Retiring? TOTY?
Were you chosen as Teacher of the Year at your school or in your system in 2009-10? Please let me know.
Are you retiring in 2010? Please send me your name, school, and system so we can recognize you in next month’s issue.

Capitol Tech Day!

Bulloch County kids greeted visitors with smiles and a lot of information.

Calhoun County students are so talented.

Bleckley County shining stars were personable and enthusiastic.

More pictures on page 5
Sanborn® Fire Insurance Maps for Georgia Towns and Cities, 1884-1922

I love this site and I am sure Social Studies, Math, other curriculum specialists, and students researching their hometowns will find this database fascinating. All kinds of activities can spring from this site...distance between homes, length of street, types of shops, construction materials of buildings...and more.

Sanborn Fire Insurance Maps for Georgia Towns and Cities, 1884-1922 consists of fire insurance maps created by the Sanborn Map Company that depict the commercial, industrial, and residential areas of Georgia cities. The detailed, color-coded maps document the changing face of Georgia cities by showing not only the community but also each building, block, and neighborhood. The maps detail building construction, sizes, and usage as well as city services such as water and fire services.

Do you have a favorite GALILEO database? Write a short description and send it in.

GALILEO provides equitable access to digital content for all of our students. Pass it on!

Only librarians like to search. Everybody else likes to find.
Roy Tennant

Kadir Nelson, Andrea Davis Pinkney, and Media Specialist Andy Plemmons at the Children’s Literature Conference.
Children’s Literature Conference!

Vicky Adams (Clayton County Media Specialist) meets author Margie Palatini.

Robert Burleigh, Kadir Nelson, and Andrea Davis Pinkney sign autographs for hours.

The funny and fabulous Fred Newman signed his Georgia Read More poster for hundreds of conference attendees.

Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.
~ Maya Angelou
Do you have a vision for improvement for your Library Media Program?

Why do you need a vision?  How else will you know if you get there?

When you renew your certificate, do you renew your spirit for teaching?

Did you know that Georgia high school students have completed work in 144,287 tests or quizzes in the SAT Online Prep Course this school year?

Literature is my Utopia.  Here I am not disenfranchised.  No barrier of the senses shuts me out from the sweet, gracious discourses of my book friends.  They talk to me without embarrassment or awkwardness.  ~ Helen Keller.

Questions drive libraries, libraries drive questions.  ~ Buffy Hamilton
Capitol Tech is always a wonderful event showcasing our students, our schools, technology and the fabulous staff of the Educational Technology Centers throughout our state.
10 reasons why the future can belong to librarians

1. Nobody knows better than you the basic contours of people’s information needs and how to meet them. If I wanted to know the most common human FAQs, I’d ask librarians, preachers, and 911 operators.

2. Nobody knows better than you how to manage information and track it down.

3. Nobody knows better than you the importance of information standards – the common ways to categorize, sort, and assess information.

4. Nobody’s word about what’s truthful and what’s meaningful has more credibility than yours.

5. Nobody is in a better position than you to teach people about information and media literacy.

6. Nobody is more empowered by professional creeds and training to articulate the rationale for freedom of speech than you.

7. Nobody is in better shape to play a thoughtful, constructive role in debates about the value of information “property” and the limits of copyright.

8. Nobody is in a better position to be a watchdog on new systems of sorting information than you.

9. Few other institutional voices are as well positioned as yours to guide conversations about the new norms and even new laws we need to develop about what information is appropriately public and what is best kept private.

10. No one can get “up to speed” faster than librarians on whatever new economic and social issues the internet introduces to our society.

Speech by Lee Rainie  Director, Pew Internet & American Life Project

The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn. ~ Alvin Toffler

I love doing research. I am on Wikipedia all the time.  
Boy, age 14.
Thanks to Phyllis Snipes and her posting on the GLMA blog for the following:

Here is a suggestion for your history/geography/social studies teachers. **Teaching with Historic Places (TwHP)** has lesson plans for teachers with full details about exciting locations across the United States.

All topics covered in **TwHP** come from properties listed in the National Park Service’s National Register of Historic Places. The Teaching with Historic Places program was launched in 1991, the result of an effort between the National Park Service’s Heritage Education Services Office and the National Trust for Historic Preservation.

Over 130 classroom-ready lessons are available and include a section on the purpose of the instruction, an inquiry question, historical context, maps of the various sites, readings, many images of the site, and activities that put everything together. A healthy list of supplementary resources are also included.

