

Georgia Department of Education

Table of Consequences/Interventions and Responsibilities based on SSAS

2005 AYP # of Schools Did Not Meet	2004 AYP # of schools Did Not Meet	2003 AYP # of Schools Did Not Meet	NI Status	Consequences/Interventions	School-Level Responsibility	LEA-Level Responsibility	State-Level Responsibility	State Actions in Georgia GADOE School Improvement provides the following:
391	416	725	Did Not Make AYP	<ul style="list-style-type: none"> <li>No Consequences</li> </ul>				<ul style="list-style-type: none"> <li><a href="#">Georgia Standards for School Performance</a></li> <li>Diagnostic ELA K-8 and Math 6 benchmarks</li> <li>Funding to administer the <a href="#">What Works In Schools Survey</a></li> <li><a href="#">SAI Professional Dev. Survey</a></li> <li><a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>School Improvement funding for 2 SI Specialist in 16 RESA centers</li> <li><a href="#">Regional Support Team</a> services</li> </ul>
146	209	146	NI 1 2 consecutive years in same subject as previous year	<ul style="list-style-type: none"> <li>School Choice;</li> <li>Develop School Improvement Plan</li> </ul> <p><i>Note: Title I schools provide transportation and cannot use capacity to limit choice; priority to low achieving, low income students for transportation costs.</i></p> <p><i>Non-Title I schools can use capacity to limit choice and parent assumes responsibility for transportation; priority to low achieving students.</i></p>	<ul style="list-style-type: none"> <li>Develop no more than 3 months after identification in NI a School Improvement Plan for a minimum of a 2-year period</li> </ul>	<ul style="list-style-type: none"> <li>Provide technical assistance to NI schools</li> <li>Notify Parents of school's classification</li> <li>Peer-review process of SI Plan within 45 days of receipt</li> <li>LEA BOE Review and Approve SI Plan</li> <li>Provide students enrolled the option to transfer to another public school included on LEA school choice list</li> <li>Provide or ensure transportation to schools for students transferring from Title I schools</li> </ul>	<ul style="list-style-type: none"> <li>Provide technical assistance and resources to NI schools</li> <li>Annually review the progress of each LEA to determine whether schools are making AYP</li> <li>Publicize and disseminate to LEAs, teachers and other staff, parents, students, and the community results of the state's review</li> <li>Ensure that academic results are provided to schools before identification of a school</li> <li>Ensure that AYP determinations are provided to schools before the beginning of the school year</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Georgia Standards for School Performance</a></li> <li><a href="#">SI Leadership Facilitator</a> three times each 9 weeks throughout the year</li> <li>Support from the <a href="#">Regional School Improvement (SI) Core Team</a></li> <li><a href="#">GPS ELA K-8 and Math- 6 Learning Frameworks</a></li> <li>Staff training on <a href="#">Learning Frameworks</a></li> <li>Diagnostic content benchmarks</li> <li>Training on the <a href="#">SI Fieldbook</a> which can be utilized to develop the <a href="#">School Improvement Plan</a></li> <li>Training on the <a href="#">Georgia Standards for School Performance Review process Implementation Resource</a></li> <li><a href="#">Analysis and Planning Data Utilization Guide</a></li> <li><a href="#">SAI Professional Dev. Survey</a></li> <li><a href="#">Regional Leadership Training</a></li> <li>Federal SI Funds for Title I schools based on NI status (\$20,000) and student enrollment (600-1000 students \$5000, over 1000 students \$10,000)</li> <li>School Improvement funding for 2 SI Specialist in 16 RESA centers</li> <li><a href="#">Regional Support Team</a> services</li> </ul>

