

TESTING BRIEF
Spring 2008 Georgia Criterion-Referenced Competency Tests
In Reading, English Language Arts, Mathematics, Science, and Social Studies
April 2 -May 2, 2008

Georgia law (O.C.G.A. §20-2-281), mandates that a curriculum-based assessment be administered to students to measure the required state curriculum. These tests, referred to as Georgia Criterion-Referenced Competency Tests (CRCT), in reading, English language arts and mathematics shall be administered annually to students in grades one through eight. Students in grades three through eight shall also be tested in science and social studies. In 2001, the Georgia Academic Placement and Promotion Policy was passed enacting O.C.G.A. Sections 20-2-282 through 20-2-285. O.C.G.A. Section 20-2-283 states that no third grade student will be promoted to the fourth grade if the student does not achieve grade level on the third grade CRCT in reading, no fifth or eighth grade student will be promoted to the next grade if the student does not achieve grade level on the CRCT in reading and mathematics.

The CRCT assesses a sample of the knowledge and skills that educators agree comprise a complete curriculum for each grade level. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The Georgia Performance Standards are the source of the knowledge and skills assessed on these tests since 2006 except in social studies grades three through five. In these grades, the CRCT is based on Georgia’s Quality Core Curriculum for spring 2008. For other content areas that have transitioned to the GPS, the scores established new baseline performance, as they are not comparable to the previous QCC-based assessments.

The spring 2008 state-wide social studies results for grades six and seven were invalidated.

Key Findings

KEY FINDINGS – GRADE 1
Reading, English/Language Arts, and Mathematics

- **Ninety percent (90)** of Georgia’s first grade students met or exceeded the standard set for Reading, while **85%** met or exceeded the standard set for English/Language Arts. In Mathematics, **86%** met or exceeded the standard.
- The percent of students meeting or exceeding the standard remained the same in Reading with **a 3 percentage points increase** in English Language Arts when comparing the 2008 scores to 2007. Mathematics scores increased by **4 percentage points** in spring 2008.

KEY FINDINGS – GRADE 2
Reading, English/Language Arts, and Mathematics

- **Ninety-two percent (92%)** of Georgia’s second graders met or exceeded the standard set for Reading; **84%** and **86%** met or exceeded the standard set for English/Language Arts and Mathematics, respectively.
- The percent of students meeting or exceeding the standard **increased by 1 percentage point** in Reading with English Language Arts scores remaining the same. Mathematics CRCT scores increased by **5 percentage points** from 2007.

KEY FINDINGS – GRADE 3
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-eight percent (88%), 87%, and 71%** of Georgia’s third grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Seventy-five percent (75%)** and **89%** of third grade students met or exceeded the standard for Science and Social Studies, respectively.
- 2008 Reading and English Language Arts scores showed an **increase of 3 and 1 percentage points**, respectively, when compared to 2007 scores. Social Studies scores **remained the same** and science scores **increased by 5 points** when compared to the 2007 scores. Mathematics CRCT was based on the new GPS curriculum and is not comparable to the previous QCC-based assessment.

KEY FINDINGS – GRADE 4
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-eight percent (88%), 86%, and 70%** of Georgia’s fourth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Seventy-four percent (74%)** and **90%** of fourth grade students met or exceeded the standard for Science and Social Studies.
- The percent of students meeting and exceeding the standard **increased by 3 and 2 percentage points**, respectively, when comparing Reading and English Language Arts scores from 2007 to 2008. Mathematics CRCT was based on the new GPS curriculum and is not comparable to the previous QCC-based assessment. Science and Social Studies scores **increased by 2 percentage points** each.

KEY FINDINGS – GRADE 5

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-seven percent (87%)** and **90%** of Georgia's fifth grade students met or exceeded the standard set for Reading and English/Language Arts, while **72%** met or exceeded the standard set for Mathematics. **Seventy-one percent (71%)** and **89%** of fifth grade students met or exceeded the standard set for Science and Social Studies, respectively.
- A **1 and 2 percentage points improvement** was seen in Reading and English Language Arts, respectively, while Science and Social Studies scores **increased by 4 and 1 percentage points**, respectively, compared to 2007 scores. Mathematics CRCT is based on the new GPS curriculum and is not comparable to the previous QCC-based assessment.

KEY FINDINGS – GRADE 6

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Ninety-one percent (91%)**, **87%**, and **69%** of Georgia's sixth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Sixty-six percent (66%)** of sixth grade students met or exceeded the standard for Science. Social Studies scores for 2008 were invalidated by the Georgia Department of Education.
- Reading, English Language Arts, and Mathematics scores showed an **increase of 2, 1, and 4 percentage points**, respectively, over the last year. Science scores increased by **6 percentage points**.

KEY FINDINGS – GRADE 7

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Eighty-eight percent (88%)** and **90%** of Georgia's seventh grade students met or exceeded the standard set for Reading and English/Language Arts, respectively, while **80%** met or exceeded the standard set for Mathematics. **Seventy-five percent (75%)** of seventh grade students met or exceeded the standard set for Science. Social Studies scores for 2008 were invalidated by the Georgia Department of Education.
- There was a **gain of 3 percentage points** in Reading with a **1 percentage point increase** in English Language Arts in 2008. Mathematics scores **increased by six percentage points** when compared to 2007 and science by **5 percentage points**.

KEY FINDINGS – GRADE 8
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- **Ninety-one percent (91%), 89%, and 62%** of Georgia's eighth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. **Sixty percent (60%) and 59%** of eighth grade students met or exceeded the standard in Science and Social Studies, respectively.
- A **2 and 1 percentage points increase** is evident in Reading and English Language Arts when compared to 2007 scores. Mathematics, Science and Social Studies CRCTs are based on the new GPS curriculum and are not comparable to the previous QCC-based assessment.

KEY FINDINGS - Special Populations

- When comparing the 2008 results to 2007, English Language Learner (ELL) students improved achievement in **all grades and content areas** assessed.
- For students receiving special education services, the percent of students who met or exceeded the standards **increased in 19 out of the 28 tests** administered and where scores are available when comparing the 2008 scores to 2007.

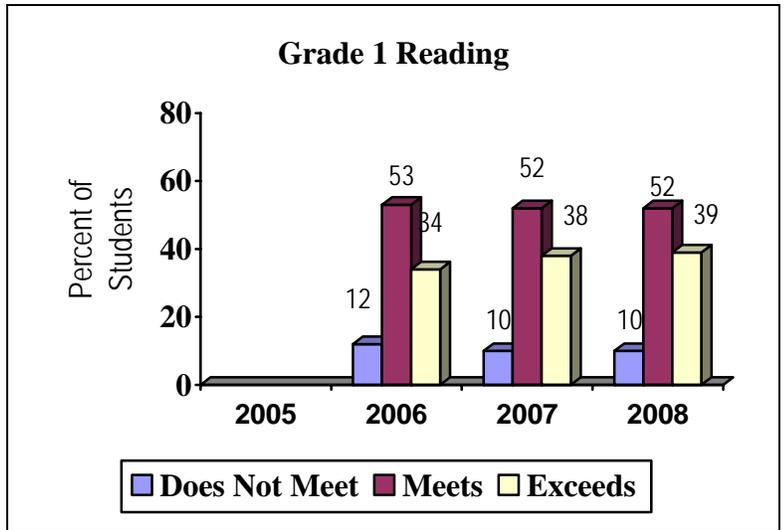
KEY FINDINGS – GRADES 3, 5, AND 8 PROMOTION/RETENTION

- **Eighty-eight percent (88%)** of third grade students met and exceeded the standard in Reading. **Thirteen percent (13%)** of Georgia's third graders did not meet the standard and are therefore candidates for remediation and retention.
- **Eighty-seven percent (87%)** of fifth grade students met and exceeded the standard in Reading while **72%** met the standard in Mathematics. **Thirteen percent (13%)** percent of the fifth grade students did not meet the standard in Reading, while **28%** did not meet in Mathematics. Students who did not meet the standard in Reading and/or Mathematics are candidates for remediation and retention.
- **Ninety-one percent (91%)** of eighth grade students met or exceeded the standard in Reading while **62%** met the standard in Mathematics. **Nine percent (9%)** of eighth graders did not meet the standard in reading while **38%** did not meet the standard in Mathematics and are therefore, candidates for remediation and retention.

Historical Performance of Georgia Students on the CRCT

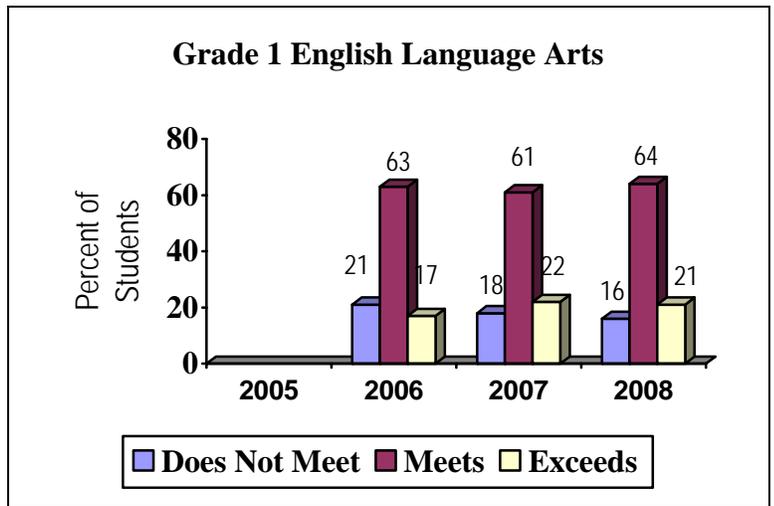
Grade 1 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	12	10	10
Meets	NA	53	52	52
Exceeds	NA	34	38	39

Beginning in 2006, scores are based on the GPS providing baseline data.



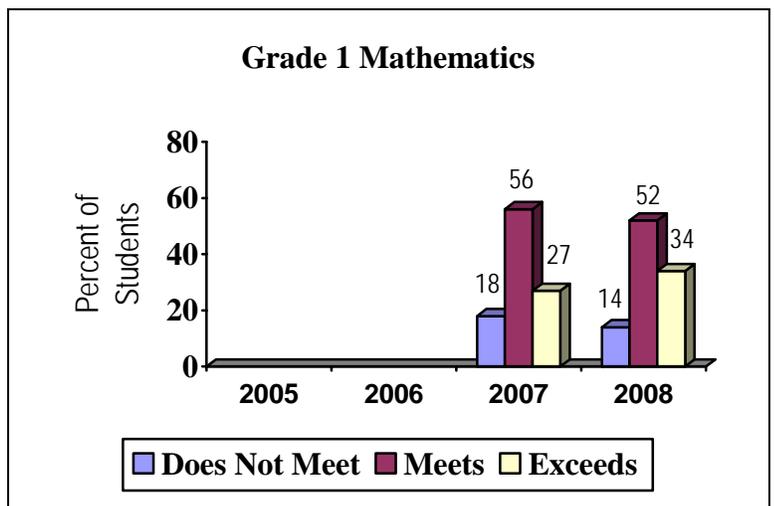
Grade 1 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	21	18	16
Meets	NA	63	61	64
Exceeds	NA	17	22	21

Beginning in 2006, scores are based on the GPS providing baseline data.



Grade 1 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	18	14
Meets	NA	NA	56	52
Exceeds	NA	NA	27	34

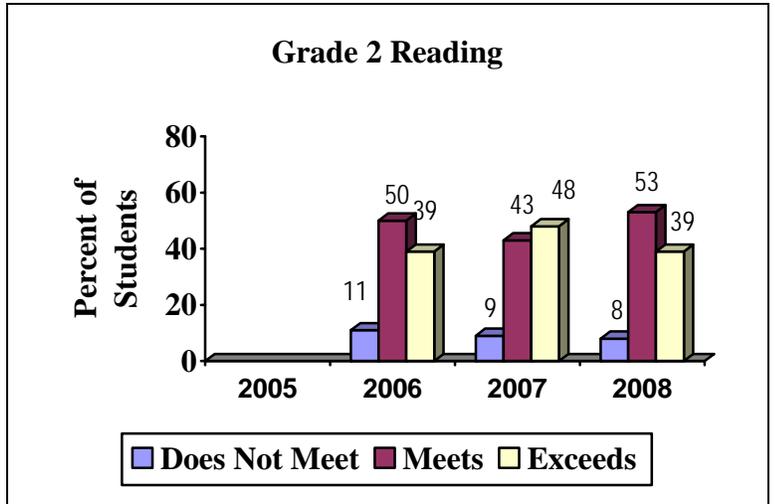
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Historical Performance of Georgia Students on the CRCT

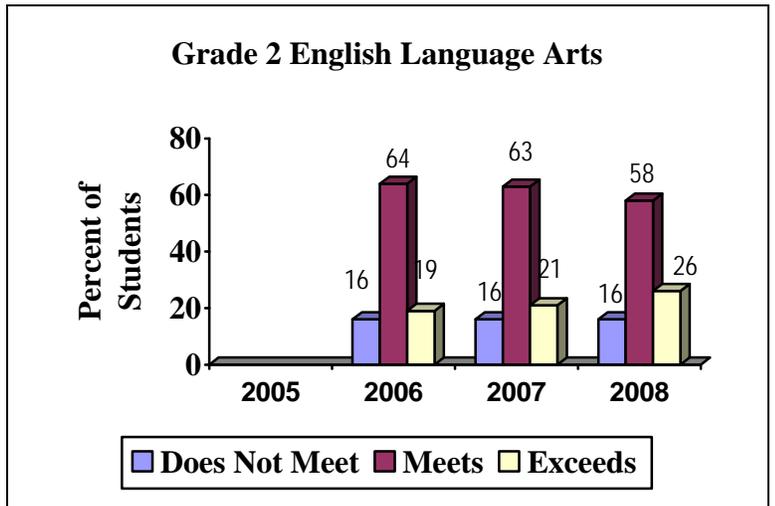
Grade 2 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	11	9	8
Meets	NA	50	43	53
Exceeds	NA	39	48	39

Beginning in 2006, scores are based on the GPS providing baseline data.



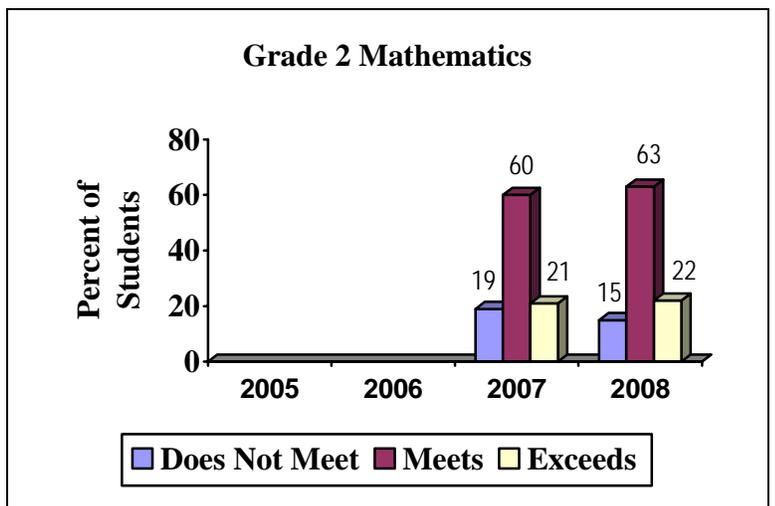
Grade 2 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	16	16	16
Meets	NA	64	63	58
Exceeds	NA	19	21	26

Beginning in 2006, scores are based on the GPS providing baseline data.



Grade 2 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	19	15
Meets	NA	NA	60	63
Exceeds	NA	NA	21	22

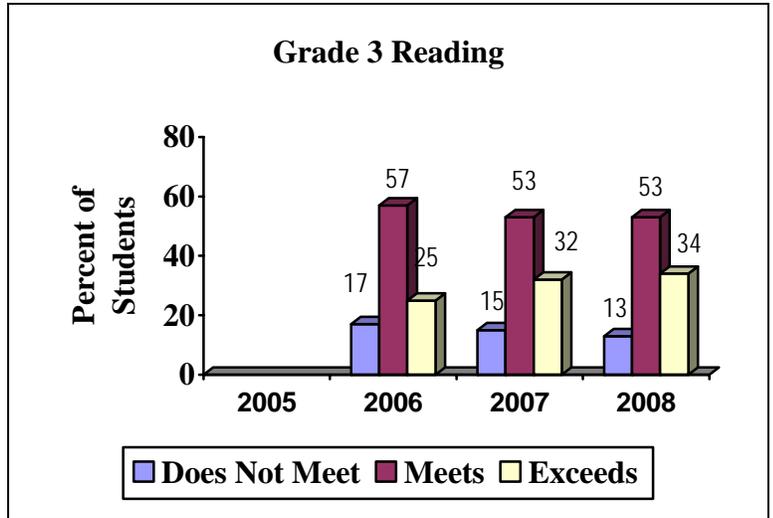
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Historical Performance of Georgia Students on the CRCT

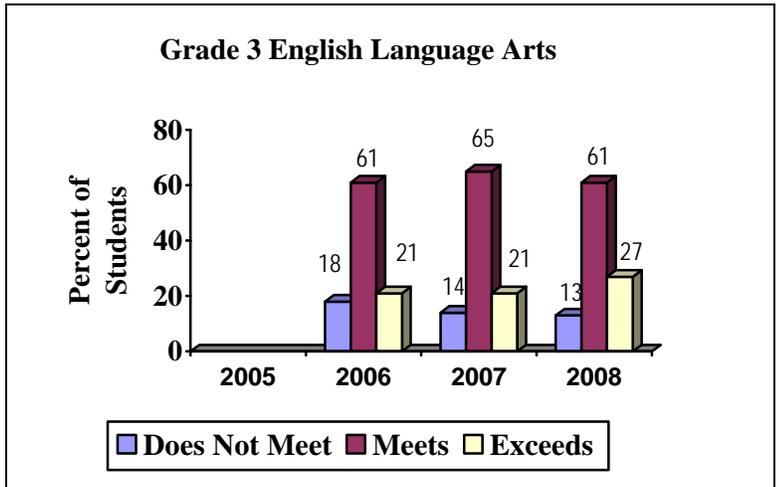
Grade 3 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	17	15	13
Meets	NA	57	53	53
Exceeds	NA	25	32	34

Beginning in 2006, scores are based on the GPS providing baseline data.



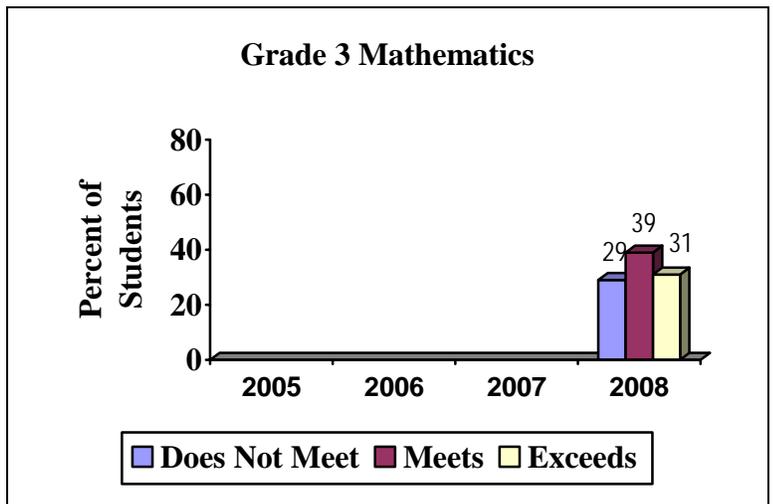
Grade 3 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	18	14	13
Meets	NA	61	65	61
Exceeds	NA	21	21	27

Beginning in 2006, scores are based on the GPS providing baseline data.



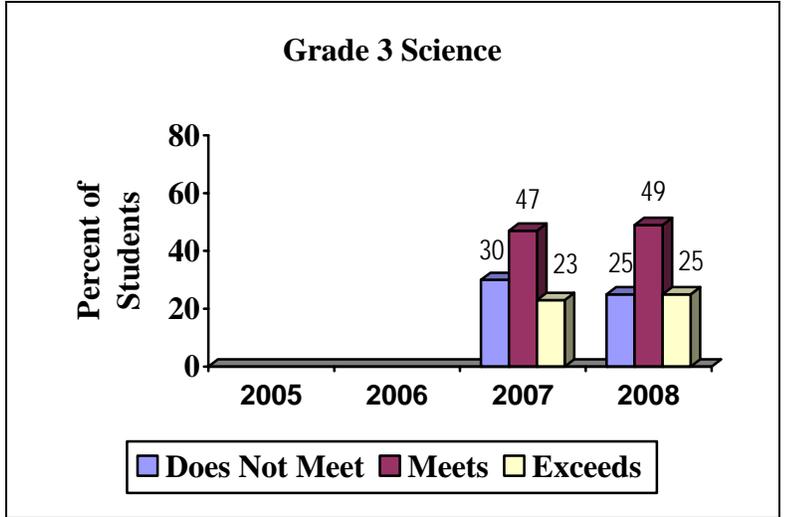
Grade 3 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	29
Meets	NA	NA	NA	39
Exceeds	NA	NA	NA	31

Beginning in 2008, scores are based on the GPS providing baseline data.

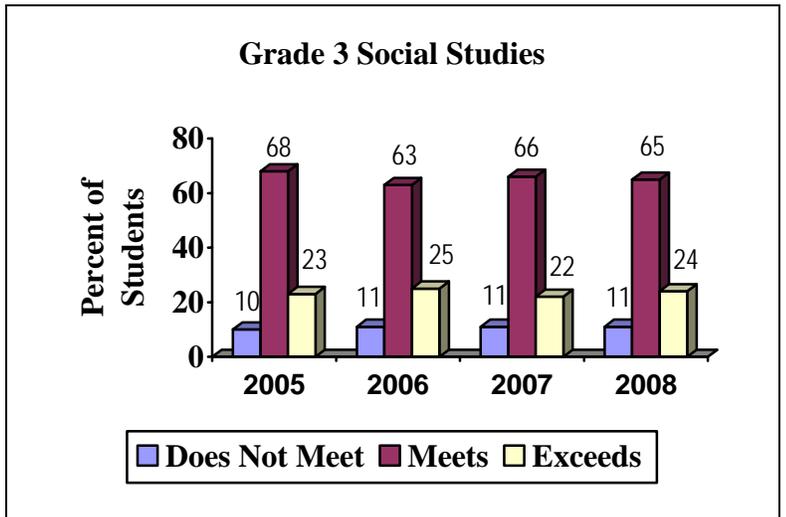


Historical Performance of Georgia Students on the CRCT

Grade 3 Science				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	30	25
Meets	NA	NA	47	49
Exceeds	NA	NA	23	25
Beginning in 2007, scores are based on the GPS providing baseline data.				



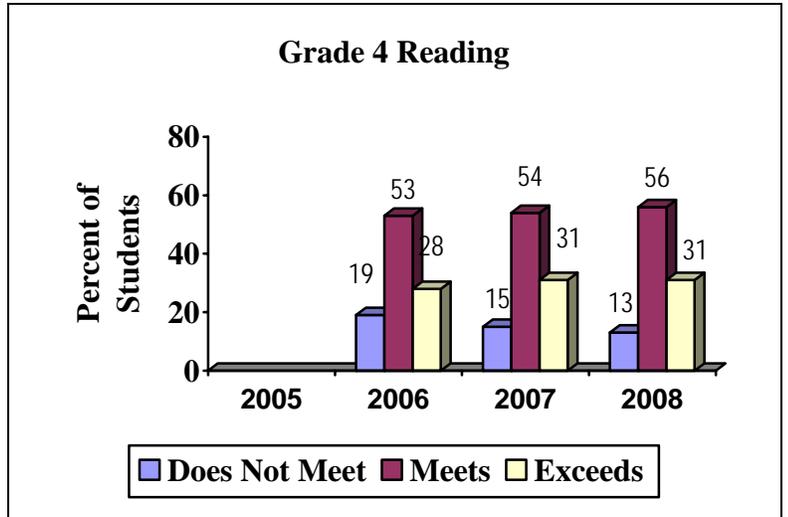
Grade 3 Social Studies				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	10	11	11	11
Meets	68	63	66	65
Exceeds	23	25	22	24
Scores are based on the QCC.				



Historical Performance of Georgia Students on the CRCT

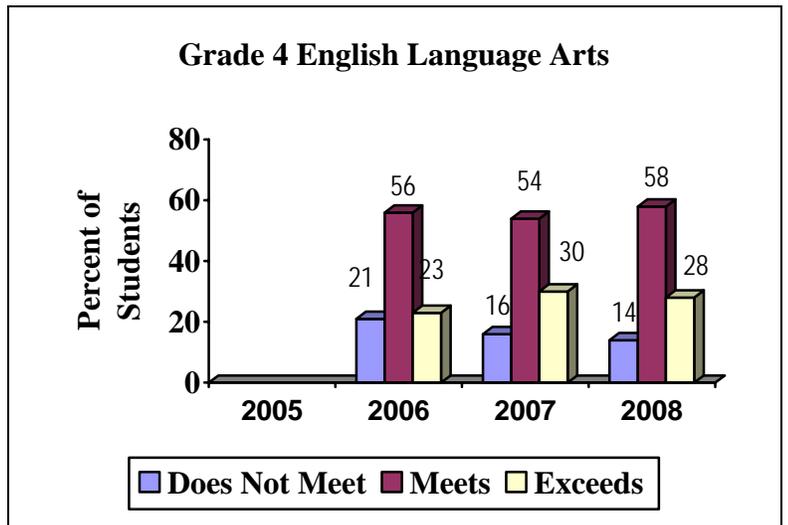
Grade 4 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	19	15	13
Meets	NA	53	54	56
Exceeds	NA	28	31	31

Beginning in 2006, scores are based on the GPS providing baseline data.



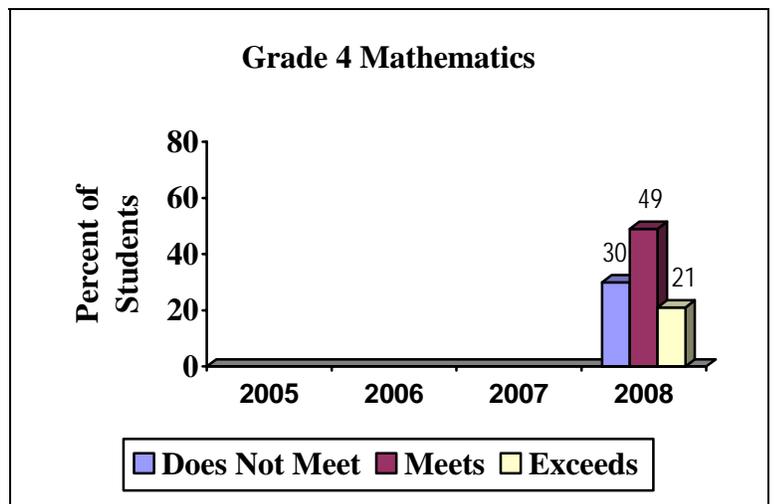
Grade 4 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	21	16	14
Meets	NA	56	54	58
Exceeds	NA	23	30	28

Beginning in 2006, scores are based on the GPS providing baseline data.



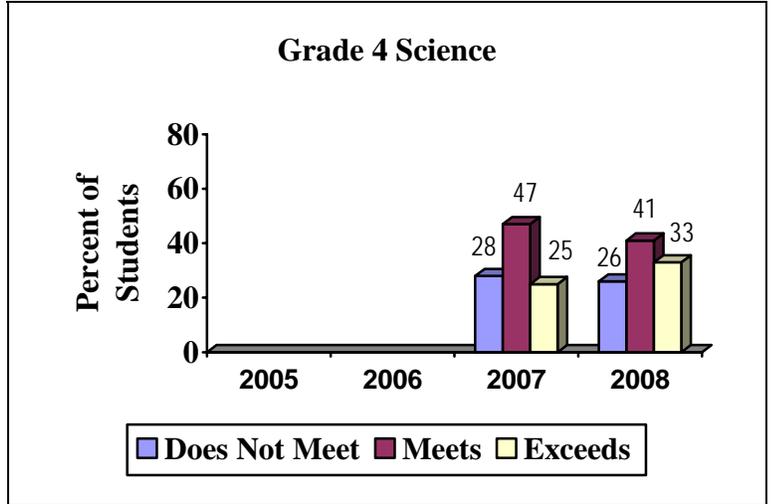
Grade 4 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	30
Meets	NA	NA	NA	49
Exceeds	NA	NA	NA	21

Beginning in 2008, scores are based on the GPS providing baseline data.

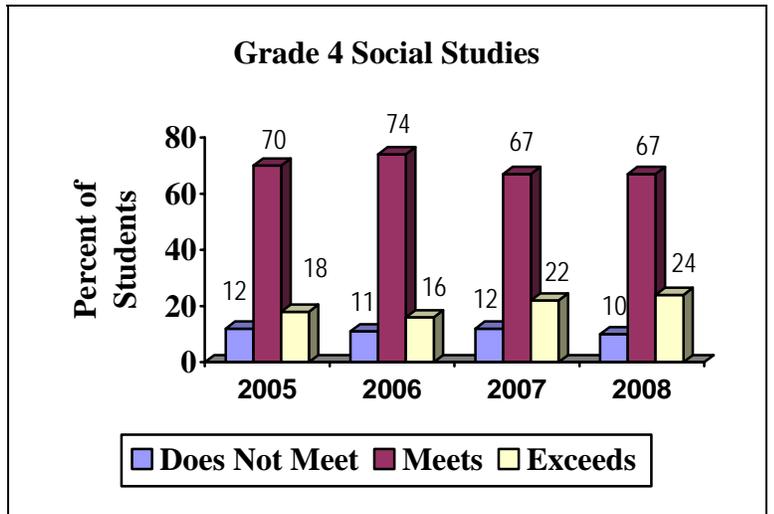


Historical Performance of Georgia Students on the CRCT

Grade 4 Science				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	28	26
Meets	NA	NA	47	41
Exceeds	NA	NA	25	33
Beginning in 2007, scores are based on the GPS providing baseline data.				



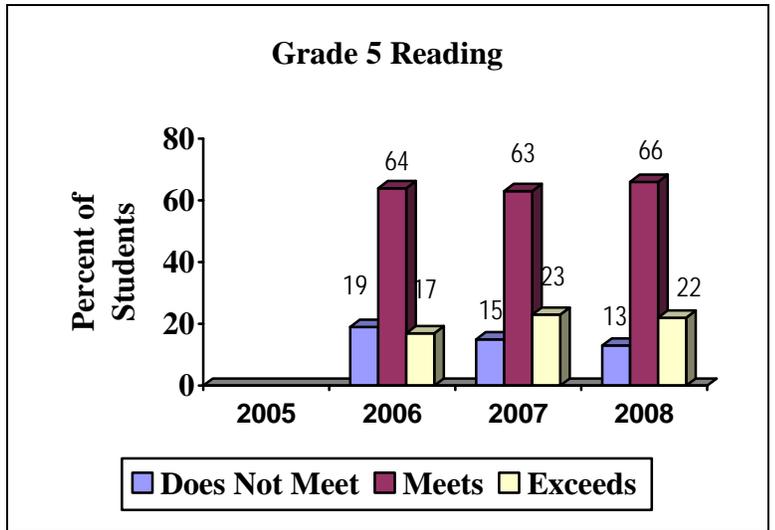
Grade 4 Social Studies				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	12	11	12	10
Meets	70	74	67	67
Exceeds	18	16	22	24
Scores are based on the QCC.				



Historical Performance of Georgia Students on the CRCT

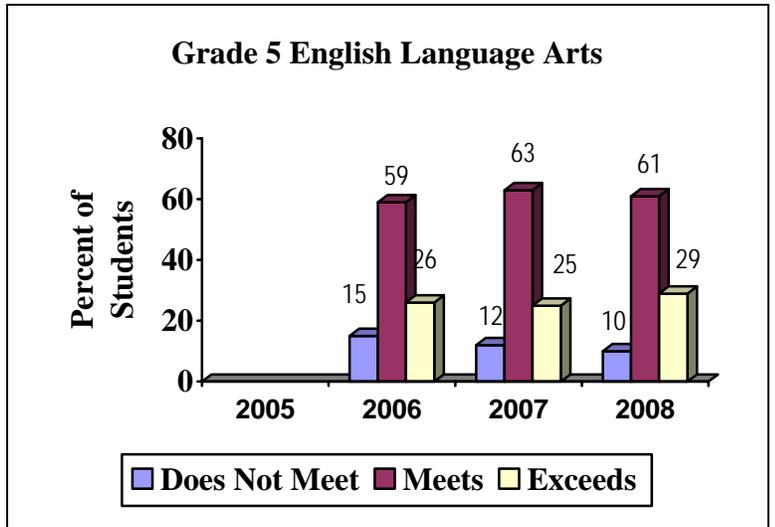
Grade 5 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	19	15	13
Meets	NA	64	63	66
Exceeds	NA	17	23	22

Beginning in 2006, scores are based on the GPS providing baseline data.



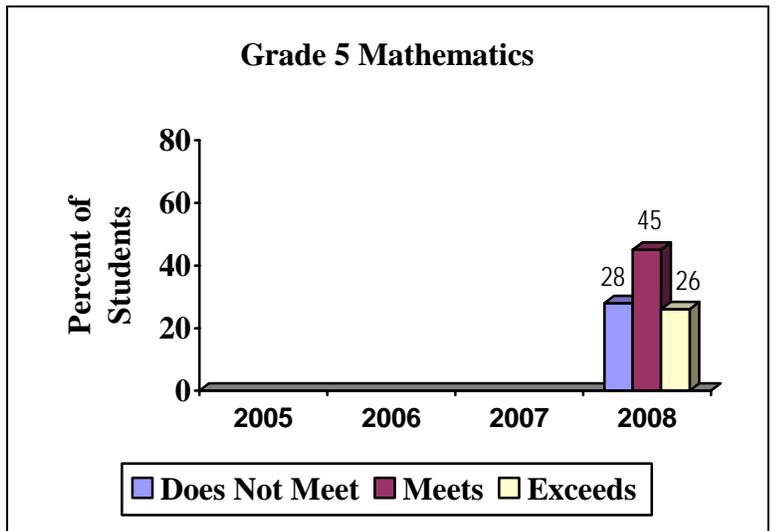
Grade 5 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	15	12	10
Meets	NA	59	63	61
Exceeds	NA	26	25	29

Beginning in 2006, scores are based on the GPS providing baseline data.



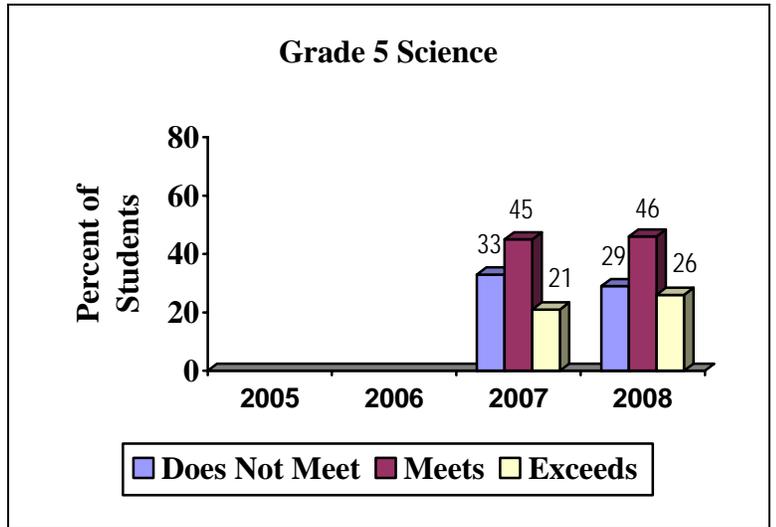
Grade 5 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	28
Meets	NA	NA	NA	45
Exceeds	NA	NA	NA	26

Beginning in 2008, scores are based on the GPS providing baseline data.

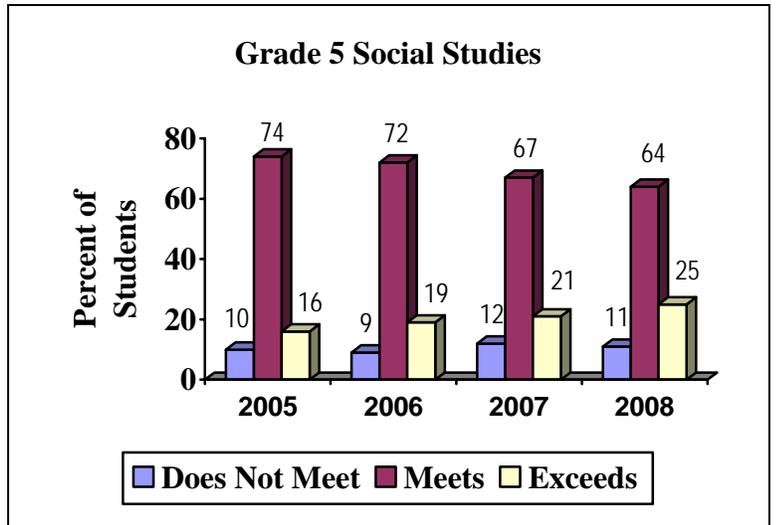


Historical Performance of Georgia Students on the CRCT

Grade 5 Science				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	33	29
Meets	NA	NA	45	46
Exceeds	NA	NA	21	26
Beginning in 2007, scores are based on the GPS providing baseline data.				

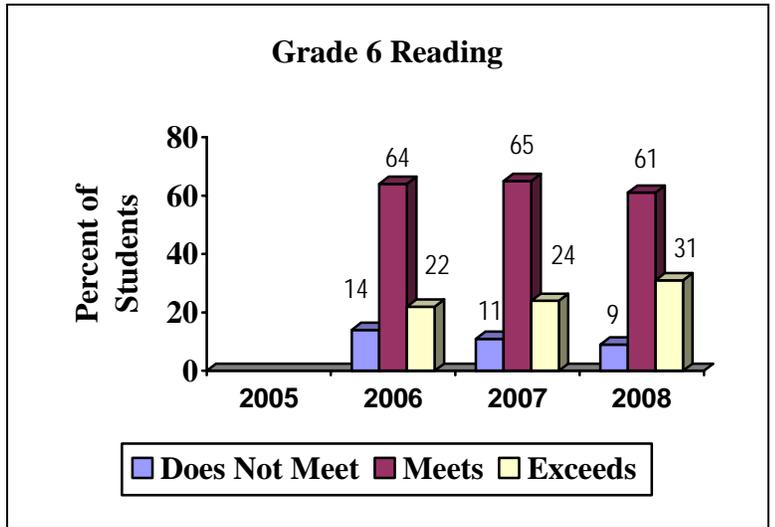


Grade 5 Social Studies				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	10	9	12	11
Meets	74	72	67	64
Exceeds	16	19	21	25
Scores are based on the QCC.				

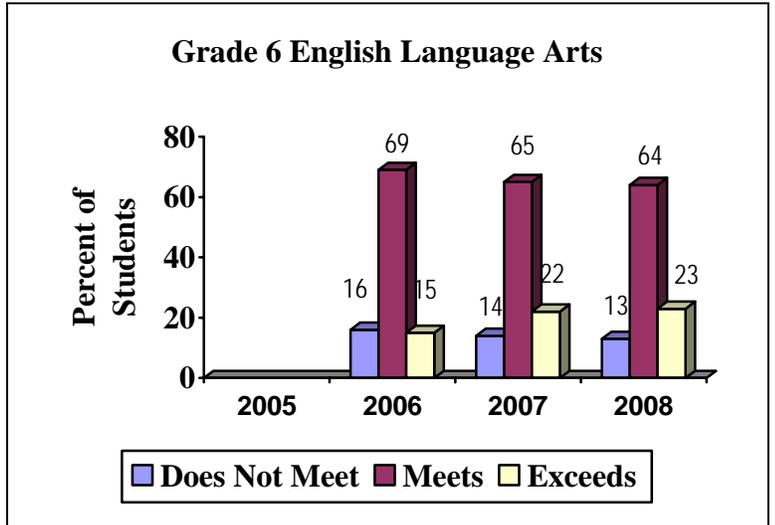


Historical Performance of Georgia Students on the CRCT

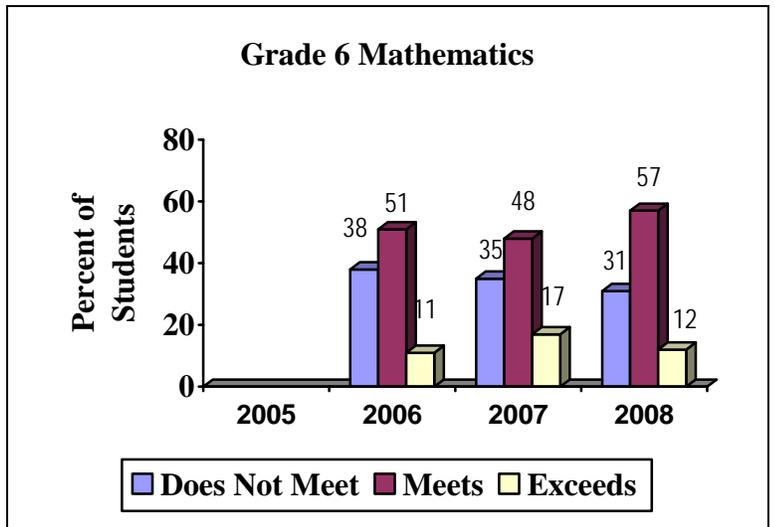
Grade 6 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	14	11	9
Meets	NA	64	65	61
Exceeds	NA	22	24	31
Beginning in 2006, scores are based on the GPS providing baseline data.				



Grade 6 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	16	14	13
Meets	NA	69	65	64
Exceeds	NA	15	22	23
Beginning in 2006, scores are based on the GPS providing baseline data.				

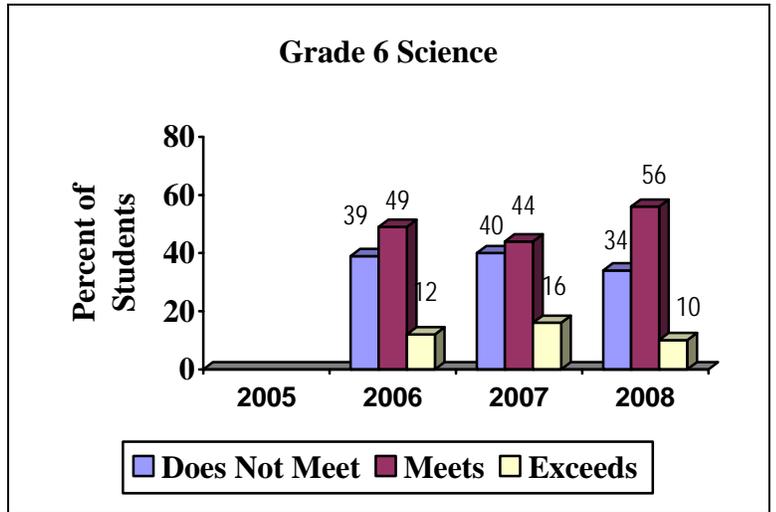


Grade 6 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	38	35	31
Meets	NA	51	48	57
Exceeds	NA	11	17	12
Beginning in 2006, scores are based on the GPS providing baseline data.				



Historical Performance of Georgia Students on the CRCT

Grade 6 Science				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	39	40	34
Meets	NA	49	44	56
Exceeds	NA	12	16	10
Beginning in 2006, scores are based on the GPS providing baseline data.				

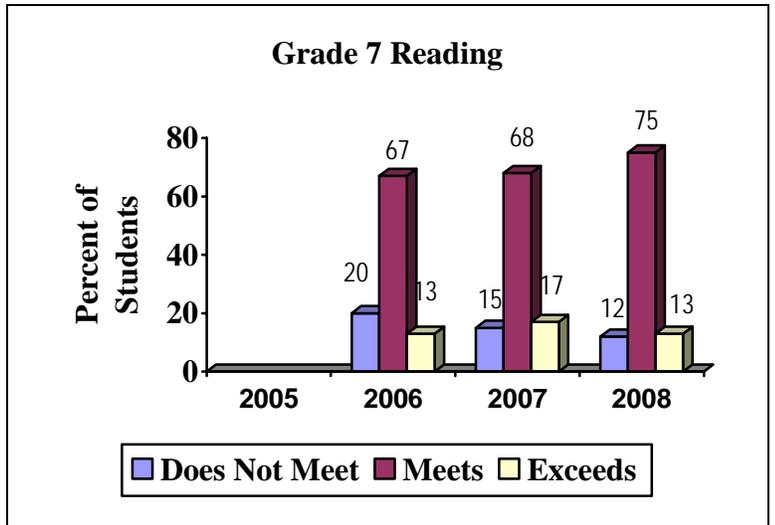


Grade 6 Social Studies				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	IV
Meets	NA	NA	NA	IV
Exceeds	NA	NA	NA	IV
In 2008, scores were invalidated by the Georgia Department of Education.				

Historical Performance of Georgia Students on the CRCT

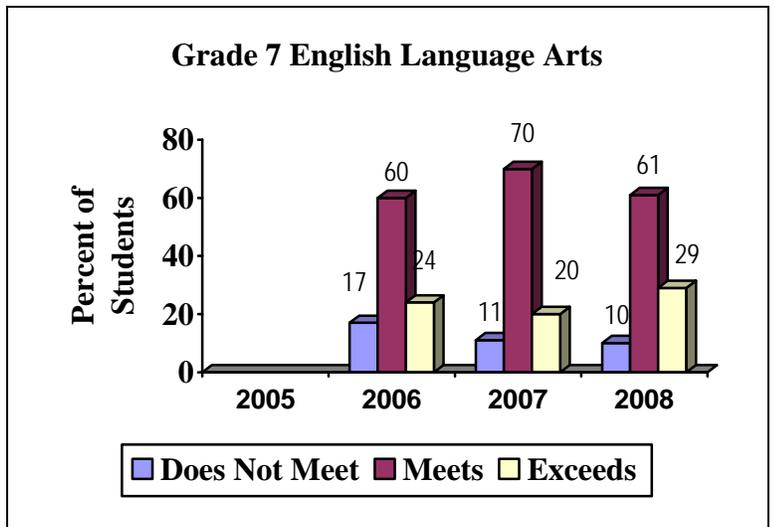
Grade 7 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	20	15	12
Meets	NA	67	68	75
Exceeds	NA	13	17	13

Beginning in 2006, scores are based on the GPS providing baseline data.



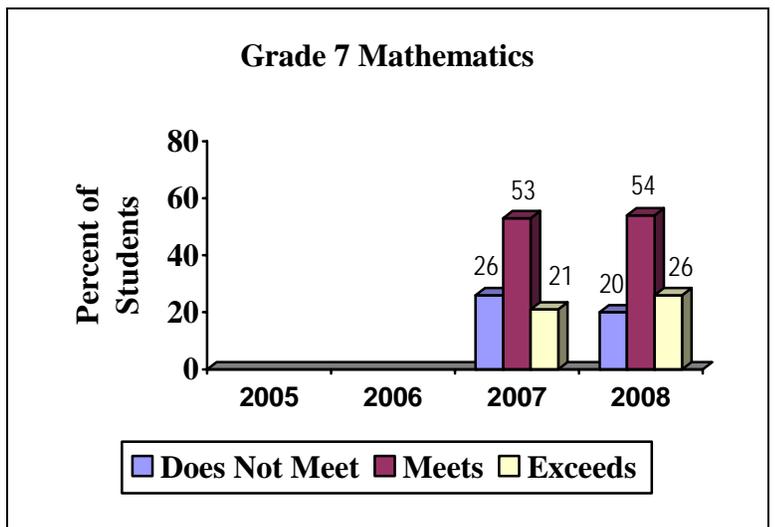
Grade 7 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	17	11	10
Meets	NA	60	70	61
Exceeds	NA	24	20	29

Beginning in 2006, scores are based on the GPS providing baseline data.



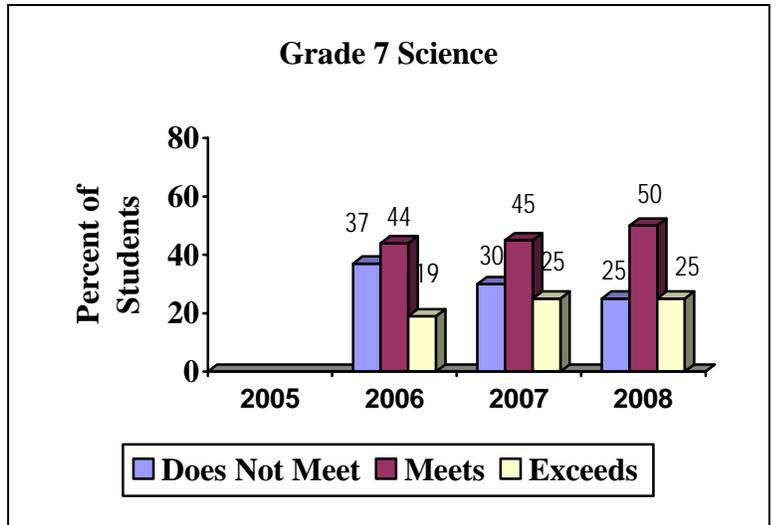
Grade 7 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	26	20
Meets	NA	NA	53	54
Exceeds	NA	NA	21	26

Beginning in 2007, scores are based on the GPS providing baseline data.



Historical Performance of Georgia Students on the CRCT

Grade 7 Science				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	37	30	25
Meets	NA	44	45	50
Exceeds	NA	19	25	25
Beginning in 2006, scores are based on the GPS providing baseline data.				

