

# Fall 2010 Parent Involvement Coordinator's Network Meeting

## A G E N D A

**November 3, 2010**

**9:45 am – 11:15 am**

**Columbus Museum  
Patrick Theatre**



*Just as the lighthouse guides the ships at sea through safe channels, the Muscogee County School District must carefully guide the students through the channels of learning enlightenment.*

- **Welcome to Muscogee County School District**
  - *Pam McCoy, Title I Director*
- **MCSD and Parental Involvement: (15-20 Minutes)**
  - *Dr. Billy Kendall, Chief Administrative Assistant to the Superintendent*
- **Be There Campaign: (15-20 Minutes)**
  - *Valerie Fuller, Director of Communication/Media Relations*
  - *Taylor Barnhill, WTVM*
  - *Be There Committee*
- **Art of Parental Involvement at MCSD (15-20 Minutes)**
  - *Pam McCoy, Title I Director*
  - *Tammy Pope, Title I Specialist for Parenting*
- **Tour of Parent Involvement at our schools (10-15 Minutes)**
  - *Title I Schools' Displays*

### *Title I Staff*

- ♦ Provide support and resources to schools
- ♦ Encourage the use of continuous assessment and data driven educational decision-making
- ♦ Assist schools in creating the alignment of teacher training, scientifically-based strategies, educational best practices, and instructional materials with State curriculum standards.

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 (706) 748-2154

### *Mission of the Muscogee County School District*

The Muscogee County School District is committed to providing educational experiences that will enable each student to become a lifelong learner, enter the work force with necessary skills and achieve academic and personal potential.

#### *Mission of Title I*

Title I strives to ensure that all students in Title I schools are provided significant opportunity to obtain a high quality education that enables them to reach or exceed proficiency on challenging academic achievement assessments.

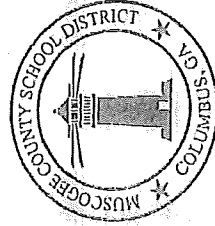
#### *Vision of the*

### *Muscogee County School District*

- Each student is given multiple opportunities to excel in his/her academic, social, emotional, and physical development in a safe, nurturing environment.
- Well-prepared, responsible, and caring employees are committed to excellence in education.
- Parents, community members, staff and students are full partners in the education of children.

#### *Mission of Title I*

*Academic Excellence for All Student Subgroups*



### *Muscogee County School District Columbus, Georgia*

#### *Superintendent*

*Dr. Susan C. Andrews*

#### *Division of Academics*

#### *Chief Academic Officer*

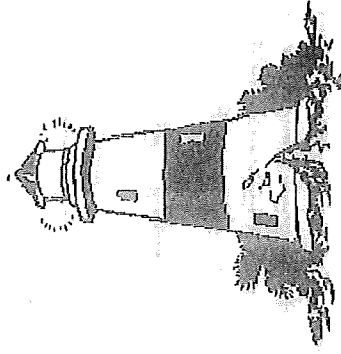
*Dr. Peggy H. Connell*

#### *Title I*

#### *Department*

*Pamela A. McCoy,*

*Director*



*2960 Macon Road  
Columbus, Georgia 31906  
Office – 706-748-2102  
Fax – 706-748-2101*

*August 4, 2010*

## What Is Title I?

- ♦ Title I is part of the No Child Left Behind Act of 2001 (NCLB).
- ♦ Title I provides federal funds through state educational agencies (SEAs) to local educational agencies (LEAs).
- ♦ The LEA targets the Title I funds they receive to public schools with the highest percentages of children from low-income families.
- ♦ Title I is designed to support state and local school reform efforts tied to challenging state academic standards.
- ♦ Title I seeks to reinforce and enhance efforts to improve teaching and learning for students.
- ♦ Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.
- ♦ The major areas of focus for Title I programs are reading and mathematics.
- ♦ The major goal of Title I is to ensure that all children meet challenging state academic content standards.

