

Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing Checklist

Student Name: _____ Date Completed: _____

	Parents/Guardian	General Education Teacher	Interpreter in Educational Setting
	Student	Special Education Teacher	Speech Language Pathologist
	Educational Audiologist	Teacher of the Deaf or Hard of Hearing	Others:

Consider the following content and skill areas. Check “yes” if it is a current need or “no” if it is not.

Determine which “yes” are priorities for the upcoming year and

circle.

Audiology

Understanding Hearing Loss _____ Yes _____ No
 Amplification Management _____ Yes _____ No
 Environmental Management _____ Yes _____ No

Career Education

Career Exploration and Planning _____ Yes _____ No
 Work Skills _____ Yes _____ No
 Job Seeking Skills _____ Yes _____ No
 Money Management _____ Yes _____ No

Communication

Auditory Skills Development _____ Yes _____ No
 ASL Development _____ Yes _____ No
 Speech Development _____ Yes _____ No
 Receptive Communication _____ Yes _____ No
 Expressive Communication _____ Yes _____ No

Family Education

Understanding Hearing Loss _____ Yes _____ No
 Amplification _____ Yes _____ No
 Family and Child Interactions _____ Yes _____ No
 Communication Strategies _____ Yes _____ No
 Education/Transition _____ Yes _____ No
 Resources and Technology _____ Yes _____ No

Functional Skills for Educational Success

Concept Development _____ Yes _____ No
 Comprehension _____ Yes _____ No
 Study and Organizational Skills _____ Yes _____ No

Self-Determination and Advocacy

Self-Determination _____ Yes _____ No
 Community Advocacy _____ Yes _____ No
 Community Resources and Supports _____ Yes _____ No
 Cultural Awareness _____ Yes _____ No
 Using Interpreters and Transliterators _____ Yes _____ No

Social-Emotional Skills

Self-Awareness (Personal Qualities) _____ Yes _____ No
 Self-Management _____ Yes _____ No
 Support Networks _____ Yes _____ No
 Personal Responsibility _____ Yes _____ No
 Decision Making _____ Yes _____ No
 Social Awareness _____ Yes _____ No
 Social Interaction Including Conversational Skills _____ Yes _____ No
 Conflict Resolution _____ Yes _____ No

Technology

Skills Necessary to Access Technology _____ Yes _____ No
 Technology _____ Yes _____ No