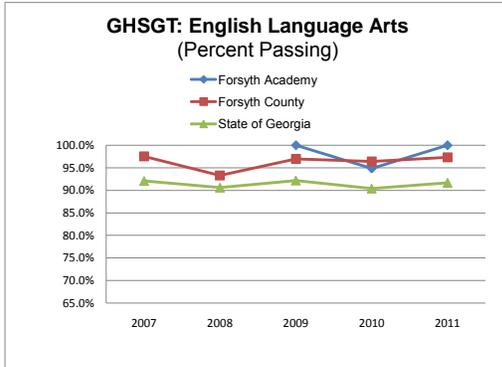


What Makes Forsyth Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

Unique Accomplishments:	
<p>For the third year in a row Forsyth Academy had 100% passing rate on the GHSWT.            The passing rate on the ELA GHSGT remained at 95%.            The passing rate of the Science GHSGT increased from 86% in 2009-10 to 95% in 2010-11.            Forsyth Academy was recognized by the United Way of Forsyth County for our participation in the 9th Annual Day of Caring.            100% of all students that attend Forsyth Academy in 2010-11 completed a least one Service Learning Project as they learned the importance of giving back to the community.</p>	
Academic Goals	
<b>Goal 1:</b>	Increase Graduation Rate 3%
Target:	90.50%
2010-11 Results:	89.70%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Progressed from 87.5 to 89.7%
<b>Goal 2:</b>	Increase first time pass rate of ELA GHSGT by 2%
Target:	97.00%
2010-11 Results:	95.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Maintained 95% rate
<b>Goal 3:</b>	Maintain first time pass rate on Math GHSGT
Target:	97.00%
2010-11 Results:	77% (new Math GHSGT)
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	Decrease Dropout Rate in Forsyth County Schools
Target:	1.80%
2010-11 Results:	1.40%
Met/Did Not Meet:	Did not meet goal



### History of GHSGT and Graduation Rate





**Mission Statement**

Fulton Leadership Academy is committed to a rigorous academic environment that empowers young men in grades 6-12 to become productive civic leaders. Within the offered curriculum, there is a focus on science, technology, engineering, and mathematics (STEM), and a thematic approach that integrates experiences with aviation and aeronautics.

Student Population		Key Facts		Personnel	
Enrollment	98	Opened	8/23/2010	Teachers	4.75
Lottery	N/A	Type	Start-up	Administrators	0
Wait List	N/A	Authorizer	Commission	Support Staff	0.25
Student Retention	91.5%	Grades	6-7	Teacher Attrition Rate	16.7%
Charter Initially Approved	12/1/2009	Location	Fulton County	Principal	Gavin Samms
Current Charter End	6/30/2013	Current Term	2	Board Chair	Kent Gregory

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.00%	10.28%	100.00%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	3.6%	5.9%	Yes	24.0%	11.8%	No	27.1%	19.2%	No
Meets	65.1%	48.3%	Yes	52.1%	42.6%	Yes	66.7%	39.7%	Yes
Meets + Exceeds	96.4%	94.1%	Yes	76.0%	88.2%	No	72.9%	80.8%	No

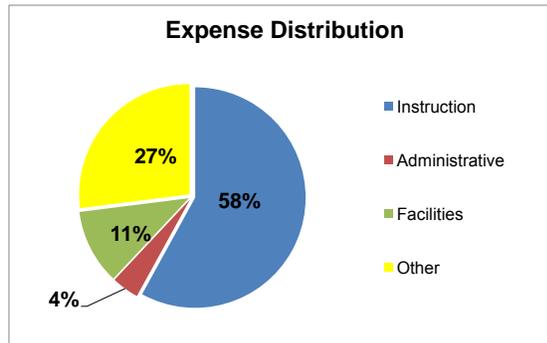
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	2.8%	7.2%	Yes
2010	N/A	9.9%	N/A
2009	N/A	8.8%	N/A
2008	N/A	9.8%	N/A
2007	N/A	10.1%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$74,023.00
Reserve Fund	\$0.00
Private Fundraising	\$17,500.00
Monthly Facility Cost	\$10,800.00

Governance	
Board Members	7 Members
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00





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## Fulton Leadership Academy

4141 Old Fairburn Rd  
 Atlanta, GA 30349-1747  
 404.472.3529

### What Makes Fulton Leadership Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

In its first year, the Academy produced admirable results, exceeding all targets on the state test (CRCT), making it one of the best schools in South Fulton. CRCT Performance

Reading	FLA Meets or Exceed: 97%	South Fulton (Average): 92%	Georgia AMO: 80%
Writing	FLA Meets or Exceed %: 96%	South Fulton (Average): 90%	Georgia AMO: 80%
Math	FLA Meets or Exceed %: 77%	South Fulton (Average): 66%	Georgia AMO: 75%

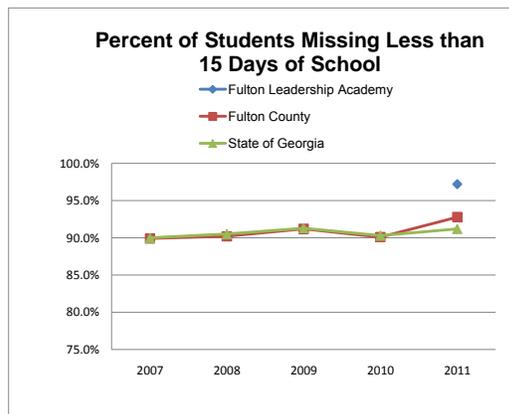
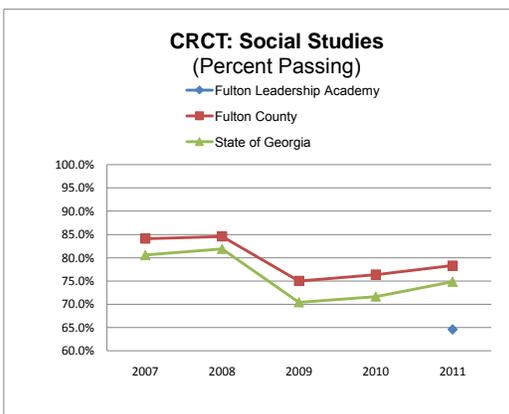
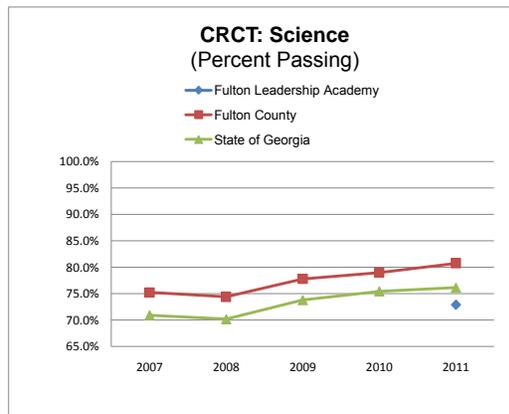
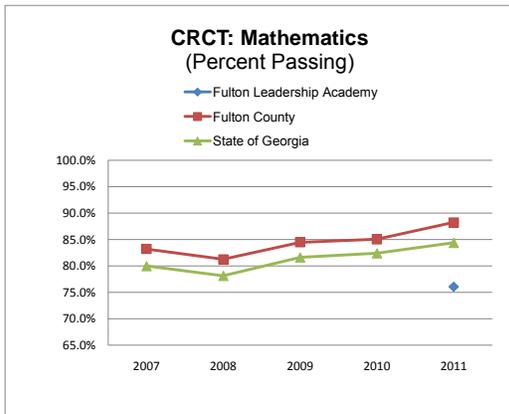
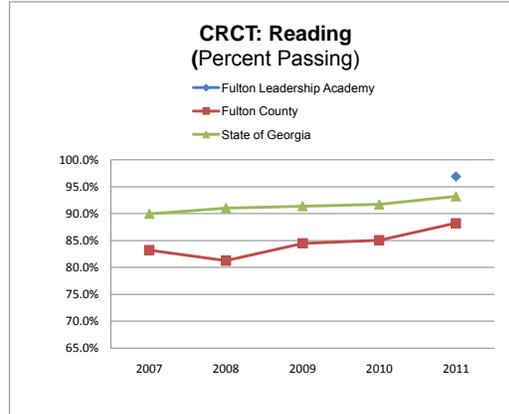
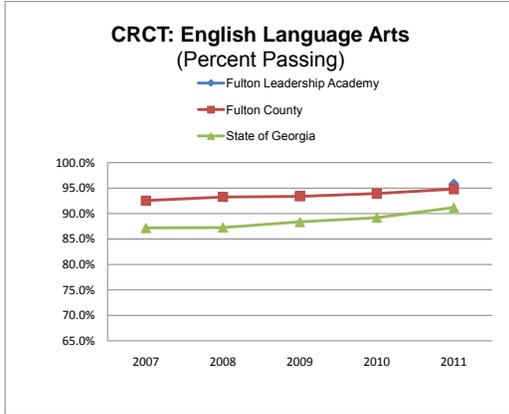
In addition, the FLA athletics program got off to a great start. Our young men won their 7th grade league basketball tournament (even though we competed with only 6th graders). Our baseball team also won their league championship. Our Partnership with Aviation Museum provided us with Family STEM Night, and the Science of Flight class. Our scholars participated in several aviation events at Creek Side High School (Fulton County). Our scholars served as ushers at the Georgia Aerospace Advisory Council meeting in May 2011. This meeting included over 100 businesses of the Georgia's Aerospace Community. FLA also experienced great success with Parent Involvement. Eighty-percent (80%) of parents volunteered at least 10 hours at the school. Well over 90 percent of our parents were satisfied with the academic rigor of core classes. Our parents were also very much responsible for coordinating our major fundraiser for the year – A Walk for Excellence – which raised over \$15,000. During Leadership Friday we had a variety of Speakers to encourage our scholars from government and community organizations.

### Academic Goals

<b>Goal 1:</b>	Student progress towards meeting/exceeding will improve each year
Target:	Reduce percentage of students not meeting standards by 20% in math, science, ELA, reading, and social studies
2010-11 Results:	FLA 1st year we have baseline data
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Student Progress towards meeting/exceeding expectations will improve each year.
Target:	Increase percentage of students exceeding standards by 20% in math, science, ELA, reading, social studies
2010-11 Results:	FLA 1st year we have baseline data
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Percent of students meeting CRCT standards in math will meet or exceed South Fulton County males
Target:	Math
2010-11 Results:	77% Met or Exceeded
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Percent of students meeting CRCT standards in ELA will meet/exceed South Fulton males.
Target:	ELA
2010-11 Results:	96% met or exceeded
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





**Mission Statement**

Fulton Sunshine Academy Elementary School's mission is to instill a love of learning in a nurturing environment through engaging and stimulating learning opportunities.

Student Population		Key Facts		Personnel	
Enrollment	390	Opened	7/1/2010	Teachers	28
Lottery	610	Type	Start-up	Administrators	2
Wait List	372	Authorizer	Fulton County	Support Staff	0
Student Retention	95.0%	Grades	K-5	Teacher Attrition Rate	15.0%
Charter Initially Approved	3/1/2010	Location	Fulton County	Principal	Murat Cetin
Current Charter End	6/30/2015	Current Term	5	Board Chair	Mr. Ayhan Korucu

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	32.8%	17.4%	2.8%	0.0%	43.6%	3.3%	4.69%	7.81%	4.02%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	1.6%	5.9%	Yes	3.7%	11.8%	Yes	4.2%	19.2%	Yes
Meets	24.4%	48.3%	No	28.4%	42.6%	No	17.7%	39.7%	No
Meets + Exceeds	98.4%	94.1%	Yes	96.3%	88.2%	Yes	95.8%	80.8%	Yes

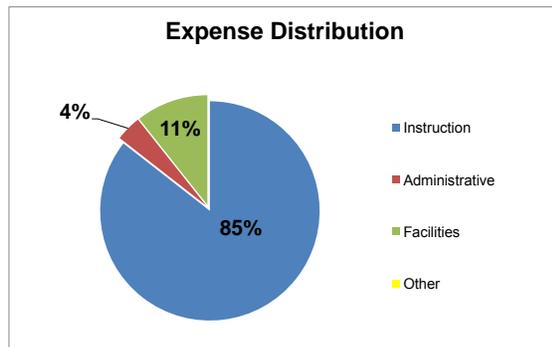
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	6.0%	7.2%	Yes
2010	N/A	9.9%	N/A
2009	N/A	8.8%	N/A
2008	N/A	9.8%	N/A
2007	N/A	10.1%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$262,511.00
Reserve Fund	\$0.01
Private Fundraising	\$129,453.00
Monthly Facility Cost	\$29,937.00

Governance	
Board Members	5
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





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## Fulton Sunshine Charter Elementary

1335 Northmeadow Pkwy Ste 100  
 Roswell, GA 30076-4949  
 770.410.1500

What Makes Fulton Sunshine Charter Elementary Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	STC for Children	Community Service	No

**Unique Accomplishments:**

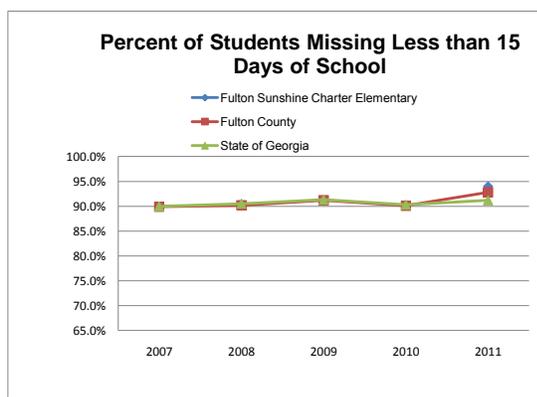
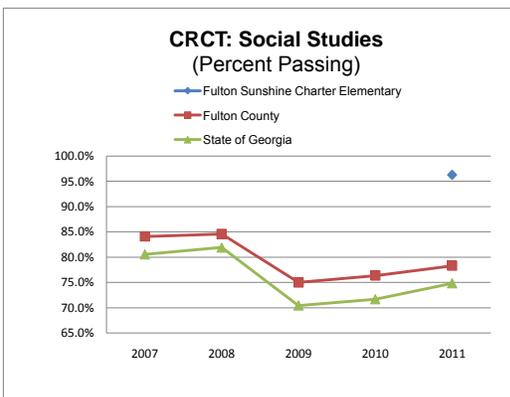
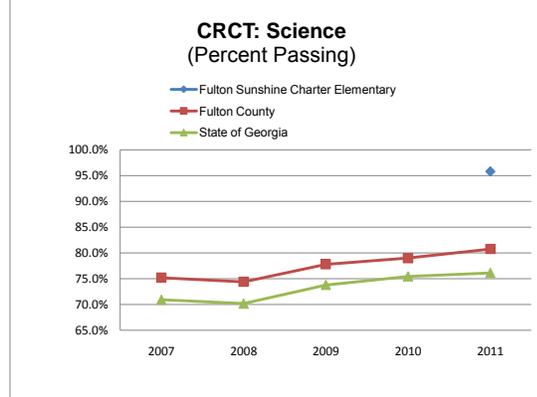
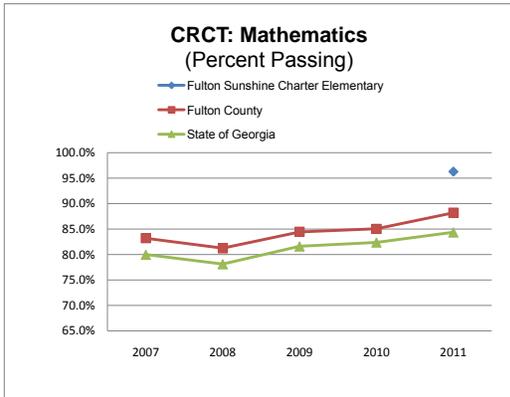
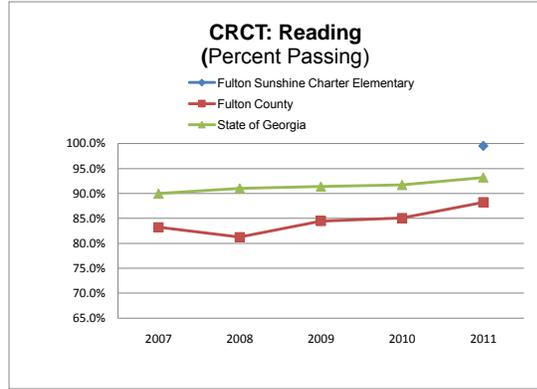
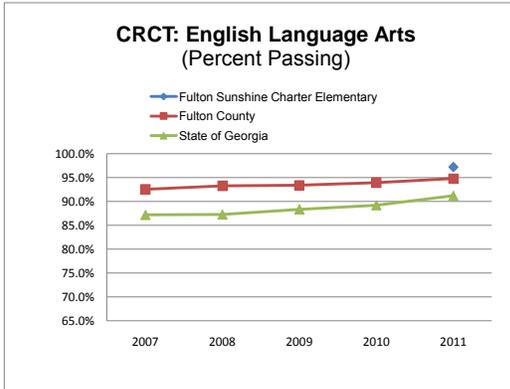
FSA ES and FSA ES parents in conjunction with FSA MS and FSA HS held International Heritage Festival in Verizon Amphitheater. More than 5,000 people attended. More information can be found at [www.fsafest.org](http://www.fsafest.org). FSA ES students participated in many academic competitions such as Math Count, Science Olympiad, Technology Fair, Media Festival, and State Chess Tournament. The following are among many accomplishments of the participating students: Two students won the first place the International Media Festival

### Academic Goals

<b>Goal 1:</b>	Improve student achievement in the area of Reading.
Target:	The percentage of students who scored at Level 3 in the Reading section of the Criterion-Referenced Competency Test (CRCT) Grade 3: 57; Grade 4: 53; Grade 5: 43
2010-11 Results:	Grade 3: 77; Grade 4: 79; Grade 5: 68
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Improve student achievement in the area of English/Language-Arts.
Target:	The percentage of students who scored at Level 3 in the English/Language-Arts section of the Criterion-Referenced Competency Test (CRCT) Grade 3: 46; Grade 4: 46; Grade 5: 54
2010-11 Results:	Grade 3: 77; Grade 4: 71; Grade 5: 72
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Improve student achievement in the area of Math.
Target:	The percentage of students who scored at Level 3 in the Math section of the Criterion-Referenced Competency Test (CRCT). Grade 3: 59; Grade 4: 44; Grade 5: 47
2010-11 Results:	Grade 3: 74; Grade 4: 77; Grade 5: 52
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Improve student achievement in the area of Science.
Target:	The percentage of students who scored at Level 3 in the Science section of the Criterion-Referenced Competency Test (CRCT). Grade 3: 47; Grade 4: 54; Grade 5: 43
2010-11 Results:	Grade 3: 69; Grade 4: 70; Grade 5: 82
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





**Mission Statement**

The mission of our school is to execute the instruction of the middle school math and science curriculum with the help of proven successful methods in a stimulating and supporting environment to prepare the entire student body to their maximum potential in these subjects so that on this basis they will get the most out of their high school math and science education which is the key for the future success.

Student Population		Key Facts		Personnel	
Enrollment	494	Opened	8/1/2002	Teachers	15
Lottery	679	Type	Start-up	Administrators	2
Wait List	552	Authorizer	Fulton County	Support Staff	1
Student Retention	97.0%	Grades	6-8	Teacher Attrition Rate	15.0%
Charter Initially Approved	5/1/2001	Location	Fulton County	Principal	Kenan Sener
Current Charter End	6/30/2012	Current Term	5	Board Chair	Ayhan Korucu

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	21.1%	11.7%	4.3%	0.0%	58.7%	4.3%	1.97%	7.09%	3.15%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	0.6%	5.9%	Yes	1.9%	11.8%	Yes	3.3%	19.2%	Yes
Meets	30.6%	48.3%	No	34.6%	42.6%	No	35.2%	39.7%	No
Meets + Exceeds	99.4%	94.1%	Yes	98.1%	88.2%	Yes	96.7%	80.8%	Yes

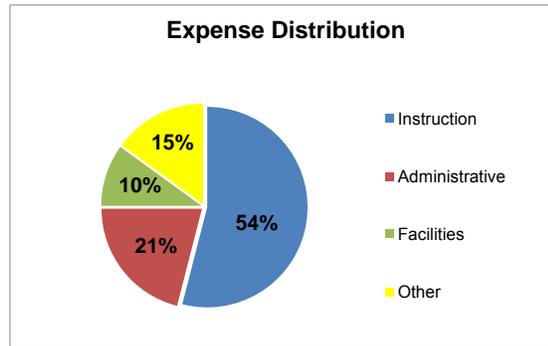
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.1%	7.2%	Yes
2010	5.3%	9.9%	Yes
2009	6.0%	8.8%	Yes
2008	3.6%	9.8%	Yes
2007	5.9%	10.1%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$685,179.00
Reserve Fund	\$0.17
Private Fundraising	\$4,334.00
Monthly Facility Cost	\$31,828.67

Governance	
Board Members	7
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00





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## Fulton Science Academy

1675 Hembree Rd  
 Alpharetta, GA 30004-2083  
 770.753.4141

What Makes Fulton Science Academy Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

**Unique Accomplishments:**

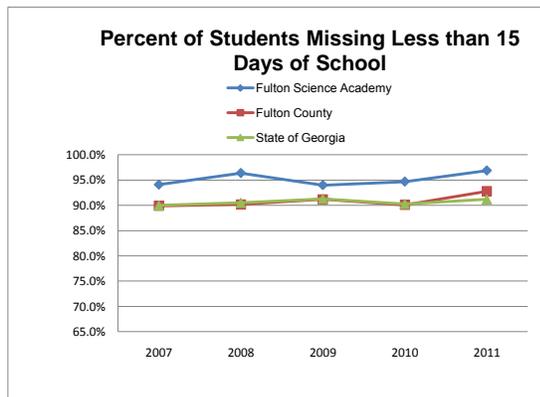
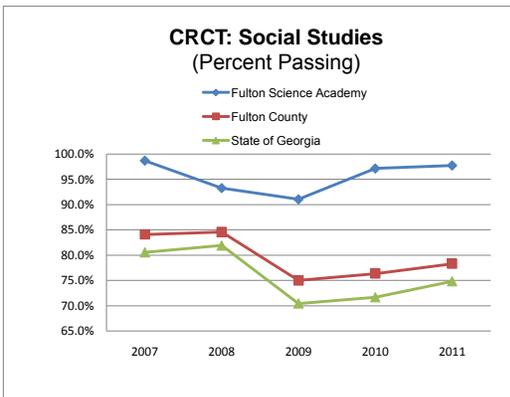
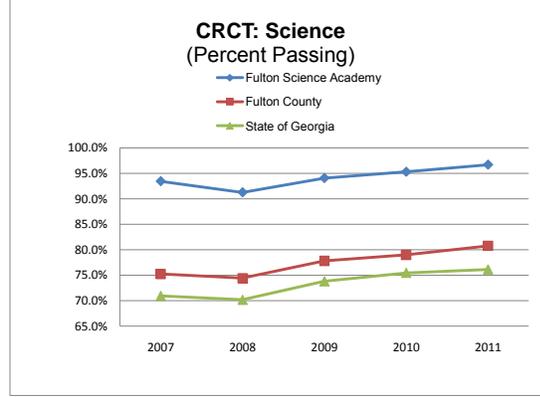
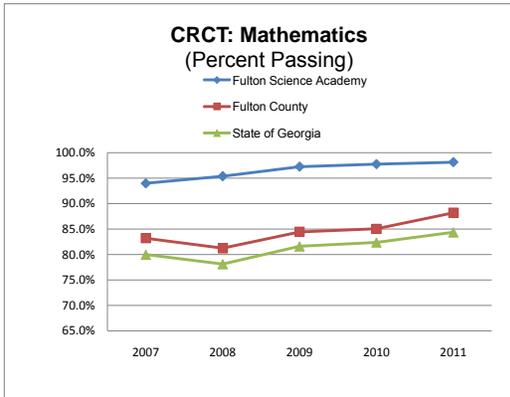
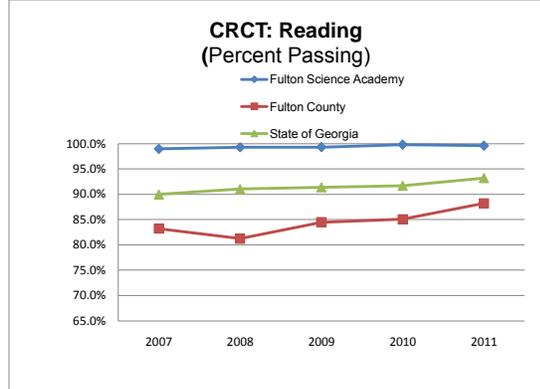
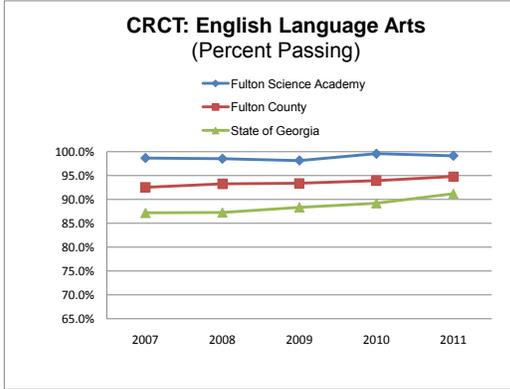
2011 National Blue Ribbon School Award  
 Overall CRCT scores averages over 98% in 2011 Spring CRCT  
 Received the highest ITBS scores in all five subjects among all Fulton County Middle Schools  
 1st Place in State Social Studies Fair  
 1st Place in State Model UN  
 1st Place in State Tech Fair  
 1st Place in Regional Science Olympiad Competition  
 40 State and 5 National Recognition in Duke University TIP program  
 Recognized as Clean Air School  
 Recognized as Ever-Green School  
 Organized an International Festival at Verizon Wireless Amphitheatre and over 5000 people attended. [www.fsafest.org](http://www.fsafest.org)

### Academic Goals

<b>Goal 1:</b>	Improve student achievement in the area of Math
Target:	Percentage meets standards CRCT Math - 6th Grade: 94, 7th Grade: 93, 8th Grade: 93
2010-11 Results:	6th Grade: 97, 7th Grade: 97, 8th Grade: 97
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Improve student achievement in the area of Math
Target:	Percentage at or above 75th percentile on ITBS Math increases 3 percentage – Target: 70%
2010-11 Results:	74.00%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Improve student achievement in the area of Math
Target:	3 point increase in mean scale score on EOCT Algebra and Geometry
2010-11 Results:	Since we now have Math 1 instead of Algebra. We looked at the mean score increase there and it increased from 485 to 517.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Improve student achievement in the area of Science
Target:	Percentage meets standards CRCT Science - 6th Grade: 93, 7th Grade: 89, 8th Grade: 90
2010-11 Results:	6th Grade: 94, 7th Grade: 99, 8th Grade: 98
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Fulton Science Academy High School's mission is to provide technology enriched high school curriculum in a small learning community.

Student Population		Key Facts		Personnel	
Enrollment	212	Opened	8/14/2006	Teachers	18
Lottery	N/A	Type	Start-up	Administrators	1
Wait List	N/A	Authorizer	Fulton County	Support Staff	2
Student Retention	94.3%	Grades	9-12	Teacher Attrition Rate	21.0%
Charter Initially Approved	3/10/2005	Location	Fulton County	Principal	Namik Sercan
Current Charter End	6/30/2015	Current Term	5	Board Chair	Ayhan Korucu

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	12.7%	26.9%	6.1%	0.0%	49.1%	5.2%	9.09%	12.65%	5.53%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Academic Achievements**

**2011 GHS GT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	7.3%	6.2%	No	3.6%	12.9%	Yes	1.8%	6.2%	Yes
Meets	27.3%	29.6%	No	3.6%	28.8%	No	32.7%	26.8%	Yes
Meets + Exceeds	92.7%	93.8%	No	96.4%	87.1%	Yes	98.2%	93.8%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Did Not Meet	Did Not Meet	Equal

**Graduation Rate**

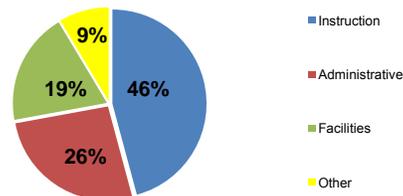
Year	School	District	Better Than District
2011	74.5%	85.9%	No
2010	74.1%	85.3%	No
2009	100.0%	84.4%	Yes
2008	N/A	83.8%	N/A
2007	N/A	79.6%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$606,857.45
Reserve Fund	\$0.10
Private Fundraising	\$356.00
Monthly Facility Cost	\$39,394.00

Governance	
Board Members	7
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Fulton Science Academy High School

4100 Old Milton Pkwy  
 Alpharetta, GA 30005-4442  
 770.475.3223

### What Makes Fulton Science Academy High School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

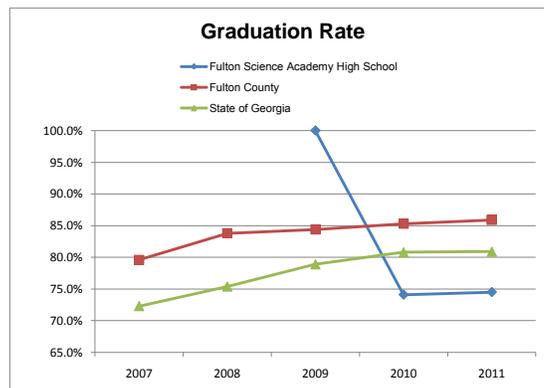
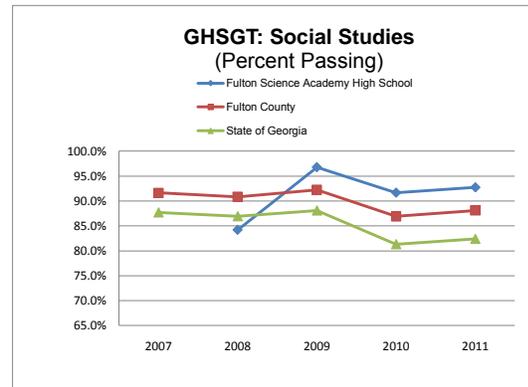
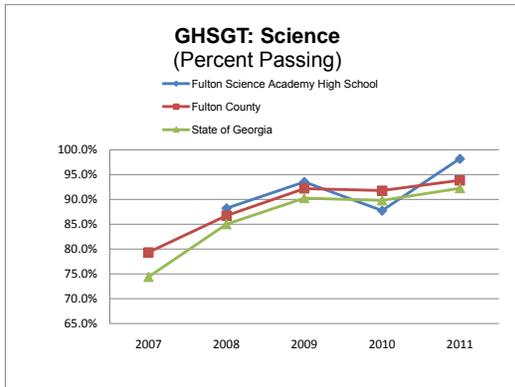
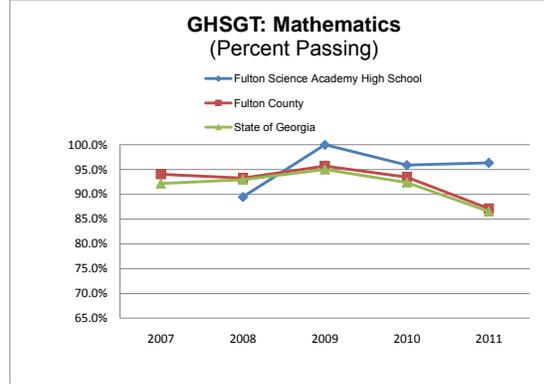
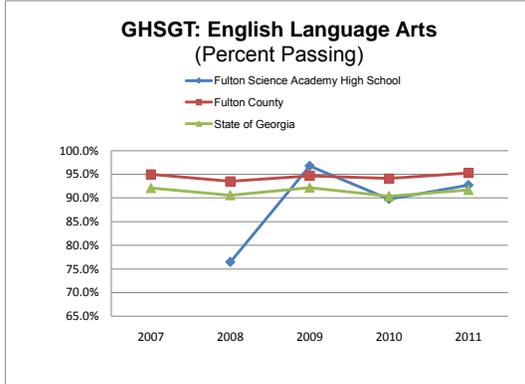
- FSAHS students made the highest gain in the average SAT scores in Fulton County for the school year 2010-11.
- FSAHS has a higher percentage of students with passing/exceeding scores in all End-of-Course Tests than that of Fulton County and State of Georgia – Spring 2011
- FSAHS has a higher average of ACT scores in all areas than Fulton County and the State of Georgia.
- 1st places in three different categories in the GA State Tech Fair-2011
- Motivate award in the International Robotics Competition-2011.
- Design award in the Georgia PTC – 2011.

### Academic Goals

<b>Goal 1:</b>	FSA High School will meet or exceeds the State's Annual Measurable Objective (AMO) regarding percentage of students scoring basic proficiency or above on the Georgia High School Graduation Test in English/Language Arts.
Target:	90.8
2010-11 Results:	92.7
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	FSA High School will meet or exceeds the State's Annual Measurable Objective (AMO) regarding percentage of students scoring basic proficiency or above on the Georgia High School Graduation Test in Math.
Target:	87.40%
2010-11 Results:	96.40%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	The percentage of students who are Meeting or Exceeding in the Georgia High School Writing Test (GHSWT).
Target:	96
2010-11 Results:	100
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Mean score in SAT Reading.
Target:	510
2010-11 Results:	514
Met/Did Not Meet:	Met goal



**History of GHSGT and Graduation Rate**





**Mission Statement**

The mission of Futral Road Elementary is to provide a nurturing environment that ensures learning for all for life.

Student Population		Key Facts		Personnel	
Enrollment	718	Opened	8/1/1998	Teachers	42
Lottery	27	Type	Conversion	Administrators	2
Wait List	22	Authorizer	Spalding County	Support Staff	2.8
Student Retention	85.0%	Grades	K-5	Teacher Attrition Rate	0.0%
Charter Initially Approved	11/1/1998	Location	Spalding County	Principal	Larry Jones
Current Charter End	6/30/2012	Current Term	5	Board Chair	Stuart Ogletree

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.3%	20.9%	4.3%	0.1%	72.1%	2.2%	0.76%	8.06%	58.82%
<b>District</b>	0.8%	44.5%	4.6%	0.2%	47.5%	2.4%	1.69%	10.98%	79.09%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	10.4%	9.5%	No	13.3%	18.8%	Yes	19.9%	34.8%	Yes
<b>Meets</b>	54.9%	65.6%	No	46.4%	57.2%	No	39.8%	46.2%	No
<b>Meets + Exceeds</b>	89.6%	90.5%	No	86.7%	81.2%	Yes	80.1%	65.2%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

**Percent Absent > 15 Days**

Year	School	District	Better Than District
2011	4.3%	10.3%	Yes
2010	4.0%	12.0%	Yes
2009	2.3%	10.7%	Yes
2008	2.2%	11.8%	Yes
2007	2.8%	12.2%	Yes

**Financial Viability**

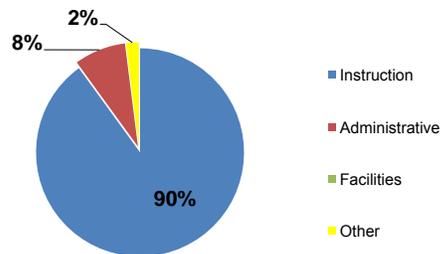
**Financial Accountability**

School Surplus	N/A
Reserve Fund	\$0.00
Private Fundraising	N/A
Monthly Facility Cost	N/A

**Governance**

Board Members	7
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**





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## Futral Road Elementary School

180 Futral Rd  
 Griffin, GA 30224-7454  
 770.229.3735

What Makes Futral Road Elementary School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

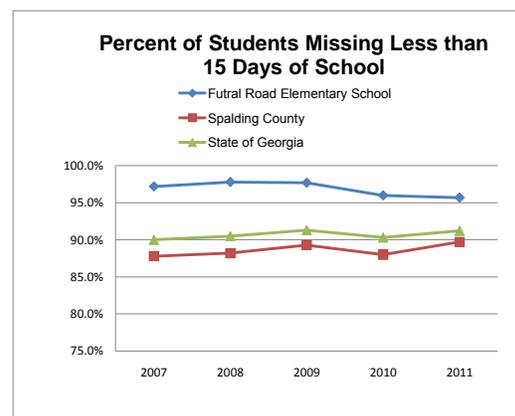
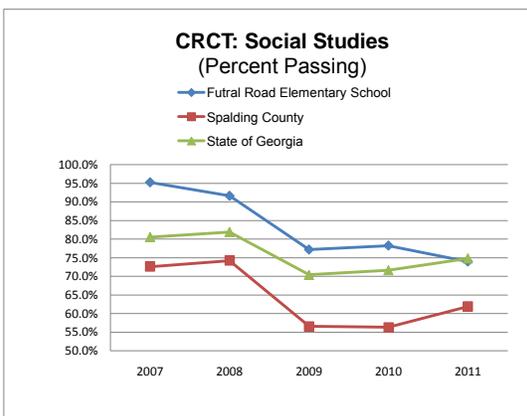
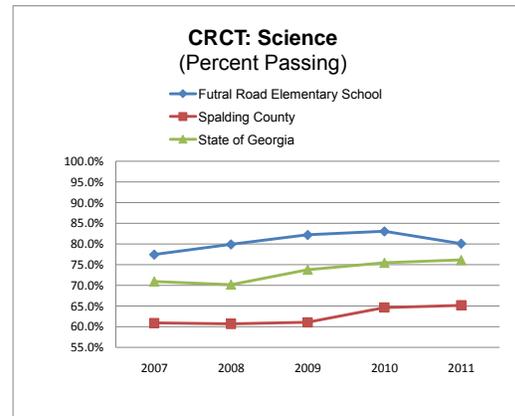
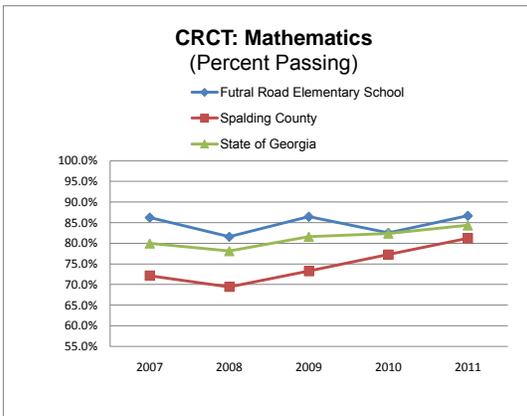
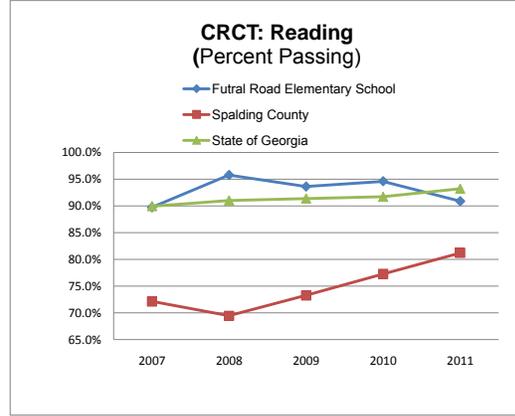
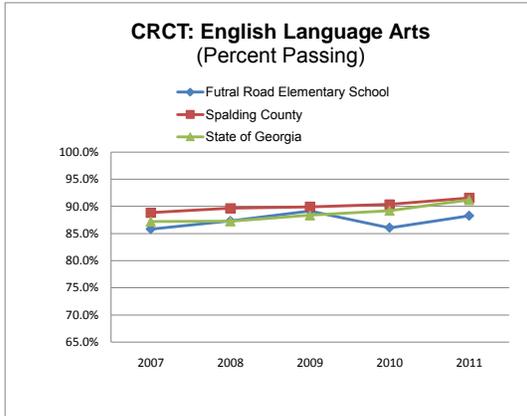
**Unique Accomplishments:**

Futral Road had many accomplished for the 2010-2011 school. Several staff members received grants from the Griffin-Spalding Educational Grants, Agnes B. Hunt grant, and Central Georgia EMC. These grants helped to implement innovative teaching strategies within the classrooms. Partnerships with existing partners were strengthened, while beginning new collaborations with a church located within a socioeconomically disadvantaged part of our school zone. CRCT testing showed gains in socioeconomically disadvantaged and minority subgroups. The gap between socioeconomically disadvantaged students and students who are not socioeconomically disadvantaged in the school is decreasing in reading, language arts and math. Eighty-five percent of students in that subgroup met or exceeded expectations on the math portion of the CRCT. This is an eight point increase over the Spring 2010 administration of the test.

Academic Goals	
<b>Goal 1:</b>	Increase the percentage of third through fifth graders who pass the ELA CRCT.
Target:	At least 89% of students will meet/exceed expectations on the English/Language Arts portion of the CRCT
2010-11 Results:	88% of students met or exceeded expectations on the CRCT
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Eighty-eight percent of our students met or exceeded standards on the Language Arts portion of the spring 2011 CRCT. Student scores increased 1% over the previous school year. The lack of 1st and 2nd grade CRCT scores most likely had a negative impact due to a history of high achievement on this test.
<b>Goal 2:</b>	Increase the percentage of third through fifth graders who pass the math CRCT
Target:	At least 85% of students will meet/exceed expectations on math portion of CRCT
2010-11 Results:	89% of students met or exceeded expectations on the CRCT
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase the percentage of third through fifth graders who pass the reading CRCT
Target:	At least 93% of students will meet/exceed expectations on reading portion of CRCT
2010-11 Results:	90% of students met or exceeded expectations on the reading portion of the CRCT.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. The lack of 1st and 2nd grade test scores had a negative impact on meeting our goal in reading.
<b>Goal 4:</b>	Improve student attendance
Target:	Improve student attendance where 97% of students are absent 15 or less days throughout the school year.
2010-11 Results:	Ninety-eight percent of students were absent 15 or less days throughout the year.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





## Gateway to College Academy

### Mission Statement

The mission of Gateway to College Academy is to recover disengaged youth & high school dropouts ages 16-20 (grades 10-12) & re-channel them into the educational pipeline.

Student Population		Key Facts		Personnel	
Enrollment	74	Opened	8/22/2005	Teachers	4
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	DeKalb County	Support Staff	4
Student Retention	56.0%	Grades	10-12	Teacher Attrition Rate	75.0%
Charter Initially Approved	3/10/2005	Location	DeKalb County	Principal	Robert Wigfall
Current Charter End	6/30/2016	Current Term	5	Board Chair	Elaine Weinberger

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/R Lunch
<b>School</b>	2.7%	75.7%	2.7%	0.0%	13.5%	5.4%	2.60%	7.79%	48.05%
<b>District</b>	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

### Academic Achievements

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	0.0%	11.6%	Yes	31.3%	20.2%	No	18.8%	11.4%	No
<b>Meets</b>	50.0%	43.2%	Yes	31.3%	42.7%	No	50.0%	40.7%	Yes
<b>Meets + Exceeds</b>	100.0%	88.5%	Yes	68.8%	79.8%	No	81.3%	88.6%	No

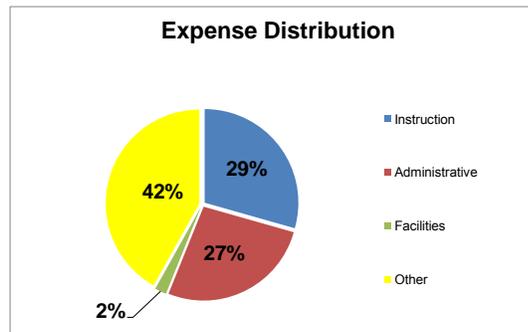
Adequate Yearly Progress			
Year	School	District	Better Than District
<b>2011</b>	Did Not Meet	Did Not Meet	Equal
<b>2010</b>	N/A	Did Not Meet	N/A
<b>2009</b>	Did Not Meet	Did Not Meet	Equal
<b>2008</b>	Did Not Meet	Did Not Meet	Equal
<b>2007</b>	Did Not Meet	Did Not Meet	Equal

Graduation Rate			
Year	School	District	Better Than District
<b>2011</b>	12.2%	75.9%	No
<b>2010</b>	12.8%	79.2%	No
<b>2009</b>	N/A	79.2%	N/A
<b>2008</b>	N/A	75.3%	N/A
<b>2007</b>	N/A	72.5%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$466,585.00
Reserve Fund	\$0.40
Private Fundraising	\$0.00
Monthly Facility Cost	N/A

Governance	
Board Members	13
Meetings / Year	5 to 6
EMO/CMO	N/A
Management Fee	\$48,972.00





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## Gateway to College Academy

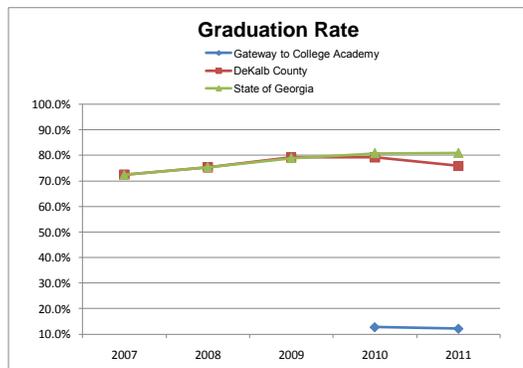
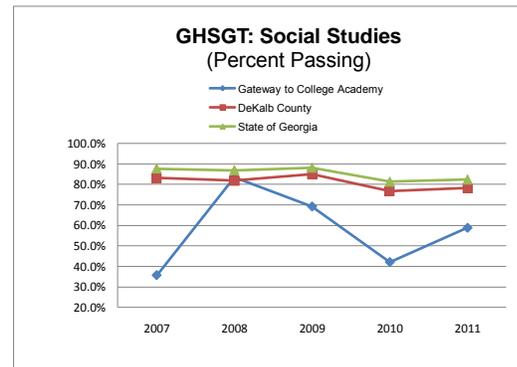
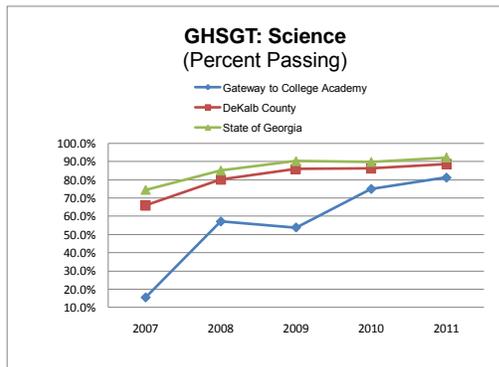
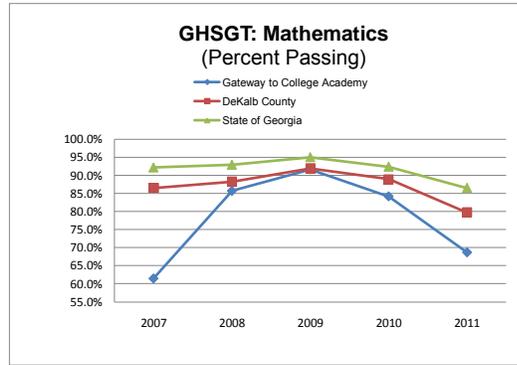
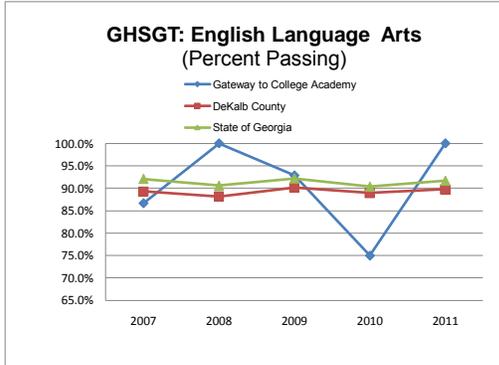
555 N Indian Creek Dr  
 Clarkston, GA 30021-2361  
 678.891.3220

What Makes Gateway to College Academy Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	Gateway to College	Community Service	No

Unique Accomplishments:	
<ul style="list-style-type: none"> <li>• Six (6) graduates bringing total to 29 since initial charter</li> <li>• 100% passed writing portion of the Georgia High School Graduation Test (GHS GT)</li> <li>• 57% of students who took COMPASS Placement Exam placed into college level English courses.</li> <li>• 35% of students who took COMPASS Placement Exam placed into college level math courses.</li> <li>• GtCA approved for 5-year charter renewal with DeKalb County School System and Georgia Department of Education.</li> </ul>	
Academic Goals	
<b>Goal 1:</b>	Students will reach proficiency for GHS GT-ELA for 2010-2011
Target:	To reach 90.80% for 2010-2011 first-time test takers in English-language arts
2010-11 Results:	Met and surpassed goal; 100% of first-time test-takers passed the GHS GT-ELA
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Students will reach proficiency for GHS GT-Math for 2010-2011
Target:	To reach 81.2% proficiency for 2010-2011 first-time test-takers in math
2010-11 Results:	Did not meet goal for first-time test-takers; 64% passed.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. This year's group of 11th graders (first-time test-takers) had completed fewer math courses and earned lower grades in math.
<b>Goal 3:</b>	Students will reach proficiency for GHS GT-science for 2010-2011
Target:	To reach 61% proficiency for 2010-2011 first-time test-takers in science
2010-11 Results:	Met and surpassed goal; 82% of first-time test takers passed
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Students will reach proficiency for GHS GT-Social Studies for 2010-2011
Target:	To reach 79% proficiency for 2010-2011 first-time test-takers in social studies
2010-11 Results:	Did not meet goal for first-time test-takers; 54% passed
Met/Did Not Meet:	Did not meet goal. Students did not have many social studies courses and received lower grades in social studies course work. Also, students had low scores on the Adult Placement Indicator.



History of GHSGT and Graduation Rate





**Mission Statement**  
 To ensure a viable 21st century workforce for Glynn County!

Student Population		Key Facts		Personnel	
Enrollment	417	Opened	8/6/2009	Teachers	14.5
Lottery	N/A	Type	Start-up	Administrators	3
Wait List	N/A	Authorizer	Glynn County	Support Staff	1
Student Retention	89.0%	Grades	9-12	Teacher Attrition Rate	20.0%
Charter Initially Approved	2/14/2008	Location	Glynn County	Principal	Rick Townsend
Current Charter End	6/30/2018	Current Term	10	Board Chair	Dave Erickson

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	1.7%	35.3%	9.1%	0.3%	49.9%	3.7%	5.29%	12.00%	55.42%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	11.7%	N/A	N/A	12.4%	No	N/A	8.3%	N/A
Meets	N/A	42.6%	N/A	N/A	48.5%	Yes	N/A	38.2%	N/A
Meets + Exceeds	N/A	88.3%	N/A	N/A	87.6%	Yes	N/A	91.7%	N/A

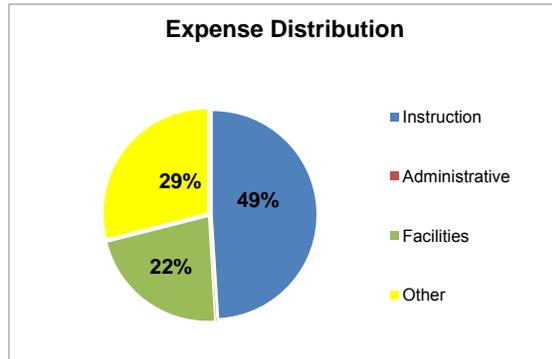
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	83.6%	N/A
2010	N/A	72.5%	N/A
2009	N/A	71.6%	N/A
2008	N/A	66.9%	N/A
2007	N/A	65.7%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$29,856,040.83
Reserve Fund	N/A
Private Fundraising	\$56,971.00
Monthly Facility Cost	N/A

Governance	
Board Members	9
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Golden Isles Career Academy

4404 Glynco Parkway  
 Brunswick, GA 31525  
 912.280.4000

### What Makes Golden Isles Career Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

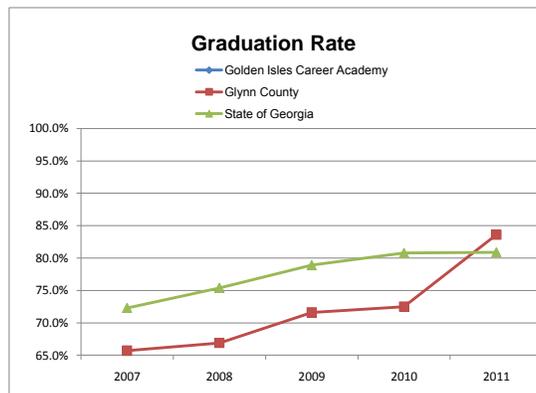
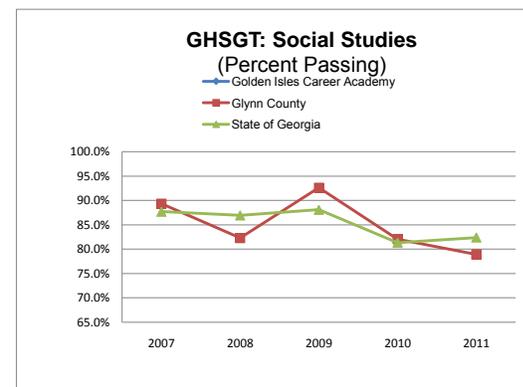
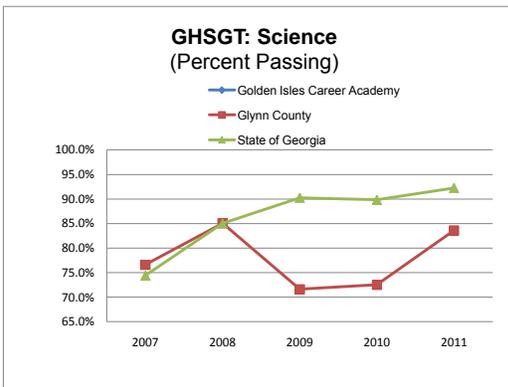
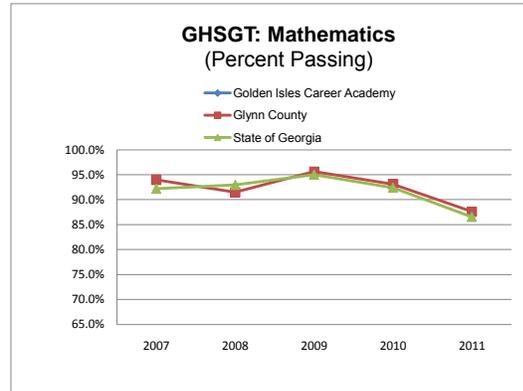
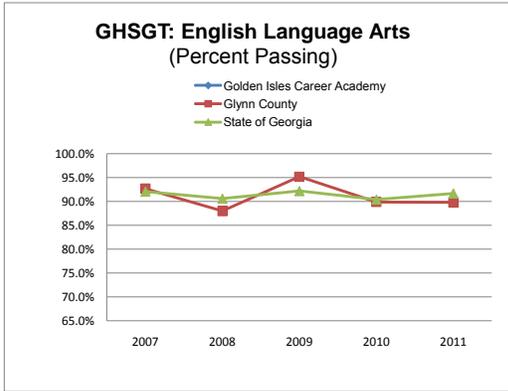
Enrollment increased from the previous year. Our students competed in co-curricular competitions and many advanced to the state and national levels. One of our students produced an one hour action film that was shown at the local theater. We hosted a quarterly luncheon for the chamber of commerce in which 200 guests attended the education forum and ate in our conference room. Our culinary arts class prepared the meal. We partnered with agencies such as Gulf Stream, Jared Industries, Haven Manufacturing, SE Health System, GP Cellulose and GA Power. Our foundation which supports the Career Academy was selected to be a United Way Agency.

### Academic Goals

<b>Goal 1:</b>	Help Glynn County High Schools increase the number of students graduating annually who meet the requirements of the new State Graduation Rule
Target:	Assist in increasing the overall rate for Glynn County
2010-11 Results:	System hit a high of 83% in 2010-2011
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	The Charter school will cause Glynn County High School student to exceed the majority of USDE benchmarks in Perkin's accountability measures annually during the term of this agreement
Target:	Meet majority of the measures
2010-11 Results:	Met majority of measures
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase the percentage of Glynn County students dual-enrolled in career and technical post-secondary programs
Target:	Increase 2.5%
2010-11 Results:	Less than previous year
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	The charter school will increase the number of Glynn County students in work-based learning programs by 2.5 % per year during the terms of the agreement
Target:	2.5% increase
2010-11 Results:	Less than 2.5 increase
Met/Did Not Meet:	Did not meet goal



**History of GHSGT and Graduation Rate**





**Mission Statement**

To nurture the talents and high potential of all students through a unique, challenging, and integrated curriculum with a focus on mathematics, science, and technology that will result in a world class school.

Student Population		Key Facts		Personnel	
Enrollment	544	Opened	8/13/2007	Teachers	37.49
Lottery	460	Type	Start-up	Administrators	2.49
Wait List	119	Authorizer	Gwinnett County	Support Staff	3.5
Student Retention	89.0%	Grades	9-12	Teacher Attrition Rate	9.0%
Charter Initially Approved	7/13/2006	Location	Gwinnett County	Principal	Jeff Mathews
Current Charter End	6/30/2016	Current Term	10	Board Chair	Dr. Mary Kay Murphy

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	41.4%	16.0%	8.5%	0.2%	30.7%	3.1%	0.65%	1.29%	27.83%
District	10.4%	28.8%	25.0%	0.4%	31.6%	3.8%	17.07%	12.83%	58.00%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	0.0%	6.8%	Yes	0.0%	9.6%	Yes	0.0%	5.7%	Yes
Meets	5.2%	32.3%	No	0.0%	33.9%	No	1.0%	26.4%	No
Meets + Exceeds	100.0%	93.2%	Yes	100.0%	90.4%	Yes	100.0%	94.3%	Yes

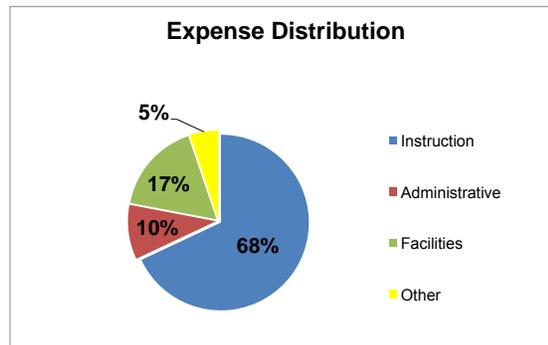
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	100.0%	83.7%	Yes
2010	N/A	84.7%	N/A
2009	N/A	82.0%	N/A
2008	N/A	79.1%	N/A
2007	N/A	77.3%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$101,500.00
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	5
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

Gwinnett School of Mathematics, Science and Technology

970 Mcelvaney Ln  
 Lawrenceville, GA 30044-2300  
 678.518.6700

### What Makes Gwinnett School of Mathematics, Science and Technology Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

#### Unique Accomplishments:

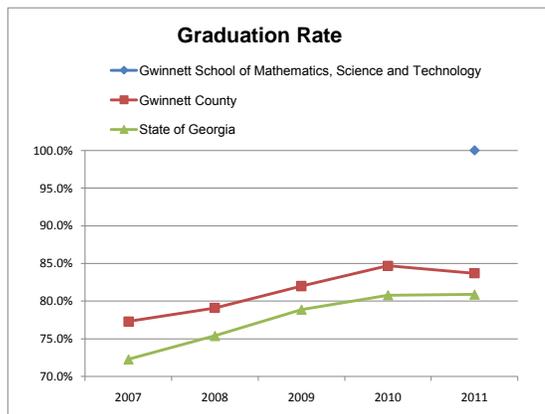
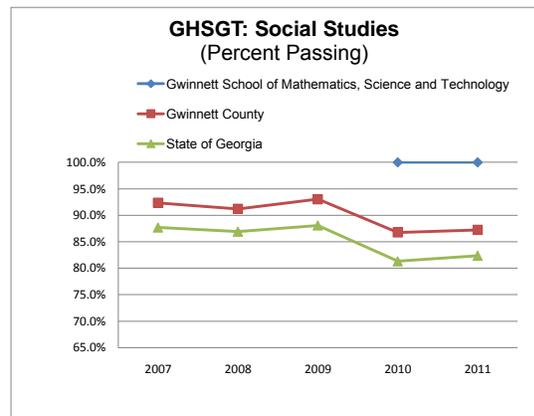
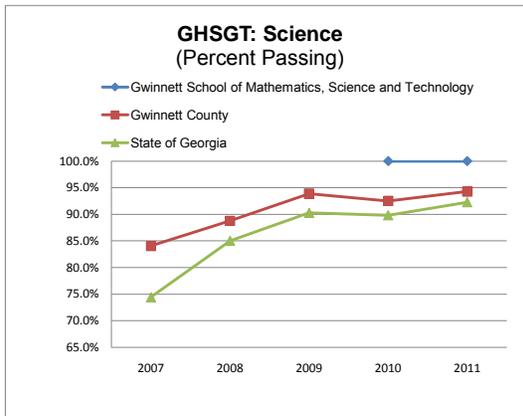
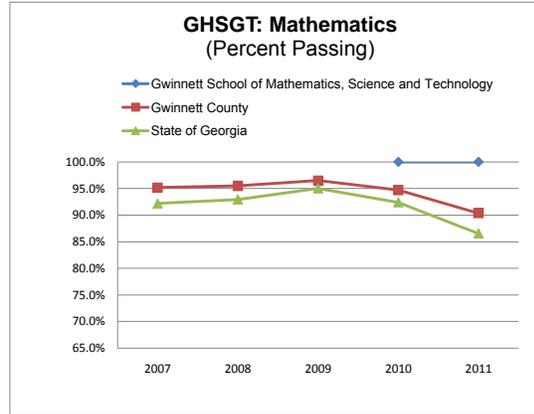
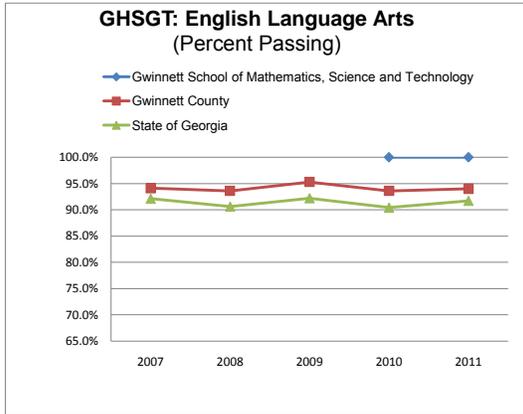
- \*Awarded the Platinum Award for Highest Performance from the Governor's Office of Student Achievement and the Georgia Dept. of Education
- \*Recognized by the Georgia Dept. of Education as a "2011 Advanced Placement(AP) Honor School"
- \*Recognized by the Georgia Dept. of Education as an AP Merit School, AP Challenge School, AP STEM School, and AP STEM Achievement School
- \*AP Numbers: 75 AP Scholars, 38 AP Scholars with Honors, 83 AP Scholars with Distinction, 33 AP National AP Scholars
- \*2 National Achievement Scholarship Winners
- \*18 students selected for the Governor's Honors Program (2nd highest school represented in GA)
- \*2011 National Center for Women and Information Technology (NCWIT) state level winner
- \*2011 National Center for Women and Information Technology (NCWIT) national level winner
- \*GSMST Orchestra performed in China
- \*GSMST Robotics had 4 teams compete in VEX World Championships and 1 team compete in the FIRST FTC World Championship
- \*GSMST Science Olympiad Team was 2nd in the State and competed in the National Science Olympiad Competition at the University of Wisconsin.
- \*GSMST was a Georgia HS finalist for the "2011 Siemens We Can Change the World Challenge"
- \*Average SAT Score for Class of 2011 = 1914
- \*100% College Placement for all seniors
- \*In addition to the multiple business & community partnerships we already have, we added additional partnerships including NCR and continued to participate on the international stage through Cisco's Telepresence experience and multiple video conferencing events.

#### Academic Goals

<b>Goal 1:</b>	Increase the number of students who progress to the next sequential grade toward graduation.
Target:	Beginning with the 9th grade, all students enrolled will progress to the next sequential grade toward graduation.
2010-11 Results:	Over 99% of all students enrolled at GSMST progressed to the next sequential grade toward graduation.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Over 99% of all GSMST students did meet this goal with a more diverse student population in poverty, ethnicity, and students with disabilities.
<b>Goal 2:</b>	Expose all students to an increased level of rigor and STEM courses.
Target:	All students will be expected to complete additional Carnegie units of credit beyond the current college prep diploma requirements of 23, and complete corresponding performance-based exams to earn a diploma.
2010-11 Results:	Met goal. 100 % of all students at GSMST completed additional Carnegie units of credit beyond the current college prep diploma requirements of 23, and completed corresponding performance-based exams to earn their diploma.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Connect all students with a mentor who is a current practitioner in applied science, technology, mathematics, and/or engineering fields.
Target:	All students will participate in an official mentor/internship program prior to graduation.
2010-11 Results:	Met goal. 100% of all students participated in an official mentor/internship program prior to graduation.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase student achievement for all students at GSMST.
Target:	All students will meet graduation requirement scores on language arts, mathematics, science, social studies, and writing by the completion of grade 11.
2010-11 Results:	Met goal. All 96 juniors for the 2010-11 school year passed the Georgia High School Graduation Test in all areas (100% pass rate in language arts with a 60% honors performance level, mathematics with a 66% honors performance level, science with a 92% honors performance level, social studies with a 81% honors performance level, and writing with 51% in the exceeds level which is up 10 percentage points from last year's junior group).
Met/Did Not Meet:	Met goal



### History of GHSGT and Graduation Rate





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Hapeville Charter Middle School

3510 Atlanta Ave  
 Hapeville, GA 30354-1704  
 404.767.7730

### Mission Statement

The mission of Hapeville Charter Middle School is to prepare each student, within a safe and caring learning environment, for successful transition to high school. The mission of Hapeville Charter Career Academy is to provide a challenging and encouraging learning environment which substantially prepares each student for post-secondary plans and the workplace by supporting and encouraging his/her motivation for lifelong learning.

Student Population		Key Facts		Personnel	
Enrollment	863	Opened	2/11/2003	Teachers	34
Lottery	215	Type	Start-up	Administrators	2
Wait List	350	Authorizer	Fulton County	Support Staff	0
Student Retention	88.5%	Grades	6-10	Teacher Attrition Rate	10.0%
Charter Initially Approved	3/1/2004	Location	Fulton County	Principal	Marcia Lowe
Current Charter End	6/30/2019	Current Term	5	Board Chair	Diane Terry

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	1.5%	90.2%	5.1%	0.0%	1.4%	1.9%	1.47%	6.21%	48.63%
<b>District</b>	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	3.5%	5.9%	Yes	8.6%	11.8%	Yes	31.7%	19.2%	No
<b>Meets</b>	62.0%	48.3%	Yes	66.1%	42.6%	Yes	51.4%	39.7%	Yes
<b>Meets + Exceeds</b>	96.5%	94.1%	Yes	91.4%	88.2%	Yes	68.3%	80.8%	No

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Did Not Meet	Did Not Meet	Equal

#### Percent Absent > 15 Days

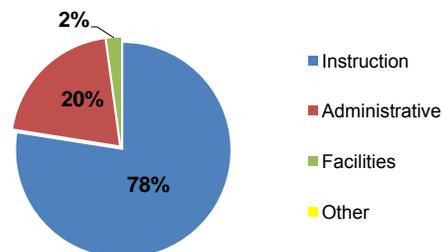
Year	School	District	Better Than District
2011	2.4%	7.2%	Yes
2010	3.7%	9.9%	Yes
2009	3.8%	8.8%	Yes
2008	4.0%	9.8%	Yes
2007	4.3%	10.1%	Yes

### Financial Viability

Financial Accountability	
School Surplus	\$561,070.00
Reserve Fund	\$0.08
Private Fundraising	\$0.00
Monthly Facility Cost	\$20,000.00

Governance	
Board Members	9
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

#### Expense Distribution





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Hapeville Charter Middle School

3510 Atlanta Ave  
 Hapeville, GA 30354-1704  
 404.767.7730

What Makes Hapeville Charter Middle School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

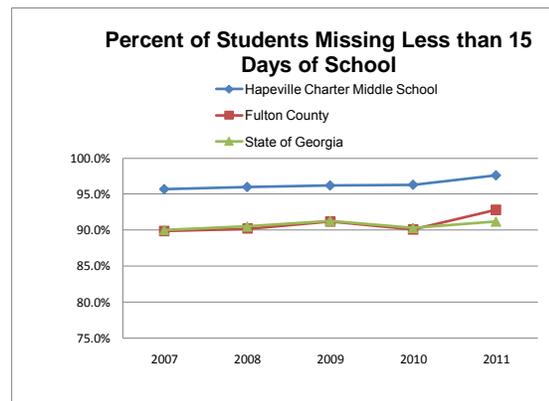
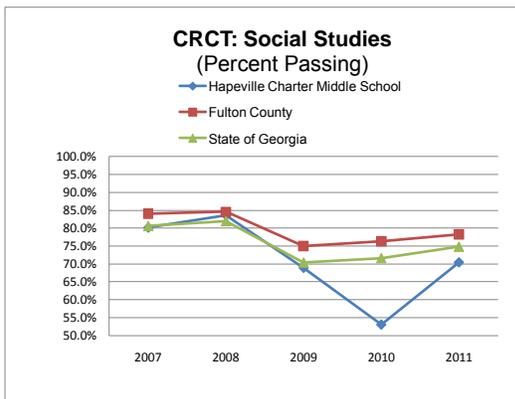
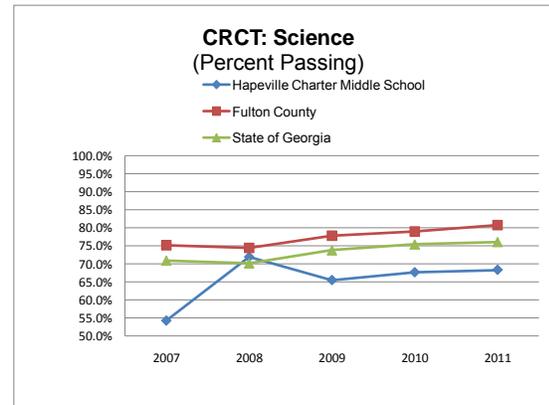
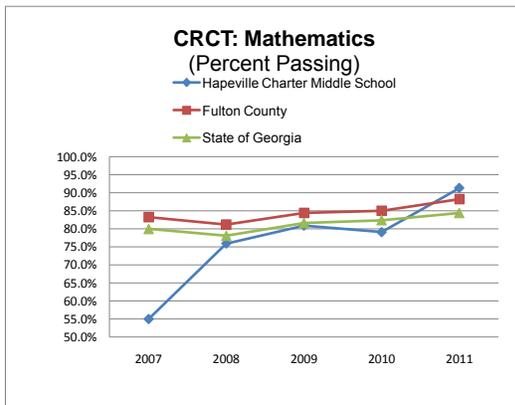
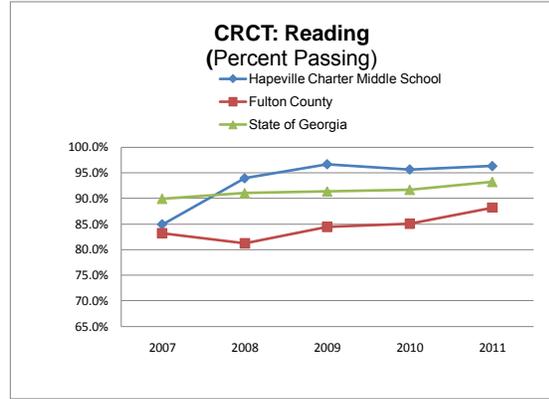
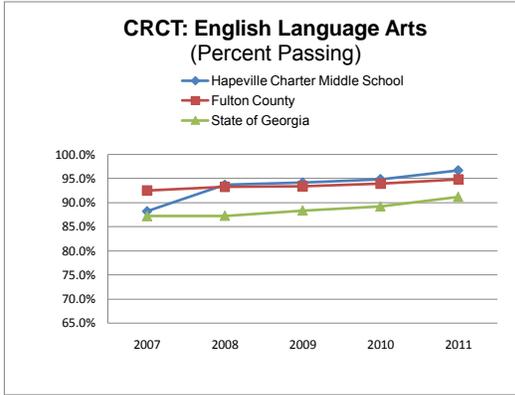
During the 2010-2011 school year, Hapeville Charter Middle School continued its long term partnership with Ft. McPherson and the City of Hapeville. Student achievement scores have increased over the past 5 years. On the middle grades writing assignment, the 8th grade students showed a 6% gain in meeting and exceeding the standard. Also, there were gains in every area of the ITBS test except Science. Overall on the CRCT HCMS made an increase in Mathematics of 11.5% and 1.3% in reading/language arts.

During the 2010-2011 school year nearly half of the Hapeville Charter Career Academy's 10th graders successfully completed the entrance exams for acceptance into the dual enrollment classes (for the 2011-2012 School year.) In addition, the faculty and staff of Hapeville Charter Career Academy participated in professional development courses sponsored by the Georgia Ford PAS Team.