## Title I Funds

- ♦ In Muscogee County, the Title I program is funded to provide extra services to help economically disadvantaged children meet the same high level of academic proficiency as that which is expected of all children.
- ♦ Title I provides funds for schoolwide programs and targeted assistance programs.
- ♦ Title I supports homeless children, migrant children, and children who reside in facilities for neglected children.

## Title I Expenditures

- ♦ Additional teachers
- ♦ Academic coaches
- ♦ School improvement specialists
- ♦ Family services coordinators
- ♦ Tutors
- ♦ Parenting liaisons
- ♦ Extended time for academic support beyond the school day or year
- ♦ Supplementary books
- ♦ Library books
- ♦ Instructional supplies
- ♦ Instructional software
- ♦ Instructional technology
- ♦ Student field trips
- ♦ Counseling materials
- ♦ Parenting materials
- ♦ Parental learning experiences
- ♦ Professional learning activities

*In 2010-2011, Title I will serve 22 elementary schools, 6 middle schools, and 4 high schools*

Elementary Schools	
Brewer	Fox
Cusseta Road	Georgetown
Davis	Hannan
Dawson	Lonnie Jackson
Dimon	Johnson
Downtown	Key
Edgewood	Martin L. King, Jr.
Forrest Road	Muscogee

Middle Schools	High Schools
Baker	Carver
East Columbus	Jordan
Eddy	Kendrick
Fort	Spencer
Marshall	
Rothschild	

## Adequate Yearly Progress (AYP)

- ♦ AYP is one of the cornerstones of the Federal No Child Left Behind Act of 2001.
- ♦ AYP is a measure of year-to-year student achievement on statewide assessments.
- ♦ The categories of AYP status are
  - Distinguished (DIST)
  - Adequate (ADEQ)
  - Needs Improvement-Adequate Yearly Progress (NI-AYP)
  - Needs Improvement (NI)

## Title I Distinguished Schools

Three consecutive years with adequate yearly progress (AYP) earns the school a status of "Distinguished." Monetary awards are given for this category. In 2009-2010, a total of \$84,716 was awarded to Muscogee County's Distinguished Schools.

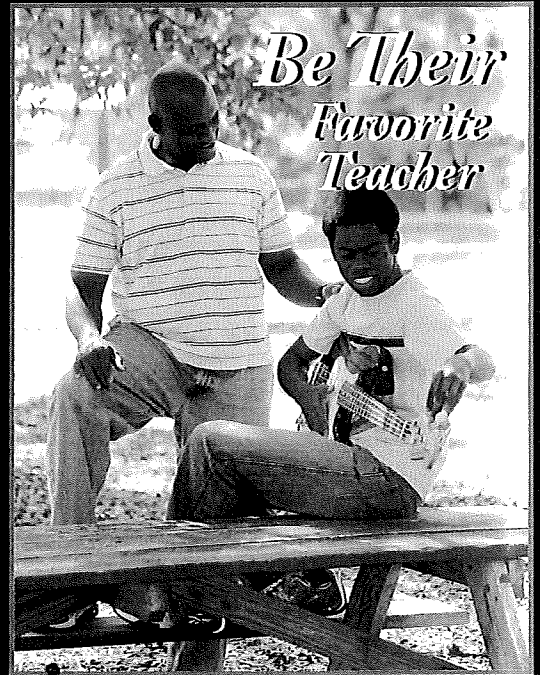
## Title I Distinguished Schools in 2008-2009

- ♦ Benning Hills Elementary
- ♦ Cusseta Road Elementary
- ♦ Davis Elementary
- ♦ Dawson Elementary
- ♦ Dimon Elementary
- ♦ Downtown Elementary
- ♦ Edgewood Elementary
- ♦ Georgetown Elementary
- ♦ Johnson Elementary
- ♦ Key Elementary
- ♦ Rigdon Road Elementary
- ♦ Rothschild Middle
- ♦ St. Marys Elementary
- ♦ Waddell Elementary
- ♦ Wesley Heights Elementary
- ♦ Wynnton Elementary



  
*Be  
There*  
[www.BeThere.org](http://www.BeThere.org)

Muscogee County School District  
and You!





