



Welcome Back!

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August 23, 2010

Brad Bryant, State Superintendent of Schools
“We will lead the nation in improving student achievement.”

GaDOE Strategic Goals



Goal 1 Increase high school graduation rate, decrease drop out rate, and increase post-secondary enrollment rate.

Status



Goal 2 Strengthen teacher quality, recruitment, and retention.

Status



Goal 3 Improve workforce readiness skills.

Status



Goal 4 Develop strong education leaders, particularly at the building level.

Status



Goal 5 Improve the SAT, ACT, and the achievement scores of Georgia students.

Status



Goal 6 Make polices that ensure maximum academic and financial accountability.

Status



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2009-2010 in 21st CCLC

- 24, 090 enrolled students
- 93 sub-grants; 89% recommended for continuation
- (14, 230) 63% were regular attendees
- 62% elementary sites
- 27% sites for middle school students
- 13% for high school students

2009-2010 in 21st CCLC

- LEA's – 60%
- Non-LEA's – 32%
- 1 – IHE

- **816 Objectives:**
- 60% met
- 24% not met
- 16% other

Principles of Effectiveness

- Affects student learning
- Addresses the needs of schools and communities
- Based on scientific research

Student Achievement

- 71% Met or Exceeded CRCT standards in Reading or HSGT in LA
- 62% Met or Exceeded standards in mathematics
- 50% Reading Grades improved from fall to spring
- 49% Math Grades improved from fall to spring

Student Achievement

- 71% Increased homework completion
- 64% Increased classroom behavior

- Parent Satisfaction- 94%
- Student Satisfaction- 85%

Common Measurement Challenges

- Objectives not congruent- grant, evaluation report, and AfterSchool21
- Objectives not measureable
- Data not collected in effective manner
- Evaluation report data did not match AfterSchool21 data

Other Challenges

- Utilizing grant funds in timely manner
- Regularly entering data into AfterSchool21
- Parent involvement and participation
- Attendance; retaining students in program

Great Achievement in 21st CCLC

- 78.4% of students in Region 3 met or exceeded standards on CRCT reading
- **Exceeded 90% on CRCT Reading:**
 - Bleckley County (94%)
 - Houston County programs (93%)
 - Pan Asian Community Centers (92%)
 - Positive Directions (92%)
 - Berrien County Initiative (90%)
 - Turner County 21st CCLC (90%)

Great Achievement

- Exceeded 80% on CRCT Math:
 - Pan Asian Community Centers – (92%)
 - YMCA MAX ES Program – (86%)
 - EXCEL Program at Woodson Elementary- (85%)
 - Candler County (82%)
 - Positive Directions in Terrell Co. (82%)
 - Brooks Co. (80%)

Great Achievement

- The Greensboro Dreamer's program ensured that all high schools obtained summer jobs
- Discipline incidents - DJJ programs decreased by 70%.
- Next Level Community Development Center in Bibb County - 70% of their students *improved* their CRCT reading scores, and 73% *improved* their CRCT math scores from the prior year.

Great Achievement in Attendance

- 92% regular attendees- CHAMP 2 HS Program
- 82% - CHAMP MS Program- Douglas Co.
- Grovetown 98% (ES – HS)
- Hancock Co. Public Schools - 99%
- City of Harlem - 99.6%
- Savannah-Chatham- 88% (ES-HS)
- Dodge Co. (92% and exceeded grant targets)
- Boys and Girls Club Stars (85%)

Improvement Indicators

- Increase standardized test scores in Reading and Math
- Increase grades in Reading and Math from fall to spring
- Increase regular attendees
- Improve self-management and student study/work skills

Common Data Elements

Indicators of Achievement

Sub-grantee _____
Date _____

1	Attendance Denominator?	Total number of students targeted in grant application		Registered students		Regular attendees		Number of parents attending sessions?	
		Number		Number	Percent	Number	Percent		
2	Objectives	Total objectives		Met		Not Met		Other	
		Number		Number	Percent	Number	Percent	Number	Percent
3	Standardized Testing (CRCT, HSGT)								
3a	Reading (LA if HS) Denominator?	Regular attendees without scores		Did not meet		Meets		Exceeds	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
3b	Math	Regular attendees without scores		Did not meet		Meets		Exceeds	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
4	Progress Report Grades								
4a	Reading (LA if HS)	Regular attendees without grades		Regular attendees with fall to spring grade increases		Regular attendees who maintained an A all year		Total increases + A's all year	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
4b	Math	Regular attendees		Regular attendees		Regular attendees		Total increases +	

**In the absence of clearly defined
goals,
we become strangely loyal to
performing
daily acts of busy-ness.**

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Management/Process Objectives

- By September 30, all site coordinators will be trained to use AfterSchool 21 Data to monitor program participants' attendance.
- The 21st CCLC program will conduct one parent literacy event each month.

