

Georgia Charter Systems

2010-2011

A comprehensive overview of the current status of Georgia's Charter Systems.

Charter School
Division
2010-2011
Charter
Systems
Annual Report

Dear Georgia Public Education Supporters,

The Georgia Department of Education compiles annual academic and financial data on each operating charter system and charter system school. This report examines how Georgia's charter systems and charter system schools are performing against other Georgia public schools.

During the 2010–11 school year, Georgia had 8 charter systems operating and 61 charter system schools. Of these charter systems, 74% of the charter system schools made Adequate Yearly Progress this year. This is comparable to the 73% of traditional public schools that made Adequate Yearly Progress this year.

Over the past year, the Georgia Department of Education has adopted new Charter Schools Rules and Guidelines that focus on accountability and transparency. We also launched a comprehensive training program for new and existing charter schools. The Georgia Department of Education is also developing additional resources for local school districts to strengthen authorizer practices.

Please note that this annual report includes summary and detailed information on each of Georgia's charter systems and charter system schools. Detailed information on each of Georgia's charter systems and charter system schools is include in Appendix B. Detailed information on start-up and conversion charter ups is included in the 2010-2011 Georgia Charter School Annual Report to be released separately.

Thank you for your ongoing dedication and hard work in helping to strengthen Georgia's public education system.

Sincerely,

Louis Erste

Charter Schools Director

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Highlights from the 2010-2011 School Year

Across the state, charter system schools and charter system students were recognized for excellence in the 2010–2011 school year. Examples include:

- 69% of charter system schools (42 total schools of 61 schools) were recognized as
 Distinguished Schools by Adequate Yearly Progress Standards:
 - o Cartersville City (2 schools)
 - o Decatur City (6 schools)
 - Floyd County (13 schools)
 - Gainesville City (5 schools)
 - Marietta City (9 schools)
 - Warren County (1school)
 - White County (6 schools)
- 82% of Georgia's Charter System High Schools* Scored <u>Above</u> State and/or National Averages on the 2011 SATs:
 - 4 Scored above the National Public School Average of 1483
 - o 9 scored above the Georgia Public School Average of 1431
 - o 1 is in the top 5% of SAT scores in Georgia,
 - o 4 additional in the top 20%,
 - o 3 in the top 25%, and
 - o 1 more in the top 30% of SAT scores in Georgia.

Figure 1: 2011 SAT High Scoring Charter Schools

| Charter System School, Charter System | Total Score | Rank in Georgia |
|---|-------------|--------------------|
| Charter Schools Scoring Above National Average of 1483 | | |
| Coosa High School (Floyd County) | 1621 | 20th |
| Decatur High School (Decatur City) | 1518 | Top 20% |
| Armuchee High School (Floyd County) | 1510 | Top 20% |
| Model High School (Floyd County) | 1500 | Top 20% |
| Charter Schools Scoring Above the State Average of 1431 | | |
| Marietta High School (Marietta City) | 1482 | Top 20% |
| Pepperell High School (Floyd County) | 1475 | Top 25% |
| Cartersville High School (Cartersville City) | 1452 | Top 25% |
| White County High School (White County) | 1444 | Top 25% |
| Putnam County High School (Putnam County) | 1434 | Top 30% |

^{*11} of 12 Charter System High Schools administered the SAT in 2011

- Thirteen schools (one per Congressional District) were named 2011 Georgia Schools of Excellence, in the "Greatest Gains" category, including one charter system school, Clairemont Elementary, City Schools of Decatur.
- Eight Georgia schools received the 2011 National Blue Ribbon Award including charter system school, Mount Yonah Elementary, White County. At least one charter schools in Georgia has received the National Blue Ribbon Award four out of the last five years.
- The number of Charter Systems doubled in 2010-11
 - 4 new systems began their first year as charter systems in 2010-11 more than doubling the 2009-10 number of charter system schools (27) to 61.
 - Cartersville City
 - Floyd County
 - Putnam County
 - White County

Characteristics: Charter System Students and Charter System Schools

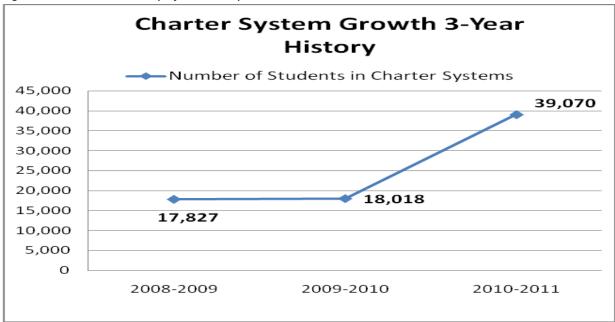


Figure 2: Three Year history of Charter System Growth

The first four charter systems started operating under the terms of their charter during the 2008-2009 school year: Decatur City Schools, Gainesville City Schools, Marietta City Schools and Warren County Schools. During the 2010-2011 school year, four additional charter systems opened: Cartersville City Schools, Floyd County Schools, Putnam County Schools and White County Schools. As a result of the four new charter systems, the number of charter system students increased to 39,070. The number of students enrolled in charter systems is expected to increase dramatically over the next few years. Six local districts opened as charter systems in the 2011-2012 school year and two more systems recently applied to be charter systems in the 2012-2013 school year.

Charter School Enrollment

120,000

100,000

80,000

60,000

40,000

20,000

16,836

21,094

All Charter Schools including Charter System Schools

Conversions and Start-Ups

Charter System Enrollment

Figure 3: All Charter School Enrollment

While conversion and start-up charter schools have seen growth of around 20% in the past two years, total charter school enrollment increased even more significantly with the addition of the four new charter systems.

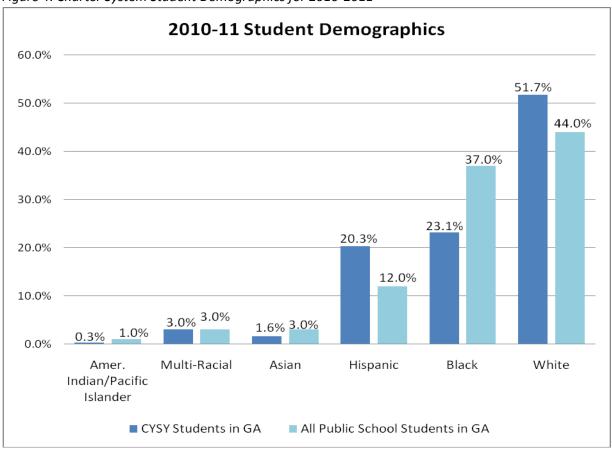
Nationally, charter school students represented 3.7% of all public school students in the 2010-11 school year. Georgia charter school students represent 5.9% of the public school population in Georgia. Since 2009-2010, Georgia increased the number of charter school students by .2% each year when charter system students are included. Conversion and start-up charter schools represent over half of the total charter school enrolment with 3.5% of all public school students in Georgia.

¹ The Public Charter Schools Dashboard, A Comprehensive Data Resource from the National Alliance for Public Charter Schools. Accessed online via http://dashboard.publiccharters.org/dashboard/schools/year/2011.

² Enrollment is based on the October 5, 2010 (FTE 2011-1) count and can be accessed online from the Georgia Department of Education's website http://app3.doe.k12.ga.us/ows-bin/owa/fte pack ethnicsex.entry form.

Georgia Charter System Student Demographics

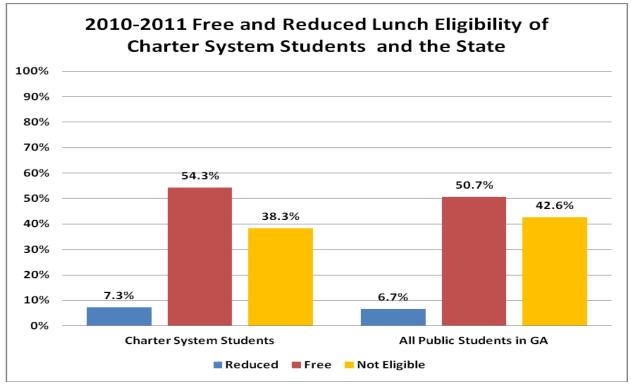
Figure 4: Charter System Student Demographics for 2010-2011



While the enrollments of conversion and charter schools mirror the state demographics closely, charter system enrollments diverge in three subgroups. Charter systems have higher percentages of students in the hispanic subgroup than the overall state demographics. This is due primarily to the higher concentration of hispanic populations in two of the charter systems in the Metro Atlanta Area, Marietta City and Gainesville City. Each of these systems have hispanic populations over 30%.

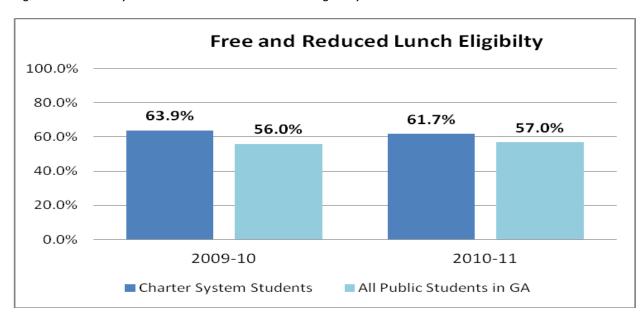
Georgia Charter System Free and Reduced-Price Lunch Eligible Compared to the State

Figure 5: Georgia Charter System Eligibility for Free and Reduced-Price Lunch Compared to the State



During the 2010-11 school year 61.7% of Georgia's charter system school students qualified for free and reduced lunch compared with 57.4% of all public students statewide. This is a decline of 2.2% of charter system students eligible for free/reduced lunch from 2009-10.

Figure 5: Charter System Free and Reduced Lunch Eligibility in 2009-2010 to 2010-2011



English Language Learners

14.0%
12.0%
10.0%
8.0%
6.0%
4.0%

Figure 6: Georgia Charter System English Language Learners Compared to the State

Forty percent of Georgia charter system schools (24 schools) and four charter systems report English Language Learners (ELLs) populations equal to or greater than the state average of 6% in at least one of their schools. However, as in conversion and start-up schools, there is wide variation at the school level in the percentage of ELLs served with some reporting no ELL students and others reporting as many as 60% of their students as ELLs.

All Public School Students in GA

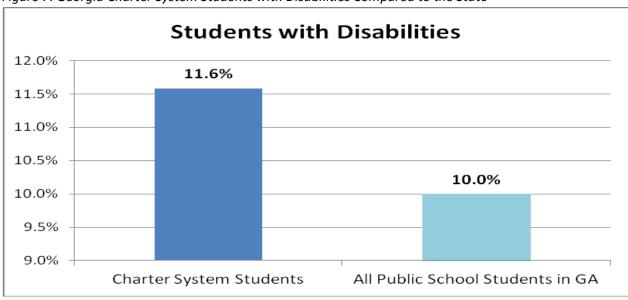


Figure 7: Georgia Charter System Students with Disabilities Compared to the State

Charter System Students

2.0%

0.0%

Two-thirds of Georgia's charter system schools (40 schools) report Students with Disabilities (SWDs) percentages at least equal to that of the state average of 10%. SWDs in charter schools range from a low of 2.7% at Marietta Center for Advanced Academics to a high of 25% at McHenry Primary School in Floyd County.

Charter System Schools by the Numbers

For the 2010-11 school year charter schools in Georgia, including charter system schools, represented 4.2% of all public Georgia schools, which is slightly lower than the national ratio (5.4%) of charter schools to public schools. ³ Other than Florida, where charter schools represent almost 12% of public schools, Georgia's percentage of charter schools leads the neighboring states of North Carolina (3.9%), South Carolina (3.6%) and Tennessee (1.7%). The remaining neighbor, Alabama, is one of only ten states which did not have a charter law in 2010-11.

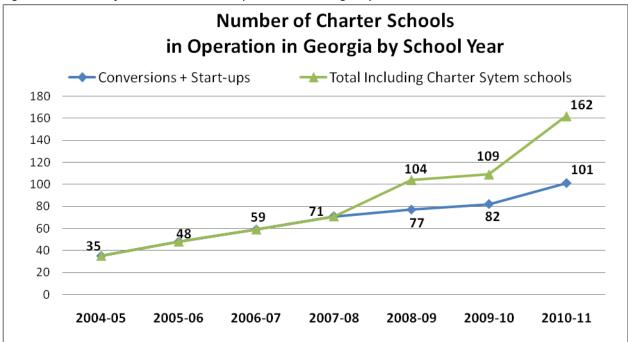


Figure 8: Number of Charter Schools in Operation in Georgia by School Year

Since 2007, four charter systems with a total of 27 schools have been operating in Georgia: Decatur City Schools, Gainesville City Schools, Marietta City Schools and Warren County Schools.

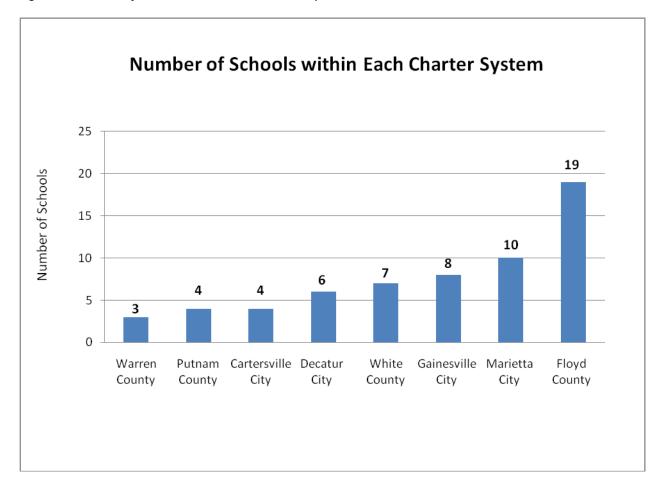
Growth

Approved during the 2009-10 school year, four systems operated as charter systems in 2010-11: Cartersville City, Floyd County, Putnam County and White County. This increased the number of charter system schools by 34 to 61. Of the new charter systems, they range in size from 4 schools (Cartersville City and Putnam County) to 19 schools (Floyd County).

³ The Public Charter Schools Dashboard. http://dashboard.publiccharters.org/dashboard/schools/year/2011.

Dr. John D. Barge, State School Superintendent

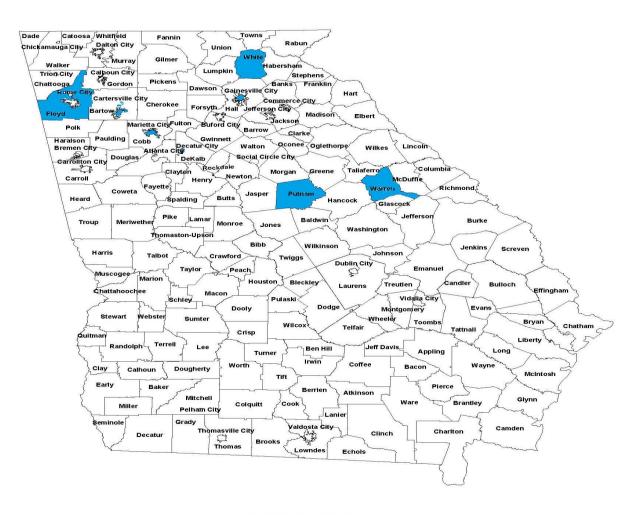
Figure 9: Number of Schools within Each Charter System



Location

For the 2010-11 school year the eight charter systems were split inside and outside the 28-county Atlanta Metro Statistical Area (MSA). The four city school districts: Cartersville, Decatur, Gainesville, and Marietta are all inside the Atlanta MSA. The four counties: Floyd, Putnam, Warren and White, lie outside the Atlanta MSA. All of the charter systems are located north of I-16.

Charter Systems in Georgia

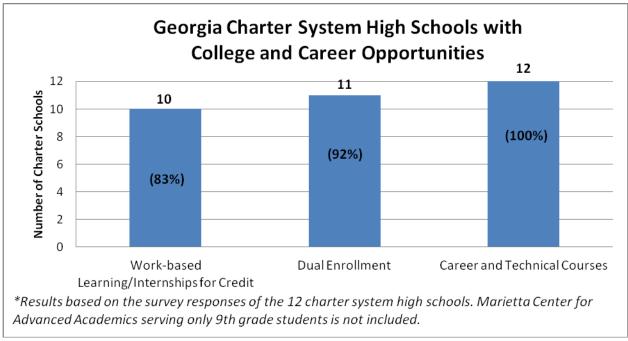


Georgia Department of Education Dr. John D. Barge, State School Superintendent

Dr. John D. Barge, State School Superintendent Page 13 of 242

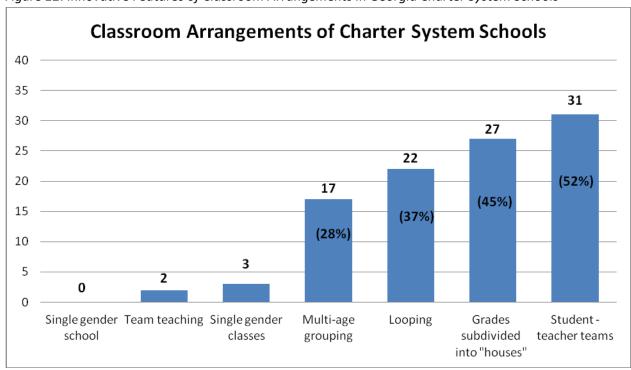
Program and Operating Services and Innovative Features

Figure 11: Georgia Charter System High School with College and Career Opprotunities



Each of the charter system high schools offer at least some form of career or techical training for high school course credit.

Figure 12: Innovative Features of Classroom Arrangements in Georgia Charter System Schools



More than half of charter system schools report using some innovate classroom features.

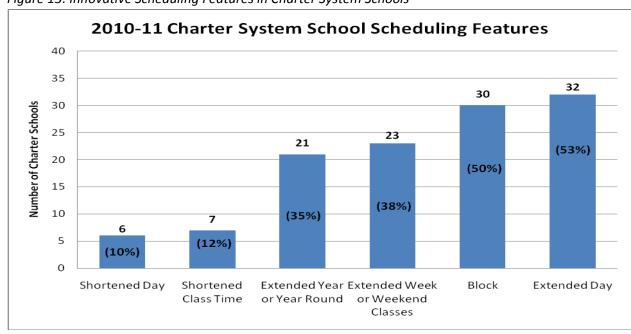


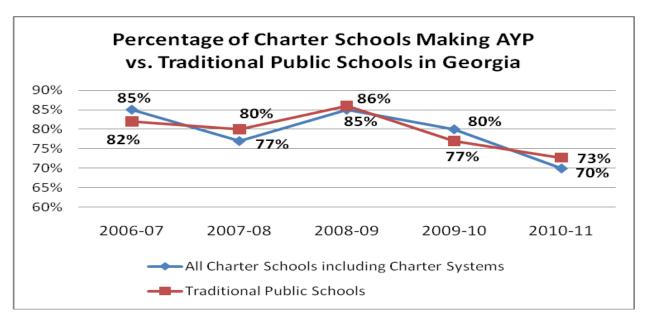
Figure 13: Innovative Scheduling Features in Charter System Schools

Over 70% of charter system schools indicated using innovate scheduling either daily, weekly or yearly. Only 17 schools reported following the traditional class scheduling model.

Academic Performance of Charter Systems Compared to the State

All Charter System Students

Figure 14: Percentage of Charter Schools Making AYP vs. Traditional Public Schools



Seventy percent of charter schools made AYP in 2010-11. This is a decrease from 80% in 2009-10. In comparison, traditional public schools also declined from 2009-10 to 2010-11 although by a smaller percentage. However, charter system schools have managed to outperform the state average AYP rate for the 3rd consecutive year.

Figure 15: Percentage of Charter System Schools Making AYP vs. Traditional Public Schools

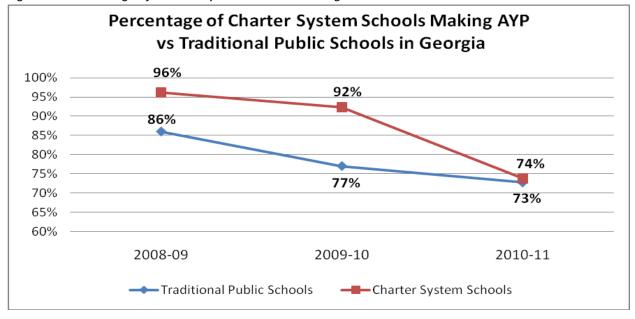
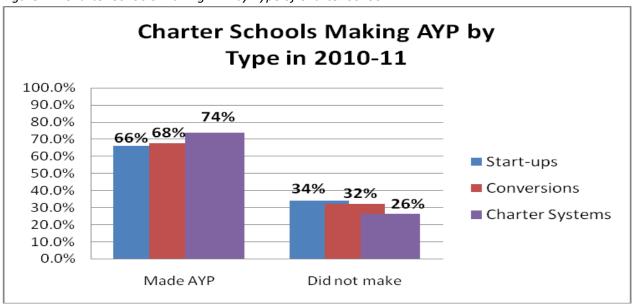


Figure 16: Charter System Schools Not Making AYP in 2010-11 (listed alphabetically)

| | Charter | Grades | | |
|---|------------------|--------------|-------------------------|-------------------------|
| Charter School | System | Served | AYP Status | Reason |
| Armuchee High | • | | | |
| School | Floyd County | High | NI - 1 | Graduation Rate |
| | | | | |
| Coosa High School | Floyd County | High | NI - 1 | Graduation Rate |
| Freeman Elementary | | | | Math – All Students; |
| School | Warren County | Elementary | Did Not Meet - Adequate | Attendance Rate |
| | | | | Math – ELL |
| | | | | subgroup; ELA – |
| Gainesville Middle | Cainaguilla Citu | Middle | NI 2 | SWD and ELL |
| School | Gainesville City | Middle | NI - 3 | subgroups |
| Marietta Middle School | Marietta City | Middle | Did Not Meet - Adequate | ELA – SWD subgroup |
| 301001 | Manetta City | Middle | Did Not Meet - Adequate | ELA – 3WD Subgroup |
| Model High School | Floyd County | High | Did Not Meet - Adequate | Graduation Rate |
| Mossy Creek | , | | ' | ELA and Math – SWD |
| Elementary School | White County | Elementary | Did Not Meet - Adequate | subgroup |
| New Pepperell High | - | | | |
| School | Floyd County | High | Did Not Meet - Adequate | Graduation Rate |
| Pepperell Elementary | | | | Math – SWD |
| School | Floyd County | Elementary | Did Not Meet - Adequate | subgroup |
| Pepperell Primary | | | | Math – Econ. Disadv. |
| School | Floyd County | Elementary | Did Not Meet - Adequate | Subgroup |
| Putnam County | | | | Math – SWD |
| Elementary School | Putnam County | Elementary | Did Not Meet - Adequate | subgroup |
| Putnam County High | | _ | | |
| School | Putnam County | High | NI - 3 | Graduation Rate |
| Putnam County | | | 8.14.14 | 51.4 634/5 |
| Middle School | Putnam County | Middle | Did Not Meet - Adequate | ELA – SWD subgroup |
| Putnam County | Dutana Carat | Elamar de la | Did Nat Mart Advis | Math – SWD |
| Primary School | Putnam County | Elementary | Did Not Meet - Adequate | subgroup |
| Warren County High | Warron County | ∐iah | NI 2 | Craduation Data |
| School | Warren County | High | NI – 2 | Graduation Rate |
| Wood's Mill Non- Traditional Academy | Gainesville City | High | Did Not Meet - Adequate | Math – All Students |
| Traditional Academy | Gainesville City | High | Did Not Weet - Adequate | iviatii – Aii Studeiits |

By Type of Charter School

Figure 17: Charter Schools Making AYP by Type of Charter School



Charter system schools outperformed conversion and start-up schools with 74% of charter system schools making AYP. One charter system, Decatur City Schools, made AYP with all six of its schools making AYP for the third year in a row.

Charter System AYP Performance by Grade Configuration

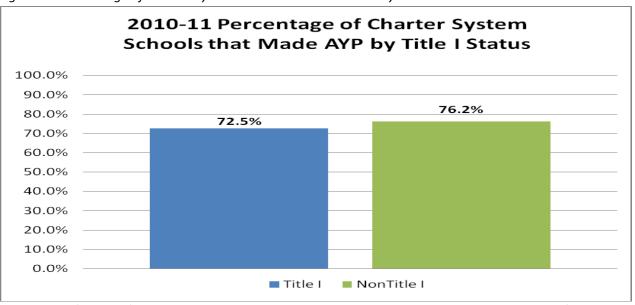
Figure 18: 2010-11 Percentage of Charter System Schools that Made AYP by Type

| | Charter System Schools | State | Better Than the State? |
|-------------|------------------------|-------|---------------------------|
| Elementary | 83.3% | 83.1% | YES |
| Middle | 75.0% | 70.6% | YES |
| High School | 46.2% | 41.5% | YES |

Charter system schools outperformed the state at the elementary, middle and high school level in the number of schools making AYP for the 2010-11 school year. While charter system high schools did not perform as well as charter system elementary or middle schools, six out of seven charter system high schools passed the State Annual Measurable Objectives (AMOs) for the Georgia High School Graduation Tests in Math and English. Although seven high schools failed to make AYP, six did so because of Graduation Rate alone as noted in Figure 16 on page 17 of this report.

Academic Performance by Title I Status

Figure 19: Percentage of Charter System Schools that Made AYP by Title I Status in 2010-2011



Two-thirds of Georgia's charter system schools are Title I. However, charter system schools performed relatively similar regardless of Title I status.

Looking Forward to 2011 - 2012

Figure 20: 2010-11 SBOE and Charter Commission Activity

| State Board of Education Petition Activity 2010-2011 | | | | |
|--|----------|-----------|--------|--------|
| | Approved | Withdrawn | Denied | Totals |
| Start-ups | 8 | 1 | 1 | 10 |
| Conversions | 1 | 1 | 1 | 3 |
| Renewals | 10 | 7 | 0 | 17 |
| Charter Systems | 6 | 1 | 0 | 7 |
| State Chartered Special Schools | 11 | 5 | 0 | 16 |
| Locally Approved former Commission Schools | 2 | 1 | 4 | 7 |
| Subtotal | 38 | 16 | 6 | 60 |
| | | | | |
| Amendments | 5 | n/a | n/a | 5 |
| Terminations | 1 | n/a | n/a | 1 |
| Closed | 4 | n/a | n/a | 4 |
| Subtotal | 10 | n/a | n/a | 10 |
| | | | | |

The State Board of Education and the former Georgia Charter Schools Commission had a busy 2010-11 year reviewing applicants for charter schools and charter systems. Seven school districts applied for charter system status, six were approved and one withdrew with plans to resubmit. The six approved charter systems include: Barrow County, Calhoun City, Dawson County, Dublin City, Gordon County and Morgan County. This brings the total charter system count to 14, nearly doubling the 2010-11 enrollments to 70,630 and 108 schools.

Figure 21: Currently Operating Charter Systems by Year Opened as Charter System

| 14 Charter Systems in Operation | | | |
|---------------------------------|-------------------|---------------|--|
| 2008-2010 | 2010-11 | 2011-12 | |
| Decatur City | Cartersville City | Barrow County | |
| Gainesville City | Floyd County | Calhoun City | |
| Marietta City | Putnam County | Dawson County | |
| Warren County | White County | Dublin City | |
| | | Gordon County | |
| | | Morgan County | |

The 2011-12 school year began with the addition of the six newly approved charter systems bringing the total number of charter system schools to 108. For the first time, charter system schools make up 50% of the total number of charter schools. With the approaching deadline of 2015 for school districts to choose to be either a charter system, IE² system or remain the status quo, the continued growth in districts becoming charter systems is anticipated. To date, there are two applications for charter system status under consideration and 11 additional school systems have expressed intent to apply to be a charter system. If all 13 districts were to be approved in the next two years, it would bring the total number of charter systems to 27, with 277 charter system schools serving a total of 207,695 students.

Figure 22: Charter System Letters of Intent and Applications Received

| Letters of Intent and Applications Received 2011-12 | | | |
|---|------------------------|-------------------------|----------------------|
| | Number of Districts | Enrollment of Districts | Number of Schools |
| Applications Received | 2 | 97,324 | 107 |
| Letters of Intent Received | 11 | 39,741 | 62 |
| Subtotal | 13 | 137,065 | 169 |
| | | | |

Appendix A

Charter Types referred to in this report

- 1. <u>Conversion</u>: a charter school that existed as a local school prior to becoming a charter school. To apply as a conversion, a majority of the faculty and instructional staff members and a majority of parents or guardians of students enrolled in the petitioning school must vote by secret ballot to apply for a charter.
- 2. <u>Start-up</u>: a charter school created by a petition brought forth by private individuals, private organizations, or a state or local public entity.
 - a. <u>State-Chartered Special School:</u> a charter school created as a special school that is operating under the terms of a charter between the charter petitioner and the SBOE. Petitioners may apply to become a state chartered special school if their petition is first denied by the local board and they apply for state chartered special school status to the SBOE. Conversion charter school petitioners may not apply to be state chartered special schools.
 - b. <u>Charter Commission School:</u> a charter school created as an independent school that operated under terms of a charter between the charter petitioner and the Georgia Charter Schools Commission. Petitioners were apply to become a charter commission school if their petition was denied by their local board or if they draw students from five or more counties.
 - c. <u>Locally Approved Start-up</u>: a charter school that is operating under the terms of a charter between the charter petitioner and the local district.
- 3. <u>Charter System</u>: a local school district that operates under a charter between the district as the charter petitioner and the SBOE.

Conversions, start-ups, and system charter schools are under the management and control of their local board, with the SBOE as a third party to the contract. Only state-chartered special schools are under the management and control of the SBOE. Commission schools were managed and monitored by the Georgia Charter Schools Commission, however, since the Commission disbanded no more Commission schools currently exist. All Commission schools were either approved by their local districts, became State Chartered Special Schools or were closed.

Testing History

In 2000, the State instituted the first year of the state assessment, the Criterion Referenced Competency Tests (CRCT), for grades four, six, and eight. Spring 2002 and 2004 marked the first operational administrations in all grades, which included English/ Language Arts, Mathematics, and Reading in grades 1 through 8. Science and Social Studies are covered in grades 3 through 8.

Academic Data

From the academic data available on Georgia's public schools, this Report highlights the most useful. To look at progress over time, this Report includes standardized test scores for each charter school, its local district, and the state. This selection of data allows readers to compare the charter school's achievement level to the local district and the State as well as to compare the charter school's rate of improvement to the local district and state. Further disaggregated data can be found for each charter school on the Governor's Office of Student Achievement website (www.gaosa.org).

Progress Towards Goals and Financial Audit

For locally-approved charter schools, information on academic goals and the financial audit was provided by each charter school. This Report also contains information about the financial condition of each charter school, including whether each school had a surplus at the end of the reporting period and how much each school spent on facilities costs. Charter schools' progress towards the academic goals stated in their charters is important because, in conjunction with state and national accountability systems, charter schools are held accountable for meeting these goals.

<u>Acronyms</u>

Throughout the report, a number of acronyms appear. Among these are: AYP or Adequate Yearly Progress; CRCT or Criterion Reference Competency Test; GHSGT or Georgia High School Graduation Test; GaDOE or Georgia Department of Education; LEA or Local Educational Agency; SBOE or State Board of Education.

<u>Acknowledgements</u>

A special thank you from the Charter Schools Division to the following individuals and teams for contributing time and data to this report:

State Board of Education Charter Schools Committee:

Mr. Brian Burdette, Chair

Mr. Kenneth Mason

Mr. Mike Royal

Ms. Linda Zechmann

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Appendix B - Individual Charter System Reports and Charter System School Reports

Appendix B includes individual school templates for the 8 charter systems and the 61 charter system schools. Every charter school was required to submit an annual report to the Georgia Department of Education by October 1st, 2011.

- Please note that we have include academic performance graphs for all charter system schools
 even ones that did not have students that took either the CRCT or GHSGTs. For these charter
 schools, the graphs contain information on how the local district and state performed.
- Please note that if a charter system high school was the only high school within a local district, that there will not be a separate high school line on the academic performance graphs.
- Please note that all academic performance data is the official GaDOE report card data. Please be
 aware that other information is self-reported data including progress towards goals and
 innovative features. Any typos or inaccuracies contained within these self-reported sections
 reflect the school's self-reported responses to the annual report survey.

Appendix B

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| City Schools of Decatur | 44 |
| Clairemont Elementary School | 48 |
| Glennwood Academy | |
| Oakhurst Elementary School | |
| Renfroe Middle School | |
| Winnona Park Elementary School | 60 |
| Decatur High School | 63 |
| Floyd County Schools | 66 |
| Alto Park Elementary School | 70 |
| Armuchee Elementary School | 73 |
| Armuchee High School | 76 |
| Armuchee Middle School | |
| Cave Spring Elementary School | 82 |
| Coosa High School | |
| Coosa Middle School | |

| Garden Lakes Elementary School | 91 |
|--|-----|
| Glenwood Primary School | 94 |
| Johnson Elementary School | 97 |
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| Enota Multiple Intelligences | 134 |
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| Gainesville Middle School | 143 |
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| Wood's Mill Non-Traditional High School | 152 |
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| Warren County Schools | 205 |
| Freeman Elementary School | 209 |
| Warren County Middle School | 212 |
| Warren County High School | 215 |

| White County Schools | 218 |
|--|-----|
| White County 9 th Grade Academy | 222 |
| Jack P. Nix Primary | 225 |
| Mossy Creek Elementary School | 228 |
| Mountain Yonah Elementary School | |
| White County Intermediate | 234 |
| White County Middle | 237 |
| White County High | 240 |



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| Key Facts | | |
|------------------|------------|--|
| Opened | 1/0/1900 | |
| Charter Term | 5 | |
| Charter Approved | 10/26/2009 | |
| Charter End | 6/30/2015 | |

| Number of Schools | | |
|-------------------|---|--|
| Elementary | 2 | |
| Middle | 1 | |
| High School | 1 | |
| Total Schools | 4 | |

Academic Achievements

| Adequate Yearly Progress | | | | | |
|--------------------------|-----|----|----|-----|--|
| 2007 2008 2009 2010 2011 | | | | | |
| Yes | Yes | No | No | Yes | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|--------------|-----|--|--|--|--|--|
| Year | System | System State | | | | | | |
| 2011 | 7.4% | 8.8% | Yes | | | | | |
| 2010 | 8.9% | 9.7% | Yes | | | | | |
| 2009 | 8.1% | 8.7% | Yes | | | | | |
| 2008 | 9.4% | 9.5% | Yes | | | | | |
| 2007 | 8.7% | 10.0% | Yes | | | | | |

| Graduation Rate | | | | | | | |
|-----------------|-------------------|-------|-----|--|--|--|--|
| Year | Year System State | | | | | | |
| 2011 | 85.6% | 80.9% | Yes | | | | |
| 2010 | 78.7% | 80.8% | No | | | | |
| 2009 | 84.3% | 78.9% | Yes | | | | |
| 2008 | 78.1% | 75.4% | Yes | | | | |
| 2007 | 80.5% | 72.3% | Yes | | | | |

| 2011 CRCT | | | | | | |
|-------------------|--------------------------------|-------------|-----|--|--|--|
| ELA / Reading | | | | | | |
| | System State Better than State | | | | | |
| Does Not Meet | 3.4% | 7.9% | Yes | | | |
| Meets | 58.2% | 56.1% | Yes | | | |
| Meets + Exceeds | 96.6% | 96.6% 92.1% | | | | |
| | Math | | | | | |
| System State Bett | | | | | | |
| Does Not Meet | 8.5% | 15.3% | Yes | | | |
| Meets | 50.7% | Yes | | | | |
| Meets + Exceeds | 91.5% | 84.7% | Yes | | | |

| 2011 GHSGT | | | | | | | |
|-----------------|--------|-------|----------------------|--|--|--|--|
| ELA | | | | | | | |
| | System | State | Better than State | | | | |
| Does Not Meet | 6.2% | 8.3% | Yes | | | | |
| Meets | 36.2% | 37.0% | No | | | | |
| Meets + Exceeds | 93.8% | 91.7% | Yes | | | | |
| | Math | | | | | | |
| | System | State | Better than State | | | | |
| Does Not Meet | 3.7% | 15.5% | Yes | | | | |
| Meets | 29.4% | 37.5% | No | | | | |
| Meets + Exceeds | 96.3% | 84.5% | Yes | | | | |



15 Nelson Street Cartersville, GA 30120 770.382.5880

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-------|-------|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| System | 1.0% | 22.1% | 15.5% | 0.1% | 56.6% | 4.7% | 10.4% | 9.3% | 55.7% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |

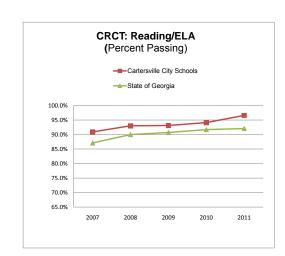
Charter System Strategic Goals:

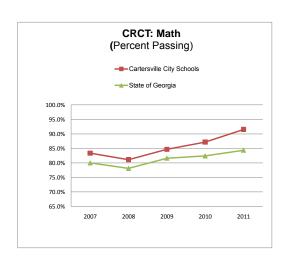
- 1) All students will meet high academic standards by 2014-2015.
- 2) The percentage of students who exceed high academic standards in reading, math, language arts, science, and social studies will increase by at least 10% by 2014-2015.
- 3) The high school graduation rate will increase at least 10% by 2014-2015.
- 4) The achievement gap in ethnicty will be reduced by 2014-2015.
- 5) At least 92% of familieis of the Cartersville City School System will rate the school system and its schools as "B" or higher in overall satisfaction on a perception survey by 2014-2015.

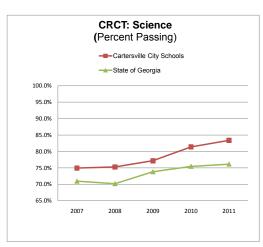
| Charter System Schools Adequate Yearly Progress | | | | | | | |
|---|------|------|------|------|------|--|--|
| Charter System Schools | 2007 | 2008 | 2009 | 2010 | 2011 | | |
| Cartersville Primary School | Yes | Yes | Yes | Yes | Yes | | |
| Cartersville Elementary School | Yes | Yes | Yes | Yes | Yes | | |
| Cartersville Middle School | Yes | Yes | Yes | Yes | Yes | | |
| Cartersville High School | Yes | Yes | Yes | Yes | Yes | | |
| | | | | | | | |

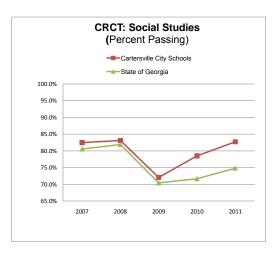
15 Nelson Street Cartersville, GA 30120 770.382.5880



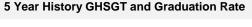


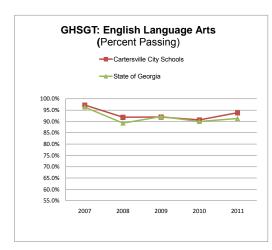


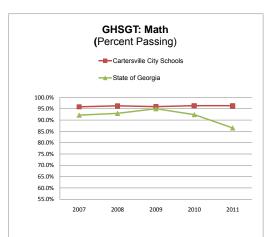


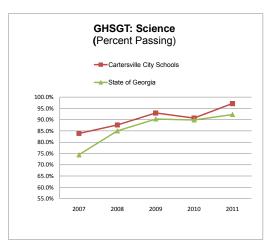


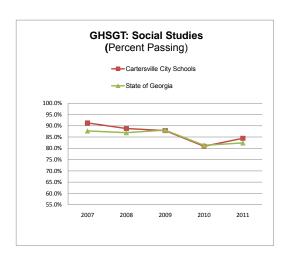
15 Nelson Street Cartersville, GA 30120 770.382.5880

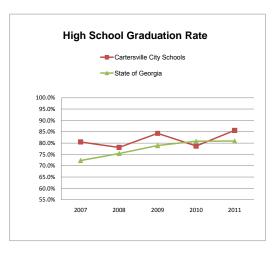














Cartersville Primary School

315 Etowah Dr Cartersville, GA 30120-4072 770.382.1733

Mission Statement

A Tradition...in preparing students for the challenges of progress and change, through development of the skills necessary to become lifelong learners, in order that they may live successful and productive lives.

| Key Facts | | | | | |
|----------------------------|-------------------|--|--|--|--|
| Charter System | Cartersville City | | | | |
| Enrollment | 1141 | | | | |
| Grades | 6-8 | | | | |
| Instructional Days | 180 | | | | |
| Charter Initially Approved | 10/26/2009 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | |
|------------------------|----------------|--|--|--|--|
| Teachers | 87.94 | | | | |
| Administrators | 3 | | | | |
| Support Staff | 7.85 | | | | |
| Teacher Attrition Rate | 4% | | | | |
| Principal | Walter Gordon | | | | |
| School Board Chair | Emily Roberson | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|-----|-----|----|-----|----|------------|----|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lui | | | | | | F/ R Lunch | | |
| School | 1% | 21% | 19% | 0% | 54% | 5% | 17% | 9% | 62% |
| District | 1% | 22% | 16% | 0% | 57% | 5% | 10% | 9% | 56% |

Academic Achievements

| 2011 CRCT | | | | | | | | | |
|--------------------|--------|-------------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | Е | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | N/A | 3.4% | N/A | N/A | 8.5% | N/A | N/A | 16.6% | N/A |
| Meets | N/A | 58.2% | N/A | N/A | 52.2% | N/A | N/A | 49.9% | N/A |
| Meets + Exceeds | N/A | 96.6% | N/A | N/A | 91.5% | N/A | N/A | 83.4% | N/A |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|-----------------|-------|--|--|--|--|
| Year | School | School District | | | | | |
| 2011 | Met | Met | Equal | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | |
| 2008 | Met | Met | Equal | | | | |
| 2007 | Met | Met | Equal | | | | |

| Pe | Percent Absent > 15 Days | | | | | |
|------|--------------------------|----------------------------|-----|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | 8.3% | 7.4% | No | | | |
| 2010 | 9.7% | 8.9% | No | | | |
| 2009 | 8.0% | 8.1% | Yes | | | |
| 2008 | 6.8% | 9.4% | Yes | | | |
| 2007 | 7.6% | 8.7% | Yes | | | |



Cartersville Primary School

315 Etowah Dr Cartersville, GA 30120-4072 770.382.1733

| What makes Cartersville Primary School Unique? | | | | | | | |
|--|--|---------------------------------------|-----|-------------------------------------|-----|--|--|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | | | |
| Block | No | Multi-age grouping | Yes | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | |
| | | | | | | | |

Unique Accomplishments

- Increased percentage of students meeting/exceeding standards in reading, language arts, and mathematics.
- N/A
- N/A

| Academic Goals | | | | |
|-------------------|--|--|--|--|
| Goal 1: | Increase % of students meeting/exceeding standards in reading on the CRCT by 2%. | | | |
| Target: | 0.95 | | | |
| 2010-11 Results: | 0.9 | | | |
| Met/Did Not Meet: | Did not meet goal | | | |
| Goal 2: | Increase % of students meeting/exceeding standards in Language Arts on CRCT by 2%. | | | |
| Target: | 0.95 | | | |
| 2010-11 Results: | 0.92 | | | |
| Met/Did Not Meet: | Did not meet goal | | | |
| Goal 3: | Increase % of students meeting/exceeding standards in math on the CRCT by 2%. | | | |
| Target: | 0.95 | | | |
| 2010-11 Results: | 0.92 | | | |
| Met/Did Not Meet: | Did not meet goal | | | |
| Goal 4: | Increase % of parent involvement by 2% | | | |
| Target: | 676 contacts | | | |
| 2010-11 Results: | 1168 contacts | | | |
| Met/Did Not Meet: | Met Goal | | | |



Cartersville Primary School

315 Etowah Dr Cartersville, GA 30120-4072 770.382.1733





Cartersville Elementary School

340 Old Mill Rd Cartersville, GA 30120-4027 770.382.0983

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To educate students to become knowledgeable, emotionally stable, responsible children who are prepared to meet life's challenges.

| Key Facts | | | | | |
|----------------------------|-------------------|--|--|--|--|
| Charter System | Cartersville City | | | | |
| Enrollment | 969 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 180 | | | | |
| Charter Initially Approved | 10/26/2009 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | |
|------------------------|-------------------|--|--|--|--|
| Teachers | 63.11 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 5.35 | | | | |
| Teacher Attrition Rate | 5% | | | | |
| Principal | Kenneth MacKenzie | | | | |
| School Board Chair | T. Andrew Davis | | | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| School | 1% | 24% | 16% | 0% | 54% | 4% | 15% | 11% | 59% |
| District | 1% | 22% | 16% | 0% | 57% | 5% | 10% | 9% | 56% |

Academic Achievements

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 3.3% | 3.4% | Yes | 7.8% | 8.5% | Yes | 14.4% | 16.6% | Yes |
| Meets | 57.2% | 58.2% | No | 42.9% | 52.2% | No | 43.9% | 49.9% | No |
| Meets + Exceeds | 96.7% | 96.6% | Yes | 92.2% | 91.5% | Yes | 85.6% | 83.4% | Yes |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|----------------------------|-------|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | Met | Met | Equal | | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | | |
| 2009 | Met | Did Not Meet | Yes | | | |
| 2008 | Met | Met | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| Pe | Percent Absent > 15 Days | | | | | |
|------|--------------------------|----------------------------|-----|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | 2.4% | 7.4% | Yes | | | |
| 2010 | 3.9% | 8.9% | Yes | | | |
| 2009 | 4.4% | 8.1% | Yes | | | |
| 2008 | 3.5% | 9.4% | Yes | | | |
| 2007 | 3.4% | 8.7% | Yes | | | |



Cartersville Elementary School

340 Old Mill Rd Cartersville, GA 30120-4027 770.382.0983

| What makes Cartersville Elementary School Unique? | | | | | | |
|---|----|---------------------------------------|-----|-------------------------------------|-----|--|
| Scheduling _ | | Classroom Arrangements | | Instructional Type/Services Offe | red | |
| Block | No | Multi-age grouping | Yes | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | No | |
| | | | | | | |

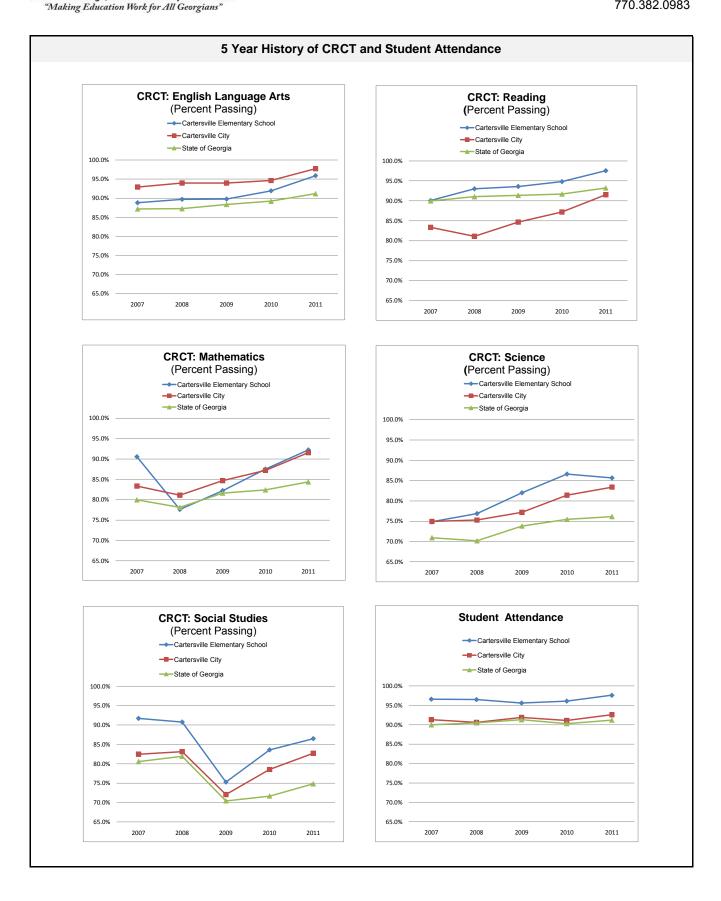
Unique Accomplishments

- The school's Criterion Reference Competency Test (CRCT) scores for students with disabilities improved dramatically during FY11. This growth enabled the school to meet AYP requirements.
- All teachers at the school participated in professional learning communities throughout the year.
- Improvements in technology throughout the school were accomplished largely due to an expansive fund raising project.

| | Academic Goals | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | Increase student achievement in reading. | | | | |
| Target: | Students will meet/exceed CRCT in reading: 3rd Grade: 95%, 4th Grade: 90%, 5th Grade: 91% | | | | |
| 2010-11 Results: | 3rd Grade: 98.5%, 4th Grade 95%, 5th Grade 98.7% | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | Increase student achievement in English/Language Arts | | | | |
| Target: | 3rd Grade: 91%, 4th Grade: 90%, 5th Grade 95% | | | | |
| 2010-11 Results: | 3rd Grade 96%, 4th Grade: 93%, 5th Grade 97.5% | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | Increase student achievement in mathematics. | | | | |
| Target: | 3rd Grade: 85%, 4th Grade: 85%, 5th Grade: 88% | | | | |
| 2010-11 Results: | 3rd Grade: 87%, 4th Grade: 91%, 5th Grade 98% | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | Increase student achievement for students with disabilities (SWD) in reading. | | | | |
| Target: | 3rd Grade: 81%, 4th Grade: 69%, 5th Grade: 61% | | | | |
| 2010-11 Results: | 3rd Grade: 100%, 4th Grade: 56%, 5th Grade: 97% | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. The target was met for 3rd & 5th grade SWD students. 4th Grade showed significant progress from previous year (35%). | | | | |

Cartersville Elementary School

340 Old Mill Rd Cartersville, GA 30120-4027 770.382.0983





Cartersville Middle School

825 Douthit Ferry Rd Cartersville, GA 30120-6401 770.382.3666

Mission Statement

A Tradition...in preparing students for the challenges of progress and change through development of the skills necessary to become lifelong learners, in order that they may live successful and productive lives.