Academic Goals	
<b>Goal 1:</b>	Increase the number of students who meet/exceed in mathematics
Target:	HCMS will exceed the 86% mean score of Fulton County Schools
2010-11 Results:	Met Goal. During the 2010-2011 school year, 90% of HCMS students passed Mathematics.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the number of 8th grade students who meet/exceed in mathematics
Target:	HCMS will exceed the 86% mean score of Fulton County 8th graders
2010-11 Results:	Met goal. During the 2010-2011 school year, 91% of HCMS 8th grade students passed Mathematics.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase the number of students meeting/exceeding in reading
Target:	HCMS will exceed the 95.3% mean of Fulton County Schools
2010-11 Results:	Met Goal. During the 2010-2011 school year, 96% of HCMS students passed reading.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the number of passing students in mathematics.
Target:	HCMS will exceed the 73% mean score of schools with similar demographics
2010-11 Results:	Met Goal. During the 2010-2011 school year, 90% of HCMS students passed mathematics.
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





**Mission Statement**

To ensure a viable 21st century workforce for Houston County

Student Population		Key Facts		Personnel	
Enrollment	81	Opened	8/9/2010	Teachers	10.22
Lottery	N/A	Type	Start-up	Administrators	1.5
Wait List	N/A	Authorizer	Houston County	Support Staff	1
Student Retention	89.0%	Grades	9-12	Teacher Attrition Rate	17.0%
Charter Initially Approved	4/2/2009	Location	Houston County	Principal	Sabrina Phelps
Current Charter End	6/30/2019	Current Term	10	Board Chair	Paul Hibbitts

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	19.8%	8.6%	0.1%	66.7%	3.7%	1.74%	2.61%	45.22%
District	2.8%	35.3%	7.0%	0.2%	50.9%	3.7%	3.95%	13.06%	57.18%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	6.7%	6.1%	No	0.0%	9.4%	Yes	0.0%	4.8%	Yes
Meets	33.3%	38.7%	No	0.0%	38.2%	No	37.5%	32.1%	Yes
Meets + Exceeds	93.3%	93.9%	No	100.0%	90.6%	Yes	100.0%	95.2%	Yes

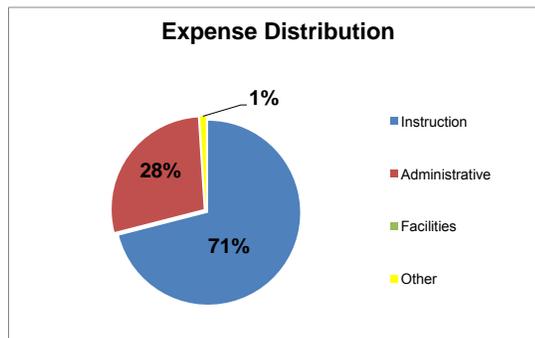
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	65.9%	80.8%	No
2010	72.9%	82.6%	No
2009	79.3%	81.0%	No
2008	N/A	82.9%	N/A
2007	N/A	78.2%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$4,166.43
Reserve Fund	N/A
Private Fundraising	\$10,923.05
Monthly Facility Cost	\$0.00

Governance	
Board Members	7
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Houston County Career Academy

1311 Corder Rd  
 Warner Robins, GA 31088-7117  
 478.322.3280

### What Makes Houston County Career Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

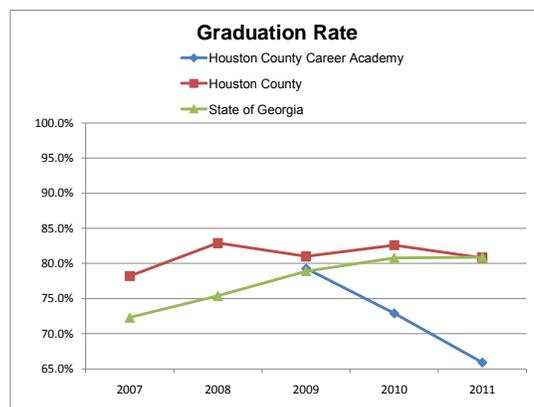
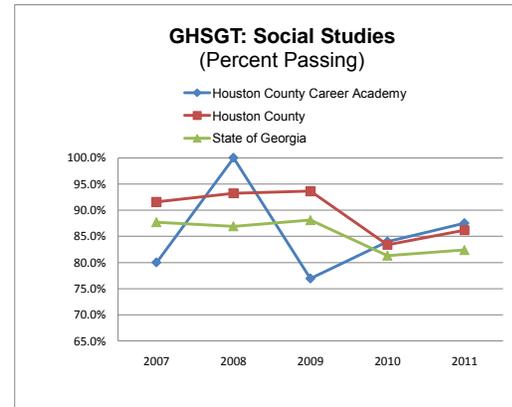
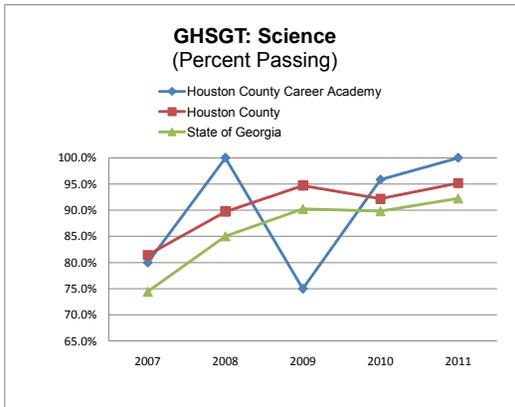
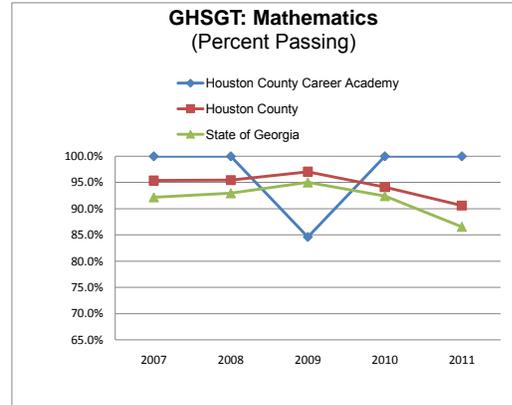
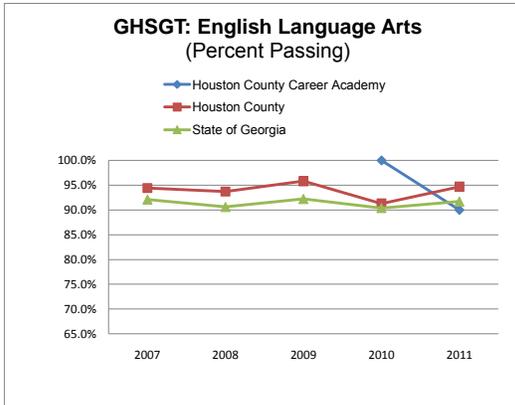
Opening the Houston County Career Academy was foremost the school's greatest accomplishment. Community leaders i.e. representatives from the Campbers of Commerce and Robins Air Force Base were present at the opening ceremony. Members from the GA State Senate and House of Representatives were also present. Becoming a part of the combined federal campaign was a new venue for the school. Formation of the robotic team was a highlight for the school. Also, the healthcare science department earned industry certification. A brochure and video were produced as recruitment tools.

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of students earning post- secondary credit
Target:	Each year, the number of students earning post-secondary credit will increase by 2.5%
2010-11 Results:	FY11- fall 142 of 147 students (96%) spring 119 of 125 students (95%) earned post- secondary credit- No student receive articulated credit
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of students in work-based learning programs
Target:	Each year the number of students in work-based learning programs will increase by 2.5%
2010-11 Results:	FY 11- 10 of 69 full time students (14%) participated in WBL- FY11- 22 of 430 part-time 11th & 12th graders (5%) participated in WBL- 140 of 499 part-time/ fulltime students 28% participated in job shadowing- 20 of 69 (28%) fulltime students participated in job shadowing, 16 of 69 fulltime 10th graders (23%) participated in the Dr. Maxx Career Scavenger Hunt
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase the percentage of seniors earning a work ready certificate
Target:	Each year, the number of seniors earning a work ready certificated will increase by 2%
2010-11 Results:	FY11- 51 fulltime seniors earned certificates- 18 bronze (35%) 27 silver (52%) 6 gold (11%) 0 platinum FY 11 125 HCCA part-time students took the work ready assessment- 24 bronze (19%), 69 silver (55%), 11 gold (8%), 0 platinum, 21 did not earn a certificate (16%)
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the number of student graduating from high school
Target:	Increase the graduation rate 5% each year
2010-11 Results:	FY 11 graduation rate 63.3% HCCA- 80.2 Houston County school system
Met/Did Not Meet:	Met goal



**History of GHSGT and Graduation Rate**





**Mission Statement**

Our mission is to help parents and guardians fulfill their responsibility to educate their children by providing our students with a challenging, effective program of study and strong moral development in a safe, nurturing learning environment.

Student Population		Key Facts		Personnel	
Enrollment	542	Opened	7/30/2007	Teachers	32
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Cobb County	Support Staff	3
Student Retention	94.7%	Grades	K-8	Teacher Attrition Rate	17.0%
Charter Initially Approved	2/8/2007	Location	Cobb County	Principal	Marcus Barber
Current Charter End	6/30/2012	Current Term	5	Board Chair	Joslyn Jackson

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.3%	91.1%	4.2%	0.0%	2.2%	1.1%	1.63%	6.84%	38.60%
District	4.9%	31.2%	16.4%	0.3%	44.5%	2.7%	9.84%	13.68%	40.80%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	9.5%	6.0%	No	22.8%	12.1%	No	42.1%	19.5%	No
Meets	65.6%	52.0%	Yes	57.9%	46.5%	Yes	46.9%	44.4%	Yes
Meets + Exceeds	90.5%	94.0%	No	77.2%	87.9%	No	57.9%	80.5%	No

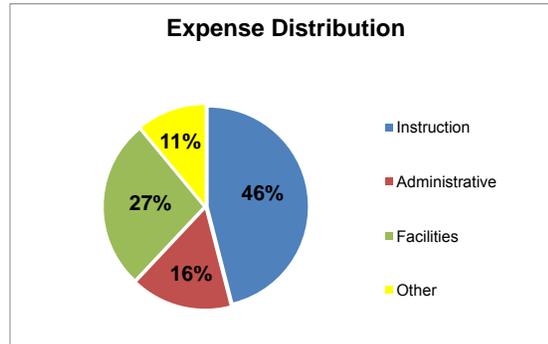
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Did Not Meet	Did Not Meet	Equal
2009	Met	Did Not Meet	Yes
2008	Did Not Meet	Did Not Meet	Equal
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	4.4%	7.0%	Yes
2010	4.2%	7.7%	Yes
2009	1.8%	7.5%	Yes
2008	3.6%	7.9%	Yes
2007	N/A	8.6%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	N/A
Private Fundraising	\$3,337,429.00
Monthly Facility Cost	\$95,179.25

Governance	
Board Members	5
Meetings / Year	7 to 9
EMO/CMO	Imagine Schools
Management Fee	\$438,773.00





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**Imagine International Academy of Mableton**

6688 Mableton Pkwy SE  
 Mableton, GA 30126-5302  
 678.391.7710

<b>What Makes Imagine International Academy of Mableton Unique?</b>					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	Yes	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

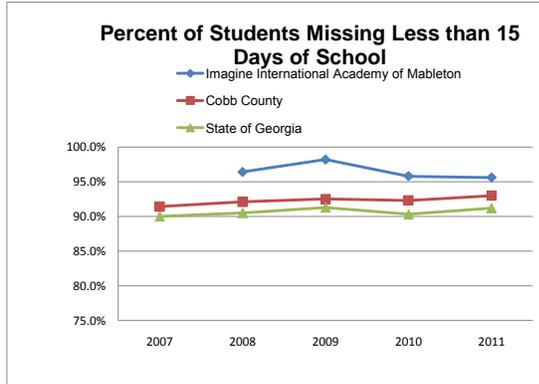
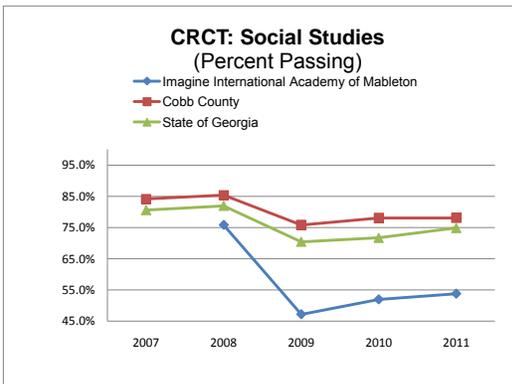
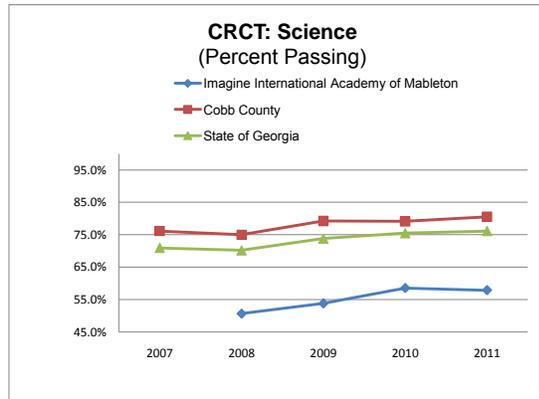
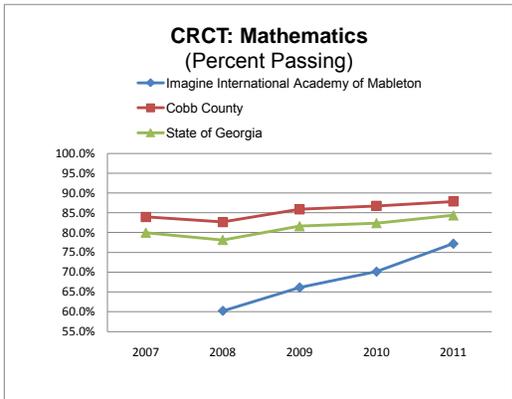
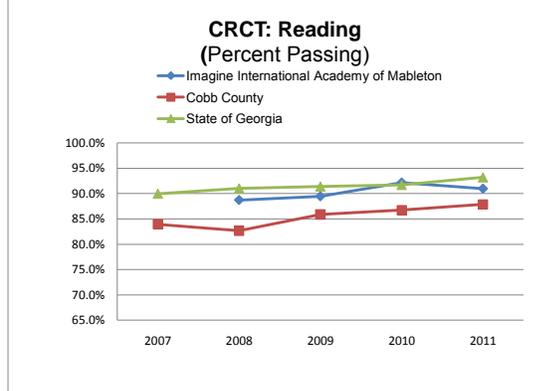
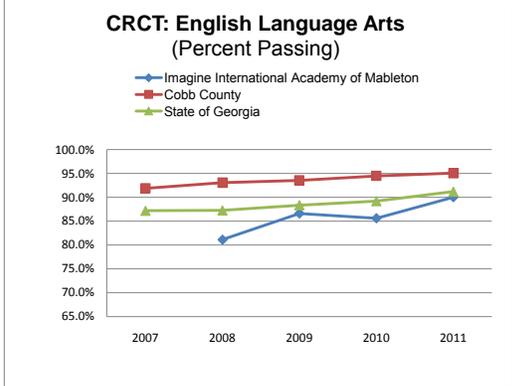
**Unique Accomplishments:**

None to report

<b>Academic Goals</b>	
<b>Goal 1:</b>	The Charter School will improve writing achievement as measured by the Georgia Grade 8 Writing Assessment.
Target:	Minimally 81.9% of the students had to meet or exceed the standards to gain 5% above the prior year.
2010-11 Results:	Actually the 97% of the students met or exceeded the standards, while the CCSD had 89% and the State had 82%.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	The Charter School will improve Reading/Language Arts achievement as measured by the 5th Grade CRCT.
Target:	Minimally the Grade 5 Reading/Language Arts score for students meeting and exceeding the standards had to be 91.4% because the prior year 87% of the students met or exceeded the standards on the CRCT.
2010-11 Results:	In 2010-2011 97% met or exceeded the standards which exceeded both the CCSD and the State.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	The Charter School will improve Mathematics achievement as measured by the mathematics portion of the CRCT and a Norm Referenced Test (NRT) such as the Stanford or ITBS.
Target:	The academic learning gains for the students at the Charter school will meet and/or exceed the national academic growth rates as evidenced by the gain on scale scores from the fall to the spring administrations of the NRT across all grade levels tested.
2010-11 Results:	The 2011 mathematics learning gain mean for the Charter School was 1.03 was above the state and national academic growth rate.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Parent Satisfaction will be measured through the use of surveys from year to year.
Target:	Re-enrollment rate of 85% minimum
2010-11 Results:	Re-enrollment rate was 89%
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





**Mission Statement**

The International Academy of Smyrna is a community partnership whose purpose is to empower students to be critical thinkers, well-rounded individuals and caring world citizens by developing intellect in a nurturing environment, through a rigorous and relevant curriculum.

Student Population		Key Facts		Personnel	
Enrollment	761	Opened	10/23/2006	Teachers	47
Lottery	181	Type	Start-up	Administrators	2
Wait List	150	Authorizer	Cobb County	Support Staff	1
Student Retention	70.0%	Grades	6-8	Teacher Attrition Rate	31.0%
Charter Initially Approved	2/8/2007	Location	Cobb County	Principal	Sandra Alexander
Current Charter End	6/30/2012	Current Term	5	Board Chair	Cheryl Wilson

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	5.4%	67.4%	9.1%	0.8%	13.3%	3.9%	5.55%	6.26%	27.74%
District	4.9%	31.2%	16.4%	0.3%	44.5%	2.7%	9.84%	13.68%	40.80%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	9.6%	6.0%	No	27.5%	12.1%	No	29.2%	19.5%	No
Meets	60.4%	52.0%	Yes	51.1%	46.5%	Yes	52.9%	44.4%	Yes
Meets + Exceeds	90.4%	94.0%	No	72.5%	87.9%	No	70.8%	80.5%	No

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	2.6%	7.0%	Yes
2010	6.7%	7.7%	Yes
2009	3.6%	7.5%	Yes
2008	1.0%	7.9%	Yes
2007	N/A	8.6%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$233,575.00
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	\$82,000.00

Governance	
Board Members	9
Meetings / Year	3
EMO/CMO	Imagine Schools
Management Fee	\$595,722.00

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
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## Imagine International Academy of Smyrna

2144 S Cobb Dr SE  
 Smyrna, GA 30080-1322  
 678.370.0980

### What Makes Imagine International Academy of Smyrna Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	Yes	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

The following partners joined the International Academy of Smyrna to provide our students with additional academic opportunities.

Big Thinkers – Science Exploration: Big Thinkers provides interactive and hands-on science programming for elementary-aged children throughout the metro Atlanta area. Their goal is to inspire children to THINK BIG by scientifically engaging with the world around them. They do this by providing quality programming performed by trained professionals who are experts at making science fun for children. Big Thinkers believe that by giving children the tools to explore and understand the world around them, they can also inspire the confidence and self-esteem necessary to their academic success

UPSTAGE Children's Theatre (UCT): UCT offers theatrical training in the areas of singing, dancing and acting as well fundamental development in the areas of Self Awareness, Self Esteem, Creativity, Team Work, Reading Comprehension, Public Speaking and Confidence.

Received 10,000 from PTA for literacy books and literacy website support

Received over \$700 from Golden Kiwanis Club for books

Received 5th grade writing scores 88% of our students passed.

Received 8th grade writing scores 100% of our students passed.

Ordered/received Presidential Certificates/Pins for 5th & 8th grade students (letters from Barack Obama for greatly improved students and Academic Achievement)

Bucket Filler Program (parents, staff, students) held 12/6th & 7th – Bucket Fillers for Life presented workshops/assemblies to address negative interactions and how to develop positive, happy students for life.

Mayor Awards –Smyrna City Hall (Ms. Taylor –teacher, Ms. McNabb parent volunteer, Oscar Rivera –student

-Spirit Nights (Steve B's, chick-fi-la, sparkles skate night, ELW basketball provided Saturday School opportunities to increase student achievement.

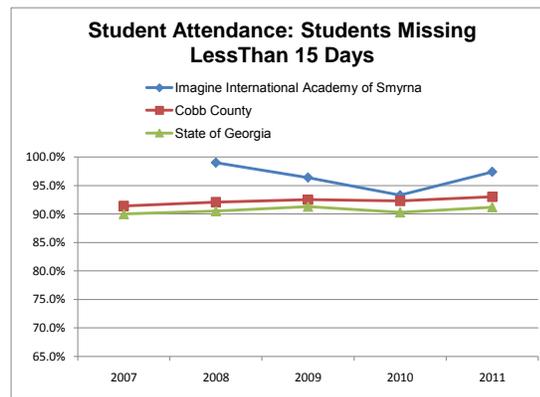
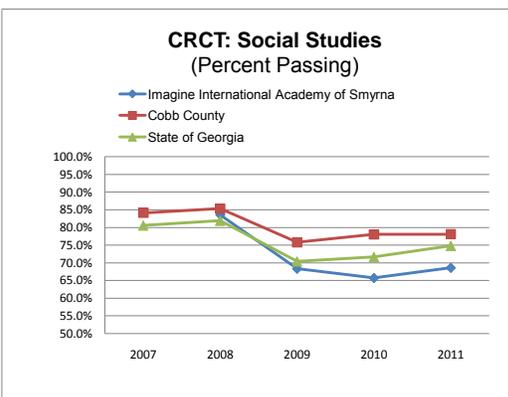
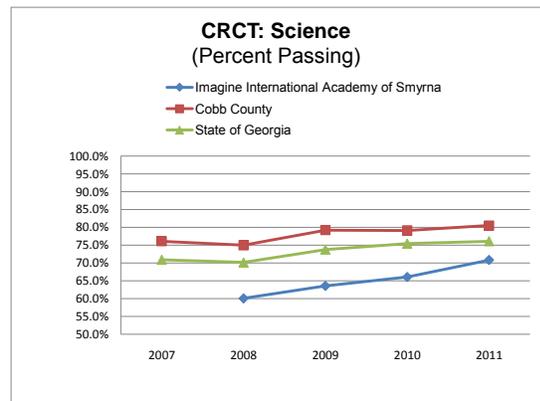
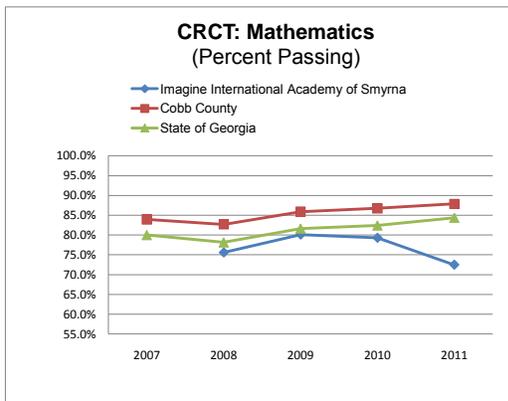
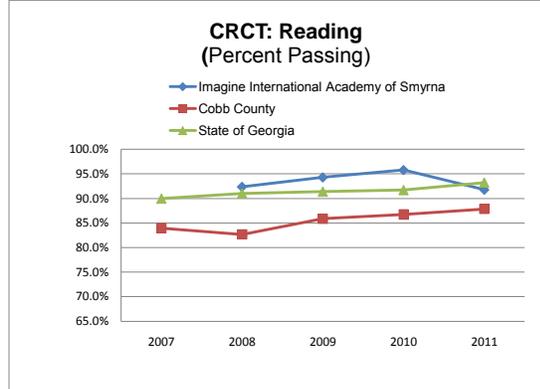
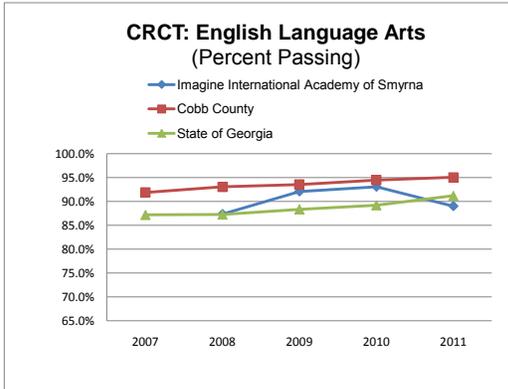
-First in Math IAS ranked in the Top 20 in Cobb County, GA

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of students in grades 3-8 who pass Reading CRCT
Target:	80% of students in grades 3-8 pass the Reading CRCT
2010-11 Results:	Met Goal: 94% of students in grades 3-8 passed Reading CRCT
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of students in grades 3-8 who pass Math CRCT
Target:	75.7% of students in grades 3-8 pass the Math CRCT
2010-11 Results:	Goal not met: 69.5% of students in grades 3-8 passed Math CRCT
Met/Did Not Meet:	Did not meet goal
<b>Goal 3:</b>	Increase the percentage of students in grade 8 who pass Writing CRCT
Target:	90% of students in grade 8 pass the Writing CRCT
2010-11 Results:	Goal met: 100% of students in grade 8 passed Writing CRCT
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Students will demonstrate learning gains of one year of growth or better as measured on the STANFORD 10.
Target:	All students will achieve learning gains of one year of growth or better as measured on the STANFORD 10.
2010-11 Results:	All students demonstrated at least one year of growth or better as measured on the STANFORD 10.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Wesley International Academy (WIA) strives to educate internationally minded students capable of leading and thriving in today's interconnected global environment. WIA serves students of talent and character, offering them an education that broadens their perspectives, sharpens their minds, strengthens their bodies, and engages their hearts. It aims to provide students with a world class learning opportunity by maintaining a caring learning environment; involving parents and the community in school activities; and utilizing innovative teaching techniques delivered by a superior faculty. WIA is committed to creating a caring, inclusive and just community dedicated to fostering creativity, personal balance and connection with the global community.

Student Population		Key Facts		Personnel	
Enrollment	603	Opened	7/1/2007	Teachers	40.5
Lottery	29	Type	Start-up	Administrators	1
Wait List	93	Authorizer	Atlanta Public Schools	Support Staff	0
Student Retention	85.0%	Grades	K-8	Teacher Attrition Rate	6.8%
Charter Initially Approved	5/10/2007	Location	Atlanta Public Schools	Principal	James Taylor
Current Charter End	6/30/12	Current Term	5	Board Chair	Dan Van Horn

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	2.2%	77.6%	3.2%	0.0%	11.1%	6.0%	0.30%	3.18%	51.29%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	6.7%	12.7%	Yes	20.1%	26.2%	Yes	26.3%	35.4%	Yes
Meets	51.9%	58.2%	No	52.0%	48.4%	Yes	48.9%	41.3%	Yes
Meets + Exceeds	93.3%	87.3%	Yes	79.9%	73.8%	Yes	73.7%	64.6%	Yes

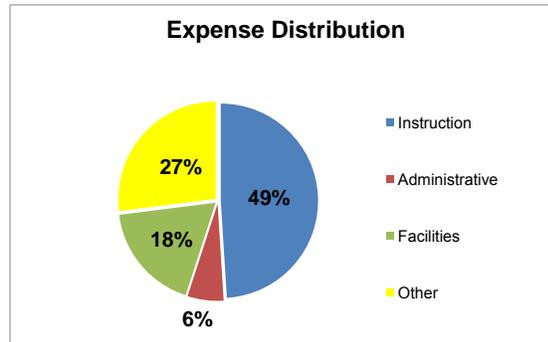
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Met	Did Not Meet	Yes
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	8.3%	9.8%	Yes
2010	15.3%	9.2%	No
2009	1.8%	9.9%	Yes
2008	0.0%	9.1%	Yes
2007	N/A	8.9%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$881,682.00
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	\$77,000.00

Governance	
Board Members	9
Meetings / Year	10 to 11
EMO/CMO	Imagine Schools
Management Fee	\$741,000.00





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Imagine Wesley International Academy

1049 Custer Ave SE  
 Atlanta, GA 30316-3100  
 678.904.9137

### What Makes Imagine Wesley International Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	Yes	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

In the spring of 2011, 25 WIA students wrote the Youth Chinese Test (YCT). The YCT is an examination sponsored by the Confucius Institute at Kennesaw State. All WIA students passed the Level I examination and 3 passed with perfect scores. As the program matures, and there are students who have taken Chinese for 7 years, they will take the Hanyu Shuiping Kaoshi (HSK) test. The HSK examination certifies individuals as proficient in Chinese for higher education and professional purposes.

While the official results of 2011-11 CRCT results have yet to be released, WIA's inaugural third graders' unofficial performance was exemplary. They outperform their peers at both the district and state levels on the CRCT.

Community Partnerships:

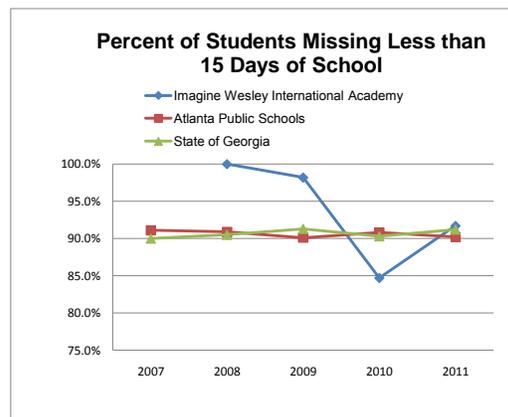
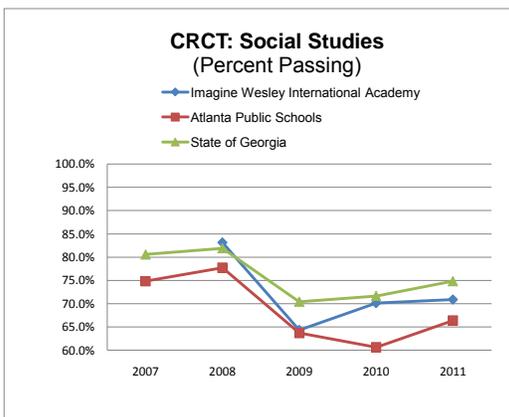
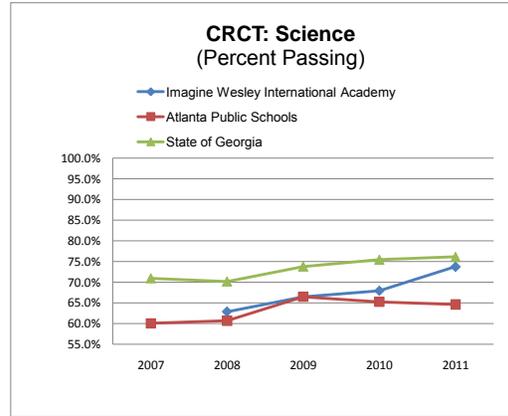
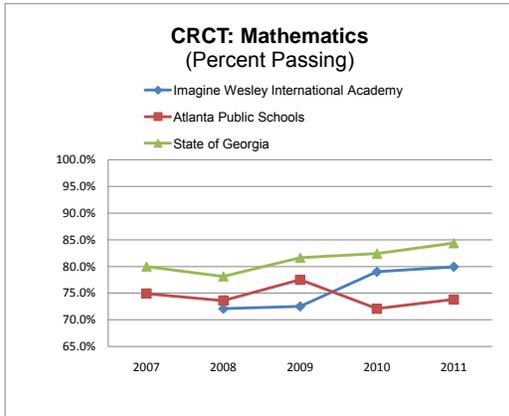
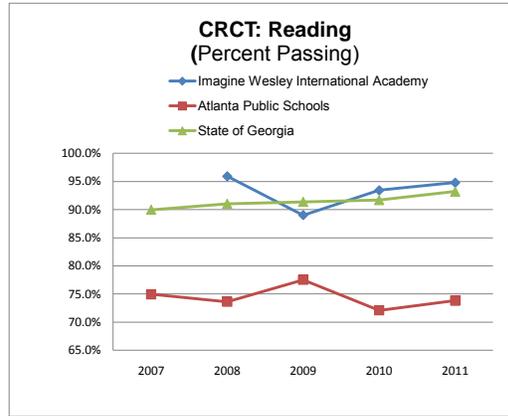
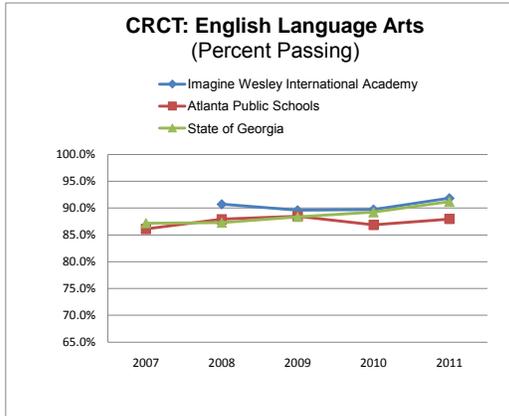
- Hanban North America Office: Chinese teaching material donations & teacher training program in China
- Confucius Institute at Kennesaw State University: Youth Chinese Test
- Georgia Chinese Language Educators: Chinese teacher professional development
- National Association of Chinese-Americans: grant for building Chinese library
- Hong Kong Economic and Trade Office: Hong Kong Dragon Boat Festival Atlanta
- Chinese Cultural Center Atlanta: Chinese New Year Celebration and Performances
- Evander Holyfield Boys & Girls' Club: Berne Street location
- Junior Achievement
- Girls on the Run
- LukeSports: MYP Basketball & Cheerleading
- Kroger Shopping Center: Moreland Avenue
- Pizza Hut: Moreland Avenue

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of 3rd graders passing the ELA CRCT
Target:	2010-2011, Wesley will have 95% of 3rd graders passing the ELA CRCT
2010-11 Results:	Met Goal. 96% of 3rd graders passed the ELA CRCT
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Meeting or exceeding state and district outcomes for the 5th and 8th Grade State Writing Assessments.
Target:	Our 5th & 8th grade students will pass with at least 80% percentile.
2010-11 Results:	Met Goal. 8th graders passed with 91% and the 5th graders passed with 82% percentile.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	WIA will consistently maintain an annual average attendance rate of 95% or better, with students having fewer than 15 days unexcused absences per year for the life of the charter.
Target:	Our school will have a 95% avg. daily attendance rate.
2010-11 Results:	Met Goal. 95.5% average daily attendance
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	5th graders will improve and meet state expectations in Mathematics on the CRCT
Target:	76.6
2010-11 Results:	Met Goal. 82 % of our 5th graders met or exceeded Mathematics.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## International Community School

3260 Covington Hwy  
 Decatur, GA 30032-1121  
 404.499.8969

### Mission Statement

The International Community School provides refugee, immigrant and local children with an international education. The school explores and celebrates cultural differences in an academically challenging, nurturing and intentionally multi-ethnic environment.

Student Population		Key Facts		Personnel	
Enrollment	398	Opened	8/1/2002	Teachers	37.75
Lottery	150	Type	Start-up	Administrators	4
Wait List	110	Authorizer	DeKalb County	Support Staff	4.5
Student Retention	95.0%	Grades	K-5	Teacher Attrition Rate	10.0%
Charter Initially Approved	2/1/2001	Location	DeKalb County	Principal	Laurent Ditmann
Current Charter End	6/30/2014	Current Term	5	Board Chair	Denis Pichanick

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	14.1%	50.5%	1.5%	0.0%	16.6%	17.3%	25.70%	3.74%	62.62%
District	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

### Academic Achievements

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	15.2%	14.8%	No	28.0%	27.0%	No	32.2%	37.1%	Yes
Meets	54.3%	57.6%	No	45.5%	49.6%	No	46.0%	41.2%	Yes
Meets + Exceeds	84.8%	85.2%	No	72.0%	73.0%	No	67.8%	62.9%	Yes

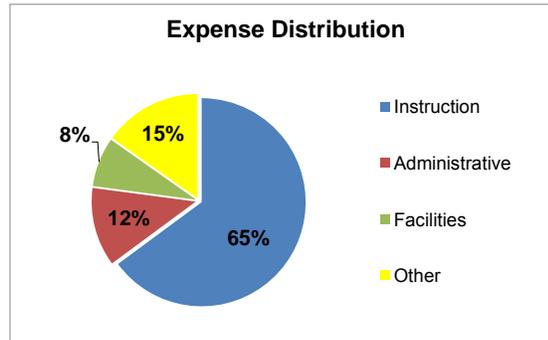
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Met	Did Not Meet	Yes
2008	Did Not Meet	Did Not Meet	Equal
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	1.4%	10.8%	Yes
2010	2.0%	10.3%	Yes
2009	3.1%	9.1%	Yes
2008	3.6%	10.8%	Yes
2007	5.8%	12.0%	Yes

### Financial Viability

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	N/A
Private Fundraising	\$246,480.00
Monthly Facility Cost	\$8,919.50

Governance	
Board Members	17
Meetings / Year	10 to 11
EMO/CMO	N/A
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## International Community School

3260 Covington Hwy  
 Decatur, GA 30032-1121  
 404.499.8969

### What Makes International Community School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	Yes	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	Yes	Other	No	Community Service	Yes

### Unique Accomplishments:

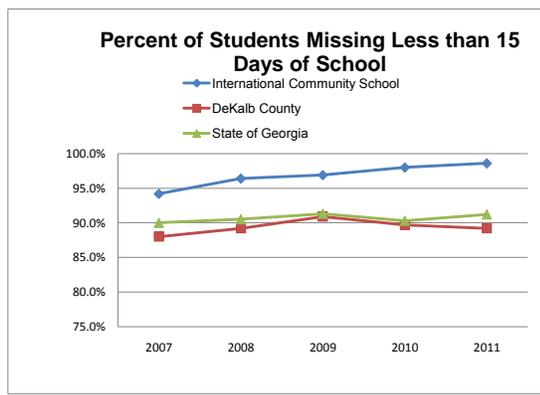
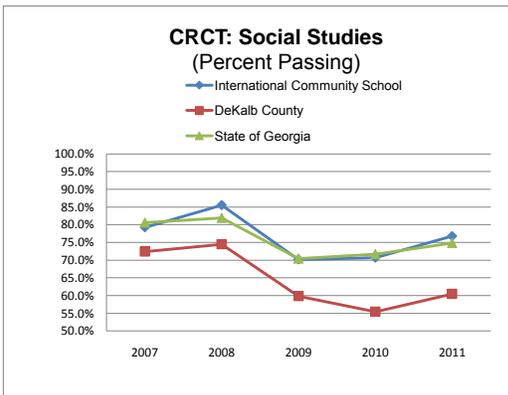
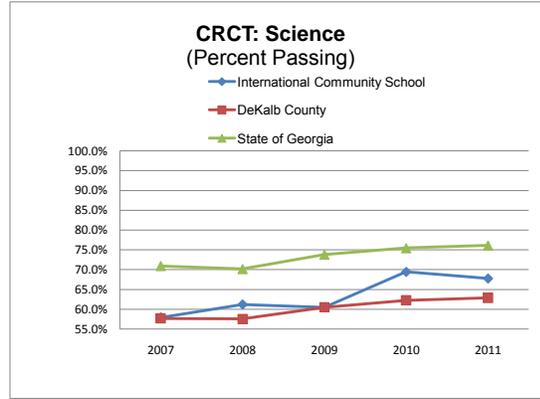
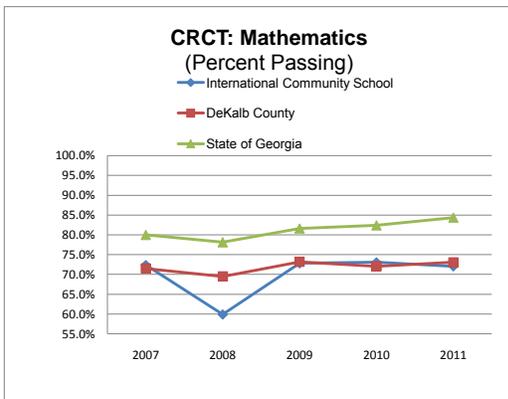
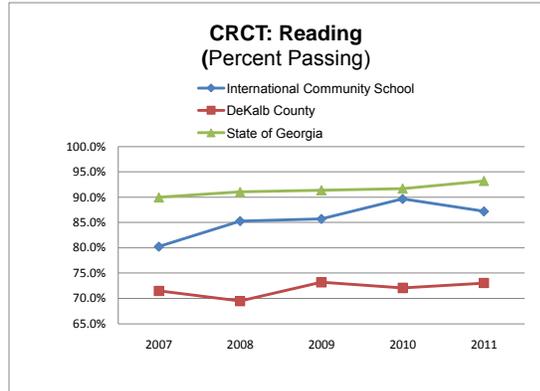
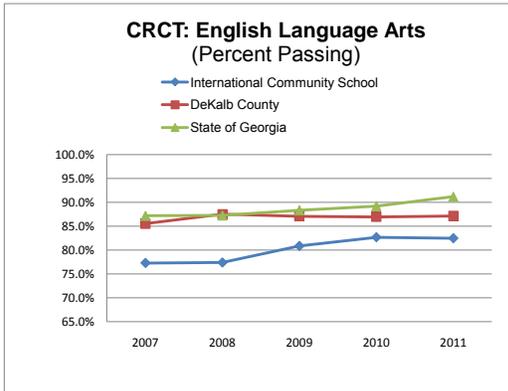
We fielded our first team at the DCSS Science Olympiad Fair.  
 The ICS students who took the ITBS continued to perform well above the national average.  
 We introduced several new enrichment activities such as a Debate Club co-instructed by an Emory law student and ICS administrators.  
 Our production of the Jungle Book musical garnered several awards at the Junior Theatre Festival, an international competition usually limited to wealthy private schools.  
 Thanks to the grant-funded work of a Board development consultant, our Board of Directors welcomed six new members, reinforcing the diversity, professional skill level, and fund raising capacity of our governing body. The Board also produced a number of new policies and procedures consistent with best practices in non-profit governance.  
 We received an \$80,000 facilities grant from GADOE.  
 We were chosen by the Pro Bono Partnership of Atlanta to receive free legal services in domains ranging from employment law to real estate law.  
 We partnered with the Clean Air Campaign, which recognized our No Idling program.  
 We amplified our partnership with Turner Broadcasting Systems Projects, which keeps sending us volunteers for maintenance projects. We also received college student groups volunteering at ICS as part of alternative Spring Break programs (e.g. Dominican University, Central Michigan University).  
 We held our most successful gala auction to date, raising over \$50,000 (gross) for ICS as well as over \$2,000 for earthquake victims in Japan.  
 We continued to receive attention from international visitors interested in cutting edge education in the US, from university scholars to educational administrators from Mongolia and nationally recognized children's book author Carmen Deedy.

### Academic Goals

<b>Goal 1:</b>	Engage all parents in instructional and community-building activities
Target:	100% of parents will attend at least one school related activity (e.g. parent-teacher conference, Back to School Night, UN Day, etc).
2010-11 Results:	100% of parents participated in school related or volunteer activities.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase Math proficiency as measured by the CRCT
Target:	12% of Level I Math from the previous year will raise their scores to Level II
2010-11 Results:	27.62% of students who took the CRCT at ICS in 2010 increased their scores from Level I to Level II
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase Science proficiency as measured by the CRCT
Target:	12% of students at Level I in science in the previous year will raise their score to Level II
2010-11 Results:	27.62% of students who took the CRCT at ICS in 2010 increased their scores from Level I to Level II in Science
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase reading proficiency as measured by the CRCT
Target:	20% of students at Level I in Reading in the previous year will raise their score to Level II
2010-11 Results:	30% of students who took the CRCT at ICS in 2010 increased their scores from Level I to Level II in Reading
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

The mission of International Studies Elementary Charter School is to develop high academic skills, an understanding of international ideas and cultural diversity, responsible citizenship, as well as critical and compassionate thinking.

<b>Student Population</b>		<b>Key Facts</b>		<b>Personnel</b>	
Enrollment	473	Opened	7/1/2005	Teachers	32
Lottery	N/A	Type	Conversion	Administrators	2
Wait List	N/A	Authorizer	Dougherty County	Support Staff	2
Student Retention	90.0%	Grades	K-5	Teacher Attrition Rate	0.0%
Charter Initially Approved	3/10/2005	Location	Dougherty County	Principal	Zeda Louise George
Current Charter End	6/30/2013	Current Term	5	Board Chair	Sherrell Byrd

<b>Student Demographics</b>									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.0%	76.7%	14.6%	0.1%	6.8%	1.7%	12.97%	6.88%	78.78%
<b>District</b>	0.7%	87.5%	2.0%	0.1%	8.9%	0.8%	1.20%	10.67%	84.06%

**Academic Achievements**

<b>2011 CRCT</b>									
	<i>ELA / Reading</i>			<i>Math</i>			<i>Science</i>		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	9.1%	13.1%	Yes	11.3%	20.0%	Yes	18.7%	35.4%	Yes
<b>Meets</b>	60.8%	63.8%	No	57.6%	59.9%	No	56.2%	46.5%	Yes
<b>Meets + Exceeds</b>	90.9%	86.9%	Yes	88.7%	80.0%	Yes	81.3%	64.6%	Yes

<b>Adequate Yearly Progress</b>			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

<b>Percent Absent &gt; 15 Days</b>			
Year	School	District	Better Than District
2011	1.6%	9.1%	Yes
2010	1.2%	8.8%	Yes
2009	1.0%	6.2%	Yes
2008	0.4%	7.4%	Yes
2007	0.2%	6.9%	Yes

**Financial Viability**

<b>Financial Accountability</b>	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

<b>Governance</b>	
Board Members	9
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

**International Studies Elementary Charter School**

2237 Cutts Dr  
 Albany, GA 31705-3810  
 229.431.3384

<b>What Makes International Studies Elementary Charter School Unique?</b>					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	Yes	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

**Unique Accomplishments:**

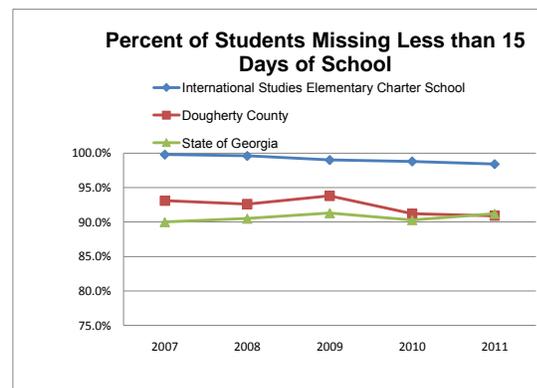
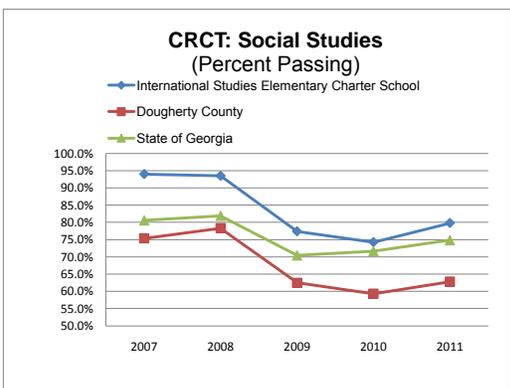
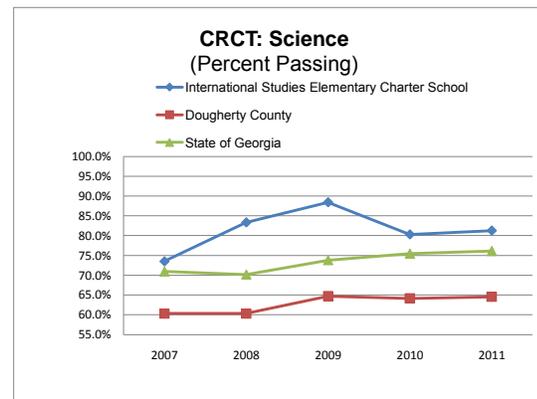
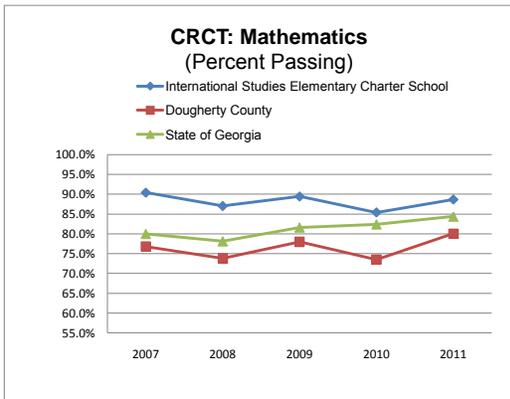
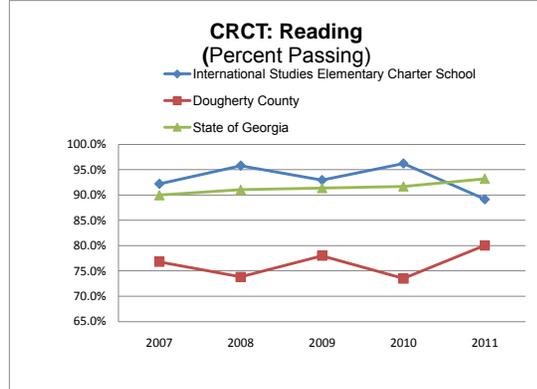
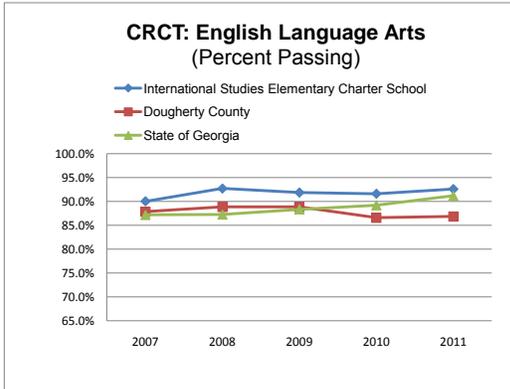
Made AYP (10 consecutive years)  
 Distinguished Title I School  
 No Excuse School (2 consecutive years)  
 Partnered with Albany State University during their International Education Week  
 Our students presented during the Black History Month Program  
 Our students presented several times at the Marine Corp Logistics Base, once during a Black History Month program and also during a Unity Day program.  
 One of our second grade classes had a Lemon-aide stand and raised \$200.00 to donate to The American Red Cross for the victims of Japan's tsunamis.  
 Our fifth graders developed and participated in an anti-bully campaign.

**Academic Goals**

<b>Goal 1:</b>	Students at ISECS will meet or exceed the Reading standards as measured by the CRCT.
Target:	80% Annual Measurable Objective (NCLB)
2010-11 Results:	1st and 2nd grade were not tested on the CRCT 3rd (94%), 4th (80%), 5th (83%)
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Students at ISECS will meet or exceed the English/Language Arts standards as measured by the CRCT.
Target:	80% Annual Measurable Objective (NCLB)
2010-11 Results:	1st and 2nd grade were not tested on the CRCT 3rd (94%), 4th (80%), 5th (83%)
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Students at ISECS will meet or exceed the Mathematics standards as measured by the CRCT.
Target:	75% Annual Measurable Objective (NCLB)
2010-11 Results:	1st and 2nd grade were not tested on the CRCT 3rd (95%), 4th (73%), 5th (97%)
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. The 2010-2011 fourth grade students entered fourth grade with many deficits that could be tracked based on 2009-2010 events (downsizing the number of teachers, teachers teaching out of grade level and area and a long-term substitute).
<b>Goal 4:</b>	Students at ISECS will meet or exceed the Social Studies standards as measured by the CRCT.
Target:	AMO to be determined (NCLB)
2010-11 Results:	1st and 2nd grade were not tested on the CRCT 3rd (87%), 4th (77%), 5th (73%)
Met/Did Not Meet:	Did not meet goal but made progress towards goal.



5 Year History of CRCT and Student Attendance





**Mission Statement**

To ensure that students experience a world class education in an innovative, community-based public school setting, and create an educational center of excellence embodying diversity, creativity, and entrepreneurial character of the Atlanta community.

Student Population		Key Facts		Personnel	
Enrollment	339	Opened	8/9/2010	Teachers	21
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Atlanta Public Schools	Support Staff	2
Student Retention	82.0%	Grades	K-6	Teacher Attrition Rate	22.0%
Charter Initially Approved	3/1/2010	Location	Atlanta Public Schools	Principal	Lola Burse
Current Charter End	6/30/2015	Current Term	5	Board Chair	Leah McLeod

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	94.1%	1.8%	0.0%	1.5%	2.7%	1.37%	5.02%	65.30%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	16.7%	12.7%	No	43.6%	26.2%	No	52.6%	35.4%	No
Meets	64.9%	58.2%	Yes	47.7%	48.4%	No	39.9%	41.3%	No
Meets + Exceeds	83.3%	87.3%	No	56.4%	73.8%	No	47.4%	64.6%	No

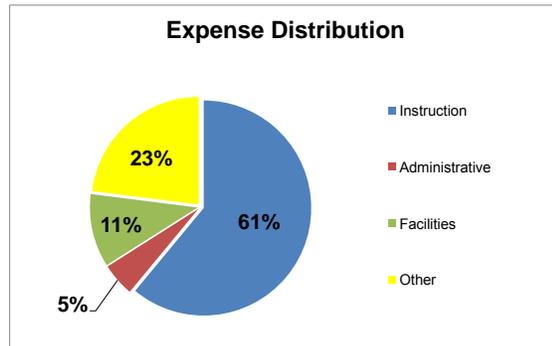
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	0.0%	9.8%	Yes
2010	N/A	9.2%	N/A
2009	N/A	9.9%	N/A
2008	N/A	9.1%	N/A
2007	N/A	8.9%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$495,641.00
Reserve Fund	\$0.12
Private Fundraising	\$26,112.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	14
Meetings / Year	12 or More
EMO/CMO	Edison Schools
Management Fee	\$901,363.00





Dr. John D. Barge, State School Superintendent  
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## Intown Charter Academy

386 Pine St NE  
 Atlanta, GA 30308-2532  
 404.881.1030

### What Makes Intown Charter Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	Yes	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

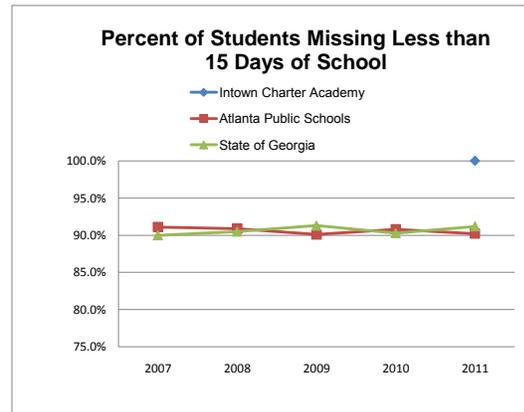
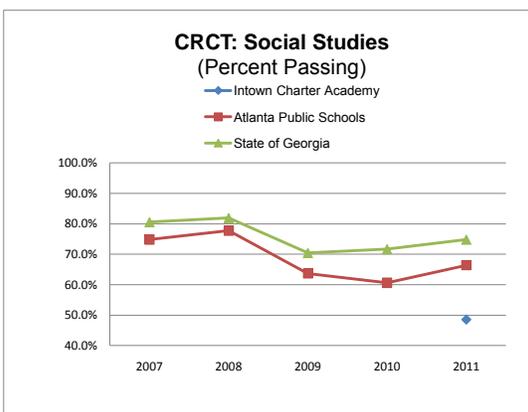
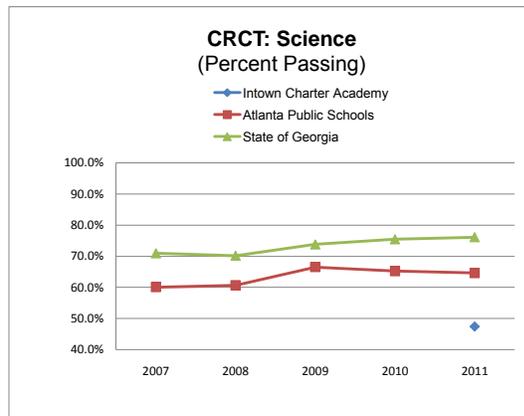
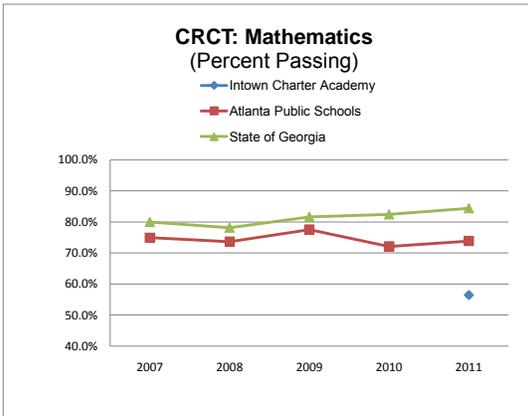
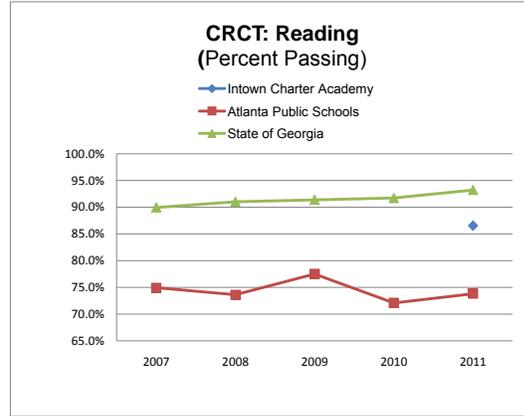
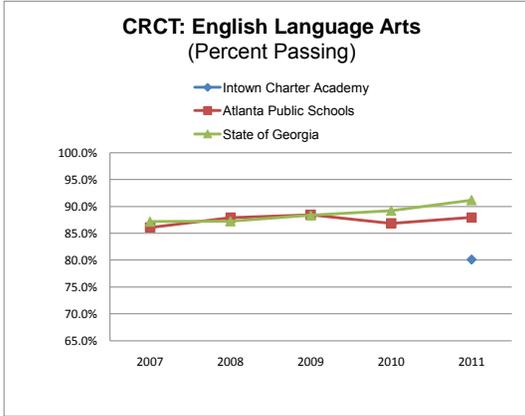
The school had a strong partnership with the Arthur M. Blank Family YMCA for after school and physical fitness programs. At 6th grade, over 90% of students passed the Reading/ELA CRCTs.

### Academic Goals

<b>Goal 1:</b>	80% of grade 3 students will pass the Reading/ELA CRCT
Target:	By year 2 of operation, the Intown Academy will have a minimum of 83% of 3rd graders who will pass the Reading/ELA CRCT
2010-11 Results:	55% of 3rd grade students passed the Reading/ELA CRCT
Met/Did Not Meet:	Did not meet goal
<b>Goal 2:</b>	80% of grade 3 students will pass the Mathematics CRCT
Target:	By year 2 of operation, the Intown Academy will have a minimum of 83% of 3rd graders who will pass the Mathematics CRCT
2010-11 Results:	31% of grade 3 students passed the Mathematics CRCT
Met/Did Not Meet:	Did not meet goal
<b>Goal 3:</b>	80% of grade 4 students will pass the Reading/ELA CRCT
Target:	By year 2 of operation, the Intown Academy will have a minimum of 83% of 4th graders who will pass the Reading/ELA CRCT
2010-11 Results:	74.5% of grade 4 students passed the Reading/ELA CRCT
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	80% of grade 4 students will pass the Mathematics CRCT
Target:	By year 2 of operation, the Intown Academy will have a minimum of 83% of 4th graders who will pass the Mathematics CRCT
2010-11 Results:	38% of grade 4 students passed the Mathematics CRCT
Met/Did Not Meet:	Did not meet goal



**History of CRCT and Student Attendance**





**Mission Statement**

Within a structured and supportive environment, Ivy Preparatory Academy develops elementary, middle and high school girls into thoroughly equipped scholars who are prepared to enter and succeed in the colleges and universities of their choice.

Student Population		Key Facts		Personnel	
Enrollment	432	Opened	8/1/2008	Teachers	15
Lottery	281	Type	Start-up	Administrators	4
Wait List	121	Authorizer	Commission	Support Staff	0
Student Retention	95.8%	Grades	6-8	Teacher Attrition Rate	38.0%
Charter Initially Approved	7/1/2008	Location	Gwinnett County	Principal	Nina Gilbert
Current Charter End	6/30/2013	Current Term	1	Board Chair	Neal Shorthouse

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	10.4%	75.0%	7.9%	0.0%	4.4%	2.3%	6.93%	4.83%	42.65%
District	10.4%	28.8%	25.0%	0.4%	31.6%	3.8%	17.07%	12.83%	58.00%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	2.1%	4.4%	Yes	5.4%	9.3%	Yes	15.2%	13.8%	No
Meets	48.2%	50.3%	No	48.6%	44.1%	Yes	58.5%	41.3%	Yes
Meets + Exceeds	97.9%	95.6%	Yes	94.6%	90.7%	Yes	84.8%	86.2%	No

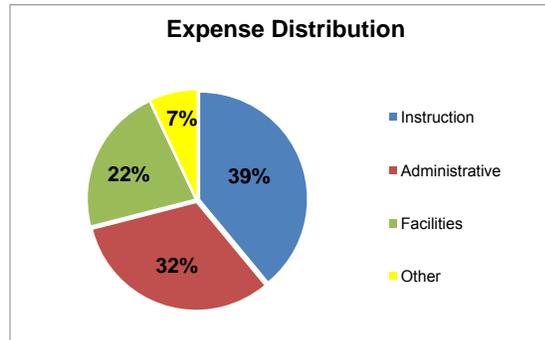
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.4%	7.1%	Yes
2010	6.9%	8.1%	Yes
2009	2.7%	6.9%	Yes
2008	N/A	7.5%	N/A
2007	N/A	7.5%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$338,604.00
Reserve Fund	N/A
Private Fundraising	\$12,550.47
Monthly Facility Cost	\$50,000.00

Governance	
Board Members	9
Meetings / Year	12 or More
EMO/CMO	Academica
Management Fee	\$205,650.00





Dr. John D. Barge, State School Superintendent  
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## Ivy Preparatory Academy

5575 Peachtree Pkwy  
 Norcross, GA 30092-2551  
 770.342.0089

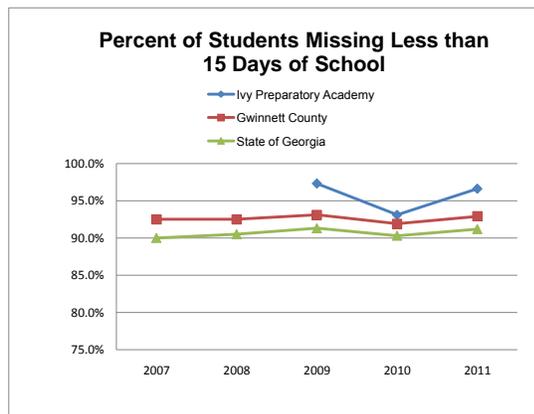
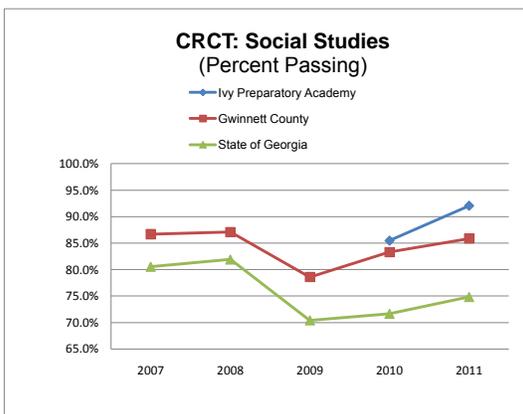
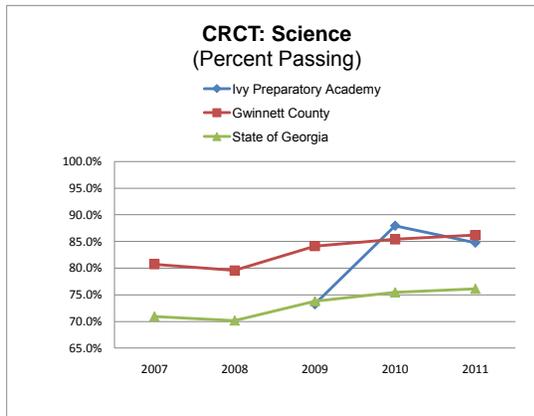
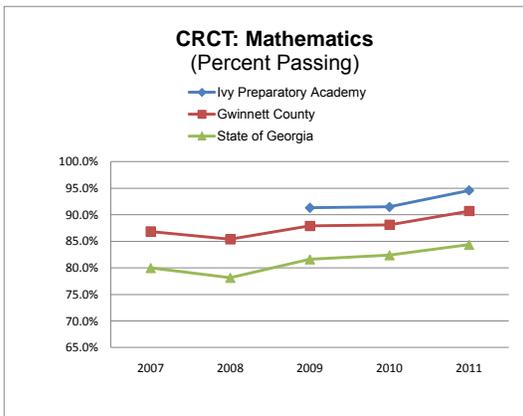
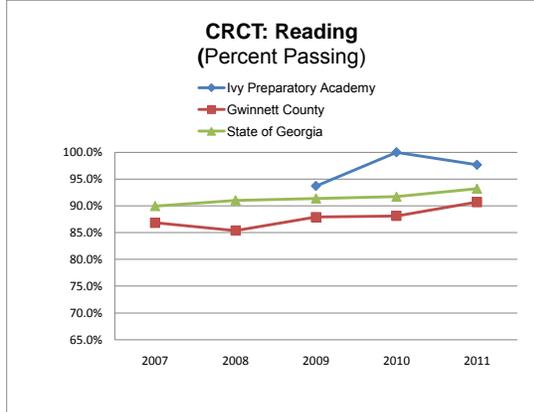
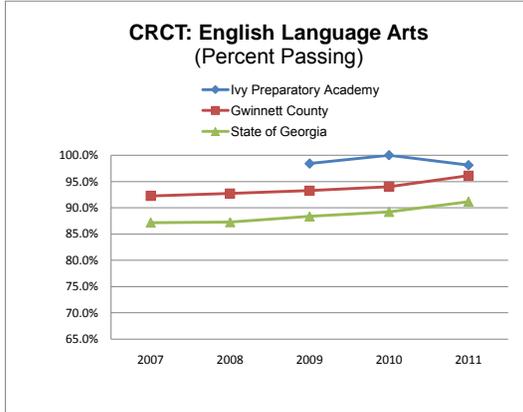
What Makes Ivy Preparatory Academy Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	Yes	Montessori	No	After School Programs	Yes
Extended Year	Yes	Other	No	Community Service	Yes

Unique Accomplishments:
1. The Ivy Prep Academy (IPA) Athletic Department was established, Team Ivy. Soccer, basketball, cheerleading, track and tennis were the sports that started the 2010/2011 school year.
2. 100% of our 8th grade scholars passed the writing exam.
3. Beta Club sent packages to 200 soldiers overseas.
4. We participated in the Duke Tip program, were 35 scholars took the SAT and ACT. Eight scholars out performed high school students on the state level and 2 out performed high school students on the national level.
5. We sponsored and hosted our Annual Heritage Showcase to acknowledge all cultures attending our school.
6. Scholars raised money for the Cancer Society.
7. For the past three years we have received recognition for our Special Education population performing the highest in the state.
8. Our 2010/2011 CRCT Scores are Math 94.1%, Reading 97.4%, English & Language Arts 98.1%, Science 84.7%, and Social Studies 92%.
9. Ivy Prep began our House System to build community among all grade-levels. We divided the scholars into 10 houses named after Character Values. The houses participate in community service and fundraising projects.

Academic Goals	
<b>Goal 1:</b>	Students at IPA will achieve mastery of major content and skill areas in Reading as measured by the CRCT.
Target:	Students at IPA will achieve mastery of major content and skill areas in Reading as measured by the CRCT. As grade-level cohorts, Ivy Prep students will demonstrate superior achievement by performing at a level higher than that of their peers in Gwinnett County Public Schools on English subject test, as demonstrated by a greater percentage of students meeting or exceeding reading standards on the CRCT.
2010-11 Results:	97.4% of Ivy Prep scholars meet and exceeded the standards in Reading on the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Students at IPA will make strong yearly progress towards mastery of, and excellence in, Math – a skill fundamental to academic success.
Target:	Students at IPA will achieve mastery of major content and skill area in Math as measured by the CRCT. As grade-level cohorts, IPA students will demonstrate superior achievement by performing at a level higher than that of their peers in surrounding Gwinnett County Public Schools on Math subject tests, as demonstrated by a greater percentage of students meeting or exceeding Math standards on the CRCT.
2010-11 Results:	94.1% of Ivy Prep scholars meet and exceeded the standards in Math on the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Students at IPA will make strong yearly progress towards mastery of, and excellence in Social Studies – a content area fundamental to academic success.
Target:	Students at IPA will achieve mastery of major content and skill areas in Social Studies as measured by the CRCT. Ivy Prep students will demonstrate superior achievement by performing at a level higher than that of their peers in GCPS on Social Studies subject tests, as demonstrated by a greater percentage of students meeting or exceeding Social Studies standards on the CRCT.
2010-11 Results:	92% of Ivy Prep scholars meet and exceeded the standards in Social Studies on the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Students at IPA will make strong yearly progress towards mastery of, and excellence in Science a content area fundamental to academic success.
Target:	Students at IPA will achieve mastery of major content and skill areas in Science as measured by the CRCT. Ivy Prep students will demonstrate superior achievement by performing at a level higher than that of their peers in GCPS on Science subject tests, as demonstrated by a greater percentage of students meeting or exceeding social studies standards on the CRCT.
2010-11 Results:	84.7% of Ivy Prep scholars meet and exceeded the standards in Science on the CRCT.
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





**Mission Statement**

Jenkins-White Elementary Charter School will develop a community of active, reflective and creative learners in an environment enriched by an integrated curriculum, supported by encouragement and assistance, celebrating life-long learning and respect for others.

Student Population		Key Facts		Personnel	
Enrollment	360	Opened	8/1/2006	Teachers	31
Lottery	N/A	Type	Conversion	Administrators	2
Wait List	N/A	Authorizer	Richmond County	Support Staff	2
Student Retention	86.3%	Grades	K-5	Teacher Attrition Rate	6.9%
Charter Initially Approved	5/11/2006	Location	Richmond County	Principal	Janie Norris
Current Charter End	6/30/2016	Current Term	5	Board Chair	Ms. Vernell Dent

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.6%	96.1%	0.6%	0.0%	1.4%	1.4%	0.22%	10.70%	79.48%
District	1.4%	73.3%	2.8%	0.1%	20.3%	2.1%	0.44%	10.52%	73.56%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	28.4%	15.1%	No	51.9%	31.4%	No	57.3%	42.3%	No
Meets	63.3%	64.5%	No	37.8%	51.5%	No	37.6%	44.3%	No
Meets + Exceeds	71.6%	84.9%	No	48.1%	68.6%	No	42.7%	57.7%	No

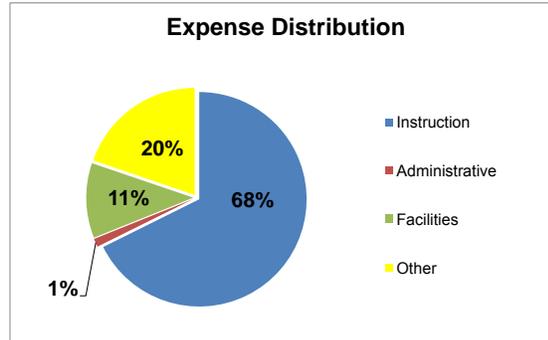
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Did Not Meet	Did Not Meet	Equal
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	9.0%	10.6%	Yes
2010	8.1%	13.8%	Yes
2009	7.2%	12.9%	Yes
2008	7.6%	14.2%	Yes
2007	6.7%	12.7%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$44,120,899.00
Reserve Fund	\$0.18
Private Fundraising	\$0.00
Monthly Facility Cost	N/A

Governance	
Board Members	7
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
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## Jenkins-White Elementary Charter School

800 15th Ave  
 Augusta, GA 30901-4145  
 706.737.7320

### What Makes Jenkins-White Elementary Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

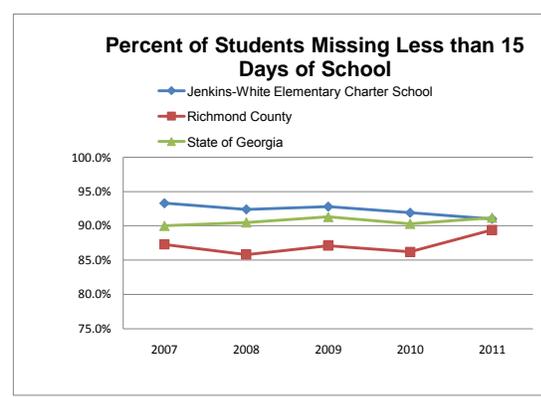
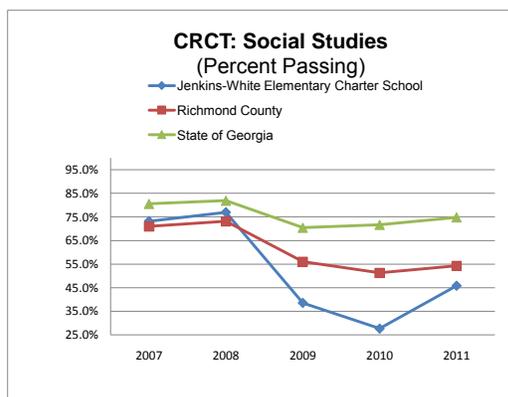
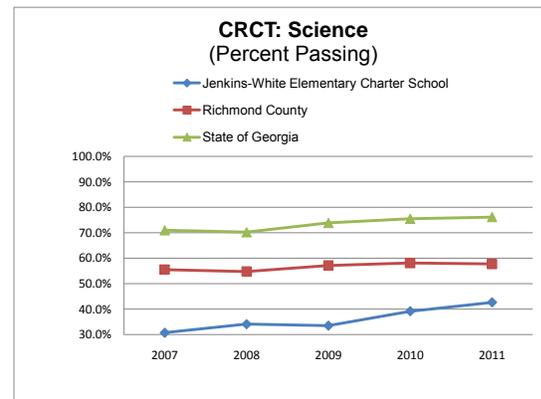
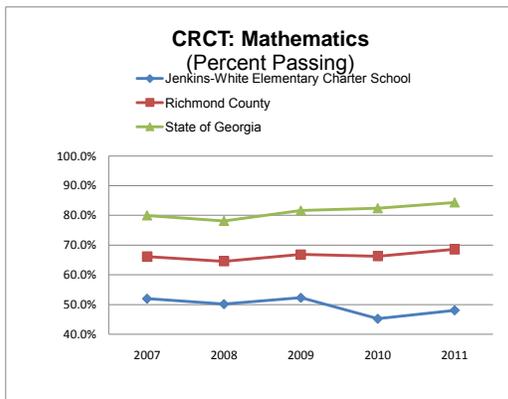
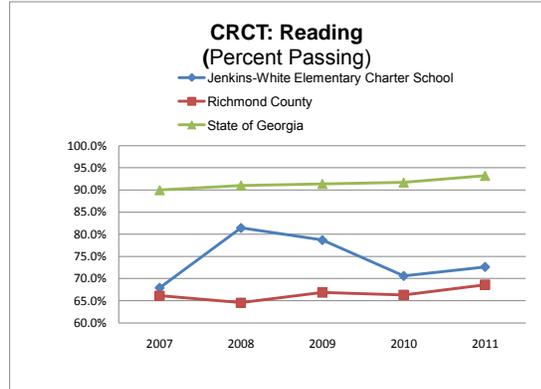
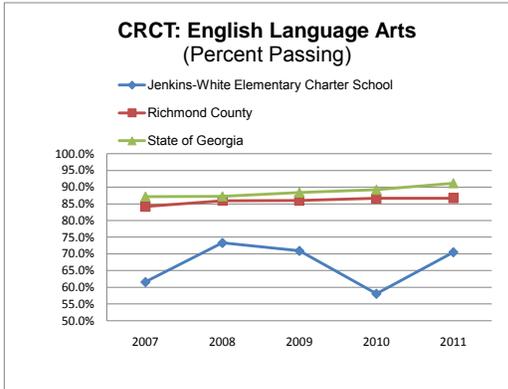
In 2010-2011, JWECs fifth grade students had the highest gain of 21% in the region in Reading on the CRCT. JWECs established rituals and routines throughout the school in 2010-2011 which, with the PAWS program, enabled a positive change in the culture of our school. An example of the successful change in culture is the significant decrease (50%) in office discipline referrals over the year. JWECs Made AYP.