The SMART Goals Process

- Monitor Progress
- Celebrate Successes
- Make Mid-Course Corrections

Use SMART Goals

SMART Goals

Identify the Challenge

- Involve the Students/Parents
- Collect/Analyze Data
- Determine Greatest Needs

- Write SMART Goals
- Write Short-Term Action Plans
- Go “Public” with Goals

Identify the Root Cause

Establish and maintain communications with the home school.

What is the difference between...

Goals and Objectives?

SMART Objectives

Specific

Measureable

Attainable

Result-based

Time bound

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SMART?

I will go on a diet.

Specific?	
Measurable?	
Attainable?	
Results-Based?	
Time-Bound?	

SMART?

I will go on a diet.

Specific?	No
Measurable?	No
Attainable?	Who knows?
Results-Based?	No
Time-Bound?	No

SMART?

To improve my health, I will lose 10 pounds by November 15, 2010.

Specific?	<i>Yes (lose 10 pounds)</i>
Measurable?	<i>Yes (compare weight before & after)</i>
Attainable?	<i>Yes (about 1 pound a week)</i>
Results-Based?	<i>Yes (describes what it looks like)</i>
Time-Bound?	<i>Yes (by November 15, 2010)</i>

Smart?

**Increase the percentage
of students who pass the CRCT**

Specific ?

Measurable ?

Attainable ?

Result-based ?

Time bound ?

Smart?

Increase the percentage of regular 21st CCLC program participants scoring “meets” or “exceeds” in Math from 72% to 82% in spring of 2011 as measured by CRCT.

Specific ?

Measurable ?

Attainable ?

Result-based ?

Time bound ?

Your turn...

Student achievement in math

Specific ?

Measurable ?

Attainable ?

Result-based ?

Time bound ?

Alignment of Goals

State/District Goals



School Goals



21st CCLC Program Goals



21st CCLC Class/Teacher Goals



Student Goals

Planning Document

Goals	Objectives	Implementation Plans	Measurement Tools	Formative Assessment Results	Summative Results

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Planning Document

Goal	Objective	Implementation Plans	Measurement Tools	Formative Assess. Results	Summative Results
Improve 21 st CCLC MS student achievement in math	85% of 21 st CCLC students will improve their math grades from fall to spring	<p>Group and individual work on applied, real world problems</p> <p>Real world problems which utilize MS GPS</p>	<p>1- Individual problems</p> <p>2- Unit tests</p>	<p>1- Individual problems</p> <p>2- Unit tests</p> <p>3- Progress Reports</p> <p>4- Report cards</p>	Math CRCT results

District Goals

To improve the math performance of all students

School/Non-LEA - 21st CCLC Goals

To increase by 10% 21st CCLC students scoring in MEETS and EXCEEDS on the spring 2011 Math CRCT

21st CCLC Teacher/Group Objective

By Oct. 8, Mr. Smith's students will solve real-world applied problems with 80% accuracy using two-step equations.

Student Goals

By the unit test, I will solve problems with **90% accuracy using two-step equations in real-world applied problems.**

Mission
Statement

5th Grade
McLaughlin

We will do quality work, seeking excellence everyday in our thinking, listening and writing.

We will reach our goals, especially in A.R. and Math. We will show respect for everyone by

GOALS

- 1) 90% of the students will reach their A.R. Goals.
- 2) 100% of the students will turn in all homework in on time.
- 3) Students will have at least an 80% average on math facts tests.
- 4) Students will receive less than 4 detentions each

Michael Jordan on **GOAL Setting**

I approach everything step by step.

I have always set short-term goals.

When I reached that goal, I set another.

I gained a little confidence every time

I came through.

**Step by step, I can't see any other way
of accomplishing anything.**

