

Charter Petition Webinar Series

Part I

Overview, Why Charter?, SMART Goals

April 19, 2011

Charter Schools Division

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Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Agenda

Part I: April 19, 2011

Overview: Petition and Petition Process

Why Charter?: Demonstrating the Need for a Charter

Accountability and SMART Goals

Part II: April 26, 2011

Governance

Legal Requirements

Part III: May 3, 2011

Operations: Budget, Financial Management, and Facilities

Who's here?

1. What type of school do you represent?

- A. New start-up charter school
- B. Conversion of an existing traditional public school
- C. Renewal of an existing charter

2. We are applying to:

- A. A local board of education
- B. Georgia Charter Schools Commission
- C. Don't know

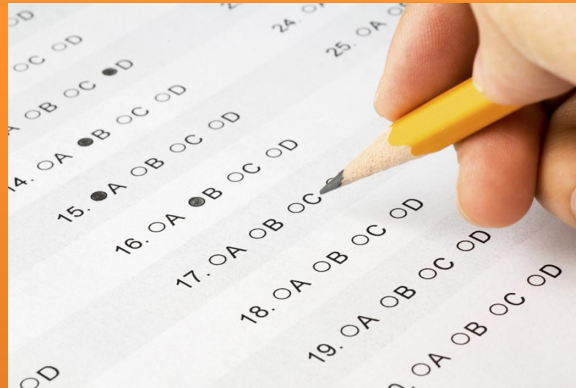
3. I am a

- A. Teacher
- B. Administrator
- C. Parent
- D. Founding board member
- E. Other

4. Brief Introductions

- Your name
- About your school (Name, location, mission or focus)