## HOW CAN I BE INVOLVED?



Look at your child's performance and be sure you understand where your child's strengths and challenges are.

Talk to your child's teacher and principal to find out how you and your school can work together to improve your child's performance.

Be aware of your child's performance under NCLB. Communicate your school successes to your community and look for ways to support your neighborhood school

Contact the System-wide Parent Coordinator: Tammy Pope at 706-748-2104 or [tpope@mcsdga.net](mailto:tpope@mcsdga.net) to find out more information about how you can be involved by attending district parenting committee meetings.

## MISSION STATEMENT

The Muscogee County School District is committed to providing educational experiences that will enable each student to become lifelong learners, enter the workforce with necessary skills and achieve academic and personal potential

# Parent Involvement

How Can I Be Involved?



**MCSD Title I Parenting**  
2960 Macon Road  
Columbus, Ga. 31906

**Phone (706) 748-2104**  
**Fax (706) 748-2101**  
**[tpope@mcsdga.net](mailto:tpope@mcsdga.net)**

**PARENT INVOLVEMENT**



**THE KEY TO STUDENT  
ACHIEVEMENT**



## HOW CAN PARENT BE INVOLVED IN SCHOOLS?

### PARENT/TEACHER CONFERENCE

Parent and teachers meet regularly to discuss student progress and to strengthen home and school partnership

### HOME AND SCHOOL COMPACTS

Parents, students, and schools jointly develop agreements defining goals, expectations, and shared responsibilities.

### HOW ARE PARENTS INVOLVED AT THE DISTRICT LEVEL?

#### DISTRICT WIDE MEETINGS

Parents are invited to participate to serve on the District Parent Committee that meets on a monthly basis and are valued partners in the program evaluation.

## Parenting Workshops and Services

Title I Parenting is conducting a series of academic workshops structured to build parents' abilities to help their children to do better in school. Parents are encouraged to attend the workshops held monthly from 6:00-7:00 pm at the Columbus Public Library on Macon Road.

### Future Workshops topics will include

- Partner and Schools as Partners
- Understanding Georgia Performance Standards
- CRCT Promotion Requirements
- Eight Ways Parents Can Promote Reading at Home
- Coping with High Stakes Testing
- How to Make Parent -Teacher Conferences Work for Your Child

## Parenting Services

While the ultimate goal is to increase student achievement through active parental involvement, Title I parenting strives to equip families with educational resources that will enhance children's academic and personal potential. The mission is to develop students who will become lifelong learners and who will be able to enter the work force with necessary skills.

### Services Offered:

- System-wide Title I Parent Coordinator
- Parent booklets, brochures, and handbooks on various topics
- Parenting Resource Room
- Brain-Child Units (Portable Learning System)
- Take-Home Laptop Computers
- Parent Liaison at most Title I Schools

For additional information, contact  
Tammy Pope, Title I Parent Coordinator at  
706-748-2104



# Firm, Fair & Consistent®

Muscogee County School District  
Columbus, Georgia

Guiding Students for School Success

## Attend parent-teacher conferences with a 'Go Team' attitude

Parents sometimes approach parent-teacher conferences with a mixture of anxiety and interest. "What does the teacher think about my child?" "And what does the teacher think about me as a parent?"

Rather than worry, be confident! No child, teacher or parent is perfect. Research shows that it takes teamwork to create school success.

To arrive at your next conference prepared:

- **List the topics you want to discuss.** It's tempting to chit chat with the teacher, but time is short, so address priorities first. You might ask questions such as, "Is my child reading at grade level?" or "Is my child getting along well with other students?"
- **Be open-minded.** Listen to what the teacher has to say about your child's strengths and weaknesses. Remember that you both want your child to succeed. Discuss how you can work together toward progress. Be specific. Ask what will help at school. Ask what you can do at home.
- **Stay in touch.** Plan how you'll follow up after the meeting, such as by email or telephone. You might even volunteer in class and observe how your child is doing. Assure the teacher that you want to stay informed and involved.



## Silence encourages better communication

Conversation is a wonderful tool for staying connected to your child. But don't assume you always know how to talk to her.

