

2010 - 2011 Charter Schools Annual Report Survey

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2010 - 2011 Charter Schools Annual Report Survey

Page 1 - Heading

Section I - General Information

Please provide contact information on the respondent, the school principal and the school as well as other basic information related to the charter school such as type and Title I status.

Page 1 - Question 1 - Name and Address (General)

[Mandatory]

Respondent Information

If you do not need the Address 2 line please enter N/A in this line. Do not leave a blank line or you will receive an error message.

- Name
- Title/Position
- Email Address
- Charter School
- Address 1
- Address 2
- City/Town
- State/Province
- Zip/Postal Code

Page 1 - Question 2 - Yes or No

[Mandatory]

Do you have a second campus or location?

- Yes
- No
- If YES, please use the space below to provide the address(es) of additional campuses or locations.

Page 1 - Question 3 - Choice - One Answer (Drop Down)

[Mandatory]

Type of charter school:

- Conversion
- Start-up

If you are a start-up charter school, you must provide us with proof of your non-profit status. Please go to the following website: 'http://corp.sos.state.ga.us/corp/soskb/csearch.asp.' Once at the website, please type in your charter school's name and click on your school to bring up proof of your current non-profit status. Copy (ctrl+c) and past (ctrl+v) the link into the box below.

.....
.....
.....
.....

[Mandatory]

Date opened or converted (mm/dd/year):

.....

If respondent is NOT the principal, please supply the principal's name and email below.

✎ School's principal:
✎ Principal's email:

[Mandatory]

Did the current principal serve as principal at this school for the 2010-11 school year?

- Yes
- No
- If YES, please provide the total number of years this principal has served as principal at this school. For conversion schools, include years served as principal including those served prior to conversion.

.....

[Mandatory]

Please provide the following Georgia Department of Education assigned codes for your school:

✎ 3 digit district code:
✎ 4 digit school code:

[Mandatory]

Were you considered a Title I school for the 2010-11 school year?

- Yes
- No

Has your school qualified as a Title I school for the upcoming 2011-12 school year?

- Yes
- No

Section II - School Summary

Please use the questions on this page to put together your "brag sheet" on your charter school. We will help you compile the information provided on this page into a highlight reel for your school.

Please enter your charter school's mission statement in the space provided (Maximum 50 words).

Please provide a brief summary of your school's curriculum design and instructional approach.

Please provide a brief description of the student application and enrollment process, including the deadline for submitting applications for enrollment in the following 2012-13 school year.

Please list out your school's unique accomplishments for the 2010-11 school year. Please describe any community partnerships or activities that were new for the 2010-11 school year. Additionally, if the school has seen any dramatic increases in student performance, please highlight these activities here.

Section III - Student Achievement

For accountability purposes, please provide the 2010-11 school year student results as they relate to the goals stated in your charter contract.

Did your school make AYP for the 2010-11 school year?

Yes

No

Page 3 - Heading

In the spaces below please enter your charter's academic goals and report on the progress that your school has made towards meeting each goal as stated in your charter contract.
Please include at least two goals that measure quantifiable student test results. If your school has not met a goal, please offer a brief explanation. Due to space limitations, explanations are limited to 50 words.
Responses for Goals 1 - 4 are mandatory and Goals 5 - 8 are available for you to share additional student achievement and progress.

Example:

- A) Goal: Increase the percentage of 8th graders who pass the ELA CRCT.
- B) Target: By Year 2 of operation, School X will have 95% of 8th graders passing the ELA CRCT.
- C) 2010-11 Results: Met Goal. During the 2010-11 school year, 96% of 8th graders passed the ELA CRCT.

