

TESTING BRIEF
Spring 2010 Georgia Criterion-Referenced Competency Tests
In Reading, English/Language Arts, Mathematics, Science, and Social Studies
April 5 -May 7, 2010

Georgia law (O.C.G.A. §20-2-281), mandates that a curriculum-based assessment be administered to students to measure the required state curriculum. These tests, referred to as Georgia Criterion-Referenced Competency Tests (CRCT), in Reading, English/Language Arts and Mathematics are administered annually to students in grades one through eight. Students in grades three through eight are also tested in Science and Social Studies. In 2001, the Georgia Academic Placement and Promotion Policy was passed enacting O.C.G.A. Sections 20-2-282 through 20-2-285. O.C.G.A. Section 20-2-283 states that no third grade student will be promoted to the fourth grade if the student does not achieve grade level performance on the third grade CRCT in Reading, no fifth or eighth grade student will be promoted to the next grade if the student does not achieve grade level performance on the CRCT in Reading and Mathematics.

The CRCT assess a sample of the knowledge and skills that educators agree comprise a complete curriculum for each grade level. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The Georgia Performance Standards (GPS) are the source of the knowledge and skills assessed on these tests beginning in 2006. Grades and subjects were phased in according to the state’s plan for transitioning to the GPS. This year with the addition of grades 6 and 7 Social Studies, all content areas have transitioned to the GPS from the Quality Core Curriculum (QCC). The scores established new baseline performance in the year they transitioned. These scores are not comparable to the previous QCC-based assessments.

Administration of the CRCT supports goal 5 of the Superintendent’s Strategic Plan: Improve the SAT, ACT, and achievement scores of Georgia students. This is achieved through providing an effective curriculum and assessment system designed to improve student achievement.

Key Findings

KEY FINDINGS – GRADE 1 Reading, English/Language Arts, and Mathematics

- Ninety-two percent (92%) of Georgia's first grade students met or exceeded the standard set for Reading, while 86% met or exceeded the standard set for English/Language Arts. In Mathematics, 85% met or exceeded the standard.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard in Reading and English/Language Arts increased by 1 and 2 points respectively.
- The percent of students achieving the exceeds standard performance level in Reading, and Mathematics increased by 1 percentage point when comparing 2010 performance to 2009.

KEY FINDINGS – CLOSING THE GAP GRADE 1

- In Reading, the achievement gap between ELL students and All Students has narrowed to a five (5) percentage point gap from a seventeen (17) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by four (4) percentage points since 2006 while the performance of ELL students has increased by sixteen (16) percentage points.
- In Reading, the achievement gap between Black and White students has narrowed to a seven (7) percentage point gap from a nine (9) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by three (3) percentage points since 2006 while the performance of Black students has increased by five (5) percentage points.
- In English/Language Arts, the achievement gap between Hispanic and White students has narrowed to a thirteen (13) percentage point gap from a twenty-five (25) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by five (5) percentage points since 2006 while the performance of Hispanic students has increased by seventeen (17) percentage points.

KEY FINDINGS – GRADE 2
Reading, English/Language Arts, and Mathematics

- Ninety-one percent (91%) of Georgia’s second grade students met or exceeded the standard set for Reading, while 85% met or exceeded the standard set for both English/Language Arts. In Mathematics, 87% met or exceeded the standard.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard in Reading and English/Language Arts decreased by 1 and 2 percentage points respectively, while Mathematics scores remained the same.
- The percent of students achieving the exceeds standard performance level in English/Language Arts increased by 4 percentage points.

KEY FINDINGS – CLOSING THE GAP GRADE 2

- In Reading, the achievement gap between Hispanic and White students has narrowed to a ten (10) percentage point gap from a fourteen (14) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by one (1) percentage point since 2006 while the performance of Hispanic students has increased by five (5) percentage points.
- In Math, the achievement gap between ELL students and All Students has narrowed to an eight (8) percentage point gap from an eighteen (18) percentage point gap in 2007, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by six (6) percentage points since 2007 while the performance of ELL students has increased by sixteen (16) percentage points.

KEY FINDINGS – GRADE 3

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety percent (90%), 88%, and 80% of Georgia’s third grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Eighty percent (80%) and 79% of third grade students met or exceeded the standard for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 2 percentage points in both Reading and in Mathematics, by 1 percentage point in English/Language Arts and by 3 percentage points in Social Studies, while Science scores remained the same.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, and Social Studies increased respectively by 5, 2, and 4 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety percent (90%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was eighty-eight percent (88%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-five percent (75%). This target was exceeded with 80% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-eight percent (78%). This target was exceeded with 80% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was eighty percent (80%). This target was not met with 79% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 3

- In Reading, the achievement gap between ELL students and All Students has narrowed to a seven (7) percentage point gap from a twenty-six (26) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by seven (7) percentage points since 2006 while the performance of ELL students has increased by twenty-six (26) percentage points.
- In Reading, the achievement gap between Hispanic and White students has narrowed to a five (5) percentage point gap from a sixteen (16) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by five (5) percentage points since 2006 while the performance of Hispanic students has increased by sixteen (16) percentage points.
- In Reading, the achievement gap between Black and White students has narrowed to a ten (10) percentage point gap from a fifteen (15) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by five (5) percentage points since 2006 while the performance of Black students has increased by ten (10) percentage points.

KEY FINDINGS – GRADE 4

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-nine percent (89%), 88%, and 77% of Georgia’s fourth grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Seventy-nine percent (79%) and 74% of fourth grade students met or exceeded the standard for Science and Social Studies.
- When comparing the 2010 scores to 2009, the percent of students meeting and exceeding the standard increased by 2 percentage points in Reading, by 1 percentage point in English/Language Arts, by 3 percentage points in Mathematics, by 1 percentage point in Science, and by 3 percentage points in Social Studies.
- The percent of students achieving the exceeds standard performance level in English/Language Arts, Mathematics, Science, and Social Studies increased respectively by 1, 2, 4, and 5 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was eighty-nine (89%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was eighty-eight (88%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-three (73%). This target was exceeded with 77% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-eight (78%). This target was exceeded with 79% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was seventy-five (75%). This target was not met with 74% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 4

- In Math, the achievement gap between Hispanic and White students has narrowed to a nine (9) percentage point gap from a thirteen (13) percentage point gap in 2008, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by six (6) percentage points since 2008 while the performance of Hispanic students has increased by ten (10) percentage points.
- In Science, the achievement gap between Black students and White students has narrowed to a twenty-three (23) percentage point gap from a thirty-one (31) percentage point gap in 2007, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2007 while the performance of Black students has increased by twelve (12) percentage points.

KEY FINDINGS – GRADE 5

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety percent (90%), 92%, and 82% of Georgia’s fifth grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics respectively. Seventy-seven percent (77%) and 71% of fifth grade students met or exceeded the standard set for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 2 percentage points in Reading, by 1 percentage point in English/Language Arts, by 3 percentage points in Mathematics, by 1 percentage point in Science, while Social Studies scores remained the same.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, Mathematics, Science, and Social Studies increased respectively by 3, 6, 3, 2, and 5 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was eighty-nine percent (89%). This target was exceeded with 90% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety-two (92%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-five percent (75%). This target was exceeded with 82% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-four percent (74%). This target was exceeded with 77% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was seventy-five (75%). This target was not met with 71% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 5

- In English/Language Arts, the achievement gap between Hispanic students and White students has narrowed to a five (5) percentage point gap from a seventeen (17) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Hispanic students has increased by sixteen (16) percentage points.
- In Math, the achievement gap between ELL and All Students has narrowed to a seventeen (17) percentage point gap from a twenty-four (24) percentage point gap in 2008, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by ten (10) percentage points since 2008 while the performance of ELL students has increased by seventeen (17) percentage points.

KEY FINDINGS – GRADE 6
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety-one percent (91%), 92%, and 75% of Georgia’s sixth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. Seventy percent (70%), and 64% of sixth grade students met or exceeded the standard set for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 1 percentage points in Reading, English/Language Arts, and Science, while Mathematics scores stayed the same. Spring 2010 marks the first GPS-based administration of the grade 6 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.
- The percent of students achieving the exceeds standard performance level increased by one percentage point in Reading, and Mathematics, and by 2 percentage points in Science when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety-four percent (94%). This target was not met with 91% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety-two percent (92%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-two percent (72%). This target was exceeded with 75% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy percent (70%). This target was met.

KEY FINDINGS – CLOSING THE GAP GRADE 6

- In English/Language Arts, the achievement gap between Black students and White students has narrowed to a five (5) percentage point gap from a twelve (12) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Black students has increased by eleven (11) percentage points.
- In English/Language Arts, the achievement gap between Hispanic students and White students has narrowed to a four (4) percentage point gap from a fourteen (14) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Hispanic students has increased by fourteen (14) percentage points.
- In Science, the achievement gap between Students with Disabilities and All Students has remained the same since 2006, in terms of the percent of students meeting or exceeding the standard. However, the performance of both groups has increased by nine (9) percentage points since 2006; from 61 percent meeting or exceeding to 70 percent meeting or exceeding for All Students and from 32 percent meeting or exceeding to 41 percent meeting or exceeding for Students with Disabilities.

KEY FINDINGS – GRADE 7

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-nine percent (89%), 92%, and 85% of Georgia’s seventh grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Eighty percent (80%), and 71% of seventh grade students met or exceeded the standard set for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 3, 1, and 4 percentage points in English/Language Arts, Mathematics, and Science respectively, while Reading scores stayed the same. Spring 2010 marks the first GPS-based administration of the grade 6 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, Mathematics, and Science increased respectively by 5, 6, 5, and 4 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety-one percent (91%). This target was not met with 89% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety percent (90%). This target was exceeded with 92% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was eighty-three percent (83%). This target was exceeded with 85% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-eight percent (78%). This target was exceeded with 80% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 7

- In English/Language Arts, the achievement gap between Black and White students and between Hispanic and White students for students meeting or exceeding the standard has narrowed to a five (5) percentage point gap for both groups from a thirteen (13) percentage point gap between Black and White students and a nineteen (19) percentage point gap between Hispanic and White students in 2006. These trends can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Black students has increased by twelve (12) percentage points and the performance of Hispanic students has increased by eighteen (18) percentage points.
- In Math, the achievement gap between ELL students and All Students has narrowed to a twenty (20) percentage point gap from a twenty-nine (29) percentage point gap in 2007, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by eleven (11) percentage points since 2007 while the performance of ELL students has increased by twenty (20) percentage points.

KEY FINDINGS – GRADE 8

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety-five percent (95%), 92%, and 74% of Georgia’s eighth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. Sixty-five percent (65%) and 70% of eighth grade students met or exceeded the standard in Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 2, 4, 1, and 7 percentage points in Reading, Mathematics, Science and Social Studies respectively while English/Language Arts scores stayed the same.
- The percent of students achieving the exceeds standard performance level in English/Language Arts, Mathematics, Science, and Social Studies increased respectively by 3, 1, 3, and 7 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety-three percent (93%). This target was exceeded with 95% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety-three percent (93%). This target was not met with 92% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was sixty-six percent (66%). This target was exceeded with 74% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was sixty-seven percent (67%). This target was not met with 65% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was sixty-eight percent (68%). This target was exceeded with 70% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 8

- In Reading, the achievement gap between Students with Disabilities and All Students has narrowed to a twenty (20) percentage point gap from a twenty-four (24) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by six (6) percentage points since 2006 while the performance of Students with Disabilities has increased by ten (10) percentage points.
- In Reading, the achievement gap between Black and White students and between Hispanic and White students for students meeting or exceeding the standard has narrowed to a five (5) percentage point gap for both groups from an eleven (11) percentage point gap between Black and White students and a sixteen (16) percentage point gap between Hispanic and White students in 2006. These trends can be categorized as Very Positive Narrowing because the performance of White students has increased by two (2) percentage points since 2006 while the performance of Black students has increased by eight (8) percentage points and the performance of Hispanic students has increased by thirteen (13) percentage points.

OVERALL FINDINGS - SPECIAL POPULATIONS

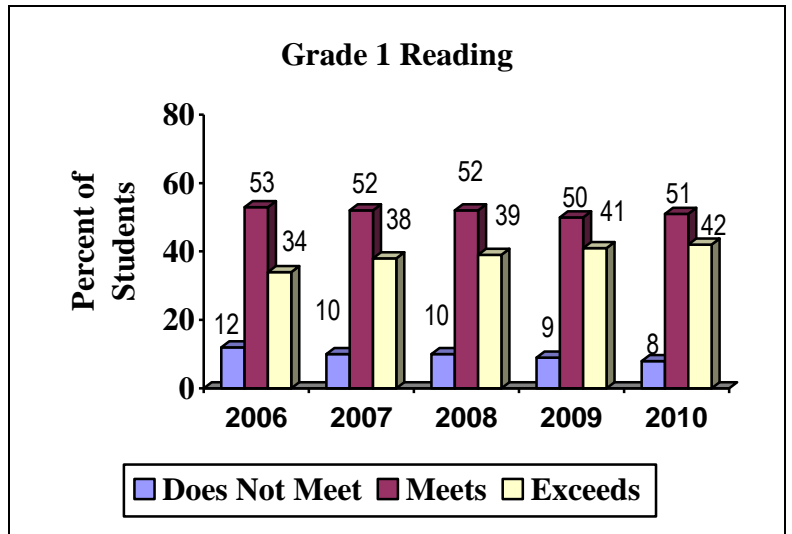
- When comparing the 2010 results to 2009, English Language Learner (ELL) students improved achievement by one or more percentage points in 25 of the 34 grade/content area tests that are comparable. English Language Learners experienced one year gains greater than 5 percentage points in Reading for grades 1, 3, 5, and 8, in English/Language Arts in grade 1, in Mathematics for grades 4 and 5, and in Social Studies for grades 3 and 8.
- For Students with Disabilities, the percent of students who met or exceeded the standards increased by 1 or more percentage points in 19 out of the 34 tests that are comparable from 2009 to 2010. Students with disabilities experienced 1-year gains greater than 5 percentage points in Reading for grades 3 and 8 and in Social Studies for grade 8.

KEY FINDINGS – GRADES 3, 5, AND 8 PROMOTION/RETENTION

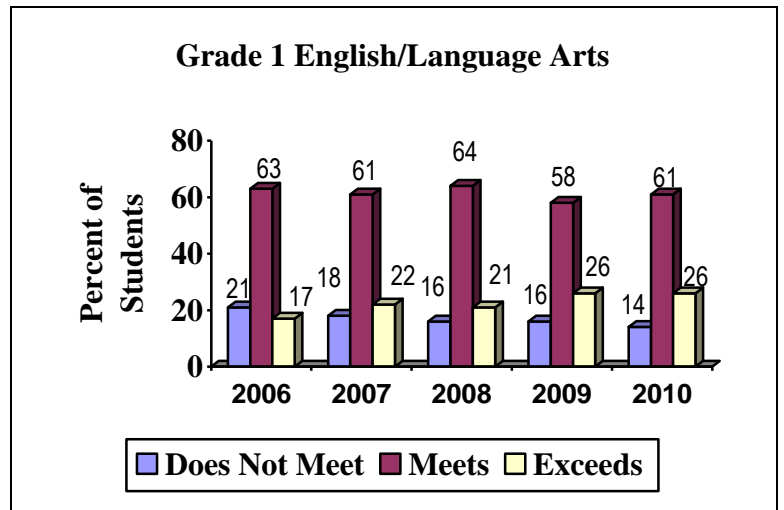
- Ninety percent (90%) of third grade students met or exceeded the standard in Reading. Ten percent (10%) of Georgia's third graders did not meet the standard and are therefore candidates for remediation and retention.
- Ninety percent (90%) of fifth grade students met or exceeded the standard in Reading while 82% met or exceeded the standard in Mathematics. Ten percent (10%) of the fifth grade students did not meet the standard in Reading, while 18% did not meet in Mathematics. Seven percent (7%) of fifth grade students did not meet standard in both Reading and Mathematics. Georgia's fifth graders who did not meet the standard in Reading and/or Mathematics are candidates for remediation and retention.
- Ninety-five percent (95%) of eighth grade students met or exceeded the standard in Reading while 74% met or exceeded the standard in Mathematics. Five percent (5%) of eighth graders did not meet the standard in Reading while 26% did not meet the standard in Mathematics and are therefore, candidates for remediation and retention. Five percent (5%) of eighth grade students did not meet the standard in both Reading and Mathematics. Georgia's eighth graders who did not meet the standard in Reading and/or Mathematics are candidates for remediation and retention.

Historical Performance of Georgia Students on the CRCT

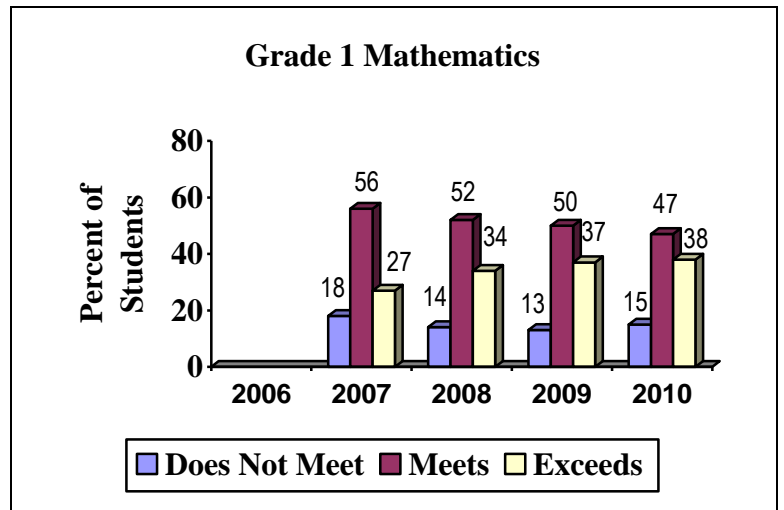
Grade 1 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	12	10	10	9	8
Meets	53	52	52	50	51
Exceeds	34	38	39	41	42
Beginning in 2006, scores are based on the GPS providing baseline data.					



Grade 1 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	21	18	16	16	14
Meets	63	61	64	58	61
Exceeds	17	22	21	26	26
Beginning in 2006, scores are based on the GPS providing baseline data.					

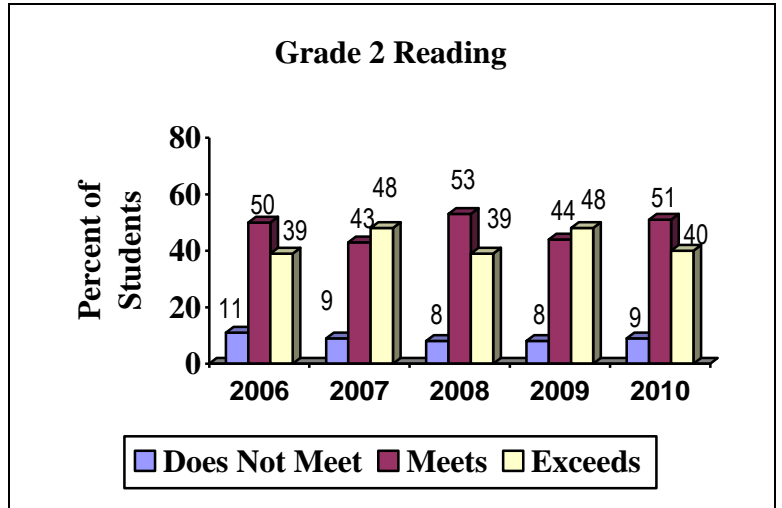


Grade 1 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	18	14	13	15
Meets	--	56	52	50	47
Exceeds	--	27	34	37	38
Beginning in 2007, scores are based on the GPS providing baseline data.					

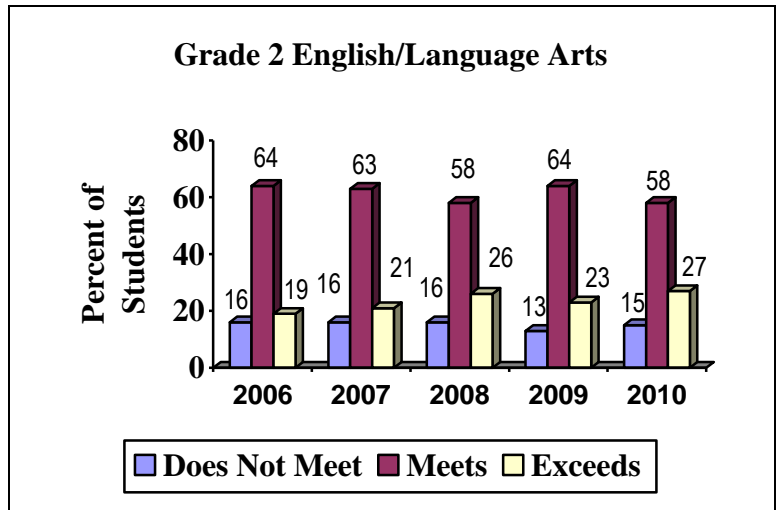


Historical Performance of Georgia Students on the CRCT

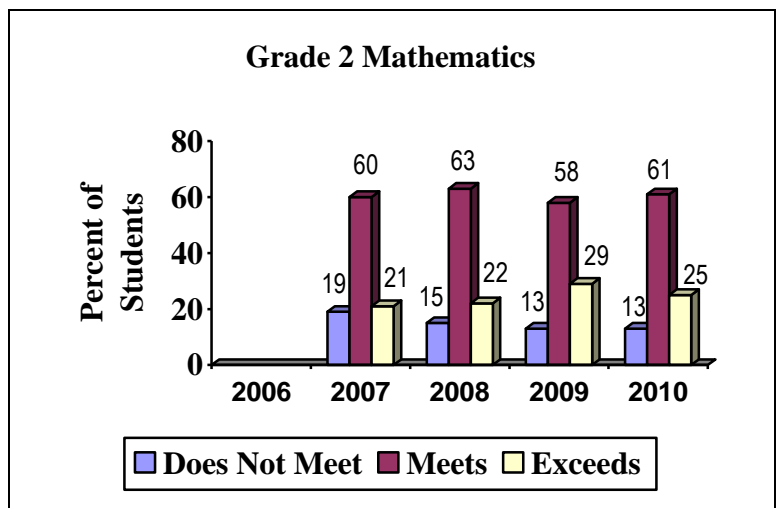
Grade 2 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	11	9	8	8	9
Meets	50	43	53	44	51
Exceeds	39	48	39	48	40
Beginning in 2006, scores are based on the GPS providing baseline data.					



Grade 2 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	16	16	16	13	15
Meets	64	63	58	64	58
Exceeds	19	21	26	23	27
Beginning in 2006, scores are based on the GPS providing baseline data.					

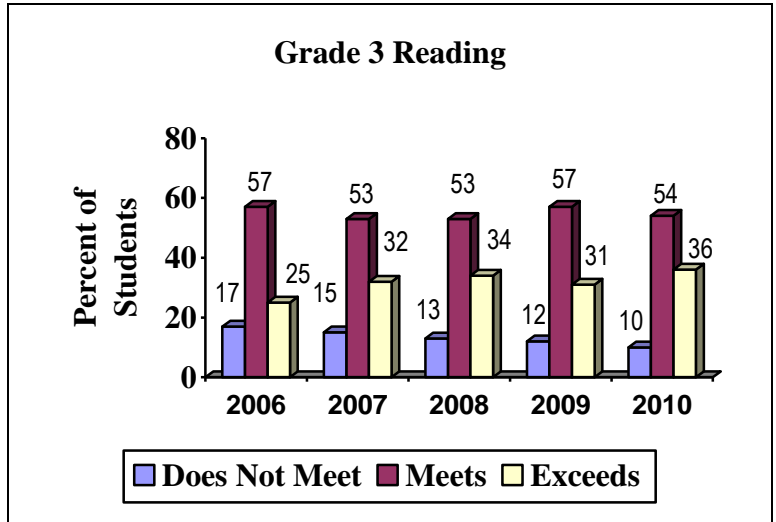


Grade 2 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	19	15	13	13
Meets	--	60	63	58	61
Exceeds	--	21	22	29	25
Beginning in 2007, scores are based on the GPS providing baseline data.					

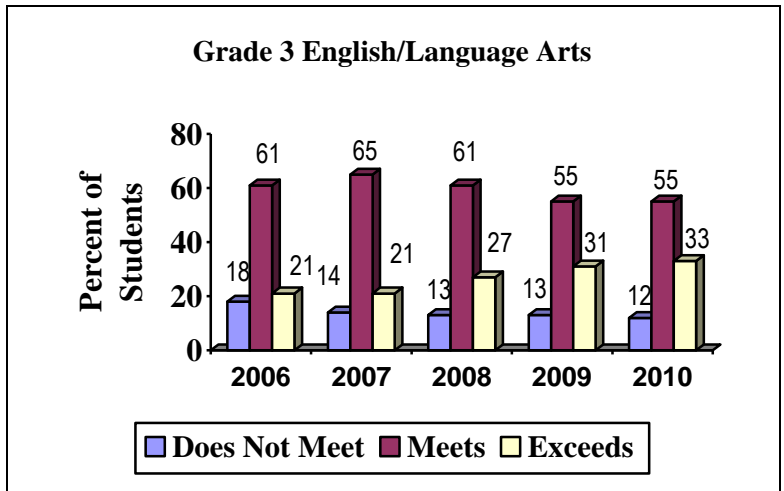


Historical Performance of Georgia Students on the CRCT

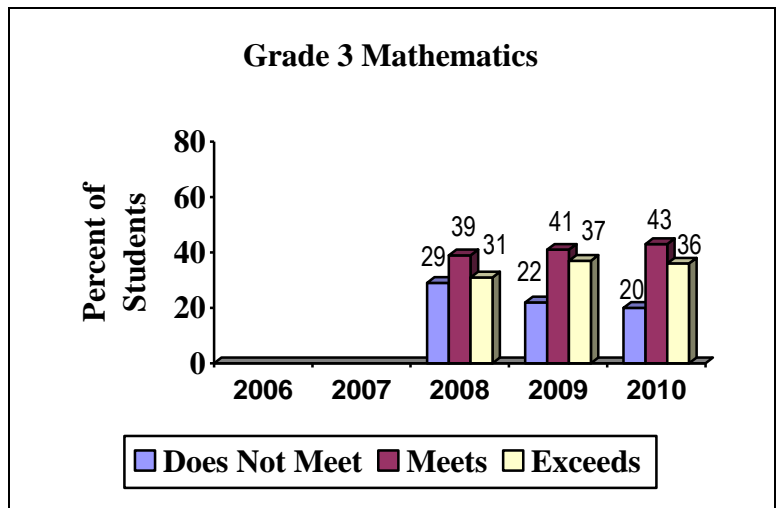
Grade 3 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	17	15	13	12	10
Meets	57	53	53	57	54
Exceeds	25	32	34	31	36
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 90% meeting and exceeding the standard was met.					



Grade 3 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	18	14	13	13	12
Meets	61	65	61	55	55
Exceeds	21	21	27	31	33
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 88% meeting and exceeding the standard was met.					

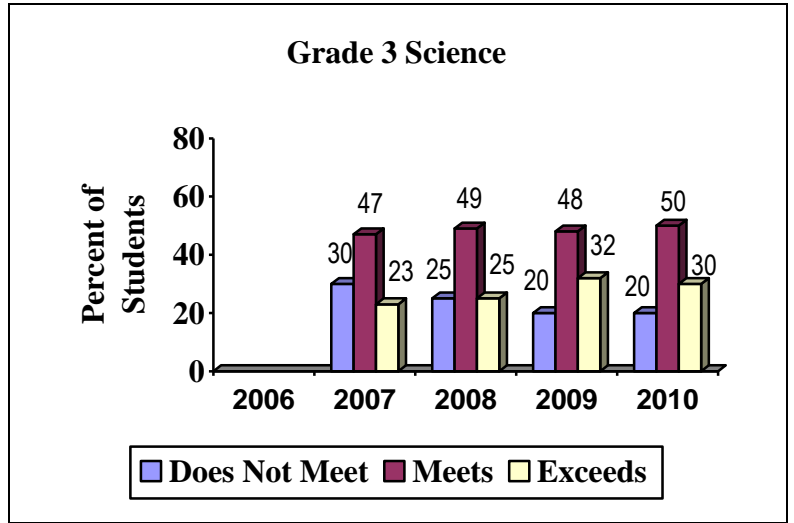


Grade 3 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	29	22	20
Meets	--	--	39	41	43
Exceeds	--	--	31	37	36
Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was exceeded.					

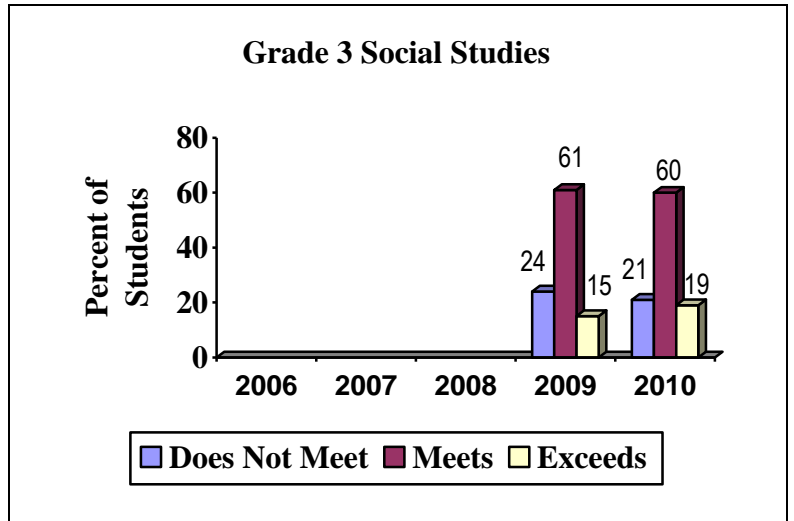


Historical Performance of Georgia Students on the CRCT

Grade 3 Science					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	30	25	20	20
Meets	--	47	49	48	50
Exceeds	--	23	25	32	30
Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 78% meeting and exceeding the standard was exceeded.					



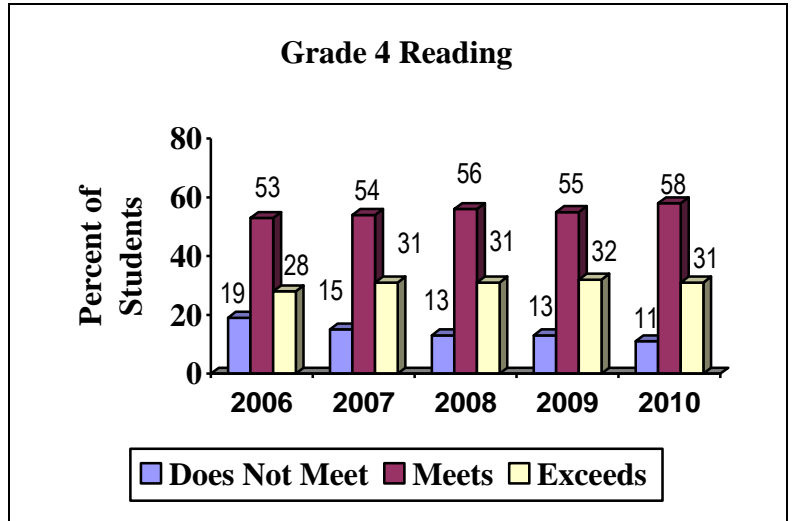
Grade 3 Social Studies					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	--	24	21
Meets	--	--	--	61	60
Exceeds	--	--	--	15	19
Beginning in 2009, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 80% meeting and exceeding the standard was not met.					



Historical Performance of Georgia Students on the CRCT

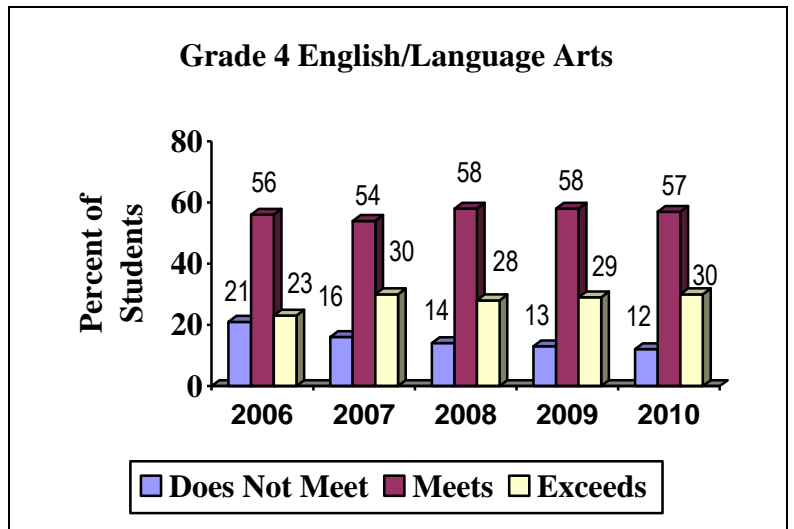
Grade 4 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	19	15	13	13	11
Meets	53	54	56	55	58
Exceeds	28	31	31	32	31

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 89% meeting and exceeding the standard was met.



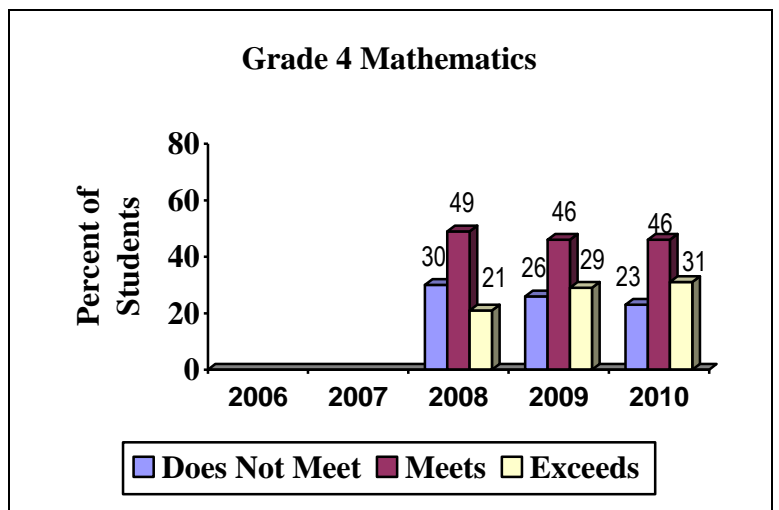
Grade 4 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	21	16	14	13	12
Meets	56	54	58	58	57
Exceeds	23	30	28	29	30

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 88% meeting and exceeding the standard was met.



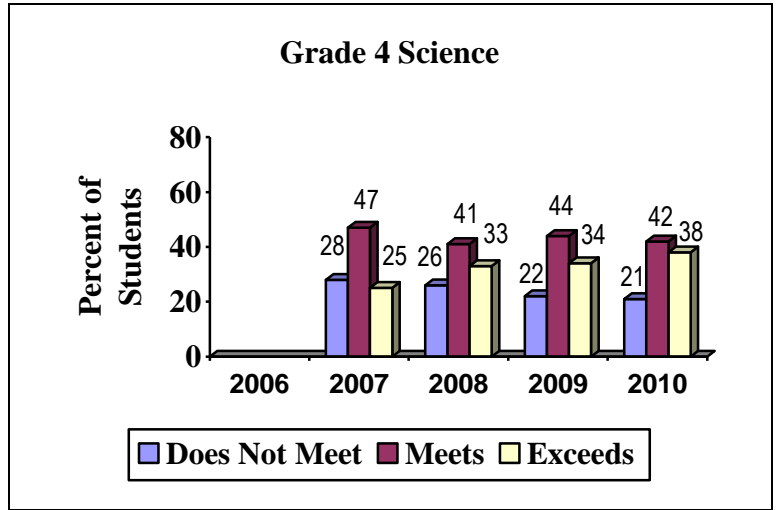
Grade 4 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	30	26	23
Meets	--	--	49	46	46
Exceeds	--	--	21	29	31

Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 73% meeting and exceeding the standard was exceeded.

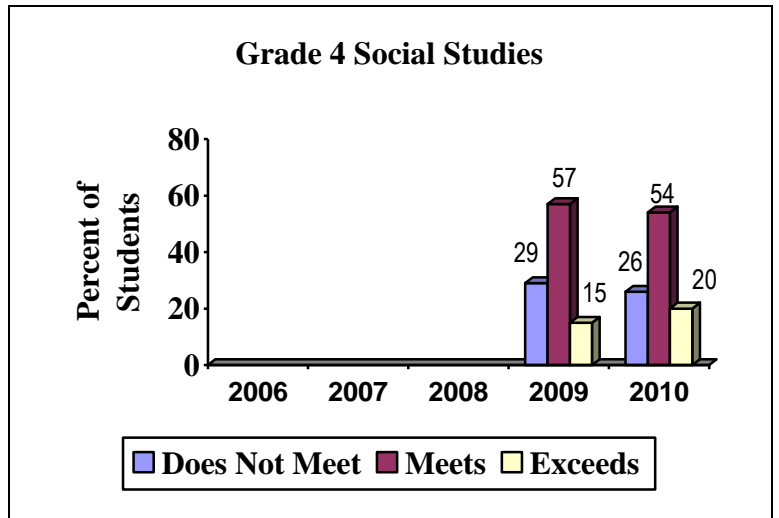


Historical Performance of Georgia Students on the CRCT

Grade 4 Science					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	28	26	22	21
Meets	--	47	41	44	42
Exceeds	--	25	33	34	38
Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 78% meeting and exceeding the standard was exceeded.					



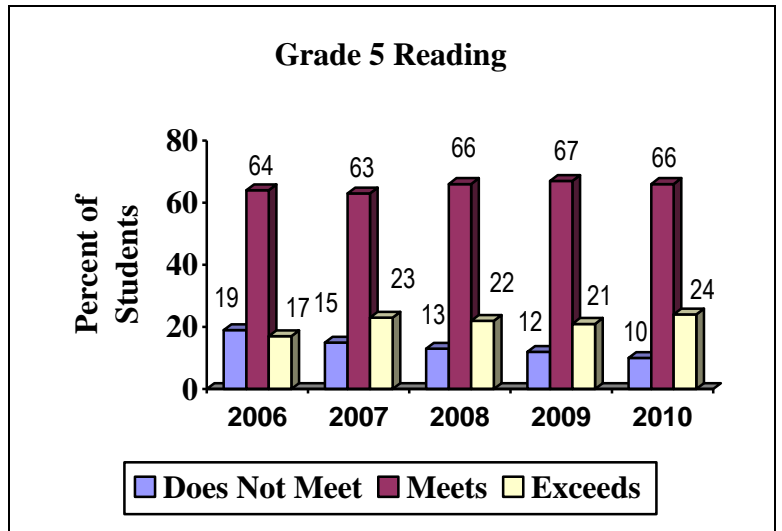
Grade 4 Social Studies					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	--	29	26
Meets	--	--	--	57	54
Exceeds	--	--	--	15	20
Beginning in 2009, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was not met.					



Historical Performance of Georgia Students on the CRCT

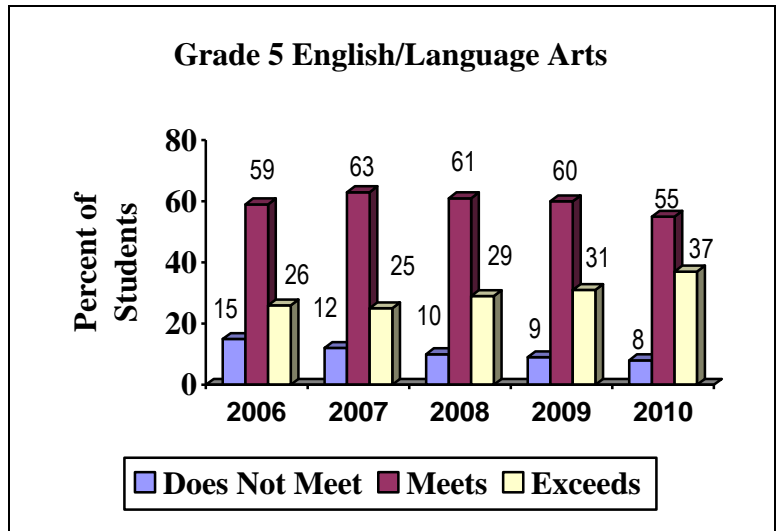
Grade 5 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	19	15	13	12	10
Meets	64	63	66	67	66
Exceeds	17	23	22	21	24

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 89% meeting and exceeding the standard was exceeded.



