## Testing Brief

## End-of-Course Tests

Spring 2007
April 23, 2007 - June 1, 2007

Georgia law (O.C.G.A. §20-2-281) states "the State Board of Education shall adopt end-ofcourse assessments for students in grades 9 through 12 for all core subjects to be determined by the state board." The purpose of the End-of-Course Tests is to assess student achievement in the Quality Core Curriculum and Georgia Performance Standards in the designated eight core courses and to provide diagnostic data to improve student achievement. Definitions for student achievement as defined by Georgia teachers at the Meets Standard performance level and the Exceeds Standard performance level are outlined in the EOCT Interpretive Guide and on the Individual Student Report for each content area.

The EOCT assess only a sample of the knowledge and skills that educators agree comprise a complete curriculum for each subject. Georgia students have opportunities to learn - and are expected to master - much more than the tests address. The Georgia Quality Core Curriculum is the source of the knowledge and skills assessed on the Math and Social Studies tests. The Georgia Performance Standards are the source of the knowledge and skills assessed on the Science and Language Arts tests.

## Key Findings - Language Arts

## NINTH GRADE LITERATURE AND COMPOSITION

o A total of 95,948 students were assessed in Ninth Grade Literature and Composition.
o Sixty-eight (68) percent of Georgia's ninth grade students met or exceeded the standard for Ninth Grade Literature and Composition.
o The mean scale score for Ninth Grade Literature and Composition was 414.**
American Literature and Composition
o A total of 77,393 students were assessed in American Literature and Composition.
o Eighty-one (81) percent of Georgia’s students met or exceeded the standard for American Literature and Composition.
o The mean scale score for American Literature and Composition was 426.**

## Key Findings - SciEnce

## Biology

o A total of 97,344 students were assessed in Biology.
o Fifty-eight (58) percent of Georgia's students met or exceeded the standard for Biology.
o The mean scale score for Biology was 408.**
Physical Science
o A total of 65,797 students were assessed in Physical Science.
o Sixty-two (62) percent of Georgia’s students met or exceeded the standard for Physical Science.
o The mean scale score for Physical Science was 414.**
** For Ninth Grade Literature, American Literature, Biology and Physical Science, a scale score of 400 is necessary to meet standard. A scale score of 450 or higher is necessary to exceed standard. These tests were aligned with the Georgia Performance Standards, beginning with the 05/06 school year. With the transition from the Quality Core Curriculum (QCC) to the new Georgia Performance Standards (GPS), both the content and the performance standard for these tests changed. When this occurs, it is appropriate to establish a new scale to describe performance. It is important to note that the new GPS based EOCT are not comparable to previous QCC based tests.

## Key Findings - Social Studies

## U.S. History

o A total of 80,599 students were assessed in U.S. History
o Seventy-one (71) percent of Georgia's students met or exceeded the standard for U.S. History.
o The mean scale score for U.S. History was 624.*
o This EOCT continues to be aligned with the Quality Core Curriculum.
ECONOMICS/BuSINESS/FREE ENTERPRISE
o A total of 42,887 students were assessed in Economics/Business/Free Enterprise.
o Sixty-seven (67) percent of Georgia’s students met or exceeded the standard for Economics/Business/Free Enterprise.
o The mean scale score for Economics/Business/Free Enterprise was 627.*
o This EOCT continues to be aligned with the Quality Core Curriculum.

## Key Findings - Mathematics

## Algebra I

o A total of 123,391 students were assessed in Algebra I.
o Sixty-five (65) percent of Georgia's students met or exceeded the standard for Algebra I.
o The mean scale score for Algebra I was 620.*
o This EOCT continues to be aligned with the Quality Core Curriculum.

## GEOMETRY

o A total of 79,434 students were assessed in Geometry.
o Sixty-three (63) percent of Georgia's students met or exceed the standard for Geometry.
o The mean scale score for Geometry was 615.*
o This EOCT continues to be aligned with the Quality Core Curriculum.

