



**Georgia Department of Education**

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**Annual Charter School Report  
2001-02 School Year**

**Office of Student Learning and Achievement  
Research, Evaluation and Testing Division**

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## EXECUTIVE SUMMARY

Georgia state law requires that charter schools in operation for at least one year submit an annual report to the Georgia Department of Education (DOE). The purpose of the *2002 Charter School Report* is to summarize the information contained in these reports. It is not intended to be evaluative in nature. A follow up of the *2001 Charter School Evaluation* is in progress and will be available at the beginning of 2003.

Georgia's original charter school law became effective April 19, 1993. At that time, the law only allowed existing schools to "convert" to charter status. Since then, the law has been amended four times, most significantly in 1998, when the law was amended to allow private individuals and organizations or state or local entities to "start up" and operate charter schools. Now, there are four categories of charter schools in Georgia, conversion, local charter schools (LEA charters), start up, and state chartered special schools. Currently, the majority of charter schools are conversion charters, but the number of start up schools has increased steadily since 1998, while many conversion schools elected not to renew their charters.

An examination of the active status of charter schools from 1995 to the present reveals a high rate of attrition. From 1995 to the 2002-03 school year, fifty four charter schools became active in Georgia. During that period of time, six charter schools renewed their charters, seventeen did not renew, and one school which had renewed its charter closed. Thus, by the beginning of the 2002-03 school year, a third of all charter schools that had become operational were no longer charter schools. Eight new charter schools opened in 2002-03, and three have had their charters approved, but will not open until 2003-04.

The State Report Card Databank provided demographic information. Analysis of charter school demographics from 1997-98 to 2001-02 indicates that charter schools served a slightly smaller proportion of minority students and socio-economically disadvantaged students than did the state. The percentage of minority students in charter schools has remained relatively stable over the past three years, even though several charter schools have elected not to renew their charters and others have become operational during that same period of time. Over the same time period, the charter school English for Speakers of Other Languages (ESOL) participation rate was similar to that of the state. The charter school gifted program and special education participation rates were similar to the state in 1997-98, but the percentage of gifted students in charter schools was slightly higher than the state between 1998-99 and 2000-01. Special education participation remained similar to that of the state during that same period. Drop out and retention rates for charter schools were lower than the state between 1997-2001, the years for which data were available for this report.

During the 2001-02 school year there were 39 active charter schools in Georgia and all 39 schools submitted annual reports. Most information provided by the reports was descriptive in nature, although some schools did provide quantitative data in their reports. Schools are asked to provide information about the academic achievement of their students in their reports, but information from the statewide testing program was unavailable at the time the

reports were due (the end of July), so achievement data reported in this document come, unless specifically noted, from the State Testing Databank or the State Report Card Databank.

Achievement data are reported for the Criterion-Referenced Competency Tests (CRCT) for grades 4, 6, and 8 in the areas of Reading and Mathematics, the Writing Assessments for grades 3, 5, and 8, the Georgia High School Graduation Tests (GHSGT), and the Scholastic Assessment Tests (SAT). Stanford 9 results will not be reported for the 2001-02 school year.

An examination of achievement data for 2001-02 reveals the following:

- The percent of students who "Met" or "Exceeded the Standard" in Reading on the CRCT showed steady gains for the majority of charter schools. (See Appendix B, Page 21, for all CRCT data.)
- The percent of students who "Met" or "Exceeded the Standard" in Mathematics was inconsistent in grades 4 and 6, but increased for the three schools in grade 8 with three years' data. For grades 4 and 8, percentages for most schools were higher in the last two categories than they were the first year the examination was administered.
- The percentage of students who score at the "Meets" or "Exceeds" levels on the CRCT for charter schools was greater in 2001-02 than the state averages in Reading and Mathematics for grades 4, 6, and 8 (Figures 14 and 15, Page 13).
- Student scores for grades 3 and 5 Writing Assessments and the Middle Grades Writing Assessment (MGWA) are also presented in tabular and graphic form in Appendices C and E. The percentage of students who were either "On Target" or "Exceeded the Target" on the MGWA increased in all charter schools with three years' data. (See Appendix C, Page 32 for all Writing Assessment data with the exception of the High School Writing Test. That data is found in Appendix D.)
- Data comparing the 2001-02 performance of charter school students in grade 8 on the MGWA with the state average (Figure 16, Page 15) indicated that charter schools had a slightly higher percentage of students at the "On Target" and "Exceeds the Target" levels for that assessment.
- Table 1 in Appendix D, Page 45, presents data from the Georgia High School Graduation Tests (GHSGT). The percentage of first time test takers passing the GHSGT was inconsistent from school to school in all areas assessed by the tests for the four charter high schools that had been in existence for three years and had data collected from that period.
- Data comparing the percentage of first time test takers who passed the GHSGT from charter schools and state averages indicate that in 2001-02 a greater percentage of charter school students passed the GHSGT on the first try than did students from the state as a whole.
- Table 2 in Appendix D, Page 46, presents data from the Scholastic Assessment Tests (SAT). SAT scores from 1998-2002 were available for three high schools. Verbal and Quantitative scores were inconsistent from school to school.
- Students from charter schools outscored state averages on the SAT in both Verbal and Quantitative subtests in 2001-02.

Student achievement data as measured by the Reading and Mathematics sections of the CRCT and the Writing Assessments indicate that most charter schools that serve elementary and middle school populations have improved the percentage of their students "Meeting" or "Exceeding the Standard" for the CRCT and "On Target" or "Exceeding the Target" for the MGWA. Furthermore, charter school students at all grade levels scored above state averages on the CRCT (Figures 14 and 15, Page 13), and the MGWA (Figure 16, Page 15). While high school data on the GHS GT and SAT examinations were inconsistent from year to year and school to school, students from charter high schools scored above the state average in all categories of the GHS GT (Figure 17, Page 17), and on both Verbal and Quantitative subtests from the SAT (Figure 18, Page 18, in 2001-02).

## **OVERVIEW**

Georgia state law requires that charter schools that have been in operation for at least one year submit an annual report to the Georgia Department of Education (DOE). In this annual report, charter schools are asked to provide a two-page summary that describes their progress towards their goals and objectives and highlights major accomplishments during the past year of charter school operation. Schools are also asked to include copies of school-level results of tests administered during the academic year.

This report summarizes the 39 individual Charter School Annual Reports that were submitted to the DOE for the 2001-02 school year. The data are presented in four sections. In the first section, a brief history of charter schools in Georgia is provided. In the second section, demographic information about charter school students is presented. In the third section, information is provided about the goals identified by the schools in their charters and in their annual reports. In the fourth section, charter school students' academic achievement on tests included in Georgia's statewide testing program is summarized and charter school averages are compared to averages from the state as a whole.

### **SECTION 1 CHARTER SCHOOLS IN GEORGIA**

Georgia's original charter school law became effective April 19, 1993. According to this law, only existing public schools could convert to charter status and that status would last for one to three years. In order to convert to charter status, over two-thirds of teachers and parents had to support the conversion, and the school had to have the approval of both state and local boards. Charter schools had to provide a plan in their charters for improvement to meet national and state educational goals. The original charter school law has been amended four times. A summary of the results of these amendments follows:

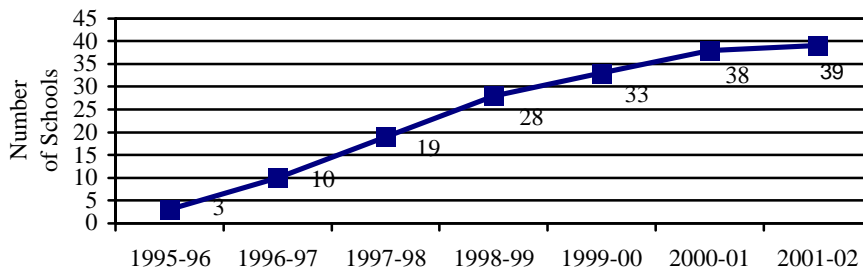
- In 1995 the charter school law was amended. The amendments allowed a school to convert to charter status with only a simple majority of teacher support. Additionally, the charter period was extended to five years, and the charter had to present a plan for improvement to meet America 2000 national goals and state educational goals.
- In 1998 the charter school law was further amended. The new law allowed private individuals and organizations or state or local entities to operate charter schools (excluding home study programs or schools; sectarian or religious schools; private for profit schools; private educational institutions not established, operated, or governed by the State of Georgia; and existing private schools.) Charter schools had to provide a governing body made up of a majority of parents of students at the school and had to present a plan for improvement to meet the minimum state standards.
- In 2000 the law was further amended to allow charter petitioners denied approval by their local boards of education to apply to the State Board of Education. This amendment also required charter schools to participate in the State Accountability System established under HB 1187.
- Finally, in 2002, the law was amended again. This amendment clarified funding, required the local board to provide written explanation for petition denial, required that the initial term of the charter must be a minimum of three years not to exceed five years, removed the requirement of a majority of parents on the governing board, and removed the provision for a "blanket exemption" so that now the petitioner must specifically identify state and local rules, regulations, policies, and

procedures, or provisions of state school law to be waived. The charter school must designate how the waiver will improve student performance.

- As a result of these amendments there are now four types of charter schools in Georgia. They are defined below:
  - Conversion charter school - a charter school that existed as a local school prior to becoming a charter school.
  - Local charter school (LEA charters) - a conversion charter school or start-up charter school that is operating under the terms of a charter between the charter petitioner and the local board.
  - Start-up charter school - a charter school that did not exist as a local school prior to becoming a charter school.
  - State chartered special school - a charter school created as a special school that is operating under the terms of a charter between the charter petitioner and the state board.

Table 1 in Appendix A, Page 21, provides a current alphabetical listing of charter schools in Georgia, along with grade levels served, type of charter school, and charter year. This table, along with Figure 1, indicates that the number of charter schools in Georgia has increased from three in 1995-96 to 39 in 2001-02.

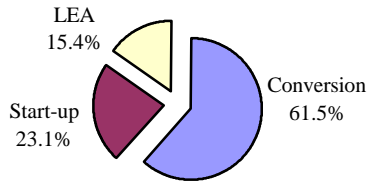
**Figure 1. Number of Charter Schools in Georgia from 1995-96 to 2001-02.**



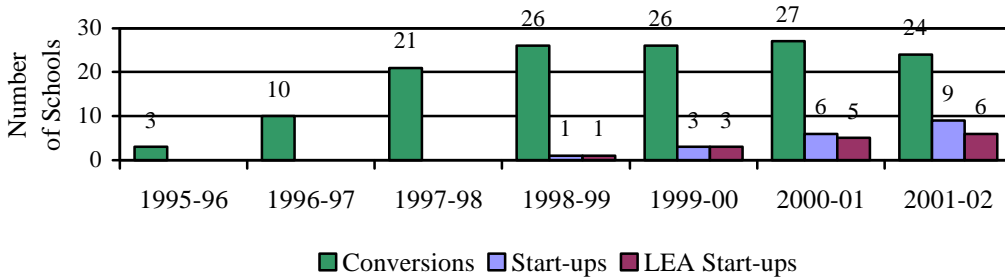
An examination of charter schools from 1995-96 through 2002-03 reveals a high rate of attrition. From 1995 to the beginning of the 2002-03 school year, fifty-four charter schools became active in Georgia. During that period of time, six charter schools renewed their charters (Appendix A, Table 2, Page 23), seventeen did not renew their charters, and one school that renewed its charter in 2002 closed. Thus a third of all charter schools (33 percent) (see Appendix A, Table 3, Page 23) that became active between 1995 until 2002 no longer operate as charters. Eight new charter schools opened in the fall of 2002-03, and three have had their charters approved, but will not open until 2003-04 (See Appendix A, Table 4, Page 24). There were 39 active charter schools in Georgia in 2001-02 (Appendix A, Table 1, Page 22).

The majority of charter schools are conversion schools. Given that the law allowed only conversion charter schools until 1998, these results are to be expected. However, the number of start-up and LEA charter schools has increased from one in 1998-99, the first school year the law allowed them, to 15 in 2001-02. One state chartered special school opened in the fall of 2002, and another is slated to open fall of 2003. Figure 2 depicts the proportion of the 39 charter schools active in 2001-02 that are conversion, start-up, or LEA schools, and Figure 3 depicts the growth in these types of charter schools over time.

**Figure 2. Proportion of Conversion, Startup, and LEA Charter Schools in Georgia 2001-02.**

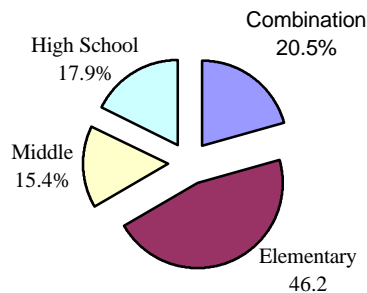


**Figure 3. Number of Conversion, Start-up, and LEA Start Up Charter Schools from 1995-96 to 2001-02**



The majority of charter schools in Georgia serve the elementary grades. As can be seen in Figure 4, 18 schools (46.2 percent) serve traditionally elementary grades (K-5). Seven schools (17.9 percent) serve only high school grades, approximately 15 percent (6 schools), serve only middle grades (15.4 percent), and 20.5 percent (8 schools) serve a combination of elementary, middle, or high school grades; for example, one school serves grades 6-12, while another serves grades K-6, and another serves grades K-8.

**Figure 4. Grade Levels Served by Charter Schools in Georgia, 2001-02**



**SECTION 2  
DEMOGRAPHICS**

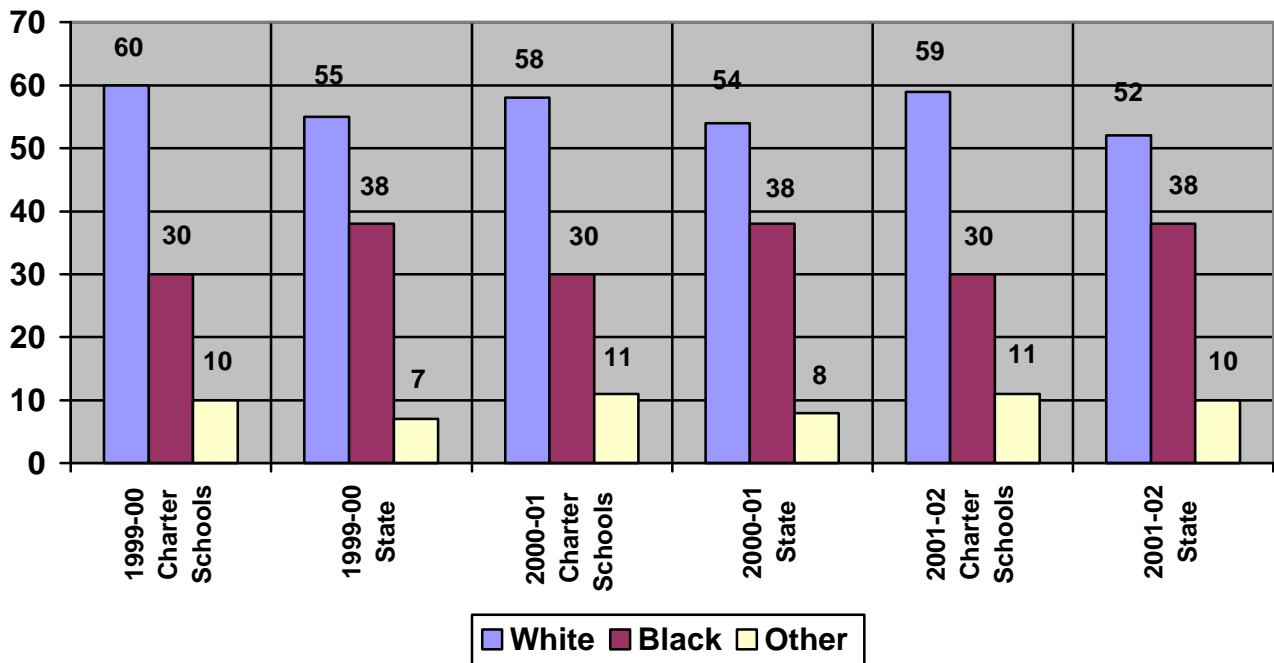


To examine charter school student demographics, information about students attending charter schools in Georgia from 1997 to 2002 was obtained from the State Report Card database.<sup>4</sup>

The data presented here describe students by race, socio-economic status (as measured by eligibility for free or reduced price lunch), participation in programs for English for Speakers of Other Languages (ESOL), and participation in special education programs and programs for gifted students. Information on retention and dropout rates is also included.

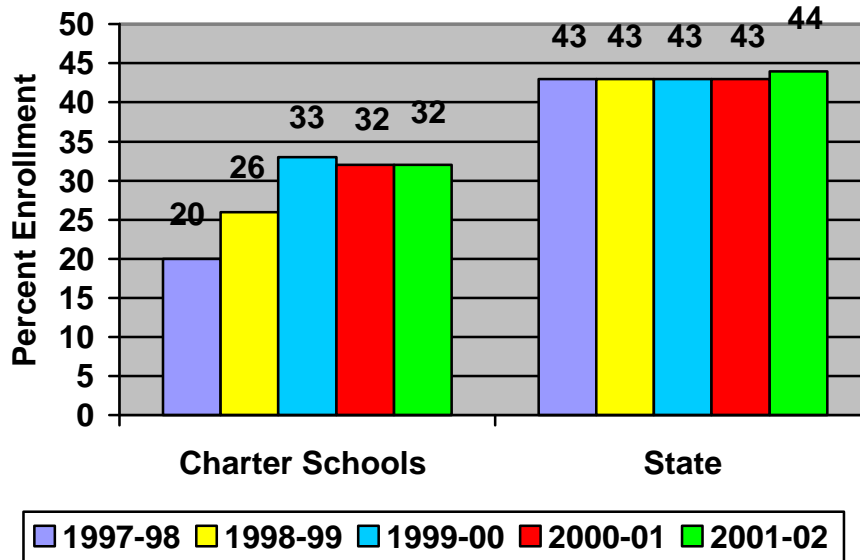
The comparisons of racial composition and free/reduced lunch rates between charter schools and the state of Georgia are presented in Figures 5 and 6. As can be seen in Figure 5, Georgia's charter schools served a slightly larger percentage of white students from 1999-00 to 2001-02, and that difference has remained fairly stable over the past three years. Additionally, as can be seen in Figure 6, students from lower socio-economic families (i.e., students who receive free or reduced price lunch) were underrepresented in the state's charter schools in the first two years represented. The magnitude of this disparity declined from 1999 to 2000, but increased in 2001, because charter school rates remained stable in 2001-02, while State rates increased slightly.

**Figure 5. Racial Composition in Charter Schools and in the State.**



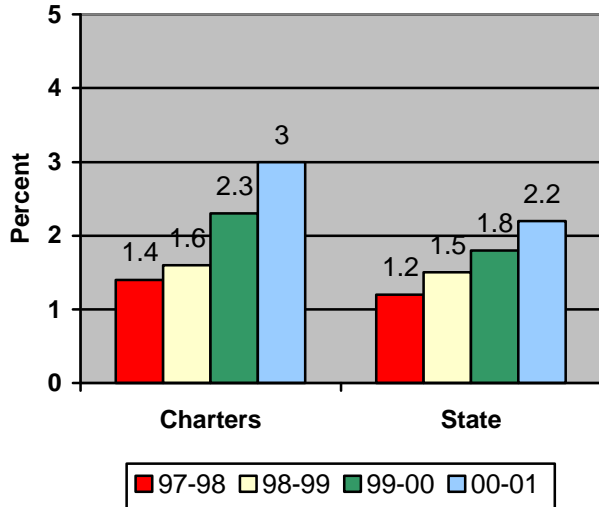
<sup>4</sup> All schools are included in the demographic information except Central Educational Center, Talbot County Alternative Academy and Opportunity Academy, for which no data were available.

**Figure 6. Free/Reduced Lunch Composition in Charter Schools and in the State.**

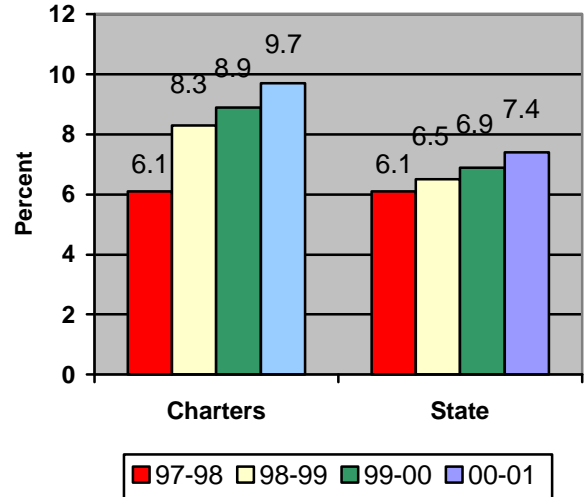


The comparisons of ESOL, gifted, and special education program enrollment rates between charter schools and the state are presented in Figures 7-9. Data from 2001-02 have been adjusted to conform with the State Report Card demographics and may differ slightly from that reported in past charter school reports when such data were unavailable. As can be seen, the 1997-98 and 1998-99 ESOL participation rates in charter schools were similar to the statewide averages. From 1997-98 to 1998-99 the charter school ESOL rate increased from 1.4 percent to 3.0 percent while the state ESOL rate increased from 1.2 percent to 2.1 percent. The charter school gifted program participation rate was also similar to the state in 1997-98. The rate of participation in the gifted program increased from 1998-2001 in charter schools and in the state. However, the gifted participation percentages in charter schools increased at a slightly higher rate than did the state, consequently charter schools now serve a slightly higher percentage of gifted students than does the state. The charter school special education participation rate was similar to the state in 1997-98 and has remained relatively stable over the past four years.

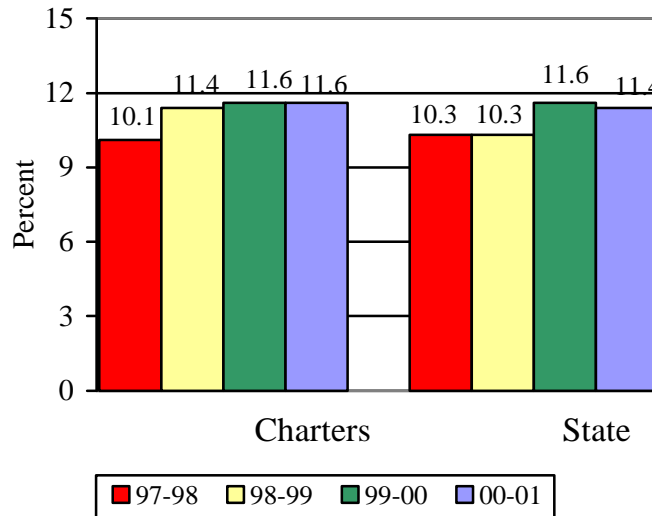
**Figure 7. ESOL Participation Rates in Charter Schools and the State**



**Figure 8. Gifted Rates in Charter Schools and the State**

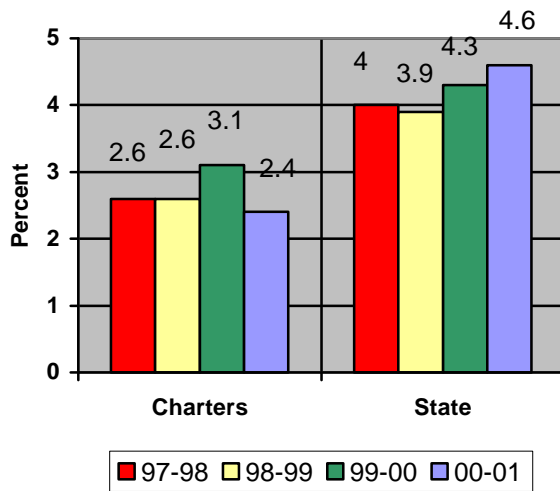


**Figure 9. Special Education Participation Rates in Charter Schools and the State.**

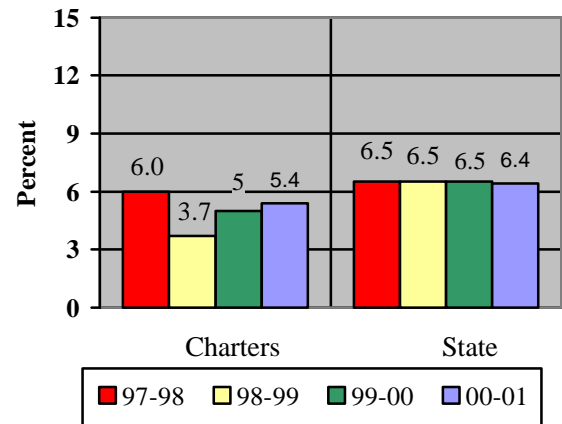


The comparisons of retention and dropout rates between charter schools and the state are presented in Figures 10 and 11. As can be seen in Figure 10, the retention rate (the percent of students retained in grade) in charter schools remained stable from 1997-98 to 2000-01, and continued to be lower than the overall state retention rates. As can be seen in Figure 11, dropout rates in charter schools were lower than the state dropout rates from 1998 to 2001. Data from 2001-02 for dropout and retention rates were not available for this report.

**Figure 10. Retention Rates in Charter Schools and the State**



**Figure 11. Dropout Rates in Charter Schools and the State (Grades 9-12)**

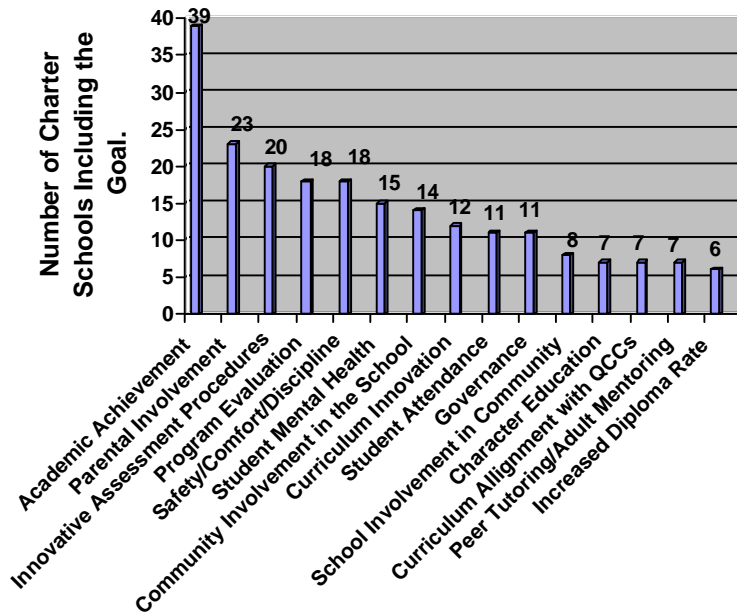


### SECTION 3 GOALS

#### Goals Most Often Included in the Charters of Schools Active in 2001-02

All charter schools are required to identify specific goals they strive to accomplish during their term as a charter. These goals are supplied to the state in their charter petitions and are summarized below. Goals were difficult to categorize and summarize because the schools did not use consistent terminology. However, thirty-seven broad categories of goals were identified in schools' charters. These goals were independently rated as to their presence or absence by two members of the staff from Research, Evaluation, and Testing. Interrater reliability was established (Cronbach's  $\alpha = .89$ ) for the classification of goals. Raters discussed and reconciled the differences. The top fifteen goals identified by this method are represented in Figure 12. An explanation of each goal in order of frequency cited, most to least, follows Figure 12.

**Figure 12. Fifteen Goals Most Often Included in the Charters of Schools Active in 2001-02.**



**Academic Achievement.** All charter schools have goals related to academic achievement. Most goals include an increase in the national percentile ranking of students on norm-referenced tests and an increase in the number of students who "Meet" or "Exceed the Standard" on state criterion-referenced tests. Some schools provide their own assessment, and report goals related to an increase in achievement on those measures.

**Parental Involvement:** Most schools reported goals related to increasing parental involvement in the school. This took the form of increased attendance at Parent Teacher Organization meetings and increased parental representation on Governance boards or in other organizations. Schools also reported the involvement of parents as tutors or mentors and for other kinds of volunteer work within the school.

**Assessment:** In addition to the state-wide testing program several schools provided goals concerning the development of their own assessment procedures, such as the use of student portfolios and/or the purchase of additional assessment instruments.

**Evaluation:** Many schools included the establishment of program evaluation methods and research as a part of their goals. Most of these schools indicated that parent, teacher, and student satisfaction was an important goal for their programs and cited specific ways of ascertaining the level of that satisfaction.

**Safety, Comfort, Discipline:** Many schools' charters provided goals related to student discipline and school safety and comfort. Included in this category are goals related to school climate and a healthy learning environment.

**Mental Health:** Several schools reported goals related to students' mental health and social needs, educating the "whole child", and supporting a work ethic.

**Community Involvement in the School:** A little over a third of schools' charters cited goals related to involving the community at large in the school as business partners, student mentors, or in other ways.

**Innovative Curriculum:** A little less than a third of the schools' charters provided goals related to curricula innovation. These included the use of specific reading, math, or science programs, individualized instruction, brain-based learning, and the creative use of technology.

**Student Attendance:** A little less than a third of the schools' charters provided goals related to increasing the average daily attendance of their students.

**Governance:** Several schools listed goals related to school leadership, governance, planning councils, and decision-making in general in their charters.

**School Involvement in the Community:** Several charters listed goals related to student community service.

**Character Education:** About a fifth of the schools provided goals related to character education and citizenship in their charters.

**Curriculum Alignment:** Some schools listed specific goals related to aligning their schools' curriculum with Georgia's Quality Core Curriculum (QCCs).

**Peer Tutoring/Mentoring:** Some schools provided goals involving the use of peer tutors or adult mentors in their charters.

**Increased Diploma Rate:** Schools that serve high school aged students generally had goals related to increasing the number of students who graduate from high school

### **Goals Most Often Identified in the Reports of Schools Active in 2001-02**

This year, all 39 active charter schools submitted yearly reports to the state. State guidelines suggest that charter schools submit a two page report that provides student achievement data and reports progress toward meeting the goals set out in their charters. Charter school reports varied in quality and in the amount of information provided to the State. They ranged in size from one half of a page to over twenty pages, including appendices. As was the case for goals included in schools' charters, schools did not use uniform terminology in their reports. Thus, as was the case for the charters, two raters from Research, Evaluation, and Testing rated the inclusion status of information related to the 37 broad categories of goals identified in the charter school charters. Interrater reliability of goal classification was established (Cronbach's  $\alpha = .94$ ) and differences were reconciled for this report.

Two goals are reported with the most frequency in charter schools' charters and charter school reports. They are goals related to student academic achievement and parental involvement. However, many charter schools provided information in their reports about their progress toward meeting goals that were not identified in their charters. Thus, the following list of goals about which

charters provided information differs from the list of goals identified in the charters (Figure 12) both in the frequency at which goals were identified and the goals themselves. Figure 13 provides a graphic representation of the 15 goals most identified in charter schools' reports. An explanation of additional goals follows:

**Professional Development:** About half of all charter schools provide information related to the professional development of their staff in their charter school reports.

**Budget/Expenditure of Funds:** Several reports provided detailed information about charter schools' budgets and funding.

**After School Programs:** A third of charter schools provide after school programs for their students and included information about those programs in their reports.

**Scheduling Innovations:** Roughly a third of charter schools provided information related to scheduling innovations. These included extended school days and years, and flexible scheduling within the school day.

**Extracurricular Activities:** Elementary, Middle, and High Schools provided goals related to the formation of student clubs, athletic activities, drama, music, and other extracurricula activities.