| Key Facts | | | | | |
|----------------------------|-------------------|--|--|--|--|
| Charter System | Cartersville City | | | | |
| Enrollment | 882 | | | | |
| Grades | 6-8 | | | | |
| Instructional Days | 180 | | | | |
| Charter Initially Approved | 10/26/2009 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | |
|------------------------|---------------|--|--|--|--|
| Teachers | 56.9 | | | | |
| Administrators | 3 | | | | |
| Support Staff | 5.85 | | | | |
| Teacher Attrition Rate | 8% | | | | |
| Principal | Jeff Hogan | | | | |
| School Board Chair | Bryan Edwards | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|-----|-----|----|-----|----|-----|------------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lun | | | | | | | F/ R Lunch | |
| School | 1% | 21% | 14% | 0% | 59% | 4% | 5% | 10% | 55% |
| District | 1% | 22% | 16% | 0% | 57% | 5% | 10% | 9% | 56% |

| 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 3.5% | 3.4% | No | 9.2% | 8.5% | No | 19.1% | 16.6% | No |
| Meets | 59.3% | 58.2% | Yes | 62.6% | 52.2% | Yes | 56.6% | 49.9% | Yes |
| Meets + Exceeds | 96.5% | 96.6% | No | 90.8% | 91.5% | No | 80.9% | 83.4% | No |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|----------------------------|-------|--|--|--|--|
| Year | School | Better Than District | | | | | |
| 2011 | Met | Met | Equal | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | |
| 2008 | Met | Met | Equal | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 6.7% | 7.4% | Yes | | | | |
| 2010 | 8.9% | 8.9% | Equal | | | | |
| 2009 | 8.2% | 8.1% | No | | | | |
| 2008 | 14.3% | 9.4% | No | | | | |
| 2007 | 10.2% | 8.7% | No | | | | |



Cartersville Middle School

825 Douthit Ferry Rd Cartersville, GA 30120-6401 770.382.3666

| What makes Cartersville Middle School Unique? | | | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|----|--|--|--|
| Scheduling Classroom Arrangements Instructional Type/Services Of | | | | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | No | | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | | |
| | | | | | | | | |

- The successful Honors program at the school is unique due to the fact that all core academic teachers have gifted endorsement and we are able to serve high achieving and gifted students in this program.
- · We saw a dramatic increase in Middle Grades Writing Assessment scores this past year due to our Writing Matters Program.
- We also saw an increase in our math achievement due to the Math Navigator program and our extended learning time.

| Academic Goals | | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | 100% of all grade 6-8 students will meet or exceed standards on the CRCT-Reading by 2014-2015. | | | | |
| Target: | 6th Grade: 95%, 7th Grade: 94%, 8th Grade: 95% | | | | |
| 2010-11 Results: | 6th Grade: 97%, 7th Grade 98%, 8th Grade: 97% | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | 90% or more of all grade 6-8 will meet or exceed academic standards on the CRCT-Social Studies by 2014-2015. | | | | |
| Target: | 6th Grade: 80%, 7th Grade: 80%, 8th Grade: 70% | | | | |
| 2010-11 Results: | 6th Grade: 84%, 7th Grade: 76%, 8th Grade: 75% | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Two of the three grade levels met target (6th & 8th). 7th Grade was only 4% off target for the year. | | | | |
| Goal 3: | 100% of all grades 6-8 students will meet or exceed standards on the CRCT-English/Language Arts test by 2014-2015. | | | | |
| Target: | 6th Grade: 95%, 7th Grade: 95%, 8th Grade: 95% | | | | |
| 2010-11 Results: | 6th Grade: 93%, 7th Grade: 97%, 8th Grade: 96% | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Two of the 3 grades met target (7th & 8th). 6th Grade missed target by only 2%. | | | | |
| Goal 4: | 90% or more of all grade 6-8 will meet or exceed academic standards on the CRCT-Science by 2014-2015. | | | | |
| Target: | 6th Grade: 83%, 7th Grade: 82%, 8th Grade: 70% | | | | |
| 2010-11 Results: | 6th Grade: 78%, 7th Grade: 90%, 8th Grade: 75% | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Two of the 3 grades met target (7th & 8th). 6th Grade missed target by only 5%. | | | | |



Cartersville Middle School

825 Douthit Ferry Rd Cartersville, GA 30120-6401 770.382.3666

5 Year History of CRCT and Student Attendance **CRCT: English Language Arts CRCT: Reading** (Percent Passing) (Percent Passing) Cartersville Middle School -Cartersville Middle School Cartersville City State of Georgia ----Cartersville City State of Georgia 100.0% 95.0% 95.0% 90.0% 85.0% 80.0% 75.0% 70.0% 70.0% 65.0% 2009 2010 2011 2011 **CRCT: Mathematics CRCT: Science** (Percent Passing) (Percent Passing) -Cartersville Middle School Cartersville Middle School ----Cartersville City ---- Cartersville City State of Georgia State of Georgia 100.0% 100.0% 95.0% 90.0% 90.0% 85.0% 85.0% 75.0% 75.0% 70.0% 70.0% 65.0% 65.0% 2007 2008 2009 2010 2011 2009 **CRCT: Social Studies** Student Attendance (Percent Passing) -Cartersville Middle School Cartersville Middle School Cartersville City --- Cartersville City State of Georgia State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 90.0% 85.0% 85.0% 80.0% 75.0% 80.0% 70.0% 75.0% 65.0% 70.0% 60.0% 55.0% 65.0% 2007 2008 2010 2011 2009 2010 2011



Cartersville High School

320 E Church St Cartersville, GA 30120-3312 770.382.3200

Mission Statement

A Tradition . . . in preparing students for the challenges of progress and change, through development of the skills necessary to become lifelong learners, in order that they may live successful and productive lives.

| Key Facts | | | | | | |
|----------------------------|-------------------|--|--|--|--|--|
| Charter System | Cartersville City | | | | | |
| Enrollment | 1086 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 180 | | | | | |
| Charter Initially Approved | 10/26/2009 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | |
|------------------------|------------------|--|--|--|--|
| Teachers | 59.25 | | | | |
| Administrators | 2.25 | | | | |
| Support Staff | 4.34 | | | | |
| Teacher Attrition Rate | 4% | | | | |
| Principal | Jaybez Floyd | | | | |
| School Board Chair | Sherry Kellerman | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|-----|-----|----|-----|----|------------|----|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lun | | | | | | F/ R Lunch | | |
| School | 1% | 22% | 12% | 0% | 59% | 5% | 4% | 7% | 47% |
| District | 1% | 22% | 16% | 0% | 57% | 5% | 10% | 9% | 56% |

| | 2011 GHSGT | | | | | | | | | |
|--------------------|------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 6.2% | 6.2% | Equal | 3.7% | 3.7% | Equal | 2.9% | 2.9% | Equal | |
| Meets | 36.2% | 36.2% | Equal | 29.4% | 29.4% | Equal | 32.4% | 32.4% | Equal | |
| Meets + Exceeds | 93.8% | 93.8% | Equal | 96.3% | 96.3% | Equal | 97.1% | 97.1% | Equal | |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Met | Equal | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | |
| 2009 | Did Not Meet | Did Not Meet | Equal | | |
| 2008 | Met | Met | Equal | | |
| 2007 | Met | Met | Equal | | |

| | Graduation Rate | | | | | | |
|------|-----------------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 85.6% | 85.6% | Equal | | | | |
| 2010 | 78.7% | 78.7% | Equal | | | | |
| 2009 | 84.3% | 84.3% | Equal | | | | |
| 2008 | 78.1% | 78.1% | Equal | | | | |
| 2007 | 80.5% | 80.5% | Equal | | | | |



Cartersville High School

320 E Church St Cartersville, GA 30120-3312 770.382.3200

| What makes Cartersville High School Unique? | | | | | | |
|---|-----|---------------------------------------|-------------------|-------------------------------------|-----|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year No Single gender classes No | | No | Community Service | No | | |

- The school received a grant from the Georgia Appalachian Center for Higher Education which focus on moving graduates into some form of post-secondary institution. The grant promotes a "college culture" at the high school.
- The school met AYP in FY2011 after not meeting it in FY2010. The graduation rate increased to over 85%. There was also an increase in Georgia High School Graduation Test scores.
- Forty-five percent of graduates qualified for HOPE scholarship and 50% of students taking Advance Placement classes earned college credit.

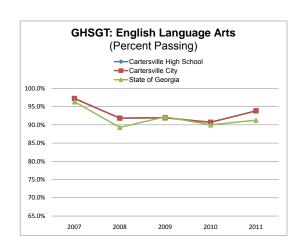
 A Careers Day was sponsored by local community business owners to advance career readiness.

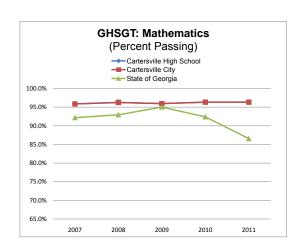
| | Academic Goals | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | All students will meet high academic standards by 2014-2015. | | | | |
| Target: | GHSGT scores: English 92%, Math 96%, Science 92%, Social Studies 92% | | | | |
| 2010-11 Results: | English 95.3%, Math 96%, Science 97%, Social Studies 77% | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Target was met in 3 of the 4 content areas. Only Social Studies did not meet the target. | | | | |
| Goal 2: | The percentage of students who exceed high academic standards will increase by at least 10% by 2014-2015. | | | | |
| Target: | Exceeding Standards on GHSGT: English 54%, Math 55%, Science 51%, Social Studies 43% | | | | |
| 2010-11 Results: | English 58.7%, Math 69.4%, Science 65%, Social Studies 37% | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Met targets in 3 of 4 content areas. Only Social Studies did not meet the target. | | | | |
| Goal 3: | By the end of 2014-2015, the high school graduation rate will be 90% or higher. | | | | |
| Target: | Graduation rate of 80% or higher. | | | | |
| 2010-11 Results: | Graduation rate was 85.7% | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | The achievement gap will be reduced by 2014-2015. | | | | |
| Target: | GHSGT meets/exceeds for black subgroup: English 75%, Math 82%, Science 79%, Socials Studies 80% | | | | |
| 2010-11 Results: | English 88.2%, Math 90%, Science 87%, Social Studies 46% | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Target was met in 3 of 4 content areas. Only Social Studies did not meet target. | | | | |

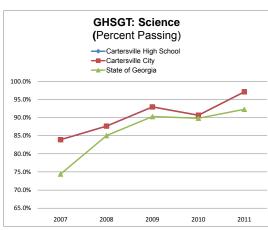
Cartersville High School

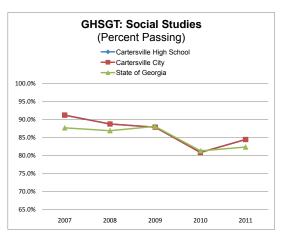
320 E Church St Cartersville, GA 30120-3312 770.382.3200

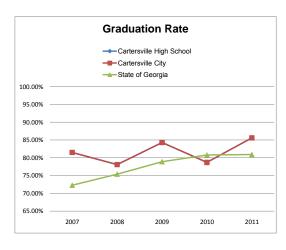
5 Year History of GHSGT and Graduation Rate













758 Scott Boulevard Decatur, GA 30030 404.370.4400

| Key Facts | | | | |
|------------------|-----------|--|--|--|
| Opened | 8/1/2008 | | | |
| Charter Term | 5 | | | |
| Charter Approved | 6/12/2008 | | | |
| Charter End | 6/30/2013 | | | |

| Number of Schools | | | | |
|-------------------|---|--|--|--|
| Elementary | 4 | | | |
| Middle | 1 | | | |
| High School | 1 | | | |
| Total Schools | 6 | | | |

| Adequate Yearly Progress | | | | | |
|--------------------------|----|-----|-----|-----|--|
| 2007 2008 2009 2010 2011 | | | | | |
| Yes | No | Yes | Yes | Yes | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------------------|-----|--|--|--|
| Year | System | Better Than State | | | | |
| 2011 | 4.6% | 8.8% | Yes | | | |
| 2010 | 4.3% | 9.7% | Yes | | | |
| 2009 | 6.4% | 8.7% | Yes | | | |
| 2008 | 6.3% | 9.5% | Yes | | | |
| 2007 | 5.1% | 10.0% | Yes | | | |

| Graduation Rate | | | | | | |
|-----------------|--------|-------|----------------------|--|--|--|
| Year | System | State | Better Than State | | | |
| 2011 | 88.4% | 80.9% | Yes | | | |
| 2010 | 88.7% | 80.8% | Yes | | | |
| 2009 | 88.1% | 78.9% | Yes | | | |
| 2008 | 81.6% | 75.4% | Yes | | | |
| 2007 | 89.3% | 72.3% | Yes | | | |

| 2011 CRCT | | | | | | | |
|--------------------------------|---------------|-------|----------------------|--|--|--|--|
| E | ELA / Reading | | | | | | |
| System State Better than State | | | | | | | |
| Does Not Meet | 3.3% | 7.9% | Yes | | | | |
| Meets | 44.7% | 56.1% | No | | | | |
| Meets + Exceeds | 96.7% | 92.1% | Yes | | | | |
| | Math | | | | | | |
| | System | State | Better than State | | | | |
| Does Not Meet | 8.3% | 15.3% | Yes | | | | |
| Meets | 42.2% | 50.7% | No | | | | |
| Meets + Exceeds | 91.7% | 84.7% | Yes | | | | |

| 2011 GHSGT | | | | | | |
|-----------------|--------|-------|----------------------|--|--|--|
| ELA | | | | | | |
| | System | State | Better than State | | | |
| Does Not Meet | 1.7% | 8.3% | Yes | | | |
| Meets | 30.2% | 37.0% | No | | | |
| Meets + Exceeds | 98.3% | 91.7% | Yes | | | |
| | Math | | | | | |
| | System | State | Better than State | | | |
| Does Not Meet | 6.1% | 15.5% | Yes | | | |
| Meets | 42.2% | 37.5% | Yes | | | |
| Meets + Exceeds | 93.9% | 84.5% | Yes | | | |



758 Scott Boulevard Decatur, GA 30030 404.370.4400

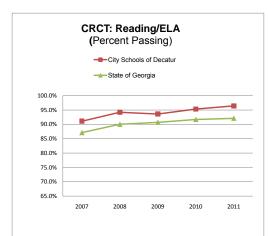
| | Student Demographics | | | | | | | | |
|--------|----------------------|-------|----------|----------------------|------------|-------|------|-------|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| System | 2.3% | 31.9% | 4.1% | 0.1% | 56.6% | 5.0% | 2.2% | 11.0% | 24.4% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |
| | | | | | | | | | |
| | | | | Charter System Strat | egic Goals | : | | | |

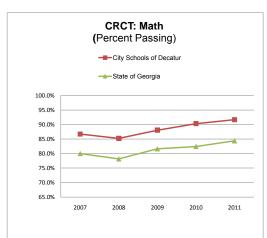
Charter System Strategic Goals: 1) Improve academic achievement for all students. 2) Close the achievement gap. 3) Act in a systematic manner. 4) Be fiscally responsible. 5) Continue to improve relationships with the community. Charter System Schools Adequate Yearly Progress arter System Schools 2007 2008 2009 2010 2011 khurst Elementary School Yes Yes Yes Yes Yes Yes

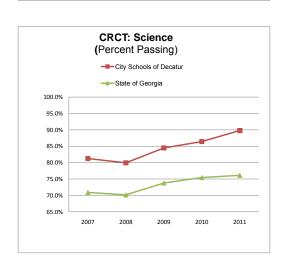
| Charter System Schools Adequate Tearly Frogress | | | | | | | | |
|---|------|------|------|------|------|--|--|--|
| Charter System Schools | 2007 | 2008 | 2009 | 2010 | 2011 | | | |
| Oakhurst Elementary School | Yes | Yes | Yes | Yes | Yes | | | |
| Glennwood Academy | Yes | Yes | Yes | Yes | Yes | | | |
| Winnona Park Elementary School | Yes | Yes | Yes | Yes | Yes | | | |
| Clairemont Elementary School | Yes | Yes | Yes | Yes | Yes | | | |
| Renfroe Middle School | Yes | Yes | Yes | Yes | Yes | | | |
| Decatur High School | Yes | Yes | Yes | Yes | Yes | | | |
| | | | | | | | | |

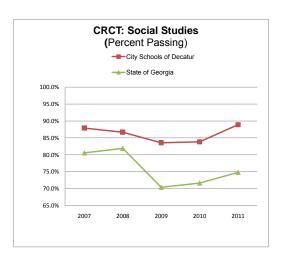
758 Scott Boulevard Decatur, GA 30030 404.370.4400

5 Year History CRCT



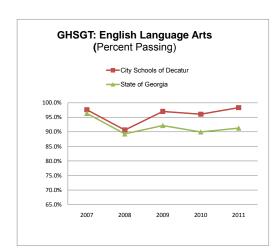


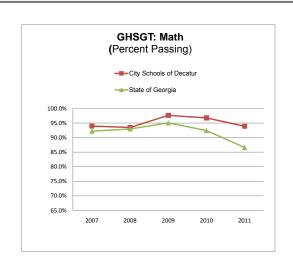


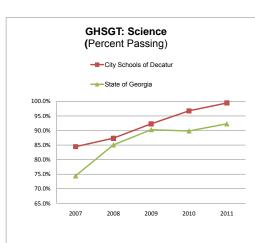


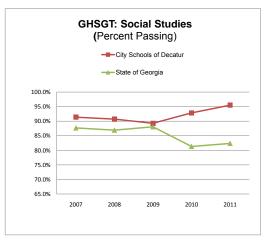
758 Scott Boulevard Decatur, GA 30030 404.370.4400

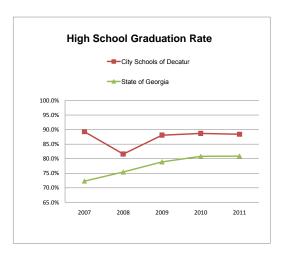
5 Year History GHSGT and Graduation Rate













Clairemont Elementary School

155 Erie Ave Decatur, GA 30030-1861 404.370.4450

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

Our school's mission is best stated through our motto, "Learning together with our heads, hearts and hands." We believe that all students learn to their fullest when engaged intellectually, emotionally and physically. We will provide these experiences for all Clairemont students.

| Key I | Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|--|
| Charter System | Decatur City | | | | | | |
| Enrollment | 360 | | | | | | |
| Grades | K-5 | | | | | | |
| Instructional Days | 176 | | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | | |
| Current Charter End | 6/30/2013 | | | | | | |

| Personnel | | | | | | |
|------------------------|--------------|--|--|--|--|--|
| Teachers | 27.43 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 2.35 | | | | | |
| Teacher Attrition Rate | 7% | | | | | |
| Principal | Erin Wheeler | | | | | |
| School Board Chair | Lily Pettus | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 3% | 24% | 4% | 0% | 63% | 6% | 1% | 8% | 22% |
| District | 2% | 32% | 4% | 0% | 57% | 5% | 2% | 11% | 24% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|--------------------------------------|----|---------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | Science | | | |
| | School | District | Better than District | School | School District Better than District | | | District | Better than District | |
| Does Not Meet | 2.2% | 3.3% | Yes | 8.7% | 8.3% | No | 6.4% | 10.2% | Yes | |
| Meets | 41.4% | 44.7% | No | 28.3% | 42.2% | No | 24.5% | 37.5% | No | |
| Meets + Exceeds | 97.8% | 96.7% | Yes | 91.3% | 91.7% | No | 93.6% | 89.8% | Yes | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------|----------------------------|-------|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | Met | Met | Equal | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 4.1% | 4.6% | Yes | | | | | |
| 2010 | 4.6% | 4.3% | No | | | | | |
| 2009 | 5.1% | 6.4% | Yes | | | | | |
| 2008 | 5.6% | 6.3% | Yes | | | | | |
| 2007 | 3.8% | 5.1% | Yes | | | | | |



Clairemont Elementary School

155 Erie Ave Decatur, GA 30030-1861 404.370.4450

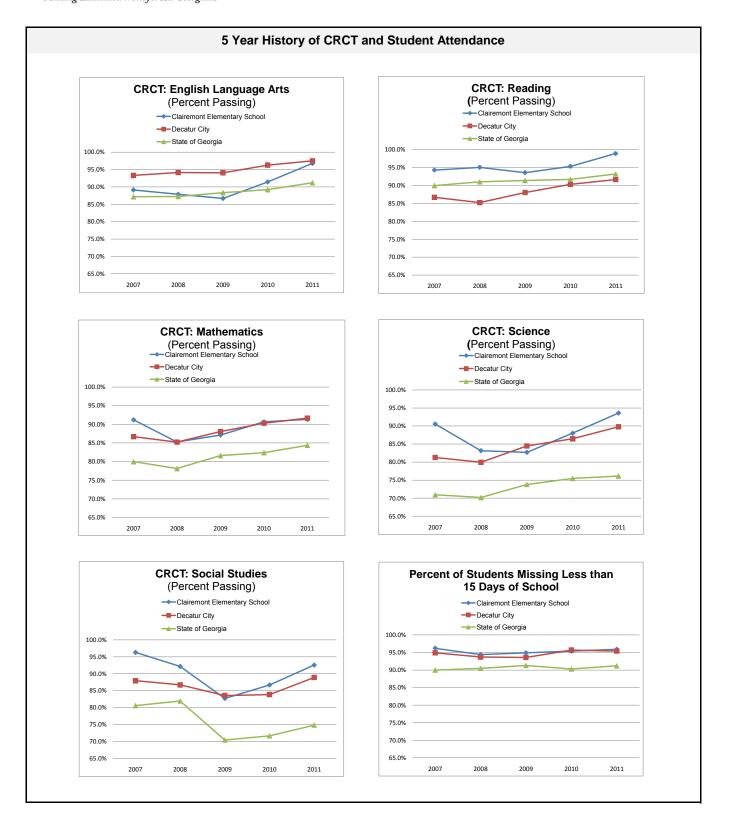
| | What makes Clairemont Elementary School Unique? | | | | | | | | |
|---|---|---------------------------------------|----|-------------------------------------|-----|--|--|--|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | | | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | | | |
| | | | | | | | | | |

- Clairemont is one of 17 Expeditionary Learning Mentor Schools. Other EL school leaders will travel to Clairemont to learn. Two of our CL
- staff were chosen to present at the National Expeditionary Learning Conference. Clairemont was the 2010-2011 Georgia profile school for the Safe Routes to School program.
- 97% of our 3rd graders met standards on the reading CRCT. 73% of our 3rd graders exceeded standards on the reading CRCT.
- We hosted a Saturday Math Academy for 2nd and 3rd graders struggling in math. On average 20 students met for 10 Saturdays to more deeply work on math skills.

| Academic Goals | | | | | | | |
|--|--|--|--|--|--|--|--|
| All students will meet academics standards by 2013-2014. | | | | | | | |
| By year 3, 96% of 3rd graders will pass reading CRCT. | | | | | | | |
| Met. 99% of 3rd graders passed. | | | | | | | |
| Met Goal | | | | | | | |
| All students will meet academic standards by 2013-14. | | | | | | | |
| By year 3, 41% of 3rd graders will exceed reading CRCT. | | | | | | | |
| Met. 71% of 3rd graders exceeded. | | | | | | | |
| Met Goal | | | | | | | |
| All students will meet academic standards by 2013-14. | | | | | | | |
| By year 3, 38% of 3rd graders will exceed on CRCT Math. | | | | | | | |
| Met. 63% of 3rd graders exceeded. | | | | | | | |
| Met Goal | | | | | | | |
| All students will meet academic standards by 2013-14. | | | | | | | |
| By year 3, 60% of 3rd graders will exceed on CRCT Science. | | | | | | | |
| Met. 69% of 3rd graders exceeded. | | | | | | | |
| Met Goal | | | | | | | |
| | | | | | | | |

Clairemont Elementary School

155 Erie Ave Decatur, GA 30030-1861 404.370.4450





Glennwood Academy

440 East Ponce De Leon Avenue Decatur, GA 30030 404.370.4435

Mission Statement

The 4/5 Academy is a caring community that: connects new knowledge with prior experience, creates a deeper understanding of the world in which we live, commits to compassionate relationships and meaningful service.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Decatur City | | | | |
| Enrollment | 415 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 176 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | | |
|------------------------|----------------------|--|--|--|--|--|
| Teachers | 30.59 | | | | | |
| Administrators | 4.25 | | | | | |
| Support Staff | 4.5 | | | | | |
| Teacher Attrition Rate | 18% | | | | | |
| Principal | Dianna Herron-Watson | | | | | |
| School Board Chair | Andrea Berry | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 33% | 5% | 0% | 55% | 6% | 3% | 13% | 29% |
| District | 2% | 32% | 4% | 0% | 57% | 5% | 2% | 11% | 24% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|--------|-------------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | Е | LA / Readir | ng | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 5.9% | 3.3% | No | 8.4% | 8.3% | No | 11.5% | 10.2% | No | |
| Meets | 42.0% | 44.7% | No | 35.6% | 42.2% | No | 32.2% | 37.5% | No | |
| Meets + Exceeds | 94.1% | 96.7% | No | 91.6% | 91.7% | No | 88.5% | 89.8% | No | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|------------------------|--------------|-------|--|--|--|
| Year | Year School District T | | | | | |
| 2011 | Met | Met | Equal | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 3.5% | 4.6% | Yes | | | |
| 2010 | 0.0% | 4.3% | Yes | | | |
| 2009 | 2.7% | 6.4% | Yes | | | |
| 2008 | 4.0% | 6.3% | Yes | | | |
| 2007 | 3.0% | 5.1% | Yes | | | |



Glennwood Academy

440 East Ponce De Leon Avenue Decatur, GA 30030 404.370.4435

| What makes Glennwood Academy Unique? | | | | | | | |
|--------------------------------------|----|---------------------------------------|-------------------------------------|-------------------------------------|-----|--|--|
| <u>Scheduling</u> | | Classroom Arrangements | Instructional Type/Services Offered | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | Yes | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | |

- The 4/5 Academy at 5th Avenue opened on time and under budget. The transition of personnel and materials to the new building was virtually flawless.
- 4th and 5th grade students were in the top 10 ranking on CRCT in Reading and Math. On MAP 56% of all students exceeded grade level expectations.
- N/A

| Academic Goals | | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | All students will meet academic standards by 2013-2014. | | | | |
| Target: | By year 3, 50% of 4th graders will exceed on reading CRCT. | | | | |
| 2010-11 Results: | Met. In 2010-2011, 62% of 4th graders exceeded. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | All students will meet academic standards by 2013-2014. | | | | |
| Target: | By year 3, 86% of 4th graders will pass CRCT Math. | | | | |
| 2010-11 Results: | Met. In 2010-2011, 89% of 4th graders passed. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | All students will meet academic standards by 2013-2014. | | | | |
| Target: | By year 3, 36% of 5th graders will exceed on CRCT Math. | | | | |
| 2010-11 Results: | Met. In 2010-2011, 56% of 5th graders exceeded. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | All students will meet academic standards by 2013-14. | | | | |
| Target: | By year 3, 94% of 5th graders will pass CRCT Reading. | | | | |
| 2010-11 Results: | Met. In 2010-11, 94% of 5th graders passed. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |

Glennwood Academy

440 East Ponce De Leon Avenue Decatur, GA 30030 404.370.4435





Oakhurst Elementary School

175 Mead Rd Decatur, GA 30030-3622 404.370.4470

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

Oakhurst Elementary challenges every student to succeed by providing a rigorous, engaging and authentic learning experience delivered by highly qualified, caring adults in a safe environment. Oakhurst will be recognized as an exemplar elementary school in the Expeditionary Learning Network of Schools.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | Decatur City | | | |
| Enrollment | 346 | | | |
| Grades | K-5 | | | |
| Instructional Days | 176 | | | |
| Charter Initially Approved | 6/12/2008 | | | |
| Current Charter End | 6/30/2013 | | | |

| Personnel | | | | |
|------------------------|-----------|--|--|--|
| Teachers | 25.44 | | | |
| Administrators | 2 | | | |
| Support Staff | 2.3 | | | |
| Teacher Attrition Rate | 18% | | | |
| Principal | Mary Mack | | | |
| School Board Chair | N/A | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|-----|----|----|-----|----|-----------|-----|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R L | | | | | | F/R Lunch | | |
| School | 2% | 24% | 5% | 0% | 65% | 4% | 0% | 10% | 16% |
| District | 2% | 32% | 4% | 0% | 57% | 5% | 2% | 11% | 24% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | Е | LA / Readir | ng | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 3.6% | 3.3% | No | 12.7% | 8.3% | No | 8.8% | 10.2% | Yes | |
| Meets | 52.8% | 44.7% | Yes | 50.9% | 42.2% | Yes | 35.1% | 37.5% | No | |
| Meets + Exceeds | 96.4% | 96.7% | No | 87.3% | 91.7% | No | 91.2% | 89.8% | Yes | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Met | Equal | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 2.8% | 4.6% | Yes | | | |
| 2010 | 0.0% | 4.3% | Yes | | | |
| 2009 | 2.8% | 6.4% | Yes | | | |
| 2008 | 5.5% | 6.3% | Yes | | | |
| 2007 | 2.4% | 5.1% | Yes | | | |

Oakhurst Elementary School

175 Mead Rd Decatur, GA 30030-3622 404.370.4470

| What makes Oakhurst Elementary School Unique? | | | | | | | |
|---|----|---------------------------------------|----|-------------------------------------|-----|--|--|
| Scheduling Classroom Arrangements | | | | Instructional Type/Services Offer | ed | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | |

- Use of the Yearly implementation Review from Expeditionary Learning to improve instructional framework and professional learning. Review and approval of the School Improvement Plan developed by staff. Assisted with the school system accreditation based on the charter application. Professional Learning in the area of Formative Assessment in the utilization of data to make instructional adjustments for all learners.
- Met AYP with 97% of 3rd graders meeting or exceeding expectations in Reading.
- Expansion with Farm To School (by adding a Farm To School Book Week) and Oakhurst Community Garden.

| | Academic Goals | | | | | |
|-------------------|---|--|--|--|--|--|
| Goal 1: | All students will meet academic standards by 2013-2014. | | | | | |
| Target: | By year 3, 43% of 3rd graders will exceed CRCT Reading. | | | | | |
| 2010-11 Results: | Met. 51% of 3rd graders exceeded. | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 2: | All students will meet academic standards by 2013-2014. | | | | | |
| Target: | By year 3, 94% or 3rd graders will pass CRCT ELA. | | | | | |
| 2010-11 Results: | Met. 95% of 3rd graders passed ELA CRCT. | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 3: | All students will meet academic standards by 2013-2014. | | | | | |
| Target: | By year 3, 34% of 3rd graders will exceed CRCT Math. | | | | | |
| 2010-11 Results: | Met. 36% of 3rd graders exceeded. | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 4: | All students will meet academic standards by 2013-2014. | | | | | |
| Target: | By year 3, 42% of 3rd graders will exceed CRCT Science. | | | | | |
| 2010-11 Results: | Met. 56% of 3rd graders exceeded. | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |







Renfroe Middle School

220 W College Ave Decatur, GA 30030-5232 404.370.4440

Mission Statement

We work together to develop curious, self-directed learners who engage in a rigorous and purposeful interdisciplinary curriculum. By participating in inquiry, colloboration, the passionate exchange of ideas, and self-relfection, we grow into responsible and productive citizens of the world.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | Decatur City | | | | | |
| Enrollment | 655 | | | | | |
| Grades | 6-8 | | | | | |
| Instructional Days | 176 | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | |
| Current Charter End | 6/30/2013 | | | | | |

| Personnel | | | | | | |
|------------------------|----------------|--|--|--|--|--|
| Teachers | 47.55 | | | | | |
| Administrators | 3.25 | | | | | |
| Support Staff | 4.5 | | | | | |
| Teacher Attrition Rate | 8% | | | | | |
| Principal | Derrick Thomas | | | | | |
| School Board Chair | Peg Bumgardner | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| School | 2% | 35% | 3% | 0% | 54% | 5% | 2% | 14% | 29% |
| District | 2% | 32% | 4% | 0% | 57% | 5% | 2% | 11% | 24% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|------------------------------|-----|---------|----------|----------------------------|
| | ELA / Reading | | | Math | | | Science | | |
| | School | District | Better than District | School | School District Han District | | | District | Better than District |
| Does Not Meet | 1.7% | 3.3% | Yes | 6.7% | 8.3% | Yes | 10.3% | 10.2% | No |
| Meets | 46.6% | 44.7% | Yes | 48.9% | 42.2% | Yes | 44.5% | 37.5% | Yes |
| Meets + Exceeds | 98.3% | 96.7% | Yes | 93.3% | 91.7% | Yes | 89.7% | 89.8% | No |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Met | Equal | | | | |
| 2010 | Met | Met | Equal | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 2.5% | 4.6% | Yes | | | | | |
| 2010 | 3.5% | 4.3% | Yes | | | | | |
| 2009 | 5.0% | 6.4% | Yes | | | | | |
| 2008 | 2.8% | 6.3% | Yes | | | | | |
| 2007 | 3.5% | 5.1% | Yes | | | | | |



Renfroe Middle School

220 W College Ave Decatur, GA 30030-5232 404.370.4440

| What makes Renfroe Middle School Unique? | | | | | | | | |
|---|----|---------------------------------------|----|-------------------------------------|-----|--|--|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | Yes | | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | | |
| | | | | | | | | |

- Renfroe Middle School became a fully authorized International Baccalaureate School. We successfully launched IB/Standards Based Grading pilot.
- We were named Georgia Title 1 Distinguished School for the 7th year in a row. 98% of all students passed Reading CRCT. 79.8% of Students with Disabilities met or exceeded standards on the Georgia Criterion Reference Competency Test (CRCT) in Math.
- We received a commendation from the City of Decatur for our role in the Decatur Youth Wellness Project. We launched our own Safe Routes to School program through the City of Decatur to encourage walking and biking safely to school.

| | Academic Goals | | | | | | |
|-------------------|--|--|--|--|--|--|--|
| Goal 1: | All students will meet academic standards by 2013-2014. | | | | | | |
| Target: | By year 3, RMS will have 45% of 6th graders exceed Reading CRCT. | | | | | | |
| 2010-11 Results: | Met. In 2010-2011, 56% of 6th graders exceeded. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 2: | All students will meet academic standards by 2013-2014. | | | | | | |
| Target: | By year 3, RMS will have 90% of 6th graders exceed ELA CRCT. | | | | | | |
| 2010-11 Results: | Met. In 2010-2011, 97% of 6th graders met or exceeded. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 3: | All students will meet academic standards by 2013-2014. | | | | | | |
| Target: | By year 3, RMS will have 23% of 7th graders exceed Reading CRCT. | | | | | | |
| 2010-11 Results: | Met. In 2010-2011, 45% of 7th graders exceeded. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 4: | All students will meet academic standards by 2013-2014. | | | | | | |
| Target: | By year 3, RMS will have 88% of 7th graders pass Math CRCT. | | | | | | |
| 2010-11 Results: | Met. In 2010-2011, 97% of 7th graders passed. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |



Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

5 Year History of CRCT and Student Attendance **CRCT: English Language Arts CRCT: Reading** (Percent Passing) (Percent Passing) Renfroe Middle School Renfroe Middle School --- Decatur City --- Decatur City → State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 90.0% 85.0% 80.0% 75.0% 70.0% 65.0% 2011 2007 2008 2009 2010 2011 **CRCT: Mathematics CRCT: Science** (Percent Passing) (Percent Passing) Renfroe Middle School Renfroe Middle School --- Decatur City --- Decatur City State of Georgia State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 90.0% 85.0% 80.0% 75.0% 70.0% 70.0% 65.0% 65.0% 2007 2008 2009 2010 2011 2007 2008 2009 2010 2011 **CRCT: Social Studies Percent of Students Missing Less than** (Percent Passing) 15 Days of School -Renfroe Middle School Renfroe Middle School --- Decatur City ----Decatur City State of Georgia ----State of Georgia 100.0% 100.0% 95.0% 90.0% 85.0% 80.0% 70.0% 65.0% 65.0% 60.0% 2009 2010 2007 2008 2011 2007 2010



Winnona Park Elementary School

510 Avery St Decatur, GA 30030-3809 404.370.4490

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

The mission of Winnona Park Elementary School is to become an exemplar primary grades center for expeditionary learning, literally and professional learning. Students, staff and community will nurture an environment that strives for intellectual success, social responsibility and strong character.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | Decatur City | | | | | |
| Enrollment | 384 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 176 | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | |
| Current Charter End | 6/30/2013 | | | | | |

| Personnel | | | | | | |
|------------------------|--------------|--|--|--|--|--|
| Teachers | 29.03 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 2.85 | | | | | |
| Teacher Attrition Rate | 0% | | | | | |
| Principal | Greg Wiseman | | | | | |
| School Board Chair | N/A | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 4% | 22% | 7% | 0% | 61% | 6% | 8% | 8% | 18% |
| District | 2% | 32% | 4% | 0% | 57% | 5% | 2% | 11% | 24% |

| | 2011 CRCT | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | E | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 3.7% | 3.3% | No | 17.3% | 8.3% | No | 8.5% | 10.2% | Yes |
| Meets | 42.0% | 44.7% | No | 33.3% | 42.2% | No | 26.8% | 37.5% | No |
| Meets + Exceeds | 96.3% | 96.7% | No | 82.7% | 91.7% | No | 91.5% | 89.8% | Yes |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Met | Equal | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 4.2% | 4.6% | Yes | | | |
| 2010 | 0.0% | 4.3% | Yes | | | |
| 2009 | 4.7% | 6.4% | Yes | | | |
| 2008 | 6.5% | 6.3% | No | | | |
| 2007 | 5.9% | 5.1% | No | | | |



Winnona Park Elementary School

510 Avery St Decatur, GA 30030-3809 404.370.4490

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| What makes Winnona Park Elementary School Unique? | | | | | | |
|---|----|---------------------------------------|-----|-------------------------------------|-----|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | No | |
| | | | | | | |

- Winnona Park met requirements established by AdvancED Accreditation Commission on 01/04/11.
- Winnona Park earned a Platinum Award by the Governor's Office of Student Achievement. Winnona Park was only 1 of 46 schools that earned this award for greatest gains on the CRCT.
- N/A

| Academic Goals | | | | |
|-------------------|--|--|--|--|
| Goal 1: | All students will meet academics standards by 2013-14. | | | |
| Target: | By year 3, 94% of Winnona Park 3rd graders will pass Reading CRCT. | | | |
| 2010-11 Results: | Met. 96% of 3rd graders passed. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | All students will meet academic standards by 2013-14. | | | |
| Target: | By year 3, 93% of Winnona Park 3rd graders will pass ELA CRCT. | | | |
| 2010-11 Results: | Met. 94% of 3rd graders passed. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 3: | All students will meet academic standards by 2013-14. | | | |
| Target: | By year 3, 34% of 3rd graders will exceed Math CRCT. | | | |
| 2010-11 Results: | Met. In 2010-11, 49% of 3rd graders exceeded. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 4: | All students will meet academics standards by 2013-14. | | | |
| Target: | By year 3, 53% of 3rd graders will exceed Science CRCT. | | | |
| 2010-11 Results: | Met. In 2010-11, 65% of 3rd graders exceeded. | | | |
| Met/Did Not Meet: | Met Goal | | | |

Winnona Park Elementary School

510 Avery St Decatur, GA 30030-3809 404.370.4490





Decatur High School

310 N McDonough St Decatur, GA 30030-3339 404.370.4420

Mission Statement

At Decatur High School, we believe that intercultural understanding provides the foundation for a peaceful world. By providing a safe, compassionate school community where students and staff value diversity and demonstrate respect for themselves and others, we strive to create caring, service-oriented individuals who contribute meaningfully to the larger global community. To this end, we work together to develop curious, self-directed learners who engage in a rigorous and purposeful interdisciplinary curriculum. By participating in inquiry, collaboration, the passionate exchange of ideas, and self-reflection, we grow into responsible and productive citizens of the world.

| Key I | Facts |
|----------------------------|--------------|
| Charter System | Decatur City |
| Enrollment | 756 |
| Grades | K-5 |
| Instructional Days | 176 |
| Charter Initially Approved | 6/12/2008 |
| Current Charter End | 6/30/2013 |

| Perso | strators 5.5 t Staff 6.75 r Attrition Rate 7% | |
|------------------------|---|--|
| Teachers | 56.94 | |
| Administrators | 5.5 | |
| Support Staff | 6.75 | |
| Teacher Attrition Rate | 7% | |
| Principal | Lauri L McKain-Fernandez | |
| School Board Chair | Susi Strickland | |

| | Student Demographics | | | | | | | | |
|--|----------------------|-----|----|----|-----|-----------|----|-----|-----|
| Asian Black Hispanic Native American White Multi LEP SWD F/R L | | | | | | F/R Lunch | | | |
| School | 2% | 41% | 3% | 0% | 51% | 4% | 1% | 11% | 27% |
| District | 2% | 32% | 4% | 0% | 57% | 5% | 2% | 11% | 24% |

| | 2011 GHSGT | | | | | | | | | |
|--------------------|------------|---|-------|-------|--------|----------|----------------------------|-------|-------|--|
| | | ELA | | Math | | | Science | | | |
| | School | chool District Better than School District than District District | | than | School | District | Better than District | | | |
| Does Not Meet | 1.7% | 1.7% | Equal | 6.1% | 6.1% | Equal | 0.6% | 0.6% | Equal | |
| Meets | 30.2% | 30.2% | Equal | 42.2% | 42.2% | Equal | 31.5% | 31.5% | Equal | |
| Meets + Exceeds | 98.3% | 98.3% | Equal | 93.9% | 93.9% | Equal | 99.4% | 99.4% | Equal | |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Met | Equal | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Did Not Meet | Did Not Meet | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| | Graduation Rate | | | | | | |
|------|-----------------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 88.4% | 88.4% | Equal | | | | |
| 2010 | 88.7% | 88.7% | Equal | | | | |
| 2009 | 88.1% | 88.1% | Equal | | | | |
| 2008 | 81.6% | 81.6% | Equal | | | | |
| 2007 | 89.3% | 89.3% | Equal | | | | |



Decatur High School

310 N McDonough St Decatur, GA 30030-3339 404.370.4420

| What makes Decatur High School Unique? | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offere | | | | | red | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | Yes | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | Yes | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | No | |
| Extended Year | No | Single gender classes | No | Community Service | No | |
| | | | | | | |

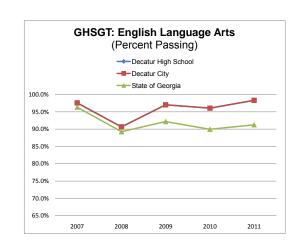
- DHS opened the Decatur Career Academy.
- DHS named an Office of Student Achievement Gold School. DHS was named an AP Honor School by the Georgia DOE. DHS was included in Washington Post's Challenge Index (9th in GA).
- DHS was authorized as an IB World School, offering the Middle Years Programme. DHS was approved as an IB Diploma Programme Candidate School.

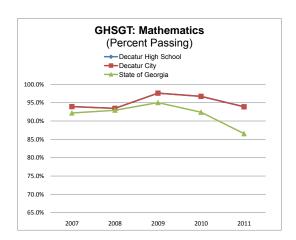
| | Academic Goals | | | | |
|-------------------|---|--|--|--|--|
| Goal 1: | All students will meet academic standards by 2013-14. | | | | |
| Target: | By year 3, 94% of DHS students will pass GHSGT Science. | | | | |
| 2010-11 Results: | Met. In 2010-11, 99% of DHS students passed. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | All students will meet academic standards by 2013-14. | | | | |
| Target: | By year 3, 95% of DHS students will pass GHSGT ELA. | | | | |
| 2010-11 Results: | Met. In 2010-11, 96% of DHS students passed. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | All students will meet academic standards by 2013-14. | | | | |
| Target: | By year 3, 30% of DHS students will achieve honors on GHSGT Social Studies. | | | | |
| 2010-11 Results: | Met. In 2010-11, 36% of DHS students achieved honors. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | All students will meet academic standards by 2013-14. | | | | |
| Target: | By year 3, 27% of DHS students will achieve honors on GHSGT Science. | | | | |
| 2010-11 Results: | Met. In 2010-11, 30% of DHS students achieved honors. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |

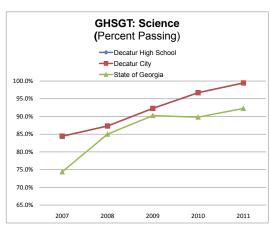
Decatur High School

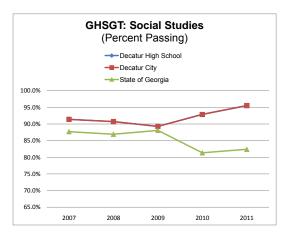
310 N McDonough St Decatur, GA 30030-3339 404.370.4420

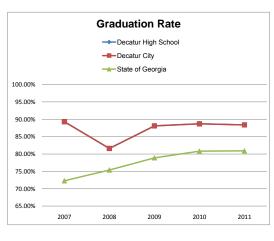
5 Year History of GHSGT and Graduation Rate













600 Riverside Parkway NE Rome, GA 30161 706.234.1031

| Key Facts | | | | | |
|------------------|-----------|--|--|--|--|
| Opened | 8/10/2010 | | | | |
| Charter Term | 5 | | | | |
| Charter Approved | 5/10/2010 | | | | |
| Charter End | 6/30/2015 | | | | |

| Number of Schools | | | | | |
|-------------------|----|--|--|--|--|
| Elementary 11 | | | | | |
| Middle | 4 | | | | |
| High School | 4 | | | | |
| Total Schools | 19 | | | | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|----|----|----|----|--|--|
| 2007 2008 2009 2010 2011 | | | | | | |
| Yes | No | No | No | No | | |

| Pe | Percent Absent > 15 Days | | | | | | |
|------|--------------------------|-------|-----|--|--|--|--|
| Year | Year System State | | | | | | |
| 2011 | 8.0% | 8.8% | Yes | | | | |
| 2010 | 10.6% | 9.7% | No | | | | |
| 2009 | 9.6% | 8.7% | No | | | | |
| 2008 | 9.9% | 9.5% | No | | | | |
| 2007 | 8.8% | 10.0% | Yes | | | | |

| Graduation Rate | | | | | | |
|-------------------|----------------------|-------|-----|--|--|--|
| Year | Better Than State | | | | | |
| 2011 78.4% | | 80.9% | No | | | |
| 2010 | 81.0% | 80.8% | Yes | | | |
| 2009 | 2009 78.1% | | No | | | |
| 2008 | 78.1% | 75.4% | Yes | | | |
| 2007 | 73.1% | 72.3% | Yes | | | |

| 2011 CRCT | | | | | | |
|--------------------------------|--------------------------------|-------|-----|--|--|--|
| Е | LA / Readir | ng | | | | |
| System State Better than State | | | | | | |
| Does Not Meet | 5.4% | 7.9% | Yes | | | |
| Meets | 62.1% | 56.1% | Yes | | | |
| Meets + Exceeds | 94.6% | 92.1% | Yes | | | |
| | Math | | | | | |
| | System State Better than State | | | | | |
| Does Not Meet | 12.0% | 15.3% | Yes | | | |
| Meets | 59.0% | 50.7% | Yes | | | |
| Meets + Exceeds | 88.0% | 84.7% | Yes | | | |

| 2011 GHSGT | | | | | | | |
|-----------------|--------------------------------|-------|----------------------|--|--|--|--|
| ELA | | | | | | | |
| | System | State | Better than State | | | | |
| Does Not Meet | 9.0% | 8.3% | No | | | | |
| Meets | 38.6% | 37.0% | Yes | | | | |
| Meets + Exceeds | 91.1% | 91.7% | No | | | | |
| | Math | | | | | | |
| | System State Better than State | | | | | | |
| Does Not Meet | 11.7% | 15.5% | Yes | | | | |
| Meets | 42.3% | 37.5% | Yes | | | | |
| Meets + Exceeds | 88.3% | 84.5% | Yes | | | | |



600 Riverside Parkway NE Rome, GA 30161 706.234.1031

| | Student Demographics | | | | | | | | |
|--------|----------------------|-------|----------|-----------------|-------|-------|------|-------|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| System | 0.9% | 5.9% | 8.3% | 0.1% | 81.8% | 3.0% | 3.7% | 17.2% | 58.1% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |

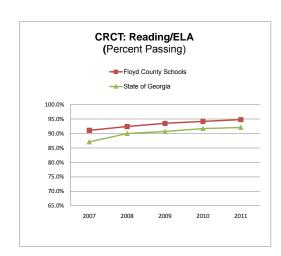
Charter System Strategic Goals:

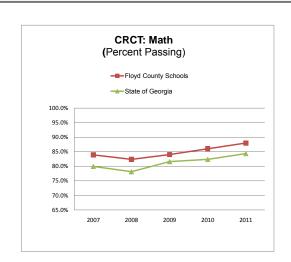
- 1) Improve student achievement through effective instructional programs.
- 2) Provide highly qualified staff to support all system programs.
- 3) Provide a safe and orderly environment that fosters effective instructional programs.
- 4) Provide funding that will allow students to maximize their potential.
- 5) Provide effective and efficient communication with and for all stakeholders.