Step by step instructions for how to use a **Teaching with Historic Places** (TwHP) lesson are provided: from getting started, to locating the site, to determining the facts, to visual evidence. Plans are all linked to National Standards for History and Curriculum Standards for Social Studies. Lessons cover mainly middle school, but are also related to early grades and high school levels. Pictures are outstanding, and activities are engaging and relevant. Every lesson plan includes links to the site/event under discussion, if one exists.

Details about how a teacher can create their own lessons following the **TwHP** format for possible inclusion in the database are included, which makes this a tool that can be customized and expanded as needed. The site contains professional development opportunities for learning about teaching through historic places and includes workshops with agendas, publications and videos, instructions on how to locate information on particular topics, PPT presentations, and an online travel itinerary for developing a unit.

http://www.nps.gov/history/nr/twhp/
The **Teacher Conservation Workshop** is a weeklong workshop (June 21-25, 2010) that uses the forest as a window to environmental education. Activities are led by foresters, biologists, educators, and industry professionals. This interdisciplinary workshop focuses on the environmental, economical, and social benefits of Georgia’s forestry and wildlife communities. Sessions take place mostly outdoors in the forest and in manufacturing facilities and will demonstrate the cycle of growing trees and managing for wildlife.

The Teacher Conservation Workshop is recommended for Georgia educators working with grades 5-12. Informal educators and senior or graduate pre-service educators may apply. This workshop is an **introductory course** for non-forestry and non-wildlife educators and requires a **commitment** to spend the entire week in this educational setting. Moderate physical exertion will be required to attend the sessions and field trips. The facilities and operations we visit may be very hot, unpleasant smelling and you may be exposed to insects.

Registration is **$35** per person, and includes all teaching materials, food, lodging and transportation during the workshop. Transportation to and from Charlie Elliott Wildlife Conference Center in Mansfield is the responsibility of the individual.

**Workshop is limited to the first qualified 30 participants. A waiting list will be kept in case of cancellations.**

More information and the application are located here: [http://www.gfagrow.org/education.asp](http://www.gfagrow.org/education.asp)

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May the sun bring you new energy by day, may the moon softly restore you by night, may the rain wash away your worries, may the breeze blow new strength into your being, may you walk gently through the world and know its beauty all the days of your life. ~ Apache blessing
The purpose of the Georgia Peach Award is to highlight and promote the best current young adult literature for Georgia high school age students, to encourage young adults to read, and to promote the development of cooperative school and public library services for young adults. Teens vote for their favorite books out of the year's top 20 nominees at their high schools and local public libraries.

2010-2011 List

After by Amy Efaw
Bonechiller by Graham McNamee
Brutal by Michael Harmon
Burn by Suzanne Phillips
Carter Finally Gets It by Brent Crawford
The Disreputable History of Frankie Landau-Banks by E. Lockhart
Dream Factory by Brad Barkley and Heather Hepler
Flygirl by Sherri L. Smith
The Forest of Hands and Teeth by Carrie Ryan
Hold Still by Nina LaCour
If I Stay: a Novel by Gayle Forman
Jerk, California by Jonathan Friesen
King of the Screwups by K.L. Going
Muchaco: a Novel by LouAnne Johnson
North of Beautiful by Justina Chen Headley
The Orange Houses by Paul Griffin
Shiver by Maggie Stiefvater
Skinned by Robin Wasserman
Wintergirls by Laurie Halse Anderson
The Year We Disappeared: a Father-Daughter Memoir by Cylin Busby
Georgia Picture Storybook Award Nominees: 2010-11


Alternates


Hahn, Mary Downing (2008). *All the lovely bad ones*. Clarion.
Jennings, Patrick (2009). *We can’t all be rattlesnakes*. Harper.

**Alternates**

Of all the preposterous assumptions of humanity over humanity, nothing exceeds most of the criticisms made on the habits of the poor by the well-housed, well-warmed, and well-fed. ~ Herman Melville
20th Hong Kong International Book Fair

July 22-28, 2009

Hong Kong, China

Hong Kong Convention and Exhibition Centre

Print rules! During the Hong Kong International Book Fair held July 22-28, this proclamation was quite apparent. Avid readers, of all ages, were everywhere. Children, ‘teens, ‘tweens’, young adults, and adults were happily browsing book displays, purchasing the latest adventure of an action hero or heroine, sitting on the floor of the exhibit hall, lounging in chairs, or perched on the window sill to begin reading a book.

The sights and sounds of children and young adults eager to move along the aisles of new books was exciting for the casual viewer and extremely reassuring for the library professionals attending the Hong Kong International Book Fair as guests of the American Library Association. What an honor!