Pre-Quiz



Overview

The Petition

Introduction

A. Educational Plan

B. Organizational Plan

C. Financial Plan

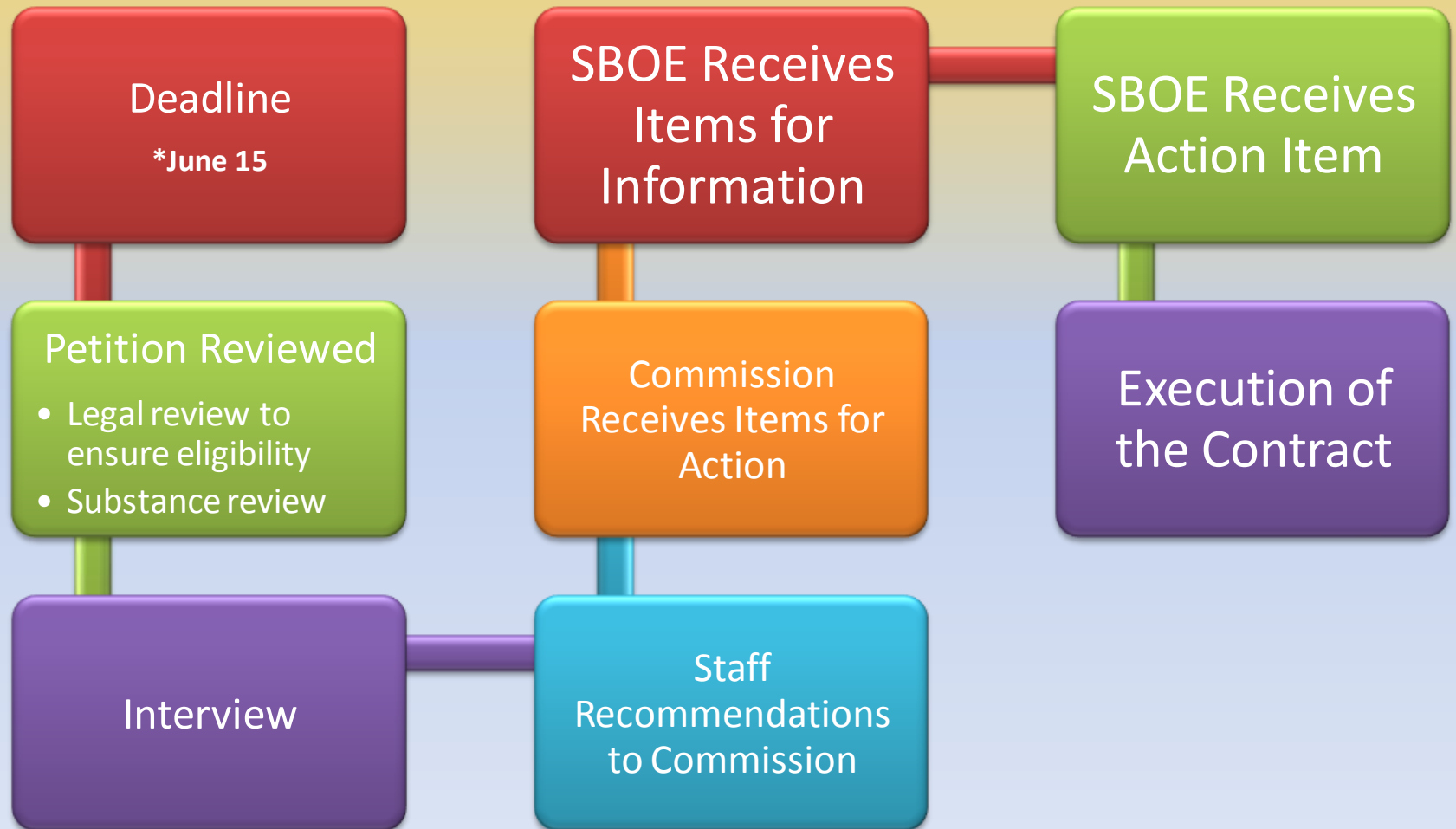
D. Local Supplement

E. Commission Supplement

SBOE's Petition Process for Locally Approved Charter Schools



