Charter School Checkpoints: Title I 101

New Charter School Workshop
March 3, 2011
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Title I, Part A
Education Support
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What is Title I?
Title I

- $$ Earned by number/percentage of F/R Lunch
- How are you going to verify this data?
- $$ Serve Most Academically At-Risk Students
- How are you going to serve your students?
- Targeted Assisted
- Schoolwide
Targeted Assistance Program

Identify Your Academic Needs As a School

Write a Title I Plan (Refer to TA Checklist)

Develop Multi-Criteria, Academic-based Selection Process

Create Rank Order Listing of ALL Students

Determine Cut-Off (What $$ will allow)

Serve ONLY Identified Students

Evaluate Annually
Title I
Identify Your Academic Needs As a School

Schoolwide Program

40% F/R Minimum

Write a Title I Plan (Refer to SWP Checklist)

Develop Multi-Criteria, Academic-based Selection Process

Create Rank Order Listing of All Students

Determine Cut-off (What $$ will allow)

Serve Only Identified Students

Evaluate Annually
Comprehensive LEA Improvement Plan (CLIP)

- Approval Required for Distribution of Federal Funds
- Access Through The Consolidated Application
- Two Required Sections
  - Written Descriptors (31)
  - Implementation Plans
CLIP Descriptors

Comprehensive LEA Implementation Plan Descriptors

1. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A and Part D; Title III; Title IV; Title V, Part A; IDEA; Perkins; EHCY

A description of the process the LEA used to determine the academic needs of its student body including the unique needs of students served through each applicable federal program. An analysis of the results should be included.
CLIP Descriptors

3. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; IDEA; EHCY

A description of how the LEA will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics of the National Education Statistics Act of 1994 and how the results will be used in the local educational agency.
Comprehensive LEA Improvement Plan (CLIP)

- Approval Required for Distribution of Federal Funds
- Access Through The Consolidated Application
- Two Required Sections
  - Written Descriptors (31)
  - Implementation Plans
Other Items To Address

• Budget Process
  – LATER!!!! Another Workshop!
  – Chart of Accounts (Function & Object Codes)

• Parent Involvement
  – Parent Involvement Policy (Checklist)
  – Parent’s Right-To-Know
  – Notification of Teacher HQT Status
Other Items To Address

- HQT (Highly Qualified Teacher)
  - No Option for Title I Funded Teacher/Parapro
  - Principal Attestation
- Periodic Certification (After the Fact)
- Time Logs
- GaMEP Occupational Surveys (Migrant – Title I, Part C)
- Maintenance of Effort (MOE) Waiver (Commission Only)
# Dates of Note – Title I

<table>
<thead>
<tr>
<th>Date</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>April 1</td>
<td>Notification of LEA of expansion/growth for upcoming year</td>
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<tr>
<td>June 14-17</td>
<td>Title I Summer Conference – Atlanta</td>
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<tr>
<td>July 1</td>
<td>Title I Allocations Awarded – Beginning of Fiscal Year</td>
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<td>August 1</td>
<td>Comprehensive LEA Improvement Plan (CLIP) submitted for approval</td>
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<td>August 15</td>
<td>Letter of Intent to transition from Targeted (TA) to Schoolwide (SWP)</td>
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<tr>
<td>October 31</td>
<td>Completion reports for previous fiscal year due to DOE</td>
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<td>October 1</td>
<td>Title I Budget due for review/approval</td>
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<tr>
<td>January 1</td>
<td>Typical 5&lt;sup&gt;th&lt;/sup&gt; month of school – Thus adjusted allocations in place for those charter schools that experience growth/expansion</td>
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<tr>
<td>February</td>
<td>Annual GCEL Conference (optional)</td>
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<tr>
<td>May 15</td>
<td>Last date to submit budget amendments</td>
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