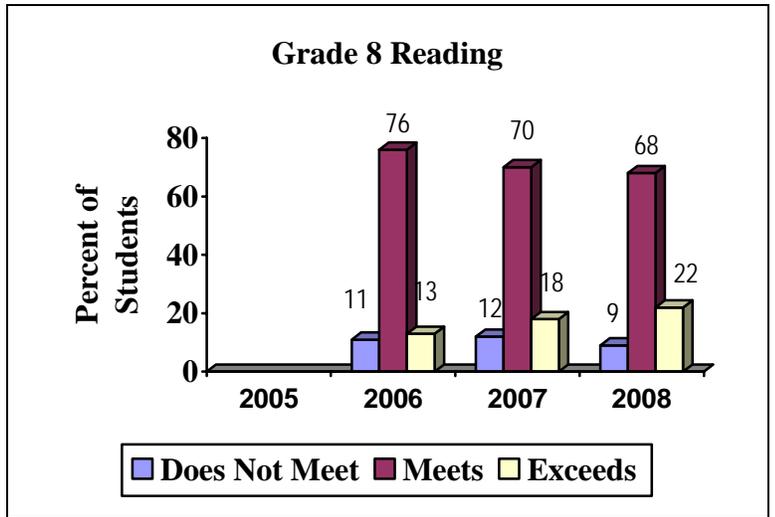


Grade 7 Social Studies				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	IV
Meets	NA	NA	NA	IV
Exceeds	NA	NA	NA	IV
In 2008, scores were invalidated by the Georgia Department of Education.				

Historical Performance of Georgia Students on the CRCT

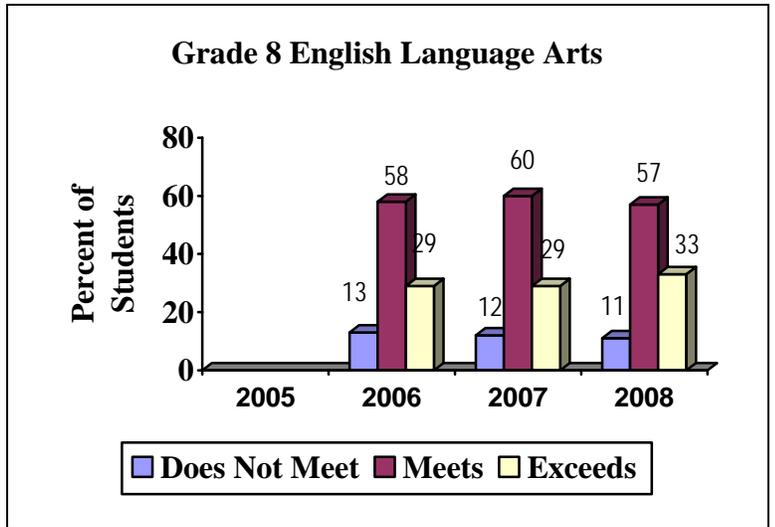
Grade 8 Reading				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	11	12	9
Meets	NA	76	70	68
Exceeds	NA	13	18	22

Beginning in 2006, scores are based on the GPS providing baseline data.



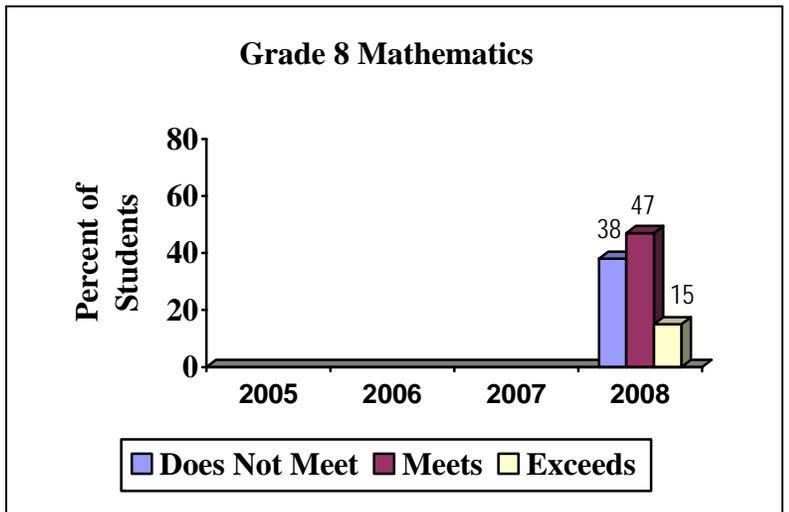
Grade 8 English Language Arts				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	13	12	11
Meets	NA	58	60	57
Exceeds	NA	29	29	33

Beginning in 2006, scores are based on the GPS providing baseline data.



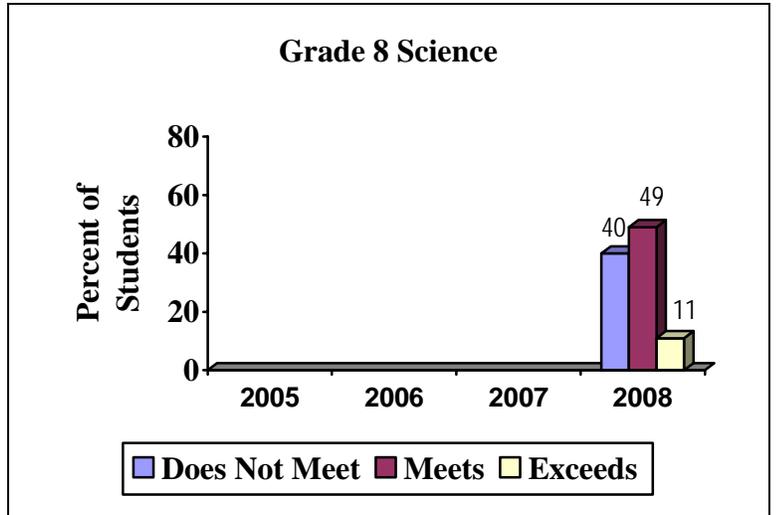
Grade 8 Mathematics				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	38
Meets	NA	NA	NA	47
Exceeds	NA	NA	NA	15

Beginning in 2008, scores are based on the GPS providing baseline data.

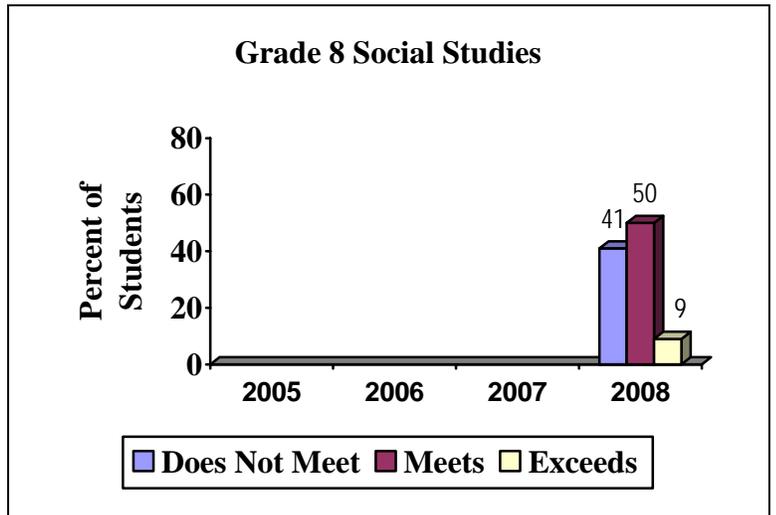


Historical Performance of Georgia Students on the CRCT

Grade 8 Science				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	40
Meets	NA	NA	NA	49
Exceeds	NA	NA	NA	11
Beginning in 2008, scores are based on the GPS providing baseline data.				



Grade 8 Social Studies				
Performance Level	Percent of Students			
	05	06	07	08
Does Not Meet	NA	NA	NA	41
Meets	NA	NA	NA	50
Exceeds	NA	NA	NA	9
Beginning in 2008, scores are based on the GPS providing baseline data.				

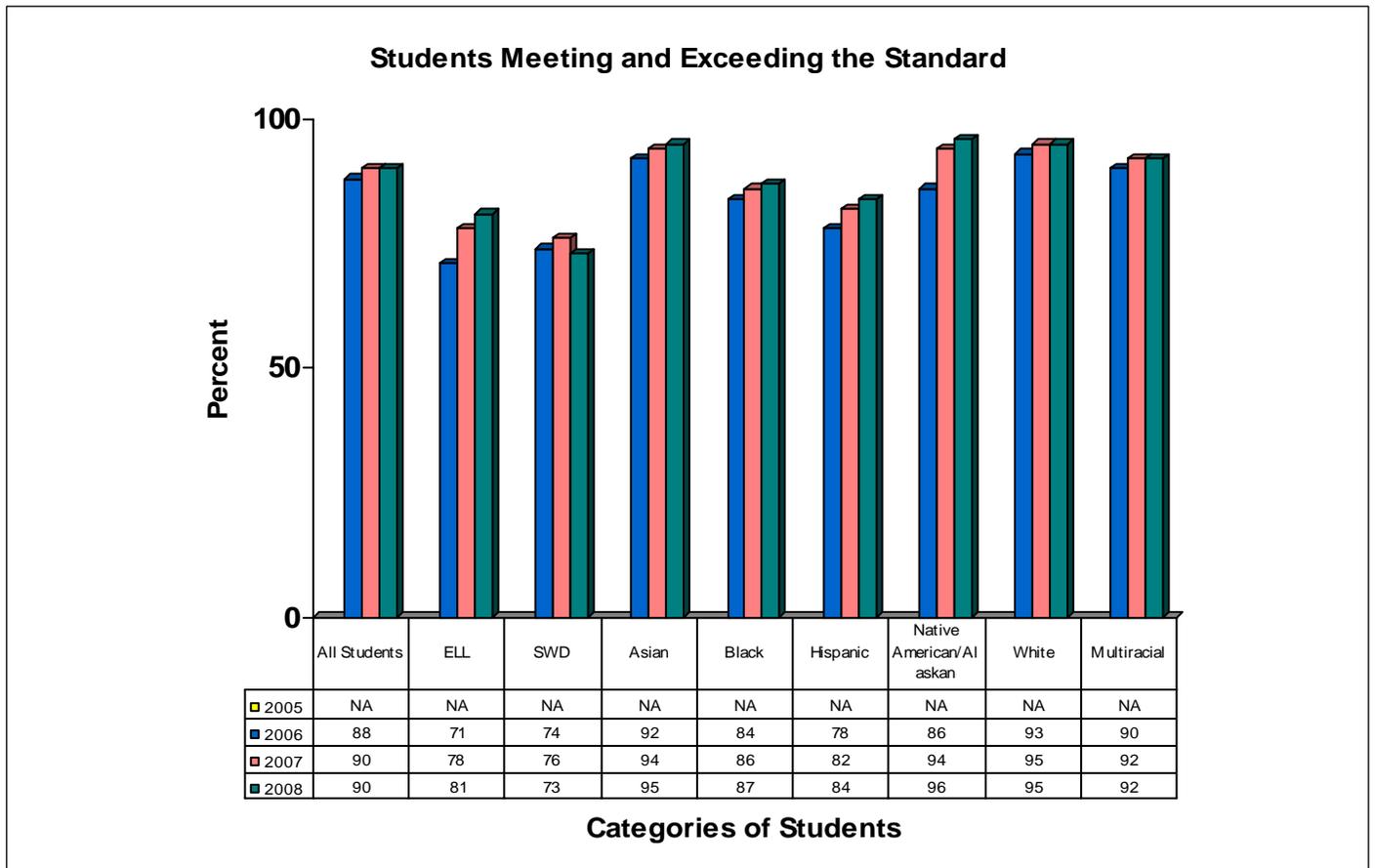


Percentage of Students Meeting and Exceeding the Standard

(Because of rounding, all disaggregated charts may not appear consistent with historical data.)

Grade 1 Reading					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	88	90	90	+2
English Language Learner	NA	71	78	81	+10
Students with Disabilities	NA	74	76	73	-1
Asian	NA	92	94	95	+3
Black	NA	84	86	87	+3
Hispanic	NA	78	82	84	+6
Native American/Alaskan	NA	86	94	96	+10
White	NA	93	95	95	+2
Multiracial	NA	90	92	92	+2

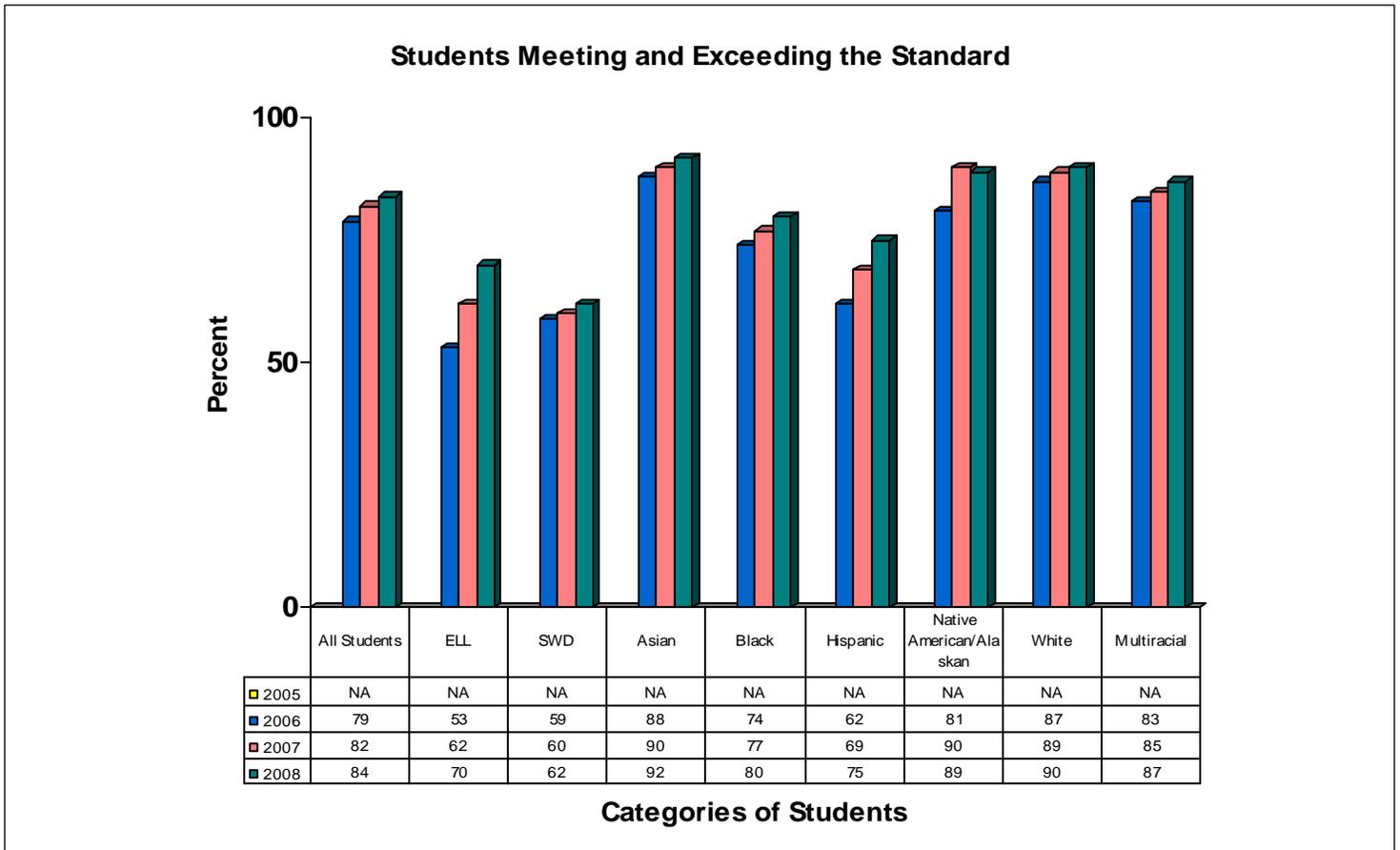
Grade 1 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 1 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	79	82	84	+5
English Language Learner	NA	53	62	70	+17
Students with Disabilities	NA	59	60	62	+3
Asian	NA	88	90	92	+4
Black	NA	74	77	80	+6
Hispanic	NA	62	69	75	+13
Native American/Alaskan	NA	81	90	89	+8
White	NA	87	89	90	+3
Multiracial	NA	83	85	87	+4

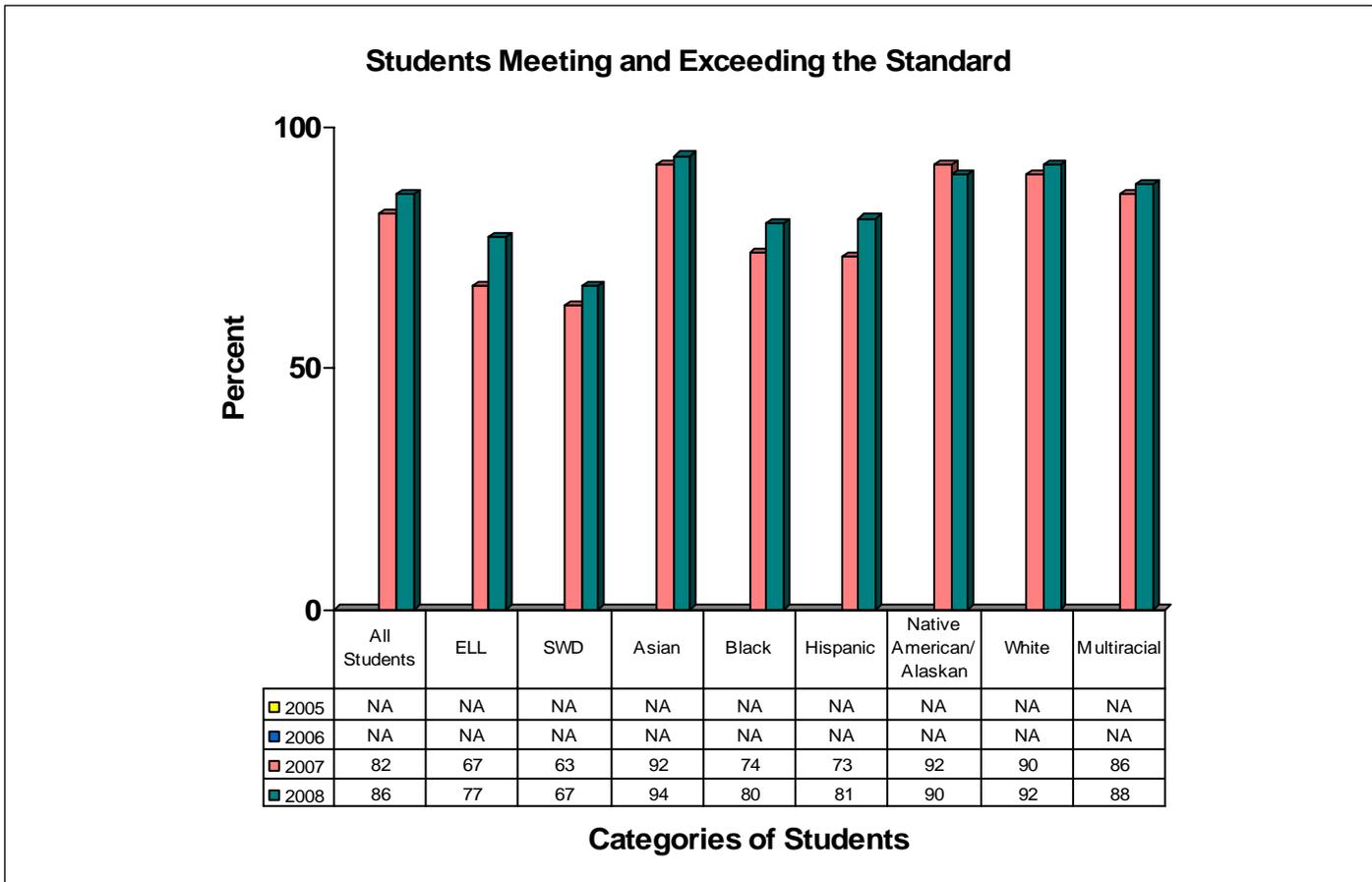
Grade 1 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 1 Mathematics					
	2005	2006	2007	2008	Change 2007-08
All Students	NA	NA	82	86	+4
English Language Learner	NA	NA	67	77	+10
Students with Disabilities	NA	NA	63	67	+4
Asian	NA	NA	92	94	+2
Black	NA	NA	74	80	+6
Hispanic	NA	NA	73	81	+8
Native American/Alaskan	NA	NA	92	90	-2
White	NA	NA	90	92	+2
Multiracial	NA	NA	86	88	+2

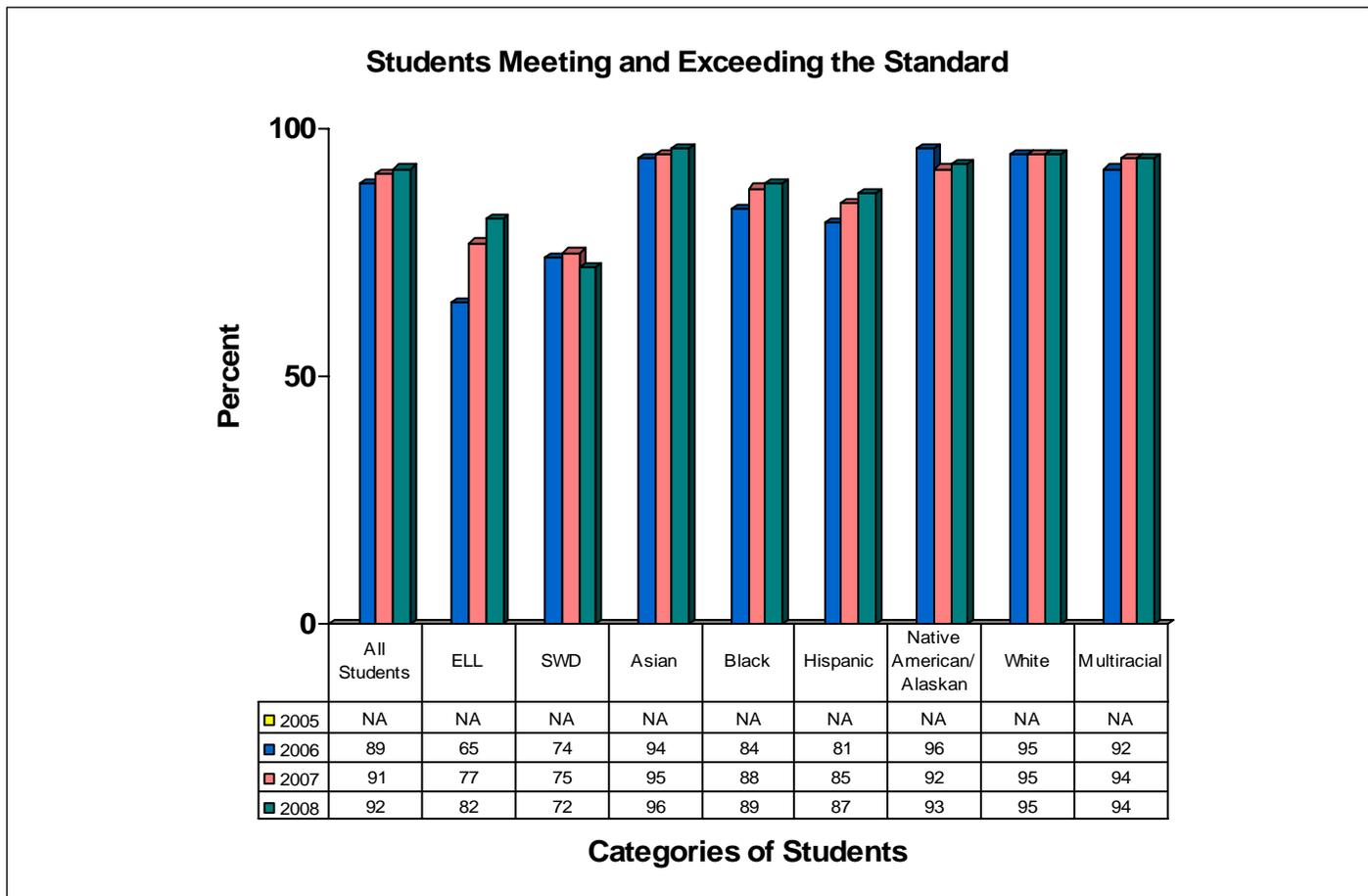
Grade 1 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 2 Reading		2005	2006	2007	2008	Change 2006-08
All Students		NA	89	91	92	+3
English Language Learner		NA	65	77	82	+17
Students with Disabilities		NA	74	75	72	-2
Asian		NA	94	95	96	+2
Black		NA	84	88	89	+5
Hispanic		NA	81	85	87	+6
Native American/Alaskan		NA	96	92	93	-3
White		NA	95	95	95	0
Multiracial		NA	92	94	94	+2