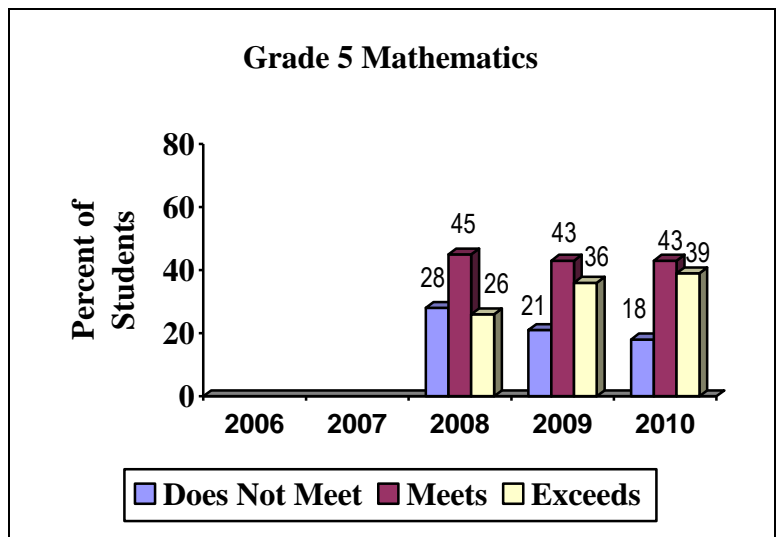
Grade 5 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	15	12	10	9	8
Meets	59	63	61	60	55
Exceeds	26	25	29	31	37

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 92% meeting and exceeding the standard was met.



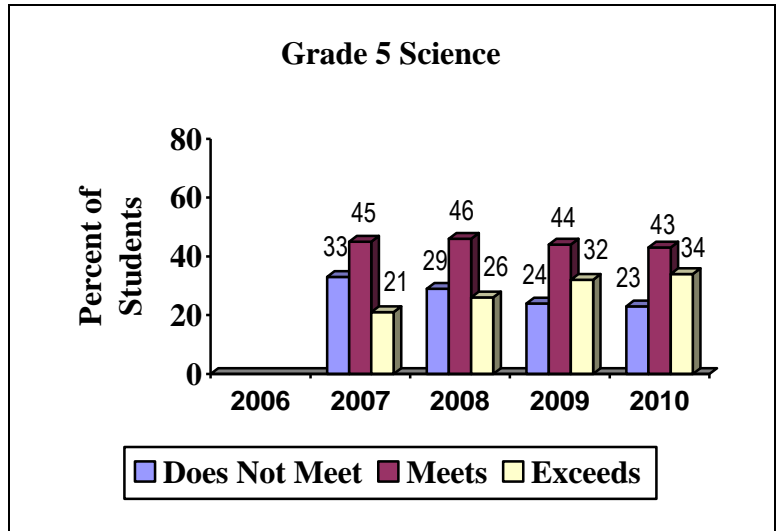
Grade 5 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	28	21	18
Meets	--	--	45	43	43
Exceeds	--	--	26	36	39

Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was exceeded.

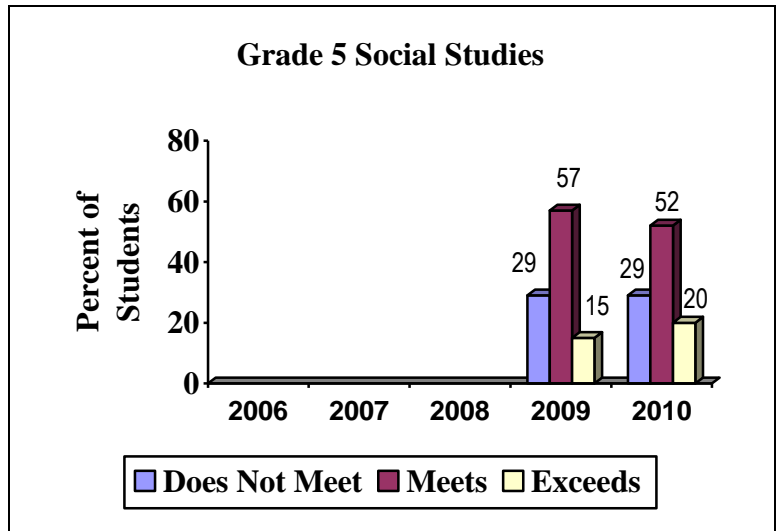


Historical Performance of Georgia Students on the CRCT

Grade 5 Science					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	33	29	24	23
Meets	--	45	46	44	43
Exceeds	--	21	26	32	34
Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 74% meeting and exceeding the standard was exceeded.					

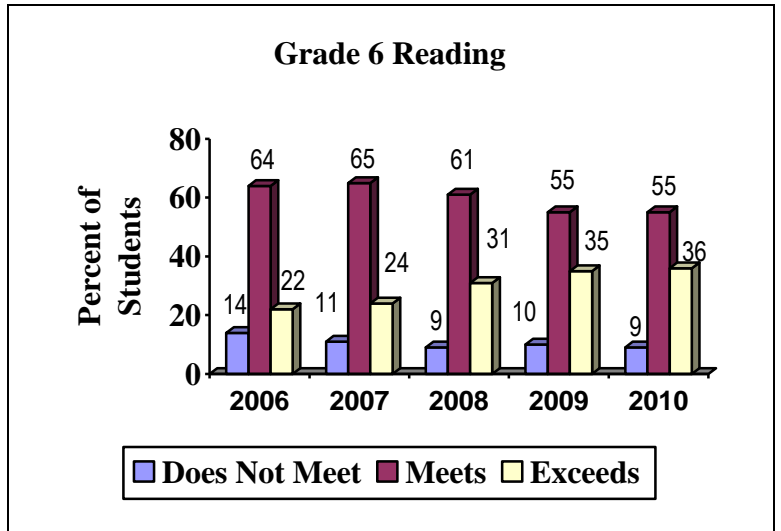


Grade 5 Social Studies					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	--	29	29
Meets	--	--	--	57	52
Exceeds	--	--	--	15	20
Beginning in 2009, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was not met.					

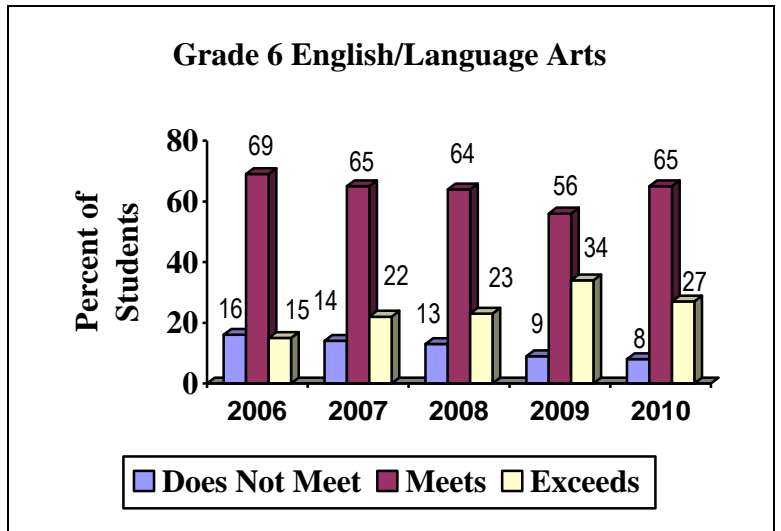


Historical Performance of Georgia Students on the CRCT

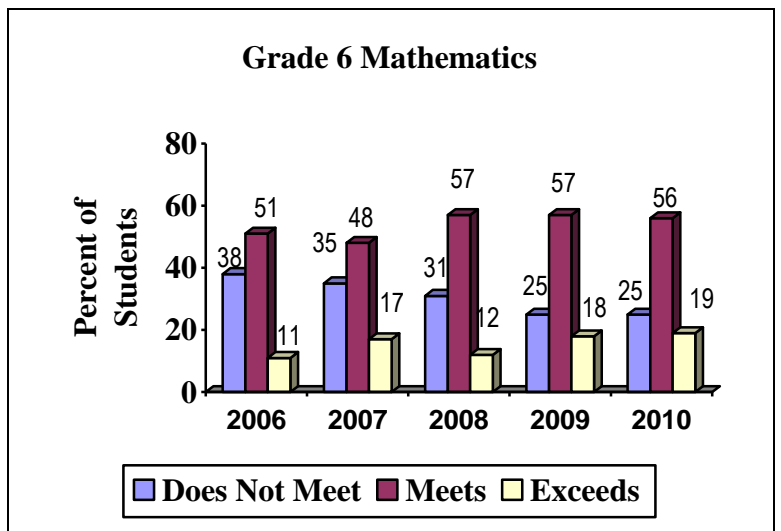
Grade 6 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	14	11	9	10	9
Meets	64	65	61	55	55
Exceeds	22	24	31	35	36
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 94% meeting and exceeding the standard was not met.					



Grade 6 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	16	14	13	9	8
Meets	69	65	64	56	65
Exceeds	15	22	23	34	27
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 92% meeting and exceeding the standard was met.					

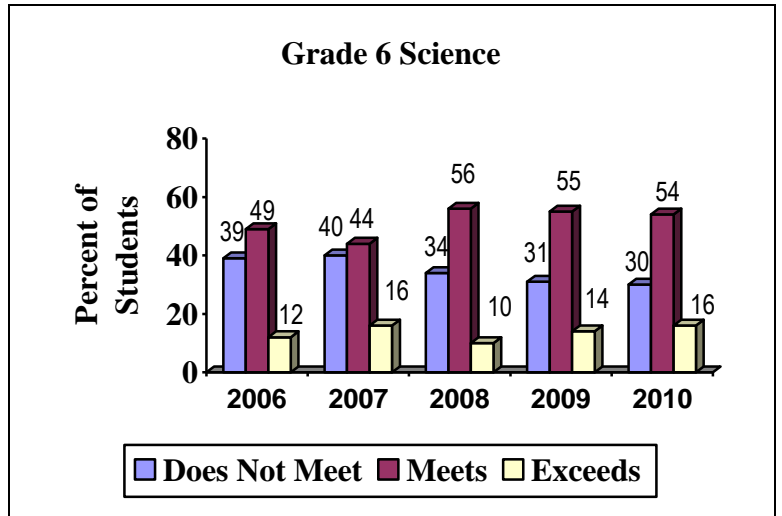


Grade 6 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	38	35	31	25	25
Meets	51	48	57	57	56
Exceeds	11	17	12	18	19
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 72% meeting and exceeding the standard was exceeded.					

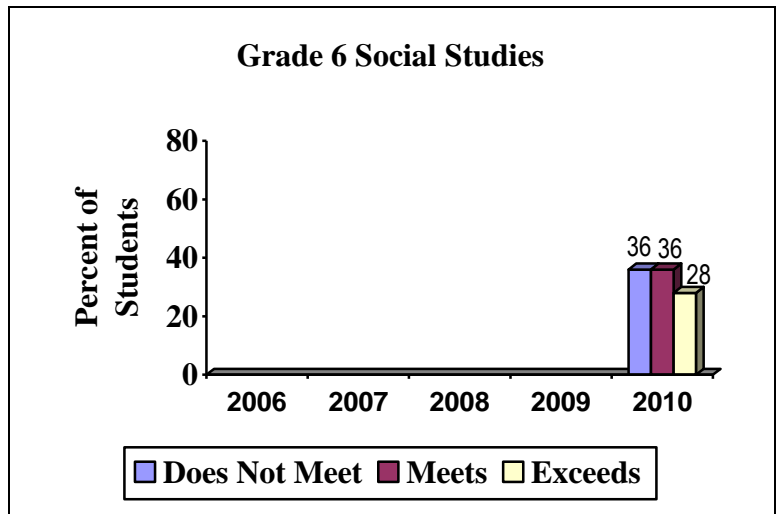


Historical Performance of Georgia Students on the CRCT

Grade 6 Science					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	39	40	34	31	30
Meets	49	44	56	55	54
Exceeds	12	16	10	14	16
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 70% meeting and exceeding the standard was met.					

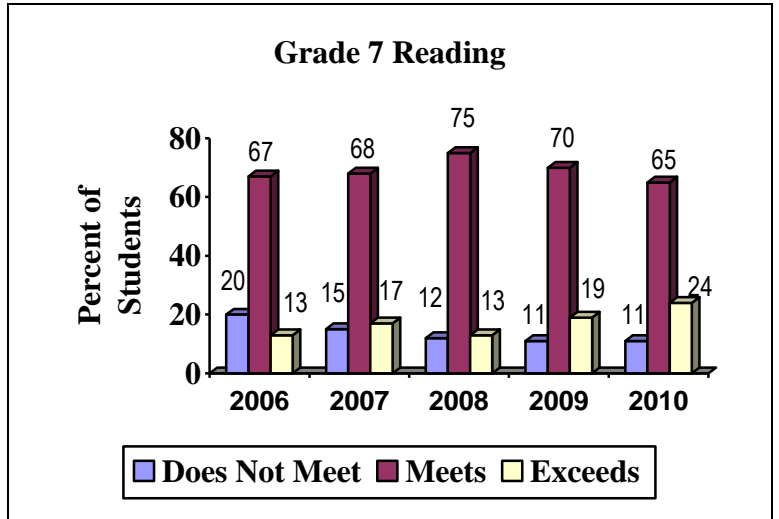


Grade 6 Social Studies					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	--	--	36
Meets	--	--	--	--	36
Exceeds	--	--	--	--	28
Beginning in 2010, scores are based on the GPS providing baseline data.					

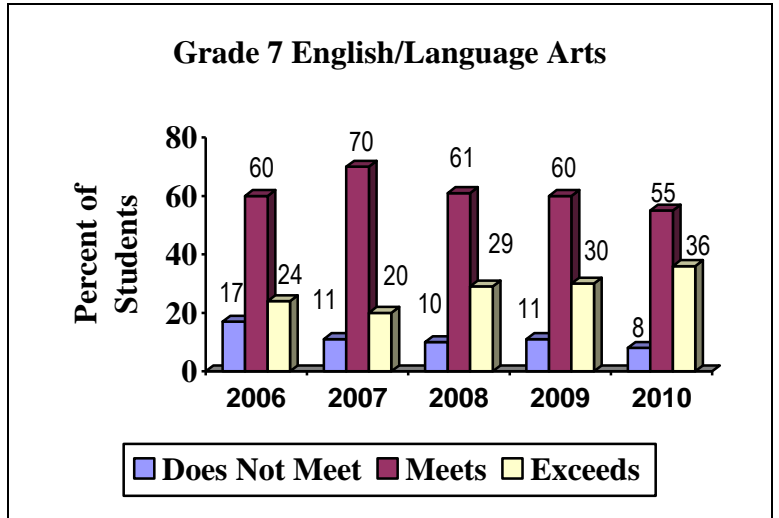


Historical Performance of Georgia Students on the CRCT

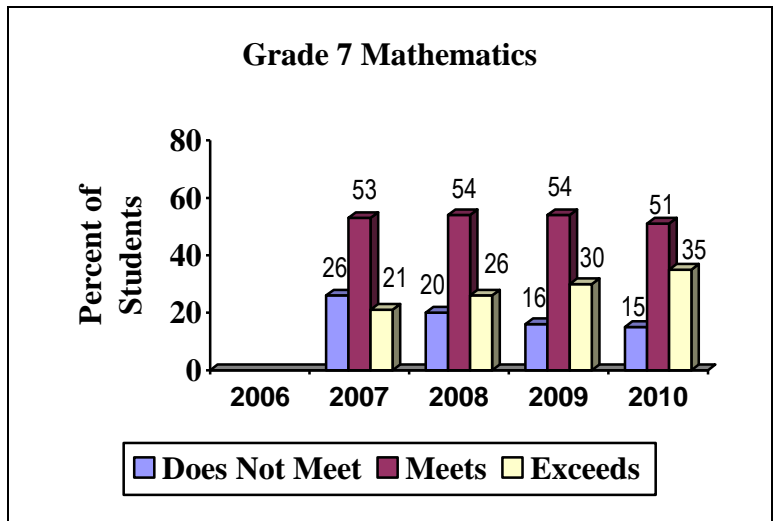
Grade 7 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	20	15	12	11	11
Meets	67	68	75	70	65
Exceeds	13	17	13	19	24
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 91% meeting and exceeding the standard was not met.					



Grade 7 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	17	11	10	11	8
Meets	60	70	61	60	55
Exceeds	24	20	29	30	36
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 90% meeting and exceeding the standard was exceeded.					

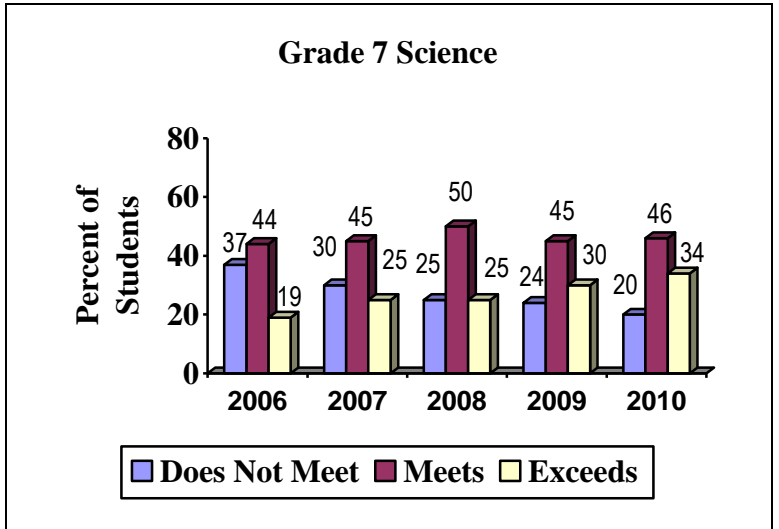


Grade 7 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	26	20	16	15
Meets	--	53	54	54	51
Exceeds	--	21	26	30	35
Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 83% meeting and exceeding the standard was exceeded.					

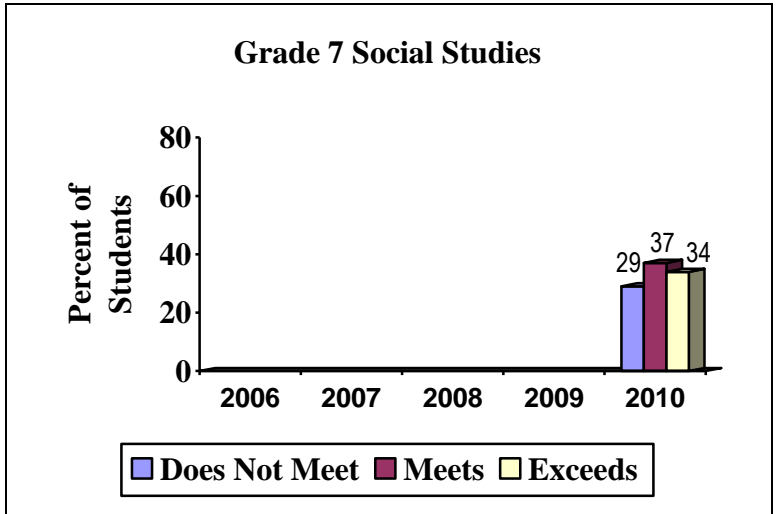


Historical Performance of Georgia Students on the CRCT

Grade 7 Science					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	37	30	25	24	20
Meets	44	45	50	45	46
Exceeds	19	25	25	30	34
Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 78% meeting and exceeding the standard was exceeded.					



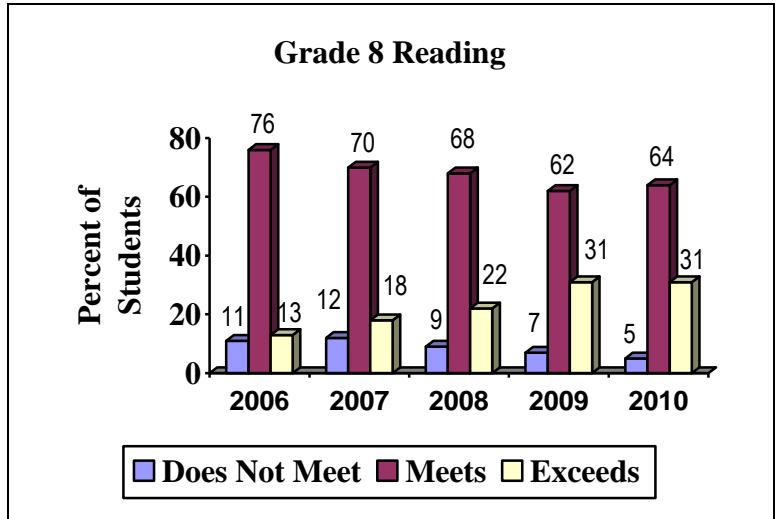
Grade 7 Social Studies					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	--	--	29
Meets	--	--	--	--	37
Exceeds	--	--	--	--	34
Beginning in 2010, scores are based on the GPS providing baseline data.					



Historical Performance of Georgia Students on the CRCT

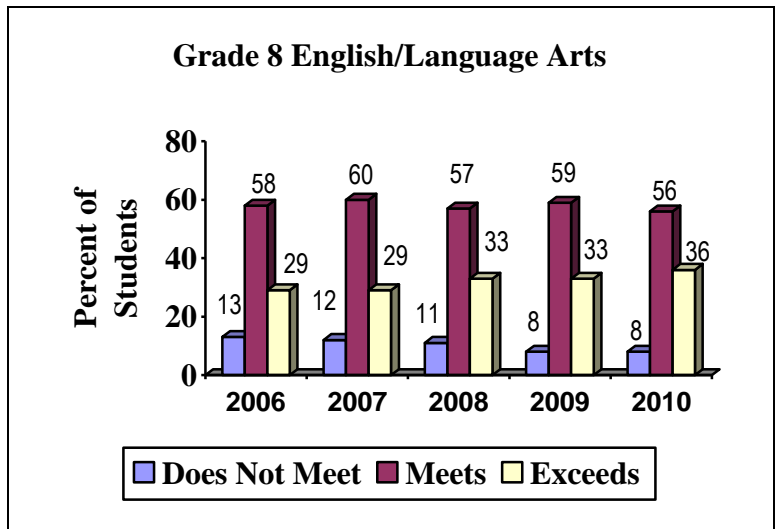
Grade 8 Reading					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	11	12	9	7	5
Meets	76	70	68	62	64
Exceeds	13	18	22	31	31

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 93% meeting and exceeding the standard was exceeded.



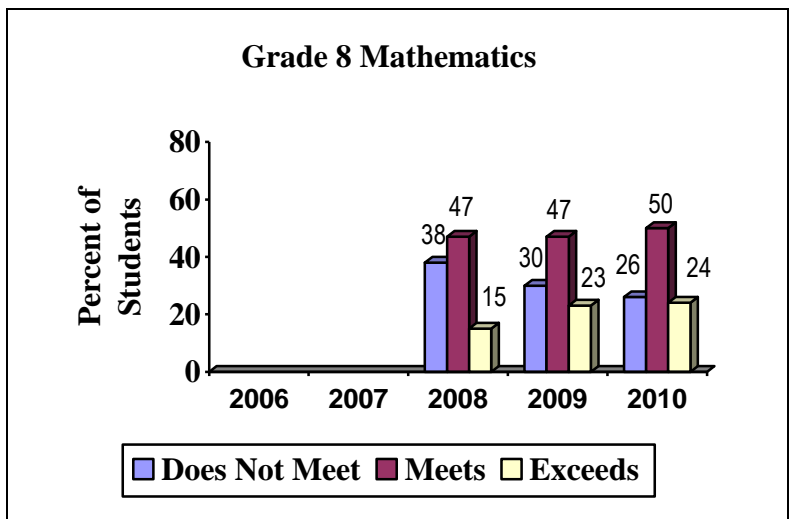
Grade 8 English/Language Arts					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	13	12	11	8	8
Meets	58	60	57	59	56
Exceeds	29	29	33	33	36

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 93% meeting and exceeding the standard was not met.



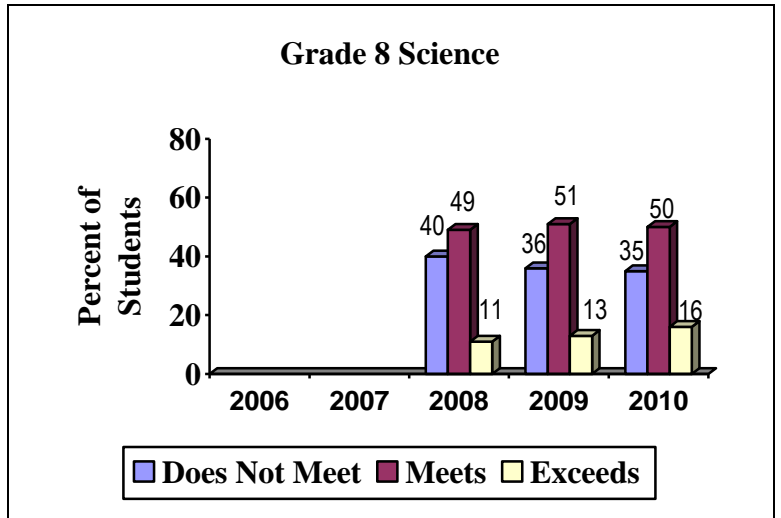
Grade 8 Mathematics					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	38	30	26
Meets	--	--	47	47	50
Exceeds	--	--	15	23	24

Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 66% meeting and exceeding the standard was exceeded.

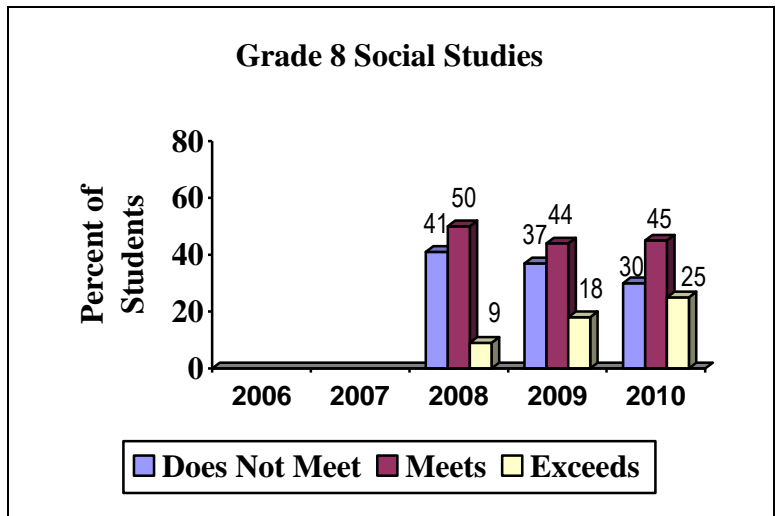


Historical Performance of Georgia Students on the CRCT

Grade 8 Science					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	40	36	35
Meets	--	--	49	51	50
Exceeds	--	--	11	13	16
Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 67% meeting and exceeding the standard was not met.					



Grade 8 Social Studies					
Performance Level	Percent of Students				
	06	07	08	09	10
Does Not Meet	--	--	41	37	30
Meets	--	--	50	44	45
Exceeds	--	--	9	18	25
Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 68% meeting and exceeding the standard was exceeded.					

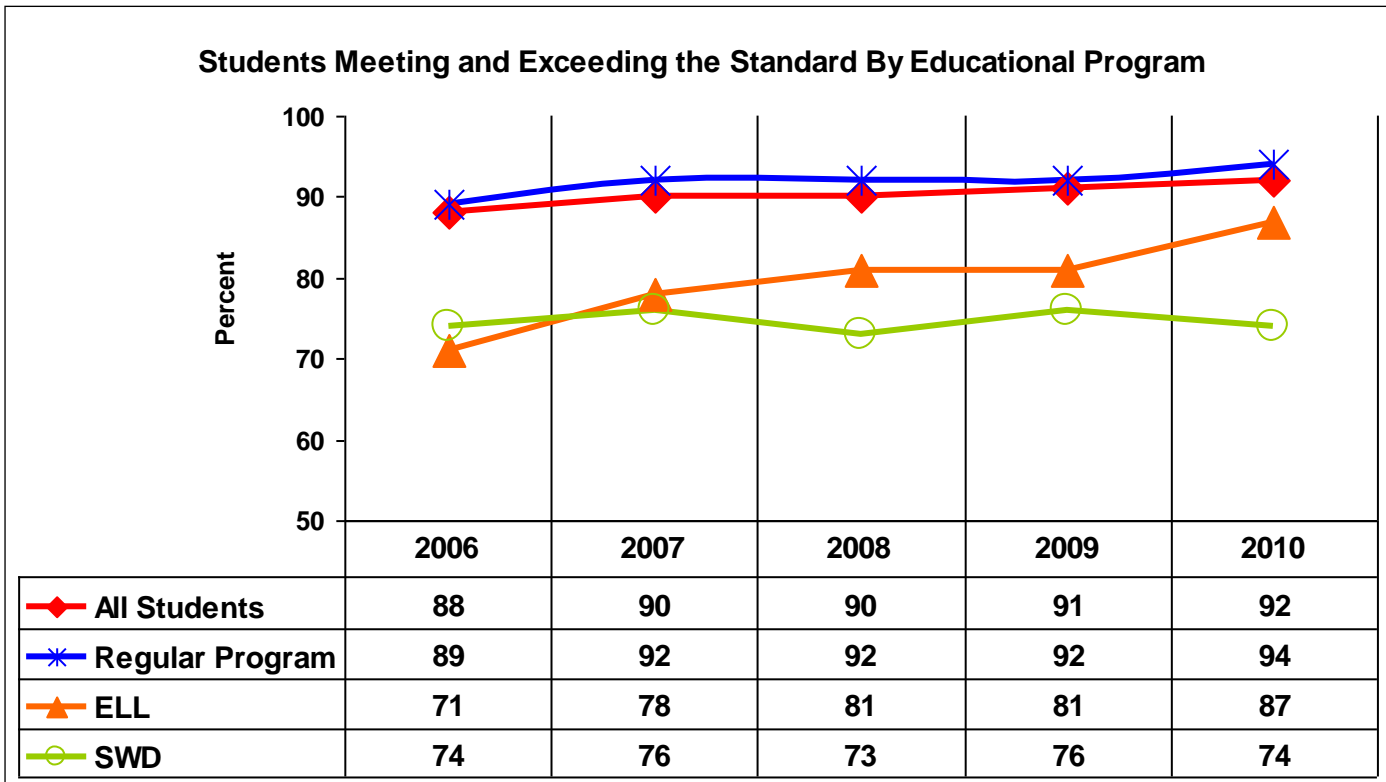


Percentage of Students Meeting and Exceeding the Standard

(Because of rounding, all disaggregated charts may not appear consistent with historical data.)

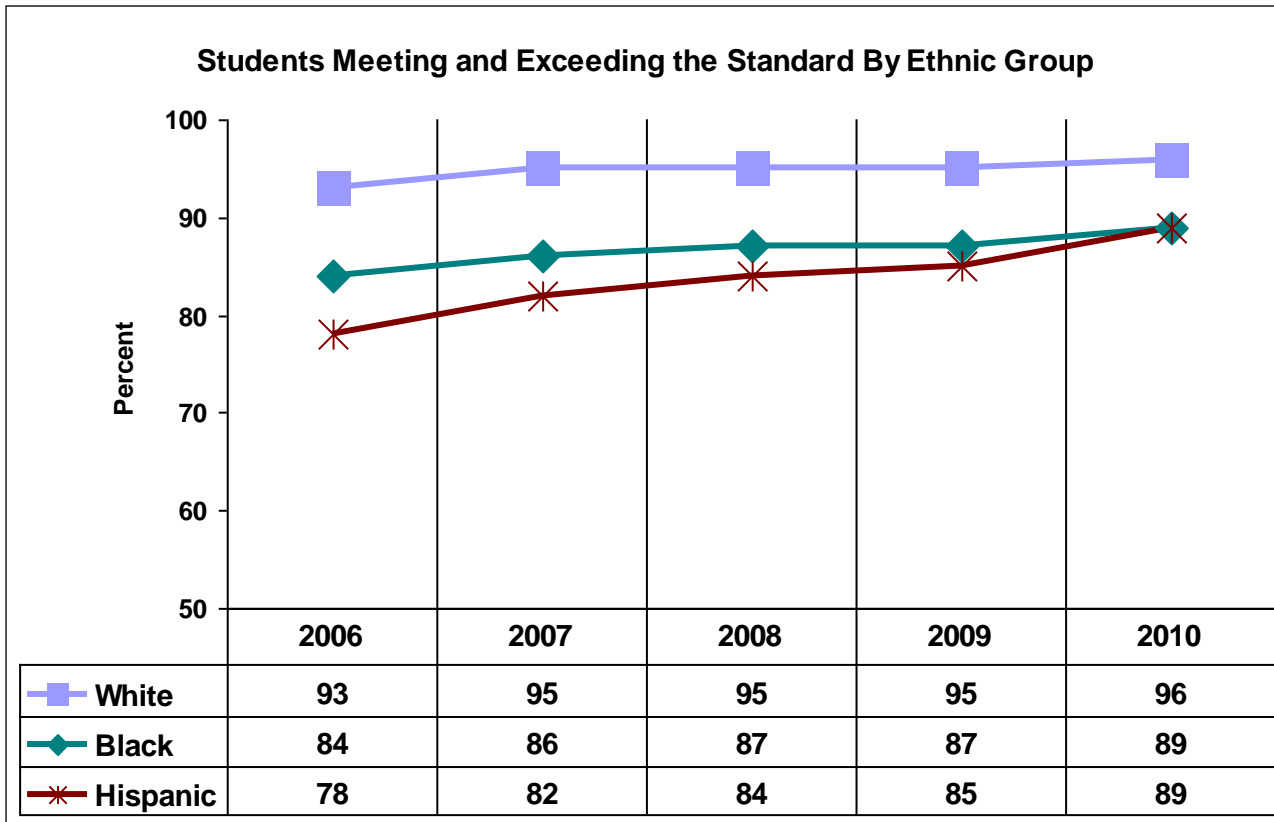
Grade 1 Reading							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	88	90	90	91	92	+1	+4
Regular Program Students	89	92	92	92	94	+2	+5
English Language Learners	71	78	81	81	87	+6	+16
Students with Disabilities	74	76	73	76	74	-2	0
Asian	92	94	95	96	96	0	+4
Black	84	86	87	87	89	+2	+5
Hispanic	78	82	84	85	89	+4	+11
Native American/Alaskan	86	94	96	89	94	+5	+8
White	93	95	95	95	96	+1	+3
Multiracial	90	92	92	93	94	+1	+4
Female	91	92	93	93	94	+1	+3
Male	85	88	88	89	91	+2	+6

Grade 1 Reading



Percentage of Students Meeting and Exceeding the Standard

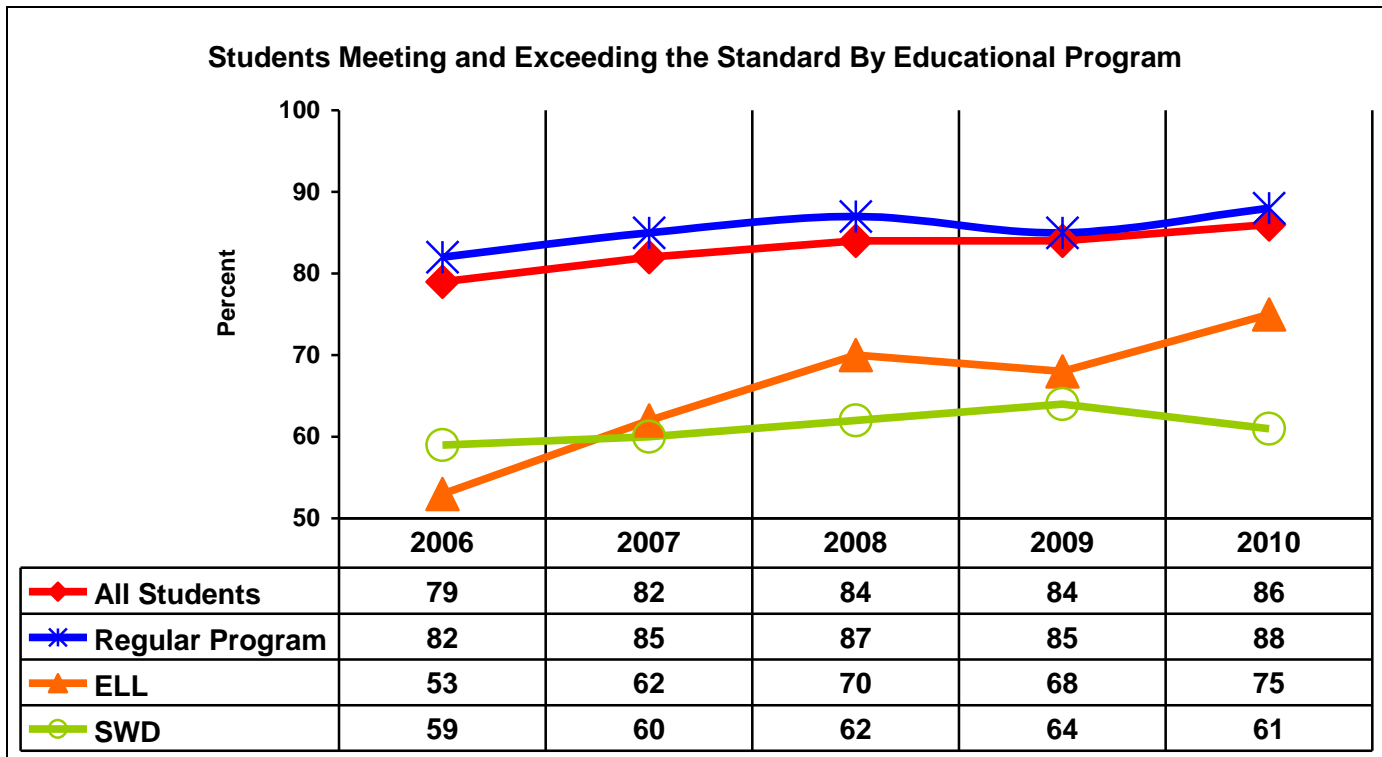
Grade 1 Reading



Historical Performance of Georgia Students on the CRCT

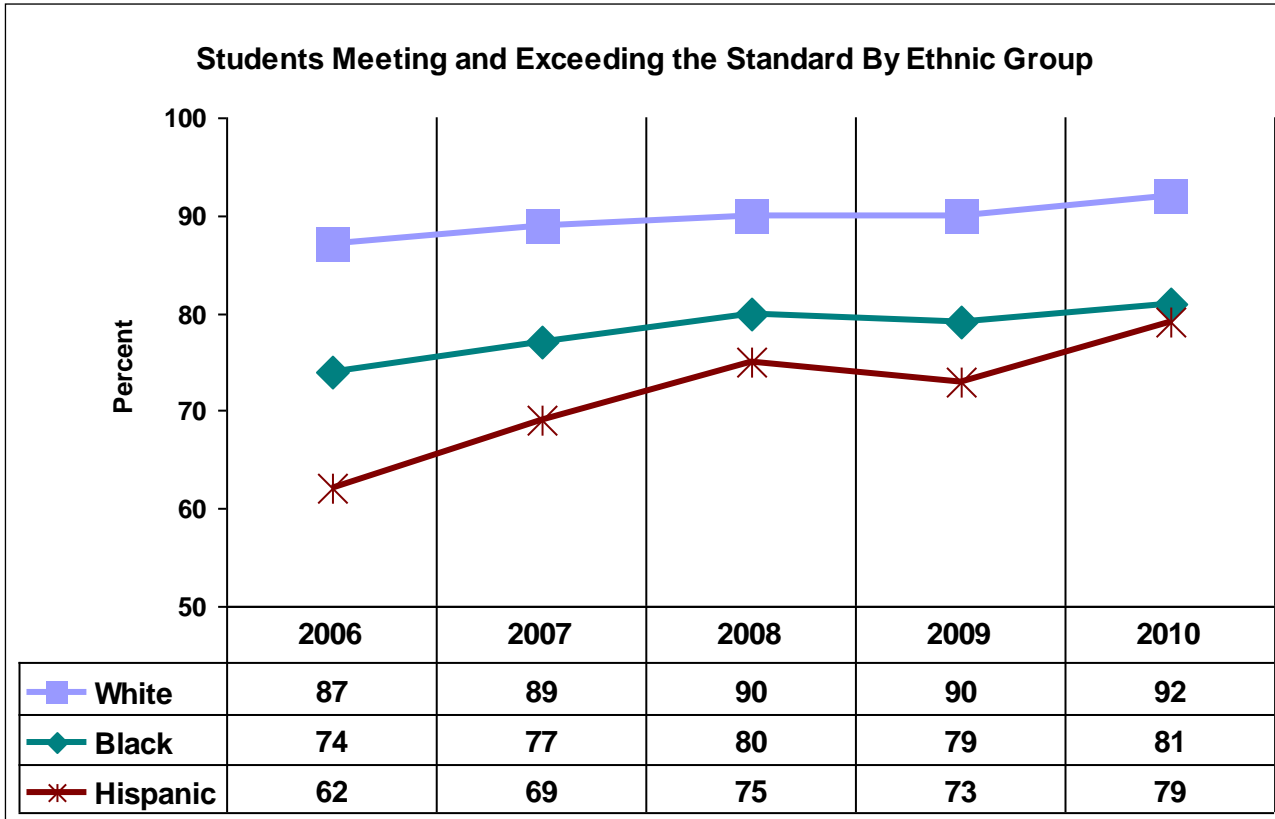
Grade 1 English/Language Arts							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	79	82	84	84	86	+2	+7
Regular Program Students	82	85	87	85	88	+3	+6
English Language Learners	53	62	70	68	75	+7	+22
Students with Disabilities	59	60	62	64	61	-3	+2
Asian	88	90	92	93	93	0	+5
Black	74	77	80	79	81	+2	+7
Hispanic	62	69	75	73	79	+6	+17
Native American/Alaskan	81	90	89	85	90	+5	+9
White	87	89	90	90	92	+2	+5
Multiracial	83	85	87	87	89	+2	+6
Female	84	86	88	87	89	+2	+5
Male	75	79	81	81	83	+2	+8

