



Georgia PLC Network Region 3



Get the *facts*...get *connected*...GET *INVOLVED*!

November 3, 2010

"We will lead the nation in improving student achievement."

GaDOE Strategic Goals



Goal 1 Increase high school graduation rate, decrease drop out rate, and increase post-secondary enrollment rate.

Status



Goal 2 Strengthen teacher quality, recruitment, and retention.

Status



Goal 3 Improve workforce readiness skills.

Status



Goal 4 Develop strong education leaders, particularly at the building level.

Status



Goal 5 Improve the SAT, ACT, and the achievement scores of Georgia students.

Status



Goal 6 Make policies that ensure maximum academic and financial accountability.

Status



"We will lead the nation in improving student achievement."



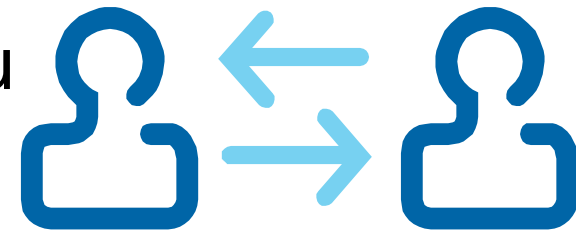
GaDOE Strategic Goals

"We will lead the nation in improving student achievement."

Introduction Activity

“Pair Share”

1. Identify a negative situation that you have experienced with a parent.
2. Thinking back, how could you have turned that negative situation into a positive one?
3. Identify one positive parent experience.
4. Describe the strategies used to gain that outcome.
5. Share your experience with your neighbor



“We will lead the nation in improving student achievement.”



Learning From Each Other: Muscogee County PIC Presentation



"We will lead the nation in improving student achievement."

Networking Conversation Activity



- What are your strengths for
 - What are your challenges for
- these into your schools or districts?

"We will lead the nation in improving student achievement."

PREVIEW!

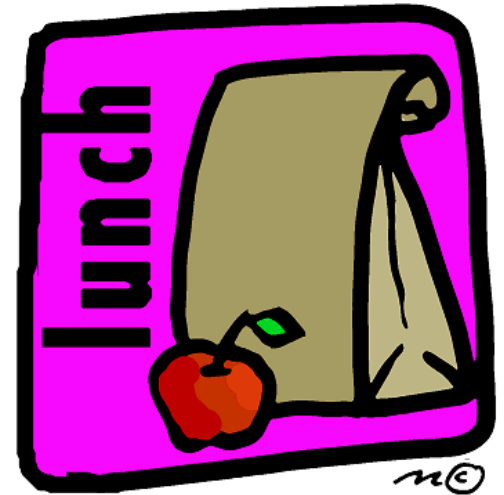


Working Lunch

After picking up your lunch, please review the Draft Parent Engagement Resolution in your folder.