**Figure 13. Fifteen Goals Most Often Identified in the Reports of Charter Schools Active in 2001-02**

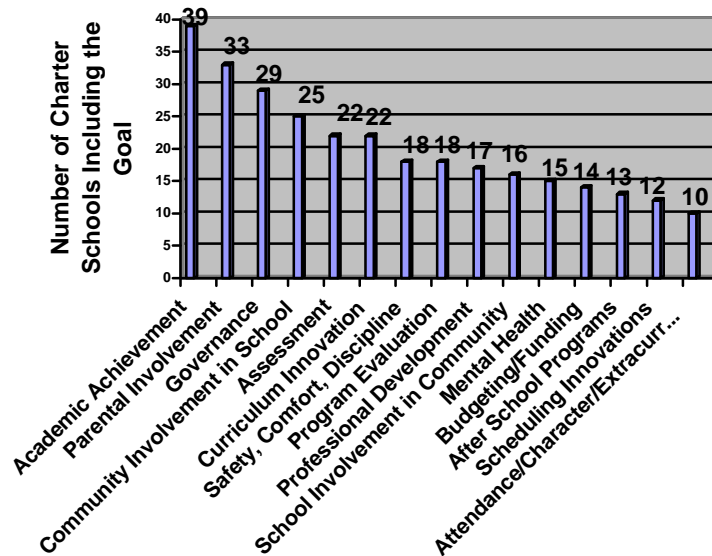


Table 1 is presented to provide an additional comparison of goals most often included in Charter Schools' Charters and in their Reports. Goals are ranked according to the number of charters including the goal. As can be seen in the table, goals do not line up side by side, because they are ranked differently. If the number of charters citing a goal is related to the importance charters place on that goal, then one could infer that as schools increase their experience as charters, their goals change and their priorities shift.

**Table 1. Comparison of Goals from Charter School Charters and from their Reports.**

<b>Goals from Charter School Charters</b>	<b>Number of Charters with Goal</b>	<b>Rank</b>	<b>Goals from Charter School Reports</b>	<b>Number of Charters with Goal</b>	<b>Rank</b>
Academic Achievement	39	1	Academic Achievement	39	1
Parental Involvement	23	2	Parental Involvement	33	2
Assessment/Portfolios	20	3	Governance/Planning Councils	29	3
Evaluation/Research/Satisfaction	18	4	Community Involvement in School	25	4
Safety, Comfort, Discipline	18	5	Assessment/Portfolios	22	5
Social Needs/Work Ethic/Mental Health/Self Esteem	16	6	Curriculum, Innovative	22	6
Community Involvement in School	15	7	Safety, Comfort, Discipline	18	7
Curriculum, Innovative	14	8	Evaluation/Research/Satisfaction	18	7
Attendance/Student	11	9	School Involvement in Community	16	9
Governance/Planning Councils	11	9	Social Needs/Work Ethic/Mental Health/Self Esteem	15	10
School Involvement in Community	8	10	Budget/Expenditure of Funds	14	11
Character Education	7	11	After School Programs	13	12
Curriculum Allignment with QCCs	7	11	Scheduling Innovations	12	13
Peer Tutoring/mentoring	7	11	Individualized Instruction	11	14
Increased Diploma Rate	6	15	Tie: Attendance/Student Character Education Extracurricula Activities	10	15



## SECTION 4 STUDENT ACHIEVEMENT

Although charter school annual reports were to provide information about student achievement, it generally was not possible for them to do so for their 2001-02 reports. Data from the 2001-02 norm-referenced tests were invalidated statewide, and data from the Criterion-Referenced Competency Tests (CRCT) were not available at the time the charter school reports were due to the State. Therefore, charter schools were not required to submit achievement data in their reports for 2001-02, although some did, and all data presented in the *2001-02 Charter School Report* come from the State Testing or Report Card Databanks unless specifically noted. Data are analyzed and reported for charter schools that have been in existence for three or more years. However, Appendices B, C, and D (Pages 25, 32, and 44) present achievement data in tabular form and Appendix E, Page 47, presents achievement data, where available, from all charter schools in graphic form.

### **Criterion-Referenced Competency Tests**

The Georgia Quality Basic Education Act, §20-2-281, legislates the development of a criterion-reference test to measure student acquisition of the knowledge and skills set forth in the revised Quality Core Curriculum (QCC) in the areas of Reading, English/Language Arts, and Mathematics for grades 1-8, and Science and Social Studies for grades 3-8. The Criterion-Referenced Competency Tests were first given in the spring of 2000 in the areas of Reading, English/Language Arts, and Mathematics for grades 4, 6, and 8. They were repeated in those subjects and grades in the spring of 2001, and administered in all grades and subject areas in the spring of 2002. Charter school data (see Appendix B, Page 25) are summarized below:

### **CRCT Achievement Results**

- Sixteen schools that serve students in Grade 4 have tests results from the past three years.
  - The percentage of grade 4 students "Meeting" or "Exceeding the Standard" in Reading in 14 of the 16 schools (88 percent of the schools) steadily increased over the three-year period. The percentage of students "Meeting" or "Exceeding the Standard" from one school decreased over the past three years, and the percentage of students "Meeting" or "Exceeding the Standard" in one school were inconsistent (Table 1 in Appendix B, page 26).
  - Percentages for the 16 schools with three-years' CRCT data trends in Mathematics were also examined. The percentage of grade 4 students "Meeting" or "Exceeding the Standard" in Mathematics in 4 schools (25 percent of the schools) increased or remained the same over the past three years. The percentage of students "Meeting" or "Exceeding the Standard" in Mathematics decreased for one school, and the percentage of students "Meeting" or "Exceeding the Standard" for 10 schools (63 percent of the schools) was inconsistent. However, even though the percentages in the last two categories don't show a consistent trend, they are higher than when the schools were first chartered for nine of the 10 schools (Table 1 in Appendix B, page 26).

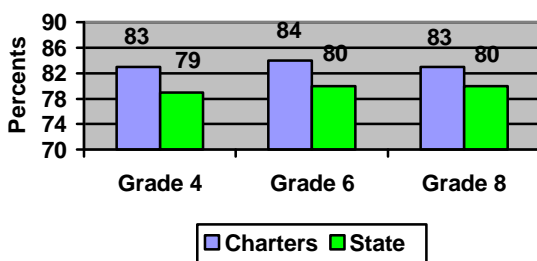
- Eleven charter schools have CRCT results for grade 6 for 2000-01 (Appendix B, Table 2, Page 29). Of those, four schools have test results from the past three years. Results for those four schools follow:
  - The percentage of grade 6 students that "Met" or "Exceed the Standard" in Reading increased over the past three years in three schools (75 percent of the schools). Percentages were inconsistent in one school and decreased in one school.
  - The percentage of grade 6 students who "Met" or "Exceeded the Standard" in Mathematics increased over the past three years in one school (25 percent of the schools). Percentages for students in three schools were inconsistent (75 percent of the schools), two had 2001-02 scores that were lower than 1999-00 scores.
- Grade 8 test results were available for the CRCT for eight schools for 2001-02. Only three charter schools served students who participated in the CRCT in grade 8 for three years. The percentage of students "Meeting" or "Exceeding the Standard" in Reading increased for one school and was inconsistent for the other schools. The percentage of students "Meeting" or "Exceeding the Standard" for mathematics increased for all three schools over the past three years (Appendix B, Table 3, Page 31).

Overall, the percentage of charter school students who "Met" or "Exceed the Standard" on the CRCT increased in Reading over the past three years for students in grades 4 and 6. Results for Mathematics for the majority of students who attend charter schools were inconsistent for grades 4 and 6, but higher in grade 4 than they were the first year of test administration. The percentage of students "Meeting" or "Exceeding the Standard" in Mathematics for the three schools for which grade 8 data were available for the last three years increased steadily for that period.

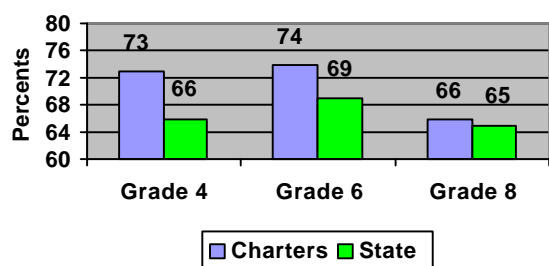
### Comparison of the Performance of Students in Charter Schools and Students Statewide on the CRCT

Figures 14 and 15 present a comparison of the 2001-02 performance in Reading and Mathematics of students who attend charter schools and students from the state as a whole. As can be seen from the charts, a greater percentage of students from charter schools in all grade levels scored at the "Meets" and "Exceeds the Standards" levels than did students on average for the state as a whole.

**Figure 14. Percentage of Students in Charter Schools and the State Scoring "Meets" or "Exceeds the Standard" in Reading on the 2001-02 CRCT**



**Figure 15. Percentage of Students in Charter Schools and the State Scoring "Meets" or "Exceeds the Standard" in Mathematics on the 2001-02 CRCT**



## **Writing Assessments**

Georgia law (O.C.G.A. Section §20-2-281) requires that writing assessments be administered to students in grades 3, 5, 8, and 11. In grades 3 and 5 student writings are evaluated on a Developmental Stage Scoring Scale to provide diagnostic feedback to teachers, students, and parents about individual performance. The Middle Grade Writing Assessment (MGWA) is standardized and equated from year to year. (This report will present comparison data from the State Report Card Databank for the MGWA.) Other assessment results will be described, but are not equated from year to year.

### **Grade 3 Writing Assessments**

The Writing Assessment for grade 3 consists of teacher evaluation of student writing using the Developmental Stage/Scoring Guidelines. Using multiple samples of student writing, grade 3 teachers use the holistic scoring rubric in the *Grades 3 and 5 Assessment and Instructional Guide* to determine the representative stage of writing for each student in the classroom. This means that teachers provide many opportunities for students to produce the various types of writing throughout the year and collect samples. In the spring of each year, teachers are provided with forms that are used to identify each student's writing stage (Emerging, Developing, Focusing, Experimenting, Engaging, and Experimenting) and the teacher completes a summary report for the class. Generally speaking, no public reports are made of grade 3 writing results. However, since those results have been reported for charter schools in the past, they are reported in the *2001-02 Charter School Report* in Tabular form, Appendix C, Table 1, Page 33, and in graphic form, Appendix E. It is not appropriate to use the results of this assessment to compare the progress of students from year to year in charter schools, because the assessments are not uniform. They vary from teacher to teacher and from child to child.

### **Grade 5 Writing Assessments**

The writing assessment for grade 5 consists of an evaluation of each student's response to an assigned prompt. Students are assigned a topic in one of two categories, imaginative story or personal narrative. Trained raters score the papers using a standardized scoring system. A student's work is rated holistically. The reader balances all the features of the written piece in order to arrive at a single judgment of overall effectiveness based on the Developmental Stage/Scoring Guidelines. The papers are evaluated to determine the developmental stage that the writing represents. There are six developmental stages: Emerging, Developing, Focusing, Experimenting, Engaging, and Extending. While student scores may be compared within a particular year, the prompts for the Grade 5 Writing Assessment are not equated from year to year. Thus it is not appropriate to use Grade 5 Writing Assessment scores to compare school performance from year to year. For that reason, year-to-year comparison data are not presented in the *2001-02 Charter School Report*. Data are reported in tabular form in Appendix C, Table 2, Page 38, and in graphic form in Appendix E.

### **Middle Grades Writing Assessment (MGWA)**

The writing assessment for grade 8 consists of an evaluation of each student's response to an assigned prompt. Students are assigned a topic from a prompt bank representing three types: narrative, expository, or persuasive. Students are allowed approximately eighty minutes to write their essays. All student papers are sent to a central location for scoring. Prompts for the MGWA are equated and may be compared from year to year. Thus, results will be discussed below.

### **MGWA Achievement Results**

MGWA data were available for the four charter schools that serve students in grade 8 and have been in existence during the past three years. They are reported in Appendix C, Table 3, Page 43. The percentage of students, who were "On Target" or "Exceeded the Target" for all four schools, increased over the past three years.

### **Comparison of Students Scoring in the "On Target" and "Exceeds the Target" categories on the MGWA and Students Statewide**

Figure 16 presents a comparison of the performance of charter school students and students statewide on the MGWA. As can be seen from the chart, the percentage of grade 8 charter school students scoring at the top levels on the MGWA was slightly higher than the state average for that assessment.

**Figure 16. A Comparison of Charter School Students and Students Statewide on the MGWA, 2001-02**



### **High School Writing Test**

Results from the High School Writing Test from the past five years will be reported with the results from the Georgia High School Graduation Tests (GHS GT) and may be found in Appendix D, Table 1, Page 45, and in graphic form in Appendix E, Page 47.

### **High School Assessments**

The GHS GT is administered in the fall and spring of a students' junior year in high school. The Writing Assessment is given in the fall Tests in the areas of English/Language Arts, Mathematics, Science, and Social Studies are given in the spring.

### **GHS GT Achievement Results**

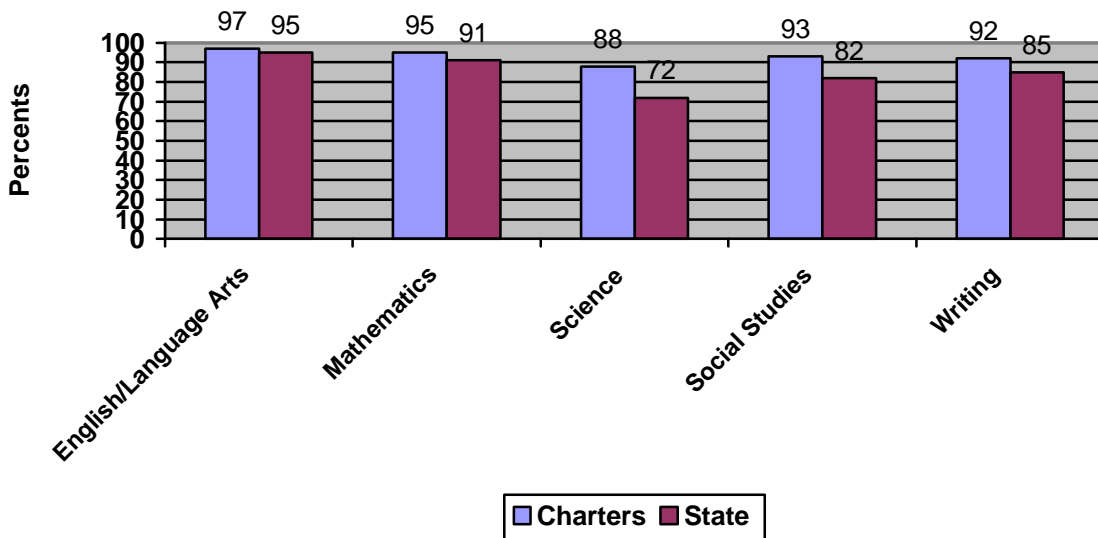
The percentages of first time test takers from charter high schools passing the GHS GT are presented in Appendix D, Table 1, and in graphic form in Appendix E. Results from the past three years are available for four charter high schools and are summarized below:

- The percentage of first time test takers passing the test in English/Language Arts declined for one school and increased for one school over the past three years. Other results were inconsistent. However, all schools with three-year data show stable high passing rates.
- The percentage of first time test takers passing the Mathematics test was inconsistent.
- The percentage of first time test takers passing the Science test increased for two schools and declined in another. The remaining schools' percentages did not show upward or downward trends.
- The percentages of first time test takers passing the Social Studies test did not show upward or downward trends.
- The percentage of first time test takers passing the Writing Assessment declined for two schools.

### **Comparison for First Time Test Takers' from Charter Schools Pass-Fail Rates on the GHS GT with those of Students Statewide in 2001-02**

Figure 17 represents a Comparison of the First Attempt Pass-Fail Rate for High School Students from Charter Schools with the state averages for 2001-02. As can be seen from the chart a greater percentage of charter school students achieved a passing score in all areas represented by the GHS GT than the state average for those tests.

**Figure 17. A Comparison of First Attempt Pass-Fail Rates for Charter High School Students and Students Statewide on the 2001-02 GHS GT**



**SAT Achievement Results**

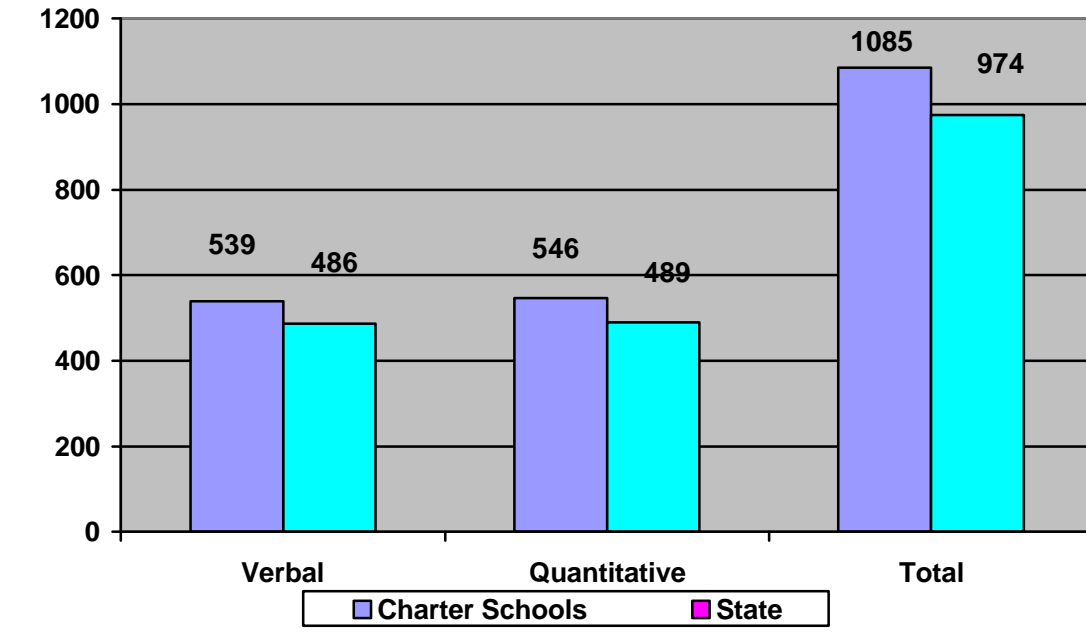
Appendix D, Table 2 provides data related to the scores charter school students achieved on the Scholastic Assessment Tests (SAT) from 1998 to 2002. There were three schools that had students participate in the SAT during that three-year period.

- Verbal scores were inconsistent.
- Quantitative scores increased in one school over the three-year period from 1999-2002 and were inconsistent for other schools.

**A Comparison of 2001-02 SAT Scores from Charter High Schools with those from the State as a Whole**

Figure 18 presents a comparison of the SAT scores of charter high school students and students statewide. As can be seen from the figure, high school students who attend charter schools scored higher in both Verbal and Quantitative categories than did students on average from the state.

**Figure 18. 2001-02 SAT Achievement Comparison, Charter Schools and State**



Note: No SAT scores were reported for School at Bishop Hall

**Overall Achievement Summary**

Achievement data indicate that the percentage of students scoring in the "Meets the Standard" and "Exceeds the Standards" categories of the CRCT increased in the area of Reading for most charter schools that serve elementary and middle school populations. The percentage of students "Meeting" or "Exceeding the Standard" in Mathematics did not demonstrate a consistent trend but was higher in grade 4 for most schools in 2001-02 than the first year in which the test was given. When taken as a whole, the percentage of charter school students who "Meet" or "Exceed the Standard" on the CRCT on all grade levels in reading and mathematics exceeded the state averages. For all four schools with three-year data, scores from the Middle School Writing Assessment steadily increased, and the percentage of students in the "On Target" or "Exceeds the Target" categories of the MGWA was slightly higher than that of the state. In general, the percentage of first time test takers who pass content areas of the GHSGT was higher than state average as were scores on the SAT.

**SUMMARY**

This year there were 39 active charter schools in Georgia and all 39 schools submitted annual reports. The reports varied in the length of the report and the quality of the information provided in the reports by the schools. Most information was descriptive in nature, although some schools did provide quantitative data in their reports. Schools were asked to furnish information about the academic achievement of their students in their reports, but that information was unavailable

at the time the reports were due (the end of July) so achievement data reported in this document comes, unless specifically noted, from the State Testing or School Report Databanks.

An examination of the active status of charter schools from 1995 to the present reveals a high rate of attrition. From 1995 to the 2002-03 school year, fifty-four charter schools became active in Georgia. During that period of time, six charter schools renewed their charters, seventeen did not renew, and one school which had renewed its charter closed. Thus, by the beginning of the 2002-03 school year, a third of all charter schools that had become operational were no longer charters. Eight new charter schools opened in 2002-03, and three have had their charters approved, but will not open until 2003-04.

The State Report Card Databank provided demographic information. Analysis of charter school demographics from 1997-98 to 2001-02 indicated that charter schools served a slightly smaller proportion of minority students and socio-economically disadvantaged students than did the state, and this percentage has remained relatively stable over the years. Over the same time period, the charter school English for Speakers of Other Languages (ESOL) participation rate was similar to that of the state. The percentage of gifted students in charter schools was slightly higher than the state's between 1998-99 and 2000-01. Special education participation remained similar to that of the state during that same period. Drop out and retention rates for charter schools were lower than the state between 1997-2001, the years for which data were available for this report

Thirty-nine active charter schools submitted annual reports. Fifteen goals were identified that were most often cited in schools' original charters. They were compared with the fifteen goals most often cited in the schools' annual reports. Two goals, improving academic achievement and increasing parental involvement, were most often cited in the original charter petitions and in the reports. Other goals differed in the order of frequency cited. One possible reason for the discrepancy could be that as schools become more experienced as charters, their goals change and their priorities shift.

Achievement data are reported for the Criterion-Referenced Competency Tests (CRCT) for grades 4, 6, and 8 in the areas of Reading and Mathematics, the Writing Assessments for grades 3, 5, and 8, the Georgia High School Graduation Tests (GHSGT), and the Scholastic Assessment Tests. Stanford 9 results will not be reported for the 2001-02 school year.

An examination of achievement data for 2001-02 reveals the following:

- CRCT data are presented in tabular and graphic form in Appendices B, page 25 and E, Page 44. The percent of students who "Met" or "Exceeded the Standard" in Reading on the CRCT showed steady gains for the majority of charter schools.
- The percent of students in grades 4 and 6 who "Met" or "Exceeded the Standard" in Mathematics was inconsistent, although most schools' students in grades 4 and 8 had percentages that were higher than the first year the examination was administered. Scores steadily increased in mathematics for grade 8 schools with three years' data.



- The percentage of students who score at the "Meets" or "Exceeds" levels on the CRCT for charter schools was greater in 2001-02 than the state averages in Reading and Mathematics for grades 4, 6, and 8 (Figures 14 and 15, Page 13).
- Student scores for Grades 3 and 5 Writing Assessments are also presented in tabular and graphic form in Appendices C and E, Pages 32 and 47. The percentage of students who were either "On Target" or "Exceeded the Target" on the Middle Grades Writing Assessment (MGWA) increased in all charter schools with three years' data (see Appendix C, Page 43).
- Data comparing the 2001-02 performance of charter school students in grade 8 on the MGWA with that of the state indicate that charter schools had a slightly higher percentage of students at the "On Target" and "Exceeds the Target" levels than state average scores for that assessment (Figure 16, page 15).
- The percentage of first time test takers passing the GHSGT for the four high schools with three years' data over the past three years was inconsistent from school to school in all areas assessed by the tests (Appendix D, Page 44).
- Data comparing the percentage of first time test takers who passed the GHSGT from charter schools and from the state indicate that in 2001-02 a greater percentage of charter school students passed the GHSGT on the first try than did students on average from the state as a whole (Figures 17, Page 17).
- Scholastic Assessment Tests (SAT) scores from 1998-2002 were available for three high schools (Appendix D, Page 46)). Verbal and Quantitative scores were inconsistent from school to school.
- Students from all charter schools for whom data are available outscored the state average on the SAT in both Verbal and Quantitative subtests in 2001-02 (Figure 18, Page 18).

Student achievement data as measured by the Reading and Mathematics sections of the CRCT and the Writing Assessments indicate that most charter schools that serve elementary and middle school populations have improved the percentage of their students "Meeting" or "Exceeding the Standard" for the CRCT and "On Target" or "Exceeding the Target" for the MGWA. Furthermore, a greater percentage of charter school students scored above state averages on the CRCT and the MGWA. While high school data on the GHSGT and SAT examinations were inconsistent from year to year and school to school, students from charter high schools scored above the state average in all categories of the GHSGT and on both Verbal and Quantitative subtests from the SAT in 2001-02.

**APPENDIX A**  
**CHARTER SCHOOLS IN GEORGIA**  
**PAST AND PRESENT**

**Table 1. Charter Schools in Georgia, 2001-02.**

Charter School	System	Grade Level	Type of Charter	Approval Date	Start Date
Academy of Lithonia	DeKalb	K-6	Start-up	April 12, 2001	Aug. 1, 2001
Adairsville Elementary	Bartow	PK-5	Conversion	July 10, 1997	July 1, 1997
Addison Elementary	Cobb	PK-5	Conversion	May 11, 1995	July 1, 1995
Baconton Community Charter	Mitchell	PK-7	Start-up	May 11, 2000	Aug. 1, 2000
Bishop Hall Charter	Thomas	6-12	LEA Start-up	May 13, 1999	July 1, 1999
Central Educational Center	Coweta	10-12	LEA Start-up	May 13, 1999	July 1, 1999
Chamblee High School	DeKalb	9-12	Conversion	Dec. 14, 2000	Aug. 1, 2001
Charles Ellis Elementary	Chatham	PK-8	Conversion	May 11, 1995	July 1, 1995
Chesnut Elementary	DeKalb	PK-5	Conversion	April 13, 2000	Aug. 1, 2000
Cloverleaf Elementary	Bartow	PK-5	Conversion	Jan. 10, 1997	July 1, 1997
Drew Charter	Atlanta	K-8	Start-up	Aug. 12, 1999	Aug. 12, 2000
Druid Hills High School	DeKalb	9-12	Conversion	July 10, 1997	July 1, 1997
Emerson Elementary	Bartow	PK-5	Conversion	May 14, 1998	May 4, 1998
Fargo Elementary	Clinch	K-3	LEA Start-up	Feb. 10, 2000	Aug. 1, 2000
Fulton County Charter High School	Fulton	9-12	Start-up	Oct. 12, 2000	Aug. 1, 2001
Futal Road Elementary*	Griffin-Spalding	K-5	Conversion	Nov. 12, 1998	Nov. 12, 1998
Green Acres Elementary	Cobb	K-5	Conversion	July 10, 1997	July 1, 1997
Kingsley Elementary	DeKalb	PK-5	Conversion	Aug. 13, 1998	Aug. 1, 1998
Kingston Elementary	Bartow	PK-5	Conversion	July 10, 1997	July 1, 1997
MARDS Charter	Atlanta	K-5	Start-up	June 14, 2001	July 1, 2001
Mercer Middle School	Chatham	7-9	Conversion	May 14, 1998	May 14, 1998
Mission Road Elementary	Bartow	PK-5	Conversion	July 10, 1997	July 1, 1997
Mt. Bethel Elementary	Cobb	PK-5	Conversion	July 10, 1997	July 1, 1997
Oglethorpe Academy	Chatham	6-8	Start-up	Jan. 14, 1999	Aug. 1, 1999
Opportunity Academy	Griffin-Spalding	8	LEA Start up	May 13, 1999	July 1, 1999
Peachtree Middle	DeKalb	6-8	Conversion	May 10, 2001	Aug. 1, 2001
Pine Log Elementary	Bartow	K-5	Conversion	July 10, 1997	July 1, 1997
Rainbow Elementary	DeKalb	PK-6	Conversion	June 10, 1998	June 1, 1998
Savannah Arts Academy	Chatham	9-12	LEA Start up	July 9, 1998	July 9, 1998
Sedalia Park Elementary	Cobb	K-5	Conversion	July 11, 1996	July 1, 1996
Stone Mountain Charter School	DeKalb	Non-graded Middle	Start up	May 13, 1999	July 1, 1999
Talbot Co. Charter Alternative Academy	Talbot	9-12	Start up	Sept. 10, 1998	Sept. 10, 1998
Taliaferro County Charter	Taliaferro	K-12	LEA Start up	Sept. 9, 1999	Aug. 1, 2001
Taylorville Elementary	Bartow	PK-5	Conversion	July 10, 1997	July 1, 1997

Trion Middle School	Trion City	6-8	Conversion	May 14, 1998	May 14, 1998
Victory Charter	Fulton	K-6	Start up	March 9, 2000	Aug. 1, 2000
Walton High School	Cobb	9-12	Conversion	June 10, 1998	June 10, 1998
White Elementary	Bartow	PK-5	Conversion	July 10, 1997	July 1, 1997
Woodland Elementary	Fulton	PK-5	Conversion	March 8, 2001	Aug. 1, 2001

\* Third Ward Elementary was chartered in 1997-98; however, in 1998-99, Third Ward was closed, students from Third Ward and other schools were assigned to Futral Road Elementary, and the Third Ward charter was transferred to Futral Road

**Table 2. Charter Schools that have Renewed their Charters.**

Charter School	System	Grade Level	Type of Charter	Approval Date	Start Date
Academy of Lithonia	DeKalb	K-6	Start-up	April 12, 2001	August 1, 2001
Chamblee High School	DeKalb	9-12	Conversion	Dec. 14, 2000	Aug. 1, 2001
Charles Ellis Elementary	Chatham	PK-8	Conversion	May 11, 1995	July 1, 1995
Kingsley Elementary	DeKalb	PK-5	Conversion	Aug. 13, 1998	Aug. 1, 1998
Sedalia Park Elementary	Cobb	K-5	Conversion	July 11, 1996	July 1, 1996
Futral Road Elementary	Griffin-Spalding	K-5	Conversion	Nov. 12, 1998	Nov. 12, 1998

**Table 3. Charter Schools that Elected not to Renew their Charters or Have Closed.**

Charter School	System	Grade Level	Type of Charter	Non-Renewal Date
Adairsville Elementary	Bartow	PK-5	Conversion	July/02
Bryant Elementary	Cobb		Conversion	July/01
Cartersville Elementary	Cartersville	4-5	Conversion	July/01
Cartersville High	Cartersville	9-12	Conversion	July/01
Cartersville Middle	Cartersville	6-8	Conversion	July/01
Cartersville Primary	Cartersville	K-3	Conversion	July/01
Cloverleaf Elementary	Bartow	PK-5	Conversion	January/02
Druid Hills High School	DeKalb	9-12	Conversion	July/02
Eastvalley Elementary	Cobb	K-5	Conversion	July/01
Green Acres Elementary	Cobb		Conversion	July/02
Kingston Elementary	Bartow	PK-5	Conversion	July/02
Midway Elementary	Forsyth	K-5	Conversion	July/98
Mission Road Elementary	Bartow	PK-5	Conversion	July/02
Mt. Bethel Elementary	Cobb		Conversion	July/02
Pine Log Elementary	Bartow	PK-5	Conversion	July/02
Stone Mountain ChARTer	DeKalb	Non-graded middle	Start-up	Closed August/02
Taylorville Elementary	Bartow	PK-5	Conversion	July/02
White Elementary	Bartow	PK-5	Conversion	July/02

**Table 4. Charter Schools Opening Fall 2002 or Fall 2003.**

<b>Charter School</b>	<b>System</b>	<b>Grade Level</b>	<b>Type of Charter</b>	<b>Start Date</b>
Adair Park Elementary	Atlanta Public Schools	K-5	Start Up	Fall 2003
Chancellor Charter School at Kennesaw	Cobb	K-5	Start Up	Fall 2003
Charter Conservatory for Liberal Arts and Technology	Bulloch	PK-6	State Start Up	Fall 2002
Fulton Science Academy	Fulton	6-8	Start Up	Fall 2002
International Community School	DeKalb	K-8	Start Up	Fall 2002
KIPP-PATH Academy	DeKalb	5-8	Start Up	Fall 2002
Neighborhood Charter School	Atlanta Public Schools	K-5	Start Up	Fall 2002
Odyssey Charter School	Coweta	K-8	State Start Up	Fall 2003
SIA Tech	Atlanta City	9-12	Start Up	Fall 2002
Technical Career Academy of NE Georgia	Oglethorpe	10-12	LEA Start Up	Fall 2002
University Community Academy	Atlanta Public Schools	K-8	Start Up	Fall 2002

