

Georgia Academic Placement and Promotion for 3rd Grade Students

The Georgia Academic Placement and Promotion Policy requires that students in third grade meet or exceed expectations on the Criterion-Referenced Competency Test (CRCT) in Reading in order to be promoted. The policy enacts state law (Code Sections 20-2-282 through 20-2-285) that was passed by the state legislature. The goal is to assure that students are performing at grade level in this key academic area before moving on to the next grade.

This information card is meant to give you an overview of the Placement and Promotion Policy. If you have additional comments or questions, contact AskDOE at (404) 656-2800 or AskDOE@gadoe.org.

Suggestions for Parents

- Study the list of academic expectations for third graders (www.georgiastandards.org)
- Talk daily with your child about homework as well as work being done in class
- Read with your student and discuss what you have read
- Work closely with your child's teachers
- Support the work of the school



www.gadoe.org

If a student does not perform at or above grade level on the Reading CRCT, the school will notify the parent or guardian in writing within 10 days of receiving the scores. Notification will include:

- The student's performance on the Criterion-Referenced Competency Test (CRCT)
- The date of the retest to be given to the student
- The summer school program or additional instruction to which the student is assigned
- The possibility that the student may be retained

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*Students **must** be retested on the Reading CRCT if they did not meet or exceed expectations. If the student does not meet expectations on the retest, the parent **must** be notified in writing of the decision to retain the student and instructions on how to appeal the decision.*

Placement Committee

If a parent appeals the decision, the principal must create a placement committee composed of the parent(s) or guardian(s), the principal or a designee, and the appropriate teacher. The committee will:

- Review the overall academic achievement of the student
- Provide a plan of continuous assessment during the subsequent school year to monitor progress
- Determine that, when given acceleration, differentiated, or additional instruction, the student will be likely to perform at grade level the next year

The committee must be unanimous in its decision to promote the student. If the placement committee decides not to promote the student, the local board of education may or may not allow appeals.

Special Education

For special education students, the Individualized Education Program (IEP) committee shall serve as the placement committee.