Grade 1 English/Language Arts



Historical Performance of Georgia Students on the CRCT

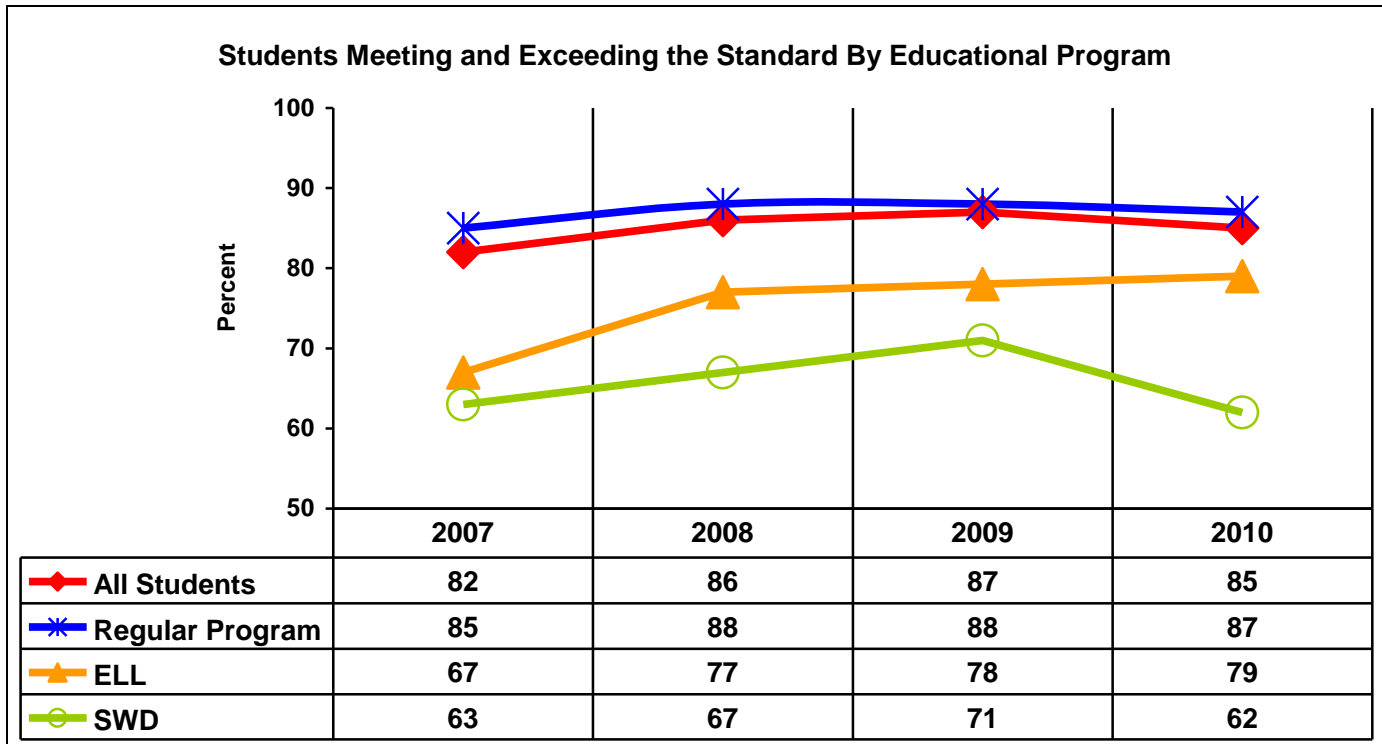
Grade 1 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

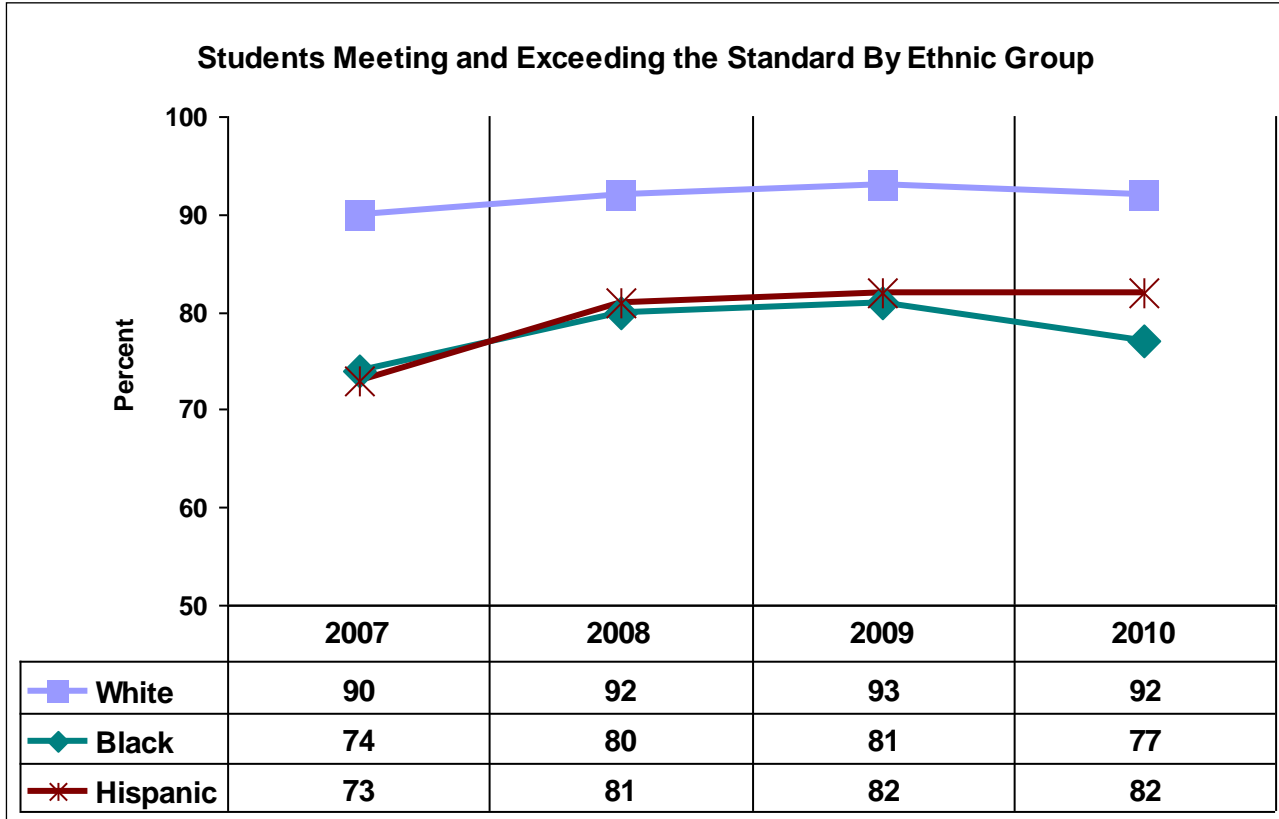
Grade 1 Mathematics		2006	2007	2008	2009	2010	Change 2009-2010	Change 2007-2010
All Students		--	82	86	87	85	-2	+3
Regular Program Students		--	85	88	88	87	-1	+2
English Language Learners		--	67	77	78	79	+1	+12
Students with Disabilities		--	63	67	71	62	-9	-1
Asian		--	92	94	95	94	-1	+2
Black		--	74	80	81	77	-4	+3
Hispanic		--	73	81	82	82	0	+9
Native American/Alaskan		--	92	90	87	89	+2	-3
White		--	90	92	93	92	-1	+2
Multiracial		--	86	88	89	88	-1	+2
Female		--	84	88	89	87	-2	+3
Male		--	81	85	86	84	-2	+3

Grade 1 Mathematics



Historical Performance of Georgia Students on the CRCT

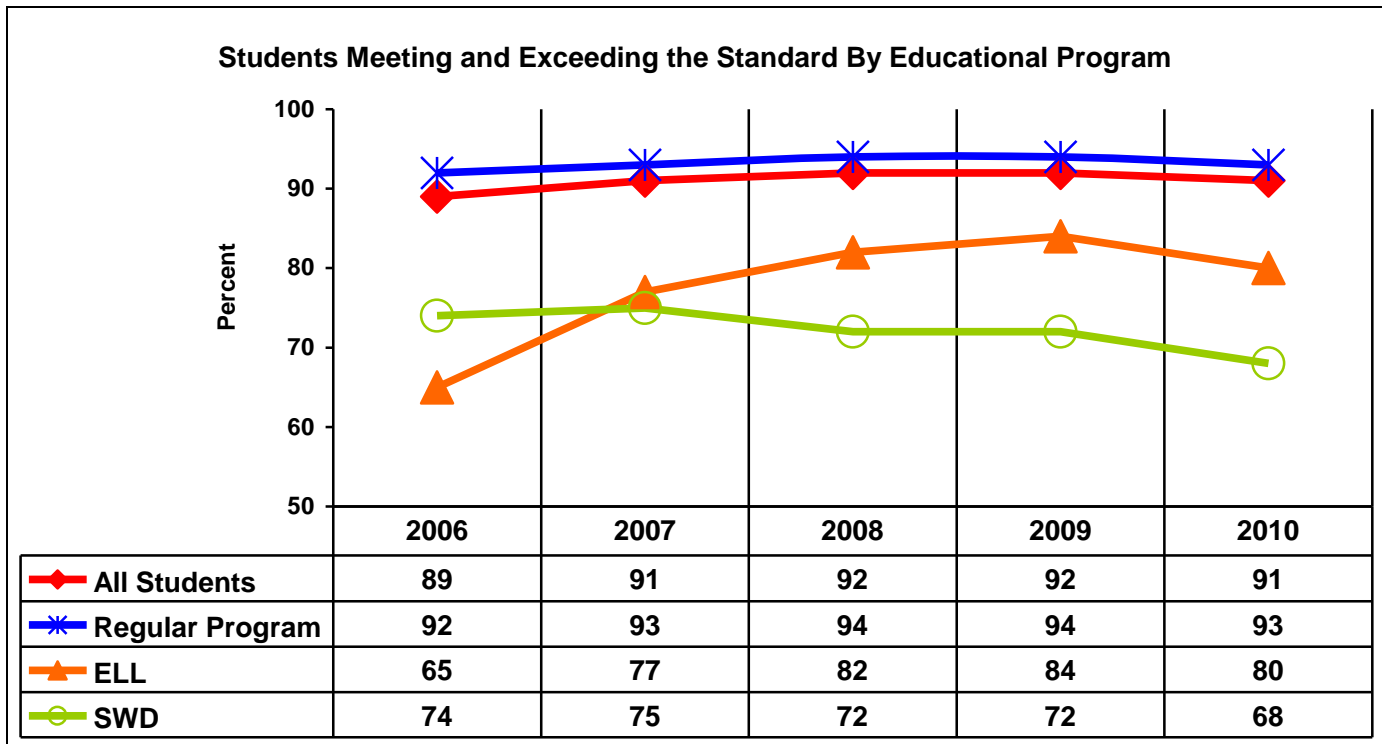
Grade 1 Mathematics



Percentage of Students Meeting and Exceeding the Standard

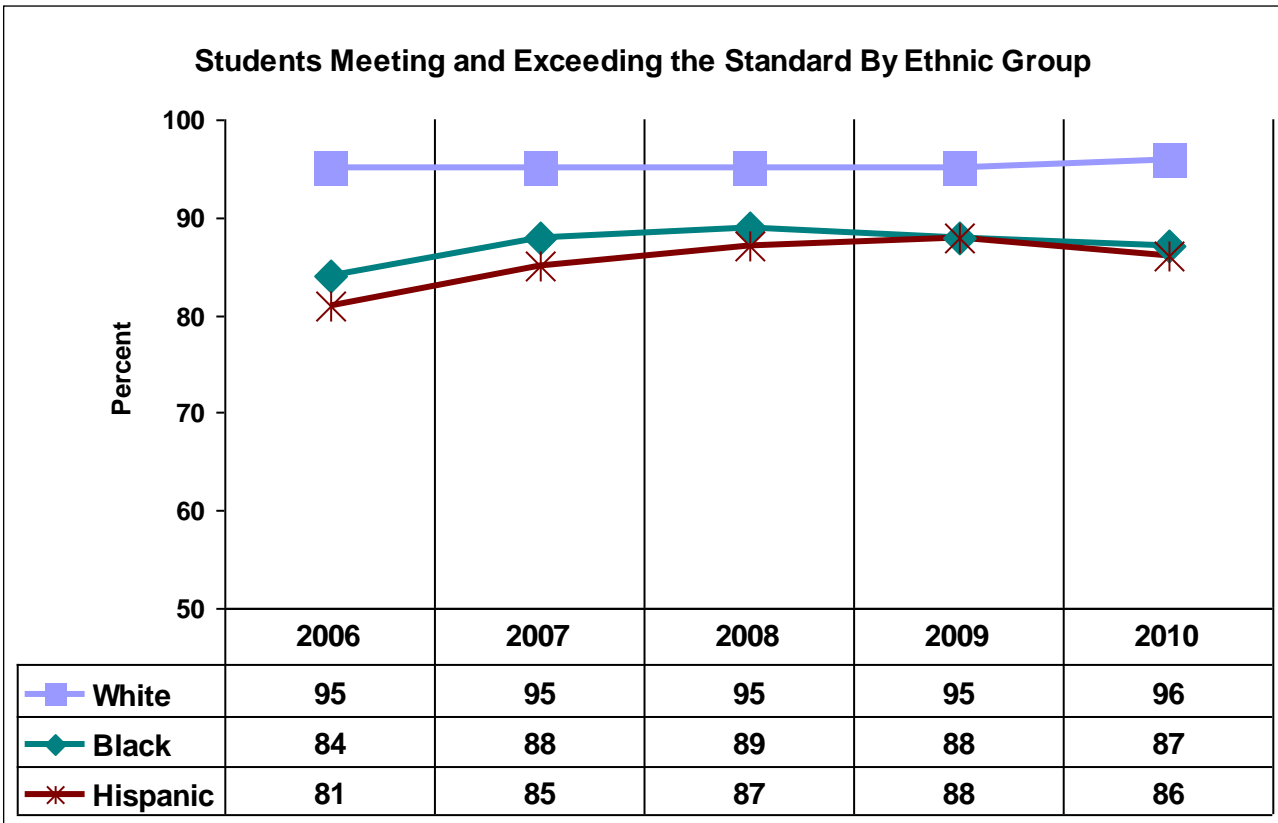
Grade 2 Reading		2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students		89	91	92	92	91	-1	+2
Regular Program Students		92	93	94	94	93	-1	+1
English Language Learners		65	77	82	84	80	-4	+15
Students with Disabilities		74	75	72	72	68	-4	-6
Asian		94	95	96	95	96	+1	+2
Black		84	88	89	88	87	-1	+3
Hispanic		81	85	87	88	86	-2	+5
Native American/Alaskan		96	92	93	94	93	-1	-3
White		95	95	95	95	96	+1	+1
Multiracial		92	94	94	94	94	0	+2
Female		92	94	95	94	93	-1	+1
Male		87	89	90	90	89	-1	+2

Grade 2 Reading



Historical Performance of Georgia Students on the CRCT

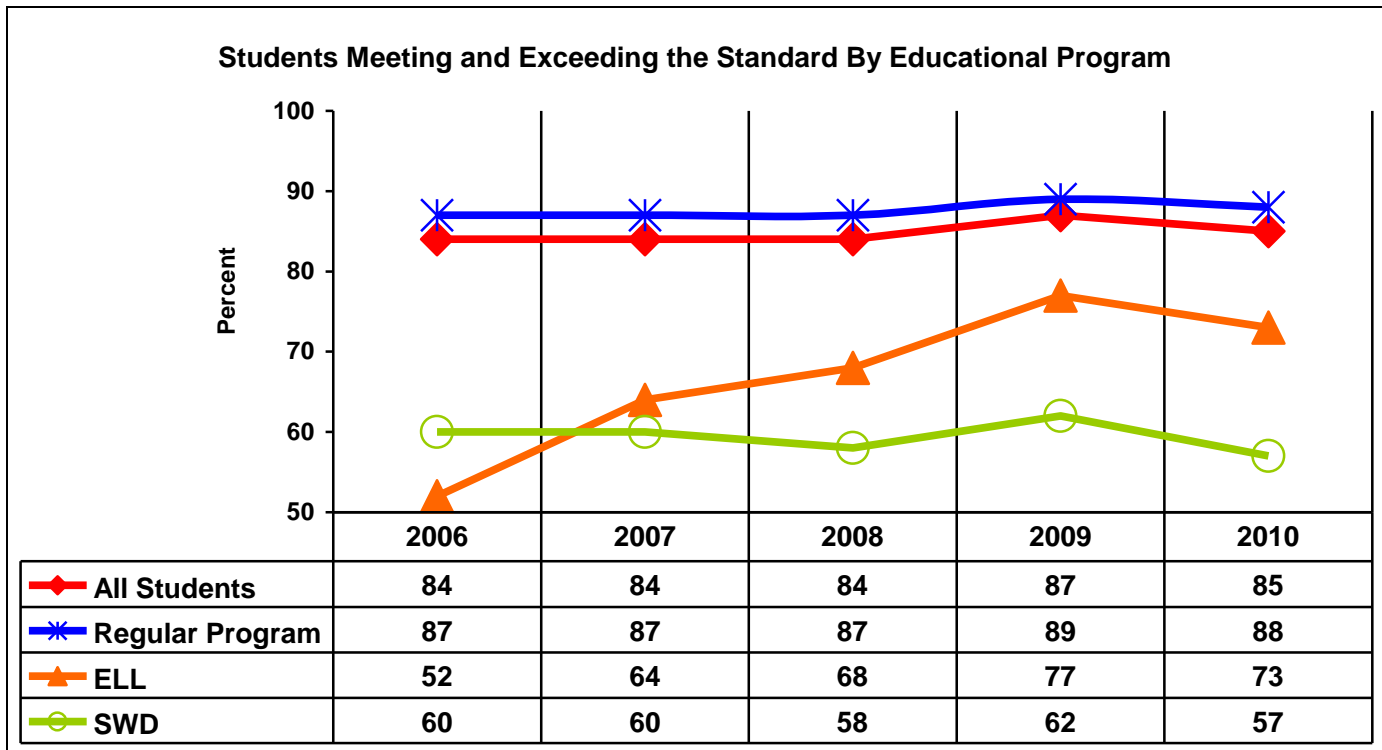
Grade 2 Reading



Percentage of Students Meeting and Exceeding the Standard

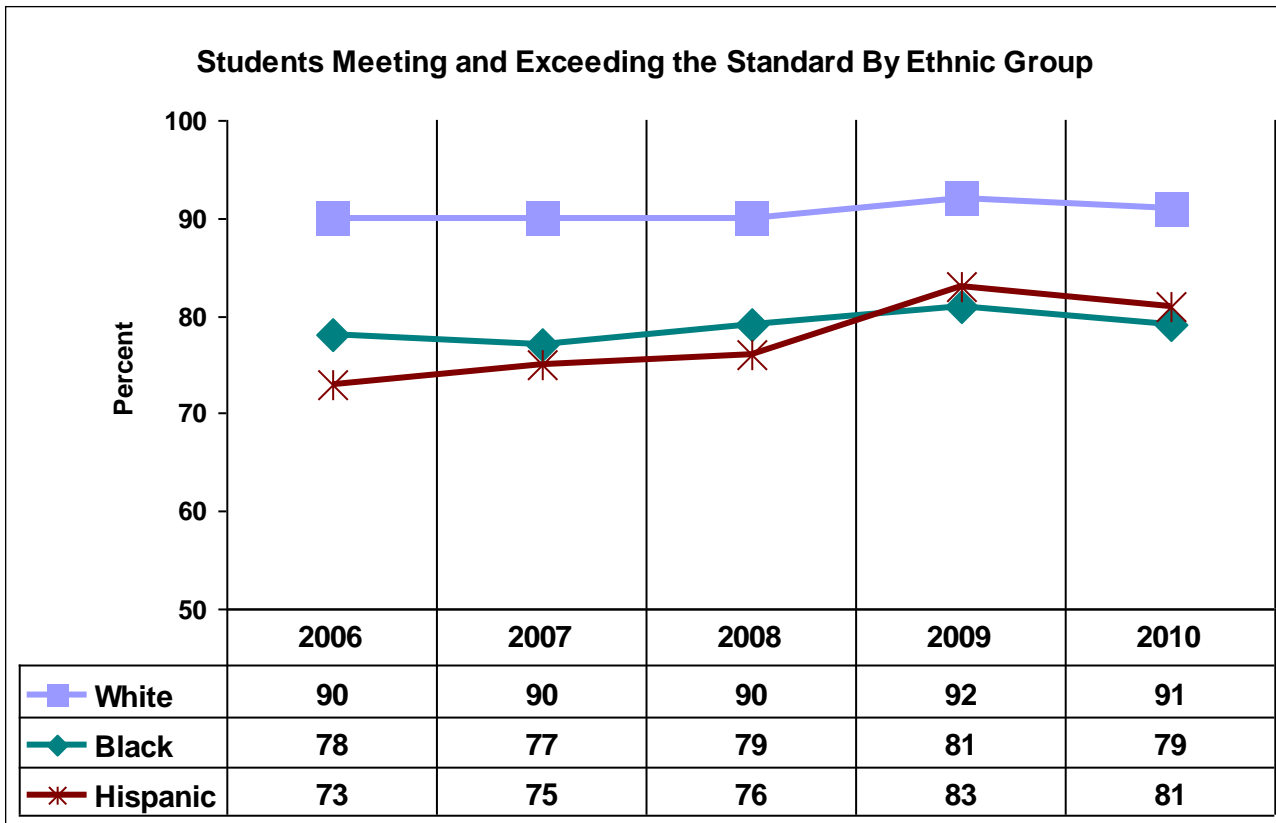
Grade 2 English/Language Arts							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	84	84	84	87	85	-2	+1
Regular Program Students	87	87	87	89	88	-1	+1
English Language Learners	52	64	68	77	73	-4	+21
Students with Disabilities	60	60	58	62	57	-5	-3
Asian	93	93	93	94	95	+1	+2
Black	78	77	79	81	79	-2	+1
Hispanic	73	75	76	83	81	-2	+8
Native American/Alaskan	88	86	85	92	86	-6	-2
White	90	90	90	92	91	-1	+1
Multiracial	87	88	87	89	89	0	+2
Female	88	87	88	91	89	-2	+1
Male	80	80	81	83	82	-1	+2

Grade 2 English/Language Arts



Historical Performance of Georgia Students on the CRCT

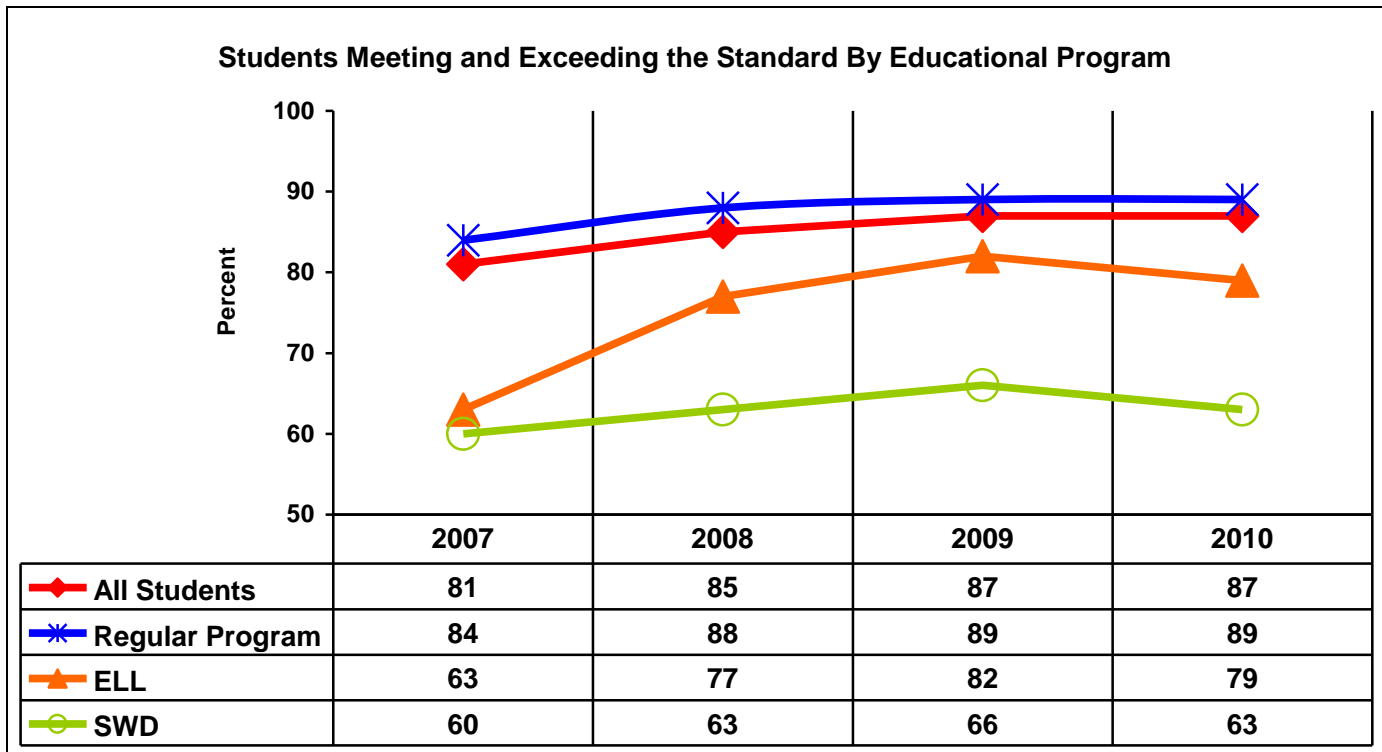
Grade 2 English/Language Arts



Historical Performance of Georgia Students on the CRCT

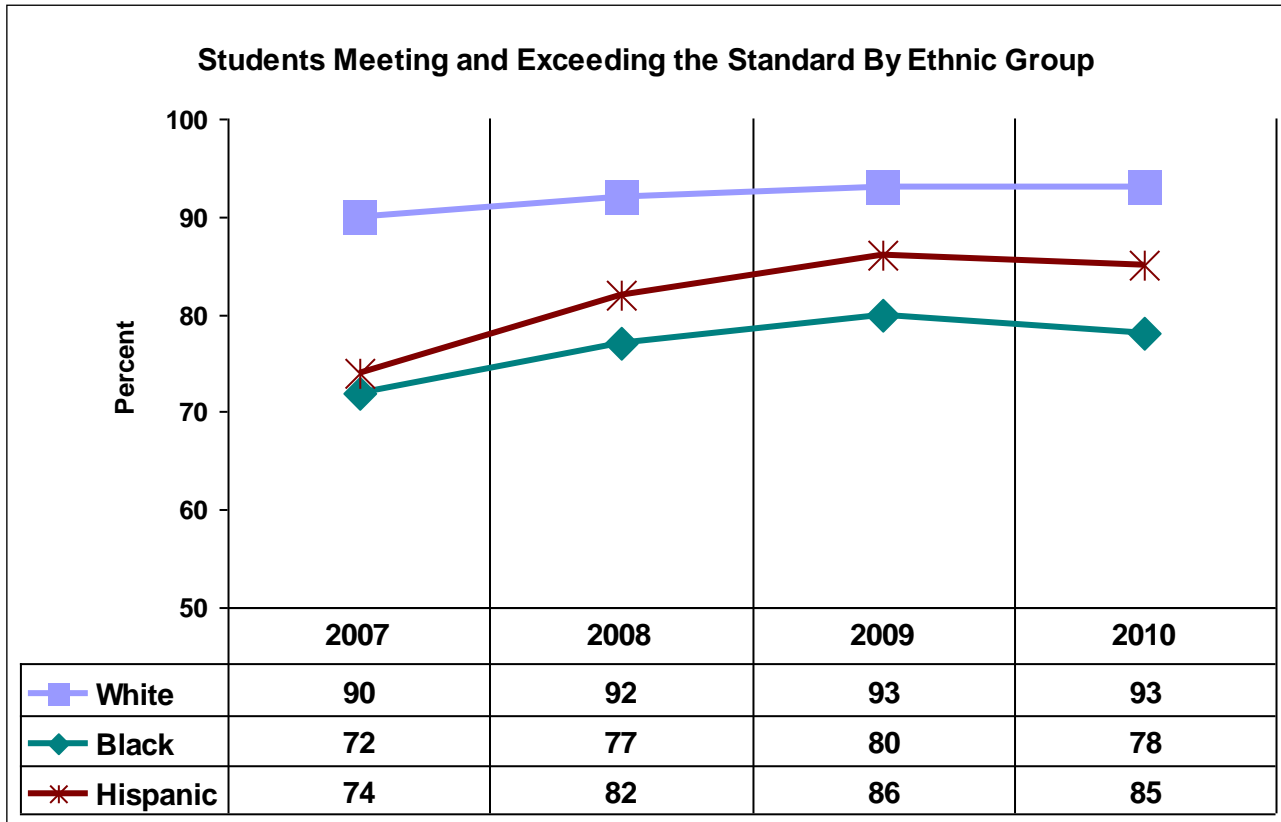
Grade 2 Mathematics							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2007-2010
All Students	--	81	85	87	87	0	+6
Regular Program Students	--	84	88	89	89	0	+5
English Language Learners	--	63	77	82	79	-3	+16
Students with Disabilities	--	60	63	66	63	-3	+3
Asian	--	92	94	95	95	0	+3
Black	--	72	77	80	78	-2	+6
Hispanic	--	74	82	86	85	-1	+11
Native American/Alaskan	--	88	87	92	90	-2	+2
White	--	90	92	93	93	0	+3
Multiracial	--	85	88	90	90	0	+5
Female	--	82	86	89	88	-1	+6
Male	--	81	85	86	85	-1	+4

Grade 2 Mathematics



Historical Performance of Georgia Students on the CRCT

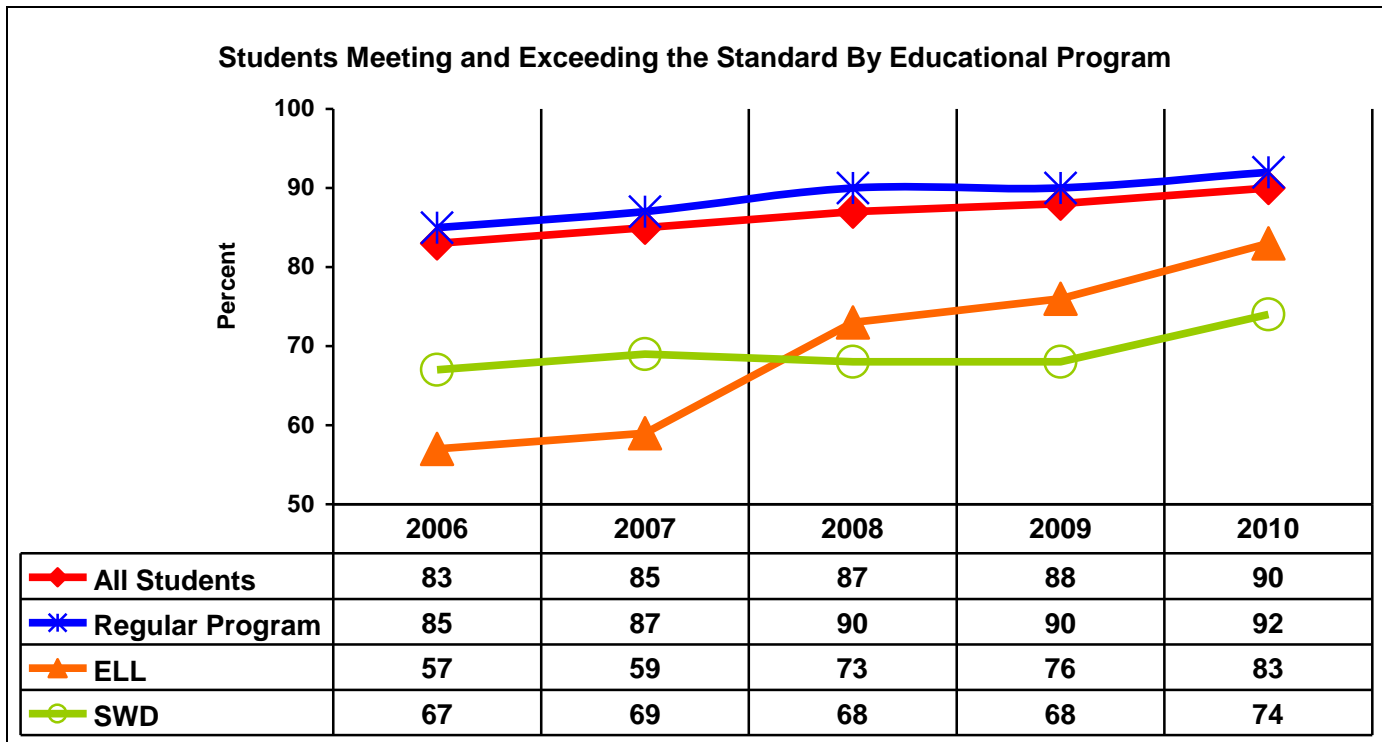
Grade 2 Mathematics



Percentage of Students Meeting and Exceeding the Standard

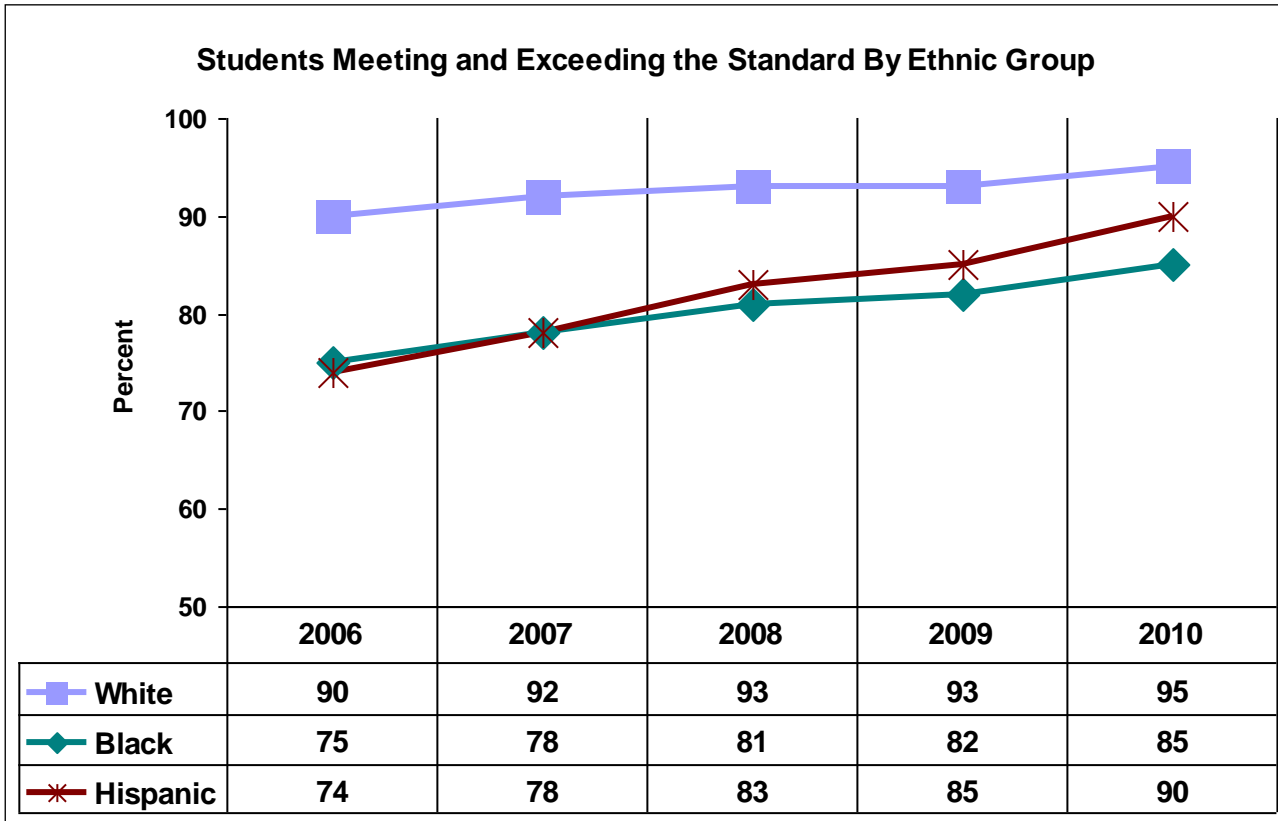
Grade 3 Reading							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	83	85	87	88	90	+2	+7
Regular Program Students	85	87	90	90	92	+2	+7
English Language Learners	57	59	73	76	83	+7	+26
Students with Disabilities	67	69	68	68	74	+6	+7
Asian	93	93	95	94	95	+1	+2
Black	75	78	81	82	85	+3	+10
Hispanic	74	78	83	85	90	+5	+16
Native American/Alaskan	87	93	87	91	92	+1	+5
White	90	92	93	93	95	+2	+5
Multiracial	86	89	90	91	93	+2	+7
Female	86	88	90	91	93	+2	+7
Male	80	82	85	85	88	+3	+8