**APPENDIX B  
CRCT SCORES  
ALL STUDENTS  
READING AND MATH  
GRADES 4, 6, 8  
1999-2002**

**Table 1. Fourth Grade CRCT Results by School.**

SCHOOL	SYSTEM	GRADE	YEAR	READING				MATHEMATICS						
				% Does Not Meet	% Meets	% Exceeds	Sum Last Two Categories	Total Percent	% Does Not Meet	% Meets	% Exceeds	Sum Last Two Categories	Total Percent	
<b>Academy of Lithonia</b>		4	2001-02	27	50	23	55	100		50	45	0	45	100
<b>Adairsville Elementary</b>	Bartow	4	1999-00	31	40	30	70	101		29	58	13	71	100
		4	2000-01	23	50	27	77	100		39	52	10	62	101
		4	2001-02	19	43	38	81	100		36	52	12	64	100
<b>Addison Elementary</b>	Cobb	4	1999-00	24	33	43	76	100		25	59	16	75	100
		4	2000-01	12	44	44	88	100		22	61	17	78	100
		4	2001-02	10	33	57	90	100		13	58	29	87	100
<b>Baconton Community Charter</b>	Mitchell	4	2000-01	21	53	26	79	100		21	74	5	79	100
		4	2001-02	19	29	52	81	100		29	62	10	72	101
<b>Charles Ellis Elementary</b>	Chatham	4	1999-00	40	33	27	60	100		45	49	6	55	100
		4	2000-01	29	31	40	71	100		43	43	14	57	100
		4	2001-02	26	38	36	74	100		44	50	6	56	100
<b>Chestnut Elementary</b>	DeKalb	4	2000-01	24	30	46	76	100		29	48	23	71	100
		4	2001-02	17	37	46	83	100		22	52	26	78	100
<b>Cloverleaf Elementary</b>	Bartow	4	1999-00	21	47	32	79	100		19	71	10	81	100
		4	2000-01	19	37	44	81	100		23	46	31	77	100
		4	2001-02	12	48	40	88	100		29	56	15	71	100
<b>Drew Charter</b>	Atlanta	4	2000-01	69	21	10	31	100		79	21	0	21	100
		4	2001-02	48	44	8	52	100		67	31	2	33	100
<b>Emerson Elementary</b>	Bartow	4	1999-00	33	42	25	67	100		31	55	14	69	100
		4	2000-01	23	38	39	77	100		31	51	18	69	100
		4	2001-02	10	51	39	90	100		24	54	21	75	99

**Note: Data are not reported for Fargo Charter School because it only serves grades K-3.**

**Table1. Fourth Grade CRCT Results by School**

SCHOOL	SYSTEM	GRADE	YEAR	READING				Total Percent	MATHEMATICS				Total Percent
				% Does Not Meet	% Meets	% Exceeds	Sum Last Two Categories		% Does Not Meet	% Meets	% Exceeds	Sum Last Two Categories	
<b>Futral Road Elementary</b>	Griffin-Spalding	4	1999-00	38	36	26	62	100	46	51	3	54	100
		4	2000-01	16	47	38	85	101	36	57	6	43	99
		4	2001-02	13	39	48	87	100	19	73	9	82	101
<b>Green Acres Elementary</b>	Cobb	4	1999-00	53	35	12	47	100	53	36	11	47	100
		4	2000-01	40	41	18	59	99	51	47	3	49	101
		4	2001-02	38	45	17	62	100	50	44	6	50	100
<b>Kingsley Elementary</b>	DeKalb	4	1999-00	18	33	49	82	100	17	62	21	83	100
		4	2000-01	16	41	43	84	100	24	59	17	76	100
		4	2001-02	3	35	62	97	100	12	67	22	89	101
<b>Kingston Elementary</b>	Bartow	4	1999-00	26	44	30	74	100	32	56	12	68	100
		4	2000-01	21	58	21	79	100	34	53	12	65	99
		4	2001-02	14	48	37	85	99	26	64	10	74	100
<b>Mission Road Elementary</b>	Bartow	4	1999-00	9	47	44	91	100	12	72	16	88	100
		4	2000-01	11	48	41	89	100	25	58	17	75	100
		4	2001-02	12	44	44	88	100	19	64	17	81	100



**Table 1. Fourth Grade CRCT Results by School.**

SCHOOL	SYSTEM	GRADE	YEAR	READING					MATHEMATICS				
				% Does Not Meet	% Meets	% Exceeds	Sum Last Two Categories	Total Percent	% Does Not Meet	% Meets	% Exceeds	Sum Last Two Categories	Total Percent
<b>Mt. Bethel Elementary</b>	Cobb	4	1999-00	4	31	65	96	100	5	57	38	95	100
			2000-01	2	28	69	97	99	6	60	33	93	99
			2001-02	1	23	76	99	100	2	59	39	98	100
<b>Pine Log Elementary</b>	Bartow	4	1999-00	22	41	37	78	100	29	54	17	71	100
			2000-01	18	50	32	82	100	30	63	7	70	100
			2001-02	24	43	33	76	100	33	57	10	67	100
<b>Rainbow Elementary</b>	DeKalb	4	1999-00	45	34	21	55	100	40	50	10	60	100
			2000-01	29	42	29	71	100	46	47	7	54	100
			2001-02	18	53	29	82	100	29	62	9	71	100
<b>Sedalia Park Elementary</b>	Cobb	4	1999-00	24	42	34	76	100	25	60	15	75	100
			2000-01	20	40	39	79	99	29	55	16	71	100
			2001-02	14	39	47	86	100	25	53	22	75	100
<b>Taliaferro County Charter</b>	Taliaferro	4	2001-02	58	21	21	42	100	75	25	0	25	100
<b>Taylorville Elementary</b>	Bartow	4	1999-00	24	32	44	76	100	21	65	14	79	100
			2000-01	13	54	33	87	100	24	57	19	76	100
			2001-02	9	46	46	92	101	18	70	12	82	100
<b>Victory Charter</b>	Fulton	4	2000-01	37	47	16	63	100	64	34	1	35	99
			2001-02	23	52	26	78	101	49	51	0	51	100
<b>White Elementary</b>	Bartow	4	1999-00	38	38	24	61	99	33	53	14	67	100
			2000-01	23	39	38	77	100	31	56	13	69	100
			2001-02	21	33	46	79	100	32	49	20	69	101
<b>Woodland Elementary</b>	Fulton	4	2001-02	14	39	47	86	100	23	51	26	77	100

Note: Data are not reported for MARDS Elementary, because it only served grades K-3 in 2001-02.

**Table 2. Sixth Grade CRCT Results by School.**

SCHOOL	SYSTEM	GRADE	YEAR	READING					MATHEMATICS				
				% Does Not Meet	% Meets	% Exceeds	Sum of Last Two Categories	Total Percent	% Does Not Meet	% Meets	% Exceeds	Sum of Last Two Categories	Total Percent
Adacemy of Lithonia	DeKalb	6	2001-02	44	22	33	55	99	44	56	0	56	100
Baconton Community	Mitchell	6	2001-02	19	24	57	81	100	10	67	24	91	101
Charles Ellis	Chatham	6	1999-00	6	78	17	95	101	37	53	11	64	101
		6	2000-01	27	23	50	73	100	23	55	23	78	101
		6	2001-02	14	37	49	86	100	37	51	11	62	99
Drew	Atlanta	6	2001-02	27	48	24	72	99	42	54	4	58	100
Mercer Middle	Chatham	6	1999-00	38	35	28	63	101	40	41	18	59	99
		6	2000-01	24	44	32	76	100	32	53	15	68	100
		6	2001-02	23	43	34	77	100	43	43	14	57	100
Oglethorpe	Chatham	6	1999-00	23	36	41	77	100	31	52	17	69	100
		6	2000-01	19	42	39	81	100	33	58	10	68	101
		6	2001-02	11	32	57	89	100	22	55	23	78	100
Peachtree Middle	DeKalb	6	2001-02	10	29	62	91	101	14	49	37	86	100
Stone Mountain ChARTer	DeKalb	6	2000-01	24	38	38	76	100	38	57	5	57	100

**Table 2. Sixth Grade CRCT Results by School.**

SCHOOL	SYSTEM	GRADE	YEAR	READING	% Does Not Meet/DNM	% Meets	% Exceeds	Sum of Last Two Categories	Total Percent	MATHEMATICS	% Does Not Meet	% Meets	% Exceeds	Sum of Last Two Categories	Total Percent
Stone Mountain (Cont.)	DeKalb	6	2001-02		15	60	25	85	100		55	40	5	45	100
Taliaferro	Taliaferro	6	2001-02		71	14	14	28	99		74	22	4	26	100
Trion Middle School	Trion City	6	1999-00		15	44	41	85	100		18	56	26	82	100
		6	2000-01		10	38	51	89	99		18	61	21	82	100
		6	2001-02		4	29	67	96	100		7	49	44	93	100
Victory Charter	Fulton	6	2001-02		19	56	25	81	100		44	50	6	56	100

Note: Data are not reported for Opportunity Academy because it had too few students to satisfy FERPA requirements.

**Table 3. Eighth Grade CRCT Results by Schools.** (Several schools did not have data for Grade 8.)

SCHOOL	SYSTEM	GRADE	YEAR	READING	% Does Not MeetDNM	% Meets	% Exceeds	Sum of Last Two Categories	Total Percent	MATHEMATICS	% Does Not Meet	% Meets	% Exceeds	Sum of Last Two Categories	Total Percent
Charles Ellis	Chatham	8	2001-02		14	50	36	86	99		43	36	21	57	101
Mercer Middle	Chatham	8	1999-00		40	35	25	60	100		59	34	7	41	100
		8	2000-01		20	40	40	80	100		55	39	6	45	100
		8	2001-02		23	42	35	77	100		43	44	14	58	100
Oglethorpe	Chatham	8	2000-01		10	34	56	90	100		29	55	16	71	100
		8	2001-02		7	34	59	93	100		21	60	19	79	100
Opportunity Academy	Spalding	8	1999-00		50	48	2	50	100		89	11	0	11	100
		8	2000-01		33	54	14	68	100		88	12	0	12	100
		8	2001-02		37	49	14	63	100		80	20	0	20	100
Peachtree Middle	DeKalb	8	2001-02		14	30	55	85	99		26	54	20	74	100
Stone Mountain ChARTer	DeKalb	8	2000-01		7	50	43	93	100		55	43	2	46	101
		8	2001-02		32	41	27	68	100		62	38	0	38	100
Taliaferro	Taliaferro	8	2001-02		47	53	0	53	100		65	35	0	35	100
Trion	Trion City	8	1999-00		15	36	49	85	100		36	53	11	64	100
		8	2000-01		10	14	76	90	100		32	61	7	68	100
		8	2001-02		4	31	66	97	101		14	62	24	86	100

**APPENDIX C**  
**THIRD, FIFTH, and EIGHTH GRADE WRITING ASSESSMENTS**

**Table 1. Third Grade Writing Assessment.** Note: The percentages in some cases do not add to 100 percent. This may be due to rounding, or it may be due to a number of unscorable papers

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total %
Academy of Lithonia	DeKalb	3	2001-02	38	63	0	0	0	0	101
Adairsville Elementary	Bartow	3	2001-02	5	22	47	19	9	0	99
Addison Elementary	Cobb	3	1997-98	4	22	34	20	20	0	100
		3	1998-99	2	4	26	34	29	5	100
		3	1999-00	2	5	34	37	19	3	100
		3	2000-01	1	13	22	33	25	5	99
		3	2001-02	2	15	39	32	12	0	100
Baconton Community Charter	Mitchell	3	2001-02	3	18	51	21	5	3	101
Charles Ellis Elementary	Chatham	3	1997-98	18	20	43	13	3	0	97
		3	1998-99	7	32	37	22	3	0	101
		3	1999-00	2	13	19	30	30	4	98
		3	2000-01	10	18	34	26	10	3	101
		3	2001-02	6	20	49	23	1	0	99
Chesnut Elementary	Chatham	3	1997-98	0	0	12	28	25	16	81
		3	1998-99	0	8	15	28	31	13	95
		3	1999-00	1	9	16	34	21	17	98
		3	2000-01	7	15	11	17	26	20	95
		3	2001-02	2	8	27	27	28	9	101

**Table 1. Third Grade Writing Assessment.** Note: The percentages in some cases do not add to 100 percent. This may be due to rounding, or it may be due to a number of unscorable papers

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total %
Cloverleaf Elementary	DeKalb	3	1997-98	4	10	25	25	18	18	100
		3	1998-99	2	8	25	33	21	8	97
		3	1999-00	5	10	27	24	19	11	96
		3	2000-01	10	21	26	16	14	13	100
		3	2001-02	19	13	35	25	7	0	99
Drew Charter	Atlanta	3	2001-02	11	34	33	20	2	0	100
Emerson Elementary	Bartow	3	1997-98	7	20	31	33	4	4	99
		3	1998-99	7	15	33	31	14	0	100
		3	1999-00	10	26	29	20	11	3	99
		3	2000-01	8	22	39	20	7	3	100
		3	2001-02	7	19	27	29	18	0	100
Fargo Elementary	Clinch	3	2000-01	Only 5 students took the test.						
Numbers too small to meet FERPA		3	2001-02	Only 3 students took the test.						
Futral Road Elementary	Griffin-Spalding	3	1997-98	17	7	7	21	31	17	100
		3	1998-99	1	16	33	29	13	6	98
		3	1999-00	18	15	20	15	22	8	98
		3	2000-01	6	9	28	24	14	18	98
		3	2001-02	4	12	35	42	7	1	101

**Table 1. Third Grade Writing Assessment.** Note: The percentages in some cases do not add to 100 percent. This may be due to rounding, or it may be due to a number of unscorable papers

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total %
Green Acres Elementary	Cobb	3	1997-98	7	20	31	33	4	4	99
		3	1998-99	7	15	33	30	14	0	99
		3	1999-00	10	26	29	20	11	3	99
		3	2000-01	8	22	39	20	7	3	99
		3	2001-02	7	19	27	29	18	0	100
Kingsley Elementary	DeKalb	3	1997-98	6	4	22	32	24	11	98
		3	1998-99	2	6	16	35	27	15	101
		3	1999-00	2	9	14	28	19	5	76
		3	2000-01	0	5	16	28	35	16	100
		3	2001-02	2	7	9	30	39	13	100
Kingston Elementary	Bartow	3	1997-98	8	19	58	14	0	1	100
		3	1998-99	9	30	38	20	1	0	97.7
		3	1999-00	15	34	38	13	0	0	100
		3	2000-01	11	21	51	17	0	0	100
		3	2001-02	10	21	49	17	3	0	100
Mission Road Elementary	Bartow	3	2001-02	1	11	42	33	12	1	99



**Table 1. Third Grade Writing Assessment.** Note: The percentages in some cases do not add to 100 percent. This may be due to rounding, or it may be due to a number of unscorable papers

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total %
Mt. Bethel Elementary	Cobb	3	1997-98	0	4	19	47	26	4	99
		3	1998-99	0	6	25	43	23	3	100
		3	1999-00	0	6	19	41	30	3	99
		3	2000-01	1	4	31	41	20	3	100
		3	2001-02	0	5	27	48	17	2	99
Pine Log Elementary	Bartow	3	2001-02	5	19	28	21	26	2	101
Sedalia Park Elementary	Cobb	3	1997-98	4	17	39	31	4	0	95
		3	1998-99	0	8	47	38	8	0	100
		3	1999-00	4	18	38	31	9	0	100
		3	2000-01	5	20	42	24	8	0	99
		3	2001-02	3	16	39	31	11	1	101
Taliaferro County Charter	Taliaferro	3	2001-02	9	18	18	23	27	5	100
Taylorville Elementary	Bartow	3	1997-98	7	22	37	26	2	2	96
		3	1998-99	5	14	38	30	9	4	100
		3	1999-00	8	24	37	24	6	0	99
		3	2000-01	5	18	37	29	9	0	97
		3	2001-02	1	10	21	37	28	4	101

**Table 1. Third Grade Writing Assessment.** Note: The percentages in some cases do not add to 100 percent. This may be due to rounding, or it may be due to a number of unscorable papers

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total %
Victory Charter	Fulton	3	2000-01	8	29	33	18	4	0	101
		3	2001-02	7	25	23	29	16	0	100
White Elementary	Bartow	3	1997-98	5	15	46	29	4	0	99
		3	1998-99	1	12	32	34	17	0	96
		3	1999-00	1	17	37	25	6	6	92
		3	2000-01	6	19	48	22	4	0	99
		3	2001-02	2	26	45	24	2	0	99
Woodland Elementary	Fulton	3	2001-02	3	24	40	18	11	4	100

**Table 2. Fifth Grade Writing Assessment**

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total Percent
Academy of Lithonia	DeKalb	5	2001-02	0	0	15	62	15	8	100
Adairsville Elementary	Bartow	5	2000-01	0	4	30	50	12	5	101
		5	2001-02	1	0	12	42	39	6	100
Addison Elementary	Cobb	5	1007-98	0	0	8	48	31	13	100
		5	1998-99	1	0	14	39	29	16	99
		5	1999-00	1	2	13	39	38	7	100
		5	2000-01	0	2	8	35	35	20	100
		5	2001-02	0	2	7	43	32	17	101
Baconton Community Charter	Mitchell	5	2001-02	0	5	9	18	41	27	100
Charles Ellis Elementary	Chatham	5	1997-98	0	4	41	31	18	7	101
		5	1998-99	2	2	37	33	22	4	100
		5	1999-00	0	0	41	28	21	10	100
		5	2000-01	0	2	21	53	15	9	100
		5	2001-02	0	3	14	28	39	17	101
Chesnut Elementary	Chatham	5	1997-98	0	0	2	19	47	30	98
		5	1998-99	0	1	8	29	40	21	99
No Reported Data		5	1999-00							
		5	2000-01	0	1	11	40	29	19	100
		5	2001-02	0	0	3	34	38	25	100

**Table 2. Fifth Grade Writing Assessment**

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing Experimenting	Engaging	Extending	Total Percent	
Cloverleaf Elementary	DeKalb	5	1997-98	0	4	20	44	23	10	101
		5	1998-99	1	1	14	44	21	19	100
		5	1999-00	0	0	18	49	26	6	99
		5	2000-01	0	1	14	50	30	5	100
		5	2001-02	0	1	16	26	35	22	100
Drew Charter	Atlanta	5	2000-01	3	6	29	40	23	0	101
		5	2001-02	0	1	12	47	35	6	101
Emerson Elementary	Bartow	5	1997-98	0	2	20	45	26	6	99
		5	1998-99	0	3	34	49	11	2	99
		5	1999-00	0	7	28	41	20	5	101
		5	2000-01	1	6	28	41	22	3	101
		5	2001-02	0	2	23	44	22	8	99
Futral Road Elementary	Griffin- Spalding	5	1997-98	0	0	7	37	44	11	99
		5	1998-99	0	2	14	55	23	6	100
		5	1999-00	0	4	12	39	38	7	100
		5	2000-01	0	0	8	50	37	5	100
		5	2001-02	0	0	6	23	45	27	101
Green Acres Elementary	Cobb	5	1997-98	0	0	16	47	28	9	100
		5	1998-99	0	0	19	33	36	12	100

**Table 2. Fifth Grade Writing Assessment**

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total Percent
Green Acres (Cont.)	Cobb	5	1999-00	4	4	11	41	31	10	101
		5	2000-01	1	5	16	47	22	9	100
		5	2001-02	0	2	7	36	34	20	99
Kingsley Elementary	DeKalb	5	1997-98	0	0	5	29	35	32	101
		5	1998-99	0	2	6	26	48	19	101
No Data		5	1999-00							
		5	2000-01	0	2	8	23	48	19	100
		5	2001-02	0	0	10	31	43	16	100
Kingston Elementary	Bartow	5	1997-98	0	3	17	30	17	2	68.2
		5	1998-99	0	6	37	43	8	7	101
		5	1999-00	1	3	36	51	7	3	101
		5	2000-01	1	4	24	42	24	6	101
		5	2001-02	0	3	28	44	19	5	99
Mission Road Elementary	Bartow	5	2000-01	0	1	7	48	39	5	100
		5	2001-02	0	0	5	41	43	11	100
Mt. Bethel Elementary	Cobb	5	1997-98	0	0	6	29	38	26	99
		5	1998-99	0	1	11	31	41	17	101
		5	1999-00	0	1	7	31	42	20	101
		5	2000-01	0	1	3	19	50	28	101

**Table 2. Fifth Grade Writing Assessment**

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total Percent
Mt Bethel (Cont.)		5	2001-02	0	0	1	14	33	52	100
Pine Log Elementary	Bartow	5	2000-01	1	4	11	46	32	7	101
		5	2001-02	0	4	11	39	38	9	101
Rainbow Elementary	DeKalb	5	1997-98	0	0	7	61	29	2	99
		5	1998-99	1	2	11	40	34	11	99
No data were reported.		5	1999-00							
		5	2000-01	0	0	12	52	31	5	100
		5	2001-02	0	2	14	41	32	11	100
Sedalia Park Elementary	Cobb	5	1997-98	0	1	6	49	31	13	100
		5	1998-99	0	3	11	42	33	12	101
		5	1999-00	0	2	10	33	43	11	99
		5	2000-01	0	0	6	35	38	21	100
		5	2001-02	0	0	3	27	41	29	100
Stone Mountain ChARTer		5	2000-01	0	0	44	33	22	0	99
No data were provided.		5	2001-02							
Taliaferro County Charter	Taliaferro	5	2001-02	0	0	32	59	9	0	100
Taylorville Elementary	Bartow	5	1997-98	1	4	10	51	27	7	100
		5	1998-99	0	1	6	51	36	6	100
		5	1999-00	0	1	19	63	16	1	100

**Table 2. Fifth Grade Writing Assessment**

SCHOOL	SYSTEM	GRADE	YEAR	Emerging	Developing	Focusing	Experimenting	Engaging	Extending	Total Percent
Taylorville (Cont.)	Bartow	5	2000-01	0	1	20	40	34	6	101
		5	2001-02	0	0	11	52	29	8	100
Victory Charter	Fulton	5	2000-01	0	2	30	55	13	0	100
		5	2001-02	0	2	10	28	48	13	101
White Elementary	Bartow	5	1997-98	0	0	2	40	43	14	99
		5	1998-99	2	2	11	36	37	12	100
		5	1999-00	0	2	9	47	29	12	99
		5	2000-01	0	4	9	50	27	10	100
		5	2001-02	0	0	8	36	45	12	101
Woodland Elementary	Fulton	5	2001-02	0	1	8	28	37	26	100

**Table 3. Middle Grades Writing Assessment.**

School	System	Grade	Year	% Not on Target	% On Target	% Exceeding Target	Sum Last Two Categories	Total Percent
Bishop Hall	Thomas	8	1999-00	100	0	0	0	0
		8	2000-01	17	76	7	83	100
		8	2001-02	13	88	0	88	101
Charles Ellis	Chatham	8	2001-02	21	64	14	78	99
Mercer Middle	Chatham	8	1999-00	39	57	4	41	100
		8	2000-01	20	74	6	80	100
		8	2001-02	9	80	11	100	91
Oglethorpe Academy	Chatham	8	2000-01	6	71	23	100	94
		8	2001-02	0	93	7	100	100
Opportunity Academy	Spalding	8	1999-00	65	35	0	35	100
		8	2000-01	28	71	2	73	101
		8	2001-02	13	88	0	88	101
Peachtree Middle	DeKalb	8	2001-02	7	77	16	93	100
Stone Mountain ChARTer	DeKalb	8	2000-01	17	76	7	83	100
		8	2001-02	29	71	0	71	100
Taliaferro	Taliaferro	8	2001-02	39	61	0	61	
Trion Middle	Trion City	8	1999-00	22	69	9	78	100
		8	2000-01	5	92	3	95	100
		8	2001-02	0	51	49	100	100



**APPENDIX D**  
**HIGH SCHOOL ASSESSMENTS**

**Table 1. Percent of Grade 11 First-Time Regular Program Test-Takers Passing the GHSGT at Charter High Schools, 1997-98 through 2000-01.**

School	System	Year	% Passing Lang. Arts	% Passing Math	% Passing Science	% Passing Social Studies	% Passing Writing
Bishop Hall	Thomas	99-00	100	60	60	33	75
		00-01	93	79	43	58	89
		01-02	92	69	25	33	86
Chamblee High	DeKalb	01-02	99	96	89	96	96
Druid Hills High	DeKalb	97-98	94	89	73	80	90
		98-99	98	91	82	84	93
		99-00	94	94	71	85	88
		00-01	93	91	75	84	88
		01-02	95	92	78	87	86
Savannah Arts Academy	Chatham	97-98	--	--	--	--	--
		98-99	97	90	74	88	95
		99-00	98	94	86	97	97
		00-01	98	93	79	93	98
		01-02	100	100	96	98	97
Taliaferro High	Taliaferro	01-02	93	67	40	53	48
Walton High	Cobb	97-98	100	100	95	96	99
		98-99	100	99	94	97	99
		99-00	99	99	92	97	99
		00-01	98	98	92	96	98
		01-02	99	100	96	99	98

Note: Data for students attending the Central Education Center are reported through the students' home schools; consequently, there are no test data for Central Education Center. Fulton County Charter High School only served students in grade 9 in 2001-02.

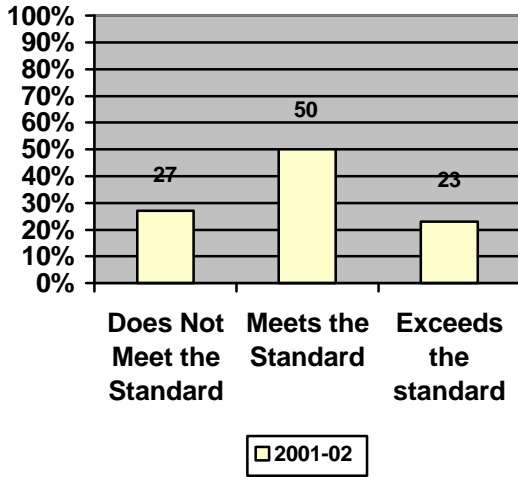
**Table 2. Average SAT Scores for Charter High Schools, 1997-98 to 2000-01.**

<b>School</b>	<b>System</b>	<b>Year</b>	<b>Verbal</b>	<b>Math</b>
Druid Hills High	DeKalb	97-98	508	495
		98-99	498	494
		99-00	513	509
		00-01	499	512
		01-02	505	502
Chamblee High	DeKalb	01-02	545	541
Savannah Arts Academy	Chatham	98-99	501	469
		99-00	506	464
		00-01	523	493
		01-02	495	464
Walton High	Cobb	97-98	542	551
		98-99	544	558
		99-00	555	562
		00-01	551	563
		01-02	557	579

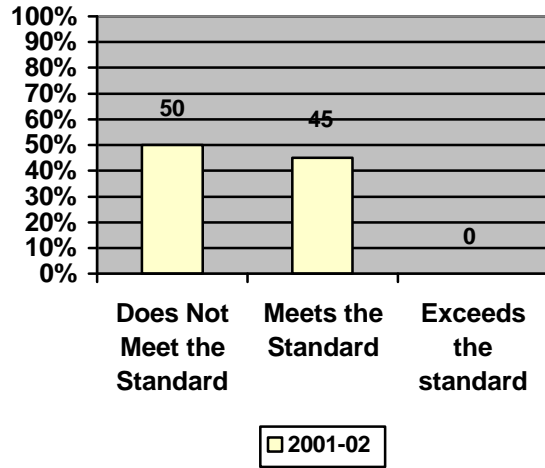
**APPENDIX E**  
**GRAPHIC REPRESENTATION OF CHARTER SCHOOL ACHIEVEMENT**  
**RESULTS**

**ACADEMY OF LITHONIA, K-6 (Start Up)**  
**DeKalb County**  
 Charter Period 2001-2002, Renewed 7/2002.

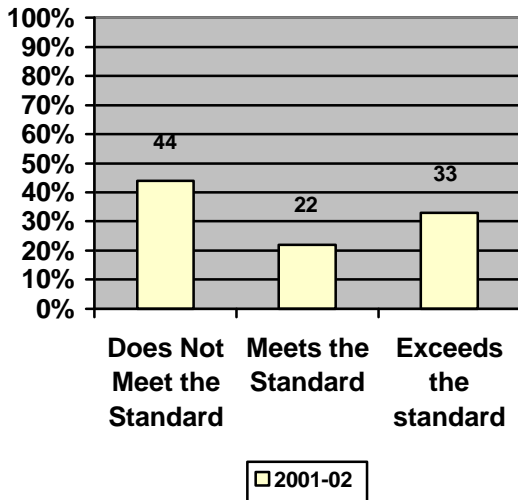
**Fourth Grade CRCT Results in Reading**



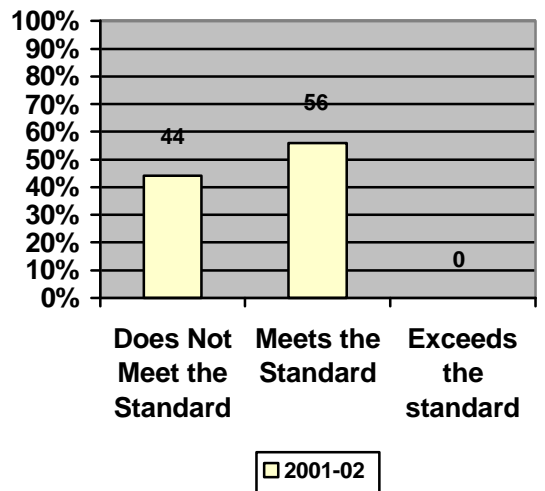
**Fourth Grade CRCT Results in Mathematics**



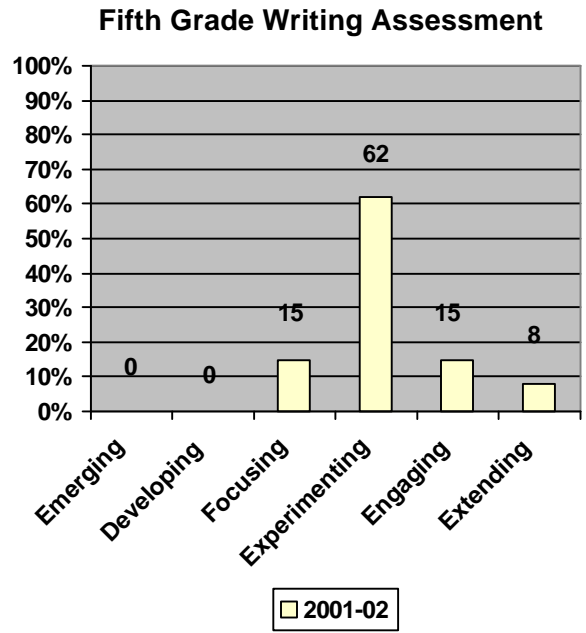
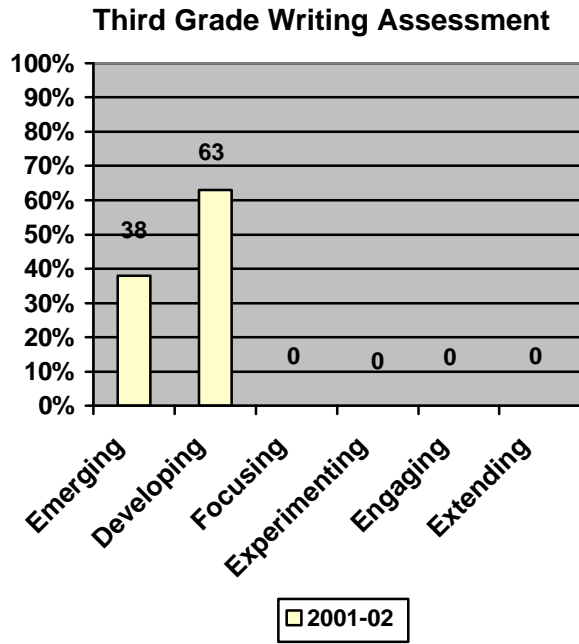
**Sixth Grade CRCT Results in Reading**