### Academic Goals

<b>Goal 1:</b>	At the end of the 2011 school, seventy-five percent (75%) of all students in grades three and five will meet or exceed standards in ELA.
Target:	Third and fifth grade students
2010-11 Results:	In 2011, 61.04% met and 9.74% exceeded standards
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. In ELA 2009-2010, 48% met and 5% exceeded and 2010-2011, 61.04% met and 9.74% exceeded standards, for an increase of 18% meets and exceeds.
<b>Goal 2:</b>	Use of technology to facilitate learning by producing and creating projects
Target:	Fifth grade students
2010-11 Results:	Not quantifiable
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Not Applicable
<b>Goal 3:</b>	By the end of 2011, sixty-seven percent (67%) of students in grades three and five will meet or exceed standards in math.
Target:	Third and fifth grade students
2010-11 Results:	In 2010-2011, 38.31% met and 10.39% exceeded standards in math.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. In math 2009-2010, 40.31% met and 2.55 exceeded. In 2010-2011, 38.31% met and 10.39% exceeded. There was a total increase in students meeting and exceeding standards of 5% with a 8% increase in students exceeding standards from 2009-2010 to 2010-2011.
<b>Goal 4:</b>	At the end of the 2011 school year, seventy-five percent (75%) of all students in grades three and five will meet or exceed standards in Reading.
Target:	Third and fifth grade students
2010-11 Results:	In Reading, 2010-2011 65.81% met and 7.1% exceeded.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. In Reading 2009-2010, 62.5% met and 7.1% exceeded which increased by 3.3% in 2010-11 to a total of 73% meets and exceeds, just 2% shy of our target.



5 Year History of CRCT and Student Attendance





**Mission Statement**

J.J. Harris graduates will be critical thinkers, self-directed learners, and creative problem solvers who excel academically, embrace the value of diversity, and collaborate with others to make a positive difference in their community and thrive in a global society.

Student Population		Key Facts		Personnel	
Enrollment	517	Opened	7/1/2010	Teachers	44.47
Lottery	N/A	Type	Conversion	Administrators	2
Wait List	N/A	Authorizer	Clarke County	Support Staff	2
Student Retention	97.0%	Grades	K-5	Teacher Attrition Rate	0.0%
Charter Initially Approved	10/8/2009	Location	Clarke County	Principal	Xernona Thomas
Current Charter End	6/30/2015	Current Term	5	Board Chair	Tracy Green

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.2%	24.4%	68.5%	0.0%	5.4%	1.5%	43.84%	9.25%	88.87%
<b>District</b>	2.2%	53.4%	21.7%	0.1%	19.0%	3.7%	13.06%	14.29%	77.73%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	14.2%	12.3%	No	15.7%	20.9%	Yes	37.1%	33.8%	No
<b>Meets</b>	70.9%	61.1%	Yes	45.2%	48.3%	No	48.0%	42.6%	Yes
<b>Meets + Exceeds</b>	85.8%	87.7%	No	84.3%	79.1%	Yes	62.9%	66.2%	No

Adequate Yearly Progress			
Year	School	District	Better Than District
<b>2011</b>	Met	Did Not Meet	Yes
<b>2010</b>	Met	Did Not Meet	Yes
<b>2009</b>	N/A	Did Not Meet	N/A
<b>2008</b>	N/A	Did Not Meet	N/A
<b>2007</b>	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
<b>2011</b>	1.5%	9.9%	Yes
<b>2010</b>	5.5%	9.8%	Yes
<b>2009</b>	N/A	7.8%	N/A
<b>2008</b>	N/A	10.2%	N/A
<b>2007</b>	N/A	10.2%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$5,061.00
Reserve Fund	N/A
Private Fundraising	\$1,750.00
Monthly Facility Cost	N/A

Governance	
Board Members	10
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
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## Judia Jackson Harris Elementary

2300 Danielsville Rd  
 Athens, GA 30601-1038  
 706.357.5203

### What Makes Judia Jackson Harris Elementary Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

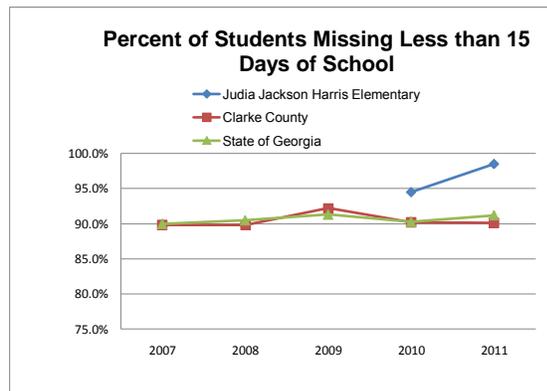
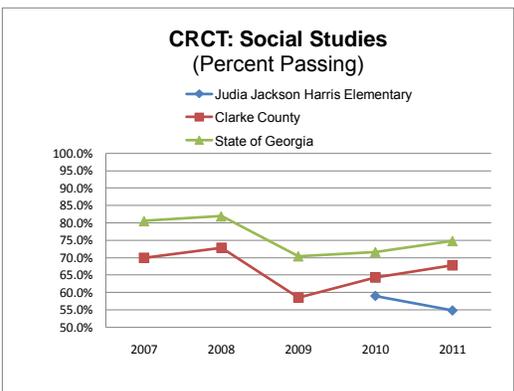
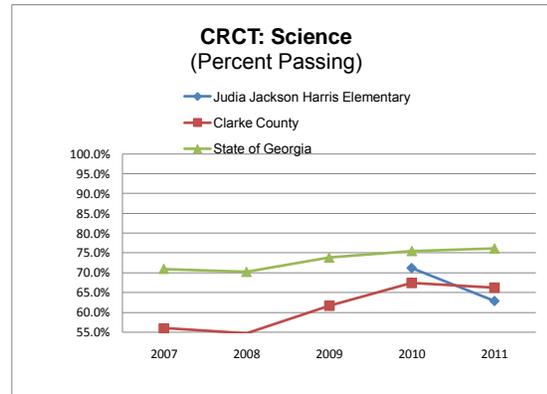
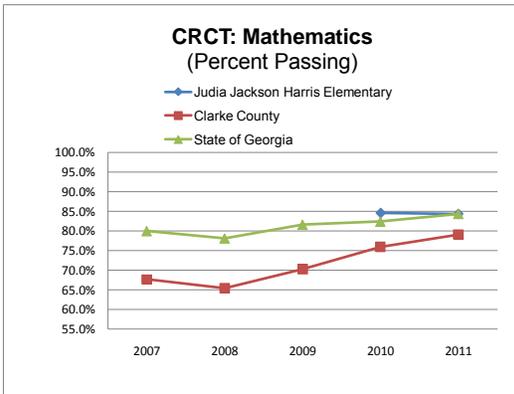
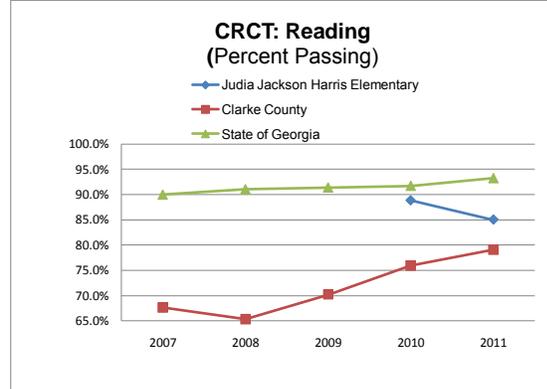
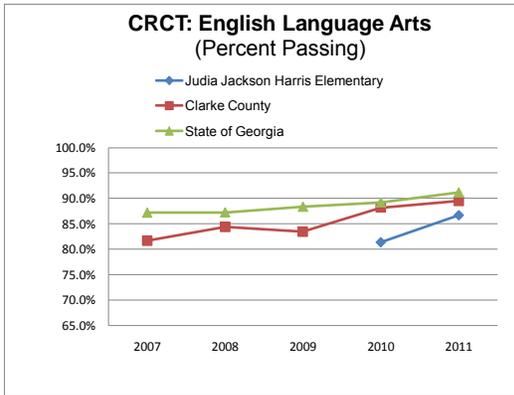
During the 2010-11 school year, enrichment clusters were fully implemented and were highly successful (becoming a model for the district); A federal Foreign Language Assistance Program grant was fully implemented. The grant funds 3 Spanish teachers who collaboratively facilitate dual-language instruction for all students; A GDOE Facilities Grant provided funding to convert a classroom into a science lab that all students will access for the first time during the 2011-12 school year! 3rd grade CRCT scores in ELA increased 12%; 5th grade CRCT scores in math increased 25%; 5th grade CRCT ELA scores increased 15%; 5th grades writing scores increased 27%; achieved AYP. JJ Harris continues as a PDS school with UGA. A College of Education professor in residence is based at JJ Harris and actively participates in instructional support.

### Academic Goals

<b>Goal 1:</b>	To improve the academic performance of all charter school students in all areas of the curriculum (reading, writing, math, science, social studies) and to blend into the core curriculum activities that will engage students in meaningful and enjoyable learning.
<b>Target:</b>	80% in Reading; 100% of advanced content reading students at 80% or higher; 5% increase of advanced content reading students exceeding standards by 5% per year; 5% increase in grade 5 students meeting or exceeding standards of GWA, students in grades 3-5 will score above state AMO (80%) in 2011 in ELA, Students in grades 3-5 will score above state AMO (75.5%) in math in 2011, 5% increase in students score at 50th percentile or higher as measured by Scantron Performance Series, 5% increase in exceeds on CRCT reading, ELA, math; by end of 2nd grade, students will score at (1) novice high level in listening, reading, person-to-person communication in Spanish and (2) novice medium level in speaking and writing in Spanish as measured by LiguaFolio Self Assessment; by end of 5th grade, 85% of students will score at (1) intermediate low level in listening, reading spoken production, and writing in Spanish and (2) intermediate mid level in person-to-person communication, as measured by NOELLA and LiguaFolio; ELL students in grades K-3 will exceed state measures on performance point bands and baseline annual targets established by annual ACCESS testing; ELLs in grades K-3 will exceed state measures on proficiency established by annual ACCESS testing.
<b>2010-11 Results:</b>	Met target in grades 2, 3, and 5; 4th grade dropped from 83% to 73%; During our first year as a school we recognized that language was not an area of performance strength for our students due to our demographics. We are 69% Hispanic and have found that our students perform significantly better in math. We began offering advanced content math this school year; same as previous goal; Met target; 27% increase; Grades 3 and 5 exceeded AMO; grade 4 dropped 7% to 76%; Met target in grades 3-5, with a 25% increase in fifth grade to 94%; reading increased 4.2%, ela 2.0%, math 5.5%; Did not meet; decrease from 20.3% (2010) to 13.7% (2011); Collaborative Spanish science and social studies classes began for all students in grades kindergarten and first. We have now added this same course support in 2nd grade. Students are beginning to demonstrate increased Spanish skills in the areas of listening, reading, writing and person-to-person communication; same as previous goal; ELL students in K-3 exceeded state measures on performance point bands and baseline annual targets established by ACCESS; ELL students grades K-3 exceeded state measures on proficiency established by annual ACCESS testing.
<b>Met/Did Not Meet:</b>	Did not meet goal but made progress towards goal. Please explain. Progress is being made toward increased student performance in most areas of curriculum. In areas of need, we have conducted root cause analysis to focus our work for this year. Spanish has been blended in science and social studies.
<b>Goal 2:</b>	To develop the talent potential of all Charter School students by (a) systematically assessing strengths; (b) providing enrichment opportunities, resources, and services to develop the strengths of all students; and (c) using a flexible approach to curriculum differentiation and the use of school time.
<b>Target:</b>	75% of students will complete Renzulli Learning Profiles; 100% of students will engage in Type I activities; 100% of students will engage in Type II activities by year 5; 50% of students will engage in Type III activities by year 5
<b>2010-11 Results:</b>	100% of students completed Renzulli Learning Profiles; 100% of students engaged in Type I activities; 100% of students engaged in Type II activities; 10% of students engaged in Type III activities
<b>Met/Did Not Meet:</b>	Met goal
<b>Goal 3:</b>	All teachers will earn gifted endorsement by the end of the initial 5 -year charter period of within 5 years of hire date
<b>Target:</b>	5 teachers per year will become endorsed
<b>2010-11 Results:</b>	6 teachers earned endorsement
<b>Met/Did Not Meet:</b>	Met goal
<b>Goal 4:</b>	N/A
<b>Target:</b>	N/A
<b>2010-11 Results:</b>	N/A
<b>Met/Did Not Meet:</b>	Met goal: N/A



History of CRCT and Student Attendance





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Kennesaw Charter School

1370 Lockhart Dr NW  
 Kennesaw, GA 30144-7047  
 678.290.9628

### Mission Statement

Our mission is to foster each student's innate curiosity and joy of discovery. We prepare students to be well educated, socially aware, scientifically literate, respectful, and responsible citizens. We achieve this by combining student-centered, collaborative and hands-on instructional methods with exceptional parental and community involvement.

Student Population		Key Facts		Personnel	
Enrollment	520	Opened	8/1/2003	Teachers	46
Lottery	198	Type	Start-up	Administrators	2
Wait List	47	Authorizer	Cobb County	Support Staff	2
Student Retention	100.0%	Grades	K-6	Teacher Attrition Rate	2.0%
Charter Initially Approved	5/1/2002	Location	Cobb County	Principal	Kay Frey
Current Charter End	6/30/2015	Current Term	1	Board Chair	Lori Hardegree

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	7.5%	46.9%	6.3%	0.4%	34.6%	3.8%	3.23%	8.44%	15.80%
District	4.9%	31.2%	16.4%	0.3%	44.5%	2.7%	9.84%	13.68%	40.80%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	4.3%	6.0%	Yes	15.9%	12.1%	No	14.0%	19.5%	Yes
Meets	53.9%	52.0%	Yes	46.6%	46.5%	Yes	43.6%	44.4%	No
Meets + Exceeds	95.7%	94.0%	Yes	84.1%	87.9%	No	86.0%	80.5%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

#### Percent Absent > 15 Days

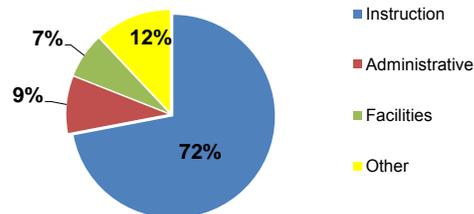
Year	School	District	Better Than District
2011	5.0%	7.0%	Yes
2010	6.8%	7.7%	Yes
2009	5.8%	7.5%	Yes
2008	7.3%	7.9%	Yes
2007	7.3%	8.6%	Yes

### Financial Viability

Financial Accountability	
School Surplus	\$323,089.00
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	\$24,500.00

Governance	
Board Members	6
Meetings / Year	10 to 11
EMO/CMO	N/A
Management Fee	\$0.00

#### Expense Distribution



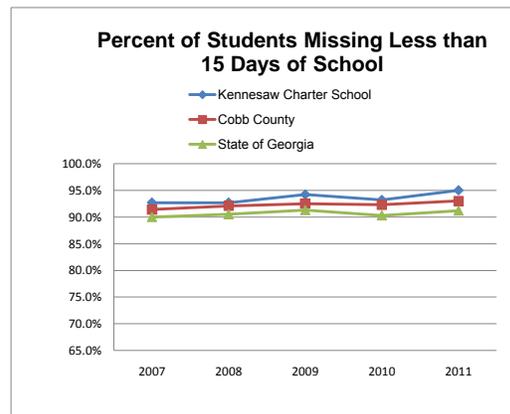
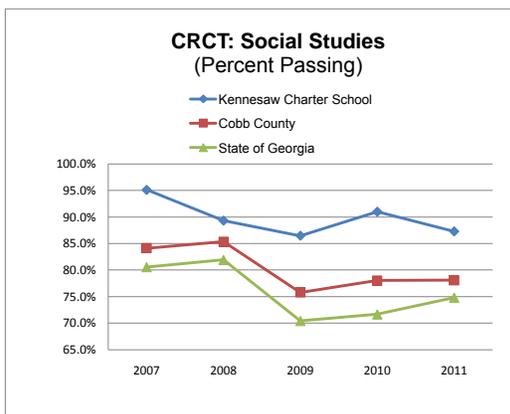
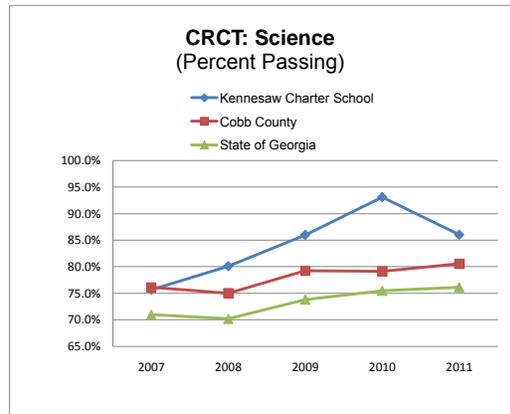
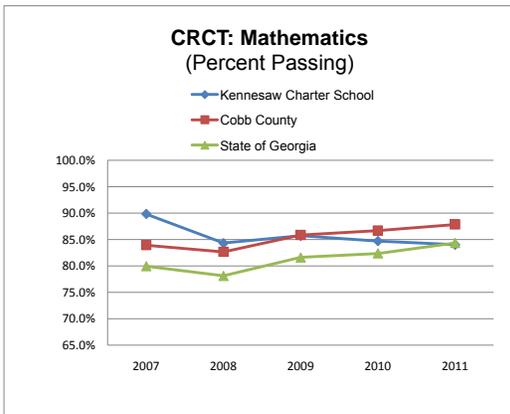
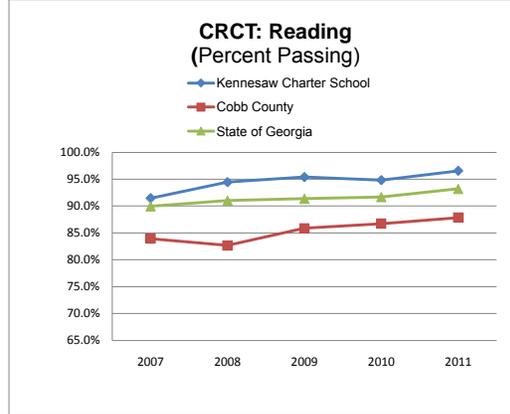
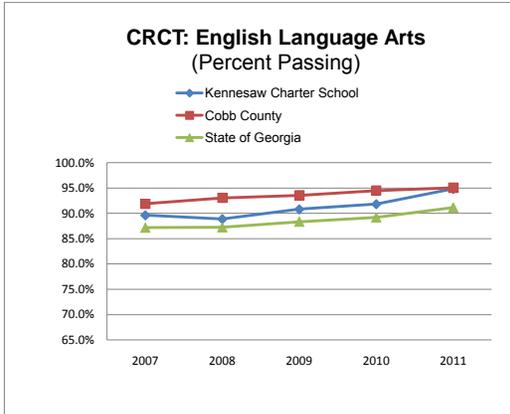


What Makes Kennesaw Charter School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

Unique Accomplishments:	
Student enrollment increased by 85 students. KCSMA was a school of distinction 2010-11. Our 5th grade writing scores were excellent.	
Academic Goals	
<b>Goal 1:</b>	KCSMA will meet/exceed overall performance of the district as evidenced by % of students (grades 3-5) who meet/exceed standards on Reading, Mathematics, Language Arts, and Science sections of CRCT.
Target:	By year 1 of the Charter term, 33 % of students in grades 3-5 will exceed standards on the mathematics portion of the CRCT.
2010-11 Results:	Met goal for grades 4 and 5. Did not meet goal for grade 3. Regarding grade 3, both district and KCSMA language arts scores were very high at 91%, and reading scores were 93% and 92% respectively. Math and Science scores remain a focus for improvement. Target Goal Result: 29% of 3rd graders, 40% of 4th graders, and 59% of 5th graders exceeded standards on math portion of 2011 CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Grades 3-5 will show a 10% increase in the number of students in the lowest performing group demonstrating learning gains on the Reading and Mathematics sections of the CRCT.
Target:	During year 1 of the charter term, this student group will demonstrate learning gains.
2010-11 Results:	Met goal. 60% of Grade 3 students with disabilities met standards in Reading in 2011 as opposed to 50% in 2010. In mathematics, 18% of these students met standards as compared with 10% in 2010.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	School will meet AYP criteria in all areas; school will earn Distinguished status.
Target:	Meet AYP.
2010-11 Results:	Both of these goals were met.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Advise and support programs that increase student reading achievement specifically : DRA, Words Their Way, Orchard, Grade Level Book Clubs, Poetry Café, Quarterly benchmark assessments, increased guided reading instructional time, use of "America Reads" tutors throughout school year, and addition of after school tutoring program in preparation for spring CRCT assessment.
Target:	By year one we will support our programs to enhance achievement.
2010-11 Results:	Goals met.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Through academic rigor and student-centered approaches to learning, Kindezi will optimally develop the leader, scholar, and artist in all students while instilling in each a love of learning and a sense of pride.

Student Population		Key Facts		Personnel	
Enrollment	96	Opened	8/9/2010	Teachers	16
Lottery	92	Type	Start-up	Administrators	1
Wait List	42	Authorizer	Atlanta Public Schools	Support Staff	0
Student Retention	94.8%	Grades	K-4	Teacher Attrition Rate	6.3%
Charter Initially Approved	3/1/2010	Location	Atlanta Public Schools	Principal	Dean Leeper
Current Charter End	6/30/2015	Current Term	5	Board Chair	Tanya Washington

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	87.5%	1.0%	0.2%	6.3%	3.1%	0.00%	6.93%	69.31%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	2.1%	12.7%	Yes	29.2%	26.2%	No	8.3%	35.4%	Yes
Meets	57.4%	58.2%	No	37.5%	48.4%	No	58.3%	41.3%	Yes
Meets + Exceeds	97.9%	87.3%	Yes	70.8%	73.8%	No	91.7%	64.6%	Yes

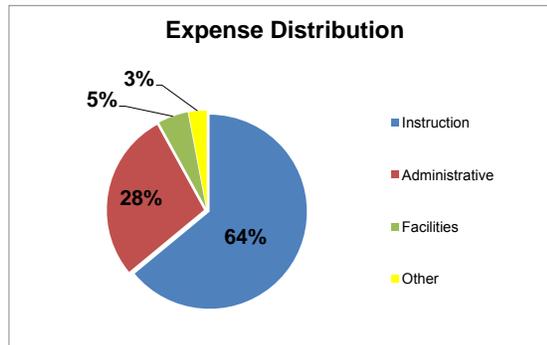
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.0%	9.8%	Yes
2010	N/A	9.2%	N/A
2009	N/A	9.9%	N/A
2008	N/A	9.1%	N/A
2007	N/A	8.9%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$73,415.00
Reserve Fund	No reserve fund
Private Fundraising	\$6,295.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	7
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
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## The Kindezi School

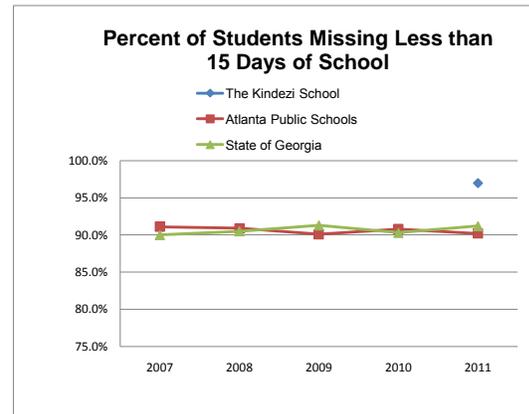
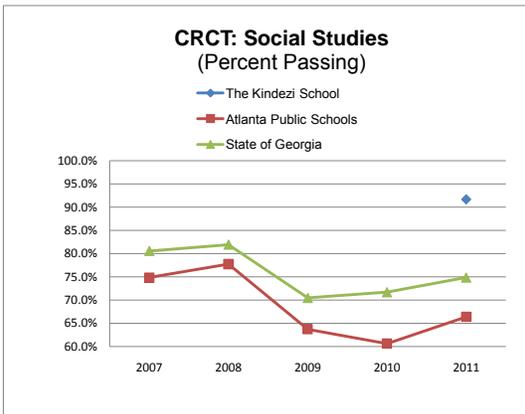
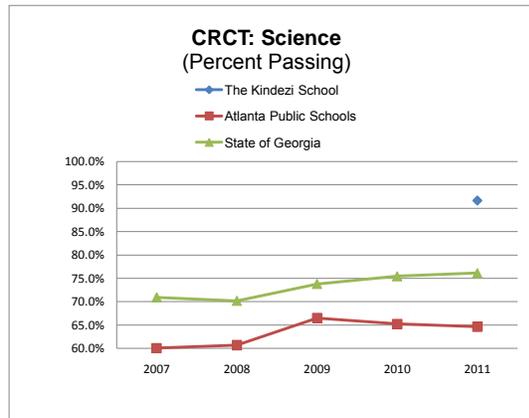
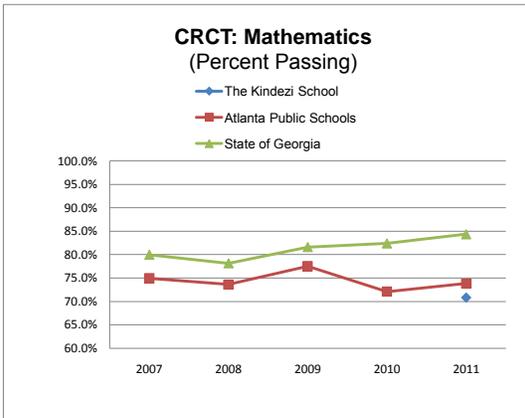
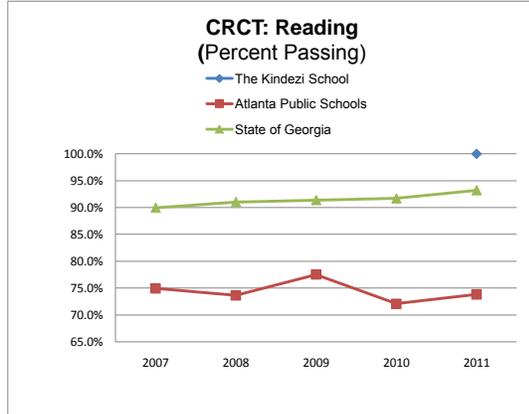
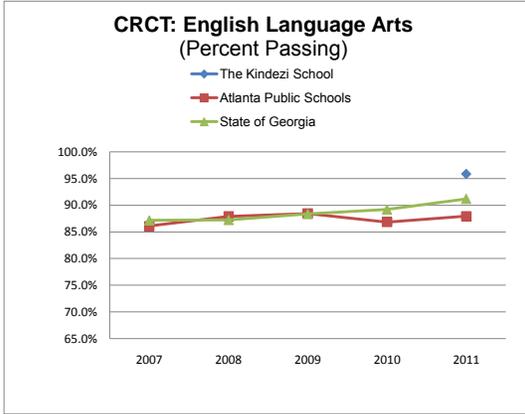
98 Anderson Ave NW  
 Atlanta, GA 30314-1820  
 404.671.4920

What Makes The Kindezi School Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

Academic Goals	
<b>Goal 1:</b>	Kindezi Students will demonstrate a strong and continually increasing rate of mastery over the Georgia Performance Standards.
Target:	20% of 3rd graders will exceed standards and 14% will not pass the Reading portion of the CRCT.
2010-11 Results:	43% of 3rd graders exceeded standards and 0% did not pass the Reading portion of the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Kindezi Students will demonstrate a strong and continually increasing rate of mastery over the Georgia Performance Standards.
Target:	16% of 3rd graders will exceed standards and 18% will not pass the Science portion of the CRCT.
2010-11 Results:	33% of 3rd graders exceeded standards and 8% did not pass the Science portion of the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Students will demonstrate strong and continually improving communication skills (English/Language Arts) and computation skills (Math) when compared to others across the nation.
Target:	On the ITBS 3rd graders will score at the 50th percentile in Reading, the 50th percentile in Language, and the 48th percentile in Math.
2010-11 Results:	On the ITBS 3rd graders scored at the 64th percentile in Reading, the 59th percentile in Language, and the 63rd percentile in Math.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Students will demonstrate strong and continually growing breadth of knowledge of the world (Social Studies and Science) as well as strong skills at gathering information about the world (Sources of Information) as compared to others across the nation.
Target:	On the ITBS, 3rd grade students will score at the 45th percentile in science and the 45th percentile in social studies.
2010-11 Results:	On the ITBS, 3rd grade students scored at the 71st percentile in Science and the 75th percentile in social studies.
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





**Mission Statement**

The mission of Kingsley Charter School is to establish and strengthen relationships between home and school in order to promote high expectations of students, staff, and parents while encouraging unique strengths in a nurturing and creative environment.

<b>Student Population</b>		<b>Key Facts</b>		<b>Personnel</b>	
Enrollment	497	Opened	8/13/1998	Teachers	33.79
Lottery	100	Type	Conversion	Administrators	2
Wait List	100	Authorizer	DeKalb County	Support Staff	2.13
Student Retention	99.9%	Grades	K-5	Teacher Attrition Rate	5.0%
Charter Initially Approved	8/1/1998	Location	DeKalb County	Principal	Jasmine Smith
Current Charter End	6/30/2015	Current Term	3	Board Chair	Kate Goodhart

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	6.2%	14.7%	36.4%	0.1%	40.4%	2.0%	23.56%	16.19%	48.20%
<b>District</b>	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

**Academic Achievements**

**2011 CRCT**

	<i>ELA / Reading</i>			<i>Math</i>			<i>Science</i>		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
			Yes			Yes			Yes
<b>Does Not Meet</b>	10.6%	14.8%	Yes	22.3%	27.0%	Yes	19.6%	37.1%	Yes
<b>Meets</b>	43.6%	57.6%	No	37.2%	49.6%	No	36.5%	41.2%	No
<b>Meets + Exceeds</b>	89.4%	85.2%	Yes	77.7%	73.0%	Yes	80.4%	62.9%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
<b>2011</b>	Did Not Meet	Did Not Meet	Equal
<b>2010</b>	Met	Did Not Meet	Yes
<b>2009</b>	Met	Did Not Meet	Yes
<b>2008</b>	Met	Did Not Meet	Yes
<b>2007</b>	Met	Did Not Meet	Yes

**Percent Absent > 15 Days**

Year	School	District	Better Than District
<b>2011</b>	4.0%	10.8%	Yes
<b>2010</b>	5.8%	10.3%	Yes
<b>2009</b>	7.6%	9.1%	Yes
<b>2008</b>	5.3%	10.8%	Yes
<b>2007</b>	4.6%	12.0%	Yes

**Financial Viability**

<b>Financial Accountability</b>	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

<b>Governance</b>	
Board Members	11
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Kingsley Elementary School

2051 Brendon Dr  
 Dunwoody, GA 30338-4501  
 678.874.8902

### What Makes Kingsley Elementary School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

#### Unique Accomplishments:

Kingsley Charter School accomplishments for the 2010-2011 School year include, but are not limited to:

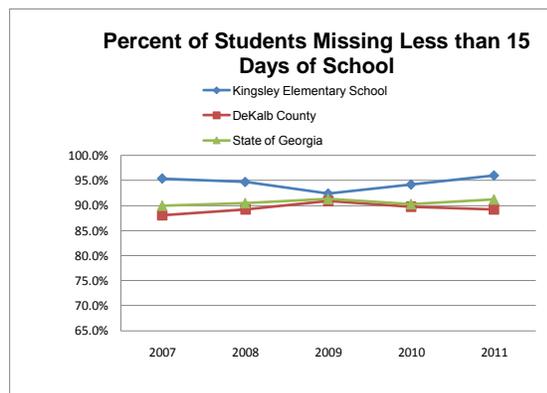
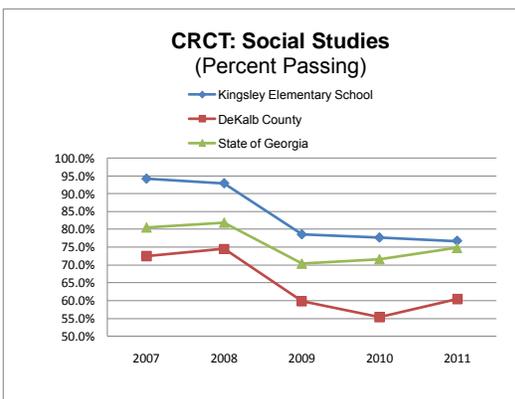
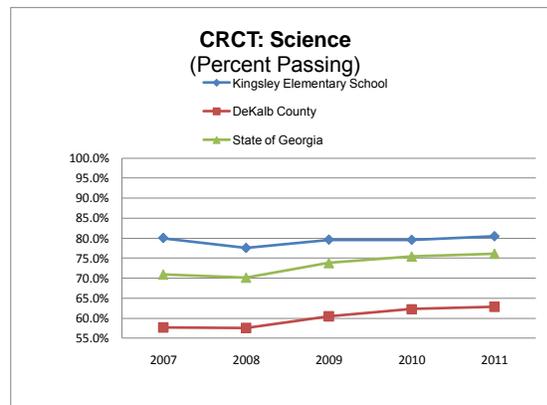
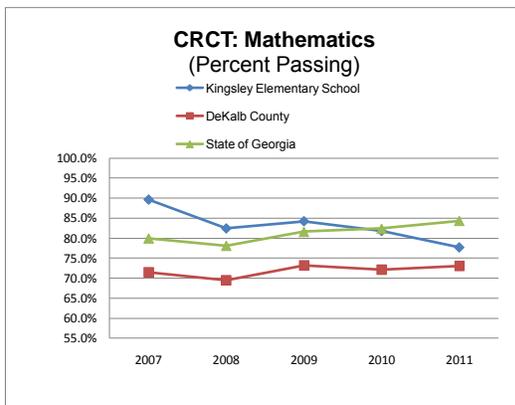
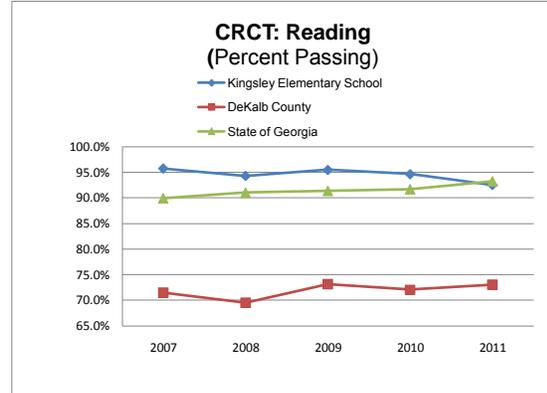
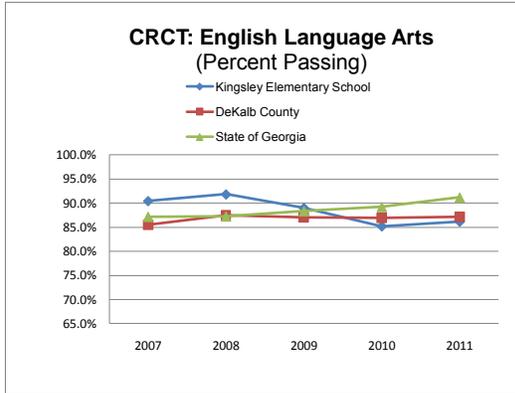
- National recognition from Renaissance Learning for school's use of Accelerated Reader.
- 3rd place in the Georgia Perimeter College Math Competition for our 5th grade team
- Receptient of a Garden Club grant from Brita
- Odyssey of the Mind received Omer's Award for their effort and team spirit and were named Dunwoody Patch.com's Whiz Kids of the Week
- Self-contained special education classes received 1st place on banner at Olympics
- Charter Council voted to purchase Promethean Boards for unequipped remaining classrooms
- 26 out of 69 fifth grade students were eligible to compete for Board Scholar honors
- Ms. Kundmueller was DeKalb County's Elementary T.O.T.Y.
- 1st Dunwoody school with an official walk to school program
- 7500+ hours of parent volunteering

### Academic Goals

<b>Goal 1:</b>	Language Arts: Kingsley students will demonstrate continuous improvement in Language Arts skills through participation in a standards-based interdisciplinary language based (Brain-Based) curriculum and instructional model.
Target:	Measurable Objectives: 1. The percentage of students (who have been enrolled at Kingsley for a full academic year) scoring in level 1 on the CRCT in the area of Language Arts will decrease each year so that before the 5-year renewal, all students will either meet or exceed standards.
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal
<b>Goal 2:</b>	Reading Kingsley students will demonstrate continuous improvement in Reading skills through participation in a standards-based interdisciplinary language based (Brain-Based) curriculum and instructional model.
Target:	Measurable Objectives: 1. The percentage of students (who have been enrolled at Kingsley for a full academic year) scoring in level 1 on the CRCT in the area of Reading will decrease each year so that before the 5-year renewal, all students will either meet or exceed standards.
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal
<b>Goal 3:</b>	Kingsley students will demonstrate continuous improvement in Mathematics skills through participation in a standards-based interdisciplinary language based (Brain-Based) curriculum and instructional model.
Target:	1. The percentage of students (who have been enrolled at Kingsley for a full academic year) scoring in level 1 on the CRCT in the area of Mathematics will decrease each year so that before the 5-year renewal, all students will either meet or exceed standards.
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal
<b>Goal 4:</b>	Technology
Target:	We will improve the technology skills of students for students in grades K-5. Teachers will utilize technology as an integral instructional tool.
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal



5 Year History of CRCT and Student Attendance





**Mission Statement**

The mission of KIPP South Fulton Academy is to strengthen the knowledge, skills, character, and physical fitness of students in South Fulton County, thereby creating opportunities for success in top-notch high schools, colleges, and the competitive world beyond.

Student Population		Key Facts		Personnel	
Enrollment	311	Opened	7/14/2003	Teachers	11
Lottery	416	Type	Start-up	Administrators	2
Wait List	342	Authorizer	Fulton County	Support Staff	1
Student Retention	92.0%	Grades	5-8	Teacher Attrition Rate	0.0%
Charter Initially Approved	2/1/2003	Location	Fulton County	Principal	Jondre Pryor
Current Charter End	6/30/2013	Current Term	5	Board Chair	A.Rian Perry

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.3%	92.0%	6.1%	0.0%	0.0%	1.6%	0.30%	3.30%	3.60%
<b>District</b>	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	3.6%	5.9%	Yes	6.5%	11.8%	Yes	13.3%	19.2%	Yes
<b>Meets</b>	57.8%	48.3%	Yes	56.0%	42.6%	Yes	57.3%	39.7%	Yes
<b>Meets + Exceeds</b>	96.4%	94.1%	Yes	93.5%	88.2%	Yes	86.7%	80.8%	Yes

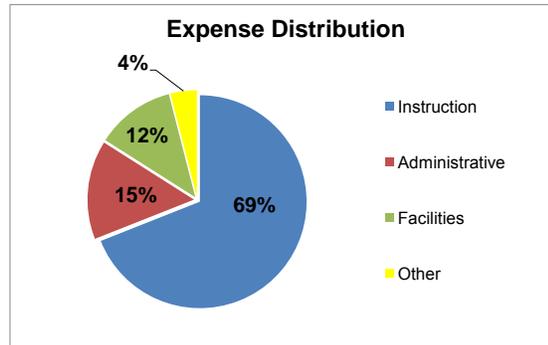
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	1.8%	7.2%	Yes
2010	1.6%	9.9%	Yes
2009	0.6%	8.8%	Yes
2008	1.0%	9.8%	Yes
2007	0.4%	10.1%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$1,437,687.00
Reserve Fund	\$0.17
Private Fundraising	\$423,301.00
Monthly Facility Cost	\$8,813.00

Governance	
Board Members	9
Meetings / Year	12 or More
EMO/CMO	KIPP
Management Fee	\$129,678.00





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## KIPP South Fulton Academy

1286 Washington Ave  
 Atlanta, GA 30344-3537  
 678.278.0160

### What Makes KIPP South Fulton Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	Yes	Montessori	No	After School Programs	No
Extended Year	Yes	Other	No	Community Service	Yes

### Unique Accomplishments:

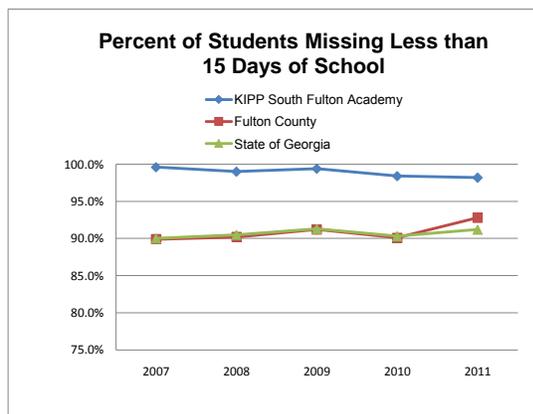
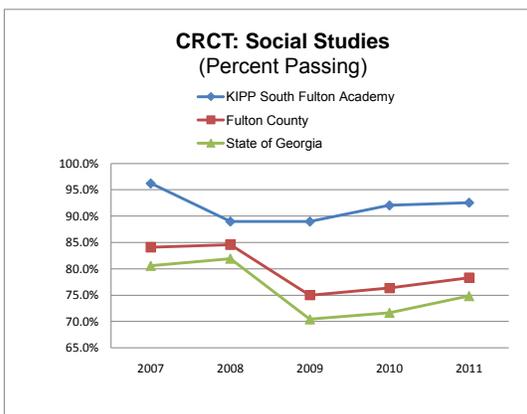
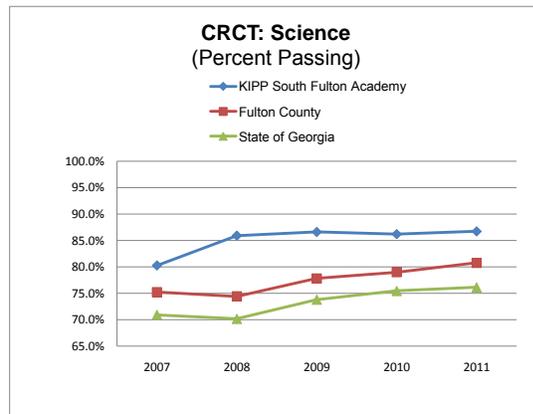
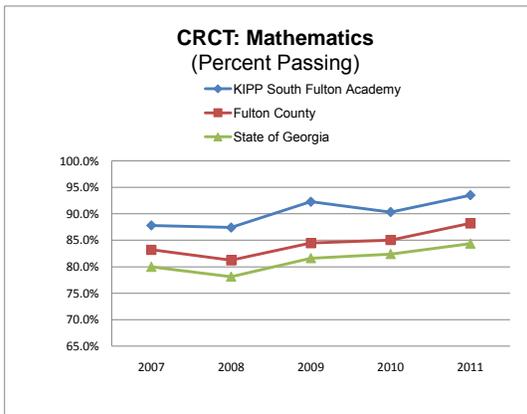
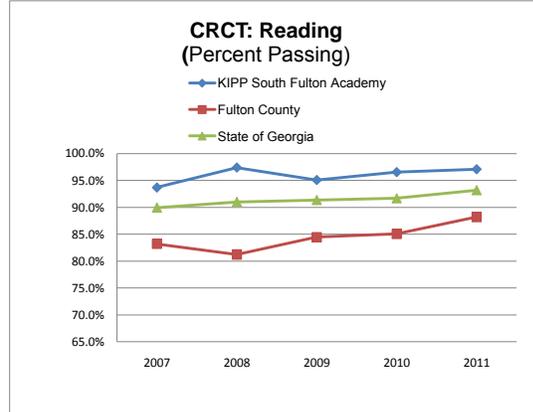
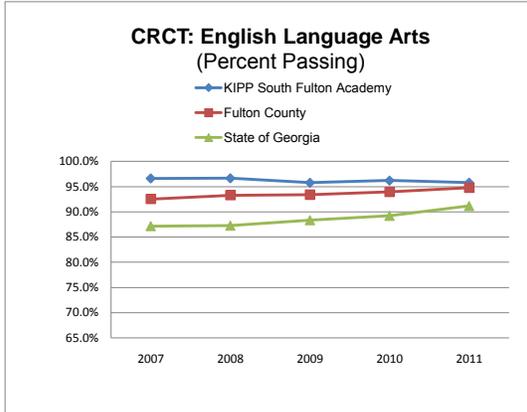
KIPP South Fulton Academy (KSFA) had a lot of exciting achievements in the 2010-11 school year, including being awarded with the Title I Distinguished School Award. Twelve KSFA 8th grade students were accepted to prestigious boarding high schools throughout the nation. The school also established a three year community partnership with the Rotary Club of Buckhead, which resulted in a number of events, including Fall Festival and Career Day. It was also an exciting year academically for the school. In 2010-11, KSFA exceeded the state average in 18 out of 20 state standardized tests (Georgia CRCT). 90% of the KSFA 5th graders and 94% of the KSFA 8th graders passed the Georgia Writing Test.

### Academic Goals

<b>Goal 1:</b>	KIPP South Fulton Academy students will acquire the scientific knowledge and skills necessary to succeed in rigorous college preparatory high schools.
Target:	Each year, the percentage of KIPP South Fulton Academy students meeting or exceeding standards in all grade levels of science will exceed the percentage of students in the state of Georgia who meet or exceed standards in science as measured by the CRCT.
2010-11 Results:	Met Goal. 87% of 5th graders, 83% of 6th graders, 93% of 7th graders, and 86% of 8th graders at KIPP South Fulton met or exceeded standards in science, compared to 77% of 5th graders, 71% of 6th graders, 82% of 7th graders, and 67% of 8th graders in Georgia.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	KIPP South Fulton Academy students will acquire the scientific knowledge and skills necessary to succeed in rigorous college preparatory high schools.
Target:	Each year, the percentage of 5th, 6th, and 7th graders at KIPP South Fulton Academy students who meet or exceed standards in the science portion of the Georgia CRCT will be 86% for 5th graders, 76% for 6th graders, and 93% for 7th graders.
2010-11 Results:	Met Goal. In 2010-11, 87% of 5th graders, 83% of 6th graders, and 93% of 7th graders at KIPP South Fulton Academy met or exceeded standards in the science portion of the Georgia CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	KIPP South Fulton Academy students will acquire the writing skills necessary to succeed in rigorous college preparatory high schools.
Target:	The percentage of 6th and 7th graders at KIPP South Fulton Academy who exceed standards in the language arts portion of the CRCT will be 36% for 6th graders and 32% for 7th graders.
2010-11 Results:	Met Goal. In 2010-11, 40% of 6th graders and 51% of 7th graders at KIPP South Fulton Academy exceeded standards in the language arts portion of the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	KIPP South Fulton Academy students will acquire the scientific knowledge and skills necessary to succeed in rigorous college preparatory high schools.
Target:	Each year, the percentage of KIPP South Fulton Academy students meeting or exceeding standards in all grade levels of science will exceed the percentage of students in Fulton County Schools who meet or exceed standards in science as measured by the CRCT.
2010-11 Results:	Met Goal. 87% of 5th graders, 83% of 6th graders, 93% of 7th graders, and 86% of 8th graders at KIPP South Fulton Academy met or exceeded standards in science, compared to 81% of 5th, 76% of 6th, 88% of 7th, and 75% of 8th graders in Fulton County Schools.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

KIPP STRIVE Academy equips students in grades 5-8 with the tools necessary to excel in competitive high schools, colleges and professional careers. KIPP STRIVE Academy students achieve Success Through Rigorous Instruction, Virtue, and Enrichment.

Student Population		Key Facts		Personnel	
Enrollment	178	Opened	7/5/2009	Teachers	11
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Atlanta Public Schools	Support Staff	2
Student Retention	93.0%	Grades	5-7	Teacher Attrition Rate	0.0%
Charter Initially Approved	4/2/2009	Location	Atlanta Public Schools	Principal	Ed Chang
Current Charter End	6/30/2014	Current Term	5	Board Chair	Tom Pritchard

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	97.8%	1.7%	0.0%	0.0%	0.6%	0.00%	5.82%	66.67%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	5.7%	12.7%	Yes	11.5%	26.2%	Yes	13.5%	35.4%	Yes
Meets	52.5%	58.2%	No	59.8%	48.4%	Yes	64.6%	41.3%	Yes
Meets + Exceeds	94.3%	87.3%	Yes	88.5%	73.8%	Yes	86.5%	64.6%	Yes

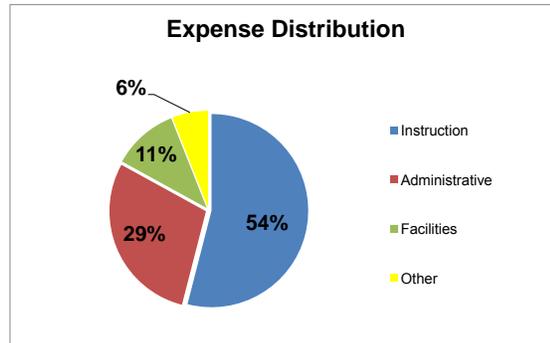
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	1.1%	9.8%	Yes
2010	2.1%	9.2%	Yes
2009	N/A	9.9%	N/A
2008	N/A	9.1%	N/A
2007	N/A	8.9%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$1,751,280.00
Reserve Fund	\$0.08
Private Fundraising	\$1,565,989.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	18
Meetings / Year	5 to 6
EMO/CMO	KIPP
Management Fee	\$114,600.00





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## KIPP STRIVE Academy

1444 Lucile Ave SW  
 Atlanta, GA 30310-1217  
 404.753.1530

What Makes KIPP STRIVE Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	Yes	Montessori	No	After School Programs	No
Extended Year	Yes	Other	No	Community Service	Yes

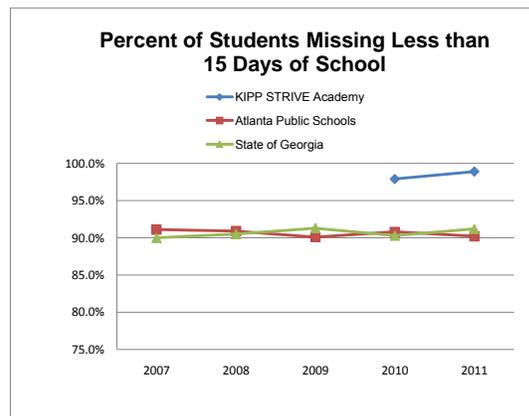
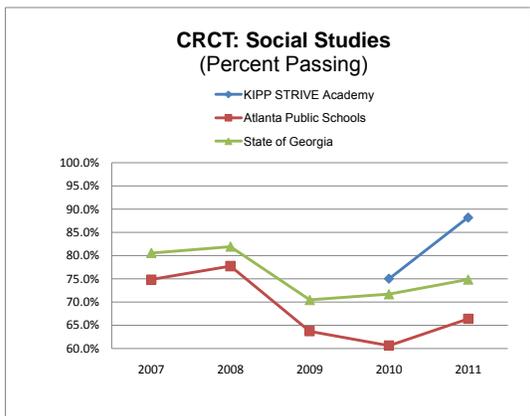
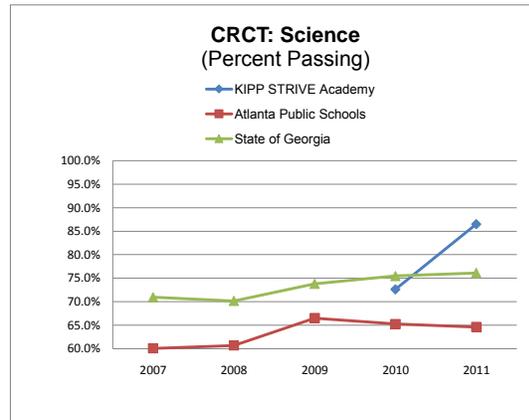
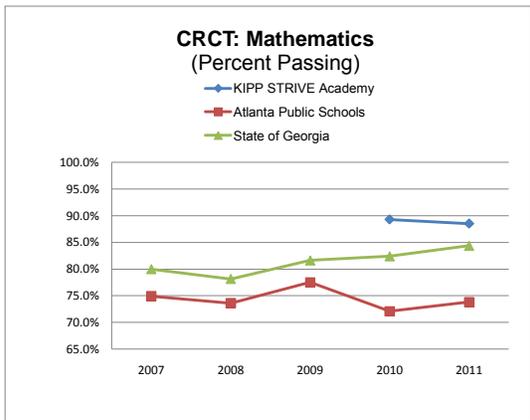
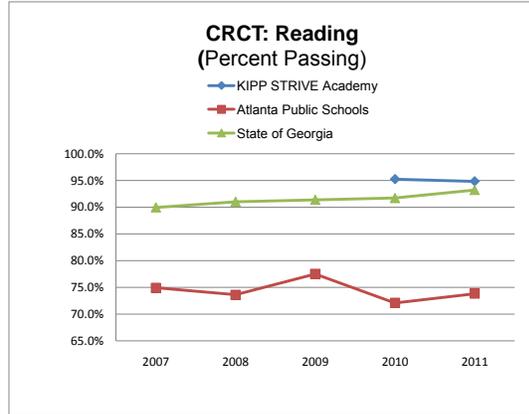
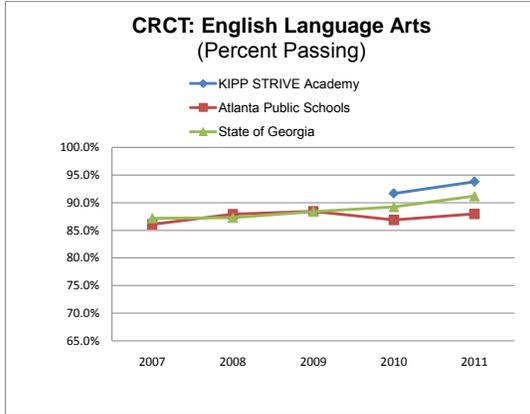
**Unique Accomplishments:**

In the 2010-2011 school year, KIPP STRIVE Academy (KSA) Scholars published their second book in collaboration with the Wren's Nest entitled The Whole Fiasco. The KSA Debate team earned 1st place in the district and 3rd place in the state. The school's scholar athletes won the charter school soccer championship in the 10-11 school year as well. The partnership with Spelman College and Morehouse College produced approximately 25 student volunteers who were able to contribute more than 200 combined service hours (weekly) to support our teachers and students.

Academic Goals	
<b>Goal 1:</b>	KIPP STRIVE Academy students will demonstrate proficiency in reading.
Target:	Each year, 80% of 5th graders and 89% of all 6th graders will meet or exceed standards in reading, as measured by the Georgia CRCT.
2010-11 Results:	Met Goal. During the 2010-2011 school year, 88% of 5th graders and 97% of 6th graders at KIPP STRIVE Academy met or exceeded standards in reading, as measured by the Georgia CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	KIPP STRIVE Academy scholars will demonstrate proficiency in language arts.
Target:	75% of all 5th graders will meet or exceed standards on the Georgia Writing Test.
2010-11 Results:	Met Goal. During the 2010-11 school year, 86% of 5th graders at KIPP STRIVE Academy met or exceeded standards on the 2011 Georgia Writing Test.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Students at KIPP STRIVE Academy will demonstrate proficiency in mathematical computation and problem solving.
Target:	87% of all 5th graders and 67% of all 6th graders will meet or exceed standards in math, as measured by the Georgia CRCT.
2010-11 Results:	Met Goal. During the 2010-2011 school year, 91% of 5th graders and 82% of 6th graders at KIPP STRIVE Academy met or exceeded standards in math, as measured by the Georgia CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	KIPP STRIVE Academy scholars will demonstrate proficiency in language arts.
Target:	90% of all 5th graders and 90% of all 6th graders will meet or exceed standards in language arts, as measured by the Georgia CRCT.
2010-11 Results:	Met Goal. During the 2010-2011 school year, 91% of 5th graders and 97% of 6th graders at KIPP STRIVE Academy met or exceeded standards in language arts, as measured by the Georgia CRCT.
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





## KIPP VISION

### Mission Statement

The mission of KIPP Vision Academy is to create a learning environment that inspires students to develop a positive vision for their future in order to become highly competitive students in high school, college and beyond.

Student Population		Key Facts		Personnel	
Enrollment	79	Opened	7/8/2010	Teachers	6
Lottery	N/A	Type	Start-up	Administrators	1
Wait List	N/A	Authorizer	Atlanta Public Schools	Support Staff	0
Student Retention	79.0%	Grades	5-6	Teacher Attrition Rate	0.0%
Charter Initially Approved	3/1/2010	Location	Atlanta Public Schools	Principal	Steven Jones
Current Charter End	6/30/2015	Current Term	5	Board Chair	Tom Pritchard

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.00%	5.10%	81.63%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

### Academic Achievements

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	12.3%	12.7%	Yes	11.1%	26.2%	Yes	41.3%	35.4%	No
Meets	69.8%	58.2%	Yes	64.2%	48.4%	Yes	33.8%	41.3%	No
Meets + Exceeds	87.7%	87.3%	Yes	88.9%	73.8%	Yes	58.8%	64.6%	No

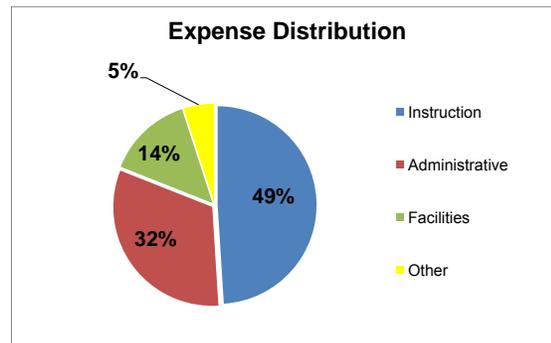
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	0.0%	9.8%	Yes
2010	N/A	9.2%	N/A
2009	N/A	9.9%	N/A
2008	N/A	9.1%	N/A
2007	N/A	8.9%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$888,957.00
Reserve Fund	\$0.08
Private Fundraising	\$1,028,181.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	18
Meetings / Year	5 to 6
EMO/CMO	KIPP
Management Fee	\$65,076.00





Dr. John D. Barge, State School Superintendent  
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## KIPP VISION

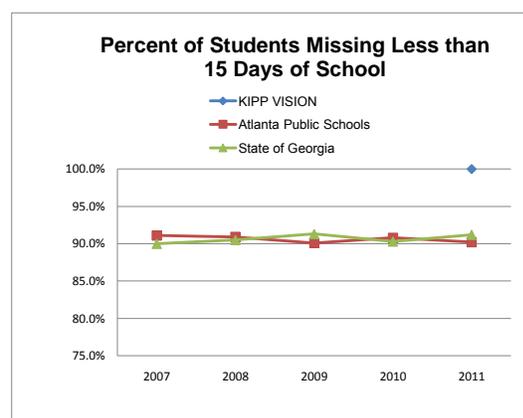
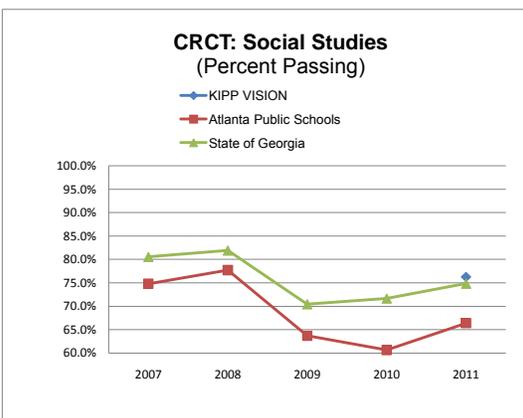
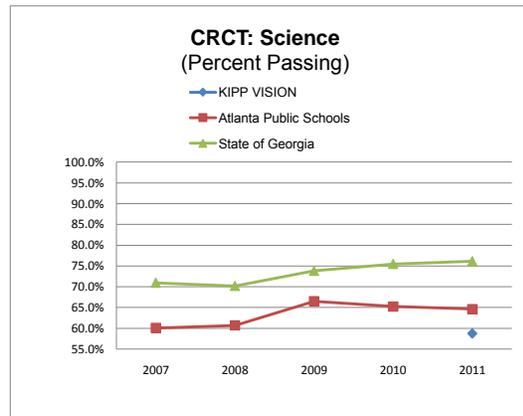
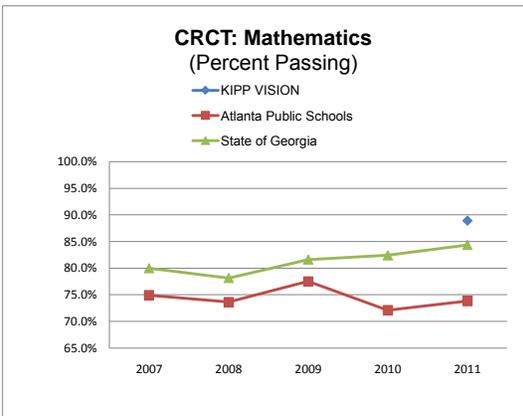
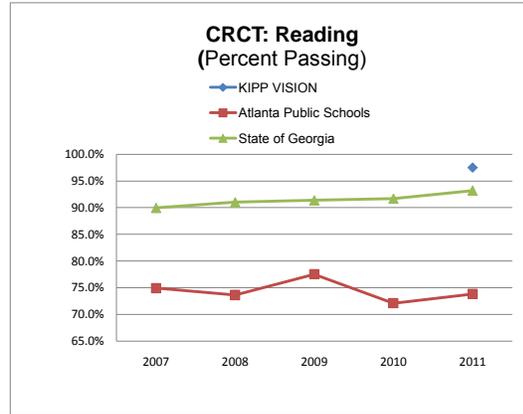
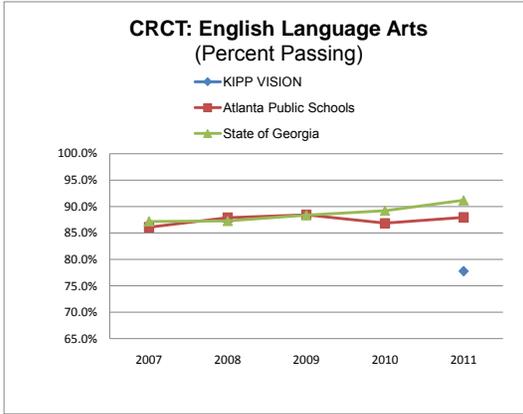
660 McWilliams Rd SE  
 Atlanta, GA 30315-7544  
 404.537.5252

What Makes KIPP VISION Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	Yes	Montessori	No	After School Programs	No
Extended Year	Yes	Other	No	Community Service	Yes

Unique Accomplishments:	
<p>During its inaugural year, KIPP Vision Academy developed community partnerships with the Greening Youth Foundation and TalkBLACK Atlanta. The Greening Youth Foundation played an active role in creating and delivering the school's Green Curriculum during the school's Saturday School program, where students come to school for a half day of instruction. TalkBLACK Atlanta was instrumental in helping KIPP Vision Academy to establish the school's mentor program, wherein they provided the mentors to the students. A major challenge that KIPP Vision Academy faced last year was the writing level of the incoming fifth grade students. When the students entered the fifth grade, only 22% of them passed the mock writing test. As a result of Title 1 5B funding, KIPP Vision Academy was able to hire an additional, part-time writing teacher for the afternoon intervention class. As a result, 86% of KIPP Vision Academy's scholars passed the state issued writing test in the spring of 2011.</p>	
Academic Goals	
<b>Goal 1:</b>	KIPP Vision Academy scholars will acquire the necessary reading skills to effectively understand and analyze various types of literature.
Target:	Each year, 80% of 5th graders will meet or exceed standards in reading, as measured by the Georgia CRCT.
2010-11 Results:	Met Goal. During the 2010-2011 school year, 85% of KIPP Vision Academy's 5th graders met or exceeded standards in reading, as measured by the Georgia CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	KIPP Vision Academy scholars will become proficient writers and confident speakers of the English language.
Target:	80% of all 5th graders will meet or exceed standards on the Georgia Writing Test.
2010-11 Results:	Met Goal. During the 2010-11 school year, 85% of KIPP Vision Academy's 5th graders met or exceeded standards on the Georgia Writing Test.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	KIPP Vision Academy scholars will demonstrate competency in the understanding and application of social studies and history.
Target:	Each year, the percentage of students who meet and exceed standards in 5th grade will exceed the percentage of students in the district in 5th grade in social studies as measured by the CRCT.
2010-11 Results:	Met Goal. During the 2010-11 school year, 76% of 5th grade students at KIPP Vision Academy met or exceeded standards in social studies as measured by the Georgia CRCT, compared to 65% of 5th graders in Atlanta Public Schools.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	KIPP Vision Academy scholars will acquire the necessary reading skills to effectively understand and analyze various types of literature.
Target:	Each year, the percentage of students who meet and exceed standards in 5th grade will exceed the percentage of students in the district in 5th grade in reading as measured by the CRCT.
2010-11 Results:	Met Goal. During the 2010-11 school year, 85% of 5th grade students at KIPP Vision Academy met or exceeded standards in reading as measured by the Georgia CRCT, compared to 84% of 5th graders in Atlanta Public Schools.
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





**Mission Statement**

It is the mission of KIPP WAYS Academy to prepare students for top quality high schools, colleges, and the competitive world beyond by instilling in each student a commitment to scholarship, teamwork, integrity, and other "WAYS to success."

Student Population		Key Facts		Personnel	
Enrollment	323	Opened	7/14/2003	Teachers	26
Lottery	148	Type	Start-up	Administrators	2
Wait List	118	Authorizer	Atlanta Public Schools	Support Staff	3
Student Retention	96.0%	Grades	5-8	Teacher Attrition Rate	0.0%
Charter Initially Approved	1/1/2003	Location	Atlanta Public Schools	Principal	Kimberly Karacalidis
Current Charter End	6/30/2013	Current Term	5	Board Chair	Tom Pritchard

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	99.1%	0.6%	0.0%	0.0%	0.3%	0.00%	3.58%	77.01%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	3.4%	12.7%	Yes	14.4%	26.2%	Yes	16.5%	35.4%	Yes
Meets	57.4%	58.2%	No	55.6%	48.4%	Yes	59.3%	41.3%	Yes
Meets + Exceeds	96.6%	87.3%	Yes	85.6%	73.8%	Yes	83.5%	64.6%	Yes

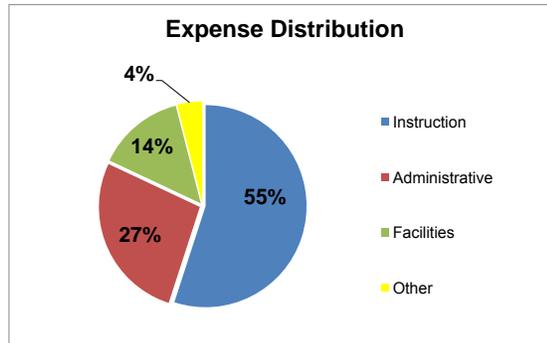
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.3%	9.8%	Yes
2010	5.7%	9.2%	Yes
2009	0.3%	9.9%	Yes
2008	0.0%	9.1%	Yes
2007	2.0%	8.9%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	-\$1,045,838.00
Reserve Fund	\$0.17
Private Fundraising	\$164,234.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	18
Meetings / Year	5 to 6
EMO/CMO	KIPP
Management Fee	\$195,730.00





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**KIPP West Atlanta Young Scholars Academy**

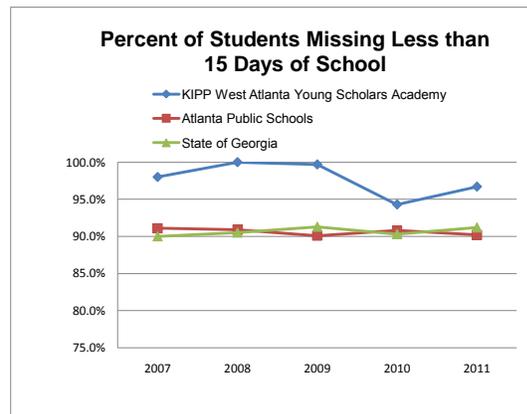
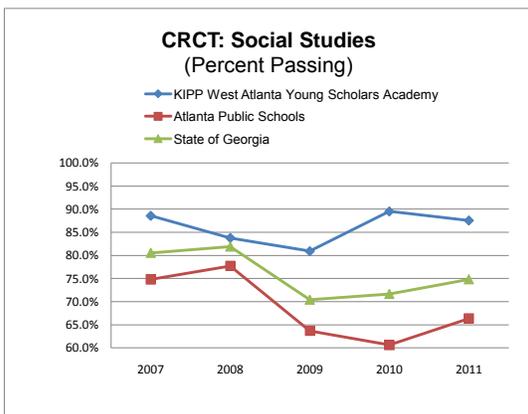
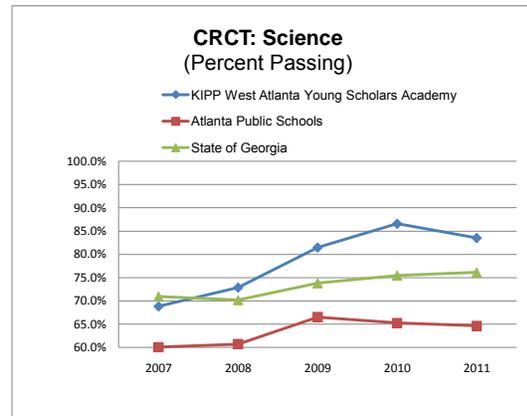
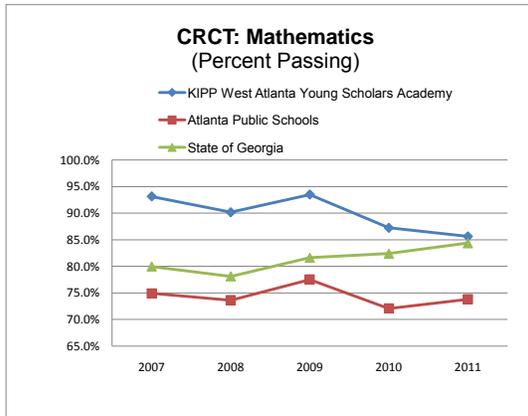
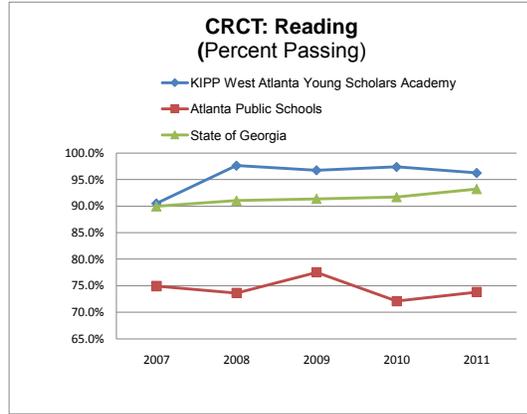
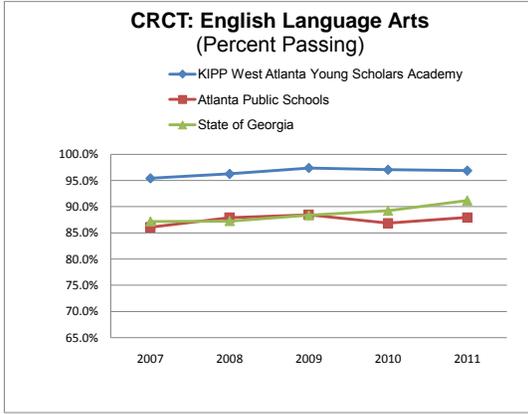
80 Joseph E Lowery Blvd NW  
 Atlanta, GA 30314-3421  
 404.475.1941

What Makes KIPP West Atlanta Young Scholars Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	Yes	Montessori	No	After School Programs	No
Extended Year	Yes	Other	No	Community Service	Yes

Unique Accomplishments:	
<p>KIPP WAYS Academy received unprecedented parent and community support during its fire recovery efforts. Several community organizations showed immediate and unwavering support in the school's transition to a secondary facility following the December 2010 fire. This love and care was continued when the school transitioned back to its original location. In addition to enjoying parental volunteer efforts, the school received over seven trailers full of donated supplies and furniture.</p>	
Academic Goals	
<b>Goal 1:</b>	KIPP WAYS Academy scholars will acquire the necessary reading skills to effectively understand and analyze various types of literature.
Target:	Each year, 83% of 5th graders, 89% of 6th graders, 89% of 7th graders, and 90% of 8th graders will "meet standards" or "exceed standards" in reading, as measured by the CRCT.
2010-11 Results:	Met Goal. In 2010-2011, KIPP WAYS Academy students outperformed the goals set in reading, as measured by the Georgia CRCT. 95% of KIPP WAYS Academy 5th graders, 95% of 6th graders, 97% of 7th graders, and 97% of 8th graders met or exceeded standards.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	KIPP WAYS Academy scholars will become proficient writers and confident speakers of the English language.
Target:	Each year, 90% of 5th graders, 90% of 6th graders, 90% of 7th graders, and 90% of 8th graders will "meet standards" or "exceed standards" in language arts, as measured by the CRCT.
2010-11 Results:	Met Goal. In 2010-2011, KIPP WAYS Academy students outperformed the goals set in in language arts, as measured by the Georgia CRCT. 96% of KIPP WAYS Academy 5th graders, 93% of 6th graders, 99% of 7th graders, and 100% of 8th graders met or exceeded standards.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	KIPP WAYS Academy scholars will demonstrate competency in the understanding and application of scientific knowledge and reasoning.
Target:	Each year, 65% of 5th graders, 60% of 6th graders, 80% of 7th graders, and 80% of 8th graders will "meet standards" or "exceed standards" in science, as measured by the CRCT.
2010-11 Results:	Met Goal. In 2010-2011, KIPP WAYS Academy students outperformed the goals set in in science, as measured by the Georgia CRCT. 78% of KIPP WAYS Academy 5th graders, 81% of 6th graders, 92% of 7th graders, and 82% of 8th graders met or exceeded standards.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	KIPP WAYS Academy scholars will become proficient writers and confident speakers of the English language.
Target:	Each year, 75% of all 5th graders and 85% of all 8th graders will meet or exceed standards on the Georgia Writing Test.
2010-11 Results:	Met Goal. During the 2010-11 school year, 86% of all KIPP WAYS Academy 5th graders met or exceeded standards on the 2011 Georgia Writing Test. Additionally, during the 2010-11 school year, 97% of all KIPP WAYS Academy 8th graders met or exceeded standards on the 2011 Georgia Writing Test.
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





Dr. John D. Barge, State School Superintendent  
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## Lake Oconee Academy

5800 Lake Oconee Pkwy  
 Greensboro, GA 30642-3796  
 706.454.1562

### Mission Statement

The mission of LOA is to increase student achievement by building a culture of high expectations for all students. The Academy will incorporate commonsense and proven principles, such as a research-based curriculum, high expectations for all students, both academically and behaviorally, an emphasis on outstanding school leadership and faculty, and parental involvement. The culture of the Academy will be built on these fundamental principles.