The Book Fair is the brain child of the Hong Kong Trade Development Council. This session marked the 20th anniversary celebration. Readers in attendance streamed through an eclectic setting which seemed to demonstrate to the curious interloper (a school library media specialist) the importance of reading in the daily activities of 21st century learners: books not gadgets occupied center stage. A ‘gadget’ free day, what a concept.

Hong Kong is a beautiful city. The extraordinary architecture, efficient metro system, and friendly faces everywhere only added to the memorable experience.

When one contemplates the influence China has had and continues to have on our global community, the impact of technology is often the barometer used to measure worldwide connectivity and engagement. The Hong Kong International Book Fair and the hordes of children reading books, exemplifies the long held belief by library professionals that digital natives are able to move with ease between multimedia, online, and print resources. And, they are able to determine which media meets the immediate information or pleasure reading need at hand.

Continued on next page
In 1941 Hong Kong fell into the hands of the Japanese. Sir Robert Ho Tung moved to Macao and resided in his newly built villa until the war ended in 1945. Upon Sir Robert’s death in 1955, according to his will, his home was to be presented to the Macao Government to be used as a public library. The Sir Robert Ho Tung Library was opened in 1958 and became the first public library in Macao to provide resources in Chinese.

With the end of British rule in 1997 most Chinese saw no adversity to new government. In fifty years (2047), the Chinese government will have total control over all aspects of life in China. University and public librarians in Macao were hopeful about the potential impact on research and librarianship under communist rule.

Are you interested in learning more about Hong Kong and Macao first hand? Well, you first need to become a member of ALA. Members are encouraged to complete and submit the on-line application to attend the 2010 Hong Kong International Book Festival and the Guadalajara Book Fair!

Here are the links to the applications:
Hong Kong Book Fair/U.S. Librarian Invitation Program
Guadalajara Book Fair
www.ala.org

Enjoy!  Brenda Annisette
Fulton County Schools
Coordinator K-12 Media Services
annisette@fultonschools.org

All knowledge is spendable currency, depending on the market. ~ Maya Angelou
BY THE GOVERNOR OF THE STATE OF GEORGIA

A PROCLAMATION

GEORGIA LIBRARY DAY

WHEREAS: Libraries are places of opportunity and lifelong learning for everyone, and offer an environment filled with resources to explore. They provide citizens with the knowledge and information they need to live, learn and work in the 21st Century; and

WHEREAS: Public, academic, school, governmental and specialized libraries in Georgia provide excellent and invaluable service to library users regardless of age, ethnicity or socioeconomic background in every county in Georgia; and

WHEREAS: Librarians and library support staff provide knowledgeable support in person and online, as well as personal service and expert assistance in finding what is needed when it is needed; and

WHEREAS: Libraries play an active role in building the community by offering a place where people may learn together, by preserving local history and heritage, by opening their doors to civic organization and community meetings, by hosting programs and exhibits that introduce new cultures, perspectives and ideas, and by providing free internet access to every community; and

WHEREAS: Libraries provide access to books and technology to children in their schools and communities whereas they would not have access otherwise. Schools with professional school librarians have higher achievement scores than those without; and

WHEREAS: Georgia’s libraries provide unparalleled access to information and materials through the nationally-recognized and award-winning CALILEO and PINES resource-sharing programs, used by Georgians of all ages, now

THEREFORE: I, SONNY PERDUE, Governor of the state of Georgia, do hereby proclaim March 10, 2010, as LIBRARY DAY in Georgia.

In witness thereof, I have hereunto set my hand and caused the Seal of the Executive Department to be affixed this 24th day of February in the year of our Lord two thousand ten.

Sonny Perdue
GOVERNOR

ATTTEST

Ed F. Skelton
CHIEF OF STAFF
The Georgia Student Media Festival is celebrating its 34th anniversary this year! Each year so many students from across Georgia submit outstanding media and technology projects! At the 2009 International Student Media Festival, many of those projects receiving recognition were Georgia student-produced!

Additional information about the Georgia Student Media Festival may be found at the following links: http://www.gait-inc.org/GSMF/forms.htm. This year the State Festival will be held on Friday, April 30, 2010 at the Clayton County Schools Professional Learning Center (CCSPLC) in Jonesboro (1087 Battlecreek Road). Please consider this your official invitation to serve as a judge/volunteer at this year’s Festival. I’m hoping the date will fit into your busy schedule. We’ll need you to be at CCSPLC from 8:30 A.M. to approximately 2:30 P.M.