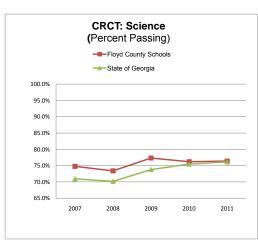
| Charter System Schools Adequate Yearly Progress | | | | | | |
|---|--|------|------|------|------|------|
| Charter System Schools | | 2007 | 2008 | 2009 | 2010 | 2011 |
| Johnson Elementary | | Yes | Yes | Yes | Yes | Yes |
| Coosa Middle School | | No | No | No | No | No |
| Pepperell High School | | Yes | Yes | Yes | Yes | Yes |
| McHenry Primary | | Yes | Yes | Yes | Yes | Yes |
| Model Elementary School | | Yes | Yes | Yes | Yes | Yes |
| Armuchee Elementary School | | Yes | Yes | Yes | Yes | Yes |
| Pepperell Elementary | | Yes | Yes | Yes | Yes | Yes |
| Model High School | | Yes | Yes | Yes | Yes | Yes |
| Model Middle School | | Yes | Yes | Yes | Yes | Yes |
| Pepperell Middle School | | Yes | Yes | Yes | Yes | Yes |
| Armuchee Middle School | | Yes | Yes | Yes | Yes | Yes |
| Armuchee High School | | Yes | Yes | Yes | Yes | Yes |
| Alto Park Elementary School | | Yes | Yes | Yes | Yes | Yes |
| Garden Lakes Elementary School | | Yes | Yes | Yes | Yes | Yes |
| Midway Primary | | Yes | Yes | Yes | Yes | Yes |
| Cave Spring Elementary School | | Yes | Yes | Yes | Yes | Yes |
| Glenwood Primary School | | Yes | Yes | Yes | Yes | Yes |
| Pepperell Primary | | Yes | Yes | Yes | Yes | Yes |
| Coosa High School | | Yes | Yes | Yes | Yes | Yes |

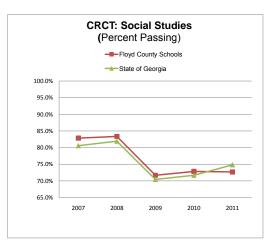
600 Riverside Parkway NE Rome, GA 30161 706.234.1031

5 Year History CRCT









600 Riverside Parkway NE Rome, GA 30161 706.234.1031





Alto Park Elementary School

528 Burnett Ferry Rd SW Rome, GA 30165-3655 706.236.1892

Mission Statement

Working together to provide a strong foundation for lifelong learning.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Floyd County | | | | |
| Enrollment | 499 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 193 | | | | |
| Charter Initially Approved | 5/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | |
|------------------------|-----------------|--|--|--|--|
| Teachers | 36.49 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 5 | | | | |
| Teacher Attrition Rate | 0% | | | | |
| Principal | Aaron Anderson | | | | |
| School Board Chair | Charlotte Jones | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 7% | 32% | 0% | 57% | 3% | 21% | 16% | 76% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 8.5% | 5.4% | No | 10.6% | 12.0% | Yes | 25.7% | 23.6% | No |
| Meets | 63.3% | 62.1% | Yes | 63.3% | 59.0% | Yes | 53.9% | 54.2% | No |
| Meets + Exceeds | 91.5% | 94.6% | No | 89.4% | 88.0% | Yes | 74.3% | 76.4% | No |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Percent Absent > 15 Days | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 5.0% | 8.0% | Yes | | |
| 2010 | 6.4% | 10.6% | Yes | | |
| 2009 | 3.5% | 9.6% | Yes | | |
| 2008 | 3.5% | 9.9% | Yes | | |
| 2007 | 4.8% | 8.8% | Yes | | |

Alto Park Elementary School

528 Burnett Ferry Rd SW Rome, GA 30165-3655 706.236.1892

| What makes Alto Park Elementary School Unique? | | | | | | |
|---|-----|---------------------------------------|----|-------------------------------------|-----|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | red | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | Yes | Single gender classes | No | Community Service | No | |

Unique Accomplishments

The first Alto Park ES Local School Governance Team was established in the fall of 2010. The LSGT worked with other parent organizations and school staff to redesign the way we plan and conduct many of our annual school activities. The role of the LSGT, in conjunction with our

- PTO and Title I programming was defined. Our LSGT was also involved along the way in discussions regarding the planning and construction
 of our new classroom addition which we occupied in September 2011. Also, the LSGT worked in the Spring of 2011 to provide decision
 making on how FY 2012 Title I funds will be used to promote student achievement and parent involvement.
- N/A
- N/A

| Academic Goals | | | | |
|-------------------|---|--|--|--|
| Goal 1: | Increase the percent of all students (grades 3,4,5) who meet/exceed in Reading/ELA on the CRCT | | | |
| Target: | 90% of all students | | | |
| 2010-11 Results: | Mel Goal-92.9% of student met or exceeded in Reading/ELA on the spring, 2011 CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | Increase the percent of students in subgroups (= to 40) who meet/exceed in Reading/ELA on the CRCT | | | |
| Target: | 80% of students in the Hispanic, ELL, and Econ. Dis. Subgroups | | | |
| 2010-11 Results: | Met Goal – All subgroups surpassed 80% goal in Reading/ELA on the 2011 CRCT: Hispanic Subgroup = 90.9%, ELL Subgroup = 89.6%, Econ. Dis. Subgroup = 90.8% | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 3: | Increase the percent of all students (grades 3, 4, 5) who meet/exceed in Math on the CRCT | | | |
| Target: | 80% of all students | | | |
| 2010-11 Results: | Met Goal – 90.1% of all students met or exceeded in Math on the spring, 2011 CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 4: | Increase the percent of students in subgroups (= to 40) who meet/exceed in Math on the CRCT | | | |
| Target: | 75.5% of students in the Hispanic, ELL, and Econ. Dis. Subgroups | | | |
| 2010-11 Results: | Met Goal – All subgroups surpassed 80% goal in Math on the 2011 CRCT: Hispanic Subgroup = 97%, ELL Subgroup = 97.9%, Econ. Dis. Subgroup = 89.2% | | | |
| Met/Did Not Meet: | Met Goal | | | |



Alto Park Elementary School





Armuchee Elementary School

5075 Martha Berry Hwy NW Rome, GA 30165-8662 706.802.6758

Mission Statement

The mission of Armuchee Elementary School is to discover, to develop, and to demonstrate our highest potential as students, educators, and community.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | Floyd County | | | | | |
| Enrollment | 488 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 173 | | | | | |
| Charter Initially Approved | 5/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | |
|------------------------|----------------|--|--|--|--|
| Teachers | 28 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 4 | | | | |
| Teacher Attrition Rate | 11% | | | | |
| Principal | Rodney Stewart | | | | |
| School Board Chair | Suzette Davis | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 2% | 3% | 4% | 0% | 88% | 4% | 2% | 14% | 42% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 4.4% | 5.4% | Yes | 10.3% | 12.0% | Yes | 14.8% | 23.6% | Yes | |
| Meets | 56.9% | 62.1% | No | 52.9% | 59.0% | No | 49.5% | 54.2% | No | |
| Meets + Exceeds | 95.6% | 94.6% | Yes | 89.7% | 88.0% | Yes | 85.2% | 76.4% | Yes | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 3.9% | 8.0% | Yes | | | | |
| 2010 | 4.6% | 10.6% | Yes | | | | |
| 2009 | 3.0% | 9.6% | Yes | | | | |
| 2008 | 5.0% | 9.9% | Yes | | | | |
| 2007 | 2.6% | 8.8% | Yes | | | | |



Armuchee Elementary School

5075 Martha Berry Hwy NW Rome, GA 30165-8662 706.802.6758

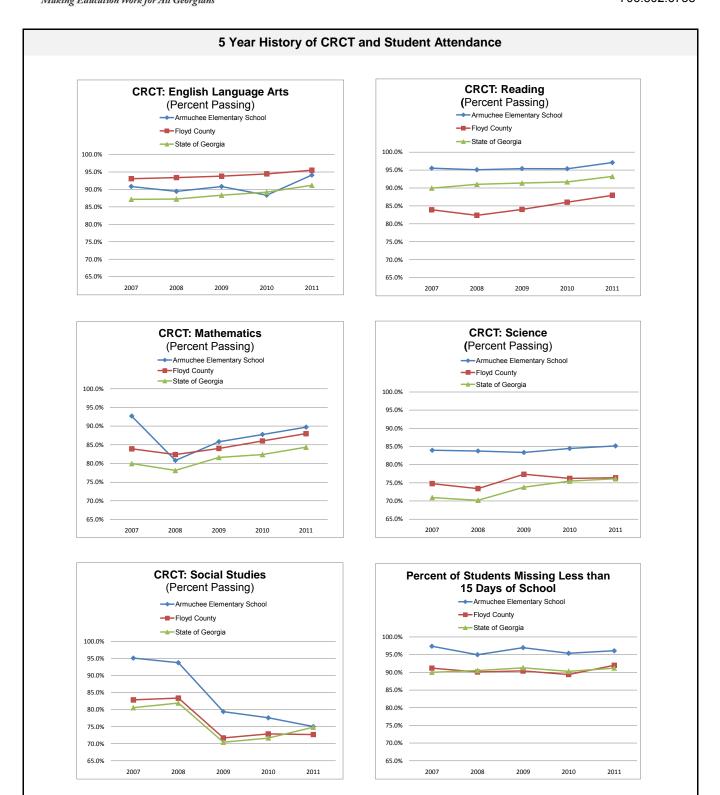
| What makes Armuchee Elementary School Unique? | | | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | | | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | Yes | Single gender classes | No | Community Service | No | | | |

- Students With Disabilities at AES saw a 19% increase in the meets and exceeds category from the previous school year. 94% of Students with Disabilities scored in the "meets and exceeds" category in math.
- A Local School Governance Team member raised money in the community to enable the entire staff at AES to participate in a wonderful Team Building activity at Berry College
- N/A

| Academic Goals | | | | | | |
|-------------------|---|--|--|--|--|--|
| Goal 1: | Increase the percent of all students (grades 3, 4, 5) who meet/exceed in Reading/ELA on the CRCT | | | | | |
| Target: | 93% of all students | | | | | |
| 2010-11 Results: | Met Goal – 94.9% of all students met or exceeded in Reading /ELA on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 2: | Increase the percent of all students (grades 3, 4, 5) who exceed in Reading/ELA on the CRCT | | | | | |
| Target: | 38% of all students will score in the exceeds category in Reading/ELA | | | | | |
| 2010-11 Results: | Met Goal – 39.9% of all students exceeded in Reading/ELA on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 3: | Increase the percent of students in subgroups (= to 40) who meet/exceed in Math on the CRCT | | | | | |
| Target: | 75.7% of students in the SWD and Econ. Dis. Subgroups | | | | | |
| 2010-11 Results: | Met Goal - All subgroups surpassed 80% goal in Math on the 2011 CRCT: SWD = 79.7% and Econ. Dis. = 81.4% | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process | | | | | |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year | | | | | |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |

Armuchee Elementary School

5075 Martha Berry Hwy NW Rome, GA 30165-8662 706.802.6758





Armuchee High School

4203 Martha Berry Hwy NW Rome, GA 30165-8657 706.236.1888

Mission Statement

To constantly improve what is essential to the progress of Armuchee High School.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Floyd County | | | | |
| Enrollment | 606 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 173 | | | | |
| Charter Initially Approved | 5/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | |
|------------------------|--------------|--|--|--|--|
| Teachers | 43.64 | | | | |
| Administrators | 3 | | | | |
| Support Staff | 4 | | | | |
| Teacher Attrition Rate | N/A | | | | |
| Principal | James Burris | | | | |
| School Board Chair | Dan Hyde | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|----|----|----|-----|----|----|-----------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lui | | | | | | | F/R Lunch | |
| School | 2% | 4% | 4% | 0% | 86% | 3% | 1% | 13% | 36% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 GHSGT | | | | | | | | | | |
|--------------------|--------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 6.4% | 9.0% | Equal | 8.5% | 11.7% | Equal | 2.8% | 6.6% | Equal | |
| Meets | 35.0% | 38.6% | No | 28.2% | 42.3% | No | 25.5% | 31.6% | No | |
| Meets + Exceeds | 93.6% | 91.1% | Yes | 91.6% | 88.3% | Yes | 97.2% | 93.4% | Yes | |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | | |
| 2009 | Met | Did Not Meet | Yes | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| | Graduation Rate | | | | | |
|------|-----------------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 82.5% | 78.4% | Yes | | | |
| 2010 | 77.9% | 81.0% | No | | | |
| 2009 | 81.2% | 78.1% | Yes | | | |
| 2008 | 79.4% | 78.1% | Yes | | | |
| 2007 | 81.1% | 73.1% | Yes | | | |



Armuchee High School

4203 Martha Berry Hwy NW Rome, GA 30165-8657 706.236.1888

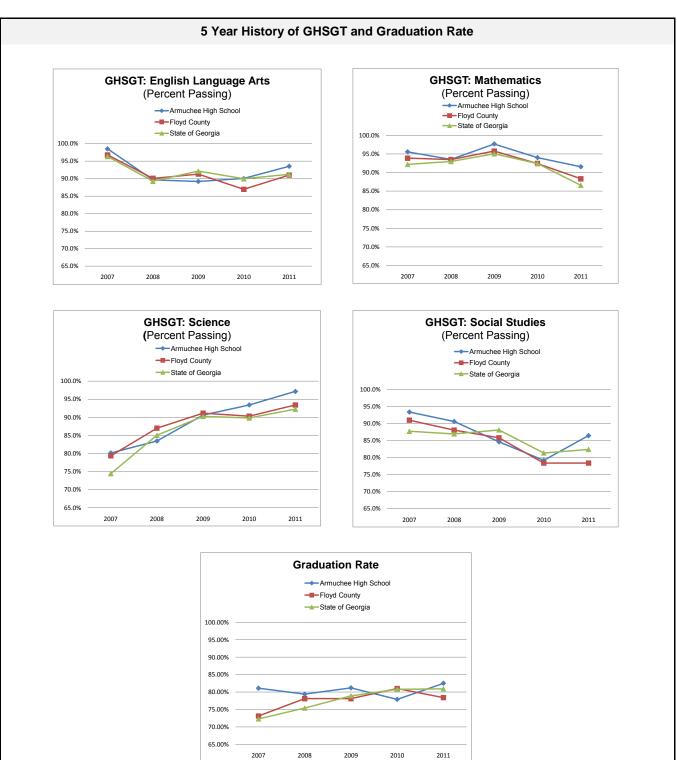
| What makes Armuchee High School Unique? | | | | | | |
|---|-----|--|-----|-------------------------------------|-----|--|
| <u>Scheduling</u> | | Classroom Arrangements Instructional Type/Services Offered | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | Yes | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | Yes | |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes | |
| | | | | | | |

Unique Accomplishments

AHS Governance Team development of a new constitution. The constitution states as a mission: To constantly improve what is essential to the progress of Armuchee High School. It includes value statements, establishing of committees, and a strategic planning process. We feel that the "committees" section will strengthen community involvement, particularly because each committee must be made up of at least one parent and one community member.

- N/A
- N/A

| | Academic Goals |
|-------------------|---|
| Goal 1: | Increase the pass rate of all first time test takers on the GHSGT in English Language Arts |
| Target: | 90.8% pass rate for all first time test takers |
| 2010-11 Results: | Met Goal - 92.8% of all students passed the GHSGT in English Language Arts on the spring, 2011 Administration |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the pass rate of all first time test takers on the GHSGT in Math |
| Target: | 81.2% pass rate for all first time test takers |
| 2010-11 Results: | Met Goal – 88.6% of all students passed the GHSGT in Math on the spring, 2011 Administration |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Met Goal – Members of the Armuchee Middle LSGT were present during the 4 scheduled meetings for the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |





Armuchee Middle School

471 Floyd Springs Rd NE Armuchee, GA 30105-2401 706.378.7924

Mission Statement

The mission of Armuchee Middle School is to equip students to become positive contributers to society.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | Floyd County | | | |
| Enrollment | 506 | | | |
| Grades | 6-8 | | | |
| Instructional Days | 173 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | | |
|------------------------|------------------|--|--|--|
| Teachers | 40.98 | | | |
| Administrators | 3 | | | |
| Support Staff | 2.7 | | | |
| Teacher Attrition Rate | 0% | | | |
| Principal | Steve Turrentine | | | |
| School Board Chair | Cathy Cothran | | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 2% | 1% | 3% | 0% | 90% | 3% | 1% | 15% | 41% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------------------------------------|-------|--------|----------|----------------------------|-----|
| | ELA / Reading | | | Math | | | Science | | |
| | School | District | Better than District | School District Better than District | | School | District | Better than District | |
| Does Not Meet | 3.8% | 5.4% | Yes | 7.2% | 12.0% | Yes | 20.9% | 23.6% | Yes |
| Meets | 56.6% | 62.1% | No | 61.0% | 59.0% | Yes | 56.1% | 54.2% | Yes |
| Meets + Exceeds | 96.2% | 94.6% | Yes | 92.8% | 88.0% | Yes | 79.1% | 76.4% | Yes |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|-------------------------------|-------|-----|--|--|
| Year | School District That District | | | | |
| 2011 | 4.8% | 8.0% | Yes | | |
| 2010 | 6.4% | 10.6% | Yes | | |
| 2009 | 7.6% | 9.6% | Yes | | |
| 2008 | 7.0% | 9.9% | Yes | | |
| 2007 | 4.4% | 8.8% | Yes | | |

Armuchee Middle School

471 Floyd Springs Rd NE Armuchee, GA 30105-2401 706.378.7924

| What makes Armuchee Middle School Unique? | | | | | | |
|---|--|---------------------------------------|-----|-------------------------------------|-----|--|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes | |
| | | | | | | |

- Increased the number of students that exceeded in one or more areas of the CRCT for all grades; 93% of our students exceeded on the Math 1 EOCT; won the 8th grade "egg bowl" CRCT preparation contest
- Partnered with Berry College in their Berry Service Project
- N/A

| | Academic Goals |
|-------------------|---|
| Goal 1: | Increase the percent of students in the Econ. Dis. subgroup who meet/exceed in math on the CRCT |
| Target: | 75.7% of Econ. Dis. students |
| 2010-11 Results: | 86.2% of Econ. Dis. subgroup students met/exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Decrease the % of SWD and Econ. Dis. students who are absent 15 or more school days |
| Target: | No more than 15% of subgroup students will be absent 15 or more school days during the 2010-2011 year |
| 2010-11 Results: | Met Goal – 7.2% of SWD subgroup students and 7.3% of Econ. Dis. subgroup students were absent 15 or more days during the 2010-2011 year |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| Met/Did Not Meet: | Met Goal |

Armuchee Middle School

471 Floyd Springs Rd NE Armuchee, GA 30105-2401 706.378.7924





Cave Spring Elementary School

13 Rome Rd SW Cave Spring, GA 30124-2700 706.777.3371

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

Our purpose is to provide a safe and comfortable child centered atmosphere in which students achieve their maximum educational, creative, emotional and physical potential through a developmentally appropriate instructional delivery which is compatible with the needs and values of the community.

| Key I | Facts | | |
|----------------------------|--------------|--|--|
| Charter System | Floyd County | | |
| Enrollment | 332 | | |
| Grades | K-5 | | |
| Instructional Days | 173 | | |
| Charter Initially Approved | 5/10/2010 | | |
| Current Charter End | 6/30/2015 | | |

| Personnel | | | | | |
|------------------------|---------------------|--|--|--|--|
| Teachers | 27 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 4 | | | | |
| Teacher Attrition Rate | 3% | | | | |
| Principal | Susan Hall Childers | | | | |
| School Board Chair | Jan Musick | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 2% | 2% | 0% | 90% | 5% | 1% | 17% | 64% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 4.4% | 5.4% | Yes | 14.6% | 12.0% | No | 12.2% | 23.6% | Yes | |
| Meets | 60.9% | 62.1% | No | 43.8% | 59.0% | No | 40.3% | 54.2% | No | |
| Meets + Exceeds | 95.6% | 94.6% | Yes | 85.4% | 88.0% | No | 87.8% | 76.4% | Yes | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 5.0% | 8.0% | Yes | | | | |
| 2010 | 4.6% | 10.6% | Yes | | | | |
| 2009 | 3.1% | 9.6% | Yes | | | | |
| 2008 | 4.7% | 9.9% | Yes | | | | |
| 2007 | 4.0% | 8.8% | Yes | | | | |



Cave Spring Elementary School

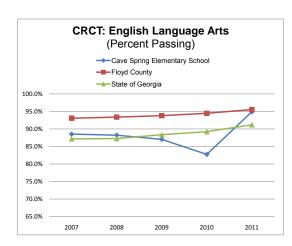
13 Rome Rd SW Cave Spring, GA 30124-2700 706.777.3371

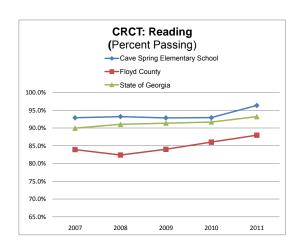
| What makes Cave Spring Elementary School Unique? | | | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | | | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | Yes | | | |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes | | | |

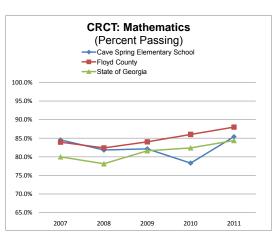
- The interest and participation of the LSGT members in the school and students' accomplishments is definitely reflected in some successes seen at CSE during the 2010-12 school year. A suggestion for a need for a comprehensive phonics /reading programs for grades k-2 came from both parent and teacher members of the team.
- Teachers, administrators and School Improvement Team members worked to pool funds from the school's Title 1 budget, locally budgeted instructional dollars and fundraisers were used to purchase a program (SRA's Imagine It!). Training for the teachers took place in spring of 2011 and the implementation began at the start of the 2011-12 school year. We believe this will strengthen our program and bring school wide consistency to our instruction.
- Cave Spring Elementary is fortunate to have a wealth of community interest and a large number of business partners. However, as a result of the new community leaders
 on the LSGT, even more business partnerships were formed.
 - Another indicator of the positive results of additional partnerships and collaborations can be seen in the improved CRCT Spring 2011 results. Overall in the areas of ELA, Reading and Math, we had fewer students scoring in the "DNM" category and an increase in the number scoring in the "Exceeds" category. We are especially proud of
- these accomplishments in light of the fact that the number of students who qualify for McKinney Vento (homeless) services and free and reduced meals climbed approximately 10 percent during the school year. With these increased needs, community support for struggling families (not just students) increased, as well as academic achievement.

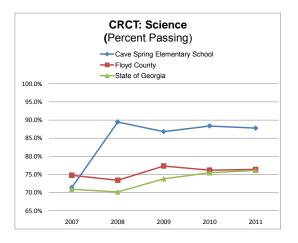
| | Academic Goals | | | | | |
|-------------------|--|--|--|--|--|--|
| Goal 1: | Increase the percent of all students (grades 3, 4, 5) who meet/exceed in Reading/ELA on the CRCT | | | | | |
| Target: | 90% of all students | | | | | |
| 2010-11 Results: | Met Goal – 95.6% of all students met or exceeded in Reading /ELA on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 2: | Increase the percent of students in subgroups (= to 40) who meet/exceed in Reading/ELA on the CRCT | | | | | |
| Target: | 90% of subgroup students | | | | | |
| 2010-11 Results: | Met Goal – 94.1% of Econ. Dis subgroup students met/exceeded in Reading/ELA on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 3: | Increase the percent of all students (grades 3, 4, 5) who meet/exceed in Math on the CRCT | | | | | |
| Target: | 80% of all students | | | | | |
| 2010-11 Results: | Met Goal – 86.8% of all students met or exceeded in Math on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 4: | Increase the percent of students in subgroups (= to 40) who meet/exceed in Math on the CRCT | | | | | |
| Target: | 80% of subgroup students | | | | | |
| 2010-11 Results: | Met Goal - 82.9% of Econ. Dis. subgroup students met/exceeded in Math on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |

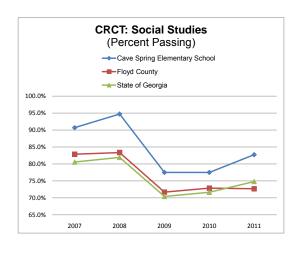
5 Year History of CRCT and Student Attendance

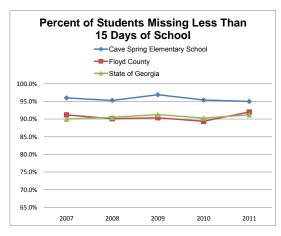












Coosa High School

4454 Alabama Hwy NW Rome, GA 30165-9204 706.236.1870

Mission Statement

Every Student's Excellence; Everyday Champions.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Floyd County | | | | |
| Enrollment | 706 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 173 | | | | |
| Charter Initially Approved | 5/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | |
|------------------------|----------------|--|--|--|--|
| Teachers | 53.47 | | | | |
| Administrators | 4 | | | | |
| Support Staff | 6 | | | | |
| Teacher Attrition Rate | 18% | | | | |
| Principal | Joseph Hubbard | | | | |
| School Board Chair | Rob Masters | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|---|----|-----|----|-----|----|----|------------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lu | | | | | | | F/ R Lunch | |
| School | 0% | 9% | 13% | 0% | 75% | 2% | 2% | 18% | 53% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 GHSGT | | | | | | | | | | |
|--------------------|--------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 9.8% | 9.0% | Equal | 15.4% | 11.7% | Equal | 8.5% | 6.6% | Equal | |
| Meets | 35.3% | 38.6% | No | 50.9% | 42.3% | Yes | 35.2% | 31.6% | Yes | |
| Meets + Exceeds | 90.2% | 91.1% | No | 84.6% | 88.3% | No | 91.5% | 93.4% | No | |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | | |
| 2009 | Met | Did Not Meet | Yes | | | |
| 2008 | Did Not Meet | Did Not Meet | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| | Graduation Rate | | | | |
|------|-----------------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 72.0% | 78.4% | No | | |
| 2010 | 79.9% | 81.0% | No | | |
| 2009 | 76.7% | 78.1% | No | | |
| 2008 | 73.7% | 78.1% | No | | |
| 2007 | 67.5% | 73.1% | No | | |



Coosa High School

4454 Alabama Hwy NW Rome, GA 30165-9204 706.236.1870

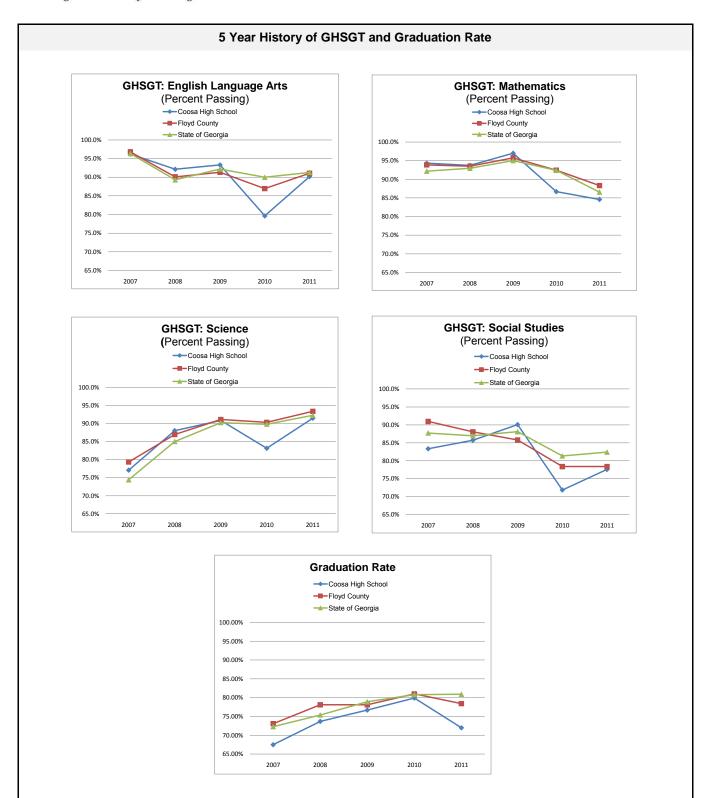
| What makes Coosa High School Unique? | | | | | |
|--------------------------------------|---|---------------------------------------|-----|-------------------------------------|-----|
| <u>Scheduling</u> | ling Classroom Arrangements Instructional Type/Services Offered | | | | red |
| Block | Yes | Multi-age grouping | No | Career Academy | Yes |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | Yes |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes |
| | | | | | |

- Use of technology to improve graduation rate.
- Use of SMART Boards to increase student EOCT scores.
- N/A

| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the pass rate of first time test takers on the GHSGT in English Language Arts |
| Target: | 90.8% pass rate for first time test takers |
| 2010-11 Results: | Met Goal – 100% of African American first time test takers met/exceeded on the GHSGT in English Language Arts |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the pass rate of all first time test takers on the GHSGT in Math |
| Target: | 76% pass rate for all first time test takers (AMO was amended by the State from 81.2% to 76% AMO pass rate) |
| 2010-11 Results: | Met Goal - 77% of all students passed the GHSGT in Math on the spring, 2011 Administration |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Met Goal – Members of the Coosa High LSGT were present during the 4 scheduled meetings for the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |

Coosa High School

4454 Alabama Hwy NW Rome, GA 30165-9204 706.236.1870





Coosa Middle School

212 Eagle Dr NW Rome, GA 30165-9246 706.236.1856

Mission Statement

Make a difference, educating literate and responsible citizens.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | Floyd County | | | |
| Enrollment | 607 | | | |
| Grades | K-5 | | | |
| Instructional Days | 173 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | |
|------------------------|--------------|--|--|
| Teachers | 40.49 | | |
| Administrators | 3 | | |
| Support Staff | 2.98 | | |
| Teacher Attrition Rate | 4% | | |
| Principal | Lisa Landrum | | |
| School Board Chair | Susan Spivey | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 8% | 19% | 0% | 70% | 3% | 4% | 14% | 68% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 5.0% | 5.4% | Yes | 12.2% | 12.0% | No | 37.2% | 23.6% | No |
| Meets | 68.2% | 62.1% | Yes | 64.7% | 59.0% | Yes | 53.7% | 54.2% | No |
| Meets + Exceeds | 95.0% | 94.6% | Yes | 87.8% | 88.0% | No | 62.8% | 76.4% | No |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Did Not Meet | Met | No | | |

| Pe | Percent Absent > 15 Days | | | | | |
|------|--------------------------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 5.2% | 8.0% | Yes | | | |
| 2010 | 7.2% | 10.6% | Yes | | | |
| 2009 | 6.1% | 9.6% | Yes | | | |
| 2008 | 7.7% | 9.9% | Yes | | | |
| 2007 | 7.4% | 8.8% | Yes | | | |



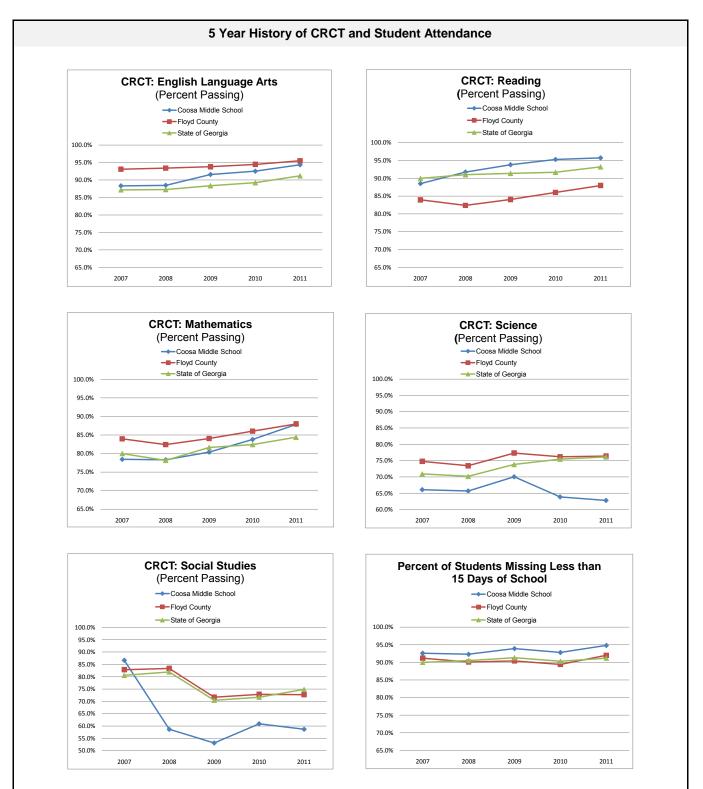
Coosa Middle School

212 Eagle Dr NW Rome, GA 30165-9246 706.236.1856

| What makes Coosa Middle School Unique? | | | | | |
|--|--|---------------------------------------|-----|-------------------------------------|-----|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | Yes |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes |
| | | | | | |

- Encourage and promote parent involvement with planned activities throughout the school year for parents, teachers, and students.
- Encourage and promote technology funds be raised by the school for Smart Boards to be added in classrooms.
- Encourage and promote parent volunteers for awards days and Eaglefest.

| | Academic Goals |
|-------------------|---|
| Goal 1: | Increase the percent of all students who meet/exceed in Reading/ELA on the CRCT |
| Target: | 90% of all students will meet/exceed |
| 2010-11 Results: | Met Goal - 95.1% of all students met/exceeded in Reading/ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the percent of SWD subgroup students in Reading/ELA on the CRCT |
| Target: | 80% of SWD subgroup students will meet/exceed |
| 2010-11 Results: | Met Goal – 87.7% of SWD subgroup students met/exceeded in Reading/ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the percent of all students who meet/exceed in Math on the CRCT |
| Target: | 83% of all students |
| 2010-11 Results: | Met Goal – 87.3% of all students met/exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |





Garden Lakes Elementary School

2903 Garden Lakes Blvd NW Rome, GA 30165-1713 706.236.1865

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

We believe that our purpose is to provide an educational foundation that challenges each student to maximize his or her potential. The school community will provide a safe learning environment in which children can grow to be responsible members of society. Excellence In Action!

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Floyd County | | | | |
| Enrollment | 599 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 173 | | | | |
| Charter Initially Approved | 5/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | | |
|------------------------|---------------|--|--|--|--|--|
| Teachers | 34.75 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 4.7 | | | | | |
| Teacher Attrition Rate | 2% | | | | | |
| Principal | Mary Alcorn | | | | | |
| School Board Chair | Allison Smith | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|---|-----|-----|----|-----|----|-----|-----------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lu | | | | | | | F/R Lunch | |
| School | 0% | 14% | 18% | 0% | 61% | 6% | 12% | 14% | 67% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 5.5% | 5.4% | No | 13.0% | 12.0% | No | 23.1% | 23.6% | Yes | |
| Meets | 68.1% | 62.1% | Yes | 60.5% | 59.0% | Yes | 54.9% | 54.2% | Yes | |
| Meets + Exceeds | 94.5% | 94.6% | No | 87.0% | 88.0% | No | 76.9% | 76.4% | Yes | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 5.2% | 8.0% | Yes | | | | | |
| 2010 | 4.6% | 10.6% | Yes | | | | | |
| 2009 | 4.8% | 9.6% | Yes | | | | | |
| 2008 | 2.8% | 9.9% | Yes | | | | | |
| 2007 | 4.7% | 8.8% | Yes | | | | | |

Garden Lakes Elementary School

2903 Garden Lakes Blvd NW Rome, GA 30165-1713

706.236.1865

| What makes Garden Lakes Elementary School Unique? | | | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | | | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | Yes | Single gender classes | No | Community Service | No | | | |

- Distinguished Title I School for eleven consecutive years! We were included in the ArtsNow Race to the Top Grant to be their Northwest Georgia lab school if the grant is approved.
- GLES provides Interventions/Enrichment for all students five days per week for 50 minutes per day. The curriculum used is purchased with fundraising funds along with Title I funds. LSGT, PTO, and staff members are involved in the decision making process.
- GLES organized a 5K race & Fun Walk to benefit our Assistant Principal battling Luekemia. This involved the entire community!

| Academic Goals | | | | | | |
|-------------------|--|--|--|--|--|--|
| Goal 1: | Increase the percent of all students (grades 3,4,5) who meet/exceed in Reading/ELA CRCT | | | | | |
| Target: | 90% of all students | | | | | |
| 2010-11 Results: | Met Goal - 93.2 % of all studnts met of exceeded in Rading/ELA on the spring 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 2: | Increase the percent of all students (grades 3,4,5) who exceed in Reading/ELA on the CRCT | | | | | |
| Target: | 24% of all studnts will score in the exceeds category in Reading/ELA | | | | | |
| 2010-11 Results: | Met goal - 26.7% of all students exceeded in Reading/ELA on the spring 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision making priocess | | | | | |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year | | | | | |
| 2010-11 Results: | Met goal - All LSGT members participated in the 4 training sessions provided suring the 2010-2011 school year. | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision making process. | | | | | |
| Target: | Conduct a minimum of 5 LSGT meetings at the school level during the 2010-11 school year | | | | | |
| 2010-11 Results: | Met goal - All members of the Garden Lakes LSGT were present during the 5 scheduled meeting for the 2010-11 school year. | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |

2007

2008

2009

2010

Garden Lakes Elementary School

2903 Garden Lakes Blvd NW Rome, GA 30165-1713 706.236.1865

5 Year History of CRCT and Student Attendance **CRCT: English Language Arts CRCT: Reading** (Percent Passing) (Percent Passing) Garden Lakes Elementary School Garden Lakes Elementary School Floyd County Floyd County State of Georgia State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 85.0% 80.0% 75.0% 70.0% 65.0% 65.0% 2011 2007 2008 2009 2010 2011 2007 2009 2010 2008 **CRCT: Mathematics CRCT: Science** (Percent Passing) (Percent Passing) Garden Lakes Elementary School Garden Lakes Elementary School Floyd County ---Floyd County State of Georgia State of Georgia 100.0% 100.0% 95.0% 90.0% 90.0% 85.0% 85.0% 75.0% 75.0% 70.0% 70.0% Percent of Students Missing Less than **CRCT: Social Studies** 15 Days of School (Percent Passing) Garden Lakes Elementary School Garden Lakes Elementary School ---Floyd County Floyd County State of Georgia State of Georgia 100.0% 100.0% 85.0% 80.0% 75.0% 75.0% 70.0% 70.0% 65.0% 65.0%

2009

2010

2011



Glenwood Primary School

75 Glenwood School Rd NE Rome, GA 30165-7459 706.236.1855

Mission Statement

Our mission is to build a foundation for a community of life-long learners in a caring environment defined by mutual respect through developmentally appropriate experiences. "We are life-long learners."

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | Floyd County | | | | | |
| Enrollment | 531 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 173 | | | | | |
| Charter Initially Approved | 5/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | | |
|------------------------|-----------------|--|--|--|--|--|
| Teachers | 34 | | | | | |
| Administrators | 1 | | | | | |
| Support Staff | 4 | | | | | |
| Teacher Attrition Rate | 3% | | | | | |
| Principal | Jill Shepherd | | | | | |
| School Board Chair | Stephen Stewart | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|---|----|----|----|-----|----|----|-----------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lu | | | | | | | F/R Lunch | |
| School | 2% | 3% | 3% | 0% | 87% | 5% | 2% | 17% | 45% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | N/A | 5.4% | N/A | N/A | 12.0% | N/A | N/A | 23.6% | N/A | |
| Meets | N/A | 62.1% | N/A | N/A | 59.0% | N/A | N/A | 54.2% | N/A | |
| Meets + Exceeds | N/A | 94.6% | N/A | N/A | 88.0% | N/A | N/A | 76.4% | N/A | |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|----------------------------|-----|--|--|
| Year | School | Better Than District | | | |
| 2011 | 3.9% | 8.0% | Yes | | |
| 2010 | 6.1% | 10.6% | Yes | | |
| 2009 | 8.2% | 9.6% | Yes | | |
| 2008 | 6.9% | 9.9% | Yes | | |
| 2007 | 5.1% | 8.8% | Yes | | |



Glenwood Primary School

75 Glenwood School Rd NE Rome, GA 30165-7459 706.236.1855

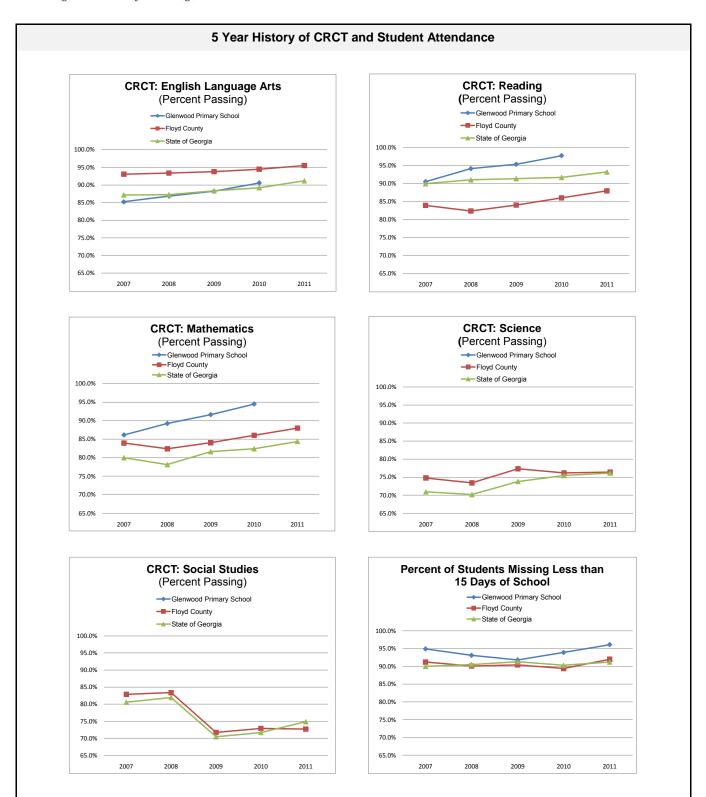
| What makes Glenwood Primary School Unique? | | | | | |
|--|--|---------------------------------------|-----|-------------------------------------|-----|
| <u>Scheduling</u> | Classroom Arrangements Instructional Type/Services Offered | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes |
| Extended Year | Yes | Single gender classes | No | Community Service | No |
| | | | | | |

- Our unique accomplishment would include being named a SSAS Highest Performance Winner and a SSAS Greatest Gains Winner. These awards were based on the number of students meeting and exceeding the standards on the CRCT.
- N/A
- N/A

| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the percent of all 3rd grade students at Armuchee Elementary who meet/exceed in Reading/ELA on the CRCT |
| Target: | 93% of all 3rd grade AES students |
| 2010-11 Results: | Met Goal – 97.7% of all 3rd grade students at AES met or exceeded in Reading /ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the percent of all 3rd grade students at Armuchee Elementary who meet/exceed in Math on the CRCT |
| Target: | 80% of all 3rd grade AES students |
| 2010-11 Results: | Met Goal – 90.2% of all 3rd grade AES students met or exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Met Goal – All members of the Glenwood LSGT were present during the 4 scheduled meetings for the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |

Glenwood Primary School

75 Glenwood School Rd NE Rome, GA 30165-7459 706.236.1855





Johnson Elementary

1839 Morrison Camp Ground Rd NE Rome, GA 30161-9186 706.236.1830

Mission Statement

Dedicated to REACHing every child at his/her ability level, TEACHing every child the highest academic skills, and TOUCHing every child's life in a positive way.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | Floyd County | | | |
| Enrollment | 591 | | | |
| Grades | K-5 | | | |
| Instructional Days | 173 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | | |
|------------------------|---------------------|--|--|--|
| Teachers | 35 | | | |
| Administrators | 2 | | | |
| Support Staff | 3.63 | | | |
| Teacher Attrition Rate | 13% | | | |
| Principal | La Donna Turrentine | | | |
| School Board Chair | Jerry Gatlin | | | |

| | | | | Student Demo | graphics | | | | |
|----------|--|----|----|--------------|-----------|----|----|-----|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lun | | | | F/R Lunch | | | | |
| School | 1% | 7% | 3% | 0% | 87% | 2% | 1% | 14% | 50% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| | 2011 CRCT | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|-------------------------------|-----|---------|----------|----------------------------|
| | E | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School | School District Better than S | | School | District | Better than District |
| Does Not Meet | 3.9% | 5.4% | Yes | 9.5% | 12.0% | Yes | 12.1% | 23.6% | Yes |
| Meets | 56.3% | 62.1% | No | 53.9% | 59.0% | No | 43.3% | 54.2% | No |
| Meets + Exceeds | 96.1% | 94.6% | Yes | 90.5% | 88.0% | Yes | 87.9% | 76.4% | Yes |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|---------------------------|-------|-----|--|--|
| Year | School District That Dist | | | | |
| 2011 | 2.9% | 8.0% | Yes | | |
| 2010 | 7.2% | 10.6% | Yes | | |
| 2009 | 6.7% | 9.6% | Yes | | |
| 2008 | 5.2% | 9.9% | Yes | | |
| 2007 | 4.2% | 8.8% | Yes | | |



Johnson Elementary

1839 Morrison Camp Ground Rd NE Rome, GA 30161-9186 706.236.1830

| What makes Johnson Elementary Unique? | | | | | |
|---------------------------------------|---|---------------------------------------|-----|-------------------------------------|-----|
| Scheduling | duling Classroom Arrangements Instructional Type/Services Offered | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes |
| Extended Year | Yes | Single gender classes | No | Community Service | No |

- We were able to secure math tutors from Shorter University to come work with our "at risk math" 3rd 5th grade students. This idea came from a member of our LSGT.
- N/A
- N/A

| | Academic Goals |
|-------------------|---|
| Goal 1: | Increase the percent of students in subgroups (= to 40) who meet/exceed in Reading/ELA on the CRCT |
| Target: | 92% of subgroup students |
| 2010-11 Results: | Met Goal – 93.5% of Econ. Dis. subgroup students met/exceeded in Reading/ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the percent of all students (grades 3, 4, 5) who meet/exceed in Math on the CRCT |
| Target: | 88% of all students |
| 2010-11 Results: | Met Goal – 89.7% of all students met or exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the percent of students in subgroups (= to 40) who meet/exceed in Math on the CRCT |
| Target: | 85% of subgroup students |
| 2010-11 Results: | Met Goal – 88.7% of Econ. Dis. subgroup students met/exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |



Johnson Elementary

1839 Morrison Camp Ground Rd NE Rome, GA 30161-9186 706.236.1830





McHenry Primary

100 McHenry Dr SW Rome, GA 30161-4823 706.236.1833

Mission Statement

Learning Today. Sharing Tomorrow. Changing the Future Together.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Floyd County | | | | |
| Enrollment | 306 | | | | |
| Grades | K-3 | | | | |
| Instructional Days | 173 | | | | |
| Charter Initially Approved | 5/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | | |
|------------------------|---------------------|--|--|--|--|--|
| Teachers | 30.42 | | | | | |
| Administrators | 1.63 | | | | | |
| Support Staff | 3.98 | | | | | |
| Teacher Attrition Rate | 5% | | | | | |
| Principal | Jennifer Cunningham | | | | | |
| School Board Chair | Juli Johnson | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 13% | 18% | 0% | 63% | 5% | 11% | 29% | 78% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 12.3% | 5.4% | No | 13.1% | 12.0% | No | 22.6% | 23.6% | Yes | |
| Meets | 60.7% | 62.1% | No | 62.3% | 59.0% | Yes | 56.5% | 54.2% | Yes | |
| Meets + Exceeds | 87.7% | 94.6% | No | 86.9% | 88.0% | No | 77.4% | 76.4% | Yes | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 9.5% | 8.0% | No | | | | | |
| 2010 | 9.5% | 10.6% | Yes | | | | | |
| 2009 | 5.7% | 9.6% | Yes | | | | | |
| 2008 | 10.9% | 9.9% | No | | | | | |
| 2007 | 8.9% | 8.8% | No | | | | | |



McHenry Primary

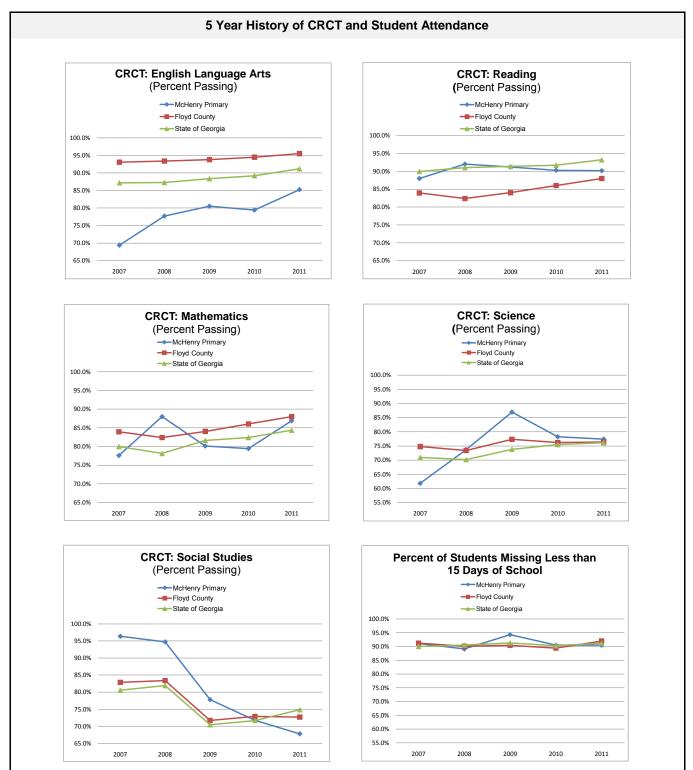
100 McHenry Dr SW Rome, GA 30161-4823 706.236.1833

| What makes McHenry Primary Unique? | | | | | | | | |
|------------------------------------|-----|---------------------------------------|-------------------------------------|-------------------------------------|-----|--|--|--|
| Scheduling | | Classroom Arrangements | Instructional Type/Services Offered | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | Yes | Single gender classes | No | Community Service | No | | | |

- · Winning the Pepsi Refresh \$10,000 grant! This allowed us to install a playground that is wheelchair accessible so that all kids can play.
- N/A
- N/A

| Academic Goals | | | | | | |
|-------------------|---|--|--|--|--|--|
| Goal 1: | Increase the percent of all students (grades 3) who meet/exceed in Math on the CRCT | | | | | |
| Target: | 80 % of all students | | | | | |
| 2010-11 Results: | Met Goal - 90.2% of all students met or exceeded in Math on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 2: | Increase the percent of students in subgroups who meet/exceed in Math on the CRCT | | | | | |
| Target: | 80% of subgroup students | | | | | |
| 2010-11 Results: | Met Goal – 88% of Econ. Dis. subgroup students met/exceeded in Math on the spring, 2011 CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 3: | Decrease the % of students who are absent 15 or more school days | | | | | |
| Target: | No more than 5% of students will be absent 15 or more school days during the 2010-2011 year | | | | | |
| 2010-11 Results: | Met Goal – 4.2% of all students were absent 15 or more days during the 2010-2011 year | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process | | | | | |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year | | | | | |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |





Midway Primary

5 Midway School Rd SE Silver Creek, GA 30173-2451 706.236.1880

Mission Statement

Provide a learning environment that will enable students to leave the school prepared for the next level of the educational process.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Floyd County | | | | |
| Enrollment | 373 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 173 | | | | |
| Charter Initially Approved | 5/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | | |
|------------------------|-------------------|--|--|--|--|--|
| Teachers | 26.5 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 3.49 | | | | | |
| Teacher Attrition Rate | 6% | | | | | |
| Principal | Jeanie Hubbard | | | | | |
| School Board Chair | Jennifer Whitaker | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 1% | 3% | 0% | 92% | 3% | 2% | 19% | 68% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 7.1% | 5.4% | No | 20.8% | 12.0% | No | 20.5% | 23.6% | Yes | |
| Meets | 70.1% | 62.1% | Yes | 55.8% | 59.0% | No | 69.2% | 54.2% | Yes | |
| Meets + Exceeds | 92.9% | 94.6% | No | 79.2% | 88.0% | No | 79.5% | 76.4% | Yes | |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Did Not Meet | Yes | | | |
| 2010 | Met | Did Not Meet | Yes | | | |
| 2009 | Met | Did Not Meet | Yes | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Pe | Percent Absent > 15 Days | | | | | |
|------|--------------------------|-----------------|-----|--|--|--|
| Year | School | School District | | | | |
| 2011 | 6.3% | 8.0% | Yes | | | |
| 2010 | 9.7% | 10.6% | Yes | | | |
| 2009 | 8.3% | 9.6% | Yes | | | |
| 2008 | 9.0% | 9.9% | Yes | | | |
| 2007 | 11.2% | 8.8% | No | | | |



Midway Primary

5 Midway School Rd SE Silver Creek, GA 30173-2451 706.236.1880

| What makes Midway Primary Unique? | | | | | |
|-----------------------------------|-----|---------------------------------------|-----|-------------------------------------|----------|
| Scheduling | | Classroom Arrangements | | Instructional Type/Services Offere | <u>d</u> |
| Block | Yes | Multi-age grouping | Yes | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | Yes |
| Extended Year | No | Single gender classes | No | Community Service | No |
| | | | | | |

- Midway Primary received the Title 1 Distinguished School Award the first year of being Title I.
- Midway Primary made AYP for the 2011 school year.
- Local School Governance Team assisted in establishing the Positive Behavior Interventions and Support (PBIS) system.

| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the percent of students in Econ. Dis. subgroup who meet/exceed in Reading/ELA on the CRCT |
| Target: | 80% of Econ. Dis. subgroup students |
| 2010-11 Results: | Met Goal 89.3% of Econ. Dis. subgroup students met/exceeded in Reading/ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Decrease the % of students who are absent 15 or more school days |
| Target: | No more than 5% of students will be absent 15 or more school days during the 2010-2011 year |
| 2010-11 Results: | Met Goal – 3.4% of all students were absent 15 or more days during the 2010-2011 year |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Met Goal – All members of the Midway Primary LSGT were present during the 4 scheduled meetings for the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |





Model Elementary School

3200 Calhoun Rd NE Rome, GA 30161-1929 706.236.1827

Mission Statement

Providing a positive learning environment.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | Floyd County | | | |
| Enrollment | 578 | | | |
| Grades | K-3 | | | |
| Instructional Days | 173 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | | |
|------------------------|------------|--|--|--|
| Teachers | 39 | | | |
| Administrators | 2 | | | |
| Support Staff | 4 | | | |
| Teacher Attrition Rate | 0% | | | |
| Principal | Kyle Jones | | | |
| School Board Chair | Chad Wheat | | | |

| | Student Demographics | | | | | | | | |
|----------|---|----|----|----|-----------|----|----|-----|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lu | | | | F/R Lunch | | | | |
| School | 0% | 3% | 4% | 0% | 92% | 1% | 2% | 17% | 61% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| | 2011 CRCT | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|------------------------------|-------|--------|----------|----------------------------|-----|
| | E | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School District Han District | | School | District | Better than District | |
| Does Not Meet | 2.5% | 5.4% | Yes | 11.4% | 12.0% | Yes | 16.0% | 23.6% | Yes |
| Meets | 63.6% | 62.1% | Yes | 68.1% | 59.0% | Yes | 55.2% | 54.2% | Yes |
| Meets + Exceeds | 97.5% | 94.6% | Yes | 88.6% | 88.0% | Yes | 84.0% | 76.4% | Yes |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | | |
|------|--------------------------|----------------------------|-----|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | 4.1% | 8.0% | Yes | | | |
| 2010 | 7.4% | 10.6% | Yes | | | |
| 2009 | 8.6% | 9.6% | Yes | | | |
| 2008 | 6.4% | 9.9% | Yes | | | |
| 2007 | 5.7% | 8.8% | Yes | | | |



Model Elementary School

3200 Calhoun Rd NE Rome, GA 30161-1929 706.236.1827

| What makes Model Elementary School Unique? | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|
| Scheduling | | Classroom Arrangements | | Instructional Type/Services Offe | red |
| Block | Yes | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | Yes |
| Extended Year | Yes | Single gender classes | No | Community Service | No |
| | | | | | |

- 100% of all resource students passed the CRCT-m, 98% of all grades 3-5 student meet or exceeded the reading portion of the CRCT.
- Model Elementary received the "Silver Can Award" for collecting almost 14,000 cans during the 2010-2011 can-a –thon.
- N/A

| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the percent of all students (grades 3, 4, 5) who meet/exceed in Reading/ELA on the CRCT |
| Target: | 0.935 |
| 2010-11 Results: | Met Goal – 96.3% of all students met or exceeded in Reading /ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the percent of all students (grades 3, 4, 5) who exceed in Reading/ELA on the CRCT |
| Target: | 0.29 |
| 2010-11 Results: | Met Goal – 33.8% of all students exceeded in Reading/ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the percent of all students (grades 3, 4, 5) who meet/exceed in Math on the CRCT |
| Target: | 0.86 |
| 2010-11 Results: | Met Goal – 87.4% of all students met or exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Maintain the percent of students in the SWD subgroup who meet/exceed in Math on the CRCT |
| Target: | 0.573 |
| 2010-11 Results: | Met Goal – 69.8% of all SWD subgroup students met/exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |

2007

2008

2009

2010

2011

Model Elementary School

3200 Calhoun Rd NE Rome, GA 30161-1929 706.236.1827



65.0%

2007

2008

2009

2010

2011



Model Middle School

164 Barron Rd NE Rome, GA 30161-3419 706.290.8150

Mission Statement

"Preparing Life Long Learners"

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | Floyd County | | | | | |
| Enrollment | 554 | | | | | |
| Grades | 6-8 | | | | | |
| Instructional Days | 173 | | | | | |
| Charter Initially Approved | 5/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | | |
|------------------------|------------------|--|--|--|--|--|
| Teachers | 42 | | | | | |
| Administrators | 3 | | | | | |
| Support Staff | 3 | | | | | |
| Teacher Attrition Rate | 7% | | | | | |
| Principal | David Tucker | | | | | |
| School Board Chair | Steve Cunningham | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 7% | 4% | 0% | 86% | 2% | 1% | 17% | 54% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 2.5% | 5.4% | Yes | 6.1% | 12.0% | Yes | 19.1% | 23.6% | Yes | |
| Meets | 59.9% | 62.1% | No | 62.6% | 59.0% | Yes | 62.9% | 54.2% | Yes | |
| Meets + Exceeds | 97.5% | 94.6% | Yes | 93.9% | 88.0% | Yes | 80.9% | 76.4% | Yes | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 3.6% | 8.0% | Yes | | | | |
| 2010 | 5.3% | 10.6% | Yes | | | | |
| 2009 | 7.1% | 9.6% | Yes | | | | |
| 2008 | 6.8% | 9.9% | Yes | | | | |
| 2007 | 8.3% | 8.8% | Yes | | | | |



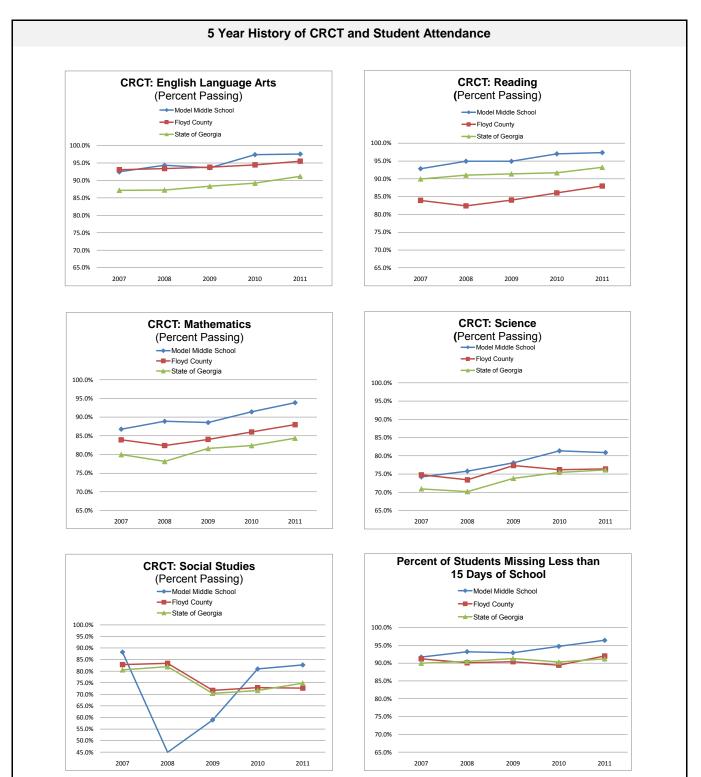
Model Middle School

164 Barron Rd NE Rome, GA 30161-3419 706.290.8150

| What makes Model Middle School Unique? | | | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | Yes | Single gender classes | | Community Service | No | | | |
| | | | | | | | | |

- Model Middle School ranked number 54 in GA for academic performance out of 472 middle schools according to Schooldigger.com. We had a total school Math average of 93 and a total school ELA average of 97.6.
- According to the Salvation Army, Model Middle School has donated more canned food than any other single entity in the Nation. We have donated over 200,000 cans of food in the last 3 years. We take great pride in knowing we have helped our community through our contributions.
- N/A

| Academic Goals | | | | | |
|-------------------|---|--|--|--|--|
| Goal 1: | Increase the percent of all students who meet/exceed in Math on the CRCT | | | | |
| Target: | 0.757 | | | | |
| 2010-11 Results: | Met Goal – 91.3% of all students met or exceeded in Math on the spring, 2011 CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | Increase the percent of SWD students who meet/exceed in Math on the CRCT | | | | |
| Target: | 0.73 | | | | |
| 2010-11 Results: | Met Goal – 76.1% of SWD students met/exceeded in Math on the spring, 2011 CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | Decrease the % of students who are absent 15 or more school days | | | | |
| Target: | No more than 5% of students will be absent 15 or more school days during the 2010-2011 year | | | | |
| 2010-11 Results: | Met Goal – 3.6% of all students were absent 15 or more days during the 2010-2011 year | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process | | | | |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year | | | | |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year | | | | |
| Met/Did Not Meet: | Met Goal | | | | |





Model High School

3252 Calhoun Rd NE Rome, GA 30161-1929 706.236.1895

Mission Statement

The mission of Model High School, in partnership with parents and community, is to provide a safe environment in which individuals are respected and have the opportunity to grow, achieve success, and contribute responsibly while becoming life-long learners.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | Floyd County | | | | | |
| Enrollment | 645 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 173 | | | | | |
| Charter Initially Approved | 5/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | |
|------------------------|------------------|--|--|--|--|
| Teachers | 39.96 | | | | |
| Administrators | 3 | | | | |
| Support Staff | 4 | | | | |
| Teacher Attrition Rate | 16% | | | | |
| Principal | Glenn White | | | | |
| School Board Chair | Steve Turrentine | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| School | 0% | 7% | 4% | 0% | 87% | 2% | 1% | 16% | 47% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 GHSGT | | | | | | | | | | |
|--------------------|--------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 10.7% | 9.0% | Equal | 10.8% | 11.7% | Equal | 8.6% | 6.6% | Equal | |
| Meets | 39.3% | 38.6% | Yes | 45.3% | 42.3% | Yes | 32.4% | 31.6% | Yes | |
| Meets + Exceeds | 89.3% | 91.1% | No | 89.2% | 88.3% | Yes | 91.4% | 93.4% | No | |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | | |
| 2009 | N/A | Did Not Meet | N/A | | | |
| 2008 | N/A | Did Not Meet | N/A | | | |
| 2007 | N/A | Met | N/A | | | |

| | Graduation Rate | | | | | |
|------|-----------------|----------------------------|-----|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | 76.9% | 78.4% | No | | | |
| 2010 | 87.1% | 81.0% | Yes | | | |
| 2009 | 78.5% | 78.1% | Yes | | | |
| 2008 | 81.3% | 78.1% | Yes | | | |
| 2007 | 71.9% | 73.1% | No | | | |



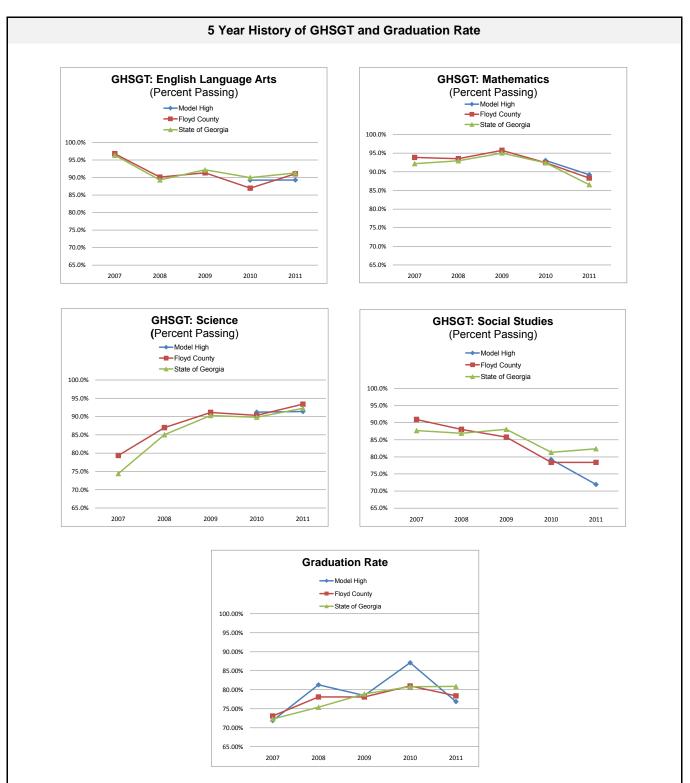
Model High School

3252 Calhoun Rd NE Rome, GA 30161-1929 706.236.1895

| What makes Model High School Unique? | | | | | |
|---|-----|---------------------------------------|-----|-------------------------------------|-----|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | red |
| Block | Yes | Multi-age grouping | No | Career Academy | Yes |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | Yes |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes |
| | | | | | |

- Model High last year opened the new Model High facility.
- We had an Advance Ed SACS visit and all went well. We were the only high school visited in the system.
- The LSGT was active in our Christmas fundraising for students.

| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the pass rate of all first time test takers on the GHSGT in Math |
| Target: | 81.2% pass rate for all first time test takers |
| 2010-11 Results: | Met Goal – 88.6% of all students passed the GHSGT in Math on the spring, 2011 Administration |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the pass rate for all first time test takers in the Econ. Dis. subgroup on the GHSGT in Math |
| Target: | 81.2% pass rate for all first time test takers |
| 2010-11 Results: | Met Goal – 82.5% of all Econ. Dis. subgroup students passed the GHSGT in Math on the spring, 2011 Administration |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Met Goal – Members of the Model High LSGT were present during the 4 scheduled meetings for the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |



Pepperell Primary

1 Dragon Dr SE Lindale, GA 30147-1252 706.236.1835

Mission Statement

Pepperell Primary School will provide a quality education in a positive learning environment.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | Floyd County | | | |
| Enrollment | 456 | | | |
| Grades | K-5 | | | |
| Instructional Days | 173 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | | |
|------------------------|--------------|--|--|--|
| Teachers | 31 | | | |
| Administrators | 2 | | | |
| Support Staff | 5 | | | |
| Teacher Attrition Rate | 6% | | | |
| Principal | Carmen Jones | | | |
| School Board Chair | Amy Anderson | | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 0% | 1% | 5% | 0% | 93% | 1% | 4% | 17% | 67% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| | 2011 CRCT | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|---|----|---------|----------|----------------------------|
| | E | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School | School District Better than School District | | School | District | Better than District |
| Does Not Meet | 6.5% | 5.4% | No | 30.8% | 12.0% | No | 17.1% | 23.6% | Yes |
| Meets | 66.1% | 62.1% | Yes | 45.8% | 59.0% | No | 60.4% | 54.2% | Yes |
| Meets + Exceeds | 93.5% | 94.6% | No | 69.2% | 88.0% | No | 82.9% | 76.4% | Yes |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Met | Did Not Meet | Yes | | | |
| 2009 | Met | Did Not Meet | Yes | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|----------------------------|-----|--|--|
| Year | School | Better Than District | | | |
| 2011 | 4.9% | 8.0% | Yes | | |
| 2010 | 6.3% | 10.6% | Yes | | |
| 2009 | 4.5% | 9.6% | Yes | | |
| 2008 | 6.1% | 9.9% | Yes | | |
| 2007 | 7.6% | 8.8% | Yes | | |



Pepperell Primary

1 Dragon Dr SE Lindale, GA 30147-1252 706.236.1835

| | What makes Pepperell Primary Unique? | | | | | |
|-------------------|--|---------------------------------------|-----|-------------------------------------|-----|--|
| <u>Scheduling</u> | <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | Yes | Single gender classes | No | Community Service | No | |
| | | | | | | |

- Assessment of Student Needs based on changing demographics. Data is reviewed at each LSGT meeting. Discussion of community resources available to families included, but was not limited to: Department of Family and Children's Services, Local School Social Worker, Brighter Day Ministries (snack packs for back packs), Rome Action Ministries (Food Bank), Georgia 211 Resource Networking, Floyd County Mentor Program.
 - AYP Status Update and Review of Student Data: The PPS AYP Report was provided to each LSGT member. The School Improvement Plan was presented with accent placed on current and future plans for improvement in the area of third grade mathematics. A list of needed resources was compiled and includes: additional technology
- for third grade classrooms (Promethean Boards, Scanners, and Computers), Staff development for third grade Math teachers delivered through participation in and attendance at the 2011 Georgia Teachers of Mathematics Conference. Additional Mathematics Intervention materials to be used in providing interventions to at-risk students were also discussed. Research-based intervention programs will be explored.
- Approval of Activity Schedule for 2011-2012 school year. Schedules were presented and included Parent Involvement activities that have been scheduled for the upcoming school year. Title One requirements for parent involvement were presented, reviewed and approved.

| | Academic Goals |
|-------------------|---|
| Goal 1: | Increase the percent of students in the Econ. Dis. subgroup who meet/exceed in Reading/ELA on the CRCT |
| Target: | 90% of Econ. Dis. subgroup students will meet/exceed |
| 2010-11 Results: | Met Goal – 92.6% of Econ. Dis. students met/exceeded in Reading/ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Decrease the % of students who are absent 15 or more school days |
| Target: | No more than 5% of students will be absent 15 or more school days during the 2010-2011 year |
| 2010-11 Results: | Met Goal – 3.4% of all students were absent 15 or more days during the 2010-2011 year |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Met Goal – All members of the Pepperell Primary LSGT were present during the 4 scheduled meetings for the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |





Pepperell Elementary

270 Hughes Dairy Rd SE Lindale, GA 30147-1416 706.290.8527

Mission Statement

Pepperell Primary School will provide a quality education in a positive learning environment.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | Floyd County | | | | | |
| Enrollment | 469 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 173 | | | | | |
| Charter Initially Approved | 5/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | |
|------------------------|------------------|--|--|--|--|
| Teachers | 35.49 | | | | |
| Administrators | 1 | | | | |
| Support Staff | 4.49 | | | | |
| Teacher Attrition Rate | 6% | | | | |
| Principal | Laura Timberlake | | | | |
| School Board Chair | Angela Knowles | | | | |

| Student Demographics | | | | | | | | | |
|---|----|----|----|----|-----|----|-----------|-----|-----|
| Asian Black Hispanic Native American White Multi LEP SWD F/R Lu | | | | | | | F/R Lunch | | |
| School | 0% | 5% | 7% | 0% | 84% | 4% | 4% | 23% | 67% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 7.5% | 5.4% | No | 15.7% | 12.0% | No | 25.5% | 23.6% | No | |
| Meets | 63.2% | 62.1% | Yes | 51.7% | 59.0% | No | 49.9% | 54.2% | No | |
| Meets + Exceeds | 92.5% | 94.6% | No | 84.3% | 88.0% | No | 74.5% | 76.4% | No | |

| Adequate Yearly Progress | | | | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | | |
| 2009 | Met | Did Not Meet | Yes | | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | | |
| 2007 | Met | Met | Equal | | | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 4.3% | 8.0% | Yes | | | | |
| 2010 | 8.2% | 10.6% | Yes | | | | |
| 2009 | 6.8% | 9.6% | Yes | | | | |
| 2008 | 6.2% | 9.9% | Yes | | | | |
| 2007 | 5.1% | 8.8% | Yes | | | | |



Pepperell Elementary

270 Hughes Dairy Rd SE Lindale, GA 30147-1416 706.290.8527

| What makes Pepperell Elementary Unique? | | | | | | | | |
|---|-----|---------------------------------------|------------------------|-------------------------------------|-----|--|--|--|
| Scheduling | | Classroom Arrangements | Classroom Arrangements | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | Yes | Single gender classes | No | Community Service | No | | | |
| | | | | | | | | |

- Grade 4 teacher won \$600 from Lowe's. With this money, Lowes built a shade system for our sunny playground, furnishing labor and material.

 Made a significant contribution of non-perishable food items to the Salvation Army and 11 Alive News Can-a-Thon.
- Recognized as a Title I Distinguished School. Increased the number of students meeting and exceeding standards on the CRCT in Reading and Math.
- N/A

| Academic Goals | | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | Increase the percent of students in the SWD subgroup who meet/exceed in Reading/ELA on the CRCT | | | | |
| Target: | 80% of SWD subgroup students will meet/exceed | | | | |
| 2010-11 Results: | Met Goal – 81.2% of SWD students met/exceeded in Reading on the spring, 2011 CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | Increase the percent of students in the Econ. Dis. subgroup who meet/exceed in Reading/ELA on the CRCT | | | | |
| Target: | 80% of Econ. Dis. subgroup students will meet/exceed | | | | |
| 2010-11 Results: | Met Goal – 90.1% of Econ. Dis. students met/exceeded in Reading/ELA on the spring, 2011 CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | Increase the percent of students in the Econ. Dis. subgroup who meet/exceed in math on the CRCT | | | | |
| Target: | 75.7% of Econ. Dis. subgroup students will meet/exceed | | | | |
| 2010-11 Results: | Met Goal – 83.2% of Econ. Dis. students met/exceeded in Math on the spring, 2011 CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process | | | | |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year | | | | |
| 2010-11 Results: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year | | | | |
| Met/Did Not Meet: | Met Goal | | | | |





Pepperell Middle School

200 Hughes Dairy Rd SE Lindale, GA 30147-1416 706.236.1849

Mission Statement

to provide a quality education for all students by using exemplary educational practices which promote their abilities to become successful members of society.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | Floyd County | | | | |
| Enrollment | 747 | | | | |
| Grades | 6-8 | | | | |
| Instructional Days | 173 | | | | |
| Charter Initially Approved | 5/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Personnel | | | | | |
|------------------------|------------------|--|--|--|--|
| Teachers | 51.98 | | | | |
| Administrators | 3 | | | | |
| Support Staff | 2 | | | | |
| Teacher Attrition Rate | 11% | | | | |
| Principal | Becky McCoy | | | | |
| School Board Chair | Mr. Jamie McCord | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|----|----|----|-----|----|----|-----------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lui | | | | | | | F/R Lunch | |
| School | 1% | 6% | 8% | 0% | 83% | 3% | 1% | 18% | 64% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 8.0% | 5.4% | No | 15.2% | 12.0% | No | 32.1% | 23.6% | No | |
| Meets | 63.3% | 62.1% | Yes | 60.2% | 59.0% | Yes | 55.4% | 54.2% | Yes | |
| Meets + Exceeds | 92.0% | 94.6% | No | 84.8% | 88.0% | No | 67.9% | 76.4% | No | |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|----------------------------|----|--|--|
| Year | School | Better Than District | | | |
| 2011 | 8.7% | 8.0% | No | | |
| 2010 | 13.6% | 10.6% | No | | |
| 2009 | 13.0% | 9.6% | No | | |
| 2008 | 11.1% | 9.9% | No | | |
| 2007 | 10.5% | 8.8% | No | | |



Pepperell Middle School

200 Hughes Dairy Rd SE Lindale, GA 30147-1416 706.236.1849

| What makes Pepperell Middle School Unique? | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|
| <u>Scheduling</u> | | Classroom Arrangements | | Instructional Type/Services Offe | red |
| Block | Yes | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | Yes | Students remain with teacher 2+ years | No | After School Programs | Yes |
| Extended Year | Yes | Single gender classes | No | Community Service | No |

- PMS improved attendance rates from previous year from 13.6% to 8.7%. More parents were informed of the importance of attendance through newsletters, school calls to the home, and open house format.
- We also improved our SWD math CRCT 13.6% from the previous year.
- N/A

| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the percent of all students who meet/exceed in Reading/ELA on the CRCT |
| Target: | 80% of all students |
| 2010-11 Results: | Met Goal – 92.8% of all students met or exceeded in Reading /ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the percent of students of subgroup students who meet/exceed in Reading/ELA on the CRCT |
| Target: | 80% of subgroup students |
| 2010-11 Results: | Met Goal – 91.2% of Econ. Dis subgroup students met/exceeded in Reading/ELA on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the percent of all students who meet/exceed in Math on the CRCT |
| Target: | 75.5% of all students |
| 2010-11 Results: | Met Goal – 84.4% of all students met or exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the percent of students in subgroups who meet/exceed in Math on the CRCT |
| Target: | 75.5% of Econ. Dis. subgroup students |
| 2010-11 Results: | Met Goal – 80.7% of Econ. Dis. subgroup students met/exceeded in Math on the spring, 2011 CRCT |
| Met/Did Not Meet: | Met Goal |

90.0%

80.0%

75.0% 70.0%

65.0%

60.0%

55.0% 50.0%

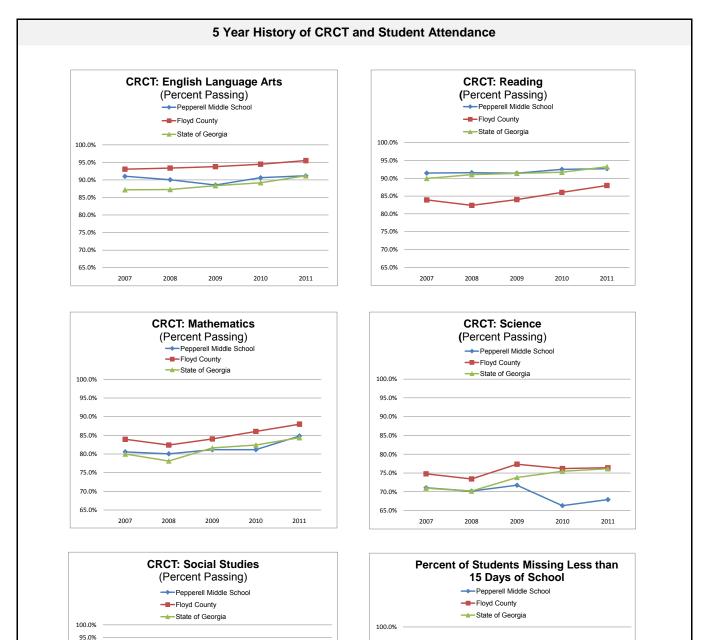
2007

2009

2008

2010

2011



95.0%

90.0%

85.0%

80.0%

75.0%

70.0%

65.0%

2009

2010



Pepperell High School

3 Dragon Dr SE Lindale, GA 30147-1252 706.236.1844

Mission Statement

To provide a rigorous and relevant education that prepares students to graduate and become productive citizens and life-long learners.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | Floyd County | | | |
| Enrollment | 867 | | | |
| Grades | K-5 | | | |
| Instructional Days | 173 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | | |
|------------------------|------------|--|--|--|
| Teachers | 56.94 | | | |
| Administrators | 3 | | | |
| Support Staff | 5 | | | |
| Teacher Attrition Rate | 6% | | | |
| Principal | Phil Ray | | | |
| School Board Chair | Dan Bevels | | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| School | 1% | 7% | 5% | 0% | 85% | 2% | 1% | 16% | 52% |
| District | 1% | 6% | 8% | 0% | 82% | 3% | 4% | 17% | 58% |

| | 2011 GHSGT | | | | | | | | |
|--------------------|------------|----------|----------------------------|-------------------------------|-------|--------|----------|----------------------------|-------|
| | | ELA | | Math | | | Science | | |
| | School | District | Better than District | School District than District | | School | District | Better than District | |
| Does Not Meet | 8.7% | 9.0% | Equal | 11.3% | 11.7% | Equal | 6.2% | 6.6% | Equal |
| Meets | 43.6% | 38.6% | Yes | 42.8% | 42.3% | Yes | 32.3% | 31.6% | Yes |
| Meets + Exceeds | 91.3% | 91.1% | Yes | 88.7% | 88.3% | Yes | 93.9% | 93.4% | Yes |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| | Graduation Rate | | | | | |
|------|-----------------|----------------------------|-----|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | 81.9% | 78.4% | Yes | | | |
| 2010 | 80.2% | 81.0% | No | | | |
| 2009 | 77.0% | 78.1% | No | | | |
| 2008 | 78.3% | 78.1% | Yes | | | |
| 2007 | 73.6% | 73.1% | Yes | | | |



Pepperell High School

3 Dragon Dr SE Lindale, GA 30147-1252 706.236.1844

| What makes Pepperell High School Unique? | | | | | | |
|--|--|---------------------------------------|-----|-------------------------------------|-----|--|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | Yes | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | |
| Extended Week | Yes | Students remain with teacher 2+ years | Yes | After School Programs | No | |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes | |

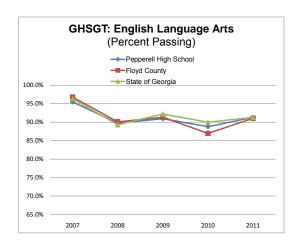
- Freshman Academy promotion rate was 96.8% only 7 freshmen failed to earn enough credits to be sophomore. The national failure rate for ninth graders is 25%.
- "Summer Bridge" transition program for at-risk students was held during July and 22 students a week of transition to the ninth grade. Over the past four years, there have been zero dropouts from the students that attended Summer Bridge. Community involvement is a major financial part of the Summer Bridge program. The following business partners have been major contributors to Summer Bridge success: Georgia Power, F & P, Suhner, Outback, Santa Fe, and Kiwanis Club.
- N/A

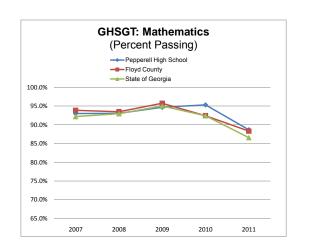
| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the pass rate of all first time test takers on the GHSGT in English Language Arts |
| Target: | 90.8% pass rate for all first time test takers |
| 2010-11 Results: | Met Goal – 93.2% of all students passed the GHSGT in English Language Arts on the spring, 2011 Administration |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Increase the pass rate of all first time test takers on the GHSGT in Math |
| Target: | 81.2% pass rate for all first time test |
| 2010-11 Results: | Met Goal – 88.4% of all students passed the GHSGT in Math on the spring, 2011 Administration |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Provide 4 training sessions for all Local School Governance Team members during the 2010-11 year |
| 2010-11 Results: | Met Goal – All LSGT members participated in the 4 training sessions provided during the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the involvement of all Charter School stakeholders in the school's decision-making process |
| Target: | Conduct a minimum of 4 LSGT meetings at the school level during the 2010-11 year |
| 2010-11 Results: | Met Goal – Members of the Pepperell High LSGT were present during the 4 scheduled meetings for the 2010-11 school year |
| Met/Did Not Meet: | Met Goal |

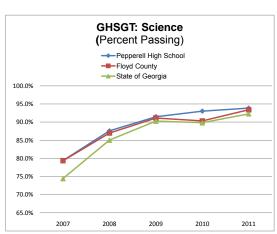
Pepperell High School

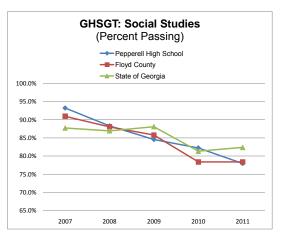
3 Dragon Dr SE Lindale, GA 30147-1252 706.236.1844

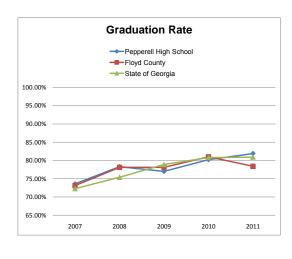














508 Oak Street NW Gainesville, GA 30501-3506 770.536.5275

| Key Facts | | | | |
|------------------|-----------|--|--|--|
| Opened | 8/1/2008 | | | |
| Charter Term | 5 | | | |
| Charter Approved | 6/12/2008 | | | |
| Charter End | 6/30/2013 | | | |

| Number of Schools | | | | |
|-------------------|---|--|--|--|
| Elementary 5 | | | | |
| Middle | 1 | | | |
| High School | 2 | | | |
| Total Schools | 8 | | | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------------------------|--|--|--|--|--|
| 2007 | 2007 2008 2009 2010 2011 | | | | | |
| Yes | es Yes No No | | | | | |

| Percent Absent > 15 Days | | | | | |
|--------------------------|--------|-------|----------------------|--|--|
| Year | System | State | Better Than State | | |
| 2011 | 8.0% | 8.8% | Yes | | |
| 2010 | 7.5% | 9.7% | Yes | | |
| 2009 | 6.9% | 8.7% | Yes | | |
| 2008 | 10.4% | 9.5% | No | | |
| 2007 | 8.2% | 10.0% | Yes | | |

| Graduation Rate | | | | | |
|-----------------|--------|-------|----------------------|--|--|
| Year | System | State | Better Than State | | |
| 2011 | 87.3% | 80.9% | Yes | | |
| 2010 | 81.3% | 80.8% | Yes | | |
| 2009 | 73.3% | 78.9% | No | | |
| 2008 | 77.1% | 75.4% | Yes | | |
| 2007 | 80.7% | 72.3% | Yes | | |

| 2011 CRCT | | | | | |
|-----------------|--------------------------------|-------|-----|--|--|
| Е | LA / Readir | ng | | | |
| | System State Better than State | | | | |
| Does Not Meet | 12.0% | 7.9% | No | | |
| Meets | 62.5% | 56.1% | Yes | | |
| Meets + Exceeds | 88.0% | 92.1% | No | | |
| | Math | | | | |
| | System State Better than State | | | | |
| Does Not Meet | 21.6% | 15.3% | No | | |
| Meets | 50.7% | 50.7% | No | | |
| Meets + Exceeds | 78.4% | 84.7% | No | | |

| 2011 GHSGT | | | | | |
|-----------------|-------------------------------|-------|-----|--|--|
| | ELA | | | | |
| | System State Better the State | | | | |
| Does Not Meet | 5.0% | 8.3% | Yes | | |
| Meets | 40.6% | 37.0% | Yes | | |
| Meets + Exceeds | 95.0% | 91.7% | Yes | | |
| | Math | | | | |
| | System State Better tha State | | | | |
| Does Not Meet | 7.5% | 15.5% | Yes | | |
| Meets | 48.3% | 37.5% | Yes | | |
| Meets + Exceeds | 92.5% | 84.5% | Yes | | |



508 Oak Street NW Gainesville, GA 30501-3506 770.536.5275

| | Student Demographics | | | | | | | | |
|--------|----------------------|-------|----------|-----------------|-------|-------|-------|-------|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| System | 3.2% | 19.7% | 55.5% | 0.3% | 19.5% | 1.9% | 32.6% | 9.9% | 77.2% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |

| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
|--------|-------|-------|----------|-----------------|-------|-------|-------|-------|------------|
| System | 3.2% | 19.7% | 55.5% | 0.3% | 19.5% | 1.9% | 32.6% | 9.9% | 77.2% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |
| | | | | | | | | | |

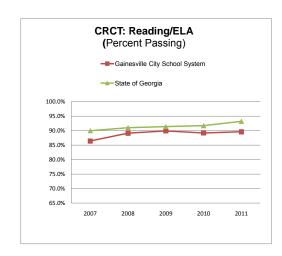
Charter System Strategic Goals:

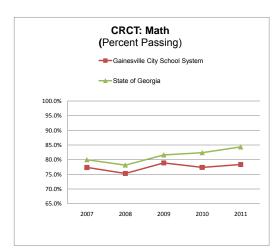
- Demonstrate academic competency by focusing on instruction. 1)
- 2) By expecting and celebrating excellence to be self-reliant individuals.
- Exhibit citizenship in a disciplined learning environment. 3)
- Demonstrate communication skills while communicating openly and honestly. 4)
- Exhibit essenital life-styles. 5)
- 6) To exhibit citizenship and sound character in a dynamic multi-cultural community, state and world.

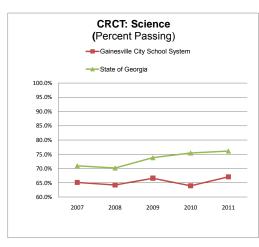
| Charter System Schools Adequate Yearly Progress | | | | | |
|--|------|------|------|------|------|
| Charter System Schools | 2007 | 2008 | 2009 | 2010 | 2011 |
| New Holland Core Knowledge Academy | Yes | Yes | Yes | Yes | Yes |
| Gainesville Middle School | N/A | N/A | N/A | N/A | N/A |
| Centennial Arts Academy | Yes | Yes | Yes | Yes | Yes |
| Gainesville Exploration Academy | Yes | Yes | Yes | Yes | Yes |
| Wood's Mill Academy | N/A | N/A | N/A | N/A | N/A |
| Enota Multiple Intelligences Academy | Yes | Yes | Yes | Yes | Yes |
| Fair Street International Baccalaureate World School | Yes | Yes | Yes | Yes | Yes |
| Gainesville High School | Yes | Yes | Yes | Yes | Yes |
| | | | • | | · |

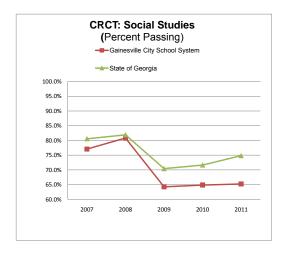
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5 Year History CRCT





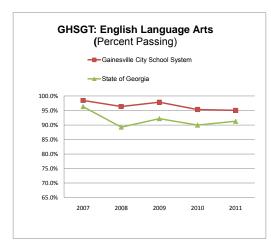


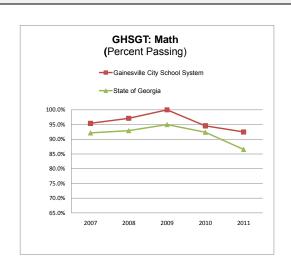


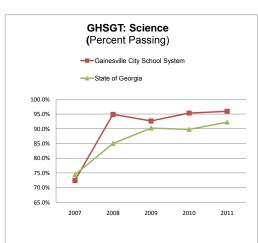


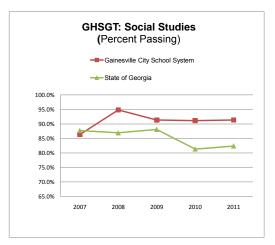
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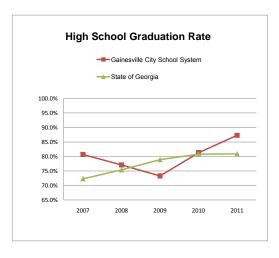
5 Year History GHSGT and Graduation Rate













Centennial Arts Academy

852 Century PI Gainesville, GA 30501-3065 770.287.2044

Mission Statement

We will inspire, nurture, challenge, and prepare our students as we educate them to be successful in a 21st Century Global Society.

| Key Facts | | | | | |
|----------------------------|------------------|--|--|--|--|
| Charter System | Gainesville City | | | | |
| Enrollment | 858 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 175 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | |
|------------------------|-------------------|--|--|--|--|
| Teachers | 55.97 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 2 | | | | |
| Teacher Attrition Rate | 3% | | | | |
| Principal | Charlene Williams | | | | |
| School Board Chair | Shannon Ball | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| School | 5% | 14% | 41% | 0% | 37% | 3% | 32% | 8% | 60% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| 2011 CRCT | | | | | | | | | |
|--------------------|--------|-------------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | Е | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 5.4% | 12.0% | Yes | 12.2% | 21.6% | Yes | 21.4% | 32.9% | Yes |
| Meets | 52.5% | 62.5% | No | 38.6% | 50.7% | No | 44.7% | 46.5% | No |
| Meets + Exceeds | 94.6% | 88.0% | Yes | 87.8% | 78.4% | Yes | 78.6% | 67.1% | Yes |

| Ad | Adequate Yearly Progress | | | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | | |
| 2009 | Met | Met | Equal | | | | | |
| 2008 | Met | Met | Equal | | | | | |
| 2007 | Met | Met | Equal | | | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 9.0% | 8.0% | No | | | | | |
| 2010 | 5.7% | 7.5% | Yes | | | | | |
| 2009 | 5.8% | 6.9% | Yes | | | | | |
| 2008 | 5.1% | 10.4% | Yes | | | | | |
| 2007 | 4.2% | 8.2% | Yes | | | | | |



Centennial Arts Academy

852 Century PI Gainesville, GA 30501-3065 770.287.2044

| What makes Centennial Arts Academy Unique? | | | | | | | | |
|---|----|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| Scheduling Classroom Arrangements Instructional Type/Services | | | | | | | | |
| Block | No | Multi-age grouping | Yes | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | | |
| | | | | | | | | |

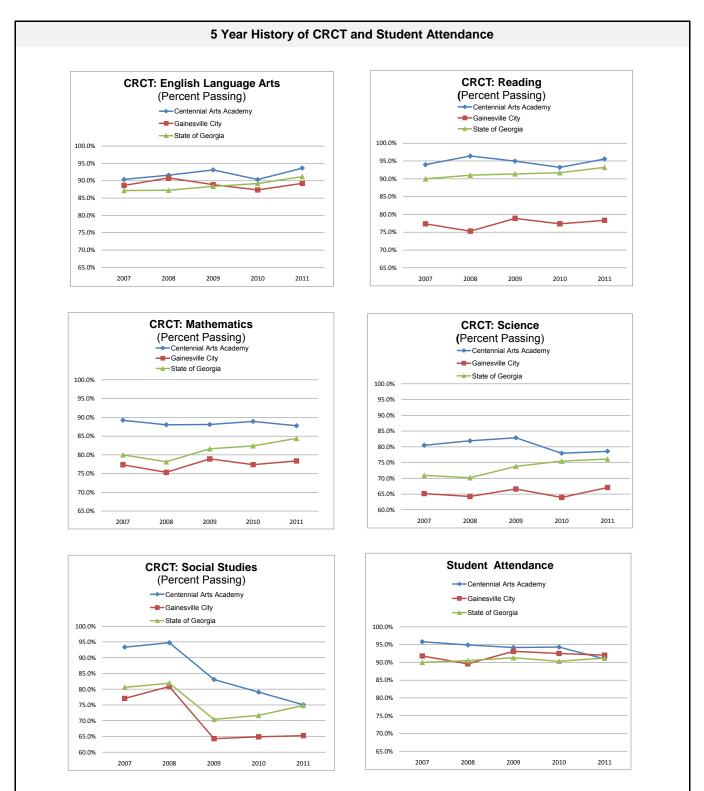
- Georgia Title I School of Distinction honrors were earned.
- Centennial was the Univision Channel 34 School Environmental Awareness Award winner.
- Students exceeding on the CRCT increased in 2011.

| | Academic Goals |
|-------------------|---|
| Goal 1: | Improve performance on the Grade 3 ELA CRCT |
| Target: | 91% will meet or exceed on CRCT |
| 2010-11 Results: | 93% met or exceeded on CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Improve performance on 4th Grade ELA CRCT |
| Target: | 91% will meet or exceed on 4th Grade ELA CRCT |
| 2010-11 Results: | 94% met or exceeded on 4th Grade ELA CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Improve Grade 3 Reading scores on CRCT |
| Target: | 91% will meet or exceed on Grade 3 Reading CRCT |
| 2010-11 Results: | 94% met or exceeded on Grade 3 Reading on CRCT |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the percentage of students in grades 3-5 who exceed on the Math CRCT |
| Target: | 40% will exceed on the Math CRCT in Grades 3-5 |
| 2010-11 Results: | 49% exceeded in Grades 3-5 on the Math CRCT |
| Met/Did Not Meet: | Met Goal |



Centennial Arts Academy

852 Century PI Gainesville, GA 30501-3065 770.287.2044





Enota Multiple Intelligences Academy

1340 Enota Ave NE Gainesville, GA 30501-1918 770.532.7711

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

The mission of Enota Multiple Intelligences Academy is to contribute to the quality of our future through diversified learning for our students. We strive teo thrive in our partnership with our community, and employ a highly qualified staff, faculty, and administration.

| Key Facts | | | | | | |
|----------------------------|------------------|--|--|--|--|--|
| Charter System | Gainesville City | | | | | |
| Enrollment | 794 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 175 | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | |
| Current Charter End | 6/30/2013 | | | | | |

| Personnel | | | | | | |
|------------------------|-------------|--|--|--|--|--|
| Teachers | 49.99 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 3 | | | | | |
| Teacher Attrition Rate | 2% | | | | | |
| Principal | Matt Maynor | | | | | |
| School Board Chair | N/A | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 3% | 21% | 39% | 0% | 35% | 2% | 26% | 8% | 67% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| | 2011 CRCT | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | E | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 10.7% | 12.0% | Yes | 19.9% | 21.6% | Yes | 27.2% | 32.9% | Yes |
| Meets | 59.3% | 62.5% | No | 51.4% | 50.7% | Yes | 44.0% | 46.5% | No |
| Meets + Exceeds | 89.3% | 88.0% | Yes | 80.1% | 78.4% | Yes | 72.8% | 67.1% | Yes |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Did Not Meet | Yes | | | |
| 2010 | Met | Did Not Meet | Yes | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Met | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 6.6% | 8.0% | Yes | | | | |
| 2010 | 8.5% | 7.5% | No | | | | |
| 2009 | 5.9% | 6.9% | Yes | | | | |
| 2008 | 6.8% | 10.4% | Yes | | | | |
| 2007 | 7.8% | 8.2% | Yes | | | | |



Enota Multiple Intelligences Academy

1340 Enota Ave NE Gainesville, GA 30501-1918 770.532.7711

| What makes Enota Multiple Intelligences Academy Unique? | | | | | | | |
|---|----|---------------------------------------|-----|-------------------------------------|----------|--|--|
| Scheduling | | Classroom Arrangements | | Instructional Type/Services Offere | <u>d</u> | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | |

- The number of students exceeding expectations increased in all but one sub-group.
- Enota features "Smartville" which organizes academic standards taught through applied learning focusing on multiple intelligences.
- The Renzulli School-wide Enrichment model was added this year.

| Academic Goals | | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | Improve peformance on 5th Grade Math on CRCT | | | | |
| Target: | 94% will meet or exceed on Math Grade 5 CRCT | | | | |
| 2010-11 Results: | 93% met or exceeded | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Improved from 82.8% in 2010 to 93% in 2011 | | | | |
| Goal 2: | Improve performance on Grade 4 ELA on CRCT | | | | |
| Target: | 91% of students in grade 4 will meet/exceed in ELA on CRCT | | | | |
| 2010-11 Results: | 90% met or exceeded in 2011 | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. 89.1% met or exceeded in 2010- improved to 90% in 2011 | | | | |
| Goal 3: | Improve performance in ELA Grade 5 on CRCT | | | | |
| Target: | 95% of students will meet or exceed in ELA on Grade 5 CRCT | | | | |
| 2010-11 Results: | 93% met or exceeded on Grade 5 ELA CRCT | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Improved from 91.7% in 2010 to 93% in 2011 | | | | |
| Goal 4: | Increase the percentage of students exceeding the standards in 4th grade ELA | | | | |
| Target: | 30% of students will Exceed Expectations on 4th grade ELA | | | | |
| 2010-11 Results: | 37% exceeded expectations on 4th grade ELA CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |

Enota Multiple Intelligences Academy

1340 Enota Ave NE Gainesville, GA 30501-1918 770.532.7711

5 Year History of CRCT and Student Attendance **CRCT: English Language Arts CRCT: Reading** (Percent Passing) (Percent Passing) Enota Multiple Intelligences Academy -Enota Multiple Intelligences Academy ---Gainesville City -Gainesville City -State of Georgia State of Georgia 100.0% 95.0% 95.0% 90.0% 85.0% 80.0% 70.0% 65.0% 2009 2010 2007 2010 2011 2008 2009 **CRCT: Science CRCT: Mathematics** (Percent Passing) (Percent Passing) → Enota Multiple Intelligences Academy Enota Multiple Intelligences Academy Gainesville City ---Gainesville City State of Georgia State of Georgia 100.0% 95.0% 95.0% 90.0% 85.0% 85.0% 80.0% 75.0% 70.0% 70.0% 65.0% 60.0% 2007 2008 2009 2010 2011 **CRCT: Social Studies Percent of Students Missing Less than** (Percent Passing) 15 Days of School → Enota Multiple Intelligences Academy --- Enota Multiple Intelligences Academy ---Gainesville City ---Gainesville City State of Georgia State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 90.0% 85.0% 85.0% 80.0% 80.0% 75.0% 75.0% 70.0% 65.0% 60.0% 65.0% 2007 2008 2009 2010 2011 2009 2010 2011



Gainesville Exploration Academy

1145 McEver Rd Gainesville, GA 30504-3933 770.287.1223

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

At Gainesville Exploration, we will inspire, nurture, challenge, and prepare our students as we educate them to be successful in a 21st Century global society.