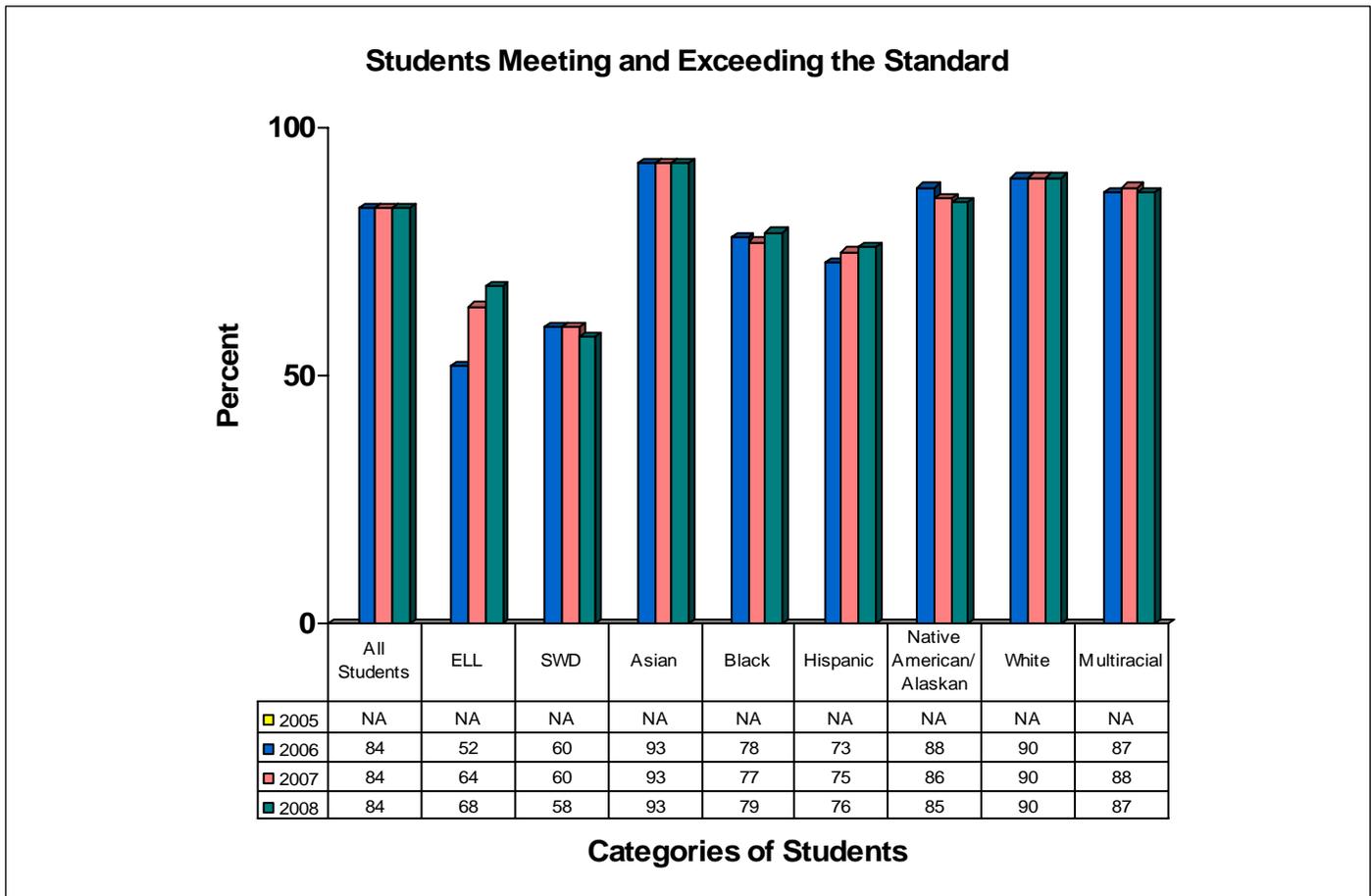
Grade 2 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 2 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	84	84	84	0
English Language Learner	NA	52	64	68	+16
Students with Disabilities	NA	60	60	58	-2
Asian	NA	93	93	93	0
Black	NA	78	77	79	+1
Hispanic	NA	73	75	76	+3
Native American/Alaskan	NA	88	86	85	-3
White	NA	90	90	90	0
Multiracial	NA	87	88	87	0

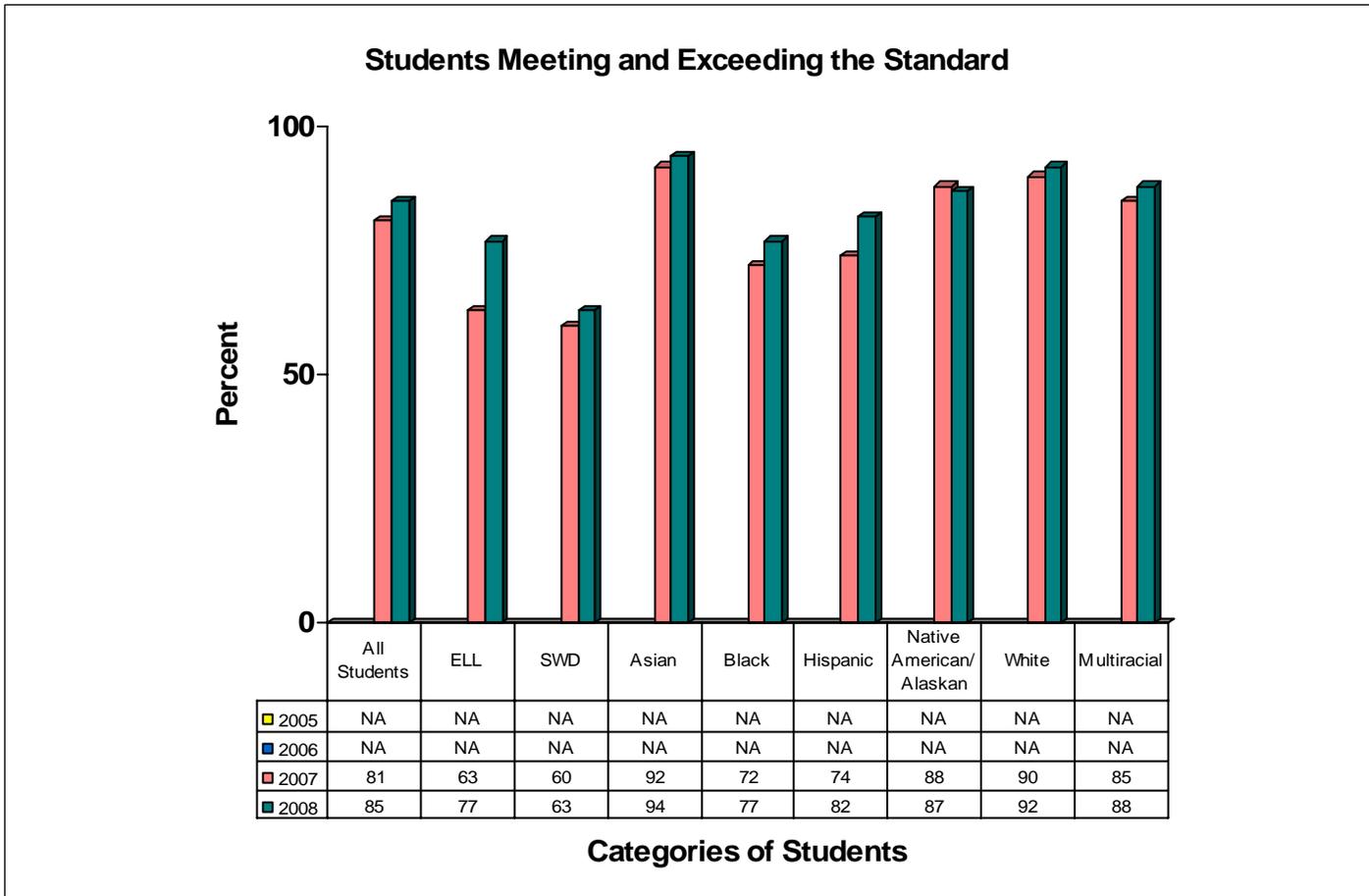
Grade 2 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 2 Mathematics					
	2005	2006	2007	2008	Change 2007-08
All Students	NA	NA	81	85	+4
English Language Learner	NA	NA	63	77	+14
Students with Disabilities	NA	NA	60	63	+3
Asian	NA	NA	92	94	+2
Black	NA	NA	72	77	+5
Hispanic	NA	NA	74	82	+8
Native American/Alaskan	NA	NA	88	87	-1
White	NA	NA	90	92	+2
Multiracial	NA	NA	85	88	+3

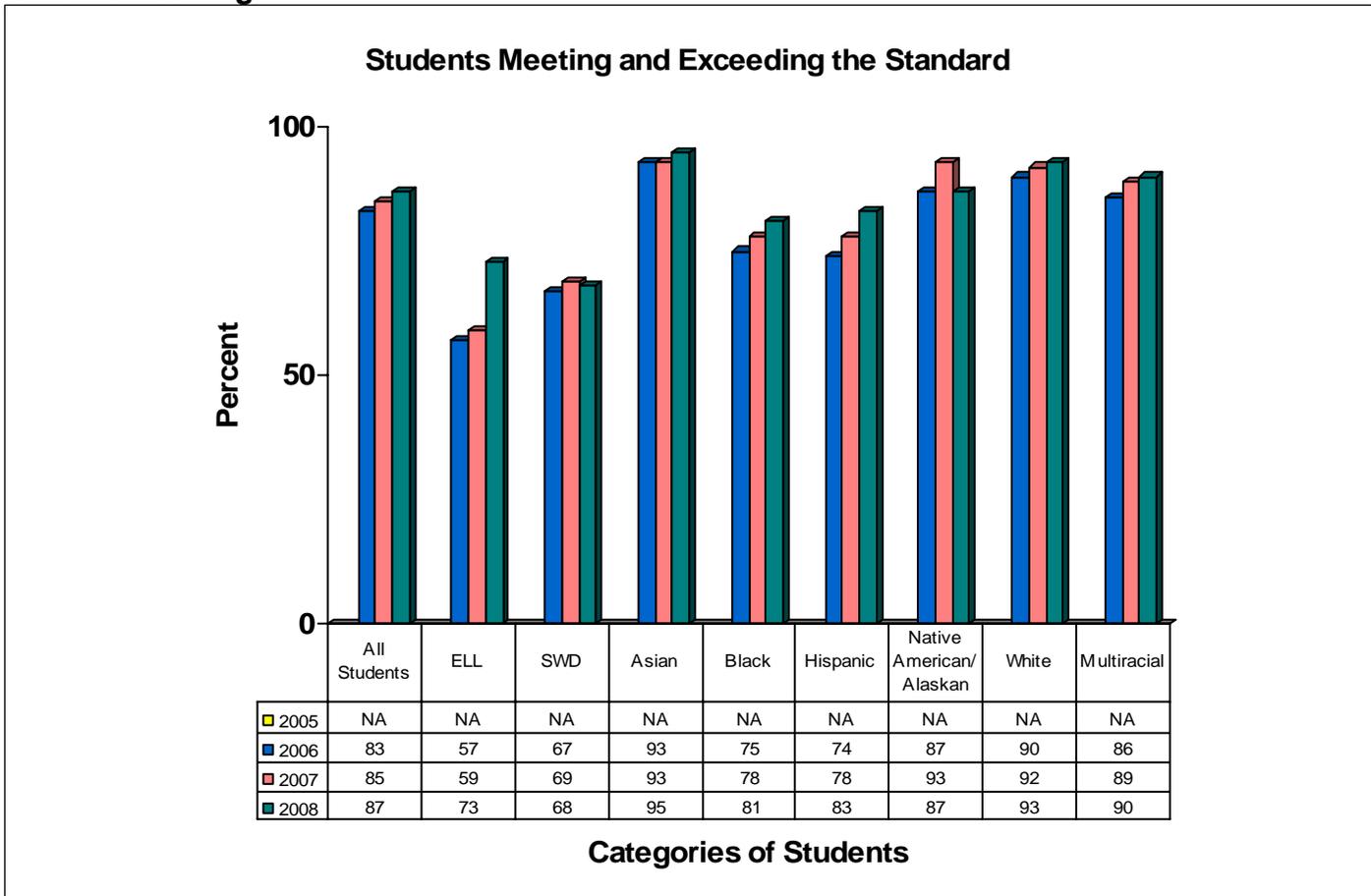
Grade 2 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Reading					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	83	85	87	+4
English Language Learner	NA	57	59	73	+16
Students with Disabilities	NA	67	69	68	+1
Asian	NA	93	93	95	+2
Black	NA	75	78	81	+6
Hispanic	NA	74	78	83	+9
Native American/Alaskan	NA	87	93	87	0
White	NA	90	92	93	+3
Multiracial	NA	86	89	90	+4

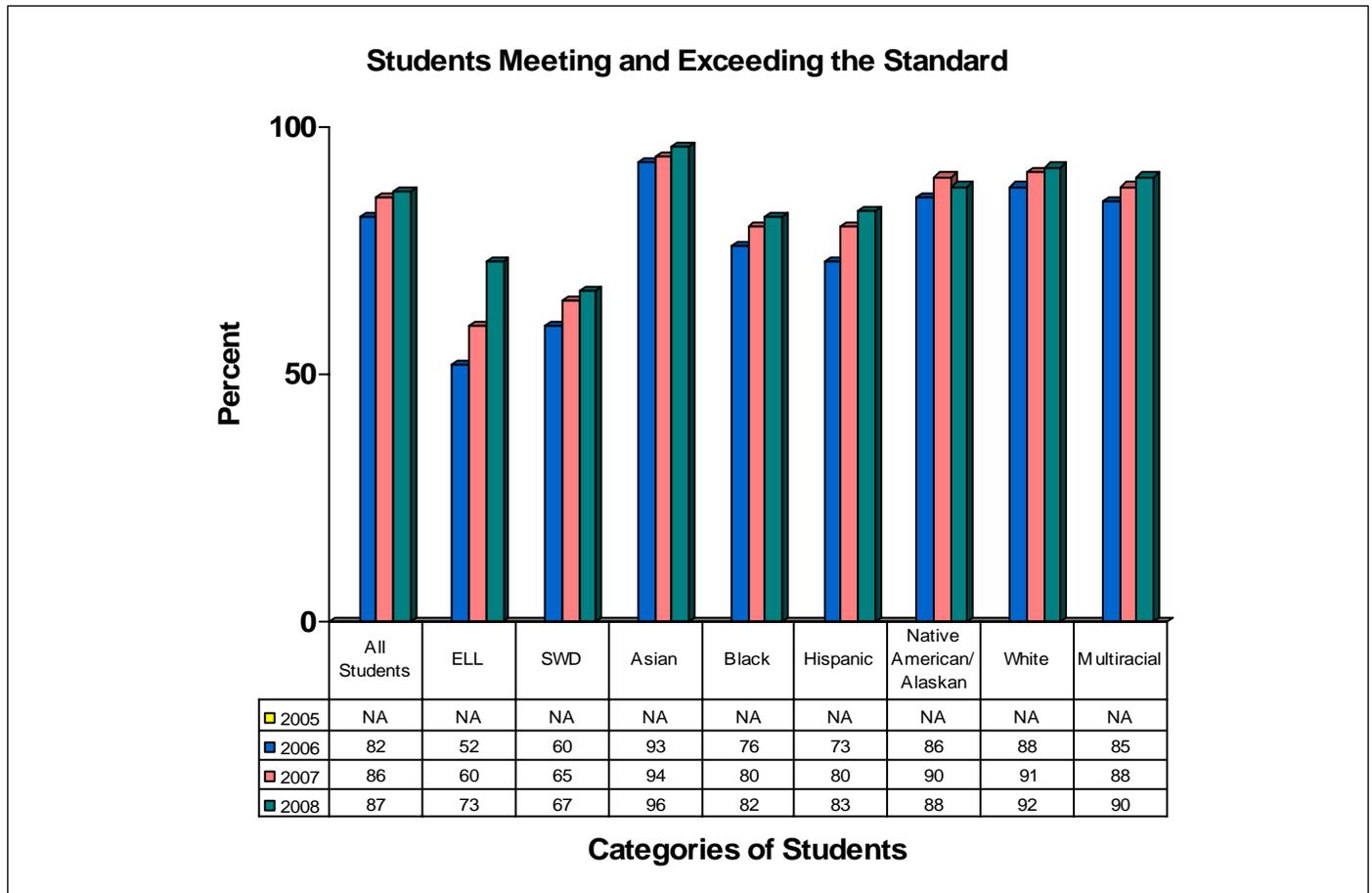
Grade 3 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 3 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	82	86	87	+5
English Language Learner	NA	52	60	73	+21
Students with Disabilities	NA	60	65	67	+7
Asian	NA	93	94	96	+3
Black	NA	76	80	82	+6
Hispanic	NA	73	80	83	+10
Native American/Alaskan	NA	86	90	88	+2
White	NA	88	91	92	+4
Multiracial	NA	85	88	90	+5

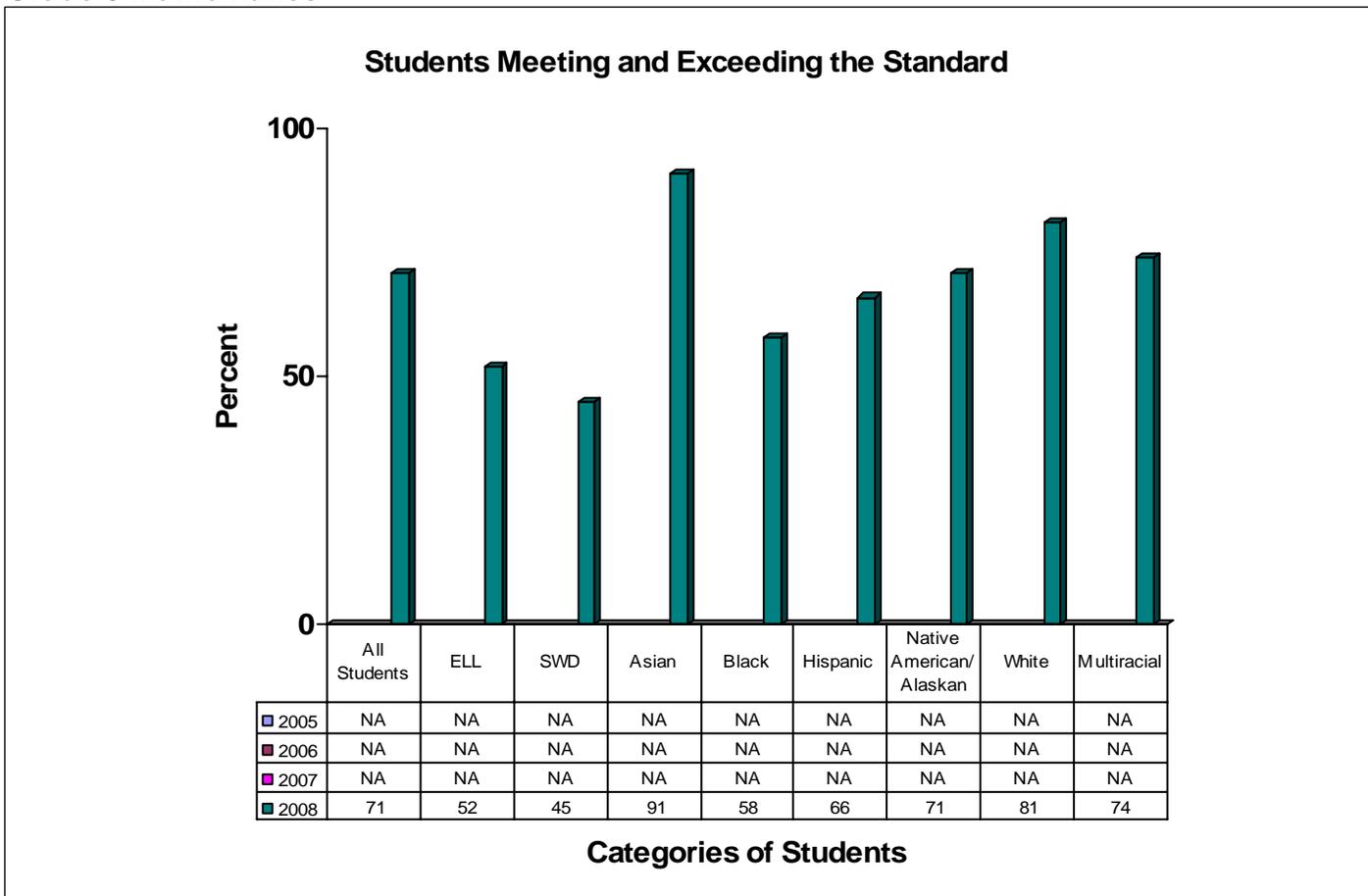
Grade 3 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Mathematics					
	2005	2006	2007	2008	Change NA
All Students	NA	NA	NA	71	NA
English Language Learner	NA	NA	NA	52	NA
Students with Disabilities	NA	NA	NA	45	NA
Asian	NA	NA	NA	91	NA
Black	NA	NA	NA	58	NA
Hispanic	NA	NA	NA	66	NA
Native American/Alaskan	NA	NA	NA	71	NA
White	NA	NA	NA	81	NA
Multiracial	NA	NA	NA	74	NA

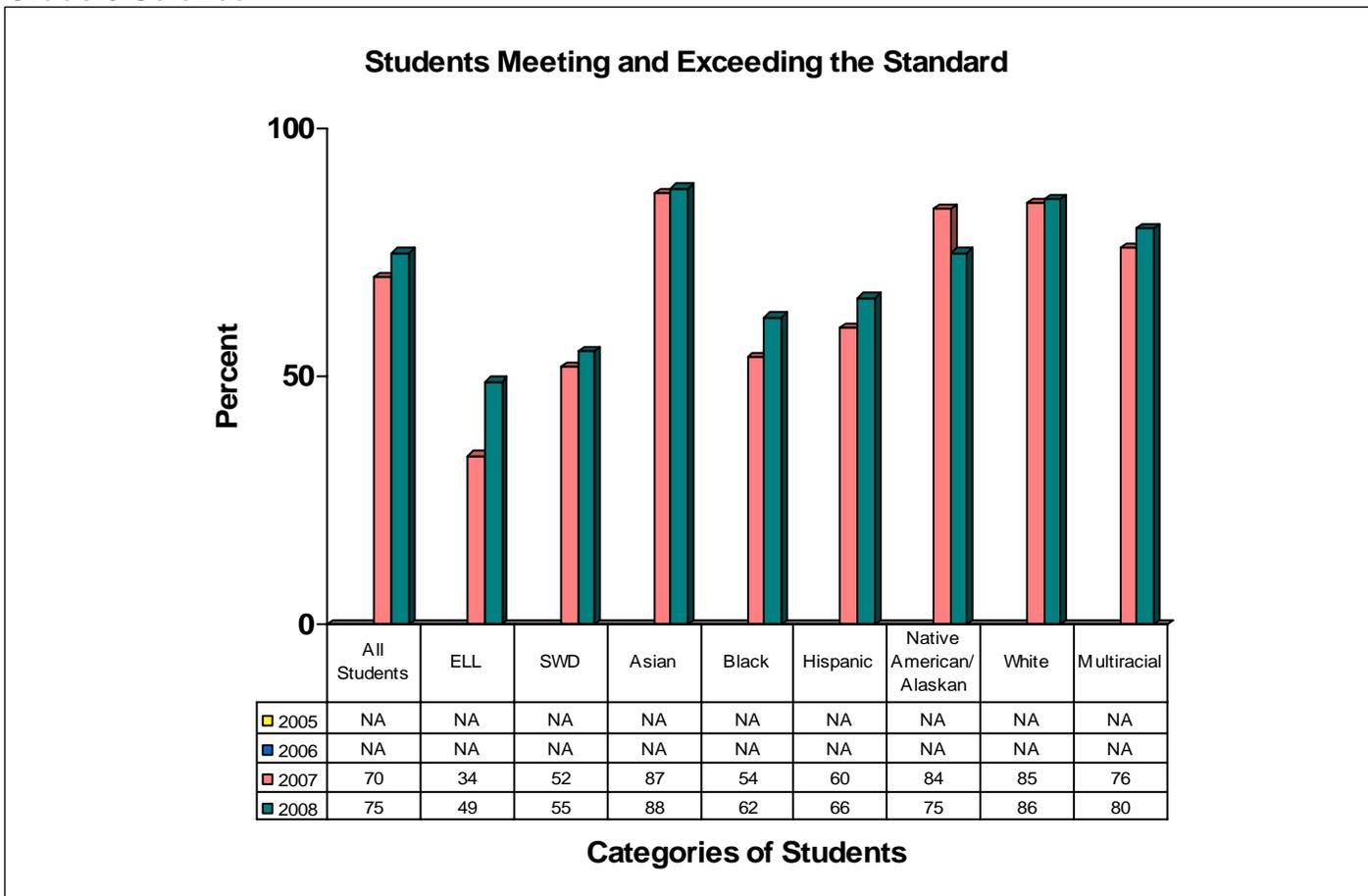
Grade 3 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Science					
	2005	2006	2007	2008	Change 2007-08
All Students	NA	NA	70	75	+5
English Language Learner	NA	NA	34	49	+15
Students with Disabilities	NA	NA	52	55	+3
Asian	NA	NA	87	88	+1
Black	NA	NA	54	62	+8
Hispanic	NA	NA	60	66	+6
Native American/Alaskan	NA	NA	84	75	-9
White	NA	NA	85	86	+1
Multiracial	NA	NA	76	80	+4