Student Population		Key Facts		Personnel	
Enrollment	187	Opened	7/2/2007	Teachers	14.49
Lottery	255	Type	Start-up	Administrators	1
Wait List	150	Authorizer	Greene County	Support Staff	1
Student Retention	100.0%	Grades	K-6	Teacher Attrition Rate	0.0%
Charter Initially Approved	7/2/2007	Location	Greene County	Principal	Otho Tucker
Current Charter End	6/30/2017	Current Term	10	Board Chair	Mike Kelly

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	8.0%	5.3%	0.0%	81.8%	4.8%	0.00%	3.54%	100.00%
District	0.5%	64.7%	8.2%	0.2%	23.7%	2.8%	5.12%	12.83%	101.05%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	1.5%	9.9%	Yes	2.9%	25.2%	Yes	4.4%	32.6%	Yes
Meets	36.8%	68.2%	No	41.2%	58.5%	No	22.1%	47.4%	No
Meets + Exceeds	98.5%	90.1%	Yes	97.1%	74.8%	Yes	95.6%	67.4%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	N/A	Did Not Meet	N/A

#### Percent Absent > 15 Days

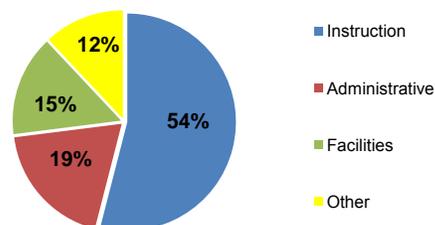
Year	School	District	Better Than District
2011	0.0%	12.0%	Yes
2010	0.0%	11.6%	Yes
2009	0.0%	11.2%	Yes
2008	12.5%	9.9%	No
2007	N/A	10.0%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$132,735.00
Reserve Fund	\$0.05
Private Fundraising	\$84,977.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	7
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	\$0.00

#### Expense Distribution





What Makes Lake Oconee Academy Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	Yes	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	Yes	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

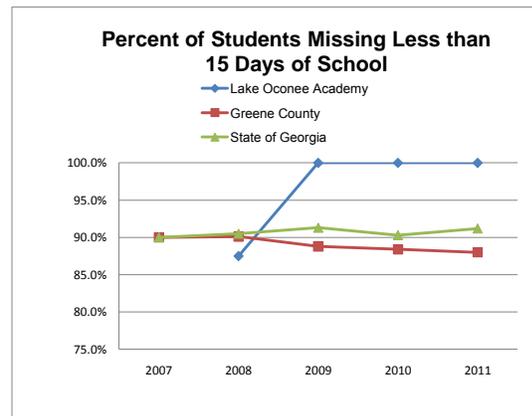
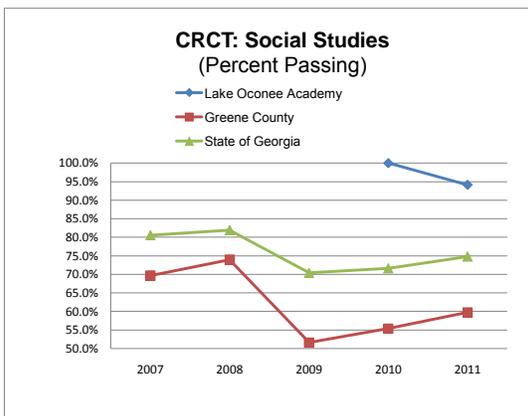
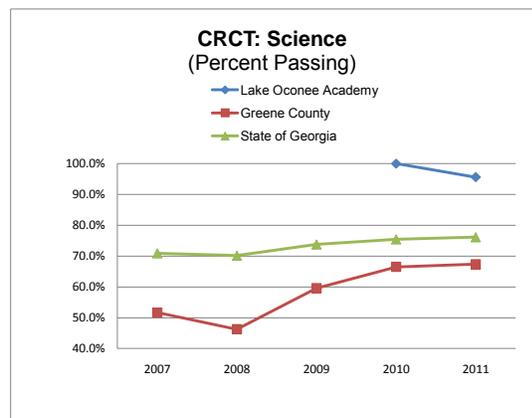
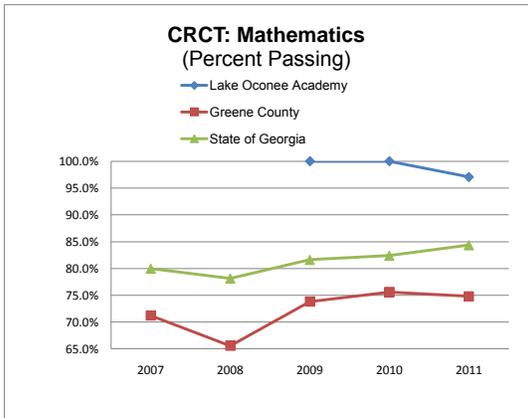
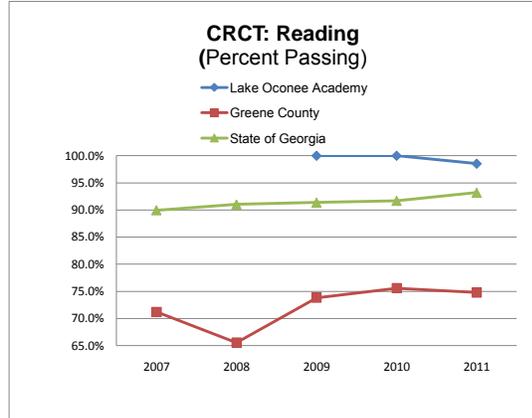
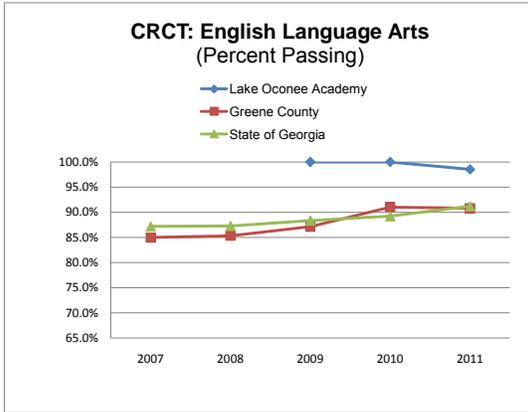
We have partnered with many businesses to build a new baseball field all with private funding. We are one on 8 schools selected for the fall education tour by GA Partnership for Education.

**Academic Goals**

<b>Goal 1:</b>	Students will demonstrate knowledge and skills based upon standards of proficiency defined by Georgia Performance Standards as evidenced by Criterion Referenced Competency Tests (CRCTs) and other assessments included in the Academy's comprehensive student assessment program.
Target:	Above 90%
2010-11 Results:	96% meets and exceeds on CRCT
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Students will demonstrate critical thinking skills through projects and applications of knowledge and skills as established by the Core Knowledge curriculum.
Target:	90% CRCT
2010-11 Results:	96% CRCT
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	By providing a well-taught, rigorous curriculum, LOA will prepare a greater number of students from all socio-economic levels to enter, compete, and succeed in post-secondary educational opportunities and careers of their choice.
Target:	90% CRCT
2010-11 Results:	96% CRCT
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	The scores of the 2nd grade students in reading, language arts, and mathematics will serve as the baseline for that cohort of students with science and social studies added as a baseline when students reach 3rd grade. Students meeting or exceeding the standard or AYP Target will increase by 5% a year up to 90%, then the expectation will be for the cohort to increase the percentage, meeting or exceeding the standard or AYP Target by 2%, whichever is greater.
Target:	90% CRCT
2010-11 Results:	96% CRCT
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Lanier Career Academy

2723 Tumbling Creek Rd  
 Gainesville, GA 30504-5863  
 770.531.2330

### Mission Statement

The charter school's mission is to improve the graduation and career advancement potential of students whose educational goals and dreams are not currently being met in traditional high school settings.

Student Population		Key Facts		Personnel	
Enrollment	360	Opened	8/1/2011	Teachers	16.25
Lottery	N/A	Type	Start-up	Administrators	3
Wait List	N/A	Authorizer	Hall County	Support Staff	2.5
Student Retention	N/A	Grades	9-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	3/12/2009	Location	Hall County	Principal	Cindy Blakley
Current Charter End	6/30/2019	Current Term	10	Board Chair	Stacey Dickson

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.6%	8.6%	43.3%	0.2%	45.0%	1.9%	15.13%	21.61%	41.50%
<b>District</b>	1.6%	4.7%	36.8%	0.2%	54.8%	1.9%	20.86%	12.02%	58.11%

### Academic Achievements

#### 2011 GHSQT

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	25.7%	6.6%	No	38.4%	8.4%	No	39.4%	5.8%	No
<b>Meets</b>	54.3%	37.3%	Yes	38.4%	47.7%	No	38.0%	33.8%	Yes
<b>Meets + Exceeds</b>	74.3%	93.4%	No	61.7%	91.6%	No	60.6%	94.2%	No

#### Adequate Yearly Progress

Year	School	District	Better Than District
<b>2011</b>	Did Not Meet	Did Not Meet	Equal
<b>2010</b>	Did Not Meet	Did Not Meet	Equal
<b>2009</b>	Did Not Meet	Met	No
<b>2008</b>	Did Not Meet	Met	No
<b>2007</b>	Did Not Meet	Did Not Meet	Equal

#### Graduation Rate

Year	School	District	Better Than District
<b>2011</b>	29.7%	82.1%	No
<b>2010</b>	31.3%	78.7%	No
<b>2009</b>	35.6%	75.0%	No
<b>2008</b>	N/A	72.4%	N/A
<b>2007</b>	N/A	67.5%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$2,460.72
Reserve Fund	N/A
Private Fundraising	District - \$0
Monthly Facility Cost	\$0.00

Governance	
Board Members	14
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.

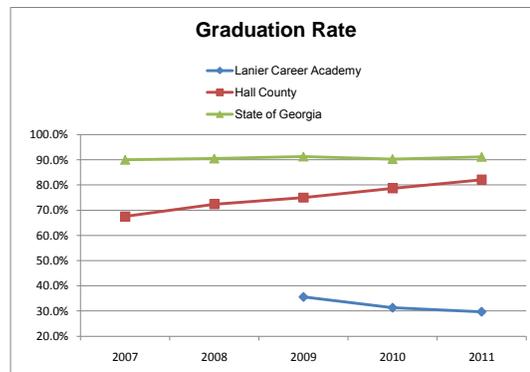
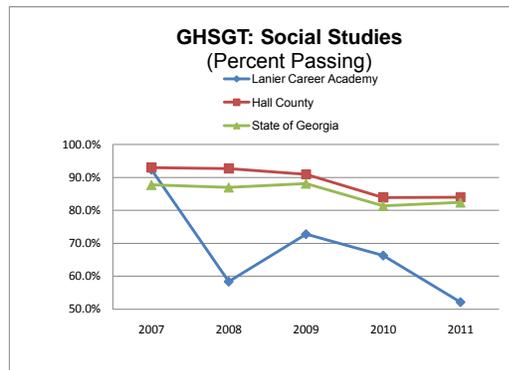
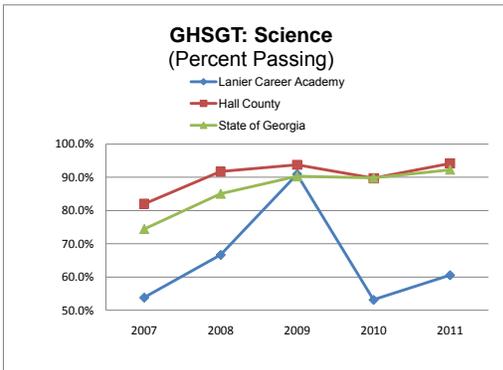
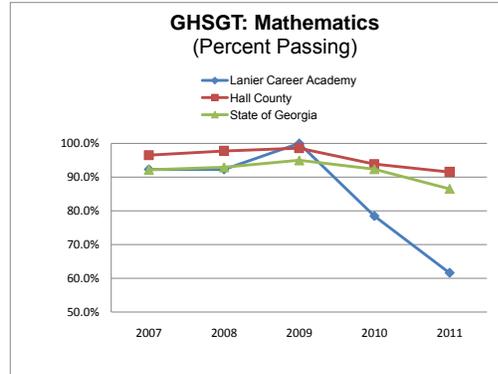
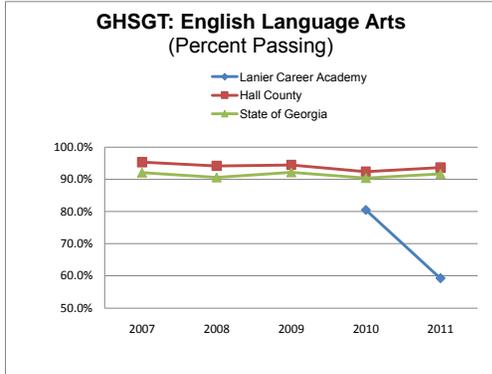


<b>What Makes Lanier Career Academy Unique?</b>					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

<b>Unique Accomplishments:</b>	
<p>From a community perspective, we've developed new partnerships with: 1) Sewingmachine.com, who provides our equipment and training for students in our personalized promotions lab, 2) the Hall County Master Gardeners, who are providing guidance on our greenhouse project which will grow herbs and vegetables for our culinary program, 3) Oakwood Occasions &amp; Scott's on the Square (catering), who provide internship opportunities to our students in our meeting and event center, and 4) North Georgia Kids, who provide free advertising and web hosting for some of our student projects.</p> <p>Students accomplished a number of unique goals last year, including:</p> <ul style="list-style-type: none"> <li>• Development of a countywide buy-local campaign called "Buy Hall Y'all" which placed in the top 17 at an international marketing competition</li> <li>• Development of a sales kit with policies and procedures for the Meeting &amp; Events conference center</li> <li>• Planning and hosting a Breakfast with Santa event to raise over \$750 for a family whose home burned just before the holidays</li> <li>• Hosting a senior citizens tour group for leaf-watching and an outdoor picnic</li> <li>• Promoting entrepreneurship to over 80 middle schoolers via a "Celebrate Entrepreneurship" event in conjunction with local entrepreneurs and Junior Achievement</li> <li>• Planning and facilitating a North Georgia Kids Education Fair with over 300 guests and many local vendors</li> </ul>	
<b>Academic Goals</b>	
<b>Goal 1:</b>	LCCA will produce graduates whose transcripts show four or more courses in career pathways.
Target:	LCCA students who graduate with four or more courses in a career pathway will increase by 2% during each year of operation.
2010-11 Results:	10% of LCCA students graduated with a career pathway in FY 2011.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	LCCA will increase the percentage of dual enrollment courses taken by Hall County students at a technical college.
Target:	The percentage of (technical) dual enrollment courses taken by Hall County students will increase by 5% per year for the first three years of operation and 3% per year for the duration of the charter.
2010-11 Results:	In FY 2011, of the 7168 high school students in Hall County, 0.3% took dual enrollment courses at a technical college. (22 total technical college credits were earned.)
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. FY 2011 was baseline year
<b>Goal 3:</b>	LCCA will increase the work-based learning credits earned by Hall County students.
Target:	LCCA will increase the number of work-based learning credits by 5% per year for the first three years of operation and 3% per year for the duration of the charter.
2010-11 Results:	In FY 2011, the number of work-based learning credits earned by Hall County students increased by 64%. (967 credits were earned in FY 2011, compared to 622 credits earned in FY 2010).
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	Met goal



History of GHSGT and Graduation Rate





## Leadership Preparatory Academy

### Mission Statement

To develop leaders with the skills for the 21st century, establish character building, and provide a program designed to engage parents as they model leadership in the home. The leadership component is the unique aspect of the academy embedded with Georgia Performance Standards pledged across all disciplines and grade levels.

Student Population		Key Facts		Personnel	
Enrollment	179	Opened	8/9/2010	Teachers	13
Lottery	15	Type	Start-up	Administrators	2
Wait List	0	Authorizer	DeKalb County	Support Staff	1
Student Retention	100.0%	Grades	K-5	Teacher Attrition Rate	7 to 9
Charter Initially Approved	3/1/2010	Location	DeKalb County	Principal	Frankie Callaway
Current Charter End	6/30/2015	Current Term	5	Board Chair	Dr. Melvin Johnson

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	97.8%	1.1%	0.0%	0.0%	1.1%	0.00%	5.26%	57.89%
District	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	10.9%	14.8%	Yes	27.2%	27.0%	No	27.2%	37.1%	Yes
Meets	64.1%	57.6%	Yes	57.6%	49.6%	Yes	52.2%	41.2%	Yes
Meets + Exceeds	89.1%	85.2%	Yes	72.8%	73.0%	No	72.8%	62.9%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	4.3%	10.8%	Yes
2010	N/A	10.3%	N/A
2009	N/A	9.1%	N/A
2008	N/A	10.8%	N/A
2007	N/A	12.0%	N/A

### Financial Viability

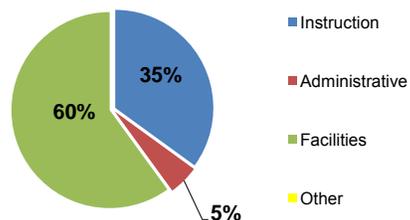
#### Financial Accountability

School Surplus	\$123,742.83
Reserve Fund	\$90,000.00
Private Fundraising	N/A
Monthly Facility Cost	\$14,122.00

#### Governance

Board Members	12
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

#### Expense Distribution





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Leadership Preparatory Academy

6400 Woodrow Rd  
 Lithonia, GA 30038-2437  
 404.656.3103

### What Makes Leadership Preparatory Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

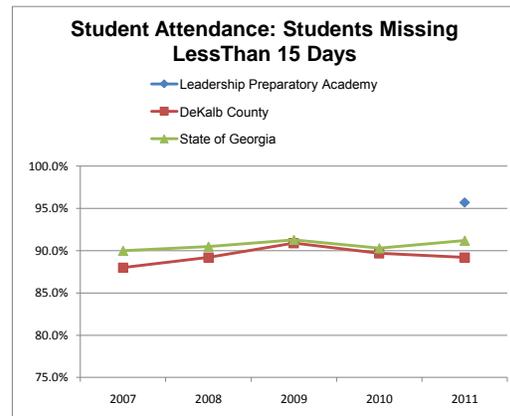
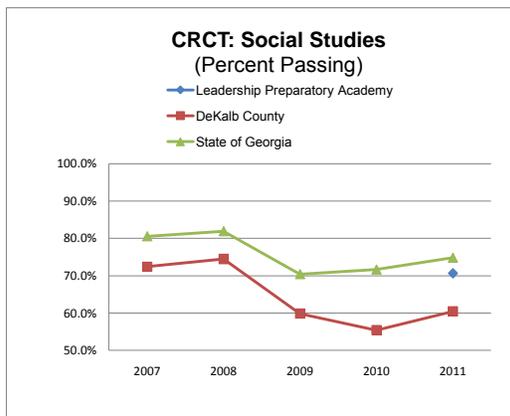
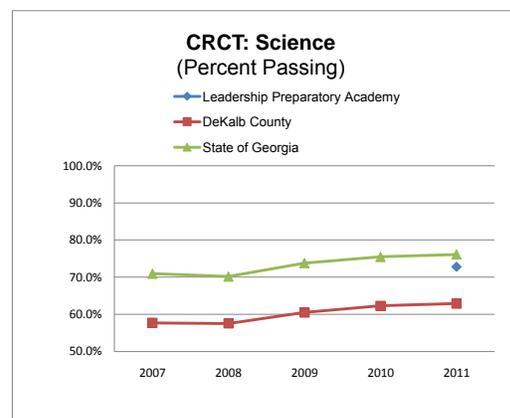
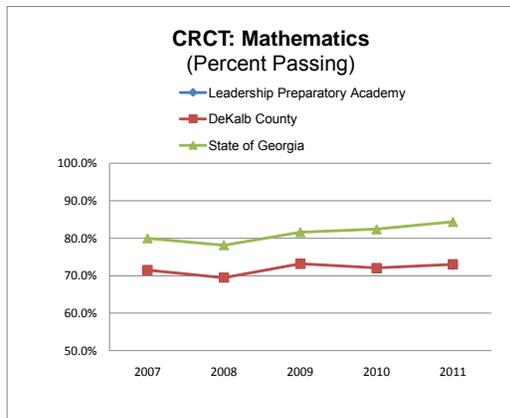
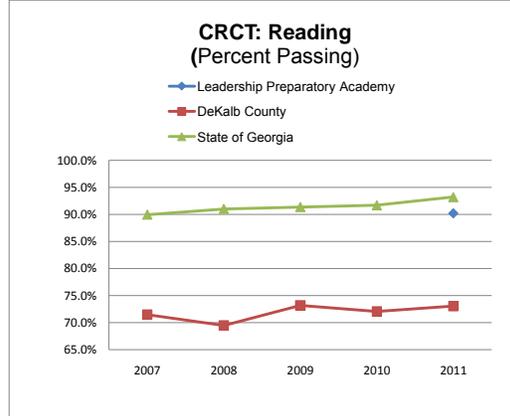
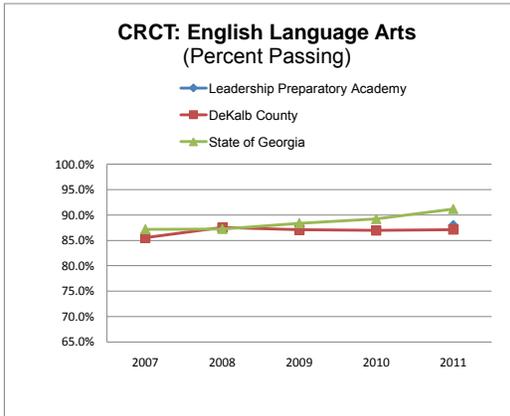
Established PTO exceeded over 90% parent participation and 100% staff participation. Made AYP for the 2010-2011 school year, our first year. Student achievements, Beta Club, and high achievers in all areas. Community partnership include: Publix, Citizen's Trust Bank, Walii Water, and 100 Black Men. School received Implementation Grant of the \$400,000 and Facilities Grant which assisted with opening success your school. Student placed 9th out of participants in the district spelling bee and social science fair. Received a \$45,000.00 facilities grant. Made AYP; Served students k-5 from DeKalb County School District; All teachers are certified; Established PTO with active membership from parents; Every student performed in at least 2 Leadership presentations no less than approximately 300 parents in attendance at each program/PTO meeting; Adding 6th grade next year, 98% of students returning for the 2011-2012 school year, public school and charter school; Book fair held twice school year, earned scholastic material boost library; Assistant principal/Former principal; Received in June 2010 Implementation grant of \$400,000; Began with 172, increased to 182; Established student parent teacher conference; Physical Education teacher serves entire student body; 5th grade student, place 9th in District-wide Spelling Bee; 5th grade student, placed in District-wide Science Fair; 85% of student body recognized for honor's achievement; Students established school newspaper, copies disimated to all families; Established BETA Club, inducted 15 students in National Jr. BETA Club; Gifted program, served all eligible gifted students with gifted certified teacher; Safety Patrol established; Monthly newsletter; Weekly courier; 95% of Parents volunteered for the 2010-2011 school year; Opened parent resource room; Won 3rd place at the School Choice Fair; 100% of staff attended professional development throughout the school year; 100% of staff joined PTO to support our Parent Teacher Organization; Career Day/Special; Field Day/Special; Field trips for all students as part of student professional growth and exposure; Technology lab serves every student on scheduled basis; Media Center serves every student; Every classroom has stand-alone computer; Smart Boards in 3rd – 6th grade classrooms; Library Specialist serves every grade level Kdg. – 5th; Extended Day offered to every student – emphasis on tutoring, extra-curricular activities (arts & crafts, music, physical fitness, karate, and dance); CRCT Tutorial for 3rd-5th grade students & after-school tutorial for kindergarten -2nd; Service projects, participated in or paid by all students; academic portfolios designed for every student and maintained to move forward next year, increasing technical input.

### Academic Goals

<b>Goal 1:</b>	Students will demonstrate an understanding of the basic components of the Leadership Studies Curriculum, which include self-knowledge, knowledge of others, knowledge of leadership skills, and knowledge of contexts and situations.
Target:	100% of the students in grades K-5 will understand the basic components of the Leadership Studies Curriculum.
2010-11 Results:	All students completed a Leadership Portfolio and demonstrated a knowledge of the basic components of leadership. Portfolios are passed to the next grade.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Students will demonstrate proficiency in meeting academic criteria as required as a gateway for promotion to grades 3 and 5.
Target:	At least 85% of students will meet or exceed the grade level standards in Reading/ELA as measured by the CRCT and 65% in Mathematics.
2010-11 Results:	During the 2010-2011 school year 88.6% of 3rd & 5th grades met or exceeded standards in reading/ELA as measured by the CRCT. 66.6% of our 3rd & 5th grades met or exceeded standards in Math as measured by the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Students in each grade will show continuous improvement in writing as measured by the Georgia Writing Assessment (GWA).
Target:	At least 85% of student will perform at grade level or above in writing as measured by the Georgia Writing Assessment.
2010-11 Results:	During the 2010-2011 school year 3rd & 5th grade students met or exceeded standards as measured by the GA Writing Assessment for 3rd & 5th grade.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	LPA school average will be at or above the system average of the DCSS on norm-referenced tests in reading and math as measured by the ITBS.
Target:	Students attending the charter school in grades 1st, 3rd, and 5th for one full academic year, school average will be at or above the system average of the DCSS in reading and math as measured by the ITBS.
2010-11 Results:	Data will not be available until 2011-2012 school year.
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





**Mission Statement**

Our mission is to provide a world class learning opportunity to the children of College Park, East Point, Hapeville and Fulton County Schools service area, empowering these students to become critical thinkers, well-rounded individuals, and world citizens, while developing their intellect in a nurturing environment with ties to the community.

Student Population		Key Facts		Personnel	
Enrollment	513	Opened	8/23/2010	Teachers	10
Lottery	710	Type	Start-up	Administrators	0.5
Wait List	209	Authorizer	State Board	Support Staff	2
Student Retention	93.0%	Grades	K - 8	Teacher Attrition Rate	24.0%
Charter Initially Approved	3/1/2010	Location	Fulton County	Principal	Raine Hackler
Current Charter End	6/30/2015	Current Term	5	Board Chair	Carol Shaginaw

**Elementary School Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.4%	85.4%	3.5%	0.0%	8.8%	1.9%	0.91%	3.80%	2.72%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Elementary School Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	9.4%	5.9%	No	23.7%	11.8%	No	28.1%	19.2%	No
Meets	55.4%	48.3%	Yes	44.3%	42.6%	Yes	39.7%	39.7%	Yes
Meets + Exceeds	90.6%	94.1%	No	76.3%	88.2%	No	71.9%	80.8%	No

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

**Percent Absent > 15 Days**

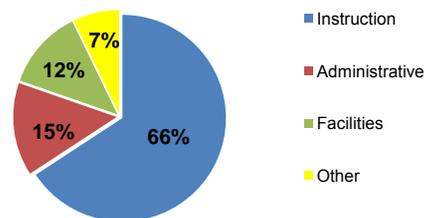
Year	School	District	Better Than District
2011	0.0%	7.2%	Yes
2010	N/A	9.9%	N/A
2009	N/A	8.8%	N/A
2008	N/A	9.8%	N/A
2007	N/A	10.1%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$110,318.00
Reserve Fund	\$0.00
Private Fundraising	\$229,873.00
Monthly Facility Cost	\$19,720.00

Governance	
Board Members	14
Meetings / Year	12 or More
EMO/CMO	Edison Schools
Management Fee	\$573,493.00

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

**Main Street Charter Academy Elementary and Middle**

3726 Main St  
 Atlanta, GA 30337-3708  
 404.668.0261

<b>What Makes Main Street Charter Academy Elementary and Middle Unique?</b>					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

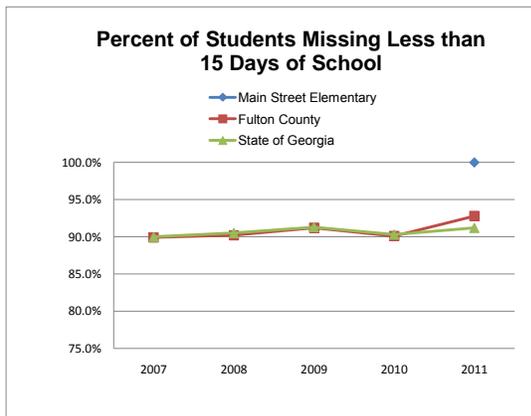
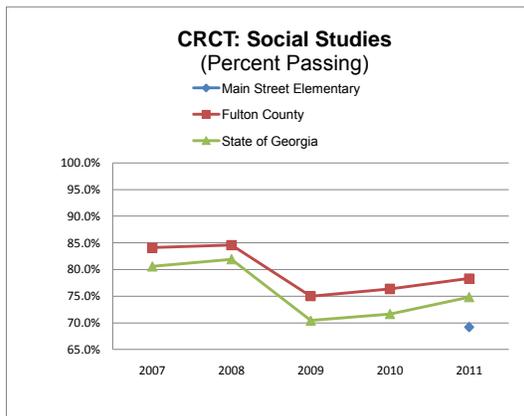
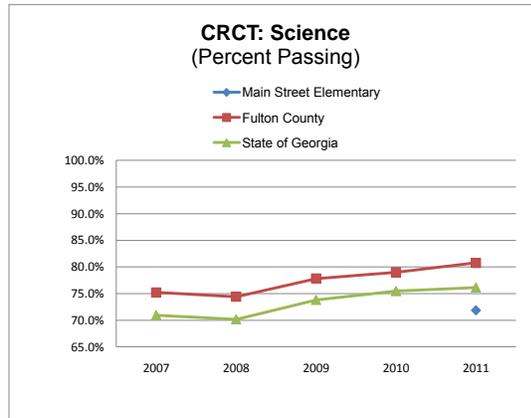
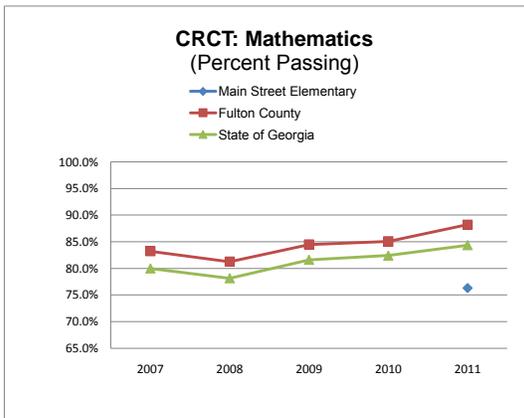
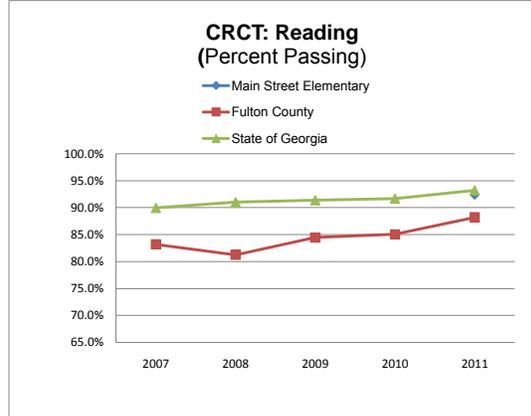
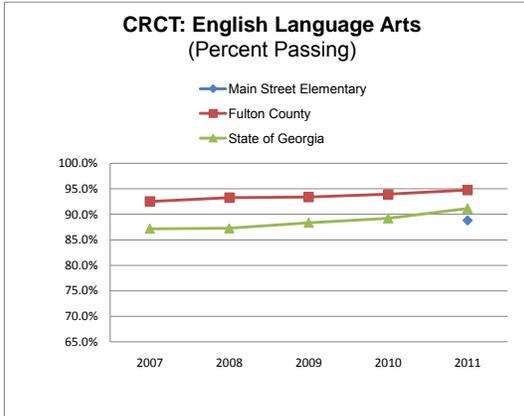
**Unique Accomplishments:**

The Main Street Academy's academic performance exceeded most of the neighboring schools. The local newspaper (Atlanta Journal and Constitution) featured an article regarding our students beginning college funds in partnership with Suntrust Bank. The local fire department volunteers their time reading to our students. The local Kiwanis and Waffle House created a fundraising event to provide additional resources for our school. Oz Pizza and ChickFilA are partners in education. They provide family nights where a portion of the proceeds are returned to our school to support educational programs. Our student's artwork is a part of a traveling Art Exhibit in several community businesses and restaurants. The College Park Art Festival showcased our student's art work and our Drumming group provided entertainment. Our Drumming group (Mbada Fe) performed at Campbell elementary school during one of their programs. The Annual 5K/10K fun run is hosted by The Main Street Academy, which is staffed by our Governance Board, students, and parents. In December, we hosted the first annual Carline Choir (Honking for the Holidays) where our young choral students delivered holiday melodies to the passing parents in the carline. The Second Grade students performed and presented the "Living Museum" of famous, history changing African Americans to celebrate Black History Month. We also shared our successes as a charter school at the Charter Schools Rock celebration at Atlantic Station Pavilion.

<b>Academic Goals</b>	
<b>Goal 1:</b>	Increase the percentage of 6th grade students who meet/exceed the Reading CRCT.
Target:	80% of 6th grade students will meet/exceed standards in Reading on the CRCT.
2010-11 Results:	Met Goal. During the 2010-11 school year, 96% of 6th graders passed the Reading CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Exceed the district average percentage of 3rd grade students who meet/exceed the ELA CRCT.
Target:	47% of 3rd grade students exceeded standards in ELA in the CRCT in the district
2010-11 Results:	Met Goal. During the 2010-11 school year, 49% of 3rd grade students exceeded the ELA CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Maintain a rating of 10% higher than national average on parent rating of school.
Target:	80% of parents will rate TMSA as an A or B on a school satisfaction rating survey.
2010-11 Results:	Met Goal. During the 2010-11 school year, 90% of the parents rated TMSA with an A or a B.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the percentage of 4th grade students who meet/exceed the Reading CRCT.
Target:	80% of 4th grade students will meet/exceed standards in Reading on the CRCT.
2010-11 Results:	Met Goal. During the 2010-11 school year, 91% of 4th graders passed the Reading CRCT.
Met/Did Not Meet:	Met goal



**History of Elementary School CRCT and Student Attendance**





**Mission Statement**

Our mission is to provide a world class learning opportunity to the children of College Park, East Point, Hapeville and Fulton County Schools service area, empowering these students to become critical thinkers, well-rounded individuals, and world citizens, while developing their intellect in a nurturing environment with ties to the community.

Student Population		Key Facts		Personnel	
Enrollment	513	Opened	8/23/2010	Teachers	10
Lottery	710	Type	Start-up	Administrators	0.5
Wait List	209	Authorizer	Fulton County	Support Staff	2
Student Retention	93.0%	Grades	K-8	Teacher Attrition Rate	24.0%
Charter Initially Approved	3/1/2010	Location	Fulton County	Principal	Raine Hackler
Current Charter End	6/30/2015	Current Term	5	Board Chair	Carol Shaginaw

Middle School Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	94.0%	0.0%	0.0%	6.0%	0.0%	0.00%	12.00%	65.00%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Middle School Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than	School	District	Better than	School	District	Better than District
Does Not Meet	4.4%	5.9%	No	31.1%	11.8%	No	44.0%	19.2%	No
Meets	60.0%	48.3%	Yes	60.0%	42.6%	Yes	52.0%	39.7%	Yes
Meets + Exceeds	95.6%	94.1%	No	68.9%	88.2%	No	56.0%	80.8%	No

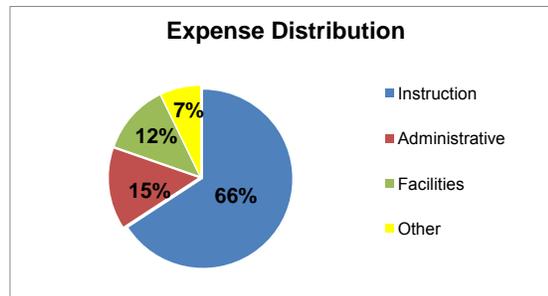
Adequate Yearly Progress			
Year	School	District	Better Than
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	0.0%	7.2%	Yes
2010	N/A	9.9%	N/A
2009	N/A	8.8%	N/A
2008	N/A	9.8%	N/A
2007	N/A	10.1%	N/A

**Financial Viability**

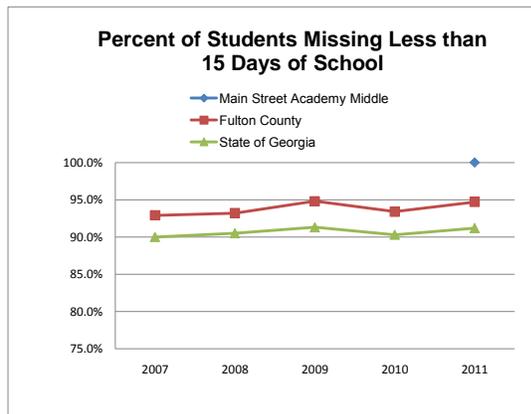
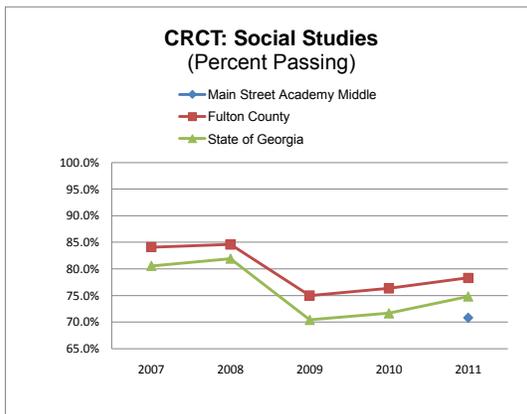
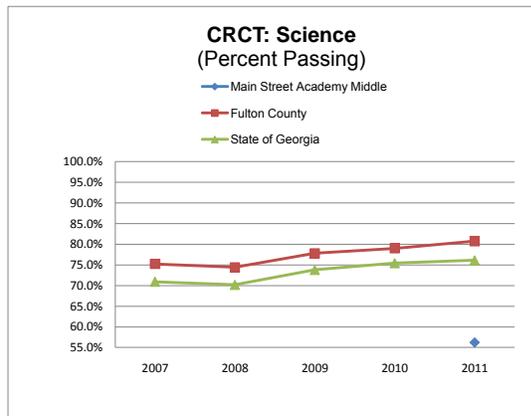
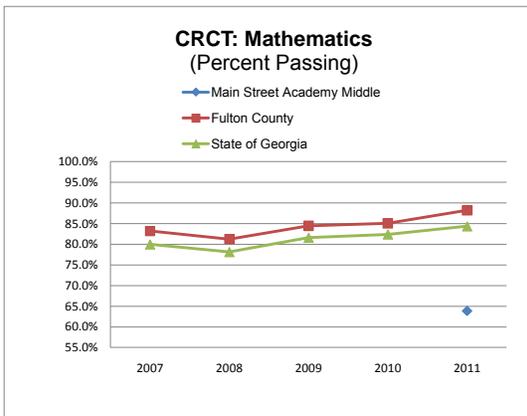
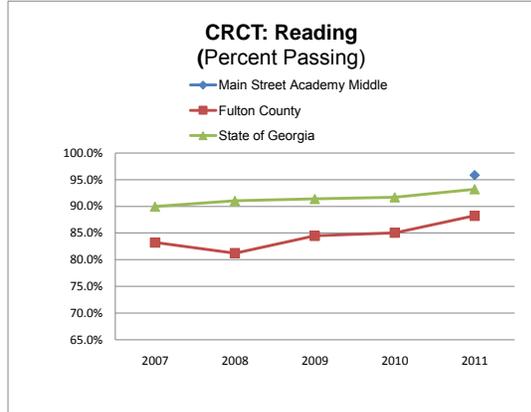
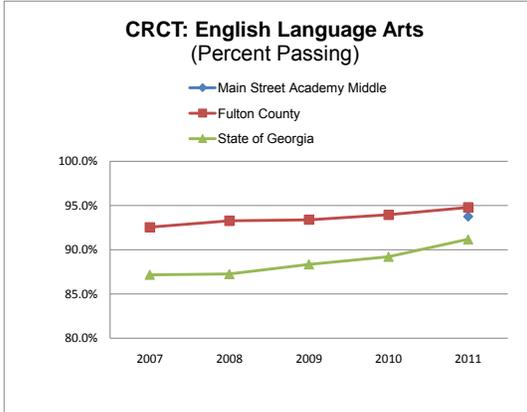
Financial Accountability	
School Surplus	\$110,318.00
Reserve Fund	\$0.00
Private Fundraising	\$229,873.00
Monthly Facility Cost	\$19,720.00

Governance	
Board Members	14
Meetings / Year	12 or More
EMO/CMO	Edison Schools
Management Fee	\$573,493.00





**History of Middle School CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Marietta Charter School

377 Henry Dr SW  
 Marietta, GA 30064-3419  
 770.590.4430

### Mission Statement

The mission of Imagine Marietta is to achieve excellence within a diverse community and to create responsible and respectful students while inspiring a love of learning.

Student Population		Key Facts		Personnel	
Enrollment	195	Opened	8/1/2006	Teachers	13.2
Lottery	N/A	Type	Start-up	Administrators	0.8
Wait List	N/A	Authorizer	Marietta City	Support Staff	0
Student Retention	83.0%	Grades	K-5	Teacher Attrition Rate	14.0%
Charter Initially Approved	11/10/2004	Location	Marietta City	Principal	Christy Tureta
Current Charter End	6/30/2010	Current Term	5	Board Chair	Clarence Taylor

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	1.0%	76.9%	8.2%	0.2%	11.3%	1.5%	2.58%	3.00%	27.90%
<b>District</b>	2.7%	45.6%	29.6%	0.5%	19.0%	2.6%	16.39%	11.77%	75.28%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	14.6%	8.3%	No	24.3%	16.5%	No	35.2%	23.1%	No
<b>Meets</b>	61.8%	59.5%	Yes	51.4%	54.0%	No	42.3%	48.8%	No
<b>Meets + Exceeds</b>	85.4%	91.7%	No	75.7%	83.5%	No	64.8%	76.9%	No

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Met	Equal
2009	Met	Met	Equal
2008	Did Not Meet	Did Not Meet	Equal
2007	Met	Met	Equal

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	15.9%	9.0%	No
2010	11.0%	8.7%	No
2009	7.2%	8.1%	Yes
2008	5.6%	10.0%	Yes
2007	10.7%	9.8%	No

### Financial Viability

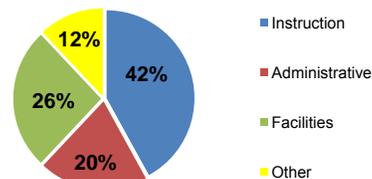
#### Financial Accountability

School Surplus	-\$657,832.00
Reserve Fund	No reserve fund
Private Fundraising	\$4,868.00
Monthly Facility Cost	\$36,627.00

#### Governance

Board Members	5
Meetings / Year	10 to 11
EMO/CMO	Imagine Schools
Management Fee	\$214,603.00

#### Expense Distribution





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Marietta Charter School

377 Henry Dr SW  
 Marietta, GA 30064-3419  
 770.590.4430

### What Makes Marietta Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

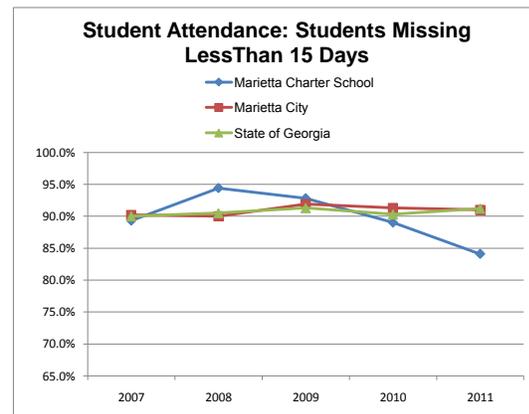
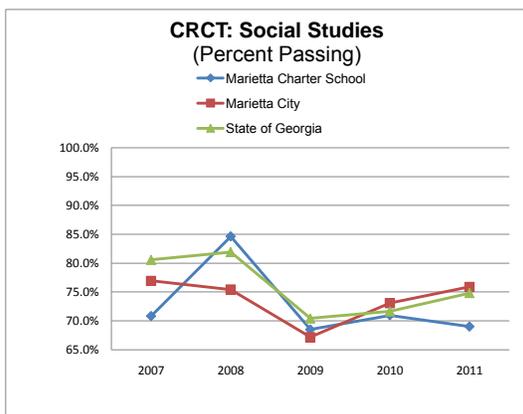
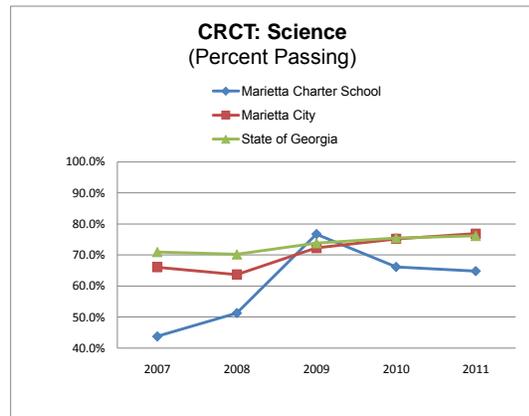
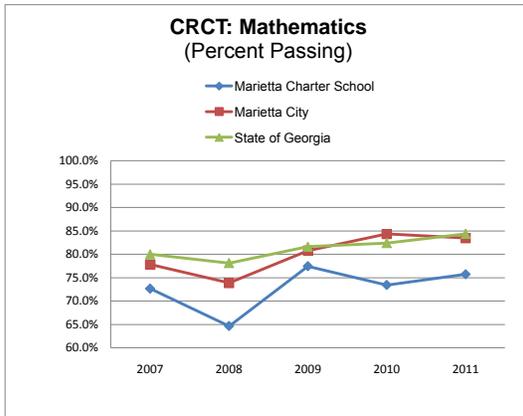
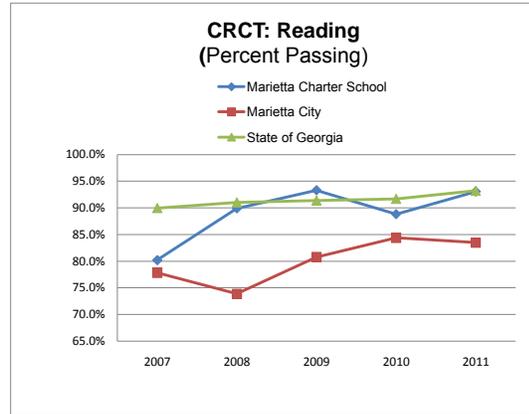
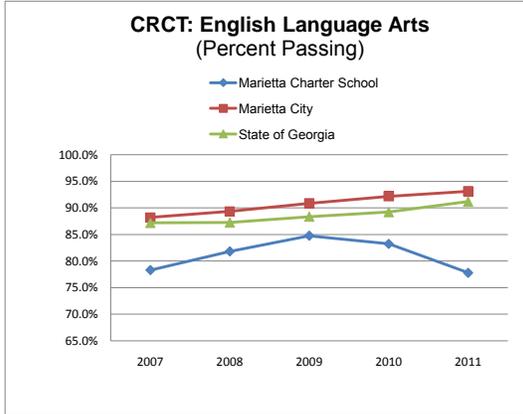
None provided.

### Academic Goals

<b>Goal 1:</b>	Imagine Marietta will improve reading/Language Arts achievement as measured by the Reading/Language Arts Comprehension portion of the CRCT.
Target:	Exceed 80%
2010-11 Results:	During the 2010-2011 school year, the school's reading/Language Arts scores were 82.1% meet or exceed.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Imagine Marietta will improve mathematics achievement as measured by the mathematics portion of the CRCT.
Target:	Exceed 75.7
2010-11 Results:	Did meet through the Confidence Interval
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Establish an innovative, tutoring program available to all students to improve student achievement.
Target:	Raise student achievement on CRCT and Writing Assessments.
2010-11 Results:	Made AYP academically.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	MCS students will meet or exceed state performance standards in writing.
Target:	Exceed 82% meets or exceeds
2010-11 Results:	87% met or exceeded.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Martin Technology Academy of Math and Science, where best practices and technology open the door to Math, Science, and a world of learning.

Student Population		Key Facts		Personnel	
Enrollment	696	Opened	8/1/2010	Teachers	46.86
Lottery	75	Type	Conversion	Administrators	2
Wait List	10	Authorizer	Hall County	Support Staff	4.5
Student Retention	95.0%	Grades	K-5	Teacher Attrition Rate	2.0%
Charter Initially Approved	6/1/2010	Location	Hall County	Principal	Tamara Etterling
Current Charter End	6/30/2015	Current Term	5	Board Chair	Andy Braselton

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	2.9%	9.3%	28.7%	0.4%	57.0%	1.4%	16.88%	11.76%	54.48%
<b>District</b>	1.6%	4.7%	36.8%	0.2%	54.8%	1.9%	20.86%	12.02%	58.11%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	9.8%	8.4%	No	18.7%	16.1%	No	21.1%	26.2%	Yes
<b>Meets</b>	57.6%	61.2%	No	43.6%	53.0%	No	46.4%	48.0%	No
<b>Meets + Exceeds</b>	90.2%	91.6%	No	81.3%	83.9%	No	78.9%	73.8%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Met	Equal
2008	Met	Met	Equal
2007	Did Not Meet	Did Not Meet	Equal

**Percent Absent > 15 Days**

Year	School	District	Better Than District
2011	6.6%	8.6%	Yes
2010	8.6%	9.7%	Yes
2009	5.4%	9.2%	Yes
2008	5.5%	8.6%	Yes
2007	4.8%	10.9%	Yes

**Financial Viability**

**Financial Accountability**

School Surplus	\$0.00
Reserve Fund	\$0.00
Private Fundraising	\$5,000.00
Monthly Facility Cost	\$0.00

**Governance**

Board Members	9
Meetings / Year	5 to 6
EMO/CMO	N/A
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Martin Elementary School

4216 Martin Rd  
 Flowery Branch, GA 30542-3509  
 770.965.1578

### What Makes Martin Elementary School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

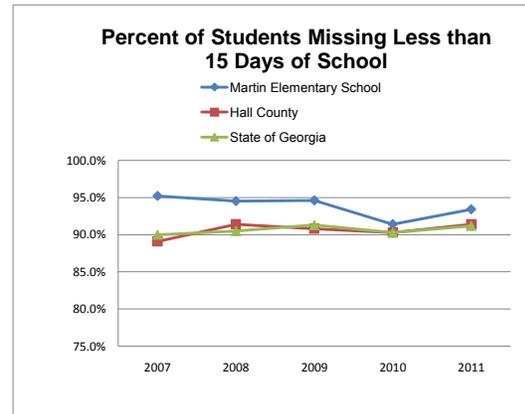
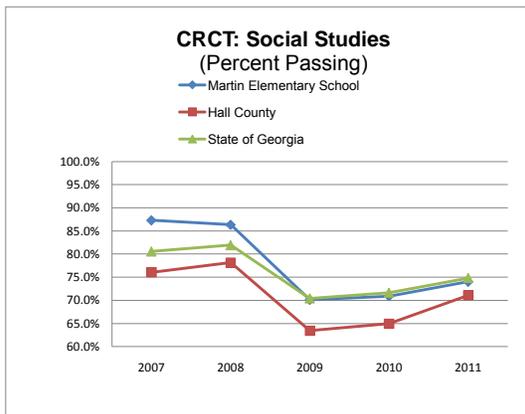
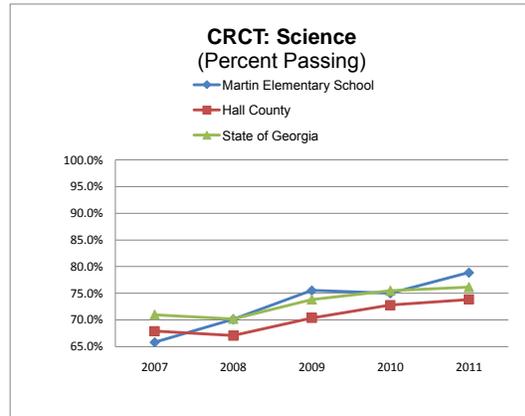
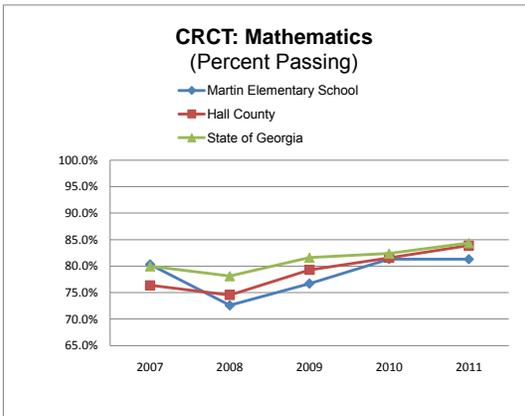
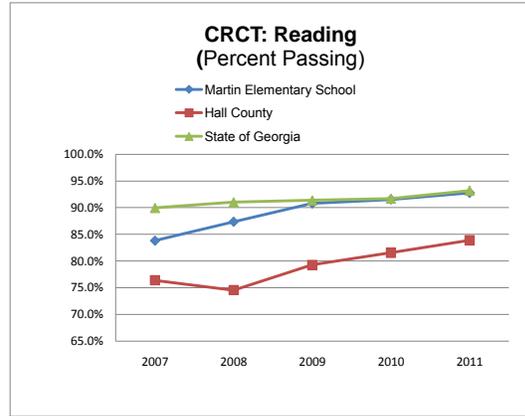
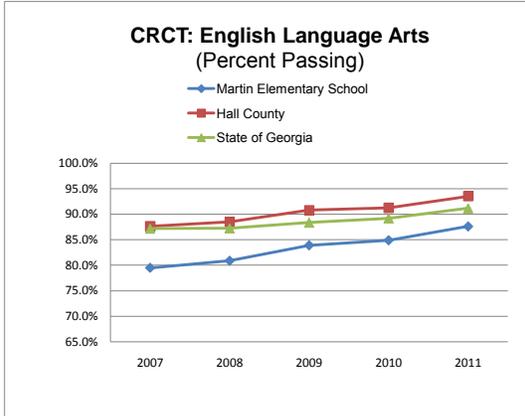
Chosen as one of four schools in the world as a pilot project with Dell. North Georgia State College and University partnered with us to provide quality inquiry based professional learning. We also are a part of a pilot intern program with NGCSU. Reading, Science CRCT scores increased 10%

### Academic Goals

<b>Goal 1:</b>	88% of all students in all applicable grades will meet or exceed on the CRCT in Reading
Target:	88%
2010-11 Results:	92%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	As measured by the DRA II, at least 83% of all third grade students will be reading at or above grade level.
Target:	83%
2010-11 Results:	80%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. 63% of these students entered third grade reading on grade level, 80% left third grade reading on grade level, that is a significant gain.
<b>Goal 3:</b>	Year 1- 88% of all students in applicable grades will meet or exceed NCLB and the state AMO in the CRCT in Math.
Target:	88%
2010-11 Results:	83%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Increased from 78% to 83% meeting or exceeding
<b>Goal 4:</b>	Year 1- As measured by the Georgia Grade 5 Writing Assessment, at least 70% of all students in the fifth grade will score at or above the state mean.
Target:	70%
2010-11 Results:	80%
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





**Mission Statement**  
 In partnership with business, industry, labor, and parents, Maxwell will provide students appropriate academic, technical, and employment skills needed to successfully enter the workforce and/or post-secondary institutions. Maxwell will provide students direct application of knowledge and skills in order to further their learning and development in a field or career.

Student Population		Key Facts		Personnel	
Enrollment	883	Opened	7/1/2010	Teachers	37
Lottery	No	Type	Conversion	Administrators	3
Wait List	No	Authorizer	Gwinnett County	Support Staff	1.49
Student Retention	78.0%	Grades	9-12	Teacher Attrition Rate	6.0%
Charter Initially Approved	6/1/2010	Location	Gwinnett County	Principal	Jeff Hall
Current Charter End	6/30/2015	Current Term	5	Board Chair	Mary Kay Murphy

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%
District	10.4%	28.8%	25.0%	0.4%	31.6%	3.8%	17.07%	12.83%	58.00%

**Academic Achievements**

2011 GHSGT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	6.8%	N/A	N/A	9.6%	N/A	N/A	5.7%	N/A
Meets	N/A	32.3%	N/A	N/A	33.9%	N/A	N/A	26.4%	N/A
Meets + Exceeds	N/A	93.2%	N/A	N/A	90.4%	N/A	N/A	94.3%	N/A

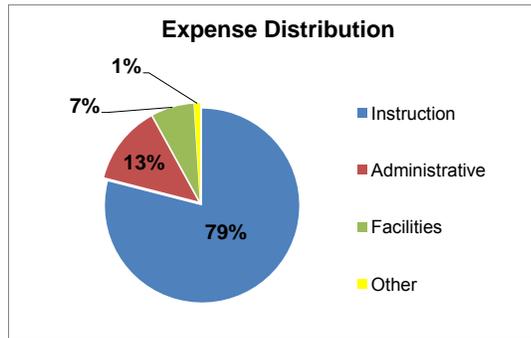
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	83.7%	N/A
2010	N/A	84.7%	N/A
2009	N/A	82.0%	N/A
2008	N/A	79.1%	N/A
2007	N/A	77.3%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$8,940.00
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	\$0.00

Governance	
Board Members	5
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
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## Maxwell High School of Technology

990 McElvaney Lane  
 Lawrenceville, GA 30004  
 770.963.6838

### What Makes Maxwell High School of Technology Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

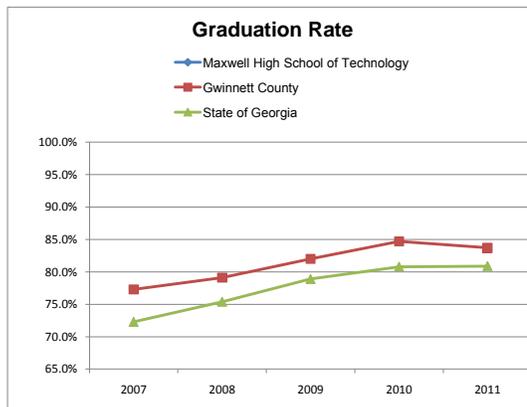
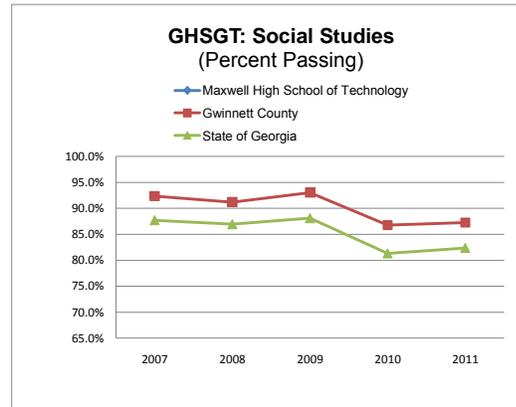
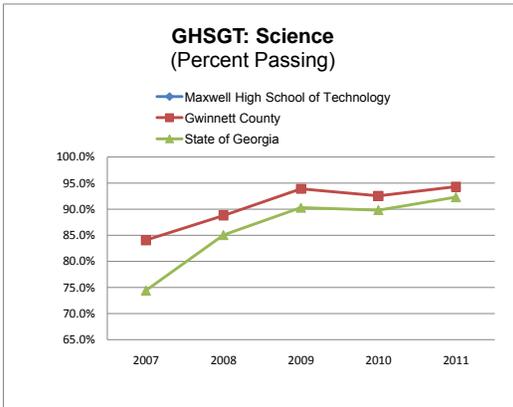
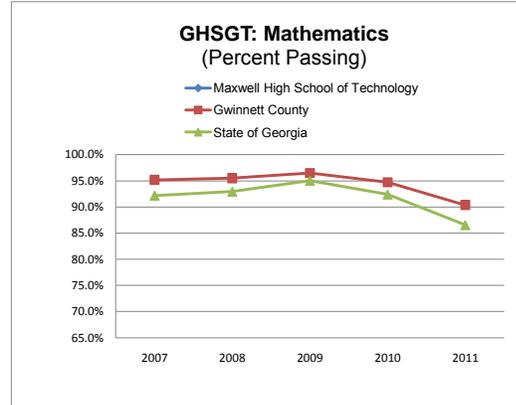
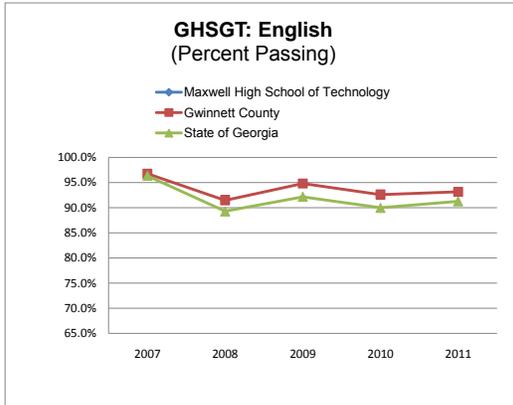
\*Dual Enrollment with Gwinnett Tech began with our Healthcare Science program.  
 \*A proposal to teach embedded credit (math, language arts, science) during the 2011-2012 school year was finalized.  
 \*The continuation of our on-site Georgia pre-K program. High school students enrolled in the Early Childhood Education program assist within the pre-K classes.

### Academic Goals

<b>Goal 1:</b>	Maxwell High School of Technology will attain an annual increase of at least 5% in the number of industry certification exams
Target:	462 industry certification exams
2010-11 Results:	492 industry certification exams
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Maxwell High School of Technology will attain an annual increase of at least 10% percent of students taking the Work Keys exams who earn the gold level of recognition in the Work Ready program
Target:	326 total certificates/26 number of gold certificates
2010-11 Results:	492 total certificates/138 number of gold certificates
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Maxwell High School of Technology will increase the number of dual enrollment course credits offered and earned by Maxwell students each year.
Target:	Dual Enrollment Courses Offered:6/Dual Enrollment Credits Earned: 15
2010-11 Results:	Dual Enrollment Courses Offered:6/Dual Enrollment Credits Earned: 15
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	The percentage of Maxwell students taking 11th grade Language Arts at Maxwell who pass the American Literature and Composition (11th grade Language Arts) EOCT will meet or exceed the percent of Georgia students passing the exam and will increase by 3% each year of the charter.
Target:	3% increase
2010-11 Results:	77% to 80%= 3% gain
Met/Did Not Meet:	Met goal



**History of GHSGT and Graduation Rate**





**Mission Statement**

It is the mission of the McEver Arts Academy to offer students at the very earliest stages of public schooling opportunities to become proficient readers, creative thinkers, and problem solvers by engaging them via the Arts Integration Model. Our motto- C.R.E.A.T.E. means Connect, Reflect, Explore, Apply, Think, Experience.

Student Population		Key Facts		Personnel	
Enrollment	493	Opened	8/8/2010	Teachers	33.5
Lottery	No	Type	Conversion	Administrators	2
Wait List	No	Authorizer	Hall County	Support Staff	3
Student Retention	89.0%	Grades	K-5	Teacher Attrition Rate	3.0%
Charter Initially Approved	6/1/2010	Location	Hall County	Principal	Catherine Rosa
Current Charter End	6/30/2015	Current Term	5	Board Chair	Karen Pinnix

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	2.6%	1.0%	72.6%	0.2%	22.9%	0.4%	54.79%	12.84%	83.54%
District	1.6%	4.7%	36.8%	0.2%	54.8%	1.9%	20.86%	12.02%	58.11%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	8.9%	8.4%	No	19.0%	16.1%	No	31.5%	26.2%	No
Meets	69.3%	61.2%	Yes	60.2%	53.0%	Yes	52.3%	48.0%	Yes
Meets + Exceeds	91.1%	91.6%	No	81.0%	83.9%	No	68.5%	73.8%	No

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Met	Equal
2008	Met	Met	Equal
2007	Met	Did Not Meet	Yes

**Percent Absent > 15 Days**

Year	School	District	Better Than District
2011	3.8%	8.6%	Yes
2010	3.0%	9.7%	Yes
2009	3.9%	9.2%	Yes
2008	3.1%	8.6%	Yes
2007	2.0%	10.9%	Yes

**Financial Viability**

**Financial Accountability**

School Surplus	\$21,315.64
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	N/A

**Governance**

Board Members	11
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
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## McEver Elementary School

3265 Montgomery Dr  
 Gainesville, GA 30504-5515  
 770.534.7473

### What Makes McEver Elementary School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

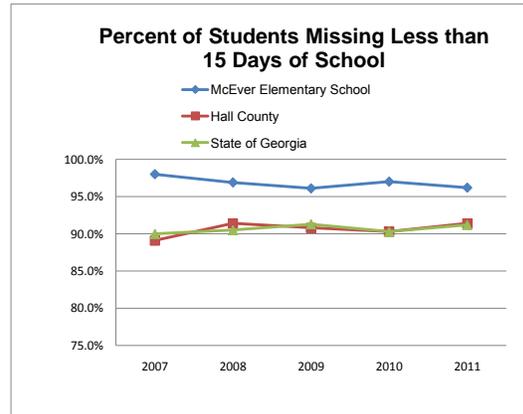
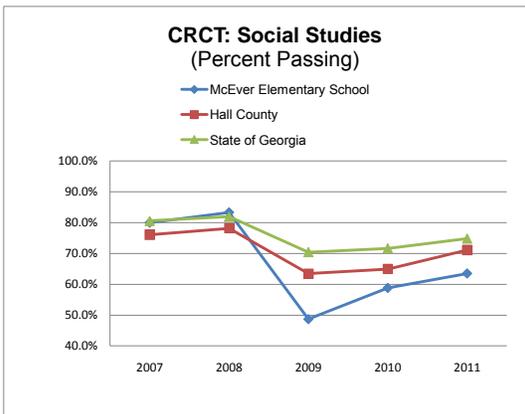
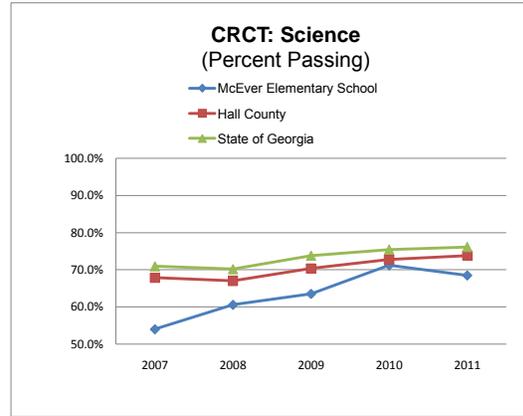
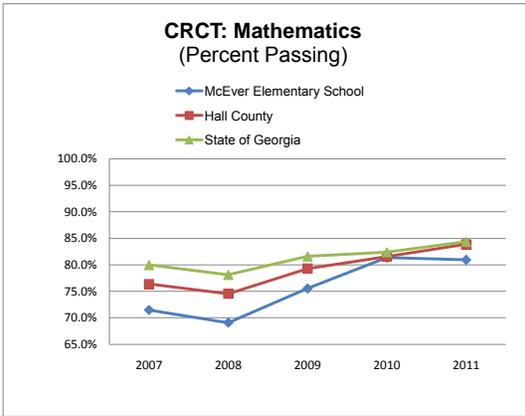
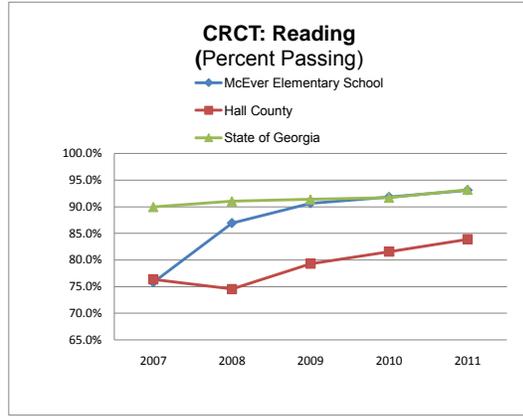
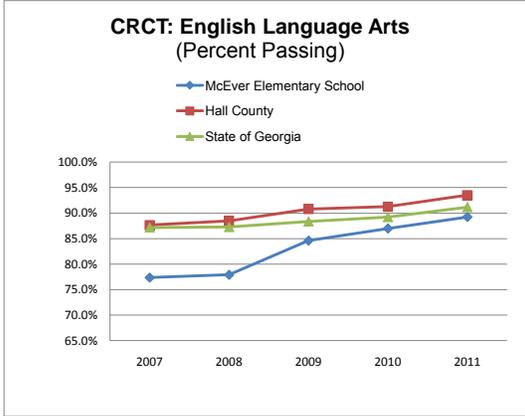
McEver Arts made progress in academic achievement during the 2011-2012 school year, making AYP and exceeding our goal for students meeting or exceeding on the 5th grade Georgia Writing Assessment. Our students participated in CREATE Classes every Friday providing them experiences in many different art mediums. Our teachers provided many different clubs and classes afterschool to offer experiences for our students in dance, art, music, violin, and drama. We partnered with Gainesville State College and Brenau University to provide additional experiences for our students to include voice lessons, puppetry arts, drama, dance, and felting. We partnered with Gainesville Symphony Orchestra to create the Gainesville Youth Symphony.

### Academic Goals

<b>Goal 1:</b>	To improve the academic performance of all students in all areas of core curriculum as measured by the CRCT for grades 3-5.
Target:	Reading/ELA -89% of students meeting or exceeding.
2010-11 Results:	Reading/ELA- 90% of students met or exceeded.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	To improve the academic performance of all students in all areas of core curriculum as measured by the CRCT for grades 3-5.
Target:	Math- 76% of students meeting or exceeding on the CRCT
2010-11 Results:	Math- 79% of students met or exceeded on the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	To improve the academic performance of all students in all areas of core curriculum as measured by the CRCT for grades 3-5.
Target:	Science- 73% of students meeting or exceeding.
2010-11 Results:	Science- 64 % of students met or exceeded.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Science - Third grade students exceeded the goal with 82% meeting or exceeding, while 4th and 5th grades did not meet the goal. Additional resources, teacher training, and changes to the schedule will be made to address this goal.
<b>Goal 4:</b>	To improve the academic performance of all students in all areas of core curriculum as measured by the CRCT for grades 3-5.
Target:	Social Studies- 73% of students meeting or exceeding.
2010-11 Results:	Social Studies- 61% of students met or exceeded on the CRCT.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Social Studies- Third grade students exceeded the goal with 86% meeting or exceeding, while 4th and 5th grades did not meet the goal. In 2009-2010, only 62% of students met or exceeded in this content area in grades 3-5. Additional resources, teacher training, and time will be allotted.