Georgia Charter Schools Commission's Petition Process



Elements of a High-Quality Charter School

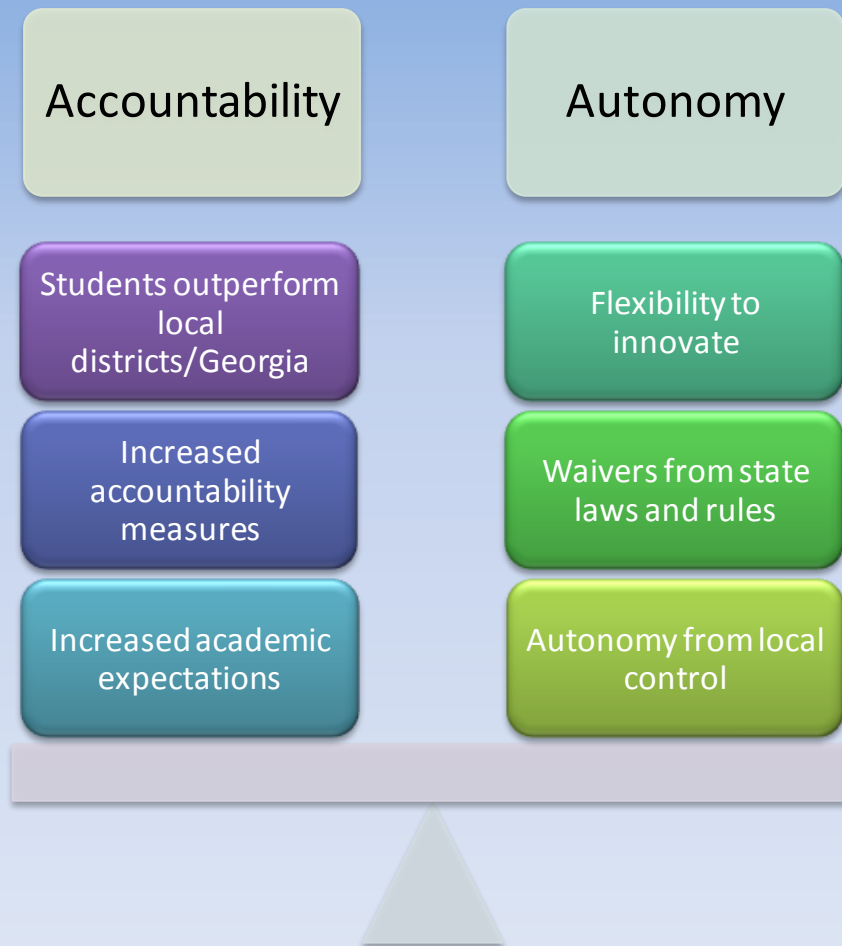


Why Charter?



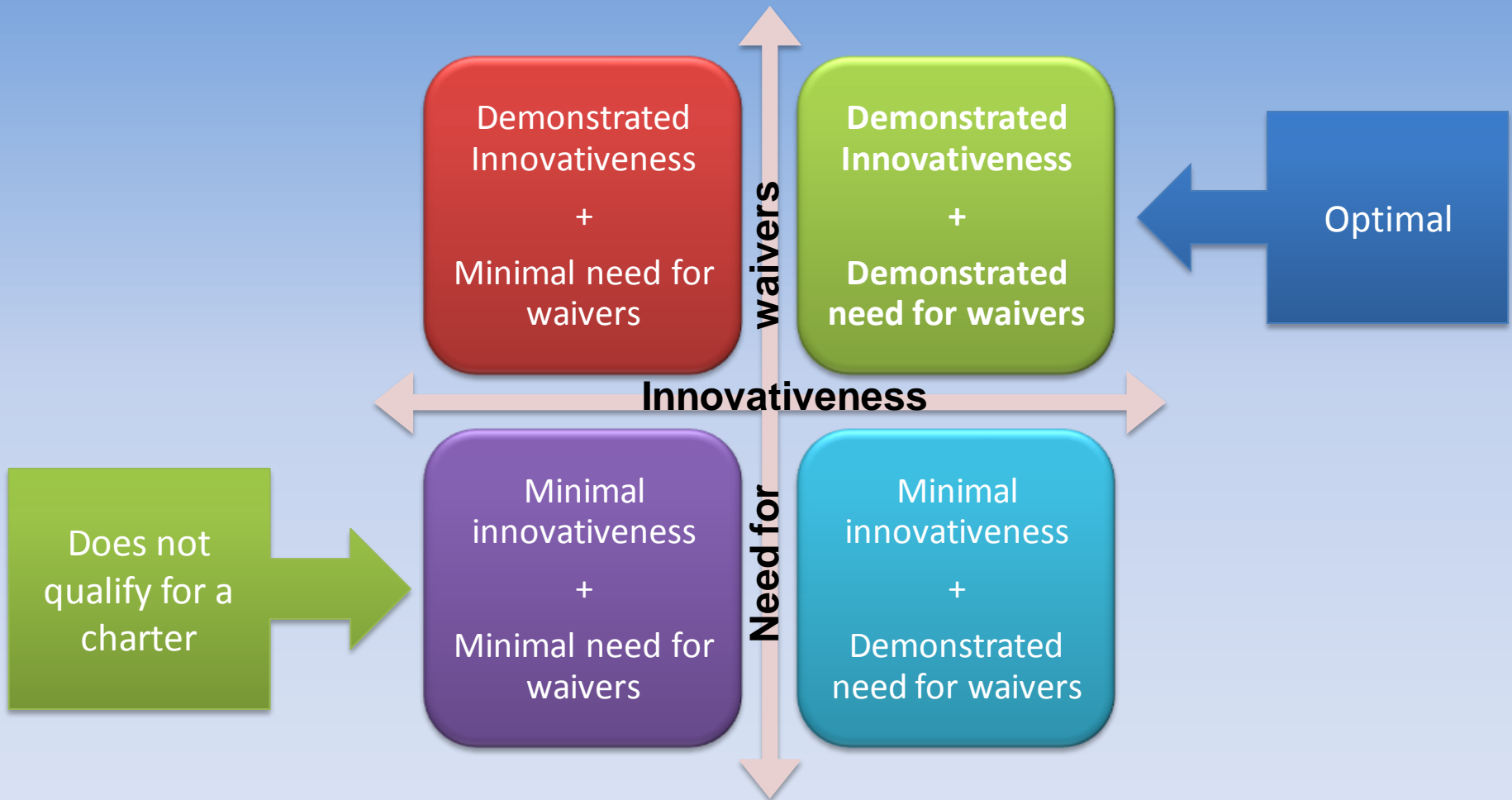
Petition Section: Mission, Vision, and Educational
Philosophy; Educational Program