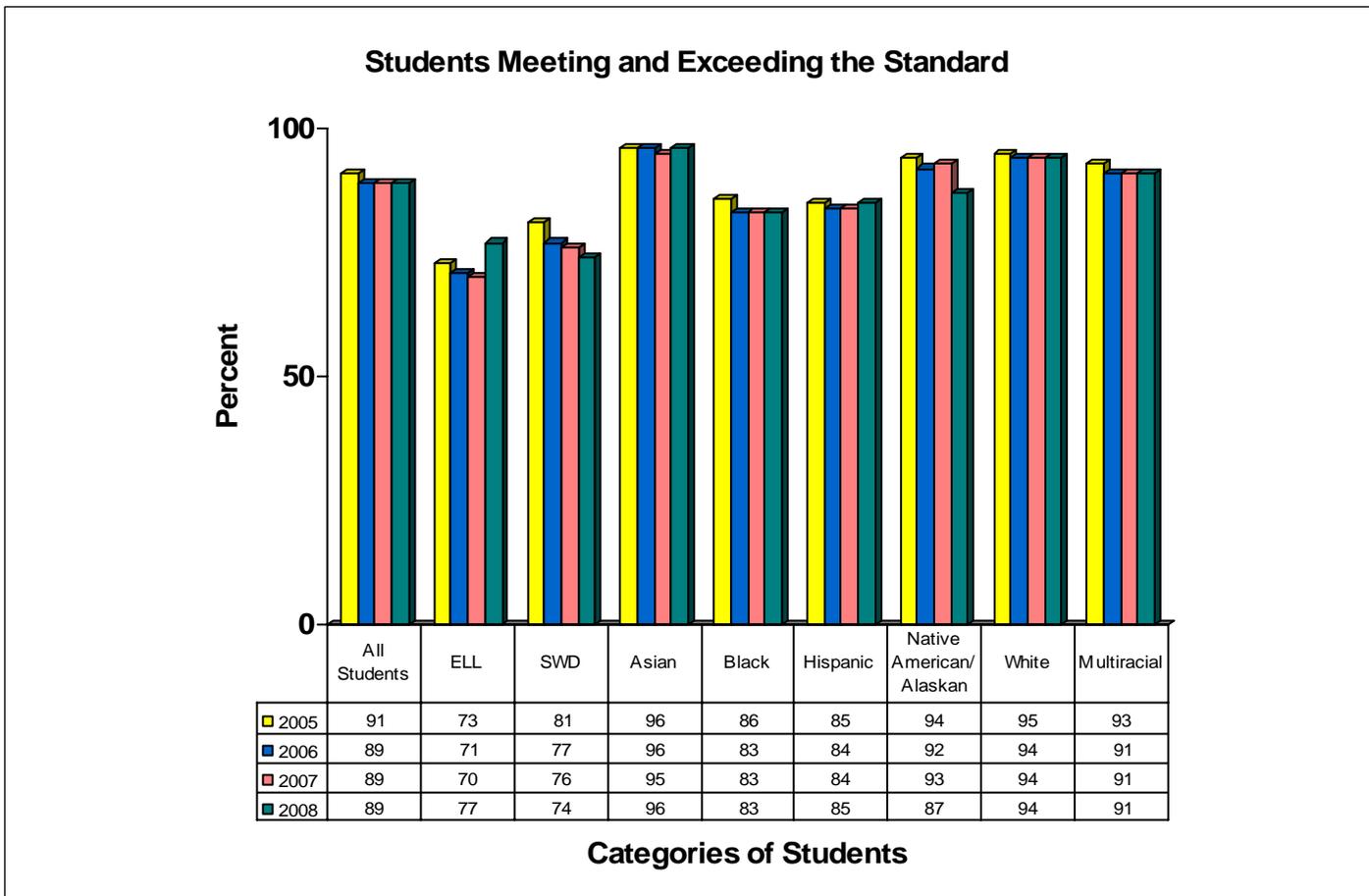
Grade 3 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 3 Social Studies					
	2005	2006	2007	2008	Change 2005-08
All Students	91	89	89	89	-2
English Language Learner	73	71	70	77	+4
Students with Disabilities	81	77	76	74	-7
Asian	96	96	95	96	0
Black	86	83	83	83	-3
Hispanic	85	84	84	85	0
Native American/Alaskan	94	92	93	87	-7
White	95	94	94	94	-1
Multiracial	93	91	91	91	-2

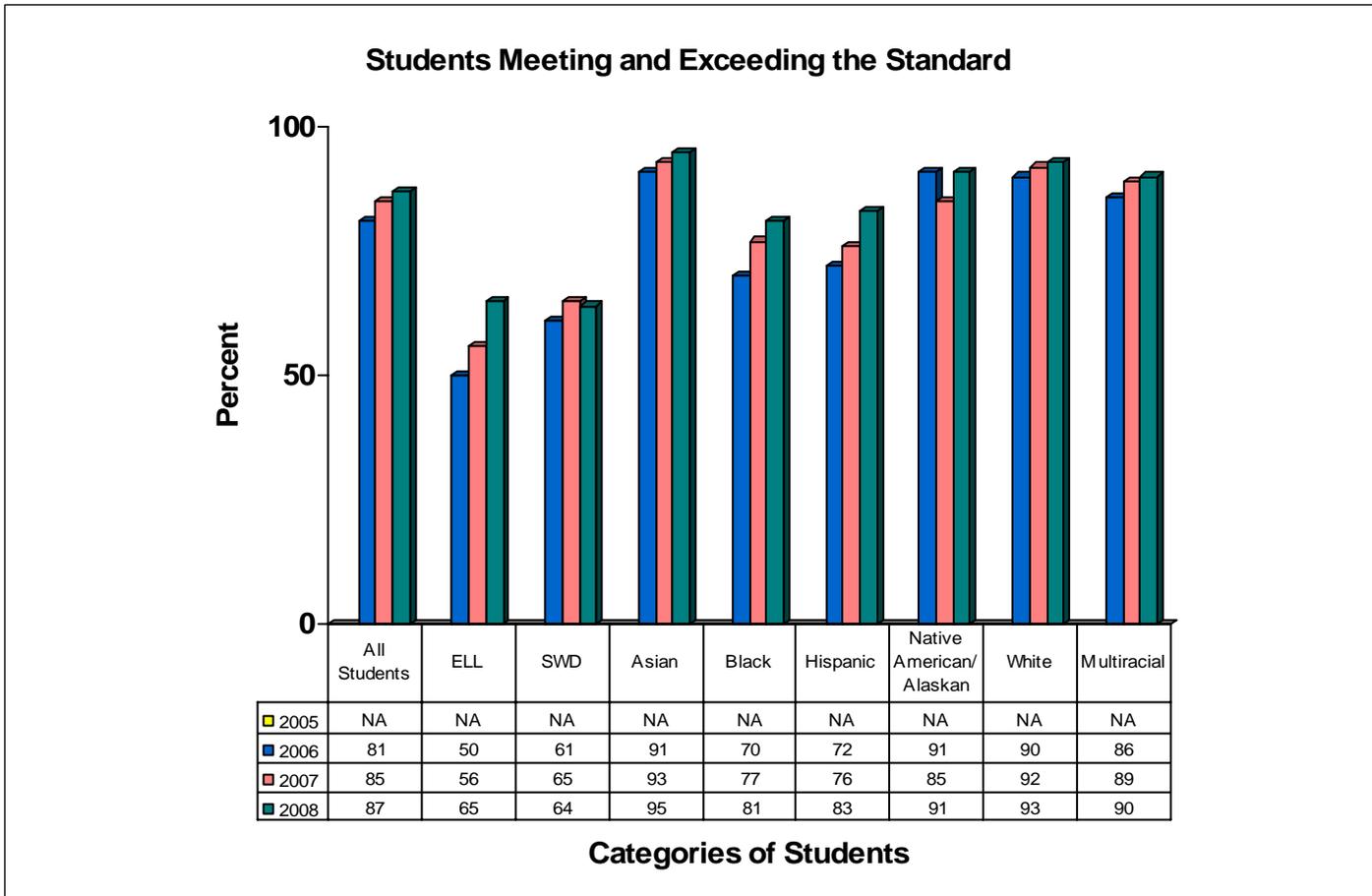
Grade 3 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Reading					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	81	85	87	+6
English Language Learner	NA	50	56	65	+15
Students with Disabilities	NA	61	65	64	+3
Asian	NA	91	93	95	+4
Black	NA	70	77	81	+11
Hispanic	NA	72	76	83	+11
Native American/Alaskan	NA	91	85	91	0
White	NA	90	92	93	+3
Multiracial	NA	86	89	90	+4

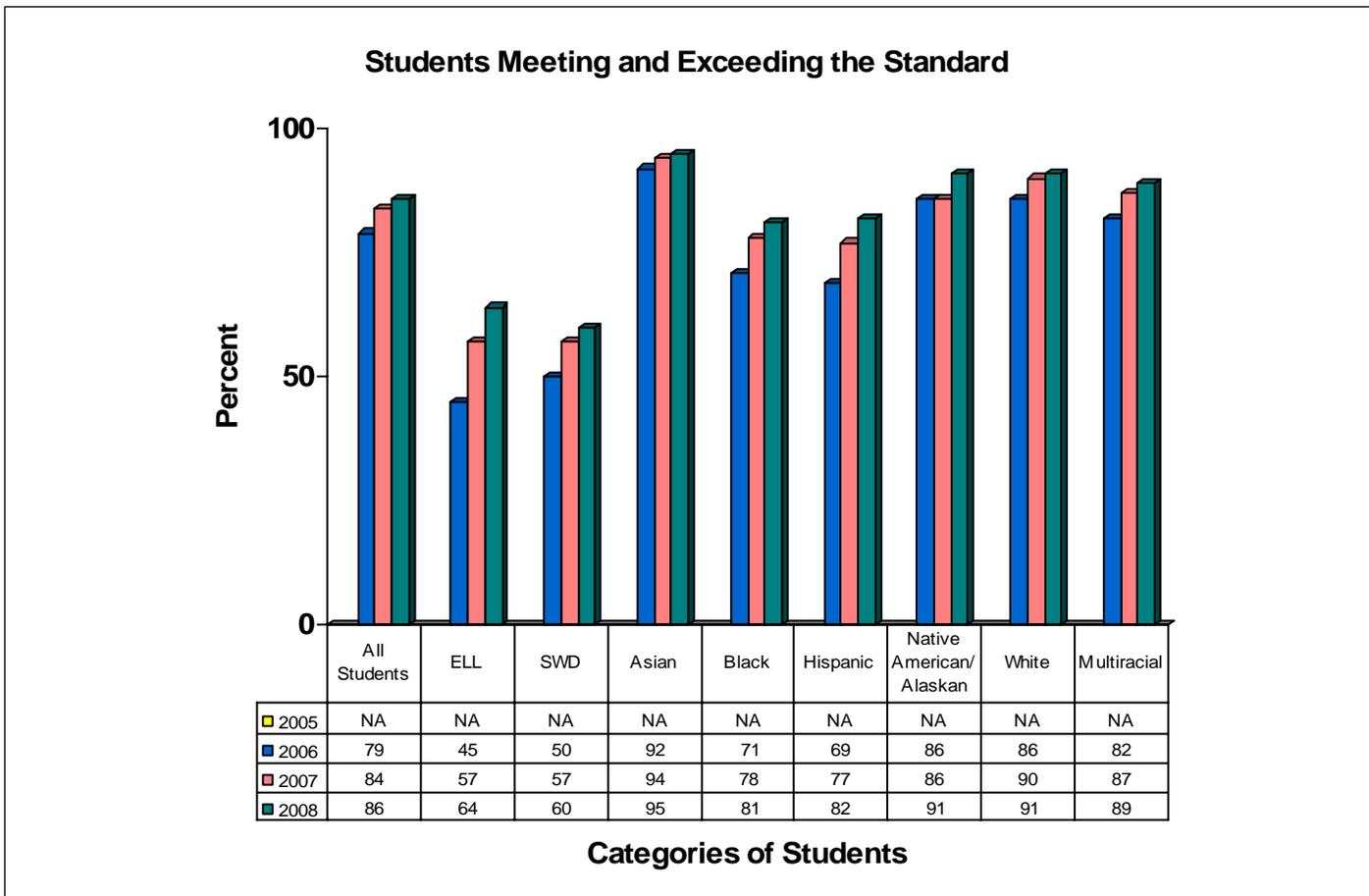
Grade 4 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 4 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	79	84	86	+7
English Language Learner	NA	45	57	64	+19
Students with Disabilities	NA	50	57	60	+10
Asian	NA	92	94	95	+3
Black	NA	71	78	81	+10
Hispanic	NA	69	77	82	+13
Native American/Alaskan	NA	86	86	91	+5
White	NA	86	90	91	+5
Multiracial	NA	82	87	89	+7

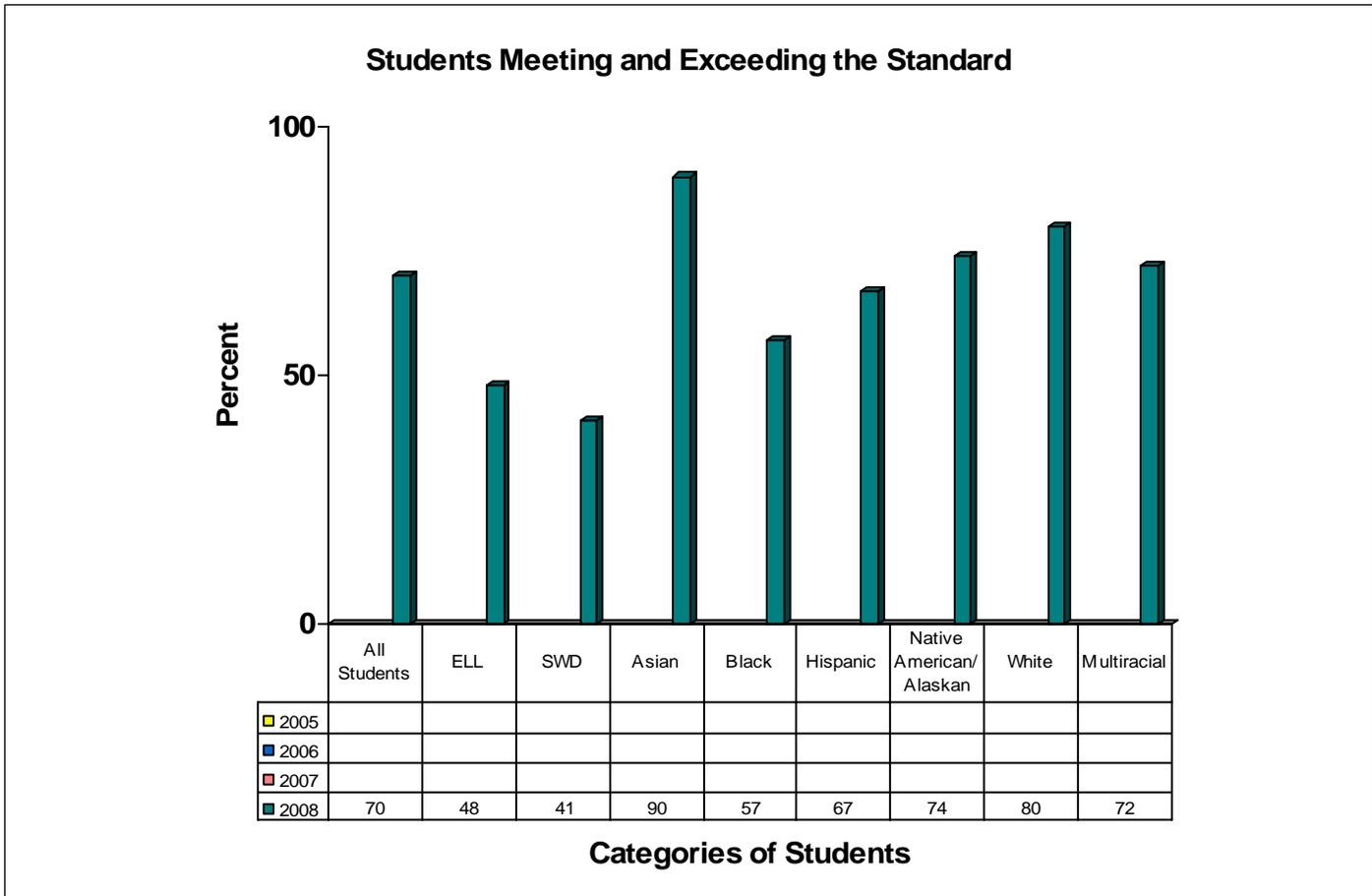
Grade 4 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Mathematics					
	2005	2006	2007	2008	Change NA
All Students	NA	NA	NA	70	NA
English Language Learner	NA	NA	NA	48	NA
Students with Disabilities	NA	NA	NA	41	NA
Asian	NA	NA	NA	90	NA
Black	NA	NA	NA	57	NA
Hispanic	NA	NA	NA	67	NA
Native American/Alaskan	NA	NA	NA	74	NA
White	NA	NA	NA	80	NA
Multiracial	NA	NA	NA	72	NA

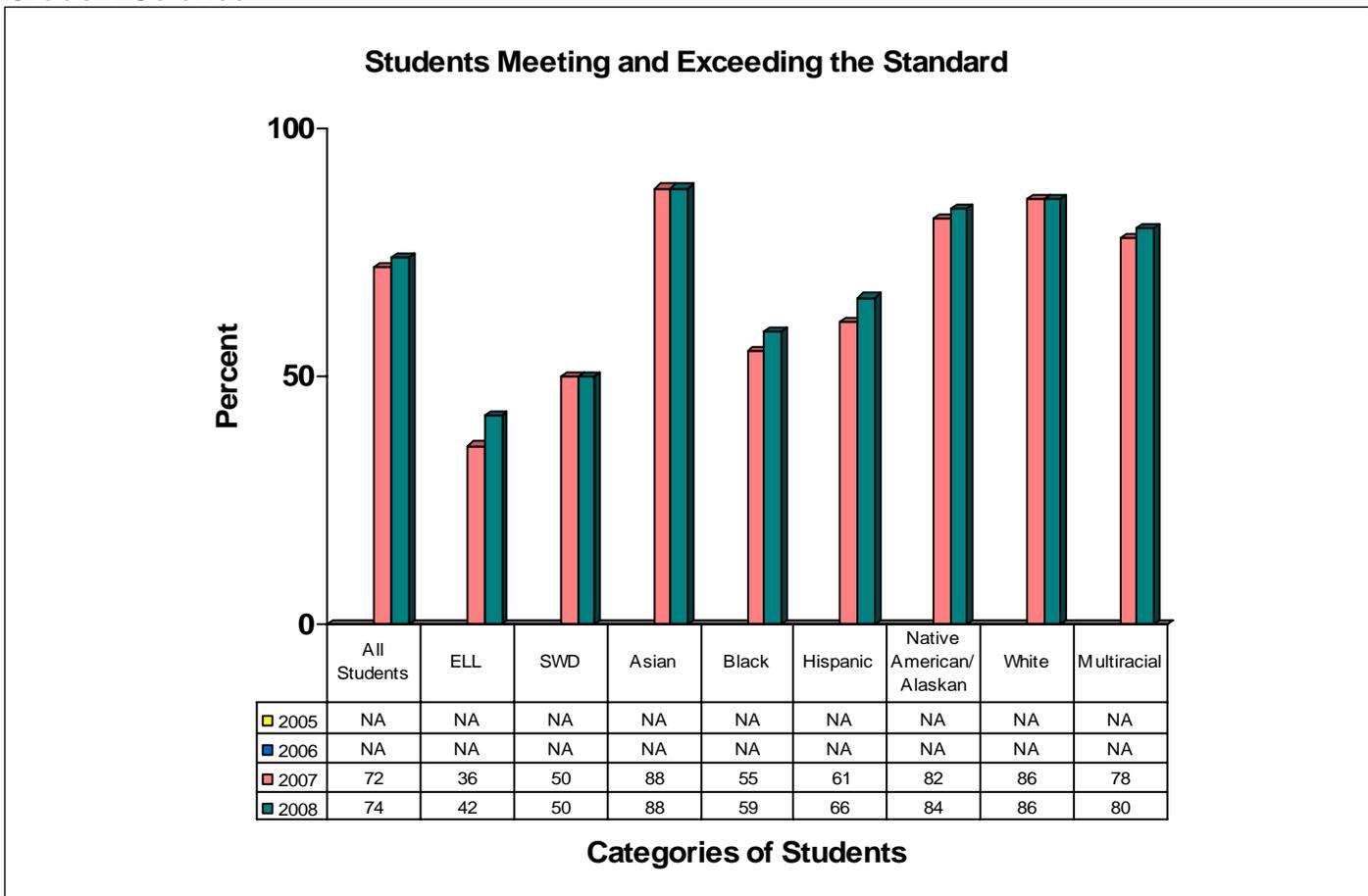
Grade 4 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Science					
	2005	2006	2007	2008	Change 2007-08
All Students	NA	NA	72	74	+2
English Language Learner	NA	NA	36	42	+6
Students with Disabilities	NA	NA	50	50	0
Asian	NA	NA	88	88	0
Black	NA	NA	55	59	+4
Hispanic	NA	NA	61	66	+5
Native American/Alaskan	NA	NA	82	84	+2
White	NA	NA	86	86	0
Multiracial	NA	NA	78	80	+2

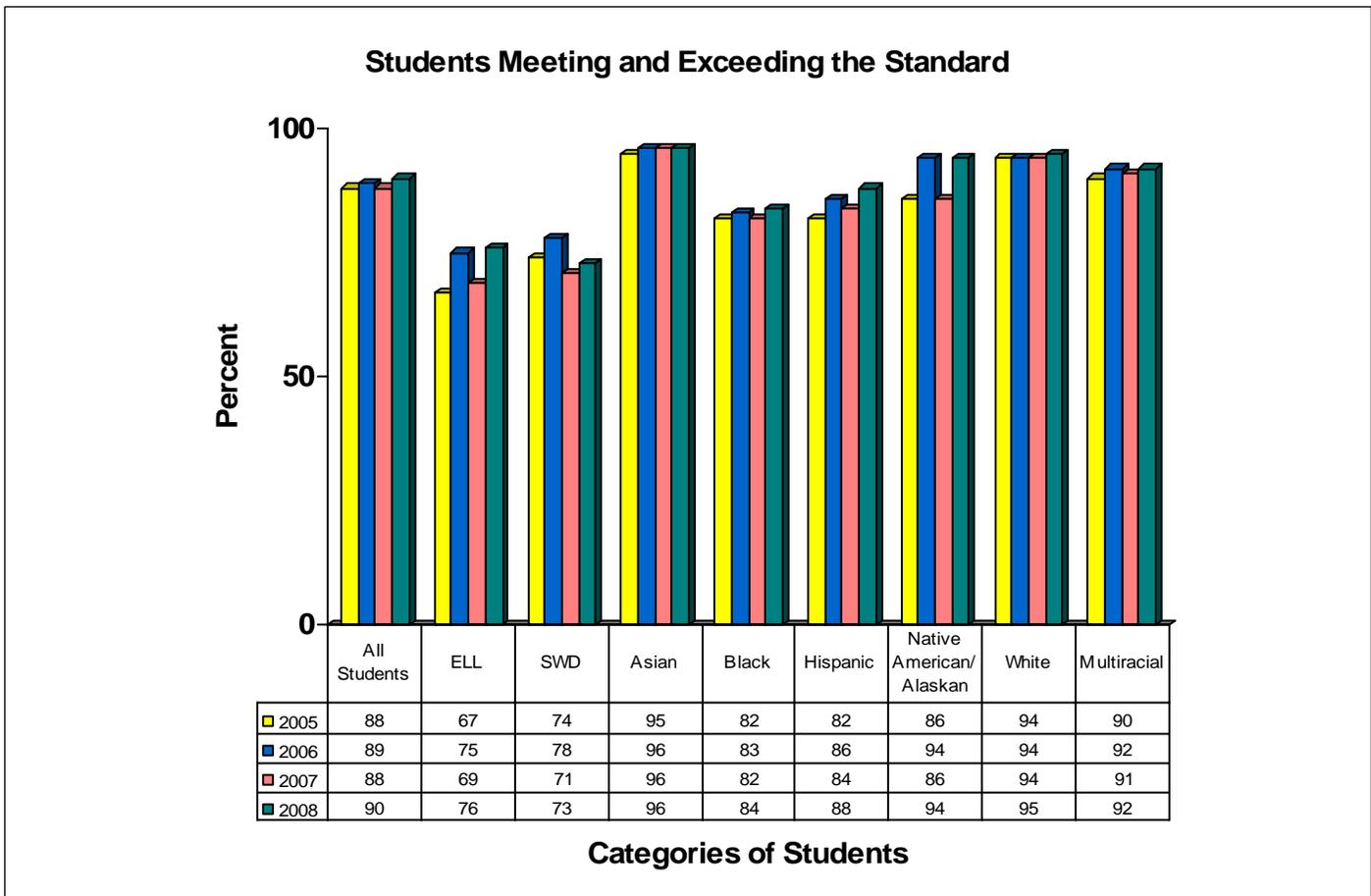
Grade 4 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 4 Social Studies					
	2005	2006	2007	2008	Change 2005-08
All Students	88	89	88	90	+2
English Language Learner	67	75	69	76	+9
Students with Disabilities	74	78	71	73	-1
Asian	95	96	96	96	+1
Black	82	83	82	84	+2
Hispanic	82	86	84	88	+6
Native American/Alaskan	86	94	86	94	+8
White	94	94	94	95	+1
Multiracial	90	92	91	92	+2