| Key Facts | | | | | |
|----------------------------|------------------|--|--|--|--|
| Charter System | Gainesville City | | | | |
| Enrollment | 950 | | | | |
| Grades | 6-8 | | | | |
| Instructional Days | 175 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | |
|------------------------|-------------------|--|--|--|--|
| Teachers | 56.5 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 2 | | | | |
| Teacher Attrition Rate | 1% | | | | |
| Principal | Priscilla Collins | | | | |
| School Board Chair | Kerri Palmer | | | | |

| | Student Demographics | | | | | | | | |
|----------|----------------------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 4% | 11% | 77% | 0% | 6% | 2% | 59% | 7% | 87% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| | 2011 CRCT | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | E | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 12.7% | 12.0% | No | 22.4% | 21.6% | No | 39.0% | 32.9% | No |
| Meets | 69.9% | 62.5% | Yes | 48.1% | 50.7% | No | 48.0% | 46.5% | Yes |
| Meets + Exceeds | 87.3% | 88.0% | No | 77.6% | 78.4% | No | 61.0% | 67.1% | No |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Did Not Meet | Yes | | | |
| 2010 | Met | Did Not Meet | Yes | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Met | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 6.1% | 8.0% | Yes | | | | | |
| 2010 | 7.4% | 7.5% | Yes | | | | | |
| 2009 | 2.9% | 6.9% | Yes | | | | | |
| 2008 | 7.0% | 10.4% | Yes | | | | | |
| 2007 | 6.7% | 8.2% | Yes | | | | | |



Gainesville Exploration Academy

1145 McEver Rd Gainesville, GA 30504-3933 770.287.1223

| | What makes Gainesville Exploration Academy Unique? | | | | | | |
|---------------|--|---------------------------------------|-----|-------------------------------------|-----|--|--|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | | | |
| Block | No | Multi-age grouping | Yes | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | |
| | | | | | | | |

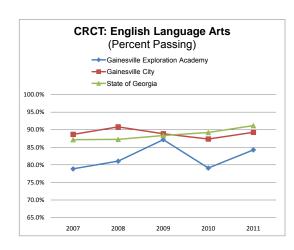
- Gainesville Exploration recieved Honorable Mention in 2010 as a High Flying School by the National Youth-at-Risk Council.
- The number of students exceeding expectations on the CRCT increased in all but two sub-groups.
- N/A

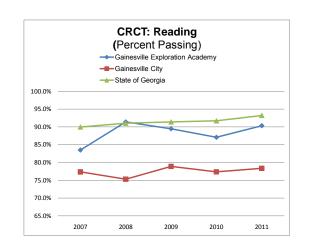
| Academic Goals | | | | |
|-------------------|---|--|--|--|
| Goal 1: | Improve performance on the 5th grade ELA CRCT | | | |
| Target: | 95% of students will meet or exceed on the ELA CRCT | | | |
| 2010-11 Results: | 98% met or exceeded on the ELA CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | Improve performance on the 5th grade Math CRCT | | | |
| Target: | 94% of 5th grade students will meet or exceed on the Math CRCT | | | |
| 2010-11 Results: | 99% met or exceeded on the Math CRCT in grade 5 | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 3: | Improve 3rd Grade performance in Reading on CRCT | | | |
| Target: | 91% of students will meet or exceed on Reading CRCT in grade 3 | | | |
| 2010-11 Results: | 98% met or exceeded on Reading CRCT in grade 3 | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 4: | Increase the number of 5th grade students exceeding in Math on CRCT | | | |
| Target: | 30% of grade 5 students will exceed on Math CRCT | | | |
| 2010-11 Results: | 44% of grade 5 students exceeded expectations on Math CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |

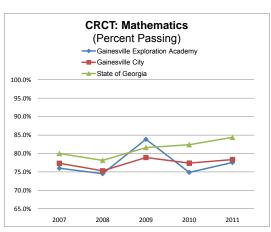
Gainesville Exploration Academy

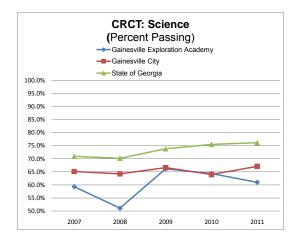
1145 McEver Rd Gainesville, GA 30504-3933 770.287.1223

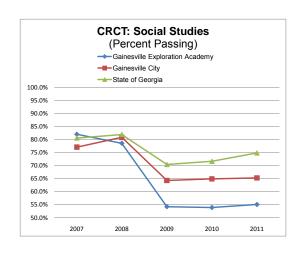
5 Year History of CRCT and Student Attendance

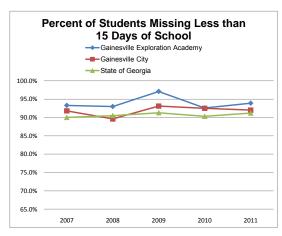














Fair Street International Baccalaureate World School

695 Fair St Gainesville, GA 30501-4699 770.536.5295

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

Fair Street strives to become internationally minded each and every day in all that we do and learn.

| Key Facts | | | | | |
|----------------------------|------------------|--|--|--|--|
| Charter System | Gainesville City | | | | |
| Enrollment | 658 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 175 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | |
|------------------------|------------------|--|--|--|
| Teachers | 47.98 | | | |
| Administrators | 2 | | | |
| Support Staff | 3 | | | |
| Teacher Attrition Rate | 0% | | | |
| Principal | William Campbell | | | |
| School Board Chair | Kelly Fuchs | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 29% | 66% | 0% | 4% | 1% | 50% | 11% | 96% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 21.5% | 12.0% | No | 41.3% | 21.6% | No | 54.1% | 32.9% | No |
| Meets | 66.2% | 62.5% | Yes | 45.4% | 50.7% | No | 38.9% | 46.5% | No |
| Meets + Exceeds | 78.5% | 88.0% | No | 58.7% | 78.4% | No | 45.9% | 67.1% | No |

| Adequate Yearly Progress | | | | | | |
|--------------------------|-----------------|--------------|----------------------------|--|--|--|
| Year | School District | | Better Than District | | | |
| 2011 | Met | Did Not Meet | Yes | | | |
| 2010 | Met | Did Not Meet | Yes | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Met | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 7.5% | 8.0% | Yes | | | | |
| 2010 | 7.1% | 7.5% | Yes | | | | |
| 2009 | 7.8% | 6.9% | No | | | | |
| 2008 | 4.4% | 10.4% | Yes | | | | |
| 2007 | 4.0% | 8.2% | Yes | | | | |

695 Fair St Gainesville, GA 30501-4699 770.536.5295

| What makes Fair Street International Baccalaureate World School Unique? | | | | | | | | |
|---|----|---------------------------------------|-------------------------------------|-------------------------------------|-----|--|--|--|
| <u>Scheduling</u> | | Classroom Arrangements | Instructional Type/Services Offered | | | | | |
| Block | No | Multi-age grouping | Yes | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | Yes | | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | | |
| | | | | | | | | |

- Fair Street achieved AYP for ten consecutive years. The school is one of twenty-two authorized IB Primary Years Programs in the state. Fair Street operates as a full-service Community School and Professional Development School for Brenau University.
- There was an increase in the number of students exceedinge expectations in all areas of the CRCT in 2011.
- N/A

| Academic Goals | | | | | | | |
|-------------------|--|--|--|--|--|--|--|
| Goal 1: | Improve Reading Achievement on the Grade 3 CRCT | | | | | | |
| Target: | 91% will meet or exceed in Grade 3 Reading | | | | | | |
| 2010-11 Results: | 87% met or exceeded in Grade 3 Reading | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Increased from 83% in 2010 to 87% in 2011 | | | | | | |
| Goal 2: | Improve ELA in Grade 3 on the CRCT | | | | | | |
| Target: | 83% of students will meet or exceed in ELA Grade 3 | | | | | | |
| 2010-11 Results: | 76% of students met or exceeded in ELA Grade 3 | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal.Increased from 64% in 2010 to 76% in 2011- number of ELL students increased | | | | | | |
| Goal 3: | Improve performance on Grade 5 Reading CRCT | | | | | | |
| Target: | 94% of students will meet or exceed | | | | | | |
| 2010-11 Results: | 85% met or exceeded | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Improved from 74% in 2010 to 85% in 2011 | | | | | | |
| Goal 4: | Increase the number of students in grades 3-5 who exceed expectations ont he ELA CRCT | | | | | | |
| Target: | Increase by 5% | | | | | | |
| 2010-11 Results: | 20% of students exceeded expectations in ELA Grade 5 | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |







Gainesville Middle School

1581 Community Way Gainesville, GA 30501 770.534.4237

Mission Statement

The mission of Gainesville Middle School is to promote diversified learning for all students and to create life-long learning and responsibility. Gainesville Middle will provide a rigorous curriculum in a nurturing learning environment while encouraging unity among diverse cultures and involving all stakeholders in the achievement of school goals.

| Key Facts | | | | | | |
|----------------------------|------------------|--|--|--|--|--|
| Charter System | Gainesville City | | | | | |
| Enrollment | 1396 | | | | | |
| Grades | 6-8 | | | | | |
| Instructional Days | 175 | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | |
| Current Charter End | 6/30/2013 | | | | | |

| Personnel | | | | | | |
|------------------------|-----------------------|--|--|--|--|--|
| Teachers | 87.75 | | | | | |
| Administrators | 3 | | | | | |
| Support Staff | 4 | | | | | |
| Teacher Attrition Rate | 7% | | | | | |
| Principal | Kenneth Edward Martin | | | | | |
| School Board Chair | Sheryl Whitson | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 3% | 22% | 53% | 0% | 20% | 2% | 21% | 11% | 78% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 12.4% | 12.0% | No | 22.1% | 21.6% | No | 33.2% | 32.9% | No |
| Meets | 62.1% | 62.5% | No | 55.8% | 50.7% | Yes | 47.9% | 46.5% | Yes |
| Meets + Exceeds | 87.6% | 88.0% | No | 77.9% | 78.4% | No | 66.8% | 67.1% | No |

| Ad | Adequate Yearly Progress | | | | | | | |
|------|--------------------------|--------------|----------------------|--|----------------------------|--|--|--|
| Year | School District | | Year School District | | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | | |
| 2009 | Did Not Meet | Met | No | | | | | |
| 2008 | N/A | Met | N/A | | | | | |
| 2007 | N/A | Met | N/A | | | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|-------|----------------------------|--|--|--|--|--|
| Year | School District | | Better Than District | | | | | |
| 2011 | 9.6% | 8.0% | No | | | | | |
| 2010 | 7.4% | 7.5% | Yes | | | | | |
| 2009 | 1.9% | 6.9% | Yes | | | | | |
| 2008 | N/A | 10.4% | N/A | | | | | |
| 2007 | N/A | 8.2% | N/A | | | | | |

Gainesville Middle School

1581 Community Way Gainesville, GA 30501 770.534.4237

| What makes Gainesville Middle School Unique? | | | | | | |
|--|------------------------|---------------------------------------|-----|-------------------------------------|-----|--|
| Scheduling _ | Classroom Arrangements | | | Instructional Type/Services Offered | | |
| Block | No | Multi-age grouping | Yes | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | |
| Extended Year | No | Single gender classes | Yes | Community Service | Yes | |
| | | | | | | |

- One hundred percent of students taking English I for high school credit passed the End of Course Assessments.
- Thirty four students participated in the Duke TIP Program with 6 State Honorees and 1 Grand Recognition by Duke University.
- N/A

| Academic Goals | | | | |
|-------------------|--|--|--|--|
| Goal 1: | Improve performance on Grade 8 Reading on CRCT | | | |
| Target: | 91% of Grade 8 students will meet or exceed on Reading CRCT | | | |
| 2010-11 Results: | 92% of students met or exceeded on Grade 8 Reading CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | Improve performance on Grade 6 Reading on CRCT | | | |
| Target: | 91% will meet or exceed on Grade 6 Reading CRCT | | | |
| 2010-11 Results: | 90% met or exceeded on Grade 6 Reading CRCT | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Did Not Meet: Improved from 85% meeting and exceeding in 2010 to 91% in 2011 | | | |
| Goal 3: | Improve performance on Grade 6 Science CRCT | | | |
| Target: | 76% will meet or exceed on Grade 6 Science CRCT | | | |
| 2010-11 Results: | 67% met or exceeded on grade 6 Science CRCT | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Improved by 5%- 2010 62% met or exceeded; in 2011 67% met or exceeded | | | |
| Goal 4: | Improve the number of Students with Disabilities who exceed on the Math CRCT | | | |
| Target: | 5% of SWD students in Grades 6-8 will exceed on the Math CRCT | | | |
| 2010-11 Results: | 7% of students in Grades 6-8 exceeded on the Math CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |

Gainesville Middle School

1581 Community Way Gainesville, GA 30501 770.534.4237





Gainesville High School

830 Century PI Gainesville, GA 30501-3002 770.536.4441

Mission Statement

The mission of Gainesville High School is to promote life-long learning, citizenship, and responsibility by providing challenging programs and study and activities in a nurturing environment while encouraging unity among diverse cultures and involving all stakeholders in the achievement of school goals.

| Key Facts | | | | | |
|----------------------------|------------------|--|--|--|--|
| Charter System | Gainesville City | | | | |
| Enrollment | 1401 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 175 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | |
|------------------------|-----------------|--|--|--|--|
| Teachers | 91.98 | | | | |
| Administrators | 6.72 | | | | |
| Support Staff | 6 | | | | |
| Teacher Attrition Rate | 15% | | | | |
| Principal | Chris Mance | | | | |
| School Board Chair | Jimmy Hernandez | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 4% | 21% | 49% | 0% | 24% | 2% | 16% | 9% | 68% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| 2011 GHSGT | | | | | | | | | |
|--------------------|--------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 3.3% | 5.0% | Equal | 5.6% | 7.5% | Equal | 3.0% | 4.1% | Equal |
| Meets | 38.2% | 40.6% | No | 46.9% | 48.3% | No | 38.6% | 40.6% | No |
| Meets + Exceeds | 96.7% | 95.0% | Yes | 94.4% | 92.5% | Yes | 97.0% | 95.9% | Yes |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | Met | Met | Equal | | | | |
| 2007 | Met | Met | Equal | | | | |

| Graduation Rate | | | | | | | | |
|-----------------|--------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 87.3% | 84.5% | Yes | | | | | |
| 2010 | 81.3% | 81.3% | Equal | | | | | |
| 2009 | 73.3% | 73.3% | Equal | | | | | |
| 2008 | 77.1% | 77.1% | Equal | | | | | |
| 2007 | 80.7% | 80.7% | Equal | | | | | |



Gainesville High School

830 Century Pl Gainesville, GA 30501-3002 770.536.4441

| What makes Gainesville High School Unique? | | | | | | | | |
|--|----------------------------------|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| Scheduling | Instructional Type/Services Offe | red | | | | | | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | Yes | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | | |
| | | | | | | | | |

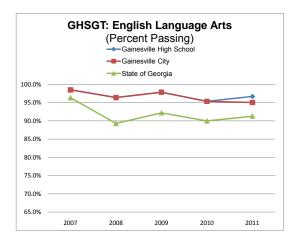
- Gainesville High School was named a 2010 National Blue Ribbon School.
- Of the class of 2011, 83% of graduates went on the universities, college, or techical colleges.
- N/A

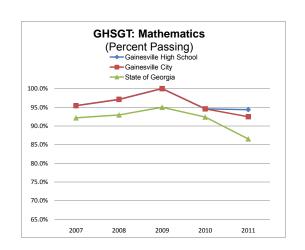
| Academic Goals | | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | Improve the performance on the Georgia High School Graduation Test in Science | | | | |
| Target: | 90% of students will meet or exceed on the GHSGT in Science | | | | |
| 2010-11 Results: | 96% of students met or exceeded on the GHSGT in Science | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | Improve performance on the GHSGT in Social Studies | | | | |
| Target: | 92% of students will meet or exceed on the GHSGT in Social Studies | | | | |
| 2010-11 Results: | 92% met or exceeded on the GHSGT in Social Studies | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | Improve the performance on the GHSGT in ELA | | | | |
| Target: | 98% of students will meet or exceed on the GHSGT in ELA | | | | |
| 2010-11 Results: | 96% of students met or exceeded on the GHSGT in ELA | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Did Not Meet: Increased by 4% the number of students meeting and exceeding from 2010 to 2011 | | | | |
| Goal 4: | Improve the graduation rate- (cohort completion rate) | | | | |
| Target: | 85% of students will meet the graduation cohort rule | | | | |
| 2010-11 Results: | 87.3 % of students met the graduation cohort rule | | | | |
| Met/Did Not Meet: | Met Goal | | | | |

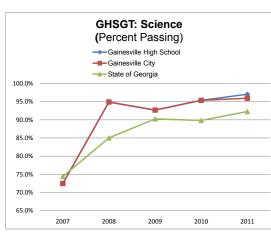
Gainesville High School

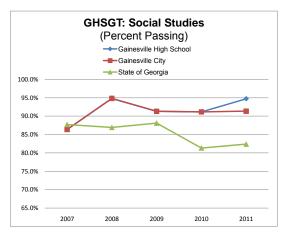
830 Century PI Gainesville, GA 30501-3002 770.536.4441

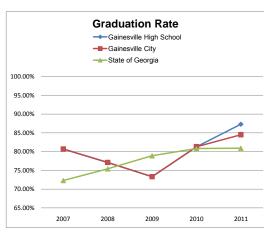
5 Year History of GHSGT and Graduation Rate













New Holland Core Knowledge Academy

170 Barn St Gainesville, GA 30501-8945 770.287.1095

Mission Statement

Our mission at New Holland Core Knowledge Academy is to provide rigorous curriculum and targeted instruction so that every student will master the Georgia Performance Standards and the Core Curriculum Standards.

| Key Facts | | | | | | |
|----------------------------|------------------|--|--|--|--|--|
| Charter System | Gainesville City | | | | | |
| Enrollment | 704 | | | | | |
| Grades | 6-8 | | | | | |
| Instructional Days | 175 | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | |
| Current Charter End | 6/30/2013 | | | | | |

| Personnel | | | | | |
|------------------------|------------|--|--|--|--|
| Teachers | 43.5 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 3 | | | | |
| Teacher Attrition Rate | 4% | | | | |
| Principal | Pam Wood | | | | |
| School Board Chair | Sara Ogden | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 22% | 69% | 0% | 6% | 1% | 42% | 16% | 84% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 11.3% | 12.0% | Yes | 15.4% | 21.6% | Yes | 27.4% | 32.9% | Yes |
| Meets | 70.5% | 62.5% | Yes | 53.1% | 50.7% | Yes | 51.3% | 46.5% | Yes |
| Meets + Exceeds | 88.7% | 88.0% | Yes | 84.6% | 78.4% | Yes | 72.6% | 67.1% | Yes |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | |
| 2009 | Met | Met | Equal | | |
| 2008 | Met | Met | Equal | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|-------|-----|--|--|
| Year | School District Tha | | | | |
| 2011 | 7.7% | 8.0% | Yes | | |
| 2010 | 6.5% | 7.5% | Yes | | |
| 2009 | 6.0% | 6.9% | Yes | | |
| 2008 | 3.9% | 10.4% | Yes | | |
| 2007 | 5.0% | 8.2% | Yes | | |



New Holland Core Knowledge Academy

170 Barn St Gainesville, GA 30501-8945 770.287.1095

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

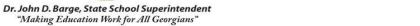
| | What ma | akes New Holland Core Knowledge | Academy | / Unique? | |
|---------------|---------|---------------------------------------|---------|-------------------------------------|-----------|
| Scheduling | | Classroom Arrangements | | Instructional Type/Services Offere | <u>:d</u> |
| Block | No | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes |
| Extended Year | No | Single gender classes | No | Community Service | Yes |
| | | | | | |

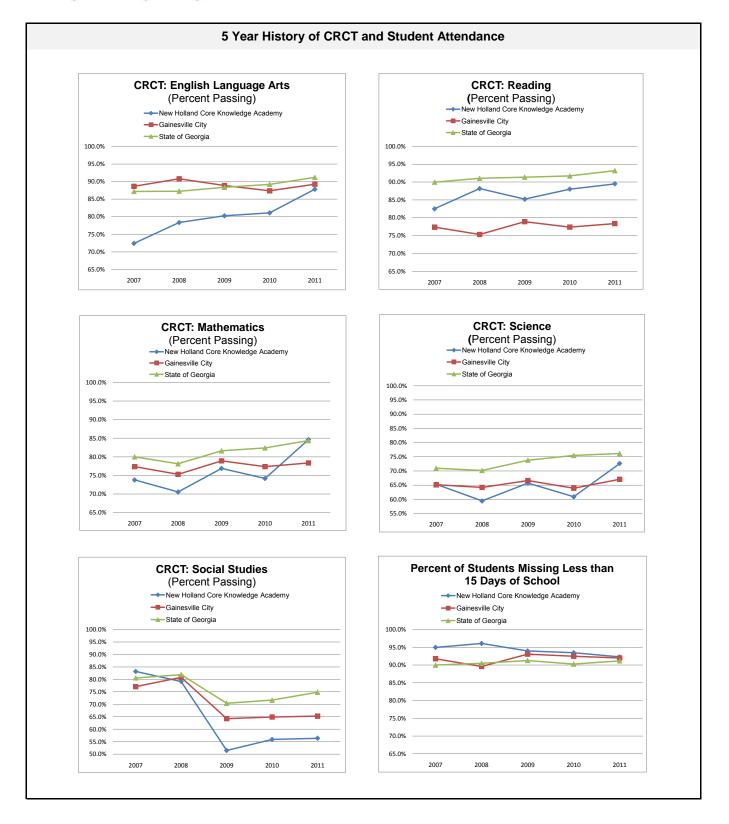
- New Holland was selected as a Core Knowledge demonstration site.
- Academic scores showed improvement in all areas, particularly in grade 5 Science.
- N/A

| | Academic Goals |
|-------------------|---|
| Goal 1: | Improve Performance on Grade 3 Reading on CRCT |
| Target: | 91% of third grade will meet and exceed |
| 2010-11 Results: | 95% met or exceeded |
| Met/Did Not Meet: | Met Goal |
| Goal 2: | Improve performance on Grade 4 ELA on CRCT |
| Target: | 91% will meet or exceed |
| 2010-11 Results: | 91% met or exceeded |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Improve performance on CRCT Math Grade 5 |
| Target: | 94% will meet or exceed on CRCT on Math Grade 5 |
| 2010-11 Results: | 95% met or exceeded on CRCT Math Grade 5 |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the number of 5th grade exceeding standards in math |
| Target: | Increase by 10 percent the number exceeding standards in math |
| 2010-11 Results: | 28% of 5th graders exceeded standards in math |
| Met/Did Not Meet: | Met Goal |

New Holland Core Knowledge Academy

170 Barn St Gainesville, GA 30501-8945 770.287.1095







Wood's Mill Non-Traditional High School

715 Woodsmill Rd Gainesville, GA 30501-3020 770.287.2021

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

When you know what you're worth, you get what you're worth.

| Key Facts | | | | |
|----------------------------|------------------|--|--|--|
| Charter System | Gainesville City | | | |
| Enrollment | 132 | | | |
| Grades | K-5 | | | |
| Instructional Days | 175 | | | |
| Charter Initially Approved | 6/12/2008 | | | |
| Current Charter End | 6/30/2013 | | | |

| Personnel | | | |
|------------------------|------------------|--|--|
| Teachers | 3 | | |
| Administrators | 0.49 | | |
| Support Staff | 0 | | |
| Teacher Attrition Rate | 60% | | |
| Principal | Linda Youngblood | | |
| School Board Chair | Diana Perez | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| School | 3% | 23% | 61% | 0% | 11% | 1% | 14% | 8% | 70% |
| District | 3% | 20% | 55% | 0% | 19% | 2% | 33% | 10% | 77% |

| | 2011 GHSGT | | | | | | | | |
|--------------------|------------|--------------------------------------|-------|--------|-------------------------------|-------|---------|----------|----------------------------|
| | | ELA | | Math | | | Science | | |
| | School | School District Better than District | | School | District Better than District | | School | District | Better than District |
| Does Not Meet | 17.1% | 5.0% | Equal | 20.9% | 7.5% | Equal | 11.9% | 4.1% | Equal |
| Meets | 58.5% | 40.6% | Yes | 58.1% | 48.3% | Yes | 54.8% | 40.6% | Yes |
| Meets + Exceeds | 82.9% | 95.0% | No | 79.1% | 92.5% | No | 88.1% | 95.9% | No |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | N/A | Did Not Meet | N/A | | | |
| 2009 | N/A | Met | N/A | | | |
| 2008 | N/A | Met | N/A | | | |
| 2007 | N/A | Met | N/A | | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|----------------------------|-----|--|--|
| Year | School | Better Than District | | | |
| 2011 | 2.8% | 8.0% | Yes | | |
| 2010 | N/A | 7.5% | N/A | | |
| 2009 | N/A | 6.9% | N/A | | |
| 2008 | N/A | 10.4% | N/A | | |
| 2007 | N/A | 8.2% | N/A | | |



Wood's Mill Non-Traditional High School

715 Woodsmill Rd Gainesville, GA 30501-3020 770.287.2021

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| | | What makes Wood's Mill Non-Traditional H | ligh Scho | ol Unique? | |
|-------------------|-----|--|-----------|-------------------------------------|-----|
| <u>Scheduling</u> | | Classroom Arrangements | | Instructional Type/Services Offe | red |
| Block | No | Multi-age grouping | Yes | Career Academy | No |
| Shortened Day | Yes | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | No |
| Extended Year | No | Single gender classes | No | Community Service | Yes |
| | | | | | |

- Wood's Mill completed its first year as a non-traditional, blended-learning campus for grades 6-12.
- The school graduated 21 seniors in the first year.
- N/A

| | Academic Goals |
|-------------------|---|
| Goal 1: | Performance on GHSGT in ELA |
| Target: | System goal in charter was set at 98% |
| 2010-11 Results: | 81% met or exceeded on GHSGT in ELA |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. In first year of operation, students taking GHSGT would not have been enrolled in school other than the WMA campus. |
| Goal 2: | Performance on GHSGT in Science |
| Target: | System target goal set in Charter 90% of students meeting or exceeding |
| 2010-11 Results: | 86% met or exceeded expectations |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Good progress for baseline year of new non-traditional school |
| Goal 3: | Performance on GHSGT in Math |
| Target: | System Charter set at 97% meeting or exceeding |
| 2010-11 Results: | 77% met or exceeded in Math on GHSGT in Math |
| Met/Did Not Meet: | Did not meet goal |
| Goal 4: | Graduate 100% of senior class |
| Target: | 25 seniors will earn graduation requirements. |
| 2010-11 Results: | 25 seniors met graduation requirements. |
| Met/Did Not Meet: | Met Goal |



Wood's Mill Non-Traditional High School

715 Woodsmill Rd Gainesville, GA 30501-3020 770.287.2021

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"





250 Howard Street Marietta, GA 30060 770.422.3500

| Key Facts | | | | | |
|------------------|-----------|--|--|--|--|
| Opened | 8/1/2008 | | | | |
| Charter Term | 5 | | | | |
| Charter Approved | 6/12/2008 | | | | |
| Charter End | 6/30/2013 | | | | |

| Number of Schools | | | | | |
|-------------------|----|--|--|--|--|
| Elementary | 9 | | | | |
| Middle | 2 | | | | |
| High School | 3 | | | | |
| Total Schools | 14 | | | | |

| Adequate Yearly Progress | | | | | | | | |
|--------------------------|--|--|--|--|--|--|--|--|
| 2007 2008 2009 2010 2011 | | | | | | | | |
| Yes No Yes Yes No | | | | | | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|-------|----------------------|--|--|--|--|
| Year | System | State | Better Than State | | | | |
| 2011 | 9.0% | 8.8% | No | | | | |
| 2010 | 8.7% | 9.7% | Yes | | | | |
| 2009 | 8.1% | 8.7% | Yes | | | | |
| 2008 | 10.0% | 9.5% | No | | | | |
| 2007 | 9.8% | 10.0% | Yes | | | | |

| Graduation Rate | | | | | | | |
|-----------------|----------------------|-------|-----|--|--|--|--|
| Year | Better Than State | | | | | | |
| 2011 | 85.8% | 80.9% | Yes | | | | |
| 2010 | 80.3% | 80.8% | No | | | | |
| 2009 | 83.6% | 78.9% | Yes | | | | |
| 2008 | 77.6% | 75.4% | Yes | | | | |
| 2007 | 78.8% | 72.3% | Yes | | | | |

| 2011 CRCT | | | | | | | | |
|--------------------------------|--------------------------------|-------|-----|--|--|--|--|--|
| ELA / Reading | | | | | | | | |
| System State Better than State | | | | | | | | |
| Does Not Meet | 8.3% | 7.9% | No | | | | | |
| Meets | 59.5% | 56.1% | Yes | | | | | |
| Meets + Exceeds | 91.7% | 92.1% | No | | | | | |
| | Math | | | | | | | |
| | System State Better than State | | | | | | | |
| Does Not Meet | 16.5% | 15.3% | No | | | | | |
| Meets | 54.0% | 50.7% | Yes | | | | | |
| Meets + Exceeds | 83.5% | 84.7% | No | | | | | |

| 2011 GHSGT | | | | | | | |
|--------------------------------|--------------------------------|-------|-----|--|--|--|--|
| ELA | | | | | | | |
| System State Better than State | | | | | | | |
| Does Not Meet | 7.3% | 8.3% | Yes | | | | |
| Meets | 42.2% | 37.0% | Yes | | | | |
| Meets + Exceeds | 92.7% | 91.7% | Yes | | | | |
| | Math | | | | | | |
| | System State Better than State | | | | | | |
| Does Not Meet | 10.0% | 15.5% | Yes | | | | |
| Meets | 35.3% | 37.5% | No | | | | |
| Meets + Exceeds | 90.0% | 84.5% | Yes | | | | |

250 Howard Street Marietta, GA 30060 770.422.3500

| Student Demographics | | | | | | | | | |
|--|------|-------|-------|------|-------|------|-------|------------|-------|
| Asian Black Hispanic Native American White Multi LEP SWD F/R Lui | | | | | | | | F/ R Lunch | |
| System | 2.7% | 45.6% | 29.6% | 0.5% | 19.0% | 2.6% | 16.4% | 11.8% | 75.3% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |

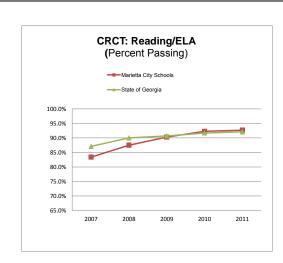
Charter System Strategic Goals:

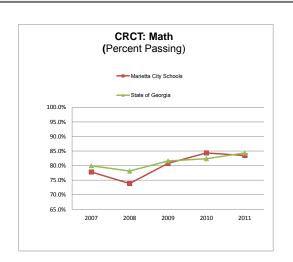
- 1) To provide challenging, relevant, engaging educational experiences to facilitiate the greatest achievement and development for every student.
- To recruit and retain the best and brightest cadre of highly qualified teachers, administrators, and staff to create a positive, engaging, and consistent learning environment for all students.
- 3) To foster a cooperative, safe, learning environment.
- To effectively and consistently engage stakeholders to raise public awareness about MCS excellence, improve community support of public education, and enhance parental involvement.
- 5) N/A

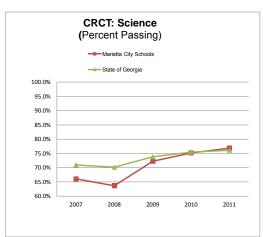
| | Charter System Schools Adequate Yearly Progress | | | | | | | |
|------|---|---|---|---|--|--|--|--|
| 2007 | 2008 | 2009 | 2010 | 2011 | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| Yes | Yes | Yes | Yes | Yes | | | | |
| | Yes | Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes | | | | |

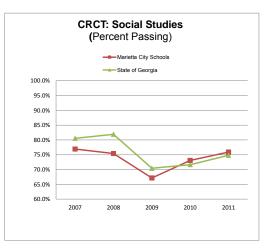
250 Howard Street Marietta, GA 30060 770.422.3500





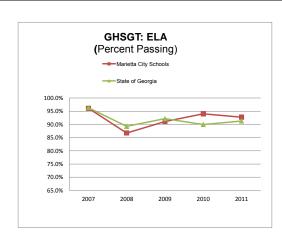


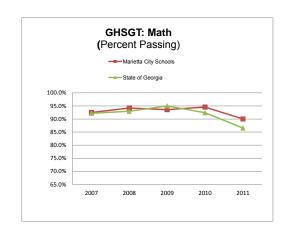


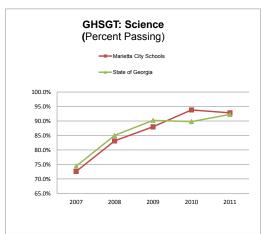


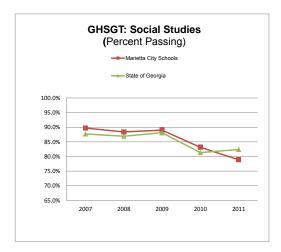
250 Howard Street Marietta, GA 30060 770.422.3500

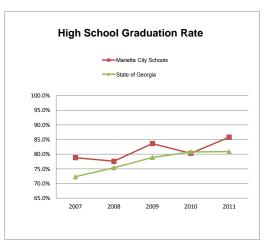
5 Year History GHSGT and Graduation Rate













Marietta 6th Grade School

340 Aviation Rd SE Marietta, GA 30060-2464 770.429.3115

Mission Statement

Our mission at the Marietta Sixth Grade Academy is to provide a safe, nurturing, and challenging environment where all students will be successful.

| Key Facts | | | | | | |
|----------------------------|---------------|--|--|--|--|--|
| Charter System | Marietta City | | | | | |
| Enrollment | 598 | | | | | |
| Grades | 6th | | | | | |
| Instructional Days | 178 | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | |
| Current Charter End | 6/30/2013 | | | | | |

| Personnel | | | | | | |
|------------------------|--------------|--|--|--|--|--|
| Teachers | 44.63 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 5 | | | | | |
| Teacher Attrition Rate | 6% | | | | | |
| Principal | Gabe Carmona | | | | | |
| School Board Chair | Dayton Hlbbs | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|-----|-----|----|-----|----|-----|------------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R I | | | | | | | F/ R Lunch | |
| School | 3% | 49% | 30% | 0% | 15% | 3% | 12% | 11% | 73% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 4.2% | 8.3% | Yes | 20.2% | 16.5% | No | 18.4% | 23.1% | Yes | |
| Meets | 63.3% | 59.5% | Yes | 59.9% | 54.0% | Yes | 65.8% | 48.8% | Yes | |
| Meets + Exceeds | 95.8% | 91.7% | Yes | 79.8% | 83.5% | No | 81.6% | 76.9% | Yes | |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Met | Equal | | |
| 2009 | Met | Met | Equal | | |
| 2008 | Did Not Meet | Did Not Meet | Equal | | |
| 2007 | Met | Met | Equal | | |

| Percent Absent > 15 Days | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 6.0% | 9.0% | Yes | | |
| 2010 | 7.5% | 8.7% | Yes | | |
| 2009 | 6.7% | 8.1% | Yes | | |
| 2008 | 7.9% | 10.0% | Yes | | |
| 2007 | 6.6% | 9.8% | Yes | | |



Marietta 6th Grade School

340 Aviation Rd SE Marietta, GA 30060-2464 770.429.3115

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| What makes Marietta 6th Grade School Unique? | | | | | | |
|---|-----|---------------------------------------|----------------------------------|-------------------------------------|-----|--|
| Scheduling Classroom Arrangements Instruction | | | Instructional Type/Services Offe | ered | | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | Yes | Student/teacher teams | Yes | International Baccalaureate Program | Yes | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | |
| | | | | | | |

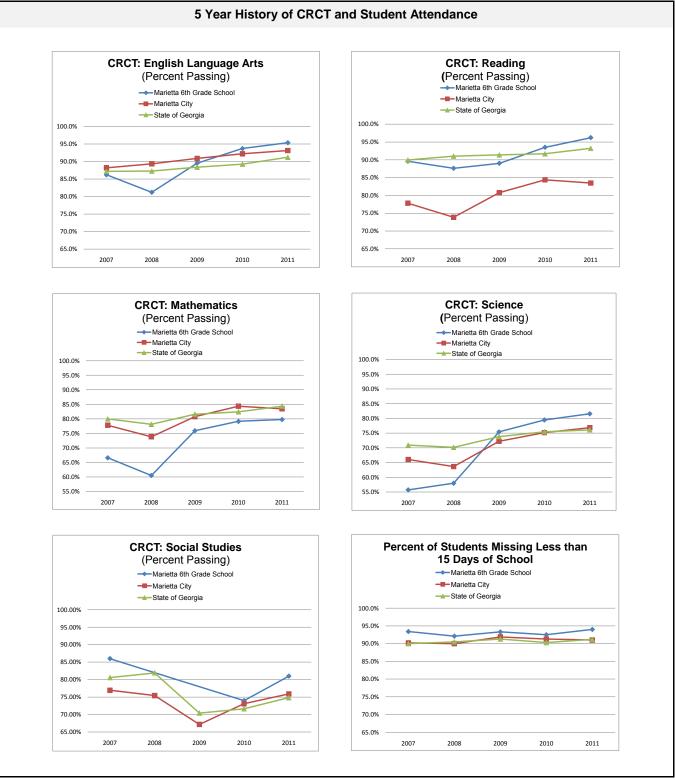
- Achieved AYP for 3 consecutive years; Surpassed the state CRCT performance averages for the % of students meeting & exceeding standards in all 5 tested subject areas.
- Designated as a finalist for the Lighthouse Schools to Watch program
- Strengthened STEM education for students through a continued partnership with Lockheed Martin Corporation.

| Academic Goals | | | | |
|-------------------|---|--|--|--|
| Goal 1: | Increase the number of all students exceeding standards on the Reading CRCT | | | |
| Target: | 24% of all students will exceed standards on the 2010-2011 Reading CRCT | | | |
| 2010-11 Results: | 38% of all students exceeded standards on the 2010-2011 Reading CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | Increase the number of all students exceeding standards on the Mathematics CRCT | | | |
| Target: | 20% of all students will exceed standards on the 2010-2011 Mathematics CRCT | | | |
| 2010-11 Results: | 19.83% of all students exceeded standards on the 2010-2011 Mathematics CRCT | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Increased .69% from 2010 | | | |
| Goal 3: | Increase the number of all students exceeding standards on the Science CRCT | | | |
| Target: | 19% of all students will exceed standards on the 2010-2011 Science CRCT | | | |
| 2010-11 Results: | 16% of all students exceeded standards on the 2010-2011 Science CRCT | | | |
| Met/Did Not Meet: | Did not meet goal | | | |
| Goal 4: | Reduce the percentage of students not meeting standards on the Reading CRCT. | | | |
| Target: | Students not meeting standards on the 2010-2011 Reading CRCT will not surpass 7% of the population tested | | | |
| 2010-11 Results: | 3.78% of the population tested did not meet standards on the 2010-2011 Reading CRCT. | | | |
| Met/Did Not Meet: | Met Goal | | | |

Marietta 6th Grade School

340 Aviation Rd SE Marietta, GA 30060-2464 770.429.3115







Burruss Elementary School

325 Manning Rd SW Marietta, GA 30064-3044 770.429.3144

Mission Statement

Develop every child as an educated responsible citizen

| Key Facts | | | | | |
|----------------------------|---------------|--|--|--|--|
| Charter System | Marietta City | | | | |
| Enrollment | 382 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 178 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Perso | onnel |
|------------------------|------------|
| Teachers | 31.3 |
| Administrators | 2 |
| Support Staff | 3 |
| Teacher Attrition Rate | 3% |
| Principal | Julie King |
| School Board Chair | N/A |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 2% | 48% | 10% | 0% | 35% | 5% | 6% | 10% | 57% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 9.1% | 8.3% | No | 13.5% | 16.5% | Yes | 21.1% | 23.1% | Yes | |
| Meets | 51.8% | 59.5% | No | 38.7% | 54.0% | No | 44.6% | 48.8% | No | |
| Meets + Exceeds | 90.9% | 91.7% | No | 86.5% | 83.5% | Yes | 78.9% | 76.9% | Yes | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Did Not Meet | Yes | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Percent Absent > 15 Days | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 4.1% | 9.0% | Yes | | |
| 2010 | 5.1% | 8.7% | Yes | | |
| 2009 | 2.9% | 8.1% | Yes | | |
| 2008 | 2.8% | 10.0% | Yes | | |
| 2007 | 2.4% | 9.8% | Yes | | |



Burruss Elementary School

325 Manning Rd SW Marietta, GA 30064-3044 770.429.3144

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| What makes Burruss Elementary School Unique? | | | | | | |
|--|-----|---------------------------------------|----|-------------------------------------|-----|--|
| Scheduling Classroom Arrangements | | | | Instructional Type/Services Offered | | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | No | |
| | | | | | | |

- 28% more 3rd grade students exceeded in 2011 than in 2010 on the reading CRCT. 24% more 5th grade students exceeded in 2011 than in 2010 on the math CRCT. 26% more 5th grade students exceeded in 2011 than in 2010 on the social studies CRCT.
- United Way teamed with Marietta City Schools to develop Transition Teams and provide a KinderCamp to acclimate incoming kindergarteners and their parents to their schools.
- The school's first Grandparents Dad observance led to the formation of the Grandmother's Club which will work to keep the school facility inviting and attractive.

| | Academic Goals | | | | | | |
|-------------------|---|--|--|--|--|--|--|
| Goal 1: | Increase the number of all students who exceed standards on the Reading CRCT | | | | | | |
| Target: | 35.67% of all students will exceed standards on the 2010-2011 Reading CRCT | | | | | | |
| 2010-11 Results: | 42.18% of all students exceeded standards on the 2010-2011 Reading CRCT | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 2: | Increase the number of all students who exceed standards on the Mathematics CRCT | | | | | | |
| Target: | 33.67% of all students will exceed standards on the 2010-2011 Mathematics CRCT | | | | | | |
| 2010-11 Results: | 48.98% of all students exceeded standards on the 2010-2011 Mathematics CRCT | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 3: | Increase the number of all students who exceed standards on the Science CRCT | | | | | | |
| Target: | 28.67% of all students will exceed standards on the 2010-2011 Science CRCT | | | | | | |
| 2010-11 Results: | 34.34% of all students exceeded on the 2010-2011 Science CRCT | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 4: | The district will reduce the percentage of studetns that do not meet standrad on the Reading CRCT | | | | | | |
| Target: | No more than 16.33% of all students will not meet standards on the 2010-2011 Reading CRCT. | | | | | | |
| 2010-11 Results: | 11.59% of all students DNM standards on teh 2010-2011 Reading CRCT. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |

70.0%

2007

2008

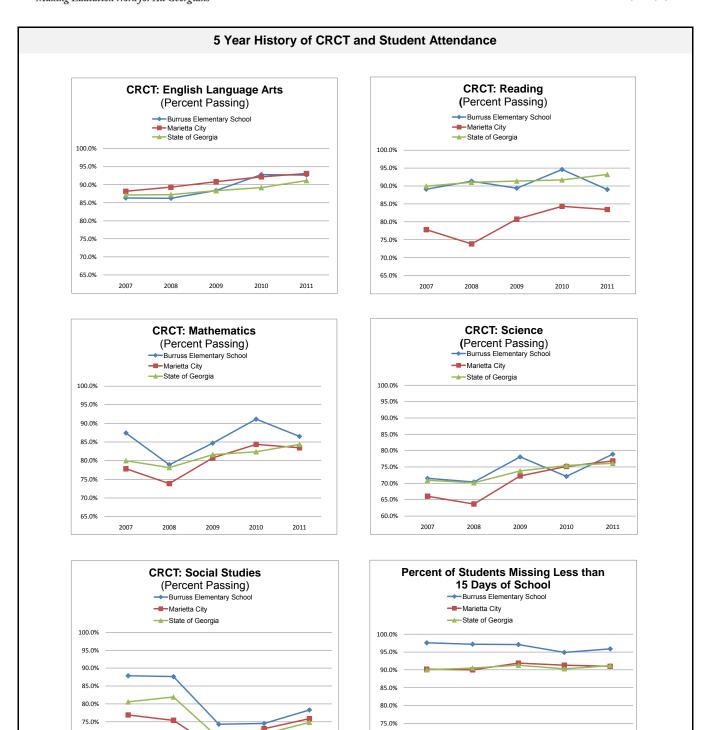
2009

2010

2011

Burruss Elementary School

325 Manning Rd SW Marietta, GA 30064-3044 770.429.3144



70.0% 65.0%

2009

2010

2011



Dunleith Elementary School

120 Saine Dr SW Marietta, GA 30008-3878 770.429.3190

Mission Statement

We work collaboratively with colleagues, parents and the community to maximize student achievement.

| Key Facts | | | | | |
|----------------------------|---------------|--|--|--|--|
| Charter System | Marietta City | | | | |
| Enrollment | 578 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 178 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | | |
|------------------------|-----------------|--|--|--|--|--|
| Teachers | 40.8 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 4.5 | | | | | |
| Teacher Attrition Rate | 13% | | | | | |
| Principal | Sarah Towler | | | | | |
| School Board Chair | Tiffany Pollock | | | | | |

| | Student Demographics | | | | | | | | |
|----------|--|-----|-----|----|-----|----|-----|-----------|------|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R I | | | | | | | F/R Lunch | |
| School | 1% | 59% | 32% | 0% | 4% | 3% | 25% | 14% | 100% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|--------------------------------------|-----|-------|----------|----------------------------|--|
| | Е | LA / Readir | ng | | Math | | | Science | | |
| | School | District | Better than District | School | School District Better than District | | | District | Better than District | |
| Does Not Meet | 11.3% | 8.3% | No | 22.7% | 16.5% | No | 29.4% | 23.1% | No | |
| Meets | 68.0% | 59.5% | Yes | 54.5% | 54.0% | Yes | 46.0% | 48.8% | No | |
| Meets + Exceeds | 88.7% | 91.7% | No | 77.3% | 83.5% | No | 70.6% | 76.9% | No | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Met | Equal | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 7.1% | 9.0% | Yes | | | | | |
| 2010 | 6.9% | 8.7% | Yes | | | | | |
| 2009 | 4.5% | 8.1% | Yes | | | | | |
| 2008 | 5.3% | 10.0% | Yes | | | | | |
| 2007 | 4.8% | 9.8% | Yes | | | | | |



Dunleith Elementary School

120 Saine Dr SW Marietta, GA 30008-3878 770.429.3190

| | What makes Dunleith Elementary School Unique? | | | | | | | | |
|---|---|---------------------------------------|----|-------------------------------------|-----|--|--|--|--|
| Scheduling Classroom Arrangements Instructional Type/Services C | | | | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | | | |
| Shortened Day | Yes | Student/teacher teams | No | International Baccalaureate Program | No | | | | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | | | |
| Extended Year | Yes | Single gender classes | No | Community Service | Yes | | | | |
| | | | | | | | | | |

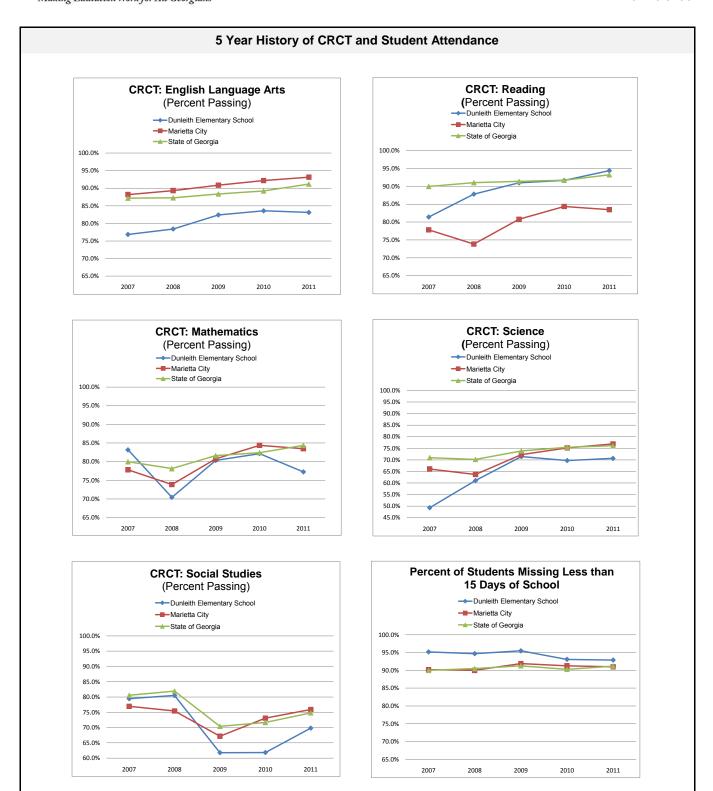
- Many new partnerships were formed including Walton Communities, Communities in School, United Way Transition Camp, and State Bank.
- Students scored significantly higher on AYP in the area of reading.
- The school was named a Title I Distinguished school.

| | Academic Goals | | | | | | |
|-------------------|--|--|--|--|--|--|--|
| Goal 1: | Increase the number of all students exceeding standards on the Reading CRCT | | | | | | |
| Target: | 12.67% of all studnts will exceed standards on the 2010-2011 Reading CRCT | | | | | | |
| 2010-11 Results: | 22.94% of all students exceeded standards on the 2010-2011 Reading CRCT | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 2: | Increase the number of all students exceeding standards on the Mathematics CRCT | | | | | | |
| Target: | 17.67% of all students will exceed standards on the 2010-2011 Mathematics CRCT | | | | | | |
| 2010-11 Results: | 22.75% of all students exceeded standards on the 2010-2011 Mathematics CRCT | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 3: | Increase the number of all students exceeding standards on the 2010-2011 Science CRCT | | | | | | |
| Target: | 7.33% of all students will exceed standsrds on the 2010-2011 Science CRCT | | | | | | |
| 2010-11 Results: | 24.68% of all students exceeded standards on the 2010-2011 Science CRCT | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 4: | Reduce the percentage of students not meeting standards on the Reading CRCT | | | | | | |
| Target: | Students not meeting standards on the 2010-2011 REading CRCT will not surpass 15.33% of the population tested. | | | | | | |
| 2010-11 Results: | 12.55% of the population tested did not meet standards on the 2010-2011 Reading CRCT. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |



Dunleith Elementary School

120 Saine Dr SW Marietta, GA 30008-3878 770.429.3190





Hickory Hills Elementary School

500 Redwood Dr SW Marietta, GA 30064-3615 770.429.3125

Mission Statement

We are committed to integrating the arts into our curriculum and empowering our students to succeed academically, socially and artistically.