If you are able to serve as a judge for the Festival, please complete the electronic registration form found at: http://adminservices.clayton.edu/library/GSMF/registration_form.htm. If you have questions please feel free to give me a call at: (678/466-4325) or email me at GordonBaker@Clayton.Edu. Please let me know if you can judge by April 22, 2010. You will receive another email giving you specific information.

Media Specialists in the Clayton County Schools will be furnishing laptops for each judging station this year. We are asking you to bring your own earbuds, if possible.

As you probably know, with events such as this, the more folks we have the more efficiently we can complete the Festival. If you know of others who might be available to serve as judges, please let me know, or just forward this note to them. If you know of individuals who would like to serve as event volunteers or runners, please email me their contact information.

Thank you again for your assistance in this important and exciting endeavor. I look forward to hearing from you soon.

Gordon N. Baker, Ed.D.
2010 Georgia Student Media Festival Co-Chair
Director of Libraries Clayton State University
2000 Clayton State Blvd.
Morrow, Georgia 30260
678/466-4325; 678/466-4349 (F)
gordonbaker@clayton.edu
For 22 years the Georgia Division of the Society of American Foresters has offered a 4 day camp (June 27 through July 1) for Georgia students ages 12 and 13 (both boys and girls) who will enter the 7th or 8th grade in the fall of 2010.

This outdoor/indoor experiential camp is for inquisitive students eager to learn about forestry, wildlife, ecology, map skills, tree identification and the people who manage these vast resources.

This is a wonderful opportunity for 80 Middle School Students. Students must be nominated by their Science teacher or Counselor. The cost of the camp is $40.

Additional information is included in the letter on the next page. Don't delay. There are only 80 slots.

Retiring?
TOTY?
Were you chosen as Teacher of the Year at your school or in your system in 2009-10? Please let me know.
Are you retiring in 2010? Please send me your name, school, and system so we can recognize you in next month’s issue.

Do what you can, with what you have, where you are. ~
Theodore Roosevelt
Dear Georgia Middle School Guidance Counselors and Science Teachers,

Do you know a student who deserves a scholarship for academic achievement to a fun summer camp and is interested in learning more about Georgia's most valuable renewable resource – its forests?

For the 22nd year, the Georgia Division of the Society of American Foresters is pleased to offer a four-day camp to help Georgia's youth become more aware of the value of forest resources to Georgia's environment, economy and everyday life. The Camp is for 12 and 13-year old girls and boys who will enter the 7th or 8th grade in the fall of 2010. This outdoor/indoor experiential camp is for inquisitive students eager to learn about forestry, wildlife, ecology, map skills, tree identification and the people who manage these vast resources.

The Camp will be held June 27 - July 1, 2010 at the Georgia FFA/FCCLA facility located south of Covington on Lake Jackson.

We can accommodate 80 campers, on a first-application received, first-registered basis. One or two students per school will be accepted. Students who have previously attended the Camp are not eligible. For each nominee, please provide an alternate student in case the nominee is unable to attend. While the camp is supported by donations, there is a nominal registration fee of $40.00 for each camper. If financial concerns would prevent your student(s) from attending, there are opportunities to find sponsors to help with the registration fee.

Please complete the application, ensure the commitment of the students' parent or guardian support for their attendance, and return the form and check for each student to the designated mailing address by May 14. Acceptance notices and additional camp information will be mailed to the student by the first week in June.

To find out more information about the Camp, please visit www.gasaf.net. Questions can also be directed to Kassie Keck at the Georgia Forestry Commission in Macon (phone 478-751-3530 or FAX 478-751-3559) between the hours of 8:30 a.m. and 4:30 p.m.

We appreciate your nomination of a deserving student for this great opportunity. We encourage you to recognize the student at your school's honors program.

Sincerely,

Becky Watson
2010 Camp Coordinator

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Georgia Read More Volumes 3 and 4 are either already in your school or are on their way.

Vol. 3 is for elementary schools and Vol. 4 is for the middle and high schools. Vol. 4 contains the authors and illustrators who we have interviewed during this project. The interviews and insights will be perfect for author and Georgia studies, writing and art classes, career day and you will have more ideas for other uses.
This YouTube video is from California where Media Specialists are called "Teacher Librarians" (as in DeKalb County).

But no matter what we are called (School Librarians, Teacher Librarians, Media Specialists, Librarians), we are vitally important to students, teachers, and administrators. This is a wonderful look at what a Media Specialist does all day long day after day.

http://www.youtube.com/watch?v=cPF12jD6F-s

Georgia Media Specialists should create one too!