Grade 3 Reading



Historical Performance of Georgia Students on the CRCT

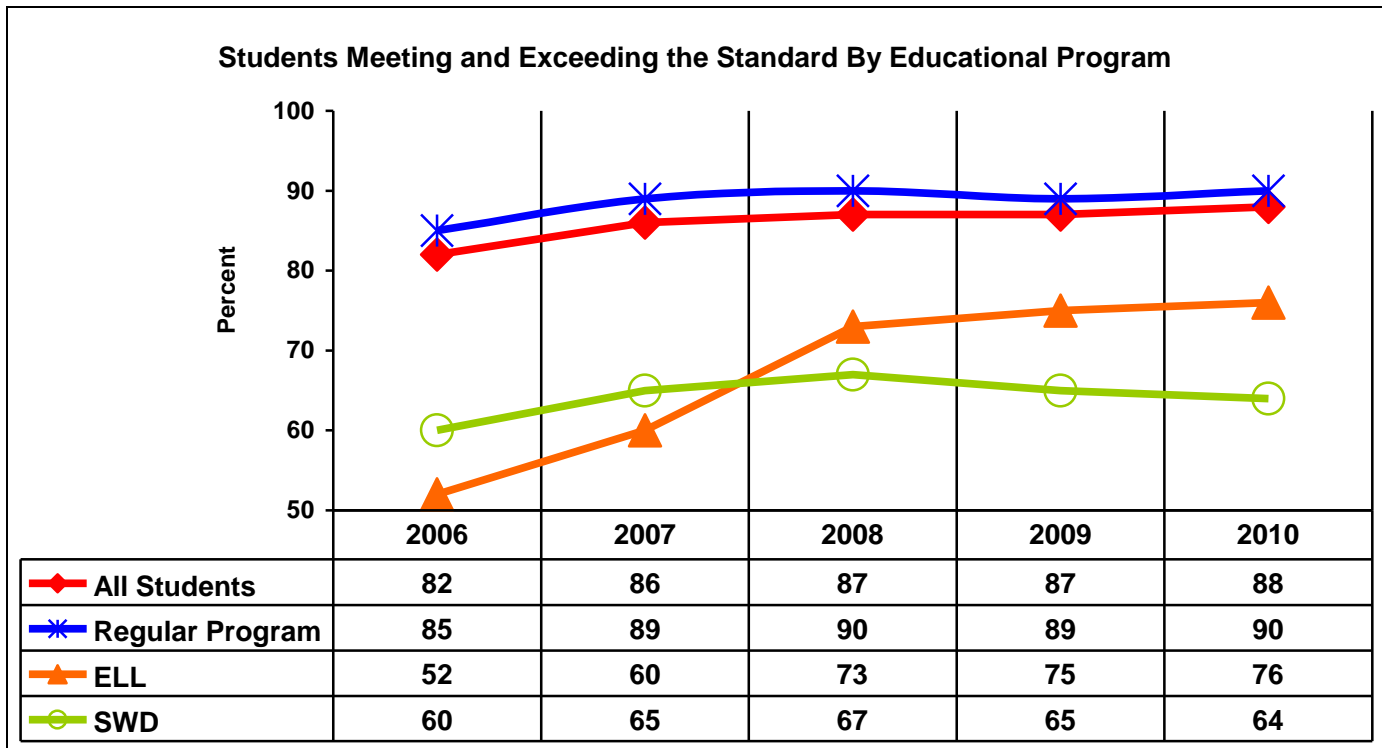
Grade 3 Reading



Historical Performance of Georgia Students on the CRCT

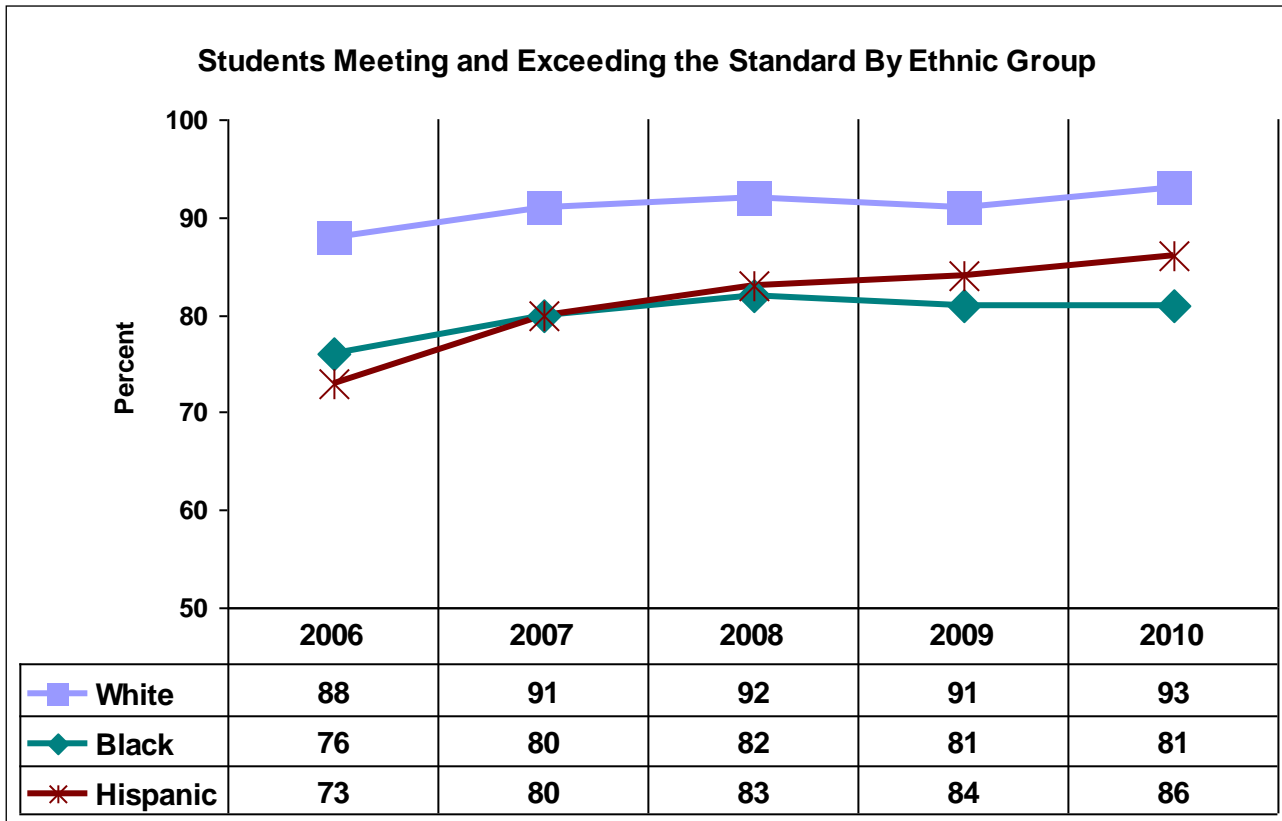
Grade 3 English/Language Arts							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	82	86	87	87	88	+1	+6
Regular Program Students	85	89	90	89	90	+1	+5
English Language Learners	52	60	73	75	76	+1	+24
Students with Disabilities	60	65	67	65	64	-1	+4
Asian	93	94	96	95	95	0	+2
Black	76	80	82	81	81	0	+5
Hispanic	73	80	83	84	86	+2	+13
Native American/Alaskan	86	90	88	85	90	+5	+4
White	88	91	92	91	93	+2	+5
Multiracial	85	88	90	89	91	+2	+6
Female	86	89	91	90	91	+1	+5
Male	78	82	84	83	84	+1	+6

Grade 3 English/Language Arts



Historical Performance of Georgia Students on the CRCT

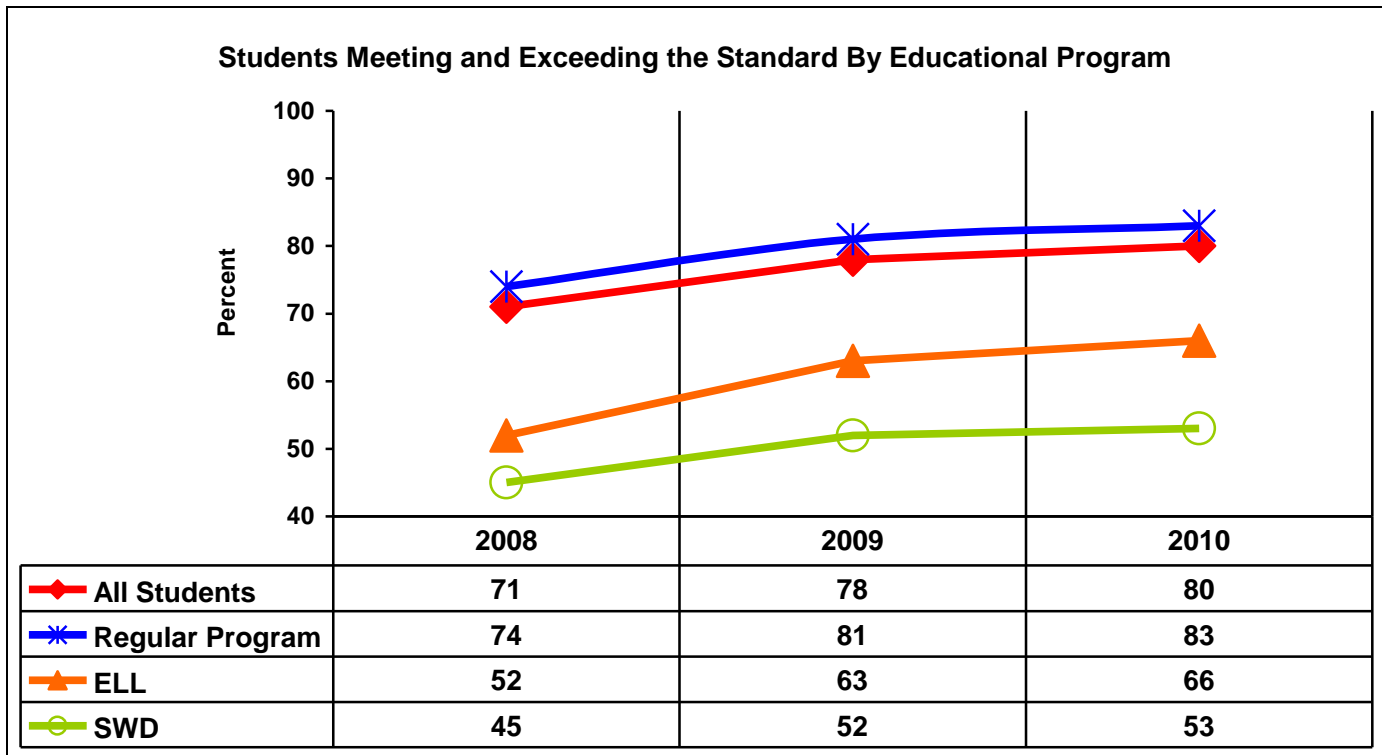
Grade 3 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

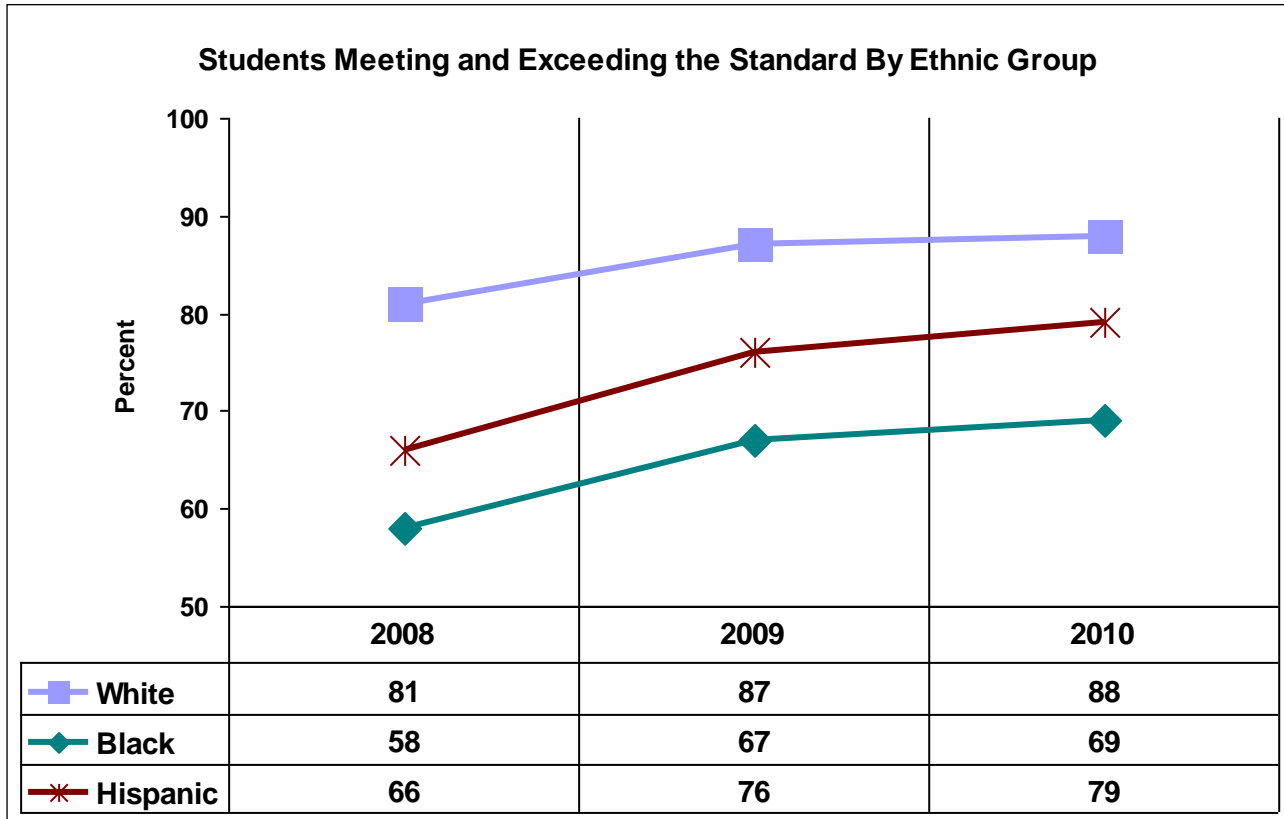
Grade 3 Mathematics							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2008-2010
All Students	--	--	71	78	80	+2	+9
Regular Program Students	--	--	74	81	83	+2	+9
English Language Learners	--	--	52	63	66	+3	+14
Students with Disabilities	--	--	45	52	53	+1	+8
Asian	--	--	91	92	92	0	+1
Black	--	--	58	67	69	+2	+11
Hispanic	--	--	66	76	79	+3	+13
Native American/Alaskan	--	--	71	79	82	+3	+11
White	--	--	81	87	88	+1	+7
Multiracial	--	--	74	81	83	+2	+9
Female	--	--	72	80	82	+2	+10
Male	--	--	70	76	78	+2	+8

Grade 3 Mathematics



Historical Performance of Georgia Students on the CRCT

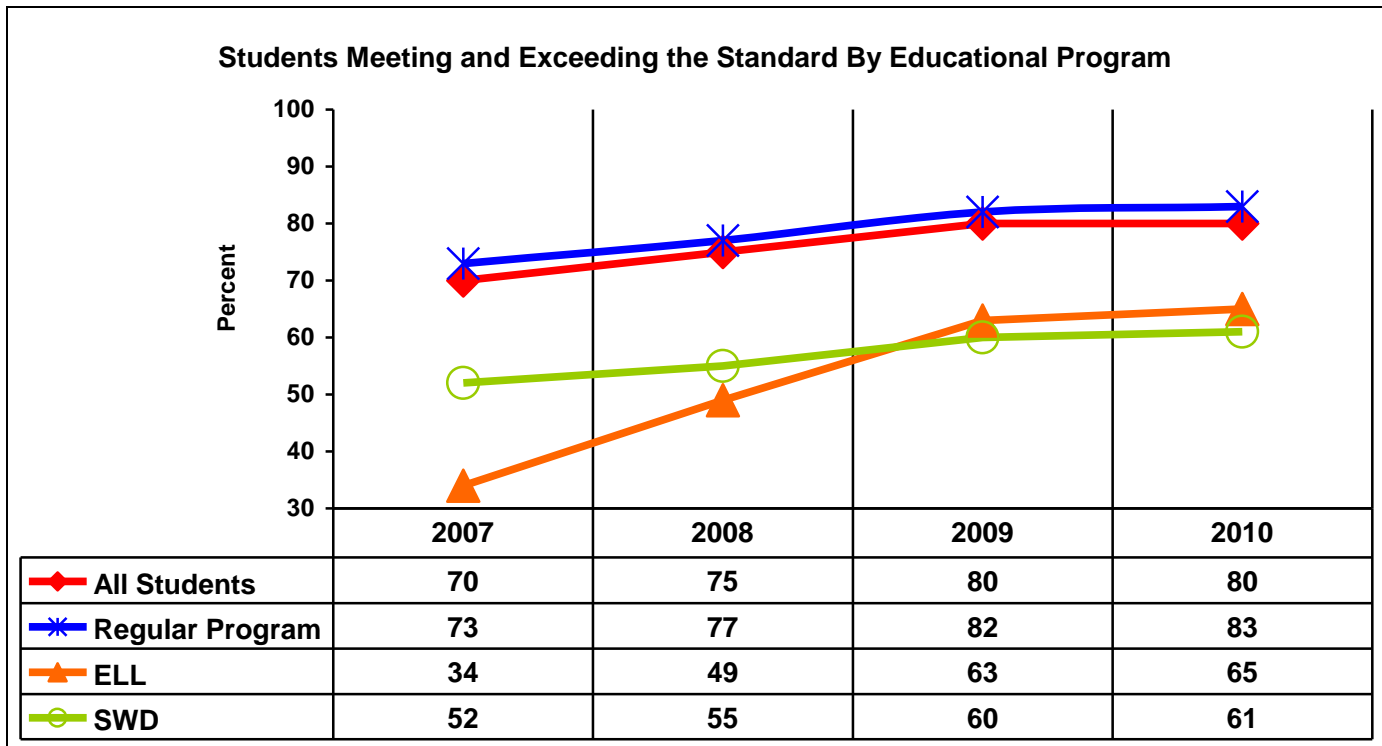
Grade 3 Mathematics



Percentage of Students Meeting and Exceeding the Standard

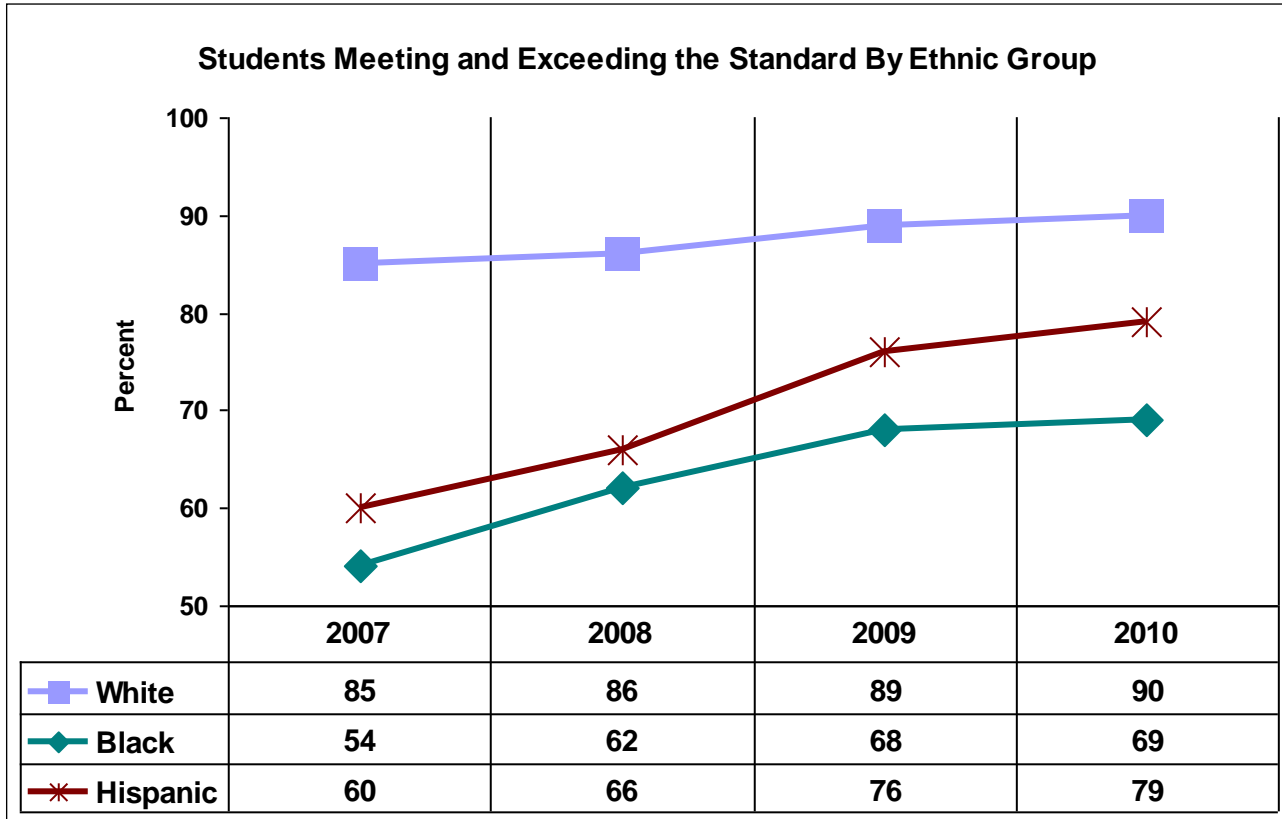
Grade 3 Science							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2007-2010
All Students	--	70	75	80	80	0	+10
Regular Program Students	--	73	77	82	83	+1	+10
English Language Learners	--	34	49	63	65	+2	+31
Students with Disabilities	--	52	55	60	61	+1	+9
Asian	--	87	88	90	90	0	+3
Black	--	54	62	68	69	+1	+15
Hispanic	--	60	66	76	79	+3	+19
Native American/Alaskan	--	84	75	78	82	+4	-2
White	--	85	86	89	90	+1	+5
Multiracial	--	76	80	84	85	+1	+9
Female	--	71	77	82	82	0	+11
Male	--	69	73	78	79	+1	+10

Grade 3 Science



Historical Performance of Georgia Students on the CRCT

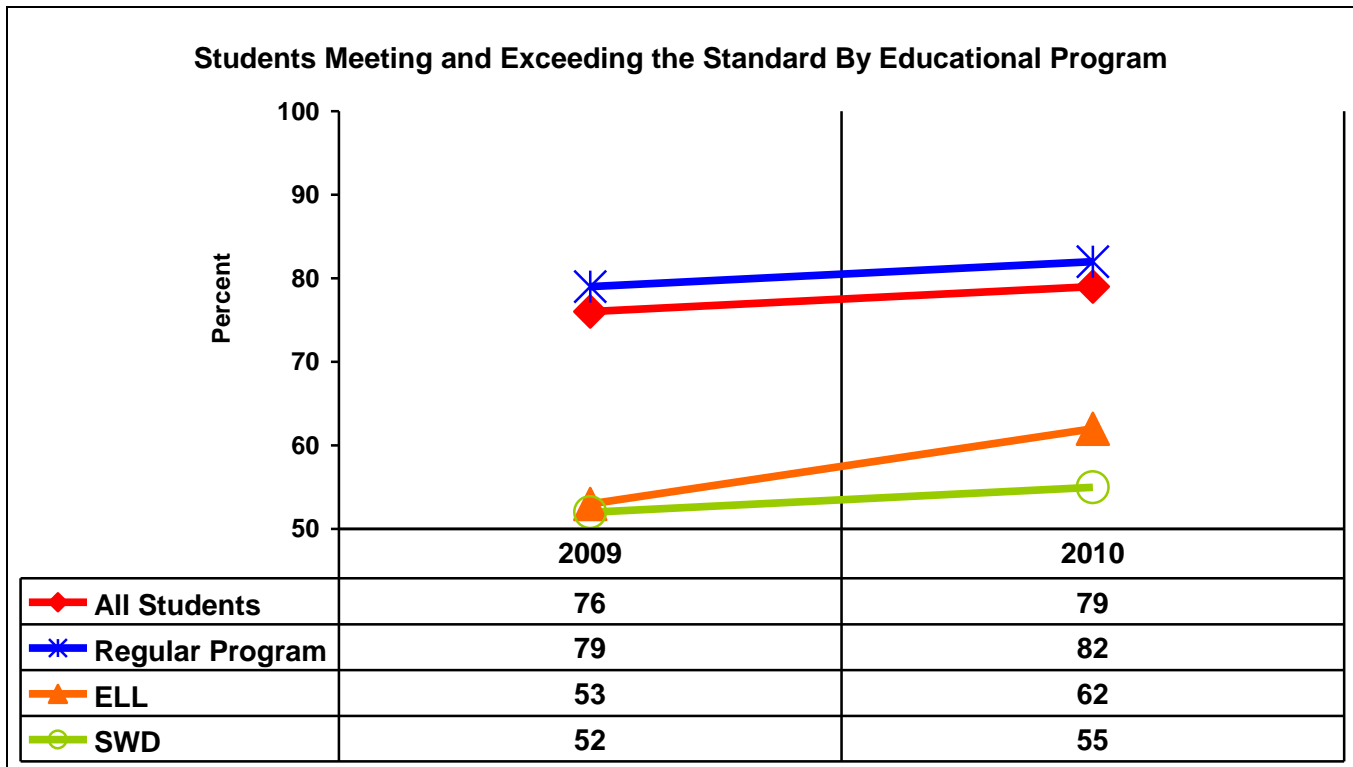
Grade 3 Science



Historical Performance of Georgia Students on the CRCT

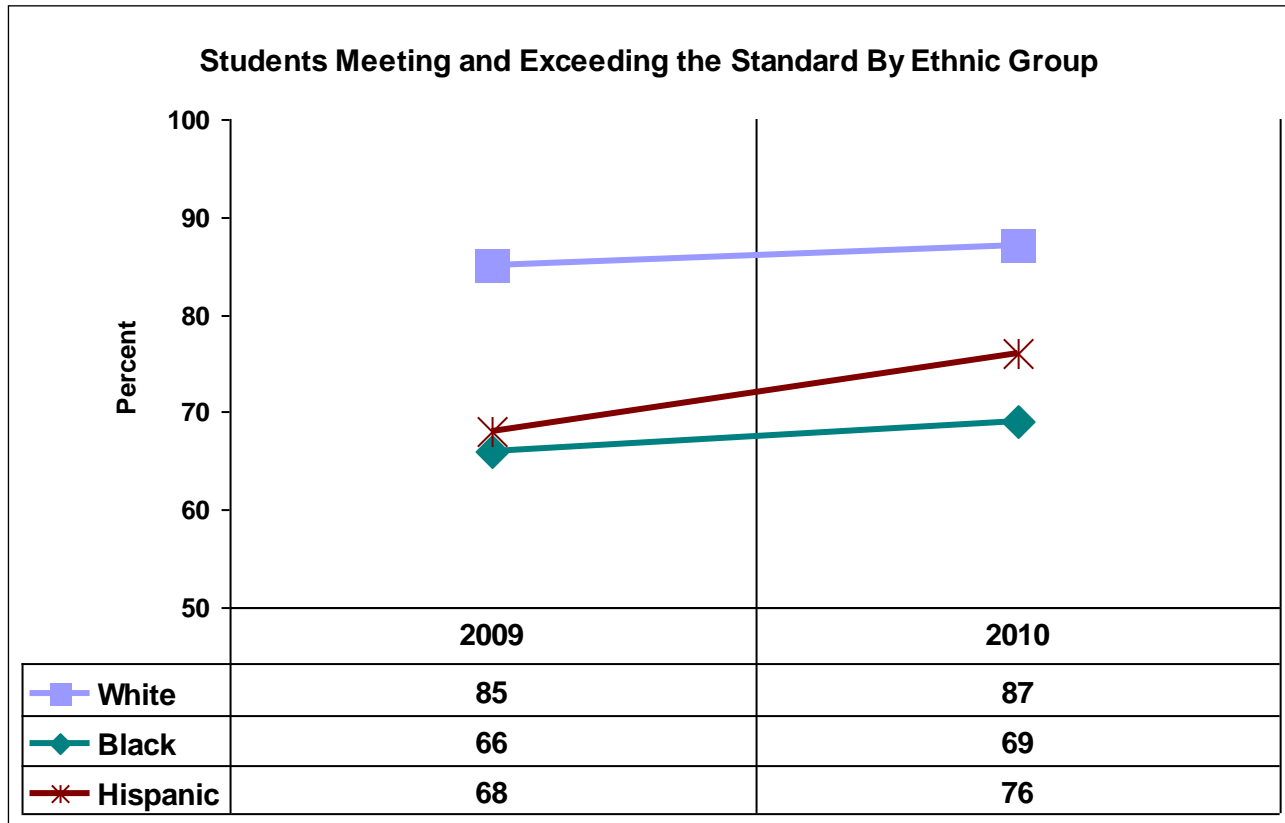
Grade 3 Social Studies		2006	2007	2008	2009	2010	Change 2009-2010	Change 2009-2010
All Students		--	--	--	76	79	+3	+3
Regular Program Students		--	--	--	79	82	+3	+3
English Language Learners		--	--	--	53	62	+9	+9
Students with Disabilities		--	--	--	52	55	+3	+3
Asian		--	--	--	89	92	+3	+3
Black		--	--	--	66	69	+3	+3
Hispanic		--	--	--	68	76	+8	+8
Native American/Alaskan		--	--	--	77	81	+4	+4
White		--	--	--	85	87	+2	+2
Multiracial		--	--	--	80	84	+4	+4
Female		--	--	--	78	81	+3	+3
Male		--	--	--	74	77	+3	+3

Grade 3 Social Studies



Historical Performance of Georgia Students on the CRCT

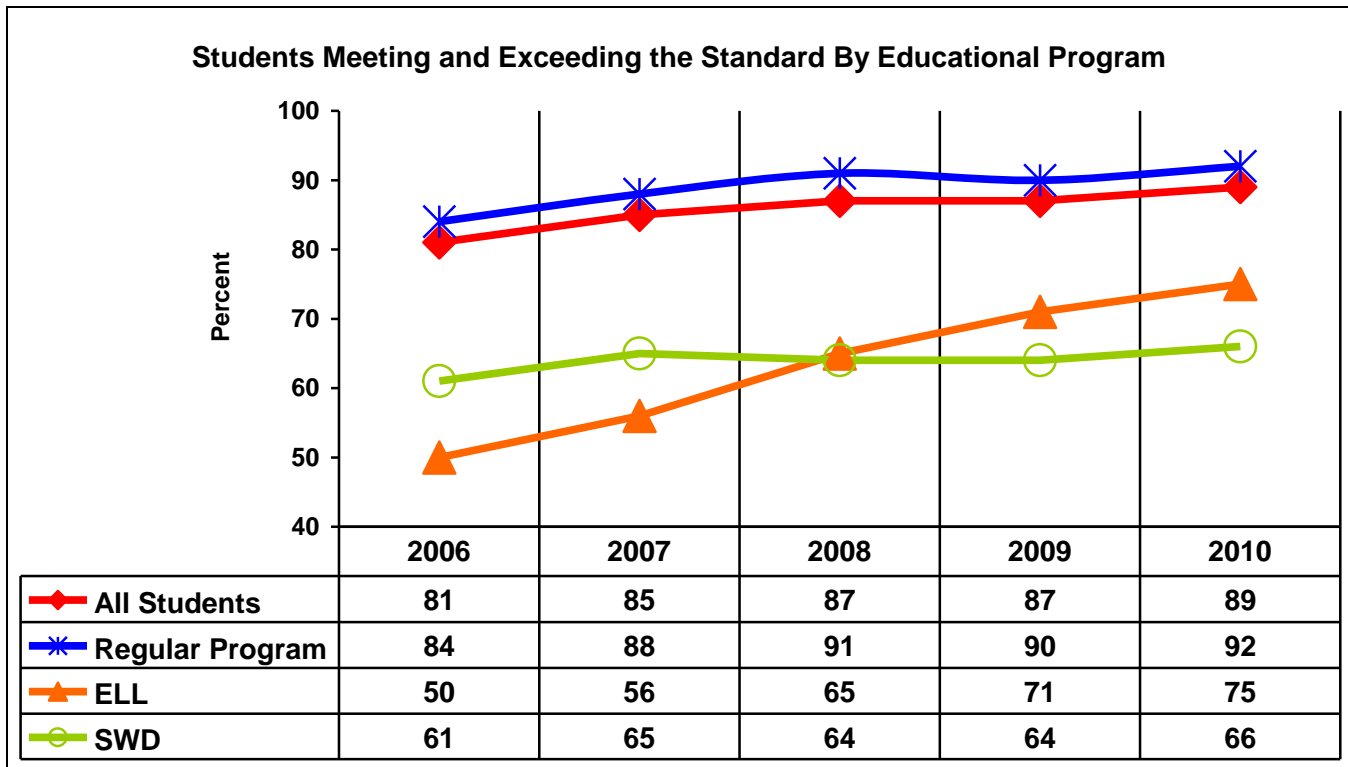
Grade 3 Social Studies



Percentage of Students Meeting and Exceeding the Standard

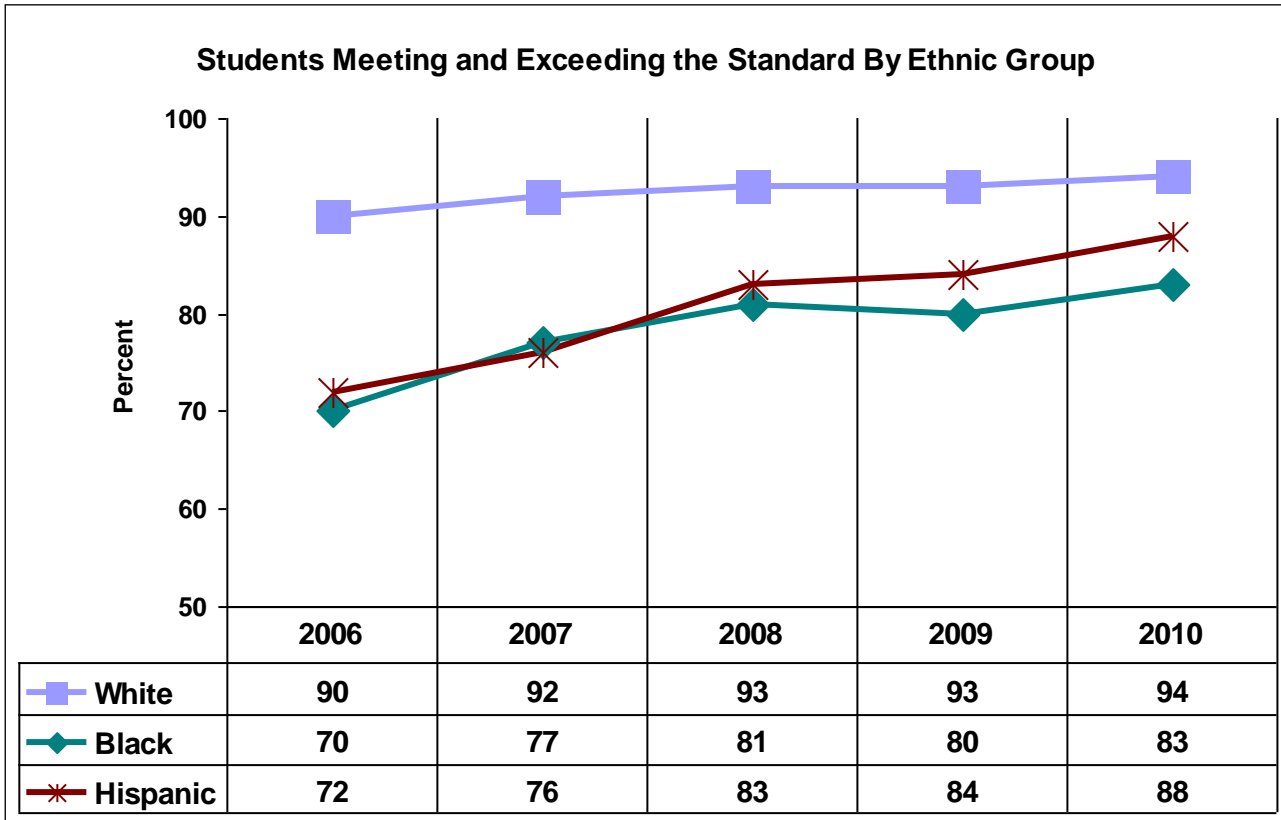
Grade 4 Reading							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	81	85	87	87	89	+2	+8
Regular Program	84	88	91	90	92	+2	+8
English Language Learners	50	56	65	71	75	+4	+25
Students with Disabilities	61	65	64	64	66	+2	+5
Asian	91	93	95	94	95	+1	+4
Black	70	77	81	80	83	+3	+13
Hispanic	72	76	83	84	88	+4	+16
Native American/Alaskan	91	85	91	90	92	+2	+1
White	90	92	93	93	94	+1	+4
Multiracial	86	89	90	91	92	+1	+6
Female	83	87	91	90	92	+2	+9
Male	78	83	85	84	87	+3	+9