**Sixth Grade CRCT Results in Mathematics**

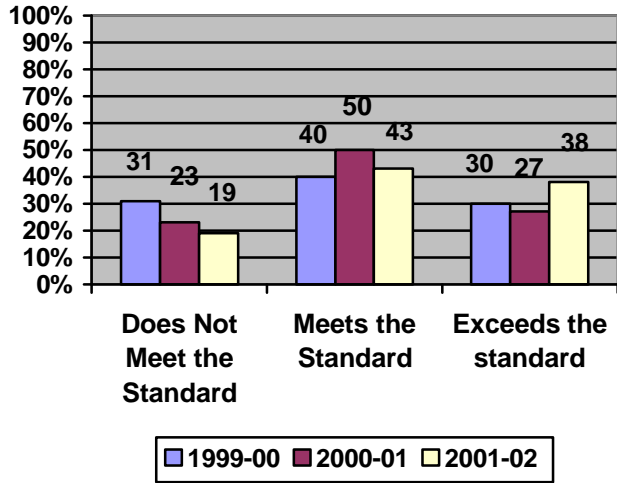


Academy of Lithonia (Continued)

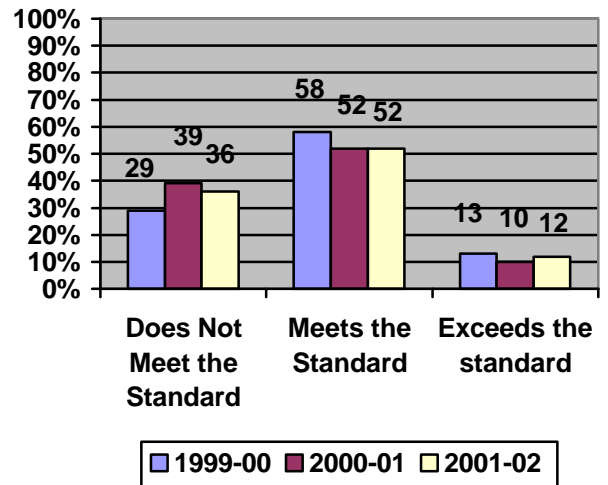


**ADAIRSVILLE ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
 Charter Period 1997-2002, Did not Renew 7/2002.

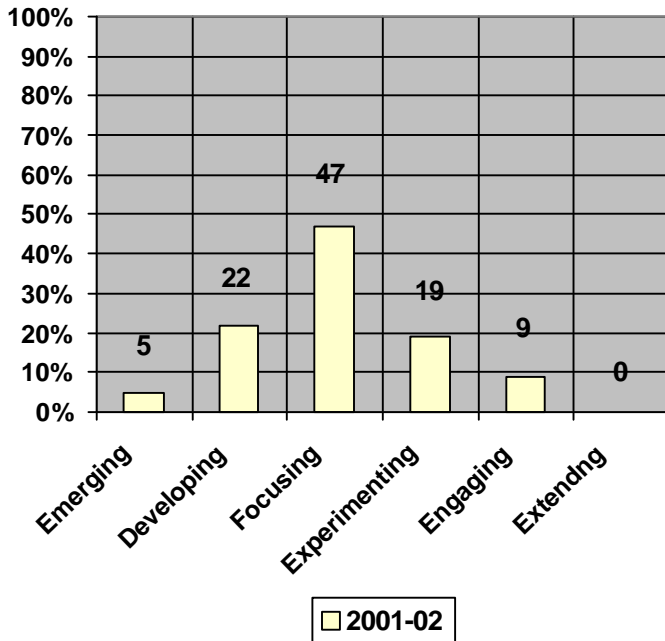
**Fourth Grade CRCT Results in Reading**



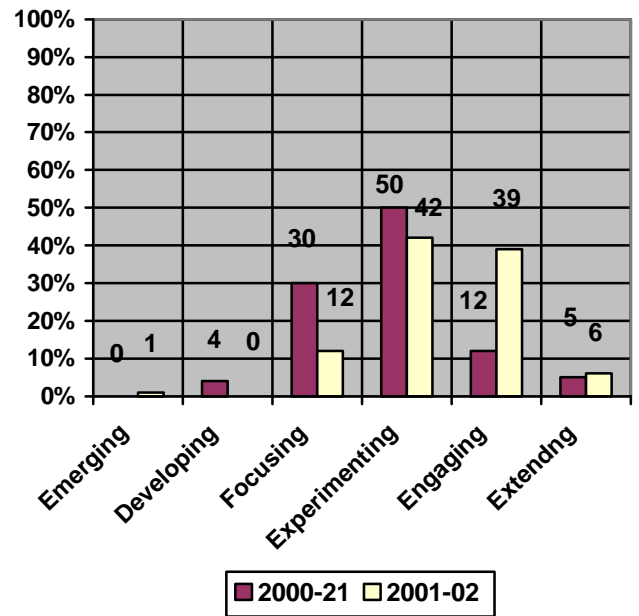
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

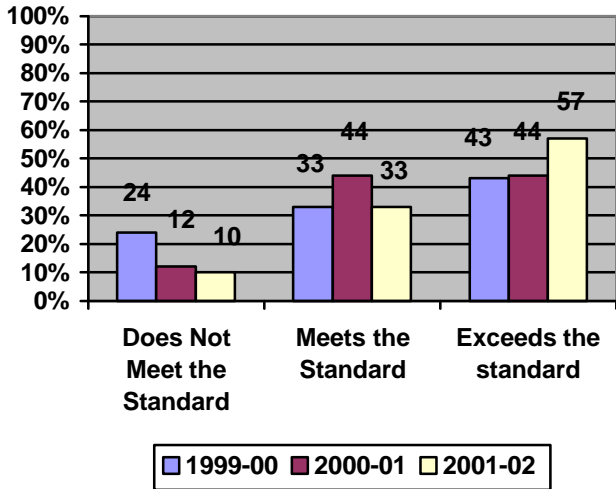


**Fifth Grade Writing Assessment**

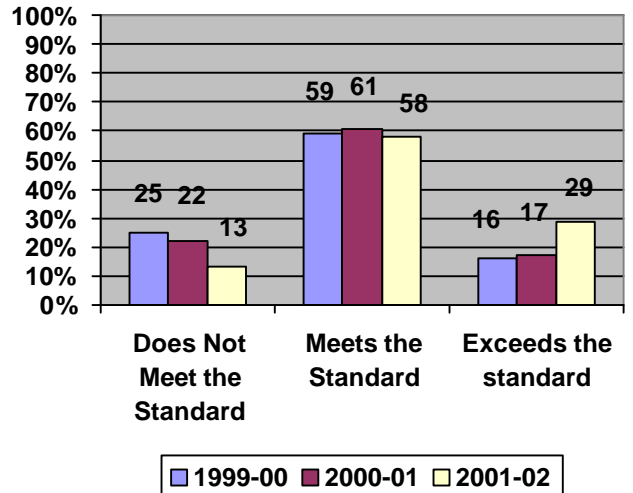


**ADDISON ELEMENTARY, PK-5 (Conversion)**  
**Cobb County**  
 Charter Period 1995-1998. Renewed 1998-2003.

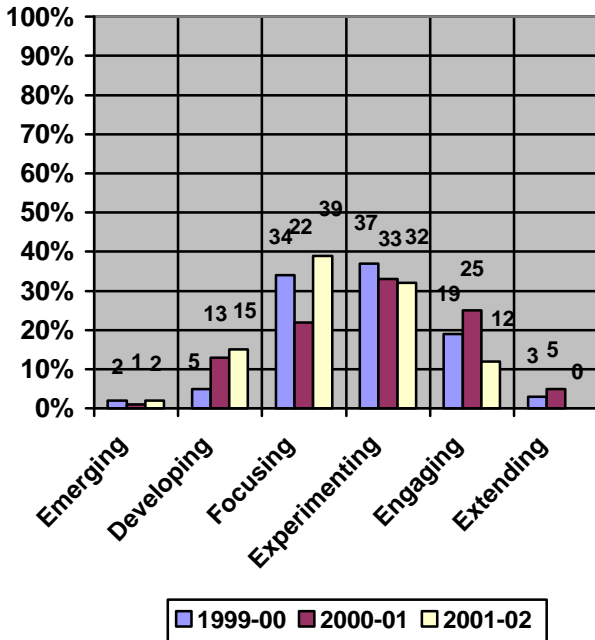
**Fourth Grade CRCT Results in Reading**



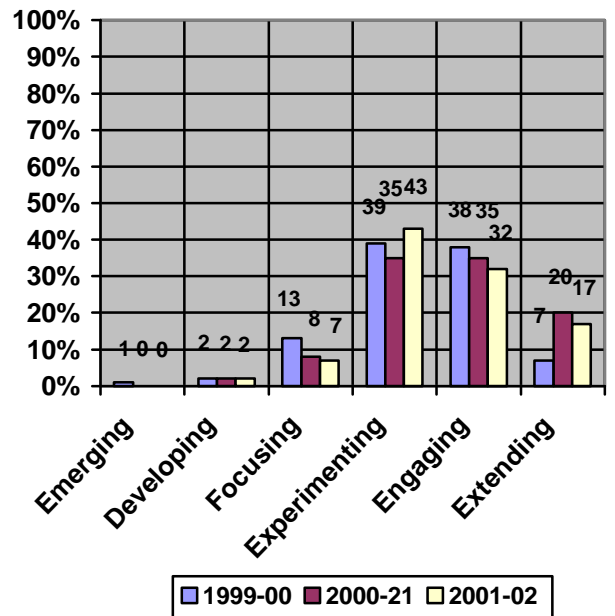
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**



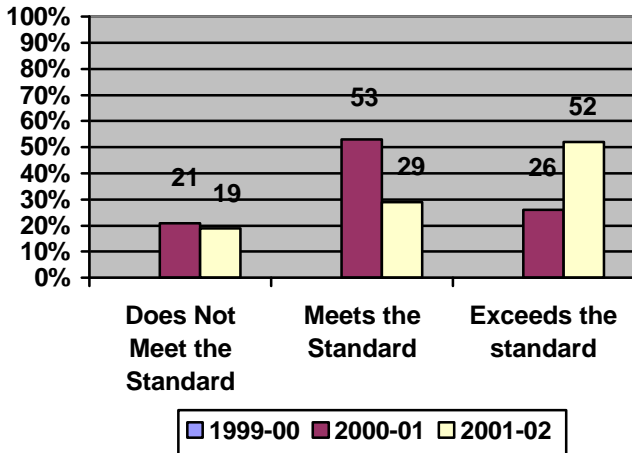
**Fifth Grade Writing Assessment**



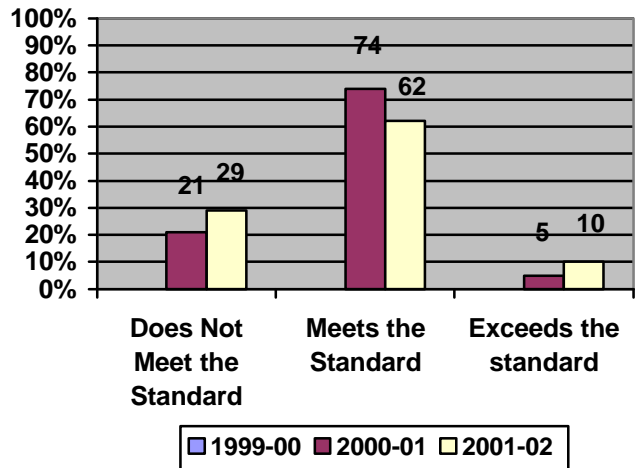


**BACONTON COMMUNITY CHARTER. PK-7 (Start Up)**  
**Mitchell County**  
**Charter Period 2000-2005. Opened K-5.**

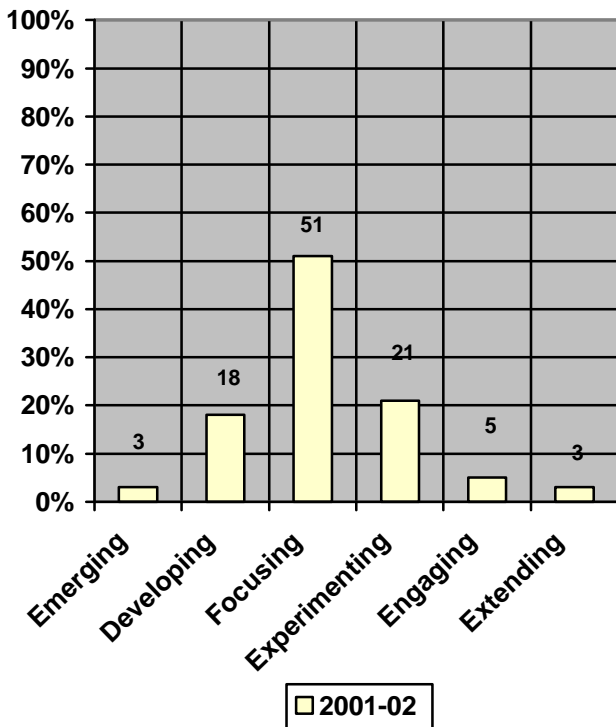
**Fourth Grade CRCT Results in Reading**



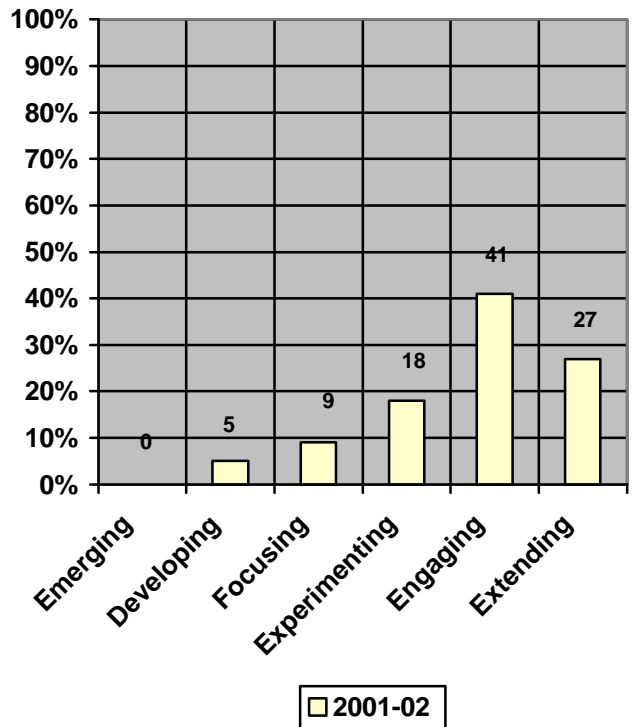
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

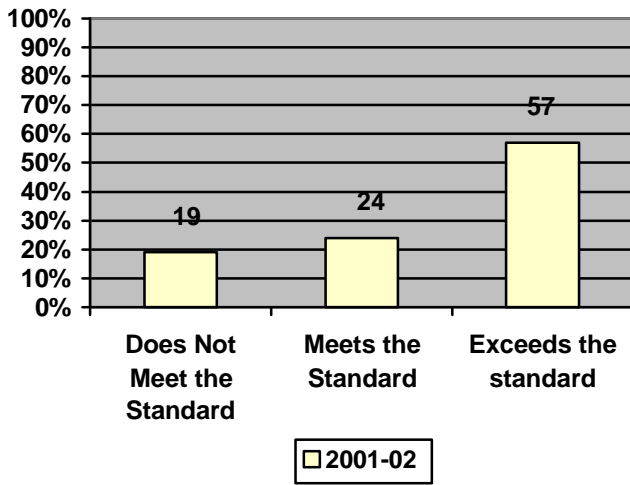


**Fifth Grade Writing Assessment**

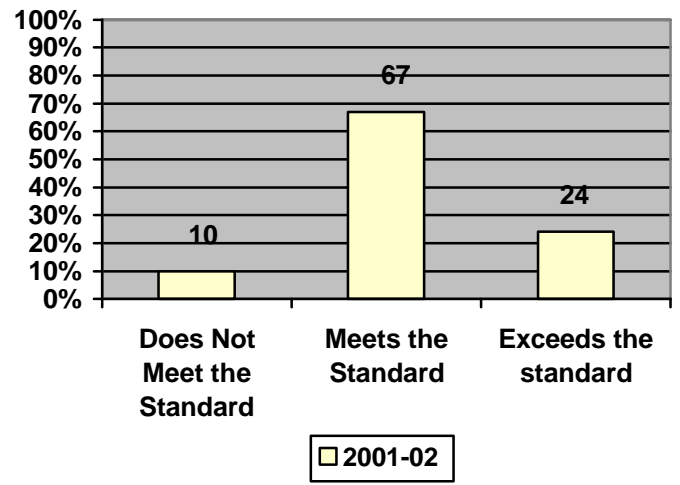


**Baconton (Continued)**

**Sixth Grade CRCT Results in Reading**



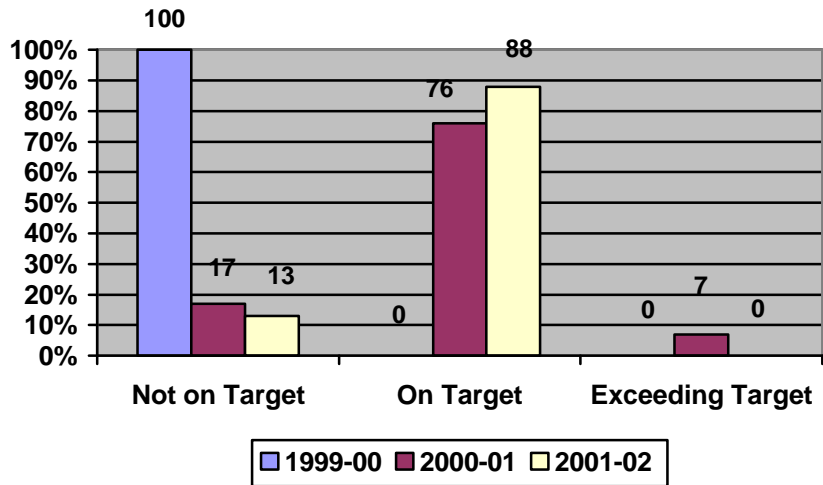
**Sixth Grade CRCT Results in Mathematics**



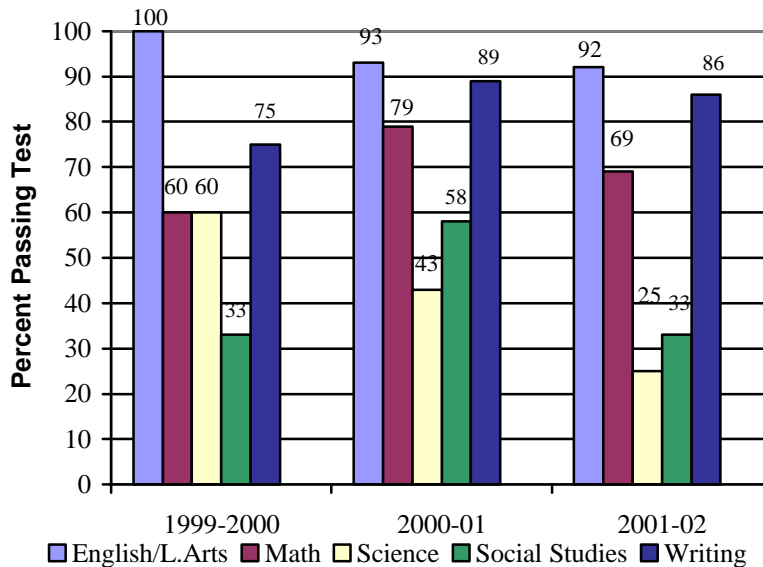
**BISHOP HALL CHARTER, 6-12 (LEA Start Up)**  
**Thomas County**  
**Charter Period 1999-2004.**

**Note: Grades 6 and 8 CRCT data is not presented because too few students participated in the assessments to meet FERPA requirements.**

**Eighth Grade Writing Assessment**



**Georgia High School Graduation Test Pass Rate First Administration**



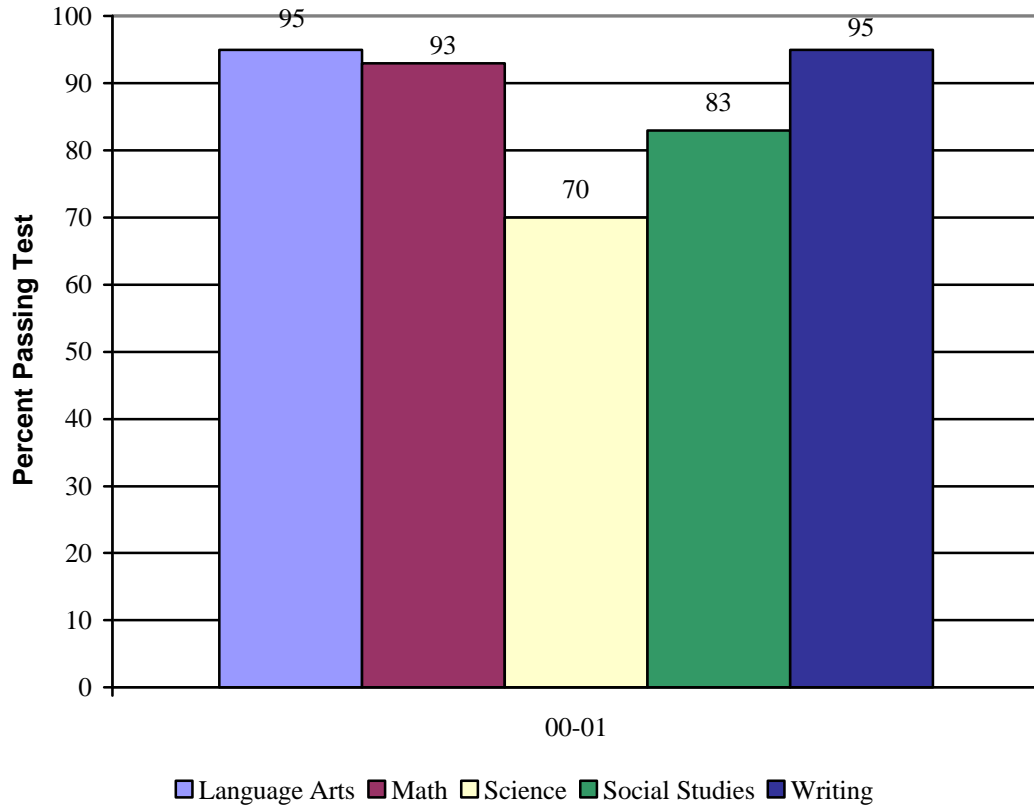
# CENTRAL EDUCATIONAL CENTER, 10-12 (LEA Start Up)

Coweta County

Charter Period 1999-2004

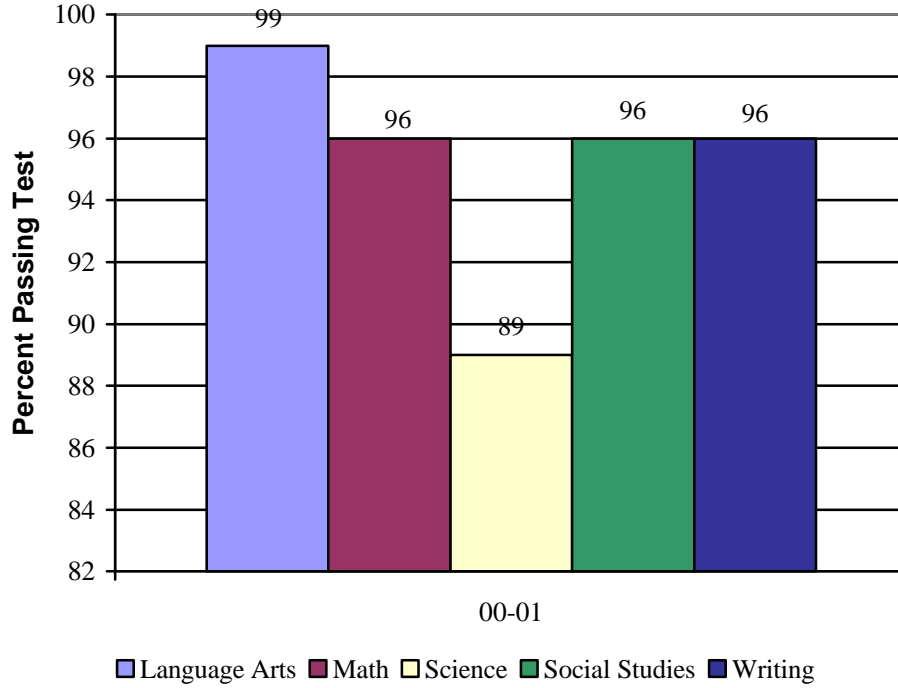
**Note: These figures were reported by the school and are not from the state databank. No figures were available from the state databank, because student scores from Central Educational Center are reported by their home high school.**

## Georgia High School Graduation Test Pass Rate First Administration

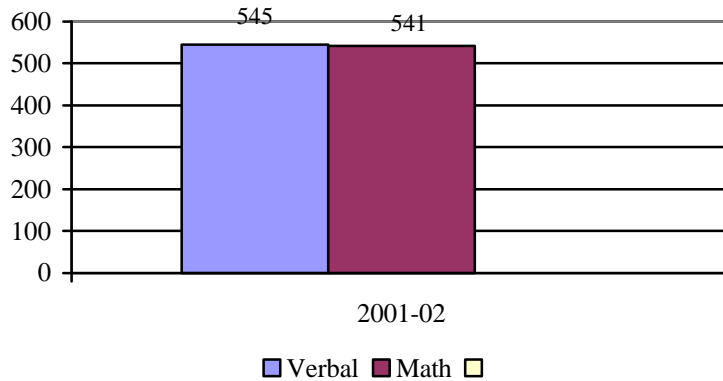


**CHAMBLEE HIGH SCHOOL, 9-12 (Conversion)**  
**DeKalb County**  
**Charter Period 2001-2002, Renewed 7/2002.**

**Georgia High School Graduation Test Pass Rate First Administration**

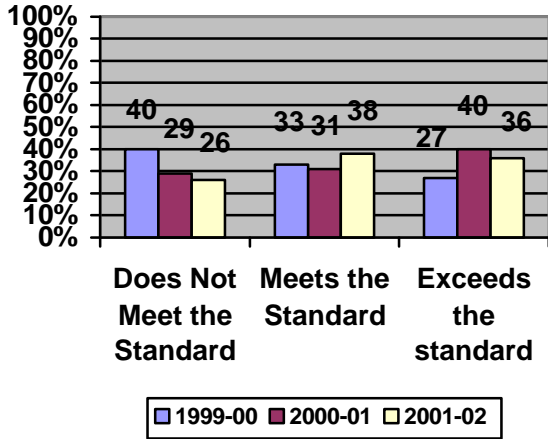


**Average SAT Scores**

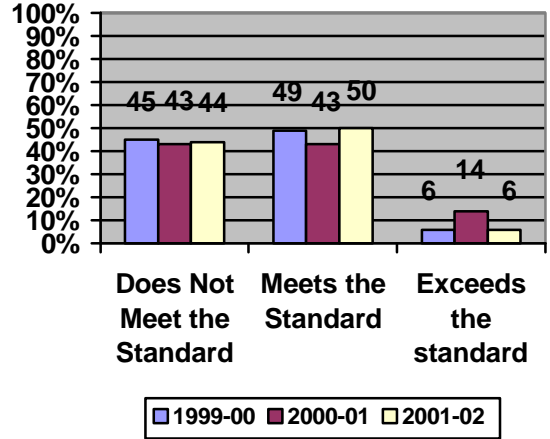


**CHARLES ELLIS ELEMENTARY, PK-8 (Conversion)**  
**Chatham County**  
**Charter Period 1995-1998, Renewed 1998-2003.**

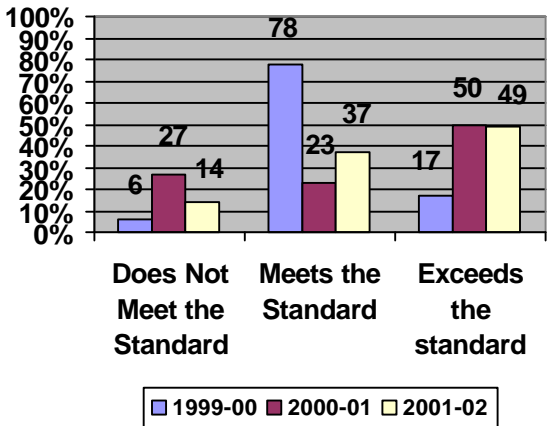
**Fourth Grade CRCT Results in Reading**



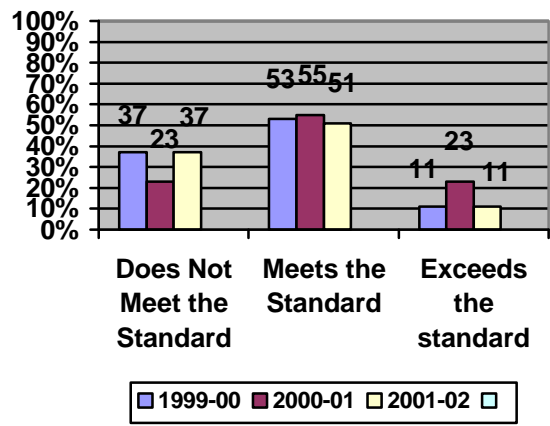
**Fourth Grade CRCT Results in Mathematics**



**Sixth Grade CRCT Results in Reading**

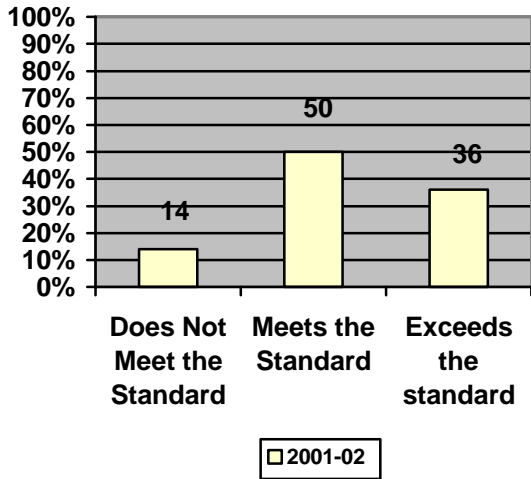


**Sixth Grade CRCT Results in Mathematics**

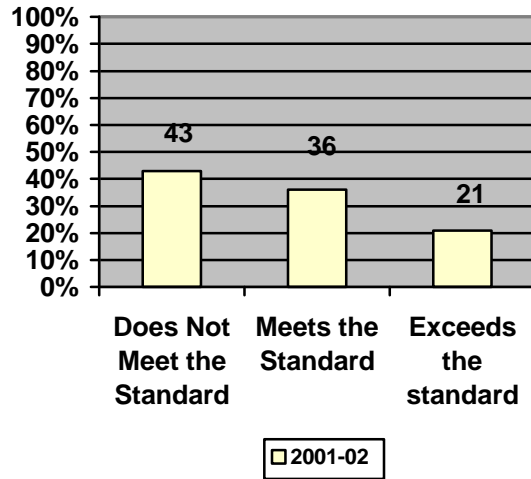


Charles Ellis Elementary (Continued)

