

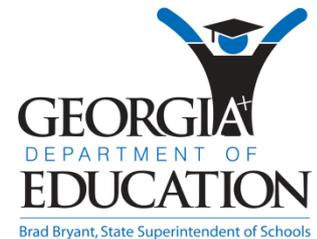


Quality 21st CCLC Programs

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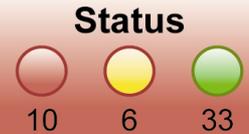
August 23, 2010

Brad Bryant, State Superintendent of Schools
“We will lead the nation in improving student achievement.”

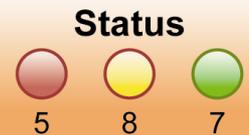


GaDOE Strategic Goals

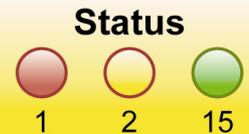
Goal 1 Increase high school graduation rate, decrease drop out rate, and increase post-secondary enrollment rate.



Goal 2 Strengthen teacher quality, recruitment, and retention.



Goal 3 Improve workforce readiness skills.



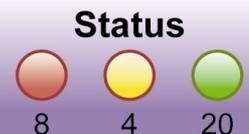
Goal 4 Develop strong education leaders, particularly at the building level.



Goal 5 Improve the SAT, ACT, and the achievement scores of Georgia students.



Goal 6 Make polices that ensure maximum academic and financial accountability.



Principles of Effectiveness

- Affects student learning
- Addresses the needs of schools and communities
- Based on scientific research

“By 9th grade, summer learning loss could be blamed for roughly two-thirds of the achievement gap separating income groups.”



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A Caution...

In poorly managed programs,
with inexperienced teachers,
more afterschool and more summer hours
just means
more lost time for students.

Effective 21st CCLC Programs

- Activities are fun and engaging, yet still reinforce/extend learning
- Extra learning time done well matters
- Link to school day
- Qualified staff

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Staffing

- Seek individuals with characteristics that predict success and retention
- Hire with goals of program in mind
- Utilize resumes
- Hire experts
- Utilize appropriate hiring practices

Staff Skill Set

- Flexibility
- Creativity, willingness to do things differently
- Ability to positively manage groups of students
- Ability to provide consistently effective instruction
- Ability to preview and teach GPS through remediation and enrichment

Staff Skill Set

- Interact productively with school day staff and students' families
- Explicit connections to school day skills
- Appropriate experiences and expertise
- Team players; willingness to collaborate
- Initiative
- Hands on, real world applications
- High expectations

Meeting with Staff

- Planning
- Goals of program
- How data will be collected
- “How’s it going” meetings
- Review attendance data at teacher and site level
- Data on student behaviors
- Progress toward goals

On-going Professional Learning

- Job embedded
- Coaching
- Modeling
- Experts
- Be public with one's work
- Tools and resource

Share...

- What are some creative ways you have provided effective professional learning for your afterschool staff?

How is your program doing?

1. Complete the rubric on page 42 in your booklet:

*Building and Managing
Quality Afterschool Programs*

2. Answer first three questions on p. 43.

Typical 21st CCLC Activities

- Reading
- Math
- Science
- Art/Music/Dance/Theatre
- Sports
- Fitness Programs
-

Typical 21st CCLC Activities

- Technology/Video Media
- Community Service
- Health/Nutrition
- Tutoring/Mentoring
- GED training

Think and Share...

- Think about your most successful enrichment activity you did or offered last year.
- What made it successful?

Think and Share...

Think of an enrichment activity your program did last year that helped students increase and apply math skills.

Leadership

- High-functioning programs have strong leaders who are dedicated first and foremost to the afterschool program
- Lead intentionally
- Plan and implement strategically
- Create and support exemplary after school programs which get results

Planning



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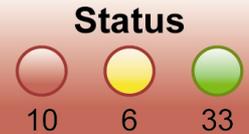
1. Complete the rubric on page 11 in your booklet:

Building and Managing Quality Afterschool Programs

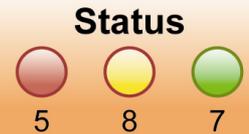
2. Answer first two questions on p. 12.

GaDOE Strategic Goals

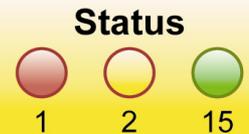
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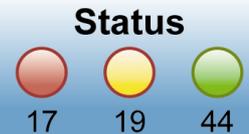
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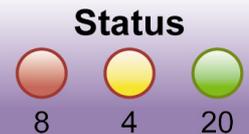
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Everything rises and falls on leadership.

J. Alvin Wilbanks

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Geoffrey Canada:

No one is coming to your community to save your kids. If our kids are going to be saved, it's going to be up to us in our communities to save them.

This is our country and our kids and what does or does not happen is up to us.

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