

Initial Use Strategies - Draft:Builder

Select the strategy you will use when you return to your classroom by double clicking in the box in front of the strategy

Save the document to your desktop and email it as an attachment to yourself and to the person conducting the training.

Make sure that students have time to think and talk about their topic prior to being asked to write. Be sure students have a clear understanding of the assignment/expectations.

Activating Strategies for all writing assignment:

- Model by “thinking out loud”
- Writing Prompts, choose prompts that engage students emotions (ethical/moral situations “what would you do?” prompts) – Writing prompts can be text or a picture. Discuss prior to individual writing.
- Visualization: Have student close their eyes and listen to you describe a person, place, or thing – let them try, then write it.

Choose a topic, open Draft:Builder on computer hooked to a smart board or projector, allow students to brainstorm subtopics with very little direction or teacher input. (Teacher types all ideas in a New Subtopics as student suggest them). Teach drag and drop or arrow icons (up, down, right, left) to rearrange topics into a logical sequence.

Print outline for students to use for writing.

Pre Create simple but specific Draft:Builder Guides for paragraph or short story writing in question format based on a highly motivating or familiar topic to the class. Using a computer hooked to a smart board or projector have students reword each Subtopic question into a sentence. Click on the Draft tab and teach students to drag/drop sentences in order. Use features of program to edit/check spelling. Repeat the lesson as needed, with a different Draft:Builder Guide, allow students to use the instructor’s computer or work along with the instructor until they are familiar with the process.