

Math, continued

- Describe triangles by sides: scalene, isosceles, equilateral
- Identify center, diameter and radius of circle
- Examine angles of geometric figures
- Construct and interpret line graphs, pictographs, venn diagrams and bar graphs

Social Studies

In third grade Social Studies, students conclude their introduction to United States history by studying the origins of American democracy. Instruction focuses on:

- Foundations of the republican form of government
- Prominent Americans who have been important in ensuring our rights
- Geography as it is related to the lives of those historical figures
- Basic economic concepts



What Did You Learn At School Today?

A Parent's Guide to Third Grade Georgia Performance Standards (GPS)

Resources on the Web

CCSD Curriculum Guides - <http://www.clarke.k12.ga.us/curriculumguides>
More on the GPA - <http://www.georgiastandards.org>

English/Language Arts

<http://www.2actden.com>
<http://edtech.kennesaw.edu/jcheek1/larts.htm>
<http://www.kyvl.org/kids/homebase.html>

Math

<http://www.thinkfinity.org/home.aspx>
<http://www.purplemath.com>

Science

<http://www.extremescience.com/index>
http://yucky.discovery.com/flash/fun_n_games

Social Studies

<http://www.googlemaps.com>
<http://www.americaslibrary.gov>
<http://www.smithsonian.org>



CLARKE COUNTY SCHOOL DISTRICT

240 Mitchell Bridge Road Athens, Georgia 30606

<http://www.clarke.k12.ga.us>

Dear Parent/Guardian:

You have a big impact on your child's learning and performance. To help reinforce what is being taught in his/her classroom, you are being provided below a list of major topics covered in your child's grade this year. It is our hope that this will inspire discussions about what your child is learning in school.

These learning goals come from the Georgia Performance Standards (GPS). The GPS refers to rigorous grade-level standards taught in every classroom across the school district. Our faculty and staff are committed to ensuring effective instructional practices in each and every classroom. And we are pleased to announce that we continue seeing increases in student achievement.

Please allow me to take this opportunity to thank you for your involvement and support of the Clarke County School District. Together, we can ensure that each child succeeds at his/her highest level.

Sincerely,



Philip D. Lanoue, Ph.D.
Superintendent



English/Language Arts

Third grade students read more thoughtfully and gain deeper meaning in what they read. They are able to summarize main ideas of fiction and non-fiction texts. Their writing is more sophisticated and meaningful. Students will:

- Read grade level text with fluency and comprehension
- Self-correct errors in reading
- Determine the meaning of unknown words on the basis of context
- Identify and infer meaning from common root words, common prefixes (e.g. un-, re-, dis-, in-) and common suffixes (e.g., -tion, -ous, -ly)
- Make predictions from text content
- Summarize information presented in fiction and non-fiction text
- Formulate and defend judgments, inferences, and opinions about a text
- Identify and infer main idea, supporting details and cause/effect relationships
- Independently uses reference materials for research
- Speak and write in complete and coherent sentences using more complex sentence structures

English/Language Arts, continued

- Capture the reader's interest by setting a purpose and point of view in writing
- Pre-write to generate ideas, develops a rough draft, rereads to revise, edits to correct, and publishes writing to share with others
- Identify and write using the basic elements of a variety of genres (fiction, non-fiction, drama, and poetry)

Science

Science in third grade is active; the students learn science by doing science. Third grade students observe and compare objects and use the information they obtain to answer their own questions. Students will specifically explore:

- The nature of science
- Rocks, minerals, soils and fossils
- The habitats of Georgia
- Pollution and conservation
- Heat
- Magnets

Math

Instruction in math will be hands-on by exploring a variety of concepts. Students will:

- Count back change using the fewest amount of coins as possible
- Understand place value from tenths to ten thousands
- Solve problems using addition and subtraction
- Know multiplication facts to 10×10
- Multiply a 3 digit number by a 1 digit number
- Divide a 3 digit number by a 1 digit number
- Understand the meaning of multiplication and division
- Label fractions
- Add and subtract fractions with like denominators
- Tell time and elapse time
- Measure to the near $\frac{1}{4}$ inch and millimeter
- Understand and measure perimeter
- Understand and figure out area of rectangles and squares