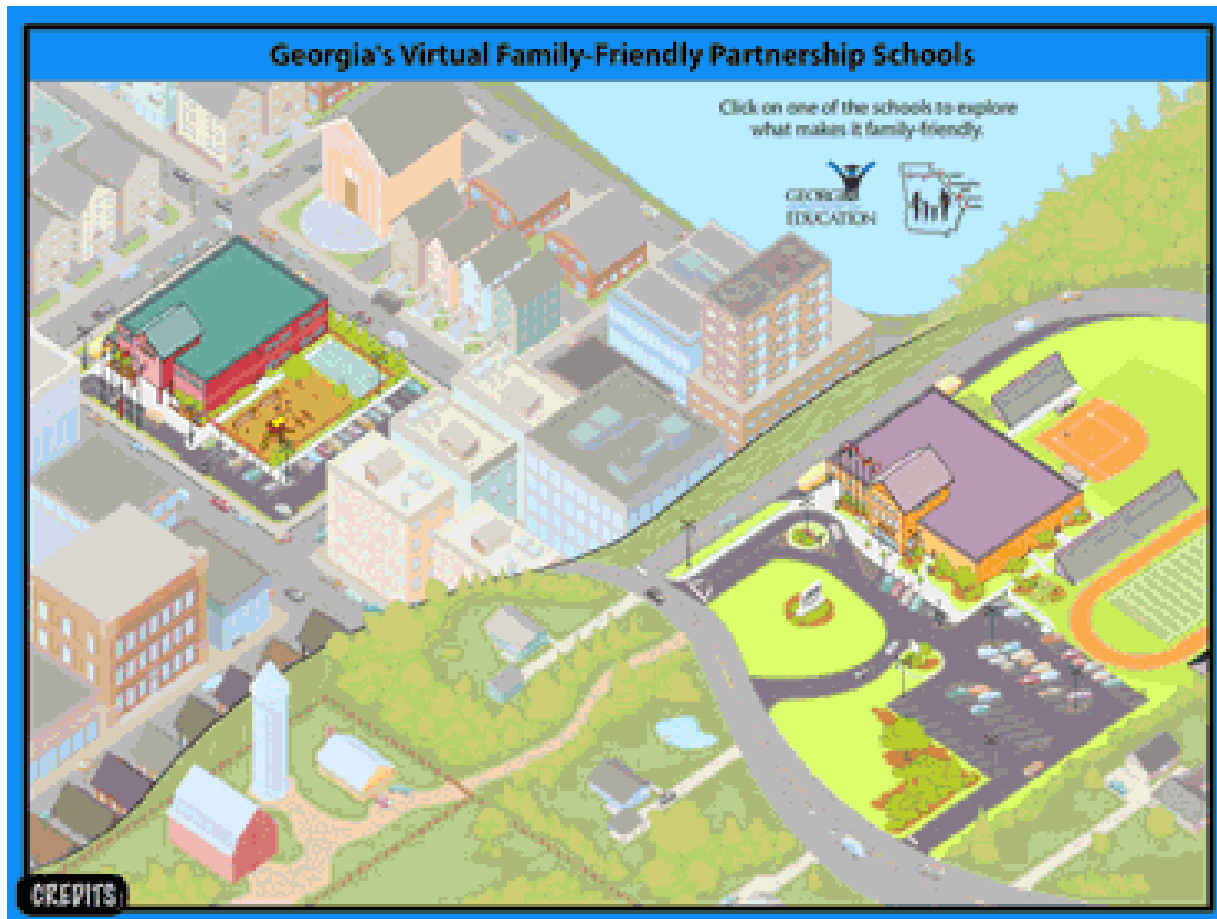
Discuss the Resolution over lunch.

What do you think about it?



"We will lead the nation in improving student achievement."

Georgia's Family-Friendly Partnership Schools



"We will lead the nation in improving student achievement."

It's On the Website...



Home About GaDOE State Board of Ed. School Improvement Curriculum Data Reporting

GEORGIA DEPARTMENT OF EDUCATION
Brad Bryant, State Superintendent of Schools

Shaping brighter futures.
Georgia Department of Education

ALERTS: [Bullying Prevention Toolkit Updated](#)

AskDOE Search

HOT TOPICS

- About the GaDOE
 - [Georgia's Race to the Top \(RT3\)](#)
 - [Superintendent Brad Bryant](#)
 - [Strategic Plan](#)
 - [GaDOESource Newsletter](#)
 - [AskDOE](#)
 - [Stimulus Funding](#)
 - [Proposed Rulemakings](#)
- Careers
 - [Working at GaDOE](#)
 - [Teaching in Georgia](#)
 - [Troops to Teachers](#)
- Testing
 - [CRCT](#)
 - [Graduation Tests \(GHSCT\)](#)
 - [GHSCT Waivers and Variances](#)
 - [GHSCT Online Test Prep](#)
 - [Writing Tests](#)

<< FEATURE >>

2010 AYP Adequate Yearly Progress
Find 2010 AYP Reports Now Available
Learn how your school performed in 2009-2010

STATE SUPERINTENDENT

Brad Bryant
[Learn More About William Bradley Bryant](#)

Brad Bryant on Facebook
[Become a Fan](#)

SCHOOL REPORTS

Site Index by Subject
Find:

CCGPS

"We will lead the nation in improving student achievement."

It's On the Website...

[Home](#) » [About GaDOE](#) » [Office of Education Support and Improvement](#) » [Title I Programs](#) » [Parent Engagement](#)



Education Support Services Title Programs

Administering programs that are part of the No Child Left Behind Act of 2001.