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<u>005</u> AYP # of Schools Did Not Meet	<u>2004</u> AYP # of Schools Did Not Meet	<u>2003</u> AYP # of Schools Did Not Meet	<u>Needs</u> <u>Improvement</u> <u>Status</u>	<u>Consequences/Interventions</u>	<u>School-Level</u> <u>Responsibility</u>	<u>LEA-Level</u> Responsibility	<u>State-Level</u> Responsibility	<u>State Actions in Georgia</u>  GADOE School Improvement provides the following:
94	52	90	NI 2	<ul style="list-style-type: none"> <li>▪ School Choice;</li> <li>▪ Supplemental Services;</li> <li>▪ Implement School Improvement Plan</li> </ul> <p><i>Note: Funds from the state-funded Instructional Extension Services are provided to LEAs for student remediation.</i></p> <p><i>Non-Title I schools do not receive Federal Title I part A funds; therefore, use state and local funds for remediation services</i></p>	NI 1 consequences plus: <ul style="list-style-type: none"> <li>▪ Implement the SI Plan</li> </ul>	NI 1 consequences plus: <ul style="list-style-type: none"> <li>▪ Offer students enrolled access to Instructional Extension Services</li> <li>▪ Provide Supplemental Educational Services (SES) to Title I Schools</li> </ul>	NI 1 consequences plus: <ul style="list-style-type: none"> <li>▪ Provide funds for Instructional Extension Services</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Georgia Standards for School Performance</a></li> <li>▪ <a href="#">SI Leadership Facilitator</a> three times each 9 weeks throughout the year</li> <li>▪ Support from the <a href="#">Regional SI Core Team</a></li> <li>▪ <a href="#">GPS ELA K-8 and Math – 6 Learning Frameworks</a></li> <li>▪ Staff training on <a href="#">Learning Frameworks</a></li> <li>▪ Diagnostic content benchmarks</li> <li>▪ Review of the SI Plan Training on the <a href="#">SI Fieldbook</a></li> <li>▪ Training on the <a href="#">Georgia Standards for School Performance Review process</a></li> <li>▪ <a href="#">Implementation Resource</a></li> <li>▪ <a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>▪ <a href="#">SAI Professional Dev. Survey</a></li> <li>▪ <a href="#">Regional Leadership Training</a></li> <li>▪ Federal SI Funds for Title I schools based on NI status (\$20,000) and student enrollment (600-1000 students \$5000, over 1000 students \$10,000)</li> <li>▪ School Improvement funding for 2 SI Specialist in 16 RESA centers</li> <li>▪ <a href="#">Regional Support Team</a> services</li> </ul>

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29	29	64	NI 3	<ul style="list-style-type: none"> <li>▪ School Choice;</li> <li>▪ Supplemental Services; Continue School Improvement Plan;</li> <li>▪ Develop/Implement School Corrective Action Plan</li> </ul>	NI 1 and 2 consequences plus: <ul style="list-style-type: none"> <li>▪ Work with LEA to develop and implement, no later than 3 months after being identified for corrective action, a School Corrective Action Plan</li> <li>▪ Implement School Corrective Action Plan</li> </ul>	NI 1 and 2 consequences plus: <ul style="list-style-type: none"> <li>▪ Develop and implement, no later than 3 months after being identified for corrective action, a School Corrective Action Plan</li> <li>▪ LEA BOE to approve Corrective Action Plan</li> <li>▪ LEA shall select at least one corrective action from a list provided in SBOE rule 160-7-1-.04</li> </ul>	NI 1-2 consequences plus: <ul style="list-style-type: none"> <li>▪ May request and review School Corrective Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Georgia Standards for School Performance</a></li> <li>▪ <a href="#">SI Leadership Facilitator</a> once a week</li> <li>▪ Support from the <a href="#">Regional SI Core Team</a></li> <li>▪ <a href="#">GPS ELA K-8 and Math – 6 Learning Frameworks</a></li> <li>▪ Staff training on <a href="#">Learning Frameworks</a></li> <li>▪ Diagnostic content benchmarks</li> <li>▪ Training on the <a href="#">SI Fieldbook</a> which can be utilized to develop the <a href="#">Corrective Action Plan</a></li> <li>▪ Training on the <a href="#">Georgia Standards for School Performance Review process Implementation Resource</a></li> <li>▪ <a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>▪ <a href="#">SAI Professional Dev. Survey</a></li> <li>▪ <a href="#">Regional Leadership Training</a></li> <li>▪ Federal SI Funds for Title I schools based on NI status (\$40,000) and student enrollment (600-1000 students \$5000, over 1000 students \$10,000) School Improvement funding for 2 SI Specialist in 16 RESA centers</li> <li>▪ <a href="#">Regional Support Team</a> services</li> </ul>

