



Georgia Charter Systems Governance Workshops

November 4 or 5, 2010



Key 'Take Aways' as Identified by Participants

November 4 (White County)

Roles clarification. (11)

Importance of the evolving SGC role. (7)

Not getting wrapped up in the “how” – policy/planning vs implementing. (6)

Bringing to SGC the mindset of a “public official” / proxy for taxpayers (5)

Role is advisory, analyze research, and make recommendations/decisions. (5)

We have a lot to learn / I don't know what I don't know yet. (5)

Conflict of Interest. (4)

Better understanding of charter system – it's “hybrid” structure. (2)

Growth stages of organizations - Development / Entrepreneurial/Sustainable. (2)

Meeting agenda template. (2)

Robert's Rules of Order (2)

Questions we should be asking & answering.

Name of those serving with me – start of our working relationship.

Subcommittees can work on the “how.”

Parents are very “absent” in every model and the overall plan as if all hope in equipping/empowering/involving parents in ed process is lost.

We are at the beginning of the process – it will evolve.

We are preparing students for jobs that don't even exist yet – with a standardized education.

I need to be more involved with parent issues that are not just in my income bracket.

Altitude:Attitude

Do's and Don't's of teams.

My role in the “big” picture.

Specific info regarding White County's charter.

How to affect student achievement.

Address the success of all students.

Greater community involvement.

Sharing ideas – open discussion.

Teamwork.

Greater Capacity Consortium is a non-profit resource dedicated to growing the capacity of public sector organizations to govern and lead effectively. Mark Cannon, principal consultant, has a 30-year history of devotion to the youth development field and is an accomplished educational consultant with 23 years of senior managerial experience in non-profit and governmental settings. He has worked across 25 states to provide governance training, strategic planning, and program evaluation services for resource centers, state agencies, school districts, education management organizations and individual schools, including charter schools, charter systems and career academies. His prior experience includes service as executive director of the National Association of Charter School Authorizers (NACSA). His work history is complemented by extensive volunteer service with the YMCA of the USA, the HI-Y Leadership Center and the National and Community Service Coalition. Mark enjoys a longtime professional affiliation with the American Society of Association Executives and BoardSource.



Georgia Charter Systems Governance Workshops

November 4 or 5, 2010



Key 'Take Aways' as Identified by Participants

November 5, 2010 (Putnam County)

Roles clarification. (8)

Identifying “take away” items at the end of each SGA meeting. (2)

Importance of the evolving SGA role. (2)

Decision path. (2)

Robert’s Rule of Order/Parliamentary Procedure. (2)

Sunshine.

Roles of the Chair.

Silence is NOT Golden (sometimes it is just plain yellow).

Using “spotlight” section of meeting to shine light on a school achievement.

Practicality and situational experiences discussed were very helpful.

Communication is the ultimate key to making our charter system work.

Fiduciary duties are critical to uphold for all of this to work.

The Board truly supports the authority of the SGA.

Stay focused on “why” [we] do what we do.

As an SGA member, review the eBoard as those items are good possible talk about items. Stay “all clear” of controversy that may have taken place in our SGA meeting.

SGA duties include many legal issues that I didn’t realize.

Still not as clear as I would like. Believe as we put these items into action things will get better.

Workshop should be done at the onset of acceptance with time to consider is this role for me.

This is going to be a long hard process.

More time will be devoted to doing this.

Good reading materials.

Addressing the media.

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