DIVISIONS

- ✦ [School Improvement](#)
- ✦ [Education Support](#)

CONTACT INFORMATION

Michelle Tarbutton
Program Manager,
Parent Engagement
1862 Twin Towers East
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334
☎ (404) 232-1148
☎ (770) 408-4197
✉ mtarbutton@doe.k12.ga.us

[Staff Contact List](#)

[Report Problems with this Page](#)

RESOURCES

- ✦ [Elementary and Secondary Education Act](#)
- ✦ [Title I, Part A- Parent Involvement](#)
- ✦ [US DOE - Parent Involvement](#)

Parent Engagement Program



Parent Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating

FEATURE



Georgia's
Family-Friendly
Partnership
School Initiative

PARENT ADVISORY COUNCIL

- ✦ [Parent Advisory Council](#)
- ✦ [P.A.C. Minutes 10-6-2010](#)
- ✦ [P.A.C. Minutes 5-6-2010](#)
- ✦ [P.A.C. Minutes 2-25-2010](#)


FOR PARENTS

- ✦ [GaDOE Parent Website](#)
- ✦ [Get Involved Brochure](#)
- ✦ [Get Involved Handout](#)
- ✦ [Fall 2010 Newsletter \(English\)](#)

"We will lead the nation in improving student achievement."

It's On the Website...

[Home](#) » [About GaDOE](#) » [Office of Education Support and Improvement](#) » [Title I Programs](#) » [Parent Engagement](#) » [Family-Friendly Partnership](#)


Education Support Services **Title Programs**
 Administering programs that are part of the No Child Left Behind Act of 2001.

DIVISIONS

- [School Improvement](#)
- [Education Support](#)

CONTACT INFORMATION

Michelle Tarbutton
 Program Manager,
 Parent Engagement
 1862 Twin Towers East
 205 Jesse Hill Jr. Drive SE
 Atlanta, GA 30334
 (404) 232-1148
 (770) 408-4197
mtarbutton@doe.k12.ga.us

[Staff Contact List](#)


[Report Problems with this Page](#)

HANDOUTS

- [Welcome Letter](#)
- [Workshop Handout](#)
- [Workshop Survey](#)
- [Parent Survey](#)
- [Walk-Through Exercise](#)
- [Elementary Scenarios](#)
- [Middle-High Scenarios](#)

Georgia's Family-Friendly Partnership School Initiative

A partnership between Georgia Department of Education and Georgia Parental Information and Resource Center (GA PIRC)



Why Create A Family-Friendly Partnership School?

According to the book *Beyond the Bake Sale: The Essential Guide for Family-School Partnerships* by Anne Henderson, Karen Mann, Vivian Johnson, and Don Davies (2007), welcoming environments provide



"We will lead the nation in improving student achievement."



“Communicating With Parents”

Training Module 1

For Teachers and Administrators

Lakeita Servance

Parent Engagement Specialist

Michelle Tarbutton

Parent Engagement Program Manager

Brad Bryant, State Superintendent of Schools

“We will lead the nation in improving student achievement.”

Barriers to Effective Communication with Parents

- **Economic and Time Constraints**
- **Lack of Technology**
- **Education Lingo**
- **“Know it all” Approach**
- **Pre-Judging**
- **Frequent Negative Reports**
- **Unwelcoming Environments**



Why is the *Right Talk* Important?

Family Engagement Research says:

- Communication with parents is the key to bridging the gap in home-school relationships which can ultimately lead to higher student achievement
- Open dialogue enhances the school culture which will include gains in the support of parents
- Building a positive relationship with parents from day one solidifies the foundation each student needs to succeed

5 Keys to Successfully Communicate with Parents

- 1. Be available**
- 2. Choose your words carefully**
- 3. Develop trust**
- 4. Assure parents that you will make contact if a concern arises**
- 5. Make frequent positive contact**



Be Available



Set aside specific times you will be available each week to talk with parents.

[illegible]

Be aware of *how* you speak to parents and *what* you tell them

Brad Bryant, State Superintendent of Schools
“We will lead the nation in improving student achievement.”