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19	24	112	NI 4	<ul style="list-style-type: none"> <li>▪ School Choice;</li> <li>▪ Supplemental Services;</li> <li>▪ Implement School Corrective Action Plan;</li> <li>▪ Develop plan for Restructuring</li> </ul>	NI 1-3 consequences plus: <ul style="list-style-type: none"> <li>▪ Continue to implement School Corrective Action Plan</li> <li>▪ Work with LEA to develop plan to restructure governance arrangement of school</li> </ul>	NI 1-3 consequences plus: <ul style="list-style-type: none"> <li>▪ Assist school in developing plan to restructure governance arrangement of school</li> <li>▪ Assure that School Restructuring Plan is received by GDOE no later than 6 months after identification</li> <li>▪ School Restructuring Plan approved by LEA, BOE, and GDOE</li> <li>▪ Include in Plan at least one restructuring option from SBOE rule 160-7-1-.04</li> </ul>	NI 1-3 consequences plus: <ul style="list-style-type: none"> <li>▪ Approve School Restructuring Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Georgia Standards for School Performance</a></li> <li>▪ <a href="#">SI Leadership Facilitator</a> once a week</li> <li>▪ Support from the <a href="#">Regional SI Core Team</a></li> <li>▪ <a href="#">GPS ELA K-8 and Math – 6 Learning Frameworks</a></li> <li>▪ Staff training on <a href="#">Learning Frameworks</a></li> <li>▪ Diagnostic content benchmarks</li> <li>▪ Training on the <a href="#">SI Fieldbook</a> that can be utilized to develop the <a href="#">Restructuring Addendum</a></li> <li>▪ Training on the <a href="#">Georgia Standards of School Performance Review process Implementation Resource</a></li> <li>▪ Conduct <a href="#">Peer Review of Restructuring Addendum</a></li> <li>▪ Provide technical assistance as needed for <a href="#">LEA Restructuring Addendums</a> not approved</li> <li>▪ <a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>▪ <a href="#">SAI Professional Dev. Survey</a></li> <li>▪ <a href="#">Regional Leadership Training</a></li> <li>▪ Federal SI Funds for Title I schools based on NI status (\$75,000) and student enrollment (600-1000 students \$5000, over 1000 students \$10,000) School Improvement funding for 2 SI Specialist in 16 RESA centers</li> <li>▪ <a href="#">Regional Support Team services</a></li> </ul>

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18	39	83	NI 5	<ul style="list-style-type: none"> <li>▪ School Choice;</li> <li>▪ Supplemental Services;</li> <li>▪ Continue School Corrective Action;</li> <li>▪ Implement School Restructuring Plan</li> </ul>	NI 1-4 consequences plus: <ul style="list-style-type: none"> <li>▪ Work with LEA and GDOE to implement Restructuring Plan</li> </ul>	NI 1-4 consequences plus: <ul style="list-style-type: none"> <li>▪ Work with school and GDOE to implement Restructuring Plan</li> </ul>	NI 1-4 consequences plus: <ul style="list-style-type: none"> <li>▪ Work with school and LEA, to implement Restructuring Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Georgia Standards for School Performance</a></li> <li>▪ <a href="#">SI Leadership Facilitator</a> once a week</li> <li>▪ Support from the <a href="#">Regional SI Core Team</a></li> <li>▪ <a href="#">GPS ELA K-8 and Math – 6 Learning Frameworks</a></li> <li>▪ Staff training on <a href="#">Learning Frameworks</a></li> <li>▪ Diagnostic content benchmarks</li> <li>▪ Training on <a href="#">Georgia School Performance Review Process</a></li> <li>▪ <a href="#">Implementation Resource</a></li> <li>▪ <a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>▪ <a href="#">SAI Professional Dev. Survey</a></li> <li>▪ <a href="#">Regional Leadership Training</a></li> <li>▪ Federal SI Funds for Title I schools based on NI status (\$75,000) and student enrollment (600-1000 students \$5000, over 1000 students \$10,000) School Improvement funding for 2 SI Specialist in 16 RESA centers</li> <li>▪ <a href="#">CSR Database</a></li> <li>▪ <a href="#">Regional Support Team services</a></li> </ul>