Page 3 - Question 16 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 1:

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Page 3 - Question 17 - Choice - One Answer (Bullets)

[Mandatory]

Goal 1 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 18 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 2:

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Page 3 - Question 19 - Choice - One Answer (Bullets)

[Mandatory]

Goal 2 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 20 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 3:

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Goal 3 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
 - Did not meet goal
 - Did not meet goal but made progress towards goal. Please explain.
-

Goal 4:

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Goal 4 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
 - Did not meet goal
 - Did not meet goal but made progress towards goal. Please explain.
-

Goal 5 (optional):

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Goal 5 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
 - Did not meet goal
 - Did not meet goal but made progress towards goal. Please explain.
-

Goal 6 (optional):

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Goal 6 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
 - Did not meet goal
 - Did not meet goal but made progress towards goal. Please explain.
-

Goal 7 (optional):

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Goal 7 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Goal 8 (optional):

- A) Goal:
- B) Target:
- C) 2010-11 Results:

Goal 8 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Section IV - Governance

This section refers to your charter school's governing board and to the specific flexibilities granted to your school.

[Mandatory]

Please answer the following questions about your charter school's governing board as of July 1, 2010:

- A) Chair's name:
- B) Chair's email:
- C) Date Chair's term expires:
- D) Number of board members:

[Mandatory]

Is the Chair for the upcoming 2011-12 school year different from the Chair listed above?

- Yes
- No

If you have a new Chair for the upcoming 2011-12 school year, please provide contact and term information below.

- A) Chair's name:
- B) Chair's email:
- C) Date Chair's term expires:

[Mandatory]

The following questions relate to number of meetings held by your charter school's governing board.

	5-6/year	7-9/year	10-11/year	12 or more/year
A) Minimum number of meetings required in the 2010-11 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
B) Actual number of meetings held during the 2010-11 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
C) Anticipated number of meetings for the upcoming 2011-12 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
D) Minimum number required for the upcoming 2011-12 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

[Mandatory]

Does your school receive maximum flexibility under state charter law (i.e. a broad flexibility wavier)?

- Yes
- No

If your school receives maximum flexibility, please list the three ways you most often use your flexibility.

- A)
- B)
- C)

If your school receives maximum flexibility, please list the three most beneficial ways you use your flexibility. (These responses may or may not be the same as those listed above.)

- A)
- B)
- C)

Section V - Organizational Characteristics

Please describe your school's unique characteristics including grade levels served, average class sizes, management arrangements, and flexibilities allowed.

[Mandatory]

Please select all grades that your school served during the 2010-11 school year (ex: K-3).

- K
- 1
- 2
- 3
- 4
- 5

- 6
- 7
- 8
- 9
- 10
- 11
- 12

Page 5 - Question 40 - Yes or No

[Mandatory]

For the upcoming 2011-12 school year, are you offering any additional grades not offered last school year?

- Yes
 - No
 - If YES, please explain. Example - Adding 4th grade.
-

Page 5 - Question 41 - Yes or No

[Mandatory]

Did your school contract with an Educational Management Organization (EMO) or Charter Management Organization (CMO) for any part of the 2010-11 school year?

- Yes
- No

Page 5 - Question 42 - Choice - One Answer (Bullets)

Please indicate which EMO or CMO your school contracted with for the 2010-11 school year.

- Edison Schools
 - Imagine Schools
 - Mosaica
 - Ed Futures
 - Ed Visions
 - Charter Schools USA
 - National Heritage Academies
 - SABIS
 - KIPP
 - Did not contract with an EMO or CMO.
 - Other, please specify
-

Page 5 - Question 43 - Yes or No

[Mandatory]

Does your school have a contract with an EMO or CMO for any part of the upcoming 2011-12 school year?

- Yes
- No

Page 5 - Question 44 - Choice - One Answer (Bullets)

Please indicate which EMO or CMO you are contracting with for the upcoming 2011-12 school year.

- Edison Schools
- Imagine Schools
- Mosaica

- Ed Futures
- Ed Visions
- Charter Schools USA
- National Heritage Academies
- SABIS
- Do not have a contract with an EMO.
- Other, please specify

Page 5 - Question 45 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please fill in the average class size for each grade level enrolled in your school in the 2010-11 school year. Please enter N/A or 0 if you did not have students in a specific grade.

