

# 2010 - 2011 Charter Schools Annual Report Survey for Charter Systems

Created: August 02 2011, 2:24 PM  
Last Modified: August 15 2011, 6:43 AM  
Design Theme: Blue Ribbon  
Language: English  
Button Options: Custom: Start Survey: "Start Survey!" Submit: "Submit"  
Disable Browser "Back" Button: False

## 2010 - 2011 Charter Schools Annual Report Survey for Charter Systems

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### Section I - General Information

Each charter system is required to provide an annual report update for each school that participates in the charter system. Respondents can be either the charter system main contact person or the individual charter school principal. Please provide contact information on the respondent, the charter school's principal, and other basic information related to the charter school.

Page 1 - Question 1 - Name and Address (General)

[Mandatory]

### Respondent Information

If you do not need the Address 2 line please enter N/A in this line.

- Name
- Title/Position
- Email Address
- Charter School
- Address 1
- Address 2
- City/Town
- State/Province
- Zip/Postal Code

Page 1 - Question 2 - Open Ended - One or More Lines with Prompt

If respondent is NOT the principal, please supply the principal's name and email below.

- School's principal: .....
- Principal's email: .....

Page 1 - Question 3 - Yes or No

[Mandatory]

Did the current principal serve as principal at this school for the 2010-11 school year?

- Yes
  - No
  - If YES, please provide the total number of years this principal has served as principal at this school. Include years served as principal at this school prior to the district becoming a charter system if applicable.
- .....

Please provide the following Georgia Department of Education assigned codes for this charter school:

- 3 digit district code: .....
- 4 digit school code: .....

Were you considered a Title I school for the 2010-11 school year?

- Yes
- No

Has your school qualified as a Title I school for the upcoming 2011-12 school year?

- Yes
- No

Please list the percentage of students in your charter school eligible for free or reduced price school meals as of August 1 of 2010 and 2011.

- A) 2010-11 school year: .....
- B) Upcoming 2011-12 school year: .....

Please enter your charter school's mission statement in the space provided (Maximum 50 words).

Section II - Student Achievement

For accountability purposes, please provide the 2010-11 school year student results with regard to the goals found in your charter system's contract. Use question 10 to highlight the specific successes of your charter school students.

Please list out your school's unique accomplishments for the 2010-11 school year. Please describe any community partnerships or activities that were new for the 2010-11 school year. Additionally, if the school has seen any dramatic increases in student performance, please highlight these activities here.

Did your charter school make AYP for the 2010-11 school year?

- Yes
- No

Page 2 - Heading

In the spaces below please enter your charter school's specific academic goals and report on the progress that your school has made towards meeting each goal.  
 Please include at least two goals that measure quantifiable student test results. If your school has not met a goal, please offer a brief explanation. Due to space limitations, explanations are limited to 50 words.  
 Responses for Goals 1 - 4 are mandatory and Goals 5 - 8 are available for you to share additional student achievement and progress.

Example:  
 A) Goal: Increase the percentage of 8th graders who pass the ELA CRCT.  
 B) Target: By Year 2 of operation, School X will have 95% of 8th graders passing the ELA CRCT.  
 C) 2010-11 Results: Met Goal. During the 2010-11 school year, 96% of 8th graders passed the ELA CRCT.

Page 2 - Question 11 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 1:

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Page 2 - Question 12 - Choice - One Answer (Bullets)

[Mandatory]

Goal 1 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Page 2 - Question 13 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 2:

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Page 2 - Question 14 - Choice - One Answer (Bullets)

[Mandatory]

Goal 2 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Page 2 - Question 15 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 3:

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Goal 3 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
  - Did not meet goal
  - Did not meet goal but made progress towards goal. Please explain.
- .....

Goal 4:

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Goal 4 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
  - Did not meet goal
  - Did not meet goal but made progress towards goal. Please explain.
- .....

Goal 5 (optional):

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Goal 5 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
  - Did not meet goal
  - Did not meet goal but made progress towards goal. Please explain.
- .....

Goal 6 (optional):

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Goal 6 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
  - Did not meet goal
  - Did not meet goal but made progress towards goal. Please explain.
- .....

Goal 7 (optional):

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Goal 7 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Goal 8 (optional):

- A) Goal: .....
- B) Target: .....
- C) 2010-11 Results: .....

Goal 8 - Select the choice that most accurately describes your progress towards this goal.

- Met goal
- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Section III - Governance

This section refers to your charter school's local school council and to the specific flexibilities granted to your charter school.

[Mandatory]

Please provide information on the chair or head of your local school council as of July 1, 2010:

- A) Chair's name: .....
- B) Chair's email: .....
- C) Date chair's term expires: .....
- D) Number of members: .....

[Mandatory]

Is the chair for the upcoming 2011-12 school year different from the chair listed above?

- Yes
- No

If you have a new chair for the upcoming 2011-12 school year, please provide contact and term information below.

- A) Chair's name: .....
- B) Chair's email: .....
- C) Date chair's term expires: .....

[Mandatory]

The following questions relate to number of meetings held by your charter school local council.