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NI 6 = 24  NI 7 = 13  NI 8 = 11  Total = 48  <hr/> NI 7 and NI 8 schools are accountable for NI 6 consequences & interventions due to school transitioning from 1994 Improving America's Schools Act to 2001 NCLB Act	60	38	NI 6	<ul style="list-style-type: none"> <li>▪ School Choice;</li> <li>▪ Supplemental Services;</li> <li>▪ Implement School Restructuring Plan;</li> <li>▪ GDOE Georgia Standards of School Performance Review;</li> </ul> <p><i>A GDOE initiated review and analysis of a school's student academic performance data to determine school improvement interventions.</i></p> <ul style="list-style-type: none"> <li>▪ Develop Improvement Monitored Contract</li> </ul> <p><i>A contract between the LEA and GDOE outlining an LEA's commitment to implement interventions for schools subject to escalating consequences.</i></p>	NI 1-5 consequences plus: <ul style="list-style-type: none"> <li>▪ Continue to work with LEA and GDOE to implement Restructuring Plan</li> </ul>	NI 1-5 consequences plus: <ul style="list-style-type: none"> <li>▪ Evaluate and monitor School Restructuring Plan with GDOE</li> <li>▪ Develop Improvement Monitored Contract with assistance from GDOE</li> <li>▪ LEA Superintendent and LEA BOE Chair to sign Improvement Contract</li> <li>▪ Improvement Contract in effect for a 2-year period</li> </ul>	NI 1-5 consequences plus: <ul style="list-style-type: none"> <li>▪ Evaluate and monitor Restructuring Plan with LEA</li> <li>▪ Conduct Georgia Standards for School Performance Review</li> <li>▪ Make recommendations to SBOE regarding school or LEA-level interventions</li> <li>▪ Develop and disseminate procedures for Improvement Contract</li> <li>▪ Assist LEA in developing Improvement Contract</li> <li>▪ GDOE Superintendent and SBOE Chair to sign Improvement Contract</li> <li>▪ If appropriate, refer to OSA for non-compliance</li> <li>▪ Review and evaluate Improvement Contract</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Georgia Standards for School Performance</a></li> <li>▪ <a href="#">SI Leadership Facilitator</a> twice a week</li> <li>▪ Support from the <a href="#">Regional SI Core Team</a></li> <li>▪ GPS <a href="#">ELA K-8 and Math – 6 Learning Frameworks</a></li> <li>▪ Staff training on <a href="#">Learning Frameworks</a></li> <li>▪ Diagnostic content benchmarks</li> <li>▪ Conduct <a href="#">Georgia Standards for School Performance Review Implementation Resource</a></li> <li>▪ <a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>▪ <a href="#">SAI Professional Dev. Survey</a></li> <li>▪ <a href="#">Regional Leadership Training</a></li> <li>▪ Federal SI Funds for Title I schools based on NI 6 status (\$75,000) NI 7-8 status (\$120,000) and student enrollment (600-1000 students \$5000, over 1000 students \$10,000)</li> <li>▪ School Improvement funding for 2 SI Specialist in 16 RESA centers</li> <li>▪ <a href="#">CSR Database</a></li> <li>▪ <a href="#">Regional Support Team</a> services</li> </ul>

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			NI 7	<ul style="list-style-type: none"> <li>▪ School Choice; Supplemental Services;</li> <li>▪ Contract-Monitored School Year 1</li> <li>▪ Implement Improvement Monitored Contract;</li> </ul> <p><i>A school subject to interventions as provided in the Improvement Contract with the LEA. The Contract-Monitored School will implement intervention strategies in the improvement monitored contract and will be monitored and evaluated on an ongoing basis by the LEA and GDOE.</i></p>	NI 1-6 consequences plus: <ul style="list-style-type: none"> <li>▪ Implement Improvement Monitored Contract</li> </ul>	NI 1-6 consequences plus: <ul style="list-style-type: none"> <li>▪ Implement Improvement Monitored Contract</li> </ul>	NI 1-6 consequences plus: <ul style="list-style-type: none"> <li>▪ Ongoing review and evaluation of Improvement Monitored Contract</li> <li>• Intervention escalates and the specification of key actions is more prescriptive and regulated by the GDOE</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Georgia Standards for School Performance</a></li> <li>▪ Supervise the instructional program</li> <li>▪ Mandate utilization of <a href="#">GPS ELA K-8 and Math – 6 Learning Frameworks</a></li> <li>▪ Staff training on <a href="#">Learning Frameworks</a></li> <li>▪ Mandate utilization of diagnostic benchmarks</li> <li>▪ Conduct <a href="#">Georgia Standards for School Performance Review</a></li> <li>▪ <a href="#">Implementation Resource</a></li> <li>▪ Provide funding for <a href="#">GSSP Review team</a> member expenses</li> <li>▪ <a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>▪ <a href="#">SAI Professional Dev. Survey</a></li> <li>▪ <a href="#">Regional Leadership Training</a></li> <li>▪ <a href="#">CSR Database</a></li> </ul>