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Page 5 - Question 46 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all types of scheduling that applied during the 2010-11 school year:

- Block
- Shortened class-time
- Shortened day
- Extended day
- Extended week
- Extended year or year-round school
- Weekend classes
- None of the above
- Other, please specify.

Page 5 - Question 47 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all of the following characteristics that apply to your charter school:

- Flexibility with teacher certification
- Flexibility with administrator certification
- Flexibility with class size
- Flexibility with employee classification
- Autonomy to set employee compensation rates and or to provide bonuses
- Autonomy to manage fiscal affairs independent of authorizer
- None of the above
- All of the above

Section VI - Enrollment Characteristics

Please provide information related to total enrollment numbers, and enrollment processes such as lotteries and wait lists.

Please provide enrollment numbers for the 2010-11 school year:

- A) Anticipated enrollment:
- B) Number of enrolled students as of October 5, 2010 (first FTE count):
- C) Number of enrolled students as of the last school day:
- D) Student attrition rate (%):
- E) Average daily attendance:

Did your school conduct a lottery for the 2010-11 school year?

- Yes
- No

If your school conducted a lottery for the 2010-11 school year, please list the number of:

- A) Lottery participants:
- B) Students on the wait list (as of the 1st day of school):

Does your school have a wait list for the upcoming 2011-12 school year?

- Yes
- No
- If YES, how many students are currently on your wait list for the upcoming 2011-12 school year?
.....

What percentage of your currently enrolled students for the upcoming 2011-12 school year attended your school last year?

Please select all enrollment characteristics that applied to your charter school during the 2010-11 school year.

- District-wide attendance zone
- Joint enrollment in other primary or secondary public school
- For high schools, joint enrollment in post-secondary institutions
- None of the above
- Other, please specify.
.....

For the upcoming 2011-12 school year, are there any departures from the enrollment characteristics selected above?

- Yes
 - No
 - If YES, please explain.
-

Please list the percentage of students eligible for free or reduced price school meals as of August 1 of 2010 and 2011.

- A) 2010-11 school year:
- B) Upcoming 2011-12 school year:

Section VII - Personnel

Please provide personnel numbers for all full-time and part-time staff for the school years indicated.

Regarding full-time staff employed as of July 1, 2010 for the 2010-11 school year, please list the number of full-time:

- A) Teachers:
- B) Administrators:
- C) Other staff (do not include teachers or administrators):

Please provide the following information for personnel activity that occurred during the 2010-11 school year (July 1, 2010 - June 30, 2011):

- A) Teacher attrition rate:
- B) Administrator attrition rate:

Did the school employ any part-time employees for the 2010-11 school year?

- Yes
 - No
 - If YES, how many?
-

Please list the student/teacher ratio for the 2010-11 school year in each of the following grade levels. If you did not have any students in a specific grade level, please enter N/A.

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7

- ✍ 8
- ✍ 9
- ✍ 10
- ✍ 11
- ✍ 12

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.....

.....

Page 7 - Question 60 - Open Ended - One or More Lines with Prompt

[Mandatory]

As of July 1, 2011, for the upcoming 2011-12 school year, please list the number of full-time:

- ✍ A) Teachers:
- ✍ B) Administrators:
- ✍ C) Other staff (do not include teachers or administrators):

Page 8 - Heading

Section VIII - Instructional Components

Provide information relative to the curriculum and instructional methods used by your charter school.

.....

Page 8 - Question 61 - Open Ended - One or More Lines with Prompt

[Mandatory]

For the 2010-11 school year, please list the number of:

- ✍ A) Instructional days:
- ✍ B) Staff days:
- ✍ C) Instructional hours/day (average):

Page 8 - Question 62 - Yes or No

[Mandatory]

Did the number of actual instructional days differ from the number of planned days?

- Yes
- No
- If YES, please explain (example: 3 weather days).