Grade 4 Reading



Historical Performance of Georgia Students on the CRCT

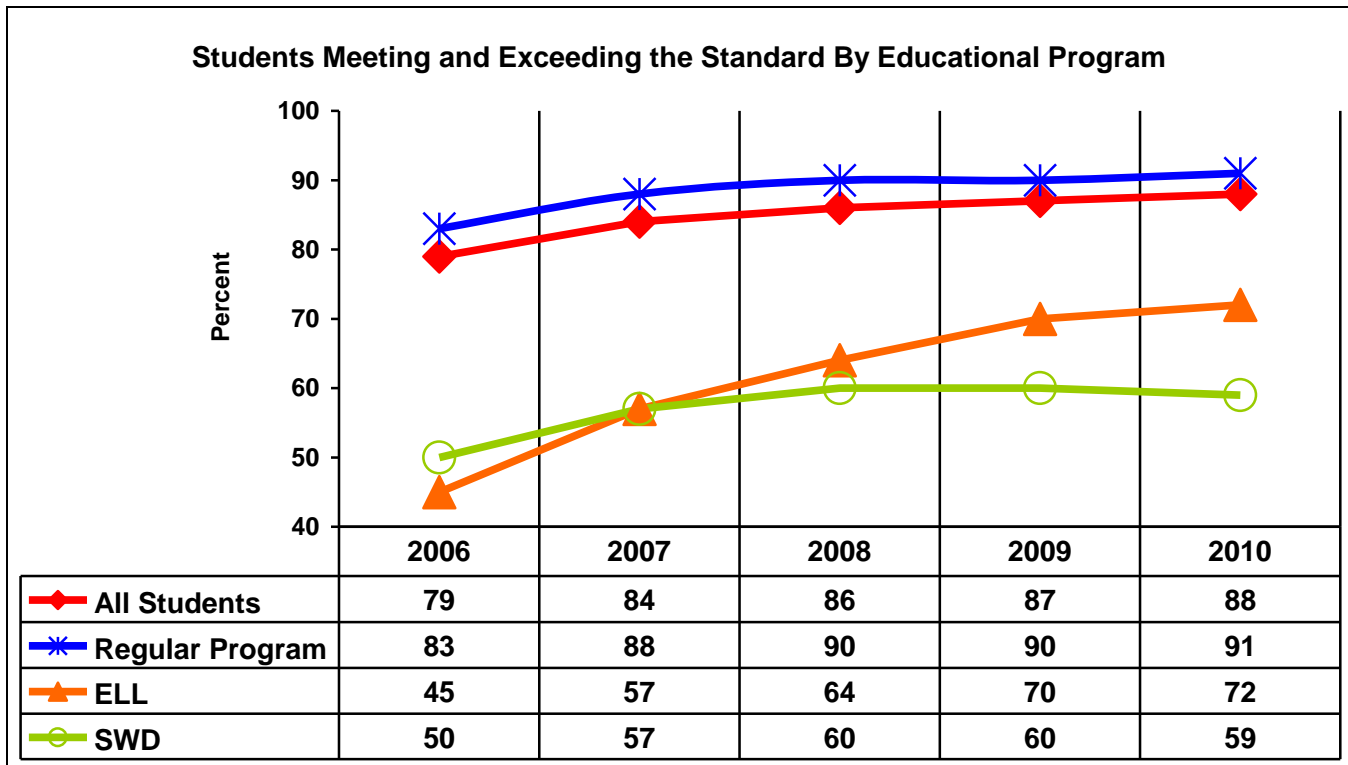
Grade 4 Reading



Percentage of Students Meeting and Exceeding the Standard

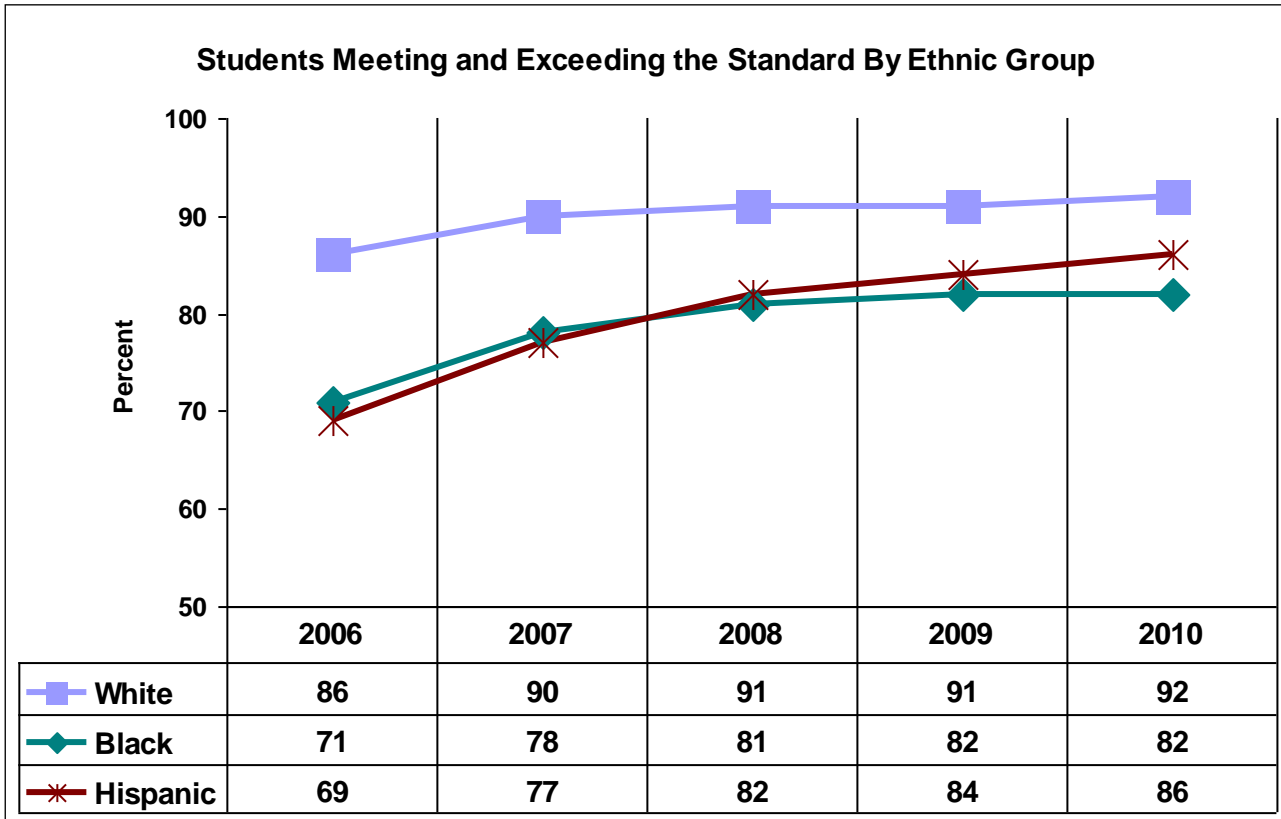
Grade 4 English/Language Arts		2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students		79	84	86	87	88	+1	+9
Regular Program Students		83	88	90	90	91	+1	+8
English Language Learners		45	57	64	70	72	+2	+27
Students with Disabilities		50	57	60	60	59	-1	+9
Asian		92	94	95	95	95	0	+3
Black		71	78	81	82	82	0	+11
Hispanic		69	77	82	84	86	+2	+17
Native American/Alaskan		86	86	91	88	86	-2	0
White		86	90	91	91	92	+1	+6
Multiracial		82	87	89	89	91	+2	+9
Female		83	88	90	91	91	0	+8
Male		75	81	83	83	84	+1	+9

Grade 4 English/Language Arts



Historical Performance of Georgia Students on the CRCT

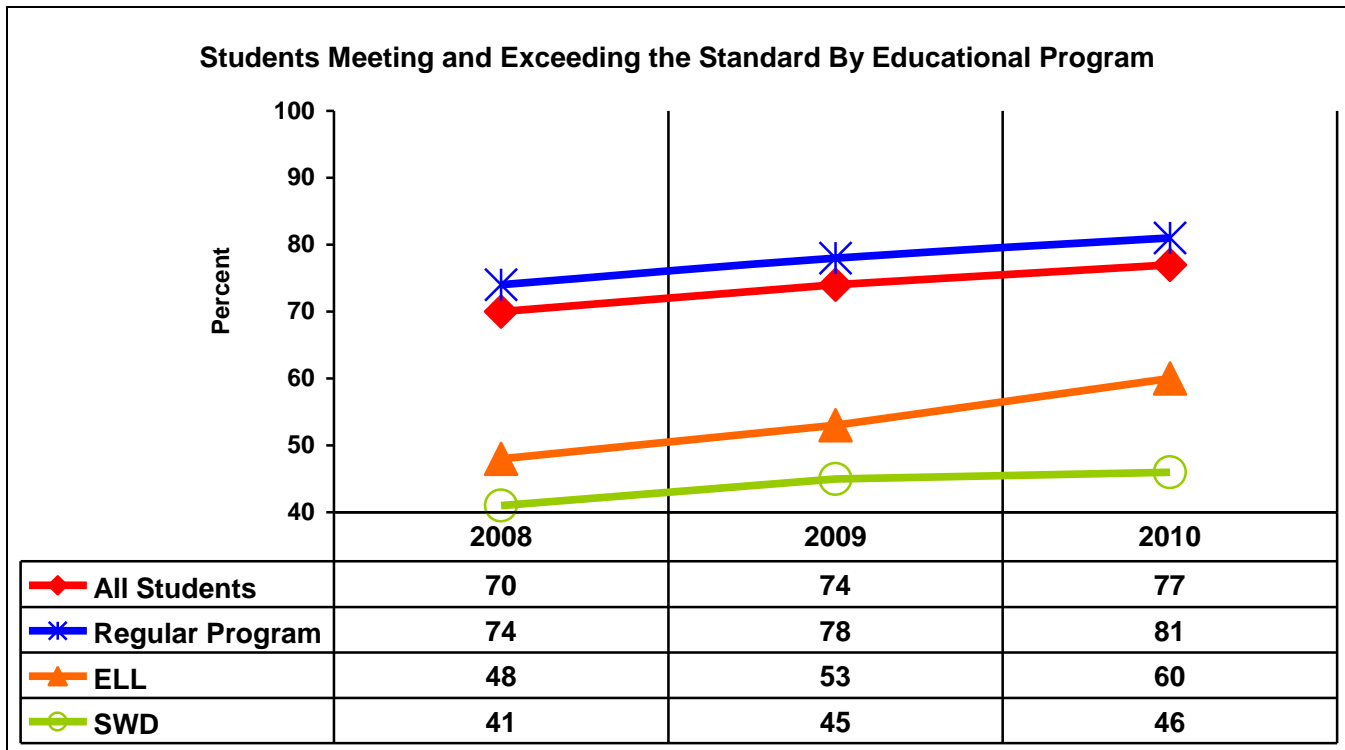
Grade 4 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

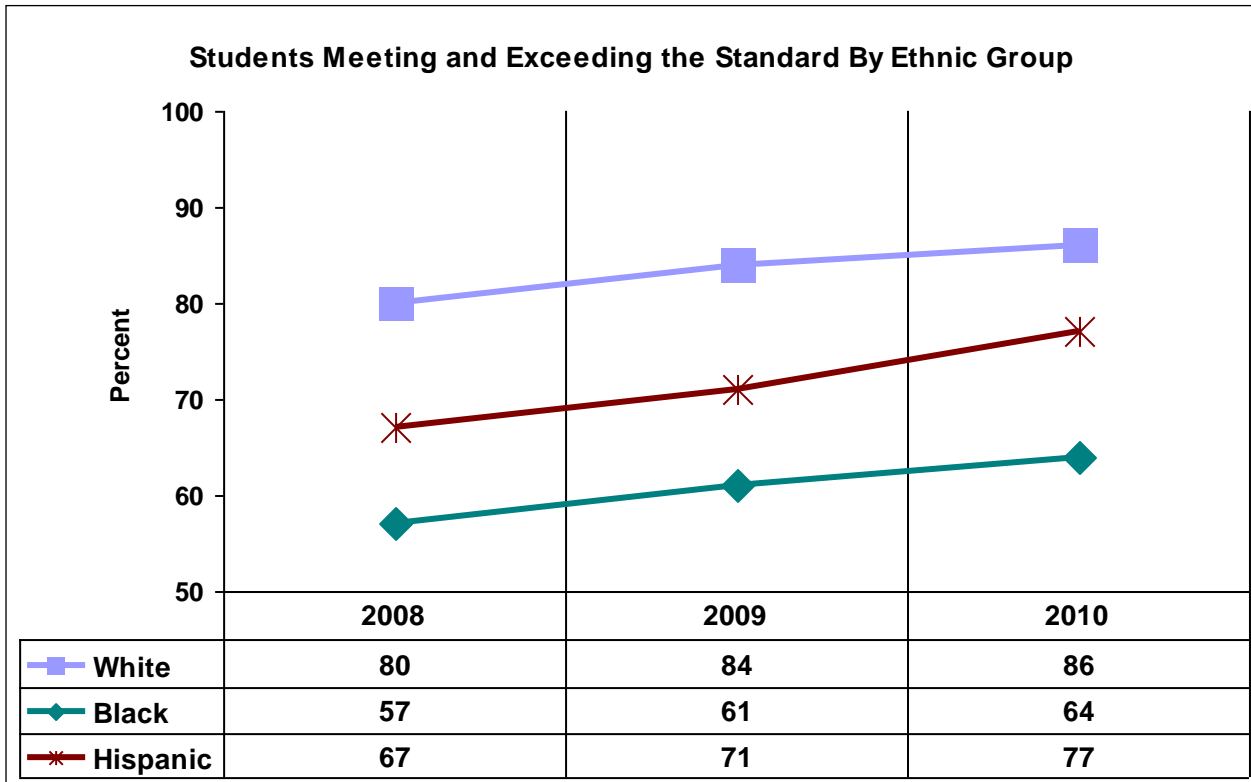
Grade 4 Mathematics							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2008-2010
All Students	--	--	70	74	77	+3	+7
Regular Program Students	--	--	74	78	81	+3	+7
English Language Learners	--	--	48	53	60	+7	+12
Students with Disabilities	--	--	41	45	46	+1	+5
Asian	--	--	90	92	92	0	+2
Black	--	--	57	61	64	+3	+7
Hispanic	--	--	67	71	77	+6	+10
Native American/Alaskan	--	--	74	76	80	+4	+6
White	--	--	80	84	86	+2	+6
Multiracial	--	--	72	78	82	+4	+10
Female	--	--	71	75	78	+3	+7
Male	--	--	69	73	76	+3	+7

Grade 4 Mathematics



Historical Performance of Georgia Students on the CRCT

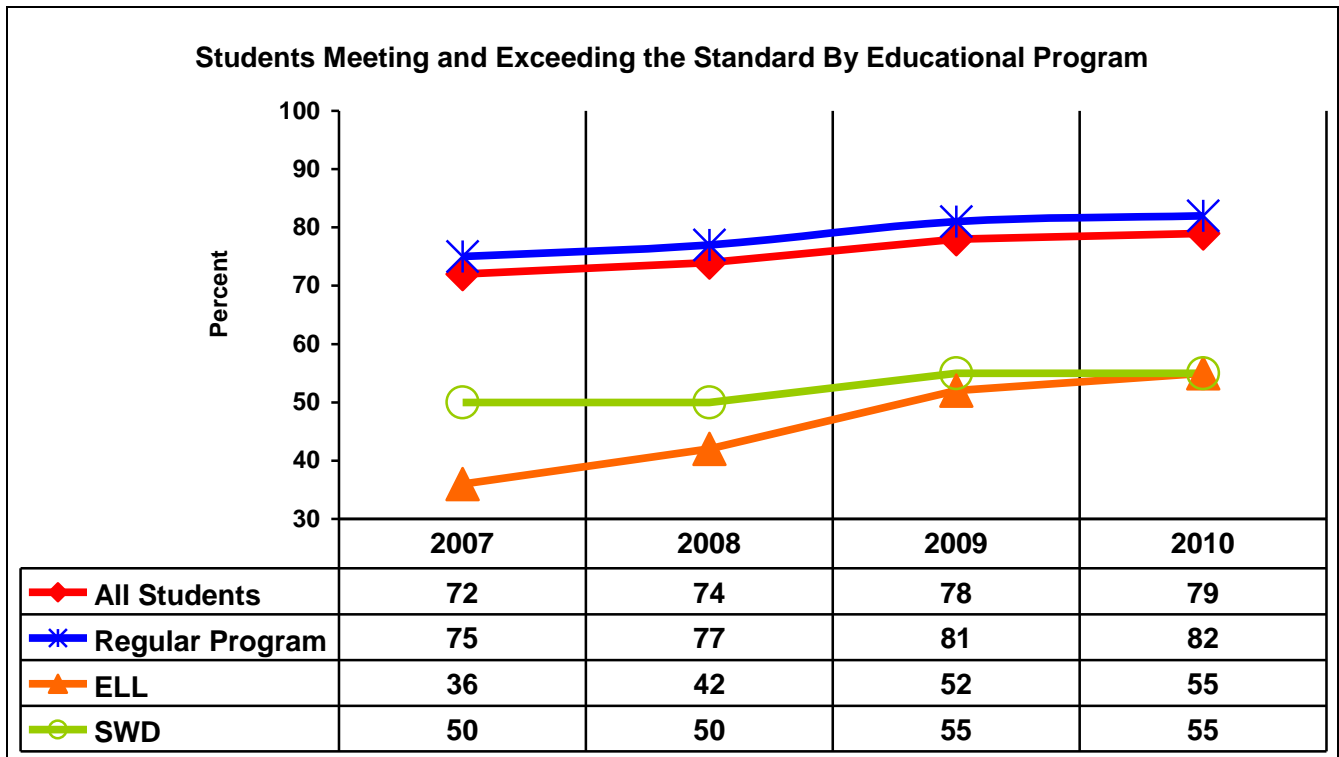
Grade 4 Mathematics



Percentage of Students Meeting and Exceeding the Standard

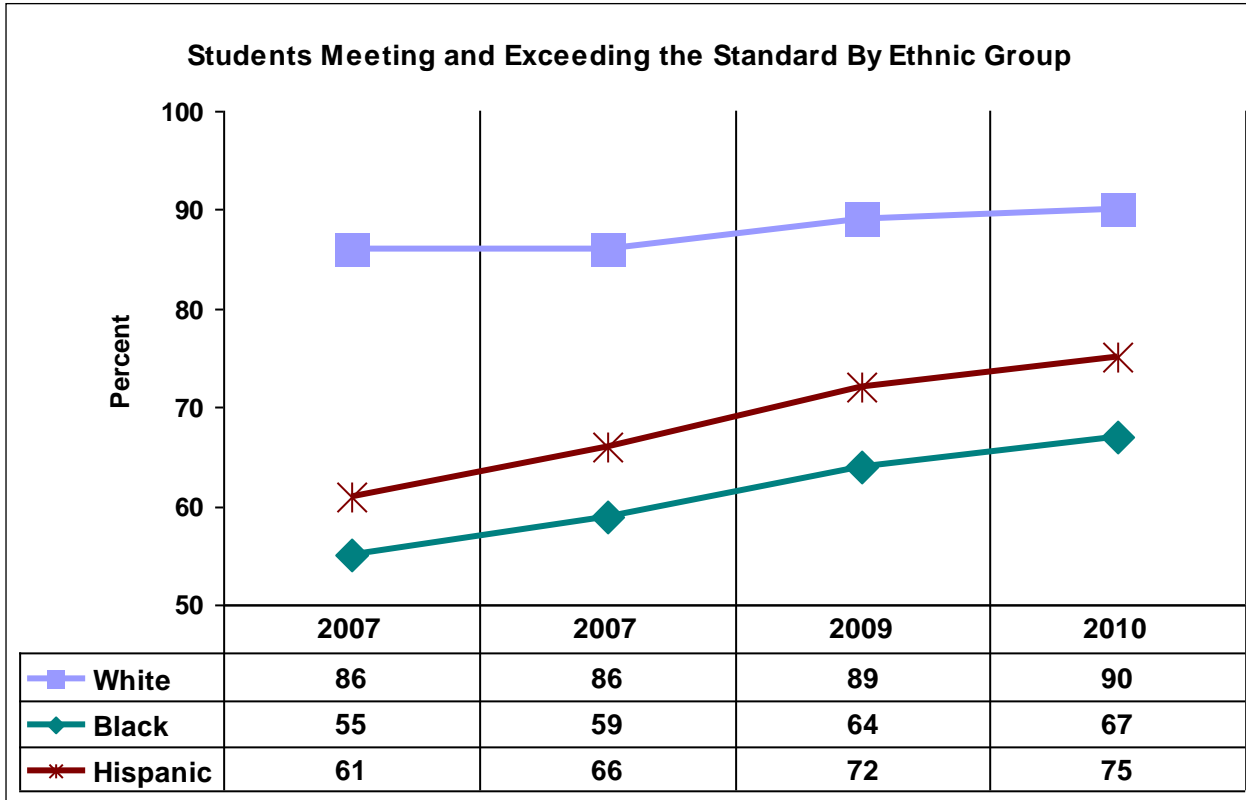
Grade 4 Science							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2007-2010
All Students	--	72	74	78	79	+1	+7
Regular Program Students	--	75	77	81	82	+1	+7
English Language Learners	--	36	42	52	55	+3	+19
Students with Disabilities	--	50	50	55	55	0	+5
Asian	--	88	88	90	91	+1	+3
Black	--	55	59	64	67	+3	+12
Hispanic	--	61	66	72	75	+3	+14
Native American/Alaskan	--	82	84	78	83	+5	+1
White	--	86	86	89	90	+1	+4
Multiracial	--	78	80	83	85	+2	+7
Female	--	71	73	77	79	+2	+8
Male	--	73	75	78	79	+1	+6

Grade 4 Science



Historical Performance of Georgia Students on the CRCT

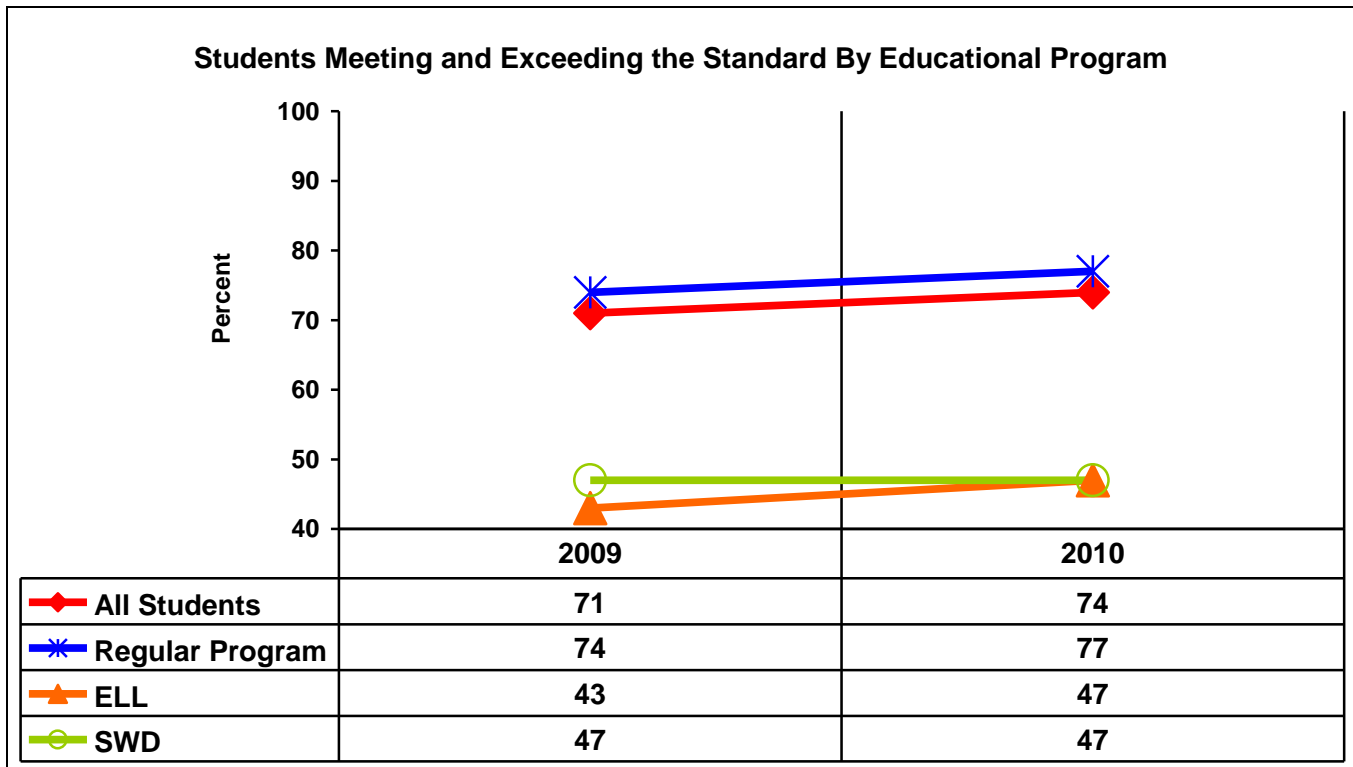
Grade 4 Science



Percentage of Students Meeting and Exceeding the Standard

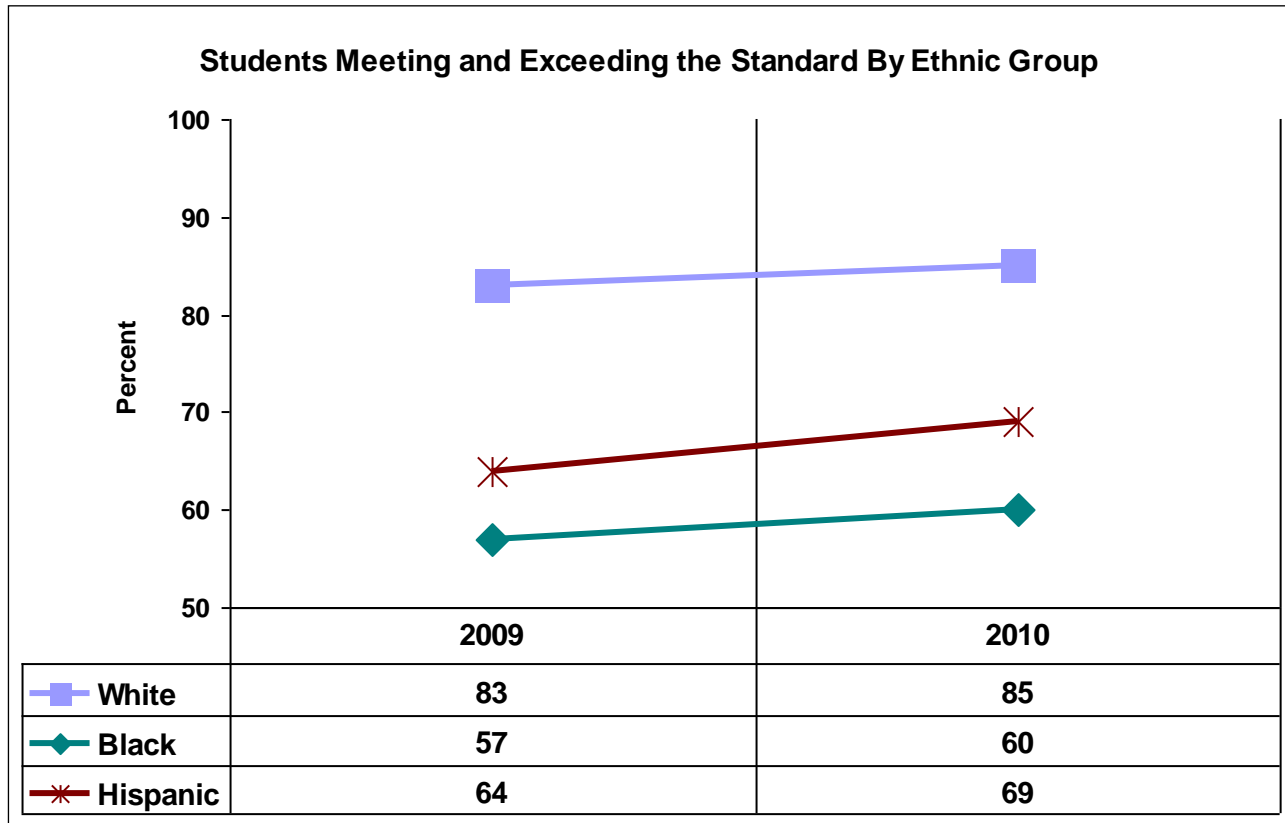
Grade 4 Social Studies							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2009-2010
All Students	--	--	--	71	74	+3	+3
Regular Program Students	--	--	--	74	77	+3	+3
English Language Learners	--	--	--	43	47	+4	+4
Students with Disabilities	--	--	--	47	47	0	0
Asian	--	--	--	88	90	+2	+2
Black	--	--	--	57	60	+3	+3
Hispanic	--	--	--	64	69	+5	+5
Native American/Alaskan	--	--	--	74	77	+3	+3
White	--	--	--	83	85	+2	+2
Multiracial	--	--	--	76	79	+3	+3
Female	--	--	--	72	74	+2	+2
Male	--	--	--	70	73	+3	+3

Grade 4 Social Studies



Historical Performance of Georgia Students on the CRCT

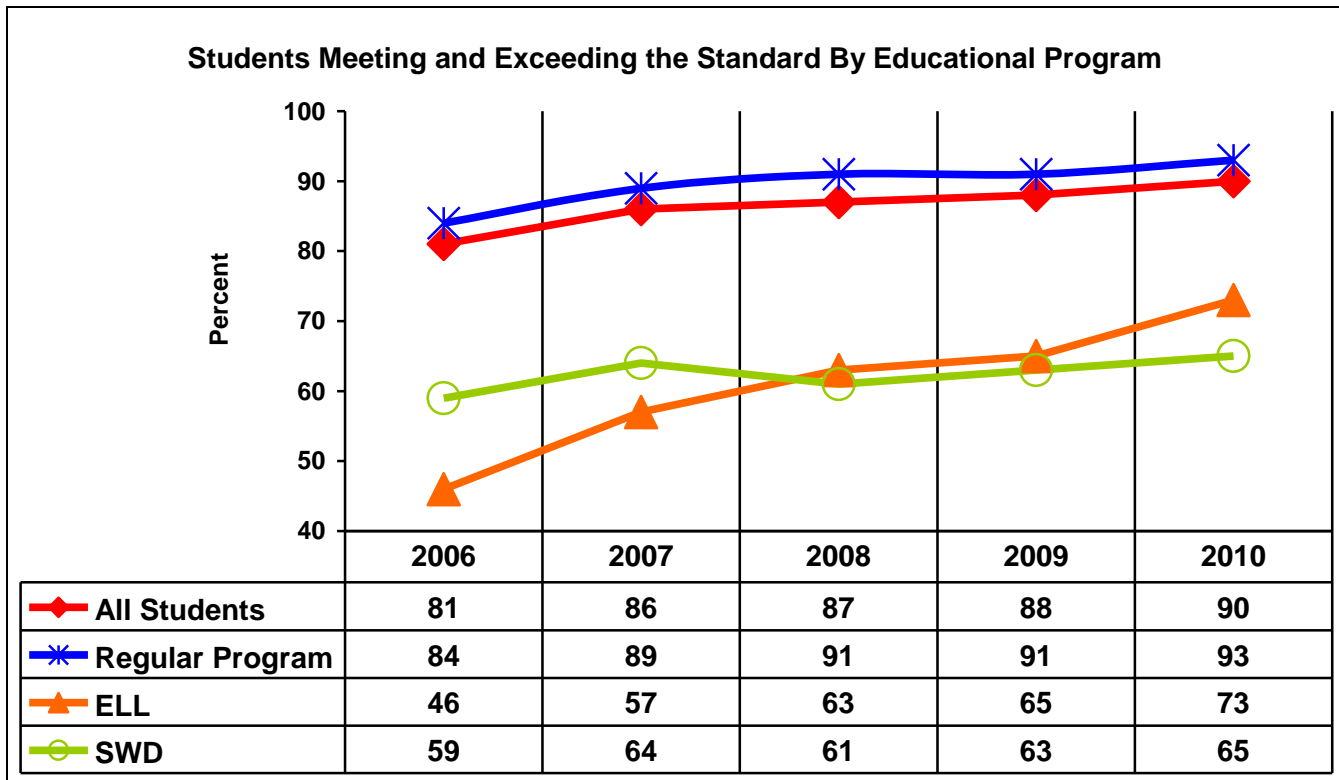
Grade 4 Social Studies



Historical Performance of Georgia Students on the CRCT

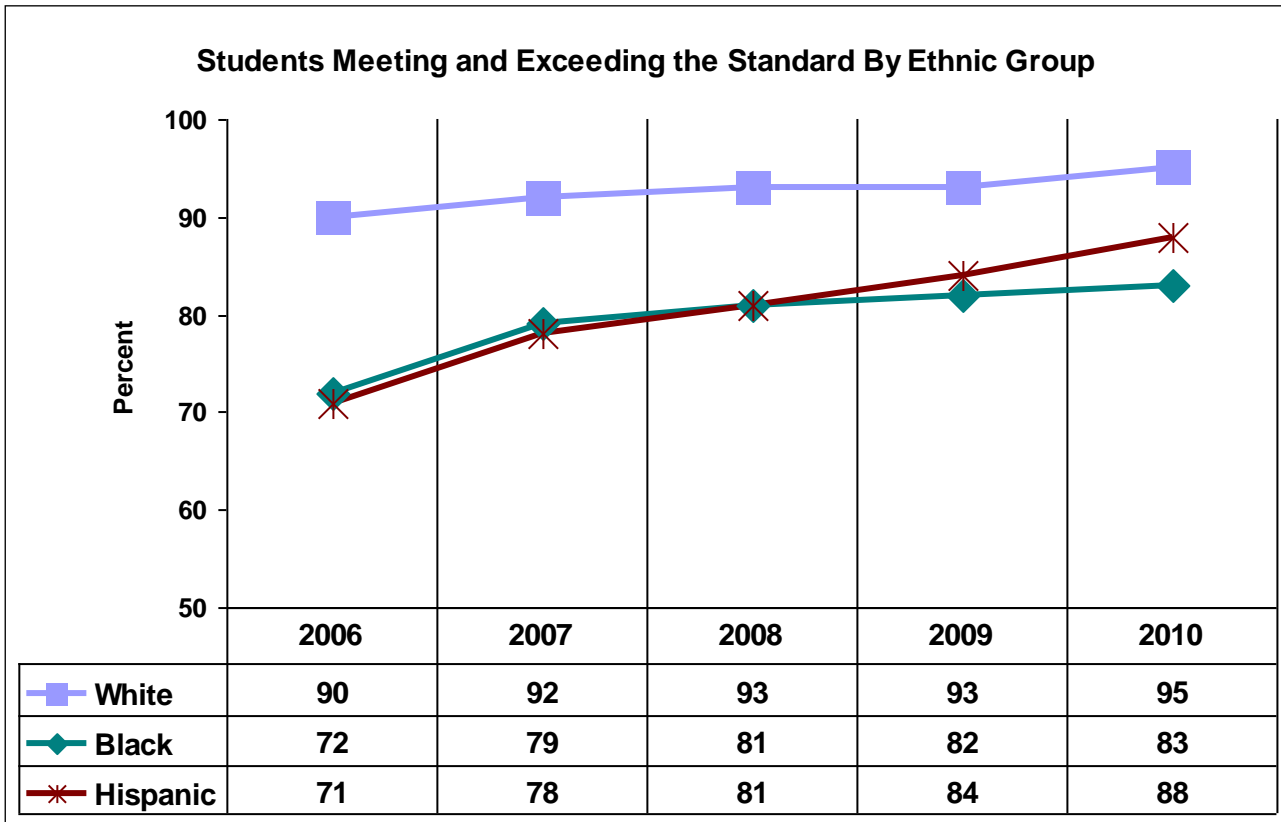
Grade 5 Reading							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	81	86	87	88	90	+2	+9
Regular Program Students	84	89	91	91	93	+2	+9
English Language Learners	46	57	63	65	73	+8	+27
Students with Disabilities	59	64	61	63	65	+2	+6
Asian	90	93	95	95	95	0	+5
Black	72	79	81	82	83	+1	+11
Hispanic	71	78	81	84	88	+4	+17
Native American/Alaskan	88	91	87	89	93	+4	+5
White	90	92	93	93	95	+2	+5
Multiracial	86	89	90	90	93	+3	+7
Female	83	88	90	90	92	+2	+9
Male	79	83	85	85	87	+2	+8

Grade 5 Reading



Historical Performance of Georgia Students on the CRCT

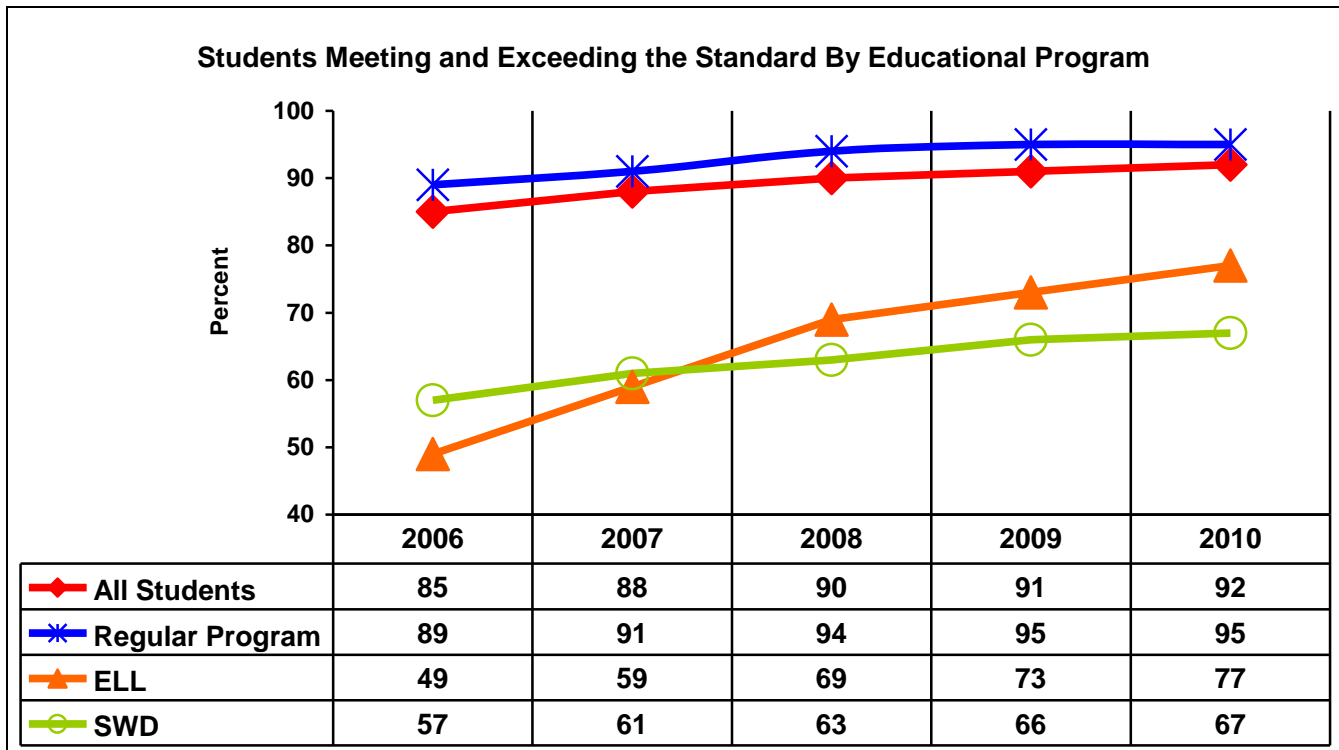
Grade 5 Reading



Percentage of Students Meeting and Exceeding the Standard

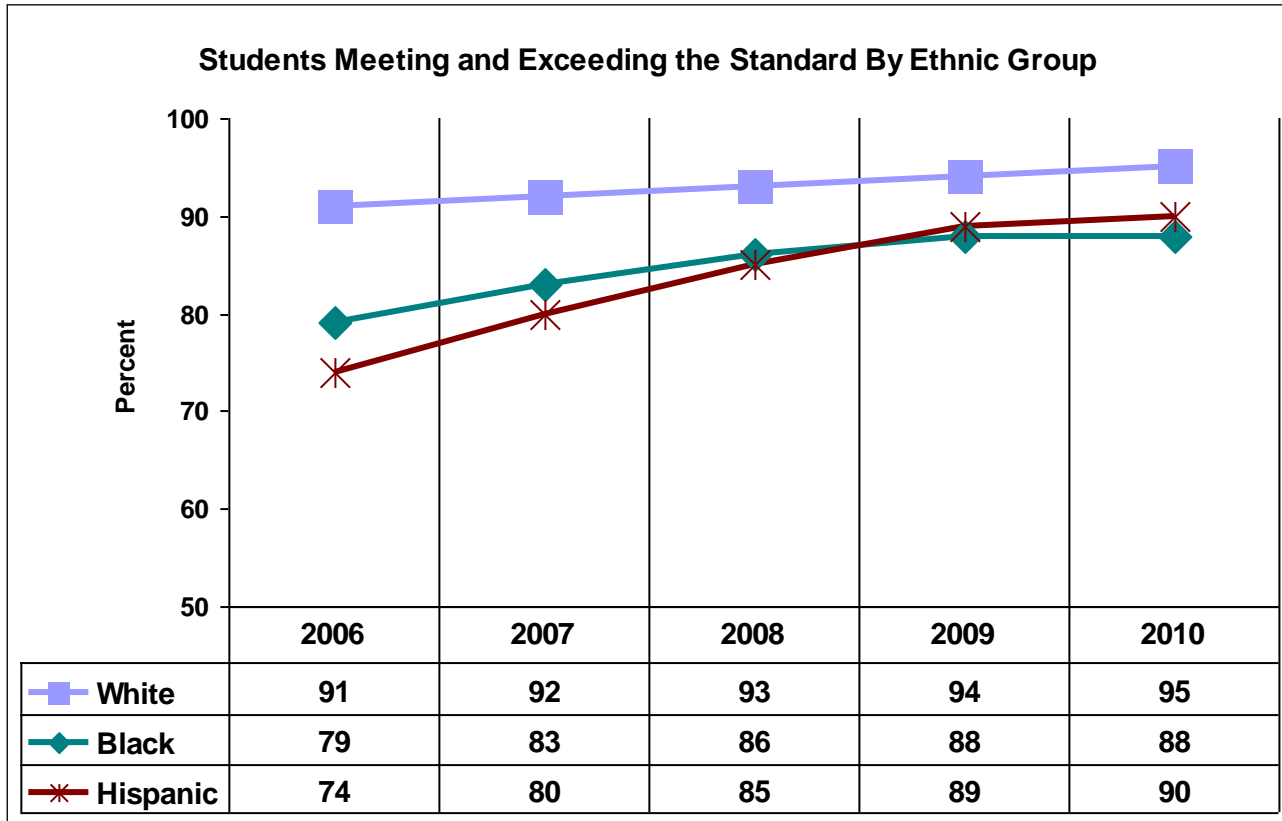
Grade 5 English/Language Arts		2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students		85	88	90	91	92	+1	+7
Regular Program Students		89	91	94	95	95	0	+6
English Language Learners		49	59	69	73	77	+4	+28
Students with Disabilities		57	61	63	66	67	+1	+10
Asian		93	94	96	96	96	0	+3
Black		79	83	86	88	88	0	+9
Hispanic		74	80	85	89	90	+1	+16
Native American/Alaskan		89	90	88	90	90	0	+1
White		91	92	93	94	95	+1	+4
Multiracial		88	91	91	92	94	+2	+6
Female		88	91	93	94	95	+1	+7
Male		81	84	87	88	89	+1	+8