DEVELOP

T R U S T

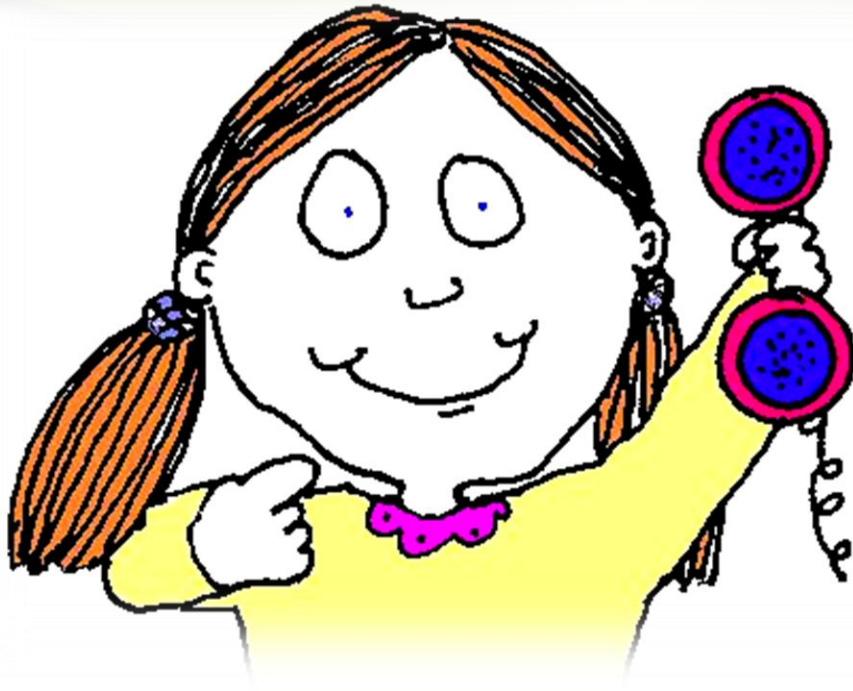
Brad Bryant, State Superintendent of Schools
"We will lead the nation in improving student achievement."

Assure Parents That You Will Contact Them

*Parents fear they will find out about
teacher concerns too late*



Brad Bryant, State Superintendent of Schools
“We will lead the nation in improving student achievement.”



Make Frequent Positive Contact

Parents are elated when they receive a *positive* phone call from a teacher



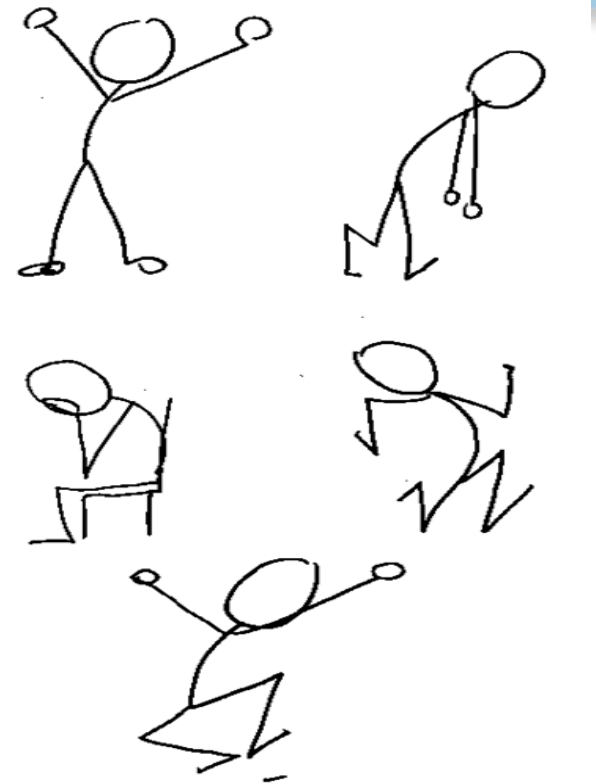
Five Keys to Successful Communication

*Let's Put them into
Practice!*

Communication Methods

- **Reflective Listening:** Seeking to understand an idea, then offering the information back to the speaker, to confirm that the message was understood correctly.
- **Paraphrasing:** Re-stating the facts in another way.
- **Empathy:** Consciously sharing the sadness or happiness of another person

- **Body language** is a form of nonverbal communication using gestures, facial expressions and eye movement.



- **Summarizing** means putting the main ideas into your own words, and including only the main points.

- **Acceptance** is when a person agrees with a situation, even if it's negative or uncomfortable , without attempting to change it, protest, or exit.
- **Open-Closed Questions**
 - **Open Questions** deliberately seek longer answers.
 - **Closed Questions** can be answered with a yes or no.

