

160-7-1-.03 ACCOUNTABILITY PROFILE.

(1) Each public school and LEA shall receive an annual Accountability Profile, as defined in this section and consistent with state and federal law, that shall constitute the state's accountability determination. The Accountability Profile will be included in the State Report Card for Georgia's K-12 public schools.

(2) Accountability Plan.

(a) Each year, the State Board of Education shall approve an annual Accountability Plan, presented by the Office of Student Achievement (OSA), that shall include detailed information regarding the Accountability Profile, which includes AYP requirements. Such information shall include the methodology that will be used to determine each component of the Accountability Profile and how the Accountability Profile will inform decisions regarding awards and consequences. The Accountability Plan shall be designed to promote valid and reliable accountability determinations, based on available data and within the capacity of state and local data collection systems.

(3) Adequate Yearly Progress.

(a) Each Accountability Profile shall include an Adequate Yearly Progress (AYP) determination, as required by the No Child Left Behind Act of 2001 (NCLB), which shall be based primarily on the main administration of state assessments in mathematics and reading/language arts that have been developed consistent with nationally recognized professional and technical standards and are supported by evidence regarding validity and reliability for AYP purposes. The state assessments used in AYP determinations include the Georgia Criterion Referenced Competency Tests in reading and English/language arts combined and mathematics for elementary and middle schools, the Enhanced Georgia High School Graduation Tests in English/language arts and mathematics for high schools, and the Georgia Alternate Assessment for students who have the most severe cognitive impairments and who can not meaningfully participate in the regular assessments.

(b) In order to make AYP, schools, LEAs, and the state must:

1. Demonstrate that at least 95 percent of students (overall and for relevant subgroups) participated in the state assessments; AND
2. Meet or exceed the state's annual measurable objectives for the percentage of students scoring proficient or above on the state assessments (overall and for relevant subgroups) or demonstrate Safe Harbor; AND

160-7-1-.03 (Continued)

3. Show progress on an additional academic indicator, that shall be Graduation Rate for High Schools and an indicator selected by LEAs from a menu provided by OSA for Elementary and Middle Schools including for subgroups where Safe Harbor is applied.

(c) In Georgia, the AYP subgroups are the race/ethnic categories of American Indian/Alaskan Native, Asian/Pacific Islander, Black, Hispanic, White, and Multi-racial; students with disabilities; limited English proficient students; and economically disadvantaged students. Any subgroup that meets Georgia's minimum number of membership will be utilized to determine the AYP status for a school, LEA, or state as defined in Georgia's AYP workbook. Migrant and gender subgroup information is included in the State Report Card for reporting purposes only and are not included in AYP determinations.

(d) Each year, the SBOE shall adopt and submit to US ED for approval, after opportunity for public notice and comment, OSA's plan for determining AYP pursuant to this rule under this section for the given school year, including the specific methodology that will be used to ensure the most valid and reliable AYP determinations are made, in a manner consistent with state and federal law.

(4) Performance Index.

(a) Each Accountability Profile shall include a Performance Index determination, based on a school's progress over the previous year's performance in improving student achievement on state assessments. Performance Index calculations will be based on results from all CRCT subjects and grades and the English/language arts, math, science, and social studies GHSGT results for first time test takers in the eleventh grade. Performance Index shall be based on either schools with the greatest gains in the percentage of students meeting and exceeding standards or on schools with the highest percentage of students meeting and exceeding standards.

(5) Performance Highlights.

(a) Each Accountability Profile shall include a component for Performance Highlights composed of data regarding key variables related to student achievement. Information collected from the State Report Card data will be used to provide recognition for schools and LEAs based on a school's and LEA's top academic-related performance.

160-7-1-.03 (Continued)

(6) Data Verification and Appeals.

(a) The verification process involves an interactive student record collection process that will allow LEAs to review LEA- and school-level data that will be used to compile the Accountability Profiles, including AYP determinations.

(b) Preliminary AYP data along with school and LEA-level data that contribute to the Accountability Profile shall be released to LEAs for review before final AYP determinations are made and before Accountability Profiles are released. Superintendents will certify that the Student Record, the preliminary AYP data, and the Accountability Profile data are accurate. If the LEA believes that the preliminary data and/or proposed identification are in error for statistical or other substantive reasons, the LEA may provide evidence to OSA for consideration prior to making a final AYP determination or Accountability Profile report.

(c) LEAs may appeal to OSA final AYP determinations and Accountability Profile reports based on extraordinary circumstances and consistent with guidance developed and provided by OSA.

Authority O.C.G.A. § 20-14-26; 20-14-30; 20-14-33.

Adopted: July 14, 2005

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