Grade 5 English/Language Arts



Historical Performance of Georgia Students on the CRCT

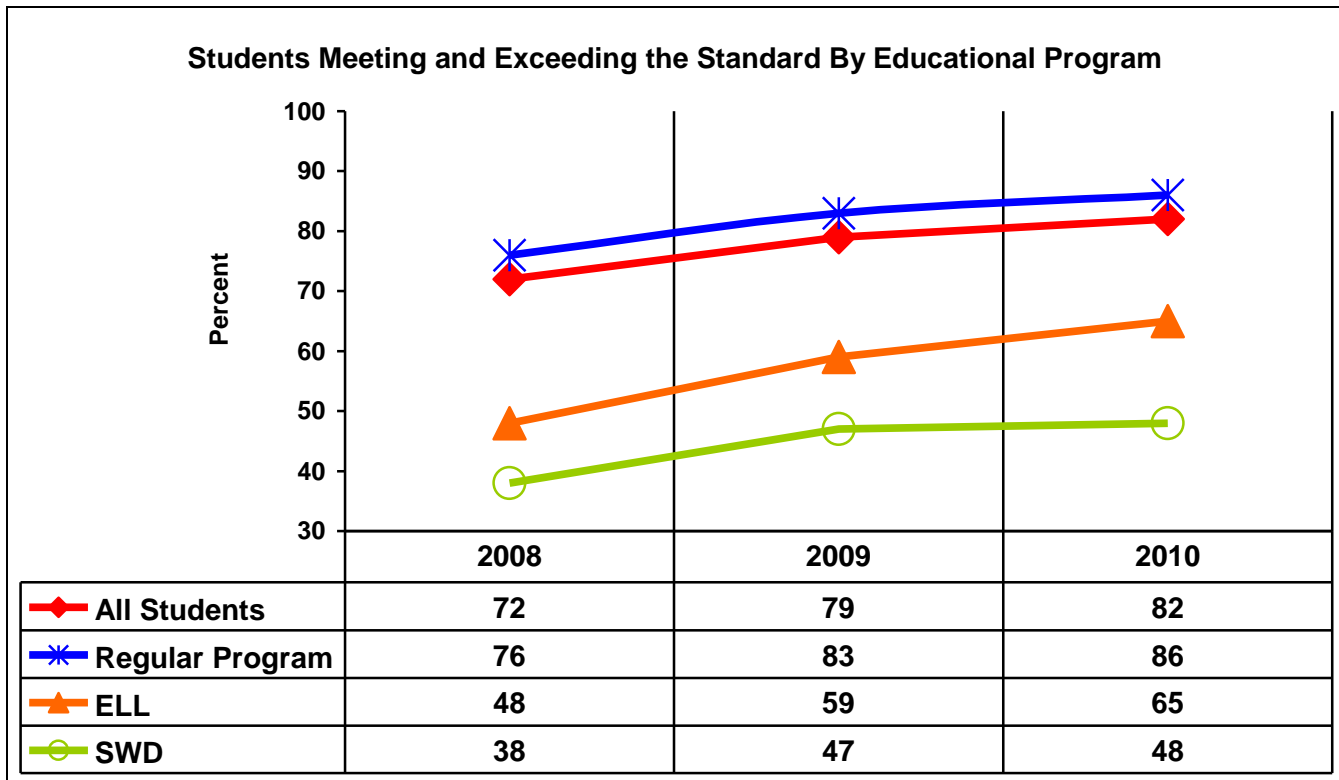
Grade 5 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

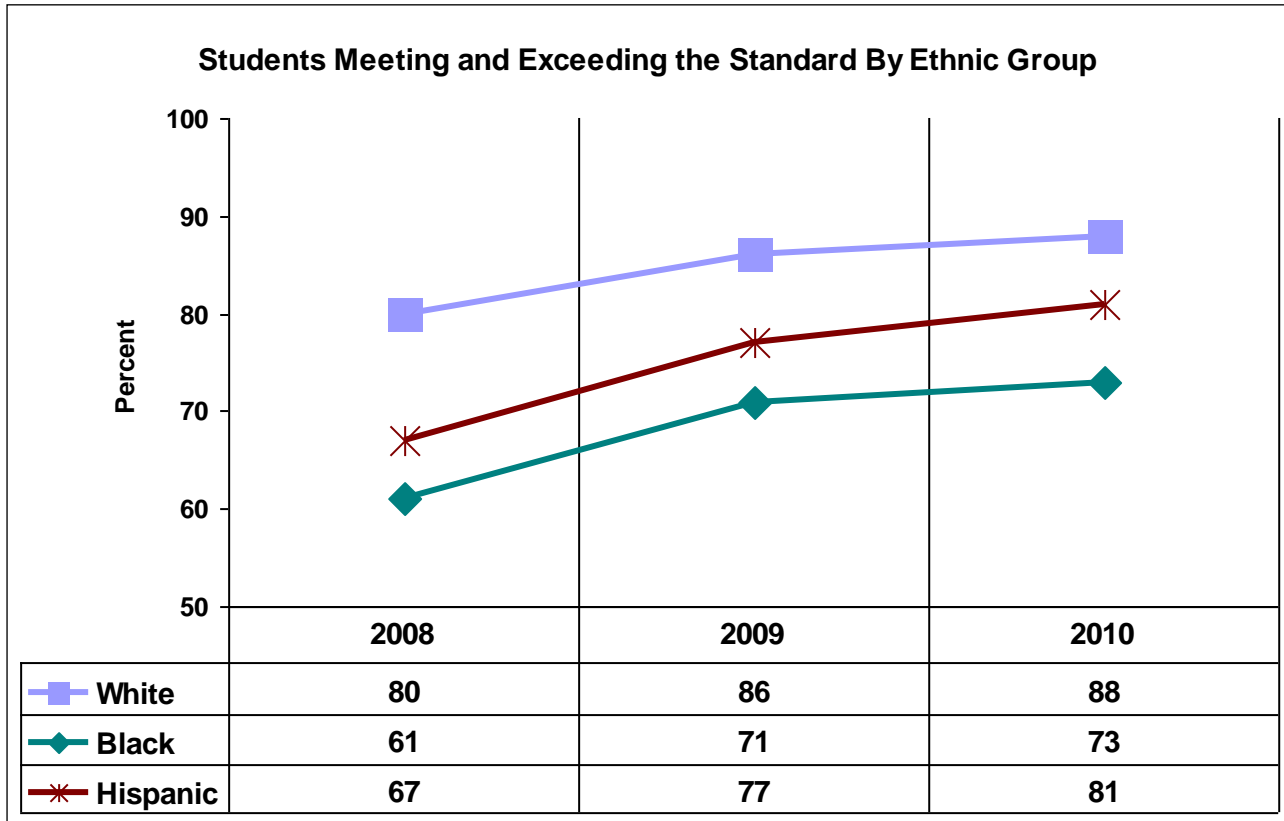
Grade 5 Mathematics							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2008-2010
All Students	--	--	72	79	82	+3	+10
Regular Program Students	--	--	76	83	86	+3	+10
English Language Learners	--	--	48	59	65	+6	+17
Students with Disabilities	--	--	38	47	48	+1	+10
Asian	--	--	91	93	94	+1	+3
Black	--	--	61	71	73	+2	+12
Hispanic	--	--	67	77	81	+4	+14
Native American/Alaskan	--	--	77	78	82	+4	+5
White	--	--	80	86	88	+2	+8
Multiracial	--	--	74	82	86	+4	+12
Female	--	--	74	82	84	+2	+10
Male	--	--	69	77	79	+2	+10

Grade 5 Mathematics



Historical Performance of Georgia Students on the CRCT

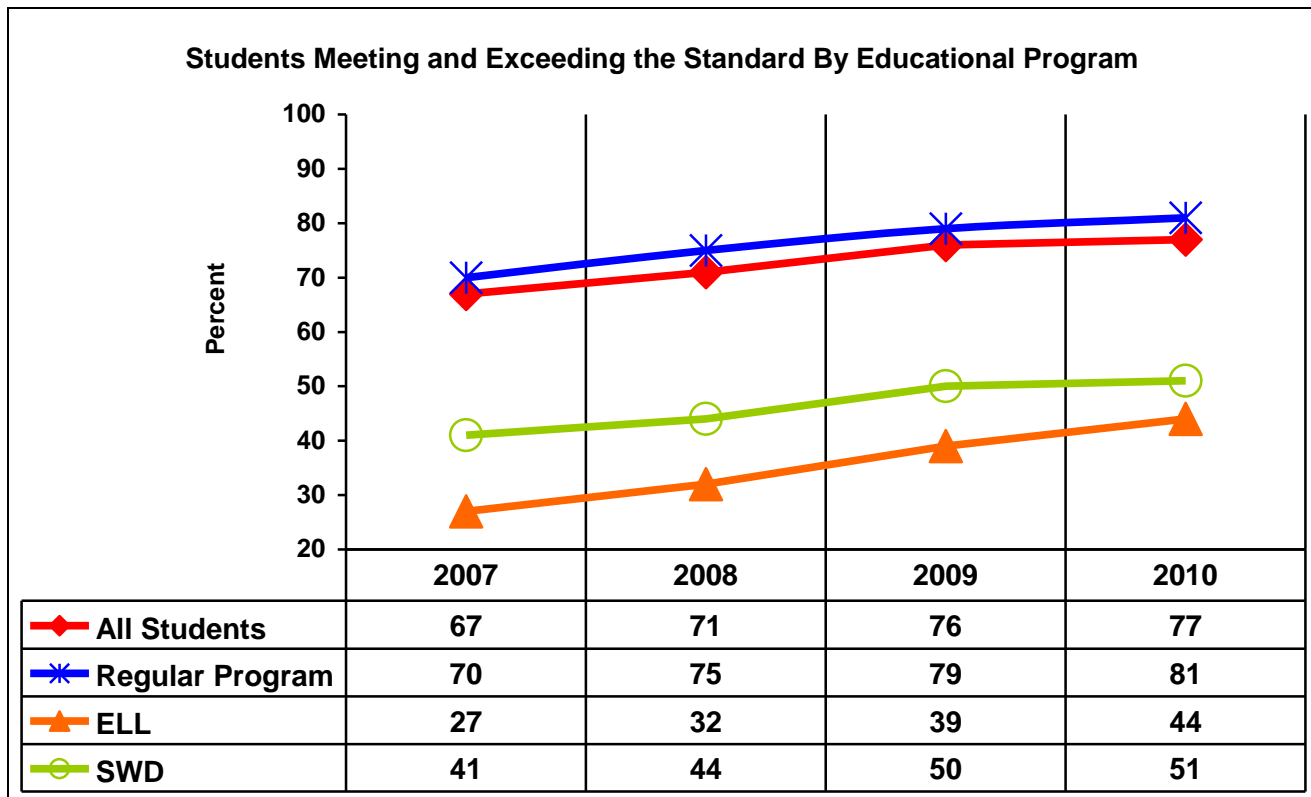
Grade 5 Mathematics



Percentage of Students Meeting and Exceeding the Standard

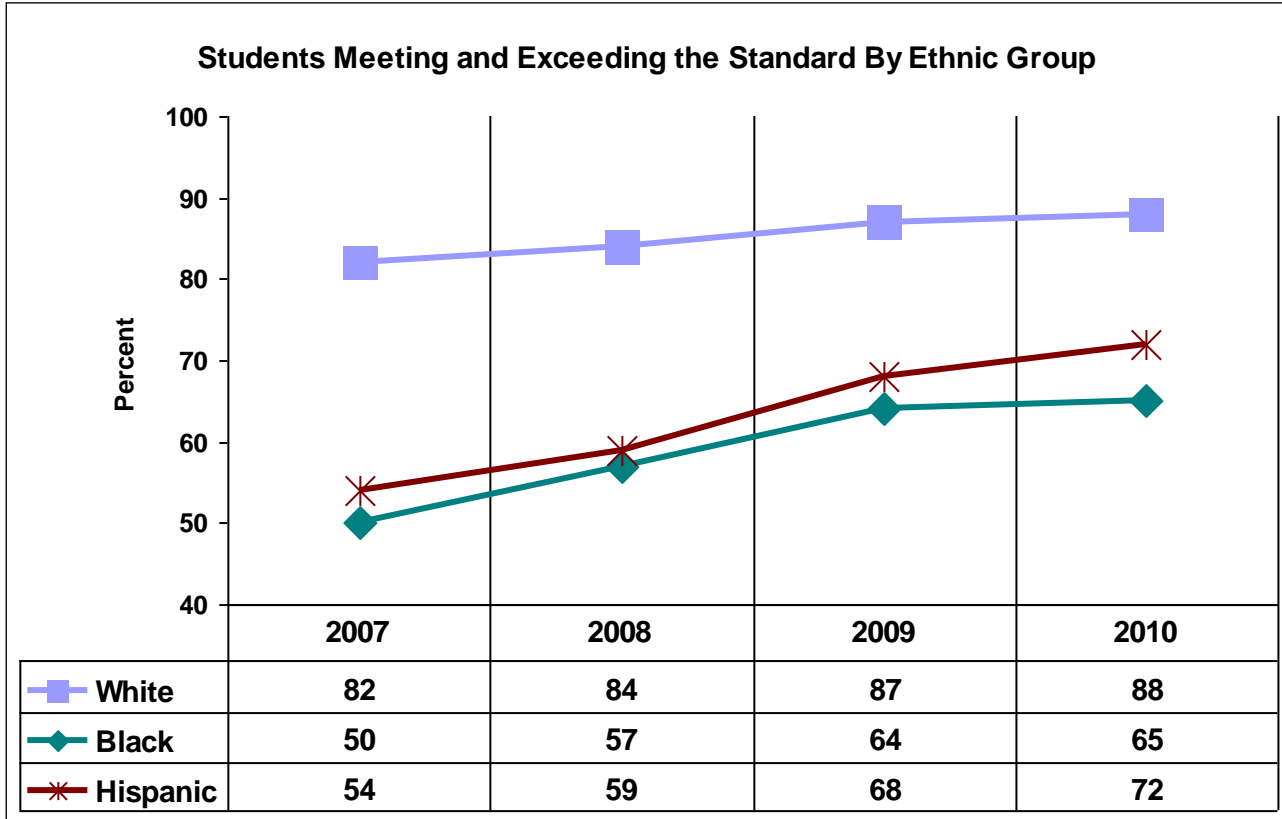
Grade 5 Science							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2007-2010
All Students	--	67	71	76	77	+1	+10
Regular Program Students	--	70	75	79	81	+2	+11
English Language Learners	--	27	32	39	44	+5	+17
Students with Disabilities	--	41	44	50	51	+1	+10
Asian	--	83	86	89	89	0	+6
Black	--	50	57	64	65	+1	+15
Hispanic	--	54	59	68	72	+4	+18
Native American/Alaskan	--	78	74	82	84	+2	+6
White	--	82	84	87	88	+1	+6
Multiracial	--	74	76	81	84	+3	+10
Female	--	68	72	77	78	+1	+10
Male	--	66	71	76	77	+1	+11

Grade 5 Science



Historical Performance of Georgia Students on the CRCT

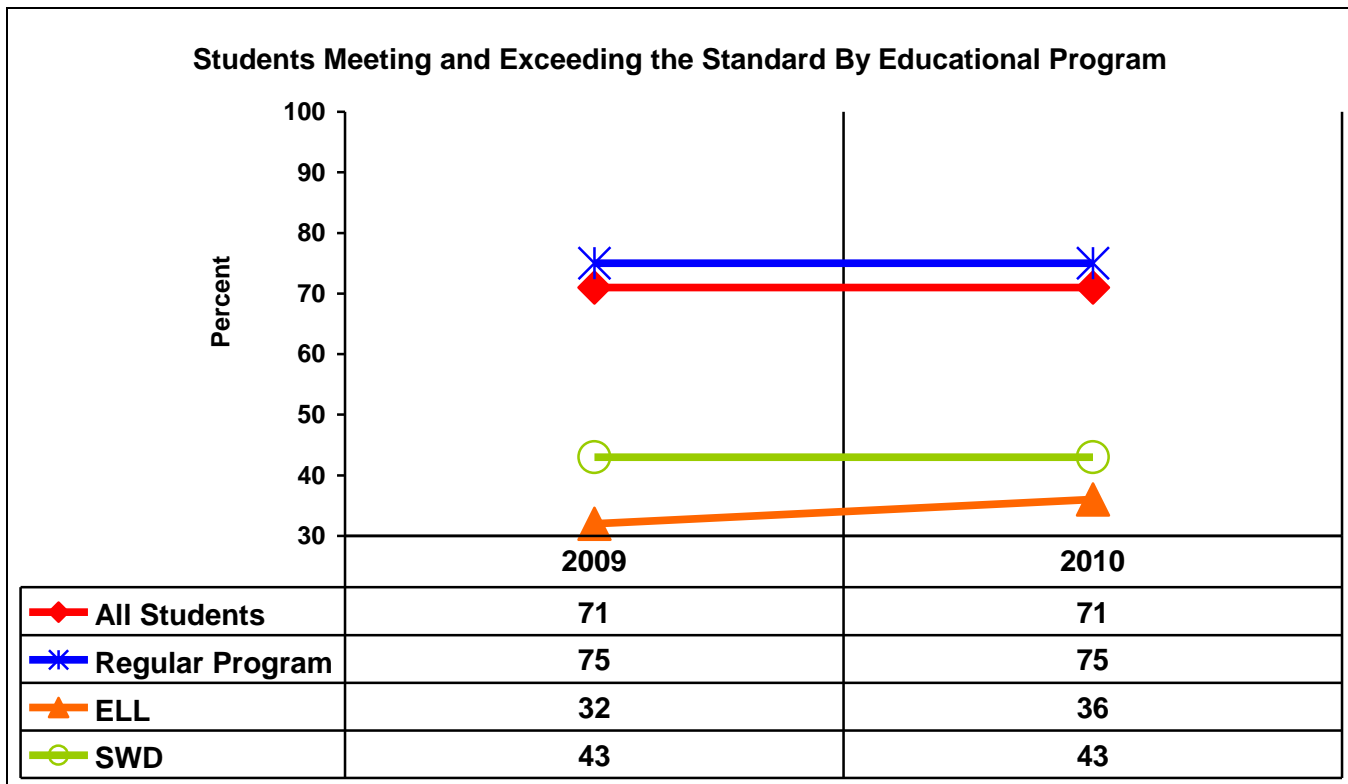
Grade 5 Science



Percentage of Students Meeting and Exceeding the Standard

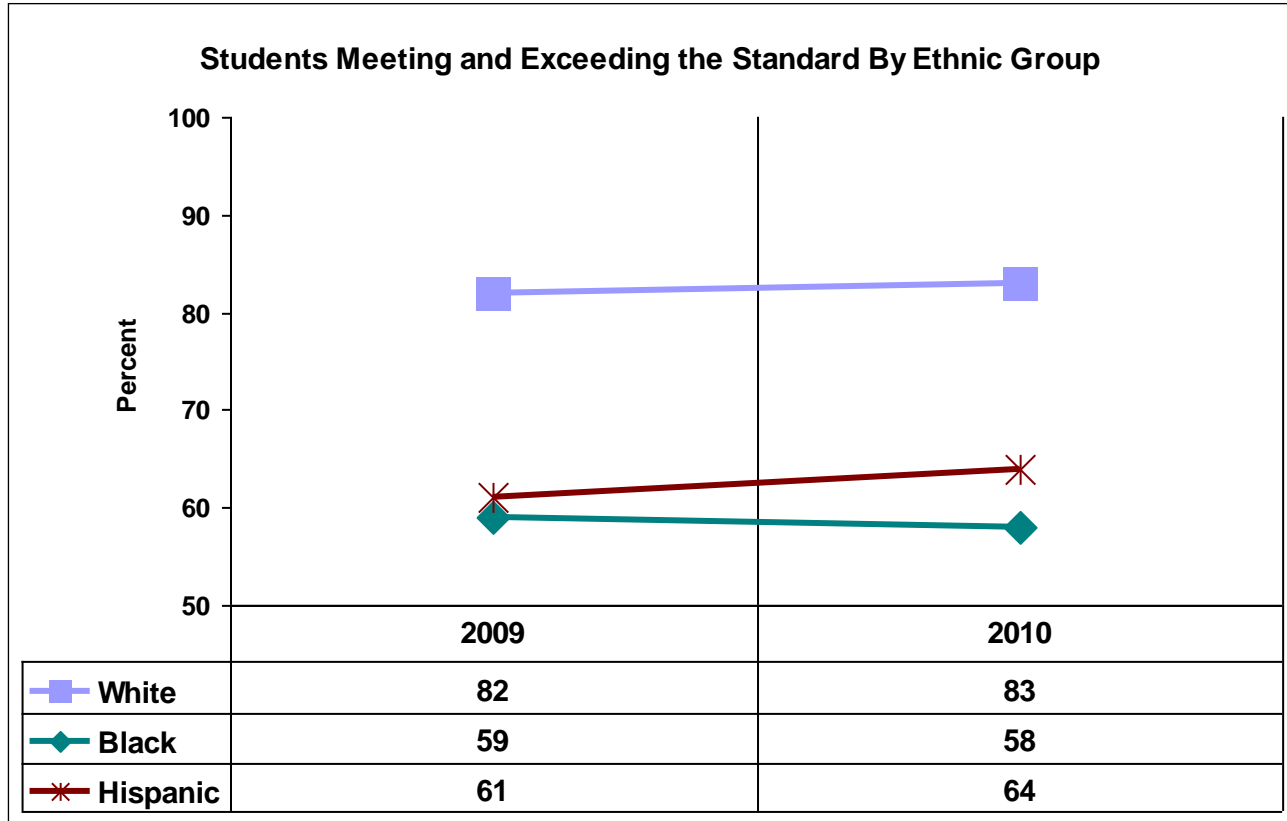
Grade 5 Social Studies							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2009-2010
All Students	--	--	--	71	71	0	0
Regular Program Students	--	--	--	75	75	0	0
English Language Learners	--	--	--	32	36	+4	+4
Students with Disabilities	--	--	--	43	43	0	0
Asian	--	--	--	87	88	+1	+1
Black	--	--	--	59	58	-1	-1
Hispanic	--	--	--	61	64	+3	+3
Native American/Alaskan	--	--	--	77	75	-2	-2
White	--	--	--	82	83	+1	+1
Multiracial	--	--	--	75	77	+2	+2
Female	--	--	--	71	72	+1	+1
Male	--	--	--	71	71	0	0

Grade 5 Social Studies



Historical Performance of Georgia Students on the CRCT

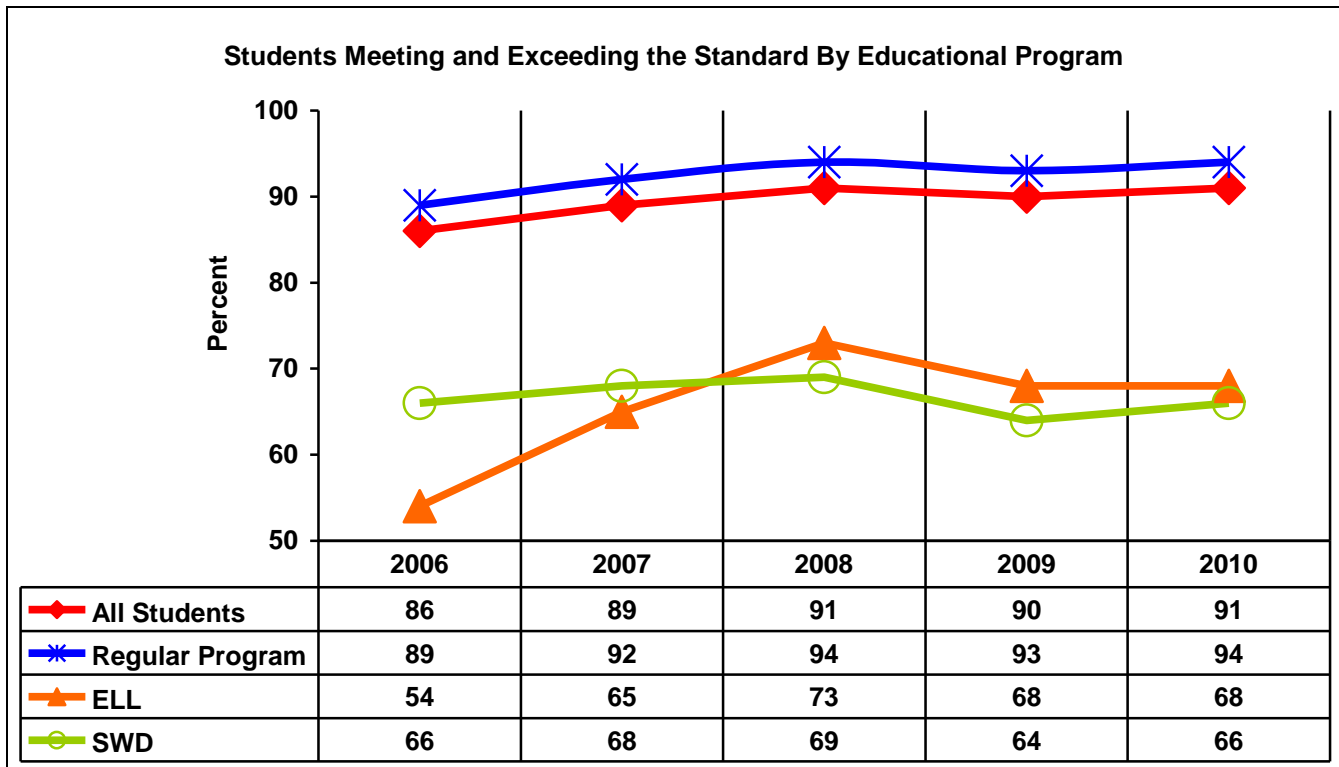
Grade 5 Social Studies



Percentage of Students Meeting and Exceeding the Standard

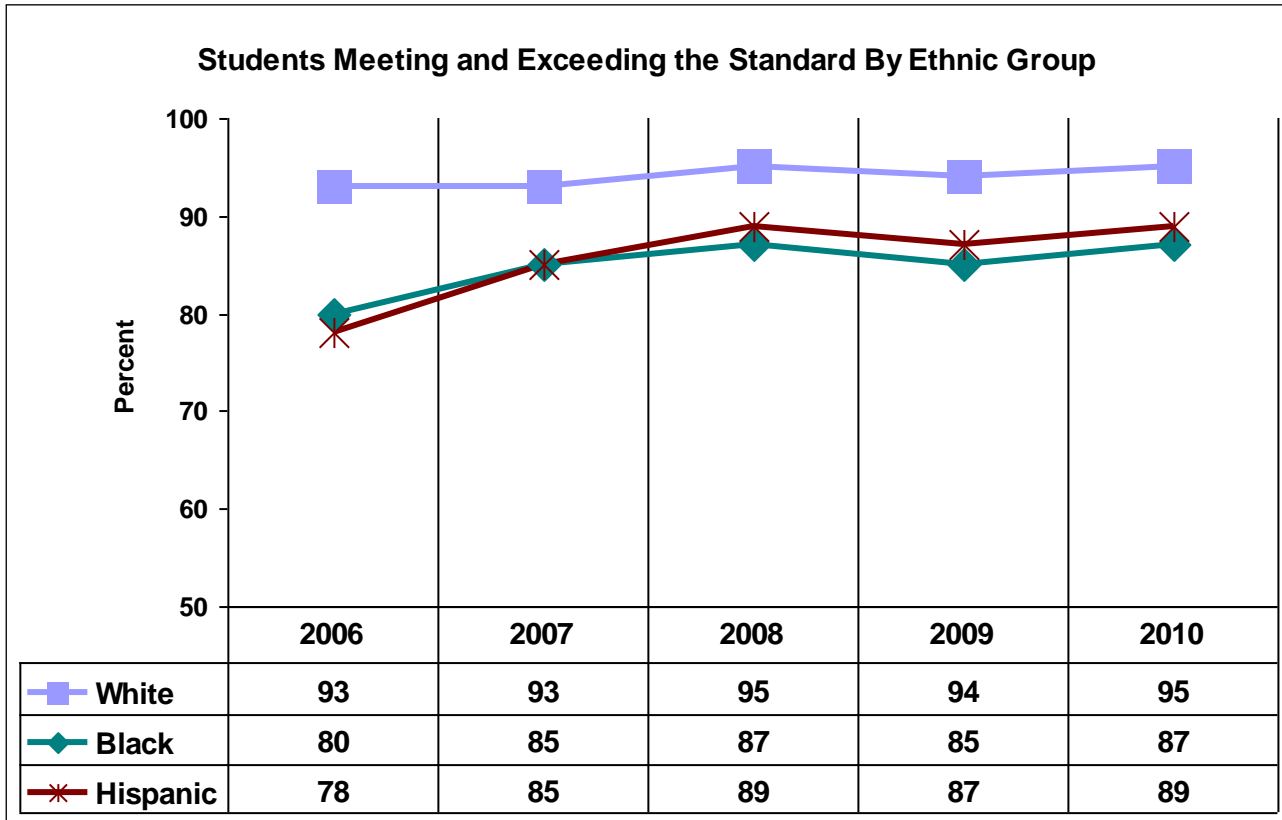
Grade 6 Reading							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	86	89	91	90	91	+1	+5
Regular Program Students	89	92	94	93	94	+1	+5
English Language Learners	54	65	73	68	68	0	+14
Students with Disabilities	66	68	69	64	66	+2	0
Asian	93	96	96	96	95	-1	+2
Black	80	85	87	85	87	+2	+7
Hispanic	78	85	89	87	89	+2	+11
Native American/Alaskan	90	93	94	90	91	+1	+1
White	93	93	95	94	95	+1	+2
Multiracial	90	92	95	92	93	+1	+3
Female	90	93	94	93	94	+1	+4
Male	83	86	88	87	88	+1	+5

Grade 6 Reading



Historical Performance of Georgia Students on the CRCT

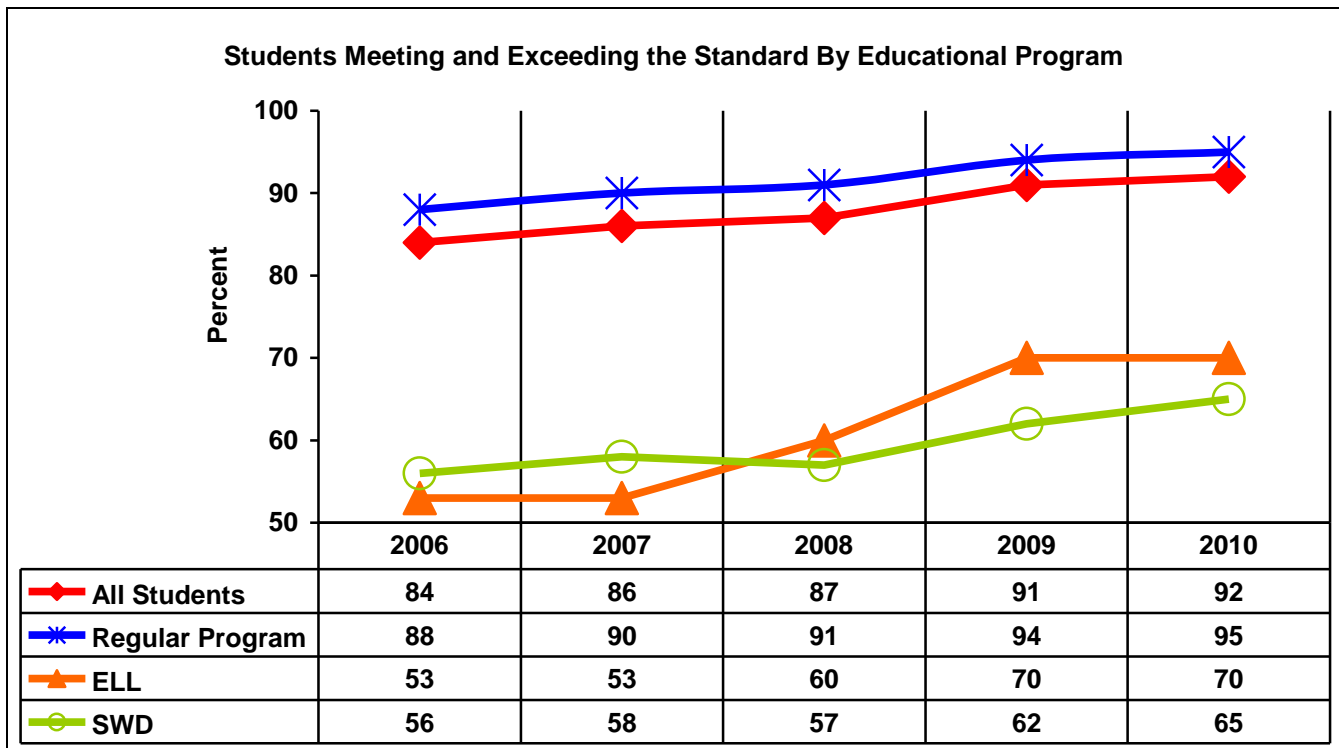
Grade 6 Reading



Percentage of Students Meeting and Exceeding the Standard

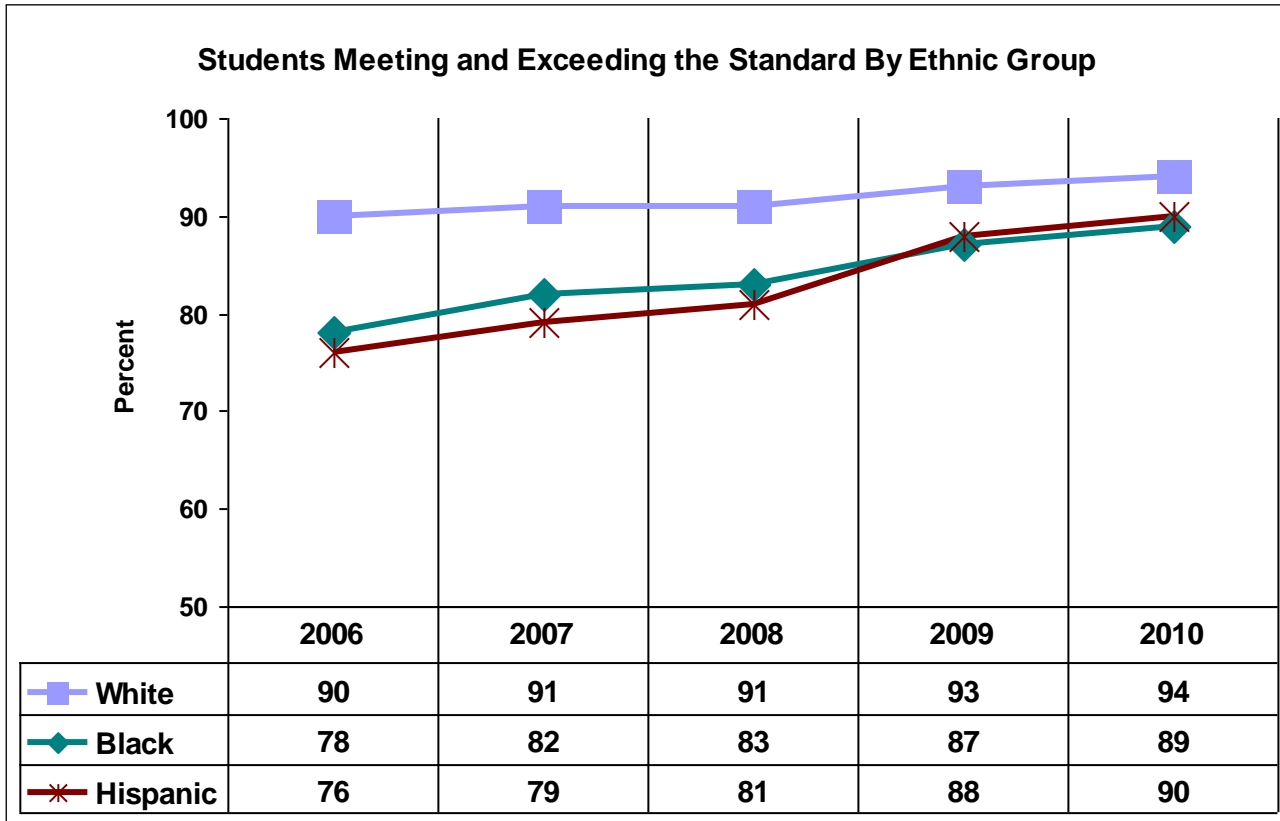
Grade 6 English/Language Arts							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	84	86	87	91	92	+1	+8
Regular Program Students	88	90	91	94	95	+1	+7
English Language Learners	53	53	60	70	70	0	+17
Students with Disabilities	56	58	57	62	65	+3	+9
Asian	94	95	94	96	96	0	+2
Black	78	82	83	87	89	+2	+11
Hispanic	76	79	81	88	90	+2	+14
Native American/Alaskan	88	89	87	93	91	-2	+3
White	90	91	91	93	94	+1	+4
Multiracial	88	89	90	93	93	0	+5
Female	89	91	92	94	95	+1	+6
Male	80	82	83	87	89	+2	+9