[^0]$$
\text { Percent in Performance Level - Georgia EOCT - Spring } 2007
$$

| Performance <br> Level | Ninth Grade <br> Literature and <br> Composition | American <br> Literature and <br> Composition | Biology | Physical <br> Science | U.S. <br> History | Economics | Algebra I | Geometry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds Standard | 17 | 23 | 13 | 23 | 40 | 48 | 40 | 31 |
| Meets Standard | 51 | 58 | 45 | 39 | 31 | 18 | 25 | 32 |
| Does Not Meet | 32 | 19 | 42 | 38 | 29 | 33 | 35 | 37 |

Percent in Performance Level - Spring 2007


## Historical Performance of Students on the Georgia EOCT

|  | Percent of Students Meeting or Exceeding Standard on EOCT |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring 2006 | Winter 2006 | Spring 2007 |  |
| Ninth Grade Literature | 66 | 60 | 68 |  |
| American Literature | 82 | 77 | 81 |  |
| Biology | 59 | 52 | 58 |  |
| Physical Science | 62 | 59 | 62 |  |
| U.S. History | 72 | 64 | 71 |  |
| Economics | 62 | 59 | 67 |  |
| Algebra I | 65 | 56 | 65 |  |
| Geometry | 63 | 63 | 63 |  |

## EOCT Historical Comparisons



## Historical Performance by Subject on the Georgia EOCT

| Ninth Grade Literature and <br> Composition |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
|  | 18 | 14 | 17 |
| Meets | 48 | 47 | 51 |
| Does Not Meet | 34 | 40 | 32 |



| American Literature and <br> Composition |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
|  | 26 | 18 | 23 |
| Meets | 56 | 59 | 58 |
| Does Not Meet | 18 | 23 | 19 |



## Historical Performance by Subject on the Georgia EOCT

| Biology |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
|  | 14 | 11 | 13 |
| Meets | 45 | 41 | 45 |
| Does Not Meet | 41 | 48 | 42 |



| Physical Science |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
|  | 22 | 19 | 23 |
| Meets | 40 | 40 | 39 |
| Does Not Meet | 38 | 41 | 38 |



## Historical Performance by Subject on the Georgia EOCT

| U.S. History |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
|  | 43 | 31 | 40 |
| Meets | 29 | 33 | 31 |
| Does Not Meet | 28 | 36 | 29 |



| Economics |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
| Exceeds | 43 | 40 | 48 |
| Meets | 19 | 19 | 18 |
| Does Not Meet | 38 | 41 | 33 |



## Historical Performance by Subject on the Georgia EOCT

| Algebra I |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
|  | 37 | 24 | 40 |
| Meets | 29 | 31 | 25 |
| Does Not Meet | 35 | 44 | 35 |



| Geometry |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance <br> Level | Percent of <br> Students |  |  |
|  | SP <br> $\mathbf{0 6}$ | WI <br> $\mathbf{0 6}$ | SP <br> $\mathbf{0 7}$ |
|  | 28 | 23 | 31 |
| Meets | 35 | 40 | 32 |
| Does Not Meet | 37 | 37 | 37 |



## Historical Performance of Sub-Groups on the Georgia EOCT

(Because of rounding, all disaggregated charts may not appear consistent with historical data.)

| Ninth Grade Literature <br> \& Composition | Percent of Students Meeting or Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring 2006 | Winter 2006 | Spring 2007 | Change from <br> SP06 to SP07 |
| All Students | 66 | 60 | 68 | +2 |
| English Language Learners | 15 | 19 | 21 | +6 |
| Students with Disabilities | 25 | 22 | 28 | +3 |
| Asian | 83 | 72 | 86 | +3 |
| Black | 50 | 45 | 54 | +4 |
| Hispanic | 53 | 49 | 56 | +3 |
| Native American/Alaskan | 62 | 53 | 63 | +1 |
| White | 79 | 74 | 81 | +2 |
| Multiracial | 72 | 69 | 74 | +2 |