	5-6/year	7-9/year	10-11/year	12 or more/year
A) Minimum number of meetings required in the 2010-11 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
B) Actual number of meetings held during the 2010-11 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
C) Anticipated number of meetings for the upcoming 2011-12 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
D) Minimum number required for the upcoming 2011-12 school year	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

[Mandatory]

Please select all of the following characteristics that apply to your charter school:

- Flexibility with teacher certification
- Flexibility with administrator certification
- Flexibility with class size
- Flexibility with employee classification
- Autonomy to set employee compensation rates and or to provide bonuses
- Autonomy to manage fiscal affairs independent of authorizer
- None of the above
- All of the above

[Mandatory]

Does your charter school receive maximum flexibility under state charter law (i.e. a broad flexibility waiver)?

- Yes
- No

If your charter school receives maximum flexibility, please list the three ways you most often use your flexibility.

- A) .....
- B) .....
- C) .....

If your charter school receives maximum flexibility, please list the three most beneficial ways you use your flexibility. (These responses may or may not be the same as those listed above.)

- A) .....
- B) .....
- C) .....

Section IV - Organizational Characteristics

Please describe your charter school's unique characteristics including number of students, grade levels served, average class sizes, management arrangements, and flexibilities allowed.

Please provide enrollment numbers for your charter school for the 2010-11 school year:

- A) Anticipated enrollment: .....
- B) Number of enrolled students as of October 5, 2010 (first FTE count): .....
- C) Number of enrolled students as of the last school day: .....
- D) Student attrition rate (%): .....
- E) Average daily attendance: .....

Please fill in the average class size for each grade level enrolled in your school in the 2010-11 school year. Please enter N/A or 0 if you did not have students in a specific grade.

- K .....
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....

For the upcoming 2011-12 school year, are you offering any additional grades not offered last school year?

- Yes
  - No
  - If YES, please explain. Example - Adding 4th grade.
- .....

Please select all schedules that applied to your charter school during the 2010-11 school year:

- Block
- Shortened class-time
- Shortened day
- Extended day
- Extended week
- Extended year or year-round school
- Weekend classes
- None of the above

Other, please specify.

Page 4 - Question 39 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all classroom arrangements employed during the 2010-11 school year:

- Multi-age grouping
- Student and teacher teams
- Grades subdivided into small groups such as "houses" or "families"
- Student groups that remain 2 or more years with the same teacher
- Single gender classes
- Single gender school
- None of the above
- Other, please specify

Page 5 - Heading

### Section V - Instructional Components

Provide information relative to the curriculum and instructional methods used by your charter school.

Page 5 - Question 40 - Open Ended - One or More Lines with Prompt

[Mandatory]

For the 2010-11 school year, please list the number of:

- A) Instructional days: .....
- B) Staff days: .....
- C) Instructional hours/day (average): .....

Page 5 - Question 41 - Yes or No

[Mandatory]

Did the number of actual instructional days differ from the number of planned days?

- Yes
- No
- If YES, please explain (example: 3 weather days).

Page 5 - Question 42 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all that were applicable to your charter school in the 2010-11 school year:

- Career academy
- Dual language
- International Baccalaureate
- Technology-based learning such as a online school
- Individualized learning
- None of the above

Page 5 - Question 43 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all that were offered during the 2010-11 school year:

- After school programs



- Pre-K
- Community service
- Transportation
- Lunch
- None of the above

Page 5 - Question 44 - Yes or No

[Mandatory]

Were any students at your school enrolled in the 9th - 12th grade in the 2010-11 school year?

- Yes
- No

Page 5 - Question 45 - Choice - Multiple Answers (Bullets)

If YES, for the 2010-11 school year, select all that were available to your 9th, 10th, 11th or 12th grade students.

- Dual/Joint Enrollment in post-secondary institution
- Career and technical education courses
- Work-based learning or internships outside of school, in which students earn course credit

Page 6 - Heading

Section VI - Personnel

Please provide personnel numbers for all full-time and part-time staff for the school years indicated.

Page 6 - Question 46 - Open Ended - One or More Lines with Prompt

[Mandatory]

Regarding full-time staff employed as of July 1, 2010 for the 2010-11 school year, please list the number of full-time:

- A) Teachers: .....
- B) Administrators: .....
- C) Other staff (do not include teachers or administrators): .....

Page 6 - Question 47 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please provide the following information for personnel activity that occurred during the 2010-11 school year (July 1, 2010 - June 30, 2011):

- A) Teacher attrition rate: .....
- B) Administrator attrition rate: .....

Page 6 - Question 48 - Yes or No

[Mandatory]

Did the school employ any part-time employees for the 2010-11 school year?

- Yes
- No
- If YES, how many?

Page 6 - Question 49 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please list the student/teacher ratio for the 2010-11 school year in each of the following grade levels. If you did not have any students in a specific grade level, please enter N/A.

K .....

- ✍ 1
- ✍ 2
- ✍ 3
- ✍ 4
- ✍ 5
- ✍ 6
- ✍ 7
- ✍ 8
- ✍ 9
- ✍ 10
- ✍ 11
- ✍ 12

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Page 6 - Question 50 - Open Ended - One or More Lines with Prompt

[Mandatory]

As of July 1, 2011, for the upcoming 2011-12 school year, please list the number of full-time:

- ✍ A) Teachers: .....
- ✍ B) Administrators: .....
- ✍ C) Other staff (do not include teachers or administrators): .....

Thank You Page

Standard

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Over Quota Page

Standard

Survey Closed Page

Thank you for completing the 2010 - 2011 Charter Schools Annual Report for Charter Systems!

Department of Education  
 Charter Schools Division  
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