The Basic Bargain

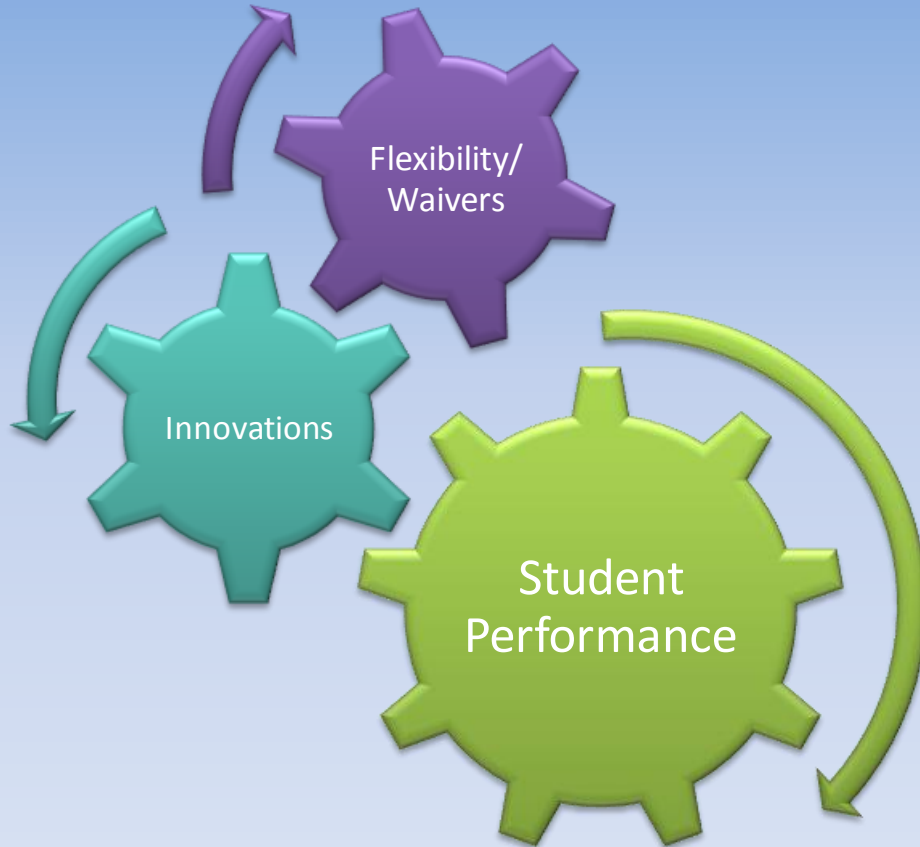


So...how do you demonstrate the need for a charter?

Flexibility




Accountability




- You must show the link!
- Example: We request a seat time waiver so that we can extend the school day and provide additional math instruction, thereby raising CRCT Math scores.

Discussion: Waivers and Innovations

Share ONE way in which your school will be educationally or operationally innovative.



Discuss ONE waiver which you will need to request from state law in order to implement this innovation.



Can you explain how the waiver you seek and your innovation will improve student performance.