Ninth Grade Literature \& Composition


## Historical Performance of Sub-Groups on the Georgia EOCT

| American Literature <br> \& Composition | Percent of Students Meeting or Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring <br> 2006 | Winter <br> 2006 | Spring <br> 2007 | Change from <br> SP 06 to SP 07 |
| All Students | 82 | 77 | 81 | -1 |
| English Language <br> Learners | 38 | 34 | 40 | +2 |
| Students with Disabilities | 40 | 36 | 44 | +4 |
| Asian | 88 | 87 | 88 | 0 |
| Black | 71 | 66 | 70 | -1 |
| Hispanic | 71 | 68 | 71 | 0 |
| Native American/Alaskan | 84 | 83 | 82 | -2 |
| White | 90 | 87 | 90 | 0 |
| Multiracial | 87 | 81 | 84 | -3 |

American Literature \& Composition


Historical Performance of Sub-Groups on the Georgia EOCT

| Biology | Percent of Students Meeting or Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring <br> 2006 | Winter <br> 2006 | Spring <br> 2007 | Change from <br> SP 06 to SP 07 |
| All Students | 59 | 52 | 58 | -1 |
| English Language <br> Learners | 21 | 14 | 23 | +2 |
| Students with Disabilities | 27 | 22 | 27 | 0 |
| Asian | 76 | 67 | 78 | +2 |
| Black | 41 | 34 | 39 | -2 |
| Hispanic | 45 | 39 | 45 | 0 |
| Native American/Alaskan | 60 | 47 | 63 | +3 |
| White | 76 | 70 | 74 | -2 |
| Multiracial | 64 | 56 | 63 | -1 |

Biology

$\square$ Spring $06 \square$ Winter $06 \square$ Spring 07

## Historical Performance of Sub-Groups on the Georgia EOCT

| Physical Science | Percent of Students Meeting or Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring 2006 | Winter 2006 | Spring 2007 | Change from <br> SP 06 to SP 07 |
| All Students | 62 | 59 | 62 | 0 |
| English Language Learners | 29 | 34 | 39 | +10 |
| Students with Disabilities | 29 | 30 | 31 | +2 |
| Asian | 76 | 70 | 77 | +1 |
| Black | 48 | 44 | 48 | 0 |
| Hispanic | 52 | 56 | 56 | +4 |
| Native American/Alaskan | 62 | 57 | 65 | +3 |
| White | 75 | 72 | 77 | +2 |
| Multiracial | 65 | 66 | 67 | +2 |

Physical Science


## Historical Performance of Sub-Groups on the Georgia EOCT

| U.S. History | Percent of Students Meeting or Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring 06 | Winter 06 | Spring 07 | Change from <br> SP 06 to SP 07 |
| All Students | 72 | 64 | 71 | -1 |
| English Language Learners | 37 | 28 | 34 | -3 |
| Students with Disabilities | 38 | 36 | 39 | +1 |
| Asian | 86 | 74 | 84 | -2 |
| Black | 57 | 48 | 56 | -1 |
| Hispanic | 61 | 55 | 62 | +1 |
| Native American/Alaskan | 76 | 65 | 72 | -4 |
| White | 83 | 77 | 83 | 0 |
| Multiracial | 75 | 67 | 74 | -1 |

## U.S. History



## Historical Performance of Sub-Groups on the Georgia EOCT

| Economics | Percent of Students Meeting or Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring 06 | Winter 06 | Spring 07 | Change from <br> SP 06 to SP 07 |
| All Students | 62 | 59 | 67 | +5 |
| English Language Learners | 16 | 26 | 27 | +11 |
| Students with Disabilities | 27 | 27 | 33 | +6 |
| Asian | 80 | 77 | 82 | +2 |
| Black | 40 | 40 | 49 | +9 |
| Hispanic | 49 | 48 | 57 | +8 |
| Native American/Alaskan | 75 | 61 | 69 | -6 |
| White | 76 | 73 | 79 | +3 |
| Multiracial | 66 | 60 | 69 | +3 |