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Morgan County High School

1231 College Dr  
 Madison, GA 30650-1462  
 706.342.2336

### Mission Statement

The mission of Morgan County Charter High School is to provide meaningful and diverse learning opportunities to prepare our students to meet the challenges of our ever-changing world as lifelong learners and contributing members of society.

Student Population		Key Facts		Personnel	
Enrollment	987	Opened	7/1/2008	Teachers	64.94
Lottery	No	Type	Conversion	Administrators	5.1
Wait List	No	Authorizer	Morgan County	Support Staff	3.06
Student Retention	96.2%	Grades	9-12	Teacher Attrition Rate	2.5%
Charter Initially Approved	6/12/2008	Location	Morgan County	Principal	Mark D Wilson
Current Charter End	6/30/2013	Current Term	5	Board Chair	Julie Speyer

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.9%	26.5%	3.9%	0.2%	66.7%	1.8%	0.85%	10.26%	40.87%
District	1.1%	27.6%	4.6%	0.1%	64.0%	2.6%	1.98%	10.11%	47.97%

### Academic Achievements

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	11.1%	11.1%	Equal	20.7%	20.7%	Equal	8.8%	8.8%	Equal
Meets	35.8%	35.8%	Equal	20.7%	39.4%	No	35.6%	35.6%	Equal
Meets + Exceeds	88.9%	88.9%	Equal	79.3%	79.3%	Equal	91.2%	91.2%	Equal

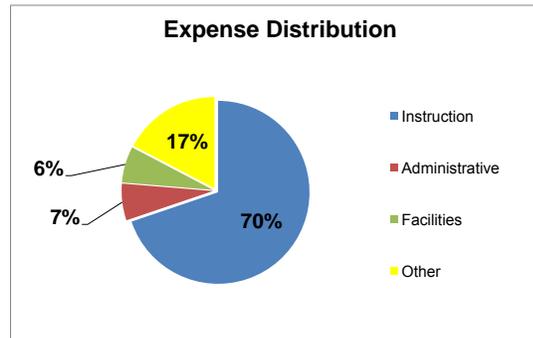
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Met	Met	Equal
2007	Met	Met	Equal

Graduation Rate			
Year	School	District	Better Than District
2011	84.0%	84.0%	Equal
2010	87.5%	87.5%	Equal
2009	87.3%	87.3%	Equal
2008	82.7%	82.7%	Equal
2007	80.2%	80.2%	Equal

### Financial Viability

Financial Accountability	
School Surplus	\$113,186.48
Reserve Fund	N/A
Private Fundraising	\$3,846,402.52
Monthly Facility Cost	N/A

Governance	
Board Members	11
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Morgan County High School

1231 College Dr  
 Madison, GA 30650-1462  
 706.342.2336

### What Makes Morgan County High School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	Yes	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

234 Graduates (Regular Diploma) - largest number in school's history.  
 370 students taking Advanced Placement (AP) courses with 35% scoring a 3 or above on exams: 24 AP scholars, 3 AP Scholars with Honors, 6 AP Scholars with Distinction

Ranked #202 nationally and #7 in Georgia on Jay Matthew's Annual Challenge Index

6 International Baccalaureate Diploma Program Graduates

24 Math & Science Academy Graduates

30% Increase in the number of seniors taking the SAT and 45 point increase in the average score

#### Athletics:

Region 4AA All Sports Winner

7th in Georgia Athletics Director's Cup Standings in AA

Region 4AA Champs in Boy's and Girl's Golf

AA State Runner-up in Boy's Golf

AA 3rd Place Finish in Girl's Golf

Region 4AA Champs in Competition Cheerleading

Region 4AA Champs in Boy's and Girl's Tennis

Girl's Basketball Elite 8

AA State Playoffs in Football, Boy's and Girl's Soccer, and Baseball

Area AA Champion in Wrestling

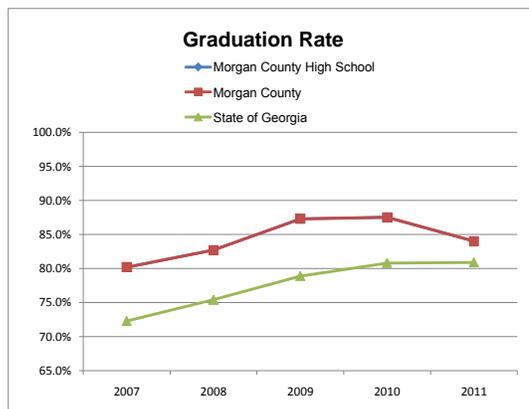
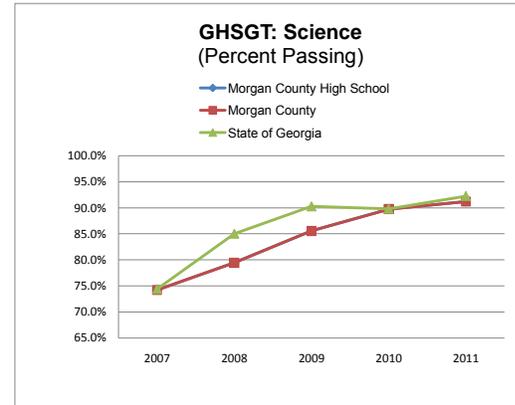
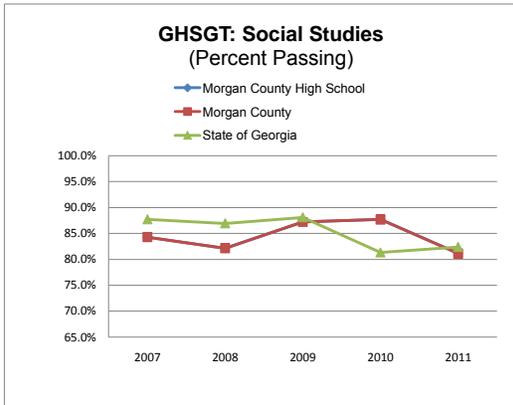
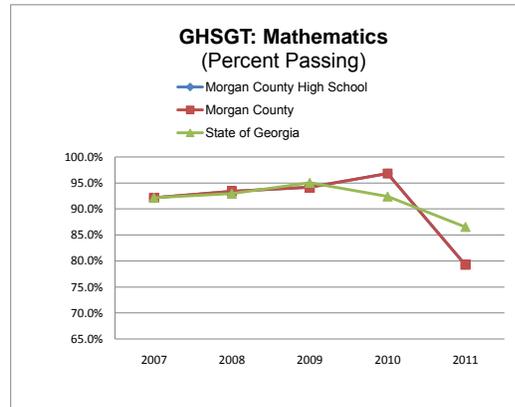
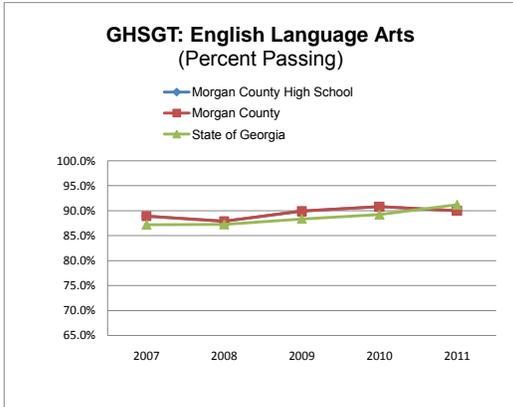
State AA Individual State Wrestling Champion

### Academic Goals

<b>Goal 1:</b>	Increase the number of students earning a regular high school diploma.
Target:	In 2011, Morgan County Charter High School will have at least 210 students graduate with a regular diploma.
2010-11 Results:	In 2011, Morgan County Charter High School had 234 graduates with a regular high school diploma.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of students passing the ELA section of the GHSGT.
Target:	In 2011, Morgan County Charter High School will have 90% of all 1st time 11th Grade test takers pass the ELA section of the GHSGT.
2010-11 Results:	In 2011, Morgan County Charter High School had 88% of 1st time 11th Grade test takers pass the ELA section of the GHSGT.
Met/Did Not Meet:	Did not meet goal
<b>Goal 3:</b>	Increase the percentage of students passing the Math section of the GHSGT.
Target:	In 2011, Morgan County Charter High School will have 85% of all 1st time 11th Grade test takers pass the Math section of the GHSGT.
2010-11 Results:	In 2011, Morgan County Charter High School had 78% of 1st time 11th Grade test takers pass the Math section of the GHSGT.
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	Increase the percentage of students passing the Science section of the GHSGT.
Target:	In 2011, Morgan County Charter High School will have 85% of all 1st time 11th Grade test takers pass the Science section of the GHSGT.
2010-11 Results:	In 2011, Morgan County Charter High School had 91% of 1st time 11th Grade test takers pass the Science section of the GHSGT.
Met/Did Not Meet:	Met goal



**5 Year History of GHSGT and Graduation Rate**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Mountain Education Center School

218 School St  
 Blairsville, GA 30512-3690  
 706.745.9575

### Mission Statement

The mission of the Mountain Education Center High School is to provide students the opportunity to be successful learners and earn a high school diploma.

Student Population		Key Facts		Personnel	
Enrollment	1309	Opened	7/1/2007	Teachers	55.45
Lottery	N/A	Type	Start-up	Administrators	1.08
Wait List	N/A	Authorizer	SBOE	Support Staff	8.21
Student Retention	66.0%	Grades	9-12	Teacher Attrition Rate	10.0%
Charter Initially Approved	4/11/2007	Location	White County	Principal	Mitchel Barrett
Current Charter End	6/30/2016	Current Term	10	Board Chair	Dr. Richard Behrens

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.4%	2.6%	0.2%	0.2%	95.6%	1.1%	1.77%	14.41%	0.00%
<b>District</b>	0.8%	1.5%	3.4%	0.1%	90.9%	3.3%	1.26%	14.79%	54.50%

### Academic Achievements

2011 GHSCT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	8.8%	8.5%	No	13.5%	10.4%	No	8.7%	4.8%	No
<b>Meets</b>	44.8%	43.2%	Yes	13.5%	47.4%	No	42.0%	29.4%	Yes
<b>Meets + Exceeds</b>	91.2%	91.5%	No	86.6%	89.6%	No	91.3%	95.2%	No

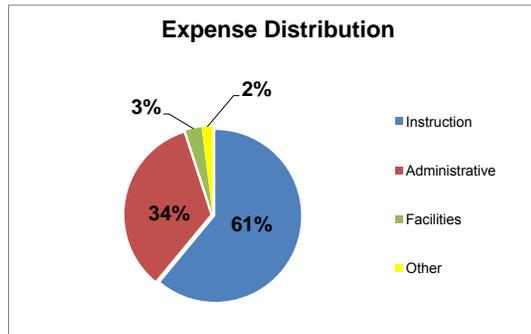
Adequate Yearly Progress			
Year	School	District	Better Than District
<b>2011</b>	Did Not Meet	Did Not Meet	Equal
<b>2010</b>	Did Not Meet	Met	No
<b>2009</b>	Did Not Meet	Met	No
<b>2008</b>	N/A	Did Not Meet	N/A
<b>2007</b>	N/A	Met	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
<b>2011</b>	18.7%	5.5%	No
<b>2010</b>	14.7%	8.2%	No
<b>2009</b>	23.9%	6.4%	No
<b>2008</b>	N/A	7.7%	N/A
<b>2007</b>	N/A	7.2%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$1,524,349.61
Reserve Fund	N/A
Private Fundraising	\$0.00
Monthly Facility Cost	\$1,000.00

Governance	
Board Members	11
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$168,680.38





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Mountain Education Center School

218 School St  
 Blairsville, GA 30512-3690  
 706.745.9575

### What Makes Mountain Education Center School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	Yes	Lunch	No
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	Yes	Other	No	Community Service	No

### Unique Accomplishments:

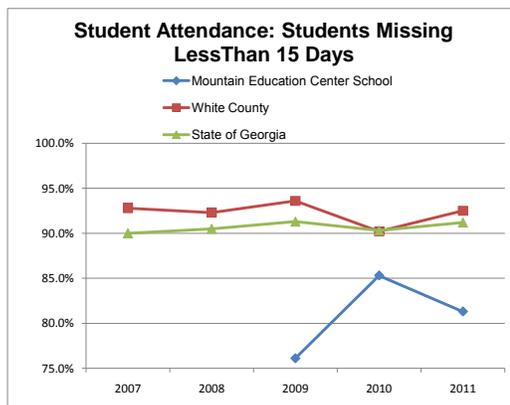
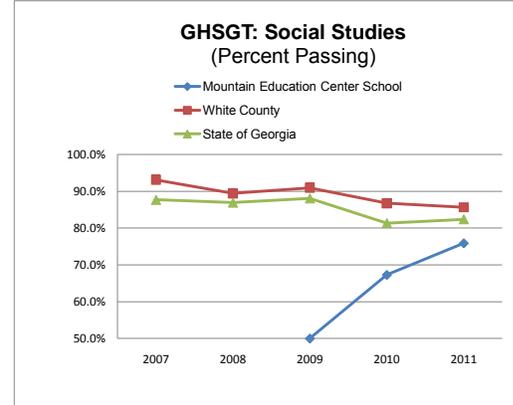
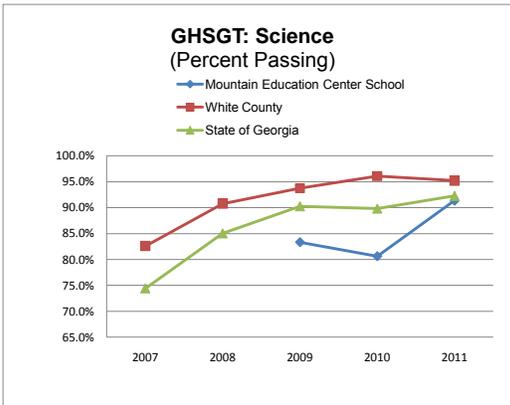
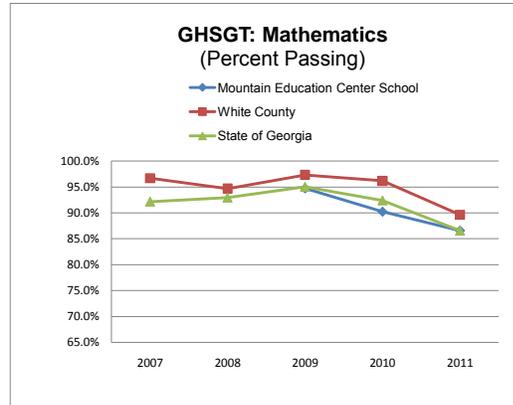
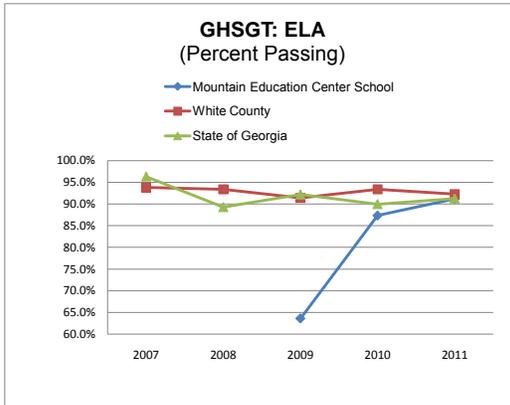
The MEC Union Site Campus was awarded a \$9,000 Georgia Appalachian Center for High Education (GACHE) grant which gave additional opportunities for students to visit college campuses and provided opportunities for other higher education activities. MEC enrollment continued to increase during the 2010-2011 year as another indication of positive performance by the school. The school continues to partner with local businesses, Chambers of Commerce and Family Connections in each county as well as continues to increase opportunities for dually enrolled students at area colleges and technical colleges.

### Academic Goals

<b>Goal 1:</b>	9th Grade Eng Lit 95% of State 2011
Target:	411
2010-11 Results:	424 or 97.9%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	American Lit within 95% of State 2011
Target:	411
2010-11 Results:	434 or 100.4%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Math I within 95% of State 2011
Target:	391
2010-11 Results:	403 or 97.8%
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Math II within 95% of State 2011
Target:	387
2010-11 Results:	404 or 99.2%
Met/Did Not Meet:	Met goal



### History of GHSGT and Student Attendance





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Murphey Middle Charter School

2610 Milledgeville Rd  
 Augusta, GA 30904-5110  
 706.737.7350

### Mission Statement

Empower through education and succeed through dedication.

Student Population		Key Facts		Personnel	
Enrollment	514	Opened	8/10/2007	Teachers	40
Lottery	N/A	Type	Conversion	Administrators	3
Wait List	N/A	Authorizer	Richmond County	Support Staff	2
Student Retention	67.0%	Grades	6-8	Teacher Attrition Rate	30.0%
Charter Initially Approved	5/10/2007	Location	Richmond County	Principal	Veronica W Bolton
Current Charter End	6/30/2012	Current Term	5	Board Chair	Douglas Jackson

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.4%	90.5%	2.1%	0.0%	6.4%	0.6%	0.00%	12.36%	90.88%
District	1.4%	73.3%	2.8%	0.1%	20.3%	2.1%	0.44%	10.52%	73.56%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	17.6%	15.1%	No	42.9%	31.4%	No	61.6%	42.3%	No
Meets	72.6%	64.5%	Yes	51.9%	51.5%	Yes	35.2%	44.3%	No
Meets + Exceeds	82.4%	84.9%	No	57.1%	68.6%	No	38.4%	57.7%	No

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Met	Did Not Meet	Yes
2008	Did Not Meet	Did Not Meet	Equal
2007	Did Not Meet	Did Not Meet	Equal

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	7.4%	10.6%	Yes
2010	8.9%	13.8%	Yes
2009	10.3%	12.9%	Yes
2008	13.4%	14.2%	Yes
2007	12.0%	12.7%	Yes

### Financial Viability

#### Financial Accountability

School Surplus	\$0.00
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

#### Governance

Board Members	11
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

#### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Murphey Middle Charter School

2610 Milledgeville Rd  
 Augusta, GA 30904-5110  
 706.737.7350

What Makes Murphey Middle Charter School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

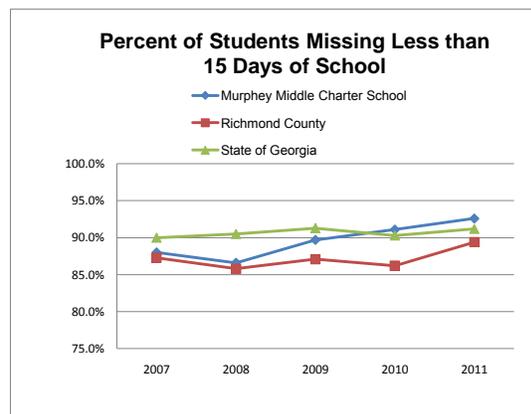
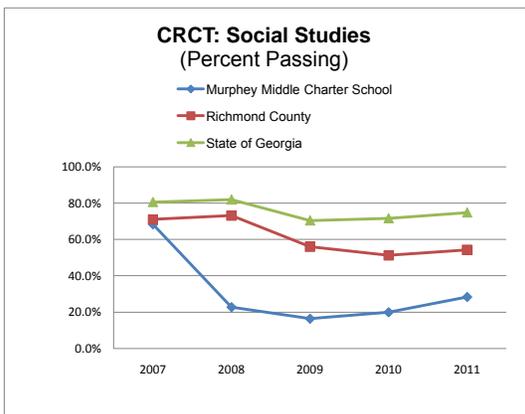
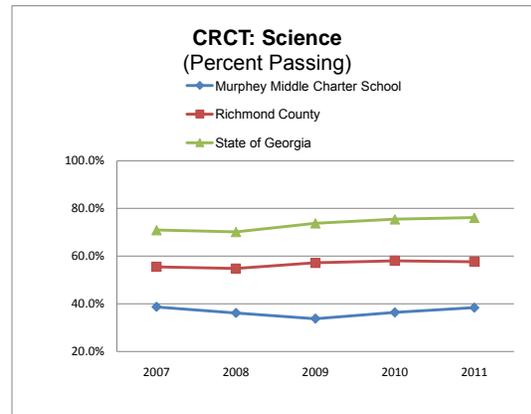
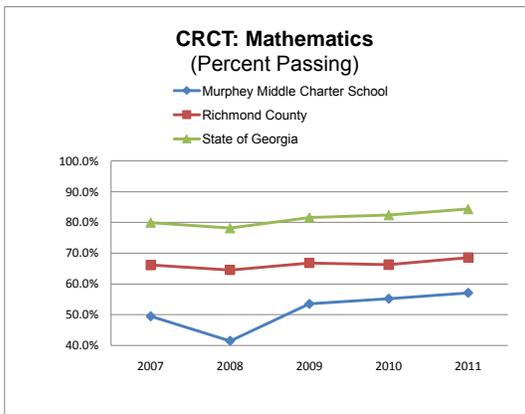
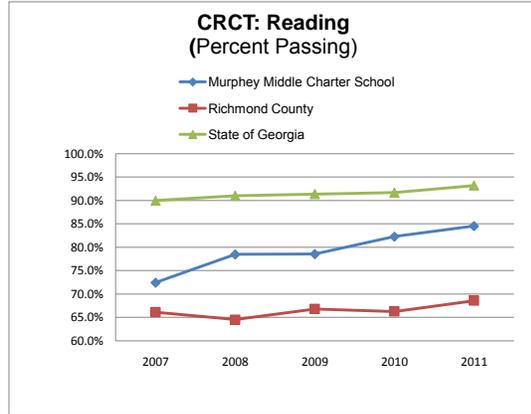
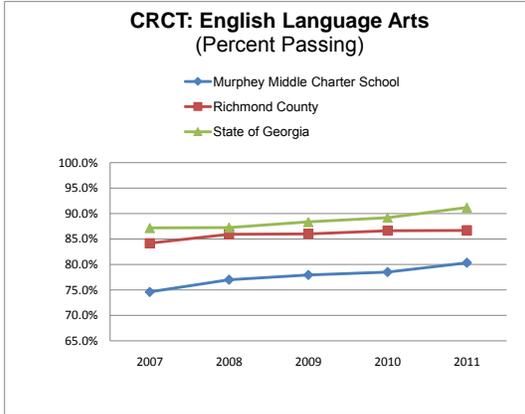
**Unique Accomplishments:**

Each month, September-March, various vertical teams hosted a parent night. Parents were shown how achievement data are collected, analyzed, and used to monitor student progress and modify instruction. They were also introduced to and participated in academic tasks that students would encounter during the school year. Community partners participated in Career Day in February and Math Night in March. Murphey along with community partners fed over 1500 families for Thanksgiving. More than 150 students entered various contests at the local fair and 42 won awards. Future business Leaders of America won Gold Chapter at the national level. PTA had over 1100 members and won four awards at the state convention to include platinum membership. Three students' entries were chosen for state competition in the PTA Reflections contest. Murphey's music students won six of nine awards in the county music composition contest.

Academic Goals	
<b>Goal 1:</b>	Increase the number of students who meet or exceed standard in reading/ELA
Target:	By 2011, 80% of students will meet or exceed standard in reading/ELA
2010-11 Results:	In 2011, 81.8% of students met or exceeded standard in reading/ELA
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the number of students who meet or exceed standard in math
Target:	By 2011, 75% of students will meet or exceed standard in math
2010-11 Results:	In 2011, 57.4% of students met or exceeded standard in math
Met/Did Not Meet:	Did not meet goal
<b>Goal 3:</b>	Provide an instructional environment that promotes strong academic achievement through research-based instructional practices.
Target:	All teachers will participate in professional learning each Thursday such as Thinking Maps, read aloud think aloud, reading strategies across curriculum, writing across curriculum, 5-step protocol, effective openings and closings, analyzing student work, and writing meaningful teacher commentary.
2010-11 Results:	100% of teachers, including special education and connections were trained.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Students will volunteer their service to the community.
Target:	All students will complete a minimum of 25 hours of volunteer service per year.
2010-11 Results:	Students were given the opportunity to participate in 3 major community service projects were sponsored by the school. Students who submitted documentation of all other volunteer service received awards.
Met/Did Not Meet:	Met goal: Although most students participated in some type of volunteer service, most did not submit written documentation for verification.



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Museum School Avondale Estates

3191 Covington Road  
 Avondale Estates, GA 30002  
 404.9292.9760

### Mission Statement

The mission of The Museum School of Avondale Estates is to inspire students, teachers and the community to collaborate to develop strong critical thinking, interpersonal and academic skills in our students, which will prepare them for real-world success.

Student Population		Key Facts		Personnel	
Enrollment	133	Opened	8/9/2010	Teachers	12.5
Lottery	169	Type	Start-up	Administrators	1
Wait List	19	Authorizer	Commission	Support Staff	4
Student Retention	96.0%	Grades	K-4	Teacher Attrition Rate	0.0%
Charter Initially Approved	12/4/2009	Location	DeKalb County	Principal	Katherine Kelbaugh
Current Charter End	6/30/2015	Current Term	5	Board Chair	Sasha Webb

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	4.5%	32.3%	3.0%	0.0%	60.2%	0.0%	2.86%	5.71%	14.29%
District	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

### Academic Achievements

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	0.0%	14.8%	Yes	10.0%	27.0%	Yes	0.0%	37.1%	Yes
Meets	27.5%	57.6%	No	15.0%	49.6%	No	20.0%	41.2%	No
Meets + Exceeds	100.0%	85.2%	Yes	90.0%	73.0%	Yes	100.0%	62.9%	Yes

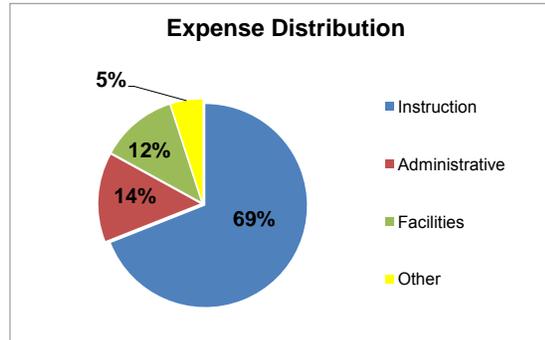
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	0.0%	10.8%	Yes
2010	N/A	10.3%	N/A
2009	N/A	9.1%	N/A
2008	N/A	10.8%	N/A
2007	N/A	12.0%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$231,606.00
Reserve Fund	\$0.00
Private Fundraising	216,022
Monthly Facility Cost	\$9,400.00

Governance	
Board Members	12
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Museum School Avondale Estates

3191 Covington Road  
 Avondale Estates, GA 30002  
 404.9292.9760

### What Makes Museum School Avondale Estates Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	<i>Museum Model</i>	Community Service	Yes

### Unique Accomplishments:

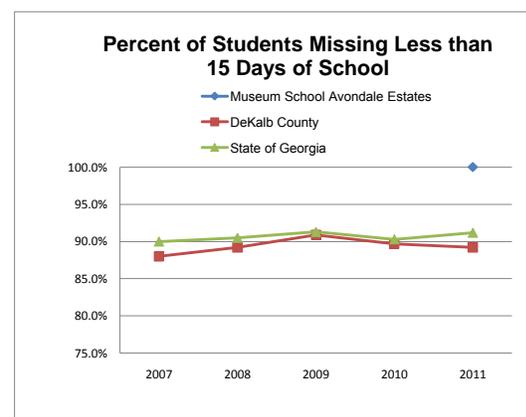
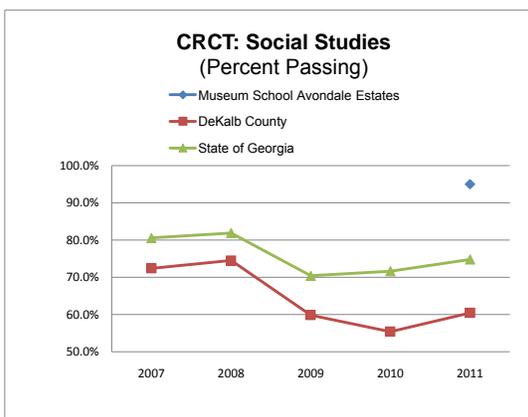
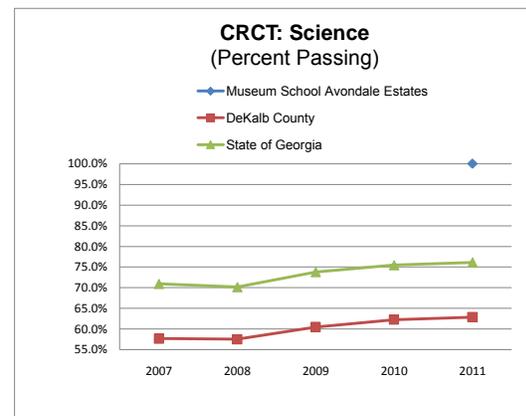
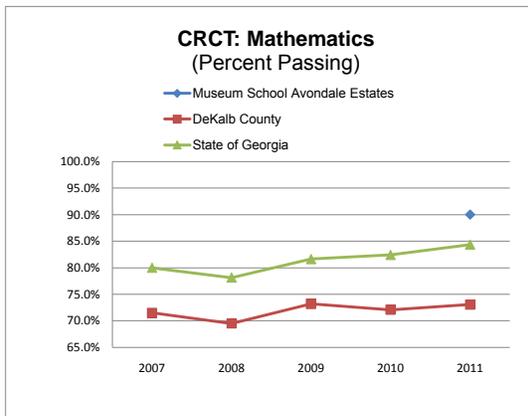
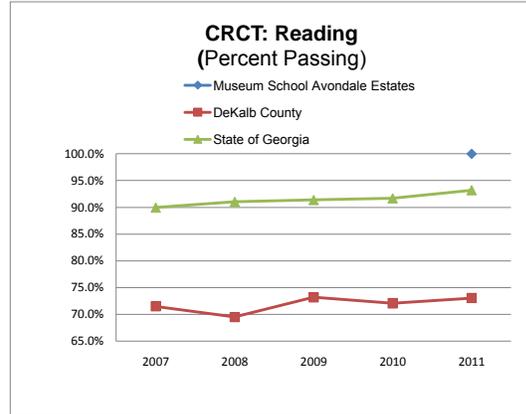
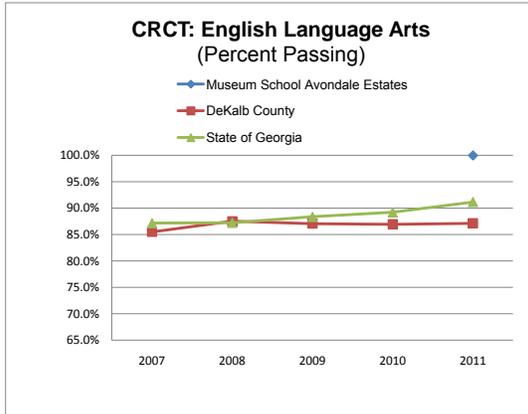
- 100% of 3rd grade students met or exceeded standards in the area of Reading, English/Language Arts, and Science.  
 95% of 3rd grade students met or exceeded standards in the area of Social Studies, 90% in Mathematics.  
 Statewide Ranking Based on Mean Scale Score (vs. over 1200 elementary schools): Science- #1, Social Studies- #15, Reading- #23, ELA- #37, Math- #41
- Opened our doors to 135 new students and 24 new staff members on August 9, 2010
  - Implemented workshop models in reading and writing, everyday mathematics and a science and social studies curriculum map, incorporating all Georgia Performance Standards
  - Traveled within state to the: Atlanta Botanical Gardens, Georgia Aquarium, Atlanta History Center, Georgia Nature Center, Tellus Museum, Fernbank Museum of Natural History, Campuses of Emory and Agnes Scott, Alliance Theatre, Zoo Atlanta, Oakhurst Gardens, State Capitol MLK, Jr. National Park Site, DeKalb Farmer's Market, City of Avondale Estates
  - 2nd graders traveled on an overnight trip to the Space and Rocket Center in Alabama; 3rd graders raised money to travel to DC for 4 days
  - Hosted 4 exhibit nights, Hosted an art gallery show, Made history as Alliance Theatre's 1st Jr. Dramaturgs, Hosted 2 musicals and 3 choral productions, Hosted 2 scholastic book fairs
  - Kindergarten students started and nurtured a garden, harvesting ingredients for a salad served to all students during the last week of school
  - 3rd graders collected supplies to help stock the Food Bank at Avondale Estates First Baptist Church
  - Kindergarteners organized an Atlanta Food Bank collection and Community Farm Project collection
  - Organized Field Day incorporating 8 stations and activities
  - ELL, RTI/SST, special ed, gifted programs created and implemented
  - Based on MAP results exceeded norm growth rate in almost every grade and every subject.
  - 3rd graders outscored DeKalb County averages and state of Georgia averages on every content area of the CRCT

### Academic Goals

<b>Goal 1:</b>	The percentage of students who meet or exceed state standards on each content area of CRCT will be greater than the DeKalb County average.
Target:	* 82.3% of 3rd grade students met or exceeded standards in the area of Reading. * 78.3% of 3rd grade students met or exceeded standards in the area of English/Language Arts. * 69.1% of 3rd grade students met or exceeded standards in the area of Science. * 70.5% of 3rd grade students met or exceeded standards in the area of Social Studies. * 67.1% of 3rd grade students met or exceeded standards in the area of Mathematics.
2010-11 Results:	* 100% of 3rd grade students met or exceeded standards in the area of Reading. * 100% of 3rd grade students met or exceeded standards in the area of English/Language Arts. * 100% of 3rd grade students met or exceeded standards in the area of Science. * 95% of 3rd grade students met or exceeded standards in the area of Social Studies. * 90% of 3rd grade students met or exceeded standards in the area of Mathematics.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	85% of all students in grades K-3 will demonstrate growth gains of 10 RIT (Rauch Unit) growth points on the Measures of Academic Progress (MAP) norm referenced assessment in each content area.
Target:	85% of K-3 students will demonstrate growth gains of 10 RIT points.
2010-11 Results:	* 79% of K-3 students demonstrated growth gains of 10 RIT points in the area of Reading. * 83% of K-3 students demonstrated growth gains of 10 RIT points in the area of Mathematics. * 56% of 2nd-3rd students demonstrated growth gains of 10 RIT points in the area of English/Language Arts. * 53% of 3rd grade students demonstrated growth gains of 10 RIT points in the area of General Science.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. The MAP charter goal was created prior to any school experience with this particular assessment. The goal was poorly written and focuses on a pre-determined point goal rather than individual students' starting points. A revised goal has already been written and included in the school's current charter stating that a percentage of students will meet their individual learning targets. This goal is much more appropriate for this assessment and will give staff, students, and parents a better look at individual student growth. Further, staff and administration have revised testing calendars to ensure that CRCT-tested grade levels are provided with the best possible testing environment for both CRCT and MAP, especially within such a short time frame.
<b>Goal 3:</b>	100% of students will have an active role in the preparation and delivery of a museum exhibit at the end of each thematic unit.
Target:	100% of students will have an active role in the preparation and delivery of a museum exhibit at the end of each thematic unit.
2010-11 Results:	100% of students had an active role in the preparation and delivery of a museum exhibit at the end of each thematic unit.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	All instructional staff will participate in date-driven, mandatory, frequent professional development. Each year, all teaching staff will attend a summer professional development workshop designed specifically for the Charter School. Teachers will be required to earn 2 PLU (20 contact hours) per calendar year. Teacher retention rates will be at least 85% annually.
Target:	Teachers earn 20 contact hours. Teacher retention rates will be at least 85% annually.
2010-11 Results:	Each teacher earned 20 contact hours. Teacher retention was 100%.
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Neighborhood Charter School

688 Grant St SE  
 Atlanta, GA 30315-1420  
 404.624.6226

### Mission Statement

The mission of Neighborhood Charter School (NCS) is to create a community of deeply engaged families and educators working to foster extraordinary levels of student achievement in an inclusive, constructivist learning environment that values every individual and prepares students to be effective citizens in a diverse global society.

Student Population		Key Facts		Personnel	
Enrollment	369	Opened	8/1/2002	Teachers	33
Lottery	72	Type	Start-up	Administrators	1
Wait List	46	Authorizer	Atlanta Public Schools	Support Staff	1
Student Retention	96.0%	Grades	K-5	Teacher Attrition Rate	2.0%
Charter Initially Approved	2001	Location	Atlanta Public Schools	Principal	Lara Zelski
Current Charter End	2011	Current Term	N/A	Board Chair	John Wright

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.8%	17.6%	4.1%	0.0%	68.3%	9.2%	0.00%	10.67%	12.53%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	0.9%	12.7%	Yes	6.5%	26.2%	Yes	11.4%	35.4%	Yes
Meets	51.4%	58.2%	No	38.8%	48.4%	No	37.5%	41.3%	No
Meets + Exceeds	99.1%	87.3%	Yes	93.5%	73.8%	Yes	88.6%	64.6%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Did Not Meet	Did Not Meet	Equal
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	0.3%	9.8%	Yes
2010	3.1%	9.2%	Yes
2009	2.7%	9.9%	Yes
2008	5.1%	9.1%	Yes
2007	3.5%	8.9%	Yes

### Financial Viability

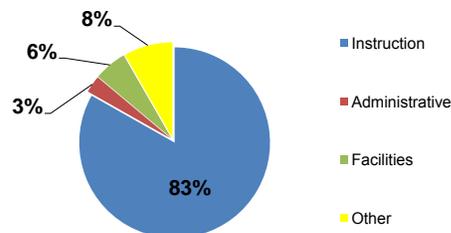
#### Financial Accountability

School Surplus	\$0.00
Reserve Fund	\$0.18
Private Fundraising	\$162,976.00
Monthly Facility Cost	\$2,553.00

#### Governance

Board Members	6
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

#### Expense Distribution





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Neighborhood Charter School

688 Grant St SE  
 Atlanta, GA 30315-1420  
 404.624.6226

### What Makes Neighborhood Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

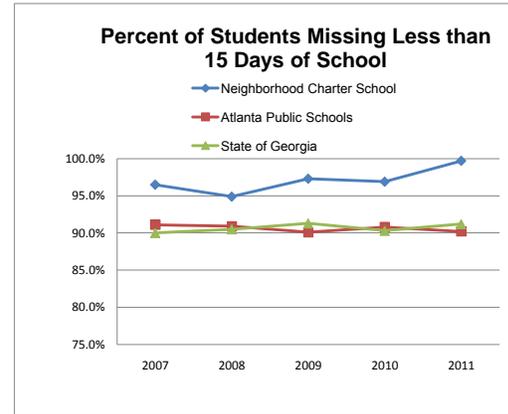
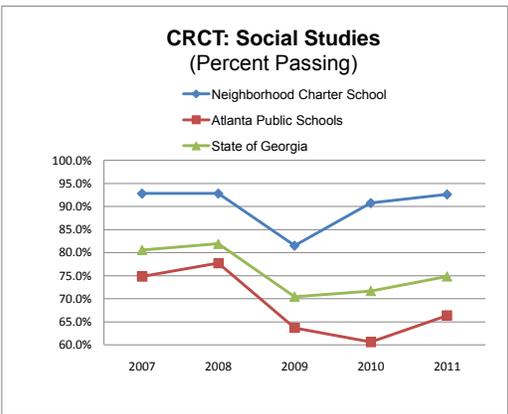
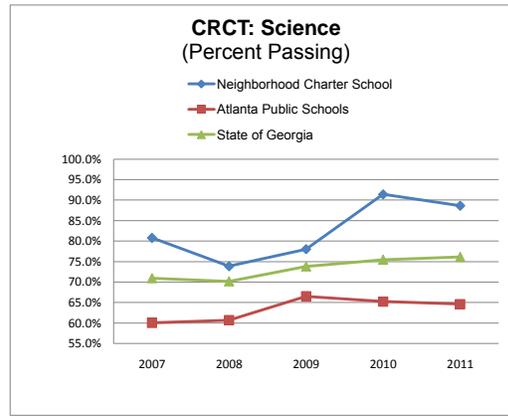
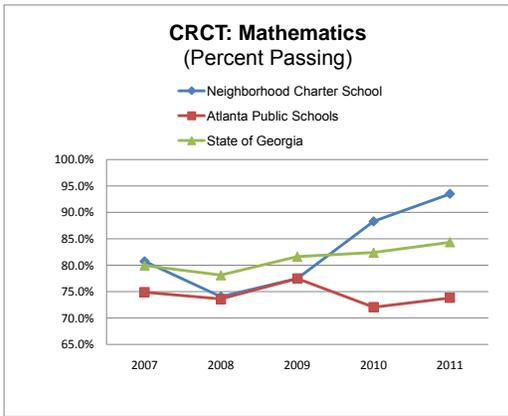
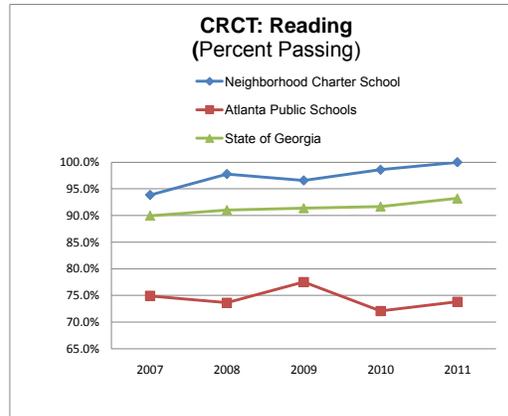
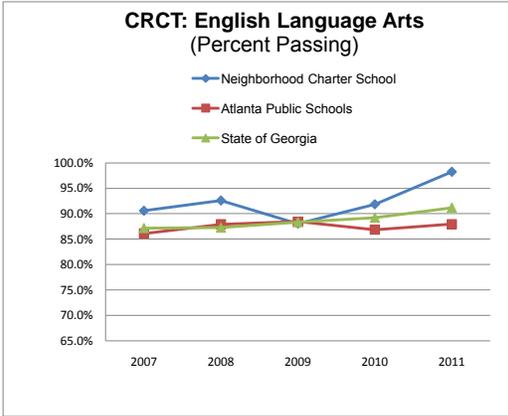
In the 2010-11 school year, Neighborhood Charter School was recognized as a "Greatest Gain" school by the Governor's Office of Student Achievement based on students' CRCT performance. NCS is a dynamic, community-oriented inclusive school that recognizes and nurtures all human intelligence so that students and staff from varied backgrounds achieve their full intellectual and social potential. The diversity of this community is one of its greatest strengths, and the school aggressively seeks to honor, celebrate and embrace that strength for the benefit of its students. With one of the most diverse student bodies in the city: 39% African-American, 48% white, 11% multi-racial and 2% Asian, Hispanic or other ethnicities, we have proven that every child can learn and succeed regardless of social or economic background. 100% of our fifth graders meet or exceed standards on the reading, ELA, and math sections on the CRCT. This was a dramatic increase in performance from previous years. 100% of our third and fourth graders met or exceeded standards on the CRCT reading section. Our base of community support is substantive. During the 2010-2011 school year, NCS documented that families and parents volunteered over 9,000 hours of service to the school. Additionally, we continue to enjoy a partnership with Zoo Atlanta and the Alliance Theater to enhance student learning and teachers' professional development opportunities.

### Academic Goals

<b>Goal 1:</b>	Percentage of 3rd, 4th and 5th grade students meeting or exceeding standards on the CRCT in reading will increase by 5% each year.
Target:	100% in each grade
2010-11 Results:	100% in each grade
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Percentage of 3rd, 4th and 5th grade students meeting or exceeding standards on the CRCT in ELA will increase by 2% each year.
Target:	97% in third grade, 98% fourth grade, and 94% in fifth grade
2010-11 Results:	95% in third grade, 96% in fourth grade, and 100% in fifth grade
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Exceeded goal for fifth grade. Progressing toward goal in third and fourth grade, improvement noted for each grade level from previous year's performance.
<b>Goal 3:</b>	Percentage of 3rd, 4th and 5th grade students meeting or exceeding standards on the CRCT in math will increase by 2% each year.
Target:	92% in third grade, and 89% in fourth and fifth grade
2010-11 Results:	87% in third grade, 93% in fourth grade, and 100% in fifth grade
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Exceeded goal in fourth and fifth grade and progress was noted in third grade based on previous year's performance.
<b>Goal 4:</b>	Retention rate of student body will remain above 75%
Target:	Greater than 75% if student body will return to NCS during 2011-2012 school year.
2010-11 Results:	76% of student body returned to elementary campus.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

The mission of New Life Academy is to assist the parents of Gwinnett County by providing a school of choice for parents of Gwinnett County. Our goal is to create an educational environment suitable for academic achievement. New Life Academy will prepare students to be successful in a global economy.

Student Population		Key Facts		Personnel	
Enrollment	258	Opened	8/10/2007	Teachers	13
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Gwinnett County	Support Staff	0
Student Retention	97.0%	Grades	K-7	Teacher Attrition Rate	25.0%
Charter Initially Approved	8/1/2007	Location	Gwinnett County	Principal	Alphonsa Foward
Current Charter End	06/30./2012	Current Term	3	Board Chair	Dr. Vanessa Johnson

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	9.7%	58.1%	12.0%	0.0%	13.2%	7.0%	1.85%	1.85%	4.44%
<b>District</b>	10.4%	28.8%	25.0%	0.4%	31.6%	3.8%	17.07%	12.83%	58.00%

**Academic Achievements**

**2011 CRCT**

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	1.3%	4.4%	Yes	5.1%	9.3%	Yes	5.3%	13.8%	Yes
<b>Meets</b>	53.8%	50.3%	Yes	46.2%	44.1%	Yes	52.6%	41.3%	Yes
<b>Meets + Exceeds</b>	98.7%	95.6%	Yes	94.9%	90.7%	Yes	94.7%	86.2%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	N/A	Did Not Meet	N/A

**Percent Absent > 15 Days**

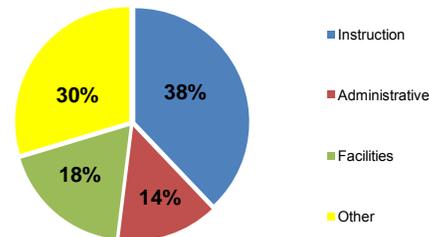
Year	School	District	Better Than District
2011	2.6%	7.1%	Yes
2010	4.0%	8.1%	Yes
2009	5.2%	6.9%	Yes
2008	1.6%	7.5%	Yes
2007	N/A	7.5%	N/A

**Financial Viability**

<b>Financial Accountability</b>	
School Surplus	\$125,623.43
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	Norcross- Full service lease \$32,333.00, Duluth- \$13,525.00

<b>Governance</b>	
Board Members	8
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$66,000.00

**Expense Distribution**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## New Life Academy of Excellence

3159 Campus Dr Ste 100  
 Norcross, GA 30071-1492  
 678.301.7002

### What Makes New Life Academy of Excellence Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

New Life Academy has received the following awards from the Governor's Office of Student Achievement:

Platinum Award for Greatest Gains in Student Achievement.

Bronze Award for Outstanding Student Achievement.

Also, an award from the Georgia Department of Education for:

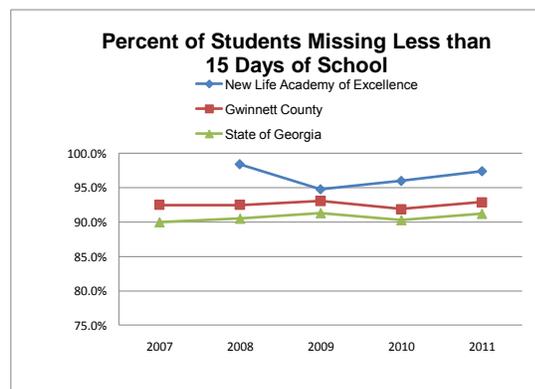
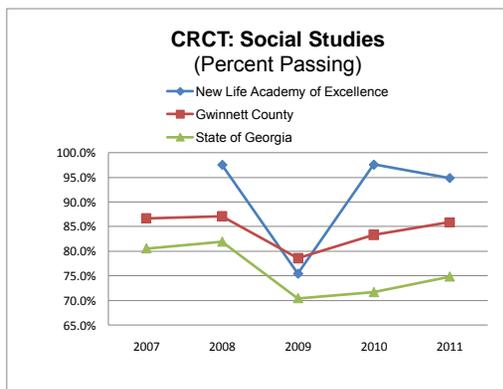
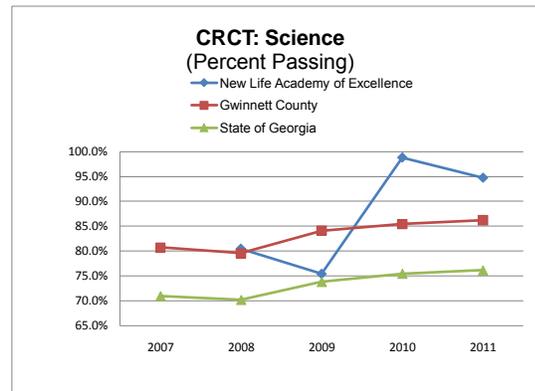
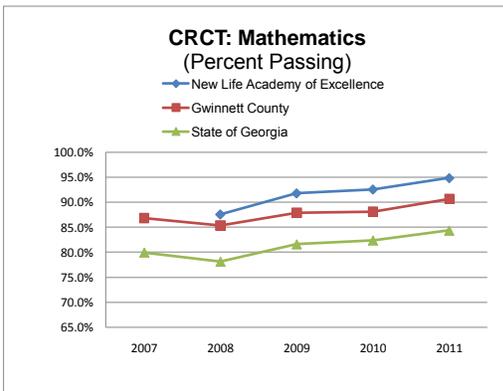
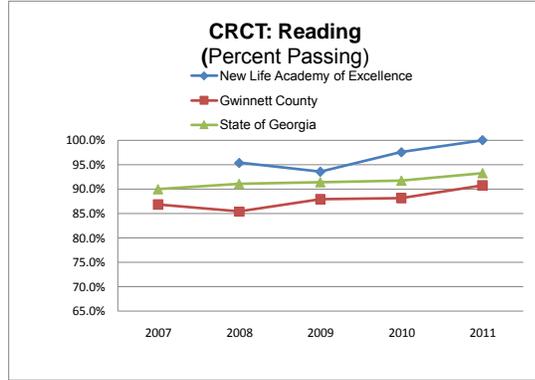
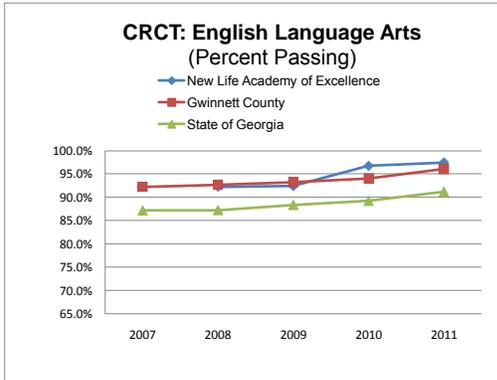
Achieving 1st Place in State on the Georgia Grade 5 Writing Assessment.

### Academic Goals

<b>Goal 1:</b>	The Charter School students will be proficient in reading.
Target:	The Charter School will continue to meet and/or exceed the state Requirement on the reading comprehension portion on the CRCT.
2010-11 Results:	Met Goal. During the 2010-11 school year, 100% of students passed the ELA CRCT
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	The Charter School students will be proficient in math.
Target:	The Charter School will continue to meet and/or exceed the state requirement on the math comprehension portion of the CRCT.
2010-11 Results:	Met Goal. During the 2010-11 school year, 93.5% of students passed the Math CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	The Charter School Students will learn the Chinese Language.
Target:	The Charter School will provide students with instruction in Chinese on a regular basis.
2010-11 Results:	Students grades K-6th successfully learned basic Chinese vocabulary, including the written characters and are able to speak these words correctly.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	The Charter School endeavors to be a financially secure educational organization.
Target:	The Charter School will remain in a positive financial position.
2010-11 Results:	Despite the many state budget cuts during 2010-11 school year, New Life Academy successfully maintained the school budget and ended the fiscal year, ending June 30, 2011 in the black.
Met/Did Not Meet:	Met goal

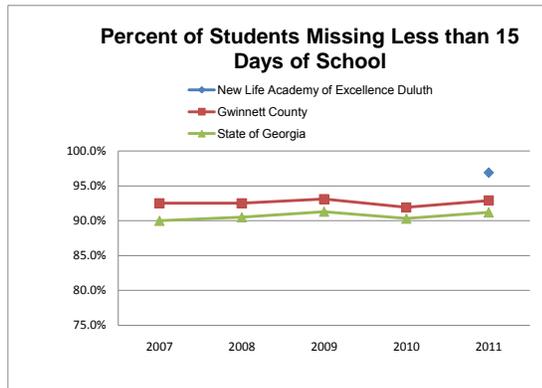
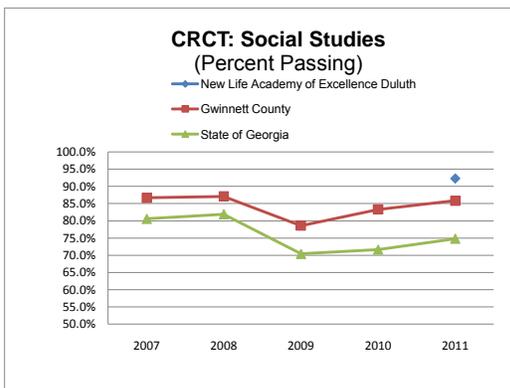
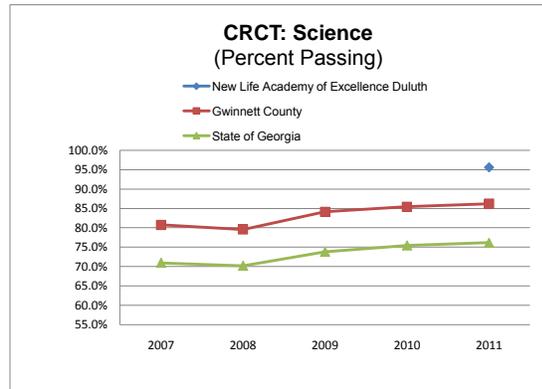
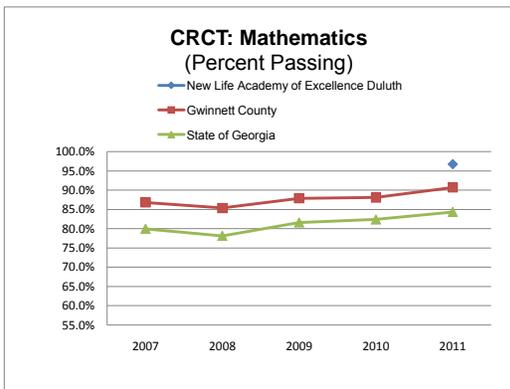
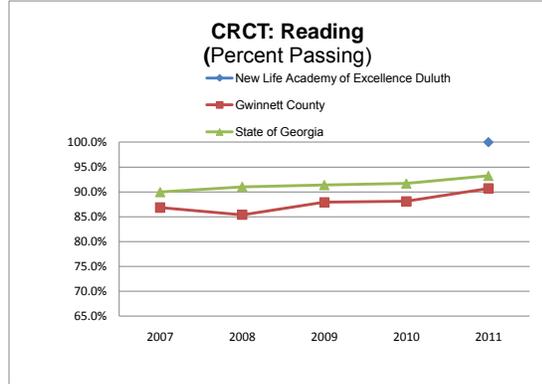
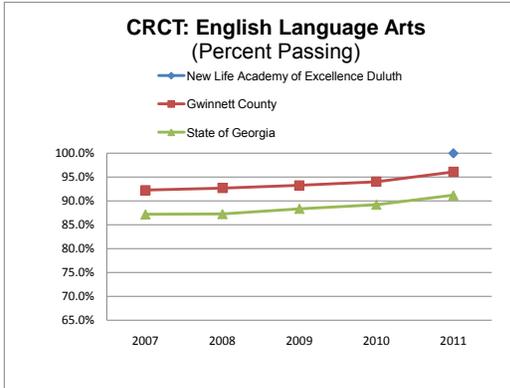


**History of CRCT and Student Attendance**





5 Year History of CRCT and Student Attendance





**Mission Statement**

The mission of North Springs Charter High School is to provide excellence equity and excitement in education for all students.

Student Population		Key Facts		Personnel	
Enrollment	1398	Opened	8/1/2007	Teachers	85.51
Lottery	No	Type	Conversion	Administrators	5.09
Wait List	No	Authorizer	Fulton County	Support Staff	15.87
Student Retention	95.6%	Grades	9-12	Teacher Attrition Rate	9.0%
Charter Initially Approved	3/14/2007	Location	Fulton County	Principal	Lisa Stueve
Current Charter End	6/30/2012	Current Term	5	Board Chair	DeeAnn Weprinsky

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	2.4%	50.8%	13.9%	0.0%	29.5%	3.5%	6.36%	7.79%	43.52%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	4.5%	6.2%	Yes	14.0%	12.9%	No	7.7%	6.2%	No
Meets	35.6%	29.6%	Yes	14.0%	28.8%	No	35.6%	26.8%	Yes
Meets + Exceeds	95.6%	93.8%	Yes	86.1%	87.1%	No	92.3%	93.8%	No

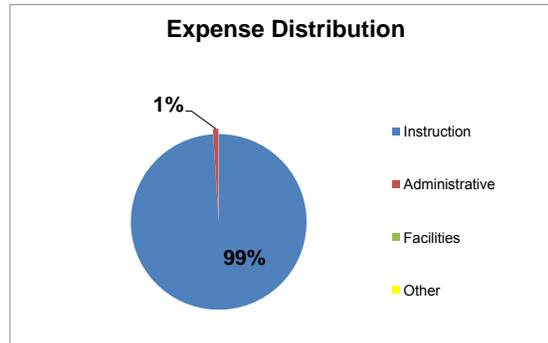
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Graduation Rate			
Year	School	District	Better Than District
2011	85.3%	85.9%	No
2010	90.1%	85.3%	Yes
2009	88.0%	84.4%	Yes
2008	87.8%	83.8%	Yes
2007	87.8%	79.6%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$12,015.00
Reserve Fund	N/A
Private Fundraising	\$0.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	16
Meetings / Year	12 or More
EMO/CMO	N/A
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## North Springs High School

7447 Roswell Rd NE  
 Atlanta, GA 30328-1026  
 770.551.2490

### What Makes North Springs High School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

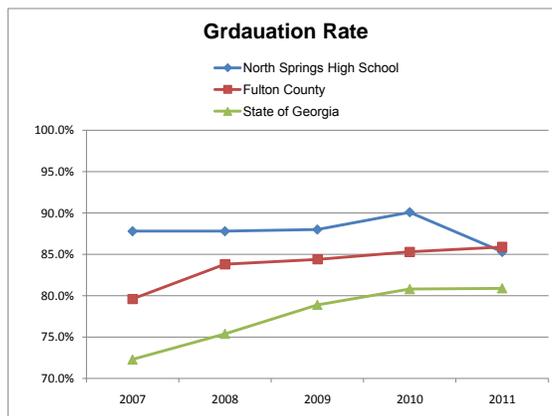
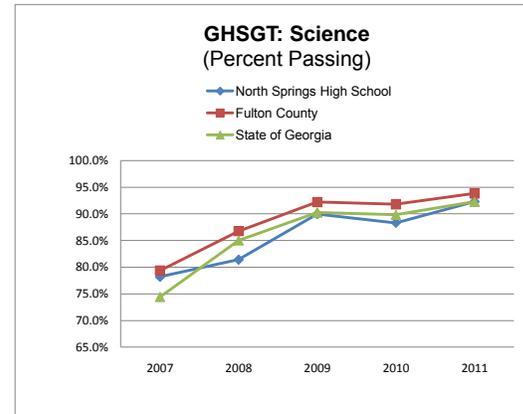
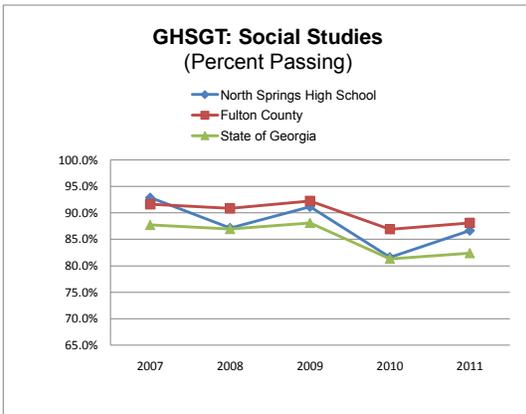
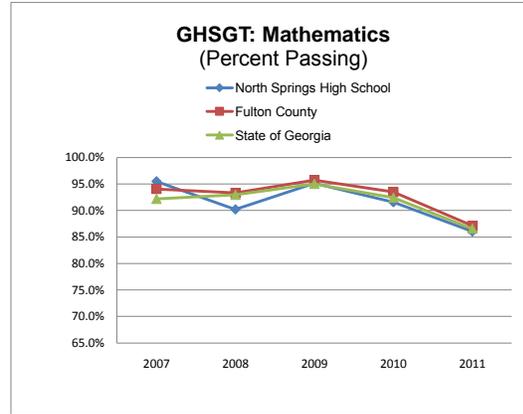
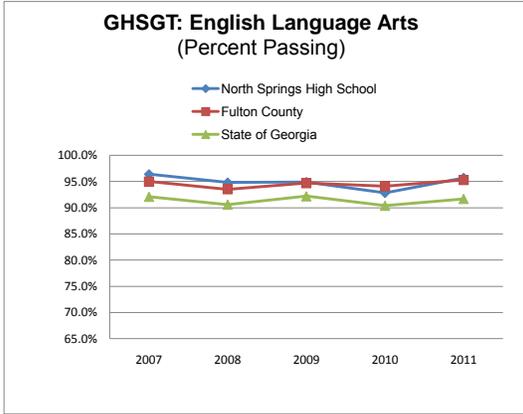
- Future Business Leaders of America (FBLA) National Competitors in Economics and Networking Design; 11 State Finalists
- National Finalist in Health Occupations Students of America (HOSA) competition
- The Oracle wins Best Student Newspaper in Region 3rd Year in a Row with 14 individual and staff awards; 3 All-Georgia awards
- National Winner of the 2009 Merle J. Isaac Composer's Competition
- Choral student, one of 8 in metro Atlanta chosen for Atlanta Opera's new High School Opera Institute
- Literary Magazine receives GA Scholastic Press Association Award of Excellence
- NSCHS Instructional coach named Georgia State University Social Studies Mentor Teacher of the Year
- Staff Member one of 3 State Finalists for the Presidential Award for Excellence in Science Teaching
- North Springs Foundation, Friends of North Springs (FONS), launches Vision 20/20 capital campaign and annual fund to revitalize campus and support school's legacy of academic excellence
- Students and faculty participate in 2nd annual clubs in community day donating over 3,000 volunteer hours to campus improvement and local charities
- Grants
  - Sandy Springs Education Force & NSCHS partner to host Geek Squad summer technology camp through Best Buys program valued at \$85,000
  - Sandy Springs Education Force awards \$1000 grant to Science Engineering, Math and Technology (STEM)

### Academic Goals

<b>Goal 1:</b>	Design time in the schedule for school-wide learning and create processes and procedures to identify and address our students' needs and goals.
Target:	Provide embedded support, enrichment and activity time for students; carve out and protect collaborative instructional planning time
2010-11 Results:	The 60 minute weekly period for students was protected and data was used for modifications in planning for enhanced implementation fall 2011; teacher planning time was protected and release time/stipends employed to provide even more; teacher team developed master schedule modification to create common planning time by department for four core subjects and additional planning time during the school day for 70% of faculty for 2011.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of juniors passing GHSGT in areas on the first attempt.
Target:	10% of difference gains in all areas
2010-11 Results:	In 2010-11 95.7% of juniors passed GHSGT English subject test on the first attempt a 1.7% increase; 82.6% of juniors passed GHSGT Math subject test on the first attempt a decrease but above state and system averages on the new GPS assessment; increase; 88% of juniors passed GHSGT Social Studies subject test on the first attempt a 8% increase; 94% of juniors passed GHSGT Science subject test on the first attempt a 7% increase over 2009-10 academic year.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase mean math SAT score; increase mean writing SAT scores; Increase mean critical reading SAT score
Target:	15 point increase
2010-11 Results:	Our SAT scores have been falling for the last 5 years with a significant decline in 2008 and again this year. We have slowly changed our service structure in counseling, embedded SAT support into core curriculum classes, provided information about additional opportunities for support and created a Governance Board ad hoc committee to investigate further. We continue to uncover opportunities to improve support and/or service but have not yet identified a root cause for the declines. Obviously we're disappointed in the numbers, especially in light of our continued gains on the Georgia High School Graduation Test, six of the eight End of Course Tests and the ACT. This year we have already used PSAT data to structure additional support for students in the 10th, 11th and 12th grade for the PSAT and the SAT to address this concern further.
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	Integrate technology into the curriculum whenever appropriate.
Target:	20% increase of recorded use
2010-11 Results:	NSCHS has measured use by calendar records for the past three years, use of technology hardware has increased over 2009-10 by 21% from 43% of the time to 64% of the time.
Met/Did Not Meet:	Met goal



5 Year History of GHSGT and Graduation Rate





**Mission Statement**

To provide a challenging, high quality education that creates an enthusiasm for learning through an innovative, hands-on curriculum, while maintaining a focus on the needs of each student.

Student Population		Key Facts		Personnel	
Enrollment	6169	Opened	8/12/2004	Teachers	153.25
Lottery	Odyssey 93; GCA 2040	Type	Start-up	Administrators	1.25
Wait List	Odyssey 38; GCA 712	Authorizer	SBOE	Support Staff	2
Student Retention	80.3%	Grades	K-8	Teacher Attrition Rate	Odyssey 30.77%; GCA 9%
Charter Initially Approved	6/1/2001	Location	Coweta County	Principal	Andy Geeter
Current Charter End	6/30/2015	Current Term	5	Board Chair	Steve Holland

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	3.1%	31.9%	0.9%	4.0%	63.3%	0.3%	0.19%	9.89%	55.81%
District	1.7%	21.4%	7.3%	0.3%	66.0%	3.3%	3.01%	11.55%	41.44%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	8.1%	5.3%	No	23.7%	11.2%	No	23.3%	16.3%	No
Meets	53.1%	55.3%	No	53.1%	54.5%	No	46.6%	48.2%	No
Meets + Exceeds	91.9%	94.7%	No	76.3%	88.8%	No	76.7%	83.7%	No

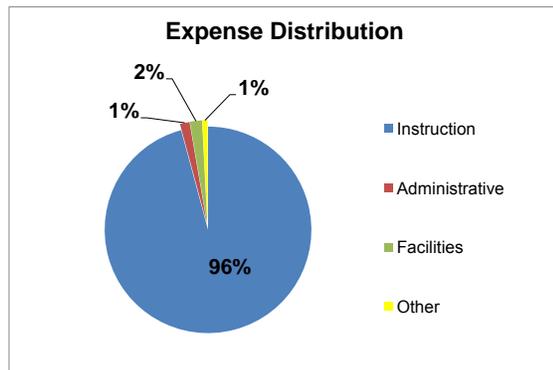
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Met	Met	Equal
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	0.6%	8.1%	Yes
2010	1.7%	8.6%	Yes
2009	2.9%	6.7%	Yes
2008	N/A	10.4%	N/A
2007	N/A	10.5%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$734,359.00
Reserve Fund	\$0.03
Private Fundraising	\$10,000.00
Monthly Facility Cost	Odyssey: \$10,864; GCA \$11,101

Governance	
Board Members	12
Meetings / Year	12 or More
EMO/CMO	K12, Inc.
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## Odyssey School/Georgia Cyber Academy

14 St. Johns Circle  
 Newnan, GA 30263  
 770.251.6111

### What Makes Odyssey School/Georgia Cyber Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

#### Unique Accomplishments:

Odyssey took on a "Global Awareness" theme for the 2010-2011 school year. As a part of this theme, the school hosted a successful international night. This PTO sponsored event won recognition from PTO Today Magazine as the 2011 Parent Group of the Year for Outstanding Outreach to a Multicultural Parent Base. In support of this focus, the school also raised over \$1,800 for Heifer International.

In addition, Odyssey's short animation, entitled "Imagi-motion," had a perfect score of 100 at the Georgia Student Media Festival. The short animation then moved to the International Student Media Festival, where it garnered a prize for "Excellence in Media Production" and was named as a "Judge's Favorite." Six Odyssey students were also state level selections in the "All Kids Can Create!" art contest.

Odyssey added an inter-scholastic athletic program for middle school students in co-ed soccer, volleyball, boys and girls' basketball and track during the 2010-2011 school year. The highlight being a 2nd place finish in track at our conference meet.

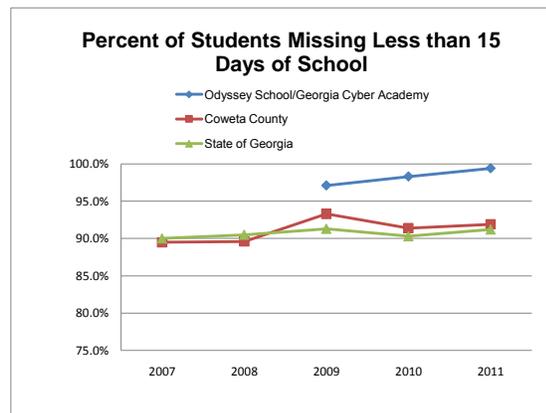
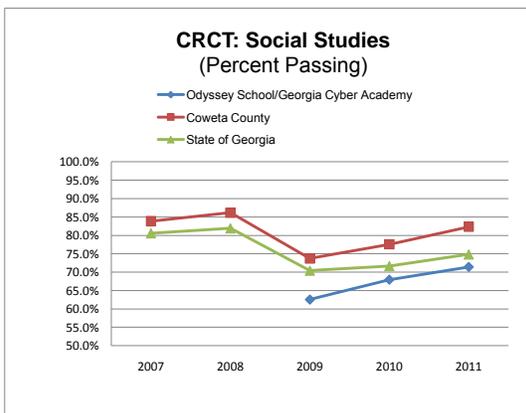
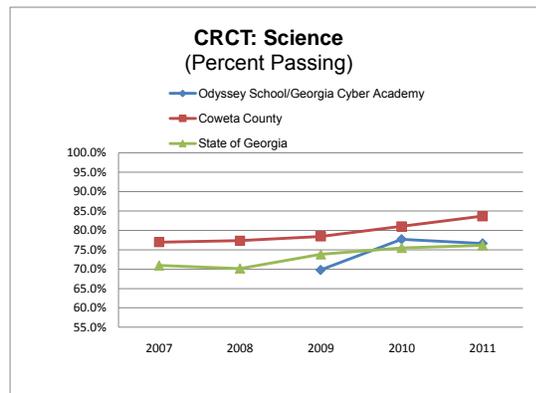
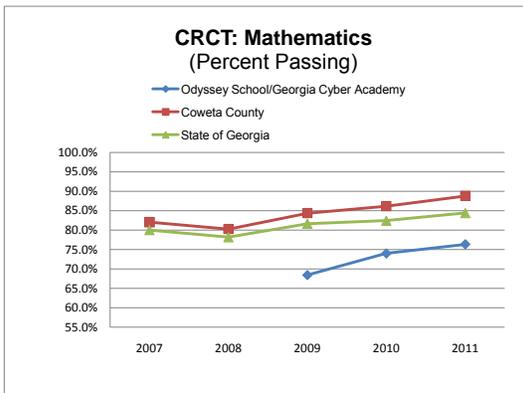
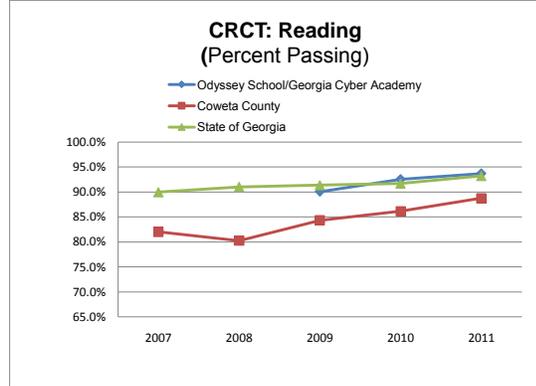
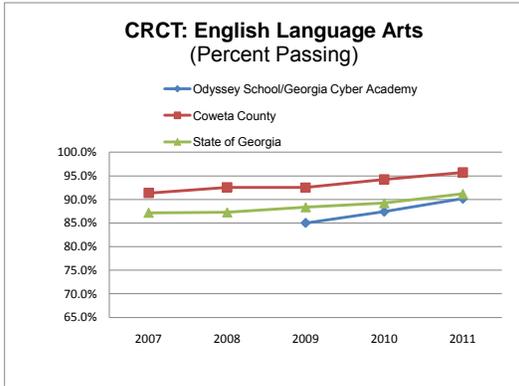
Academically, the CRCT test data for the Odyssey brick and mortar school remains strong, with students in grades 3-5 outpacing the state in 15 out of 15 subject areas and outscoring Coweta County in 14 of 15 subject categories, not counting summer re-tests. Highlights include 100% passage rates in 4 areas, including 3rd grade Reading, 5th grade Reading, 3rd grade ELA and 4th grade Math. Our math scores in grades 4 and 5 were also roughly 10 percentage points higher than in the 2009-2010 school year.