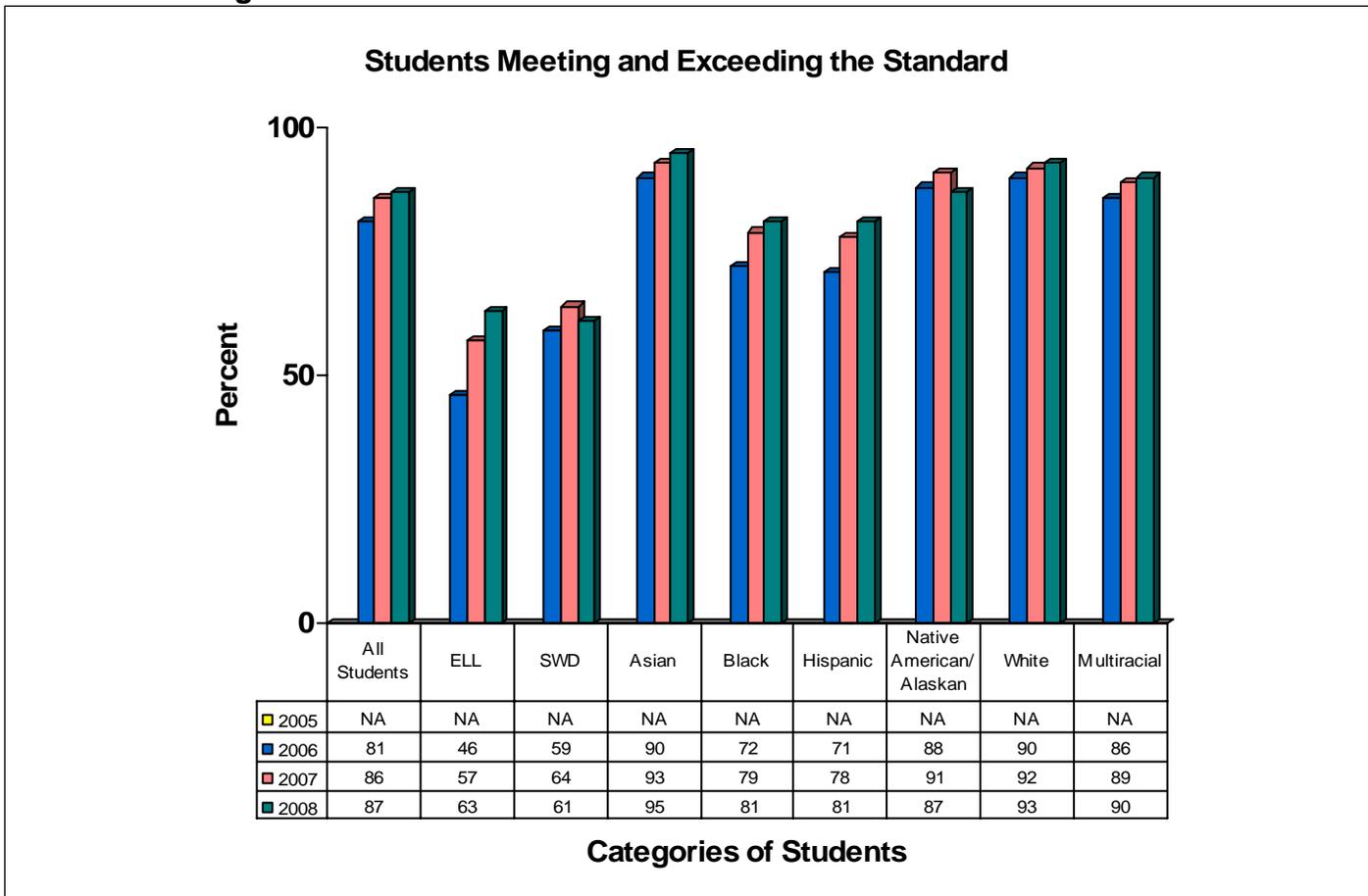
Grade 4 Social Studies



Historical Performance of Georgia Students on the CRCT

Grade 5 Reading						
		2005	2006	2007	2008	Change 2006-08
All Students		NA	81	86	87	+6
English Language Learner		NA	46	57	63	+17
Students with Disabilities		NA	59	64	61	+2
Asian		NA	90	93	95	+5
Black		NA	72	79	81	+9
Hispanic		NA	71	78	81	+10
Native American/Alaskan		NA	88	91	87	-1
White		NA	90	92	93	+3
Multiracial		NA	86	89	90	+4

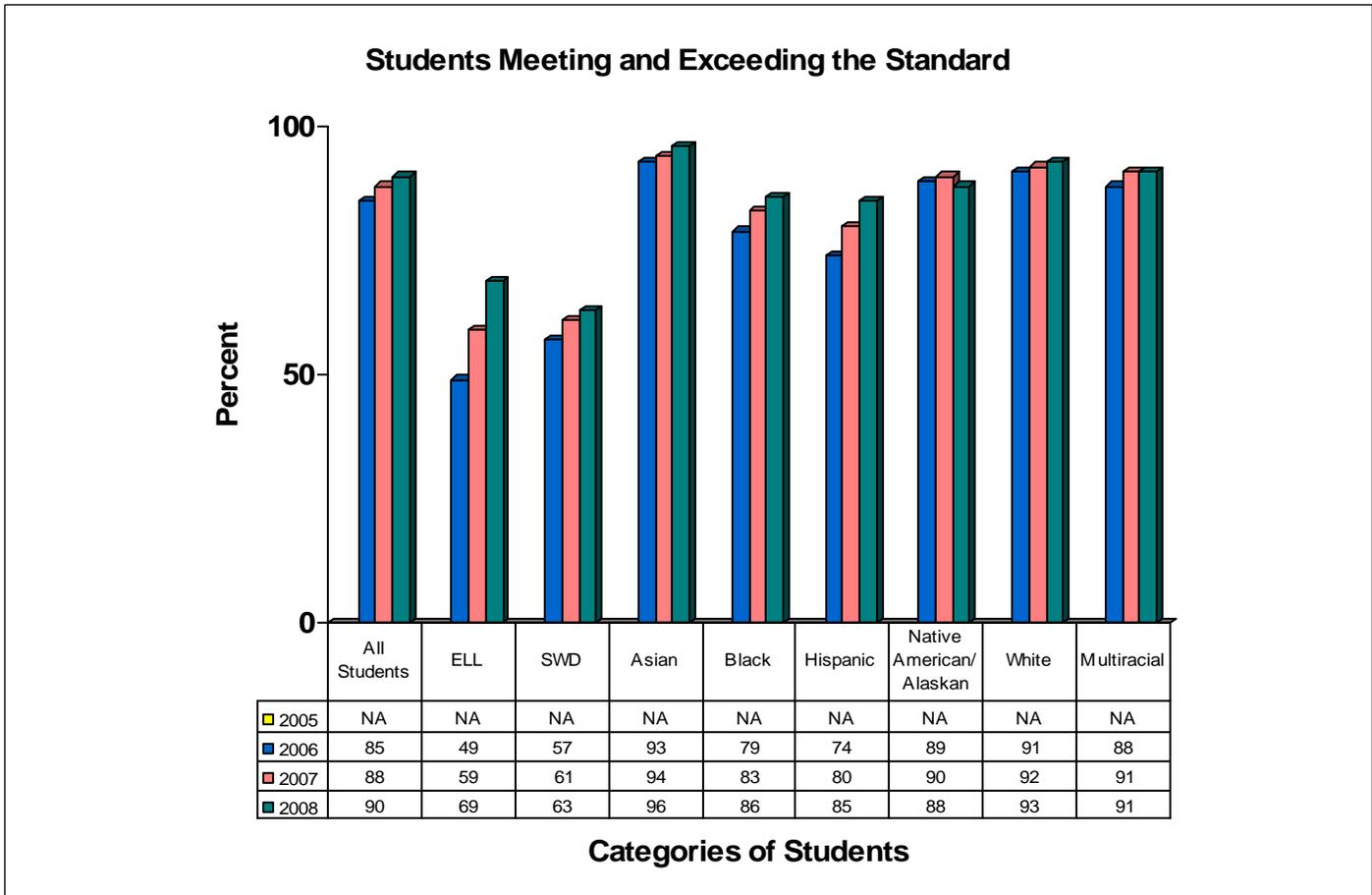
Grade 5 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 5 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	85	88	90	+5
English Language Learner	NA	49	59	69	+20
Students with Disabilities	NA	57	61	63	+6
Asian	NA	93	94	96	+3
Black	NA	79	83	86	+7
Hispanic	NA	74	80	85	+11
Native American/Alaskan	NA	89	90	88	-1
White	NA	91	92	93	+2
Multiracial	NA	88	91	91	+3

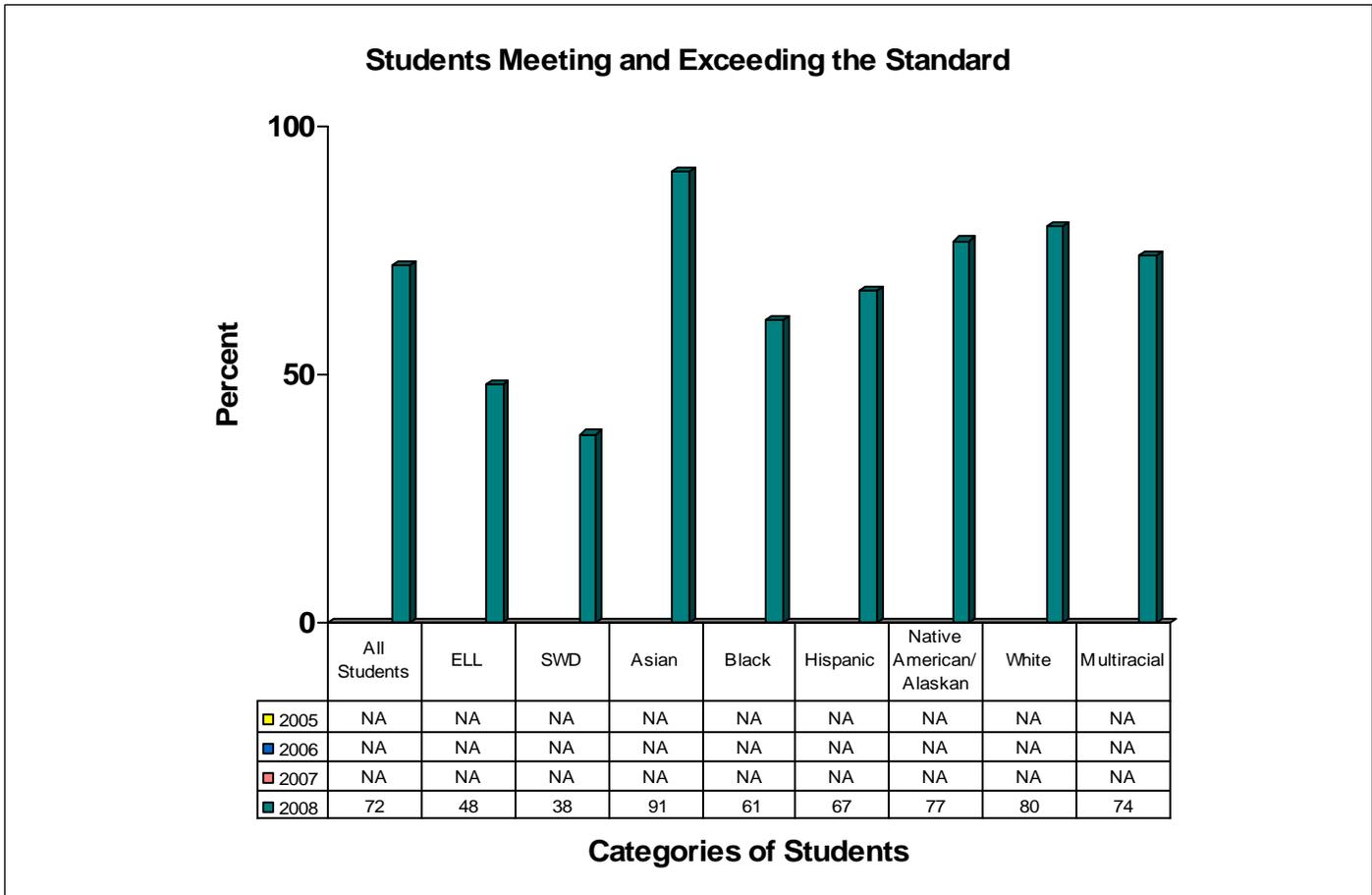
Grade 5 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Mathematics						
		2005	2006	2007	2008	Change NA
All Students		NA	NA	NA	72	NA
English Language Learner		NA	NA	NA	48	NA
Students with Disabilities		NA	NA	NA	38	NA
Asian		NA	NA	NA	91	NA
Black		NA	NA	NA	61	NA
Hispanic		NA	NA	NA	67	NA
Native American/Alaskan		NA	NA	NA	77	NA
White		NA	NA	NA	80	NA
Multiracial		NA	NA	NA	74	NA

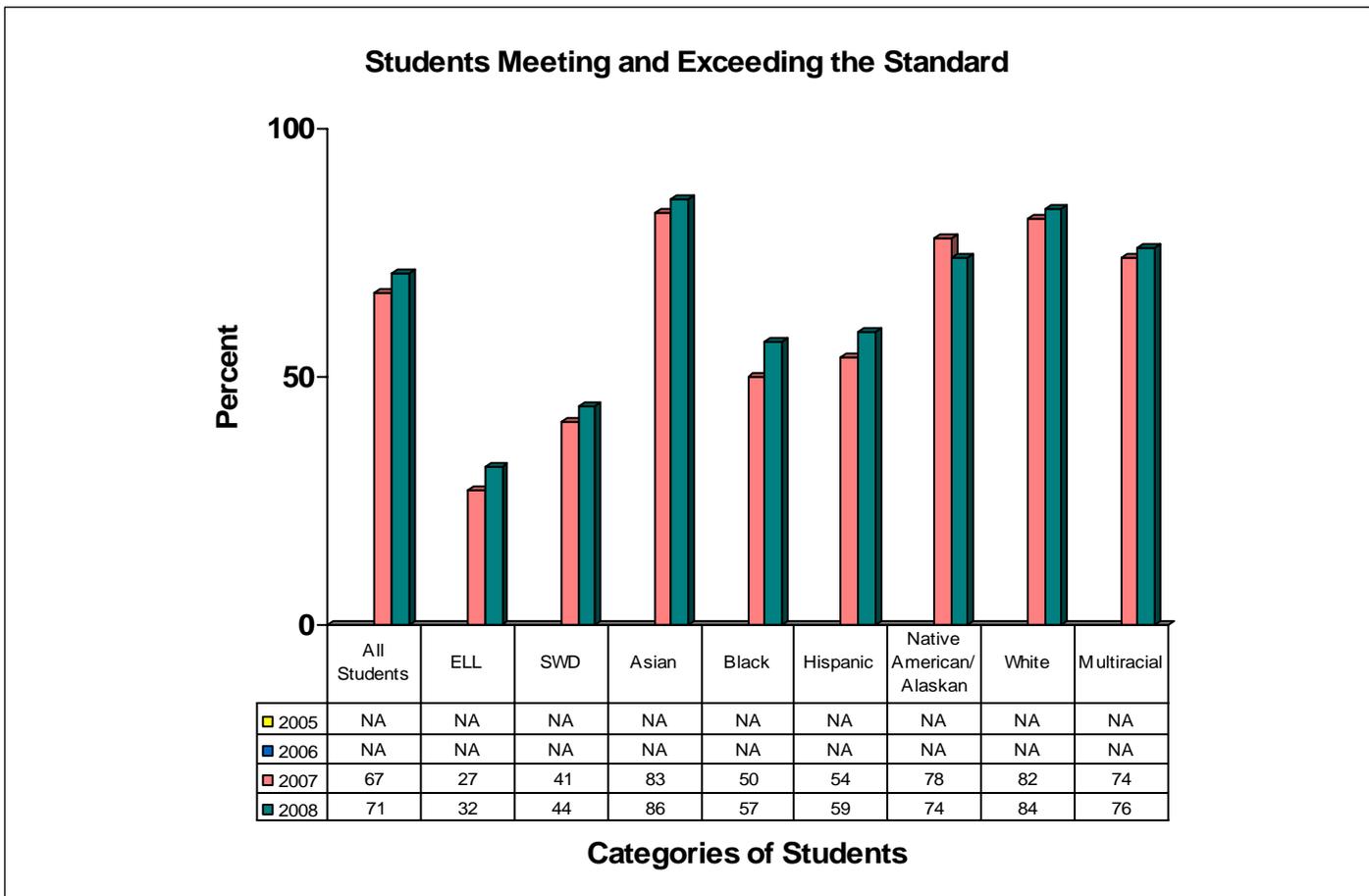
Grade 5 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Science					
	2005	2006	2007	2008	Change 2007-08
All Students	NA	NA	67	71	+4
English Language Learner	NA	NA	27	32	+5
Students with Disabilities	NA	NA	41	44	+3
Asian	NA	NA	83	86	+3
Black	NA	NA	50	57	+7
Hispanic	NA	NA	54	59	+5
Native American/Alaskan	NA	NA	78	74	-4
White	NA	NA	82	84	+2
Multiracial	NA	NA	74	76	+2

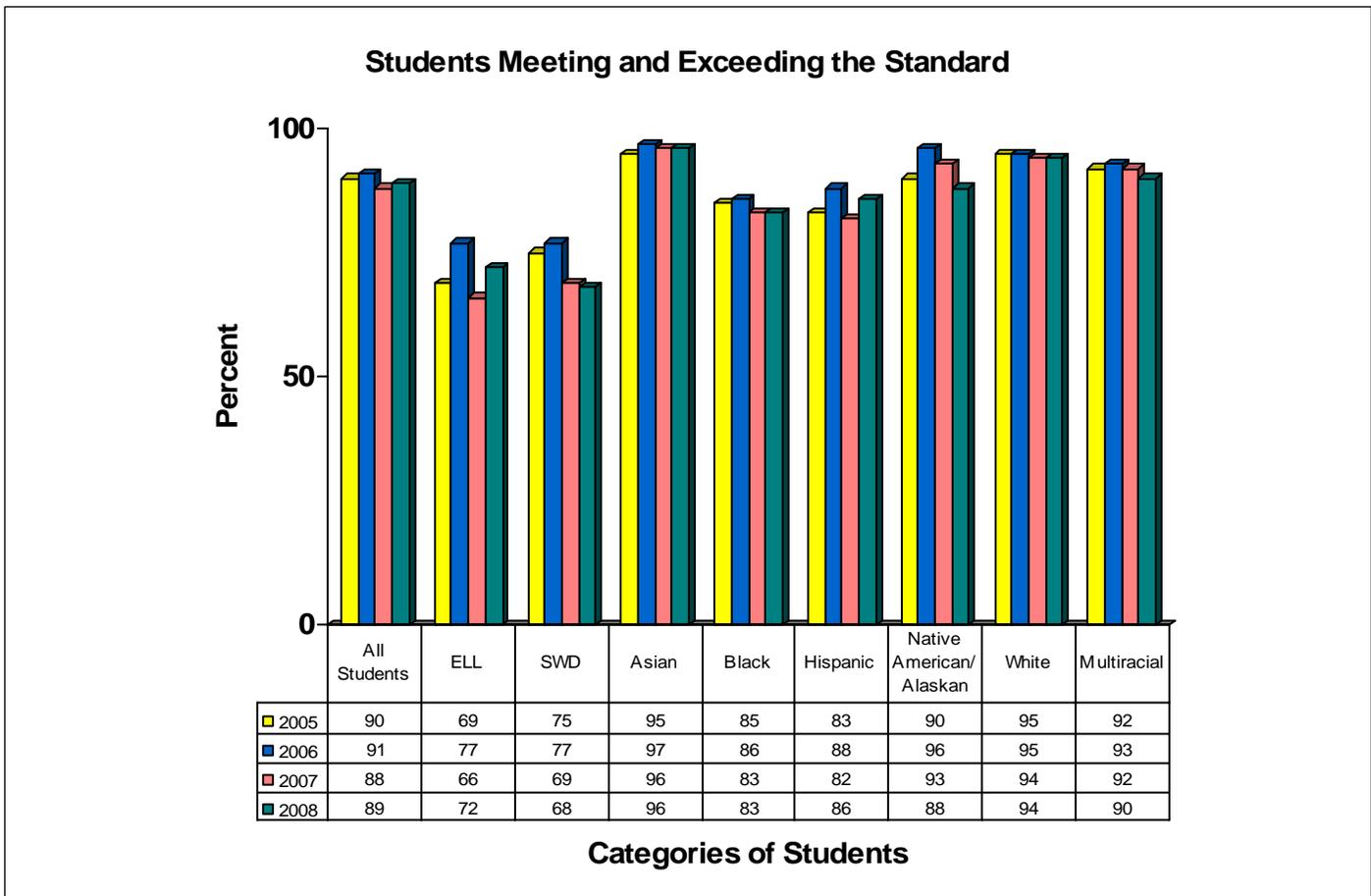
Grade 5 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 5 Social Studies						
	2005	2006	2007	2008	Change 2005-08	
All Students	90	91	88	89	-1	
English Language Learner	69	77	66	72	+3	
Students with Disabilities	75	77	69	68	-7	
Asian	95	97	96	96	+1	
Black	85	86	83	83	-2	
Hispanic	83	88	82	86	+3	
Native American/Alaskan	90	96	93	88	-2	
White	95	95	94	94	-1	
Multiracial	92	93	92	90	-2	

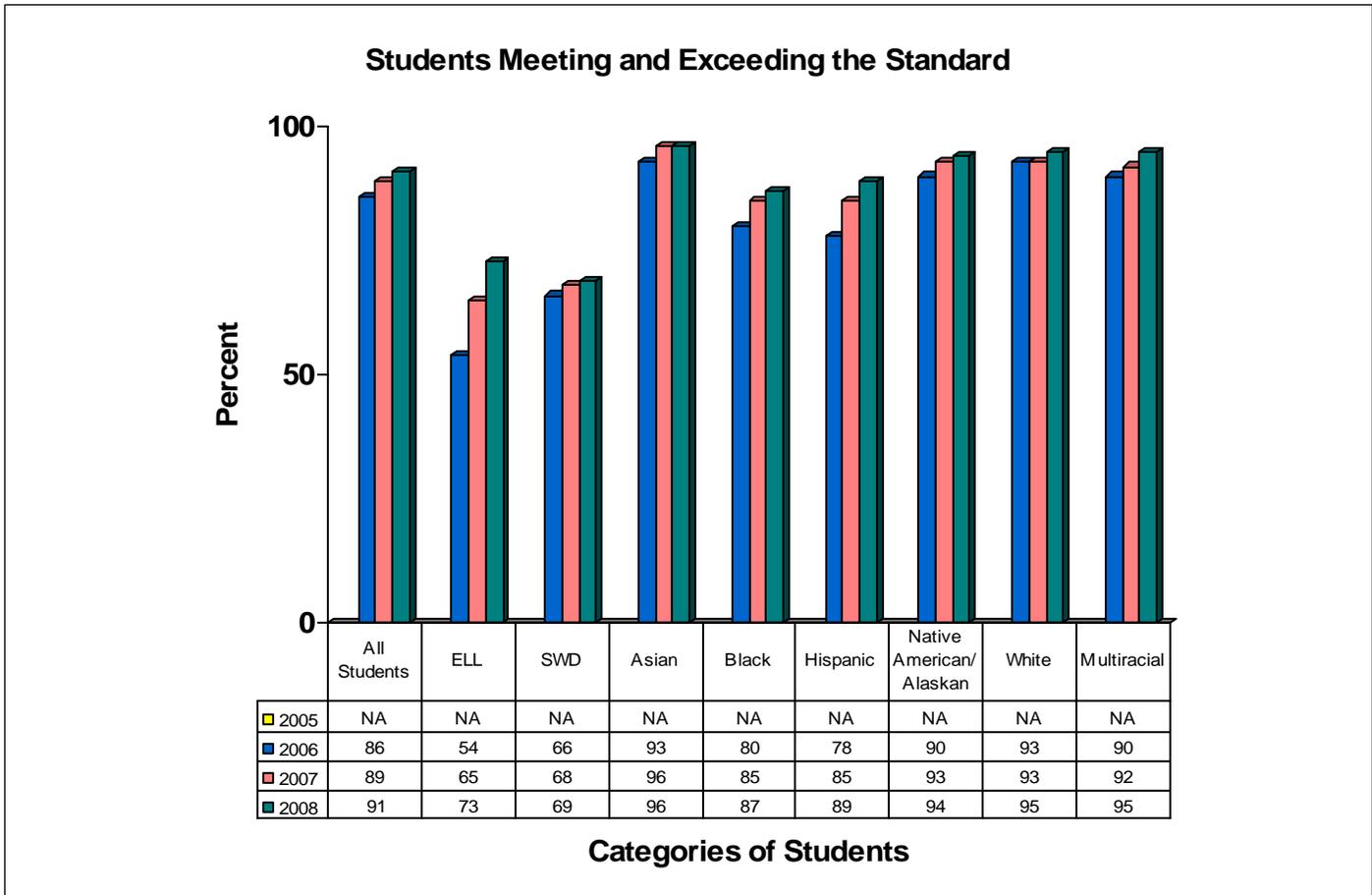
Grade 5 Social Studies



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Reading						
		2005	2006	2007	2008	Change 2006-08
All Students		NA	86	89	91	+5
English Language Learner		NA	54	65	73	+19
Students with Disabilities		NA	66	68	69	+3
Asian		NA	93	96	96	+3
Black		NA	80	85	87	+7
Hispanic		NA	78	85	89	+11
Native American/Alaskan		NA	90	93	94	+4
White		NA	93	93	95	+2
Multiracial		NA	90	92	95	+5