Economics


## Historical Performance of Sub-Groups on the Georgia EOCT

| Algebra I | Percent of Students Meeting and Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring 06 | Winter 06 | Spring 07 | Change from <br> SP 06 to SP 07 |
| All Students | 65 | 56 | 65 | 0 |
| English Language Learners | 44 | 44 | 40 | -4 |
| Students with Disabilities | 33 | 26 | 30 | -3 |
| Asian | 86 | 70 | 85 | -1 |
| Black | 47 | 40 | 48 | +1 |
| Hispanic | 58 | 53 | 57 | -1 |
| Native American/Alaskan | 63 | 64 | 65 | +2 |
| White | 80 | 69 | 80 | 0 |
| Multiracial | 69 | 61 | 67 | -2 |

Algebra I

$\square$ Spring $06 \square$ Winter $06 \square$ Spring 07

## Historical Performance of Sub-Groups on the Georgia EOCT

| Geometry | Percent of Students Meeting and Exceeding Standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Spring 06 | Winter 06 | Spring 07 | Change from <br> SP 06 to SP 07 |
| All Students | 63 | 63 | 63 | 0 |
| English Language Learners | 50 | 46 | 49 | -1 |
| Students with Disabilities | 32 | 34 | 35 | +3 |
| Asian | 84 | 82 | 85 | +1 |
| Black | 40 | 42 | 41 | +1 |
| Hispanic | 58 | 58 | 57 | -1 |
| Native American/Alaskan | 68 | 67 | 72 | +4 |
| White | 80 | 78 | 81 | +1 |
| Multiracial | 63 | 65 | 66 | +3 |

Geometry

$\square$ Spring $06 \square$ Winter $06 \square$ Spring 07

Number of tests administered

| Spring 07* | Total tests | Electronic / <br> 80 systems |
| :--- | ---: | ---: |
| $9^{\text {th }}$ Literature \& Comp. | 95,948 | 16,868 |
| American Literature | 77,393 | 16,418 |
| Algebra I | 123,391 | 16,586 |
| Geometry | 79,434 | 17,185 |
| U.S. History | 80,599 | 17,019 |
| Economics | 42,887 | 13,204 |
| Physical Science | 65,797 | 7,108 |
| Biology | 97,344 | 19,572 |
| TOTAL | 662,793 | 123,960 |

* Figures include Feb. and Mar online mid-month administrations

| Winter 06* | Total tests | Electronic / <br> 66 systems |
| :--- | ---: | ---: |
| $9^{\text {th }}$ Literature \& Comp. | 32,604 | 3,897 |
| American Literature | 30,985 | 5,195 |
| Algebra I | 19,968 | 3,377 |
| Geometry | 23,814 | 4,186 |
| U.S. History | 27,364 | 4,342 |
| Economics | 45,035 | 12,340 |
| Physical Science | 27,453 | 3,016 |
| Biology | 34,665 | 5,737 |
| TOTAL | 241,888 | 42,090 |

* Figures include Aug., Sept, Oct., and Nov. online mid-month administrations

| Mid-Month <br> Electronic | February <br> 2007 | March <br> 2007 | Mid-Month <br> Totals |
| :--- | :---: | :---: | :---: |
| 9 $^{\text {th }}$ Literature \& Comp | 341 | 195 | 536 |
| American Literature | 329 | 212 | 541 |
| Algebra I | 319 | 167 | 486 |
| Geometry | 229 | 144 | 373 |
| U.S. History | 275 | 157 | 432 |
| Economics | 387 | 3938 | 4325 |
| Physical Science | 334 | 211 | 545 |
| Biology | 363 | 148 | 511 |
| Totals | $\mathbf{2 5 7 7}$ | $\mathbf{5 1 7 2}$ | $\mathbf{7 7 4 9}$ |


[^0]:    * For U.S. History, Economics, Algebra and Geometry, a scale score of 600 is necessary to meet standard. A scale score of 630 or higher demonstrates a performance level of exceeds standard. Geometry performance figures exclude Braille administrations.

