



# Georgia CRCT-M

## Sample Items

### Grade 3

READING



**Original CRCT**

**Grade 3 Passage & Items**

**READING**

## READING

### The Snow Day

This year my family moved from Georgia to Indiana. Ever since we moved, we've had to get used to some differences. One of the biggest changes is the weather. It hardly ever snows in Georgia. When it does snow, it's nothing like this!

One morning we woke up and saw eight inches of snow on the ground! I had never seen a big snowfall like that. Everything was covered with snow! After these large snowstorms, schools close. People in Indiana call that a snow day. I was happy because I did not have to go to school and could sleep late. I was beginning to love Indiana!

When I finally got out of bed, Mom and I decided to go outside. We wanted to explore our snow-covered yard. We knew to wear lots of warm clothes. We wore so many layers that we looked puffy in our coats, gloves, and boots.

We had never shoveled snow before, but we cleared the driveway. The snow was very light. It was crisp and sparkling white. We shoveled a little snow at a time. It didn't take us very long to get the job done. After we finished, we decided to build our first snowman. We used peanuts for the eyes, a carrot for the nose, and red candies for the mouth. We then wrapped a scarf around its neck.

Mom saw kids taking their sleds to a big hill of snow. She thought it would be fun to join them. I was nervous when I saw the steep hill. Mom said she would ride with me. We climbed to the top of the hill. With one quick breath, we jumped onto our sled. Seconds later, we slid all the way down to the bottom of the hill. The sled raced down the hill as if it were on ice skates. The wind blew through our hair. The cold air burned our cheeks. When we reached the bottom, we felt great! Mom and I liked it so much that we wanted to do it over and over again.

When we got tired, Mom and I walked back to the house. We were so cold! We felt like frozen ice cream cones. Mom made a big pot of hot chocolate. We baked some chocolate chip cookies. The house smelled like a chocolate factory!

I had fun spending time with my mom on that first big snow day! We both agreed that the snow was better than we expected. Who knew it would be this much fun? Of all the changes we had to adjust to, this has been my favorite.

# READING

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1. Which BEST describes what happens in the passage?

A. A boy teaches his mother how to ride a sled.

\* B. A boy and his mother enjoy a day in the snow.

C. A boy asks his mother to let him stay home from school.

D. A boy and his mother work all day to shovel the driveway.

2. What happens after the main character and his mother walk back to the house?

A. They shovel the snow.

\* B. They make hot chocolate.

C. They eat ice cream cones.

D. They take a ride on the sled.

3. Which of these BEST explains why the main character's mother sleds down the hill?

A. because the hill is icy

B. because the hill is bumpy

C. because the main character is tired

\* D. because the main character is nervous

4. Which BEST describes the main idea of the passage?

A. Baking cookies is fun.

B. Making new friends is easy.

\* C. Playing in the snow can be fun.

D. Moving somewhere new can be hard.

5. Which is an antonym of *sparkling* as it is used in the sentence?

The snow was very light. It was crisp and sparkling white.

\* A. dull

B. fresh

C. pretty

D. heavy



# Grade 3 Passage & Items

## READING

# READING

## The Snow Day

This year my family moved from Georgia to Indiana. Ever since we moved, we've had to get used to some new things. One of the biggest changes is the weather. It hardly ever snows in Georgia. When it does snow, it never snows like this!

One morning we woke up and saw eight inches of snow on the ground! I had never seen a snowfall like that. After these large snowstorms, schools close. People in Indiana call that a snow day. I was happy because I did not have to go to school and could sleep late. I was beginning to love Indiana!

When I finally got out of bed, Mom and I went outside. We wanted to explore our snow-covered yard. We made sure to wear a lot of warm clothes. We wore so many layers that we looked puffy in our coats, gloves, and boots.

We had never shoveled snow before, but we cleared the driveway. The snow was very light. It was crisp and sparkling white. It didn't take us very long to get the job done. After we finished, we decided to build our first snowman. We used peanuts for the eyes, a carrot for the nose, and red candies for the mouth. We then wrapped a scarf around its neck.