Research shows that parents may:

- **Presume to know** what their child is going to say before she says it.
- **Mentally "judge"** their child's words as she's speaking.

Unfortunately, this approach to communicating doesn't help the conversation—it squashes it! To have a truly meaningful talk with your child, start by *listening*.



Source: Dr. Marvin Marshall, *Discipline without Stress, Punishments or Rewards*, ISBN: 0-9700606-1-0, Piper Press.

## Your perfectionist may need perspective

Kids who demand perfection from themselves may give in to frustration on school projects because they're obsessed with getting everything "just right."

In real life, of course, there's no such thing as perfect. To help your child:

- **Remind him** that "good enough" sometimes really can be just that.
- **Set time limits** on his work. No long hours of fretting allowed!
- **Put things into perspective** for him. His future does *not* ride on one assignment.

Source: K. Abel, "Help Your Child Beat Procrastination," *FamilyEducation.com*, <http://life.familyeducation.com/behavioral-problems/responsibilities/36530.html>.

As your child gets older, she may start to disagree with you more often. You should still expect her to:



- **Be polite.** "I don't want to go to piano practice today" is much better than "I hate piano!"
- **Explain herself.** Listen to her reasons and keep an open mind. You may even decide she's right!

Source: K. Miles, "Twins: The New Toddlers?" *Parenting*, [www.parenting.com/article/Child/Development/Tweens-The-New-Toddlers](http://www.parenting.com/article/Child/Development/Tweens-The-New-Toddlers).

## Honestly, it's best to lead by example

What's better than talking to your child about honesty?



Demonstrating it!

To be a role model of honesty:

- **Play by the rules.** If the DVD is due back to the store by tomorrow, return it by tomorrow.
- **Don't fib when you buy tickets.** Is your child 11? Then don't claim he's 10 just so you can buy a cheaper ticket.
- **Own up to your mistakes.** "You're right, officer. I was speeding and I'm sorry."

# **Muscogee County School District**

## **Title I Parent University**



***“Your ARRA\* Stimulus Money at Work”***

**\*American Recovery Reinvestment Act of 2009**

**January 15, 2010  
Columbus Public Library  
3000 Macon Road  
Columbus, Georgia 31906**



## Presenters

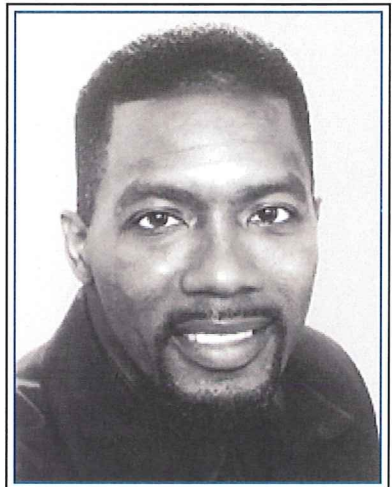
### Dr. Jane Bluestein



A dynamic and entertaining speaker, Dr. Bluestein has worked with thousands of educators, counselors, healthcare professionals, parents, childcare workers and other community members world-wide. She has appeared internationally as a speaker and talk-show guest, including several appearances as a guest expert on *CNN*, *National Public Radio* and *The Oprah Winfrey Show*.

Jane is an award-winning author whose books include *Creating Emotionally Safe Schools*; *High School's Not Forever*; *21st Century Discipline*; *Being a Successful Teacher*; *Parents in a Pressure Cooker*; *Parents, Teens, & Boundaries*; *The Parent's Little Book of Lists: Do's and Don'ts of Effective Parenting*; *Mentors, Masters, and Mrs. McGregor: Stories of Teachers Making a Difference*; and *Magic, Miracles & Synchronicity : A Journal of Gratitude and Awareness*. Dr. Bluestein's latest books include *The Win-Win Classroom* and a companion facilitator's guide.

### Derrick Watkins



For more than 10 years, Derrick Keith Watkins has been helping people find their true purpose by realizing their potential in order to fulfill their dreams. Derrick's story of rising from a three-bedroom apartment in a housing project to becoming a human achievement specialist, face to face communicator, and motivational speaker has inspired thousands of people.