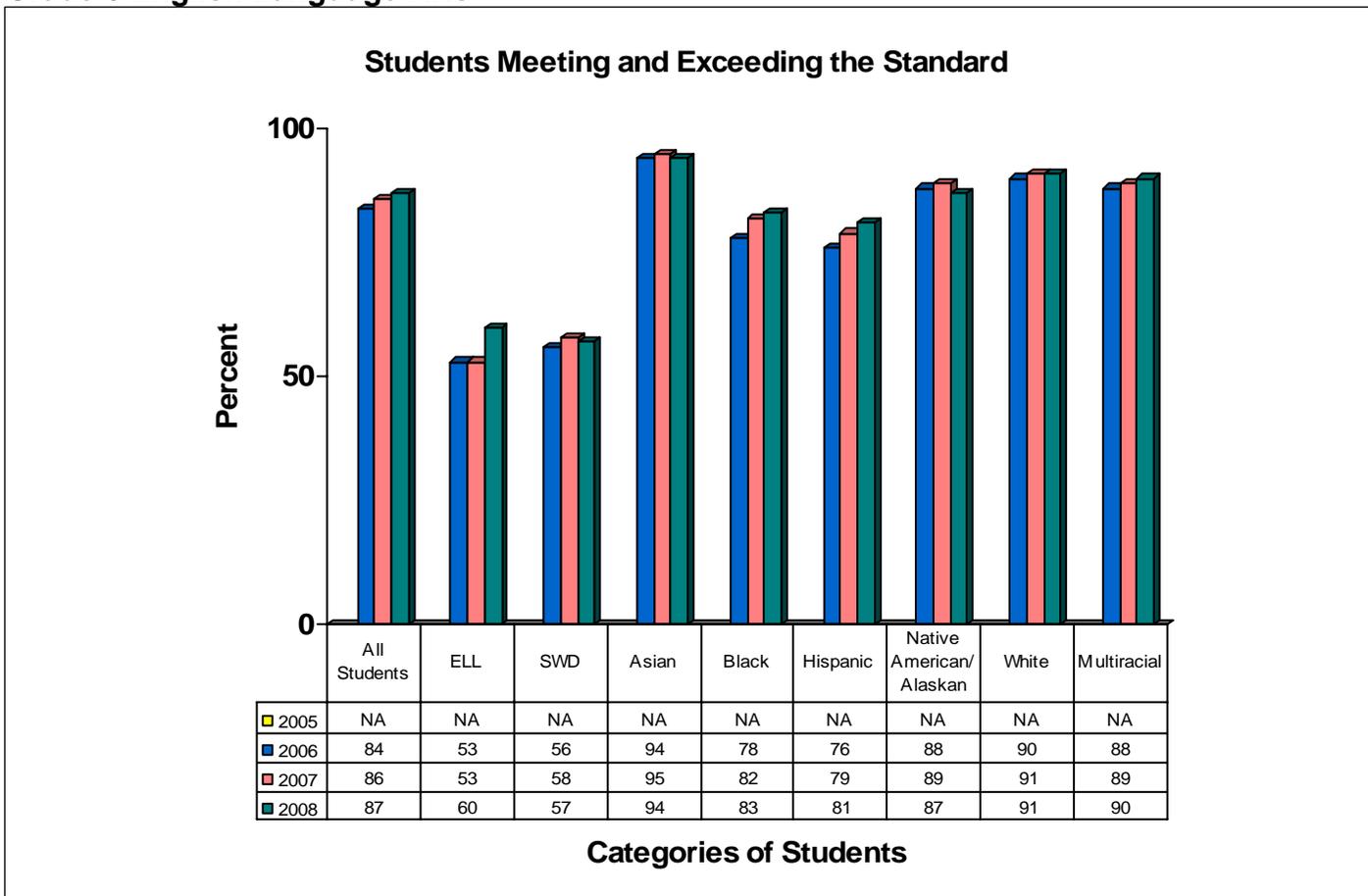
Grade 6 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 6 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	84	86	87	+3
English Language Learner	NA	53	53	60	+7
Students with Disabilities	NA	56	58	57	+1
Asian	NA	94	95	94	0
Black	NA	78	82	83	+5
Hispanic	NA	76	79	81	+5
Native American/Alaskan	NA	88	89	87	-1
White	NA	90	91	91	+1
Multiracial	NA	88	89	90	+2

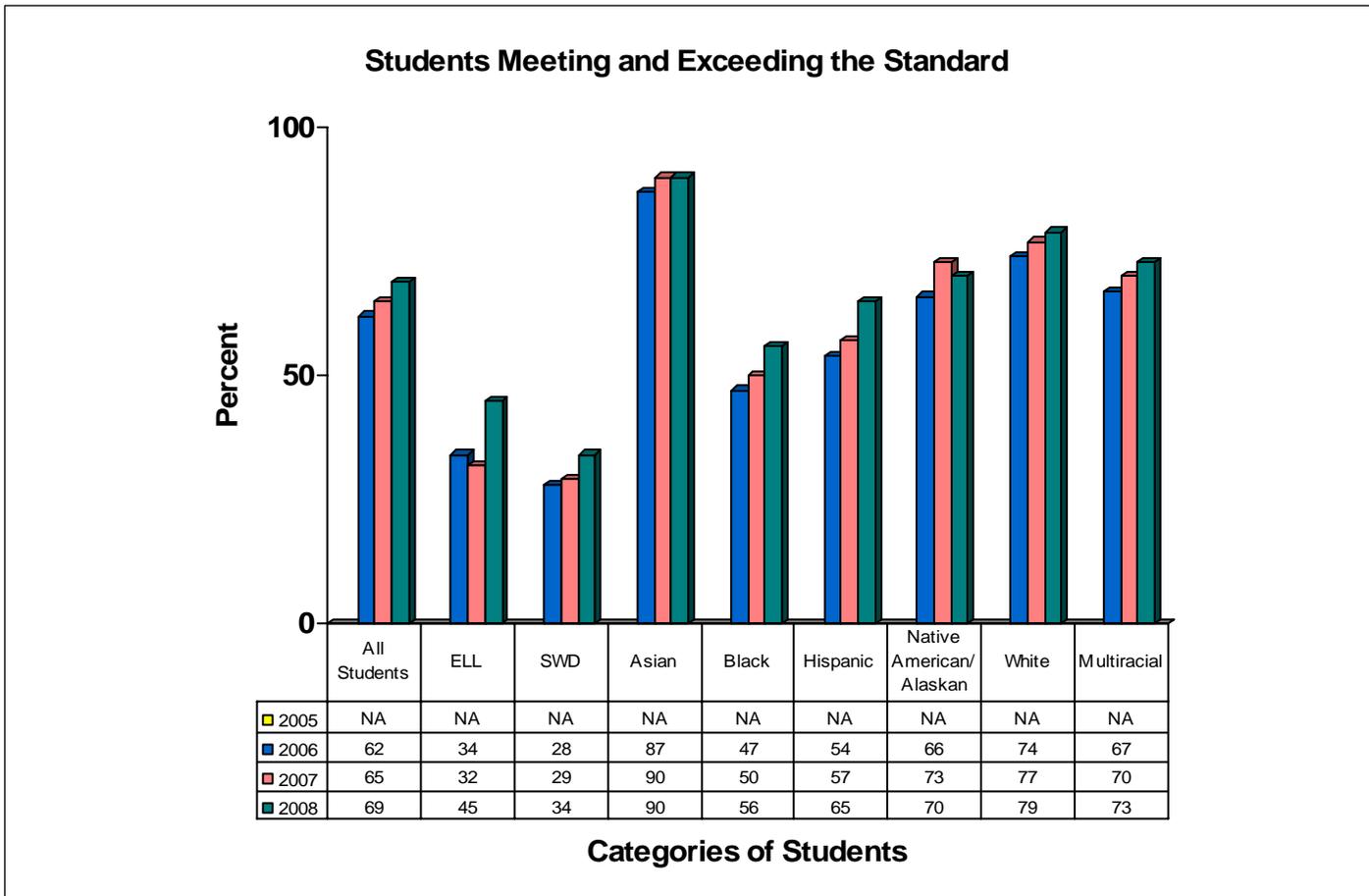
Grade 6 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Mathematics						
	2005	2006	2007	2008	Change 2006-08	
All Students	NA	62	65	69	+7	
English Language Learner	NA	34	32	45	+11	
Students with Disabilities	NA	28	29	34	+6	
Asian	NA	87	90	90	+3	
Black	NA	47	50	56	+9	
Hispanic	NA	54	57	65	+11	
Native American/Alaskan	NA	66	73	70	+4	
White	NA	74	77	79	+5	
Multiracial	NA	67	70	73	+6	

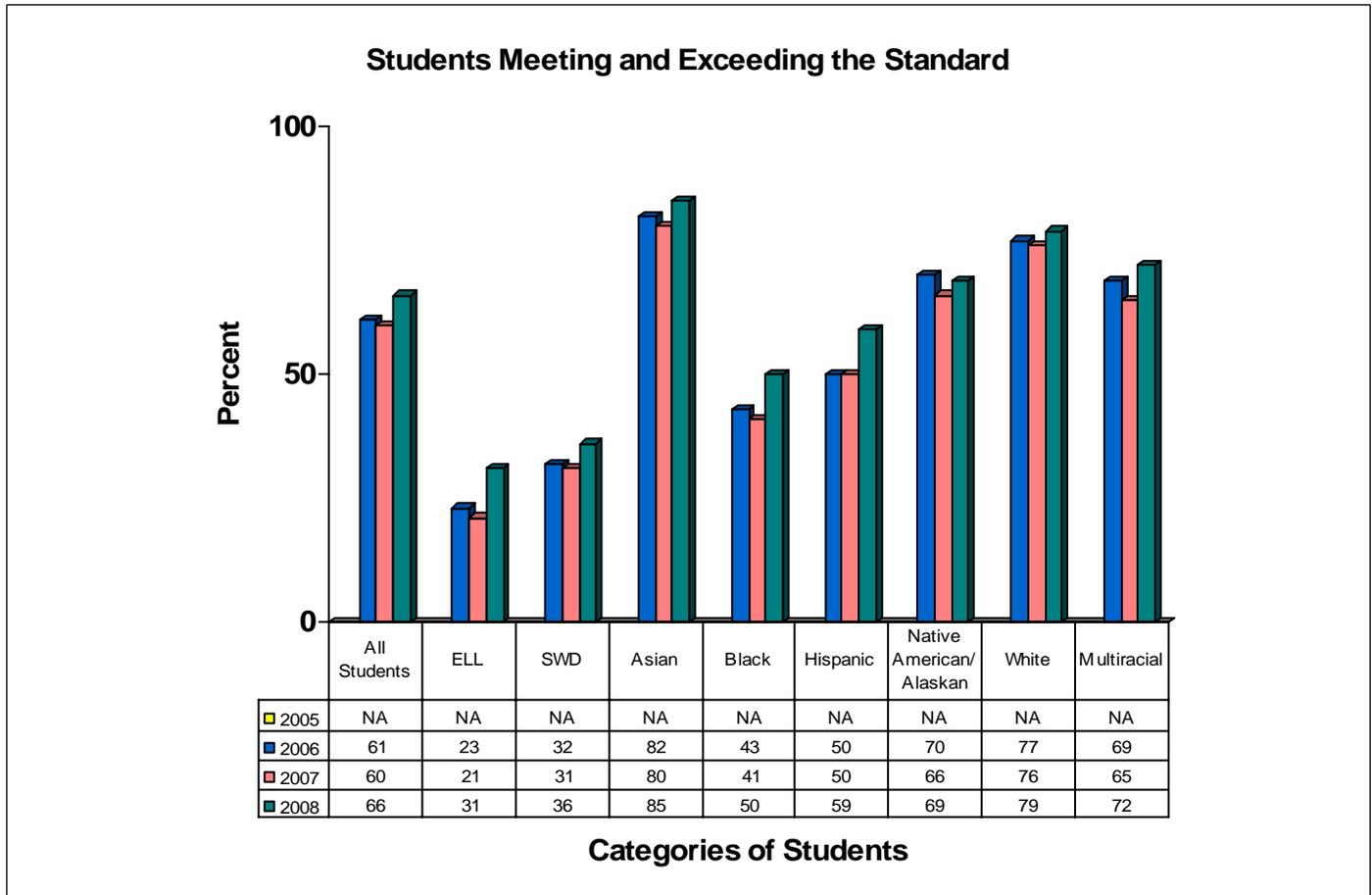
Grade 6 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 6 Science						
		2005	2006	2007	2008	Change 2006-08
All Students		NA	61	60	66	+5
English Language Learner		NA	23	21	31	+8
Students with Disabilities		NA	32	31	36	+4
Asian		NA	82	80	85	+3
Black		NA	43	41	50	+7
Hispanic		NA	50	50	59	+9
Native American/Alaskan		NA	70	66	69	-1
White		NA	77	76	79	+2
Multiracial		NA	69	65	72	+3

Grade 6 Science



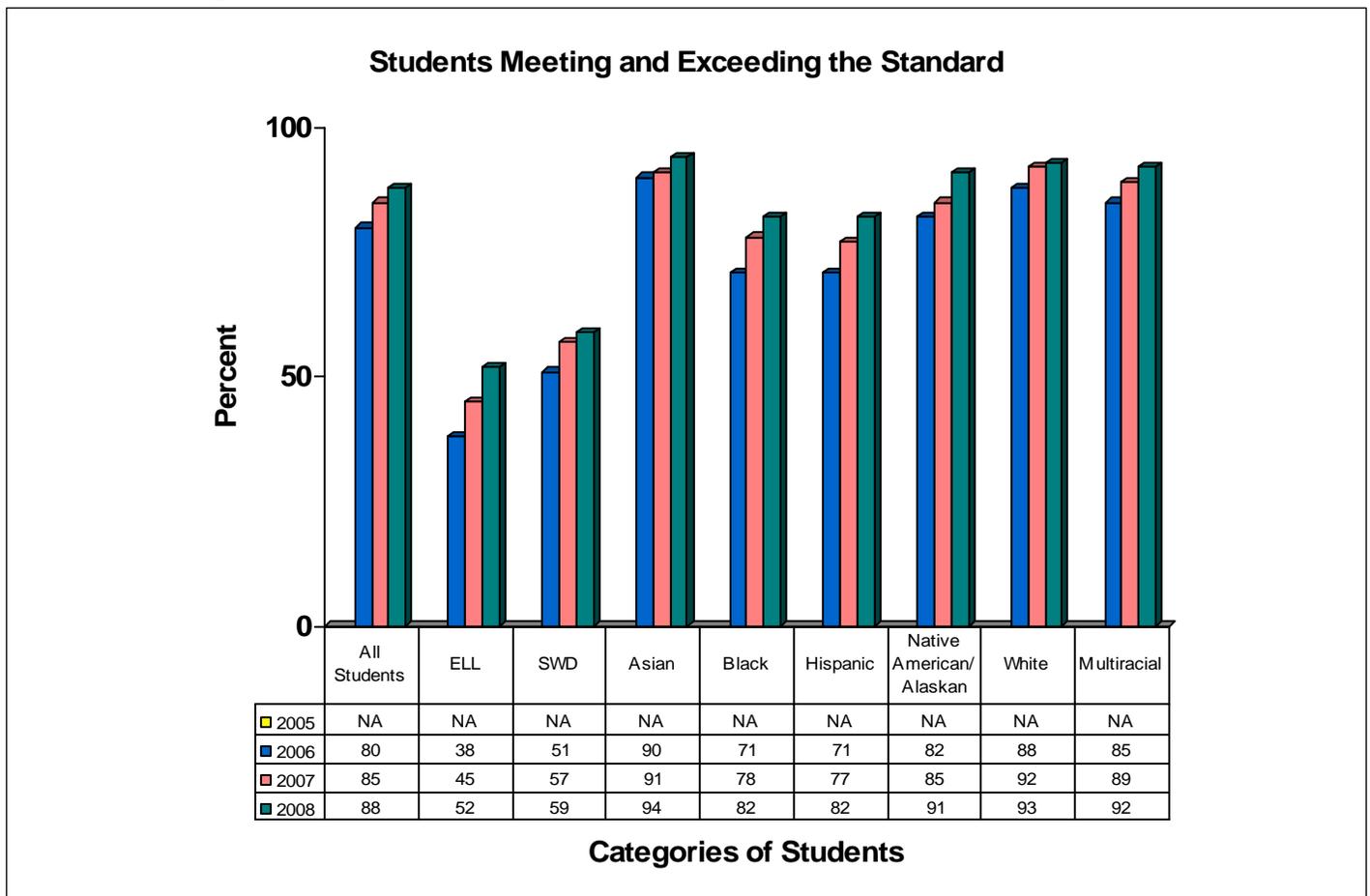
Percentage of Students Meeting and Exceeding the Standard

Grade 6 Social Studies					
	2005	2006	2007	2008	Change NA
All Students	NA	NA	NA	IV	NA
English Language Learner	NA	NA	NA	IV	NA
Students with Disabilities	NA	NA	NA	IV	NA
Asian	NA	NA	NA	IV	NA
Black	NA	NA	NA	IV	NA
Hispanic	NA	NA	NA	IV	NA
Native American/Alaskan	NA	NA	NA	IV	NA
White	NA	NA	NA	IV	NA
Multiracial	NA	NA	NA	IV	NA

Percentage of Students Meeting and Exceeding the Standard

Grade 7 Reading						
		2005	2006	2007	2008	Change 2006-08
All Students		NA	80	85	88	+8
English Language Learner		NA	38	45	52	+14
Students with Disabilities		NA	51	57	59	+8
Asian		NA	90	91	94	+4
Black		NA	71	78	82	+11
Hispanic		NA	71	77	82	+11
Native American/Alaskan		NA	82	85	91	+9
White		NA	88	92	93	+5
Multiracial		NA	85	89	92	+7

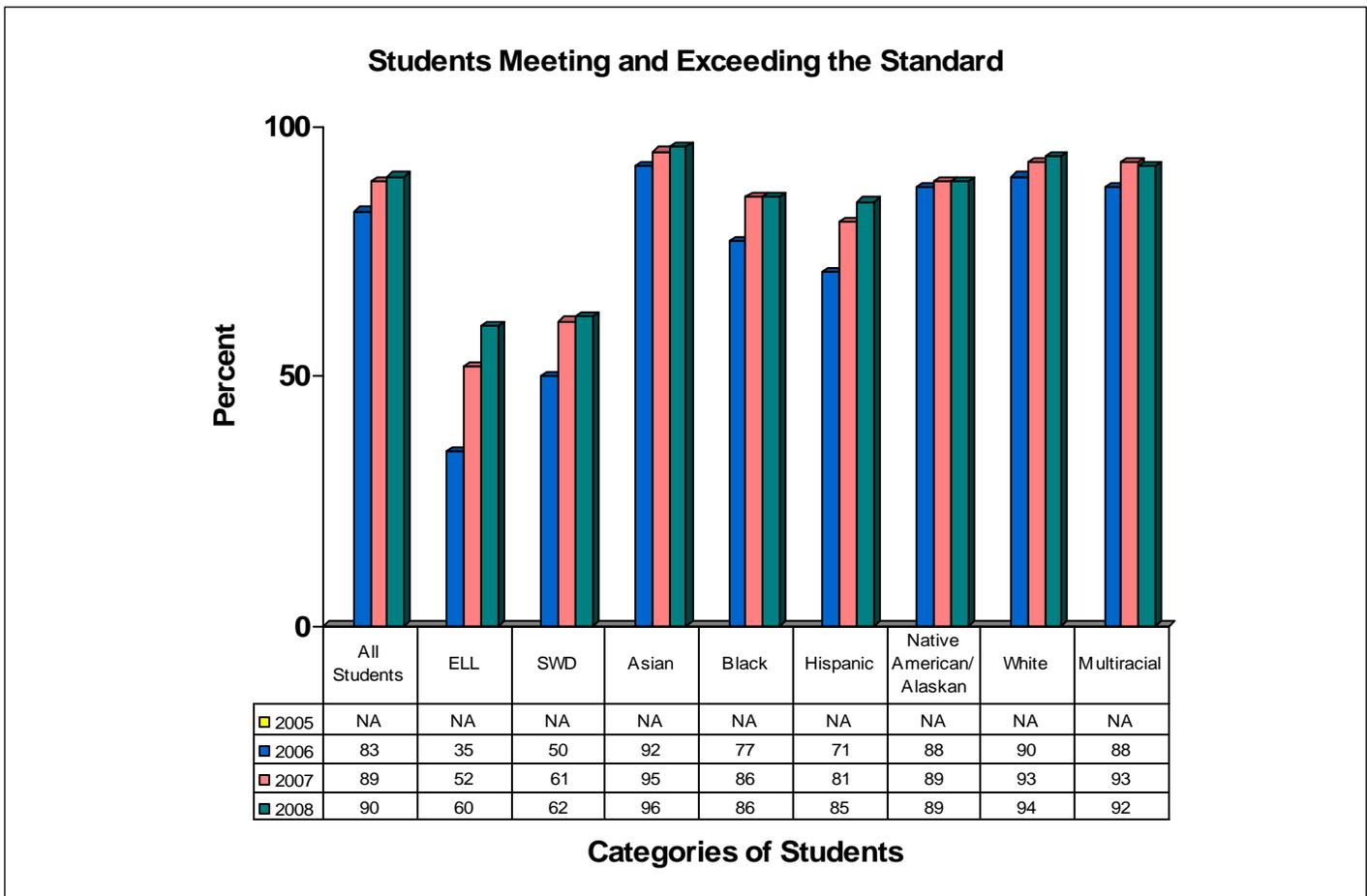
Grade 7 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 7 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	83	89	90	+7
English Language Learner	NA	35	52	60	+25
Students with Disabilities	NA	50	61	62	+12
Asian	NA	92	95	96	+4
Black	NA	77	86	86	+9
Hispanic	NA	71	81	85	+14
Native American/Alaskan	NA	88	89	89	+1
White	NA	90	93	94	+4
Multiracial	NA	88	93	92	+4