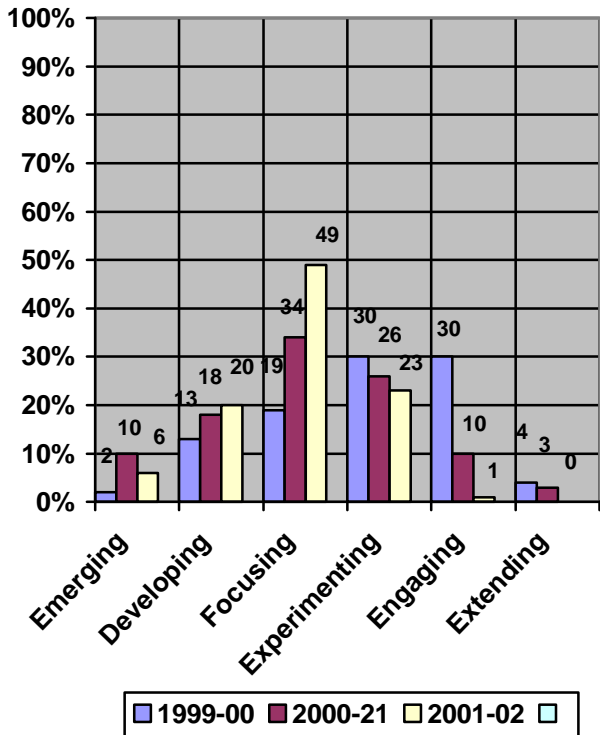
**Eighth Grade CRCT Results in Reading**



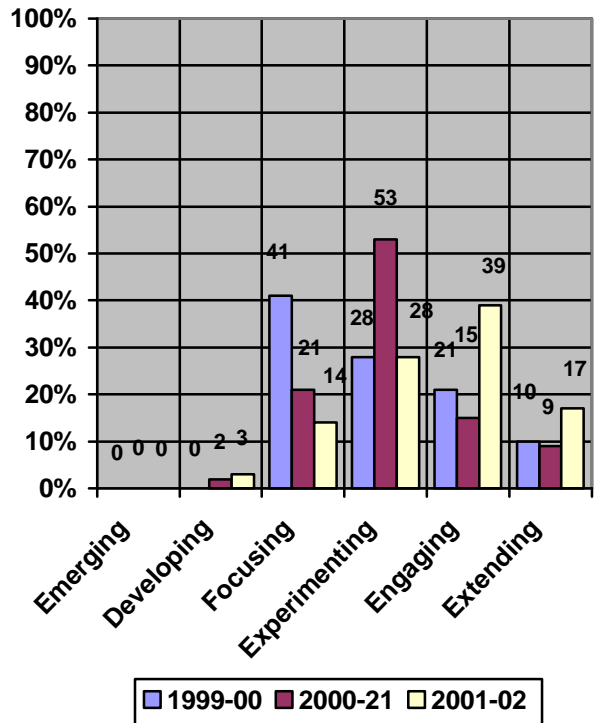
**Eighth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

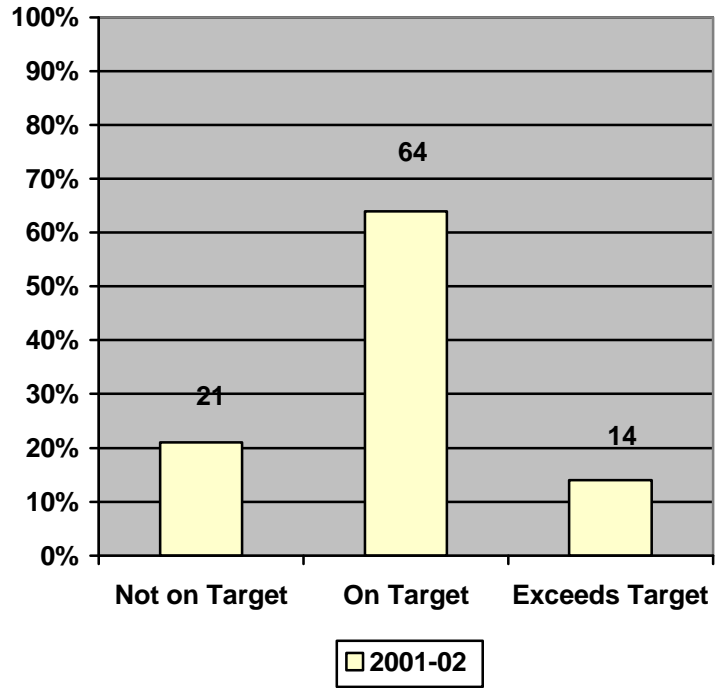


**Fifth Grade Writing Assessment**



Charles Ellis (Continued)

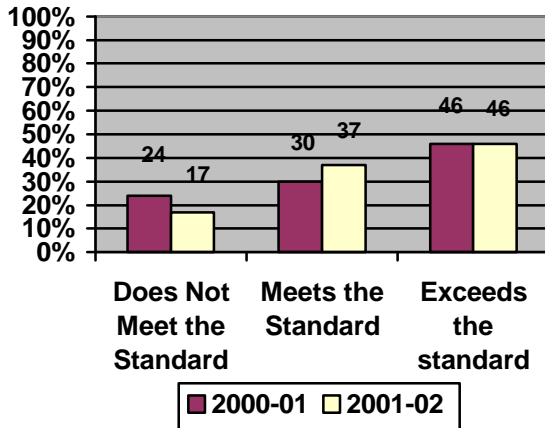
**Eighth Grade MGWT Results**



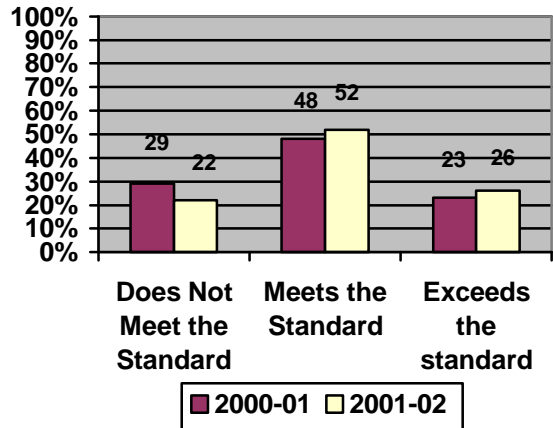


**CHESNUT ELEMENTARY, PK-5 (Conversion)**  
**DeKalb County**  
**Charter Period 2000-2003.**

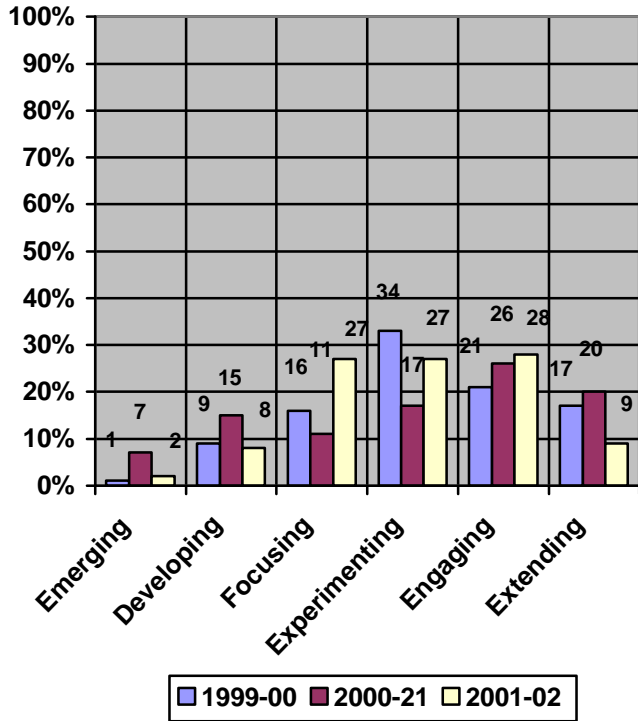
**Fourth Grade CRCT Results in Reading**



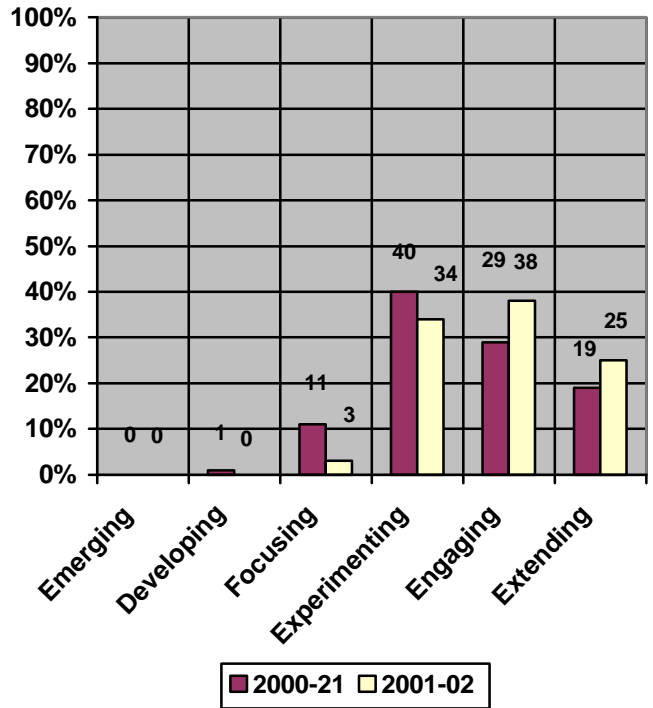
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

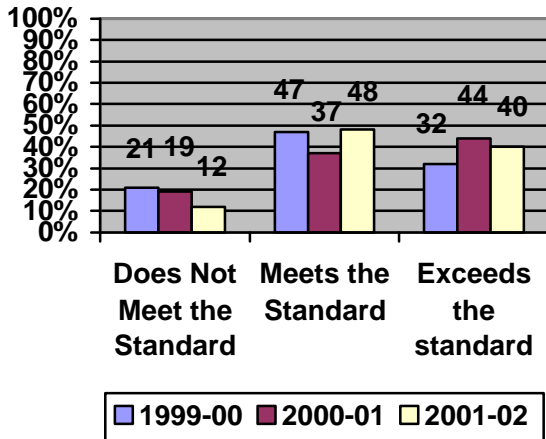


**Fifth Grade Writing Assessment**

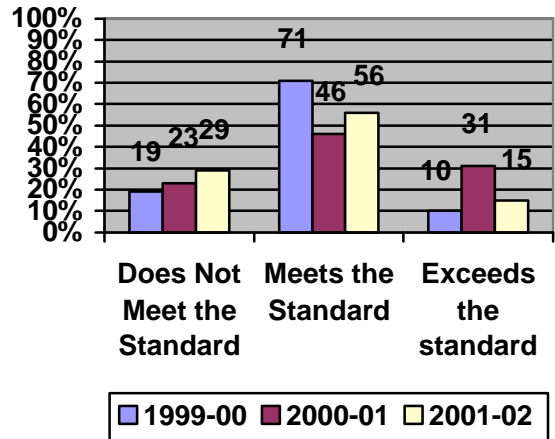


**CLOVERLEAF ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1997-2002, Did Not Renew 1/2002.**

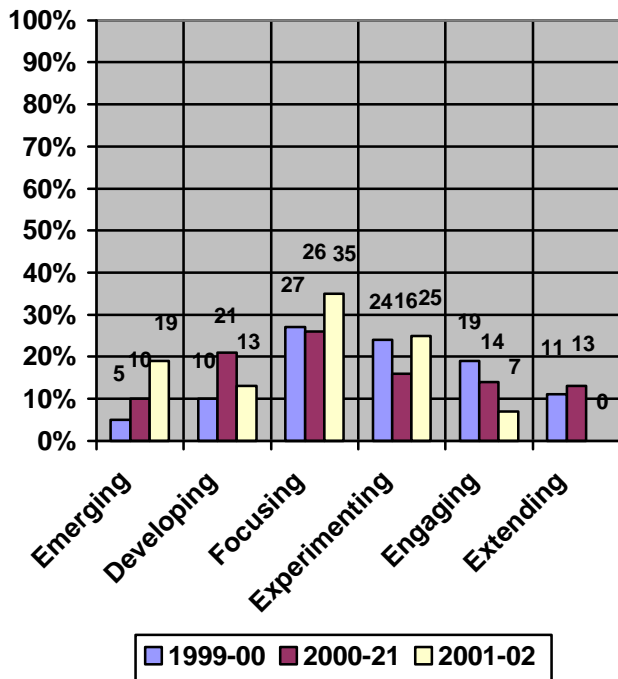
**Fourth Grade CRCT Results in Reading**



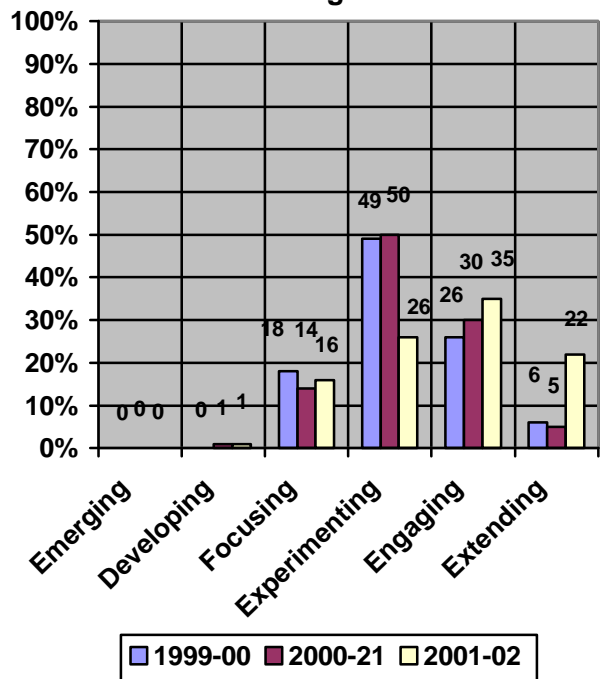
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

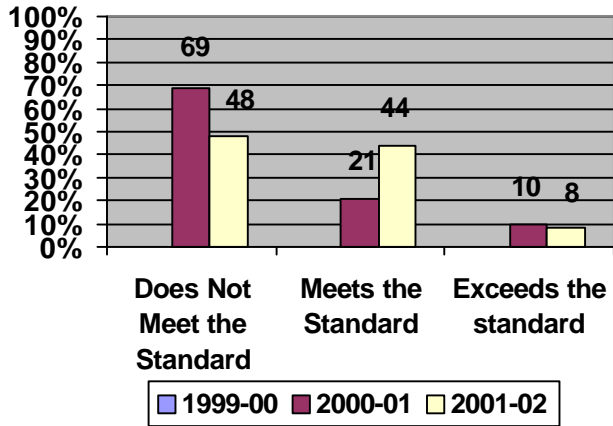


**Fifth Grade Writing Assessment**

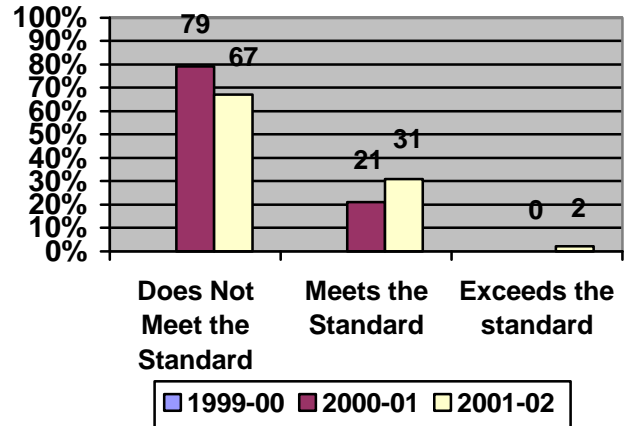


**DREW CHARTER, K-8 (Start Up)**  
**Atlanta City**  
**Charter Period 2000-2005.**

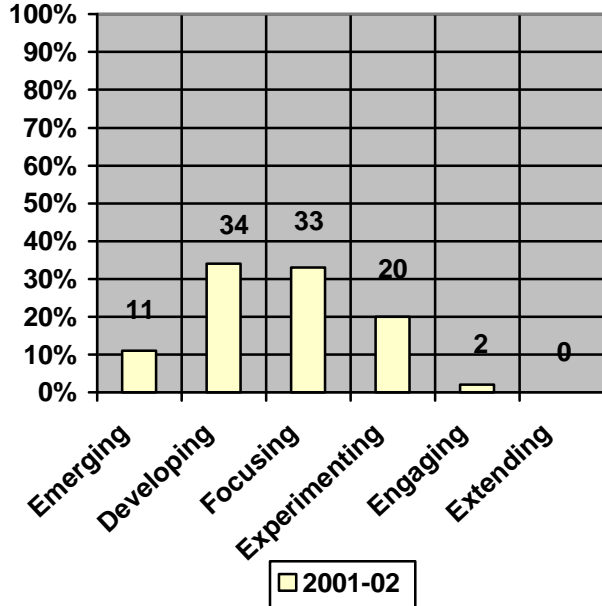
**Fourth Grade CRCT Results in Reading**



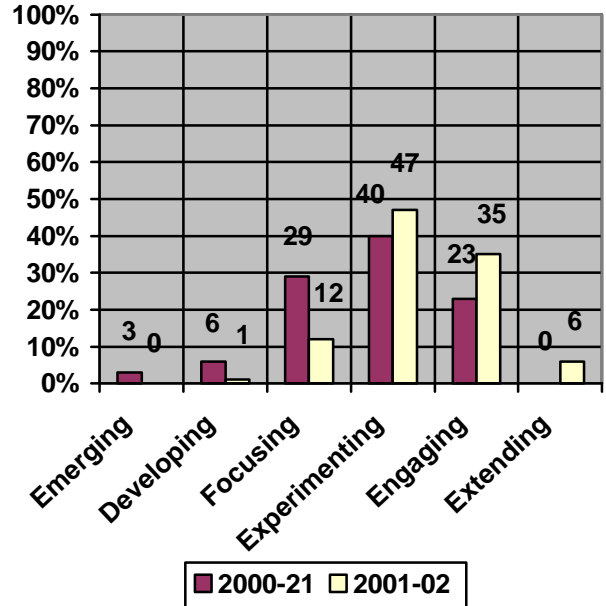
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

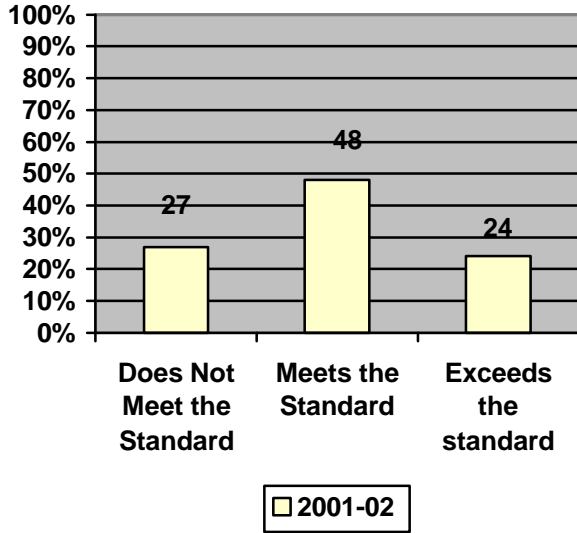


**Fifth Grade Writing Assessment**

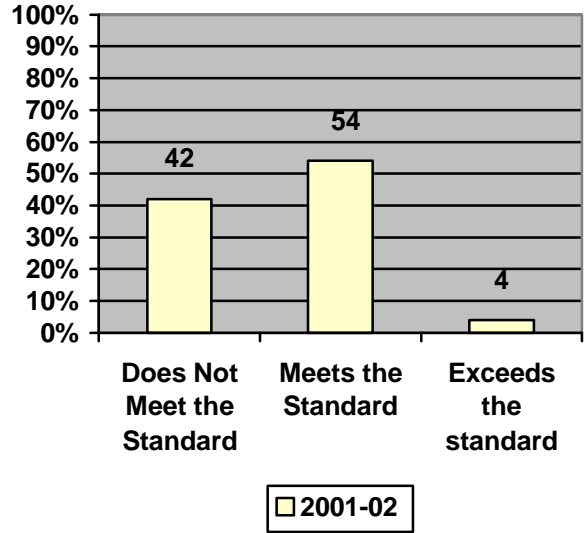


Drew Charter School (Continued)

Sixth Grade CRCT Results in Reading

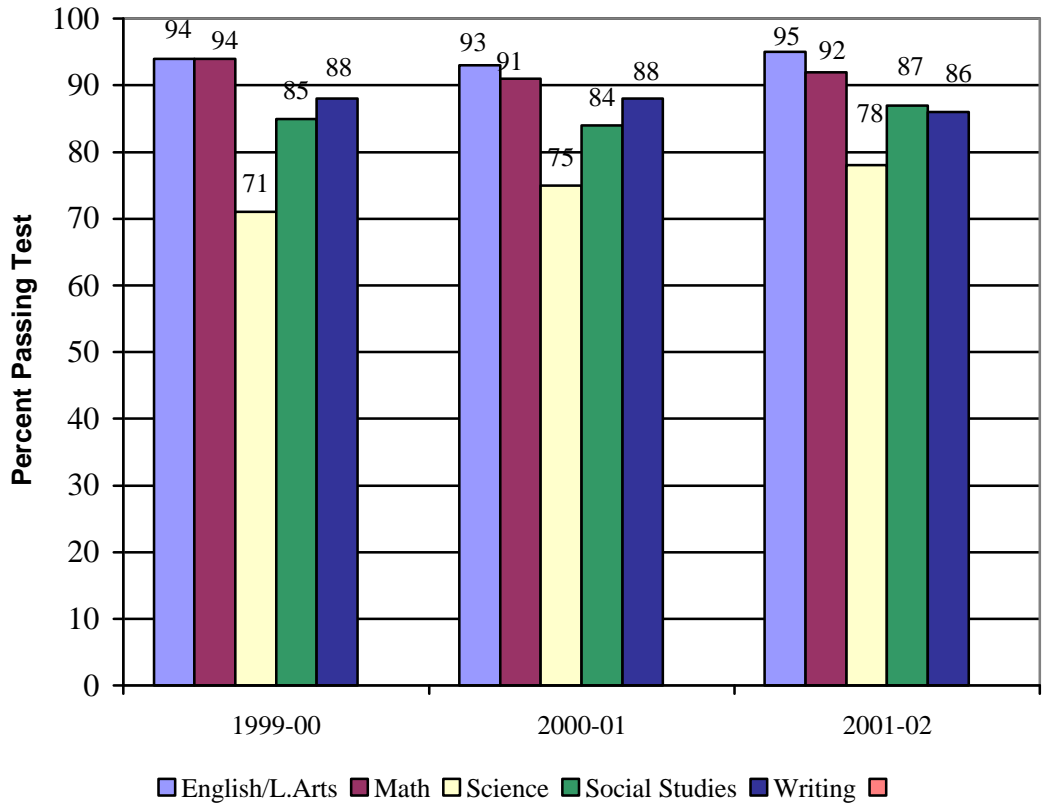


Sixth Grade CRCT Results in Mathematics

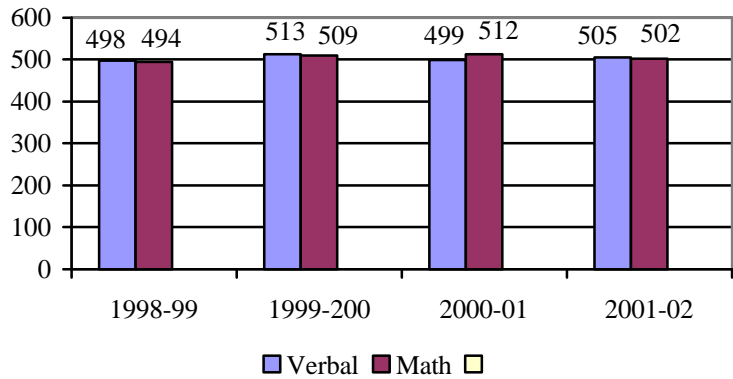


**DRUID HILLS HIGH SCHOOL, 9-12 (Conversion)**  
**DeKalb County**  
**Charter Period 1997-2002. Did not renew 7/2002.**

**Georgia High School Graduation Test Pass Rate First Administration**

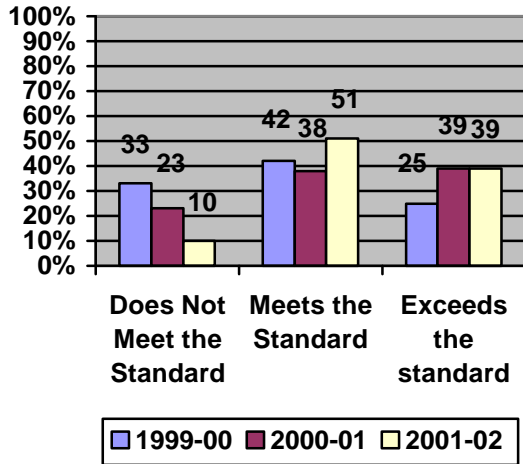


**Average SAT Scores**

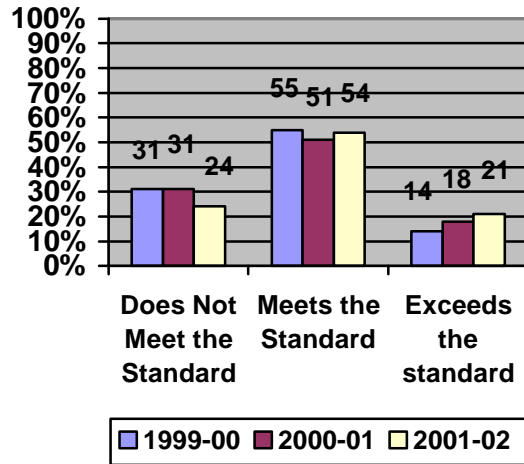


**EMERSON ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1998-2003.**

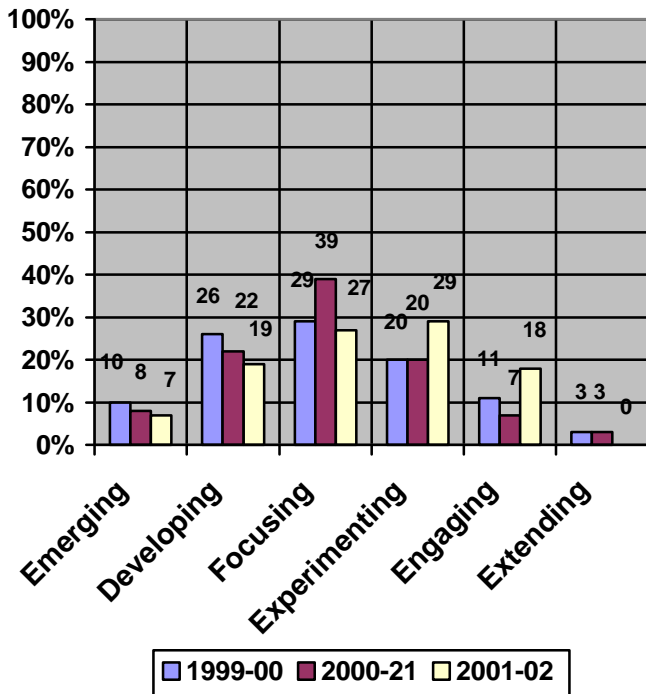
**Fourth Grade CRCT Results in Reading**



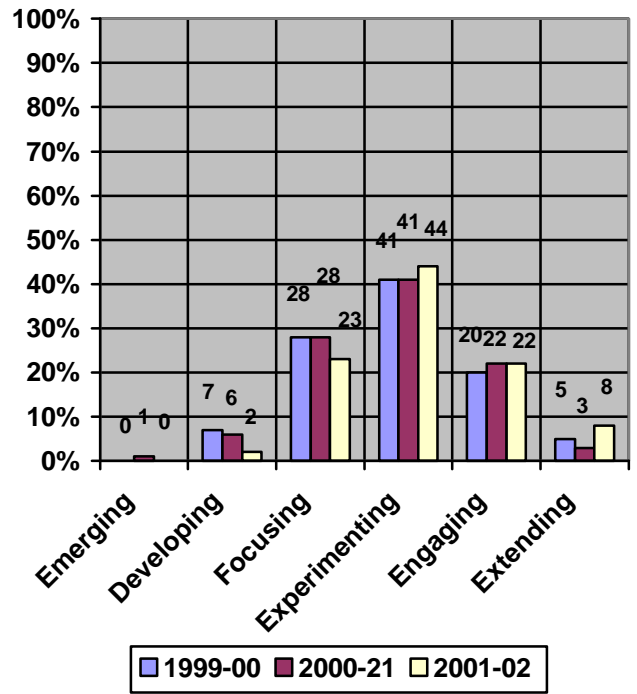
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Test**



**Fifth Grade Writing Test**



**FARGO ELEMENTARY (K-3) (LEA Start Up)**  
**Clinch County**  
**Charter Period 2000-2005.**

**No data are reported for Fargo, because too few students took the grade 3 writing assessment to meet FERPA guidelines.**

**FULTON COUNTY CHARTER HIGH SCHOOL, 9-12 (Start Up)**

**Fulton County**

**Charter Period 2001-2006.**

**There were no data to report from Fulton County Charter High School. The school only served students in grade 9 in 2001-2002.**

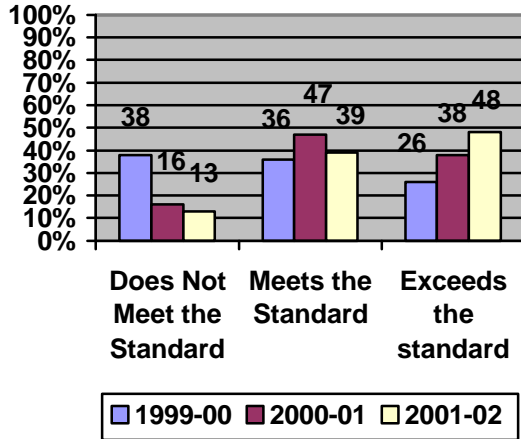


# FUTRAL ROAD ELEMENTARY, K-5 (Conversion)

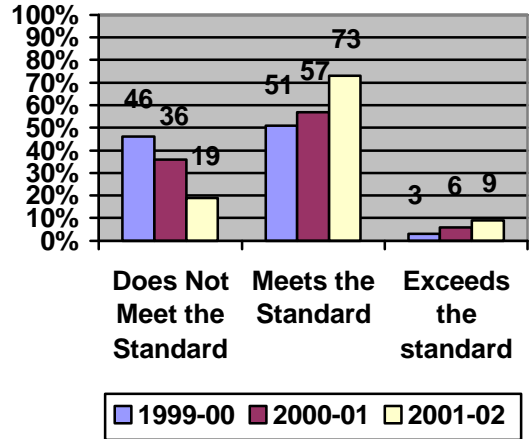
Griffin-Spalding

Charter Period 1997-1998 as Third Ward. Charter Transferred to Futral Road  
1998-2002, Renewed 2002-2007.

