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We will lead the nation in improving student achievement.

Strategic Goals
For the GaDOE and State Board of Education

- Ensure RIGOR
  Challenge all students with high expectations

- Provide RELEVANCE
  Help students connect their studies to the real world

- Build RELATIONSHIPS
  Foster supportive relationships between students and adults
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"Career Pathways, Programs of Study & GPS"

April 2010

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CTAE continues to focus on…
- Performance-based assessment
- Project-based instruction
- Continuum of assessments
- Integration of standards
- Differentiation of tasks
- Relevant and Relationship filled activities

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Section 14.1
Career Technical and Agricultural Education (CTAE) For ALL Students

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CTAE Curriculum Delivery Model

Instruction and Lab Activities
Career, Technical Student Organization Participation
Career Related Education including work-based learning

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Perkins Programs of Study

- Incorporate secondary education and postsecondary education elements;
- Include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary education and post-secondary education to adequately prepare students to succeed in postsecondary education;
- May include the opportunity for secondary students to participate in dual or concurrent enrollment programs or acquire postsecondary credit in other ways;
- Lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

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Georgia Program Concentrations

Represent a grouping of occupations according to common knowledge and skills for the purpose of organizing educational programs and curricula

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What is a career pathway?

- Three(or 4) elective units in a coherent sequence that includes rigorous content aligned with industry-related standards leading to college and work readiness in a focused area of student interest.

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Agriculture
Architecture, Construction, Communications & Transportation
Arts & Humanities
Business & Computer Science
Culinary Arts
Education
Engineering & Technology
Family & Consumer Sciences
Healthcare
Government & Public Safety
Marketing, Sales & Services

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Healthcare Science

Nursing
Emergency Services
Medical Services
Health Informatics
Biotechnical Research & Development
Diagnostic Services

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Nursing Pathway

25.52100 Introduction to Health Science

25.52200 Application to Therapeutic Services

25.56100 Nursing Essentials

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Middle School CTAE course numbers

- GPS for grades 6-8 implement Fall 2009
  - Agriculture
    - 6th: 02.01300, 7th: 02.01300, 8th: 02.01400
  - Business and Computer Science
    - 6th: 07.08300, 7th: 07.08400, 8th: 07.08500
  - Career Development
    - 6th: 32.02100, 7th: 32.02200, 8th: 32.02300
  - Engineering & Technology
  - Family and Consumer Science
    - 6th: 20.01100, 7th: 20.01200, 8th: 20.01300
  - Healthcare Science
    - 6th: 25.02100, 7th: 25.02200, 8th: 25.02300

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GPS for grades 6-8 implement Fall 2010

- Architecture, Construction, Communications & Transportation
  - Architecture and Construction
    - 6th: 46.02100, 7th: 46.02200, 8th: 46.02300
  - Communications
    - 6th: 48.03100, 7th: 48.03200, 8th: 48.03300
  - Transportation
    - 6th: 47.08100, 7th: 47.08200, 8th: 47.08300
  - Public Safety and Government
    - 6th: 43.04100, 7th: 43.04200, 8th: 43.04300
  - Marketing, Sales & Services
    - 6th: 06.04100, 7th: 06.04200, 8th: 06.04300

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CTSO web sites

- http://gaaged.org/georgiaffa/
- www.gafclia.com/
- www.gafbia.org/fbla/
- www.gatsa.org/

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CTSO web sites

- www.georgiahosa.org/
- www.gadeca.org/
- www.skillsusageorgia.org/
- www.georgiacti.org/

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