

Chapter 12 – Summary of Recommendations for RTI Implementation

Summary of Recommendations regarding the implementation of Response to Intervention (RTI):

The Georgia Department of Education recommends districts and schools maintain a deep focus on the development of standards-based learning environments in all classrooms.

The Georgia Department of Education recommends districts and schools monitor the transfer of learning from all interventions to the Tier 1 general classroom.

The Georgia Department of Education recommends districts create a system to monitor the fidelity of implementation of instruction (including interventions) at all Tiers of the Student Achievement Pyramid of Interventions.

The Georgia Department of Education recommends the formation of a data team at each school.

The Georgia Department of Education recommends the problem solving process checklist be used as a guide for implementation of the problem solving process.

The Georgia Department of Education recommends the use of a blended approach (problem solving process and standard protocol) to solving student learning concerns.

The Georgia Department of Education recommends the use of a universal screening process three times per year.

The Georgia Department of Education recommends districts and schools use an established data-management system to allow ready access to students' progress monitoring data.

The Georgia Department of Education encourages districts to use evidence-based protocols to provide a common framework for choosing evidence-based interventions.

The Georgia Department of Education recommends districts evaluate the distribution of existing funds for supporting interventions in schools.