His keynote speeches, seminars, workshops and other learning resources are filled with material you can implement instantly in your life and business. Derrick's powerful style and immediately applicable "Five -P's" have caused audiences to cheer for more!

# Muscogee County School District

## Title I

### Parent University

## Agenda

Room A	Auditorium A. Gemes, Facilitator
Room B	Synovus Room: S. Baker, Facilitator
Room C	CB&T Room: T. Kearse, Facilitator

FRIDAY, January 15, 2010

10:00AM - 10:30 AM	Registration		
10:30 AM - 11:15 AM	Greetings: Harriet Steed, Title I Director Opening Keynote Address: Dr. Jane Bluestein, "You Can't Make Me" (Auditorium)		
11:15 AM - 1:00 PM Session I	"My Brain Doesn't Work Like That" Jane Bluestein	"Survival Skills for Single Parents" Derrick Watkins	"Math Tips for Parents" (Elementary) Columbus Regional Mathematics Collaborative
1:00 PM - 2:00 PM	Lunch On Your Own		
2:15 PM - 4:00 PM Session II	"No Really I'm Fine" Jane Bluestein	"Problem Starter or Problem Solver: Which One Am I?" Derrick Watkins	"Math Tips for Parents" (Middle/High) Columbus Regional Mathematics Collaborative
4:15 PM - 5:00 PM	Closing Address: Angel Cash, "What is a Standards-Based Report Card?" (Auditorium)		

Please visit our blog site <http://asktitle1.blogspot.com>

# **Title I Parent University**

**Designed and Sponsored by the Muscogee County School District's Title I  
Department**

*Harriet Steed, Title I Director*

*Shelia Baker, Title I Specialist - Languages Arts*

*Anne Gemes, Title I Specialist - Supplemental Educational Services (SES)*

*Jannie Gregory, Title I Specialist - Students with Disabilities, Migrant, Homeless,  
and Neglected*

*Tanya Kearse, Title I Specialist - Mathematics*

*Tammy Pope, Title I Specialist - Parenting*

*Mary Nell Chauncey, ARRA Clerk*

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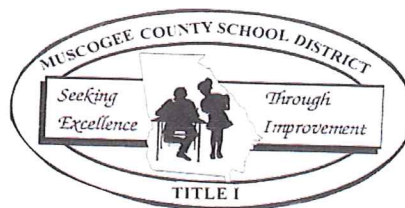
# **Muscogee County School District**

## **15<sup>th</sup> Annual Title I**

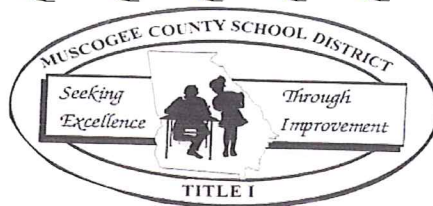
### **Grand Slam**



**March 27, 2010**  
**Brewer Elementary School**  
**2951 Martin Luther King Boulevard**  
**Columbus, Georgia 31906**



**“Helping Families Excel”**



## 15<sup>th</sup> ANNUAL MCSD TITLE I GRAND SLAM

"A Parent and Child Together Event"

Saturday, March 27, 2010

10:00 A.M. - 12:30 P.M.