### Academic Goals

<b>Goal 1:</b>	Increase percentage of Odyssey brick and mortar students passing the CRCT in Reading
Target:	0.94
2010-11 Results:	0.975
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase percentage of Odyssey brick and mortar students passing the math portion of the CRCT
Target:	85.00%
2010-11 Results:	85.15%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Close 6th Grade Science Gap for GCA students
Target:	Close 6th Grade Science Gap to the State Average of no more than 2%
2010-11 Results:	GCA 6th Grade Science Scores were 3% above the state average
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Overall passing percentage for math scores for Odyssey brick and mortar students will exceed state average
Target:	0.82
2010-11 Results:	0.85
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





**Mission Statement**

Partnering with parents and community to inspire students to achieve personal and educational excellence.

Student Population		Key Facts		Personnel	
Enrollment	403	Opened	8/1/2009	Teachers	26
Lottery	377	Type	Start-up	Administrators	3
Wait List	270	Authorizer	Chatham County	Support Staff	3
Student Retention	95.0%	Grades	6-8	Teacher Attrition Rate	10.7%
Charter Initially Approved	1/1/1999	Location	Chatham County	Principal	Kevin Wall
Current Charter End	6/30/2013	Current Term	5	Board Chair	Jay Self

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.2%	54.6%	3.5%	0.0%	35.5%	5.2%	0.00%	6.62%	38.30%
District	2.1%	57.4%	5.4%	0.2%	27.5%	7.5%	2.30%	12.64%	66.64%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	1.8%	11.1%	Yes	9.1%	22.6%	Yes	23.4%	35.4%	Yes
Meets	48.2%	62.0%	No	51.4%	54.7%	No	57.1%	44.1%	Yes
Meets + Exceeds	98.2%	88.9%	Yes	90.9%	77.4%	Yes	76.6%	64.6%	Yes

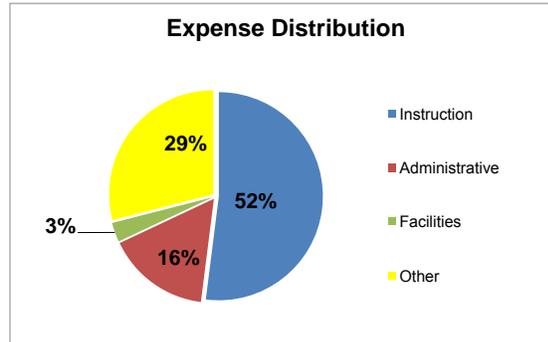
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	1.4%	10.4%	Yes
2010	2.6%	10.9%	Yes
2009	0.0%	10.6%	Yes
2008	2.0%	12.5%	Yes
2007	1.8%	12.6%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$67,000.00
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	NA

Governance	
Board Members	14
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Oglethorpe Charter School

707 Stiles Ave  
 Savannah, GA 31415-5324  
 912.395.5075

What Makes Oglethorpe Charter School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	Yes	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

Platinum Winner for greatest gains.

10 out of 18 individual content area teachers had scores of 90% or higher on the 2011 CRCT.

The entire 7th grade teaching team had scores of 90% or higher meeting on the 2011 CRCT.

The entire language arts and reading departments in grades 6-8 had scores of 95% or higher meeting on the 2011 CRCT

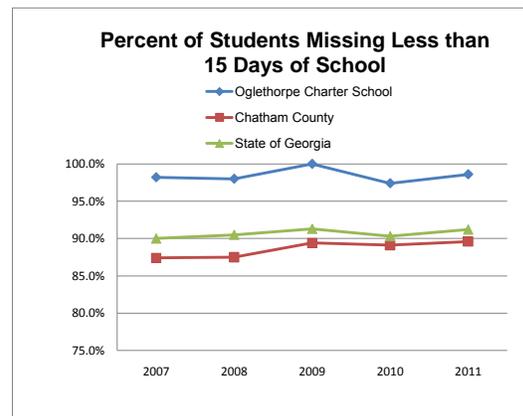
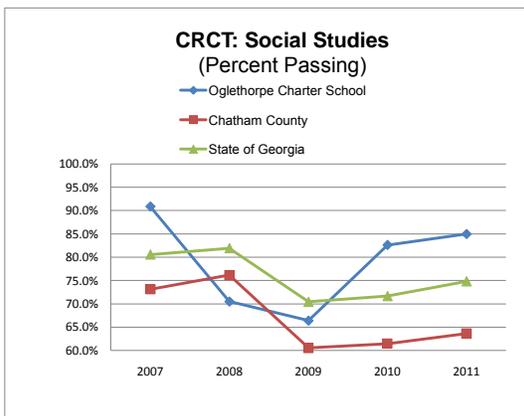
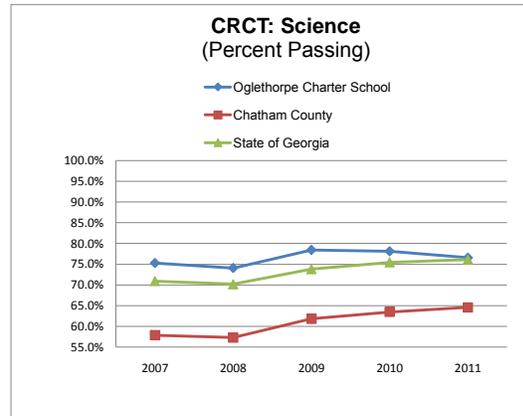
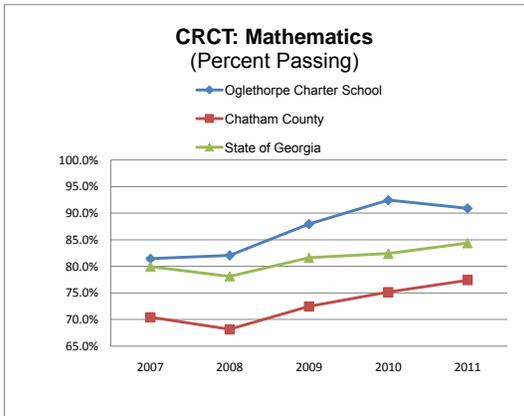
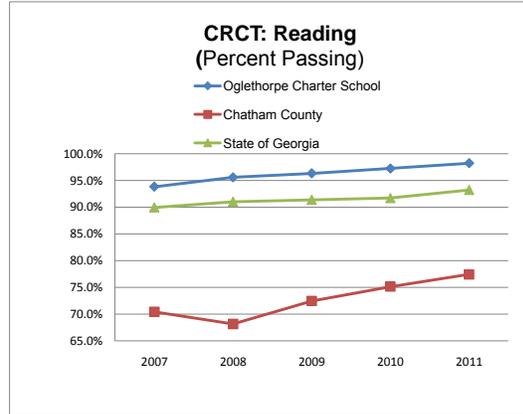
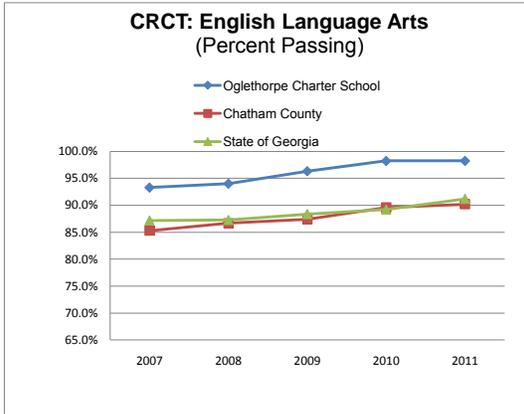
100% of the math 1 and 9th grade comp lit students met or exceeded the standard on the end of course test.

### Academic Goals

<b>Goal 1:</b>	100% of Oglethorpe students (6th, 7th and 8th grade) will score 80% or better on school created tests in the domain of Number Sense (math).
Target:	Our overall target for math was to have 90% or more of our 6th, 7th, and 8th graders meeting or exceeding on the CRCT test.
2010-11 Results:	80% of our 6th graders met or exceeded on the CRCT test. 98% of our 7th graders met or exceeded on the CRCT test. 96% of our 8th graders met or exceeded on the CRCT test with 92% meeting the first round of testing and an additional 4% meeting after the 8th grade re-test.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	100% of Oglethorpe students (6th, 7th and 8th grade) will score 80% or better on school created tests in the domain of Media Literacy (reading). 100% of Oglethorpe students (6th, 7th, and 8th grade) will score 80% or better in grammar and mechanics on school created tests (language arts).
Target:	Our overall target for reading and language arts was to have 90% or more of our 6th, 7th, and 8th graders meeting or exceeding on the CRCT test.
2010-11 Results:	97% of all 6th graders met or exceeded in reading on the CRCT test. 98% of all 7th graders met or exceeded on the CRCT test in reading. 100% of all 8th graders met or exceeded on the CRCT test in reading. 97% of all 6th graders met or exceeded on the CRCT in language arts. 99% of all 7th graders met or exceeded on the CRCT in language arts. 99% of all 8th graders met or exceeded on the CRCT in language arts.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	100% of Oglethorpe students (6th, 7th and 8th grade) will score 80% or better on school created tests on Science Process Skills.
Target:	Our overall target for science was to have 90% or more of our 6th, 7th, and 8th graders meeting or exceeding on the CRCT test.
2010-11 Results:	67% of all 6th graders met or exceeded on the CRCT test in science. 91% of all 7th graders met or exceeded on the CRCT test in science. 73% of all 8th graders met or exceeded on the CRCT test in science.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. We met in 7th grade but fell short in 6th and 8th grade science classes.
<b>Goal 4:</b>	100% of Oglethorpe students (6th, 7th and 8th grade) will score 80% or better on school created tests in the domain of analyzing maps, graphs and diagrams (social studies).
Target:	Our overall target for social studies was to have 90% or more of our 6th, 7th, and 8th graders meeting or exceeding on the CRCT test.
2010-11 Results:	80% of all 6th graders met or exceeded on the CRCT test in social studies. 90% of all 7th graders met or exceeded on the CRCT test in social studies. 86% of all 8th graders met or exceeded on the CRCT test in social studies.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. We were pleased with our scores. 6th and 8th grade came up a little short from the 90% bar that we set for all content areas.



5 Year History of CRCT and Student Attendance





**Mission Statement**

The mission of Pataula Charter Academy is to create a safe and nurturing learning experience that promotes academic excellence, fosters creativity, instills leadership skills and prepares students for success, both in the classroom and beyond.

Student Population		Key Facts		Personnel	
Enrollment	230	Opened	8/1/2010	Teachers	14
Lottery	137	Type	Start-up	Administrators	1
Wait List	12	Authorizer	Commission	Support Staff	0
Student Retention	86.4%	Grades	K-7	Teacher Attrition Rate	14.0%
Charter Initially Approved	12/2/2009	Location	Calhoun	Principal	Kylie Holley
Current Charter End	6/30/2013	Current Term	2	Board Chair	Tiffany Bruner

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.7%	19.6%	2.6%	0.0%	76.1%	0.0%	0.00%	8.78%	51.91%
District	1.9%	7.3%	30.4%	0.1%	58.5%	1.9%	11.24%	10.03%	59.23%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	8.9%	5.3%	No	27.4%	12.5%	No	22.6%	18.2%	No
Meets	64.9%	56.6%	Yes	51.6%	47.5%	Yes	54.8%	48.0%	Yes
Meets + Exceeds	91.1%	94.7%	No	72.6%	87.5%	No	77.4%	81.8%	No

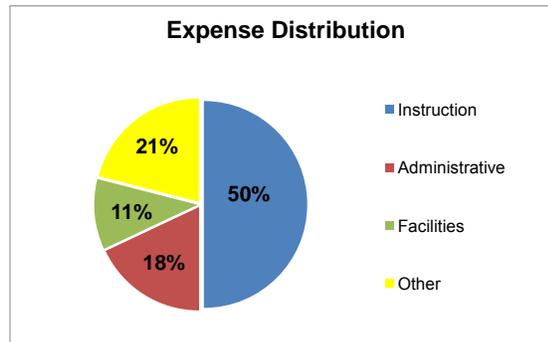
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Met	Equal
2010	N/A	Met	N/A
2009	N/A	Met	N/A
2008	N/A	Met	N/A
2007	N/A	Met	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	4.2%	7.7%	Yes
2010	N/A	9.0%	N/A
2009	N/A	6.8%	N/A
2008	N/A	6.3%	N/A
2007	N/A	7.8%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$450,565.93
Reserve Fund	NA
Private Fundraising	\$46,058.92
Monthly Facility Cost	\$8,275.00

Governance	
Board Members	9
Meetings / Year	12 or More
EMO/CMO	Did not contract with an EMO or CMO.
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
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## Pataula Charter Academy

18637 Hartford St  
 Edison, GA 39846-5605  
 229.835.3322

What Makes Pataula Charter Academy Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	Yes	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

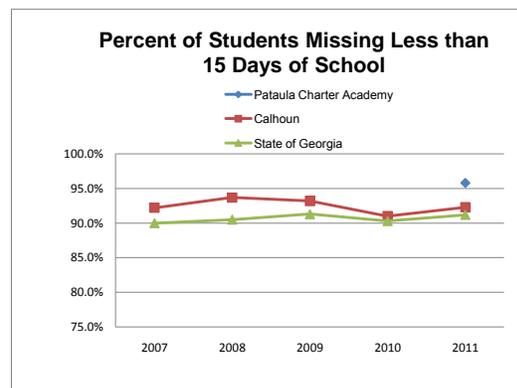
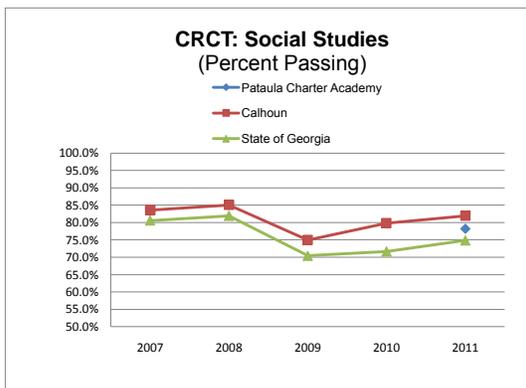
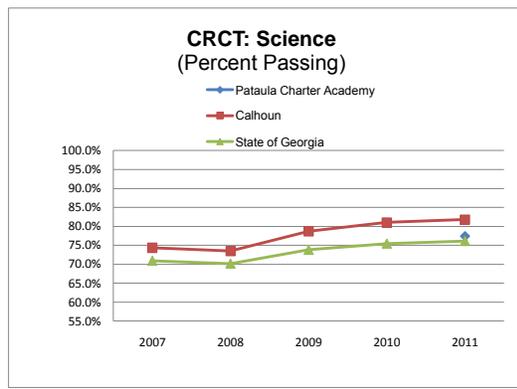
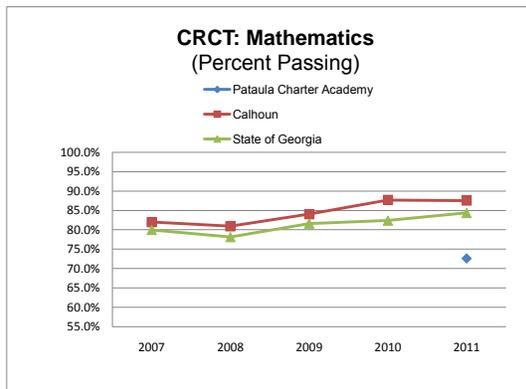
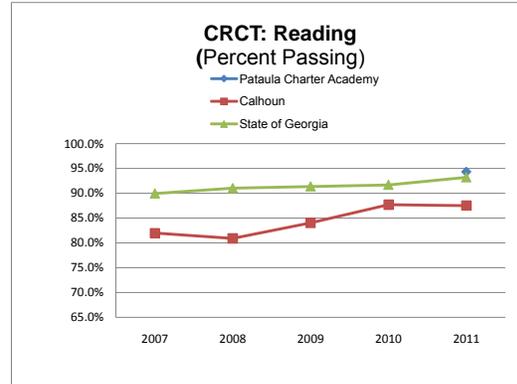
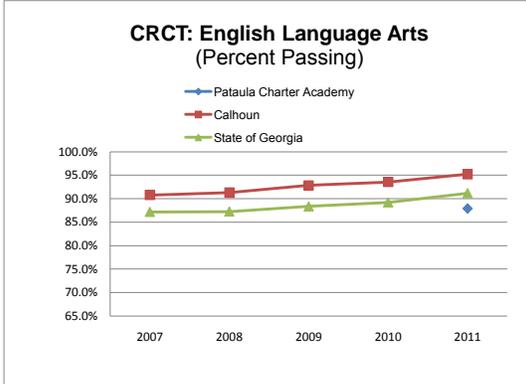
Pataula Charter Academy has created a sustainable school program unlike any in the state of Georgia. Serving five rural counties, PCA offers transportation covering 1700 square miles. Our school also offers a unique learning environment through our instructional model, Expeditionary Learning. Students are engaged in meaningful, project-based learning coupled with incorporating community service and strong parental involvement. In the first year of operation, PCA students also outperformed the five local districts in almost all areas in most grade levels on the CRCT.

Pataula Charter Academy has a strong focus on building community relations. Many area businesses have partnered with PCA to help with fundraising and public relations, by donating goods and services and helping to promote the school. Area business owners and workers have also shared their time and knowledge by serving as "experts" that either come to the school to speak to classes or offer their places of business for "field work". Our students also participate in service projects that help impact their communities, such as a recycling campaign, food drives, and visiting with elderly in the local nursing home. We understand that community support is vital to our school and will continue to work hard to develop and sustain relationships with area businesses and organizations.

Academic Goals	
<b>Goal 1:</b>	Increase the percentage of 3rd grade students that meet or exceed on the Reading CRCT.
Target:	In the 2010-2011 school year, at least 79% of 3rd graders will pass the Reading CRCT
2010-11 Results:	Met Goal – In the 2010-2011 school year, 98% of 3rd graders passed the Reading CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of 3rd grade students that meet or exceed on the Math CRCT.
Target:	In the 2010-2011 school year, at least 57% of 3rd graders will pass the Math CRCT
2010-11 Results:	Met Goal – In the 2010-2011 school year, 77% of 3rd graders passed the Math CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase the percentage of 5th grade students that meet or exceed on the Reading CRCT.
Target:	In the 2010-2011 school year, at least 75% of 5th graders will pass the Reading CRCT
2010-11 Results:	Met Goal – In the 2010-2011 school year, 96% of 5th graders passed the Reading CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the percentage of 5th grade students that meet or exceed on the Math CRCT.
Target:	In the 2010-2011 school year, at least 57% of 5th graders will pass the Math CRCT
2010-11 Results:	Met Goal – In the 2010-2011 school year, 88% of 5th graders passed the Math CRCT.
Met/Did Not Meet:	Met goal



History of CRCT and Student Attendance





**Mission Statement**

"Through a spirit of teamwork, Peachtree Charter Middle School supports students in realizing their academic and personal dreams."

<b>Student Population</b>		<b>Key Facts</b>		<b>Personnel</b>	
Enrollment	1245	Opened	7/1/2001	Teachers	79.89
Lottery	260	Type	Conversion	Administrators	4
Wait List	260	Authorizer	DeKalb County	Support Staff	3.25
Student Retention	97.5%	Grades	6-8	Teacher Attrition Rate	13.0%
Charter Initially Approved	5/1/2001	Location	DeKalb County	Principal	Brian Heptinstall
Current Charter End	6/30/2015	Current Term	3	Board Chair	Beth Keith

<b>Student Demographics</b>									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	9.2%	22.0%	21.9%	0.4%	45.0%	1.5%	12.31%	10.83%	36.11%
<b>District</b>	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

**Academic Achievements**

<b>2011 CRCT</b>									
	<i>ELA / Reading</i>			<i>Math</i>			<i>Science</i>		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	6.8%	14.8%	Yes	15.4%	27.0%	Yes	27.6%	37.1%	Yes
<b>Meets</b>	43.9%	57.6%	No	48.0%	49.6%	No	40.7%	41.2%	No
<b>Meets + Exceeds</b>	93.2%	85.2%	Yes	84.6%	73.0%	Yes	72.4%	62.9%	Yes

<b>Adequate Yearly Progress</b>			
Year	School	District	Better Than District
<b>2011</b>	Did Not Meet	Did Not Meet	Equal
<b>2010</b>	Met	Did Not Meet	Yes
<b>2009</b>	Met	Did Not Meet	Yes
<b>2008</b>	Met	Did Not Meet	Yes
<b>2007</b>	Met	Did Not Meet	Yes

<b>Percent Absent &gt; 15 Days</b>			
Year	School	District	Better Than District
<b>2011</b>	6.3%	10.8%	Yes
<b>2010</b>	7.9%	10.3%	Yes
<b>2009</b>	6.1%	9.1%	Yes
<b>2008</b>	6.7%	10.8%	Yes
<b>2007</b>	8.7%	12.0%	Yes

**Financial Viability**

<b>Financial Accountability</b>	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

<b>Governance</b>	
Board Members	13
Meetings / Year	12 or More
EMO/CMO	N/A
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Peachtree Charter Middle School

4664 N Peachtree Rd  
 Atlanta, GA 30338-5811  
 678.676.7702

### What Makes Peachtree Charter Middle School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

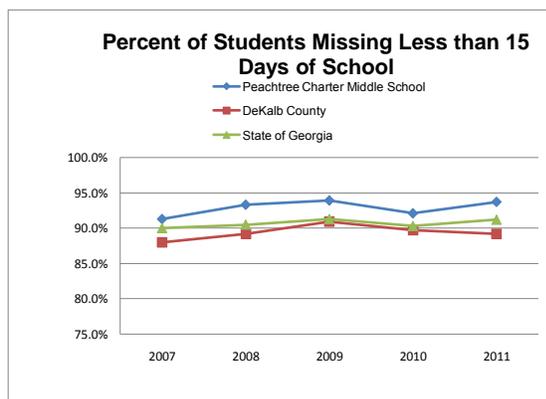
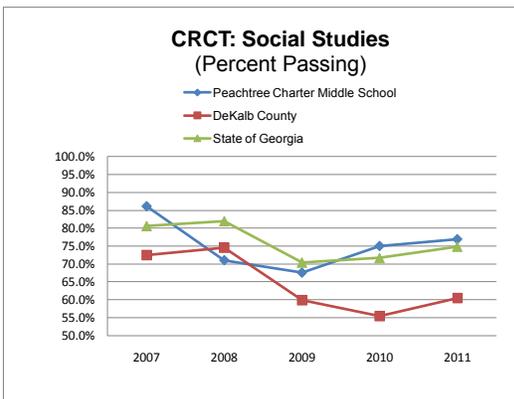
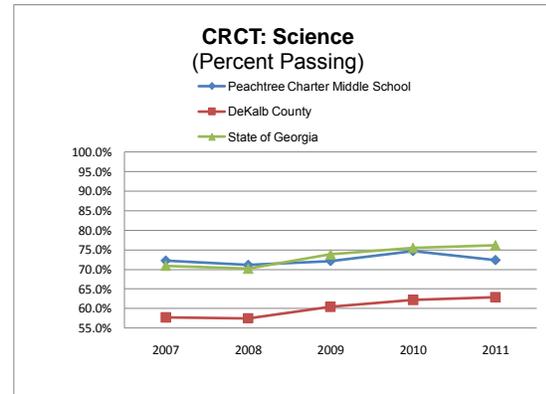
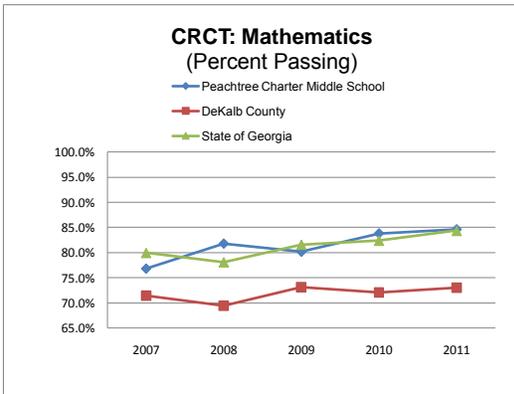
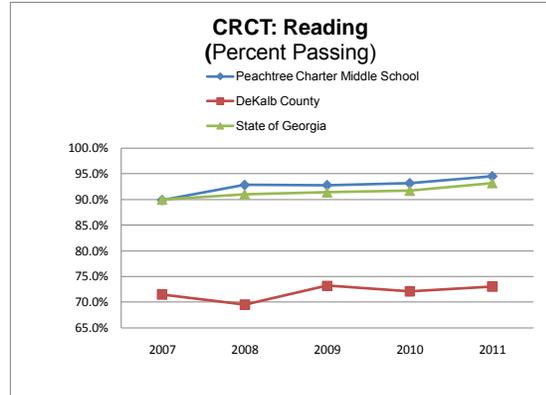
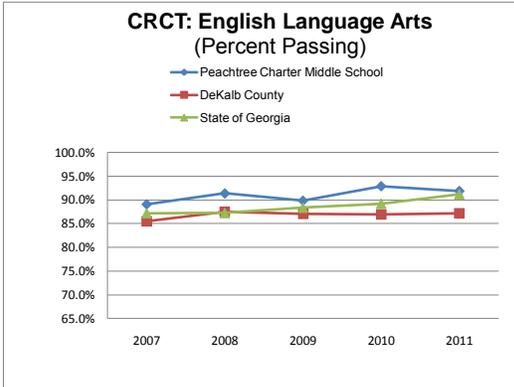
In 2010-2011 PCMS was awarded a STEM grant. The focus of the grant was to increase sixth grade student's interest in the sciences and mathematics. PCMS saw increases in the percentage of students exceeding standards in four of the five CRCT categories: science (2.3%), social studies (8.66%), reading (2.66%), and ELA (3.66%).

### Academic Goals

<b>Goal 1:</b>	To close the racial achievement gap.
Target:	By 2010-2011, PCMS will decrease the achievement gap by 30% for African American students and by 10% for Hispanic students.
2010-11 Results:	The number of African American students not meeting standard during the 2008-2009 (baseline) school year was 24.2%. The goal for the 2010-2011 school year was to reduce the number of students not meeting standards to 20%. Peachtree Charter Middle School did not meet this goal.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. PCMS did reduce the does not meet percentage of Hispanic students from 51% in 2008-2009 to 31.5% in 2010-2011, which exceeds the charter target by 7%.
<b>Goal 2:</b>	To develop a more positive school climate through school-wide discipline, character education, and by developing intercultural awareness to enhance the academic environment.
Target:	Discipline referrals and in-school suspensions shall be reduced by 10% annually. In the 2008-2009 school year, there were 858 incident referrals. That will serve as our baseline data.
2010-11 Results:	The 2010-2011 target was 772 disciplinary referrals. PCMS did not meet this goal.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. PCMS did see a decrease from the 858 to 796 disciplinary referrals. A reduction in referrals by 8.3 %.
<b>Goal 3:</b>	To develop a more positive school climate through school-wide discipline, character education, and by developing intercultural awareness to enhance the academic environment.
Target:	We will add one new Promethean board each year to the building, adding five during the next five years to the 14 in place as of the end of the 2009-2010 school years.
2010-11 Results:	Peachtree Charter Middle School has met this goal. Peachtree has added 19 Promethean boards since 2010. This increases the total number available for student use to 33.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	To continue to promote parental and community involvement.
Target:	Our goal is that 100% of parents will volunteer 10 hours a year at Peachtree Charter Middle School as recorded in our interactive, online volunteer sign-in program. We recognize that parents' ability and interest in volunteering vary. Therefore, we offer a continuum of opportunities for parents to volunteer, both at school and at home.
2010-11 Results:	Peachtree Charter Middle School continues to work towards the 100% target.
Met/Did Not Meet:	Met goal: During the 2010-2011 school year our parents completed a total of 9430 volunteer hours. This is an increase of 1004 hours from the 2009-2010 (8426 volunteer hours) school year.



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Peachtree Hope Charter School closed at the end of the 2010-2011 school year and did not submit a completed annual report.

Student Population		Key Facts		Personnel	
Enrollment	530	Opened	N/A	Teachers	36
Lottery	N/A	Type	N/A	Administrators	0
Wait List	N/A	Authorizer	Commission	Support Staff	0
Student Retention	N/A	Grades	K-5	Teacher Attrition Rate	N/A
Charter Initially Approved	12/3/2009	Location	DeKalb County	Principal	Kendra Shipmon
Current Charter End	6/30/2015	Current Term	5	Board Chair	N/A

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.2%	99.6%	0.2%	0.0%	0.0%	0.0%	0.00%	3.30%	22.64%
<b>District</b>	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	24.0%	14.8%	Yes	35.9%	27.0%	Yes	47.3%	37.1%	Yes
<b>Meets</b>	56.9%	57.6%	Yes	49.5%	49.6%	No	34.3%	41.2%	No
<b>Meets + Exceeds</b>	76.0%	85.2%	No	64.1%	73.0%	No	52.7%	62.9%	No

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	8.5%	10.8%	Yes
2010	N/A	10.3%	N/A
2009	N/A	9.1%	N/A
2008	N/A	10.8%	N/A
2007	N/A	12.0%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	N/A
Meetings / Year	N/A
EMO/CMO	N/A
Management Fee	N/A

**Expense Distribution**

Peachtree Hope did not respond to Annual Report Survey.



Dr. John D. Barge, State School Superintendent  
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## Peachtree Hope Charter School

1807 Memorial Dr SE  
 Atlanta, GA 30317-2103  
 404.555.5555

What Makes Peachtree Hope Charter School Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	N/A	Core Knowledge	N/A	Lunch	N/A
Shortened Day	N/A	Expeditionary Learning	N/A	Pre-K	N/A
Extended Day	N/A	International Baccalaureate Program	N/A	Transportation	N/A
Extended Week	N/A	Montessori	N/A	After School Programs	N/A
Extended Year	N/A	Other	N/A	Community Service	N/A

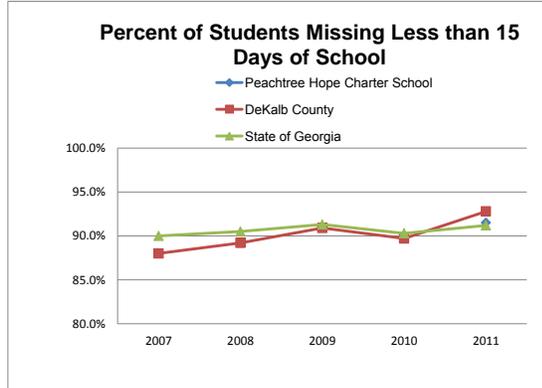
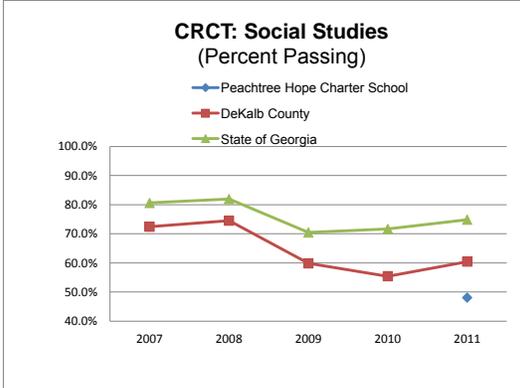
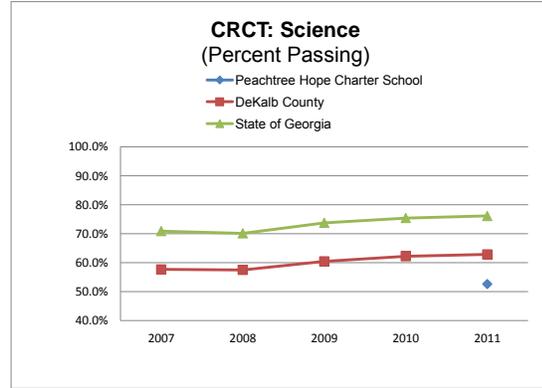
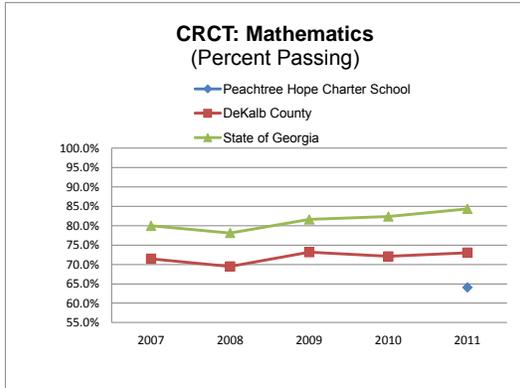
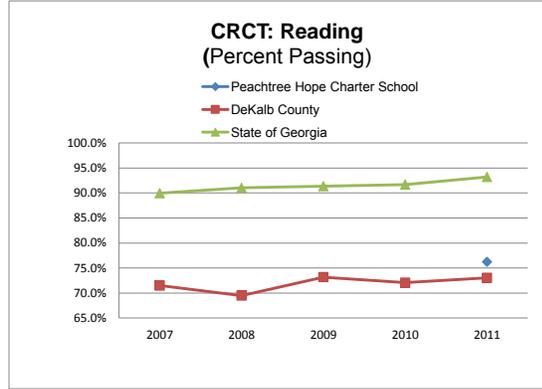
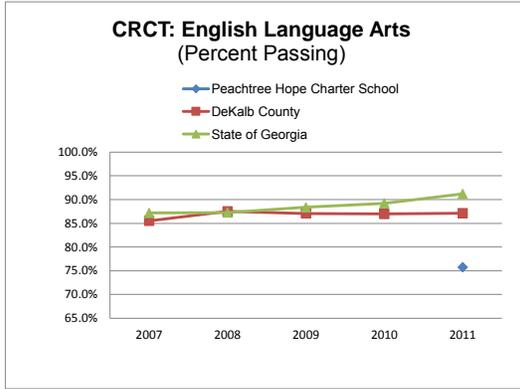
**Unique Accomplishments:**

N/A

Academic Goals	
<b>Goal 1:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A
<b>Goal 2:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A
<b>Goal 3:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A
<b>Goal 4:</b>	N/A
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A



**History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

The P.R.E.P. Academy at Thomas County High School

4686 US Highway 84 Byp W  
 Thomasville, GA 31792-2639  
 229.225.5050

**Mission Statement**

The mission of the Thomas County Central High School P.R.E.P. Academy is to provide opportunities for students in Preparing for Relevant Economic Pursuits in postsecondary study and careers.

Student Population		Key Facts		Personnel	
Enrollment	1410	Opened	7/29/2009	Teachers	89.1
Lottery	N/A	Type	Start-up	Administrators	5.84
Wait List	N/A	Authorizer	Thomas County	Support Staff	8.76
Student Retention	91.0%	Grades	9-12	Teacher Attrition Rate	10.0%
Charter Initially Approved	4/3/2008	Location	Thomas County	Principal	Ken Harper
Current Charter End	6/30/2013	Current Term	5	Board Chair	Roy Campbell

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	0.9%	31.5%	3.5%	0.3%	62.1%	1.7%	1.37%	14.82%	59.01%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	11.2%	N/A	N/A	12.3%	N/A	N/A	8.3%	N/A
Meets	N/A	37.5%	N/A	N/A	36.5%	N/A	N/A	37.5%	N/A
Meets + Exceeds	N/A	88.8%	N/A	N/A	87.7%	N/A	N/A	91.7%	N/A

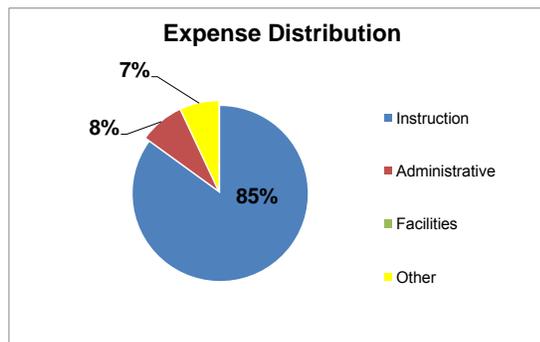
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	78.7%	N/A
2010	N/A	80.9%	N/A
2009	N/A	81.0%	N/A
2008	N/A	80.0%	N/A
2007	N/A	76.0%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	N/A
Reserve Fund	\$0.12
Private Fundraising	\$0.00
Monthly Facility Cost	N/A

Governance	
Board Members	7
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





**What Makes The P.R.E.P. Academy at Thomas County High School Unique?**

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

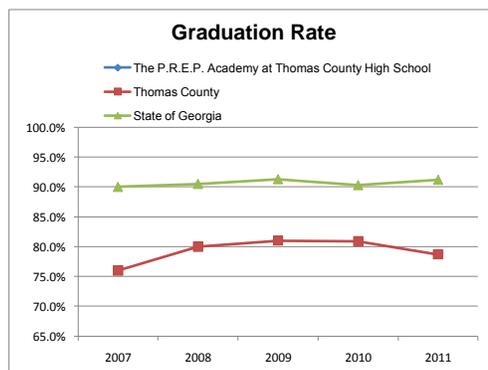
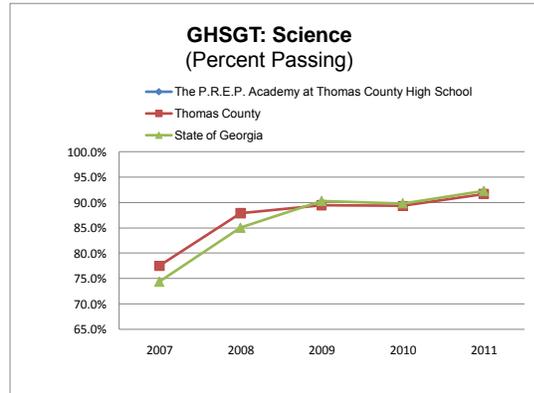
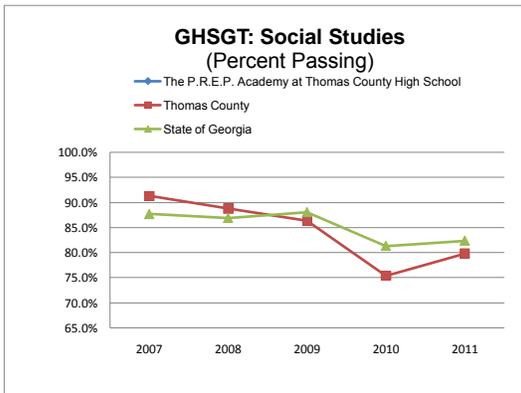
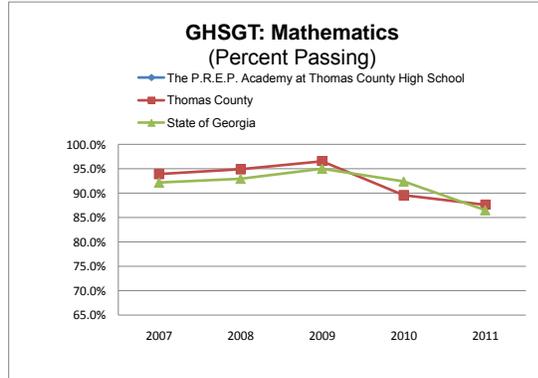
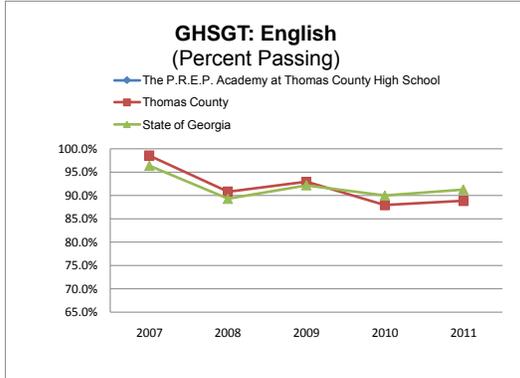
The P.R.E.P. Academy established a partnership with the local Society for Human Resource Management. Through this partnership, we are developing a list of members in the business community who have agreed come to our school and volunteer to work with our students as guest speakers or content experts.

**Academic Goals**

<b>Goal 1:</b>	Increase the graduation rate in Thomas County by 5% each year until graduation rate is 100%.
Target:	0.861
2010-11 Results:	0.825
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. While we did not reach our goal of 86.1%, we did see a 1.4% improvement over our FY10 graduation rate.
<b>Goal 2:</b>	Increase by 2% each year the percentage of Grade 11 First-time Test Takers passing the science portion of the Georgia High School Graduation Test (GHSGT).
Target:	94.00%
2010-11 Results:	95.00%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Reduce the achievement gap between black subgroup and white subgroup on the science portion of the GHSGT by 3% each year.
Target:	Black subgroup - 90.7%
2010-11 Results:	FY 11 Actual – black subgroup 89.3%
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	Increase the percentage of graduates who enroll in Georgia public colleges or technical colleges by 0.5% each year until 75% of graduates are enrolling in Georgia public colleges or technical colleges.
Target:	FY09 – 83.75% (tracking PREP students with career cluster only)
2010-11 Results:	FY10 – 83.8% (Most Recent Data Available from DOE)
Met/Did Not Meet:	Did not meet goal but made progress toward goal. There was a 0.05% increase of students enrolling in a postsecondary institution.



**5 Year History of GHSGT and Graduation Rate**





**Mission Statement**

The mission of Reese Road Leadership Academy is for today's achievers to become tomorrow's leaders. Reese Road Leadership Academy's mission supports legislative intent to increase student achievement through academic and organizational innovation by implementing the Leadership Model.

Student Population		Key Facts		Personnel	
Enrollment	524	Opened	8/1/2009	Teachers	32.47
Lottery	100	Type	Conversion	Administrators	1.5
Wait List	25	Authorizer	Muscogee County	Support Staff	3
Student Retention	98.0%	Grades	K-5	Teacher Attrition Rate	1.0%
Charter Initially Approved	6/11/2009	Location	Muscogee County	Principal	Jeanella Pendleton
Current Charter End	6/30/2014	Current Term	5	Board Chair	Janie Ross

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.5%	54.2%	7.4%	0.0%	29.4%	7.4%	2.79%	15.88%	57.42%
District	2.2%	58.1%	5.4%	0.2%	29.7%	4.4%	2.02%	13.50%	70.88%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	12.2%	12.7%	Yes	26.0%	25.2%	No	19.9%	36.1%	Yes
Meets	57.4%	61.0%	No	44.2%	51.2%	No	49.4%	44.4%	Yes
Meets + Exceeds	87.8%	87.3%	Yes	74.0%	74.8%	No	80.1%	63.9%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	5.4%	10.5%	Yes
2010	4.7%	10.1%	Yes
2009	4.5%	9.8%	Yes
2008	6.2%	9.9%	Yes
2007	6.4%	10.2%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$2,600.00
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	9
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Reese Road Leadership Academy

3100 Reese Rd  
 Columbus, GA 31907-1610  
 706.569.3684

### What Makes Reese Road Leadership Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

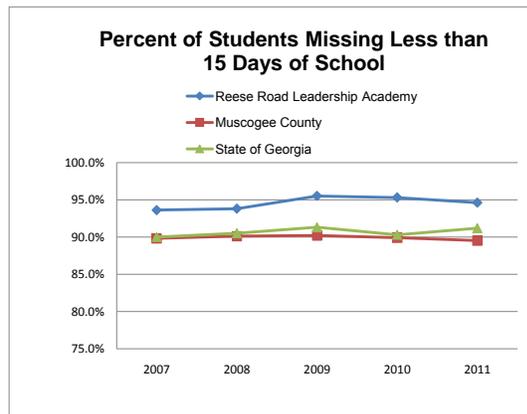
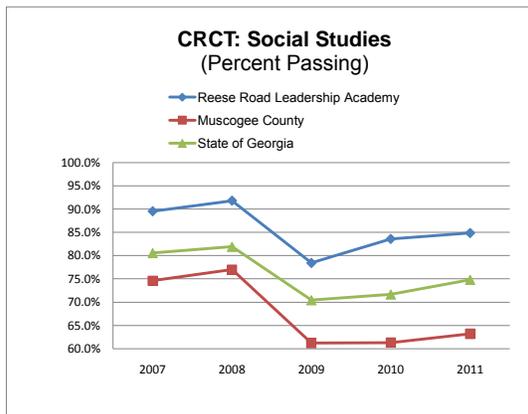
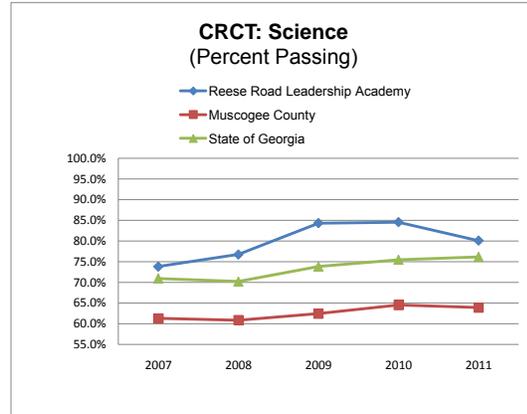
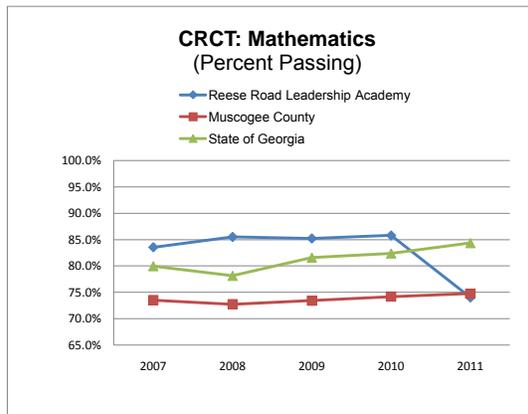
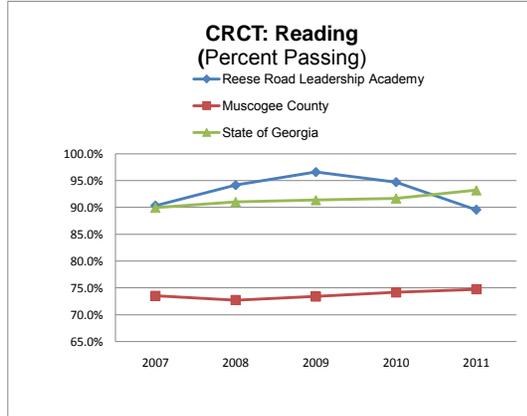
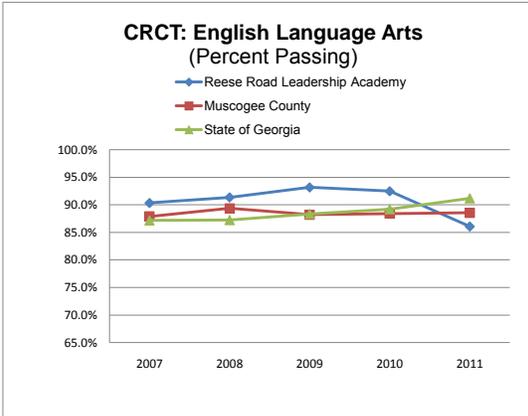
Gold Award - Chamber of Commerce Partner's in Education Program  
 Forward Award awarded by Forward Columbus for the most supportive schools for encouraging diversity.  
 Added two new business partners.  
 Awarded The Leader In Me Designation by Stephen Covey  
 Successfully completed the Phase 2 towards becoming a Lighthouse School by Stephen Covey  
 Produced a video for the Covey International Leadership Conference  
 Awarded Distinguished Non-Title 1 School  
 One of 12 schools awarded participation in the DoDEA grant for 1.75 million dollars because of military family presence in our population.  
 Gateways Principal of the Year by Keep Columbus Beautiful commission  
 Designated a "Model PTA" in the state of Georgia  
 After-School program awarded a military grant to serve students in a quality after school program.

### Academic Goals

<b>Goal 1:</b>	Implement workshops that build understanding of researched-based instructional strategies to promote students' effective use of problem solving skills
Target:	70% students continually enrolled in Reese Road grades K-5
2010-11 Results:	Met goal
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase understanding of research-based instructional strategies to promote students' effective use of computer skills. Provide coaching and guided practice to support the implementation of the recommended strategies
Target:	100% of students enrolled will have scheduled, integrated use of technology in the school's computer lab or mobile lab
2010-11 Results:	Met goal
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Utilize student portfolios for authentic assessment in writing
Target:	2% increase in writing scores on state assessment in grades 3-5
2010-11 Results:	Progress towards the goal
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Did meet the 2% gain in grades 3 and 5
<b>Goal 4:</b>	Continue implementing the reading and language arts K-5 Georgia Performance Standards (GPS) to improve instruction and student achievement.
Target:	Meet or exceed the standard in ELA/Reading on the CRCT
2010-11 Results:	Met goal
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
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## Ridgeview Charter School

5340 Trimble Rd NE  
 Atlanta, GA 30342-1413  
 404.843.7710

### Mission Statement

Ridgeview Charter School and Riverwood International Charter School prepare students to be confident, creative, compassionate global citizens through high expectations for learning, excellence in teaching, seamless curriculum, community service participation, and engagement of parents and community.

Student Population		Key Facts		Personnel	
Enrollment	834	Opened	8/15/2006	Teachers	67.62
Lottery	53	Type	Conversion	Administrators	3.6
Wait List	32	Authorizer	Fulton County	Support Staff	4.91
Student Retention	88.0%	Grades	6-8	Teacher Attrition Rate	1500.0%
Charter Initially Approved	6/7/2006	Location	Fulton County	Principal	Lisa Hastey
Current Charter End	6/30/2016	Current Term	5	Board Chair	Clare Martin

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.8%	23.4%	41.6%	0.0%	28.2%	5.0%	13.85%	10.61%	56.87%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	7.6%	5.9%	No	17.0%	11.8%	No	26.0%	19.2%	No
Meets	57.4%	48.3%	Yes	54.2%	42.6%	Yes	52.2%	39.7%	Yes
Meets + Exceeds	92.4%	94.1%	No	83.0%	88.2%	No	74.0%	80.8%	No

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Did Not Meet	Did Not Meet	Equal

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	7.9%	7.2%	No
2010	9.7%	9.9%	Yes
2009	9.4%	8.8%	No
2008	10.3%	9.8%	No
2007	8.8%	10.1%	Yes

### Financial Viability

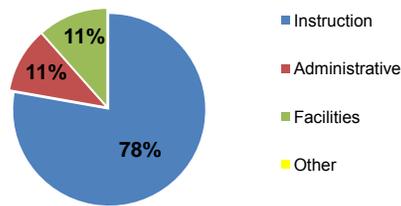
#### Financial Accountability

School Surplus	\$1,551.45
Reserve Fund	\$0.00
Private Fundraising	\$27,000.00
Monthly Facility Cost	\$0.00

#### Governance

Board Members	11
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	\$0.00

#### Expense Distribution





Dr. John D. Barge, State School Superintendent  
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## Ridgeview Charter School

5340 Trimble Rd NE  
 Atlanta, GA 30342-1413  
 404.843.7710

### What Makes Ridgeview Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	Yes	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

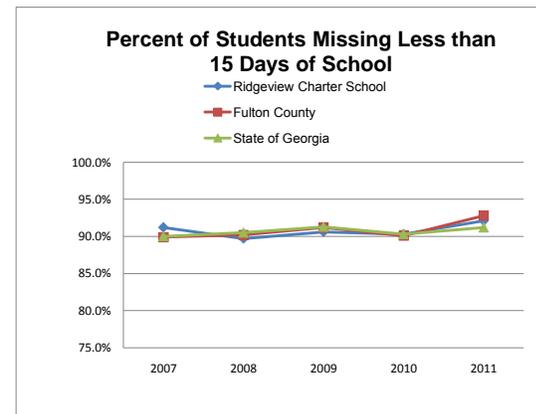
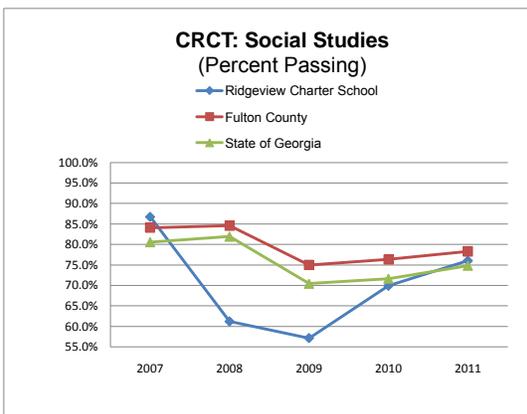
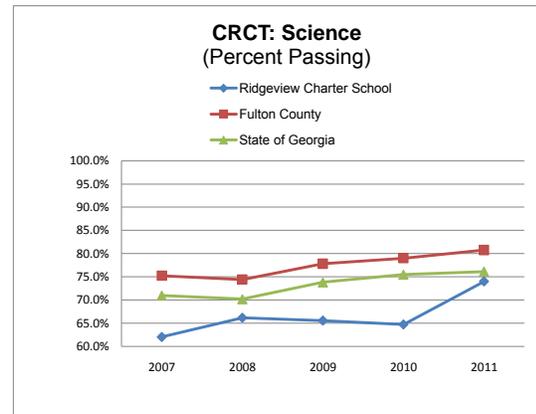
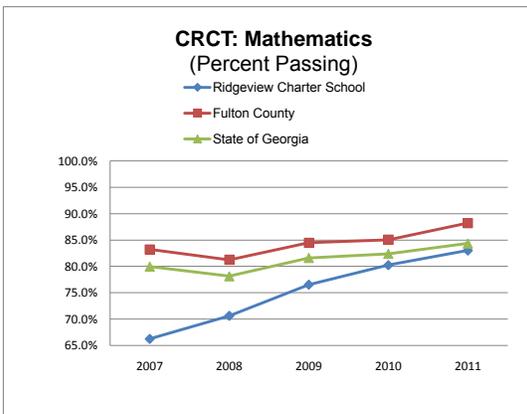
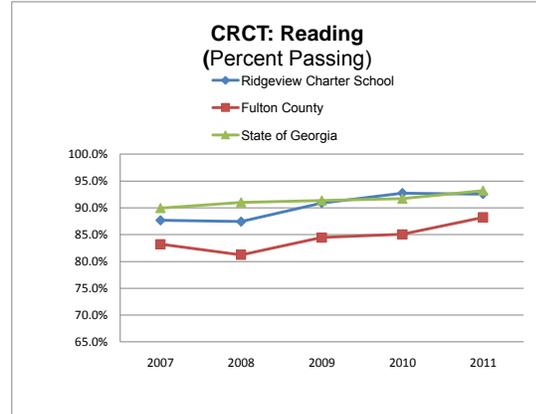
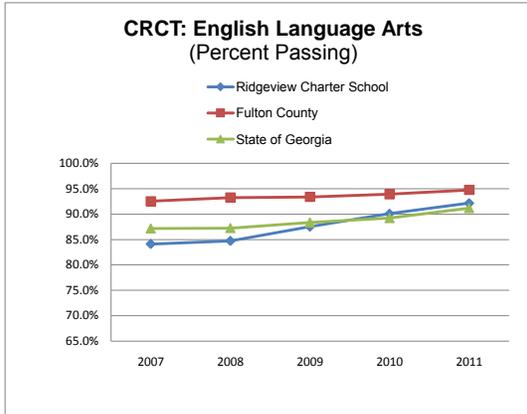
- RCS Football Team is MAAC Middle School 2010 Champions, October 8, 2010
- Ridgeview earns Prestigious Energy Star for Superior Energy Efficiency, October 15, 2010
- Ridgeview Student receives President's Volunteer Service Award from Sandy Springs Mayor, November 19, 2010
- Nine RCS Chorus Students in All State Chorus, January 21, 2011
- RCS student 1s Percussion Chair in All State Band, January 21, 2011
- RCS Student wins 3rd prize in Art Competition, Embracing Differences Art Competition at Oglethorpe University, January 28, 2011
- 7th Grade Girls Basketball Team won GHA Tournament, January 28, 2011
- Social Studies Fair Winners, Nermina Madesko and Emma Waindle, Taylor Conway, Isabella Schwartz, and Irma Sejdin, received 1st place ribbons at the Fulton County Social Studies Fair, February 11, 2011
- Junior League of Gwinnett and North Fulton honored Ms. Lauren Golen, RCS' art teacher with a \$300 grant, February 11, 2011
- Student won first place in County Science Fair, February 25, 2011
- 6th, 7th, and 8th Grade Choruses received "Superior" ratings in the District V Large Group Performance Evaluation, February 25, 2011
- RCS Honor Orchestra earned "Superior" ratings at the GMEA Performance Evaluation, March 4, 2011
- RCS Students received second place at the Regional Social Studies Fair, March 4, 2011
- Oratorical Contest Winners 1st place in girls' category, and second place in boys' category, Optimist Oratorical Contest, March 25, 2011
- RCS girls' won 4th overall in the FCS Middle School Track Meet, April 29, 2011
- Teacher selected as a 2011 state-level finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) program. This prestigious award recognizes the outstanding contributions of science teachers in Georgia. One of only three state-level finalists who will be honored at the 2012 GSTA Conference in Atlanta. Summer 2011
- Presented at the FCSS Best Practices Conference earlier this summer, was well-received by school leaders. Summer 2011

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of students who pass the Reading CRCT
Target:	94.00%
2010-11 Results:	93.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. 8th grade cohort increased from 90% to 96%
<b>Goal 2:</b>	Increase percentage of students who pass the Math CRCT
Target:	90.00%
2010-11 Results:	81.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. 7th grade cohort increased from 71% to 91%
<b>Goal 3:</b>	Increase % of 7th grade students who pass the ELA CRCT
Target:	91.00%
2010-11 Results:	93.00%
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase percentage of 8th grade students who pass the ELA CRCT
Target:	90.00%
2010-11 Results:	96.00%
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Riverwood International Charter School

5900 Raider Drive  
 Sandy Springs, GA 30328  
 404.874.1980

### Mission Statement

The RICS mission is to deliver a challenging curriculum that gives all students the tools needed to be successful, contributing members of our nation and the world. We will accomplish this through high expectations for learning, excellence in teaching, seamless curriculum, community service participation, and engagement of parents and community.

Student Population		Key Facts		Personnel	
Enrollment	1660	Opened	7/1/2008	Teachers	103
Lottery	211	Type	Conversion	Administrators	4
Wait List	0	Authorizer	Fulton County	Support Staff	63
Student Retention	82.0%	Grades	9 - 12	Teacher Attrition Rate	3.0%
Charter Initially Approved	6/1/2008	Location	Fulton County	Principal	Mr. Dennis Kostulakos, Interim
Current Charter End	6/30/2013	Current Term	5	Board Chair	Eddie Echols

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	4.0%	27.0%	21.0%	0.0%	45.0%	3.0%	5.00%	6.00%	30.00%
<b>District</b>	9.0%	42.0%	12.0%	0.0%	34.0%	3.0%	7.00%	10.00%	44.00%

### Academic Achievements

#### 2011 GHS GT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	5.0%	6.0%	Yes	11.0%	13.0%	Yes	5.0%	6.0%	Yes
<b>Meets</b>	21.0%	30.0%	No	22.0%	29.0%	No	22.0%	27.0%	No
<b>Meets + Exceeds</b>	95.0%	94.0%	Yes	89.0%	87.0%	Yes	95.0%	94.0%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
<b>2011</b>	Met	Did Not Meet	Yes
<b>2010</b>	Met	Did Not Meet	Yes
<b>2009</b>	Met	Did Not Meet	Yes
<b>2008</b>	Met	Did Not Meet	Yes
<b>2007</b>	Met	Did Not Meet	Yes

#### Graduation Rate

Year	School	District	Better Than District
<b>2011</b>	92.1%	85.9%	Yes
<b>2010</b>	88.9%	85.3%	Yes
<b>2009</b>	93.4%	84.4%	Yes
<b>2008</b>	91.8%	83.8%	Yes
<b>2007</b>	87.8%	79.6%	Yes

### Financial Viability

Financial Accountability	
School Surplus	\$5,054.00
Reserve Fund	\$252.70
Private Fundraising	\$168,000.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	12
Meetings / Year	10 to 11
EMO/CMO	N/A
Management Fee	N/A

Expense distribution chart is not available because school reports expenses through the annual district audit.



## Riverwood International Charter School

5900 Raider Drive  
Sandy Springs, GA 30328  
404.874.1980

Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

### What Makes Riverwood International Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	Yes	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

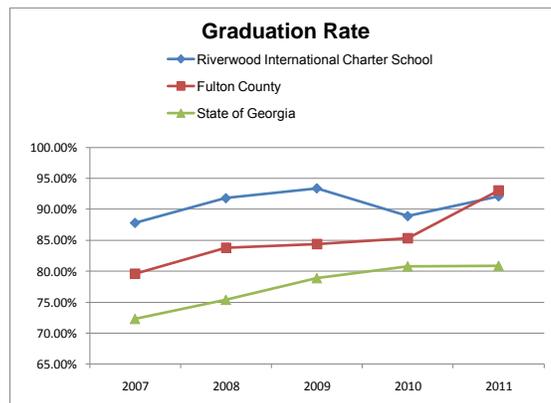
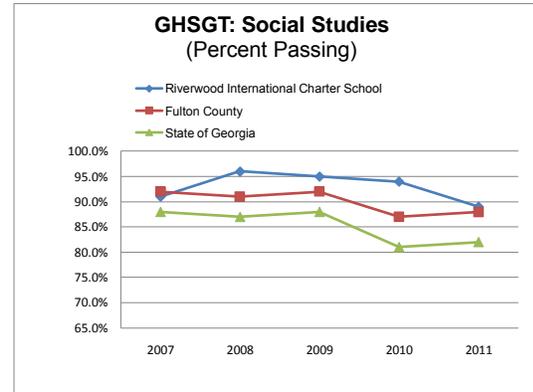
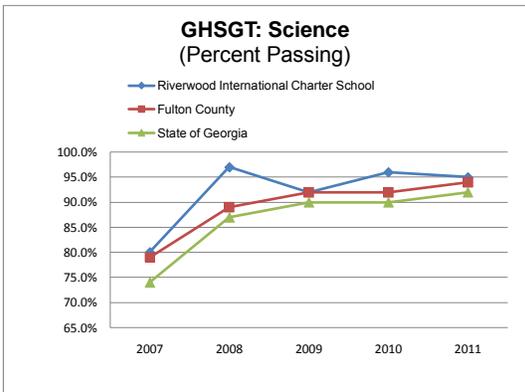
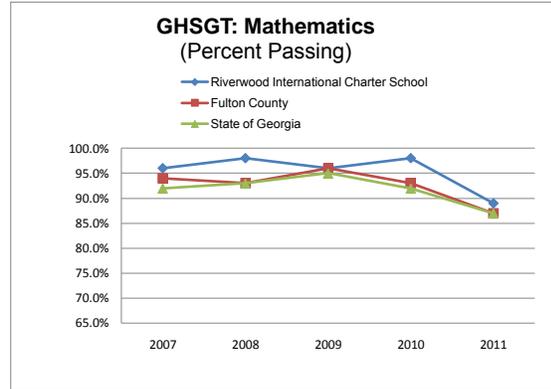
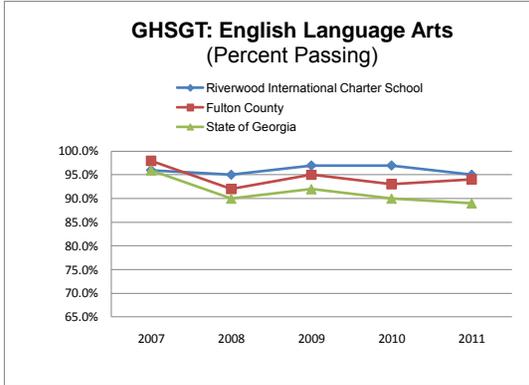
The 2011 SAT results are in and Riverwood remains one of the top 20 high schools in the state. One of only eleven schools in Fulton County to see an increase in scores over last year, the six point rise puts the Raiders securely in 13th place in the state. The 2011 National High School Challenge Index measures how effectively a school prepares its students for college and Riverwood ranks #1 in Fulton County, #3 in Georgia, and #148 in the Nation. Riverwood was also listed in Newsweek's Best High Schools in America (June 27, 2011 issue), coming in #4 in Fulton County, #9 in Georgia, and #316 in the country. Riverwood is not only a 2010 AP Merit School, but is also an AP STEM School and an AP STEM Achievement School. The January 2011 issue of Atlanta Magazine lists Riverwood as one of the metro area's best all-around schools and as a Top Achiever in the areas of Math & Science, Fine Arts, and Sports.

### Academic Goals

<b>Goal 1:</b>	Increase M/E% on GHSGT Math
Target:	2012-13 - 93.7%
2010-11 Results:	88%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This reflects a statewide downturn in math scores. The previous levels of performance were 98(2007), 97 (2008), 96 (2009), 98 (2010).
<b>Goal 2:</b>	Increase M/E% of Hispanic students on GHSGT ELA.
Target:	2012-13 - 96%
2010-11 Results:	84.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This goal is for the 2012-13 school year. Therefore we did not meet goal but made progress towards goal. When the charter began, 66% of Hispanic students were M/E. The school has seen an 18% improvement.
<b>Goal 3:</b>	Increase M/E% of SWD students on GHSGT ELA
Target:	2012-13 - 85%
2010-11 Results:	80%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This goal is for the 2012-13 school year. Therefore we did not meet goal but made progress towards goal. When the charter began, 74% of SWD students were M/E. We believe the rate of improvement will result in the school achieving the goal of 85% by next year.
<b>Goal 4:</b>	Increase M/E% of all first time juniors on GHSGT Science
Target:	2012-13 - 90%
2010-11 Results:	95%
Met/Did Not Meet:	Met goal



5 Year History of GHSGT and Graduation Rate





**Mission Statement**

The mission of Rockdale Career Academy (RCA), an award winning technologically innovative learning community, is to ensure students achieve academic, social, and career success by providing a supportive environment that identifies, encourages, and develops each student's interests and abilities to prepare tomorrow's workforce today for a fulfilling, productive career.

Student Population		Key Facts		Personnel	
Enrollment	1645	Opened	8/1/2006	Teachers	35.78
Lottery	200	Type	Start-up	Administrators	3.95
Wait List	0	Authorizer	Rockdale County	Support Staff	4
Student Retention	98.6%	Grades	9-12	Teacher Attrition Rate	10.5%
Charter Initially Approved	7/1/2006	Location	Rockdale County	Principal	Miki Edwards
Current Charter End	6/30/2016	Current Term	5	Board Chair	Marcus Hicks

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.00%
District	1.9%	59.7%	12.0%	0.2%	23.2%	3.1%	4.74%	9.54%	59.17%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	8.5%	N/A	N/A	11.3%	N/A	N/A	7.4%	N/A
Meets	N/A	38.2%	N/A	N/A	51.2%	N/A	N/A	38.2%	N/A
Meets + Exceeds	N/A	91.5%	N/A	N/A	88.7%	N/A	N/A	92.6%	N/A

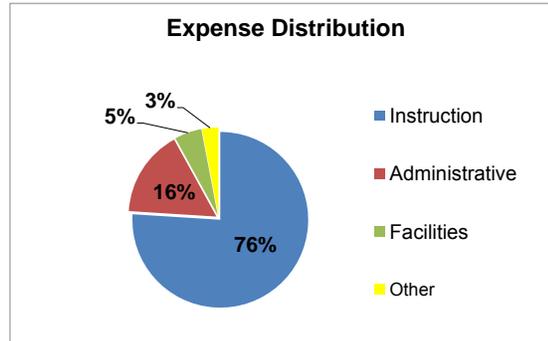
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Met	N/A
2010	N/A	Met	N/A
2009	N/A	Met	N/A
2008	N/A	Met	N/A
2007	N/A	Met	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	86.0%	N/A
2010	N/A	84.0%	N/A
2009	N/A	83.0%	N/A
2008	N/A	77.6%	N/A
2007	N/A	77.3%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	N/A
Private Fundraising	\$18,920.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	15
Meetings / Year	5 to 6
EMO/CMO	N/A
Management Fee	\$0.00





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Rockdale Career Academy

1064 Culpepper Drive  
 Conyers, GA 30350  
 770-388-5677

### What Makes Rockdale Career Academy Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

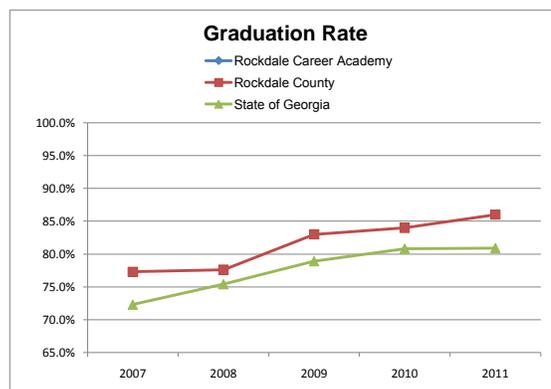
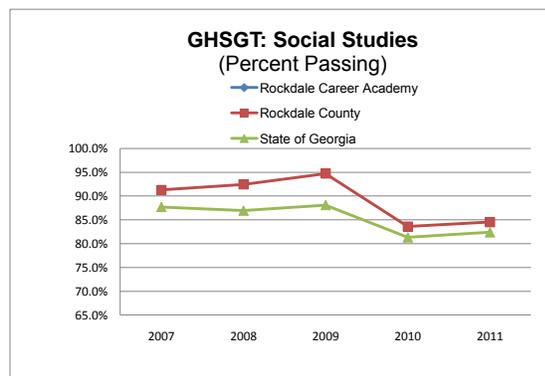
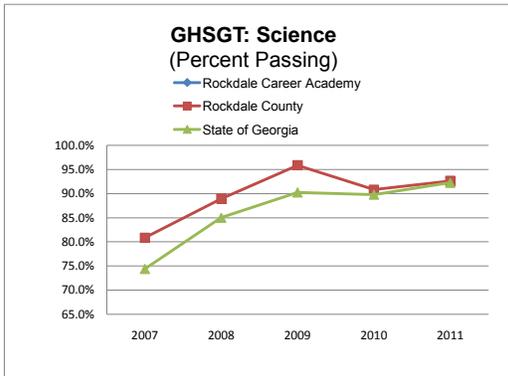
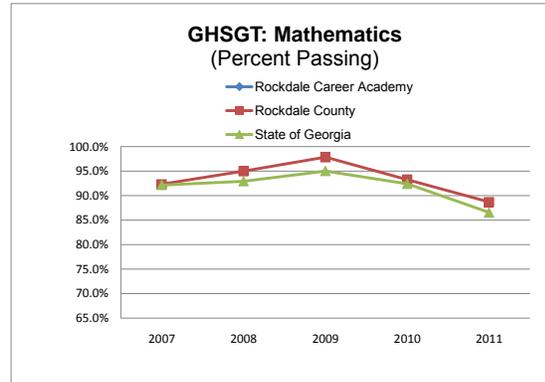
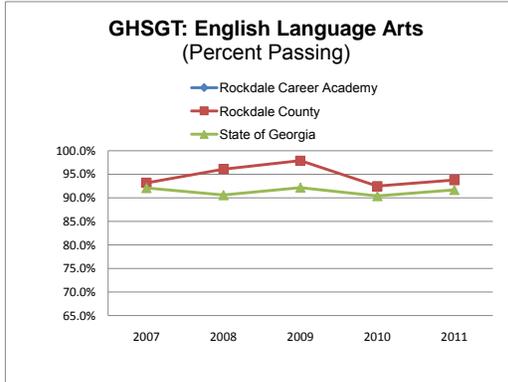
- TSA (Technology Student Association)
- Manufacturing
- 5 students competed at state level and RCA's TSA president elected to state office position
- Graphic Design
- 1st, 2nd, 3rd place in both Graphic Design & Digital Photography; 2 students place first in the District Technology Fair in Graphic Design & Digital Photography; 1 student State Skills USA for first place pen design
- CISCO Networking
- 100% of Cisco Networking Academy Graduates will be attending 4 year colleges & majoring in STEM based majors
- RCA named Advanced Placement Honor School
- Broadcast Video Program is first in state to receive Industry Certification
- Georgia WorkReady certifications for RCA seniors increased from 81% to 88%
- FFA/Agriculture
- Student awarded State Proficiency Award for Forage Production; 1 student earned the American FFA Degree
- SkillsUSA
- 17 students named State Champions; 12 students participated in the National competition in July; RCA is first Broadcast Video Production program to sweep the Media category; RCA served as the Georgia delegation for Community Service at Nationals
- DECA/Marketing
- 35 students moved from district to state competition in February 2011; 8 students competed in the International Career Development Conference in Orlando; Common Grounds Coffee Shop designated as SuperStar school enterprise
- FCCLA - Early Childhood Education
- 12 students competed at state level; 2 state level Gold medal winners advancing to National Competition in July
- FCCLA - Culinary Arts
- 3 students won Gold Medals at Regional and State Competitions; 19 students earned National ServeSafe Certification

### Academic Goals

<b>Goal 1:</b>	RCA pass rate for first time test takers on the GHSGT for ELA will meet or exceed 95%.
Target:	RCA pass rate for first time test takers on the GHSGT for ELA will meet or exceed 95%.
2010-11 Results:	96% of first time test takers on the GHSGT for ELA Met or Exceeded 95%.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	RCA pass rate for first time test takers on the GHSGT for Science will meet or exceed 95%.
Target:	RCA pass rate for first time test takers on the GHSGT for Science will meet or exceed 95%.
2010-11 Results:	98% of first time test takers on the GHSGT for Science Met or Exceeded 95%.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	RCA pass rate for first time test takers on the GHSGT for Social Studies will meet or exceed 95%.
Target:	RCA pass rate for first time test takers on the GHSGT for Social Studies will meet or exceed 95%.
2010-11 Results:	91% of first time test takers on the GHSGT for Social Studies Met or Exceeded 95%.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Despite not reaching the goal of 95% of students meeting or exceeding, our students did improve from 87% in 2009-10 to 91% in 2010-11
<b>Goal 4:</b>	RCA pass rate for first time test takers on the GHSGT for Math will meet or exceed 95%.
Target:	RCA pass rate for first time test takers on the GHSGT for Math will meet or exceed 95%.
2010-11 Results:	89% of first time test takers on the GHSGT for Math Met or Exceeded 95%.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Math courses are not offered at Rockdale Career Academy; rather, they are offered at the students' high schools. We have initiated the use of the county math coach to support growth in this area.



