

GEORGIA DEPARTMENT OF EDUCATION  
GRADES K-12 World Languages

Publisher \_\_\_\_\_ Textbook/Series Title \_\_\_\_\_ Level Evaluated \_\_\_\_\_  
Name of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

Directions: Complete one form for each textbook series/program you evaluate. In your evaluation, you are asked to consider the materials according to the criteria below. First, take each individual criterion and rate the material using the following standard: **1 (Inadequate), 2 (Meets), and 3 (Exceeds)**. Use the comment section at the end to give the reasons for your ratings, citing pages whenever possible.

**CRITERIA**

<b>A. Objectives:</b>	<b>Inadequate</b>	<b>Meets</b>	<b>Exceeds</b>
Objectives of materials align with Georgia Performance Standards.			
The objectives covered require the students to use higher level cognitive skills (analysis, synthesis, evaluations, etc.).			
Material is relevant and appropriate to the grade level.			
Reading, Writing, Speaking and Listening activities are abundant.			

<b>B. Content</b>	<b>Inadequate</b>	<b>Meets</b>	<b>Exceeds</b>
The subject matter is relevant to students' needs, interests, and abilities.			
The content incorporates research-based practices.			
The teacher's guide provides opportunities for differentiation.			
The program employs an integrated approach/ skills not taught in isolation.			
The program allows students to progress from mastery of basic concepts/ skills to application in a proficiency-based manner.			
The program effectively integrates technology and media.			
The program makes connections to other content areas.			

<b>C. Organization</b>	<b>Inadequate</b>	<b>Meets</b>	<b>Exceeds</b>
The scope and sequence is well-organized and comprehensive.			
The program provides opportunities for direct instruction, as well as guided and independent practice.			
All components are clear, accurate, and appropriate.			
The layout is clear and understandable.			

<b>D. Overall Evaluation</b>	<b>Inadequate</b>	<b>Meets</b>	<b>Exceeds</b>
How do you rate these materials overall?			

**COMMENTS**

STRENGTHS	WEAKNESSES