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GALILEO is excited to announce the availability of a new GALILEO community forum as part of the GALILEO 15th birthday celebration: the GALILEO Scrapbook, which highlights GALILEO in the everyday lives of the schools, libraries, homes, and the people of Georgia. Pictures, posters, clippings, slideshows, videos, and other GALILEO and library-related items through the years are already available for you to see at http://scrapbook.galileo.usg.edu. Take a look at our community and help build the scrapbook in any of the following ways:

- Add your pictures to the scrapbook! Submit your best wishes, memorable pictures, stories, or quotes about GALILEO in your library or GALILEO history.

- Participate in the GALILEO Life Contest: make a video, poster, PowerPoint, or fan showing the importance and use of GALILEO in your school or library.

- The “Where I’m From in GALILEO” lesson plan is a great way to work with students to create a submission. All submissions will be displayed in the GALILEO scrapbook. Upcoming and archived webinars on the lesson plan are also available: http://help.galileo.usg.edu/librarians/training/online/

GALILEO will be adding your submissions and new content on an ongoing basis – you will find the scrapbook in both the About GALILEO and Help sections of GALILEO. Please be a part of this forum and submit and visit regularly.
The Practical Integration of Science Resources in Middle School Classrooms workshop is designed to help K-12 educators utilize web, book, and workshop resources to promote engagement and learning in the classroom. This workshop will provide educators the opportunity to explore how they might use these resources through a set of interactive sessions with fellow participants, as well as through presentations by other educators.

Workshop will include:
- Group lesson plan activity
- Interactive show and tell activity
- Presentations from fellow Science educators
- Open discussion on experiences using current techniques and resources

*Details about the pre-session assignment will be provided upon registration and payment. This session will include preparatory reading and answering questions prior to attending the Intro Session. This is a required assignment.

**Target Audience:** Middle School science teachers

**Course Facilitator – Sheila Isbell**  Sheila Isbell is a Research Associate at the Georgia Tech Research Institute and is involved in web-based application development and using technology to increase collaboration and personally meaningful connections for and between learners.

**Workshop Fee and Registration Information**  The workshop fee is $35. Sandwiches and beverages will be served on Thursday. Lunch is on your own on Saturday. You may bring your personal laptops. Participation is required for all three parts in order to earn 1 PLU credit. Partial PLUs or fractions of PLUs may not be awarded.

For more information, please contact Doresa at (404) 407-6629 or doresa.may@gtri.gatech.edu.

**The Explorers Guild and Foundations for the Future (F3)** F3 sponsors the Explorers Guild and an annual grant-writing workshop held in a technology-rich facility, where teachers can exchange experiences, learn from each other, and experiment with tools and technologies. PLU credits are offered for attendance. The F3 program is part of the Georgia Tech Research Institute. F3 is a collaboration of Georgia Tech researchers working with government and industry to support technology-enabled learning in K-12 settings across Georgia. For more information about F3 and the Explorers Guild, go to www.f3program.org.

To subscribe to the F3 Explorers Guild email list and receive workshop updates,
1. Send an email to sympa@lists.gatech.edu
2. In the subject line of your message, type: subscribe f3-explorers-guild firstName lastName (example: subscribe f3-explorers-guild@lists.gatech.edu John Doe)
3. Leave the body of the message blank.

(example: subscribe f3-explorers-guild@lists.gatech.edu)

Photograph of the Tech Tower is from the Georgia Tech Website
http://www.gatech.edu/about/factsandfigures.html
Announcing…

The Second Annual Vendor Fair
University of West Georgia

You are invited to attend the Second Annual Vendor Fair at the University of West Georgia in Carrollton, Georgia:

Tuesday, May 11, 2010

The Fair will be open to principals, teachers, media specialists, technology specialists, and UWG students and personnel from 1:00 p.m. until 7:00 p.m.

This year, UWG’s Information Technology Services is participating in planning and conducting the Fair, so all UWG faculty and staff are invited to attend as well as educators from the entire West Georgia and metro-Atlanta area.

Vendors are encouraged to make presentations and bring give-aways this year, so take advantage of this excellent opportunity to examine new materials, tools, and services! Refreshments will be served.

(For more information, contact dputney@westga.edu or psnipes@westga.edu – 678.839.6558)
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<td>Maya Angelou's birthday~1928-</td>
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<td>1896~ First modern Olympic games</td>
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<td>1775: The Revolutionary War begins</td>
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<td>Birthday of Marconi ~ 1874-1937 Why do we remember him?</td>
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I expect to pass through life but once. If therefore, there be any kindness I can show or any good thing I can do to any fellow being, let me do it now and not defer or neglect it, as I shall not pass this way again. ~ William Penn