5 Year History of GHSGT and Graduation Rate





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Sandy Springs Middle School

8750 Colonel Dr  
 Atlanta, GA 30350-2505  
 770.552.4970

### Mission Statement

PRIDE - Producing Responsible Individuals Determined to Excel. We will ensure that our students possess the necessary attributes to become successful citizens in a productive society: knowledge, motivation, respect for themselves and others, confidence, courage, and the ability to solve problems.

Student Population		Key Facts		Personnel	
Enrollment	879	Opened	8/10/2009	Teachers	67.65
Lottery	12	Type	Conversion	Administrators	3.82
Wait List	0	Authorizer	Fulton County	Support Staff	5.25
Student Retention	98.0%	Grades	6-8	Teacher Attrition Rate	5.0%
Charter Initially Approved	6/11/2009	Location	Fulton County	Principal	Kay Walker
Current Charter End	6/30/2014	Current Term	5	Board Chair	Joan Miller

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	2.0%	50.6%	21.2%	0.1%	21.0%	5.0%	9.58%	11.35%	63.38%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	8.5%	5.9%	No	22.7%	11.8%	No	27.8%	19.2%	No
Meets	58.8%	48.3%	Yes	53.7%	42.6%	Yes	46.6%	39.7%	Yes
Meets + Exceeds	91.5%	94.1%	No	77.3%	88.2%	No	72.2%	80.8%	No

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Did Not Meet	Did Not Meet	Equal
2007	Met	Did Not Meet	Yes

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	0.3%	7.2%	Yes
2010	7.5%	9.9%	Yes
2009	9.6%	8.8%	No
2008	9.1%	9.8%	Yes
2007	13.3%	10.1%	No

### Financial Viability

#### Financial Accountability

School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

#### Governance

Board Members	11
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	N/A

#### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Sandy Springs Middle School

8750 Colonel Dr  
 Atlanta, GA 30350-2505  
 770.552.4970

### What Makes Sandy Springs Middle School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

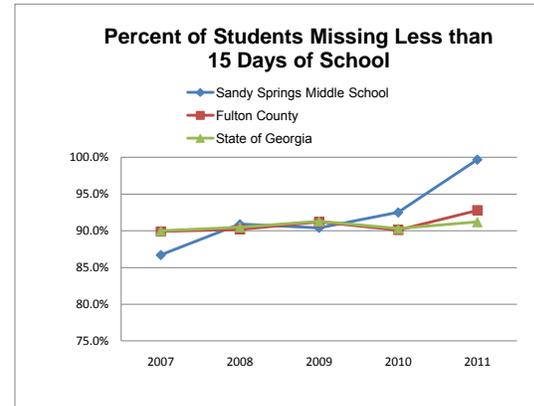
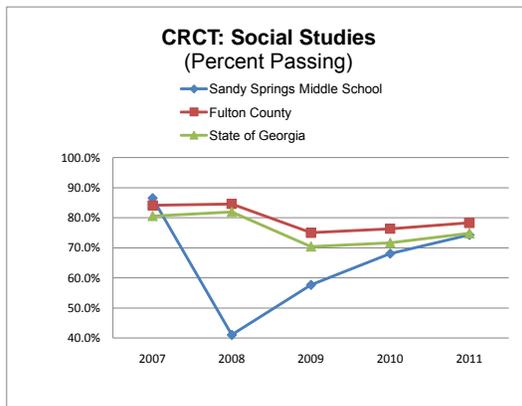
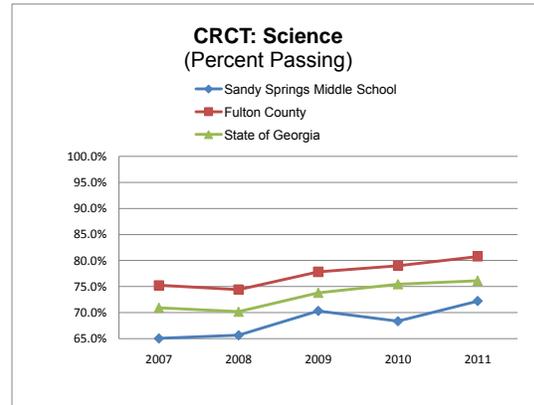
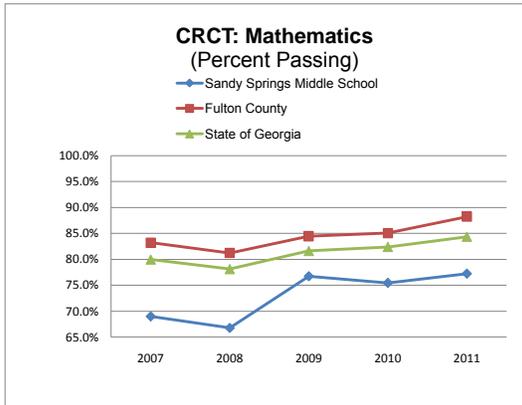
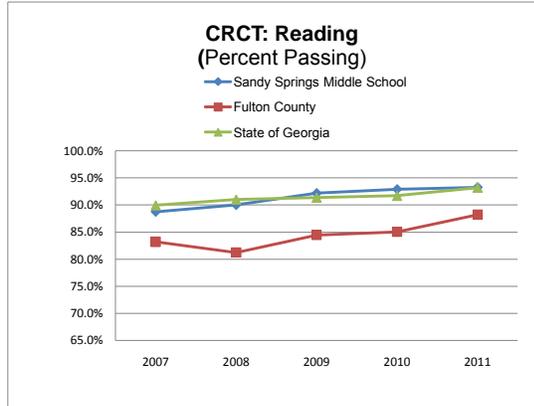
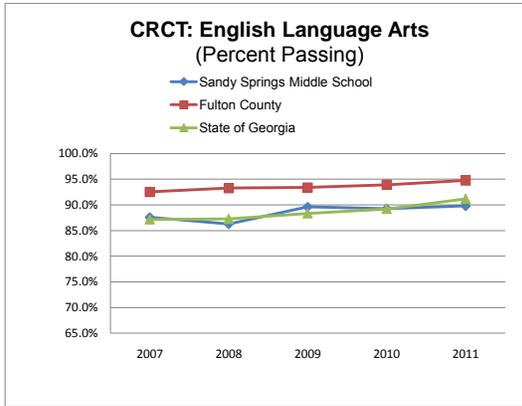
1. We realized a 15% increase in eighth grade student performance on the Eighth Grade Writing test - from 74% passing in 2010 to 89% passing in 2011.
2. On the Criterion Reference Competency Test, our eighth graders improved by 5% in Language Arts; 8% in math; 14% in social studies; and 9% in science. Every subject except reading (which stayed the same at 95% passing) in eighth grade showed dramatic improvement on the CRCT.
3. One of our teachers was a finalist for Fulton County Middle School Teacher of the Year.
4. One of our PE teachers was named Fulton County PE Teacher of the Year.
5. We received a Prestigious Partner Award for our very successful partnership with the City of Sandy Springs, particularly the Parks and Recreation Department.
6. Our inaugural Sandy Springs Charter Middle School Stallions football team won the league championship.
7. Our very successful after school program increased 100% from approximately 100 students participating to 200 participating.

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of 7th graders who pass the Reading CRCT.
Target:	By Year 2 of operation, Sandy Springs Charter Middle School will have 91% of 7th graders passing the Reading CRCT.
2010-11 Results:	Met goal; during the 2010-11 school year, 93% of 7th graders passed the Reading CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of 7th graders who pass the ELA CRCT
Target:	By Year 2 of operation. Sandy Springs Charter Middle School will have 91% of seventh graders passing the ELA CRCT.
2010-11 Results:	Met goal; in 2010-11, 93% of seventh graders passed the ELA CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase the percentage of seventh graders who pass the Math CRCT.
Target:	By year 2 of operation, SSCMS will have 82% of seventh graders pass the Math CRCT.
2010-11 Results:	Met goal; in 2010-2011, 86% of seventh graders passed the Math CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the percentage of students who pass the Reading CRCT,
Target:	By year two of operation, 92% of eighth graders will pass the Reading CRCT.
2010-11 Results:	Met goal: 95% of eighth graders passed the Reading CRCT in 2010-11.
Met/Did Not Meet:	Met goal



5 Year History of CRCT and Student Attendance





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Sardis Elementary School

2805 Sardis Rd  
 Gainesville, GA 30506-2228  
 770.532.0104

### Mission Statement

It is the mission of Sardis Enrichment School to offer students opportunities to become readers and problem solvers by engaging them in the Renzulli Schoolwide Enrichment Model.

Student Population		Key Facts		Personnel	
Enrollment	682	Opened	8/4/2009	Teachers	39.98
Lottery	12	Type	Conversion	Administrators	2
Wait List	0	Authorizer	Hall County	Support Staff	2.5
Student Retention	90.0%	Grades	K-5	Teacher Attrition Rate	0.0%
Charter Initially Approved	6/11/2009	Location	Hall County	Principal	Jan Hughes
Current Charter End	6/30/2014	Current Term	5	Board Chair	Perry Barnett

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.6%	2.3%	24.5%	0.3%	68.9%	2.2%	14.66%	11.92%	52.33%
District	1.6%	4.7%	36.8%	0.2%	54.8%	1.9%	20.86%	12.02%	58.11%

### Academic Achievements

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	9.0%	8.4%	No	22.7%	16.1%	No	21.6%	26.2%	Yes
Meets	65.6%	61.2%	Yes	49.6%	53.0%	No	51.1%	48.0%	Yes
Meets + Exceeds	91.0%	91.6%	No	77.3%	83.9%	No	78.4%	73.8%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Met	Met	Equal
2008	Met	Met	Equal
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	6.3%	8.6%	Yes
2010	6.5%	9.7%	Yes
2009	5.8%	9.2%	Yes
2008	5.2%	8.6%	Yes
2007	3.4%	10.9%	Yes

### Financial Viability

Financial Accountability	
School Surplus	\$12,679.56
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	7
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Sardis Elementary School

2805 Sardis Rd  
 Gainesville, GA 30506-2228  
 770.532.0104

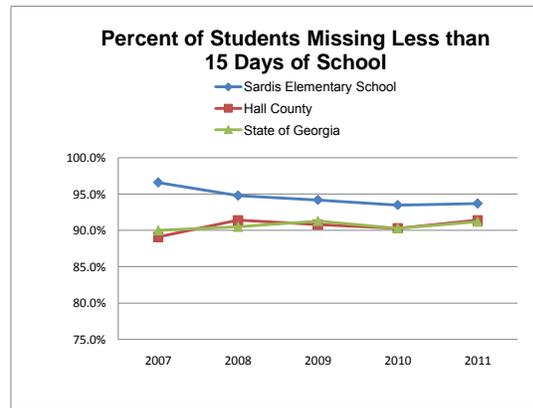
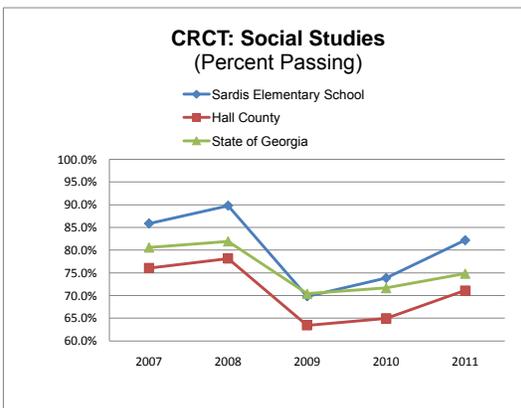
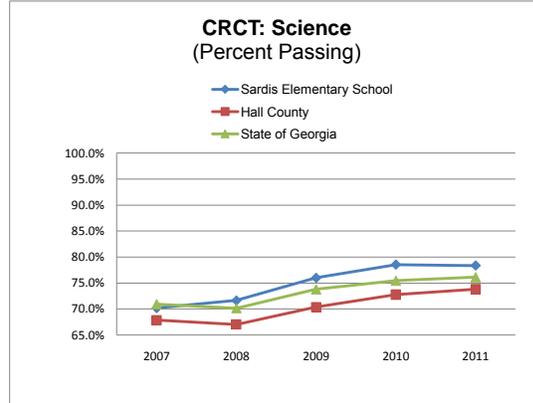
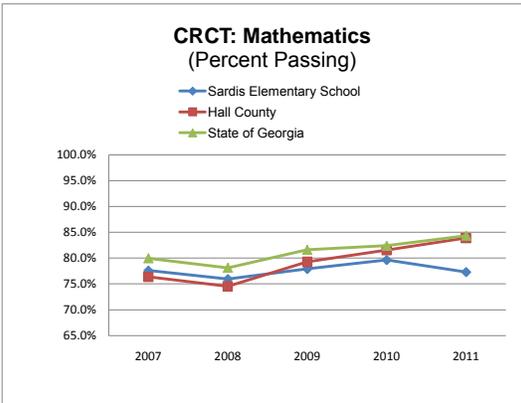
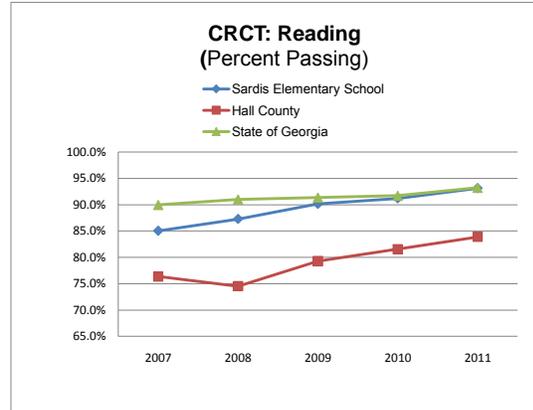
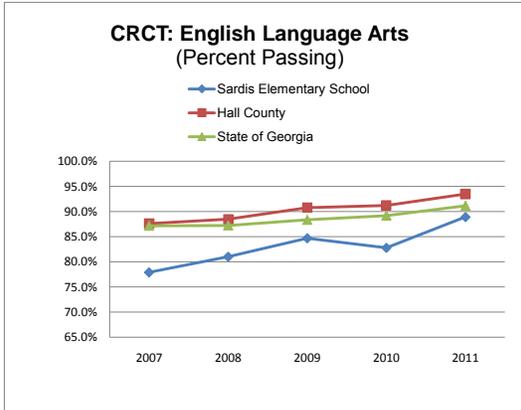
What Makes Sardis Elementary School Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	Yes	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**  
 Sardis expanded Spanish instruction from 21 students to 42 students from pre-k to the kindergarten classrooms.  
 North Georgia College pre-service students and local high school students assisted students and teachers with enrichment clusters.  
 Enrichment opportunities expanded from 19% of students participating in Type III enrichment projects to 28% of students participating in Type III enrichment projects. Type III activities and projects are those authentic projects that require in depth, real world study and research with practitioners in the field of study. For example, students created a newspaper with the help of local newspaper writers.  
 The fifth grade writing test scores increased from 69% of student meeting or exceeding in 2010 to 81% meeting or exceeding in 2011.  
 The exceeds category in math on the CRCT for all students increased from 23.1% in 2010 to 32% in 2011.  
 Reading/ELA for all students on the CRCT increased from 88.5% in 2010 to 90.5% in 2011.  
 In 2010 seven out of forty-three staff members completed gifted endorsement coursework. In June 2011 twenty six out of forty three staff members completed gifted endorsement coursework.

Academic Goals	
<b>Goal 1:</b>	At least 15% of all students will be engaged in Type III activities during the first year of operation. The percentage of students engaged in Type III activities will increase by 5% per year of the charter tenure.
Target:	20% of all students will be engaged in Type III activities at the end of the second year of operation.
2010-11 Results:	Goal Met: 28 % of all students will be engaged in Type III activities at the end of the second year of operation.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	At least 75% of all third-grade students will be reading at or above grade level measured by the DRA II. The percentage will increase 4% per year up to the system goal of 90% of all third-grade students reading at or above grade level measured by the DRA II by year five.
Target:	79% of all third-grade students will be reading at or above grade level measured by the DRA II at the end of the second year of operation.
2010-11 Results:	Goal not met: 77% of all third-grade students will be reading at or above grade level measured by the DRA II at the end of the second year of operation.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Third grade students scored 74% as measured on the DRAII score at the end of year one to 77% at the end of year two.
<b>Goal 3:</b>	At least 75% of all students in grades K-5 will master at least 80% of mathematical concepts as measured by the Singapore math assessments. The percentage will increase 4% per year up to the system goal of 90% mastering at least 90% of mathematical concepts as measured by the Singapore math assessments by year five.
Target:	83% of all students in grades K-5 will master at least 80% of mathematical concepts as measured by the Singapore math assessments at the end of the second year of operation.
2010-11 Results:	85% of all students mastered at least 80% of mathematical concepts as measured by the Singapore math assessments at the end of the second year of operation.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	At least 75% of all students in the fifth grade will score at or above the state mean score on the state writing assessment. This percentage will increase by 4% per year, increasing to a goal of 90% of all students in the fifth grade scoring at or above the state mean score for the state writing assessment by year five.
Target:	79 % of all students in the fifth grade will score at or above the state mean score on the state writing assessment at the end of the second year of operation.
2010-11 Results:	Goal met: At the end of the first year of operation this goal was not met. 69% of all students in the fifth grade scored at or above the state mean score on the state writing assessment. 81% of all students in the fifth grade scored at or above the state mean score on the state writing assessment at the end of the second year of operation. These students had the largest gain in the Hall County School System in the 2010-2011 school year.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

The fundamental mission of Savannah Gateway Academy is to recover high school dropouts ages 16-20 and re-channel them into the public education pipeline.

Student Population		Key Facts		Personnel	
Enrollment	67	Opened	10/1/2008	Teachers	2
Lottery	50	Type	Start-up	Administrators	0
Wait List	7	Authorizer	Chatham County	Support Staff	0
Student Retention	37.3%	Grades	9-12	Teacher Attrition Rate	33.0%
Charter Initially Approved	4/3/2008	Location	Chatham County	Principal	Sandra Jenkins
Current Charter End	6/30/2013	Current Term	5	Board Chair	Sean Brandon

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	55.2%	0.0%	0.0%	41.8%	3.0%	0.00%	4.86%	31.94%
District	2.1%	57.4%	5.4%	0.2%	27.5%	7.5%	2.30%	12.64%	66.64%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	0.0%	12.7%	Yes	25.0%	20.2%	No	20.0%	13.0%	No
Meets	20.0%	46.3%	No	25.0%	48.7%	No	40.0%	46.7%	No
Meets + Exceeds	100.0%	87.3%	Yes	75.0%	79.8%	No	80.0%	87.0%	No

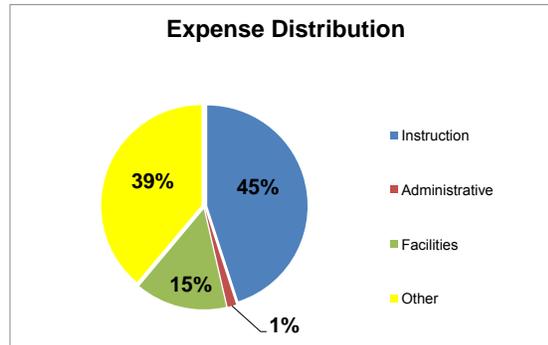
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	Did Not Meet	Did Not Meet	Equal
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Graduation Rate			
Year	School	District	Better Than District
2011	N/A	77.0%	N/A
2010	N/A	77.5%	N/A
2009	N/A	72.2%	N/A
2008	N/A	63.9%	N/A
2007	N/A	62.0%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$10,812.12
Reserve Fund	\$0.11
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	9
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





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## Savannah Gateway to College

5717 White Bluff Rd  
 Savannah, GA 31405-5521  
 912.443.5777

### What Makes Savannah Gateway to College Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	Yes	Other	GATEWAY TO COLLEGE	Community Service	No

### Unique Accomplishments:

The Gateway to College program is a member of a national network of programs for 16-20 year olds who have either dropped out of high school or on the verge of dropping out and are interested in returning to school and completing their high school diploma. Students simultaneously accumulate high school and college credits, earning their high school diploma while progressing toward a certificate, diploma or associate degree.

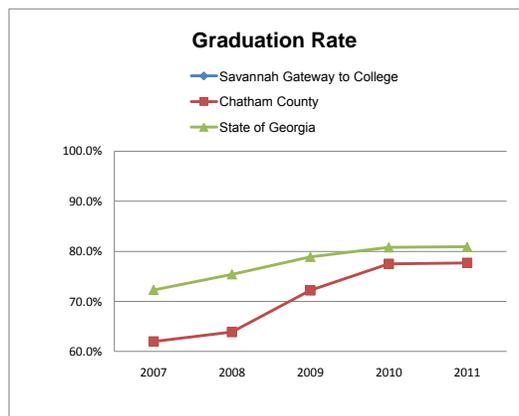
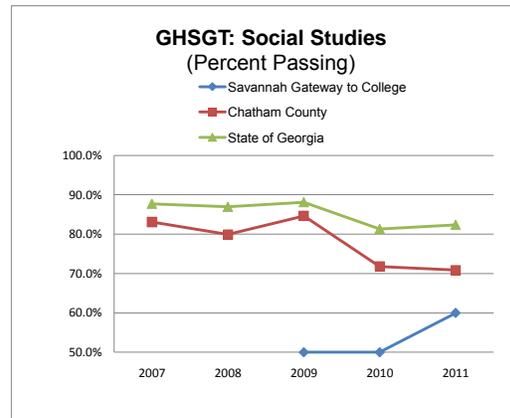
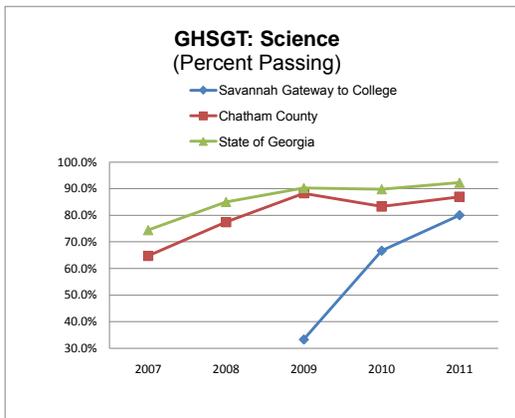
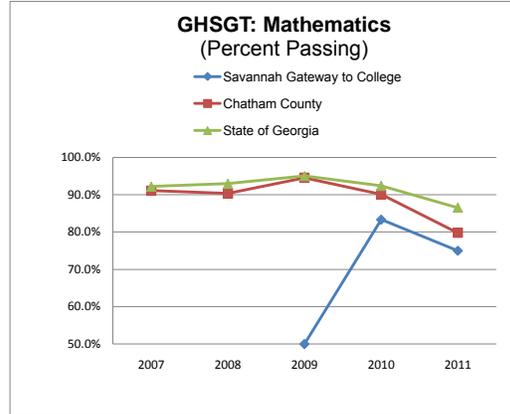
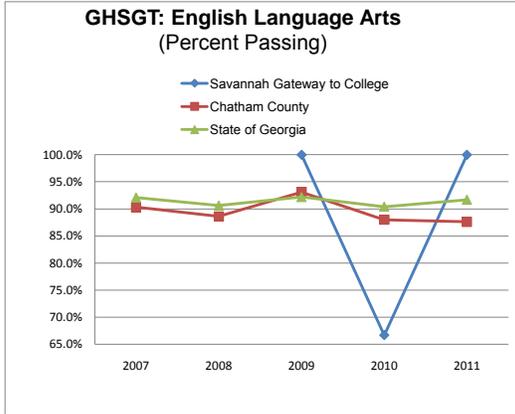
Through a partnership with Savannah-Chatham County Public Schools and the Gateway to College National Network, Savannah Technical College is operating a charter high school for Gateway to College participants— Savannah Gateway Academy. Through this academy, students will take all of the classes needed to complete their high school graduation requirements on the Savannah Technical College campus.

### Academic Goals

<b>Goal 1:</b>	87.7% of students in each subgroup will reach proficiency on the enhanced GHS GT in English/LA.
Target:	By year 5 of operation, SGA will have 87.7% of students reaching proficiency on the enhanced GHS GT in English/LA.
2010-11 Results:	63% (5 out of 8 students) reached proficiency on the enhanced GHS GT in English/LA.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. We made a 13% gain over last year's performance toward meeting this goal.
<b>Goal 2:</b>	74.9% of students in each subgroup will reach proficiency in Math on GHS GT.
Target:	By year 5 of operation, SGA will have 74.9% of students reaching proficiency in Math on the GHS GT.
2010-11 Results:	43% (3 of 7 students) reached proficiency in Math on GHS GT.
Met/Did Not Meet:	Did not meet goal
<b>Goal 3:</b>	95% participation in the GHS GT.
Target:	By year 5 of operation, SGA will have 95% participation in the GHS GT.
2010-11 Results:	53% participation (8 of 15 students) in the GHS GT.
Met/Did Not Meet:	Did not meet goal
<b>Goal 4:</b>	We Did Not Have A Goal 4
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	N/A



History of GHSGT and Graduation Rate





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## Sawyer Road Elementary

840 Sawyer Rd  
 Marietta, GA 30062-2263  
 770.429.9923

### Mission Statement

The Sawyer Road Elementary learning community will work collaboratively to maximize student achievement through comprehensive, rigorous curriculum using an inquiry approach; and will include differentiated assessments, which develop the whole child. We will encourage all students to become caring, open-minded, and principled citizens with a global perspective of their community and world.

Student Population		Key Facts		Personnel	
Enrollment	676	Opened	8/8/2007	Teachers	44
Lottery	N/A	Type	Conversion	Administrators	2
Wait List	N/A	Authorizer	Cobb County	Support Staff	4
Student Retention	100.0%	Grades	K-5	Teacher Attrition Rate	5.0%
Charter Initially Approved	3/8/2007	Location	Marietta City	Principal	Jill Sims
Current Charter End	6/30/2012	Current Term	5	Board Chair	Bill Wendell

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	3.8%	32.5%	48.1%	0.2%	11.5%	3.7%	30.54%	11.91%	100.00%
District	2.7%	45.6%	29.6%	0.5%	19.0%	2.6%	16.39%	11.77%	75.28%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	5.7%	8.3%	Yes	12.4%	16.5%	Yes	21.2%	23.1%	Yes
Meets	71.4%	59.5%	Yes	64.0%	54.0%	Yes	54.8%	48.8%	Yes
Meets + Exceeds	94.3%	91.7%	Yes	87.6%	83.5%	Yes	78.8%	76.9%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Met	Equal
2009	Met	Met	Equal
2008	Met	Did Not Meet	Yes
2007	Met	Met	Equal

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	4.8%	9.0%	Yes
2010	5.4%	8.7%	Yes
2009	2.8%	8.1%	Yes
2008	5.6%	10.0%	Yes
2007	6.1%	9.8%	Yes

### Financial Viability

#### Financial Accountability

School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

#### Governance

Board Members	9
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	N/A

#### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Sawyer Road Elementary

840 Sawyer Rd  
 Marietta, GA 30062-2263  
 770.429.9923

### What Makes Sawyer Road Elementary Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	Yes	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

### Unique Accomplishments:

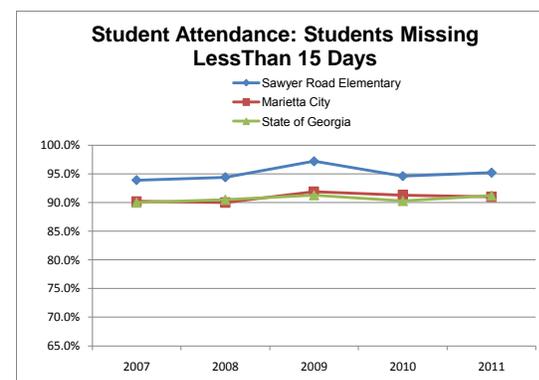
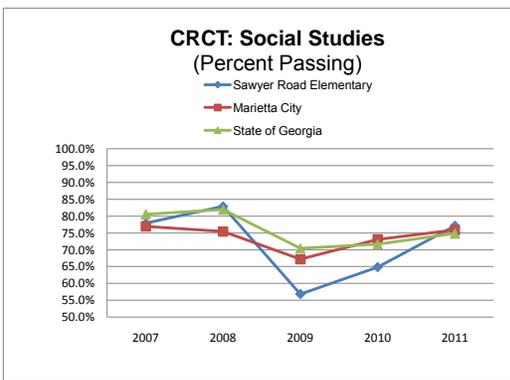
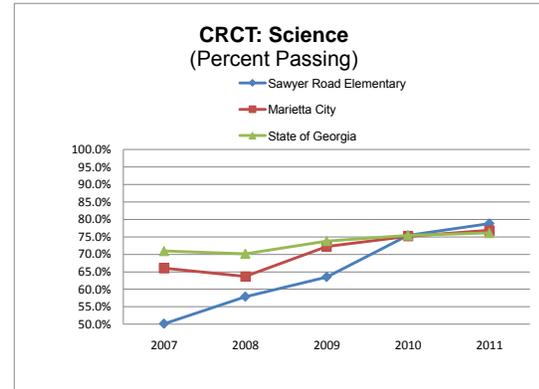
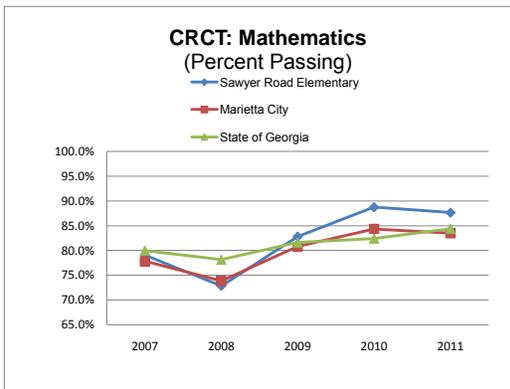
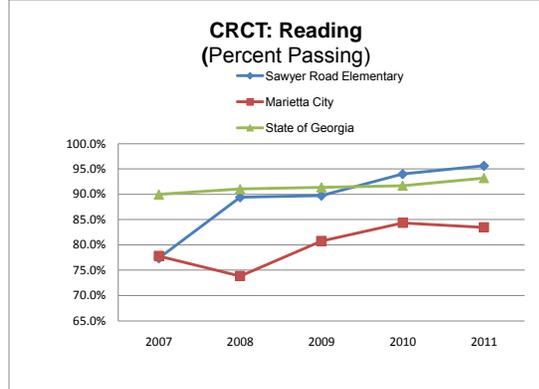
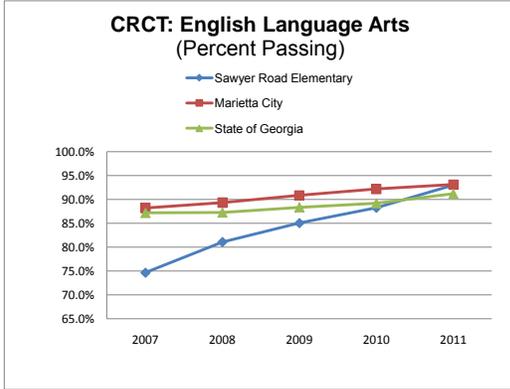
- 2010 Silver status for highest performance in student achievement
  - 2010: One of only 13 elementary schools statewide to receive a Greatest Gains - Silver Award from the Governors Office of Student Achievement
  - 2010: One of seven schools statewide selected as stops for The Georgia Partnership for Excellence in Education 18th Annual Bus Trip Across Georgia
  - Profiled in the Fall/Winter 2010 edition of Education Leaders Today Magazine
  - 2010 & 2011: Winner – 1st and 2nd Semester/Overall District "Save-A-Watt" Energy Conservation Challenge
  - 2010: Sawyer Road Student Selected Poster Child Brain Tumor Foundation for Children, Inc.
  - 2010: Sawyer Road Elementary School Science Educator Awarded \$4,300 Lowes Grant
  - 2010: Sawyer Road Teacher selected as Kiwanis April Apple Teacher
  - 2010-2013: Georgia Wolf Trap Partnership with The Alliance Theatre
  - 2011-12: Marietta City Schools Teacher of the Year- Joanna Cox
- This year our overall student Meets/Exceeds performance on the CRCT increased by +5% in Math, +9% in ELA, and +14% in Social Studies. Our overall student Exceeds performance on the CRCT increased by 11%.

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of all students who will "Meet" of "Exceed" on the CRCT in Reading/ELA indicator.
Target:	80% of students in grades one through five will score at "meet expectations" or higher on the Georgia CRCT Reading with 95% of the students from all subgroups participating.
2010-11 Results:	93.8% of all students met or exceeded on the CRCT Reading/ELA indicator.
Met/Did Not Meet:	Met Goal
<b>Goal 2:</b>	Increase student achievement on the Georgia Writing Assessment
Target:	80% of the students in grade five will score in level 4 or above on the Georgia CBA Writing Assessment.
2010-11 Results:	84% of the fifth grade students passed the Georgia Writing Assessment
Met/Did Not Meet:	Met Goal
<b>Goal 3:</b>	Sawyer Road Elementary will become an authorized International Baccalaureate Primary Years Program School and maintain that authorization.
Target:	The authorization target date was 2007-2008 and the re-authorization target date was 2011.
2010-11 Results:	International Baccalaureate authorized the school in December 2007 and re-authorized the school August 2011.
Met/Did Not Meet:	Met Goal
<b>Goal 4:</b>	Sawyer Road will create a learning environment that reaches out to and teaches the whole child.
Target:	Reduction in the numbers of students referred to the Office for disciplinary action.
2010-11 Results:	From August 2007-January 2008, there were 309 office discipline referrals. From August 2010- January 2011, there were 96 office discipline referrals.
Met/Did Not Meet:	Met Goal



5 Year History of CRCT and Student Attendance





**Mission Statement**

The Mission of Scholars is to provide a creative, hands-on learning environment that stimulates academic achievement, ownership of learning and community involvement in the development of global learners.

Student Population		Key Facts		Personnel	
Enrollment	157	Opened	8/1/2008	Teachers	6
Lottery	87	Type	Start-up	Administrators	2.5
Wait List	160	Authorizer	SBOE	Support Staff	0.5
Student Retention	90.0%	Grades	K-5	Teacher Attrition Rate	4.0%
Charter Initially Approved	3/12/2008	Location	Clayton County	Principal	Carlotta Blatch
Current Charter End	6/30/2013	Current Term	5	Board Chair	Valencia Stovall

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.0%	99.4%	0.0%	0.0%	0.6%	0.0%	0.00%	2.72%	0.00%
<b>District</b>	4.9%	71.3%	17.1%	0.2%	3.7%	2.8%	9.52%	10.86%	89.47%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	19.7%	12.2%	No	32.8%	23.0%	No	51.7%	40.9%	No
<b>Meets</b>	54.1%	63.5%	No	52.5%	54.8%	No	38.3%	46.4%	No
<b>Meets + Exceeds</b>	80.3%	87.8%	No	67.2%	77.0%	No	48.3%	59.1%	No

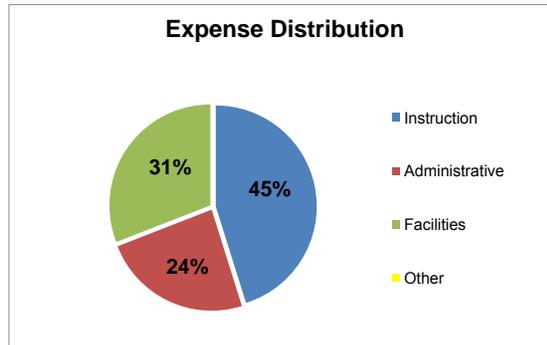
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	N/A	Did Not Meet	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Did Not Meet	N/A

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	4.9%	9.3%	Yes
2010	9.8%	12.9%	Yes
2009	N/A	10.9%	N/A
2008	N/A	13.7%	N/A
2007	N/A	14.1%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	\$0.00
Private Fundraising	\$9,800.00
Monthly Facility Cost	\$8,500.00

Governance	
Board Members	5
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$885,706.98





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## Scholars Academy Charter School

6449 Church St  
 Riverdale, GA 30274-2004  
 770.756.9710

### What Makes Scholars Academy Charter School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	Yes	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

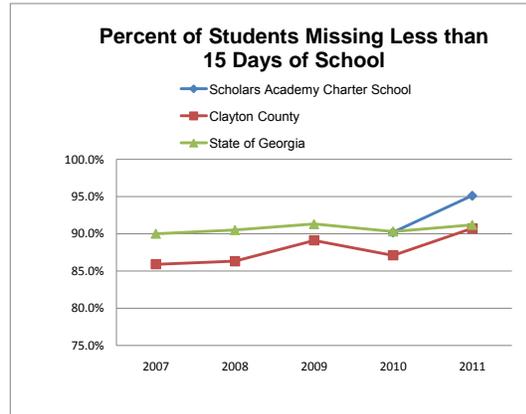
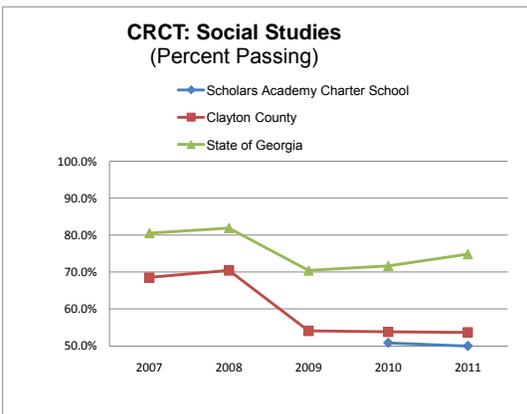
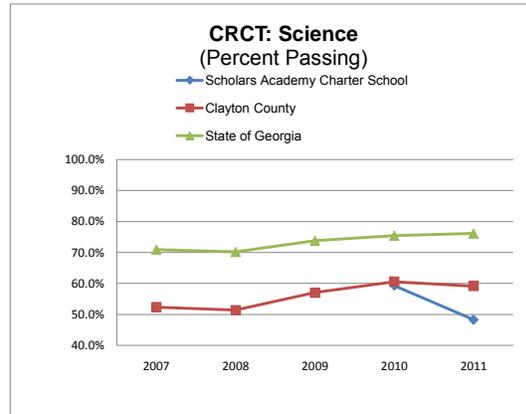
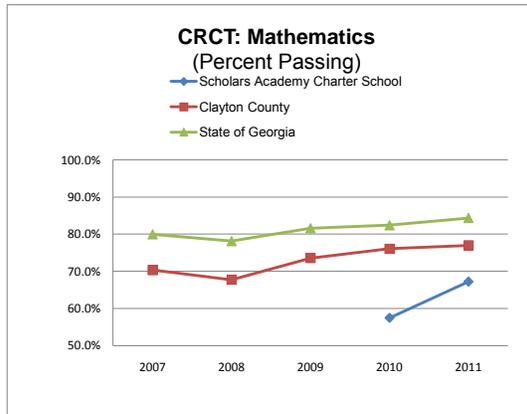
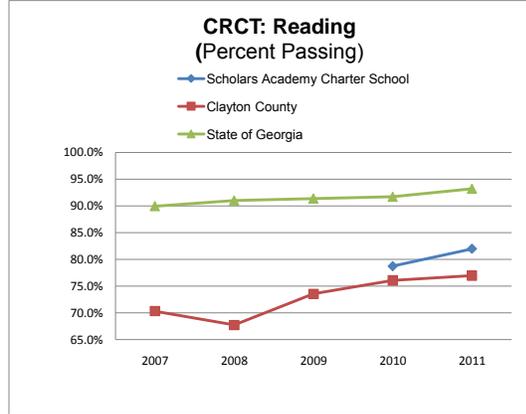
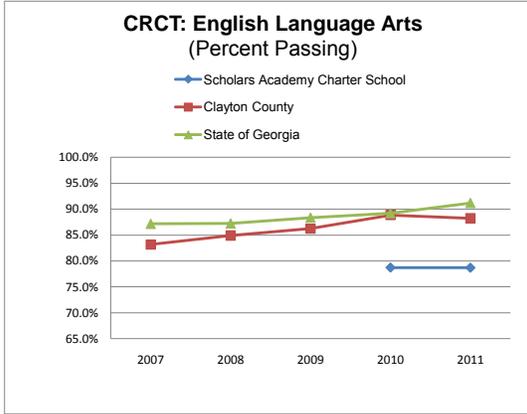
We made AYP. We made a community partnership with Krispy Kreme. Grade 3 demonstrated an increase in all test areas for the school year 2010-2011.

### Academic Goals

<b>Goal 1:</b>	Demonstrate a high level of academic achievement
Target:	By 2011-2012, SA will increase interdisciplinary to three areas. (Reading, ELA, & Math)
2010-11 Results:	Met Goal – Third grade had an increase in all three areas from 2009-2011.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Development effective oral and written communication
Target:	By 2011-2012, SA will meet or exceed state standards on the Georgia writing exam.
2010-11 Results:	Met Goal – During the 2010-2011 school year 85% of SA parents participated in decisions regarding their child's education by attending parent training, volunteering meetings or conferences and extra-curricular activities.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Encourage global awareness
Target:	In 2011-2011, 55% of SA's student will participate in an E-pal/global connection via multimedia/technology.
2010-11 Results:	N/A
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Because of facilities.
<b>Goal 4:</b>	Master ownership of learning
Target:	In 2011-2012, implement student generated rubrics to evaluate the quality of selected work (in class assessments, portfolios, and presentations.)
2010-11 Results:	Met goal
Met/Did Not Meet:	Met goal



**History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Sedalia Park Elementary School

2230 Lower Roswell Rd  
 Marietta, GA 30068-3359  
 770.509.5162

### Mission Statement

The mission of Sedalia Park is to create an environment in where all students believe they will achieve and succeed and the learning of all is celebrated.

Student Population		Key Facts		Personnel	
Enrollment	818	Opened	10/1/1996	Teachers	67.49
Lottery	21	Type	Conversion	Administrators	1
Wait List	11	Authorizer	Cobb County	Support Staff	7
Student Retention	82.0%	Grades	K-5	Teacher Attrition Rate	14.0%
Charter Initially Approved	7/1/1996	Location	Cobb County	Principal	Jennifer Lawson
Current Charter End	6/30/2016	Current Term	5	Board Chair	Teri Brennan

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	6.8%	36.3%	21.8%	0.4%	31.7%	2.9%	18.47%	17.10%	53.52%
District	4.9%	31.2%	16.4%	0.3%	44.5%	2.7%	9.84%	13.68%	40.80%

### Academic Achievements

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	5.3%	6.0%	Yes	15.9%	12.1%	No	17.9%	19.5%	Yes
Meets	55.9%	52.0%	Yes	47.1%	46.5%	Yes	44.2%	44.4%	No
Meets + Exceeds	94.7%	94.0%	Yes	84.1%	87.9%	No	82.1%	80.5%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.9%	7.0%	Yes
2010	4.5%	7.7%	Yes
2009	5.4%	7.5%	Yes
2008	4.2%	7.9%	Yes
2007	6.1%	8.6%	Yes

### Financial Viability

Financial Accountability	
School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	12
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Sedalia Park Elementary School

2230 Lower Roswell Rd  
 Marietta, GA 30068-3359  
 770.509.5162

What Makes Sedalia Park Elementary School Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

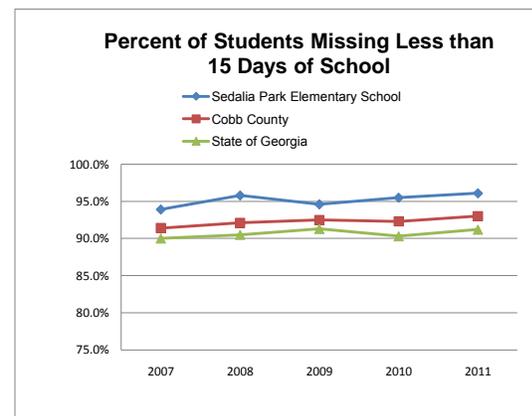
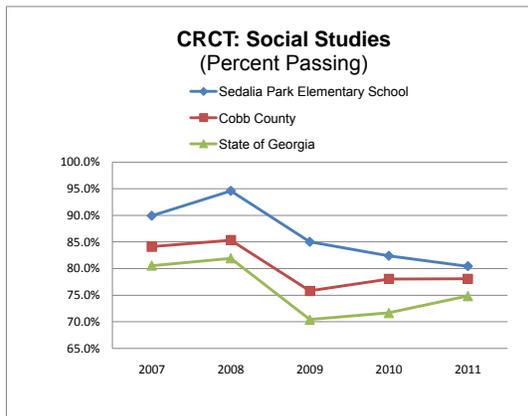
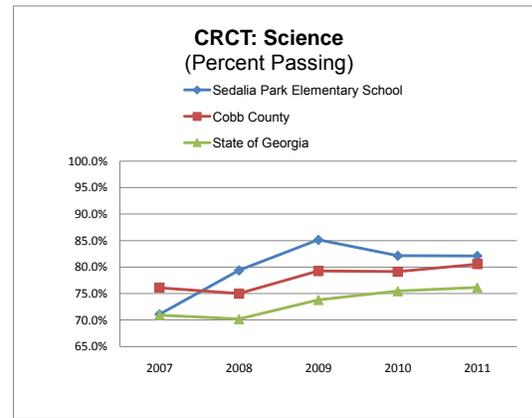
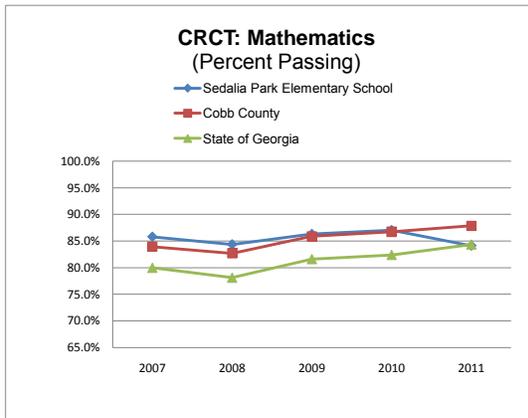
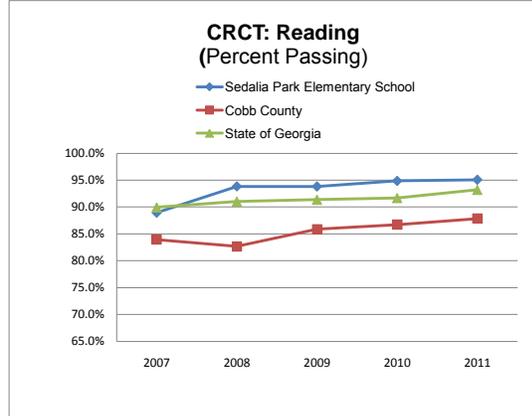
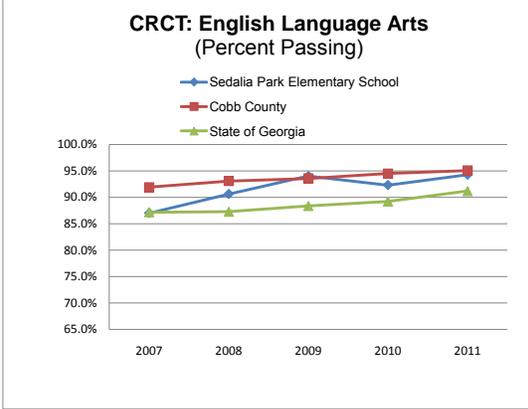
**Unique Accomplishments:**

Sedalia Park was recognized as a Title I Distinguished School for the eighth year. For the second year in a row over 90 percent of our fifth grade students met or exceeded standards in math with over 50 percent exceeding each year. During the 2010-11 school year a new organization was created, FBI (Fathers Being Involved) to encourage dads, granddads and men in the community to make a more impact in the school.

Academic Goals	
<b>Goal 1:</b>	To increase the percent of students who exceed state standards in Reading on Reading /ELA on CRCT.
Target:	By 2011, 40% of all students will exceed standards in Reading/ELA on CRCT.
2010-11 Results:	Met Goal. During the 2010-11 school year 40.7% of all students exceeded on Reading/ELA CRCT, with 94.4% meeting or exceeding in this area.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percent of students who will exceed in math on the CRCT.
Target:	For 2011, 40% of all students will exceed standards in math on the CRCT.
2010-11 Results:	In 2011, 39.3% of the students exceeded in math on CRCT with 85.5% of all students meeting or exceeding in math.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. All students met or exceeded the AMO of 75.7% with the exception of our students with disabilities.
<b>Goal 3:</b>	To increase the percent of students who exceed state standards in Science on CRCT.
Target:	For 2011, 36% of all students will exceed in Science on the CRCT.
2010-11 Results:	In 2011, 38% of all students exceeded in Science with 82% meeting or exceeding in this area on the CRCT.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	To increase students' involvement in monitoring their own learning.
Target:	For 2011, 58% of students will meet their personal learning goals 3 out of the 4 quarters.
2010-11 Results:	In 2011, 58% of the students did not meet their personal learning goal 3 out of the 4 quarters. This showed a 3 percent increase from the first quarter to end of year results.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Smoke Rise Elementary School

1991 Silver Hill Rd  
 Stone Mountain, GA 30087-1648  
 678.874.3602

### Mission Statement

To actively strive for the "personal best" of each student by developing his or her full intellectual, creative, and physical potential to become life long learners and contributors to a global society.

Student Population		Key Facts		Personnel	
Enrollment	525	Opened	7/1/2009	Teachers	32.56
Lottery	281	Type	Conversion	Administrators	2
Wait List	148	Authorizer	DeKalb County	Support Staff	2.13
Student Retention	90.0%	Grades	K-5	Teacher Attrition Rate	3.0%
Charter Initially Approved	6/11/2009	Location	DeKalb County	Principal	Aaron Moore
Current Charter End	6/30/2014	Current Term	5	Board Chair	Mr. Allan Armstrong

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	5.7%	54.5%	21.1%	0.0%	14.5%	4.2%	13.87%	11.17%	61.25%
District	5.3%	70.1%	12.0%	0.2%	10.9%	1.6%	11.22%	10.50%	77.71%

### Academic Achievements

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	9.2%	14.8%	Yes	17.8%	27.0%	Yes	20.0%	37.1%	Yes
Meets	53.2%	57.6%	No	50.2%	49.6%	Yes	35.5%	41.2%	No
Meets + Exceeds	90.8%	85.2%	Yes	82.2%	73.0%	Yes	80.0%	62.9%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	6.1%	10.8%	Yes
2010	7.4%	10.3%	Yes
2009	5.2%	9.1%	Yes
2008	4.1%	10.8%	Yes
2007	5.9%	12.0%	Yes

### Financial Viability

Financial Accountability	
School Surplus	\$0.00
Reserve Fund	N/A
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	13
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Smoke Rise Elementary School

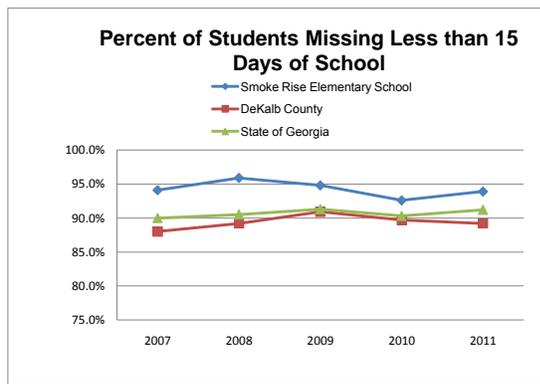
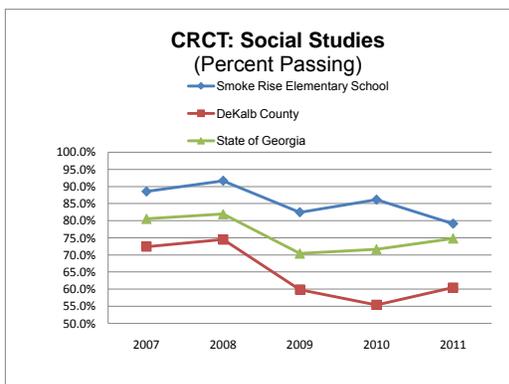
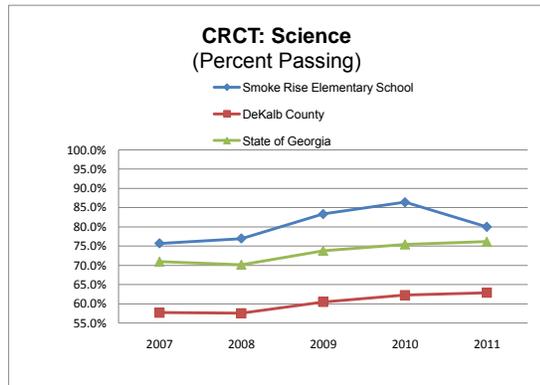
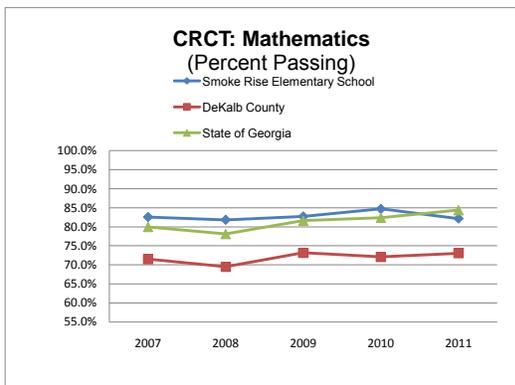
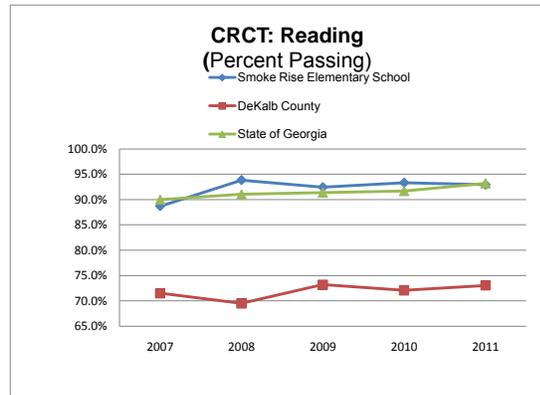
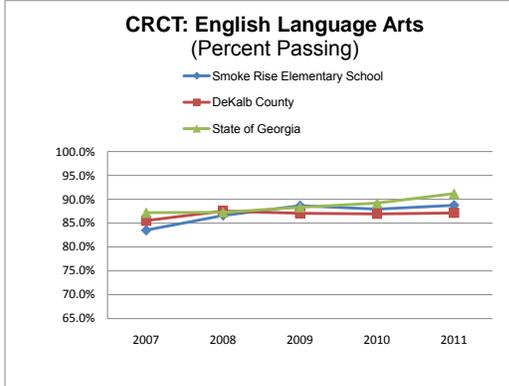
1991 Silver Hill Rd  
 Stone Mountain, GA 30087-1648  
 678.874.3602

What Makes Smoke Rise Elementary School Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	thematic learning	Community Service	No

Unique Accomplishments:	
<p>The school year 2010-2011 was very successful. Our school theme for this year was "Where Every Family Matters". We also opened as an approved charter school in the DeKalb County School System for the second year. Our staff met all challenges and provided a high level of quality instruction for all children at Smoke Rise Elementary Charter School.</p> <p>During the course of the year our new Charter Council elected 13 voting members and two community partners. Our design teams were created under the new charter petition to assist the Charter Council in carrying out the goals and objectives of the charter. The design teams are curriculum and instruction; finance; technology; family involvement and support; facilities; and faculty support. The Charter Council provides suggestions, recommendations and assistance on school-wide issues which include attendance, school budget, and student achievement.</p> <p>This year as in the past, our business partners played a vital role in support of our school and its success. Kroger provided monetary donations to our school as well as Target, Enzo's Pizza, Chick-Fil-A and Cofer Brothers.</p> <p>As a preliminary result of the Georgia Criterion Reference Competency Test, CRCT, for all students in grades 3 -5 at Smoke Rise Elementary Charter School in 2011, 89% of our students scored proficient in Reading; 89% of our students scored proficient in English Language Arts; 81% of our students scored proficient in Math; 82% of our students scored proficient in Science and 80% of our students scored proficient in Social Studies. These results of the spring administration of the CRCT showed an increase in the percentage of students who were proficient in Reading, Math, Science and Social Studies from the previous year in grades 3 - 5.</p>	
Academic Goals	
<b>Goal 1:</b>	Students will achieve an increased understanding of math as a result of real-world thematic teaching and flexible scheduling.
Target:	The percentage of students scoring in level 2 and level 3 for math will increase by 4.028% each year so that before the 5-year renewal, scores will have increased by 20.14%.
2010-11 Results:	Did not meet goal.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Math CRCT grades 3-5 increased 7% from 2010;however, the original baseline was based on CRCT results from grades 1-5.
<b>Goal 2:</b>	Students will achieve an increased understanding of science as a result of real-world thematic teaching and flexible scheduling.
Target:	The percentage of students scoring in level 2 and level 3 for science will increase by 5% each year so that before the 5-year renewal, scores will have increased by 50% as defined by the CRCT
2010-11 Results:	Did not meet goal. During the 2010-11 school year, 81% of 3-5 grades were proficient on the Science CRCT
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Science CRCT grades 3-5 decreased 7% from 2010;however, the target for 2011 was 85% profecience on the Science CRCT.
<b>Goal 3:</b>	Students will achieve an increased understanding of English Language Arts and Reading as a result of real world thematic teaching and flexible scheduling.
Target:	The percentage of students scoring in level 2 and level 3 for English Language Arts will increase by 2.424% each year
2010-11 Results:	Did not meet goal. During the 2010-11 school year, 90% of 3-5 grades were proficient on the ELA CRCT
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. During the 2010-11 school year, 90% of 3-5 grades were proficient on the ELA CRCT; however, the original baseline of 88% was based on CRCT results from grades 1-5.
<b>Goal 4:</b>	Students will achieve an increased understanding of English Language Arts and Reading as a result of real world thematic teaching and flexible scheduling.
Target:	The percentage of students scoring in level 2 and level 3 for Reading will increase by 1.212% each year. 96%
2010-11 Results:	Did not meet goal.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. During the 2010-11 school year, 90% of 3-5 grades were proficient on the Reading CRCT; however, the original baseline of 94% was based on CRCT results from grades 1-5.



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

Southeastern Early College and Career Academy's mission is to ensure a viable 21st century workforce for Toombs, Montgomery, and Treutlen counties.

Student Population		Key Facts		Personnel	
Enrollment	152	Opened	1/1/2010	Teachers	1
Lottery	N/A	Type	Start-up	Administrators	1
Wait List	N/A	Authorizer	Toombs County	Support Staff	0
Student Retention	88.2%	Grades	9-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	8/1/2009	Location	Toombs County	Principal	Dr. Ryan Flowers
Current Charter End	6/30/2014	Current Term	5	Board Chair	Martin Moses

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	0.2%	17.7%	23.6%	1.1%	54.8%	2.6%	7.82%	14.85%	79.54%

**Academic Achievements**

**2011 GHSCT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	N/A	18.3%	N/A	N/A	23.2%	N/A	N/A	12.7%	N/A
Meets	N/A	44.4%	N/A	N/A	50.0%	N/A	N/A	44.4%	N/A
Meets + Exceeds	N/A	81.7%	N/A	N/A	76.8%	N/A	N/A	87.3%	N/A

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	N/A	Did Not Meet	N/A
2010	N/A	Did Not Meet	N/A
2009	N/A	Met	N/A
2008	N/A	Did Not Meet	N/A
2007	N/A	Met	N/A

**Graduation Rate**

Year	School	District	Better Than District
2011	N/A	73.3%	N/A
2010	N/A	74.5%	N/A
2009	N/A	74.6%	N/A
2008	N/A	66.0%	N/A
2007	N/A	72.0%	N/A

**Financial Viability**

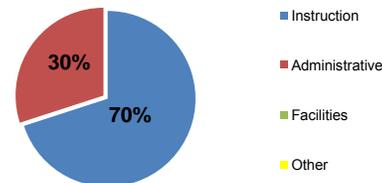
**Financial Accountability**

School Surplus	\$70,846.00
Reserve Fund	N/A
Private Fundraising	\$2,000.00
Monthly Facility Cost	N/A

**Governance**

Board Members	11
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

**Expense Distribution**





What Makes Southeastern Early College and Career Academy Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	Yes	Core Knowledge	No	Lunch	No
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

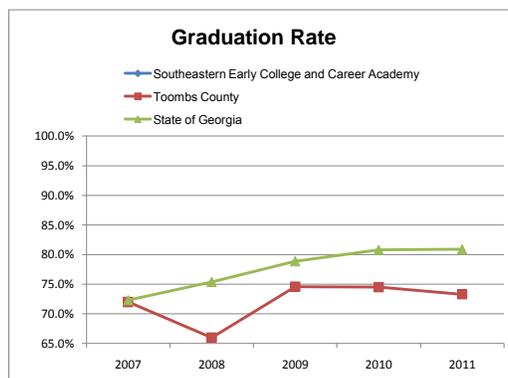
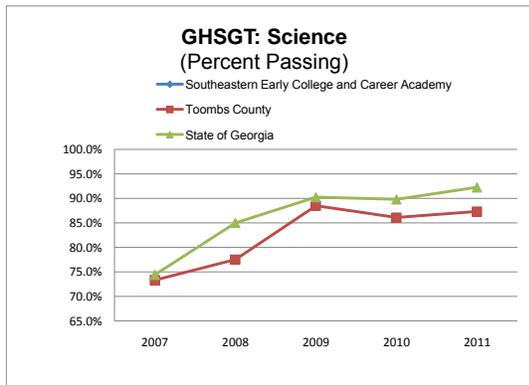
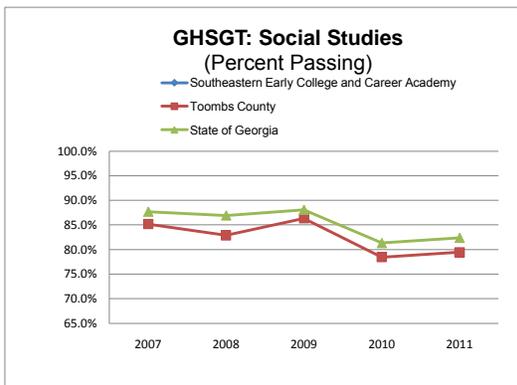
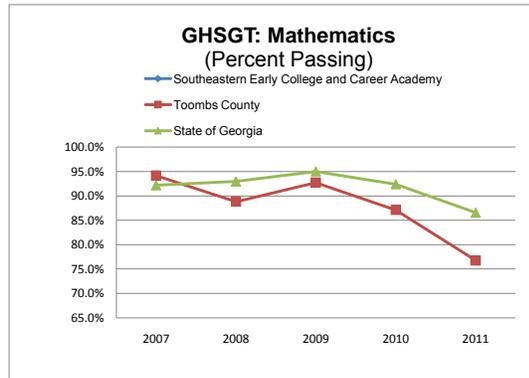
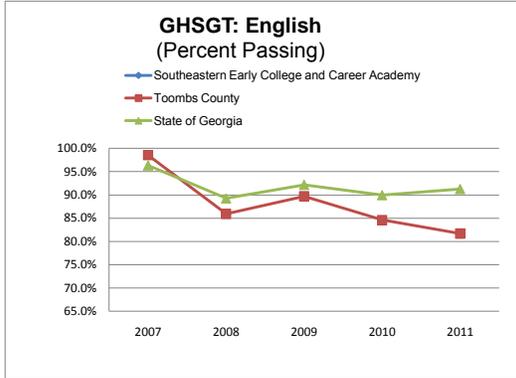
**Unique Accomplishments:**

The major unique accomplishment for SECCA in the 2010-2011 school year would be bringing students together from four different rural school districts. This required collaboration among superintendents, boards of education, and high school principals and counselors. Developing this collaboration has dramatically increased educational opportunities for students from all four school districts.

Academic Goals	
<b>Goal 1:</b>	Meet or exceed Perkin's accountability measures
Target:	The four public high school involved in the charter school will meet or exceed the majority of USDE Perkin's accountability measures in every year of the charter.
2010-11 Results:	Vidalia City exceeded the majority of benchmarks in four of the seven measured areas while Montgomery (three of seven), Toombs (two of seven), and Treutlen (two of seven) did not.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. 2010-2011 results represent baseline data and limited participation because it was the first full year of the implementation of career academy classes. With the completion of our new facility and two new programs, we anticipate that student participation will increase next year and have a bigger impact on student achievement.
<b>Goal 2:</b>	Increase dual enrollment participation
Target:	2% each year
2010-11 Results:	From our four high schools , a total of 75 students participated in some form of dual enrollment
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase work-based learning participation
Target:	2.5% each year
2010-11 Results:	A total of 171 students at four different high schools participated in work-based learning
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Increase the graduation rate
Target:	The graduation rate of students who participated in Charter School Classes will be greater than the graduation rate of students who did not attend the Charter School and increase 1% annually.
2010-11 Results:	90.1% of students who attended charter school classes graduated versus 73.2% of students who did not attend charter school classes.
Met/Did Not Meet:	Met goal



**5 Year History of GHSGT and Graduation Rate**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Spalding Drive Elementary

130 W Spalding Dr NE  
 Atlanta, GA 30328-1913  
 770.551.5880

### Mission Statement

Spalding Drive Charter is committed to providing an excellent education with the belief that all students will learn, achieve, and succeed. Provide the best!  
 Expect the best!

Student Population		Key Facts		Personnel	
Enrollment	468	Opened	8/8/2003	Teachers	33.54
Lottery	N/A	Type	Conversion	Administrators	3.25
Wait List	N/A	Authorizer	Fulton County	Support Staff	3.33
Student Retention	97.0%	Grades	K-5	Teacher Attrition Rate	12.0%
Charter Initially Approved	4/3/2003	Location	Fulton County	Principal	Christine Young
Current Charter End	6/30/2014	Current Term	3	Board Chair	Ken Chambers

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	3.2%	23.7%	23.5%	0.0%	44.4%	5.1%	16.83%	8.22%	44.23%
District	9.0%	42.0%	12.4%	0.1%	33.6%	3.0%	7.22%	11.92%	43.21%

### Academic Achievements

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	6.4%	5.9%	No	9.5%	11.8%	Yes	13.1%	19.2%	Yes
Meets	46.4%	48.3%	No	42.0%	42.6%	No	32.0%	39.7%	No
Meets + Exceeds	93.6%	94.1%	No	90.5%	88.2%	Yes	86.9%	80.8%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.4%	7.2%	Yes
2010	3.3%	9.9%	Yes
2009	2.9%	8.8%	Yes
2008	4.7%	9.8%	Yes
2007	6.2%	10.1%	Yes

### Financial Viability

Financial Accountability	
School Surplus	\$4,378.21
Reserve Fund	\$0.08
Private Fundraising	N/A
Monthly Facility Cost	N/A

Governance	
Board Members	8
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	N/A

### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Spalding Drive Elementary

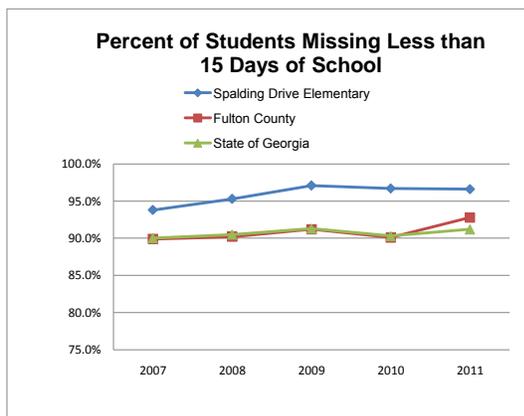
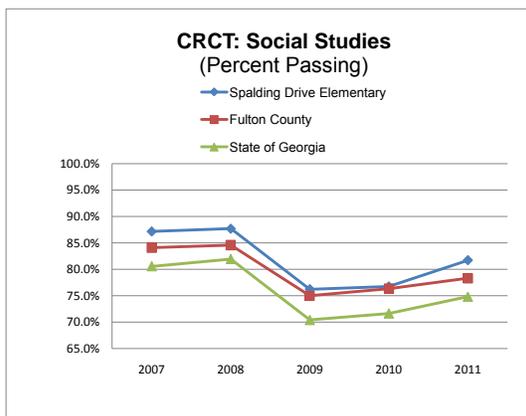
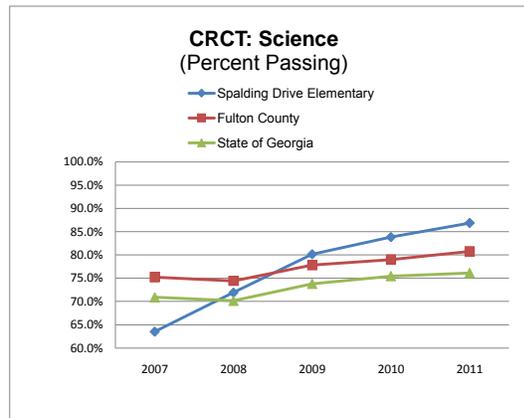
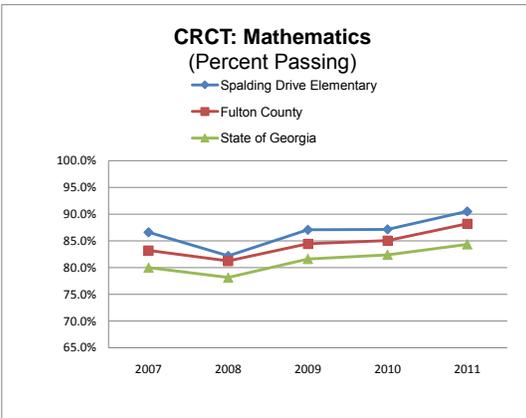
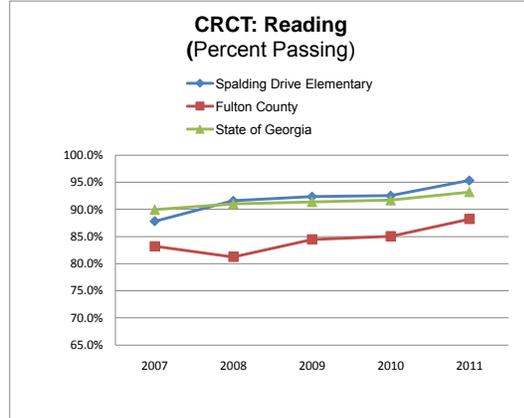
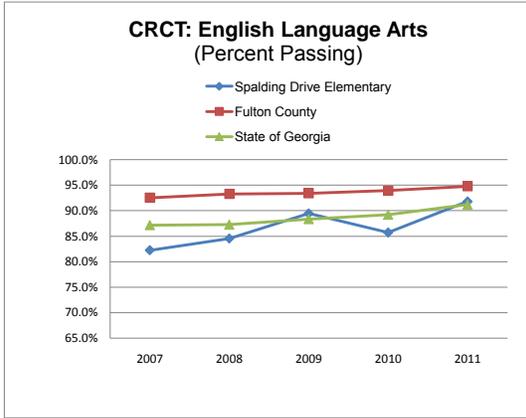
130 W Spalding Dr NE  
 Atlanta, GA 30328-1913  
 770.551.5880

What Makes Spalding Drive Elementary Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

Unique Accomplishments:	
<p>* Writing and technology integration have been a focus at Spalding Drive for the past two years. Professional learning opportunities for the staff with Lola Shaffer and the 6+1 Writing Traits have been extensively provided. Early Release Days provide opportunities in which staff review student writing samples and discuss strengths and areas for growth on a quarterly basis.</p> <p>* A fourth grade teacher at Spalding Drive Charter was named Fulton County Elementary School Teacher of the Year.</p> <p>* The Sandy Springs Rotary Club worked closely with Spalding Drive on several projects last year by providing dictionaries for all third grade students, providing thesaurus for all fifth grade students, teaching a Words of Government unit in third grade classrooms that culminated in class mayoral elections and a visit from the City of Sandy Springs Mayor, Eva Galambos and through implementation of Books for Breakfast reading mentoring program for struggling readers in third grade.</p>	
Academic Goals	
<b>Goal 1:</b>	Increase the percentage of third through fifth grade students scoring at the meets/exceeds level on the science component of the CRCT
Target:	89.00%
2010-11 Results:	87.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. In 2009-2010, only 84% of the third through fifth grade students scored at the meets/exceeds level on the science component of the CRCT. Although we did not demonstrate our goal of a 5% increase, we did show an increase of 3%.
<b>Goal 2:</b>	Increase the percentage of correctly answered questions on the Numbers and Operations domain of the CRCT.
Target:	80.00%
2010-11 Results:	75.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. In 2009-2010, only 73% of the questions in the Numbers and Operations strand of the CRCT were answered correctly by our third through fifth graders. In 2010-2011, this percentage was increased by 2% to 75% of the questions being correctly answered in this strand.
<b>Goal 3:</b>	Increase the percentage of fifth grade students scoring at the Exceeds level on the Georgia Writing Assessment.
Target:	23.00%
2010-11 Results:	15.00%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain.: Although Spalding Drive's percentage of fifth grade students scoring the Exceeds category dropped by 2% (equivalent to one student since there 52 students in this fifth grade class), Spalding's overall writing Mean Scale Score increased 3 points. In addition the percentage of students scoring in the Does Not Meet category decreased from 17% in 2009-2010 to 8% in 2010-2011.
<b>Goal 4:</b>	Increase the percent of parents/families participating (on average) in Parent University workshops.
Target:	15.00%
2010-11 Results:	15.00%
Met/Did Not Meet:	Met goal.



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Tech High School

1043 Memorial Dr SE  
 Atlanta, GA 30316-1473  
 678.904.5091

### Mission Statement

Tech High maximizes the learning of every student by delivering an integrated curriculum with a focus on engineering, medical science, information technology, and business leadership.

