

Georgia's Disproportionality Stakeholder Committee

Workgroup Assignment

March 15, 2011



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1. Brainstorm possible technical assistance for your targeted area.
 2. How would you differentiate the technical assistance for various personnel: teachers, administrators, leadership teams, and district administrators?
 3. How would you differentiate the technical assistance for districts that have been disproportionate overtime?
 4. What are the necessary resources for the proposed technical assistance?
 5. How would the State provide coaching, follow-ups, and evaluations of the technical assistance?