Brewer Elementary School

<b><u>American League (Yellow Area)</u></b> Blue Jays Orioles Red Sox		<b><u>National League (Red Area)</u></b> Astros Braves Dodgers	
<b>Topic:</b>	<b>Great Place Value Race</b>	<b>Topic:</b>	<b>Regrouping Lesson</b>
<b>Facilitator:</b>	<b>Pat Woodall/Mary Starke Brewer Elementary MCSD Web Developer</b>	<b>Facilitator:</b>	<b>Beth Pyron/Gloria Longstreet Brewer Elementary</b>
<b>Topic:</b>	<b>Reading Lesson</b>	<b>Topic:</b>	<b>Monitor for Meaning</b>
<b>Facilitator:</b>	<b>Shirley Howe/Patti Pratt-King Forrest Road Elementary Hannan Elementary</b>	<b>Facilitator:</b>	<b>Stephanie Marley/Pamela Larner Brewer Elementary Lonnie Jackson Elementary</b>
<b>Topic:</b>	<b>Math Lesson</b>	<b>Topic:</b>	<b>Calculator Board Game</b>
<b>Facilitator:</b>	<b>Karen Metasavage/Deb Casteel Muscogee Elementary</b>	<b>Facilitator:</b>	<b>Tanya Kearse/Angie Landon Title I Department</b>
<b>Topic:</b>	<b>Reading Lesson</b>	<b>Topic:</b>	
<b>Facilitator:</b>	<b>Shelia Baker</b>	<b>Facilitator:</b>	
<b>Topic:</b>		<b>Topic:</b>	
<b>Facilitator:</b>		<b>Facilitator:</b>	



**"Helping Families Excel"**





**15<sup>th</sup> ANNUAL MCSD TITLE I  
GRAND SLAM**  
**"A Parent and Child Together Event"**  
**Saturday, March 27, 2010**  
**10:00 A.M. - 12:30 P.M.**  
**Brewer Elementary School**



**Family Registration**

**9:15 - 9:45**

**Pledge of Allegiance**

**Audience Stands (led by student)**

**Inspiration**

**Lafayette Claiborne,  
MLK Parent Liaison**

**Welcome**

**Harriet Steed,  
Director of Title I**

**Health and Wellness Fair**

**Rose McRae,  
Columbus, GA Chapter of the Links, Inc.**

**Greetings**

**Tammy Pope,  
Title I Specialist - Parenting**

**Grand Slam**

**Tammy Pope,  
Title I Specialist-Parenting**

**Family Workshops**

**Classrooms**

**Session 1**

**10:30-11:00**

**Session 2**

**11:00-11:30**

**Session 3**

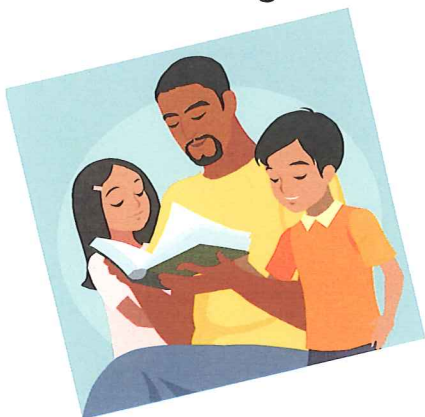
**11:30-12:00**

**Closing Activities**

**Door Prizes**

**Refreshments (given as families depart)**

**"Helping Families Excel"**

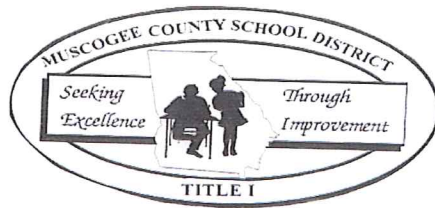




# Special Thanks To...

**All Grand Slam Facilitators and Volunteers**

**Brewer Elementary School  
Principal and Staff**



**Designed and Sponsored by the Muscogee County School District's Title I Department**

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## Art of Parenting Involvement in Muscogee County School District

November 3, 2010  
PIC Regional Meeting  
Columbus Museum

## What Kind of Nut Are You???



ALMOND



PEANUT



WALNUT



CASHEW



PECAN

## What Does Nuts Tell About Us??

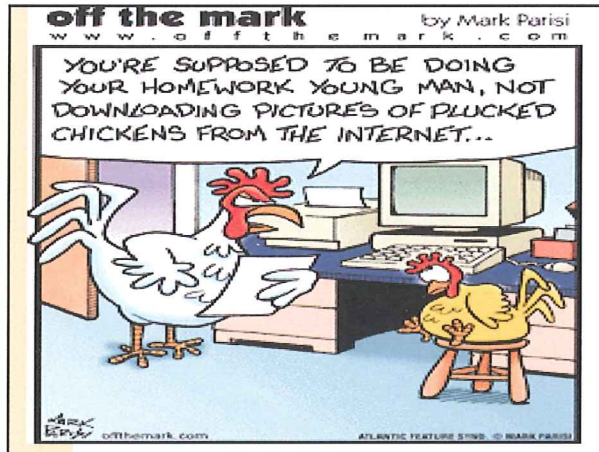
Your favorite variety of nut may reveal what you're really like.