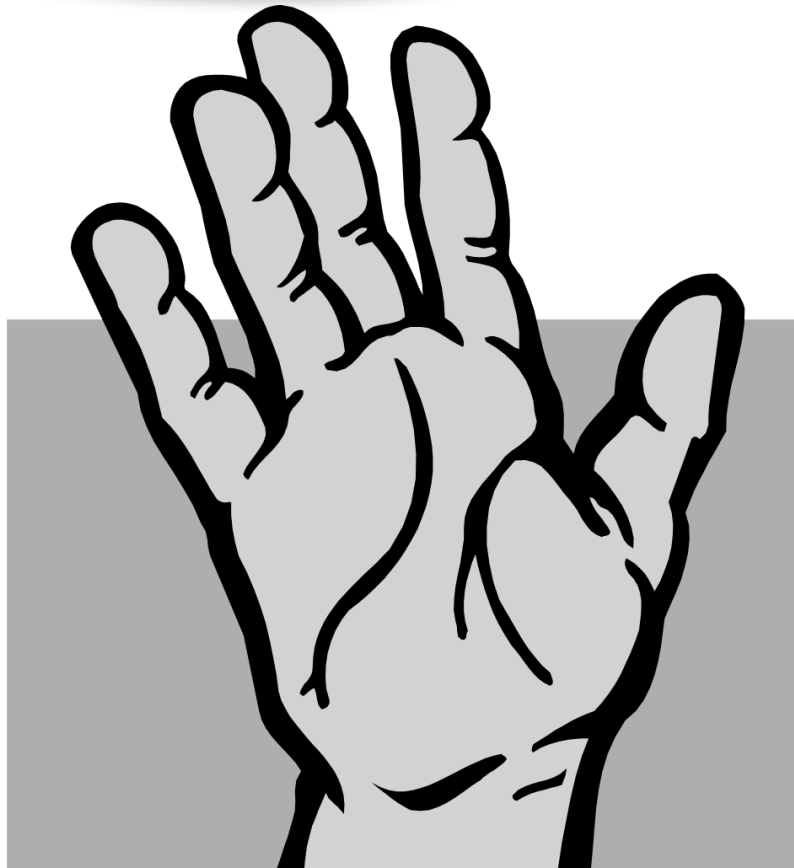
• **Active listening**

requires the listener to
understand, interpret,
and evaluate what they hear.



Brad Bryant, State Superintendent of Schools
“We will lead the nation in improving student achievement.”

Questions?



Brad Bryant, State Superintendent of Schools
"We will lead the nation in improving student achievement."

Middle and High School Parent Engagement: A Snapshot Look

Michelle Tarbutton

Parent Engagement Program Manager

Outreach Programs Division

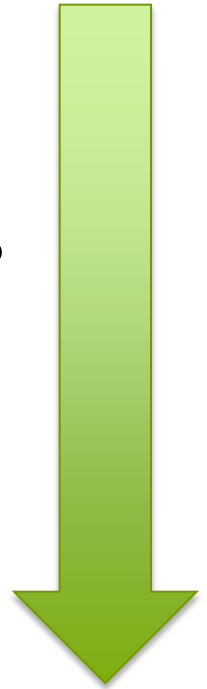
404-243-1148

mtarbutton@doe.k12.ga.us

"We will lead the nation in improving student achievement."

Why Does Parent Engagement Decline in Middle and High School?

- ✓ Developmental Changes
- ✓ School Structure and Expectation Changes
- ✓ Parents' Perspective on Ability to Support Their Student's Learning Changes



"We will lead the nation in improving student achievement."



Yet, parent engagement “remains a powerful predictor of adolescents’ academic achievement and other positive outcomes.”

(Bouffard, S., Stephen, N. (2007). Promoting Family Involvement. *Principal’s Research Review*, 2(6), 1–8.)

“We will lead the nation in improving student achievement.”

Parent Engagement Continues To Contribute To...

- ✓ Student Attributes
- ✓ Student Behaviors
- ✓ Student Attitudes

**Associated With
Achievement**



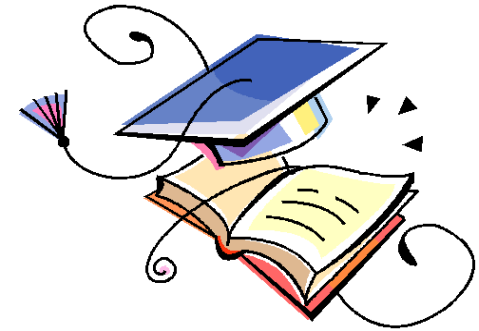
"We will lead the nation in improving student achievement."



**My teacher was curious as to why you
were not at my parent-teacher conference.
He wanted to ask you why I never take
interest in anything.**

"We will lead the nation in improving student achievement."

Three Models of High Educational Expectations



Parent Expectations → Achievement

Parent Expectations → Perception of Parent Expectations → Student Expectations → Achievement

Parent Expectations → Perception of Parent Expectations → Time Spent on Homework → Achievement

(As Cited In Patrikakou, 2004)

"We will lead the nation in improving student achievement."

