

Georgia's Disproportionality Stakeholder Committee

Root Cause Analysis for Workgroup 2 – Discipline

November 16, 2010



1. Why should the disproportionate suspension/expulsion rate, experienced by students with disabilities (SWD), be a concern?
2. What are possible causes of the discipline disparities that occur in schools that exist based on racial, gender, and/or disability status?
3. What are some barriers to achieving equity in disciplinary practices for students with disabilities (e.g., think race and gender)?
4. What types of data and documentation should be collected and analyzed when examining policies, practices, and procedures (i.e., relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards) that impact the discipline of SWD?
5. How do you analyze the data to reveal root causes for your district? What is the process for examining disproportionality?
6. What training and/or technical assistance would promote equitable discipline practices for all students?