



Georgia Department of Education CLASS KeysSM Strands and Elements

Plans with Deep Knowledge of Content and Delivery

Demonstrates a Clear Understanding of the Curriculum

Plans Interdisciplinary Instruction with Real-World Connections

Curriculum and Planning

Uses the Curriculum to Plan Instruction and Assessment

Uses an Organizing Framework to Plan Instruction

Plans Assessment to Measure Mastery of the Curriculum

Demonstrates Research-Based Strategies

Engages Higher Order Thinking Skills

Uses Appropriate Differentiation

Uses Flexible Grouping Practices

Standards-Based Instruction

Uses Accessible Technology

Demonstrates High Expectations

Communicates Learning Expectations

Provides Effective Feedback

Assessment of Student Learning

Uses Diagnostic Assessment Strategies

Uses Formative Assessment Strategies

Uses a Variety of Summative Assessment Strategies

Uses Data to Design Interventions

Maintains a Positive Learning Environment

Maximizes Instructional Time

Fosters a Sense of Community and Belonging

Helps Students Take Responsibility for Behavior and Learning

Professionalism

Establishes Relationships with Families and Community

Grows Professionally through Job-Embedded Learning

Enhances Knowledge and Skills through Professional Learning

Actively Supports the School Improvement Plan

Student Achievement

Academic Achievement on GPS Curriculum

Academic Achievement on non-GPS Curriculum