Grade 6 English/Language Arts



Historical Performance of Georgia Students on the CRCT

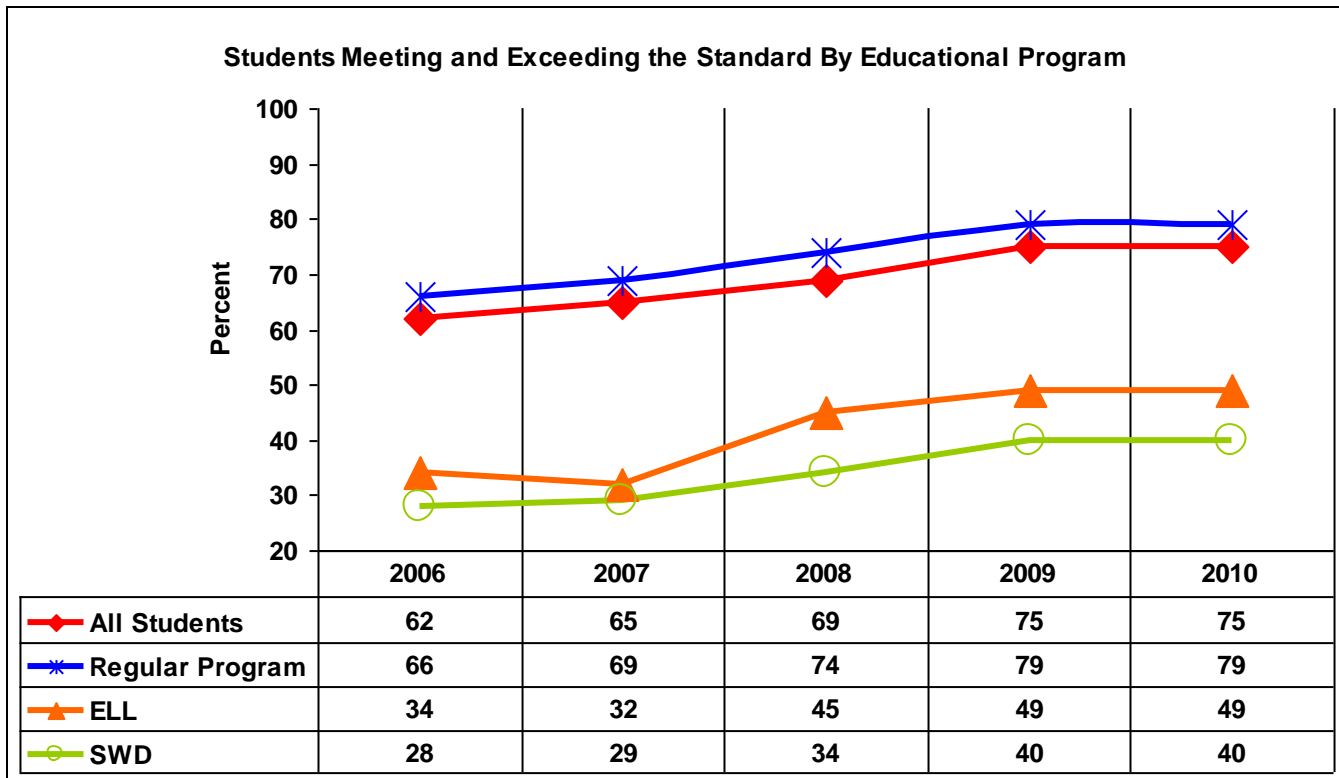
Grade 6 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

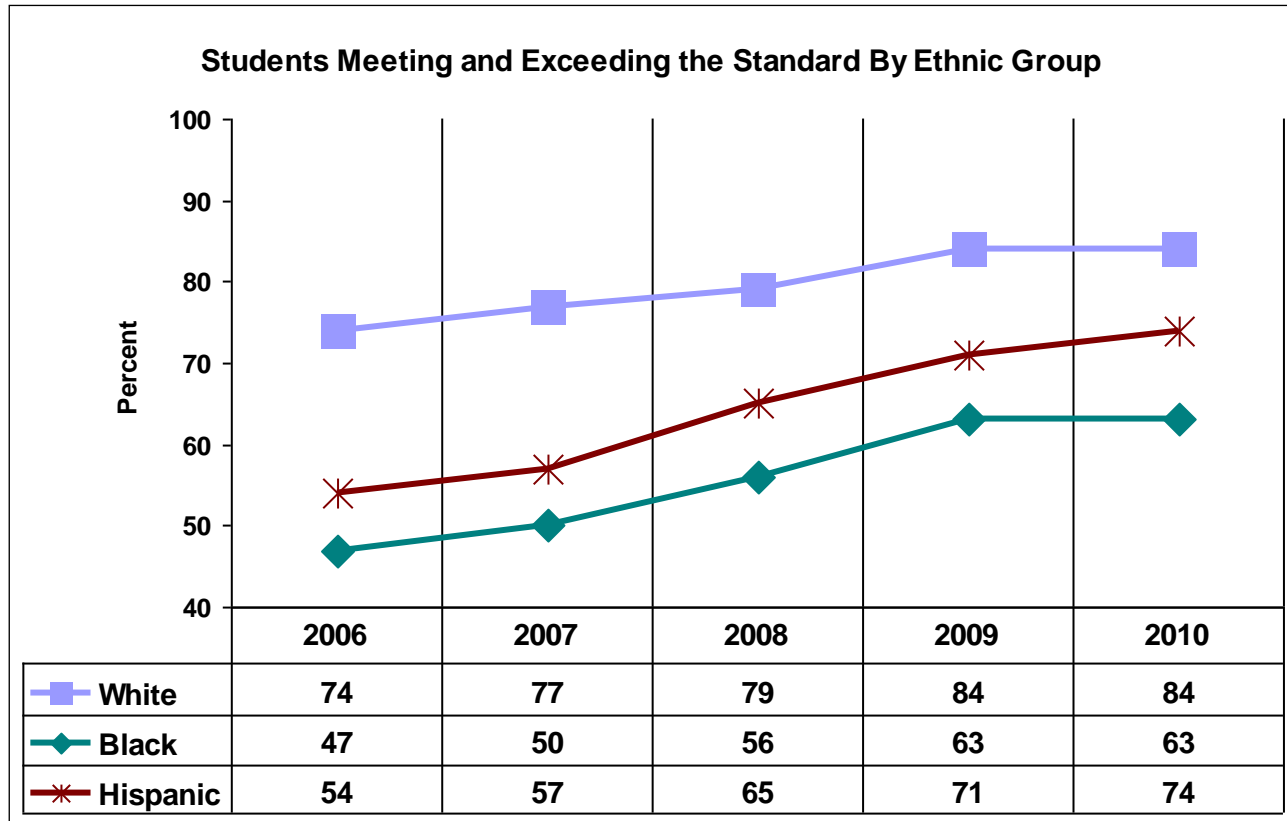
Grade 6 Mathematics							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	62	65	69	75	75	0	+13
Regular Program Students	66	69	74	79	79	0	+13
English Language Learners	34	32	45	49	49	0	+15
Students with Disabilities	28	29	34	40	40	0	+12
Asian	87	90	90	92	91	-1	+4
Black	47	50	56	63	63	0	+16
Hispanic	54	57	65	71	74	+3	+20
Native American/Alaskan	66	73	70	80	78	-2	+12
White	74	77	79	84	84	0	+10
Multiracial	67	70	73	79	79	0	+12
Female	65	66	72	76	76	0	+11
Male	59	63	67	74	74	0	+15

Grade 6 Mathematics



Historical Performance of Georgia Students on the CRCT

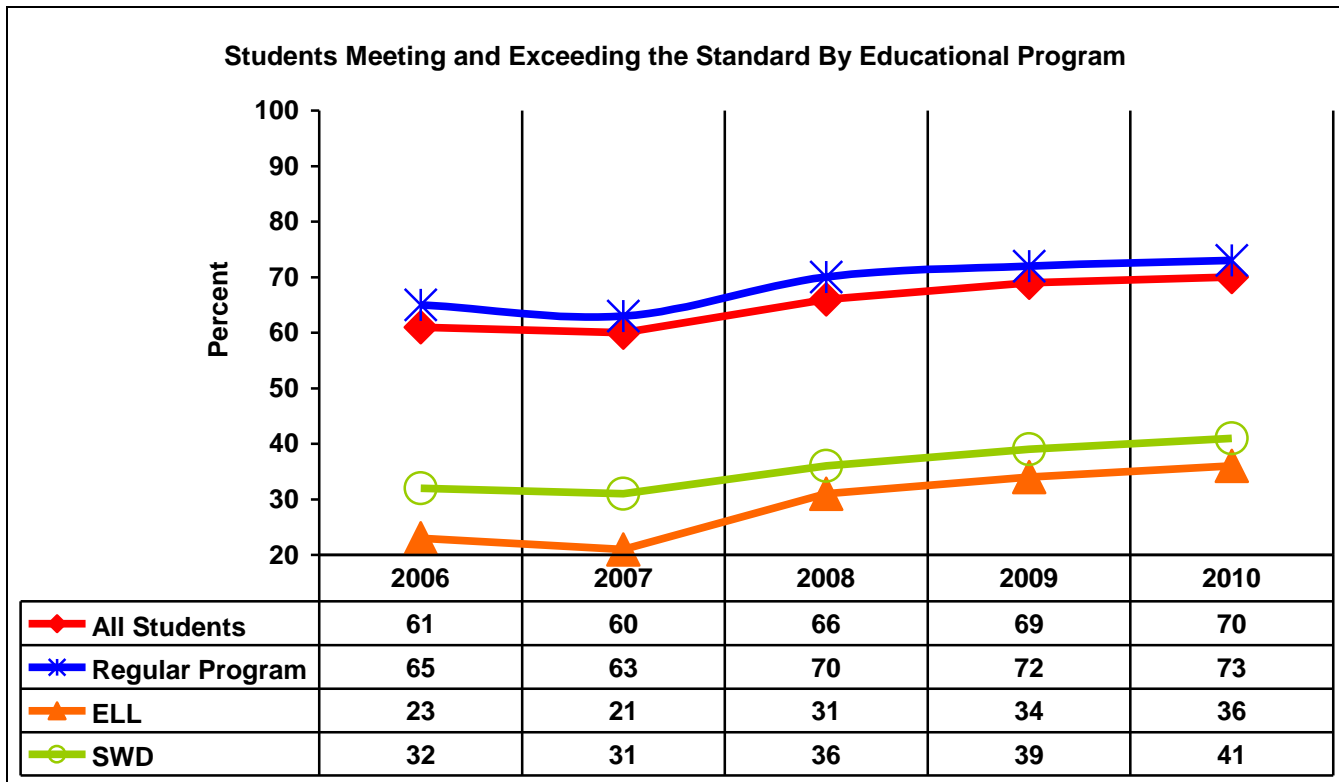
Grade 6 Mathematics



Historical Performance of Georgia Students on the CRCT

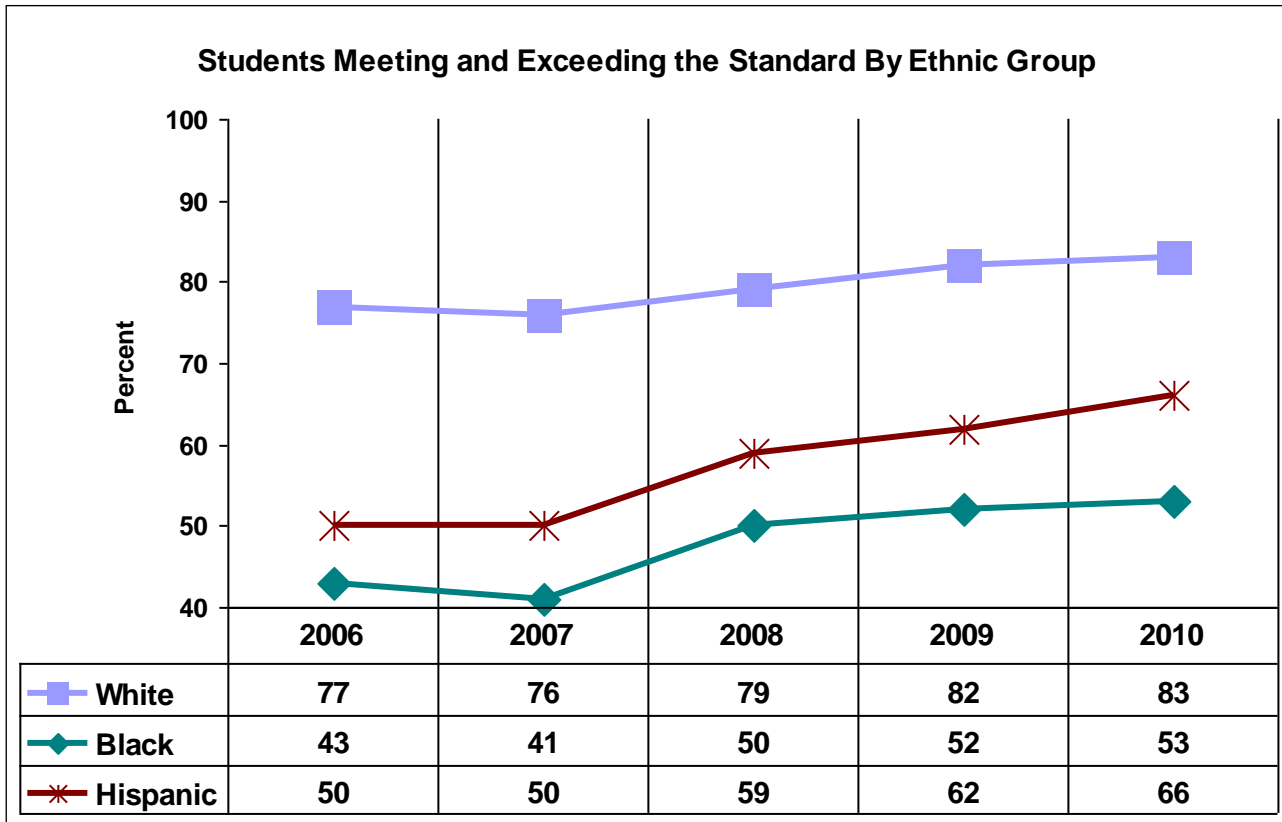
Grade 6 Science							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	61	60	66	69	70	+1	+9
Regular Program Students	65	63	70	72	73	+1	+8
English Language Learners	23	21	31	34	36	+2	+13
Students with Disabilities	32	31	36	39	41	+2	+9
Asian	82	80	85	87	86	-1	+4
Black	43	41	50	52	53	+1	+10
Hispanic	50	50	59	62	66	+4	+16
Native American/Alaskan	70	66	69	78	75	-3	+5
White	77	76	79	82	83	+1	+6
Multiracial	69	65	72	73	76	+3	+7
Female	61	60	67	68	69	+1	+8
Male	61	59	65	69	71	+2	+10

Grade 6 Science



Historical Performance of Georgia Students on the CRCT

Grade 6 Science



Historical Performance of Georgia Students on the CRCT

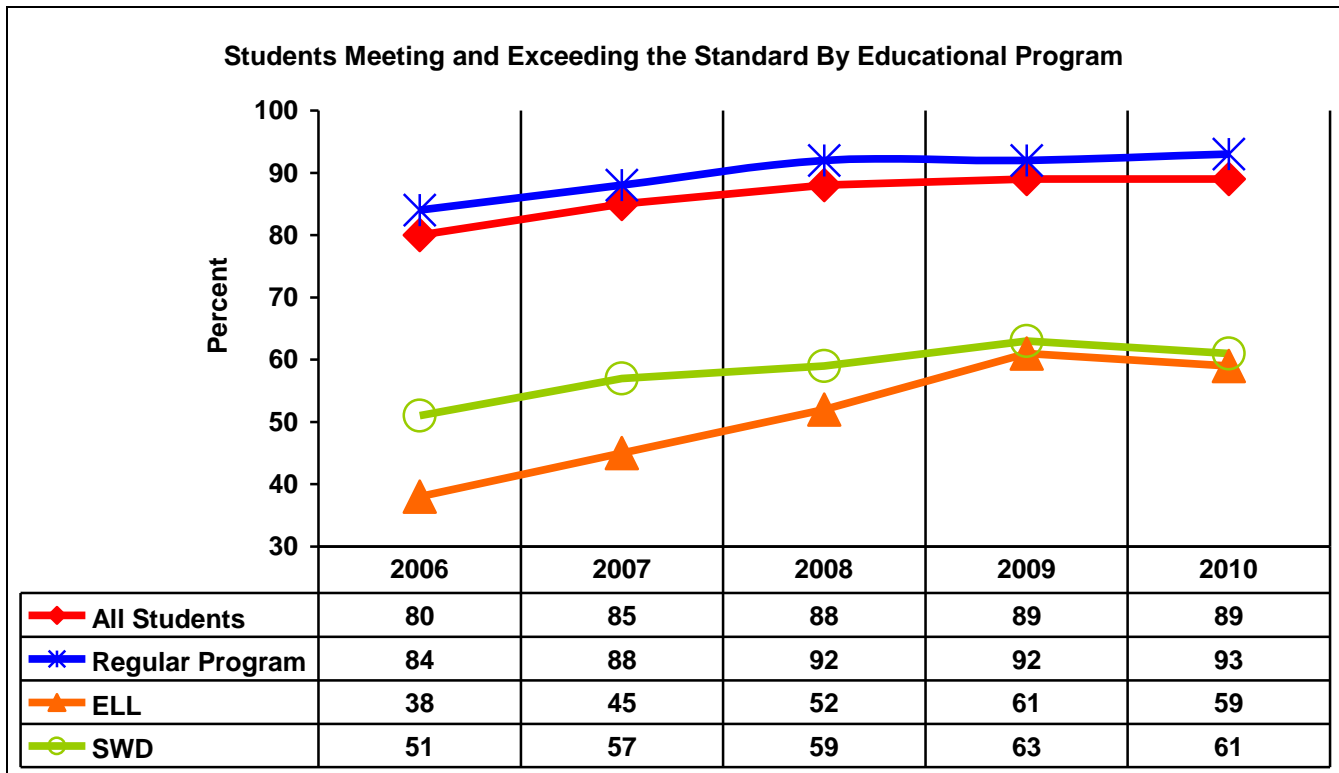
Grade 6 Social Studies							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	--	--	--	--	64	--	--
Regular Program Students	--	--	--	--	68	--	--
English Language Learners	--	--	--	--	33	--	--
Students with Disabilities	--	--	--	--	33	--	--
Asian	--	--	--	--	85	--	--
Black	--	--	--	--	49	--	--
Hispanic	--	--	--	--	62	--	--
Native American/Alaskan	--	--	--	--	67	--	--
White	--	--	--	--	76	--	--
Multiracial	--	--	--	--	70	--	--
Female	--	--	--	--	65	--	--
Male	--	--	--	--	64	--	--

Note: Spring 2010 marks the first GPS-based administration of the grade 6 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.

Percentage of Students Meeting and Exceeding the Standard

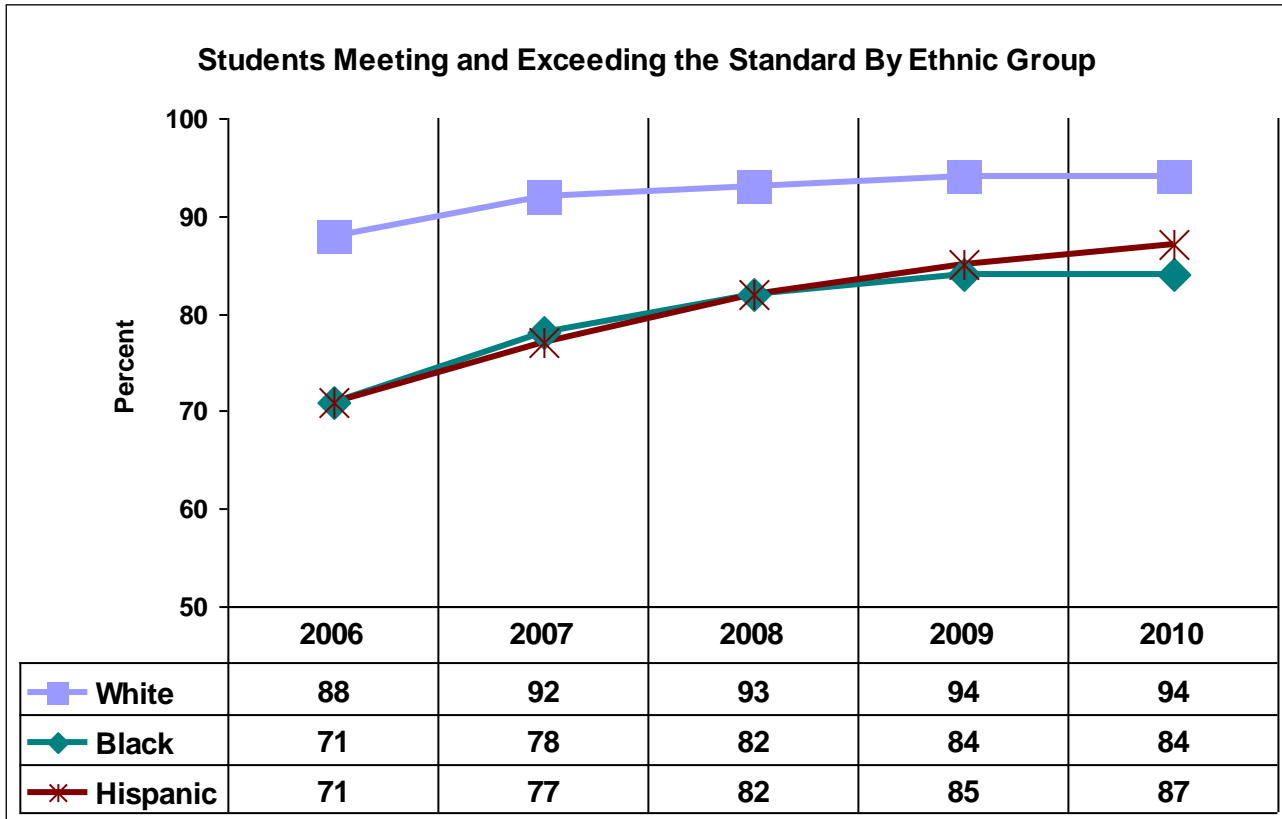
Grade 7 Reading							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	80	85	88	89	89	0	+9
Regular Program Students	84	88	92	92	93	+1	+9
English Language Learners	38	45	52	61	59	-2	+21
Students with Disabilities	51	57	59	63	61	-2	+10
Asian	90	91	94	93	93	0	+3
Black	71	78	82	84	84	0	+13
Hispanic	71	77	82	85	87	+2	+16
Native American/Alaskan	82	85	91	90	86	-4	+4
White	88	92	93	94	94	0	+6
Multiracial	85	89	92	92	93	+1	+8
Female	84	88	92	93	92	-1	+8
Male	76	82	85	86	86	0	+10

Grade 7 Reading



Historical Performance of Georgia Students on the CRCT

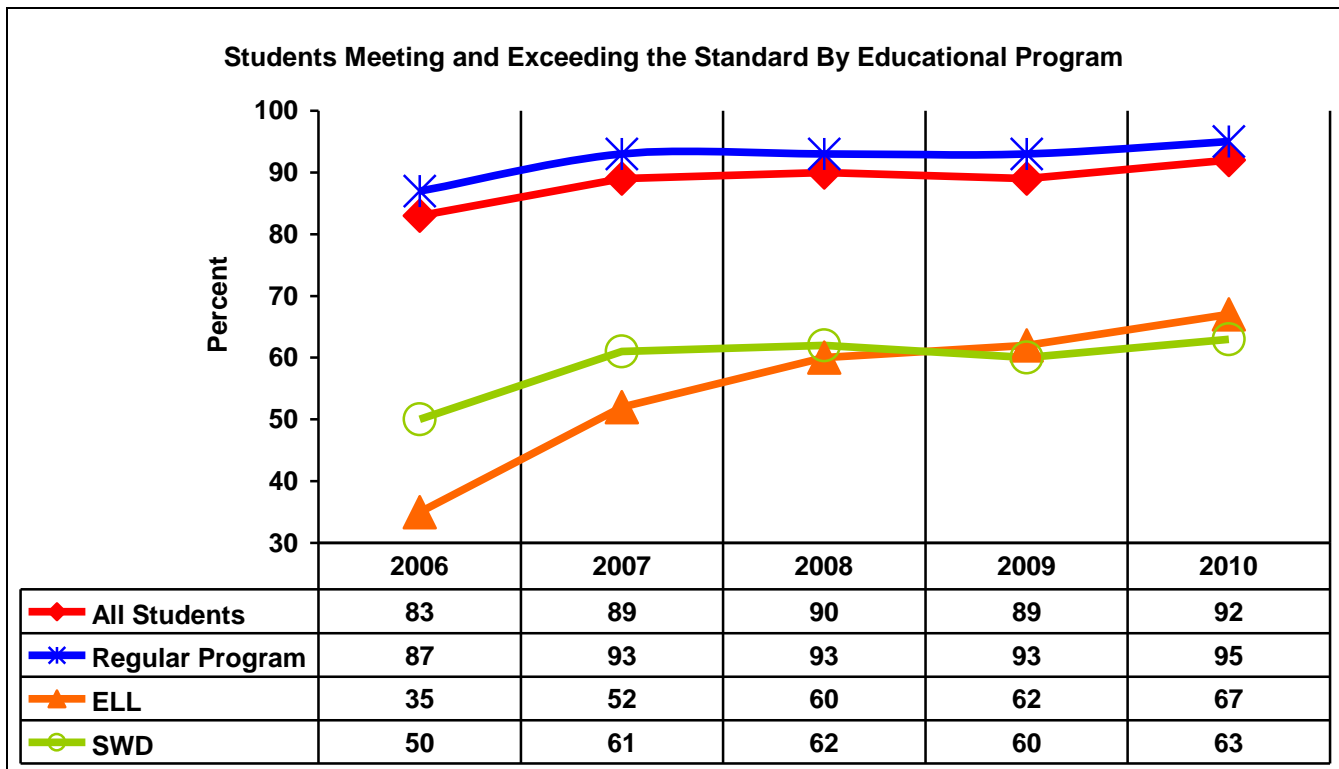
Grade 7 Reading



Historical Performance of Georgia Students on the CRCT

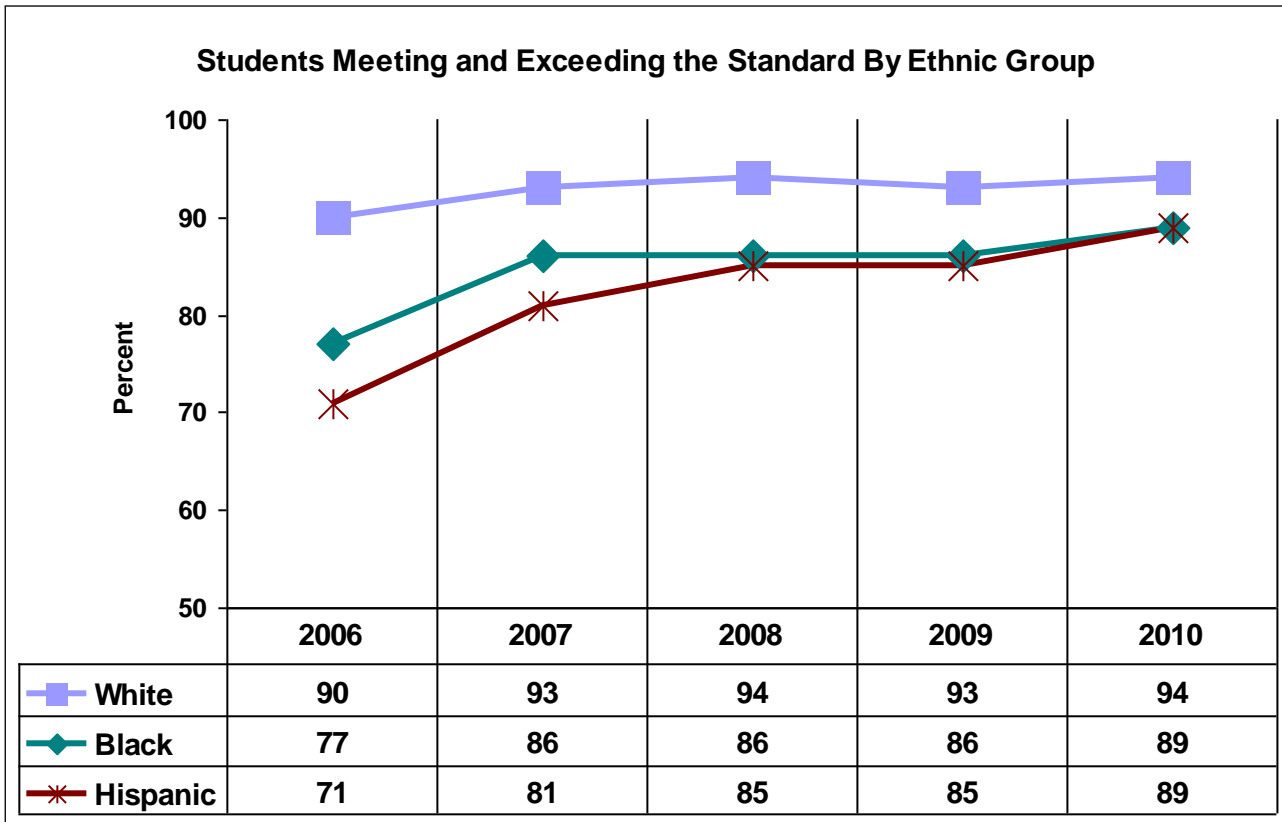
Grade 7 English/Language Arts							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	83	89	90	89	92	+3	+9
Regular Program Students	87	93	93	93	95	+2	+8
English Language Learners	35	52	60	62	67	+5	+32
Students with Disabilities	50	61	62	60	63	+3	+13
Asian	92	95	96	94	94	0	+2
Black	77	86	86	86	89	+3	+12
Hispanic	71	81	85	85	89	+4	+18
Native American/Alaskan	88	89	89	89	90	+1	+2
White	90	93	94	93	94	+1	+4
Multiracial	88	93	92	92	94	+2	+6
Female	88	93	94	94	95	+1	+7
Male	78	85	86	86	88	+2	+10

Grade 7 English/Language Arts



Historical Performance of Georgia Students on the CRCT

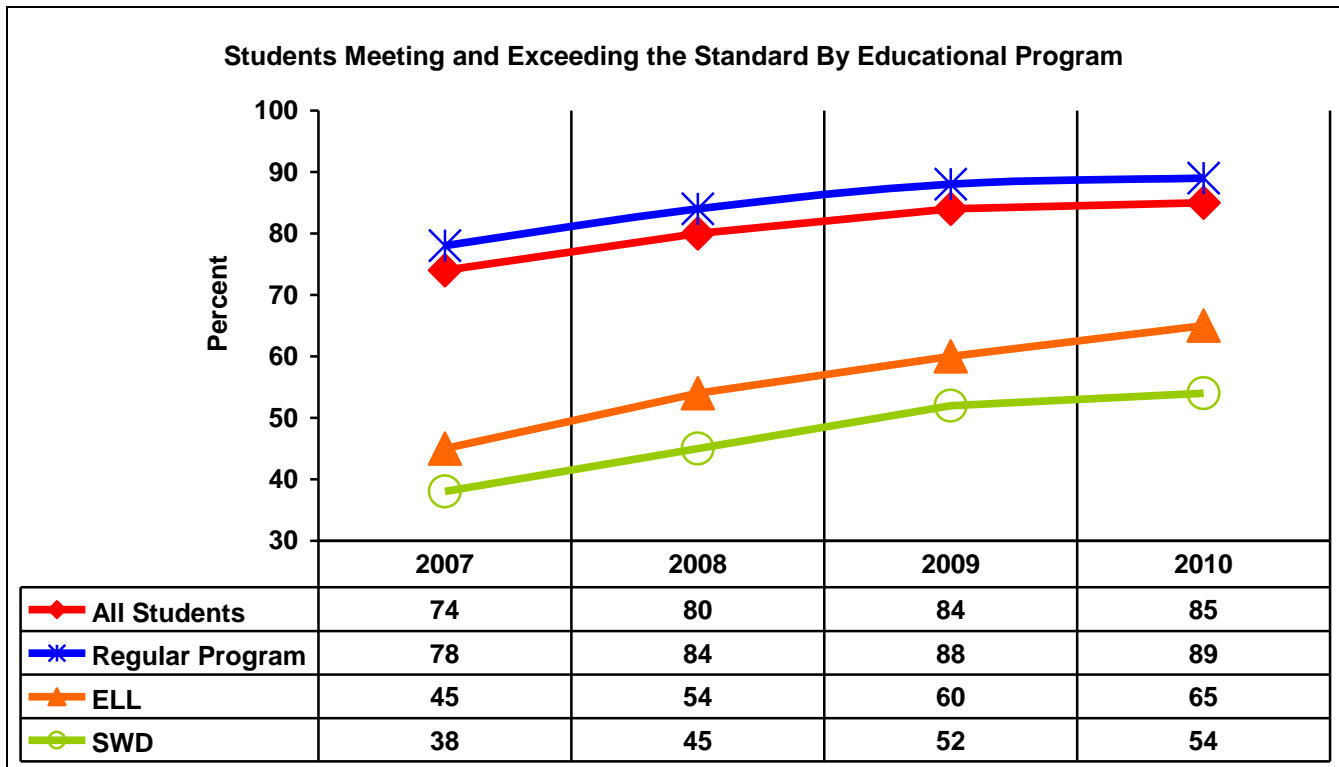
Grade 7 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

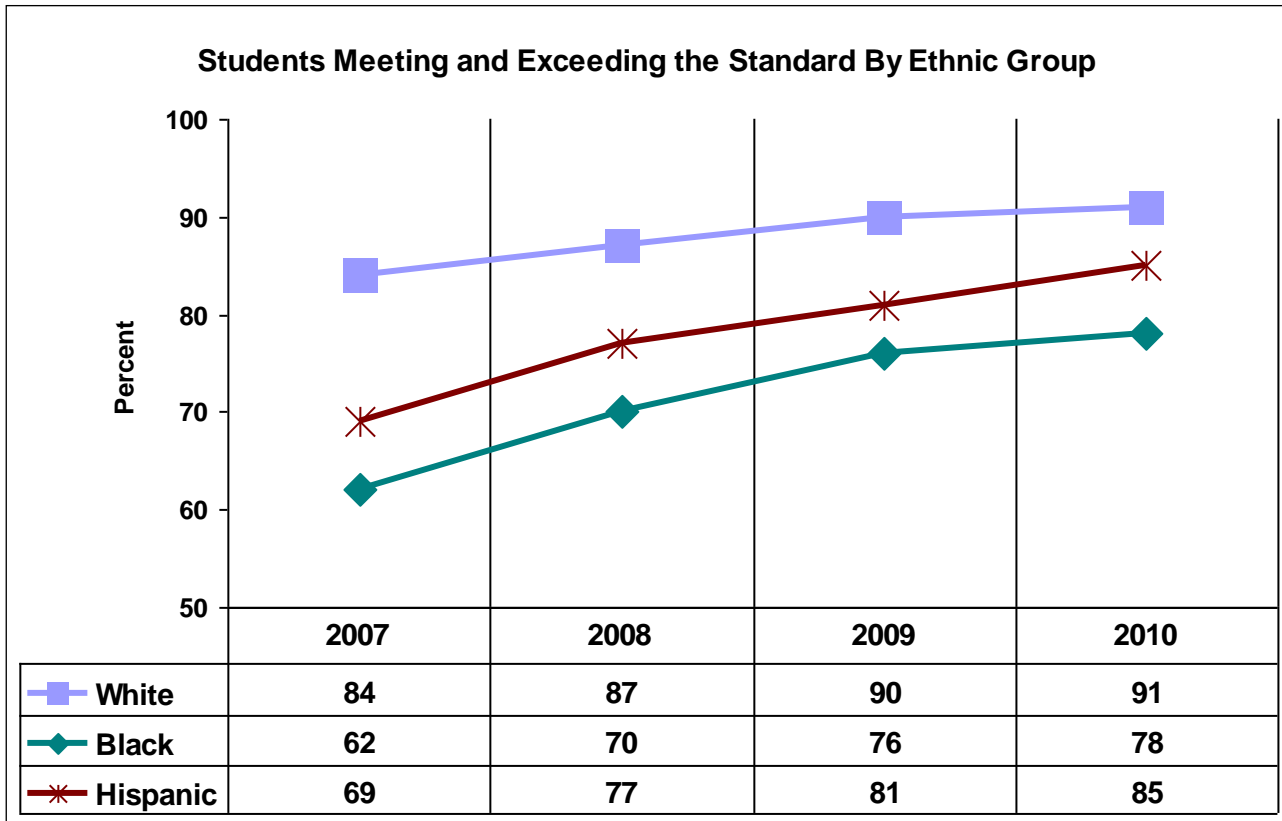
Grade 7 Mathematics		2006	2007	2008	2009	2010	Change 2009-2010	Change 2007-2010
All Students		--	74	80	84	85	+1	+11
Regular Program Students		--	78	84	88	89	+1	+11
English Language Learners		--	45	54	60	65	+5	+20
Students with Disabilities		--	38	45	52	54	+2	+16
Asian		--	92	94	95	94	-1	+2
Black		--	62	70	76	78	+2	+16
Hispanic		--	69	77	81	85	+4	+16
Native American/Alaskan		--	74	80	85	85	0	+11
White		--	84	87	90	91	+1	+7
Multiracial		--	78	84	86	89	+3	+11
Female		--	77	83	86	88	+2	+11
Male		--	71	77	81	83	+2	+12