- **Almond**-You have high standards, are very motivated, and tend to be a perfectionist.
- **Salted Peanut**-You're extroverted and charming, and crave attention.
- **Walnut**-You're competitive, and easily annoyed when life's inconveniences get in the way.
- **Cashew**-You're dependable and easy going
- **Pecan**-You're generous and considerate and a devoted, loyal friend.

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'STAY ON THE LINE WHILE MUMMY  
READS 'YOU THE REPORT'



### Parental Involvement

#### Muscogee County School District

- 34 Elementary Schools (22 Title I Schools)
- 12 Middle Schools (6 Title I Schools)
- 9 High Schools (4 Title I Schools)
- 32 Title I Schools:
  - 11 Family Services Coordinators
  - 8 Parent Liaisons
  - 13 Parent Contacts

### Myth 1 Families Don't Care

- In a survey 1500, schools children were asked the question, "What makes your family happy? Most of them answered, "Doing things together."
- Families often need direction in ways to support the student's educational experience.

### Myth 2 Parents do not feel it is their job to "teach" the child. It's the school's responsibility

- Studies show that the majority of parents want to know how to help their children at home and know what they can do to help their children succeed.



### Myth 3:

**The influence of parental involvement on school achievement depends on the parents' income, level of education, and employment status.**

- Parent's attitude toward learning is more important than other factors.
- Working parents may not be able to work at school, but still stress the value of education.

### Myth 4

**Communication is a problem. I send home letters but never hear back from most parents**

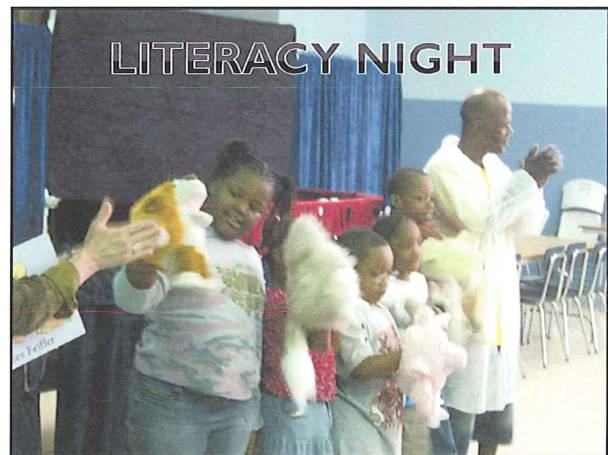
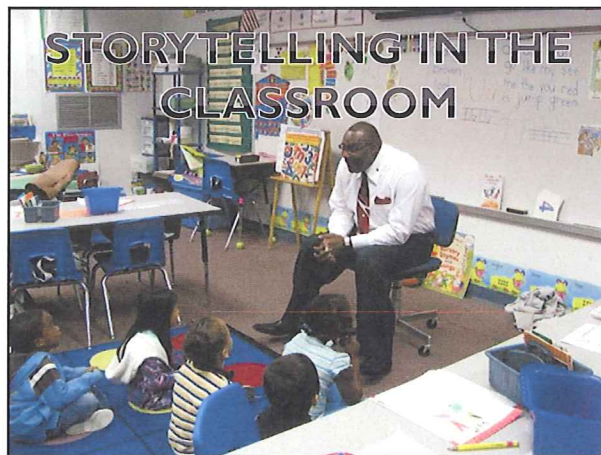
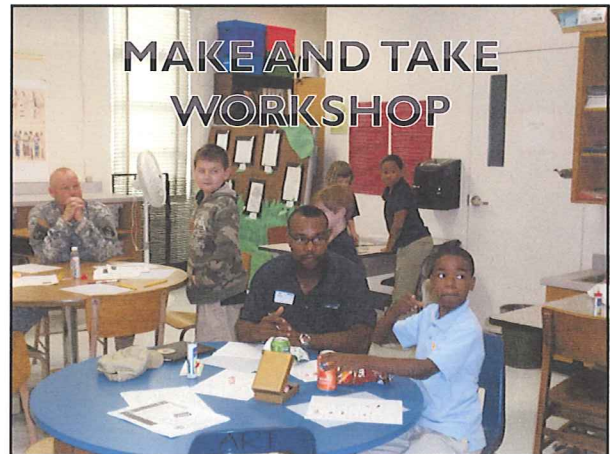
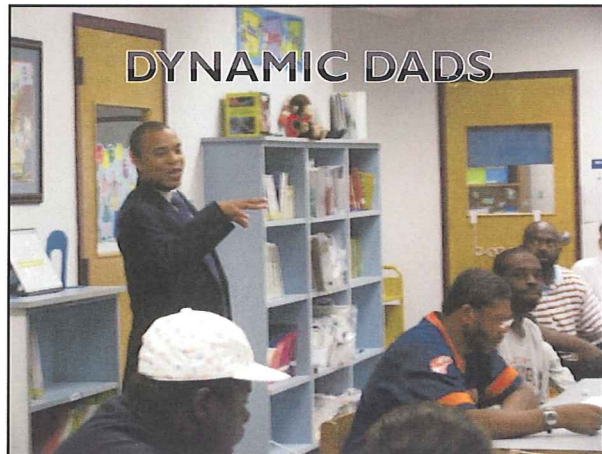
- Seek first to understand, then to be understood
  - Ask the best way to contact them and best time for them to visit the school
  - Investigate using technology