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			NI 8	<ul style="list-style-type: none"> <li>▪ School Choice; Supplemental Services;</li> <li>▪ Contract-Monitored School Year 2;</li> <li>▪ GDOE System Performance Review and Needs Assessment;</li> <li>▪ Develop Management Contract</li> </ul>	NI 1-7 consequences plus: <ul style="list-style-type: none"> <li>▪ Contract-Monitored School Year 2</li> <li>▪ Work with LEA and GDOE to update Improvement Contract</li> <li>▪ Work with LEA and GDOE to develop Management Contract</li> </ul>	NI 1-7 consequences plus: <ul style="list-style-type: none"> <li>▪ Work with school and GDOE to update Improvement Monitored Contract</li> <li>▪ Subject to GDOE System Performance Review and Needs Assessment;</li> </ul> <p><i>GDOE initiated review and analysis of an LEA's student and school academic performance data to determine school and LEA improvement interventions.</i></p> <ul style="list-style-type: none"> <li>▪ Develop Management Contract with assistance from GDOE and school</li> <li>▪ LEA Superintendent and LEA BOE Chair to sign Management Contract</li> <li>▪ Management Contract in effect for a 2-year period</li> </ul>	NI 1-7 consequences plus: <ul style="list-style-type: none"> <li>▪ Intervention escalates and the specification of key actions is more prescriptive and regulated by the GDOE</li> <li>▪ Work with LEA to update Improvement Monitored Contract</li> <li>▪ Conduct GDOE System Standards for School Performance Review</li> <li>▪ Make recommendations to SBOE regarding school or LEA-level interventions</li> <li>▪ Assist LEA in developing Management Contract</li> <li>▪ GDOE Superintendent and SBOE Chair to sign Management Contract</li> <li>▪ If appropriate, refer to OSA for non-compliance</li> </ul>	<ul style="list-style-type: none"> <li>▪ <a href="#">Georgia Standards for School Performance</a></li> <li>▪ Supervise the instructional program</li> <li>▪ Mandate utilization of <a href="#">GPS ELA K-8 and Math - 6 Learning Frameworks</a></li> <li>▪ Staff training on the <a href="#">Learning Frameworks</a></li> <li>▪ Mandate diagnostic benchmarks</li> <li>▪ Conduct <a href="#">Georgia Standards for School Performance Review</a></li> <li>▪ <a href="#">Implementation Resource</a></li> <li>▪ Provide funding for <a href="#">GSSP Review team</a> member expenses</li> <li>▪ <a href="#">Analysis and Planning Data Utilization Guide</a></li> <li>▪ <a href="#">SAI Professional Dev. Survey</a></li> <li>▪ <a href="#">Regional Leadership Training</a></li> <li>▪ <a href="#">CSR Database</a></li> </ul>



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			NI 9	<ul style="list-style-type: none"> <li>▪ School Choice; Supplemental Services;</li> <li>▪ Contract-Managed School Year 1;</li> <li>▪ Implement Management Contract</li> </ul> <p><i>A school subject to interventions as provided in the Management Contract with the LEA. The Contract-Managed School will implement intervention strategies in the Management Contract and will be managed and evaluated on an ongoing basis by the LEA and the GDOE.</i></p>	NI 1-8 consequences plus: <ul style="list-style-type: none"> <li>▪ Implement Management Contract</li> <li>▪ Contract-Managed School Year 1</li> </ul>	NI 1-8 consequences plus: <ul style="list-style-type: none"> <li>▪ Implement Management Contract</li> <li>▪ Contract-Managed School Year 1</li> </ul>	NI 1-8 consequences plus: <ul style="list-style-type: none"> <li>▪ Ongoing management and evaluation of the Management Contract</li> </ul>	<ul style="list-style-type: none"> <li>▪ Direct implementations through the management contract the actions of the school program.</li> <li>▪ Direct developments through the management contract of school budget</li> <li>▪ Direct hiring through the management contract of critical personnel</li> </ul>
			NI 10	<ul style="list-style-type: none"> <li>▪ School Choice; Supplemental Services;</li> <li>▪ Contract-Managed School Year 2;</li> <li>▪ Update Management Contract</li> </ul>	NI 1-9 consequences plus: <ul style="list-style-type: none"> <li>▪ Implement Management Contract</li> <li>▪ Contract-Managed School Year 2</li> </ul>	NI 1-9 consequences plus: <ul style="list-style-type: none"> <li>▪ Implement Management Contract</li> <li>▪ Contract-Managed School Year 2</li> <li>▪ Work with GDOE and school to determine appropriate amendments and revisions to Management Contract</li> </ul>	NI 1-9 consequences plus: <ul style="list-style-type: none"> <li>• Ongoing management and evaluation of the Management Contract</li> <li>• Work with LEA and school to determine appropriate amendments and revisions to Management Contract</li> </ul>	<ul style="list-style-type: none"> <li>▪ Direct implementations through the management contract the actions of the school program.</li> <li>▪ Direct developments through the management contract of school budget</li> <li>▪ Direct hiring through the management contract of critical personnel</li> </ul>