Grade 7 Mathematics



Historical Performance of Georgia Students on the CRCT

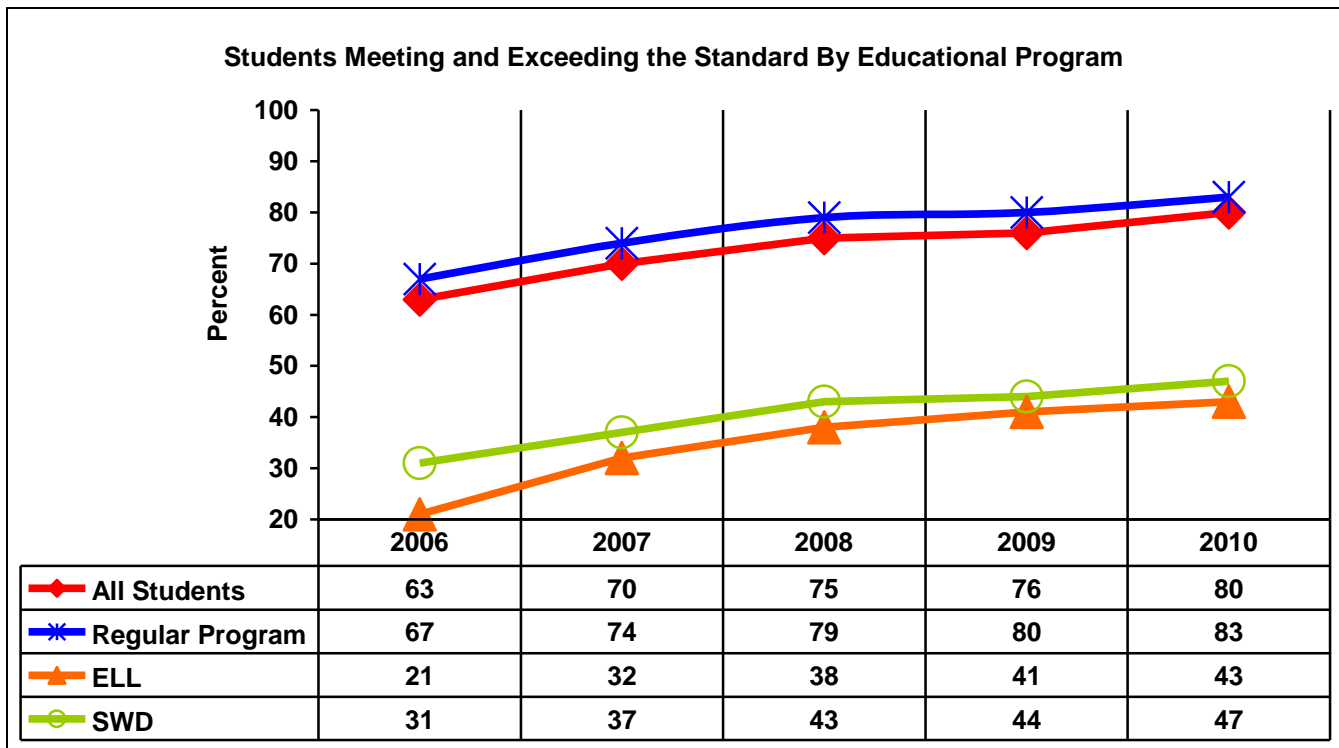
Grade 7 Mathematics



Percentage of Students Meeting and Exceeding the Standard

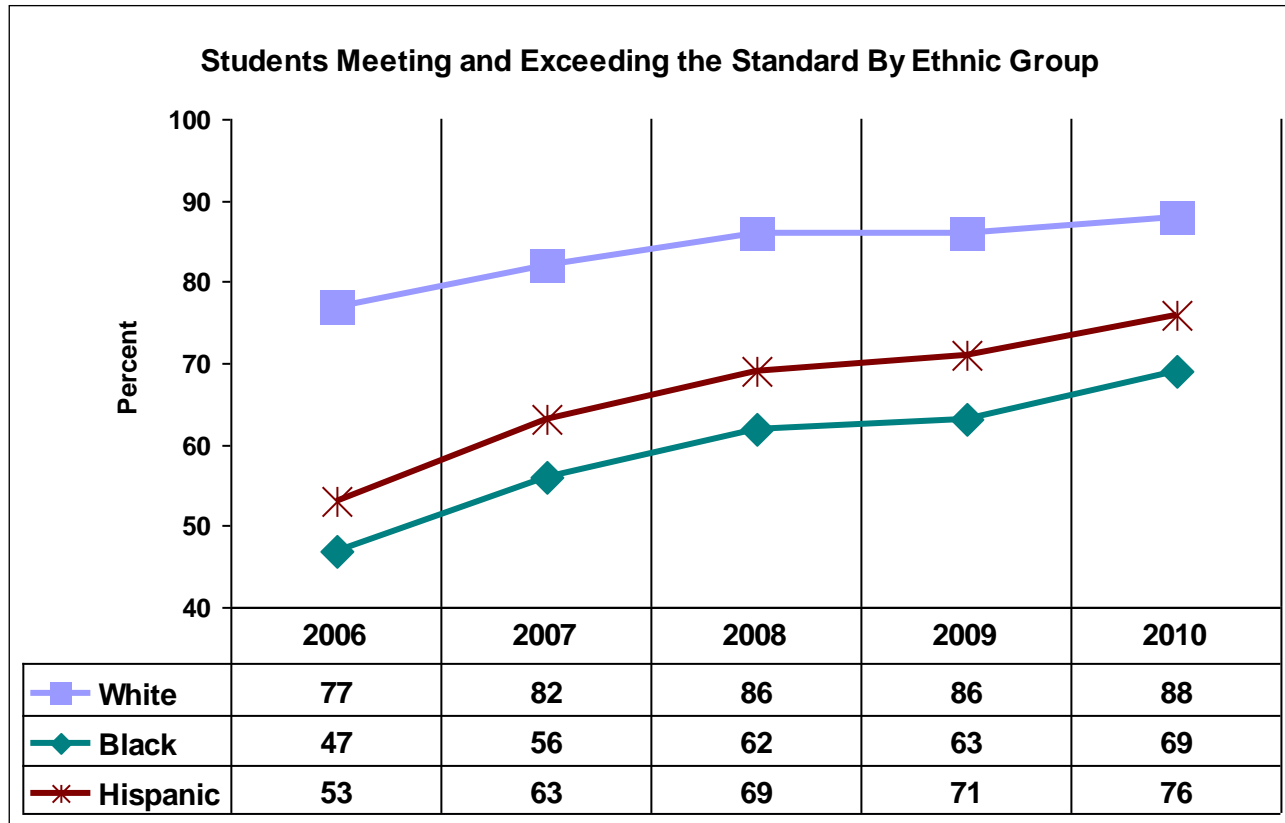
Grade 7 Science							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	63	70	75	76	80	+4	+17
Regular Program Students	67	74	79	80	83	+3	+16
English Language Learners	21	32	38	41	43	+2	+22
Students with Disabilities	31	37	43	44	47	+3	+16
Asian	83	87	90	89	90	+1	+7
Black	47	56	62	63	69	+6	+22
Hispanic	53	63	69	71	76	+5	+23
Native American/Alaskan	73	70	79	78	82	+4	+9
White	77	82	86	86	88	+2	+11
Multiracial	71	76	81	80	85	+5	+14
Female	64	72	77	77	81	+4	+17
Male	62	68	74	74	78	+4	+16

Grade 7 Science



Historical Performance of Georgia Students on the CRCT

Grade 7 Science



Percentage of Students Meeting and Exceeding the Standard

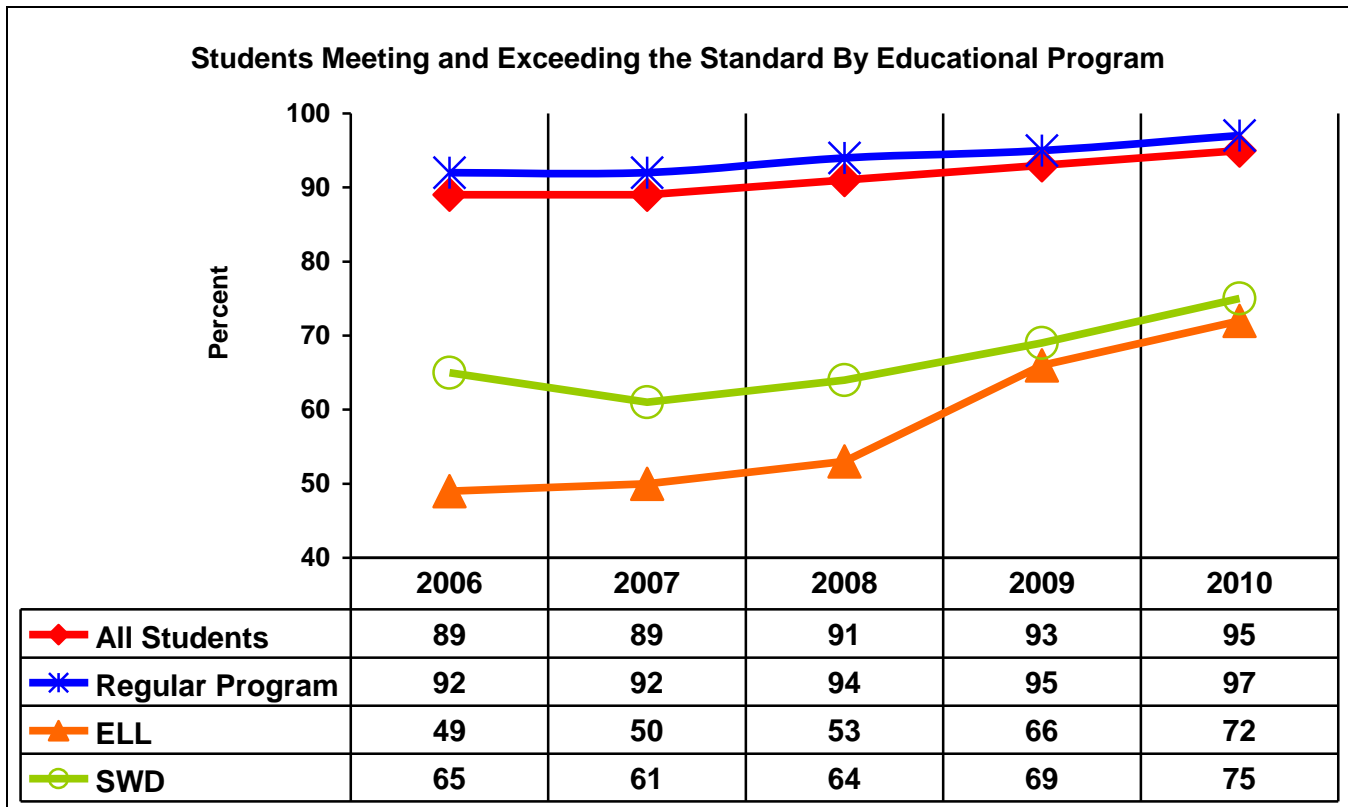
Grade 7 Social Studies							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	--	--	--	--	71	--	--
Regular Program Students	--	--	--	--	75	--	--
English Language Learners	--	--	--	--	34	--	--
Students with Disabilities	--	--	--	--	38	--	--
Asian	--	--	--	--	88	--	--
Black	--	--	--	--	57	--	--
Hispanic	--	--	--	--	67	--	--
Native American/Alaskan	--	--	--	--	72	--	--
White	--	--	--	--	82	--	--
Multiracial	--	--	--	--	77	--	--
Female	--	--	--	--	72	--	--
Male	--	--	--	--	71	--	--

Note: Spring 2010 marks the first GPS-based administration of the grade 7 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.

Historical Performance of Georgia Students on the CRCT

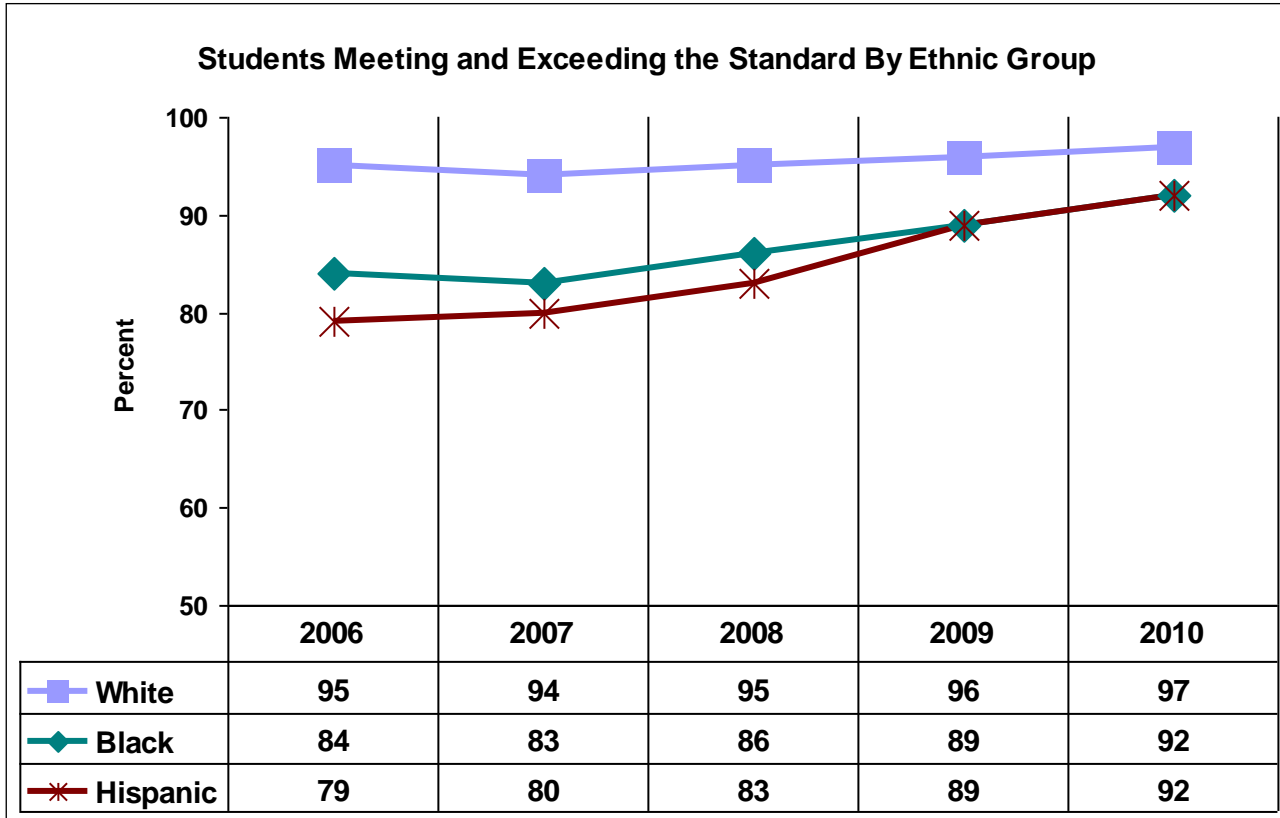
Grade 8 Reading							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	89	89	91	93	95	+2	+6
Regular Program Students	92	92	94	95	97	+2	+5
English Language Learners	49	50	53	66	72	+6	+23
Students with Disabilities	65	61	64	69	75	+6	+10
Asian	93	94	95	96	95	-1	+2
Black	84	83	86	89	92	+3	+8
Hispanic	79	80	83	89	92	+3	+13
Native American/Alaskan	91	89	95	92	95	+3	+4
White	95	94	95	96	97	+1	+2
Multiracial	93	92	94	95	97	+2	+4
Female	92	91	93	95	97	+2	+5
Male	87	86	88	91	93	+2	+6

Grade 8 Reading



Historical Performance of Georgia Students on the CRCT

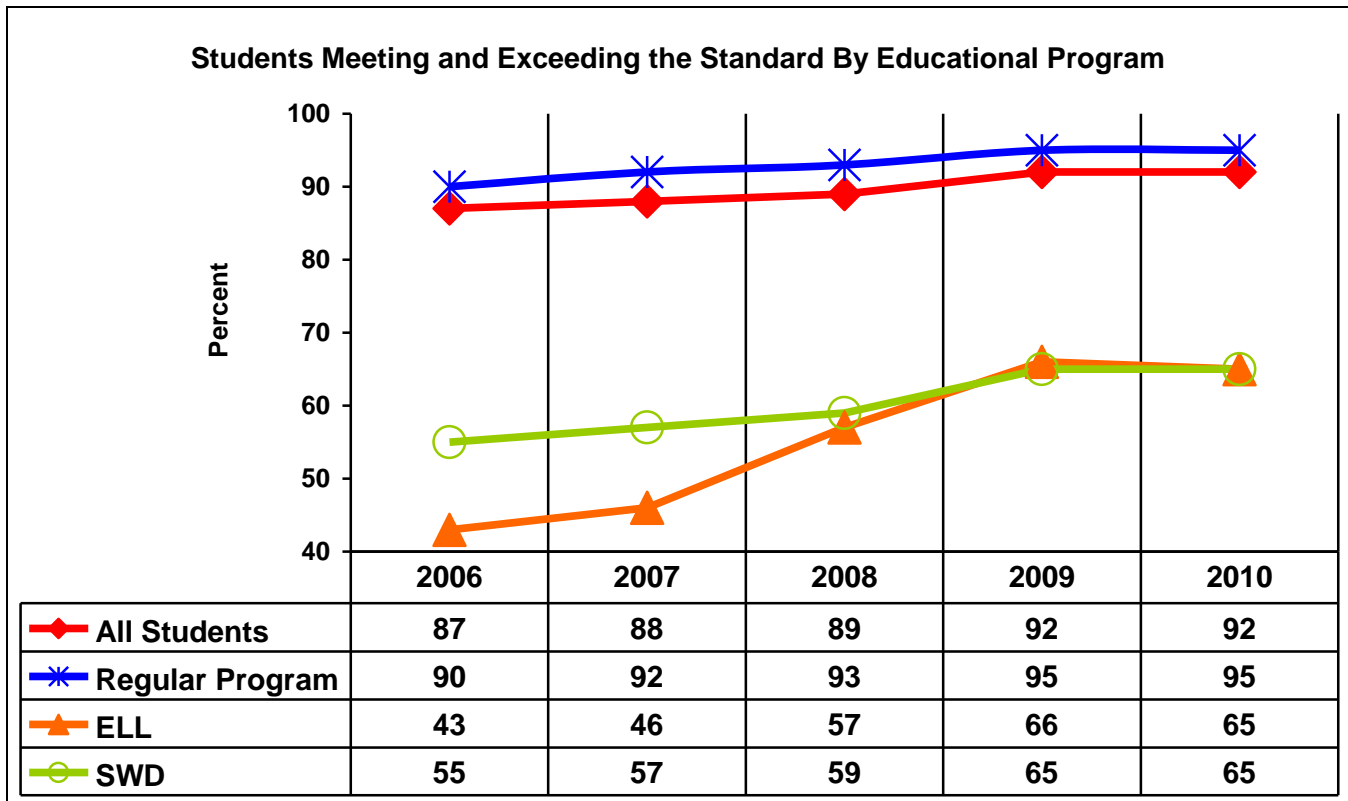
Grade 8 Reading



Historical Performance of Georgia Students on the CRCT

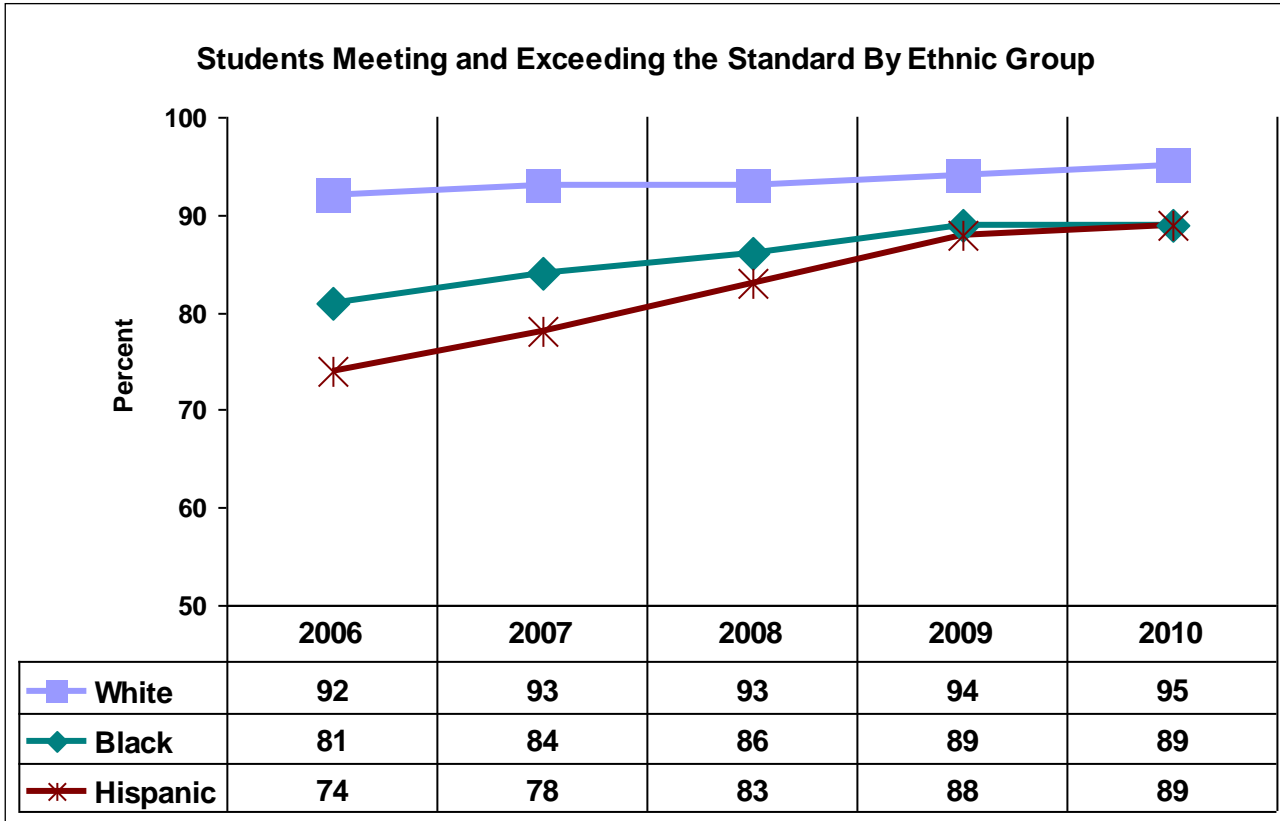
Grade 8 English/Language Arts							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2006-2010
All Students	87	88	89	92	92	0	+5
Regular Program Students	90	92	93	95	95	0	+5
English Language Learners	43	46	57	66	65	-1	+22
Students with Disabilities	55	57	59	65	65	0	+10
Asian	93	94	96	96	94	-2	+1
Black	81	84	86	89	89	0	+8
Hispanic	74	78	83	88	89	+1	+15
Native American/Alaskan	86	89	86	91	95	+4	+9
White	92	93	93	94	95	+1	+3
Multiracial	91	91	93	94	94	0	+3
Female	91	92	93	95	95	0	+4
Male	82	85	86	89	89	0	+7

Grade 8 English/Language Arts



Historical Performance of Georgia Students on the CRCT

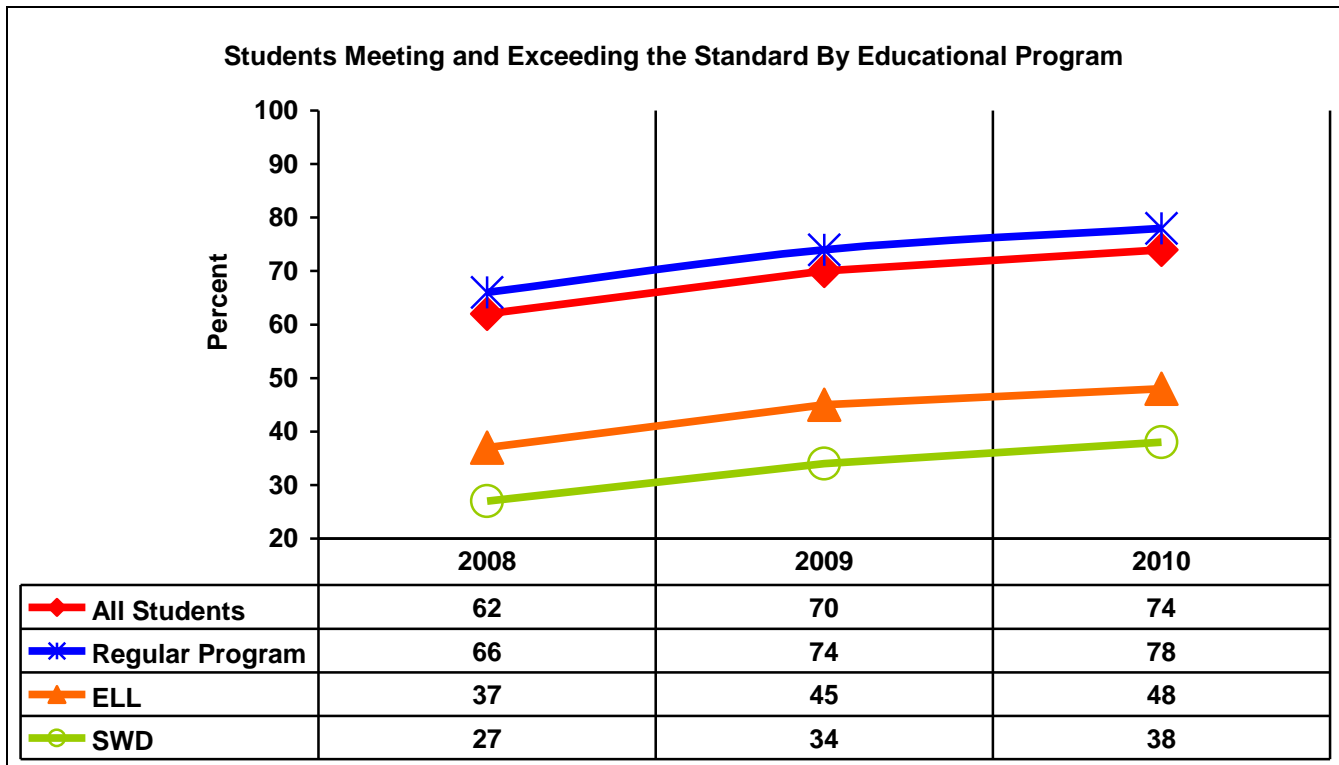
Grade 8 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

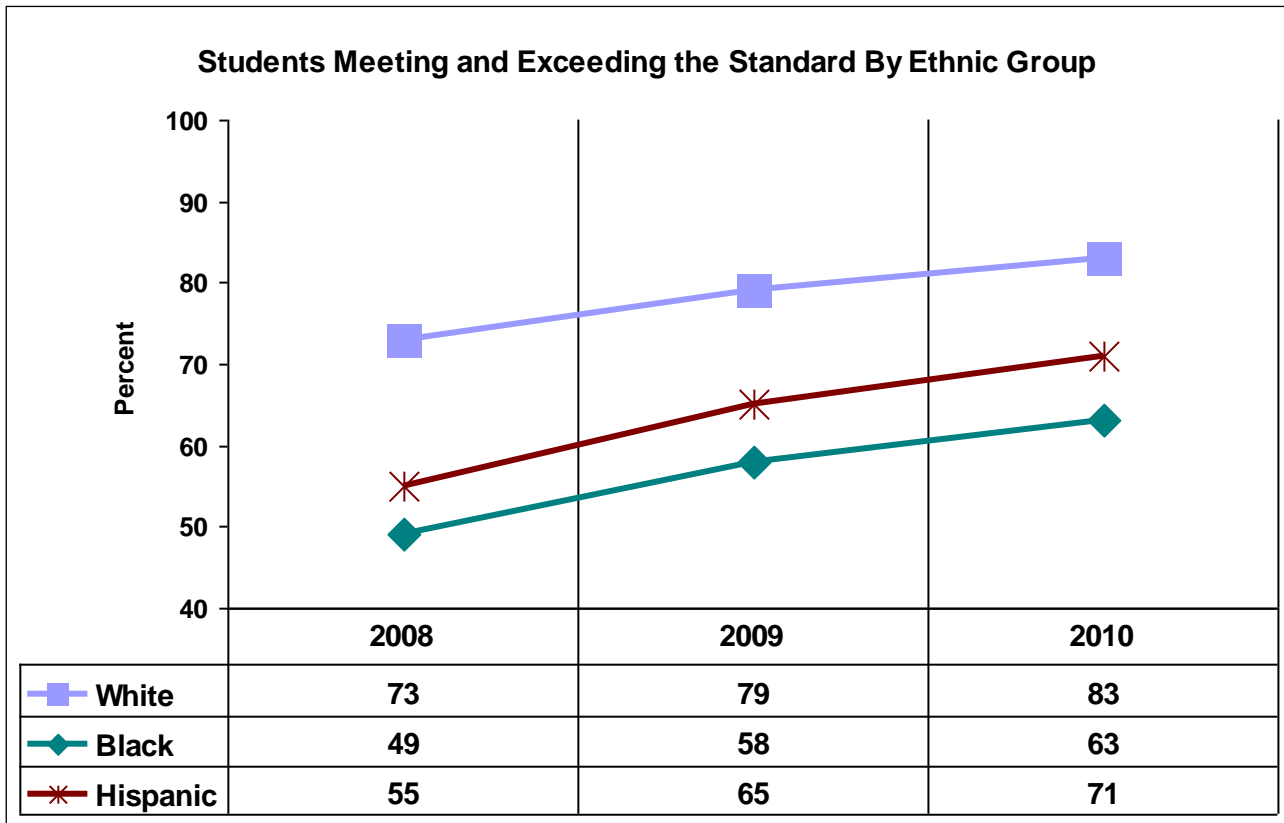
Grade 8 Mathematics		2006	2007	2008	2009	2010	Change 2009-2010	Change 2008-2010
All Students		--	--	62	70	74	+4	+12
Regular Program Students		--	--	66	74	78	+4	+12
English Language Learners		--	--	37	45	48	+3	+11
Students with Disabilities		--	--	27	34	38	+4	+11
Asian		--	--	87	92	92	0	+5
Black		--	--	49	58	63	+5	+14
Hispanic		--	--	55	65	71	+6	+16
Native American/Alaskan		--	--	61	72	77	+5	+16
White		--	--	73	79	83	+4	+10
Multiracial		--	--	67	73	79	+6	+12
Female		--	--	64	73	77	+4	+13
Male		--	--	60	67	72	+5	+12

Grade 8 Mathematics



Historical Performance of Georgia Students on the CRCT

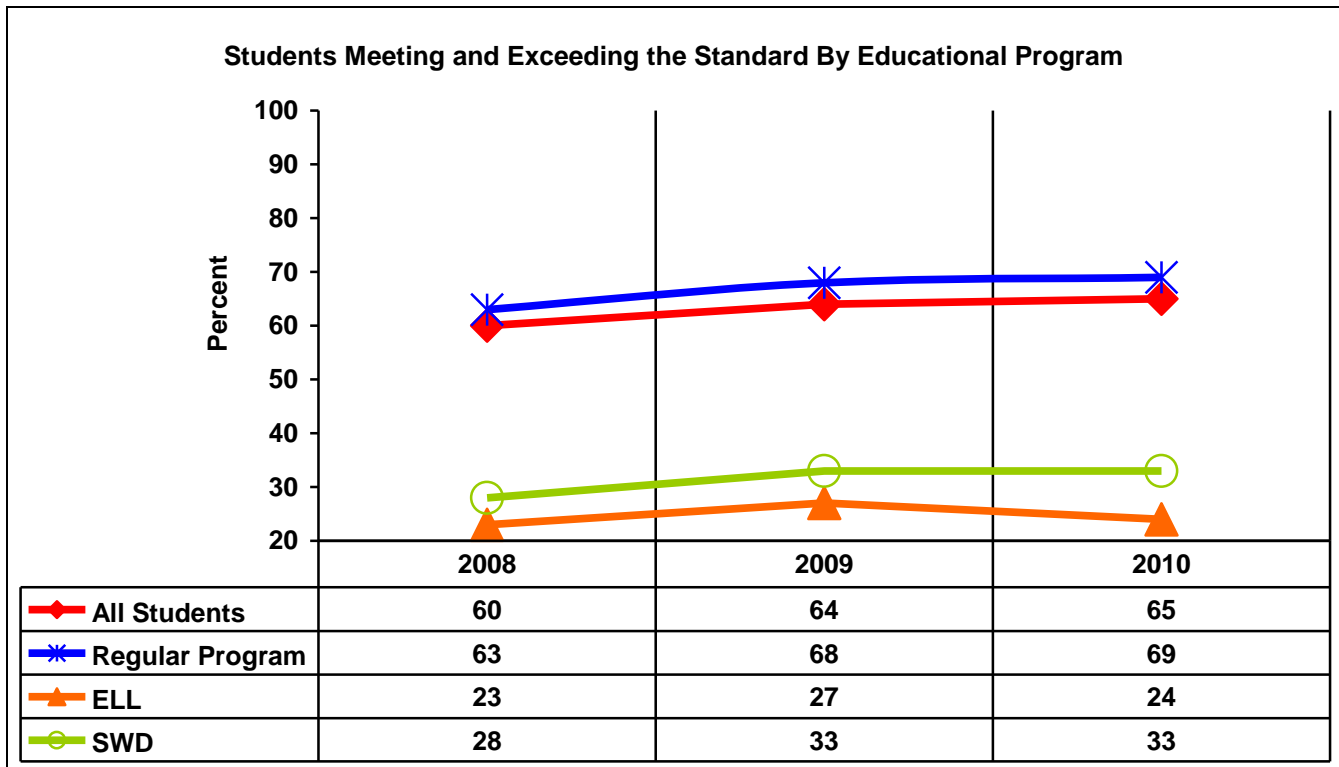
Grade 8 Mathematics



Percentage of Students Meeting and Exceeding the Standard

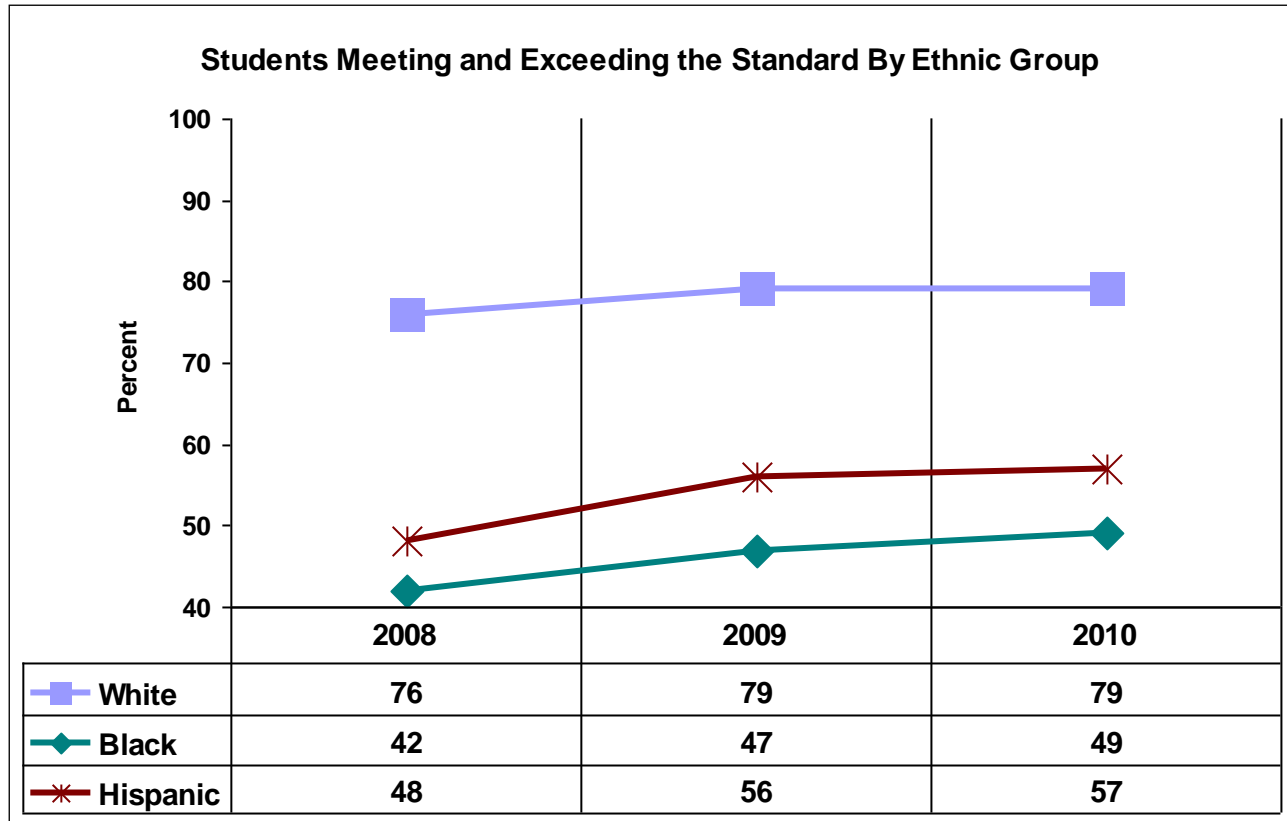
Grade 8 Science							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2008-2010
All Students	--	--	60	64	65	+1	+5
Regular Program Students	--	--	63	68	69	+1	+6
English Language Learners	--	--	23	27	24	-3	+1
Students with Disabilities	--	--	28	33	33	0	+5
Asian	--	--	80	84	82	-2	+2
Black	--	--	42	47	49	+2	+7
Hispanic	--	--	48	56	57	+1	+9
Native American/Alaskan	--	--	60	76	72	-4	+12
White	--	--	76	79	79	0	+3
Multiracial	--	--	67	71	73	+2	+6
Female	--	--	58	63	64	+1	+6
Male	--	--	61	66	66	0	+5

Grade 8 Science



Historical Performance of Georgia Students on the CRCT

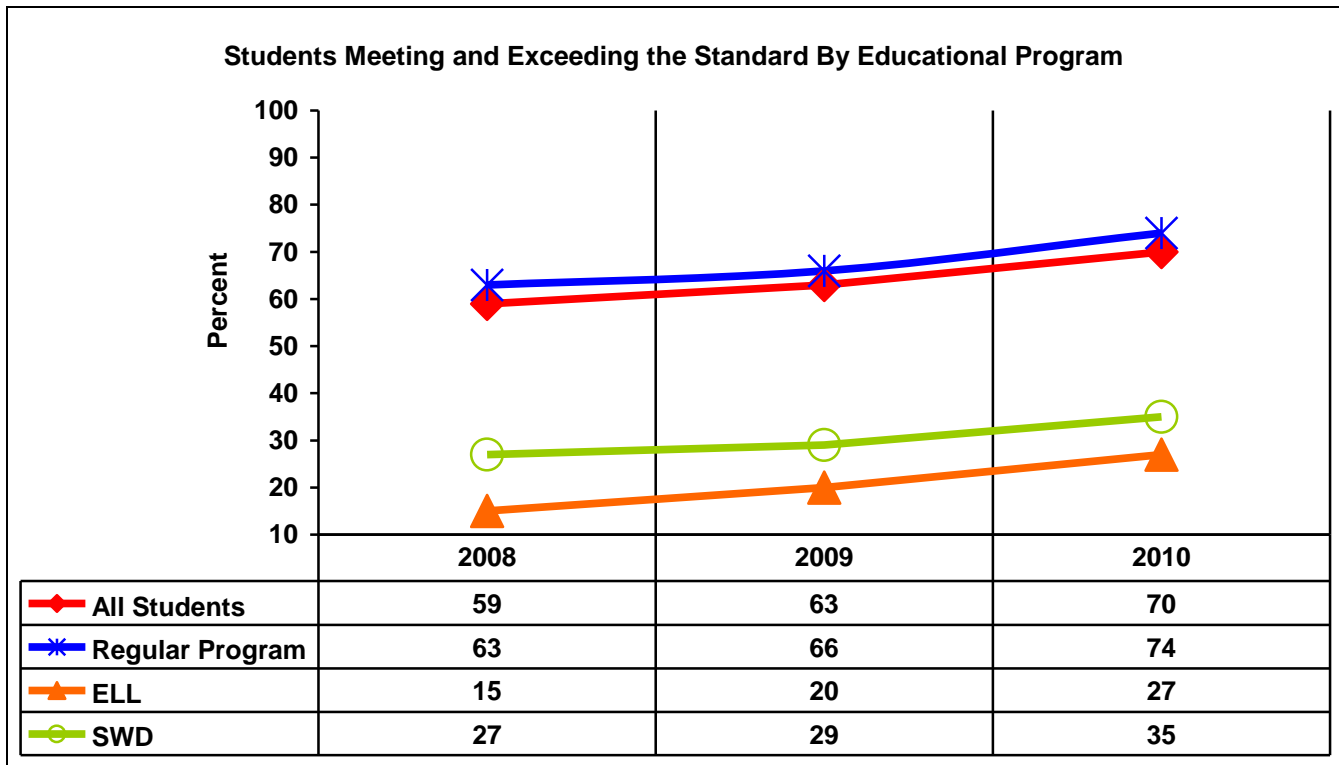
Grade 8 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Social Studies							
	2006	2007	2008	2009	2010	Change 2009-2010	Change 2008-2010
All Students	--	--	59	63	70	+7	+11
Regular Program Students	--	--	63	66	74	+8	+11
English Language Learners	--	--	15	20	27	+7	+12
Students with Disabilities	--	--	27	29	35	+6	+8
Asian	--	--	77	81	85	+4	+8
Black	--	--	44	48	56	+8	+12
Hispanic	--	--	45	51	62	+11	+17
Native American/Alaskan	--	--	62	65	73	+8	+11
White	--	--	73	75	81	+6	+8
Multiracial	--	--	64	67	76	+9	+12
Female	--	--	59	63	71	+8	+12
Male	--	--	59	62	68	+6	+9

Grade 8 Social Studies



Historical Performance of Georgia Students on the CRCT

Grade 8 Social Studies

