



Middle and High School Parent Engagement: A Snapshot Look

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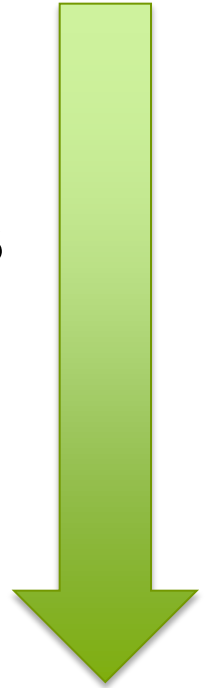
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Why Does Parent Engagement Decline in Middle and High School?

- ✓ Developmental Changes
- ✓ School Structure and Expectation Changes
- ✓ Parents' Perspective on Ability to Support Their Student's Learning Changes



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Yet, parent engagement “remains a powerful predictor of adolescents’ academic achievement and other positive outcomes.”

(Bouffard, S., Stephen, N. (2007). Promoting Family Involvement. *Principal’s Research Review*, 2(6), 1–8.)

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Parent Engagement Continues To Contribute To...

- ✓ Student Attributes
- ✓ Student Behaviors
- ✓ Student Attitudes

**Associated With
Achievement**



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My teacher was curious as to why you were not at my parent-teacher conference. He wanted to ask you why I never take interest in anything.

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Three Models of High Educational Expectations



Parent Expectations → Achievement

Parent Expectations → Perception of Parent Expectations → Student Expectations → Achievement

Parent Expectations → Perception of Parent Expectations → Time Spent on Homework → Achievement

(As Cited In Patrikakou, 2004)

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Family Involvement and Adolescent Outcomes



Adolescent Outcomes

Parenting

Home-School Relationships

Responsibility for Learning Outcomes

(As Cited In Kreider, H., Caspe, M., Kennedy, S., & Weiss, H. 2007)

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Link Partnership to School Improvement Goals

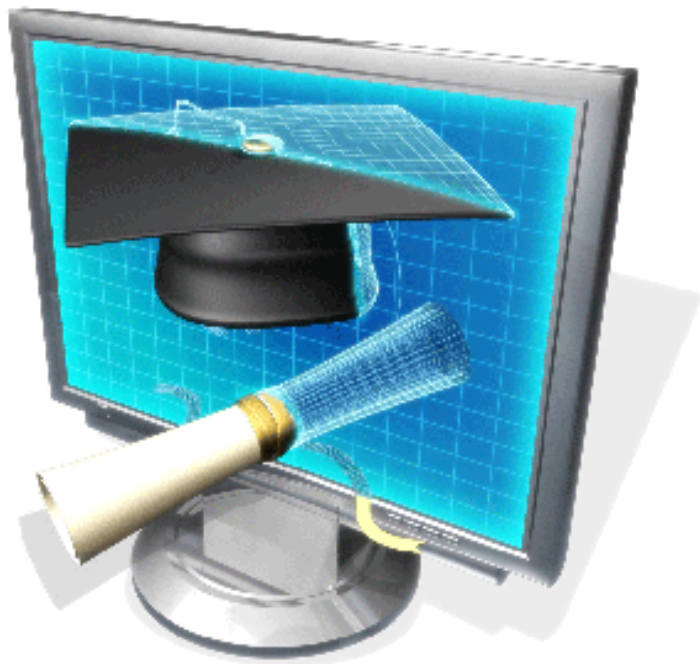
Think 360 and make your family engagement plans goal – oriented.

Think of goals around academics, behavior, or school climate!



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Promote Early Postsecondary Planning



Have an early and consistent emphases on post secondary planning to ensure parents are supportive and able to help their children set and reach goals of attending college or are prepared for work after high school.

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Focus on Transition Years

Emphasize family involvement for incoming 6th graders and 9th graders. This is more likely to lead to sustainability of parent-school-community partnerships!



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Actively Involve Students

As students grow older they need to be involved in planning school, parent, and community activities. When they are active members of the planning they are more likely to encourage their parents to be involved!



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Reach Out To Families

Studies show that parents **NEED** and **WANT** more information and guidance from Middle and High Schools.

Work to understand your parents and provide activities and resources to them that fit these needs.



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Expand Teachers' Roles Gradually

Help middle and high school teachers understand how family and community involvement helps adolescents succeed. Introduce activities that will show student improvement and therefore, increase their support of these activities.



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References



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Questions



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