Family Involvement and Adolescent Outcomes



Adolescent Outcomes

Parenting

Home-School
Relationships

Responsibility
for Learning
Outcomes

(As Cited In Kreider, H., Caspe, M., Kennedy, S., & Weiss, H. 2007)

"We will lead the nation in improving student achievement."

So How Do I Create School- Parent - Community Partnerships?



"We will lead the nation in improving student achievement."

Link Partnerships to School Improvement Goals

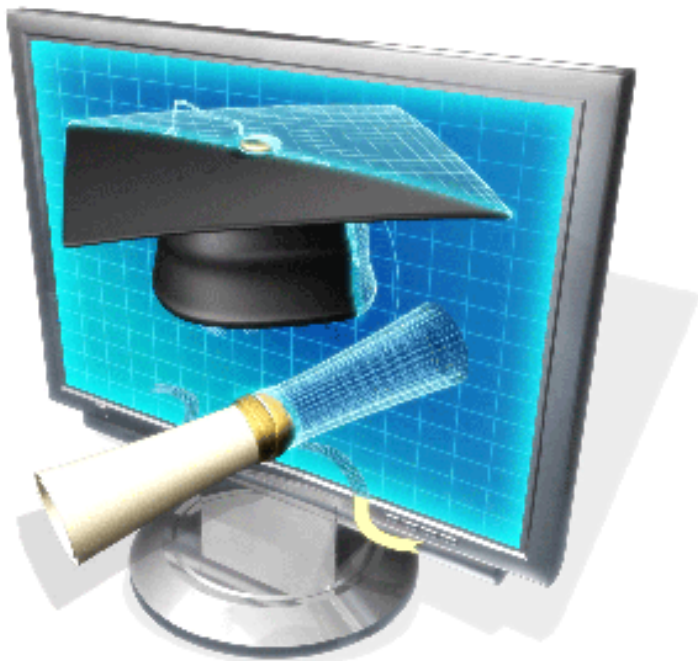
Think 360 and make your family engagement plans goal – oriented.

Think of goals around academics, behavior, or school climate!



"We will lead the nation in improving student achievement."

Promote Early Postsecondary Planning



Have an early and consistent emphases on post secondary planning to ensure parents are supportive and able to help their children set and reach goals of attending college or are prepared for work after high school.

"We will lead the nation in improving student achievement."

Focus on Transition Years

Emphasize family involvement for incoming 6th graders and 9th graders. This is more likely to lead to sustainability of parent-school-community partnerships!



“We will lead the nation in improving student achievement.”

Actively Involve Students

As students grow older they need to be involved in planning school, parent, and community activities. When they are active members of the planning they are more likely to encourage their parents to be involved!



“We will lead the nation in improving student achievement.”

Reach Out To Families

Studies show that parents NEED and WANT more information and guidance from middle and high Schools.

Work to understand your parents' needs and provide activities and resources to them that fit these needs.



"We will lead the nation in improving student achievement."

Expand Teachers' Roles Gradually

Help middle and high school teachers understand how family and community involvement helps adolescents succeed. Introduce activities that will show student improvement and therefore, increase their support of these activities.



"We will lead the nation in improving student achievement."



References



- Agronick, G., Clark, A., O'Donnell, L. & Stueve, A. (2009). *Parent involvement strategies in urban middle and high schools in the Northeast and Islands Region* (Issues and Answers Report, REL 2009-No. 069). Washington, DC: US. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northeast and Islands.
- Bouffard, S., Stephen, N. (2007). Promoting Family Involvement. *Principal's Research Review*, 2(6), 1–8.

“We will lead the nation in improving student achievement.”



References



- Epstein, J.L., et al. (2002). *School, Family and Community Partnerships: Your Handbook for Action*. Thousand Oaks, CA: Corwin Press.
- Kreider, H., Caspe, M., Kennedy, S., & Weiss, H. (2007). *Family involvement in middle and high school students' education* (Family Involvement Makes a Difference, No. 3). Cambridge, MA: Harvard Family Research Project.
- Patrikakou, Eva. (2004). *Adolescence: Are Parents Relevant to Students' High School Achievement and Post-Secondary Attainment* (Family Involvement Research Digest). Cambridge, MA: Harvard Family Research Project.

"We will lead the nation in improving student achievement."

Questions



“We will lead the nation in improving student achievement.”



Georgia PLC Network Region 3



Get the *facts*...get *connected*...GET *INVOLVED*!

November 3, 2010

"We will lead the nation in improving student achievement."