Take-home activity: Waivers and Innovations



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Take-Home Activity #1 Waivers and Innovations

Instructions:

- 1) Work as a team to write down/describe one innovative practice or program which your school will implement. The innovation may be instructional or operational.
- 2) Work as a team to write down one waiver from state law that your school will need to request in its charter in order to implement this innovation.
- 3) Explain how this innovation and waiver will help improve student achievement and help your school meet its academic performance goals.

Innovation

Waiver

Link to Student Achievement Growth

Popular Uses of the Broad Flexibility Waiver

Class size

Teacher
Certification

Textbook
Selection

Governance

Seat time

Length of school
year

Special Programs

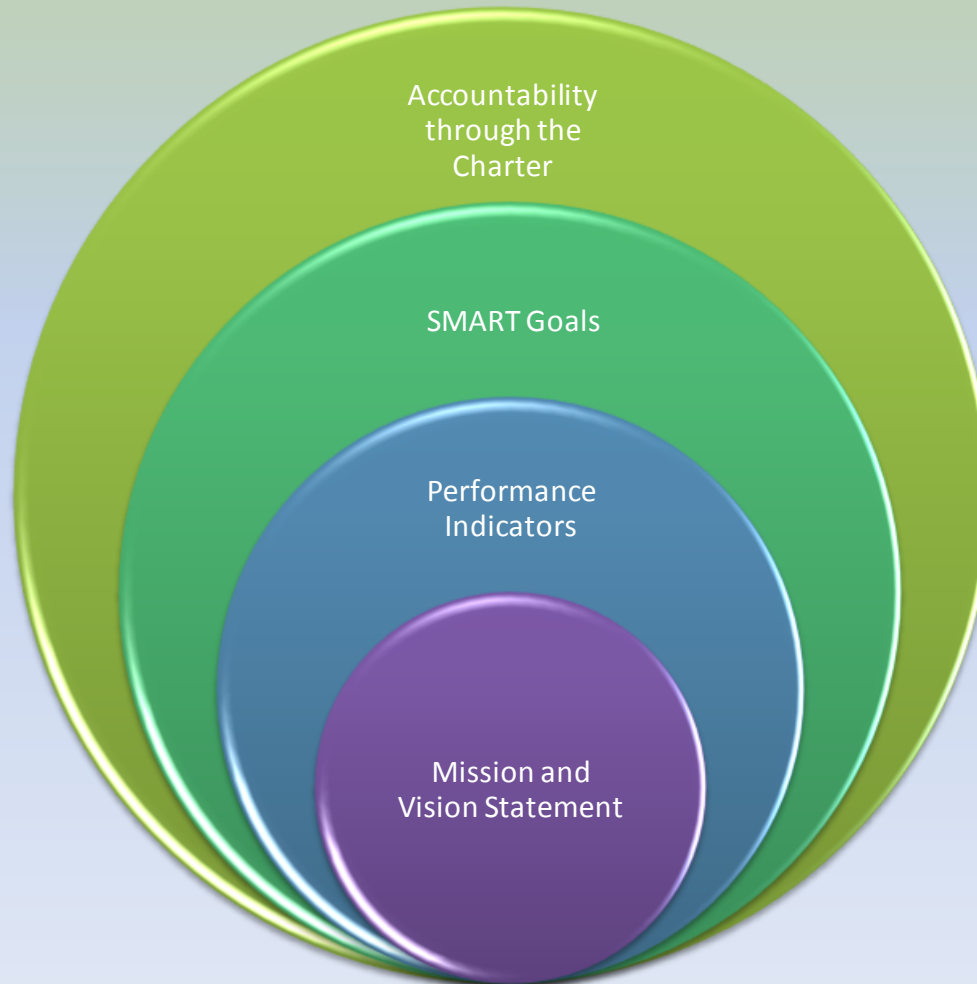
- Early Intervention Program
- Gifted Services

Writing SMART Goals



Petition Sections: Assessments and Accountability;
School-Specific Goals and objectives

Performance Goals



Performance Indicators

Achievement Level

Student Progress over Time (Growth)

Postsecondary Readiness and Success

Student Engagement

S

- SPECIFIC

M

- MEASURABLE

A

- AMBITIOUS & ATTAINABLE

R

- REALISTIC/REFLECTIVE OF
MISSION/RESEARCH-BASED/RIGOROUS

T

- TIME-PHASED/TIME-BOUND

SMART Goals: Specific

Specific

- All teachers at Achievement Charter School will complete a 2-week summer workshop in Achievement's educational philosophy, school culture and instructional methodology.