### Myth 5

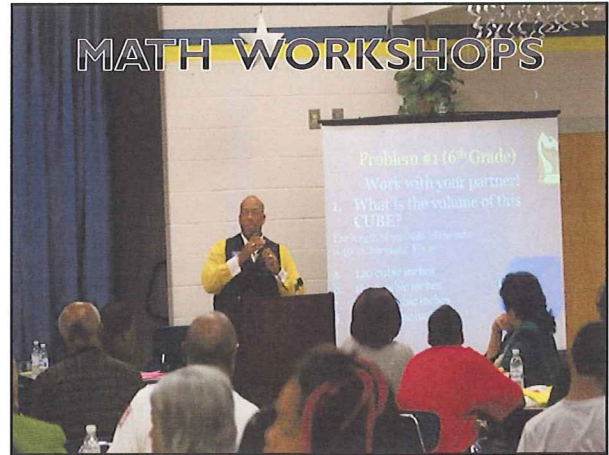
**They never come to the school**

- Welcoming environment
- Flexible scheduling
- Consider using the term **“family involvement”** because many children are being raised by grandparent, aunt, uncle, foster home, group home etc.
- Establish climate for collaboration and model excitement for home-school relationships.

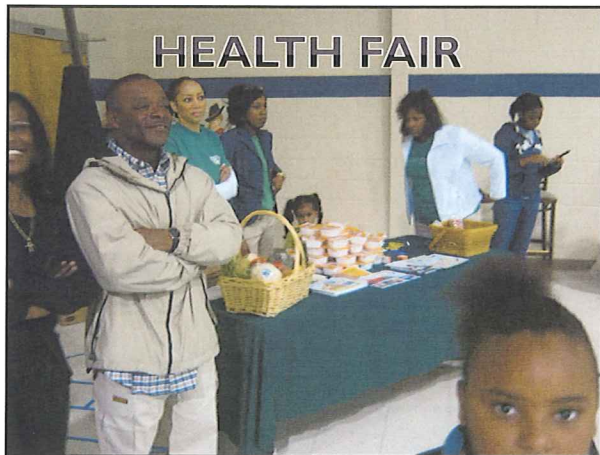












### In Closing

- If parents are with you, they will bring the community with them. If they are not, they will stop you dead. You need their protection when hostile winds blow

-Patrick Dean