

Local Authority to Enhance State Minimum Curriculum

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Georgia Code 20-2-140 provides that the State Board of Education shall establish minimum competencies that students must master in order to receive a diploma from a Georgia public high school. Though this law requires school systems to provide the minimum state curriculum, it also allows school systems to add to or enrich the minimum requirements as deemed necessary or appropriate for its students and communities.

TITLE 20. EDUCATION
CHAPTER 2. ELEMENTARY AND SECONDARY EDUCATION
ARTICLE 6. QUALITY BASIC EDUCATION
PART 2. COMPETENCIES AND CORE CURRICULUM

O.C.G.A. § 20-2-140 (2007)

§ 20-2-140. State Board of Education to establish competencies and uniformly sequenced core curriculum

The State Board of Education shall establish competencies that each student is expected to master prior to completion of the student's public school education. The state board shall also establish competencies for which each student should be provided opportunities, at the discretion of the student and the student's parents, to master. Based upon these foregoing competencies, the state board shall adopt a uniformly sequenced core curriculum for grades kindergarten through 12. Each local unit of administration shall include this uniformly sequenced core curriculum as the basis for its own curriculum, although each local unit may expand and enrich this curriculum to the extent it deems necessary and appropriate for its students and communities.

HISTORY: Code 1981, § 20-2-140, enacted by Ga. L. 1985, p. 1657, § 1; Ga. L. 1987, p. 1169, § 1.