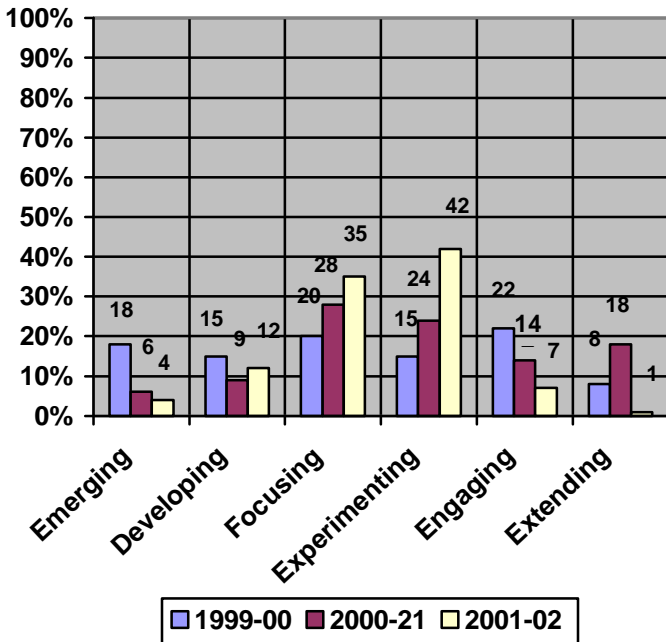
### Fourth Grade CRCT Results in Reading



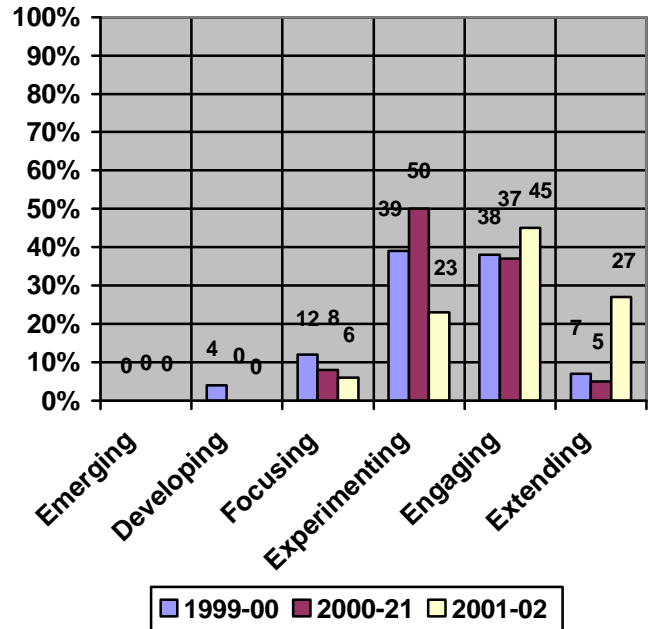
### Fourth Grade CRCT Results in Mathematics



### Third Grade Writing Assessment

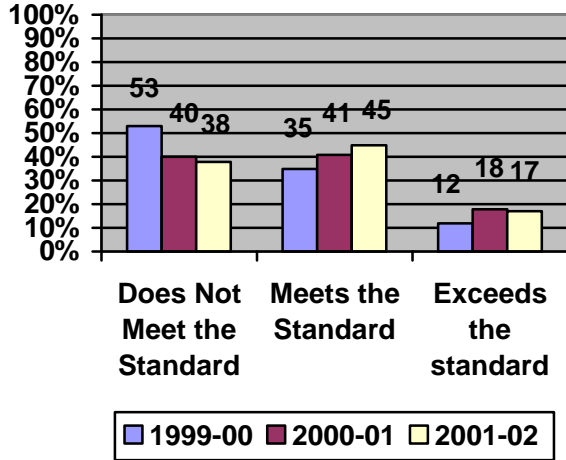


### Fifth Grade Writing Assessment

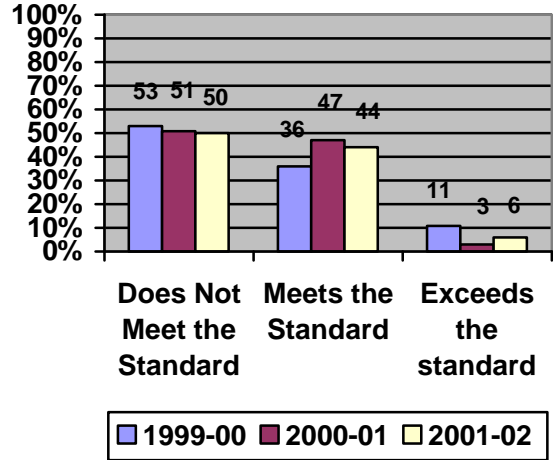


**GREEN ACRES ELEMENTARY, K-5 (Conversion)**  
**Cobb County**  
**Charter Period 1997-2002, Did Not Renew 7/2002**

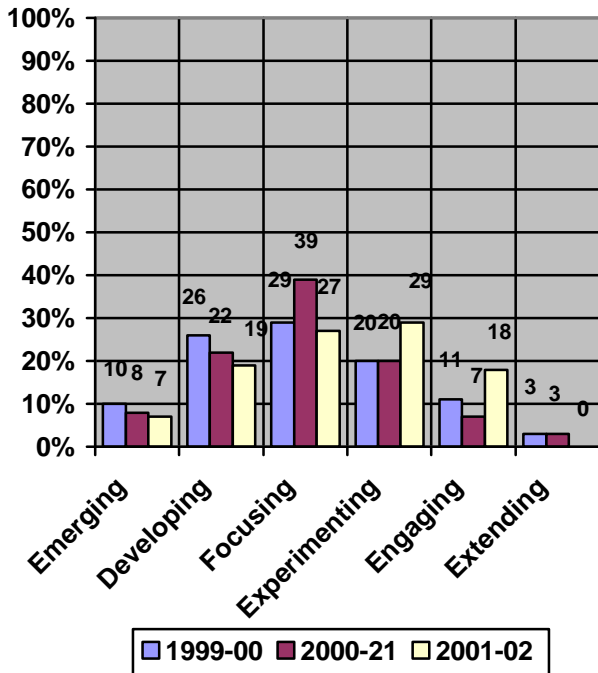
**Fourth Grade CRCT Results in Reading**



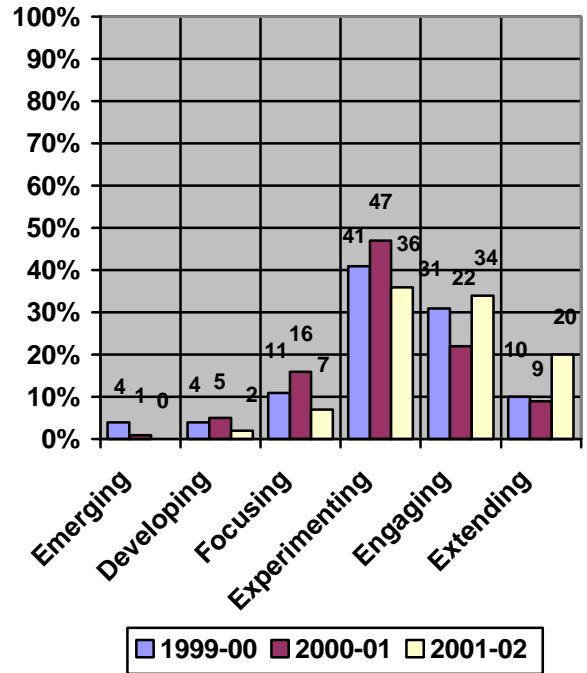
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

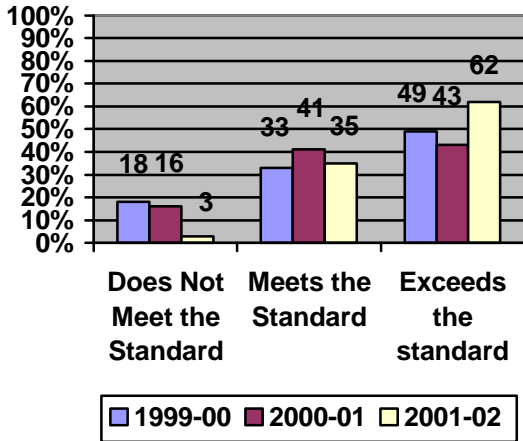


**Fifth Grade Writing Assessment**

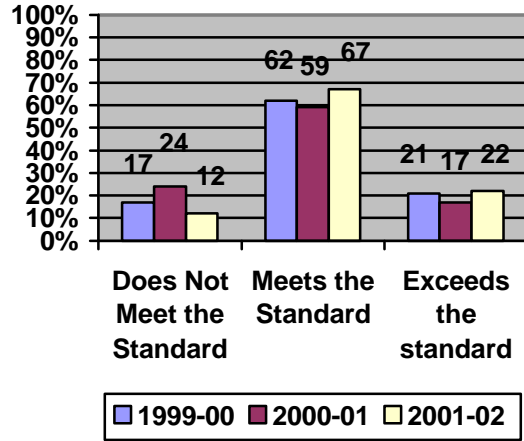


**KINGSLEY ELEMENTARY, PK-5 (Conversion)**  
**DeKalb County**  
**Charter Period 1998-2001, Renewed 2001-2004.**

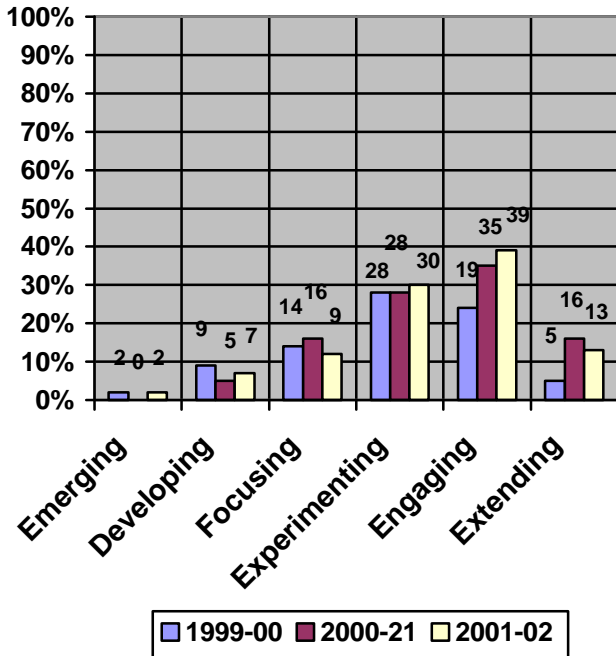
**Fourth Grade CRCT Results in Reading**



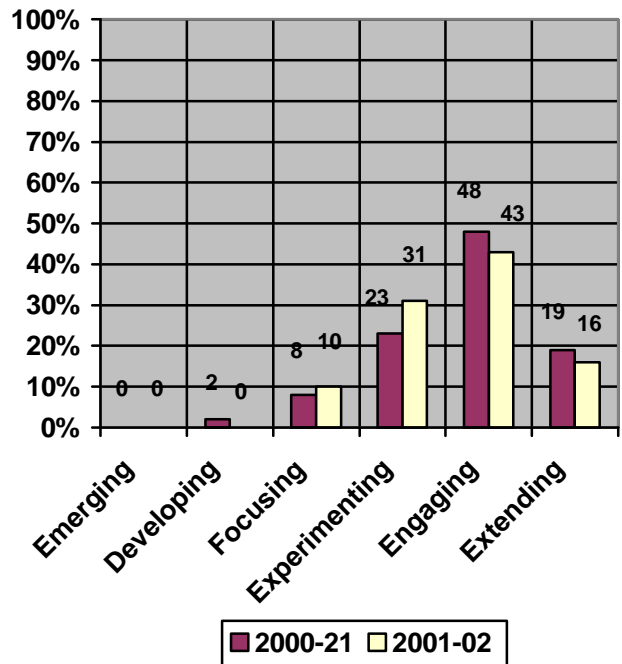
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

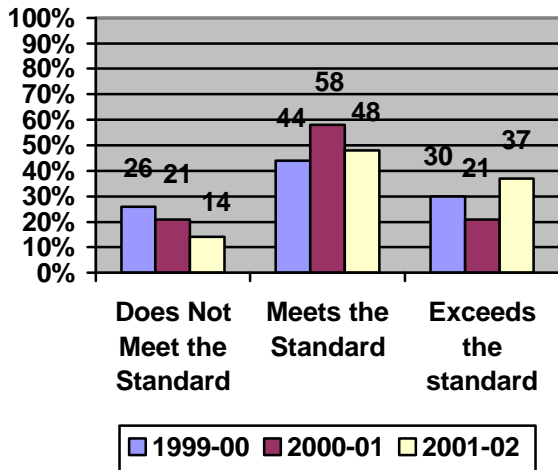


**Fifth Grade Writing Assessment**

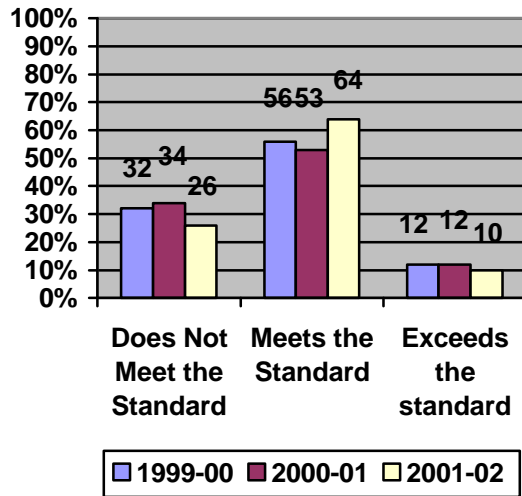


**KINGSTON ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1997-2002, Did Not Renew 7/2002.**

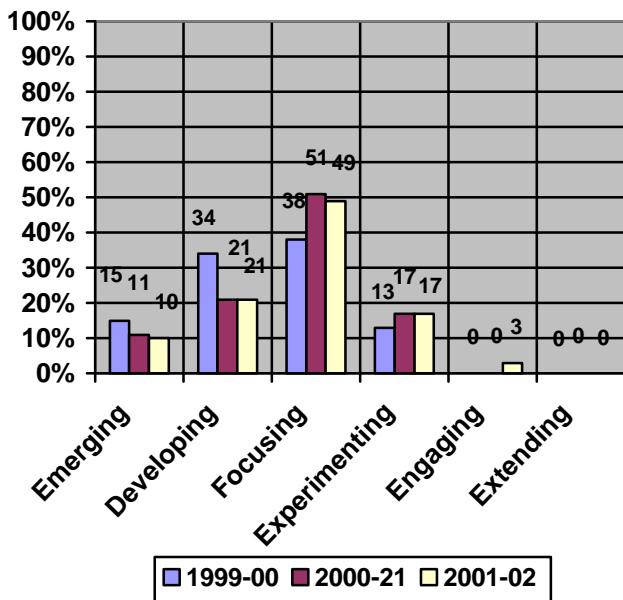
**Fourth Grade CRCT Results in Reading**



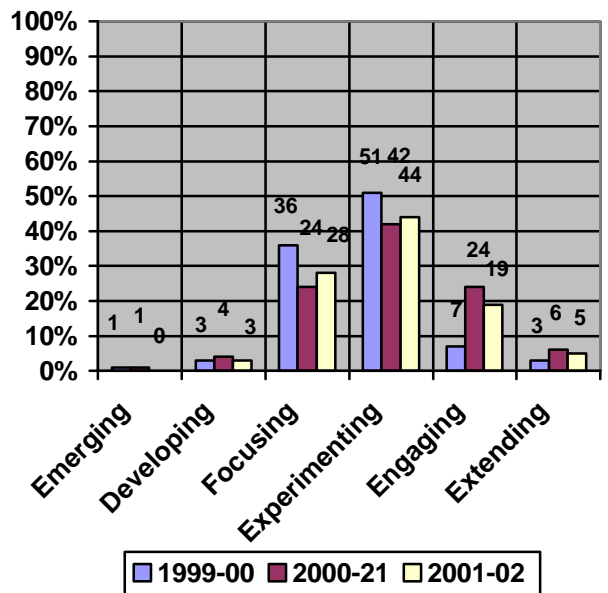
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Test**



**Fifth Grade Writing Test**

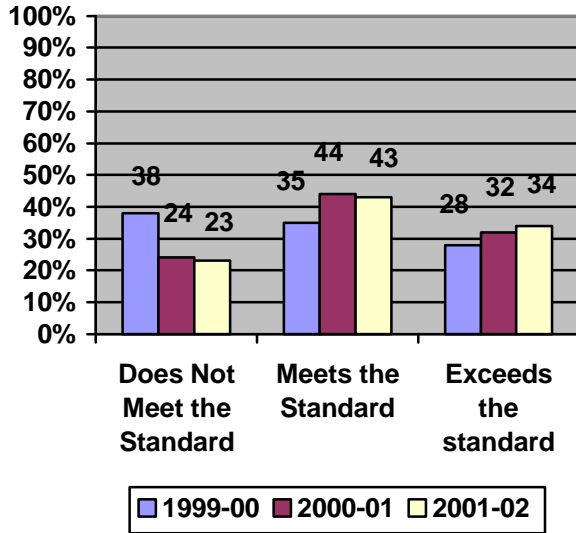


**MARDS CHARTER, K-5 (Start Up)**  
**Atlanta Public Schools**  
**Charter Period 2001-2006.**

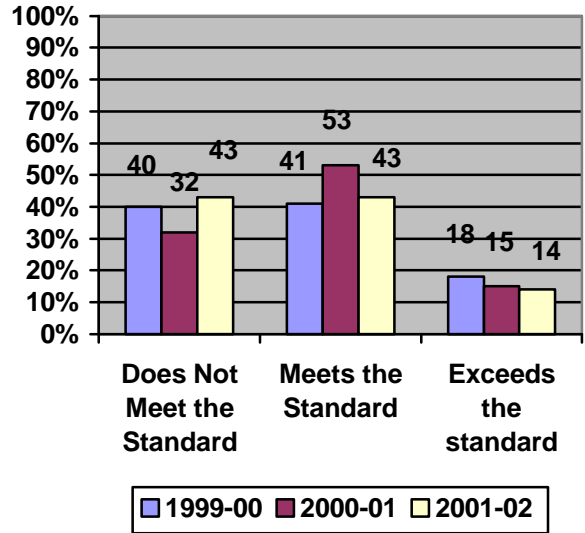
**Note: There are no data to report from MARDS Charter. They only served grades K-3 in 2001-2002. The number of students participating in the Third Grade Writing Assessment was too small to meet FERPA requirements.**

**MERCER MIDDLE SCHOOL, 7-9 (Conversion)**  
**Chatham County**  
**Charter Period 1998-2003.**

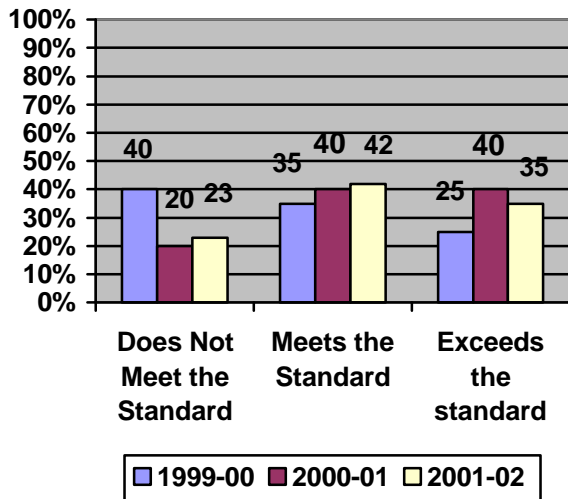
**Sixth Grade CRCT Results in Reading**



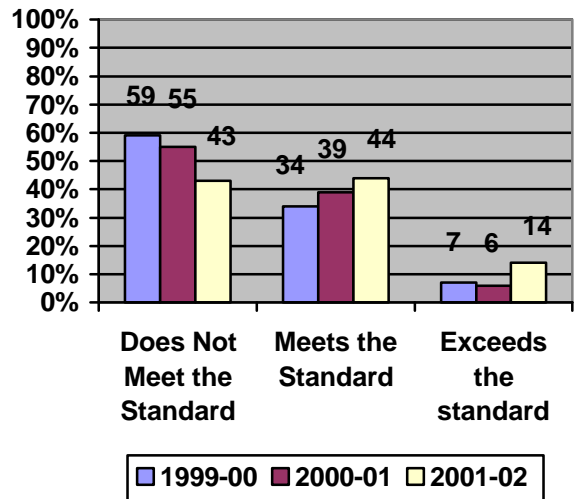
**Sixth Grade CRCT Results in Mathematics**



**Eighth Grade CRCT Results in Reading**

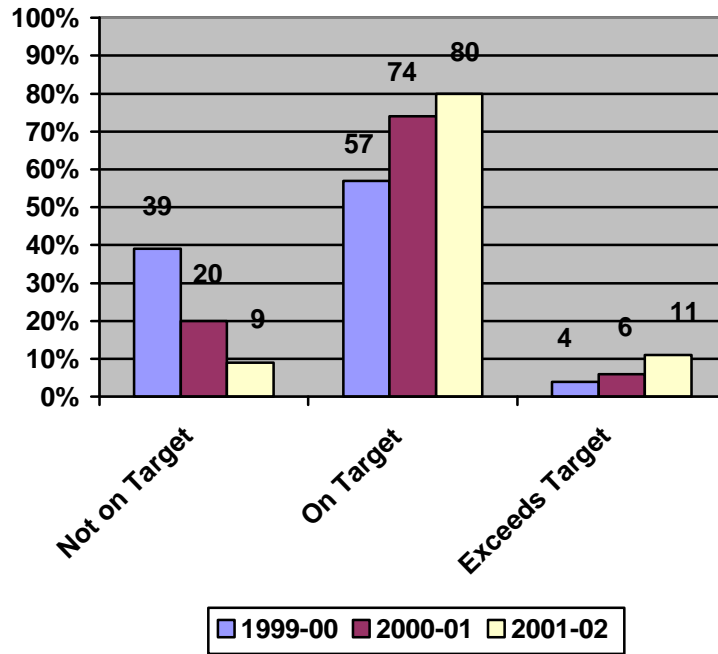


**Eighth Grade CRCT Results in Mathematics**



## Mercer Middle (Continued)

### Middle Grades Writing Assessment

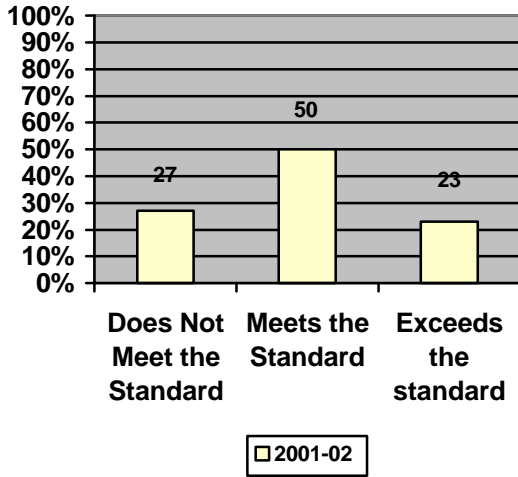


**APPENDIX E**  
**GRAPHIC REPRESENTATION OF CHARTER SCHOOL ACHIEVEMENT**  
**RESULTS**

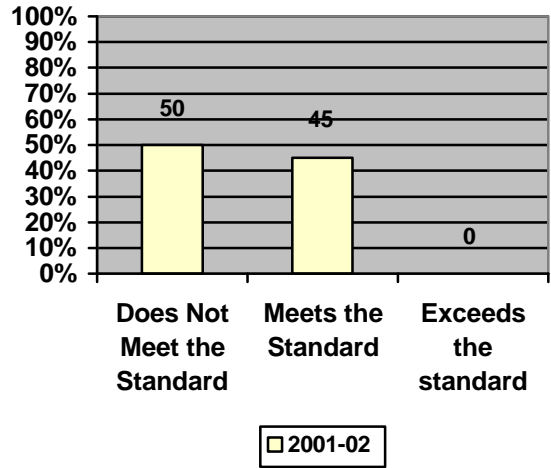


**ACADEMY OF LITHONIA, K-6 (Start Up)**  
**DeKalb County**  
 Charter Period 2001-2002, Renewed 7/2002.

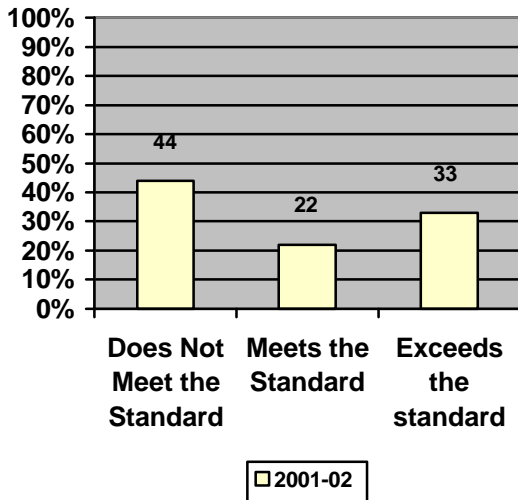
**Fourth Grade CRCT Results in Reading**



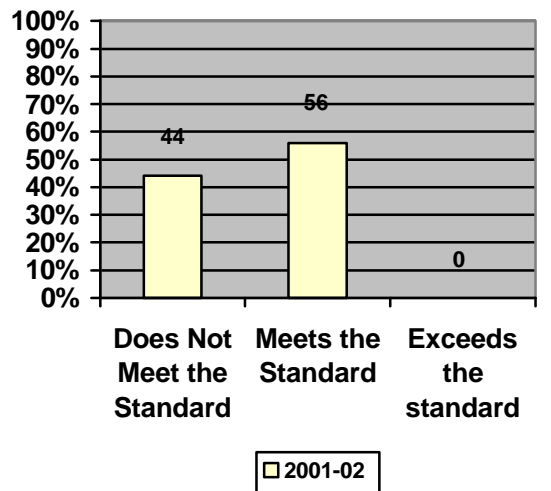
**Fourth Grade CRCT Results in Mathematics**



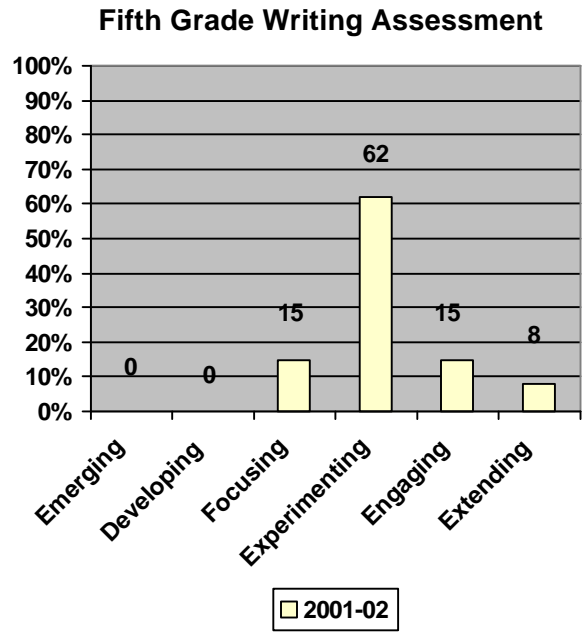
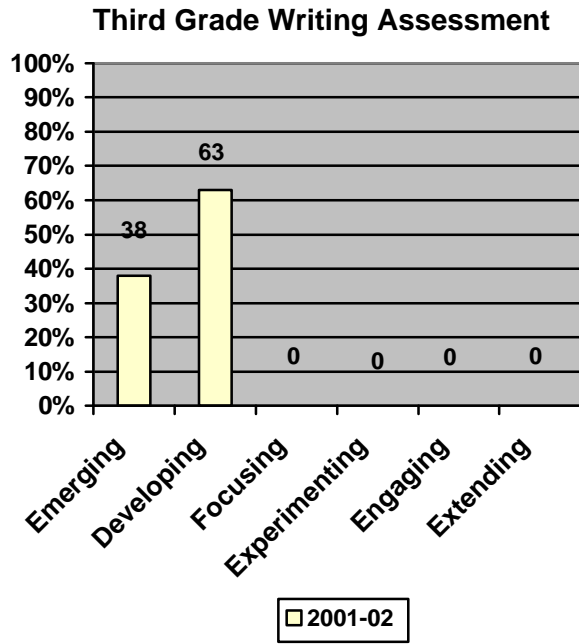
**Sixth Grade CRCT Results in Reading**



**Sixth Grade CRCT Results in Mathematics**

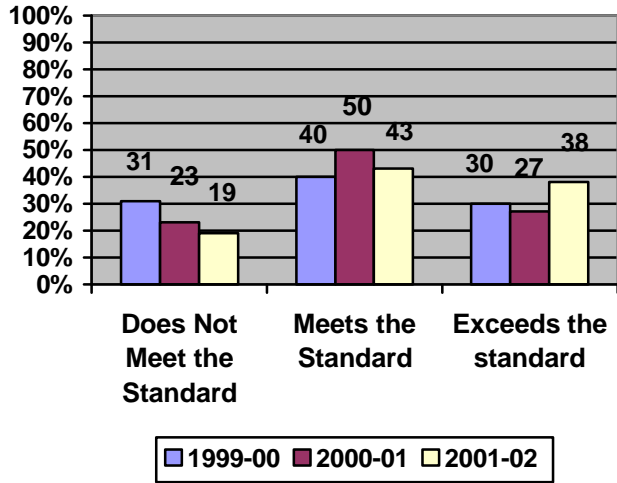


Academy of Lithonia (Continued)

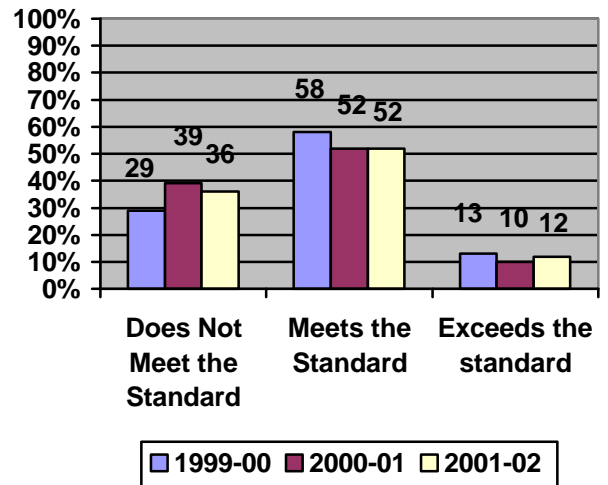


**ADAIRSVILLE ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
 Charter Period 1997-2002, Did not Renew 7/2002.

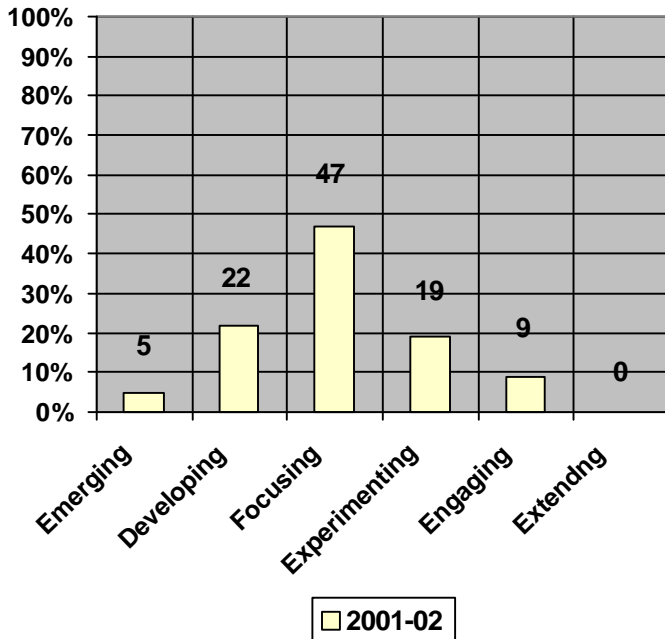
**Fourth Grade CRCT Results in Reading**



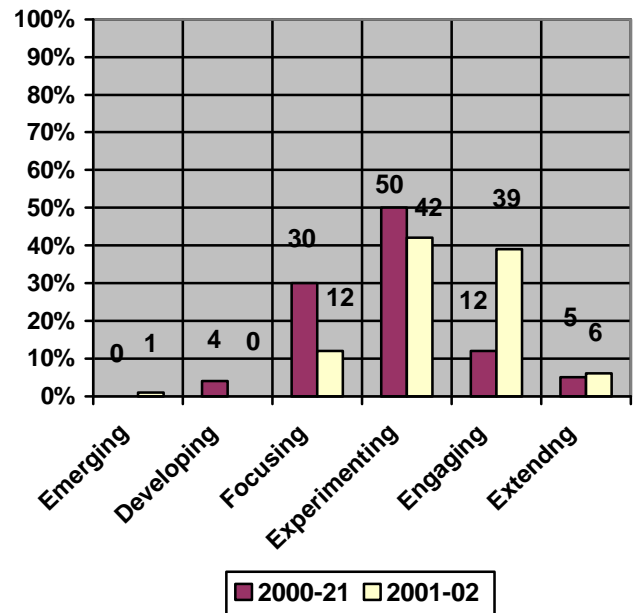
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

