

Chapter 13 – Resources

BY TOPIC

RTI Assessment: Universal Screening & Progress Monitoring

National Center on Student Progress Monitoring
<http://www.studentprogress.org/>

Research Institute On Progress Monitoring
www.progressmonitoring.org

National Center on Response to Intervention
www.rti4success.org/

Intervention Central
www.interventioncentral.org

School Wide Information System
www.swis.org

Intervention Science

Scientists and researchers have produced programs and practices that can help students, communities, and education systems

What Works Clearinghouse
<http://ies.ed.gov/ncee/wwc/>

Best Evidence Encyclopedia (Johns Hopkins U.)
www.bestevidence.org

Promising Practices Network
www.promisingpractices.net

National Registry of Evidence-based Programs and Practices
<http://www.nrepp.samhsa.gov/>

Colorado Blueprints for Violence Prevention
<http://www.colorado.edu/cspv/index.html>
<http://www.colorado.edu/cspv/blueprints/>

Evidence-Based Positive Behavioral Intervention and Supports

OSEP Center on PBIS
<http://www.pbis.org>

GaDOE PBIS
http://www.gadoe.org/ci_exceptional.aspx?PageReq=CIEXCPBS

IES What Works Clearinghouse-Doing What Works-- Each topic has 4 types of resources:

1. **Practice Summary:** Overview of a practice and see the issues it addresses
2. **Learn What Works:** Research base behind the practice
3. **See How It Works:** Examples of schools engaged in these practices
4. **Do What Works:** Tools to improve your own practice
 - These include publications, videos, interviews with experts, teaching tools and template
<http://dww.ed.gov>

Regional Education Laboratory

This network consists of 10 laboratories that serve the needs of their regions by providing access to high-quality research, development projects, and technical assistance. REL-SE at SERVE is our REL.

<http://www.ies.ed.gov/ncee/edlabs/>

<http://www.serve.org/>

The Comprehensive Centers Network

Fifteen Comprehensive Centers (CC) located throughout the nation that provide technical assistance services focused on the implementation of reform programs. SEDL is your CC.

<http://www.sedl.org/>

<http://www.ccnetwork.org/home.html>

National Center on RTI

At AIR, Vanderbilt University and the University of Kansas. Recent Resources include *Information Brief: Developing an RTI Guidance Document (2010)*, and *Screening Tools Chart (continually updated)*

<http://www.rti4success.org>

Center on Instruction-- Provides professional development opportunities and products ranging from workshops to research summaries to guidebooks for educators.

www.centeroninstruction.org

RTI Action Network

Every week there is a new editorial from an experienced implementer or researcher who posts information about common, emerging, or controversial issues. Recent postings:

- Establishing an intervention protocol
- Early childhood RTI
- Combining RTI/PBS

www.rtinetwork.org

Blog at <http://www.rtinetwork.org/rti-blog>

Equity Alliance (Previously The National Center for Culturally Responsive Educational Systems (NCCRESt). Provides technical assistance and professional development to close achievement gaps and reduce inappropriate referrals to special ed. Recent resources:

Practitioner brief: *A Cultural, Linguistic, and Ecological Framework for Response to Intervention with English Language Learners*

<http://www.nccrest.org/index.html>

<http://www.equityallianceatasu.org/>

Florida Center for Reading Research-- Conducts basic research on reading, reading growth, reading assessment, and reading instruction that will contribute to the scientific knowledge of reading and benefit students in Florida and throughout the nation.

<http://www.fcrr.org/index.shtml>

CASEL- Collaborative for Academic, Social and Emotional Learning

Mission is to establish social and emotional learning as an essential part of education.

www.casel.org/

IRIS Center at Vanderbilt University-- The IRIS Center is a national center that aims to provide high-quality resources for college and university faculty and professional development providers about students with disabilities. IRIS seeks to obtain this goal by providing free, online, interactive training enhancements that translate research about the education of students with disabilities into practice.

www.peabody.vanderbilt.edu/

OTHER RESOURCES

Common Core Georgia Performance Standards

<http://www.georgiastandards.org/>

Georgia Virtual School

<http://www.gavirtuelschool.org/>

Georgia SST Resource Manual

<http://www.gadoe.org/ci.aspx?PageReq=CILearningSupport>

Student Support Team Association for Georgia Educators (SSTAGE)

<http://www.sstage.org>

Georgia Special Education Implementation Manual

http://www.gadoe.org/ci_exceptional.aspx?PageReq=CIEXCImpMan

Georgia ESOL/Title III Resource Guide

http://www.gadoe.org/ci_iap_esol.aspx

US Department of Education

<http://www.ed.gov/index.jhtml>

American Institutes of Research

<http://www.air.org/>

RTI Action Network

<http://www.rtinetwork.org/>

National Research Center on Learning Disabilities

<http://www.nrcl.org/topics/rti.html>

Parent Information

<http://www.parentmentors.org>