Not Specific

- Teachers at Achievement Charter School will receive staff development training.

SMART Goals: Measureable

Measurable

- On average, students will improve their scores on the Stanford-9 Reading Assessment by 4% each year.

Not Measureable

- Students will become excellent readers and writers.

SMART Goals: Ambitious & Attainable

Ambitious yet Attainable

- Achievement Charter School will have an exceeds rate 5% above the state average by year 3.

Not Ambitious

- Students at Achievement Charter School will improve upon their annual CRCT scores by 2% each year.

SMART Goals: Realistic

Realistic

- 75% percent of students at Achievement Charter School will exceed State averages on Math and Reading on the CRCT.

Not Realistic

- 100% of students at Achievement Charter School will score in the “exceeds” category on the CRCT Reading in the first year of the charter.

SMART Goals: Time-Bound

Time-bound

- Achievement Charter School will close the achievement gap between subgroups by 50% by the end of year 2, and by an additional 10% each year thereafter.

Not Time-Bound

- Achievement Charter School will close the achievement gap between subgroups by 50%.

Take-home Activity: SMART GOALS



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Take-Home Activity #2 Writing SMART Goals

Instructions: Work as a team to write one SMART goal for your school. Use the worksheet below to assist you in developing your goal. After writing your SMART goal, select one member of your team to share the goal with the large group. Be prepared to explain and justify what makes this goal SMART.

Specific: What is the target subject area or competency of this goal? For which group of students?

Measureable: How will this goal be measured? Is there a tool?

Attainable & Ambitious: How much? This goal should be within reach, but also stretch our students and staff's abilities.

Realistic, Relevant, Research-based: Are we being realistic? How is this goal connected to our mission?

Time-phased: What is the time frame in which this goal will be reached?

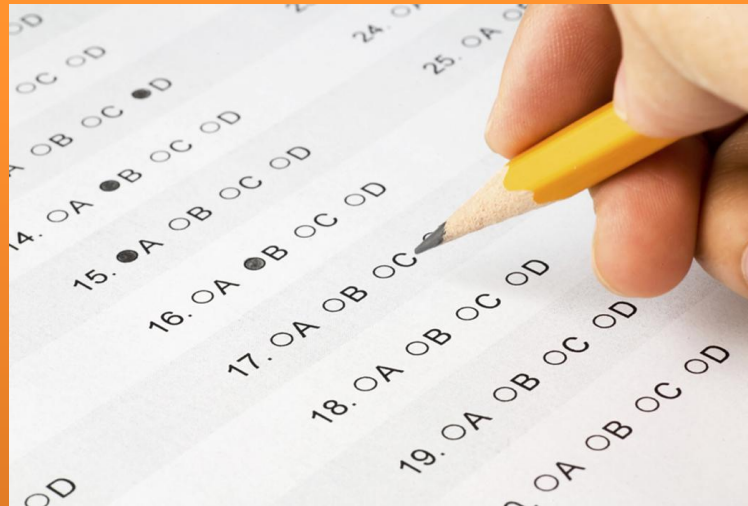
Put all these elements into a concise, well-defined SMART goal statement:

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Questions



Post-Quiz



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Thank you!

Evaluation link:
<http://www.zoomerang.com/Survey/WEB22C8DFZZ9GY>

Save the date!
Part II

Governance, Legal Requirements

April 26, 2011

10:00 am