| Key Facts | | | | | |
|----------------------------|---------------|--|--|--|--|
| Charter System | Marietta City | | | | |
| Enrollment | 423 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 178 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | | |
|------------------------|-------------|--|--|--|--|--|
| Teachers | 35.49 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 4.63 | | | | | |
| Teacher Attrition Rate | 0% | | | | | |
| Principal | Diana Mills | | | | | |
| School Board Chair | N/A | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 2% | 43% | 42% | 0% | 10% | 1% | 31% | 15% | 100% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 16.5% | 8.3% | No | 25.0% | 16.5% | No | 36.0% | 23.1% | No | |
| Meets | 65.9% | 59.5% | Yes | 50.0% | 54.0% | No | 52.3% | 48.8% | Yes | |
| Meets + Exceeds | 83.5% | 91.7% | No | 75.0% | 83.5% | No | 64.0% | 76.9% | No | |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Met | Equal | | |
| 2009 | Met | Met | Equal | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 5.9% | 9.0% | Yes | | | |
| 2010 | 9.4% | 8.7% | No | | | |
| 2009 | 5.4% | 8.1% | Yes | | | |
| 2008 | 4.2% | 10.0% | Yes | | | |
| 2007 | 4.9% | 9.8% | Yes | | | |

Hickory Hills Elementary School

500 Redwood Dr SW Marietta, GA 30064-3615 770.429.3125

| What makes Hickory Hills Elementary School Unique? | | | | | | |
|--|------------------------|---------------------------------------|----------------------------------|-------------------------------------|-----|--|
| <u>Scheduling</u> | Classroom Arrangements | | Instructional Type/Services Offe | red | | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | Yes | Student/teacher teams | Yes | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | |
| Extended Year | No | Single gender classes | Yes | Community Service | No | |

- Addition of third grade to Music-In-Education Consortium action research and digital portfolio. Students participated in Corporate Art Project with presentation at the office of Tomorrows Ventures. Hickory Hills's student recognized at state level Reflections Contest.
- Hickory Hills was highlighted in PAGE article: The Art(s) of Teaching and Learning. Hickory Hills serves as a teaching and learning site for administrators and teachers throughout the United States. Hickory Hills hosts entire 2011 Leadership Cobb class on Education Day to learn about integrated arts program.
- Mrs. Nathan Deal and Mayor Tumlin visit Hickory Hills for story time and AR recognition. Marietta-Cobb Museum of Art serves as auction site for the 1st annual HHartPTA fundraiser.

| Academic Goals | | | | |
|-------------------|--|--|--|--|
| Goal 1: | Increase the number of all students exceeding standards on the Reading CRCT. | | | |
| Target: | 10% of all students will exceed standards on the 2010-2011 Reading CRCT | | | |
| 2010-11 Results: | 19.88% of all students exceeded standards on the 2010-2011 Reading CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | Increase the number of all students exceeding standards on the Mathematics CRCT | | | |
| Target: | 16.67% all students will exceed standards on the 2010-2011 Mathematics CRCT | | | |
| 2010-11 Results: | 24.86% of all students exceeded standards on CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 3: | Increase the number of all students exceeding standards on the Science CRCT | | | |
| Target: | 5.67% all students exceed standards on the Science 2010-2011 Science CRCT | | | |
| 2010-11 Results: | 11.56% of all students exceeded standards on the 2010-2011 Science CRCt | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 4: | Reduce the % of students not meeting standards on the Reading CRCT | | | |
| Target: | Students not meeting standards on the 2010-2011 Reading CRCT will not surpass 18.67% of the population tested. | | | |
| 2010-11 Results: | 21.05% of the population did not meet standards on the 2010-2011 Reading CRCT | | | |
| Met/Did Not Meet: | Met Goal | | | |





Lockheed Elementary School

1205 Merritt Rd Marietta, GA 30062-3251 770.429.3196

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To develop leaders with good charater one child at a time.

| Key I | Facts |
|----------------------------|---------------|
| Charter System | Marietta City |
| Enrollment | 811 |
| Grades | K-5 |
| Instructional Days | 178 |
| Charter Initially Approved | 6/12/2008 |
| Current Charter End | 6/30/2013 |

| Perso | onnel |
|------------------------|----------------|
| Teachers | 57.5 |
| Administrators | 2.5 |
| Support Staff | 6 |
| Teacher Attrition Rate | 6% |
| Principal | Devonne Harper |
| School Board Chair | Gabe Carmona |

| | Student Demographics | | | | | | | | |
|--|----------------------|-----|-----|----|-----|-----------|-----|-----|------|
| Asian Black Hispanic Native American White Multi LEP SWD F/R L | | | | | | F/R Lunch | | | |
| School | 2% | 48% | 40% | 1% | 6% | 2% | 27% | 11% | 100% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | Е | LA / Readir | ng | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 8.9% | 8.3% | No | 19.5% | 16.5% | No | 22.1% | 23.1% | Yes | |
| Meets | 68.6% | 59.5% | Yes | 54.4% | 54.0% | Yes | 51.8% | 48.8% | Yes | |
| Meets + Exceeds | 91.1% | 91.7% | No | 80.5% | 83.5% | No | 77.9% | 76.9% | Yes | |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Met | Equal | | |
| 2009 | Met | Met | Equal | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 3.9% | 9.0% | Yes | | | |
| 2010 | 5.4% | 8.7% | Yes | | | |
| 2009 | 3.9% | 8.1% | Yes | | | |
| 2008 | 4.1% | 10.0% | Yes | | | |
| 2007 | 5.0% | 9.8% | Yes | | | |



Lockheed Elementary School

1205 Merritt Rd Marietta, GA 30062-3251 770.429.3196

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| What makes Lockheed Elementary School Unique? | | | | | | |
|---|-----|---------------------------------------|----|-------------------------------------|-----|--|
| Scheduling Classroom Arrangements | | | | Instructional Type/Services Offe | red | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | Yes | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | No | |

- Lockheed Elementary School has a long-time partnership with Lockheed Martin Aeronautics. Through this partnership, we have been provided with funding to equip a science lab that is used by all students. A full-time science teacher creates lessons and hands-on experiences for K-5 students. In addition, volunteers from Lockheed Martin work with selected 4th and 5th grade students in a science program called LM SMART. These students participate in a number of exploratory science projects throughout the year. At the end of the year, the students are given a tour of the Lockheed Martin facility.
- These unique science experiences have led to steady gains in the number of 3rd-5th grade students exceeding standards on the science CRCT. The percentage of 3rd grade students exceeding standards has increased from 16% in 2009 to 27% in 2011. Fourth grade students who exceeded standards increased from 23% to 27%, and fifth graders made the most dramatic gain, from 10% exceeding standards to 24%.
- N/A

| Academic Goals | | | | | | | |
|-------------------|--|--|--|--|--|--|--|
| Goal 1: | Increase the number of all students exceeding standards on the Reading CRCT | | | | | | |
| Target: | 20.33% of all students will exceed standards on the 2010-2011 Reading CRCT | | | | | | |
| 2010-11 Results: | 24.57% of all students exceeded standards on the 2010-2011 Reading CRCT | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 2: | Increase the number of all students exceeding standards on the Mathematics CRCT | | | | | | |
| Target: | 26.33% of all students will exceed standards on the 2010-2011 Mathematics CRCT | | | | | | |
| 2010-11 Results: | 26.06% of all students exceeded standards on the 2010-2011 Mathematics CRCT | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. ncreased exceeding .90% from 2010 | | | | | | |
| Goal 3: | Increase the number of all students exceeding standards on the Science CRCT | | | | | | |
| Target: | 27.67% of all students will exceed standards on the 2010-2011 Science CRCT | | | | | | |
| 2010-11 Results: | 26.06% of all students exceeded standards on the 2010-2011 Science CRCT | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Increased exceeding 5.20% from 2010 | | | | | | |
| Goal 4: | Reduce the percentage of students not meeting standards on the Reading CRCT. | | | | | | |
| Target: | Students not meeting standards on the 2010-2011 Reading CRCT will not surpass 13.67% of the population tested. | | | | | | |
| 2010-11 Results: | 8.86% of the population tested did not meet standards on the 2010-2011 Reading CRCT. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |



Lockheed Elementary School

1205 Merritt Rd Marietta, GA 30062-3251 770.429.3196





Marietta Center for Advanced Academics

311 Aviation Rd SE Marietta, GA 30060-2463 770.420.0822

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To provide students an advanced academic experience with an emphasis on science, technology, engineering and mathematics (STEM).

| Key Facts | | | | | | |
|----------------------------|---------------|--|--|--|--|--|
| Charter System | Marietta City | | | | | |
| Enrollment | 257 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | N/A | | | | | |
| Charter Initially Approved | 6/12/2008 | | | | | |
| Current Charter End | 6/30/2013 | | | | | |

| Perso | onnel |
|------------------------|--------------------|
| Teachers | 15.45 |
| Administrators | 2 |
| Support Staff | 1.5 |
| Teacher Attrition Rate | N/A |
| Principal | Jennifer Hernandez |
| School Board Chair | N/A |

| Student Demographics | | | | | | | | | |
|----------------------|--|-----|-----|----|-----|----|-----|-----------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lui | | | | | | | F/R Lunch | |
| School | 14% | 31% | 11% | 0% | 40% | 4% | 0% | 3% | 28% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 0.2% | 8.3% | Yes | 1.2% | 16.5% | Yes | 0.0% | 23.1% | Yes | |
| Meets | 17.6% | 59.5% | No | 20.6% | 54.0% | No | 14.4% | 48.8% | No | |
| Meets + Exceeds | 99.8% | 91.7% | Yes | 98.8% | 83.5% | Yes | 100.0% | 76.9% | Yes | |

| Adequate Yearly Progress | | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | | |
| 2010 | Met | Met | Equal | | | | | |
| 2009 | Met | Met | Equal | | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | | |
| 2007 | Met | Met | Equal | | | | | |

| Percent Absent > 15 Days | | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | 0.4% | 9.0% | Yes | | | | | |
| 2010 | 1.1% | 8.7% | Yes | | | | | |
| 2009 | 0.8% | 8.1% | Yes | | | | | |
| 2008 | 1.2% | 10.0% | Yes | | | | | |
| 2007 | 0.8% | 9.8% | Yes | | | | | |



Marietta Center for Advanced Academics

311 Aviation Rd SE Marietta, GA 30060-2463 770.420.0822

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Target:

2010-11 Results:

Met/Did Not Meet:

N/A

N/A

N/A

| Scheduling | | Classroom Arrangements | Instructional Type/Services Offered | | |
|-------------------|-------|--|-------------------------------------|-------------------------------------|-----|
| Block | N/A | Multi-age grouping | N/A | Career Academy | |
| Shortened Day | N/A | Student/teacher teams | N/A | International Baccalaureate Program | N/A |
| Extended Day | N/A | Grades subdivided into houses | N/A | Pre-K | N/A |
| Extended Week | N/A | Students remain with teacher 2+ years | N/A | After School Programs | N/A |
| Extended Year | N/A | Single gender classes | N/A | Community Service | N/A |
| Unique Accomplish | ments | | | | |
| • | | Marietta Center for Advanced Academics did n | ot submit a | n Annual Report. | |
| • N/A | | | | | |
| • N/A | | | | | |
| | | Academic Goals | | | |
| Goal 1: | N/A | | | | |
| Target: | N/A | | | | |
| 2010-11 Results: | N/A | | | | |
| Met/Did Not Meet: | N/A | | | | |
| Goal 2: | N/A | | | | |
| Target: | N/A | | | | |
| 2010-11 Results: | N/A | | | | |
| Met/Did Not Meet: | N/A | | | | |
| Goal 3: | N/A | | | | |
| Target: | N/A | | | | |
| 2010-11 Results: | N/A | | | | |
| Met/Did Not Meet: | N/A | | | | |
| Goal 4: | N/A | | | | |



Marietta Center for Advanced Academics

311 Aviation Rd SE Marietta, GA 30060-2463 770.420.0822

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"





Marietta High School

1171 Whitlock Ave SW Marietta, GA 30064-1932 770.428.2631

Mission Statement

The mission of Marietta City Schools is to prepare each of our students through academic achievement for life success.

| Key I | Facts |
|----------------------------|---------------|
| Charter System | Marietta City |
| Enrollment | 1893 |
| Grades | K-5 |
| Instructional Days | 178 |
| Charter Initially Approved | 6/12/2008 |
| Current Charter End | 6/30/2013 |

| Perso | onnel |
|------------------------|---------------|
| Teachers | 132.28 |
| Administrators | 8 |
| Support Staff | 9.5 |
| Teacher Attrition Rate | 0% |
| Principal | Leigh Colburn |
| School Board Chair | N/A |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 3% | 49% | 21% | 1% | 24% | 2% | 6% | 11% | 58% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| 2011 GHSGT | | | | | | | | | | |
|--------------------|--------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 7.3% | 7.3% | Equal | 9.8% | 10.0% | Equal | 7.2% | 7.2% | Equal | |
| Meets | 41.9% | 42.2% | No | 35.2% | 35.3% | No | 38.5% | 38.6% | No | |
| Meets + Exceeds | 92.7% | 92.7% | No | 90.2% | 90.0% | Yes | 92.8% | 92.8% | No | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Met | Did Not Meet | Yes | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Did Not Meet | Did Not Meet | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| Graduation Rate | | | | | | |
|-----------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 85.8% | 85.5% | Yes | | | |
| 2010 | 80.5% | 80.3% | Yes | | | |
| 2009 | 83.7% | 83.6% | Yes | | | |
| 2008 | 77.8% | 77.8% | Equal | | | |
| 2007 | 78.8% | 78.8% | Equal | | | |



Marietta High School

1171 Whitlock Ave SW Marietta, GA 30064-1932 770.428.2631

| What makes Marietta High School Unique? | | | | | | |
|---|---|---|--|--|--|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | | |
| Multi-age grouping | Yes | Career Academy | No | | | |
| Student/teacher teams | No | International Baccalaureate Program | Yes | | | |
| Grades subdivided into houses | No | Pre-K | No | | | |
| Students remain with teacher 2+ years | s Yes | After School Programs | No | | | |
| Single gender classes | No | Community Service | Yes | | | |
| | Classroom Arrangements Multi-age grouping Student/teacher teams Grades subdivided into houses Students remain with teacher 2+ years | Classroom Arrangements Multi-age grouping Yes Student/teacher teams No Grades subdivided into houses No Students remain with teacher 2+ years Yes | Classroom Arrangements Instructional Type/Services Offered Multi-age grouping Yes Career Academy Student/teacher teams No International Baccalaureate Program Grades subdivided into houses No Pre-K Students remain with teacher 2+ years Yes After School Programs | | | |

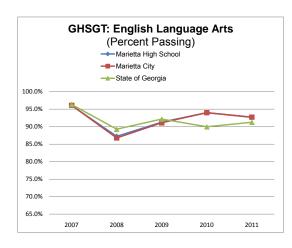
- Marietta High School was named by the GaDOE as an AP Access and Support School, 2010; US News and World Report lists Marietta High
- School as one of "America's Best High Schools", 2010; Newsweek ranks Marietta High School in top 5% of high schools in the USA, 2010; Washington Post ranks Marietta High School as one of America's top high schools in the National High School Challenge Index, 2011 (45th in Georgia)
- Marietta High School makes AYP Graduation rate increased from 80% to 85%, African-American graduation rate increases from 76% to 88%, Economically Disadvantaged increases 74% to 83%, 2011
- Marietta High School sustains its status as an IB World School, 2011; Marietta High School ACT scores outpace state and national averages, 2011; Marietta High School SAT scores outpace state averages, 2011

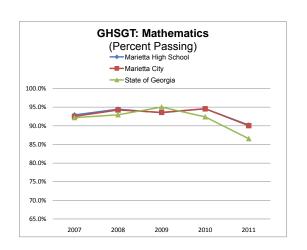
| Academic Goals | | | | | |
|-------------------|---|--|--|--|--|
| Goal 1: | Increase the percentage of high school students passing the English Language Arts section of the Georgia High School Graduation Test (GHSGT). | | | | |
| Target: | 90.8% of students will pass the English Language Arts section of the GHSGT. | | | | |
| 2010-11 Results: | 93.6% of students passed the ELA section of the GHSGT. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | Decrease the percentage of students that do not pass the English Language Arts section of the GHSGT. | | | | |
| Target: | Less than 9.2% of students | | | | |
| 2010-11 Results: | 6.4% did not pass the GHSGT ELA | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | Increase the percentage of students that pass the mathematics section of the GHSGT. | | | | |
| Target: | 81.2% of students will pass the Mathematics section of the GHSGT. | | | | |
| 2010-11 Results: | 86.3% of students passed the GHSGT in mathematics. | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | Increase the graduation rate. | | | | |
| Target: | At least, 85% of students will graduate on time. | | | | |
| 2010-11 Results: | Prior to the addition of summer graduates, the MHS graduation rate is 85.1% | | | | |
| Met/Did Not Meet: | Met Goal | | | | |

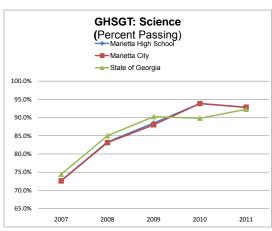
Marietta High School

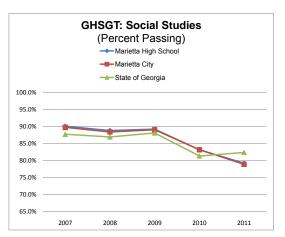
1171 Whitlock Ave SW Marietta, GA 30064-1932 770.428.2631

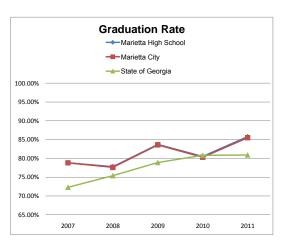














Marietta Middle School

121 Winn St NW Marietta, GA 30064-2255 770.422.0311

Mission Statement

The mission of Marietta Middle School is to: M-make learning a priority everyday, M-meet and exceed expectations, S-successfully transition students to high school and beyond.

| Key Facts | | | | | |
|----------------------------|---------------|--|--|--|--|
| Charter System | Marietta City | | | | |
| Enrollment | 1117 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 178 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | |
|------------------------|-----------|--|--|--|--|
| Teachers | 77.75 | | | | |
| Administrators | 4 | | | | |
| Support Staff | 5.5 | | | | |
| Teacher Attrition Rate | 5% | | | | |
| Principal | Tim Jones | | | | |
| School Board Chair | N/A | | | | |

| Student Demographics | | | | | | | | | |
|---|----|-----|-----|----|-----|-----------|-----|-----|-----|
| Asian Black Hispanic Native American White Multi LEP SWD F/R Lu | | | | | | F/R Lunch | | | |
| School | 3% | 50% | 28% | 0% | 16% | 3% | 7% | 11% | 70% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 8.9% | 8.3% | No | 16.5% | 16.5% | No | 29.3% | 23.1% | No |
| Meets | 63.5% | 59.5% | Yes | 63.4% | 54.0% | Yes | 49.1% | 48.8% | Yes |
| Meets + Exceeds | 91.1% | 91.7% | No | 83.5% | 83.5% | No | 70.7% | 76.9% | No |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Did Not Meet | Did Not Meet | Equal | | | |
| 2007 | Met | Met | Equal | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 12.2% | 9.0% | No | | | |
| 2010 | 9.0% | 8.7% | No | | | |
| 2009 | 9.9% | 8.1% | No | | | |
| 2008 | 12.2% | 10.0% | No | | | |
| 2007 | 13.8% | 9.8% | No | | | |



Marietta Middle School

121 Winn St NW Marietta, GA 30064-2255 770.422.0311

| | What makes Marietta Middle School Unique? | | | | | | |
|-------------------|--|---------------------------------------|-----|-------------------------------------|-----|--|--|
| <u>Scheduling</u> | Classroom Arrangements Instructional Type/Services Offered | | | | | | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | Yes | | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | |
| | | | | | | | |

- Signed partnerships with Chick-fil-A and Dave and Busters and held community functions at both; Sponsored a brunch for local realtors; Hosted astronomers from Georgia Tech, who spoke to students in STEM magnet; Honored with district customer Service Award
 - Increased efforts for smooth high school transition, including visits from high school principal, figuring GPA, and reviewing course offerings; Took "high-priority" 8th graders
- to high school to spend a day; Instituted a "flex" period in which students received tutoring, extended learning, and enrichments during the school day; Provided

 mandatory math preview or review after the CRCT; Offered summer extension program for math support during the summer; Hosted a math family night; Began afterschool extended learning for students to complete missing assignments and receive tutoring; Created Spanish class for native Spanish speakers; Rewarded highachieving students with incentives, including Atlanta Hawks tickets; Participated in regional math competition
- Met as collaborative teacher teams to revise curriculum maps and plan common assessments; Revised advisement program to emphasize goal setting and use of School Fusion; Provided release time for teachers to observe each other's classrooms and to visit other schools

| | Academic Goals | | | | |
|-------------------|---|--|--|--|--|
| Goal 1: | Increase the percent of all students exceeding standards on the Reading CRCT | | | | |
| Target: | 21% of all students will exceed standards on the 2010-2011 Reading CRCT | | | | |
| 2010-11 Results: | 23.18% of all students exceeded standards on the 2010-2011 Reading CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | Increase the percent of all students exceeding standards on the Mathematics CRCT | | | | |
| Target: | 23.50% of all students will exceed standards on the 2010-2011 Mathematics CRCT | | | | |
| 2010-11 Results: | 20.07% of all students exceed standards on the 2010-2011 Mathematics | | | | |
| Met/Did Not Meet: | Did not meet goal | | | | |
| Goal 3: | Increase the percent of all students exceeding standards on the Science CRCT | | | | |
| Target: | 24% of all students will exceed standards on the 2010-2011 Science CRCT | | | | |
| 2010-11 Results: | 21.68% of all students exceeded standards on the 2010-2011 Science CRCT | | | | |
| Met/Did Not Meet: | Did not meet goal | | | | |
| Goal 4: | Reduce the percentage of students not meeting standards on the Reading CRCT | | | | |
| Target: | Students not meeting standards on the 2010-2011 Reading CRCT will not surpass 12% of the population tested. | | | | |
| 2010-11 Results: | 8.77% of the population tested did not meet standards on the 2010-2011 Reading CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |



85.0%

80.0% 75.0%

70.0%

65.0% 60.0% 55.0% 50.0%

45.0% 40.0%

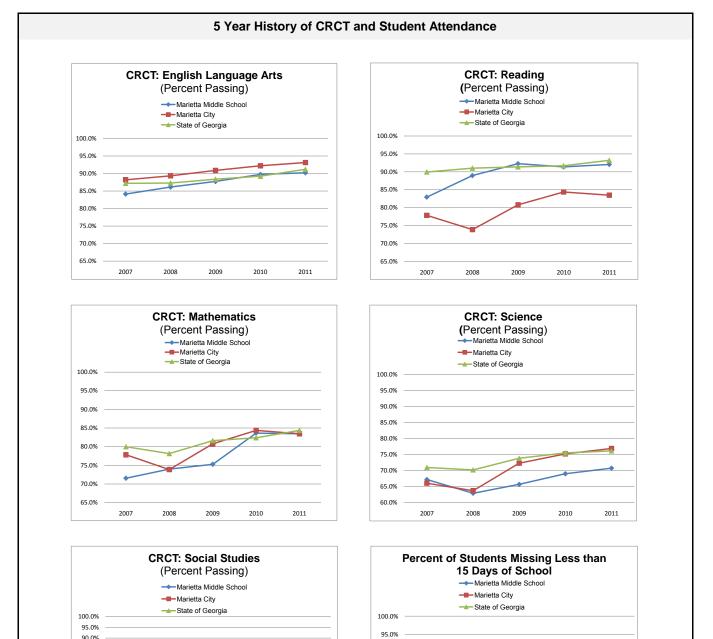
2007

2008

2009

2010

2011



90.0%

85.0%

80.0%

70.0%

65.0%

2008

2009

2010

2011



Park Street Elementary School

105 Park St SE Marietta, GA 30060-2324 770.429.3180

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

The stakeholders of Park Street are empowered to maximize the development of civic-minded individuals through open channels of communication that foster relevant, engaging, and rigorous instruction with opportunities to serve their communities.

| Key Facts | | | | | |
|----------------------------|---------------|--|--|--|--|
| Charter System | Marietta City | | | | |
| Enrollment | 538 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 178 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | |
|------------------------|--------------|--|--|--|
| Teachers | 46 | | | |
| Administrators | 2 | | | |
| Support Staff | 3 | | | |
| Teacher Attrition Rate | 5% | | | |
| Principal | Corey Lawson | | | |
| School Board Chair | N/A | | | |

| | Student Demographics | | | | | | | | |
|----------|----------------------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 0% | 34% | 61% | 0% | 3% | 2% | 46% | 13% | 100% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | ng | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 17.1% | 8.3% | No | 17.9% | 16.5% | No | 27.7% | 23.1% | No |
| Meets | 63.9% | 59.5% | Yes | 55.6% | 54.0% | Yes | 53.5% | 48.8% | Yes |
| Meets + Exceeds | 82.9% | 91.7% | No | 82.1% | 83.5% | No | 72.3% | 76.9% | No |

| Ad | Adequate Yearly Progress | | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Met | Equal | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 4.8% | 9.0% | Yes | | | |
| 2010 | 4.5% | 8.7% | Yes | | | |
| 2009 | 4.3% | 8.1% | Yes | | | |
| 2008 | 4.3% | 10.0% | Yes | | | |
| 2007 | 5.8% | 9.8% | Yes | | | |



Park Street Elementary School

105 Park St SE Marietta, GA 30060-2324 770.429.3180

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| | What makes Park Street Elementary School Unique? | | | | | | |
|---------------|--|---------------------------------------|-----|-------------------------------------|-----|--|--|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | |
| Shortened Day | Yes | Student/teacher teams | No | International Baccalaureate Program | No | | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | |
| | | | | | | | |

- Park Street earned Distinguished Title I honors for 2010-11 from the Georgia Department of Education for making AYP eight (8) consecutive years. All AYP subgroups met or exceeded the annual measureable objectives in reading, English Language Arts, and mathematics. The 2010-11 3rd and 4th grade students had a sharp increase of students that exceeded standards in math. In grades, 3, 4 & 5, there average 12% point increases of students who exceeded standards in science.
- PSE earned Gold Green Status as a county Green school with 75% of all of teachers having taught at least 5 challenging and beneficial academic green lesson during the year.
- In collaboration with our district and the state food nutrition offices, PSE received the Fresh, Fruit and Vegetable grant. The grant delivered locally grown fresh produce

 daily for every child with no cost associated to the school. PSE was also chosen by Center for Prevention & Health Promotion Cobb & Douglas Public Health Department and received state merit vaccines for all students in grades K-5. This preventative measure provided all students an opportunity to receive free vaccinations.

| Academic Goals | | | | | |
|-------------------|--|--|--|--|--|
| Goal 1: | Increase the number of all students exceeding standards on the Reading CRCT | | | | |
| Target: | 13.00% of all students will exceed standards on the 2010-2011 Reading CRCT | | | | |
| 2010-11 Results: | 20.63% of all students exceeded standards on the 2010-2011 Reading CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 2: | Increase the number of all students exceeding standards on the Mathematics CRCT | | | | |
| Target: | 19.00% of all students will exceed standards on the 2010-2011 Mathematics CRCT | | | | |
| 2010-11 Results: | 26.59% of all students exceeded standards on the 2010-2011 Mathematics CRCT | | | | |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 3: | Increase the number of all students exceeding standards on the Science CRCT | | | | |
| Target: | 19.67% of all students will exceed standards on the 2010-2011 Science CRCT | | | | |
| 2010-11 Results: | 18.75% of all students exceeded standards on the 2010-2011 Science CRCT | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Missed target by .92% | | | | |
| Goal 4: | Reduce the percentage of students not meeting standards on the Reading CRCT. | | | | |
| Target: | Students not meeting standards on the 2010-2011 Reading CRCT will not surpass 12.67% of the population tested. | | | | |
| 2010-11 Results: | 19.05% of the population tested did not meet standards on the 2010-2011 Reading CRCT. | | | | |
| Met/Did Not Meet: | Did not meet goal | | | | |



Park Street Elementary School

105 Park St SE Marietta, GA 30060-2324 770.429.3180

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"





West Side Elementary School

344 Polk St NW Marietta, GA 30064-2308 770.429.3172

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

Imagine a school...Where all children are recognized for their gifts and talents. Where all children build on their strengths and achieve at high levels through enrichment experiences, independent research, scientific experiments, writing, music, art, and problem-solving. Where members of the school community collaborate to achieve that vision. Where ideas begin.

| Key Facts | | | | | |
|----------------------------|---------------|--|--|--|--|
| Charter System | Marietta City | | | | |
| Enrollment | 473 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 178 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | |
|------------------------|-----------------|--|--|--|
| Teachers | 37.48 | | | |
| Administrators | 2 | | | |
| Support Staff | 3 | | | |
| Teacher Attrition Rate | 3% | | | |
| Principal | Karen Smits | | | |
| School Board Chair | Jennifer Lawson | | | |

| Student Demographics | | | | | | | | | |
|----------------------|---|-----|-----|----|-----|----|-----------|-----|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lund | | | | | | F/R Lunch | | |
| School | 2% | 24% | 7% | 0% | 64% | 3% | 3% | 13% | 33% |
| District | 3% | 46% | 30% | 0% | 19% | 3% | 16% | 12% | 75% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 5.5% | 8.3% | Yes | 9.3% | 16.5% | Yes | 10.3% | 23.1% | Yes |
| Meets | 34.0% | 59.5% | No | 29.4% | 54.0% | No | 28.9% | 48.8% | No |
| Meets + Exceeds | 94.5% | 91.7% | Yes | 90.7% | 83.5% | Yes | 89.7% | 76.9% | Yes |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------|----------------------------|-------|--|--|--|
| Year | School | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | |
| 2010 | Met | Met | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Met | Equal | | | |

| Pe | Percent Absent > 15 Days | | | | | | |
|------|--------------------------|----------------------------|-----|--|--|--|--|
| Year | School | Better Than District | | | | | |
| 2011 | 4.6% | 9.0% | Yes | | | | |
| 2010 | 4.7% | 8.7% | Yes | | | | |
| 2009 | 2.4% | 8.1% | Yes | | | | |
| 2008 | 4.0% | 10.0% | Yes | | | | |
| 2007 | 3.6% | 9.8% | Yes | | | | |



West Side Elementary School

344 Polk St NW Marietta, GA 30064-2308 770.429.3172

| Dr. John D. Barge, State School Superintendent |
|--|
| "Making Education Work for All Georgians" |

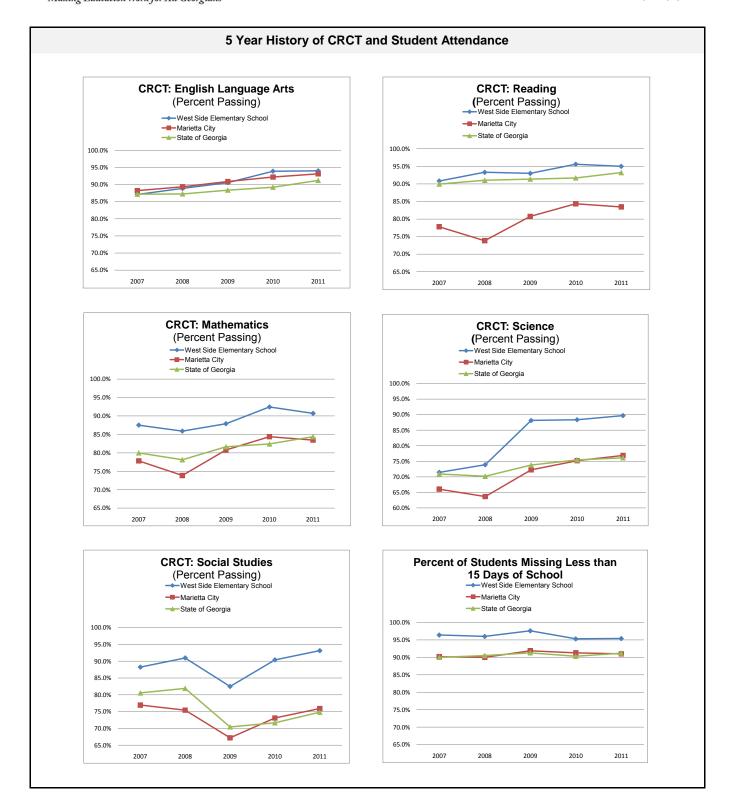
| What makes West Side Elementary School Unique? | | | | | | | |
|---|-----|---------------------------------------|----|-------------------------------------|-----|--|--|
| Scheduling Classroom Arrangements Instructional Type/Services Offered | | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | |
| Extended Year | Yes | Single gender classes | No | Community Service | No | | |
| | | | | | | | |

- Increased focus on integrating technology across the curriculum (addition of two laptop carts) and use of Web 2.0 tools. Start of morning news production hosted by students.
- Achievement significant increases in percentages of students exceeding standards for grades 3-5. 100% of fifth grade students met or exceeded on the Fifth Grade Writing Assessment.
- N/A

| | Academic Goals | | | | | |
|-------------------|--|--|--|--|--|--|
| Goal 1: | Increase the number of students who exceeded standards on the 2010-11 Reading CRCT | | | | | |
| Target: | 33% of all students will exceed standards on the 2010-11 Reading CRCT | | | | | |
| 2010-11 Results: | 64% of all students exceeded standards on the 2010-11 Reading CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 2: | Increase the number of all students who exceed standards on the Mathematics CRCT | | | | | |
| Target: | 32.67% of all students will exceed standards on the 2010-11 Mathematics CRCT | | | | | |
| 2010-11 Results: | 61.27% of all students exceeded standards on the 2010-11 Mathematics CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 3: | Increase the number of all students who exceed standards on the Science CRCT | | | | | |
| Target: | 26.33% of all students will exceed standards on the 2010-11 Science CRCT | | | | | |
| 2010-11 Results: | 60.78% of all students exceeded standards on the 2010-11 Science CRCT | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |
| Goal 4: | Reduce the percentage of students that do not meet standards on the Reading CRCT | | | | | |
| Target: | No moer than 3.33% of all students will not meet standards on the 2010-11 Reading CRCT | | | | | |
| 2010-11 Results: | 6% of all students DNM standards on the 2010-11 Reading CRCT | | | | | |
| Met/Did Not Meet: | Did not meet goal | | | | | |

West Side Elementary School

344 Polk St NW Marietta, GA 30064-2308 770.429.3172





158 Old Glenwood Springs Rd Eatonton, GA 31024 706.485.5381

| Key Facts | | | | | |
|------------------|-----------|--|--|--|--|
| Opened | 8/10/2010 | | | | |
| Charter Term | 5 | | | | |
| Charter Approved | 5/10/2010 | | | | |
| Charter End | 6/30/2015 | | | | |

| Number of Schools | | | | | | |
|-------------------|---|--|--|--|--|--|
| Elementary 2 | | | | | | |
| Middle | 1 | | | | | |
| High School | 1 | | | | | |
| Total Schools | 4 | | | | | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--|--|--|--|--|--|
| 2007 2008 2009 2010 2011 | | | | | | |
| No No Yes No No | | | | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|-------|----------------------|--|--|--|
| Year | System | State | Better Than State | | | |
| 2011 | 12.4% | 8.8% | No | | | |
| 2010 | 20.8% | 9.7% | No | | | |
| 2009 | 9.0% | 8.7% | No | | | |
| 2008 | 10.1% | 9.5% | No | | | |
| 2007 | 10.1% | 10.0% | No | | | |

| Graduation Rate | | | | | | |
|-----------------|-------------------|-------|----|--|--|--|
| Year | Year System State | | | | | |
| 2011 | 75.1% | 80.9% | No | | | |
| 2010 | 72.3% | 80.8% | No | | | |
| 2009 | 75.0% | 78.9% | No | | | |
| 2008 | 69.5% | 75.4% | No | | | |
| 2007 | 63.8% | 72.3% | No | | | |

| 2011 CRCT | | | | | |
|-----------------|-------------|-------|----------------------|--|--|
| E | LA / Readir | ng | | | |
| | System | State | Better than State | | |
| Does Not Meet | 7.2% | 7.9% | Yes | | |
| Meets | 62.7% | 56.1% | Yes | | |
| Meets + Exceeds | 92.8% | 92.1% | Yes | | |
| | Math | | | | |
| | System | State | Better than State | | |
| Does Not Meet | 15.9% | 15.3% | No | | |
| Meets | 56.6% | 50.7% | Yes | | |
| Meets + Exceeds | 84.1% | 84.7% | No | | |

| 2011 GHSGT | | | | | | |
|-----------------|--------|-------|----------------------|--|--|--|
| ELA | | | | | | |
| | System | State | Better than State | | | |
| Does Not Meet | 10.5% | 8.3% | No | | | |
| Meets | 55.3% | 37.0% | Yes | | | |
| Meets + Exceeds | 89.5% | 91.7% | No | | | |
| | Math | | | | | |
| | System | State | Better than State | | | |
| Does Not Meet | 12.4% | 15.5% | Yes | | | |
| Meets | 43.8% | 37.5% | Yes | | | |
| Meets + Exceeds | 87.6% | 84.5% | Yes | | | |



58 Old Glenwood Springs Rd Eatonton, GA 31024 706.485.5381

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|------|-------|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| System | 0.5% | 42.3% | 8.3% | 0.0% | 45.8% | 3.1% | 3.5% | 17.7% | 72.6% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |

Charter System Strategic Goals: To ensure high levels of performance for all students in Putnam County.

2)

Align financial expenditures and human resources with improved student performance.

3) Develop leadership capacity in all staff.

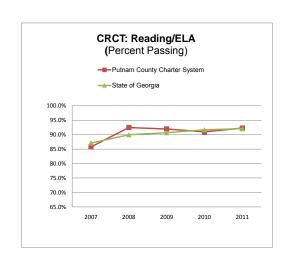
1)

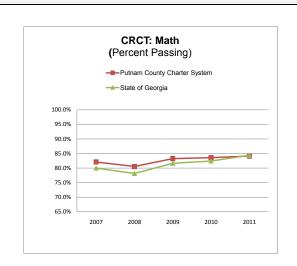
- Provide educationally appropriate facilities, nutrition program, and transportation system supportive of learning. 4)
- 5) Actively engage parents and community in the educational process.

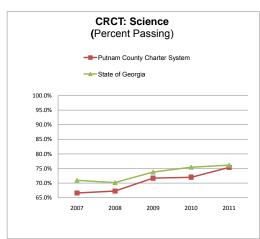
| Charter System Schools Adequate Yearly Progress | | | | | | |
|---|------|------|------|------|------|--|
| Charter System Schools | 2007 | 2008 | 2009 | 2010 | 2011 | |
| Putnam County Middle School | No | No | No | No | No | |
| Putnam County Elementary School | Yes | Yes | Yes | Yes | Yes | |
| Putnam County High School | No | No | No | No | No | |
| | | | | | • | |

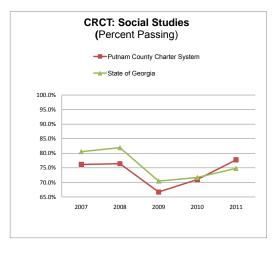
158 Old Glenwood Springs Rd Eatonton, GA 31024 706.485.5381





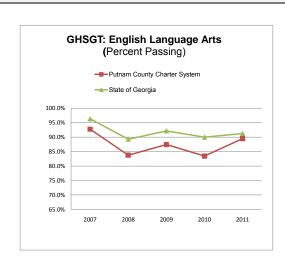


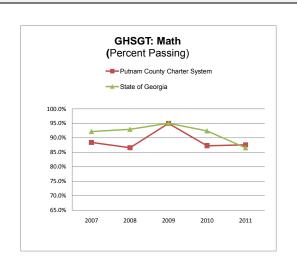


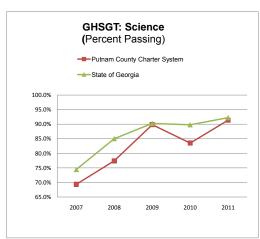


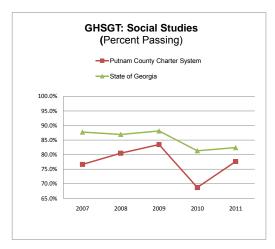
58 Old Glenwood Springs Rd Eatonton, GA 31024 706.485.5381

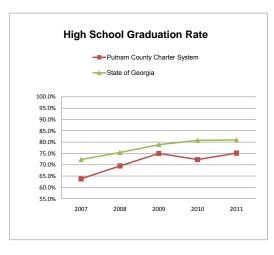
5 Year History GHSGT and Graduation Rate













Putnam County Primary School

162 Old Glenwood Springs Rd Eatonton, GA 31024-6525 706.485.5141

Mission Statement

To develop a strong, well-rounded foundation that will lead to an enriched and successful life for out students.

| Key Facts | | | | |
|----------------------------|---------------|--|--|--|
| Charter System | Putnam County | | | |
| Enrollment | 758 | | | |
| Grades | 6-8 | | | |
| Instructional Days | 177 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | | | |
|------------------------|----------------|--|--|--|--|
| Teachers | 63 | | | | |
| Administrators | 4 | | | | |
| Support Staff | 5 | | | | |
| Teacher Attrition Rate | 1% | | | | |
| Principal | Fernando Aker | | | | |
| School Board Chair | Fanicia Harris | | | | |

| | Student Demographics | | | | | | | | |
|----------|----------------------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 0% | 38% | 8% | 0% | 49% | 4% | 6% | 16% | 76% |
| District | 0% | 42% | 8% | 0% | 46% | 3% | 4% | 18% | 73% |

| | 2011 CRCT | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|
| | ELA / Reading | | Math | | | Science | | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | N/A | 7.2% | N/A | N/A | 15.9% | N/A | N/A | 24.6% | N/A |
| Meets | N/A | 62.7% | N/A | N/A | 56.6% | N/A | N/A | 50.0% | N/A |
| Meets + Exceeds | N/A | 92.8% | N/A | N/A | 84.1% | N/A | N/A | 75.4% | N/A |

| Ad | Adequate Yearly Progress | | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | N/A | Did Not Meet | N/A | | | | |
| 2007 | N/A | Did Not Meet | N/A | | | | |

| Percent Absent > 15 Days | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 5.9% | 12.4% | Yes | | |
| 2010 | 7.5% | 20.8% | Yes | | |
| 2009 | 5.1% | 9.0% | Yes | | |
| 2008 | N/A | 10.1% | N/A | | |
| 2007 | N/A | 10.1% | N/A | | |



Putnam County Primary School

162 Old Glenwood Springs Rd Eatonton, GA 31024-6525 706.485.5141

| | What makes Putnam County Primary School Unique? | | | | | | | |
|---------------|---|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| Scheduling | ng <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | Yes | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | | |
| | | | | | | | | |

- Putnam Primary School implemented a character program to foster positive behavior and interaction involving our students. Students were recognized weekly for the exemplary character and behavior.
- Putnam County Primary established a Parent Teacher Organization to improve parental and community involvement. Our school experienced an increase in parental participation in school events and activities.
- Student attendance improved for the 2011 school year for Putnam Primary School. The number of the students with 15 or more absences decreased by 2% from the previous year.

| | Academic Goals | | | | |
|-------------------|---|--|--|--|--|
| Goal 1: | Increase the number of students who exceed by 10% in 1st and 2nd grade in reading, ELA and math while decreasing the DNM to meet the NCLB Annual Measurable Objective | | | | |
| Target: | Increased the number of students that score exceeds by 10% | | | | |
| 2010-11 Results: | No Results - CRCT was not available for 1st and 2nd graders in 2010-2011 | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. CRCT not available for 1st and 2nd grade | | | | |
| Goal 2: | Reduce the gap between all subgroups in 1st and 2nd grade by 5% each year with the ultimate goal of all subgroups meeting the NCLB annual measurable objectives. | | | | |
| Target: | Close the gap between subgroups by 5% each year | | | | |
| 2010-11 Results: | No Results - CRCT was not available for 1st and 2nd graders in 2010-2011 | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. CRCT not available for 1st and 2nd grade | | | | |
| Goal 3: | Exceed the state average by 5% in all subgroups in 1st and 2nd grade in math and reading/ELA | | | | |
| Target: | Exceed the state average by 5% for all subgroups | | | | |
| 2010-11 Results: | No Results - CRCT was not available for 1st and 2nd graders in 2010-2011 | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. CRCT not available for 1st and 2nd grade | | | | |
| Goal 4: | Every kindergartener going to 1st grade will have an ending Peabody Picture Vocabulary Test (PPV) score at or above the 75th percentile. | | | | |
| Target: | Every kindergartener will have a PPV score at 7th percentile or above | | | | |
| 2010-11 Results: | No Results - The PPVT was removed as a measure because it was outdated and did not yield usable data. | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. No data available | | | | |

Putnam County Primary School

162 Old Glenwood Springs Rd Eatonton, GA 31024-6525 706.485.5141

5 Year History of CRCT and Student Attendance **CRCT: English Language Arts CRCT: Reading** (Percent Passing) (Percent Passing) -- Putnam County Primary School Putnam County Primary School ---Putnam County --Putnam County State of Georgia State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 85.0% 80.0% 75.0% 75.0% 70.0% 70.0% 65.0% 65.0% 2007 2008 2009 2010 2011 2007 2008 2009 2010 2011 **CRCT: Mathematics CRCT: Science** (Percent Passing) (Percent Passing) Putnam County Primary School -Putnam County Primary School ---Putnam County Putnam County State of Georgia State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 90.0% 85.0% 85.0% 80.0% 75.0% 75.0% 70.0% 65.0% 65.0% 2007 2008 2009 2010 2011 2007 2008 2009 2010 2011 **Percent of Students Missing Less than CRCT: Social Studies** 15 Days of School (Percent Passing) Putnam County Primary School ---Putnam County Primary School Putnam County ----Putnam County State of Georgia State of Georgia 100.0% 100.0% 95.0% 90.0% 85.0% 75.0% 70.0% 70.0% 65.0% 65.0% 2007 2008 2011 2007 2008 2009 2010 2011 2009 2010



Putnam County Elementary School

314 S Washington Ave Eatonton, GA 31024-1126 706.485.5312

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

The mission of the Putnam Elementary is to educate and inspire all to be successful lifelong learners.

| Key Facts | | | | | | |
|----------------------------|---------------|--|--|--|--|--|
| Charter System | Putnam County | | | | | |
| Enrollment | 665 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 176 | | | | | |
| Charter Initially Approved | 5/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | | |
|------------------------|-----------------|--|--|--|--|--|
| Teachers | 46.5 | | | | | |
| Administrators | 4 | | | | | |
| Support Staff | 2 | | | | | |
| Teacher Attrition Rate | 9% | | | | | |
| Principal | Raymond Braziel | | | | | |
| School Board Chair | Al Mead | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 39% | 9% | 0% | 48% | 3% | 5% | 22% | 75% |
| District | 0% | 42% | 8% | 0% | 46% | 3% | 4% | 18% | 73% |

| 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA / Reading | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 7.3% | 7.2% | No | 14.0% | 15.9% | Yes | 17.6% | 24.6% | Yes |
| Meets | 60.6% | 62.7% | No | 52.1% | 56.6% | No | 50.7% | 50.0% | Yes |
| Meets + Exceeds | 92.7% | 92.8% | No | 86.0% | 84.1% | Yes | 82.4% | 75.4% | Yes |

| Adequate Yearly Progress | | | | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | | | |
| 2010 | Met | Did Not Meet | Yes | | | | | |
| 2009 | N/A | Met | N/A | | | | | |
| 2008 | N/A | Did Not Meet | N/A | | | | | |
| 2007 | N/A | Did Not Meet | N/A | | | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | 3.8% | 12.4% | Yes | | | | |
| 2010 | 6.1% | 20.8% | Yes | | | | |
| 2009 | N/A | 9.0% | N/A | | | | |
| 2008 | N/A | 10.1% | N/A | | | | |
| 2007 | N/A | 10.1% | N/A | | | | |



Putnam County Elementary School

314 S Washington Ave Eatonton, GA 31024-1126 706.485.5312

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| What makes Putnam County Elementary School Unique? | | | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|--|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | | |
| Block | Yes | Multi-age grouping | No | Career Academy | No | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | | | |
| | | | | | | | | |

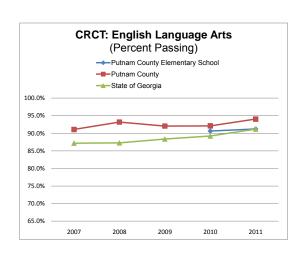
- PCES implemented the following programs for the 2010-11 school term: Watch Dogs Program (Dads for Great Students)the program encourages fathers or father figures to volunteer in our schoool daily.
- PCES was featured on YouTube for our Garden Club and the support that our school receives fromthe community. The master Gardners of Eatonton donates countless hours to this program.
- Student of the Month Program helps to encourage good citizenship among our students and boosts parent involvement in our school

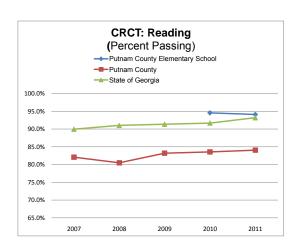
| | Academic Goals | | | | | | |
|-------------------|--|--|--|--|--|--|--|
| Goal 1: | Increase the number of students who exceed by 10% in reading | | | | | | |
| Target: | 10% increase on exceeds on CRCT in Reading | | | | | | |
| 2010-11 Results: | Met the goal in 3rd and 4th, did not meet in 4th | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Met the goal in 3rd and 4th, did not meet in 4th | | | | | | |
| Goal 2: | Increase the number of student who exceed by 10% in math | | | | | | |
| Target: | 10% increase on exceeds on CRCT in math | | | | | | |
| 2010-11 Results: | Met the goal in 4th, did not meet in 3rd and 5th | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Met the goal in 4th, did not meet in 3rd and 5th | | | | | | |
| Goal 3: | Increase the number of students who exceed by 10% in ELA | | | | | | |
| Target: | 10% increase on exceeds on CRCT in ELA | | | | | | |
| 2010-11 Results: | Met the goal in 3rd, did not meet in 4th and 5th | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Met the goal in 3rd, did not meet in 4th and 5th | | | | | | |
| Goal 4: | Increase the number of students who exceed by 10% in Science | | | | | | |
| Target: | 10% increase on exceeds on CRCT in Science | | | | | | |
| 2010-11 Results: | Met goal in all grades | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |

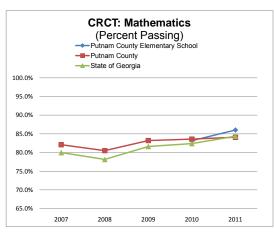
Putnam County Elementary School

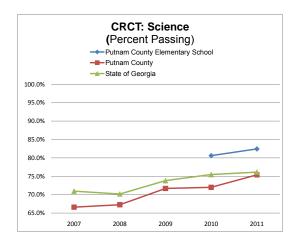
314 S Washington Ave Eatonton, GA 31024-1126 706.485.5312

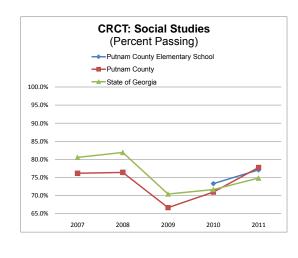
5 Year History of CRCT and Student Attendance

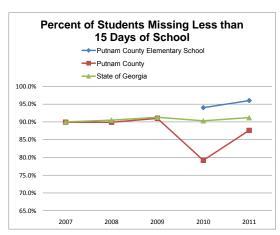














Putnam County Middle School

140 Sparta Hwy Eatonton, GA 31024-8493 706.485.8547

Mission Statement

Ensuring a high level of learning for every student.

| Key Facts | | | | | | |
|----------------------------|---------------|--|--|--|--|--|
| Charter System | Putnam County | | | | | |
| Enrollment | 624 | | | | | |
| Grades | 6-8 | | | | | |
| Instructional Days | 177 | | | | | |
| Charter Initially Approved | 5/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | |
|------------------------|------------|--|--|--|--|
| Teachers | 43.68 | | | | |
| Administrators | 4 | | | | |
| Support Staff | 3.5 | | | | |
| Teacher Attrition Rate | 7% | | | | |
| Principal | Susan Usry | | | | |
| School Board Chair | Amy Powers | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|--|-----|----|----|-----|----|----|-----------|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lur | | | | | | | F/R Lunch | |
| School | 0% | 46% | 8% | 0% | 42% | 3% | 2% | 18% | 76% |
| District | 0% | 42% | 8% | 0% | 46% | 3% | 4% | 18% | 73% |

| 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 7.1% | 7.2% | Yes | 18.0% | 15.9% | No | 32.1% | 24.6% | No | |
| Meets | 64.9% | 62.7% | Yes | 61.3% | 56.6% | Yes | 49.3% | 50.0% | No | |
| Meets + Exceeds | 92.9% | 92.8% | Yes | 82.0% | 84.1% | No | 67.9% | 75.4% | No | |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Met | Did Not Meet | Yes | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | N/A | Did Not Meet | N/A | | | |
| 2007 | N/A | Did Not Meet | N/A | | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|-----------------|-----|--|--|
| Year | School | School District | | | |
| 2011 | 9.9% | 12.4% | Yes | | |
| 2010 | 13.7% | 20.8% | Yes | | |
| 2009 | 6.9% | 9.0% | Yes | | |
| 2008 | N/A | 10.1% | N/A | | |
| 2007 | N/A | 10.1% | N/A | | |



Putnam County Middle School

140 Sparta Hwy Eatonton, GA 31024-8493 706.485.8547

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

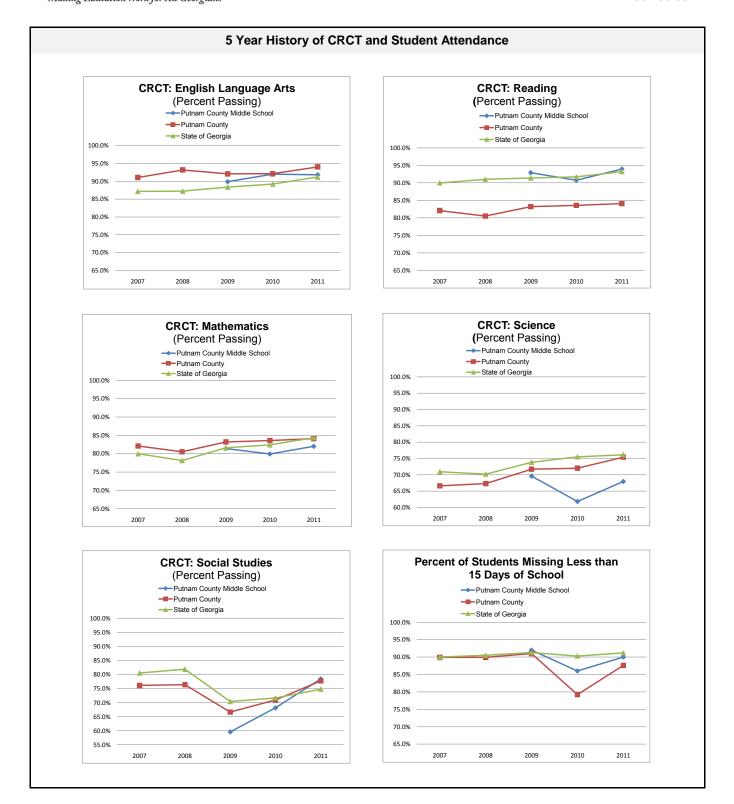
| What makes Putnam County Middle School Unique? | | | | | | |
|--|--|---------------------------------------|----|-------------------------------------|-----|--|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | No | |
| | | | | | | |

- PCMS was awarded Title I Distinguished School status. Our band received the highest ratings they have ever received at the State Band Festival. We excelled at local and state competitions for our Beta Club, Math Club, and National History Day entries. The majority of our 4-H students placed in state competitions with their DPA projects. All students belong to a club last year and participated in many local community based events.
- The school has seen dramatic improvement in the academic performance among 7th grade students. In ELA, math, science, and social studies, the percentage of students exceeding the standard increased a minimum of 10% and in one case (Social Studies) doubled from 28.8% to 57.2%. Also in 7th grade, the percentage of students not meeting the standard decreased in all areas, reducing the percentages by half or more in every case.
- Last year also represented the first time we offered high school credit for computer classes, assisting 8th grade students in starting high school already possessing Carnegie units.

| | Academic Goals |
|-------------------|---|
| Goal 1: | Increase the number of students who exceed by 10% in 6th, 7th, and 8th grade in Reading, ELA, Math, and Science while decreasing the DNM to meet the NCLB AMO. |
| Target: | 10% increase in EXC, any decrease in percentage DNM |
| 2010-11 Results: | 6th grade EXC/DNM: R – 26.10%/6.10%; M – 19.2%/24%; ELA – 26.8%/9.5%; Science – 13.4%/32% 7th grade EXC/DNM: R – 18.4%/9.5; M – 31.8%/8.5%; ELA – 42.8%/6%; Science – 30.3%/15.9%8th grade EXC/DNM: R – 21.5%/6.7%; M – 8.5%/37.6%; ELA – 32.10%/8.9%; Science – 11.9%/50.6% |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. In some areas we did decrease the percentage not meeting the standard but didn't always increase the percentage exceeding the standard. This was inconsistent across grade levels and subjects. Some areas did make progress and others did not. Overall, we did not meet the goal. |
| Goal 2: | Close the gap between all subgroups in 6th, 7th, and 8th grade by 10% each year with the ultimate goal of all subgroups meeting the NCLB AMO. |
| Target: | 10% reduction |
| 2010-11 Results: | ELA/Reading in grades 6th, 7th, and 8th – gaps in all subgroups increased between FY 10 and FY 11. Math – gaps in all subgroups decreased by >10% except the gap between All Students and Economically Disadvantaged. |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Gaps decreased in some areas but increased in others. |
| Goal 3: | Exceed the state average by 5% in all subgroups in 6th, 7th, and 8th grades in math and reading/ELA |
| Target: | 5% increase in performance over state averages |
| 2010-11 Results: | Unable to calculate at the time due to no state averages being released. |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Unknown at this time due to state average not released. |
| Goal 4: | 10% increase each year of 8th graders reading at or above Lexile score for 8th grade based on Scholastic Reading Inventory |
| Target: | 10% increase |
| 2010-11 Results: | FY 10 = 60% and FY 11 = 59% |
| Met/Did Not Meet: | Did not meet goal |

Putnam County Middle School

140 Sparta Hwy Eatonton, GA 31024-8493 706.485.8547





Putnam County High School

300 War Eagle Rd Eatonton, GA 31024-2304 706.485.9971

Mission Statement

Assisting all students in acquiring knowledge, fostering aspirations, and developing life skills that will empower them to become self-directing, productive and contributing members of a global society.

| Key Facts | | | | |
|------------------------------|-----------|--|--|--|
| Tity Facis | | | | |
| Charter System Putnam County | | | | |
| Enrollment | 714 | | | |
| Grades | K-5 | | | |
| Instructional Days | 177 | | | |
| Charter Initially Approved | 5/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | | |
|------------------------|--------------|--|--|--|
| Teachers | 50.9 | | | |
| Administrators | 2.9 | | | |
| Support Staff | 4.5 | | | |
| Teacher Attrition Rate | 9% | | | |
| Principal | Barry Lollis | | | |
| School Board Chair | Donna Silva | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| School | 0% | 46% | 8% | 0% | 43% | 2% | 1% | 15% | 64% |
| District | 0% | 42% | 8% | 0% | 46% | 3% | 4% | 18% | 73% |

| | 2011 GHSGT | | | | | | | | |
|--------------------|------------|----------|----------------------------|--------------------------------------|-------|--------|----------|----------------------------|-------|
| | ELA | | | Math | | | Science | | |
| | School | District | Better than District | School District Better than District | | School | District | Better than District | |
| Does Not Meet | 10.5% | 10.5% | Equal | 12.4% | 12.4% | Equal | 8.6% | 8.6% | Equal |
| Meets | 55.3% | 55.3% | Equal | 43.8% | 43.8% | Equal | 38.4% | 38.4% | Equal |
| Meets + Exceeds | 89.5% | 89.5% | Equal | 87.6% | 87.6% | Equal | 91.4% | 91.4% | Equal |

| Ad | Adequate Yearly Progress | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|
| Year | School District | | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | | |
| 2009 | Met | Met | Equal | | | |
| 2008 | N/A | Did Not Meet | N/A | | | |
| 2007 | N/A | Did Not Meet | N/A | | | |

| | Graduation Rate | | | | |
|------|-----------------|----------------------------|-------|--|--|
| Year | School | Better Than District | | | |
| 2011 | 75.1% | 75.1% | Equal | | |
| 2010 | 72.3% | 72.3% | Equal | | |
| 2009 | 75.0% | 75.0% | Equal | | |
| 2008 | N/A | 69.5% | N/A | | |
| 2007 | N/A | 63.8% | N/A | | |



Putnam County High School

300 War Eagle Rd Eatonton, GA 31024-2304 706.485.9971

| What makes Putnam County High School Unique? | | | | | |
|--|--|---------------------------------------|-----|-------------------------------------|-----|
| Scheduling | Classroom Arrangements Instructional Type/Services Offered | | | | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | Yes |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes |
| Extended Year | No | Single gender classes | No | Community Service | No |

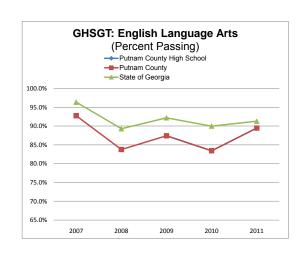
- School opened 3 more academies; fine arts, humanities, and career technical. This added to our math and science academy from two years ago.
- Increased parent contact through use of parent portal.
- Completed 100% of students interest inventory in Georgia 411. Increased student internships and addministered pathway assessments.

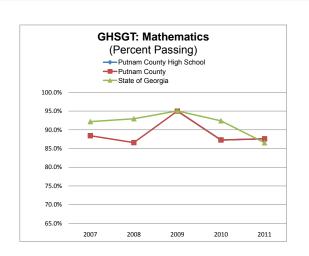
| | Academic Goals |
|-------------------|--|
| Goal 1: | Increase the number of students who exceed by 10% in 11th grade in ELA, Math, Science and Social Studies while decreasing the DNM to meet the NCLB Annual Measurable Objectives. |
| Target: | Exceed: ELA – 45%, Math – 50%, Science – 55%, Social Studies – 40% DNP: ELA – 5%, Math -5%, Science – 5%, Social Studies – 5% |
| 2010-11 Results: | Exceed: ELA 34%, Math – 44.9%, Science – 51.61%, Social Studies – 29.67% |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Math, Science and Social Studies increased the % of students who exceeded. All areas of the GHSGT decreased the % of students who DNP. |
| Goal 2: | 80% of graduating seniors will qualify at or above the bronze level on the work ready assessment. |
| Target: | 0.8 |
| 2010-11 Results: | 0.93 |
| Met/Did Not Meet: | Met Goal |
| Goal 3: | Increase the percent of graduating students who receive an official acceptance to a four year institution from 20% to 40%. |
| Target: | 0.4 |
| 2010-11 Results: | 0.25 |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Did Not Meet: Did not meet goal but made progress towards goal. Please explain. |
| Goal 4: | Increase the percent of graduating students who receive an official acceptance to a technical school or a 2-year community college from 35% to 45%. |
| Target: | 0.45 |
| 2010-11 Results: | 0.2 |
| Met/Did Not Meet: | Did not meet goal |

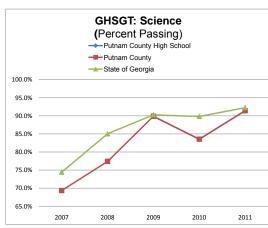
Putnam County High School

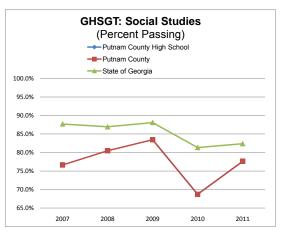
300 War Eagle Rd Eatonton, GA 31024-2304 706.485.9971

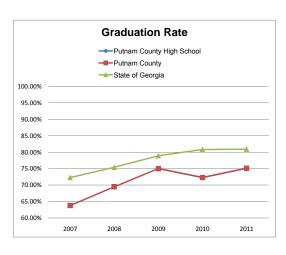
5 Year History of GHSGT and Graduation Rate













107 Academy St. Warrenton, GA 30828 706.465.3383

| Key Facts | | | | |
|------------------|-----------|--|--|--|
| Opened | 8/1/2008 | | | |
| Charter Term | 5 | | | |
| Charter Approved | 6/12/2008 | | | |
| Charter End | 6/30/2013 | | | |

| Number of Schools | | | | | |
|-------------------|---|--|--|--|--|
| Elementary | 1 | | | | |
| Middle | 1 | | | | |
| High School | 1 | | | | |
| Total Schools | 3 | | | | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|----|----|----|----|--|--|--|
| 2007 2008 2009 2010 2011 | | | | | | | |
| No | No | No | No | No | | | |

| Percent Absent > 15 Days | | | | | | | |
|--------------------------|------------|-------|----------------------|--|--|--|--|
| Year | System | State | Better Than State | | | | |
| 2011 | 14.6% | 8.8% | No | | | | |
| 2010 | 11.6% | 9.7% | No | | | | |
| 2009 | 10.2% 8.7% | | No | | | | |
| 2008 | 5.1% | 9.5% | Yes | | | | |
| 2007 | 5.2% | 10.0% | Yes | | | | |

| Graduation Rate | | | | | | |
|-----------------|----------------------|-------|----|--|--|--|
| Year | Better Than State | | | | | |
| 2011 | 70.2% | 80.9% | No | | | |
| 2010 | 75.5% | 80.8% | No | | | |
| 2009 | 68.0% | 78.9% | No | | | |
| 2008 | 70.1% | 75.4% | No | | | |
| 2007 | 56.0% | 72.3% | No | | | |

| 2011 CRCT | | | | | | | | |
|--------------------------------|-------|-------|-----|--|--|--|--|--|
| ELA / Reading | | | | | | | | |
| System State Better than State | | | | | | | | |
| Does Not Meet | 14.5% | 7.9% | No | | | | | |
| Meets | 71.2% | 56.1% | Yes | | | | | |
| Meets + Exceeds | 85.5% | No | | | | | | |
| | Math | | | | | | | |
| System State Better than State | | | | | | | | |
| Does Not Meet | 27.8% | 15.3% | No | | | | | |
| Meets | 60.6% | 50.7% | Yes | | | | | |
| Meets + Exceeds | 72.2% | 84.7% | No | | | | | |

| 2011 GHSGT | | | | | | | |
|--------------------------------|-------|-------|-----|--|--|--|--|
| | ELA | | | | | | |
| System State Better the State | | | | | | | |
| Does Not Meet | 9.3% | 8.3% | No | | | | |
| Meets | 62.8% | 37.0% | Yes | | | | |
| Meets + Exceeds | 90.7% | No | | | | | |
| | Math | | | | | | |
| System State Better that State | | | | | | | |
| Does Not Meet | 11.6% | 15.5% | Yes | | | | |
| Meets | 60.5% | 37.5% | Yes | | | | |
| Meets + Exceeds | 88.4% | 84.5% | Yes | | | | |



107 Academy St. Warrenton, GA 30828 706.465.3383

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|------|-------|------------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/ R Lunch |
| System | 0.3% | 91.5% | 0.1% | 0.0% | 6.7% | 1.3% | 0.0% | 14.4% | 100.0% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |

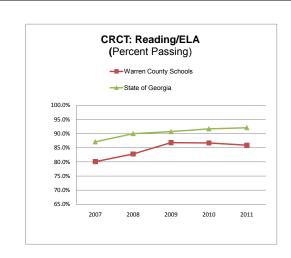
Charter System Strategic Goals:

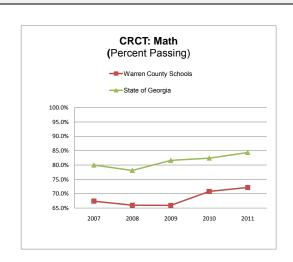
- 1) Teachers, staff, parents, and students and community members will value students and share in the responsibility for providing a supportive learning environment within our schools.
- 2) Teachers will be lifelong learners to support the chief priority of our school student learning.
- 3) Students will be taught using multiple instructional strategies targeting unique learning styles and a variety of assessments of and for learning will be used to demonstrate mastery of content and deficient areas.
- 4) A viable, challenging, prioritized, aligned and paced curriculum will be provided for all content areas and courses at each grade level thereby graduating productive citizens.
- 5) The school system will be the catalyst in Warren County to promote acceptance, respect, and understanding by embracing and celebrating the cultural diversity within the school and community to promote school and unity.

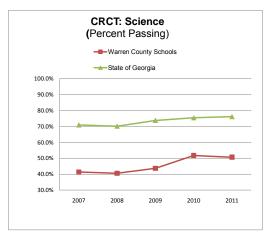
| Charter System Schools Adequate Yearly Progress | | | | | | | |
|---|------|------|------|------|------|--|--|
| Charter System Schools | 2007 | 2008 | 2009 | 2010 | 2011 | | |
| Warren County Middle School | Yes | Yes | Yes | Yes | Yes | | |
| Warren County High School | No | No | No | No | No | | |
| Freeman Elementary School | Yes | Yes | Yes | Yes | Yes | | |

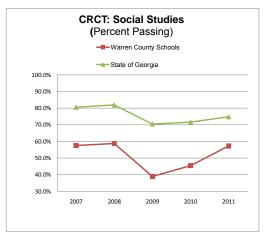
107 Academy St. Warrenton, GA 30828 706.465.3383





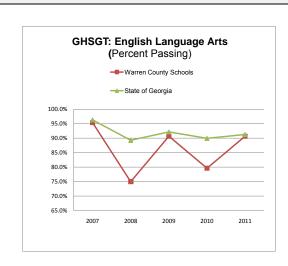


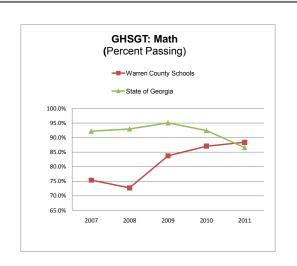


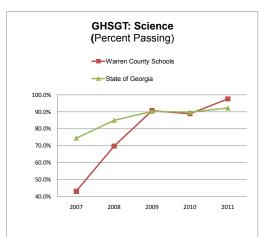


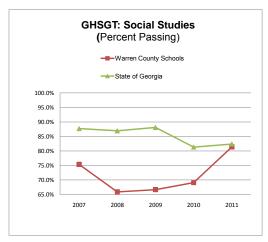
107 Academy St. Warrenton, GA 30828 706.465.3383

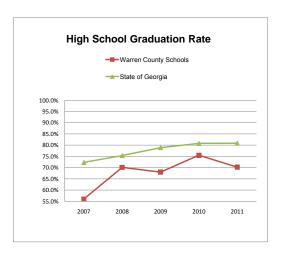
5 Year History GHSGT and Graduation Rate













Freeman Elementary School

93 Hopgood St Warrenton, GA 30828-7958 706.465.3342

Mission Statement

"Committed to Putting Students First" is the mission of Mildred E. Freeman Elementary.

| Key Facts | | | | | |
|----------------------------|---------------|--|--|--|--|
| Charter System | Warren County | | | | |
| Enrollment | 417 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 176 | | | | |
| Charter Initially Approved | 6/12/2008 | | | | |
| Current Charter End | 6/30/2013 | | | | |

| Personnel | | | | | |
|------------------------|--------------|--|--|--|--|
| Teachers | 25 | | | | |
| Administrators | 2 | | | | |
| Support Staff | 1.37 | | | | |
| Teacher Attrition Rate | N/A | | | | |
| Principal | Antonio Hill | | | | |
| School Board Chair | N/A | | | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 0% | 88% | 0% | 0% | 9% | 2% | 0% | 20% | 100% |
| District | 0% | 92% | 0% | 0% | 7% | 1% | 0% | 14% | 100% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA / Reading | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 19.1% | 14.5% | No | 32.7% | 27.8% | No | 44.2% | 49.3% | Yes | |
| Meets | 68.8% | 71.2% | No | 53.9% | 60.6% | No | 44.2% | 40.1% | Yes | |
| Meets + Exceeds | 80.9% | 85.5% | No | 67.3% | 72.2% | No | 55.8% | 50.7% | Yes | |

| Adequate Yearly Progress | | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | |
| 2010 | Met | Did Not Meet | Yes | | | |
| 2009 | Met | Did Not Meet | Yes | | | |
| 2008 | Met | Did Not Meet | Yes | | | |
| 2007 | Met | Did Not Meet | Yes | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 18.2% | 14.6% | No | | | |
| 2010 | 13.2% | 11.6% | No | | | |
| 2009 | 13.1% | 10.2% | No | | | |
| 2008 | 5.0% | 5.1% | Yes | | | |
| 2007 | 3.7% | 5.2% | Yes | | | |



Freeman Elementary School

93 Hopgood St Warrenton, GA 30828-7958 706.465.3342

| What makes Freeman Elementary School Unique? | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | red | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | |
| | | | | | | |

- Our new community partnerships and activities consists of The Champs Program for student safety, Therapy Dogs for reading, A summer tutorial program to decrease the the loss of student knowledge for primary students during summer months. We also have the Summer Bridge Program in a joing effort with Augusta State University.
- We also worked with Jeffreson Energy to assist our school with providing funds for new playground equipment. We were also involved in an air quality study with Georgia
 Health Sciences University. We instituted no referral parties for students along with "Happy Hour" where students had an opportunity to bring thier favorite electronic
 device as a result of good conduct.
- We had the Ugandan Thunder Choir from Africa and we were able to provide our students with a personal cultural experience by having those students in class with our students discussing thier customs and traditions.
- M.E. Freeman also saw a dramatic increase in math performance at the fifth grade. Nearly 80% of our math students passed the test on the first try.

| | Academic Goals | | | | | |
|-------------------|---|--|--|--|--|--|
| Goal 1: | Continue making AYP each year through 2012-2013 | | | | | |
| Target: | To reach current Annual Measurable Objectives | | | | | |
| 2010-11 Results: | Did Not meet AYP in Math | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Our school performance was the same in 2010-2011 as it was in 2009-2010. We did not make AYP in Math During 2010-11 because the AMO increased from 67% to 75%. | | | | | |
| Goal 2: | The percent of students exceeding the standards in reading, ELA, and math for 5th grade will increase from 3%,10%, and 0% respectively to 20% | | | | | |
| Target: | 0.2 | | | | | |
| 2010-11 Results: | 9%, 12%, and 17% respectively | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. M.E. Freeman made strong progress toward meeting the goal of 20% of students exceeding standards in reading, ELA, and Math. Our math score in exceeds increased to 17% from 0%. We had an increase in students exceeding in reading and ELA also. | | | | | |
| Goal 3: | Will increase percent of students exceeding standards in reading, ELA and math in 3rd grade to 20% respectively. | | | | | |
| Target: | 0.2 | | | | | |
| 2010-11 Results: | Our results 15%, 15% and 15% respectivley | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. We were close in all three subject areas with 15% in each area. | | | | | |
| Goal 4: | Continue to maximize local governance by having a quorum for 4 governing council meetings. | | | | | |
| Target: | An increase in participation of parents, community members and other stakeholders. | | | | | |
| 2010-11 Results: | We were able to have a quorum for 4 governing concil meetings | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | |

Freeman Elementary School

93 Hopgood St Warrenton, GA 30828-7958 706.465.3342





Warren County Middle School

1253 Atlanta Hwy Warrenton, GA 30828-9114 706.465.3742

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

Warren County Middle School is committed to providing an environment where learning is valued, excellence is sought, and students are prepared to become contributing members of a global society.

| Key Facts | | | | |
|----------------------------|---------------|--|--|--|
| Charter System | Warren County | | | |
| Enrollment | 143 | | | |
| Grades | 6-8 | | | |
| Instructional Days | 176 | | | |
| Charter Initially Approved | 6/12/2008 | | | |
| Current Charter End | 6/30/2013 | | | |

| Perso | onnel |
|------------------------|---------------|
| Teachers | 7.66 |
| Administrators | 1 |
| Support Staff | 0.5 |
| Teacher Attrition Rate | 14% |
| Principal | Truett Abbott |
| School Board Chair | N/A |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 94% | 1% | 0% | 5% | 0% | 0% | 8% | 100% |
| District | 0% | 92% | 0% | 0% | 7% | 1% | 0% | 14% | 100% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | E | LA / Readir | ng | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 9.1% | 14.5% | Yes | 21.9% | 27.8% | Yes | 55.5% | 49.3% | No | |
| Meets | 74.2% | 71.2% | Yes | 68.6% | 60.6% | Yes | 35.0% | 40.1% | No | |
| Meets + Exceeds | 90.9% | 85.5% | Yes | 78.1% | 72.2% | Yes | 44.5% | 50.7% | No | |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Did Not Meet | Yes | | |
| 2009 | Met | Did Not Meet | Yes | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Did Not Meet | Yes | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 13.7% | 14.6% | Yes | | | |
| 2010 | 5.1% | 11.6% | Yes | | | |
| 2009 | 8.9% | 10.2% | Yes | | | |
| 2008 | 8.5% | 5.1% | No | | | |
| 2007 | 8.2% | 5.2% | No | | | |



Warren County Middle School

1253 Atlanta Hwy Warrenton, GA 30828-9114 706.465.3742

| What makes Warren County Middle School Unique? | | | | | | | |
|--|-----|---------------------------------------|-----|-------------------------------------|-----|--|--|
| Scheduling Classroom Arrangements | | | | Instructional Type/Services Offered | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | |
| Extended Year | No | Single gender classes | Yes | Community Service | No | | |
| | | | | | | | |

- WCMS again made AYP for the 2010-11 year and will again be a Title I Distinguished School. WCMS is the only Georgia Higher Poverty Title I middle school to have made AYP 10 years in a row.
- In 2011 96% of eighth grade students passed the CRCT in ELA, 92% passed Reading, and 90% passed the Math CRCT after summer retakes. We have purchased Acuity Science web based learning program for the 11-12 year to continue to improve our academic achievement in Science.
- The school has two parent dinners each year to review goals, plans, Title I activities, etc. We have a close relationship with Kiwanis.

| Academic Goals | | | | |
|-------------------|---|--|--|--|
| Goal 1: | WCMS will continue to make AYP. | | | |
| Target: | Make AYP. | | | |
| 2010-11 Results: | Made AYP with whole school score on ELA/Reading at 92% passing and score on Math at 78.5% passing. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | 8th grade Exceeds Standards to rise from 5 in Reading, 17 in ELA, and 7 in Math. | | | |
| Target: | All three to be at or above 20% in 2011. | | | |
| 2010-11 Results: | R-10%; ELA-23%; and Math-10%. | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. We improved in all three Exceeds catagories and met the target in ELA. | | | |
| Goal 3: | Maximize the use of the Governing Council. | | | |
| Target: | Have Governing Council suggest and approve changes and be involved in selecting teachers. Meet 4 times in the year. | | | |
| 2010-11 Results: | The Governing Council met five times and was very involved in every aspect of school management and improvement. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 4: | Effectively use data to improve instruction. Use data room and post CRCT results. Use the Balanced Scorecard to evaluate the school's progress. | | | |
| Target: | Teachers do domain data analysis and set goals/strategies for the year. Data is posted in Data Workroom, posted on the school website, and summarized in the local newspaper. | | | |
| 2010-11 Results: | The school analyzed and used data in all ways listed above and a lot more. | | | |
| Met/Did Not Meet: | Met Goal | | | |

Warren County Middle School

1253 Atlanta Hwy Warrenton, GA 30828-9114 706.465.3742

5 Year History of CRCT and Student Attendance **CRCT: Reading CRCT: English Language Arts** (Percent Passing) (Percent Passing) → Warren County Middle School ← Warren County Middle School ----Warren County State of Georgia State of Georgia 100.0% 100.0% 95.0% 95.0% 90.0% 90.0% 85.0% 85.0% 80.0% 75.0% 70.0% 70.0% 65.0% 2007 2008 2009 2010 2011 2008 2009 2010 2011 2007 **CRCT: Mathematics CRCT: Science** (Percent Passing) (Percent Passing) -Warren County Middle School -Warren County Middle School ----Warren County State of Georgia State of Georgia 100.0% 100.0% 95.0% 90.0% 85.0% 70.0% 80.0% 60.0% 50.0% 70.0% 40.0% 65.0% 2007 2008 2009 2010 2011 Percent of Students Missing Less than **CRCT: Social Studies** 15 Days of School (Percent Passing) Warren County Middle School Warren County Middle School ----Warren County State of Georgia State of Georgia 100.0% 100.0% 90.0% 95.0% 90.0% 85.0% 60.0% 50.0% 80.0% 40.0% 75.0% 30.0% 70.0% 20.0% 10.0% 65.0% 2007 2010 2008 2011 2008 2009 2011 2007 2009 2010



Warren County High School

1253 Atlanta Hwy Warrenton, GA 30828-9114 706.465.3742

Mission Statement

Warren County High School Always Values Education that produces well-rounded students by equipping them with the knowledge and skills that lead to post-secondary success.

| Key Facts | | | |
|----------------------------|---------------|--|--|
| Charter System | Warren County | | |
| Enrollment | 196 | | |
| Grades | K-5 | | |
| Instructional Days | 176 | | |
| Charter Initially Approved | 6/12/2008 | | |
| Current Charter End | 6/30/2013 | | |

| Personnel | | | |
|------------------------|-----------------|--|--|
| Teachers | 18.24 | | |
| Administrators | 1.3 | | |
| Support Staff | 1.5 | | |
| Teacher Attrition Rate | 0% | | |
| Principal | Kaveous Preston | | |
| School Board Chair | N/A | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 0% | 96% | 0% | 0% | 3% | 1% | 0% | 8% | 100% |
| District | 0% | 92% | 0% | 0% | 7% | 1% | 0% | 14% | 100% |

| | 2011 GHSGT | | | | | | | | |
|--------------------|------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|
| | ELA | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District |
| Does Not Meet | 9.3% | 9.3% | Equal | 11.6% | 11.6% | Equal | 2.3% | 2.3% | Equal |
| Meets | 62.8% | 62.8% | Equal | 60.5% | 60.5% | Equal | 74.4% | 74.4% | Equal |
| Meets + Exceeds | 90.7% | 90.7% | Equal | 88.4% | 88.4% | Equal | 97.7% | 97.7% | Equal |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | |
| 2010 | Did Not Meet | Did Not Meet | Equal | | |
| 2009 | Did Not Meet | Did Not Meet | Equal | | |
| 2008 | Did Not Meet | Did Not Meet | Equal | | |
| 2007 | Did Not Meet | Did Not Meet | Equal | | |

| | Graduation Rate | | | | |
|------|-----------------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 70.2% | 70.2% | Equal | | |
| 2010 | 75.5% | 75.5% | Equal | | |
| 2009 | 68.0% | 68.0% | Equal | | |
| 2008 | 70.1% | 70.1% | Equal | | |
| 2007 | 56.0% | 56.0% | Equal | | |



Warren County High School

1253 Atlanta Hwy Warrenton, GA 30828-9114 706.465.3742

| What makes Warren County High School Unique? | | | | | | |
|--|--|---------------------------------------|-----|-------------------------------------|-----|--|
| <u>Scheduling</u> | Classroom Arrangements Instructional Type/Services Offered | | | | | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | Yes | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | Yes | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | Yes | |
| | | | | | | |

- For the 2010-2011 School year WCHS saw a significant increase in student achievement. For the 2010-2011 school year Social studies was the biggest change with a 21% increase in the passing rate for the social studies portion of the GHSGT bringing our passing rate on the first round to 73%
- The high school made Adequate Yearly Progress in the areas of math and reading/language arts this year—even before the summer retests.

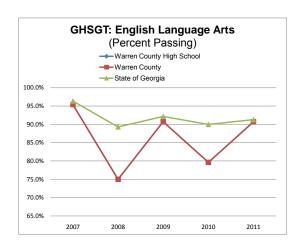
 Also, 83% of our students passed the English/language arts section and 80% passed the math section of the test.
- An unbelievable 95% of our current juniors passed the science portion of the Ga. High School Graduation Test this year. Finally, 98% of our students (93% of all eleventh graders) passed the Ga. High School Writing test on the first round this year.

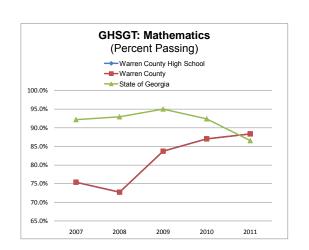
| Academic Goals | | | | |
|-------------------|--|--|--|--|
| Goal 1: | Warren County High School will raise the graduation rate to AYP Status. | | | |
| Target: | Graduation Rate 90% | | | |
| 2010-11 Results: | The graduation rate was 66.7%. Warren County High School did not make AYP due to not attaining this goal. | | | |
| Met/Did Not Meet: | Did not meet goal | | | |
| Goal 2: | Warren County High School will raise the Math GHSGT scores to AYP Status. | | | |
| Target: | Math Rate 76% | | | |
| 2010-11 Results: | 76.7% of Warren County High School Students passed the Math portion of the GHSGT. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 3: | Warren County High School will raise the English GHSGT scores to AYP Status. | | | |
| Target: | English Rate 90% | | | |
| 2010-11 Results: | 83.7% of Warren County High School Students passed the English portion of the GHSGT. | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Warren County High School made AYP in English by way of Safe Harbor. This means that there was a 10% gain in student passing the English portion of the GHSGT from school year 2009-2010 to 2010-2011. | | | |
| Goal 4: | Warren County High School will raise the Social Studies GHSGT scores. | | | |
| Target: | Social Studies Rate 62% | | | |
| 2010-11 Results: | 73% of Warren County High School Students passed the Social Studies portion of the GHSGT in school year 2010-2011. In school year 2009-2010 52% passed. This was a 21% increase. | | | |
| Met/Did Not Meet: | Met Goal | | | |

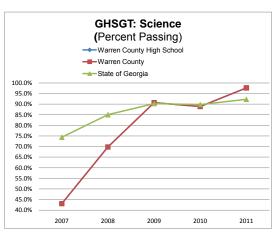
Warren County High School

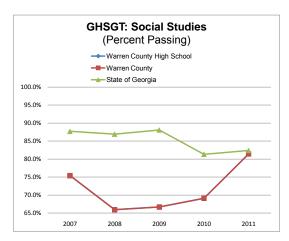
1253 Atlanta Hwy Warrenton, GA 30828-9114 706.465.3742

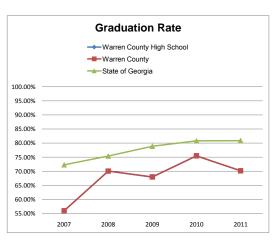














113 North Brooks St. Cleveland, GA 30528 (706) 865-2315

| Key Facts | | | | | |
|------------------|-----------|--|--|--|--|
| Opened | 8/1/2010 | | | | |
| Charter Term | 5 | | | | |
| Charter Approved | 6/10/2010 | | | | |
| Charter End | 6/30/2015 | | | | |

| Number of Schools | | | | | |
|-------------------|---|--|--|--|--|
| Elementary | 4 | | | | |
| Middle | 1 | | | | |
| High School | 2 | | | | |
| Total Schools | 7 | | | | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--|--|--|--|--|--|--|
| 2007 2008 2009 2010 2011 | | | | | | | |
| Yes No Yes Yes | | | | | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|-------------------|-------|-----|--|--|--|
| Year | Year System State | | | | | |
| 2011 | 7.5% | 8.8% | Yes | | | |
| 2010 | 9.8% | 9.7% | No | | | |
| 2009 | 9.9% | 8.7% | No | | | |
| 2008 | 11.0% | 9.5% | No | | | |
| 2007 | 8.6% | 10.0% | Yes | | | |

| Graduation Rate | | | | | | | |
|-----------------|-------------------|-------|----------------------|--|--|--|--|
| Year | System | State | Better Than State | | | | |
| 2011 | 90.8% | 80.9% | Yes | | | | |
| 2010 | 94.1% | 80.8% | Yes | | | | |
| 2009 | 2009 89.7% | | Yes | | | | |
| 2008 | 84.6% | 75.4% | Yes | | | | |
| 2007 | 80.4% | 72.3% | Yes | | | | |

| 2011 CRCT | | | | | | | |
|--------------------------------|--------------------------------|-------|-----|--|--|--|--|
| Reading/ELA | | | | | | | |
| System State Better than State | | | | | | | |
| Does Not Meet | 3.6% | 7.9% | Yes | | | | |
| Meets | 56.1% | 56.1% | Yes | | | | |
| Meets + Exceeds | 96.4% | 92.1% | Yes | | | | |
| | Math | | | | | | |
| | System State Better than State | | | | | | |
| Does Not Meet | 8.3% | 15.3% | Yes | | | | |
| Meets | 50.1% | 50.7% | No | | | | |
| Meets + Exceeds | 91.7% | 84.7% | Yes | | | | |

| 2011 GHSGT | | | | | | | |
|--------------------------------|--------------------------------|-------|-----|--|--|--|--|
| ELA | | | | | | | |
| System State Better than State | | | | | | | |
| Does Not Meet | 8.5% | 8.3% | No | | | | |
| Meets | 43.2% | 37.0% | Yes | | | | |
| Meets + Exceeds | 91.5% | 91.7% | No | | | | |
| | Math | | | | | | |
| | System State Better than State | | | | | | |
| Does Not Meet | 10.4% | 15.5% | Yes | | | | |
| Meets | 47.4% | 37.5% | Yes | | | | |
| Meets + Exceeds | 89.6% | 84.5% | Yes | | | | |



113 North Brooks St. Cleveland, GA 30528 7068652315

| | Student Demographics | | | | | | | | |
|--|----------------------|-------|-------|------|-------|------|------------|-------|-------|
| Asian Black Hispanic Native American White Multi LEP SWD F/R | | | | | | | F/ R Lunch | | |
| System | 0.8% | 1.5% | 3.4% | 0.1% | 90.9% | 3.3% | 1.3% | 14.8% | 54.5% |
| State | 3.0% | 37.0% | 12.0% | 0.0% | 44.0% | 3.0% | 6.0% | 10.0% | 57.0% |

Charter System Strategic Goals:

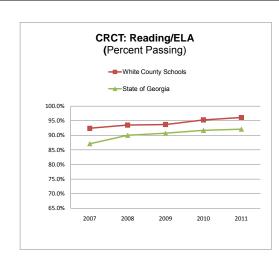
- 1) Create a system that meets the educational needs of the individual child.
- 2) Prepare students for an active role in their community/society.
- 3) Develop initiatives for the charter focus on specific instructional and curriculum changes to positively affect student growth and achievement.
- 4) Demonstrate improvement by concentrating on differentiated instruction, mastery of learning, and standards based classrooms.
- 5) Continue to investigate formal methods of gathering data in all areas with the feedback leading to the further investigation of all practices.
- 6) Utilize assessment data to drive instructional practices and professional learning.
- 7) Establish several forums for dialogue and planning for all aspects of the scholl system programs, facilities, sevices, and curriculum.
- 8) Involve all stakeholders, (students, parents, community members, and teachers), which continues to be a focus for growth and the basis for future initiatives.

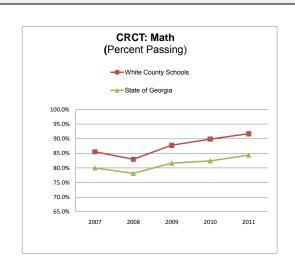
Charter System Schools Adequate Yearly Progress

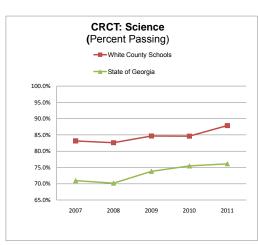
| Yes | Yes | Yes | | l . |
|-----|-----------------|-------------------------------------|---|---|
| | | 163 | Yes | Yes |
| Yes | Yes | Yes | Yes | Yes |
| Yes | Yes | Yes | Yes | Yes |
| N/A | N/A | N/A | N/A | N/A |
| Yes | Yes | Yes | Yes | Yes |
| Yes | Yes | Yes | Yes | Yes |
| Yes | Yes | Yes | Yes | Yes |
| | Yes N/A Yes Yes | Yes Yes N/A N/A Yes Yes Yes Yes | Yes Yes Yes N/A N/A N/A Yes Yes Yes Yes Yes Yes | Yes Yes Yes N/A N/A N/A Yes Yes Yes Yes Yes Yes |

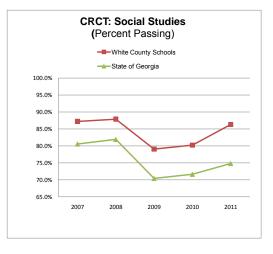
113 North Brooks St. Cleveland, GA 30528 7068652315

5 Year History CRCT



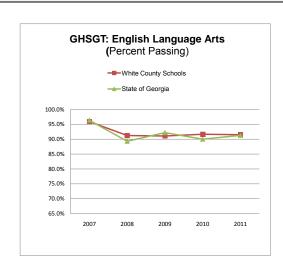


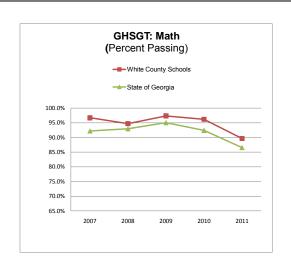


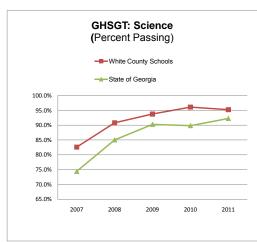


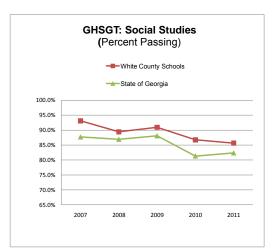
113 North Brooks St. Cleveland, GA 30528 7068652315

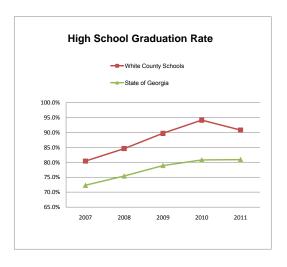
5 Year History GHSGT and Graduation Rate













White County 9th Grade Academy

328 Old Blairsville Rd Cleveland, GA 30528-1134 706.865.0727

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To "increase student achievement through academic and organizational innovation" by encouraging stakeholder participation in public education, creating additional opportunities for effective school system management, adding flexibility to utilize innovative methods to ensure the success of all children, and increasing the opportunity for a broader curriculum.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | White County | | | | | |
| Enrollment | 252 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 176 | | | | | |
| Charter Initially Approved | 6/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | | |
|------------------------|----------------|--|--|--|--|--|
| Teachers | 19.4 | | | | | |
| Administrators | 1.75 | | | | | |
| Support Staff | 2 | | | | | |
| Teacher Attrition Rate | 8% | | | | | |
| Principal | Stephen Gill | | | | | |
| School Board Chair | Kelly Williams | | | | | |

| | Student Demographics | | | | | | | | |
|----------|----------------------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 2% | 2% | 0% | 91% | 5% | 0% | 14% | 46% |
| District | 1% | 1% | 3% | 0% | 91% | 3% | 1% | 15% | 55% |

| | 2011 EOCT | | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|--------|------------------|----------------------------|--|
| | g | oth Grade L | it | I | Math I | | | Physical Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 6.0% | 6.0% | Equal | 12.0% | 12.0% | Equal | 6.0% | 6.0% | Equal | |
| Meets | 52.0% | 52.0% | Equal | 51.0% | 51.0% | Equal | 22.0% | 22.0% | Equal | |
| Meets + Exceeds | 42.0% | 42.0% | Equal | 37.0% | 37.0% | Equal | 73.0% | 73.0% | Equal | |

| Ad | Adequate Yearly Progress | | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Met | Equal | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 3.4% | 7.5% | Yes | | | |
| 2010 | 4.5% | 9.8% | Yes | | | |
| 2009 | 4.0% | 9.9% | Yes | | | |
| 2008 | 8.7% | 11.0% | Yes | | | |
| 2007 | 7.6% | 8.6% | Yes | | | |



White County 9th Grade Academy

328 Old Blairsville Rd Cleveland, GA 30528-1134 706.865.0727

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

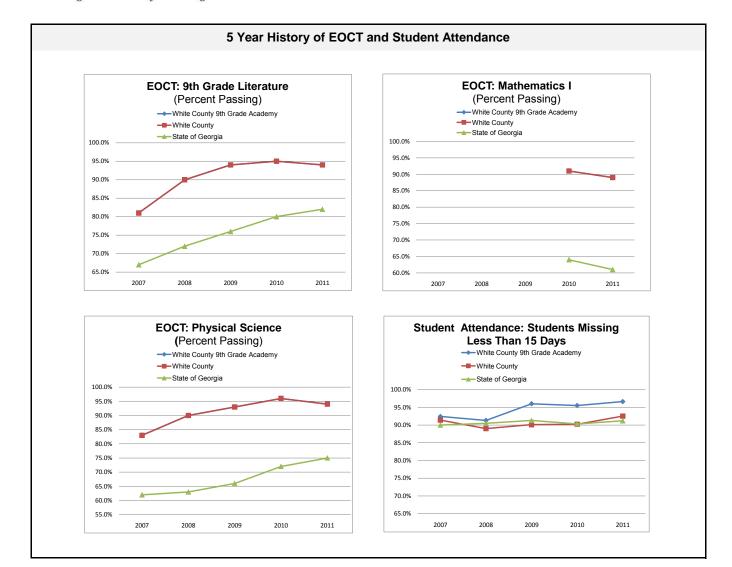
| What makes White County 9th Grade Academy Unique? | | | | | | | |
|--|----|---------------------------------------|-----|-------------------------------------|----|--|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | | |
| Extended Day | No | Grades subdivided into houses | Yes | Pre-K | No | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | No | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | |

- Highest EOCT scores in Pioneer RESA for 9th grade English, Math 1, and Physical Science.
- · Provided opportunity for every student to travel to our Washington D.C.to gain firsthand experience in how our government operates.
- Partner with local Rotary Club in Laws of Life Essay Contest; Partnered with largest local restaurant in providing recognition for students and other student's clubs and activities

| Academic Goals |
|---|
| Increase student awareness of career opportunities. |
| Target 1.1- Establish timeline for development and implementation. Target 1.2 – Implement K-12 integrated career curriculum. Additional Targets- *Target for increasing the number of students eligible to receive a high school pathway industry credential from a 2009-2010 baseline of 0 to a 2010-2011 total of 10. *Target for increasing the number of seniors who complete the work ready assessment to receive a work ready certificate from a 2009-2010 baseline of 60 to a 2010-2011 total of 70. *Target for increasing the number of Peach State Pathways available from a 2009-2010 baseline of 3 to a 2010-2011 total of 6. |
| Target 1.1 and 1.2 - A 7 Year Plan for career awareness and exploration was developed and was aligned with the Bridge Bill, CTAE career units, and the Ga411 website activities. Additional Targets: *The number of students eligible to receive a high school pathway industry credential was increased from a 2009-2010 baseline of 0 to a 2010-2011 total of 63. *The number of seniors who completed the work ready assessment to receive a work ready certificate was increased from a 2009-2010 baseline of 60 to a 2010-2011 total of 76. *The number of Peach State Pathways available was increased from a 2009-2010 baseline of 3 to a 2010-2011 total of 6. |
| Met Goal |
| All students will meet high academic standards by 2013-2014. |
| Target 2.1 – 100% of all Grade 1-8 students will meet or exceed academic standards on the CRCT - Reading and Math. Target 2.2-100% of all high school students will meet or exceed academic standards on the GHSGT-English/Language Arts and Math. Target 2.3 – Increase the percentage of students who exceed academic standards on the CRCT – Reading and Mathematics. |
| WCHS Goal: Increase student achievement in English/language arts Target: 94.4% Meet 2010-2011 Results: 87% meet Goal: Increase student achievement in mathematics Target: 81.2% Meet 2010-2011 Results: 80% Meet As of the 2011-2012 school year, Target 2.2 will be adjusted to read as follows: Target 2.2 – 100% of all high school students will meet or exceed academic standards on the GHSGT or EOCT – English/Language Arts and Mathematics. This change in the target is due to the change in the state graduation policy - IHF(6) and the change in the testing policy where students may now count their EOCT test scores and be exempt from sections of the GHSGT. White County School System has rewritten the local graduation policy to reflect this change and the White County Board of Education has approved the policy. |
| Did not meet goal |
| Establish a system governance framework. |
| Target 3.1- Establish governance at the school and system levels with mandatory initial training. Target 3.2- Offer a minimum of 3 professional learning training sessions yearly to 100% of the governing council members to sustain an effective governance framework and to provide members with knowledge should they decide to seek office at the local Board of Education level. |
| Target 3.1 – Bylaws for the governance framework were written and approved. Members were elected or appointed to the multiple governing bodies according to the charter application and in accordance with the White County School System Charter Bylaws. 100% of the Governing Council Members received initial Training. Target 3.2- In addition to the four initial training sessions offered, there were three additional professional learning opportunities during the year – System SPLOST, Millage, and Financial Information, Personnel Operations, and School Level Finance and Budget. |
| Met Goal |
| Increase opportunities for enrollment in virtual learning. |
| Target 4.1 - Establish advisement procedures. Target 4.2 - Identify facilitators. Target 4.3 - Provide training on virtual learning. Target 4.4 - Increase the opportunities for virtual learning. Additional Targets: *In FY 11, WCSS virtual enrollment will increase by 100% (8 enrollments). The base line in 2009 was 4 which was set to increase to 8 in 2010-2011. |
| Advisement procedures and facilitators were established. Professional learning was provided on Georgia Virtual School and teachers are now interested in the on-line teaching endorsement. A teacher at the Ninth Grade Academy also created and delivered an online course in civics. The opportunity for virtual learning was increased from the FY 10 enrollment of 4 to an enrollment of 14 in FY11. |
| Met Goal |
| |

White County 9th Grade Academy

328 Old Blairsville Rd Cleveland, GA 30528-1134 706.865.0727





Jack P Nix Primary

342 W Kytle St Cleveland, GA 30528-1334 706.865.6935

Mission Statement

To "increase student achievement through academic and organizational innovation" by encouraging stakeholder participation in public education, creating additional opportunities for effective school system management, adding flexibility to utilize innovative methods to ensure the success of all children, and increasing the opportunity for a broader curriculum.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | White County | | | | |
| Enrollment | 454 | | | | |
| Grades | 6-8 | | | | |
| Instructional Days | 176 | | | | |
| Charter Initially Approved | 6/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Perso | onnel |
|------------------------|------------------|
| Teachers | 33.19 |
| Administrators | 2 |
| Support Staff | 4 |
| Teacher Attrition Rate | 15% |
| Principal | Jennifer W. King |
| School Board Chair | Connie Webster |

| Student Demographics | | | | | | | | | |
|----------------------|--|----|----|----|-----|----|-----------|-----|-----|
| | Asian Black Hispanic Native American White Multi LEP SWD F/R Lun | | | | | | F/R Lunch | | |
| School | 0% | 2% | 5% | 0% | 91% | 2% | 3% | 20% | 56% |
| District | 1% | 1% | 3% | 0% | 91% | 3% | 1% | 15% | 55% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|-----------|-------------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|--|
| | Е | LA / Readir | ng | Math | | | Science | | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | N/A | 3.6% | N/A | N/A | 8.3% | N/A | N/A | 12.1% | N/A | |
| Meets | N/A | 56.1% | N/A | N/A | 50.1% | N/A | N/A | 48.1% | N/A | |
| Meets + Exceeds | N/A | 96.4% | N/A | N/A | 91.7% | N/A | N/A | 87.9% | N/A | |

| Ad | Adequate Yearly Progress | | | | | | |
|------|--------------------------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Met | Equal | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Percent Absent > 15 Days | | | | | | |
|--------------------------|--------|----------|----------------------------|--|--|--|
| Year | School | District | Better Than District | | | |
| 2011 | 6.4% | 7.5% | Yes | | | |
| 2010 | 10.7% | 9.8% | No | | | |
| 2009 | 7.2% | 9.9% | Yes | | | |
| 2008 | 6.5% | 11.0% | Yes | | | |
| 2007 | 7.3% | 8.6% | Yes | | | |



Jack P Nix Primary

342 W Kytle St Cleveland, GA 30528-1334 706.865.6935

| What makes Jack P Nix Primary Unique? | | | | | | |
|---------------------------------------|----|---------------------------------------|------------------------|-------------------------------------|-----|--|
| Scheduling | | Classroom Arrangements | Classroom Arrangements | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | |
| Extended Year | No | Single gender classes | No | Community Service | No | |
| | | | | | | |

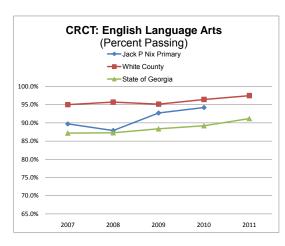
- Students in 1st and 2nd grade performed well on the Instructional Assessment administered in the spring of 2011. More than 90% of students met or exceeded standards in the areas of reading (94%), ELA (90%) and mathematics (94%).
- The number of students missing 15 or more days decreased last year. This improvement in attendance could have been a result of participation in the Fuel Up to Play 60 program sponsored by the Southeastern Dairy Association and the Atlanta Falcons. The grant provided funds to furnish our Dino Diner for nutrition lessons and healthy snack samples. The Fuel Up to Play 60 program also provided incentives to students for increasing their physical activity.
- JPN provided exposure to a foreign language, Spanish, by providing a short lesson to a large portion of the student population 2 days each week.