Mom saw kids taking their sleds to a big hill of snow. She thought it would be fun to join them. I was nervous when I saw the steep hill. Mom said she would ride with me. We climbed to the top of the hill. With one quick breath, we jumped onto our sled. Seconds later, we slid all the way down to the bottom of the hill. The sled raced down the hill as if it were on ice skates. The wind blew through our hair. The cold air burned our cheeks. Mom and I liked it so much that we wanted to do it over again.

When we got tired, Mom and I walked back to the house. We were so cold! We felt like frozen ice cream cones. Mom made a big pot of hot chocolate. We baked some chocolate chip cookies. The house smelled like a chocolate factory!

I had fun spending time with my mom on that first snow day! We both agreed that the snow was better than we expected. Who knew it would be this much fun? Of all the changes we had to adjust to, this has been my favorite.

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1. Which BEST describes what happens in the passage?
  - A. A boy teaches his mother how to ride a sled.
  - B. A boy and his mother enjoy a day in the snow.
  - C. A boy asks his mother to let him stay home from school.
  - D. A boy and his mother work all day to shovel the driveway.
  
2. What happens AFTER the main character and his mother walk back to the house?
  - A. They shovel the snow.
  - B. They make hot chocolate.
  - C. They eat ice cream cones.
  - D. They take a ride on the sled.

## READING

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3. Why does the mother sled down the hill?
- A. because the hill is icy
  - B. because the hill is bumpy
  - C. because the main character is tired
  - D. because the main character is nervous
4. Which BEST describes the MAIN IDEA of the passage?
- A. Baking cookies is fun.
  - B. Making new friends is easy.
  - C. Playing in the snow can be fun.
  - D. Moving somewhere new can be hard.

# READING

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5. Which is an **antonym** of *sparkling* as it is used in the sentence?

The snow was very light. It was crisp and sparkling white.

- A. dull
- B. fresh
- C. pretty
- D. heavy

### **Helpful Hint**

Antonym means a word opposite in meaning to another word.

Item Sequence	Georgia Performance Standard	KEY
1	<p><b>Domain: Comprehension</b>  <b>ELA3R3.</b> The student uses a variety of strategies to gain meaning from grade-level text. The student:                      g. Summarizes text context.</p>	B
2	<p><b>Domain: Comprehension</b>  <b>ELA3R3.</b> The student uses a variety of strategies to gain meaning from grade-level text. The student:                      m. Recalls explicit facts and infers implicit facts.</p>	B
3	<p><b>Domain: Comprehension</b>  <b>ELA3R3.</b> The student uses a variety of strategies to gain meaning from grade-level text. The student:                      l. Identifies and infers cause-and-effect relationships and draws conclusions.</p>	D
4	<p><b>Domain: Comprehension</b>  <b>ELA3R3.</b> The student uses a variety of strategies to gain meaning from grade-level text. The student:                      j. Identifies and infers main idea and supporting details.</p>	C
5	<p><b>Domain: Vocabulary</b>  <b>ELA3R2.</b> The student acquires and uses grade-level words to communicate effectively. The student:                      c. Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.</p>	A

Item Sequence	Commentary
Passage	<ul style="list-style-type: none"> <li>You will see that this passage has been edited. While the essence of the story has been preserved, the reading load for the student has been reduced from 436 words to 413.</li> </ul>
All	<ul style="list-style-type: none"> <li>The font size was increased both in the passage and in the items.</li> <li>Line spacing was increased between paragraphs within a passage and also between items.</li> </ul>
1	No changes have been made.
2	The word “after” has been placed in all caps to help the student focus on the order of events.
3	The question has been restructured to begin with “why.” This was done to focus the student on character motivation.
4	The term main idea has been placed in all caps to help the student focus on this term when selecting an answer.
5	<ul style="list-style-type: none"> <li>The word antonym was boldfaced to help the student focus on the term when selecting an answer.</li> <li>A hint box with the definition of antonym was provided so the student could apply this knowledge and more readily recognize a pair of antonyms.</li> </ul>