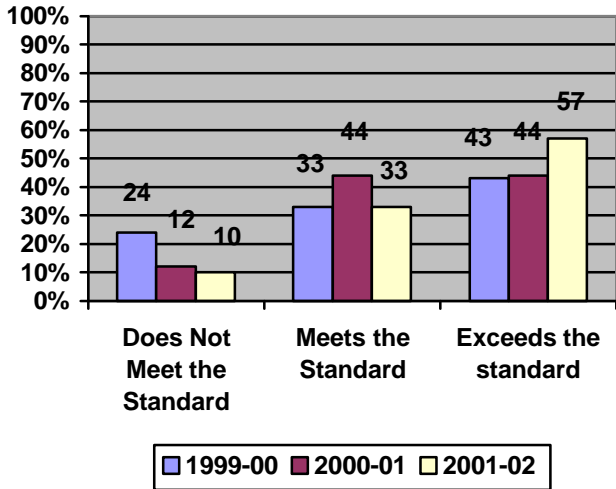


**Fifth Grade Writing Assessment**

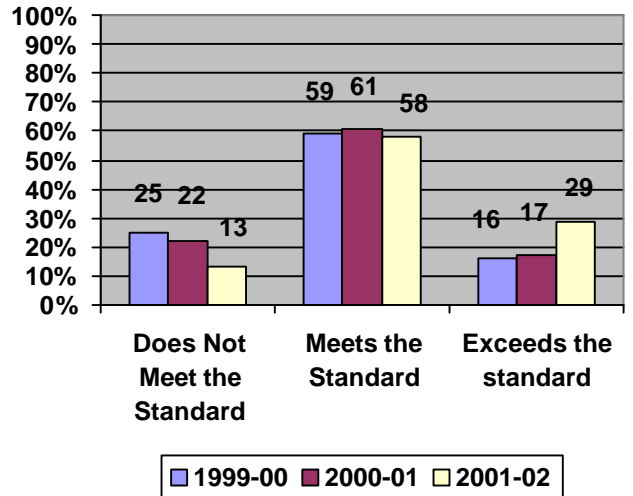


**ADDISON ELEMENTARY, PK-5 (Conversion)**  
**Cobb County**  
 Charter Period 1995-1998. Renewed 1998-2003.

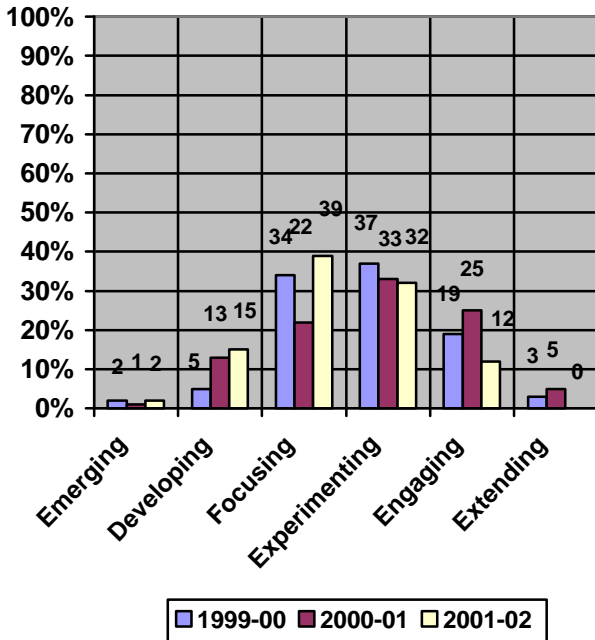
**Fourth Grade CRCT Results in Reading**



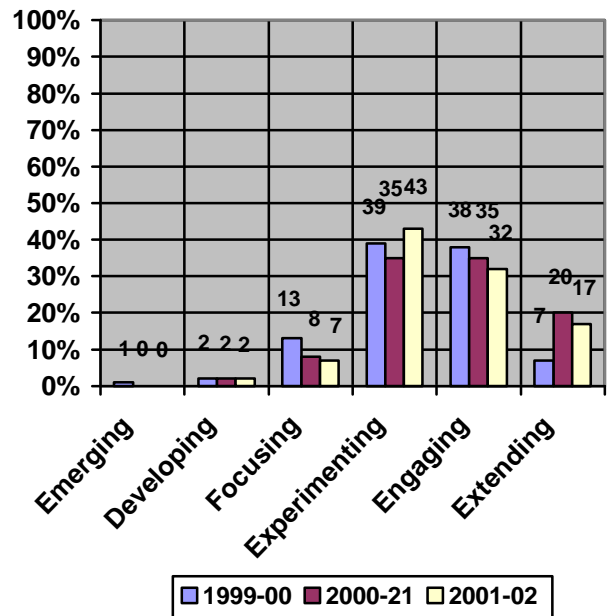
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

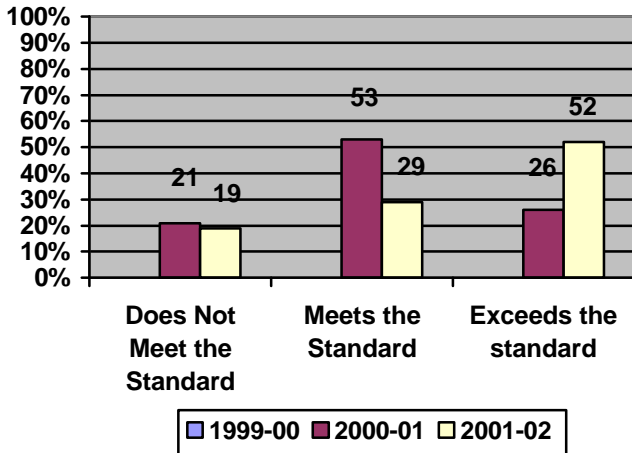


**Fifth Grade Writing Assessment**

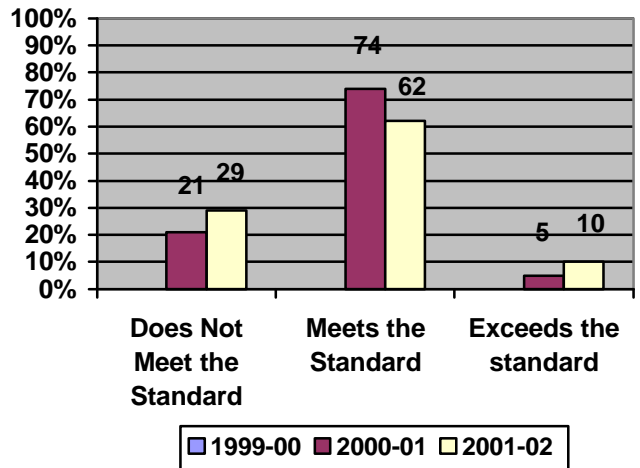


**BACONTON COMMUNITY CHARTER. PK-7 (Start Up)**  
**Mitchell County**  
**Charter Period 2000-2005. Opened K-5.**

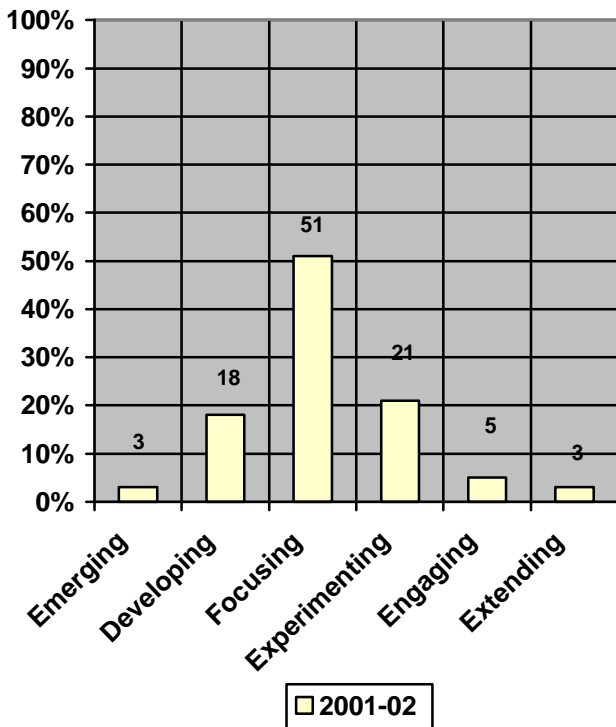
**Fourth Grade CRCT Results in Reading**



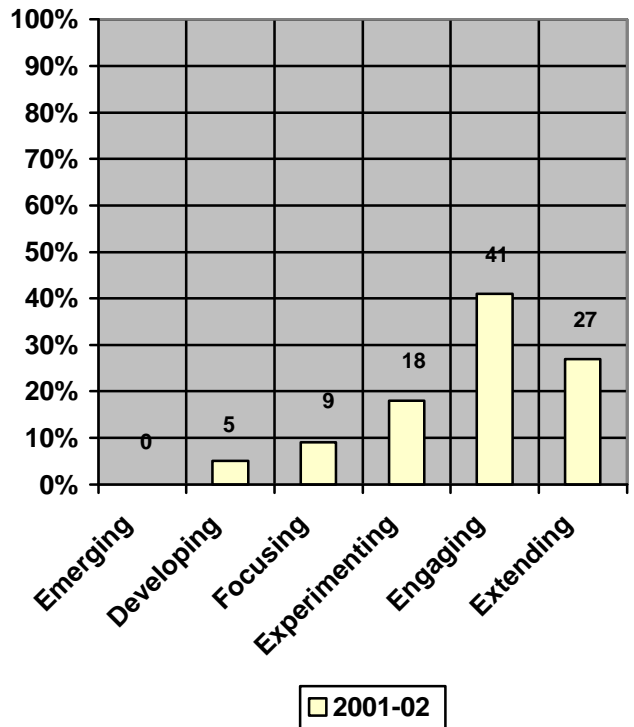
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

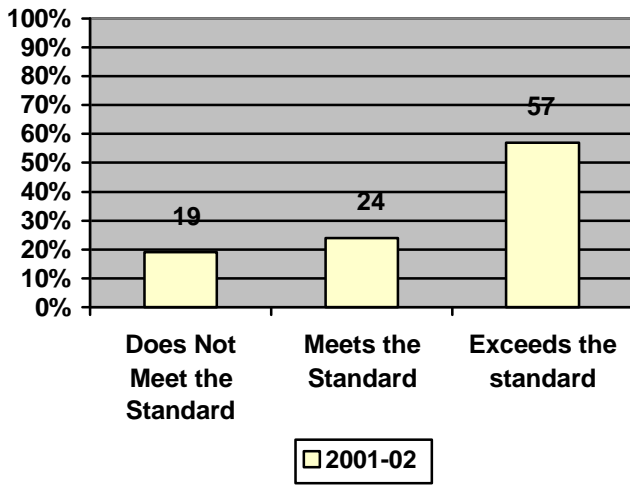


**Fifth Grade Writing Assessment**

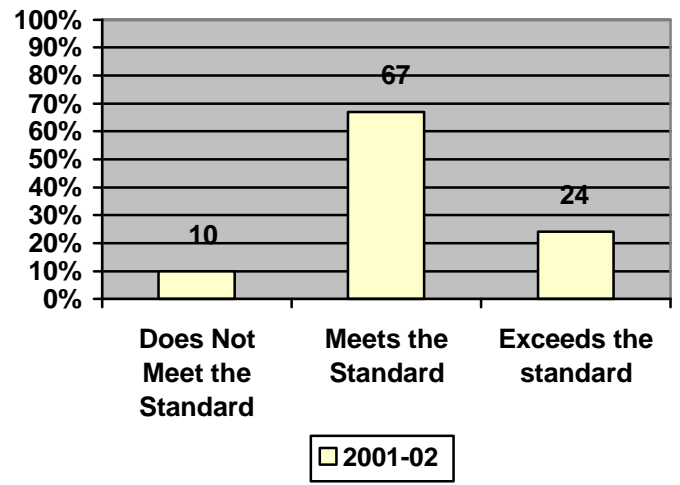


**Baconton (Continued)**

**Sixth Grade CRCT Results in Reading**



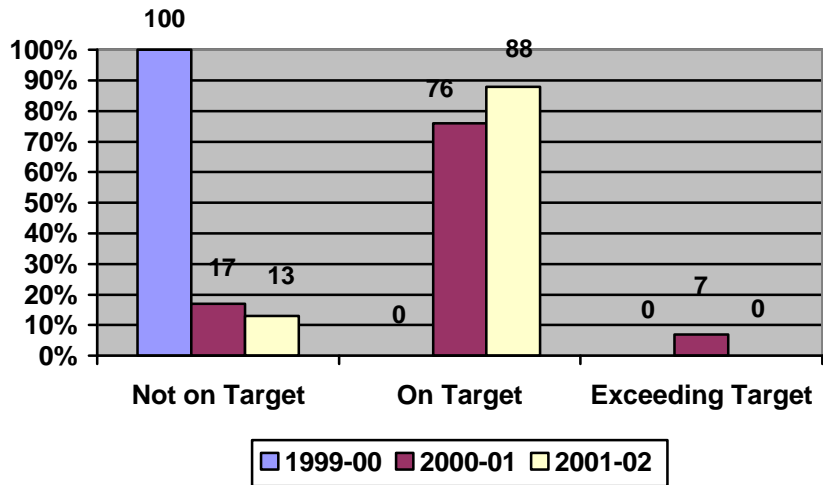
**Sixth Grade CRCT Results in Mathematics**



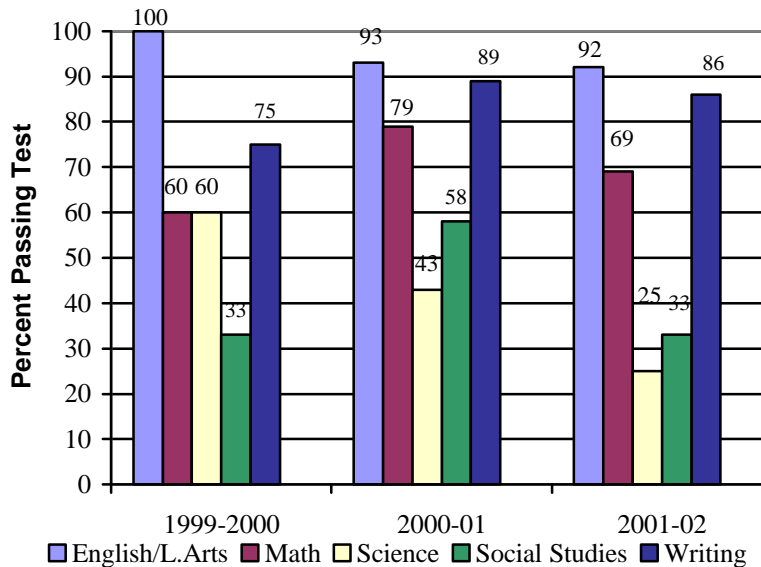
**BISHOP HALL CHARTER, 6-12 (LEA Start Up)**  
**Thomas County**  
**Charter Period 1999-2004.**

**Note: Grades 6 and 8 CRCT data is not presented because too few students participated in the assessments to meet FERPA requirements.**

**Eighth Grade Writing Assessment**



**Georgia High School Graduation Test Pass Rate First Administration**



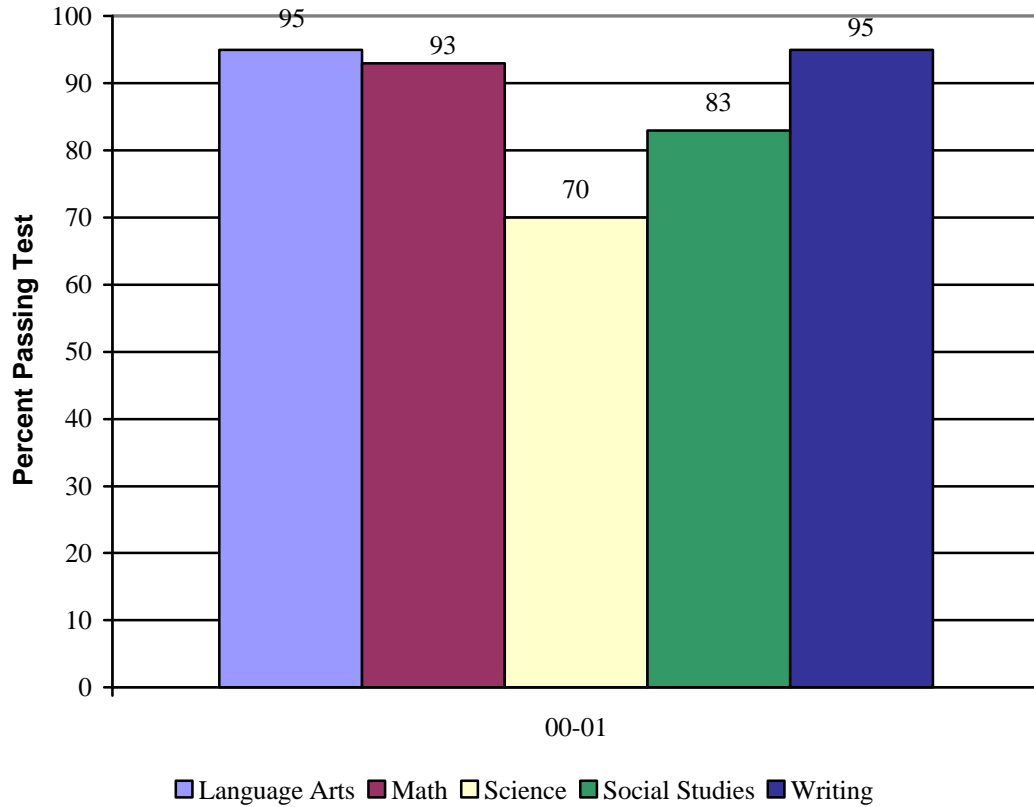
# CENTRAL EDUCATIONAL CENTER, 10-12 (LEA Start Up)

Coweta County

Charter Period 1999-2004

**Note: These figures were reported by the school and are not from the state databank. No figures were available from the state databank, because student scores from Central Educational Center are reported by their home high school.**

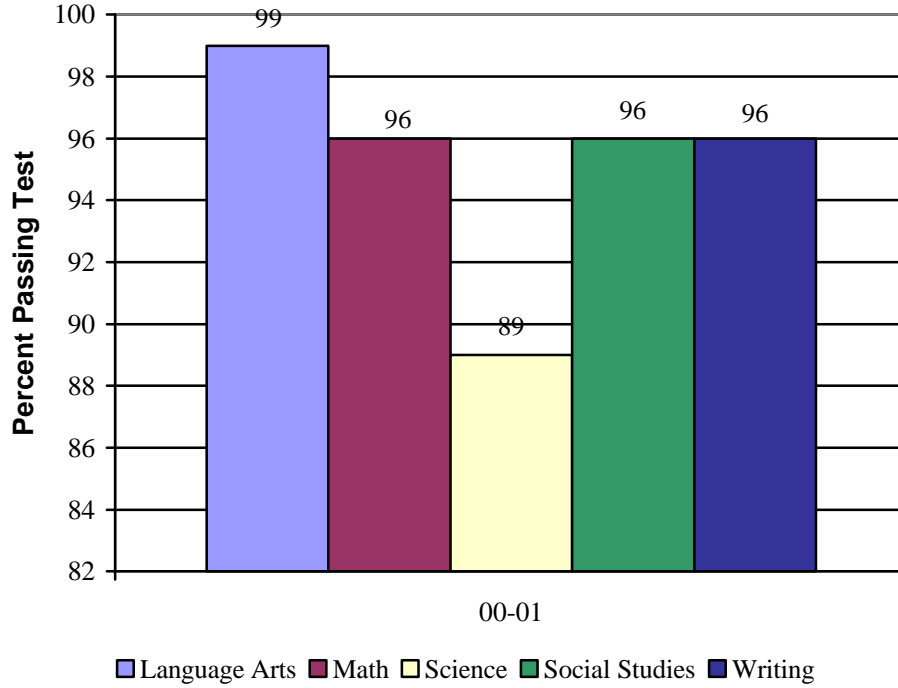
## Georgia High School Graduation Test Pass Rate First Administration



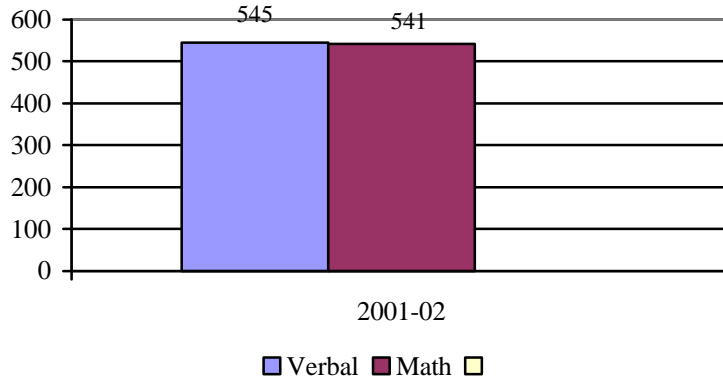


**CHAMBLEE HIGH SCHOOL, 9-12 (Conversion)**  
**DeKalb County**  
**Charter Period 2001-2002, Renewed 7/2002.**

**Georgia High School Graduation Test Pass Rate First Administration**

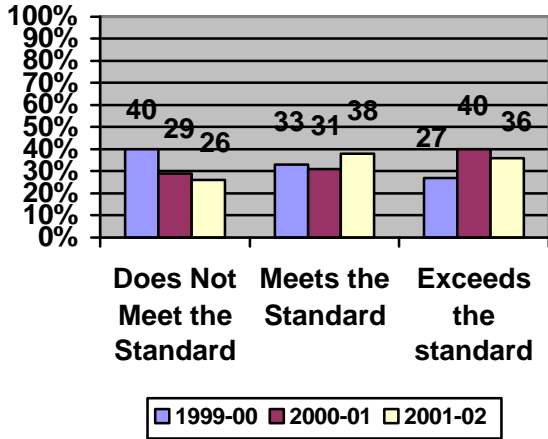


**Average SAT Scores**

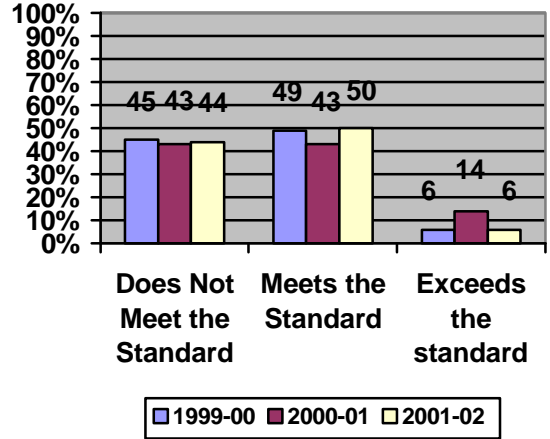


**CHARLES ELLIS ELEMENTARY, PK-8 (Conversion)**  
**Chatham County**  
**Charter Period 1995-1998, Renewed 1998-2003.**

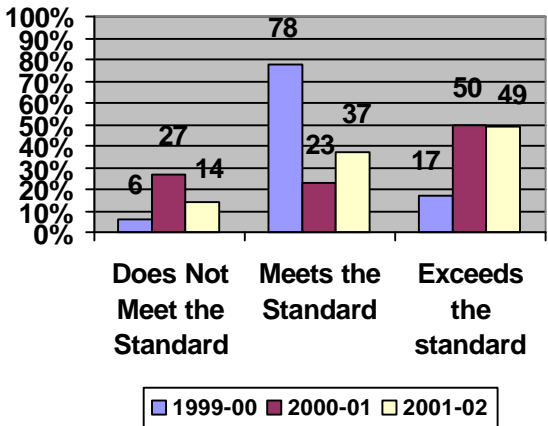
**Fourth Grade CRCT Results in Reading**



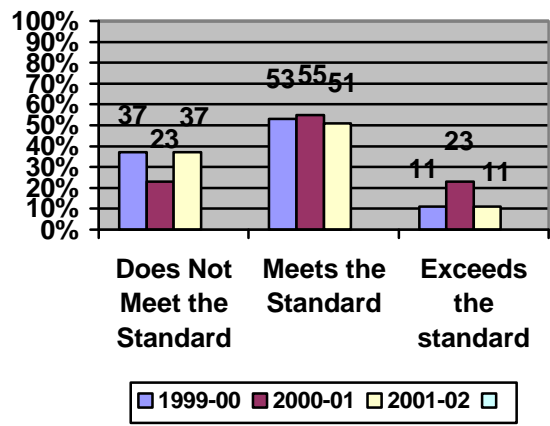
**Fourth Grade CRCT Results in Mathematics**



**Sixth Grade CRCT Results in Reading**

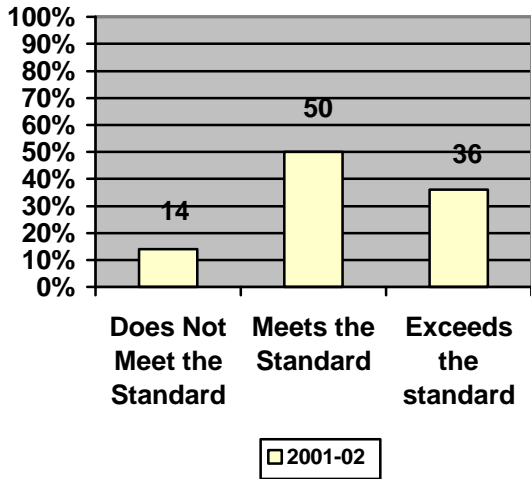


**Sixth Grade CRCT Results in Mathematics**

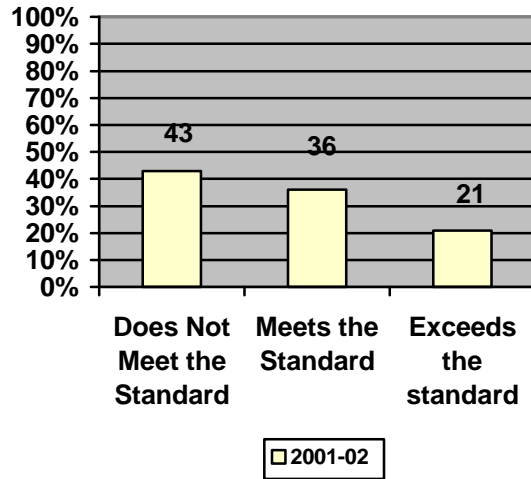


Charles Ellis Elementary (Continued)

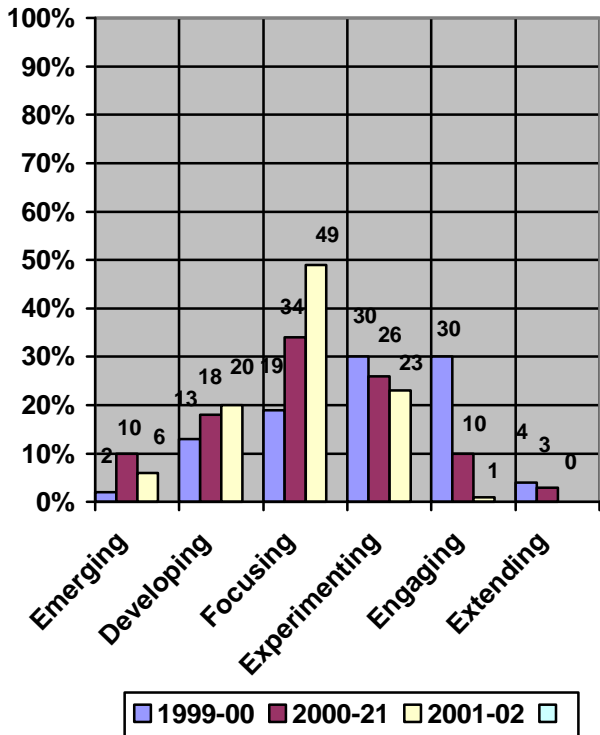
**Eighth Grade CRCT Results in Reading**



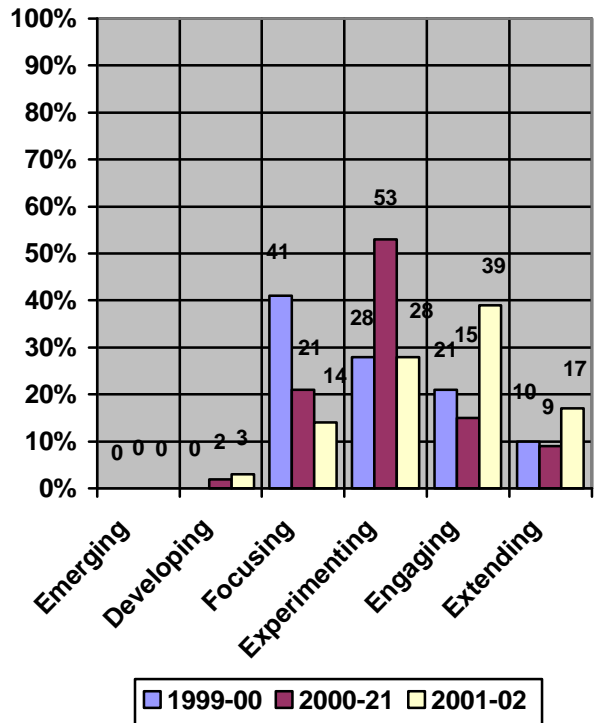
**Eighth Grade CRCT Results in Mathematics**



