Response to Intervention
The Georgia Student Achievement Pyramid of Interventions

Tier 4 – Specially-Designed Learning:
*In addition to Tiers 1 through 3*, targeted students participate in:
* Specialized programs, methodologies, or instructional deliveries.
* Greater frequency of progress monitoring of student response to intervention(s).

Tier 3 – SST-Driven Learning:
*In addition to Tier 1 and Tier 2*, targeted students participate in learning that is different by including:
* Intensive, formalized problem solving to identify individual student needs.
* Targeted research based intervention tailored to individual needs.
* Frequent progress monitoring and analysis of student response to intervention(s).

Tier 2 – Needs-Based Learning:
*In addition to Tier 1*, targeted students participate in learning that is different by including:
* Standard intervention protocol process for identifying and providing research based interventions based on need and resources.
* On-going progress monitoring to measure student response to intervention and guide decision-making.

Tier 1 – Standards-Based Classroom Learning:
*All students participate in general education learning that includes:* 
* Universal screening to target groups in need of specific instructional and/or behavioral support.
* Implementation of the Georgia Performance Standards (GPS) through a standards-based classroom structure.
* Differentiation of instruction including fluid, flexible grouping, multiple means of learning and demonstration of learning.
* Progress monitoring of learning through multiple formative assessments.
* Positive behavior supports.