



RTI Professional Learning Webinar Series Fall 2009: Using Research to Select & Design Effective Interventions

WHAT?

- A series of 9 webinars that provide professional learning on the topic of Response to Intervention (RTI). This series will provide schools and districts with information, concepts, and tools to support practitioners in finding, understanding, and applying research to their selection, purchase and design of effective interventions. The series brings together nationally-recognized RTI researchers and experts on RTI implementation, tools and resources from the Regional Educational Laboratory network and the US Department of Education Institute of Education Sciences (IES), and Georgia educators. It addresses the principles of Scientifically Based Research, Evidence-Based Decision-Making, and the latest research on effective RTI practices. The series also addresses key components of the GA RTI Guidance manual.
- The series is co-hosted by GaDOE and the Regional Educational Laboratory-Southeast (REL-SE) at the SERVE Center at the University of North Carolina at Greensboro, with support from IES. The series builds upon and extends trainings on "Using Research to Strengthen Decision-Making in RTI" that GaDOE and REL-SE have been delivering around the state since fall, 2008.
- The format is 9 webinars. The webinars will be recorded and posted on a GaDOE website for access at any time after the series.

WHO?

- All school practitioners, administrators, and district staff in the state of Georgia who have responsibilities for and/or interest in RTI are invited to attend.
- Personnel at schools and districts are encouraged to participate in the series as teams; individuals may attend as well.

WHY?

- To strengthen understanding and encourage dialogue around the state of Georgia on how to find, understand, and use high-quality research in the selection and design of effective interventions. This series will also support practitioners as they seek the wise, research-based expenditure of ARRA stimulus funds.

WHEN?

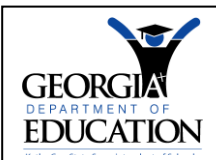
- The series begins in September and ends in December. See the Webinar Series Overview chart on p. 2 of this document for dates.
- All the webinars are from 3:00 p.m.- 4:30 p.m.

WHERE?

- Your computer! Individuals and teams can attend the sessions on-line via *IlluminateLive!*
- Link to all webinars: <http://illuminate.gavirtualschool.org/doe/index.html> (Link found on the training page at www.georgiastandards.org)

PLU Information

- Schools and districts are responsible for awarding PLUs. GaDOE will not award a PLU for this course.
- Verification of attendance forms will be sent at the end of each webinar. Participants working with their districts for a PLU are responsible for sending these forms to their Professional Learning office for PLU consideration.
- Series resources and materials will be posted on the RTI page of the GaDOE website by September 10, 2009.
- Districts will determine PLU eligibility for participants who are accessing recordings.



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1 Series Introduction & Overview 9/ 10	2 Scientifically Based Research (SBR) & Evidence-Based Decision-Making (EBDM) 9/17	3 Education Research & Determining "What Works" 10/1	4 Putting Research to Daily Use: Critiquing Research Studies 10/15	5 State of Research on RTI Math: What do we know? What do we not know? 10/28	6 State of Research on RTI Reading: What do we know? What do we not know? 11/5	7 Putting Research to Daily Use: Reviewing Interventions 11/19	8 Fidelity of RTI Implementation 12/3	9 Promising Progress Looking forward 12/9
<p><i>Invited</i> GA Supt. of Schools Kathy Cox Welcome</p> <p>Dr. Tessie Rose National Center on RTI</p> <p>Participants will: - understand RTI in GA & the implications for using ARRA funds for RTI - gain an overview of the entire webinar series</p>	<p>GaDOE and REL-SE staff introduce SBR & EBDM</p> <p>Participants will: - understand what the EBDM Cycle and SBR are and why are they important -share team expectations for the rest of the series</p>	<p>REL-SE presentation of the types of education research methods</p> <p>Participants will: - understand the different types of education research - learn why it is important to understand them as they consider interventions - learn their strengths and weaknesses for determining "what works"</p>	<p>REL-SE presentation of <i>Critical Review Protocol for Studies on Interventions</i></p> <p>Participants will: -understand how to assess the rigor and findings of studies on interventions they are considering implementing - practice using the <i>Protocol</i> with research studies relevant to Ga. educators</p>	<p>Dr. Sybilla Beckmann gives an overview of the <i>IES Math Practice Guide</i> -Q&A</p> <p>Participants will: - learn the findings and recommendations of in the Guide -discuss implications for practice with a national research expert (co-author of the Guide, professor of mathematics at the University of Georgia)</p>	<p>Dr. Carol Conner gives an overview of the <i>IES RTI Reading Practice Guide</i> -Q&A</p> <p>Participants will: - learn the findings and recommendations of in the Guide -discuss implications for practice with a national expert (co-author of the Guide, professor at Florida State University, Florida Center for Reading Research)</p>	<p>REL-SE presentation of <i>Intervention Review Protocol</i></p> <p>Participants will: - understand how to review an intervention's desired outcomes, evidence of effectiveness, features, and implementation issues -determine if an intervention meets their students' and system's needs - practice using the <i>Protocol</i> with an intervention relevant to GA</p>	<p>Dr. Joe Witt, Professor Emeritus LSU - video</p> <p>Participants will: -learn about fidelity of implementation from a national expert - gain tips on how to monitor the fidelity of implementation of interventions -reflect on current practice at their sites and problem-solve</p>	<p>Presentations of <i>promising progress</i> from GA schools and districts</p> <p>Participants will: - learn from colleagues how to put concepts and tools from the series into action - reflect on what they learned in the series - discuss their own next steps and next steps for GA</p>