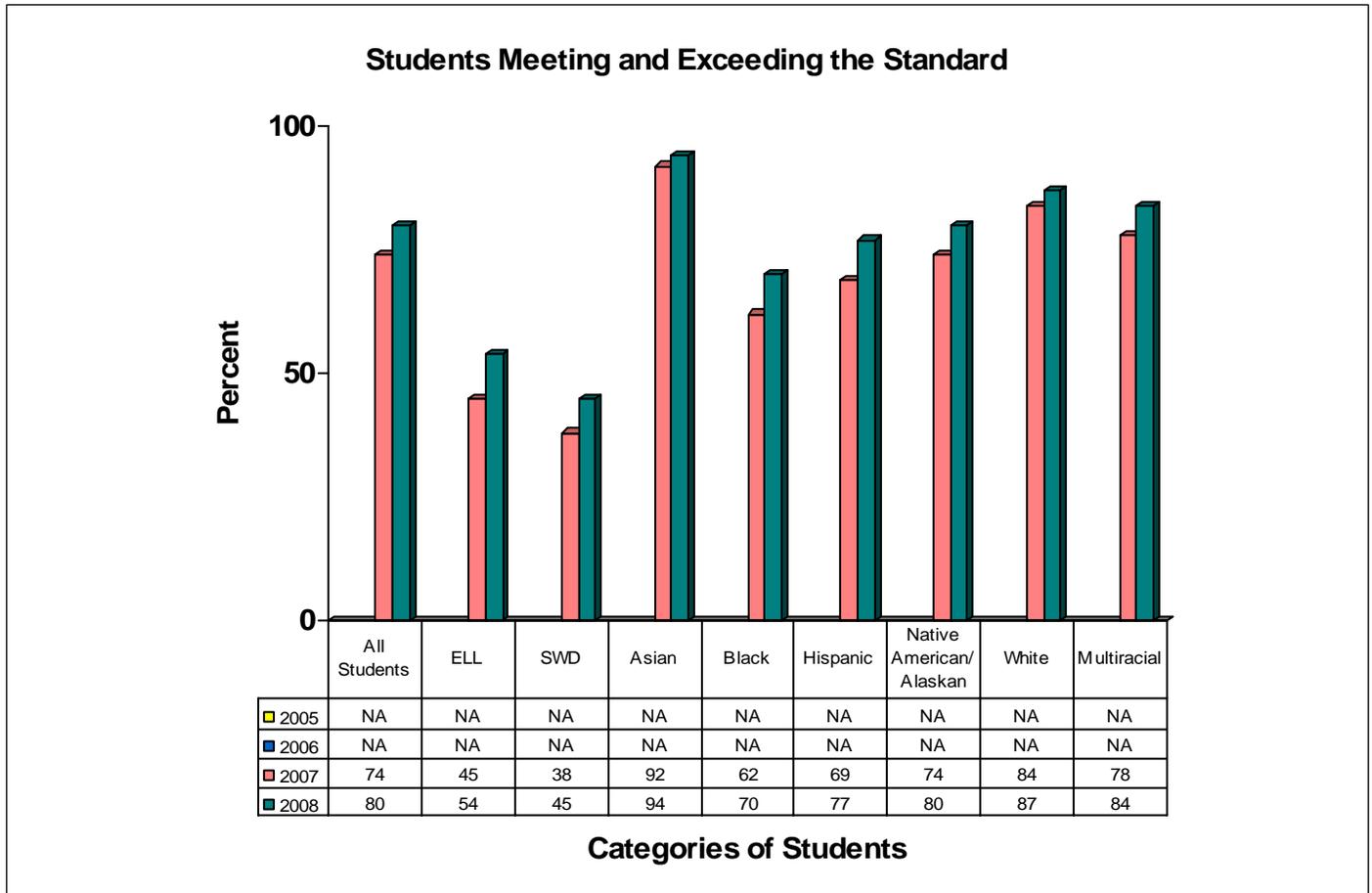
Grade 7 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Mathematics						
		2005	2006	2007	2008	Change 2007-08
All Students		NA	NA	74	80	+6
English Language Learner		NA	NA	45	54	+9
Students with Disabilities		NA	NA	38	45	+7
Asian		NA	NA	92	94	+2
Black		NA	NA	62	70	+8
Hispanic		NA	NA	69	77	+8
Native American/Alaskan		NA	NA	74	80	+6
White		NA	NA	84	87	+3
Multiracial		NA	NA	78	84	+6

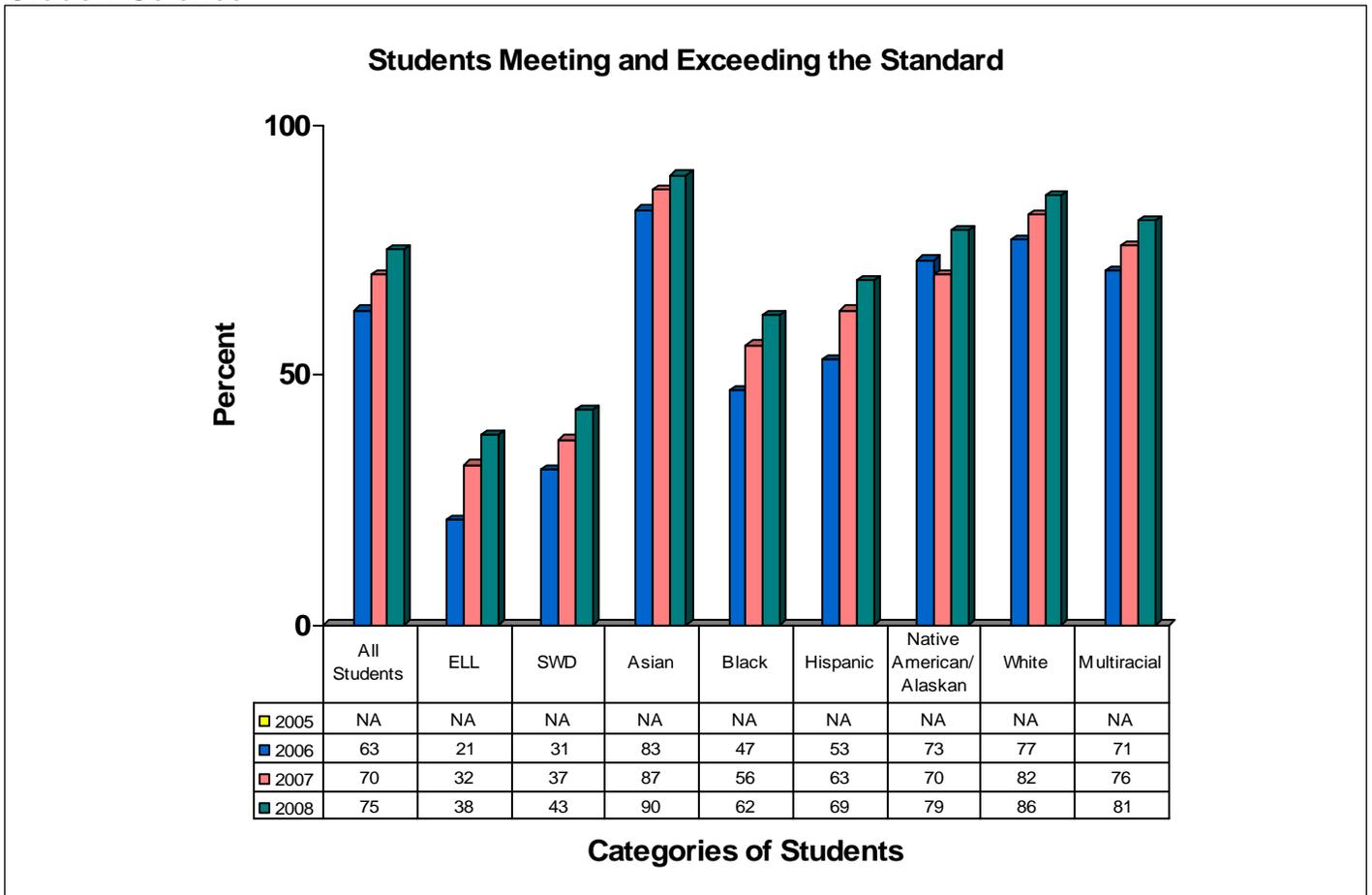
Grade 7 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 7 Science						
	2005	2006	2007	2008	Change 2006-08	
All Students	NA	63	70	75	+12	
English Language Learner	NA	21	32	38	+17	
Students with Disabilities	NA	31	37	43	+12	
Asian	NA	83	87	90	+7	
Black	NA	47	56	62	+15	
Hispanic	NA	53	63	69	+16	
Native American/Alaskan	NA	73	70	79	+6	
White	NA	77	82	86	+9	
Multiracial	NA	71	76	81	+10	

Grade 7 Science



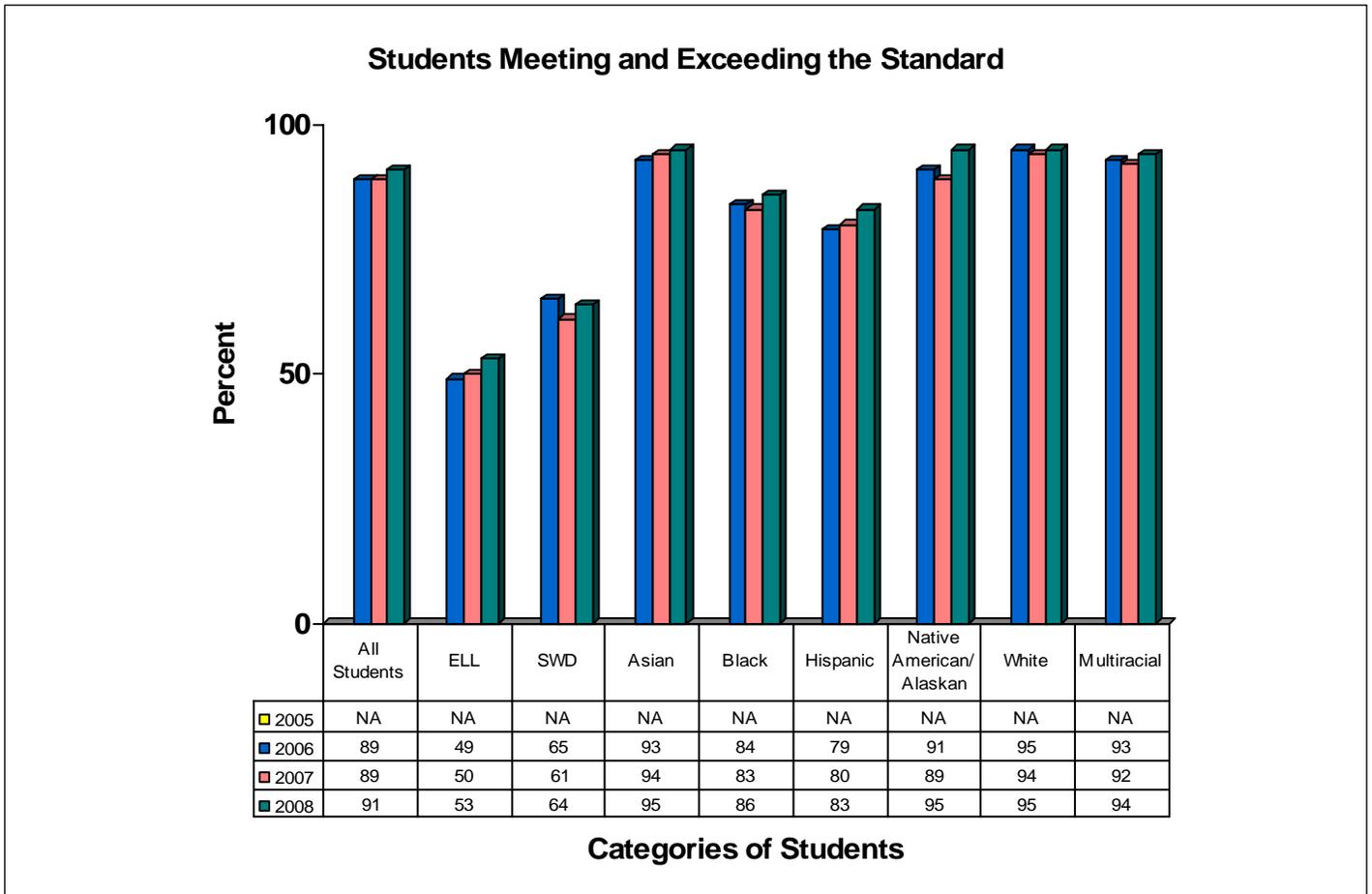
Percentage of Students Meeting and Exceeding the Standard

Grade 7 Social Studies					
	2005	2006	2007	2008	Change NA
All Students	NA	NA	NA	IV	NA
English Language Learner	NA	NA	NA	IV	NA
Students with Disabilities	NA	NA	NA	IV	NA
Asian	NA	NA	NA	IV	NA
Black	NA	NA	NA	IV	NA
Hispanic	NA	NA	NA	IV	NA
Native American/Alaskan	NA	NA	NA	IV	NA
White	NA	NA	NA	IV	NA
Multiracial	NA	NA	NA	IV	NA

Percentage of Students Meeting and Exceeding the Standard

Grade 8 Reading						
		2005	2006	2007	2008	Change 2006-08
All Students		NA	89	89	91	+2
English Language Learner		NA	49	50	53	+4
Students with Disabilities		NA	65	61	64	-1
Asian		NA	93	94	95	+2
Black		NA	84	83	86	+2
Hispanic		NA	79	80	83	+4
Native American/Alaskan		NA	91	89	95	+4
White		NA	95	94	95	0
Multiracial		NA	93	92	94	+1

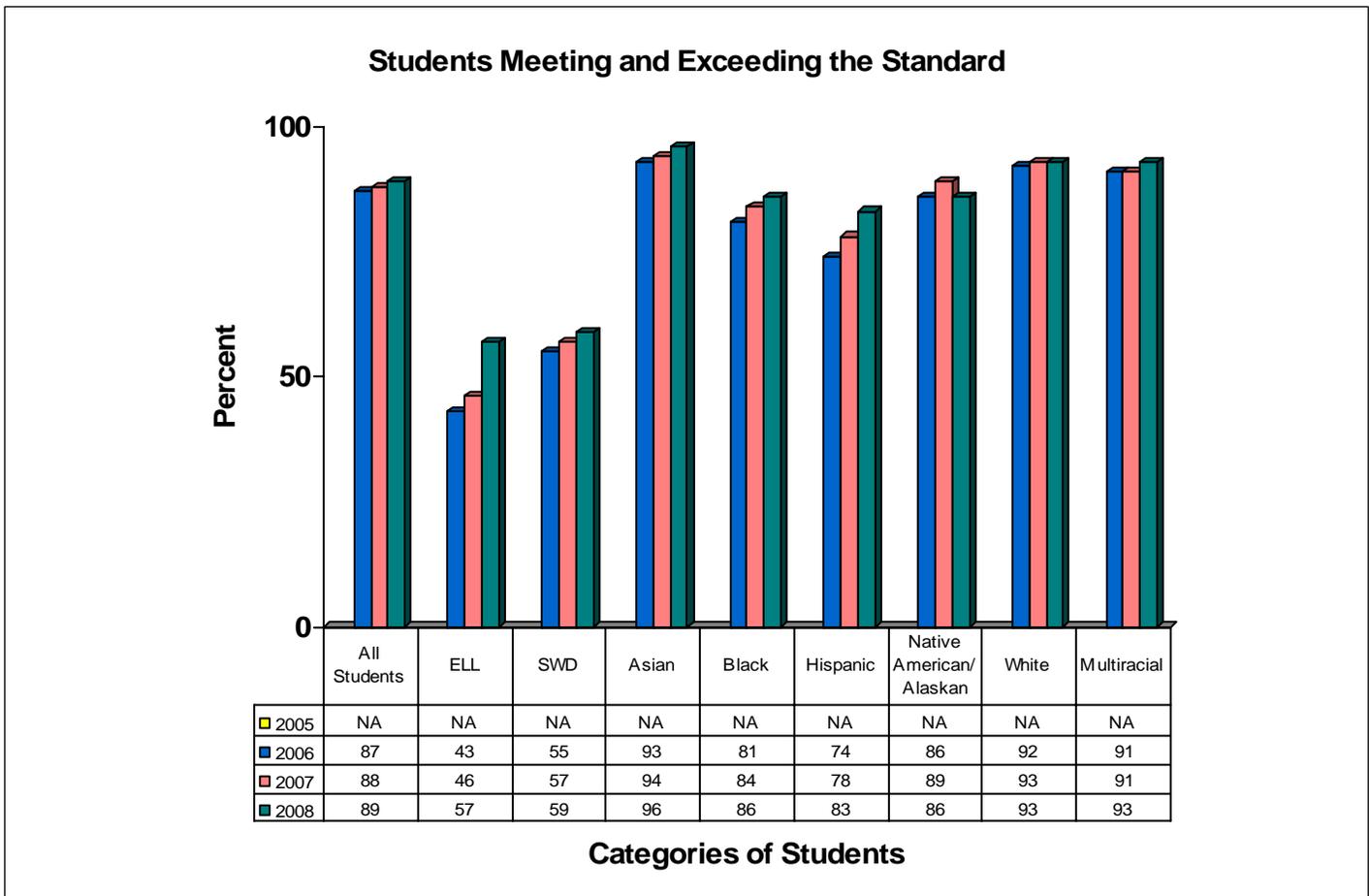
Grade 8 Reading



Percentage of Students Meeting and Exceeding the Standard

Grade 8 English Language Arts					
	2005	2006	2007	2008	Change 2006-08
All Students	NA	87	88	89	+2
English Language Learner	NA	43	46	57	+14
Students with Disabilities	NA	55	57	59	+4
Asian	NA	93	94	96	+3
Black	NA	81	84	86	+5
Hispanic	NA	74	78	83	+9
Native American/Alaskan	NA	86	89	86	0
White	NA	92	93	93	+1
Multiracial	NA	91	91	93	+2

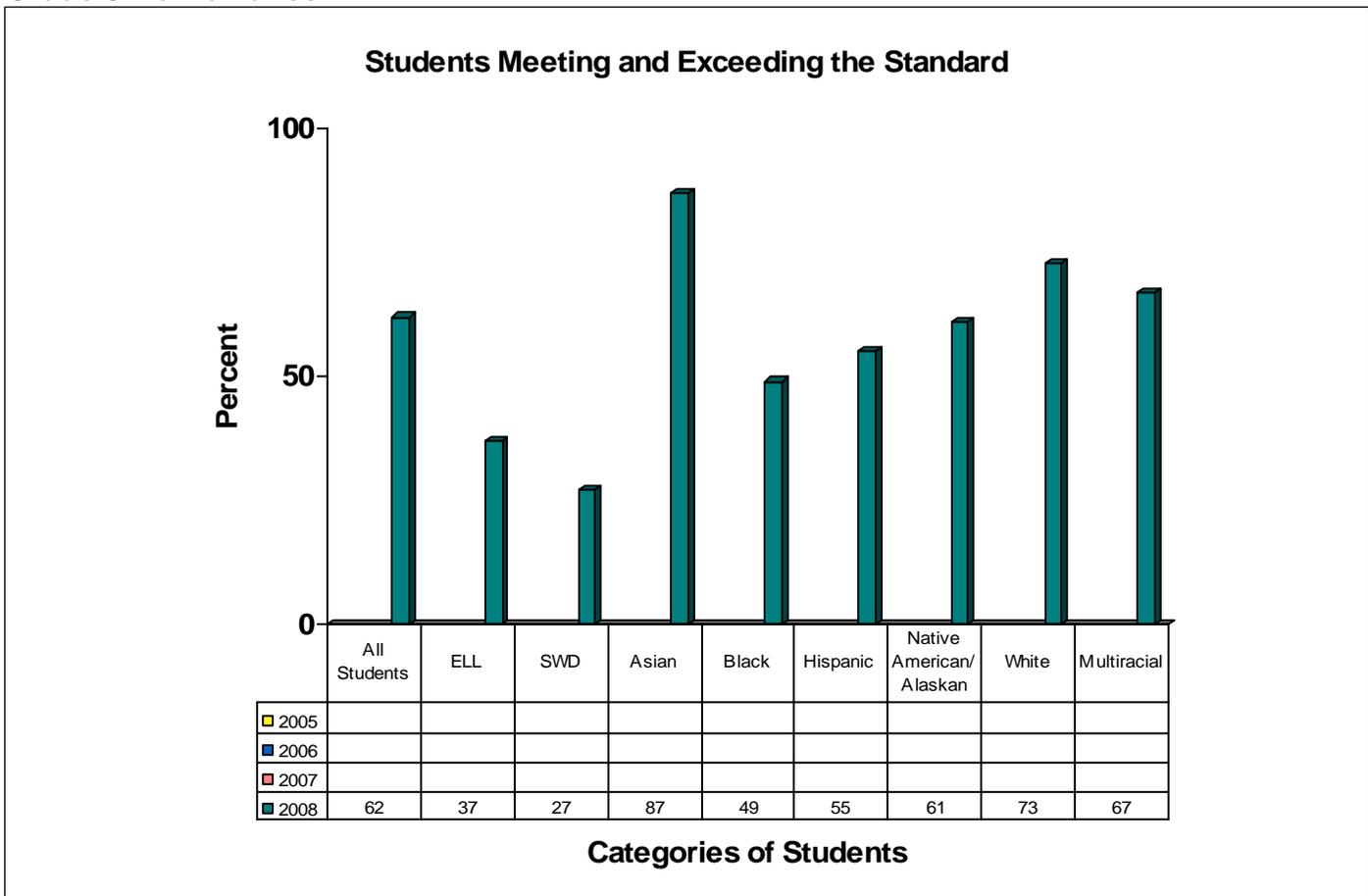
Grade 8 English Language Arts



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Mathematics						
		2005	2006	2007	2008	Change NA
All Students		NA	NA	NA	62	NA
English Language Learner		NA	NA	NA	37	NA
Students with Disabilities		NA	NA	NA	27	NA
Asian		NA	NA	NA	87	NA
Black		NA	NA	NA	49	NA
Hispanic		NA	NA	NA	55	NA
Native American/Alaskan		NA	NA	NA	61	NA
White		NA	NA	NA	73	NA
Multiracial		NA	NA	NA	67	NA

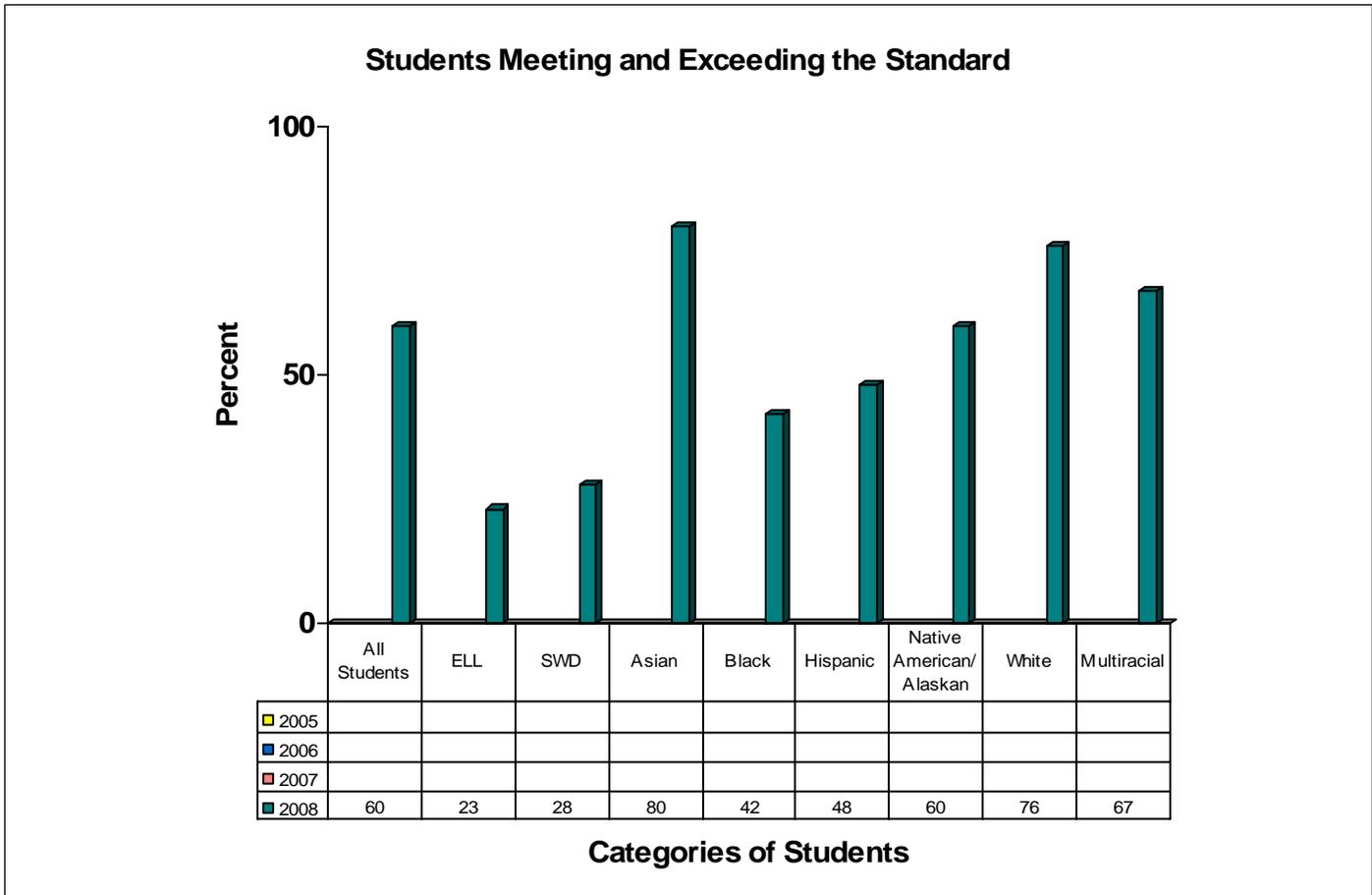
Grade 8 Mathematics



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Science						
		2005	2006	2007	2008	Change NA
All Students		NA	NA	NA	60	NA
English Language Learner		NA	NA	NA	23	NA
Students with Disabilities		NA	NA	NA	28	NA
Asian		NA	NA	NA	80	NA
Black		NA	NA	NA	42	NA
Hispanic		NA	NA	NA	48	NA
Native American/Alaskan		NA	NA	NA	60	NA
White		NA	NA	NA	76	NA
Multiracial		NA	NA	NA	67	NA

Grade 8 Science



Percentage of Students Meeting and Exceeding the Standard

Grade 8 Social Studies						
	2005	2006	2007	2008	Change NA	
All Students	NA	NA	NA	59	NA	
English Language Learner	NA	NA	NA	15	NA	
Students with Disabilities	NA	NA	NA	27	NA	
Asian	NA	NA	NA	77	NA	
Black	NA	NA	NA	44	NA	
Hispanic	NA	NA	NA	45	NA	
Native American/Alaskan	NA	NA	NA	62	NA	
White	NA	NA	NA	73	NA	
Multiracial	NA	NA	NA	64	NA	

Grade 8 Social Studies

