

## CLASS Keys: Classroom Analysis of State Standards

### How does the teacher plan?

#### The teacher

- Demonstrates a depth of understanding of content knowledge and pedagogy.
- Uses appropriate tools and strategies for planning.
- Takes responsibility for personal professional growth.
- Shares in the responsibility for the continuous improvement of the school.

### Curriculum and Planning Teacher Standard 1

The teacher makes decisions about planning that demonstrate a deep understanding of content knowledge, pedagogy, and Georgia Performance Standards (GPS) implementation.

CP 1.1 The teacher plans instruction that reflects strong knowledge of both content and effective instructional delivery.

CP 1.2 The teacher demonstrates a clear understanding of GPS by appropriately planning for what students are expected to know, understand, and do in the grade level and content area.

CP 1.3 The teacher plans instruction that is interdisciplinary and makes connections to the real world.

### Curriculum and Planning Teacher Standard 2

The teacher uses appropriate tools and strategies for planning that will help all learners master the GPS and meet district expectations for learning.

CP 2.1 The teacher utilizes the GPS as reflected by the written school curriculum, including the learning framework, scope and sequence, maps, units, and guides, to plan instruction and assessments.

CP 2.2 The teacher uses an organizing framework for instructional planning to support standards-based instruction.

CP 2.3 The teacher plans assessments to measure student progress toward and mastery of the GPS.

### Professionalism Teacher Standard 3

The teacher takes responsibility for professional growth in order to support high levels of learning for all students.

P 3.1 The teacher grows professionally through job-embedded learning.

P 3.2 The teacher enhances content knowledge and pedagogical skills through a variety of research-based and current professional development opportunities.

### Professionalism Teacher Standard 4

The teacher shares in the responsibility for the continuous improvement of the school.

P 4.1 The teacher actively supports the School Improvement Plan (SIP).

### How does the teacher teach?

#### The teacher

- Uses research-based practices.
- Challenges all learners to achieve high levels of learning.
- Creates a safe, productive, collaborative, and inviting learning environment.
- Reinforces the continuous improvement of all students.

### Standards-Based Instruction Teacher Standard 1

The teacher consistently uses research-based practices in the classroom.

SBI 1.1 The teacher consistently demonstrates research-based practices that engage students in learning.

SBI 1.2 The teacher emphasizes and encourages all learners to use higher-order thinking skills, processes, and habits of the mind.

SBI 1.3 The teacher makes appropriate use of differentiation.

SBI 1.4 The teacher uses flexible grouping practices based on ongoing diagnostic and formative assessment.

SBI 1.5 The teacher uses accessible technology effectively to enhance student learning.

### Standards-Based Instruction Teacher Standard 2

The teacher challenges all learners to achieve high levels of learning as defined by GPS.

SBI 2.1 The teacher consistently demonstrates high expectations for all learners, asking students to play an active role in setting their own personal learning goals.

SBI 2.2 The teacher effectively communicates learning expectations using both language of the standards and strategies that reflect a standards-based classroom.

SBI 2.3 The teacher provides effective commentary/feedback on student performances, including the use of fair and equitable grading procedures based on mastery of GPS.

### Professionalism Teacher Standard 1

The teacher creates a safe, productive, collaborative, and inviting learning environment that fosters a sense of community and personal responsibility to ensure that students maximize learning.

P 1.1 The teacher establishes classroom rules, practices, and procedures that support a positive, productive learning environment.

P 1.2 The teacher maximizes instructional time.

P 1.3 The teacher fosters a sense of community and belonging by acknowledging diversity, achievements, and accomplishments of all students in the classroom.

P 1.4 The teacher helps students take responsibility for their own behavior and learning.

### Are the teacher's students learning?

#### The teacher

- Uses a variety of effective and balanced assessment techniques.
- Analyzes assessment and evaluation data to plan for the continuous improvement of students.
- Positively impacts student learning and academic achievement.

### Assessment of Student Learning Teacher Standard 1

The teacher uses a variety of effective and balanced assessment techniques that are systematically implemented.

AL 1.1 The teacher uses diagnostic assessment strategies to identify individual and class strengths, misconceptions, and areas of weaknesses in order to inform planning.

AL 1.2 The teacher uses formative assessment strategies to monitor student progress and to adjust instruction in order to maximize student achievement on the GPS.

AL 1.3 The teacher uses a variety of summative assessment strategies to evaluate student status relative to mastery of GPS.

### Assessment of Student Learning Teacher Standard 2

The teacher analyzes assessment and evaluation data to plan for continuous improvement for each student and for subgroups of students.

AL 2.1 The teacher uses assessment data in a timely and systematic manner to design and implement appropriate interventions that enable continuous improvement for all students.

### Student Achievement Standard 1

The teacher has a positive impact on student learning and academic achievement.

SA 1.1 Students taught by the teacher demonstrate GPS-related academic achievement progress on measures of student learning including state-mandated achievement tests or other measures as determined by the school system.

SA 1.2 Students taught by the teacher of content areas not addressed by the GPS demonstrate academic achievement progress on measures of student learning as determined by the school system.

### Professionalism Teacher Standard 2

The teacher promotes the active and sustained involvement of students, families, and the community in order to reinforce the continuous improvement of all students.

P 2.1 The teacher strives to establish respectful and productive relationships and cooperative partnerships with families and the community in order to support student learning and well-being.

**CLASS Keys: Classroom Analysis of State Standards**

- Strand 1: Curriculum and Planning**
- Strand 2: Standards-Based Instruction**
- Strand 3: Assessment of Student Learning**
- Strand 4: Student Achievement**
- Strand 5: Professionalism**

