

## **Georgia Consideration for Educationally Relevant Therapy Tool Things to Think About**

How do I fill out the Therapy Profile section of the CERT? Here are some questions to ask yourself.

### **Potential Response to Therapy**

- Is student making active progress in mastering IEP objectives?
- Does student demonstrate the potential for making continued gains?
- Has student's level of functioning remained unchanged despite years of therapy and provision of multiple intervention strategies by therapists?
- Is improvement limited by developmental age or physical limitations?

### **Student's Learning Environment**

- Is student accessing his curriculum through his special education supports
  - Special education teacher or para professional?
- Is student able to access the curriculum and make progress with current modifications or devices?
  - The student may have illegible handwriting, but uses an Alpha Smart without assistance. A student may not have adequate sitting balance for feeding, but does well with the use of the correct positioning device?
- Is student in a transitional period?
  - Is student changing from one school/program, new equipment or a change in physical status where therapist directed services may be needed on a short term basis to assist in developing a new classroom routine?
- Does student's learning environment require frequent therapist directed adaptations?

### **Therapy Services to be Provided to the Student**

- Does the student need extensive activity planning to teach specific skill development?
- Does the student require therapist directed suggestions for classroom modifications, equipment or special devices?

### **Support Services to be Provided to School Staff and or Parents**

- Do staff/families require in depth training to follow through with the therapist's directed recommendations? Will this be needed the whole school year or just for a short period of time?
- Does equipment change frequently?
- Do you anticipate that the student's adaptive equipment will change over the school year and that more training will be needed?
- Does the student have frequent changes in the school routine which may require therapist directed suggestions?