

Georgia Grade 3 Writing Assessment Individual Student Report

Student Name _____	
Date of Birth: Month _____ Year _____	GTID _____
School Name _____	School Year _____
Teacher Name _____	Date Form Completed _____

Using four samples of the student's writing (one sample per type of writing), I have determined the student's performance level in four areas of writing:

		Areas of Writing			
		Ideas	Organization	Style	Conventions
		The degree to which the writer establishes a focus and develops the main points with examples, facts, anecdotes, and details.	The degree to which the ideas are arranged in a clear order with an introduction, body, and conclusion (or a beginning, middle, and end).	The degree to which the writer controls language to capture the reader's interest.	The degree to which the writer demonstrates control of sentence formation, usage, and mechanics.
Types of Writing	Informational				
	Persuasive				
	Narrative				
	Response to Literature				

For each area of writing, the student was assigned a performance level:

- Does Not Meet the Georgia Performance Standard for Grade 3
- Meets the Georgia Performance Standard for Grade 3
- Exceeds the Georgia Performance Standard for Grade 3
- N/A = unable to determine the student's performance level (e.g., no sample due to recent enrollment, written in language other than English, illegible, illustrations only).

Teacher comments: