



## Implementation Grant Writing Workshop

### A Focus on Quality

Group Activity #3  
Governance and Management

#### Instructions

Attached are three selections from last year’s Implementation Grant applications. Your group will be assigned to one selection. Please read the section “Charter School Governing Board.” Discuss the selection and rate it “Does Not Meet,” “Meets Expectations,” or “Exceeds” according to the rubric below. Be prepared to share and justify your conclusions to the large group.

Does Not Meet	Meets Expectations	Exceeds
<ul style="list-style-type: none"><li>The governing board has no or minimal oversight over the school and school leaders. The composition, responsibility and decision making of the governing board are not described in detail. The selection of the board members and their qualifications are not clear. There is no indication of how the charter school will be managed. If managed by EMO, applicant has failed to provide a copy of the contract as an appendix.</li></ul>	<ul style="list-style-type: none"><li>The governing board has adequate oversight over the school and school leader. The composition, responsibility and decision making of the governing board are described. The selection of the board members and their qualifications are described. The applicant has described how the charter school will be managed. If managed by EMO, applicant has provided a copy of the contract as an appendix.</li></ul>	<ul style="list-style-type: none"><li>The governing board has adequate oversight over the school and school leader. Application fully describes the relationship between governing board and school leader. The composition, responsibility and decision making of the governing board are clearly described. The selection of the board members and their qualifications are described in detail. The applicant has described how the charter school will be managed. If managed by EMO, applicant has provided a copy of the contract as an appendix.</li></ul>

Rating: \_\_\_\_\_

Justification: