

**Georgia Department of Education  
Templates for LEAs**

**SCHOOL/PARENT COMPACT CHECKLIST  
2010-2011**

<b>Met</b>	<b>Not Met</b>	<b>NA</b>		<b>Notes</b>
( )	( )	( )	1. Involve parents in the joint development of the school-parent compact that outlines how parents will be responsible for supporting student learning and academic achievement.	
( )	( )	( )	2. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student performance standards.	
( )	( )	( )	3. Explain the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom, participating as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.	
( )	( )	( )	4. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum —	
( )	( )	( )	a. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.	
( )	( )	( )	b. Frequent reports to parents on their children's progress.	
( )	( )	( )	c. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.	
( )	( )	( )	5. Distribute a copy of parent-school compact to parents for revision and review.	

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**Sample Only  
Russell Middle School 2010 – 2011  
School/Parent Compact**

[xx-xx-20xx] date

**SCHOOL MISSION:** The mission of Russell Middle School is to provide an educational environment conducive to learning and responsive to the uniqueness of the middle school learner, enabling every child to have successful experience towards becoming responsive, productive, caring citizens and lifelong learners.

**TEACHER AGREEMENT – I believe that each child can be successful. I will:**

- Believe that each child can learn as I come to class prepared to teach.
- Show respect for each student and his/her family.
- Enforce school and classroom rules fairly.
- Demonstrate professional behavior and a positive attitude.
- Come to class prepared to teach.
- Seek ways to involve parents in the school program.
- Schedule parent conferences on various dates and times of the day.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

**STUDENT AGREEMENT – I believe that I can be successful. I will:**

- Attend school regularly and on time.
- Show respect for myself, my school and other people.
- Believe that I can and will learn as obeying the school rules.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my classmates, teachers and other school staff.
- Complete as classroom and homework assignments.

**PARENT/GUARDIAN AGREEMENT – I believe that my child can be successful. I will:**

- See that my child is punctual and attends school regularly and on time.
- Communicate with my child's teachers on a regular basis.
- Support the school in developing positive behaviors.
- Provide a home environment that encourages my child to learn.
- Stay aware of what my child is learning.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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**ADMINISTRATIVE TEAM AGREEMENT:**

**I believe Russell Middle School will continue to be successful. I will:**

- Provide an environment that allows for positive communication between the teacher, parent and student.
- Support the teachers in providing high quality instruction.
- Provide a safe and orderly school learning environment conducive to learning.
- Encourage students, their families and staff to keep this compact.

Principal \_\_\_\_\_ Assistant Principal \_\_\_\_\_ Date \_\_\_\_\_

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**SCHOOL/PARENT COMPACT CHECKLIST  
2010-2011**

<b>Met</b>	<b>Not Met</b>	<b>NA</b>		<b>Notes</b>
( )	( )	( )	1. Involve parents in the joint development of the school-parent compact that outlines how parents will be responsible for supporting student learning.	
( )	( )	( )	2. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student performance standards.	
( )	( )	( )	3. Explain the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.	
( )	( )	( )	4. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum —	
( )	( )	( )	a. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.	
( )	( )	( )	b. Frequent reports to parents on their children's progress.	
( )	( )	( )	c. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.	
( )	( )	( )	5. Distribute a copy of parent-school compact to parents.	

**Georgia Department of Education  
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**Rossville Middle School Compact  
2010 – 2011**

[xx-xx-20xx] date

**SCHOOL MISSION:** The mission of Rossville Middle School is to provide an educational environment conducive to learning and responsive to the uniqueness of the middle school learner, enabling every child to have successful experience toward becoming responsive, productive, caring citizens and lifelong learners.

**TEACHER AGREEMENT – I believe that each child can be successful. I will:**

- Believe that each child can learn as I come to class prepared to teach.
- Show respect for each student and his/her family.
- Enforce school and classroom rules fairly.
- Demonstrate professional behavior and a positive attitude.
- Come to class prepared to teach.
- Seek ways to involve parents in the school program.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

**STUDENT AGREEMENT – I believe that I can be successful. I will:**

- Attend school regularly and on time.
- Show respect for myself, my school and other people.
- Believe that I can and will learn.
- Obey the school and bi-rules.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my classmates, teachers and other school staff.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**PARENT/GUARDIAN AGREEMENT – I believe that my child can be successful. I will:**

- See that my child is punctual and attends school regularly and on time.
- Communicate with my child's teachers on a regular basis.
- Support the school in developing positive behaviors.
- Provide a home environment that encourages my child to learn.
- Stay aware of what my child is learning.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Georgia Department of Education  
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**ADMINISTRATIVE TEAM AGREEMENT:**

**I believe R.M.S. will continue to be successful.**

- Provide an environment that allows for positive communication between the teacher, parent and student.
- Support the teachers in providing high quality instruction.
- Provide a safe and orderly environment conducive to learning.
- Encourage students, their families and staff to keep this compact.

Principal \_\_\_\_\_ Assistant Principal \_\_\_\_\_ Date \_\_\_\_\_