

GEORGIA DEPARTMENT OF EDUCATION

GRADES K-12 ESOL

Publisher _____ Textbook/Series Title _____ Grade Evaluated ____

Name of Evaluator _____ Time Spent Evaluating Material _____ Date _____

Directions: Complete one form for each textbook series/program you evaluate. In your evaluation, you are asked to consider the materials according to the criteria below. First, take each individual criterion and rate the material using the following standard: **1 (Does Not Meet), 2 (Meets), and 3 (Exceeds)**. Use the comment section at the end to give the reasons for your ratings, citing pages whenever possible. Second, give the series an overall rating by checking whether or not the series meets the criteria.

CRITERIA

A. Objectives:	Does Not Meet	Meets	Exceeds
Objectives of materials incorporate WIDA Consortium English Language Proficiency Standards.			
Objectives of materials correlate with content area Georgia Performance Standards.			
The presentation of the scope and sequence of standard based content is well-organized and comprehensive.			
Lesson plans and teaching suggestions provide for efficient adaptation of materials for a variety of proficiency levels and learning styles.			
The objectives covered require the students to use higher level cognitive skills (analysis, synthesis, evaluations, etc.).			
Material is relevant and appropriate to the grade level.			
Reading level is appropriate to English Language Proficiency levels			
Objectives integrate relevant reading and writing needs to promote competencies and preparation for assessment.			
Directions for instruction or practice in student materials are designed for students to read and comprehend independently with minimal assistance.			
Supplemental materials are available and are of quality composition.			

B. Content	Does Not Meet	Meets	Exceeds
The subject matter is relevant to students' needs, interests, and abilities.			
The program develops valid concepts and generalizations.			
The program provides opportunities for students to deepen their knowledge and to cultivate critical thinking.			
The content addresses the diverse, multicultural nature of our society.			
The content blends both classic and modern selections.			
The content incorporates research-based practices.			
Lessons are developmentally appropriate for students.			
All materials (teacher's guide, student text, and supplemental materials) develop students' vocabulary and background knowledge.			
The teacher's guide provides opportunities for differentiation, including second language acquisition, remediation and acceleration.			
The material is free of racial, ethnic, or gender stereotyping or bias.			
The program fosters an integrated approach where concepts/ skills are not taught in isolation.			

The program allows students to progress from mastery of basic concepts/ skills to application.			
The program provides students with a variety of writing opportunities.			
The content allows for writing in multiple genres.			
The program effectively integrates technology and media.			
The program effectively integrates listening, speaking, viewing, reading, and writing skills.			
The program makes connections to other content areas.			

C. Organization	Does Not Meet	Meets	Exceeds
The scope and sequence of the standards based content is well-organized and comprehensive.			
The program provides opportunities for direct instruction, as well as guided and independent practice.			
All components are clear, accurate, and appropriate and reinforce the objective.			
Text features enhance the readability.			
Construction of text appears durable and able to withstand normal use.			

OVERALL EVALUATION

The material does not meet the criteria.

The material does meet the criteria.

The material exceeds the criteria.

COMMENTS

STRENGTHS	WEAKNESSES