Student Population		Key Facts		Personnel	
Enrollment	189	Opened	8/1/2004	Teachers	14
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Atlanta Public Schools	Support Staff	2
Student Retention	91.0%	Grades	9-12	Teacher Attrition Rate	42.0%
Charter Initially Approved	8/1/2003	Location	Atlanta Public Schools	Principal	Graysen Walles
Current Charter End	6/30/2014	Current Term	5	Board Chair	Valencia Coar

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.0%	94.2%	0.0%	0.0%	4.8%	1.1%	0.00%	9.54%	63.49%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

### Academic Achievements

#### 2011 GHS GT

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	2.3%	14.7%	Yes	17.8%	28.4%	Yes	2.3%	15.4%	Yes
Meets	45.5%	48.8%	No	17.8%	45.3%	No	47.7%	47.1%	Yes
Meets + Exceeds	97.7%	85.3%	Yes	82.2%	71.6%	Yes	97.7%	84.6%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Did Not Meet	Did Not Meet	Equal
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

#### Graduation Rate

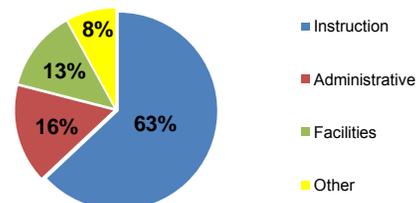
Year	School	District	Better Than District
2011	89.7%	68.2%	YES
2010	89.1%	66.3%	YES
2009	96.5%	68.9%	YES
2008	94.5%	71.7%	YES
2007	N/A	68.3%	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$72,529.00
Reserve Fund	N/A
Private Fundraising	\$443,826.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	9
Meetings / Year	7 to 9
EMO/CMO	N/A
Management Fee	N/A

#### Expense Distribution





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Tech High School

1043 Memorial Dr SE  
 Atlanta, GA 30316-1473  
 678.904.5091

### What Makes Tech High School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	No	International Baccalaureate Program	No	Transportation	No
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

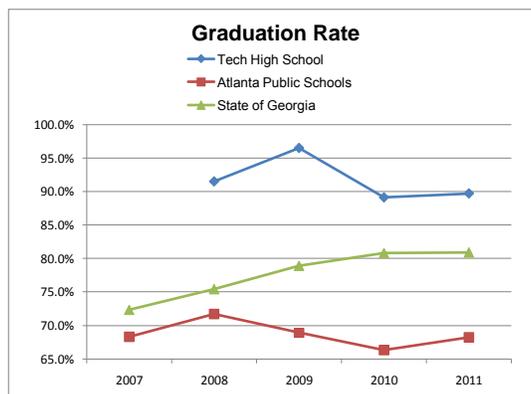
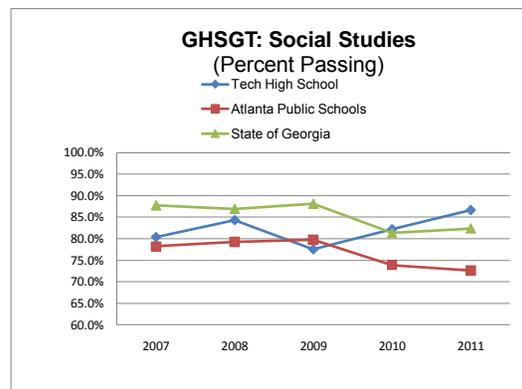
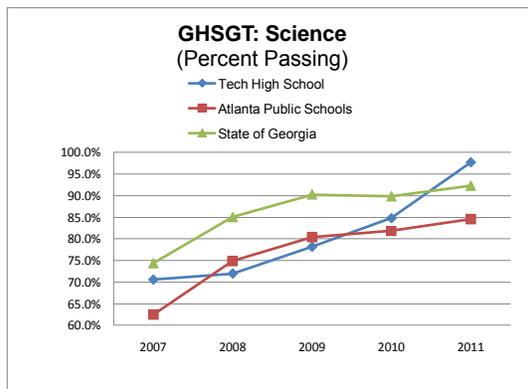
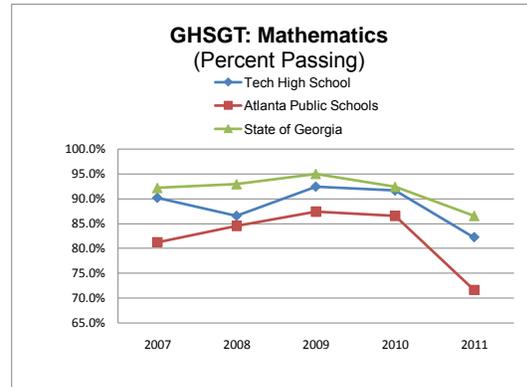
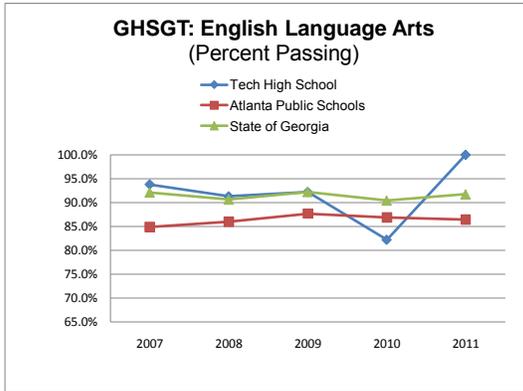
AMO's for English and Math were met for the 2010/2011 school year. All content areas for the GHSGT showed significant increases from the prior year. EOCT's allow showed significant increases from last year in six out of 8 content areas. Partnership with Siemens was established during the 2010-2011 school year. Tech High continues to average a graduation rate of 90%.

### Academic Goals

<b>Goal 1:</b>	Improve student achievement in the areas of Language Arts, Math, Science and Social Studies on the End of Course Tests in accordance with the annual measurable objectives attached to this Charter as Exhibit A.
Target:	9th grade Lit - 95%, American Lit - 95%, Math 1 - 80%, Math 2 - 80%, Physical Science 90%, Biology - 75%, US History - 80%, Economics - 80%.
2010-11 Results:	6 out of 8 content areas increased pass rates. However, only 1 American Lit met the Charter goal of at least 95%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. 6 out of 8 areas made significant gains toward the charter goals and increased over last school year. The most significant gain was in the area of US History, moving from 35% to 73% pass rate.
<b>Goal 2:</b>	Improve student achievement in the areas of LA, Math, Science, Social Studies and Writing on the GHSGT in accordance with the annual measurable objectives attached to the Charter as Exhibit A.
Target:	LA - 95%, Math 91%, Writing - 98%, Science - 85%, Social Studies - 84%
2010-11 Results:	Not official (Math 81%, LA 94%, Science 84%, SS 89%)
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Social Studies goals increased over last year; The writing goals were met; All others are moving closer to the charter goal.
<b>Goal 3:</b>	Increase student participation in the Career Academy Programs
Target:	40 Students
2010-11 Results:	40 (Engineering, Communications, Info Technology)
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Our career sectors were changed. Nursing/Medical is no longer a career goal due to the student needs shift.
<b>Goal 4:</b>	Pass the GHSGT at a rate higher than the local and state averages
Target:	Scores have not been officially released for school or district
2010-11 Results:	Scores have not been officially released for school or district
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Can not determine until data is returned.



## 5 Year History of GHSGT and Graduation Rate





**Mission Statement**

Our school's Vision is to empower students to become responsible and productive members of an international community. We achieve our Vision through our Mission: At Unidos Dual Language Charter School, we read, write and speak Spanish and English and we respect and learn from people who are different from us.

Student Population		Key Facts		Personnel	
Enrollment	400	Opened	8/8/2006	Teachers	28.5
Lottery	N/A	Type	Start-up	Administrators	1.5
Wait List	N/A	Authorizer	Clayton County	Support Staff	1
Student Retention	75.0%	Grades	K-5	Teacher Attrition Rate	29.0%
Charter Initially Approved	4/13/2006	Location	Clayton County	Principal	Nancy Said
Current Charter End	7/31/11	Current Term	5	Board Chair	Lorraine Lynch

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.8%	51.3%	44.5%	0.0%	0.8%	2.8%	26.23%	6.18%	85.50%
District	4.9%	71.3%	17.1%	0.2%	3.7%	2.8%	9.52%	10.86%	89.47%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	17.9%	12.2%	No	30.1%	23.0%	No	38.9%	40.9%	Yes
Meets	56.1%	63.5%	No	50.3%	54.8%	No	48.6%	46.4%	Yes
Meets + Exceeds	82.1%	87.8%	No	69.9%	77.0%	No	61.1%	59.1%	Yes

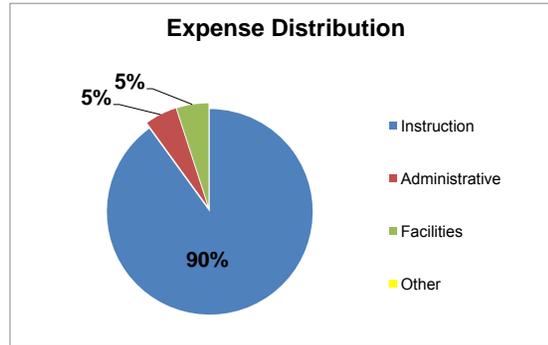
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	3.0%	9.3%	Yes
2010	6.3%	12.9%	Yes
2009	4.1%	10.9%	Yes
2008	6.3%	13.7%	Yes
2007	5.1%	14.1%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$1,196,798.67
Reserve Fund	N/A
Private Fundraising	\$0.00
Monthly Facility Cost	N/A

Governance	
Board Members	7
Meetings / Year	5 to 6
EMO/CMO	N/A
Management Fee	none





**What Makes Unidos Dual Language Charter School Unique?**

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

**Unique Accomplishments:**

Highlights of the 2010-11 school year:

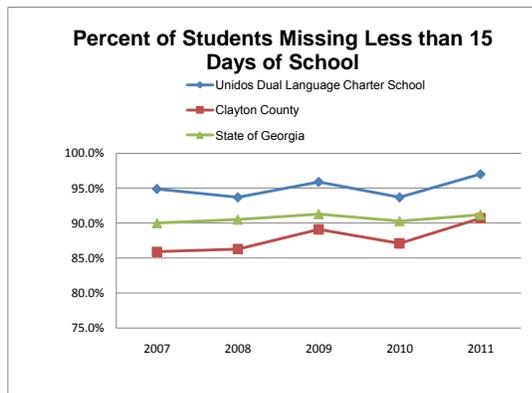
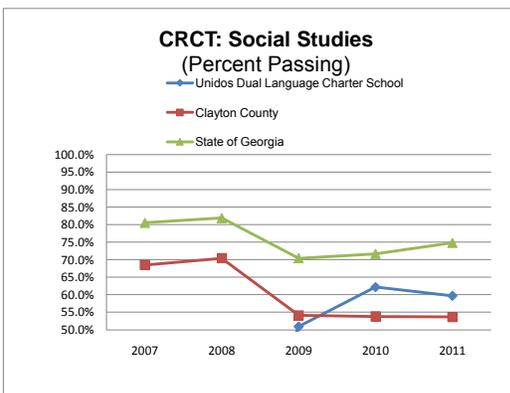
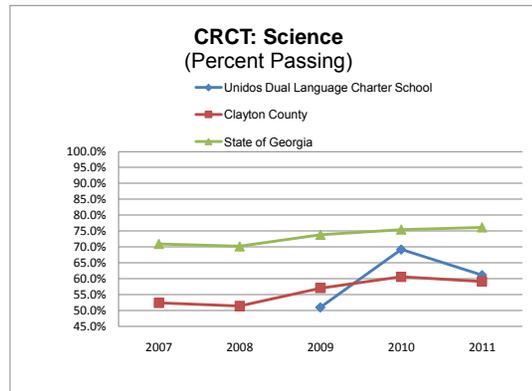
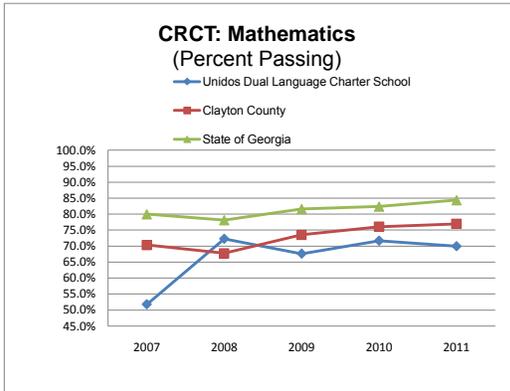
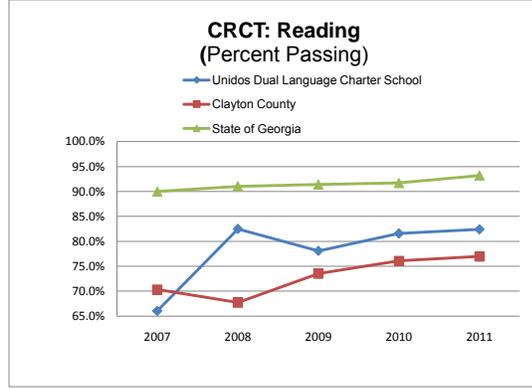
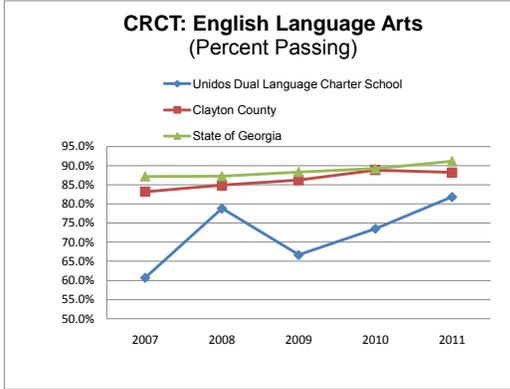
- Completed SACS re-accreditation and received commendations for demonstrated parental involvement in the school;
- Established an active and functioning PTA;
- Enrolled more than 60 parents in Rosetta Stone to learn Spanish or English;
- Conducted workshops for parents designed to enhance parenting skills that will help students be successful both at home and at school;
- Bounced back from the loss of nearly 1/3 of the student body due to reductions in transportation services provided by the school district;
- Hosted educators from across the state who visited Unidos to learn about innovative models of language education;
- Conducted our first 4th/5th grade science fair with students advancing to the district-wide science fair. One student receive a 1st place award for his project;
- Conducted our first 3rd/4th/5th grade spelling bee with students advancing to the district-wide spelling bee;
- Teachers gave presentations at the first annual Dual Language Summit hosted at Georgia State University; and,
- Teachers were filmed modeling best instructional practices for English learners for the Association for Supervision and Curriculum Development (ASCD) video series.

**Academic Goals**

<b>Goal 1:</b>	Students will demonstrate knowledge of essential academic skills and understanding of English Language Arts and Reading by meeting or exceeding the standards set by the state and federal government for making AYP under the No Child Left Behind Act.
Target:	Make AYP
2010-11 Results:	Met Goal.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Students who enroll at Unidos Dual Language Charter School and remain enrolled will show growth relative to state standards each year they are enrolled at the school.
Target:	The percentage of students not meeting expectations on each subject of the CRCT in each cohort group will decrease by twenty percent (20%) each year.
2010-11 Results:	Did not meet goal.
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. Met the goal for the 4th grade cohort in Math and 5th grade cohort in Reading. The percentage did reduce in nearly all content areas, but not by 20%.
<b>Goal 3:</b>	Students who enroll at Unidos Dual Language Charter School and remain enrolled will show growth in Spanish language proficiency each year they are enrolled at the school.
Target:	50% or more of students who have not already scored at Level F (maximum proficiency) will move up one or more proficiency level as demonstrated on the IPT Oral Language Proficiency Test.
2010-11 Results:	Met goal. In spring 2011, 63% of students improved their Spanish language proficiency.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Each year for the charter term (2011-2016), Unidos Dual Language Charter School will meet or exceed Attendance goals established for AYP.
Target:	85% or more of students in AYP Grades will miss fewer than 15 days of school.
2010-11 Results:	Met goal. 97.6% of students in AYP grades missed fewer than 15 days of school.
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





**Mission Statement**

University Community Academy's mission is to create a learning environment that allows students to excel academically and socially. We will instill a thirst for knowledge in our students, provide continued staff development and take tremendous measures to include parents and the community.

Student Population		Key Facts		Personnel	
Enrollment	355	Opened	8/1/2002	Teachers	28
Lottery	N/A	Type	Start-up	Administrators	2
Wait List	N/A	Authorizer	Atlanta Public Schools	Support Staff	1
Student Retention	98.0%	Grades	K-8	Teacher Attrition Rate	15.4%
Charter Initially Approved	3/1/2002	Location	Atlanta Public Schools	Principal	Jim Harris
Current Charter End	6/30/2012	Current Term	5	Board Chair	Adam Herndon

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.3%	98.9%	0.8%	0.0%	0.0%	0.0%	0.46%	8.47%	62.47%
District	0.9%	79.5%	5.9%	0.1%	12.2%	1.4%	3.47%	10.56%	72.12%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	15.3%	12.7%	No	38.7%	26.2%	No	56.1%	35.4%	No
Meets	67.6%	58.2%	Yes	50.9%	48.4%	Yes	37.2%	41.3%	No
Meets + Exceeds	84.7%	87.3%	No	61.3%	73.8%	No	43.9%	64.6%	No

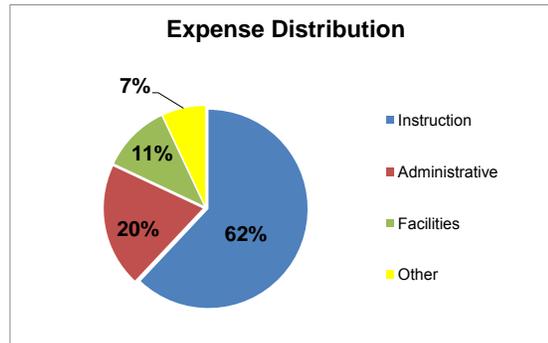
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
2011	5.7%	9.8%	Yes
2010	5.0%	9.2%	Yes
2009	8.0%	9.9%	Yes
2008	4.3%	9.1%	Yes
2007	4.1%	8.9%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$526,833.00
Reserve Fund	\$0.18
Private Fundraising	\$1,000.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	12 or More
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$83,596.00





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## University Community Academy

2050 Tiger Flowers Dr NW  
 Atlanta, GA 30314-1326  
 404.753.4050

What Makes University Community Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	No	Transportation	No
Extended Week	Yes	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

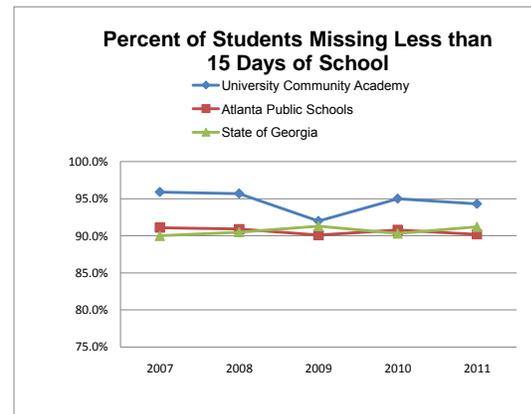
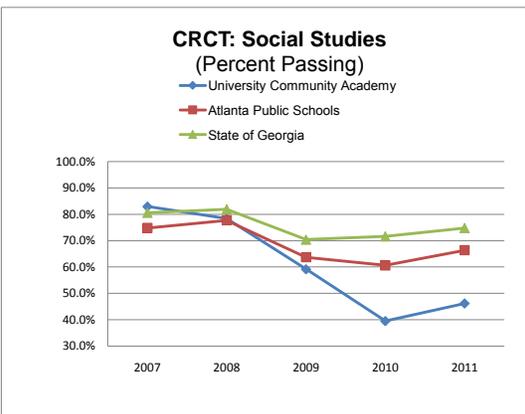
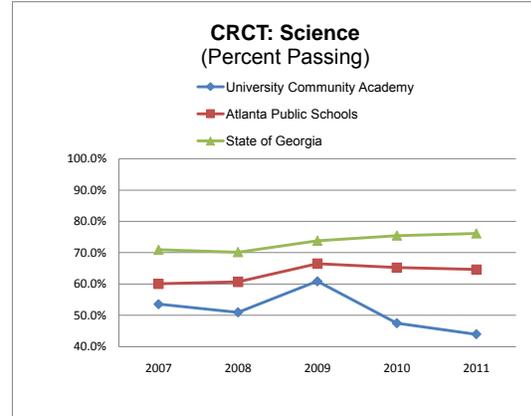
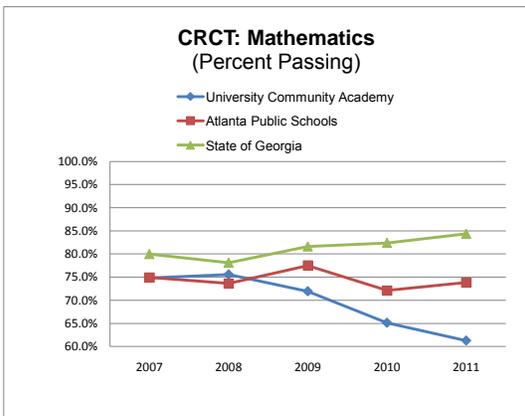
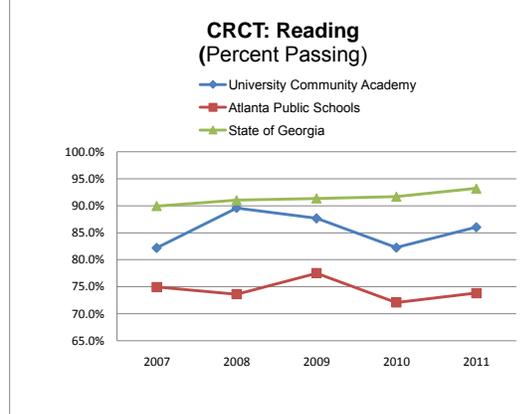
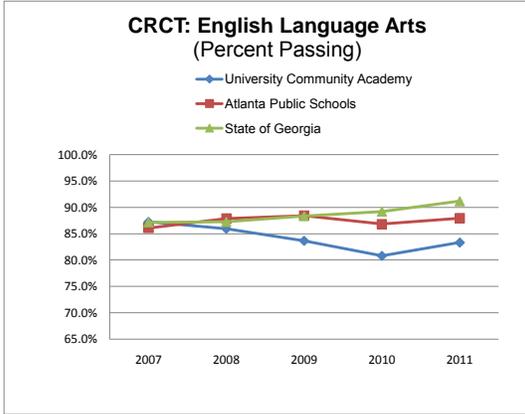
Operation Hope - BOOF (Banking o Our Future) Program  
 5MK (Five Million Kids Initiative) - Financial Literacy Program  
 St. Jude's Research Hospital - Math-a-Thon Program  
 Drug Enforcement Agency - Drug Free Awareness Partner  
 Fulton County Sheriff's Department - Community Outreach Program  
 McDonald's Corporation - Ronald McDonald Education Program  
 Motivational Wednesday - Community Leaders, Corporate Executives, State & Government Members  
 Computers for Learning Program- Kennedy Space Center  
 CRCT Spirit Day; sponsors ( V-103, Host Wanda Smith), (Atlanta Falcons - Chris Mullens),(Douglass High School- Dr. Thomas Glanton), (Tri-Cities High School- Mr. Dan Sims),and (Word of Faith Love Center - Dr. Reginald Garmon)  
 Administration Team Parent Roundtable

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of Kindergarteners who are ready for 1st grade
Target:	By year 5 90% of Kindergarteners will be deemed ready for 1st grade as evidenced by the GKIDS assessment
2010-11 Results:	Met Goal. During the 2010-2011 school year, 93% of our Kindergarteners were deemed ready for 1st grade as evidenced by the GKIDS assessment.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the number of 8th Graders who pass the Reading/ELA portion of the CRCT
Target:	By year 5 90% of our 8th graders will pass the Reading/ELA portion of the CRCT
2010-11 Results:	Met Goal. 100% of our 8th graders passed the Spring 2011 Reading/ELA portion of the CRCT
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Decrease the number of students below the 50th percentile in all subjects on the ITBS
Target:	By year 5, the percentage of students scoring below the 50th percentile should be less than 30%
2010-11 Results:	Did Not Meet. 35% of students scored below the 50th percentile
Met/Did Not Meet:	Did not meet goal but made progress towards goal. We have made an improvement in the number of students below the 50th percentile and have continued to see progress with the Fall 2011 administration of the ITBS for students in grades 1-8.
<b>Goal 4:</b>	Increase the number of 5th grade students who score as Meets or Exceeds on the Math portion of the CRCT
Target:	By year 5, 85% of 5th grade students will score as Meets or Exceeds on the Math portion of the CRCT
2010-11 Results:	Did Not Meet Goal. According to preliminary score reports
Met/Did Not Meet:	Did not meet goal.



5 Year History of CRCT and Student Attendance





**Mission Statement**

Walton High School's mission is to educate students who are well prepared to meet the challenges of their post-secondary goals. Walton pledges its resources to the development of the whole student, addressing academic, social, emotional, and career needs, while fostering attitudes of good citizenship, cultural awareness, lifelong learning and compassion.

Student Population		Key Facts		Personnel	
Enrollment	2668	Opened	8/1/1998	Teachers	143.48
Lottery	N/A	Type	Conversion	Administrators	6
Wait List	N/A	Authorizer	Cobb County	Support Staff	9
Student Retention	98.0%	Grades	9-12	Teacher Attrition Rate	9.0%
Charter Initially Approved	6/1/1998	Location	Cobb County	Principal	Judith McNeill
Current Charter End	6/30/2013	Current Term	5	Board Chair	Michael Nixon

**Student Demographics**

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	15.3%	6.5%	3.4%	0.6%	72.5%	2.1%	3.00%	8.93%	4.70%
District	4.9%	31.2%	16.4%	0.3%	44.5%	2.7%	9.84%	13.68%	40.80%

**Academic Achievements**

**2011 GHS GT**

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	1.2%	4.2%	Yes	1.1%	6.1%	Yes	0.8%	3.8%	Yes
Meets	16.0%	28.7%	No	1.1%	31.8%	No	13.3%	28.5%	No
Meets + Exceeds	98.8%	95.8%	Yes	98.9%	93.9%	Yes	99.2%	96.2%	Yes

**Adequate Yearly Progress**

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

**Graduation Rate**

Year	School	District	Better Than District
2011	96.5%	84.7%	Yes
2010	98.1%	87.3%	Yes
2009	97.8%	86.1%	Yes
2008	87.1%	84.2%	Yes
2007	96.3%	81.3%	Yes

**Financial Viability**

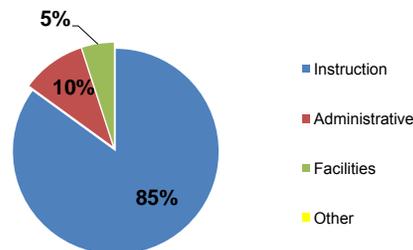
**Financial Accountability**

School Surplus	\$0.00
Reserve Fund	N/A
Private Fundraising	\$35,035.00
Monthly Facility Cost	N/A

**Governance**

Board Members	33
Meetings / Year	10 to 11
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

**Expense Distribution**





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## Walton High School

1590 Bill Murdock Rd  
 Marietta, GA 30062-5953  
 770.578.3225

What Makes Walton High School Unique?					
Scheduling		National Models or Instructional Specialties		Services Offered	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	No
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	Yes

**Unique Accomplishments:**

1,296 students took 2,852 AP exams; 22 National Merit semi-finalists; 102 Scholar Athletes (GPA 3.75 or above); 99% of graduates attending college in 34 states/5 countries; ranked #67 by Newsweek Magazine (June 2011); 4 students qualified to compete for the U.S. Math Olympiad Team; Model U.N. team State runner-up; Physics Bowl Team ranked in top five in international competition; Science Olympiad Teams 1st at Regional and 8th at State; 3 students named semi-finalists for U.S. Physics Olympiad Team; Science Bowl teams took 1st, 2nd, and 3rd in regional competition and 1st in State competition; 100% pass rate for 1st time regular ed. students taking GHSGT in science; Academic Bowl JV team won State, Varsity Team won state and High-Q; Band invited to play at GMEA; yearbook recognized as Best in State of Georgia by GHPSA; Walton Habitat built 14th house; guidance department developed & implemented school counseling advisory board.

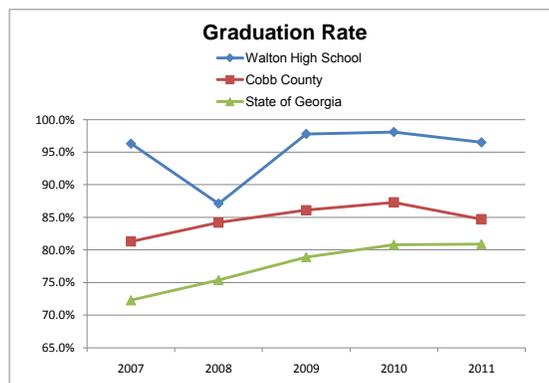
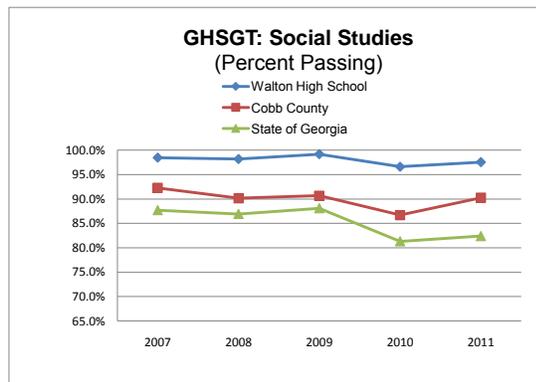
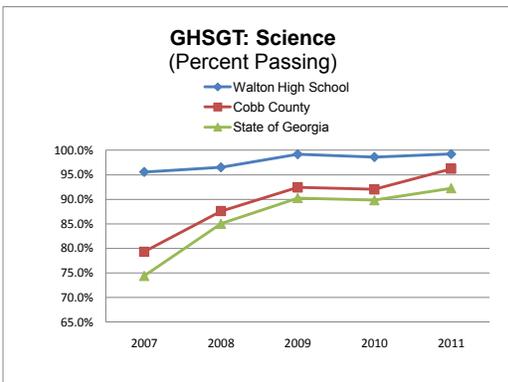
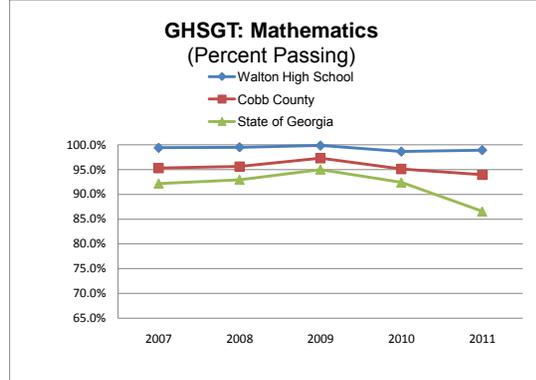
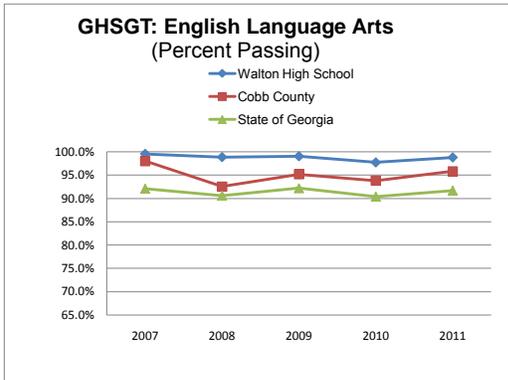
School endorsed as official Advanced Placement Institute – approx. 400 educators from 17 states/3 foreign countries participated.

Substantial contributions from community sponsors, including scholarships for AP Institute and AP exams.

Academic Goals	
<b>Goal 1:</b>	To reinforce and strengthen thinking and reasoning skills
Target:	Demonstrate consistent growth over the five-year charter term
2010-11 Results:	ACT composite score of 25.5 reflected an increase of one tenth point over previous year; SAT scores increased by six points in reading, one point in math, and five points in writing.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	To expand and integrate knowledge across the curriculum
Target:	Demonstrate consistent growth over the five-year charter term
2010-11 Results:	Vertical teams (grades 6-12) promote strong articulation of curriculum. Horizontal teams: teachers collaborate on instructional tactics/common assessments. English/social studies: curricula aligned; teachers collaborate on summer/parallel readings. English/math collaborate on SAT prep assignments. Math skills/level factored in science placement. School-wide collaborative coaching model in place and continues to grow each year.
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	To promote and develop personal and social responsibility
Target:	Demonstrate consistent growth over the five-year charter term
2010-11 Results:	Four-year graduation rate consistent at 98%; indicates high degree of personal responsibility. Social responsibility evidenced by student community service involvement (63,393 hours logged 2010-11). Additionally, Walton's 73 clubs and 24 athletic teams in 15 different sports all have strong membership numbers suggesting that Walton students are both personally and socially responsible.
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	n/a - Only three goals in charter
Target:	N/A
2010-11 Results:	N/A
Met/Did Not Meet:	Met goal



5 Year History of GHSGT and Graduation Rate





**Mission Statement**

Our mission is to build a shared educational experience offering exposure to learning through Howard Gardner's Theory of Multiple Intelligences. We will teach the way students learn and provide opportunities for students to demonstrate knowledge through performance assessments reflecting a strength in any of the eight intelligences.

Student Population		Key Facts		Personnel	
Enrollment	595	Opened	8/9/2010	Teachers	39.27
Lottery	32	Type	Conversion	Administrators	1.99
Wait List	0	Authorizer	Hall County	Support Staff	3.5
Student Retention	93.7%	Grades	K-5	Teacher Attrition Rate	6.0%
Charter Initially Approved	7/30/2010	Location	Hall County	Principal	Jo Dinnan
Current Charter End	6/30/2015	Current Term	5	Board Chair	Ken Stanley

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.7%	0.7%	5.4%	0.1%	91.4%	1.7%	1.91%	13.88%	40.67%
<b>District</b>	1.6%	4.7%	36.8%	0.2%	54.8%	1.9%	20.86%	12.02%	58.11%

**Academic Achievements**

2011 CRCT									
	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	5.7%	8.4%	Yes	10.5%	16.1%	Yes	14.5%	26.2%	Yes
<b>Meets</b>	51.2%	61.2%	No	40.0%	53.0%	No	48.6%	48.0%	Yes
<b>Meets + Exceeds</b>	94.3%	91.6%	Yes	89.5%	83.9%	Yes	85.5%	73.8%	Yes

Adequate Yearly Progress			
Year	School	District	Better Than District
<b>2011</b>	Met	Did Not Meet	Yes
<b>2010</b>	Met	Did Not Meet	Yes
<b>2009</b>	Met	Met	Equal
<b>2008</b>	Met	Met	Equal
<b>2007</b>	Met	Did Not Meet	Yes

Percent Absent > 15 Days			
Year	School	District	Better Than District
<b>2011</b>	5.4%	8.6%	Yes
<b>2010</b>	7.6%	9.7%	Yes
<b>2009</b>	8.2%	9.2%	Yes
<b>2008</b>	9.5%	8.6%	No
<b>2007</b>	8.0%	10.9%	Yes

**Financial Viability**

Financial Accountability	
School Surplus	\$21,855.35 (local funds)
Reserve Fund	\$0.00
Private Fundraising	\$22,581.28 PTO
Monthly Facility Cost	\$0.00

Governance	
Board Members	10
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

**Expense Distribution**

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Wauka Mountain Elementary School

5850 Brookton Lula Rd  
 Gainesville, GA 30506-2909  
 770.983.3221

### What Makes Wauka Mountain Elementary School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

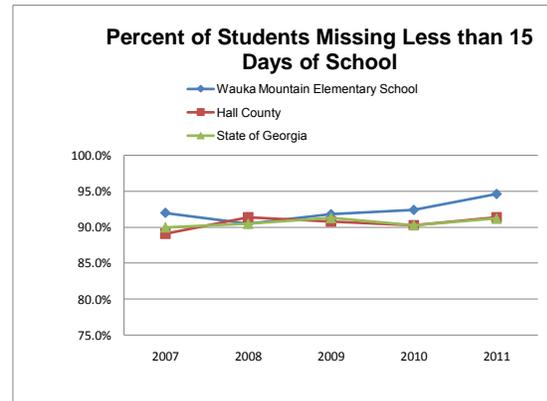
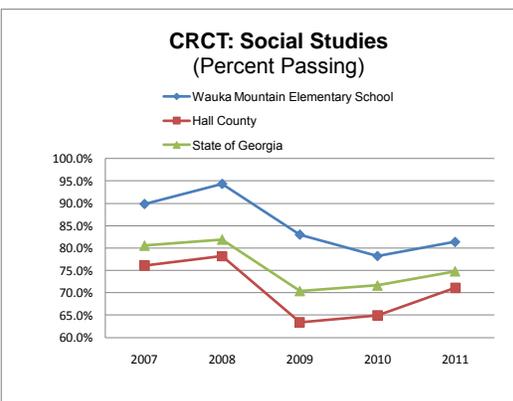
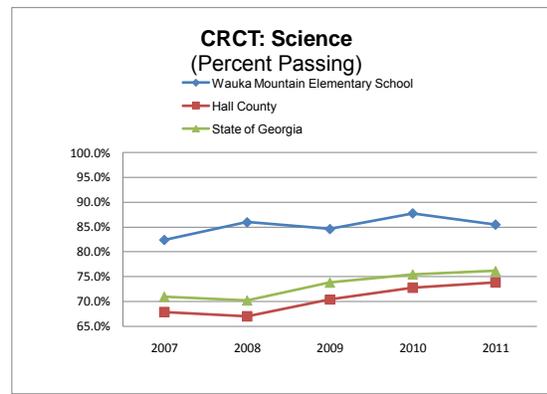
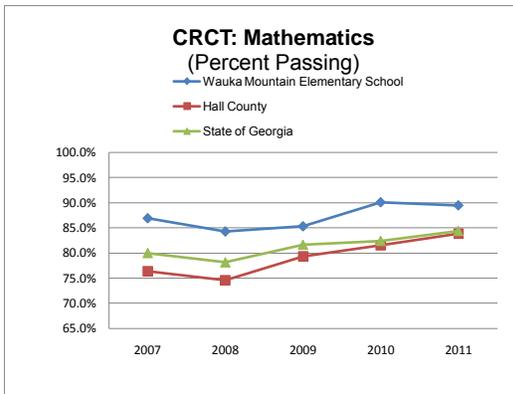
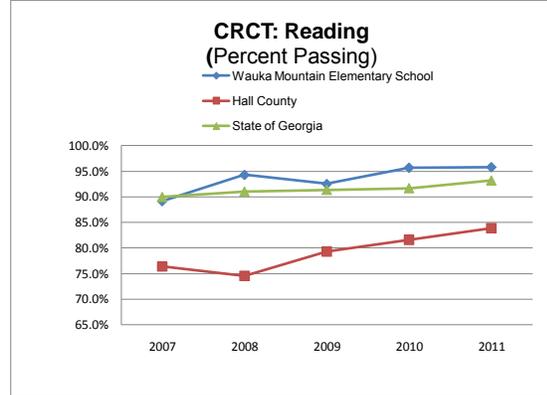
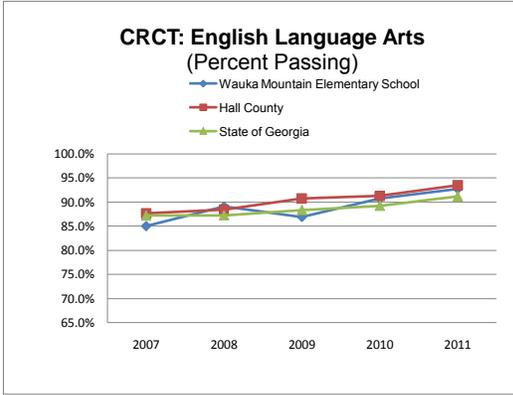
In addition to meeting our AMO target, our CRCT charter goals were met in the areas of Reading, English Language Arts, Math, and in the number of exceeding expectations in Social Studies. Additionally, we had the second highest mean for the district on the Fifth Grade State Writing test and our third grade writing scores indicated significant improvement. Our school had a district winner in the Young Author's contest. At the State Archery Competition, we had great results with one of our students being third best in the state. Our flute students and chorus performed at the Governor's Mansion and our culinary students worked with a professional chef throughout the year. We received the Cargil Grant for our science lab, the Hall Clean and Beautiful Grant for trees for the campus, and the Lowe's grant to create an outdoor learning laboratory with an amphitheater.

### Academic Goals

<b>Goal 1:</b>	Increase the percentage of 3rd-5th graders passing the Reading portion of the CRCT.
Target:	93.00%
2010-11 Results:	95.50%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Increase the percentage of 3rd-5th graders passing the ELA portion of the CRCT.
Target:	87.00%
2010-11 Results:	92.57%
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Increase the percentage of 3rd-5th graders passing the Math portion of the CRCT.
Target:	85.00%
2010-11 Results:	89.30%
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	All students will attend Specialty Classes.
Target:	100%
2010-11 Results:	100%
Met/Did Not Meet:	Met goal



**5 Year History of CRCT and Student Attendance**





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## Webster County High School

7168 Washington St  
 Preston, GA 31824-5232  
 229.828.3365

### Mission Statement

To provide a quality education, thus empowering individuals to become caring, competent, responsible citizens who value education as a lifelong process.

Student Population		Key Facts		Personnel	
Enrollment	104	Opened	7/1/2007	Teachers	8.01
Lottery	N/A	Type	Start-up	Administrators	0.65
Wait List	N/A	Authorizer	Webster County	Support Staff	1.49
Student Retention	99.0%	Grades	9-12	Teacher Attrition Rate	0.0%
Charter Initially Approved	6/14/2007	Location	Webster County	Principal	JanieS Downer
Current Charter End	6/30/2012	Current Term	5	Board Chair	Linda Rogers

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	1.9%	55.8%	3.8%	0.0%	37.5%	1.0%	1.80%	3.60%	100.00%
District	1.3%	46.7%	5.0%	0.2%	44.6%	2.3%	2.48%	8.19%	100.00%

### Academic Achievements

#### 2011 GHS GT

	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	10.0%	10.0%	Equal	3.3%	3.3%	Equal	13.3%	13.3%	Equal
Meets	36.7%	36.7%	Equal	3.3%	56.7%	No	53.3%	53.3%	Equal
Meets + Exceeds	90.0%	90.0%	Equal	96.7%	96.7%	Equal	86.7%	86.7%	Equal

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Met	Equal
2010	Did Not Meet	Did Not Meet	Equal
2009	Did Not Meet	Did Not Meet	Equal
2008	Did Not Meet	Met	No
2007	N/A	Met	N/A

#### Graduation Rate

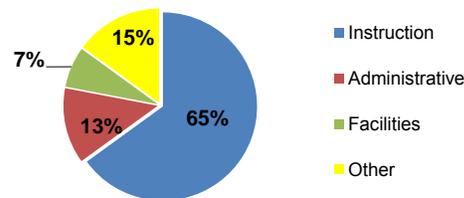
Year	School	District	Better Than District
2011	87.0%	87.0%	Equal
2010	89.3%	89.3%	Equal
2009	N/A	N/A	N/A
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A

### Financial Viability

Financial Accountability	
School Surplus	\$938,000.00
Reserve Fund	N/A
Private Fundraising	\$0.00
Monthly Facility Cost	\$290,000.00

Governance	
Board Members	5
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	\$0.00

#### Expense Distribution





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## Webster County High School

7168 Washington St  
 Preston, GA 31824-5232  
 229.828.3365

### What Makes Webster County High School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	No	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

In the spring of 2011, 25 WIA students wrote the Youth Chinese Test (YCT). The YCT is an examination sponsored by the Confucius Institute at Kennesaw State. All WIA students passed the Level I examination and 3 passed with perfect scores. As the program matures, and there are students who have taken Chinese for 7 years, they will take the Hanyu Shuiping Kaoshi (HSK) test. The HSK examination certifies individuals as proficient in Chinese for higher education and professional purposes.

While the official results of 2011-11 CRCT results have yet to be released, WIA's inaugural third graders' unofficial performance was exemplary. They out perform their peers at both the district and state levels on the CRCT.

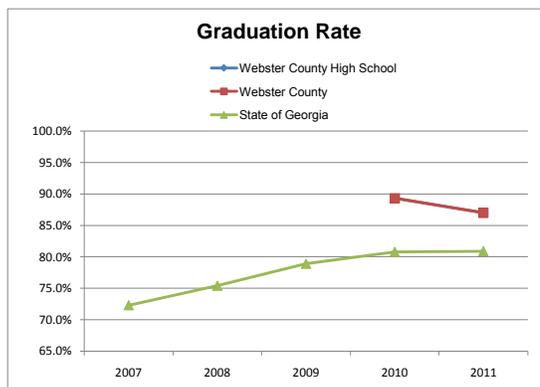
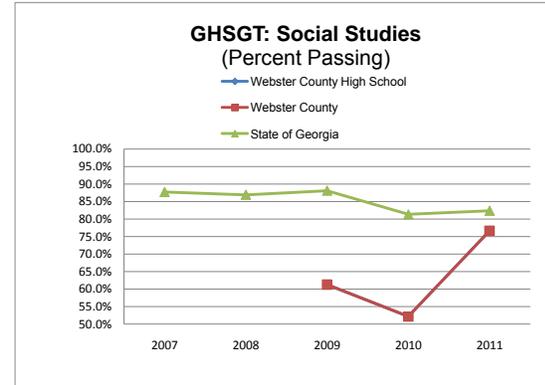
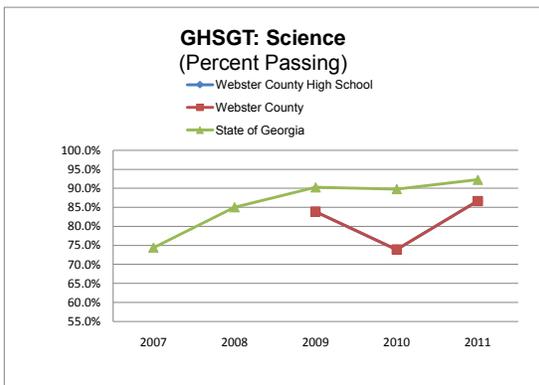
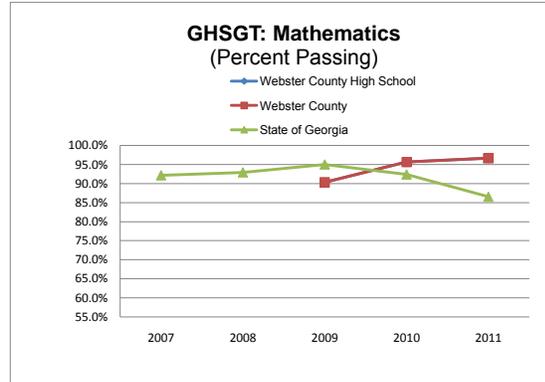
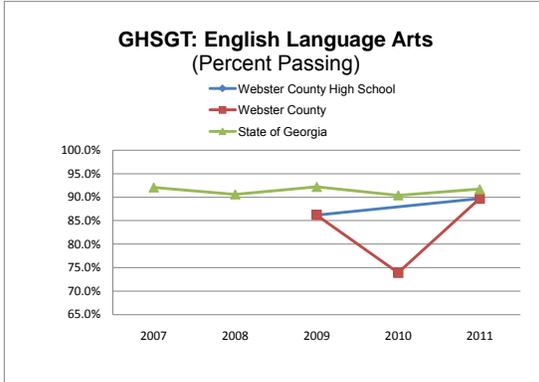
APS published results are pending, but WIA expects to meet AYP based on preliminary results. The attendance problems from 2010 were not an issue in 2011. Community Partnerships: Hanban North America Office: Chinese teaching material donations & teacher training program in China, Confucius Institute at Kennesaw State University: Youth Chinese Test, Georgia Chinese Language Educators: Chinese teacher professional development, National Association of Chinese-Americans: grant for building Chinese library, Hong Kong Economic and Trade Office: Hong Kong Dragon Boat Festival Atlanta, Chinese Cultural Center Atlanta: Chinese New Year Celebration and Performances, Evander Holyfield Boys & Girls' Club: Berne Street location, Junior Achievement, Girls on the Run, LukeSports: MYP Basketball & Cheerleading, Kroger Shopping Center: Moreland Avenue, Pizza Hut: Moreland Avenue

### Academic Goals

<b>Goal 1:</b>	Continue to increase the number of students passing End of Course Tests.
Target:	3% increase
2010-11 Results:	In 2011 American Literature and Competition: 61% met - 17% exceeded. Biology 27% met and 5% exceeded. Physical Science - 43% met and 15% exceeded. - 9th Literature and Composition: 66% met and 6% exceeded. Math II - 35% met and 4% exceeded. Math I - 43% met and 3% exceeded. US History - 13% met and 13% exceeded.
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	Continue to increase the number of students passing the GHS Writing Test.
Target:	Increase 3%
2010-11 Results:	Fall 2010 of the 31 tested - 81% passed
Met/Did Not Meet:	Met goal
<b>Goal 3:</b>	Continue to increase the number of students passing the GHSGT
Target:	Increase 3%
2010-11 Results:	89% passed ELA, 86% passed math
Met/Did Not Meet:	Met goal
<b>Goal 4:</b>	Continue to improve graduation rate based on individualized response to student needs
Target:	Increase 3%
2010-11 Results:	15 of 18 students plus 3 summer after completing credit recovery courses.
Met/Did Not Meet:	Met goal



**History of GHSGT and Graduation Rate**





**Mission Statement**

To develop a 21st Century workforce through world class Career, Technical, and Agricultural Education.

Student Population		Key Facts		Personnel	
Enrollment	397	Opened	7/1/2005	Teachers	34.69
Lottery	N/A	Type	Start-up	Administrators	3.1
Wait List	N/A	Authorizer	Whitfield County	Support Staff	3
Student Retention	88.0%	Grades	9-12	Teacher Attrition Rate	95.0%
Charter Initially Approved	3/10/2005	Location	Whitfield County	Principal	Tim Fleming
Current Charter End	6/30/2012	Current Term	5	Board Chair	Tim Campbell

Student Demographics									
	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	0.3%	1.5%	31.7%	0.3%	62.7%	3.0%	4.33%	8.66%	67.88%
District	0.9%	1.8%	38.1%	0.4%	56.1%	2.7%	17.70%	11.14%	65.48%

**Academic Achievements**

2011 GHS GT									
	ELA			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	15.8%	11.7%	No	18.1%	16.2%	No	7.4%	8.8%	Yes
Meets	39.0%	40.6%	No	18.1%	45.8%	No	42.1%	36.8%	Yes
Meets + Exceeds	84.2%	88.3%	No	81.9%	83.8%	No	92.6%	91.2%	Yes

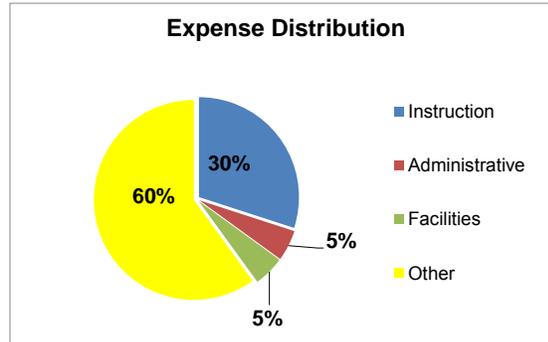
Adequate Yearly Progress			
Year	School	District	Better Than District
2011	Did Not Meet	Did Not Meet	Equal
2010	Met	Did Not Meet	Yes
2009	Met	Met	Equal
2008	Met	Met	Equal
2007	Did Not Meet	Did Not Meet	Equal

Graduation Rate			
Year	School	District	Better Than District
2011	82.6%	82.7%	No
2010	81.4%	83.6%	No
2009	79.5%	81.1%	No
2008	78.1%	74.3%	Yes
2007	N/A	72.2%	N/A

**Financial Viability**

Financial Accountability	
School Surplus	\$10,000.00
Reserve Fund	\$0.07
Private Fundraising	\$20,000.00
Monthly Facility Cost	\$0.00

Governance	
Board Members	5
Meetings / Year	7 to 9
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A





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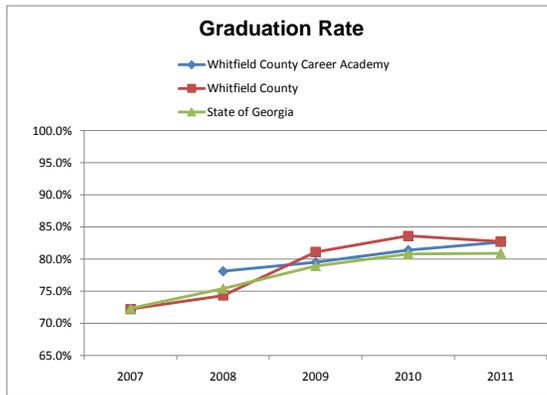
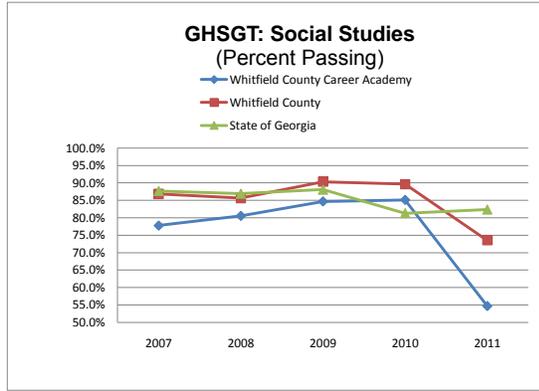
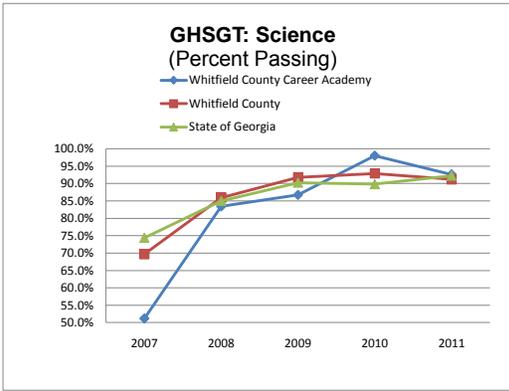
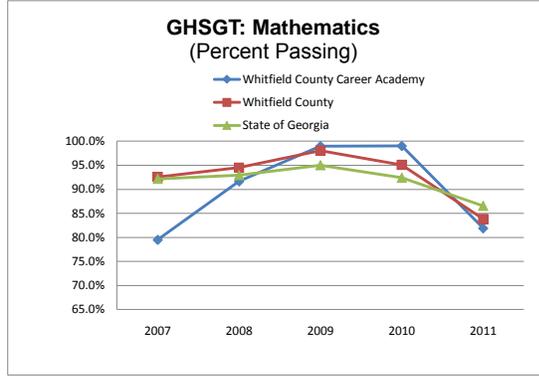
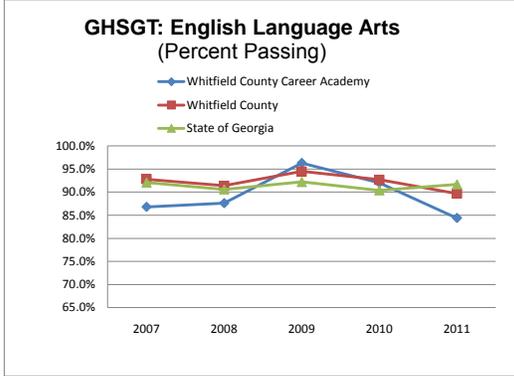
## Whitfield County Career Academy

2300 Maddox Chapel Rd NE  
 Dalton, GA 30721-6645  
 706.876.3609

What Makes Whitfield County Career Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	Yes	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	Yes	Montessori	No	After School Programs	No
Extended Year	No	Other	No	Community Service	No
<b>Unique Accomplishments:</b>					
<p>The Career Academy has been nationally recognized for its quality instructional program and the contributions of its faculty and staff. The school was featured by Edutopia (<a href="http://www.edutopia.org">www.edutopia.org</a>), the George Lucas Educational Foundation, for its work in successfully replicating High Tech High's (<a href="http://www.hightechhigh.org">www.hightechhigh.org</a>) project based learning. It has partnered with the Buck Institute of Education (<a href="http://www.bie.org">www.bie.org</a>) and was recognized in August 2011 by The Whole Child (<a href="http://www.wholechildeducation.org">www.wholechildeducation.org</a>) as one example of what works in public schools today. Principal Tim Fleming has been a guest speaker for the Collegial Learning Series offered by High Tech High in San Diego, California and was the keynote speaker at the State of Kentucky State School Superintendent's Conference.</p> <p>When examining performance data over the past six year, several indicators demonstrate the benefits of the Career Academy. The dropout rate of students attending the Career Academy was 10.9% in 2006 and dropped dramatically to 1.5% in 2010. The percentage of students system wide that dropped out of high school rose from 4.7% in 2009 to 5.6% in 2010 after a steady decline from 2006-2009. The percentage of Whitfield County graduates entering Georgia public colleges has remained unchanged at 41% from 2008 to 2010 but from 2006 to 2010, the number of students that attended the Career Academy that were accepted to college jumped from 17% in 2006 to 93% in 2010. These factors demonstrate the impact a college and career academy has on student performance, graduation rates, and postsecondary options whereas there may be a disconnect for a growing number of students attending a traditional high school.</p> <p>WCCA meets the criteria for a "small learning community" as outlined by the International Center for Leadership in Education. With integrated learning and collaborative teaching, WCCA will strive to improve student achievement, create a stronger sense of affiliation and better prepare students for post-secondary and career choices. This will be accomplished by creating an innovative educational environment that identifies, encourages, and develops each student's career interests and abilities. WCCA will help direct students to focus on their future and to help students apply academic and technical skills and abilities into career experiences. Along with the partnerships established with Georgia Northwestern Technical College and Dalton State College, WCCA will work to create a seamless transition to students' desired post-secondary choices. One example of this currently in place is the Near Peer Program, sponsored by Dalton State College, which works with high school seniors in the Whitfield County School system to provide measures to minimize the need for remedial course work for students in postsecondary institutions and to help students develop strategies and attitudes to maximize their academic success. The program familiarizes students with resources available on the campus of Dalton State College and assists them in developing positive relationships with faculty, staff, and peers.</p>					
<b>Academic Goals</b>					
<b>Goal 1:</b>	During the term of the charter, students will continue to acquire the skills required to be problem solvers and critical thinkers. Achievement of this goal will be measured by increasing the percentage of students exceeding standards.				
Target:	For each subject area (U.S. History, Biology, Literature and Composition), the Charter School shall increase the percentage of students EXCEEDING standards by an average of 2 percentage points each year as measured by the Georgia End of Course Test in specific classes.				
2010-11 Results:	Students raised in the exceeding standards category in all but one content area.				
Met/Did Not Meet:	Did not meet goal but made progress towards goal. Please explain. We made progress in each area except math.				
<b>Goal 2:</b>	The number of students participating in PSAT/SAT/COMPASS testing will increase in an effort to allow students access to college.				
Target:	All Career Academy students in grades 9th, 10th and 11th will take the PSAT during each year of this charter.				
2010-11 Results:	All students in 9th, 10th, and 11th grade took				
Met/Did Not Meet:	Met goal				
<b>Goal 3:</b>	Charter School students will demonstrate work ethic and personal / civic responsibility behaviors required for success in high school and post-secondary settings.				
Target:	Seventy percent of 9th, 10th and 11th grade students will complete service learning/civic engagement projects during the 2010-2011 school year, with participation increasing by two percent per year thereafter up to 90 percent.				
2010-11 Results:	82% of all 9th, 10th, and 11th grade students are in the process of completing service learning or civic engagement projects.				
Met/Did Not Meet:	Met goal				
<b>Goal 4:</b>	In exchange for the flexibility granted, the Charter School agrees to meet or exceed the following performance-based goals and measurable objectives that are designed to result in improvement of student achievement:				
Target:	The Charter School will demonstrate Adequate Yearly Progress each year and will meet the No Child Left Behind (NCLB) requirement for 100 percent of students to Meet or Exceed Reading, Language Arts and Mathematics standards by 2014. During the term of the charter, students will demonstrate consistent improvement of student achievement.				
2010-11 Results:	Students met AYP in all areas except ELA.				
Met/Did Not Meet:	Met goal: Students meet in all areas for AYP except ELA.				



**5 Year History of GHSGT and Graduation Rate**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## World Language Academy

4670 Winder Hwy  
 Flowery Branch, GA 30542  
 770.967.5854

### Mission Statement

World Language Academy students will become bilingual, biliterate, and multicultural, as they engage in a Dual Language Immersion program Spanish/English and study of Mandarin Chinese.

Student Population		Key Facts		Personnel	
Enrollment	596	Opened	8/3/2008	Teachers	36.5
Lottery	205	Type	Conversion	Administrators	3
Wait List	75	Authorizer	Hall County	Support Staff	3
Student Retention	98.0%	Grades	K-5	Teacher Attrition Rate	8.0%
Charter Initially Approved	6/12/2008	Location	Hall County	Principal	David Moody
Current Charter End	6/30/2018	Current Term	10	Board Chair	Judith Escamilla

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
School	2.0%	3.9%	40.8%	0.1%	50.8%	2.3%	24.56%	4.78%	38.92%
District	1.6%	4.7%	36.8%	0.2%	54.8%	1.9%	20.86%	12.02%	58.11%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
Does Not Meet	4.4%	8.4%	Yes	11.1%	16.1%	Yes	12.8%	26.2%	Yes
Meets	47.5%	61.2%	No	36.3%	53.0%	No	36.1%	48.0%	No
Meets + Exceeds	95.6%	91.6%	Yes	88.9%	83.9%	Yes	87.2%	73.8%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Met	Equal
2008	N/A	Met	N/A
2007	N/A	Did Not Meet	N/A

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	3.5%	8.6%	Yes
2010	6.3%	9.7%	Yes
2009	5.7%	9.2%	Yes
2008	N/A	8.6%	N/A
2007	N/A	10.9%	N/A

### Financial Viability

#### Financial Accountability

School Surplus	\$17,341.99
Reserve Fund	\$0.00
Private Fundraising	\$0.00
Monthly Facility Cost	N/A

#### Governance

Board Members	7
Meetings / Year	5 to 6
EMO/CMO	Did not contract with an EMO or CMO
Management Fee	N/A

#### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



Dr. John D. Barge, State School Superintendent  
*"Making Education Work for All Georgians"*

## World Language Academy

4670 Winder Hwy  
 Flowery Branch, GA 30542  
 770.967.5854

What Makes World Language Academy Unique?					
<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	Yes

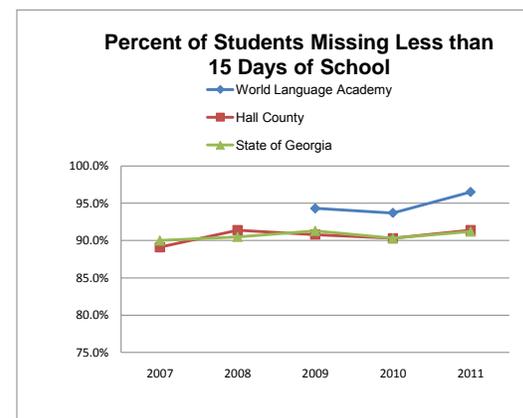
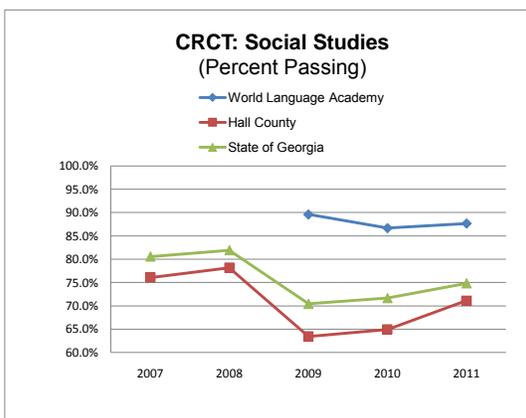
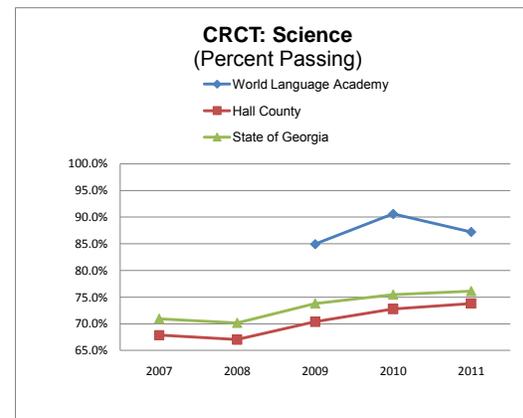
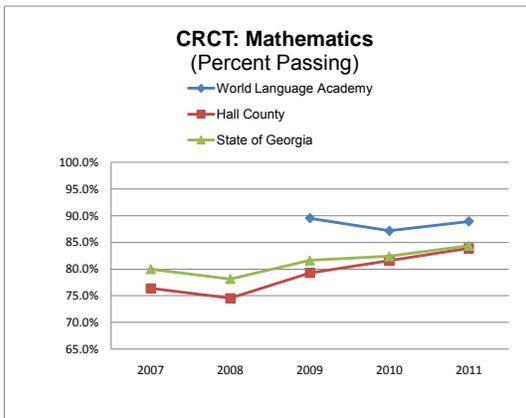
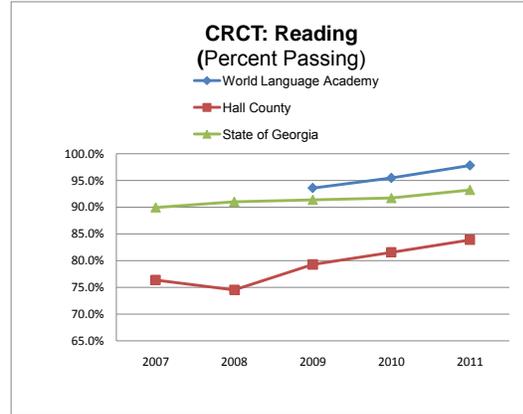
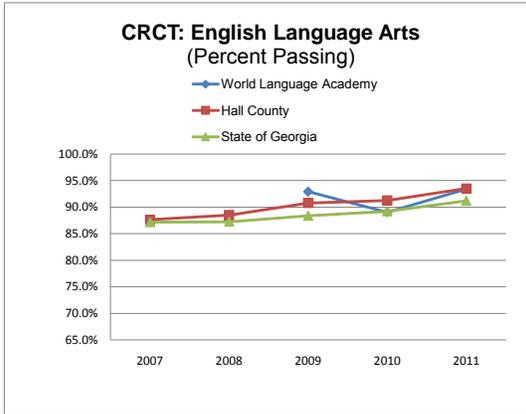
**Unique Accomplishments:**

We are very excited about our students development in both languages. We spend a lot of time looking at performance opportunities we give our children in Speaking, Listening, Reading and Writing in both languages. Our students are now leading their own conference about their mastery of standards with their parents. They own their learning. Overall, we were pleased with our students performance on the state-wide assessments. We have developed a valuable partnership with North Georgia State University and College. We are a Professional Development School that is unique in nature with year long internship for pre service teachers. In addition we have built partnerships with Georgia's Own Credit Union and other businesses.

Academic Goals	
<b>Goal 1:</b>	WLA students in grades 1 through 5 will meet or exceed State standards of Math and Reading/Language Arts.
Target:	AYP targets for grades 3-5
2010-11 Results:	3rd grade Math- 83% Reading-95%, ELA 91% 4th Grade- Math- 93%, Reading- 92%, ELA 100% 5th Grade Math 92%, Reading 93%, ELA 100%
Met/Did Not Meet:	Met goal
<b>Goal 2:</b>	K-1 students who begin a dual language immersion program will be functional in a second language by grade 3.
Target:	50% at level D for our Kindergarten and First grade students from the first year opening, current 2nd and 3rd grade students
2010-11 Results:	42% at or above Level D for Second grade students 55% at or above Level D for third grade students
Met/Did Not Meet:	Did not meet goal but made progress towards goal.Data included students that entered dual immersion program and were not in here for three years. Third grade students met goal. Spanish intervention is being provided for students that did not make goal.
<b>Goal 3:</b>	Grades 2-5 who begin a world language study in their first year at WLA will be functional in their third year of study.
Target:	4th grade and 5th grade -50% at or above level C
2010-11 Results:	4th grade- 50% 5th Grade- 40%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. This data includes students that entered within the three year window. Students are receiving Spanish Intervention
<b>Goal 4:</b>	Grades K-5: 90% of the students in each grade level will score @ or above grade level on the Developmental Reading Assessment (DRAII
Target:	90% grades K-5
2010-11 Results:	K-93%, 1st-86%, 2nd-75%, 3rd-66%, 4th-79%, 5th-83%
Met/Did Not Meet:	Did not meet goal but made progress towards goal. We expected our DRA II assessments to be a challenge in the lower grades as students spend little time in the English language instructionally. We would expect the scores to get higher by 4th and 5th grade as students become bilingual. In addition as we look at student growth individually we were overall pleased.



**5 Year History of CRCT and Student Attendance**





Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

## Wynnton Elementary School

2303 Wynnton Rd  
 Columbus, GA 31906-2540  
 706.748.3147

### Mission Statement

The mission of Wynnton Arts Academy is to continue our tradition of excellence in education through the positive interaction of students, staff, parents, and community in order to prepare for successful living by igniting the desire for life long learning through immersion in the arts.

Student Population		Key Facts		Personnel	
Enrollment	441	Opened	8/1/2008	Teachers	30.49
Lottery	N/A	Type	Conversion	Administrators	2
Wait List	N/A	Authorizer	Muscogee County	Support Staff	2.98
Student Retention	74.0%	Grades	K - 5	Teacher Attrition Rate	0.0%
Charter Initially Approved	6/12/2008	Location	Muscogee County	Principal	Carolyn Mull
Current Charter End	6/30/2018	Current Term	10	Board Chair	Nancy Johnson

### Student Demographics

	Asian	Black	Hispanic	Native American	White	Multi	LEP	SWD	F/ R Lunch
<b>School</b>	0.5%	64.2%	7.9%	0.0%	16.3%	11.1%	2.81%	12.17%	78.09%
<b>District</b>	2.2%	58.1%	5.4%	0.2%	29.7%	4.4%	2.02%	13.50%	70.88%

### Academic Achievements

#### 2011 CRCT

	ELA / Reading			Math			Science		
	School	District	Better than District	School	District	Better than District	School	District	Better than District
<b>Does Not Meet</b>	15.3%	12.7%	No	29.3%	25.2%	No	34.6%	36.1%	Yes
<b>Meets</b>	64.7%	61.0%	Yes	50.7%	51.2%	No	48.4%	44.4%	Yes
<b>Meets + Exceeds</b>	84.7%	87.3%	No	70.7%	74.8%	No	65.4%	63.9%	Yes

#### Adequate Yearly Progress

Year	School	District	Better Than District
2011	Met	Did Not Meet	Yes
2010	Met	Did Not Meet	Yes
2009	Met	Did Not Meet	Yes
2008	Met	Did Not Meet	Yes
2007	Met	Did Not Meet	Yes

#### Percent Absent > 15 Days

Year	School	District	Better Than District
2011	7.5%	10.5%	Yes
2010	9.0%	10.1%	Yes
2009	8.2%	9.8%	Yes
2008	7.7%	9.9%	Yes
2007	6.3%	10.2%	Yes

### Financial Viability

#### Financial Accountability

School Surplus	N/A
Reserve Fund	N/A
Private Fundraising	\$30,000.00
Monthly Facility Cost	N/A

#### Governance

Board Members	8
Meetings / Year	5 to 6
EMO/CMO	N/A
Management Fee	N/A

#### Expense Distribution

Charter school expense distribution is not available because the charter school reports its financials through the school district's annual audit.



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## Wynnton Elementary School

2303 Wynnton Rd  
 Columbus, GA 31906-2540  
 706.748.3147

### What Makes Wynnton Elementary School Unique?

<u>Scheduling</u>		<u>National Models or Instructional Specialties</u>		<u>Services Offered</u>	
Block	No	Core Knowledge	No	Lunch	Yes
Shortened Day	No	Expeditionary Learning	No	Pre-K	Yes
Extended Day	Yes	International Baccalaureate Program	No	Transportation	Yes
Extended Week	No	Montessori	No	After School Programs	Yes
Extended Year	No	Other	No	Community Service	No

### Unique Accomplishments:

Our school was the Top Partner-In-Education for the district.  
 Our partnerships are with:  
 11th Engineer Battalion  
 Wynnton United Methodist Church  
 Jr. League of Columbus

### Academic Goals

<b>Goal 1:</b>	% of students in the All groups meeting/exceeding reading/Lang/arts measured by CRCT will increase by 3 percentage points
Target:	Spring CRCT of 2011
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal
<b>Goal 2:</b>	% of students in the all group meeting/exceeding math measured by CRCT will increase by 1 percentage point
Target:	Spring CRCT of 2011
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal
<b>Goal 3:</b>	% of students in the all group meeting/exceeding the standard in writing for grades 3 and 5 – measured by Ga Writing Assessment - will increase by 3 percentage points
Target:	Spring CRCT of 2011
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal
<b>Goal 4:</b>	For art, music, dance, and drama, students in all grades will achieve 90% mastery – following National Music Standards
Target:	Spring 2011
2010-11 Results:	Met Goal
Met/Did Not Meet:	Met Goal



5 Year History of CRCT and Student Attendance

