

Chapter 11 – Parent Information

Section 10.1 – Parents and Families

- As with all aspects of education, parents play a critical role in the Response to Intervention process. Strong parent communication procedures in all areas of the school will support open lines of information regarding all teaching and learning initiatives.
- For support and understanding, the Department recommends schools provide parents information about RTI through the general education classroom. This procedure will highlight the importance of all students receiving a quality, standards-based delivery of instruction with timely, multiple opportunities for support, as needed. While some students will need more intensive instruction, it is important for parents to understand the fluidity of movement between the Tiers and the overall goal being the student's success of applying skills learned during the intervention to general classroom performance.
- In addition, parents need to know that RTI and the Georgia Students Achievement Pyramid of Interventions is not a specific "time" or "period" during the school day. Rather, it is deeply embedded in what is happening in all areas of teaching and learning.
- RTI is not to be thought about as a delay in services for any student. It is an increase in the amount and quality of support provided for all students, as needed.
- Parents need to know that assessments drive decision making. A clear progress monitoring plan provided by the school will support understanding of the need for data based decision making.

Listed below are six Parent and Family Standards found on the website "Parent Mentor Partnership of Georgia" (www.parentmentors.org). This organization, in collaboration with the Georgia Department of Education, works to provide clear communication between families and schools. The mission of this organization is to build effective family, school, and community partnerships that lead to greater achievement for students especially those with disabilities.

- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision Making and Advocacy
- Collaborating with the Community

Parent to Parent of Georgia

www.parenttoparentofga.org

RTI Action Network

<http://www.rtinetwork.org/>

National Research Center on Learning Disabilities

<http://www.nrclld.org/topics/rti.html>

A Parent's Guide to Response-to-Intervention (from NRCLD)

www.rtinetwork.org/images/stories/Downloads/parentsguidetort-nclld.pdf

Response to Intervention: A Primer for Parents (from NASP National Association of School Psychologists)

www.nasponline.org/resources/handouts/rtiprimer.pdf