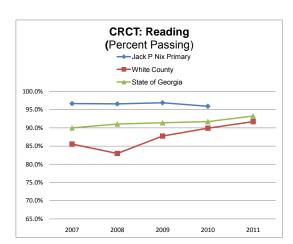
| Academic Goals | | | | | | | |
|-------------------|---|--|--|--|--|--|--|
| Goal 1: | Increase student awareness of career opportunities. | | | | | | |
| Target: | Target 1.1- Establish timeline for development and implementation. Target 1.2 – Implement K-12 integrated career curriculum. | | | | | | |
| 2010-11 Results: | Target 1.1 – In Progress Target 1.2 – Not yet implemented in Grades K-2 | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Did Not Meet: Timeline for development and implementation is in progress for Grades K-2 which was non-existent in 2009-2010. | | | | | | |
| Goal 2: | All students will meet high academic standards by 2013-2014. | | | | | | |
| Target: | Target 2.1 – 100% of all Grade 1-8 students will meet or exceed academic standards on the CRCT - Reading and Math. Target 2.3 – Increase the percentage of students who exceed academic standards on the CRCT – Reading and Mathematics. | | | | | | |
| 2010-11 Results: | The GaDOE was unable to provide CRCT testing for Grades 1 and 2. JPN Goal: Increase student achievement in 1st grade reading Target: 99% Meet, 54% Exceed 2010-2011 Results: Not Tested Goal: Increase student achievement in 2nd grade reading Target: 98% Meet, 56% Exceed 2010-2011 Results:Not Tested Goal: Increase student achievement in 1st grade math Target: 97% Meet, 40% Exceed 2010-2011 Results: Not Tested Goal: Increase student achievement in 2nd grade math Target: 97% Meet, 36% Exceed 2010-2011 Results:Not Tested No CRCT Test in Grades 1 and 2. | | | | | | |
| Met/Did Not Meet: | Did not meet goal | | | | | | |
| Goal 3: | Establish a system governance framework. | | | | | | |
| Target: | Target 3.1- Establish governance at the school and system levels with mandatory initial training. Target 3.2- Offer a minimum of 3 professional learning training sessions yearly to 100% of the governing council members to sustain an effective governance framework and to provide members with knowledge should they decide to seek office at the local Board of Education level. | | | | | | |
| 2010-11 Results: | Target 3.1 – Bylaws for the governance framework were written and approved. Members were elected or appointed to the multiple governing bodies according to the charter application and in accordance with the White County School System Charter Bylaws. 100% of the Governing Council Members received initial Training. Target 3.2- In addition to the four initial training sessions offered, there were three additional professional learning opportunities during the year – System SPLOST, Millage, and Financial Information, Personnel Operations, and School Level Finance and Budget. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 4: | Increase the availability of foreign language prior to high school. | | | | | | |
| Target: | Target 5.1- Develop the scope and sequence for implementing a foreign language program K-12. Target 5.2 – Increase the availability of foreign language for cultural exposure prior to high school. Target 5.4 – Integrate foreign language into the elementary grade levels. | | | | | | |
| 2010-11 Results: | During the 2010-2011 school year, Jack P. Nix Primary piloted the SALSA program. Planning is in progress as indicated in the charter contract timeline. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |

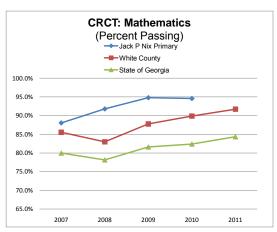
Jack P Nix Primary

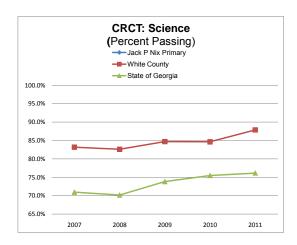
342 W Kytle St Cleveland, GA 30528-1334 706.865.6935

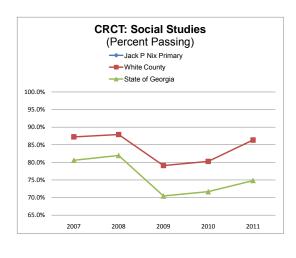
5 Year History of CRCT and Student Attendance

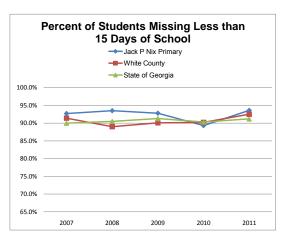














Mossy Creek Elementary School

128 Horace Fitzpatrick Dr Cleveland, GA 30528-5833 706.865.5000

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To "increase student achievement through academic and organizational innovation" by encouraging stakeholder participation in public education, creating additional opportunities for effective school system management, adding flexibility to utilize innovative methods to ensure the success of all children, and increasing the opportunity for a broader curriculum.

| Key I | Facts |
|----------------------------|--------------|
| Charter System | White County |
| Enrollment | 529 |
| Grades | K-5 |
| Instructional Days | 176 |
| Charter Initially Approved | 6/10/2010 |
| Current Charter End | 6/30/2015 |

| Perso | onnel |
|------------------------|-------------------|
| Teachers | 39.98 |
| Administrators | 3 |
| Support Staff | 7 |
| Teacher Attrition Rate | 10% |
| Principal | Roger Fitzpatrick |
| School Board Chair | Valerie Williams |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 0% | 1% | 3% | 0% | 92% | 4% | 2% | 16% | 62% |
| District | 1% | 1% | 3% | 0% | 91% | 3% | 1% | 15% | 55% |

| | 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|--|
| | ELA / Reading | | | | Math | | | Science | | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | | |
| Does Not Meet | 7.3% | 3.6% | No | 18.5% | 8.3% | No | 17.7% | 12.1% | No | | |
| Meets | 59.7% | 56.1% | Yes | 53.1% | 50.1% | Yes | 51.8% | 48.1% | Yes | | |
| Meets + Exceeds | 92.7% | 96.4% | No | 81.5% | 91.7% | No | 82.3% | 87.9% | No | | |

| Adequate Yearly Progress | | | | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|--|--|--|
| Year | School | District | Better Than District | | | | | |
| 2011 | Did Not Meet | Did Not Meet | Equal | | | | | |
| 2010 | Met | Met | Equal | | | | | |
| 2009 | Met | Met | Equal | | | | | |
| 2008 | N/A | Did Not Meet | N/A | | | | | |
| 2007 | N/A | Met | N/A | | | | | |

| Pe | Percent Absent > 15 Days | | | | | | | | |
|------|--------------------------|-------|----------------------------|--|--|--|--|--|--|
| Year | School District | | Better Than District | | | | | | |
| 2011 | 5.5% | 7.5% | Yes | | | | | | |
| 2010 | 8.3% | 9.8% | Yes | | | | | | |
| 2009 | 9.5% | 9.9% | Yes | | | | | | |
| 2008 | N/A | 11.0% | N/A | | | | | | |
| 2007 | N/A | 8.6% | N/A | | | | | | |



Mossy Creek Elementary School

128 Horace Fitzpatrick Dr Cleveland, GA 30528-5833 706.865.5000

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| | | What makes Mossy Creek Elementar | y Schoo | I Unique? | |
|-----------------------------------|--|--|---|---|---|
| Scheduling_ | | Classroom Arrangements | | Instructional Type/Services Offe | ered |
| Block | No | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes |
| Extended Year | No | Single gender classes | No | Community Service | No |
| Unique Accomplis | shments | | | | |
| N/AN/A | | | | | |
| • N/A | | | | | |
| | | Academic Goals | | | |
| Goal 1: | Increase student a | wareness of career opportunities. | | | |
| Target: | Target 1.1- Establis | sh timeline for development and implementation. Target 1.2 | Implement | K-12 integrated career curriculum. | |
| 2010-11 Results: | | gress for Grade K-5. A 7 Year Plan for career awareness a ne Ga411 website activities. | nd exploratio | n was developed and was aligned with the Bri | dge Bill, CTAE |
| Met/Did Not Meet: | Did not meet goal I | but made progress towards goal. Did Not Meet: Met Target | 1.1 for Grade | es 6-12 and K-5 is in progress. | |
| Goal 2: | All students will me | eet high academic standards by 2013-2014. | | | |
| Target: | | of all Grade 1-8 students will meet or exceed academic sta ents who exceed academic standards on the CRCT – Read | | | ease the |
| 2010-11 Results: | Goal: Increase sturachievement in 3rd 4th grade reading Target: 99% Meet, Meet, 50% Exceed 2010-2011 Results Goal: Increase sturature student achieveme achievement In 5th | s: MCES Goal: Increase student achievement in 1st grade r dent achievement in 2nd grade reading Target: 95% Meet, 4 grade reading Target: 95% Meet, 4 grade reading Target: 95% Meet, 40 grade reading Target: 96% Meet, 36% Exceed 2010-2011 Results: 92% Meet, 30% Exceed 2010-2011 Results: 91% Meet, 33% Exceed I 2010-2011 Results: 95% Meet, 40% Exceed Goal: Increas: Not Tested Goal: Increase student achievement in 2nd gradent achievement in 3rd grade math Target: 84% Meet, 30% ent in 4th grade math Target: 88% Meet, 19% Exceed 2010-1 grade math Target: 82% Meet, 26% Exceed 2010-2011 Results: 74% Meet, 70% Meet, 16% Exceed 2010-2011 Results: 74% Meet, 70% Meet, 74% Meet, 7 | 3% Exceed 2 Results: 93% eet, 30% Exc Goal: Increa se student ac ade math Tan 5 Exceed 201 2011 Results esults: 85% N | 2010-2011 Results: Not Tested Goal: Increas & Meet, 32% Exceed Goal: Increase student ceed Goal: Increase student achievement in 5 cise student achievement in 6th grade reading thievement in 1st grade math Target: 93% Meget: 95% Meet, 35% Exceed 2010-2011 Results: 78% Meet, 41% Exceed Go. c 33% Meet, 36% Exceed Goal: Increase student ach deet, 30% Exceed Goal: Increase student ach | e student achievement i ith grade read Target: 99% et, 46% Excee ilts: Not Teste al: Increase dent |
| Met/Did Not Meet: | Grade 3 MEETING 77% in FY10 to 78 | but made progress towards goal. Did Not Meet: Reading: Gi is increased from from 77% in FY10 to 83% in FY 11 and EX % in FY 11 and EXCEEDING increased from 34% to 36%, ased from 16% to 30%. | CEEDING in | creased from 27% to 40%, Grade 4 MEETING | increased from |
| Goal 3: | Establish a system | governance framework. | | | |
| Target: | training sessions y | sh governance at the school and system levels with mandat early to 100% of the governing council members to sustain a to seek office at the local Board of Education level. | | | |
| 2010-11 Results: | according to the ch received initial Trai | s for the governance framework were written and approved harter application and in accordance with the White County ning. Target 3.2- In addition to the four initial training session system SPLOST, Millage, and Financial Information, Person | School Syster as offered, the | m Charter Bylaws. 100% of the Governing Co ere were three additional professional learning | uncil Members |
| Met/Did Not Meet: | Met Goal | | | | |
| Goal 4: | Increase the availa | bility of foreign language prior to high school. | | | |
| Target: | for cultural exposu | p the scope and sequence for implementing a foreign langure re prior to high school. Target 5.4 – Integrate foreign langua Idgeting for offering foreign language. | | | |
| 2010-11 Results: | | lanned and reviewed the budget as specified in the contract mber to serve other grades levels in the following years. | timeline. A | Spanish teacher was hired at the high school | with plans to |
| Met/Did Not Meet: | Met Goal | | | | |





Mount Yonah Elementary School

1161 Duncan Bridge Rd Sautee Nacoochee, GA 30571-3608 706.865.3514

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To "increase student achievement through academic and organizational innovation" by encouraging stakeholder participation in public education, creating additional opportunities for effective school system management, adding flexibility to utilize innovative methods to ensure the success of all children, and increasing the opportunity for a broader curriculum.

| Key Facts | | | | | |
|----------------------------|--------------|--|--|--|--|
| Charter System | White County | | | | |
| Enrollment | 551 | | | | |
| Grades | K-5 | | | | |
| Instructional Days | 176 | | | | |
| Charter Initially Approved | 6/10/2010 | | | | |
| Current Charter End | 6/30/2015 | | | | |

| Perso | onnel |
|------------------------|--------------------|
| Teachers | 38 |
| Administrators | 3 |
| Support Staff | 5 |
| Teacher Attrition Rate | 5% |
| Principal | Dana Magill |
| School Board Chair | Patrick Ballington |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 2% | 1% | 3% | 0% | 92% | 1% | 2% | 11% | 49% |
| District | 1% | 1% | 3% | 0% | 91% | 3% | 1% | 15% | 55% |

| | 2011 CRCT | | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|--|
| | ELA / Reading | | | | Math | | | Science | | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | | |
| Does Not Meet | 2.5% | 3.6% | Yes | 4.9% | 8.3% | Yes | 8.6% | 12.1% | Yes | | |
| Meets | 50.2% | 56.1% | No | 45.1% | 50.1% | No | 45.7% | 48.1% | No | | |
| Meets + Exceeds | 97.5% | 96.4% | Yes | 95.1% | 91.7% | Yes | 91.4% | 87.9% | Yes | | |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Met | Equal | | |
| 2009 | Met | Met | Equal | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 4.5% | 7.5% | Yes | | |
| 2010 | 8.3% | 9.8% | Yes | | |
| 2009 | 7.3% | 9.9% | Yes | | |
| 2008 | 5.9% | 11.0% | Yes | | |
| 2007 | 7.2% | 8.6% | Yes | | |



Mount Yonah Elementary School

1161 Duncan Bridge Rd Sautee Nacoochee, GA 30571-3608 706.865.3514

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| What makes Mount Yonah Elementary School Unique? | | | | | |
|--|----|---------------------------------------|-----|-------------------------------------|-----|
| Scheduling | | Classroom Arrangements | | Instructional Type/Services Offer | red |
| Block | No | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No |
| Extended Week | No | Students remain with teacher 2+ years | Yes | After School Programs | No |
| Extended Year | No | Single gender classes | No | Community Service | No |

- Successfully shipped 7,000 teacher and student books to sister school Madioli School in Kenya to set upa library and provide for student and teacher materials/ YMCA/MYES Swim Program for 3rd grade students.
- Nominated for National Blue Ribbon Award for leading the state in closing the achievement gap; 100% pass rate on CRCT in reading in 5th and 6th grade and a 99% pass rate in math 5th grade; 98% pass rate in 5th grade writing test; Significantly increased percentage of special education students meeting CRCT standards.
- Established a sub-committee on Movement in Learning.

| | d a sub-committee on movement in Learning. |
|-------------------|---|
| | Academic Goals |
| Goal 1: | Increase student awareness of career opportunities. |
| Target: | Target 1.2 – Implement K-12 integrated career curriculum. |
| 2010-11 Results: | Target 1.1 – In progress for Grade K-5. A 7 Year Plan for career awareness and exploration was developed and was aligned with the Bridge Bill, CTAE career units, and the Ga411 website activities. |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Did Not Meet: Met Target 1.1 for Grades 6-12 and K-5 is in progress. |
| Goal 2: | All students will meet high academic standards by 2013-2014. |
| Target: | Target 2.1 – 100% of all Grade 1-8 students will meet or exceed academic standards on the CRCT - Reading and Math. Target 2.3 – Increase the percentage of students who exceed academic standards on the CRCT – Reading and Mathematics. |
| 2010-11 Results: | MYES Goal: Increase student achievement in 1st grade reading Target: 98% Meet, 45% Exceed 2010-2011 Results: Not Tested Goal: Increase student achievement in 2nd grade reading Target: 100% Meet, 52% Exceed 2010-2011 Results: Not Tested Goal: Increase student achievement in 3rd grade reading Target: 95% Meet, 41% Exceed 2010-2011 Results: 97% Meet, 46% Exceed Goal: Increase student achievement in 4th grade reading Target: 97% Meet, 51% Exceed 2010-2011 Results: 93% Meet, 43% Exceed Goal: Increase student achievement in 5th grade reading Target: 94% Meet, 25% Exceed 2010-2011 Results: 93% Meet, 41% Exceed Goal: Increase student achievement in 6th grade reading Target: 95% Meet, 44% Exceed 2010-2011 Results: 100% Meet, 48% Exceed Goal: Increase student achievement in 1st grade math Target: 97% Meeet, 43% Exceed 2010-2011 Results: Not Tested Goal: Increase student achievement in 3rd grade math Target: 95% Meet, 55% Exceed 2010-2011 Results: 96% Meet, 60% Exceed Goal: Increase student achievement in 3rd grade math Target: 95% Meet, 55% Exceed 2010-2011 Results: 96% Meet, 60% Exceed Goal: Increase student achievement in 4th grade math Target: 92% Meet, 47% Exceed 2010-2011 Results: 89% Meet, 57% Exceed Goal: Increase student achievement in 5th grade math Target: 92% Meet, 45% Exceed 2010-2011 Results: 94% Meet, 46% Exceed Goal: Increase student achievement in 6th grade math Target: 92% Meet, 25% Exceed 2010-2011 Results: 95% Meet, 39% Exceed No CRCT Test in Grades 1 and 2. |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Did Not Meet: Reading: Grade 6 EXCEEDING increased from 40% in FY10 to 48% in FY11, Math: Grade 3 MEETING increased from 91% in FY10 to 96% in FY 11, Grade 4 EXCEEDING increased from 50% in FY10 to 57% in FY11, Grade 5 MEETING increased from 87% in FY10 to 94% in FY11, Grade 6 MEETING increased from 82% in FY10 to 95% in FY11 and EXCEEDING increased from 19% in FY10 to 39% in FY11. |
| Goal 3: | Establish a system governance framework. |
| Target: | Target 3.1- Establish governance at the school and system levels with mandatory initial training. Target 3.2- Offer a minimum of 3 professional learning training sessions yearly to 100% of the governing council members to sustain an effective governance framework and to provide members with knowledge should they decide to seek office at the local Board of Education level. |
| 2010-11 Results: | Target 3.1 – Bylaws for the governance framework were written and approved. Members were elected or appointed to the multiple governing bodies according to the charter application and in accordance with the White County School System Charter Bylaws. 100% of the Governing Council Members received initial Training. Target 3.2- In addition to the four initial training sessions offered, there were three additional professional learning opportunities during the year – System SPLOST, Millage, and Financial Information, Personnel Operations, and School Level Finance and Budget. |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the availability of foreign language prior to high school. |
| Target: | Target 5.1- Develop the scope and sequence for implementing a foreign language program K-12. Target 5.2 – Increase the availability of foreign language for cultural exposure prior to high school. Target 5.4 – Integrate foreign language into the elementary grade levels. Additional Targets: In FY 11, WCSS will be planning and budgeting for offering foreign language. |
| 2010-11 Results: | In FY 11, WCSS planned and reviewed the budget as specified in the contract timeline. A Spanish teacher was hired at the high school with plans to move this staff member to serve other grades levels in the following years. |
| Met/Did Not Meet: | Met Goal |

85.0%

70.0%

65.0%

2007

2008

2009

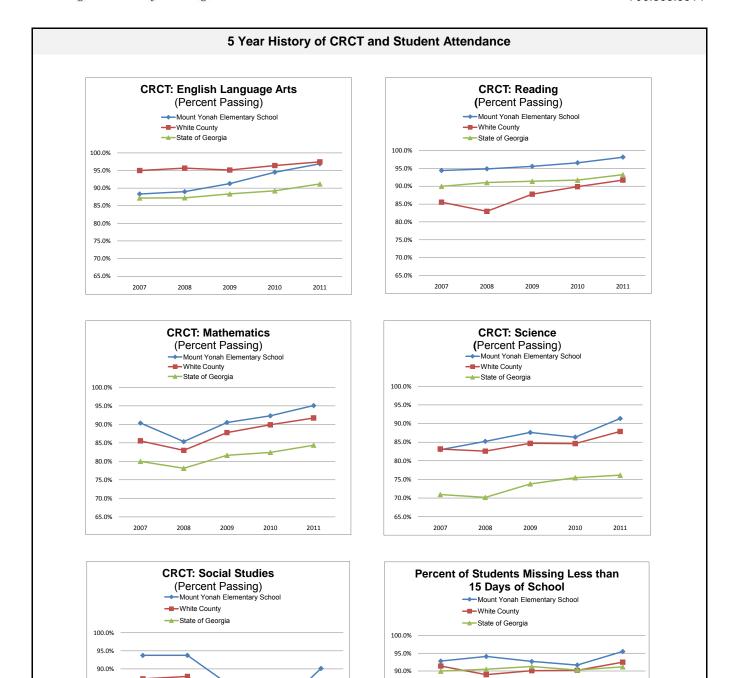
2010

2011

Mount Yonah Elementary School

1161 Duncan Bridge Rd

Sautee Nacoochee, GA 30571-3608 706.865.3514



85.0%

70.0%

65.0%

2007

2008

2009

2010

2011



White County Intermediate School

2696 Tesnatee Gap Valley Rd Cleveland, GA 30528-3888 706.865.1037

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To "increase student achievement through academic and organizational innovation" by encouraging stakeholder participation in public education, creating additional opportunities for effective school system management, adding flexibility to utilize innovative methods to ensure the success of all children, and increasing the opportunity for a broader curriculum.

| Key Facts | | | | |
|----------------------------|--------------|--|--|--|
| Charter System | White County | | | |
| Enrollment | 576 | | | |
| Grades | 6-8 | | | |
| Instructional Days | 176 | | | |
| Charter Initially Approved | 6/10/2010 | | | |
| Current Charter End | 6/30/2015 | | | |

| Personnel | | | |
|------------------------|---------------|--|--|
| Teachers | 40 | | |
| Administrators | 2.49 | | |
| Support Staff | 4 | | |
| Teacher Attrition Rate | 5% | | |
| Principal | Shann Cash | | |
| School Board Chair | Bonnie Petras | | |

| | | | | Student Demo | graphics | | | | |
|----------|-------|-------|----------|-----------------|----------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 1% | 4% | 0% | 89% | 4% | 2% | 17% | 62% |
| District | 1% | 1% | 3% | 0% | 91% | 3% | 1% | 15% | 55% |

| | | | | 2011 CR | СТ | | | | |
|--------------------|--------|-------------|----------------------------|--------------------------------------|-------|--------|----------|----------------------------|-----|
| | E | LA / Readir | ng | Math | | | Science | | |
| | School | District | Better than District | School District Better than District | | School | District | Better than District | |
| Does Not Meet | 3.4% | 3.6% | Yes | 10.7% | 8.3% | No | 8.9% | 12.1% | Yes |
| Meets | 54.4% | 56.1% | No | 45.5% | 50.1% | No | 46.8% | 48.1% | No |
| Meets + Exceeds | 96.6% | 96.4% | Yes | 89.3% | 91.7% | No | 91.1% | 87.9% | Yes |

| Ad | Adequate Yearly Progress | | | | |
|------|--------------------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Met | Equal | | |
| 2009 | Met | Met | Equal | | |
| 2008 | Met | Did Not Meet | Yes | | |
| 2007 | Met | Met | Equal | | |

| Pe | Percent Absent > 15 Days | | | | |
|------|--------------------------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 4.2% | 7.5% | Yes | | |
| 2010 | 7.3% | 9.8% | Yes | | |
| 2009 | 7.0% | 9.9% | Yes | | |
| 2008 | 6.7% | 11.0% | Yes | | |
| 2007 | 4.6% | 8.6% | Yes | | |



White County Intermediate School

2696 Tesnatee Gap Valley Rd Cleveland, GA 30528-3888 706.865.1037

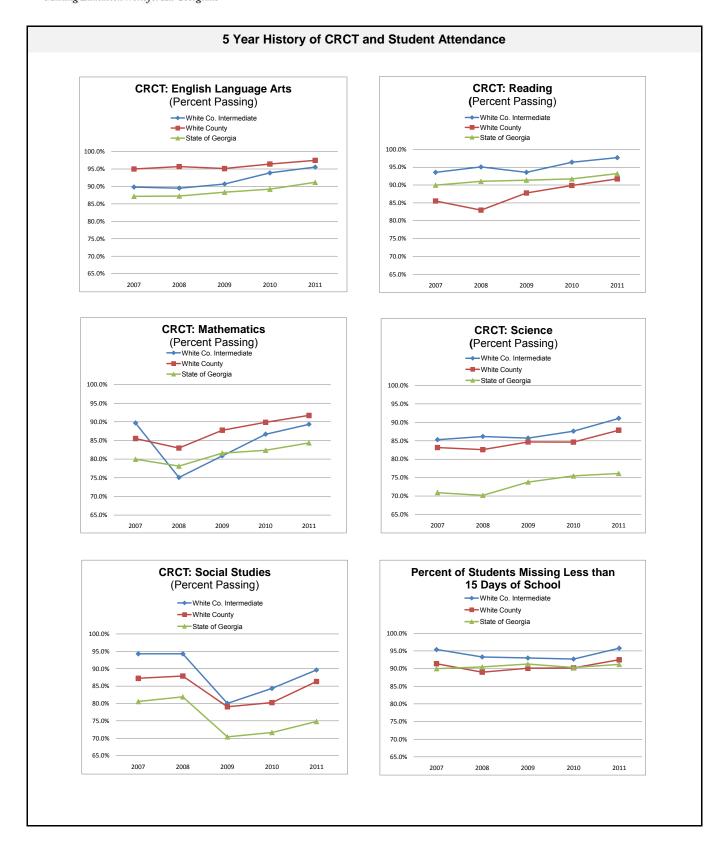
Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| | • | What makes White County Intermedia | te Scho | ol Unique? | |
|-------------------|----|---------------------------------------|---------|-------------------------------------|-------|
| <u>Scheduling</u> | | Classroom Arrangements | | Instructional Type/Services Offe | ered_ |
| Block | No | Multi-age grouping | No | Career Academy | No |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes |
| Extended Year | No | Single gender classes | No | Community Service | No |
| | | | | | |

- Whole school: 44% of our students exceeds in reading, math, & science.
- HOPS Sport Grant in PE (Interactive Youth Physical Education Training System); HEMC (Habersham Electric Membership Cooperation)
 Grant to assist in 6th grade fieldtrip cost
- Bookbag Buddies; WCIS Chorus performed at America Sings (Stone Mountain, GA)

| | Academic Goals |
|-------------------|---|
| Goal 1: | Increase student awareness of career opportunities. |
| Target: | Target 1.1- Establish timeline for development and implementation. Target 1.2 – Implement K-12 integrated career curriculum. |
| 2010-11 Results: | Target 1.1 – In progress for Grade K-5. A 7 Year Plan for career awareness and exploration was developed and was aligned with the Bridge Bill, CTAE career units, and the Ga411 website activities. |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Met Target 1.1 for Grades 6-12 and K-5 is in progress. |
| Goal 2: | All students will meet high academic standards by 2013-2014. |
| Target: | Target 2.1 – 100% of all Grade 1-8 students will meet or exceed academic standards on the CRCT - Reading and Math. Target 2.3 – Increase the percentage of students who exceed academic standards on the CRCT – Reading and Mathematics. |
| 2010-11 Results: | Target 2.1 – 100% of all Grade 1-8 students will meet or exceed academic standards on the CRCT - Reading and Math. Target 2.3 – Increase the percentage of students who exceed academic standards on the CRCT – Reading and Mathematics. |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Grade 4 MEETING increased from 95% in FY10 to 97% in FY11 and EXCEEDING increased from 31% in FY10 to 45% in FY11, Grade 5 EXCEEDING increased from 42% in FY10 to 47% in FY11, Grade 6 MEETING increased from 95% in FY10 to 98% in FY11 and EXCEEDING increased from 38% in FY10 to 40% in FY11, Math: Grade 3 MEETING increased from 87% in FY10 to 91% in FY 11 and EXCEEDING increased from 39% to 50%, Grade 4 MEETING increased from 84% in FY10 to 88% in FY 11 and EXCEEDING increased from 49% in FY10 to 50% in FY11, Grade 6 MEETING increased from 83% in FY10 to 87% in FY 11 and EXCEEDING increased from 18% to 26% |
| Goal 3: | Establish a system governance framework. |
| Target: | Target 3.1- Establish governance at the school and system levels with mandatory initial training. Target 3.2- Offer a minimum of 3 professional learning training sessions yearly to 100% of the governing council members to sustain an effective governance framework and to provide members with knowledge should they decide to seek office at the local Board of Education level. |
| 2010-11 Results: | Target 3.1 – Bylaws for the governance framework were written and approved. Members were elected or appointed to the multiple governing bodies according to the charter application and in accordance with the White County School System Charter Bylaws. 100% of the Governing Council Members received initial Training. Target 3.2- In addition to the four initial training sessions offered, there were three additional professional learning opportunities during the year – System SPLOST, Millage, and Financial Information, Personnel Operations, and School Level Finance and Budget. |
| Met/Did Not Meet: | Met Goal |
| Goal 4: | Increase the availability of foreign language prior to high school. |
| Target: | Target 5.1- Develop the scope and sequence for implementing a foreign language program K-12. Target 5.2 – Increase the availability of foreign language for cultural exposure prior to high school. Target 5.4 – Integrate foreign language into the elementary grade levels. Additional Targets: In FY 11, WCSS will be planning and budgeting for offering foreign language. |
| 2010-11 Results: | In FY 11, WCSS planned and reviewed the budget as specified in the contract timeline. A Spanish teacher was hired at the high school with plans to move this staff member to serve other grades levels in the following years. |
| Met/Did Not Meet: | Met Goal |







White County Middle School

283 Old Blairsville Rd Cleveland, GA 30528-1133 706.865.4060

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

Mission Statement

To "increase student achievement through academic and organizational innovation" by encouraging stakeholder participation in public education, creating additional opportunities for effective school system management, adding flexibility to utilize innovative methods to ensure the success of all children, and increasing the opportunity for a broader curriculum.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | White County | | | | | |
| Enrollment | 594 | | | | | |
| Grades | 6-8 | | | | | |
| Instructional Days | 176 | | | | | |
| Charter Initially Approved | 6/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | | |
|------------------------|---------------|--|--|--|--|--|
| Teachers | 47.25 | | | | | |
| Administrators | 2 | | | | | |
| Support Staff | 6 | | | | | |
| Teacher Attrition Rate | 4% | | | | | |
| Principal | Kristi Smith | | | | | |
| School Board Chair | Tracey Barton | | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 2% | 3% | 0% | 91% | 4% | 1% | 14% | 56% |
| District | 1% | 1% | 3% | 0% | 91% | 3% | 1% | 15% | 55% |

| | 2011 CRCT | | | | | | | | | |
|--------------------|---------------|----------|----------------------------|--------|----------|----------------------------|---------|----------|----------------------------|--|
| | ELA / Reading | | | Math | | | Science | | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 2.5% | 3.6% | Yes | 2.5% | 8.3% | Yes | 14.4% | 12.1% | No | |
| Meets | 59.4% | 56.1% | Yes | 56.2% | 50.1% | Yes | 48.9% | 48.1% | Yes | |
| Meets + Exceeds | 97.5% | 96.4% | Yes | 97.5% | 91.7% | Yes | 85.6% | 87.9% | No | |

| Adequate Yearly Progress | | | | | | | |
|--------------------------|--------|--------------|----------------------------|--|--|--|--|
| Year | School | District | Better Than District | | | | |
| 2011 | Met | Did Not Meet | Yes | | | | |
| 2010 | Met | Met | Equal | | | | |
| 2009 | Met | Met | Equal | | | | |
| 2008 | Met | Did Not Meet | Yes | | | | |
| 2007 | Met | Met | Equal | | | | |

| Pe | Percent Absent > 15 Days | | | | | | | |
|------|--------------------------|-------|----------------------------|--|--|--|--|--|
| Year | School District | | Better Than District | | | | | |
| 2011 | 8.0% | 7.5% | No | | | | | |
| 2010 | 9.6% | 9.8% | Yes | | | | | |
| 2009 | 7.0% | 9.9% | Yes | | | | | |
| 2008 | 9.3% | 11.0% | Yes | | | | | |
| 2007 | 9.5% | 8.6% | No | | | | | |



White County Middle School

283 Old Blairsville Rd Cleveland, GA 30528-1133 706.865.4060

Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians"

| What makes White County Middle School Unique? | | | | | | | | | |
|--|----|---------------------------------------|-----|-------------------------------------|-----|--|--|--|--|
| <u>Scheduling</u> <u>Classroom Arrangements</u> <u>Instructional Type/Services Offered</u> | | | | | | | | | |
| Block | No | Multi-age grouping | No | Career Academy | No | | | | |
| Shortened Day | No | Student/teacher teams | Yes | International Baccalaureate Program | No | | | | |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No | | | | |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | Yes | | | | |
| Extended Year | No | Single gender classes | No | Community Service | No | | | | |

- WCMS saw academic increases in the following areas for all students: ELA/Reading Meets/Exceeds, ELA/Reading Exceeds, Math Meets/Exceeds, Math Exceeds, ELA
 Exceeds, Science Meets/Exceeds, Science Exceeds, Social Studies Meets/Exceeds, Social Studies Exceeds and Eighth Grade Writing Assessment. Attendance Rate there was a decrease in the number of students who missed 15 or more days of school.
- WCMS saw academic increases in the following areas for students with disabilities: ELA/Reading Meets/Exceeds with an increase of 8%; Math Meets/Exceeds with an increase of 20%; and Math Exceeds with an increase of 11%; Science Meets with an increase of 6%; and Eighth Grade Writing Assessment.
- Academic increases occurred for the subgroup of economically disadvantaged students; ELA Exceeds with an increase of 9%; Reading Exceeds with an increase of 5%;

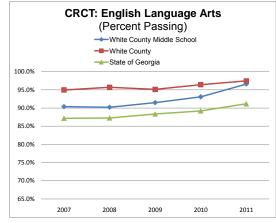
 Math Meets/Exceeds with an increase of 8%; Math Exceeds with an increase of 10%; Science Meets/Exceeds with an increase of 5%; Science Exceeds with an increase of 8%; Social Studies Meets/Exceeds with an increase of 4%;

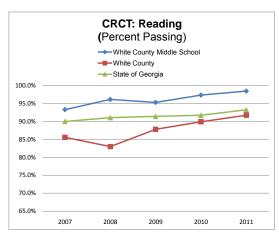
| | Academic Goals | | | | | | |
|-------------------|---|--|--|--|--|--|--|
| Goal 1: | Increase student awareness of career opportunities. | | | | | | |
| Target: | Target 1.1- Establish timeline for development and implementation. Target 1.2 – Implement K-12 integrated career curriculum. | | | | | | |
| 2010-11 Results: | Target 1.1 and 1.2 - A 7 Year Plan for career awareness and exploration was developed and was aligned with the Bridge Bill, CTAE career units, and the Ga411 website activities. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 2: | All students will meet high academic standards by 2013-2014. | | | | | | |
| Target: | Target 2.1 – 100% of all Grade 1-8 students will meet or exceed academic standards on the CRCT - Reading and Math. Target 2.3 – Increase the percentage of students who exceed academic standards on the CRCT – Reading and Mathematics. | | | | | | |
| 2010-11 Results: | WCMS Goal: Increase student achievement in 7th grade reading Target: 95% Meet, 26% Exceed 2010-2011 Results: 98% Meet, 24% Exceed Goal: Increase student achievement in 8th grade reading Target: 98% Meet, 36% Exceed 2010-2011 Results: 98% Meet, 40% Exceed Goal: Increase student achievement in 7th grade math Target: 94% Meet, 37% Exceed 2010-2011 Results: 98% Meet, 44% Exceed Goal: Increase student achievement in 8th grade math Target: 91% Meet, 29% Exceed 2010-2011 Results: 94% meet, 39% Exceed | | | | | | |
| Met/Did Not Meet: | Did not meet goal but made progress towards goal. Did Not Meet: Reading: Grade 7 MEETING increased from 96% in FY10 to 98% in FY11, Grade 8 MEETING increased from 96% in FY10 to 98% in FY11 and EXCEEDING increased from 35% in FY10 to 40% in FY11, Math: Grade 7 MEETING increased from 94% in FY10 to 98% in FY 11 and EXCEEDING increased from 43% to 44%, Grade 8 MEETING increased from 82% in FY10 to 91% in FY 11 and EXCEEDING increased from 25% to 39%. | | | | | | |
| Goal 3: | Establish a system governance framework. | | | | | | |
| Target: | Target 3.1- Establish governance at the school and system levels with mandatory initial training. Target 3.2- Offer a minimum of 3 professional learning training sessions yearly to 100% of the governing council members to sustain an effective governance framework and to provide members with knowledge should they decide to seek office at the local Board of Education level. | | | | | | |
| 2010-11 Results: | Target 3.1 – Bylaws for the governance framework were written and approved. Members were elected or appointed to the multiple governing bodies according to the charter application and in accordance with the White County School System Charter Bylaws. 100% of the Governing Council Members received initial Training. Target 3.2- In addition to the four initial training sessions offered, there were three additional professional learning opportunities during the year – System SPLOST, Millage, and Financial Information, Personnel Operations, and School Level Finance and Budget. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |
| Goal 4: | Increase the availability of foreign language prior to high school. | | | | | | |
| Target: | Target 5.1- Develop the scope and sequence for implementing a foreign language program K-12. Target 5.2 – Increase the availability of foreign language for cultural exposure prior to high school. Target 5.4 – Integrate foreign language into the elementary grade levels. Additional Targets: In FY 11, WCSS will be planning and budgeting for offering foreign language. | | | | | | |
| 2010-11 Results: | In FY 11, WCSS planned and reviewed the budget as specified in the contract timeline. A Spanish teacher was hired at the high school with plans to move this staff member to serve other grades levels in the following years. | | | | | | |
| Met/Did Not Meet: | Met Goal | | | | | | |

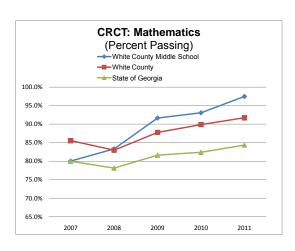
White County Middle School

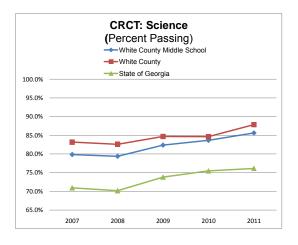
283 Old Blairsville Rd Cleveland, GA 30528-1133 706.865.4060

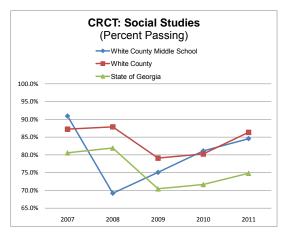
5 Year History of CRCT and Student Attendance CRCT: R

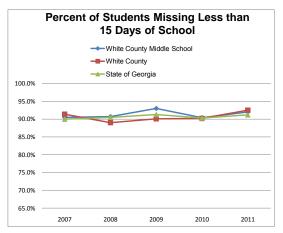














White County High School

2600 Highway 129 N Cleveland, GA 30528-2710 706.865.2312

Mission Statement

To "increase student achievement through academic and organizational innovation" by encouraging stakeholder participation in public education, creating additional opportunities for effective school system management, adding flexibility to utilize innovative methods to ensure the success of all children, and increasing the opportunity for a broader curriculum.

| Key Facts | | | | | | |
|----------------------------|--------------|--|--|--|--|--|
| Charter System | White County | | | | | |
| Enrollment | 816 | | | | | |
| Grades | K-5 | | | | | |
| Instructional Days | 176 | | | | | |
| Charter Initially Approved | 6/10/2010 | | | | | |
| Current Charter End | 6/30/2015 | | | | | |

| Personnel | | | | | |
|------------------------|--------------|--|--|--|--|
| Teachers | 54.75 | | | | |
| Administrators | 4.3 | | | | |
| Support Staff | 3 | | | | |
| Teacher Attrition Rate | 18% | | | | |
| Principal | John Osborne | | | | |
| School Board Chair | Gail Greear | | | | |

| Student Demographics | | | | | | | | | |
|----------------------|-------|-------|----------|-----------------|-------|-------|-----|-----|-----------|
| | Asian | Black | Hispanic | Native American | White | Multi | LEP | SWD | F/R Lunch |
| School | 1% | 1% | 3% | 0% | 91% | 4% | 0% | 12% | 43% |
| District | 1% | 1% | 3% | 0% | 91% | 3% | 1% | 15% | 55% |

| | 2011 GHSGT | | | | | | | | | |
|--------------------|------------|----------|----------------------------|--------|----------|----------------------------|--------|----------|----------------------------|--|
| | ELA | | | | Math | | | Science | | |
| | School | District | Better than District | School | District | Better than District | School | District | Better than District | |
| Does Not Meet | 8.5% | 8.5% | Equal | 10.4% | 10.4% | Equal | 4.8% | 4.8% | Equal | |
| Meets | 43.2% | 43.2% | Equal | 47.4% | 47.4% | Equal | 29.4% | 29.4% | Equal | |
| Meets + Exceeds | 91.5% | 91.5% | Equal | 89.6% | 89.6% | Equal | 95.2% | 95.2% | Equal | |

| Adequate Yearly Progress | | | | | |
|--------------------------|--------------|--------------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | Met | Did Not Meet | Yes | | |
| 2010 | Met | Met | Equal | | |
| 2009 | Met | Met | Equal | | |
| 2008 | Did Not Meet | Did Not Meet | Equal | | |
| 2007 | Met | Met | Equal | | |

| Graduation Rate | | | | | |
|-----------------|--------|----------|----------------------------|--|--|
| Year | School | District | Better Than District | | |
| 2011 | 90.8% | 90.8% | Equal | | |
| 2010 | 94.1% | 94.1% | Equal | | |
| 2009 | 90.8% | 89.7% | Yes | | |
| 2008 | 85.9% | 84.6% | Yes | | |
| 2007 | 80.4% | 80.4% | Equal | | |



White County High School

2600 Highway 129 N Cleveland, GA 30528-2710 706.865.2312

| What makes White County High School Unique? | | | | | |
|---|-----|--|-----|-------------------------------------|----|
| <u>Scheduling</u> | | Classroom Arrangements Instructional Type/Services Offered | | red | |
| Block | Yes | Multi-age grouping | Yes | Career Academy | No |
| Shortened Day | No | Student/teacher teams | No | International Baccalaureate Program | No |
| Extended Day | No | Grades subdivided into houses | No | Pre-K | No |
| Extended Week | No | Students remain with teacher 2+ years | No | After School Programs | No |
| Extended Year | No | Single gender classes | No | Community Service | No |

- Increased AP participation from 28 to 294; Maintained extremely high grad rate of 90+%
- · Introduced a senior picnic involving community; Hosted two community pep rally's to build interest in high school
- Implemented Whiteco TV a student led and operated internet broadcasting television station (www.whiteco.tv)

| Academic Goals | | | | |
|-------------------|---|--|--|--|
| Academic Goals | | | | |
| Goal 1: | Increase student awareness of career opportunities. | | | |
| Target: | Targets: *Target for increasing the number of students eligible to receive a high school pathway industry credential from a 2009-2010 baseline of 0 to a 2010-2011 total of 10. *Target for increasing the number of seniors who complete the work ready assessment to receive a work ready certificate from a 2009-2010 baseline of 60 to a 2010-2011 total of 70. *Target for increasing the number of Peach State Pathways available from a 2009-2010 baseline of 3 to a 2010-2011 total of 6. | | | |
| 2010-11 Results: | Targets: *The number of students eligible to receive a high school pathway industry credential was increased from a 2009-2010 baseline of 0 to a 2010-2011 total of 63. *The number of seniors who completed the work ready assessment to receive a work ready certificate was increased from a 2009-2010 baseline of 60 to a 2010-2011 total of 76. *The number of Peach State Pathways available was increased from a 2009-2010 baseline of 3 to a 2010-2011 total of 6. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 2: | All students will meet high academic standards by 2013-2014. | | | |
| Target: | ELA: 94.4%; Math: 81.2% | | | |
| 2010-11 Results: | 2010-2011 ELA Results :87% Met; 2010-2011 Math Results: 80% Met | | | |
| Met/Did Not Meet: | Did not meet goal | | | |
| Goal 3: | Establish a system governance framework. | | | |
| Target: | Target 3.1- Establish governance at the school and system levels with mandatory initial training. Target 3.2- Offer a minimum of 3 professional learning training sessions yearly to 100% of the governing council members to sustain an effective governance framework and to provide members with knowledge should they decide to seek office at the local Board of Education level. | | | |
| 2010-11 Results: | Target 3.1 – Bylaws for the governance framework were written and approved. Members were elected or appointed to the multiple governing bodies according to the charter application and in accordance with the White County School System Charter Bylaws. 100% of the Governing Council Members received initial Training. Target 3.2- In addition to the four initial training sessions offered, there were three additional professional learning opportunities during the year – System SPLOST, Millage, and Financial Information, Personnel Operations, and School Level Finance and Budget. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| Goal 4: | Increase opportunities for enrollment in virtual learning. | | | |
| Target: | In FY 11, WCSS virtual enrollment will increase by 100% (8 enrollments). The base line in 2009 was 4 which was set to increase to 8 in 2010-2011. | | | |
| 2010-11 Results: | The opportunity for virtual learning was increased from the FY 10 enrollment of 4 to an enrollment of 14 in FY11. | | | |
| Met/Did Not Meet: | Met Goal | | | |
| | | | | |

White County High School

2600 Highway 129 N Cleveland, GA 30528-2710 706.865.2312

5 Year History of GHSGT and Graduation Rate