.....

Page 8 - Question 63 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all of the following National Instructional Models that were used in the 2010-11 school year:

- Core Knowledge
- Expeditionary Learning
- Montessori
- Paideia
- Success for All
- International Baccalaureate Program
- None of the above
- Other, please specify

.....

Page 8 - Question 64 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all that were applicable to your charter school in the 2010-11 school year:

- Career academy
- Dual language

- Technology-based learning
- Individualized learning
- None of the above

Page 8 - Question 65 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all that were offered during the 2010-11 school year:

- After school programs
- Pre-K
- Community service
- Transportation
- Lunch
- None of the above

Page 8 - Question 66 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all classroom arrangements employed during the 2010-11 school year:

- Multi-age grouping
 - Student and teacher teams
 - Grades subdivided into small groups such as "houses" or "families"
 - Student groups that remain 2 or more years with the same teacher
 - Single gender classes
 - Single gender school
 - None of the above
 - Other, please specify
-

Page 8 - Question 67 - Yes or No

[Mandatory]

Were any students at your school enrolled in the 9th - 12th grade in the 2010-11 school year?

- Yes
- No

Page 8 - Question 68 - Choice - Multiple Answers (Bullets)

If YES, for the 2010-11 school year, select all that were available to your 9th, 10th, 11th or 12th grade students.

- Dual/Joint Enrollment in post-secondary institution
- Career and technical education courses
- Work-based learning or internships outside of school, in which students earn course credit

Page 9 - Heading

Section IX - Financials

This section requires you to refer to your financial records to provide the most accurate amounts as of the dates indicated.

.....

Page 9 - Question 69 - Open Ended - One Line

[Mandatory]

What was your surplus balance as of June 30, 2011?

.....

If the school has a reserve fund, what percentage of your 2010-11 total operating expenses does your reserve fund represent?

[Mandatory]

For the 2010-11 school year, please provide the following information:

- A) Total revenue:
- B) Total liabilities:
- C) Total private fundraising:

[Mandatory]

Please list total expenses in the following categories for the 2010-11 school year:

- A) Management fees:
- B) Audit fees:

[Mandatory]

Please provide the percentage of total expenses spent in each category for the 2010-11 school year. Percentages do not need to total to 100%.

- A) Instruction:
- B) Administration:
- C) Facilities:

[Mandatory]

Please provide the name and email address of your current Chief Financial Officer (CFO).
Conversion charter schools may use the CFO of their district.

- CFO name:
- CFO email:

[Mandatory]

Does your CFO meet the criteria specified on page 5 of the Guidance for Georgia State Board of Education Rule 160-4-9-.04, Charter Schools under "Demonstration of Fiscal Feasibility and Controls" which can be accessed via http://www.gadoe.org/pea_charter.aspx?PageReq=PEACSGuidanceManuals ?

- Yes
- No

[Mandatory]

Please provide the the name and license number of your current, or most recently employed, auditor.

- Auditor name:
- Auditor license number:

Section X - Facilities

This last section includes four questions regarding your charter school's building and future facility plans.

For the 2010-11 school year, which of the following is an accurate statement?

- Charter school owns its own facility.
- Charter school leases from a school district.
- Charter school leases from a landlord other than the school district.
- Other, please specify.

If you leased or rented a facility in the 2010-11 school year, or are currently renting, do you have plans to purchase this or any other facility?

- Yes.
- If funding permits.
- No.
- N/A
- Other, please specify.

What is your school's monthly mortgage or lease payment (whole dollar amounts only)?

How many years has your school been located in its current facility? For conversion schools, include the years prior to conversion.

Thank You Page

Standard

Screen Out Page

Over Quota Page

Standard

Survey Closed Page

Thank you for completing the 2010 - 2011 Charter Schools Annual Report!

Department of Education
 Charter Schools Division
http://www.gadoe.org/pea_charter.aspx
http://public.doe.k12.ga.us/pea_charter.aspx