



Spring 2011

RTI for ELLs in Georgia: Research to Practice a professional learning webinar series

What's it about?

This is a series of 7 professional learning webinars. The goal of the series is to support Georgia educators in increasing their knowledge of research-based practices for implementing Response to Intervention (RTI) for English Language Learners (ELLs). The series brings participants together with nationally-recognized researchers in the areas of RTI and ELL education, along with resources from the US Department of Education Institute of Education Sciences (IES) and the Regional Educational Laboratories (RELs).

The series is co-hosted by the GaDOE and the Regional Educational Laboratory- Southeast at the SERVE Center at the University of North Carolina at Greensboro, with support from IES.

Who should attend?

Georgia school practitioners and administrators, district, GLRS and RESA staff, and faculty at institutions of higher education with responsibility for and/or interest in RTI and ELLs.

Participants may attend either as individuals or teams (teams are encouraged for school- and district-level professional learning). Participation is free of charge.

When?

The seven-webinar series runs from **February 16 to May 11, 2011**. For all dates, see the *Webinar Series Overview* chart on p.2 of this document. All webinars are held from 3:00 p.m. to 4:30 p.m. **The webinars will be recorded and posted on the GaDOE ESOL/Title III website for access at any time after the series.**

Where do I go?

Your computer! Participation is online via *IlluminateLive!*

Link to all webinars: <http://illuminate.gavirtualschool.org/doe/index.html>

In preparation for the series, participants can access GaDOE RTI information at http://public.doe.k12.ga.us/ci_services.aspx?PageReq=CIServRTI and ESOL/Title III information at http://www.gadoe.org/ci_iap_esol.aspx

Questions?

Presenters can consider your unique challenges! *Pre-submit* questions that you would like the presenter to be aware of ahead of time to LaShaun Odom at lodom@doe.k12.ga.us and indicate which presenter/session number (from p. 2 of this document) your question relates to.

If you have any questions regarding this professional learning opportunity, please contact the GaDOE ESOL/Title III Unit at (404) 463-0505.

RTI for ELLs in Georgia: Research to Practice

A professional learning webinar series Spring 2011

SERIES OVERVIEW

	1	2	3	4	5	6	7
Date	Wed. 2/16/11	Wed. 2/23/11	Tues. 3/15/11	Thurs. 3/31/11	Wed. 4/13/11	Thurs. 4/28/11	Wed. 5/11/11
Topics	<p>Introduction to RTI for ELLs</p> <p>Intro to the entire webinar series</p> <p>Overview of RTI in GA</p> <p>Where ELL services fit in the GA Pyramid of Interventions</p> <p>Discussion of challenges and successes with implementing RTI for ELLs</p>	<p>Instruction, Tier 1</p> <p>What does the research say about effective instruction for ELLs in standards-based classrooms across grade levels and content areas (RTI Tier 1)?</p>	<p>Literacy Intervention</p> <p>Effective strategies for RTI in reading</p> <p>Effective strategies for literacy and English language instruction for ELLs</p> <p>How can these two sets of strategies support each other?</p>	<p>Culturally Responsive Intervention</p> <p>A culturally and linguistically responsive RTI framework</p> <p>What are the key components of the framework?</p> <p>What are considerations for implementation?</p>	<p>Summative Assessment</p> <p>Content area and English Language Proficiency summative assessment data: How can these two types of data be used to inform RTI?</p>	<p>Formative Assessment</p> <p>Principles of effective formative assessment of ELLs</p> <p>How can these principles be applied as part of RTI?</p>	<p>Application & Implications</p> <p>Processing the series:</p> <p>Reflection on new learning</p> <p>How all this relates to the ESOL program/Title III and to the Common Core GPS</p> <p>Next steps for professional learning</p>
All Sessions 3-4:30pm							
Presenters	<p>GaDOE Title III staff</p> <p>RTI Specialist</p> <p>REL-SE staff</p>	<p>Dr. Claude Goldenberg, Stanford University</p>	<p>Dr. Sylvia Linan-Thompson, University of Texas at Austin</p>	<p>Dr. Janette Klingner, University of Colorado at Boulder</p>	<p>Dr. Carrie Parker, REL-Northeast & Islands</p> <p>Adrienne Walker, GaDOE</p>	<p>Dr. Rebecca Kopriva, Wisconsin Center for Education Research</p>	<p>GaDOE Title III staff</p> <p>RTI Specialist</p> <p>REL-SE staff</p>