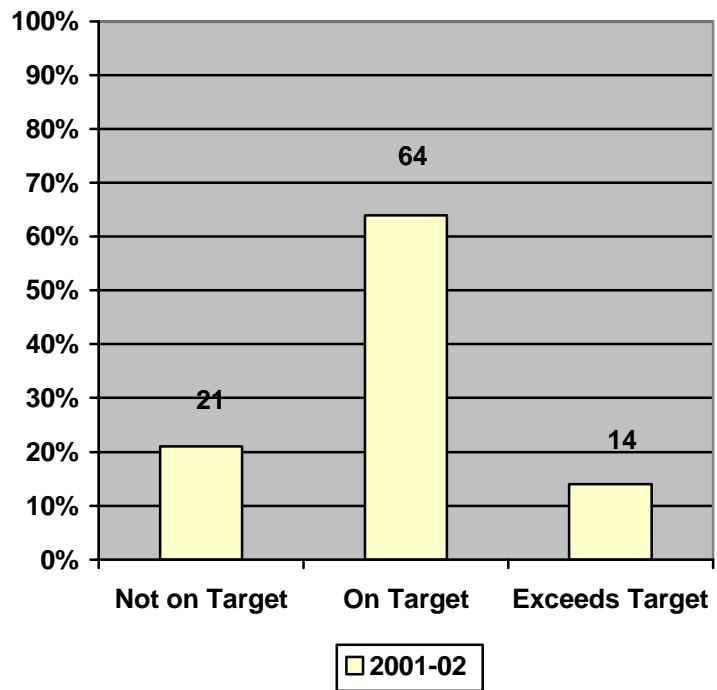
**Third Grade Writing Assessment**



**Fifth Grade Writing Assessment**

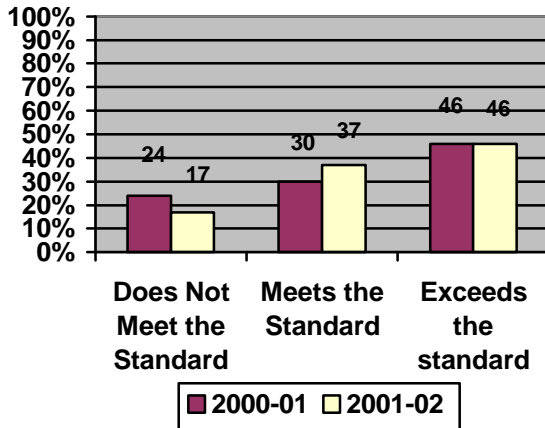


**Eighth Grade MGWT Results**

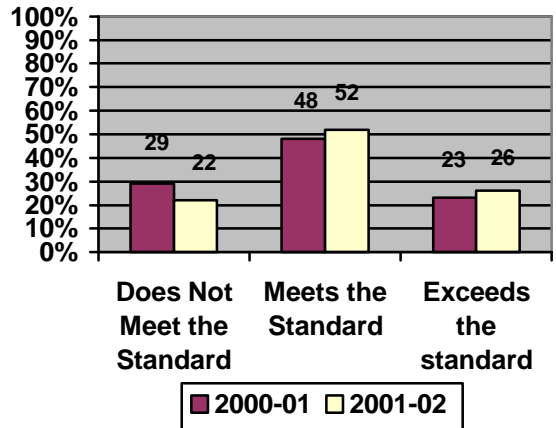


**CHESNUT ELEMENTARY, PK-5 (Conversion)**  
**DeKalb County**  
**Charter Period 2000-2003.**

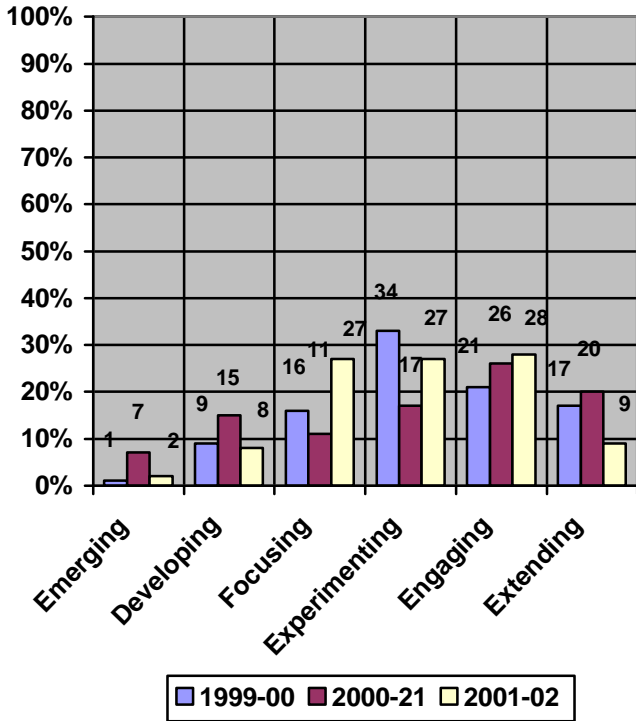
**Fourth Grade CRCT Results in Reading**



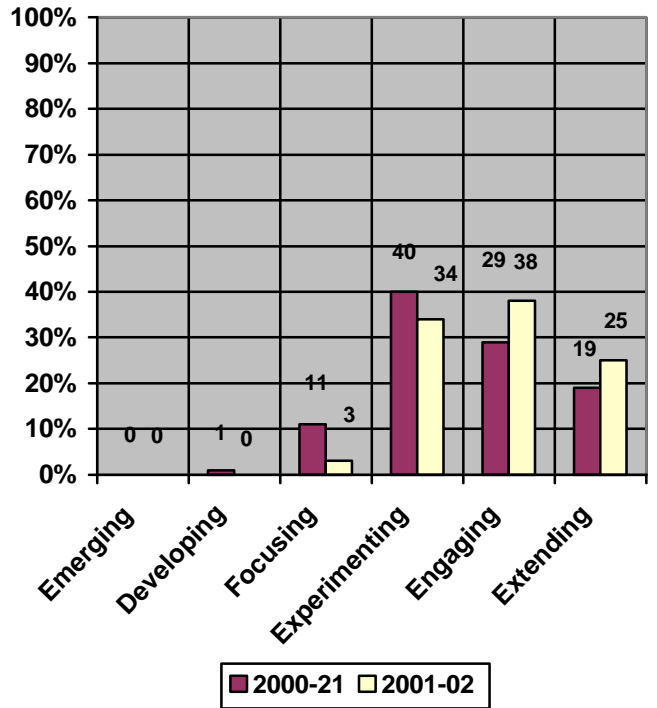
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

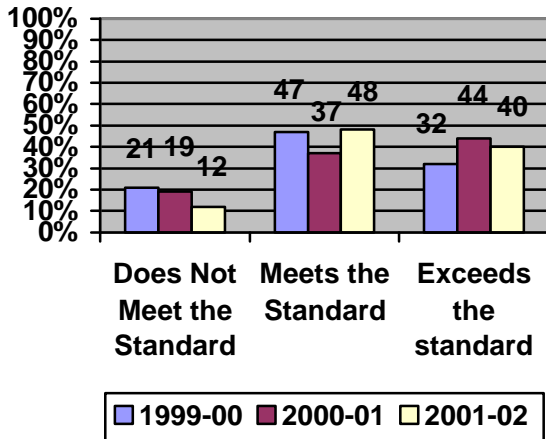


**Fifth Grade Writing Assessment**

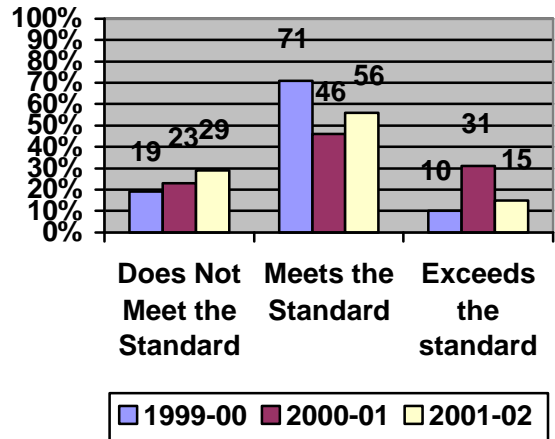


**CLOVERLEAF ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1997-2002, Did Not Renew 1/2002.**

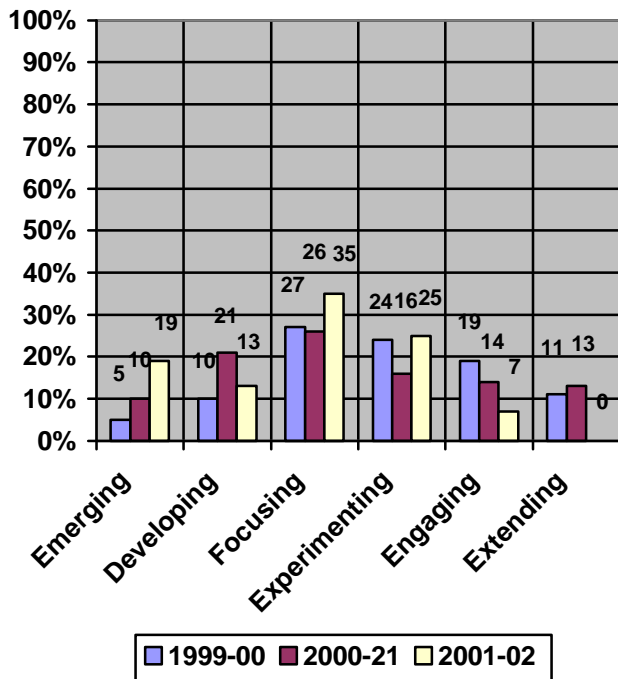
**Fourth Grade CRCT Results in Reading**



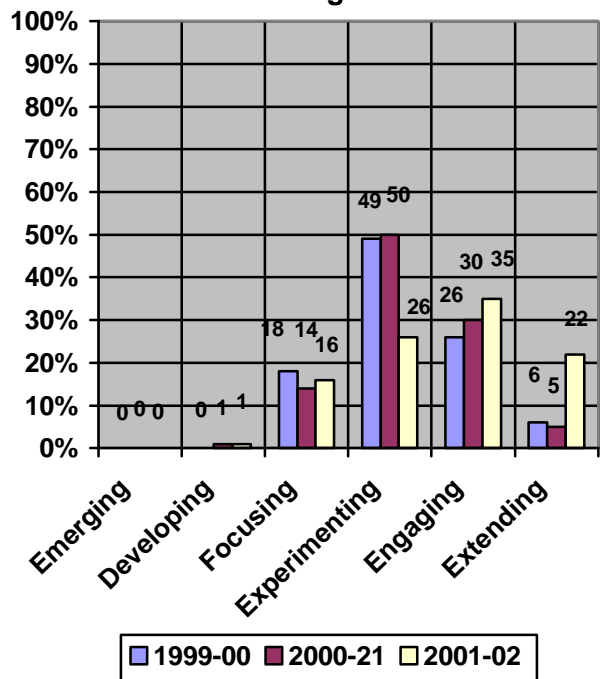
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

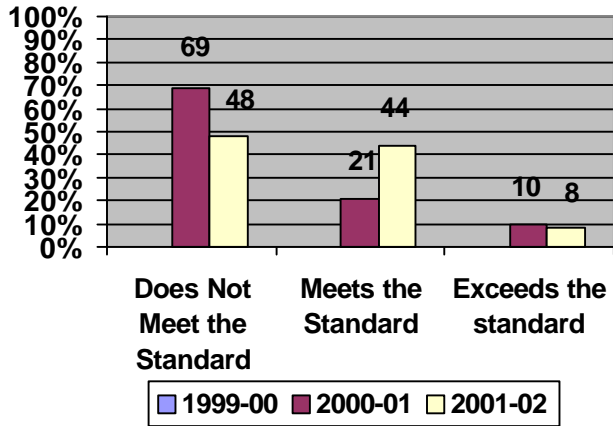


**Fifth Grade Writing Assessment**

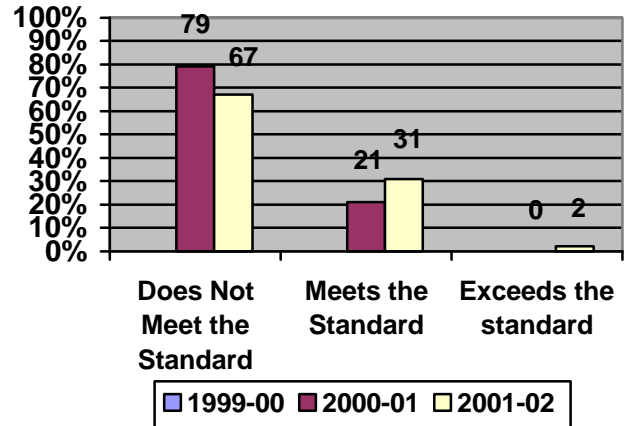


**DREW CHARTER, K-8 (Start Up)**  
**Atlanta City**  
**Charter Period 2000-2005.**

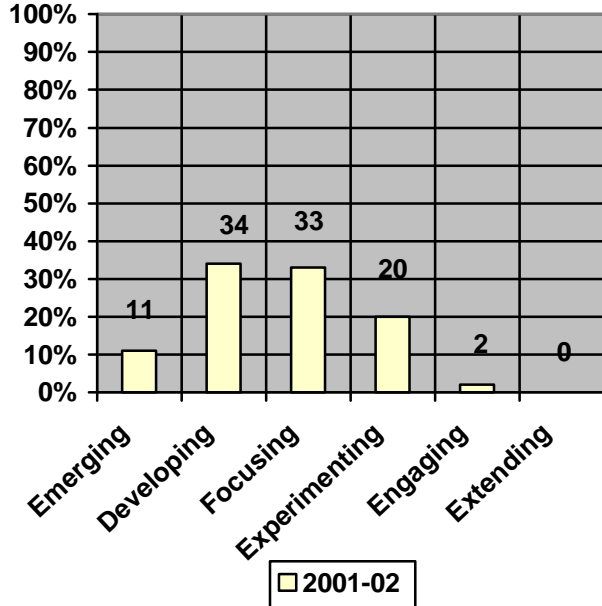
**Fourth Grade CRCT Results in Reading**



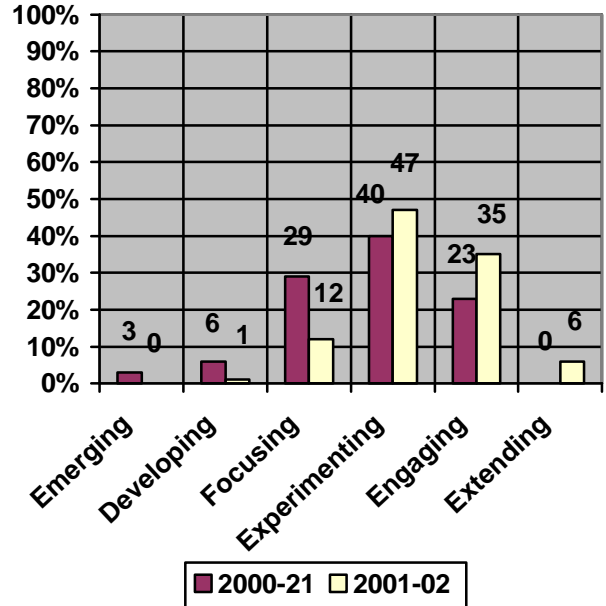
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

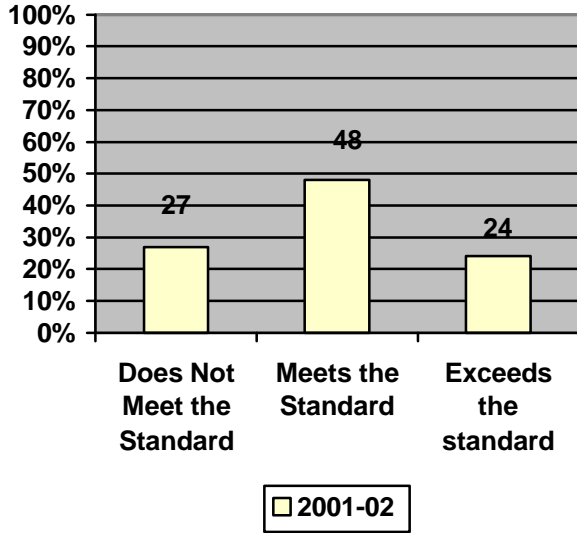


**Fifth Grade Writing Assessment**

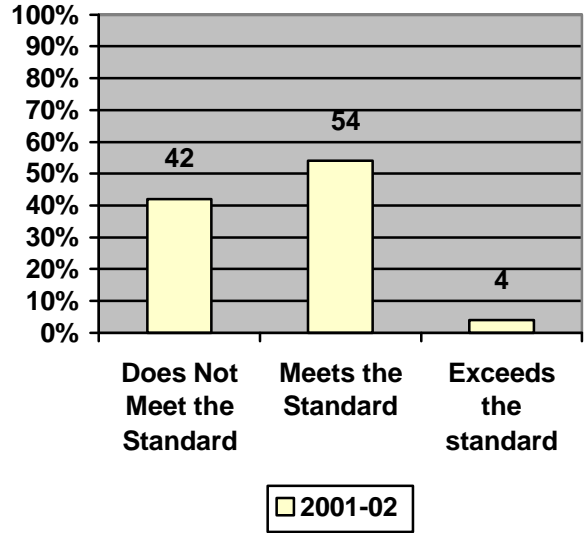


Drew Charter School (Continued)

Sixth Grade CRCT Results in Reading



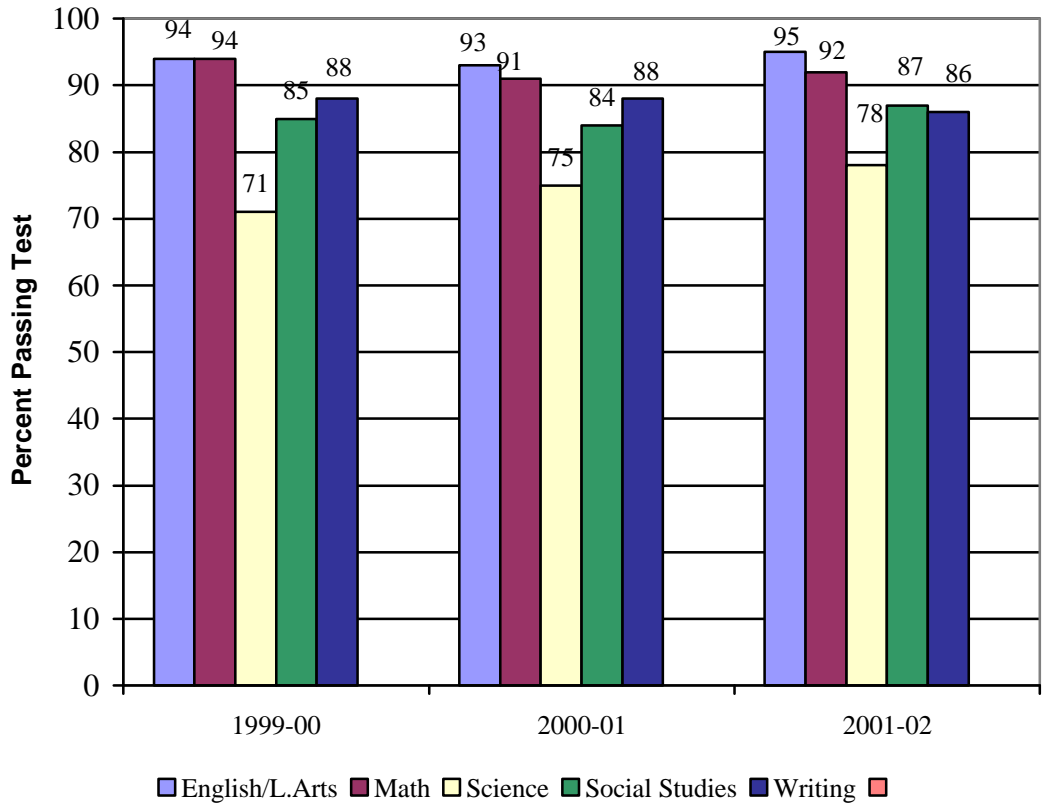
Sixth Grade CRCT Results in Mathematics



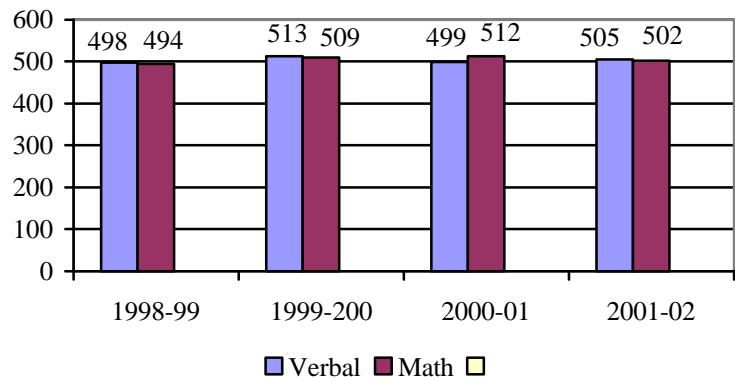


**DRUID HILLS HIGH SCHOOL, 9-12 (Conversion)  
DeKalb County  
Charter Period 1997-2002. Did not renew 7/2002.**

**Georgia High School Graduation Test Pass Rate First Administration**

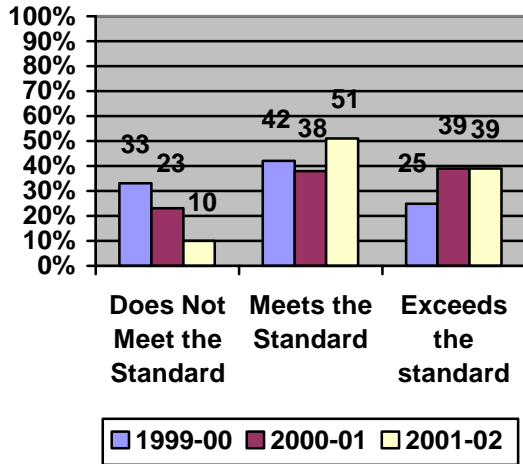


**Average SAT Scores**

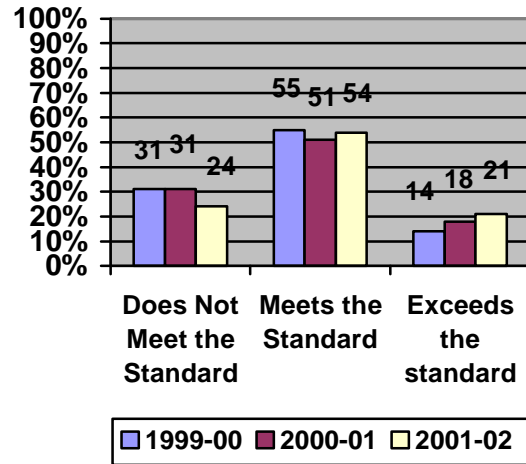


**EMERSON ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1998-2003.**

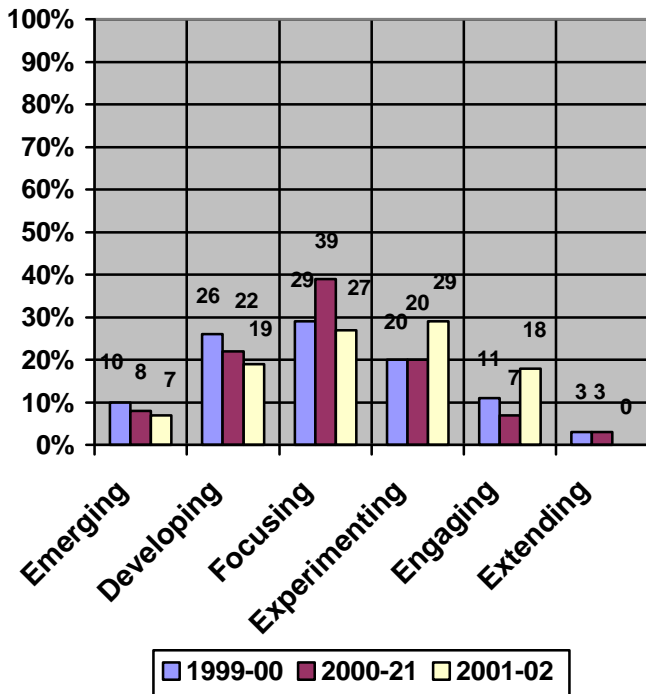
**Fourth Grade CRCT Results in Reading**



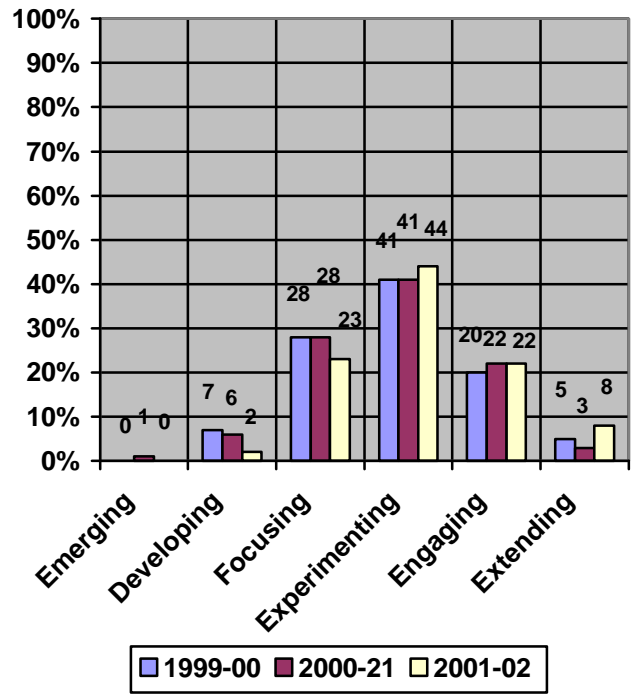
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Test**



**Fifth Grade Writing Test**



**FARGO ELEMENTARY (K-3) (LEA Start Up)**  
**Clinch County**  
**Charter Period 2000-2005.**

**No data are reported for Fargo, because too few students took the grade 3 writing assessment to meet FERPA guidelines.**

**FULTON COUNTY CHARTER HIGH SCHOOL, 9-12 (Start Up)**

**Fulton County**

**Charter Period 2001-2006.**

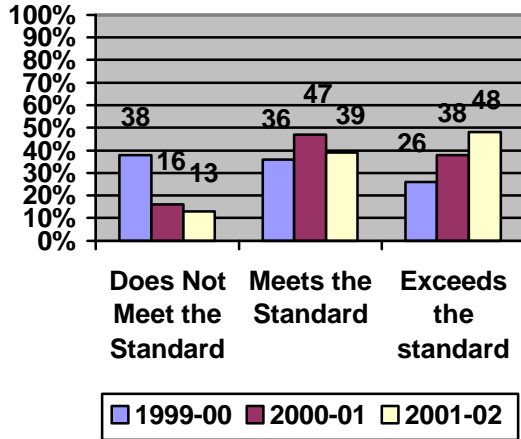
**There were no data to report from Fulton County Charter High School. The school only served students in grade 9 in 2001-2002.**

# FUTRAL ROAD ELEMENTARY, K-5 (Conversion)

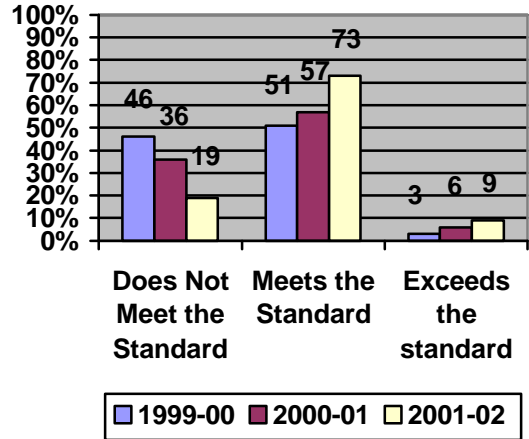
Griffin-Spalding

Charter Period 1997-1998 as Third Ward. Charter Transferred to Futral Road  
1998-2002, Renewed 2002-2007.

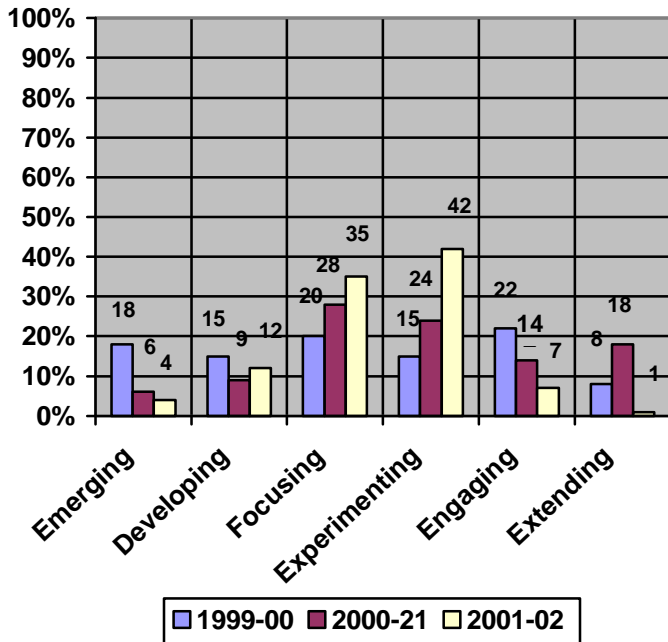
### Fourth Grade CRCT Results in Reading



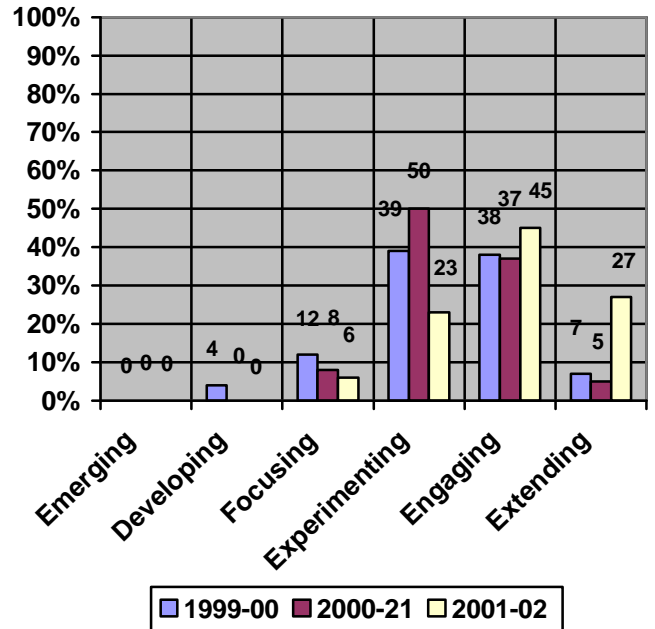
### Fourth Grade CRCT Results in Mathematics



### Third Grade Writing Assessment

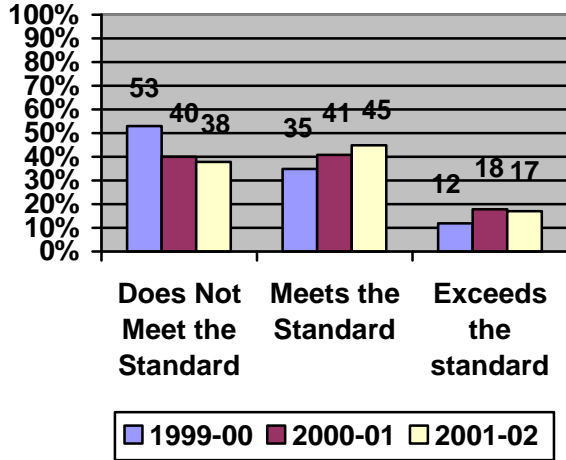


### Fifth Grade Writing Assessment

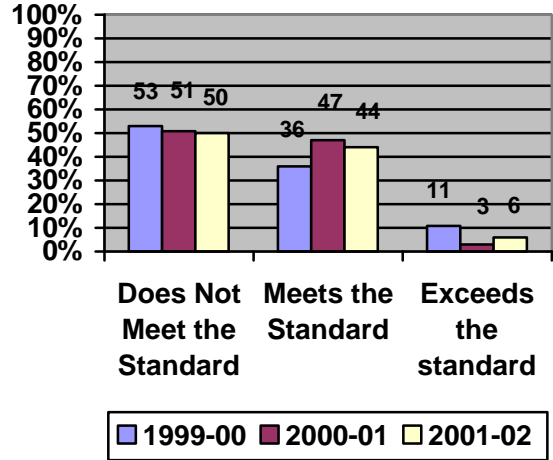


**GREEN ACRES ELEMENTARY, K-5 (Conversion)**  
**Cobb County**  
**Charter Period 1997-2002, Did Not Renew 7/2002**

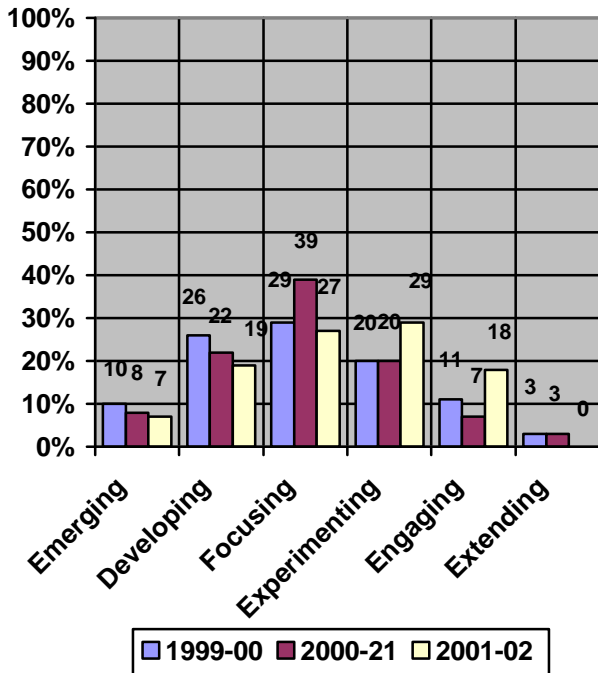
**Fourth Grade CRCT Results in Reading**



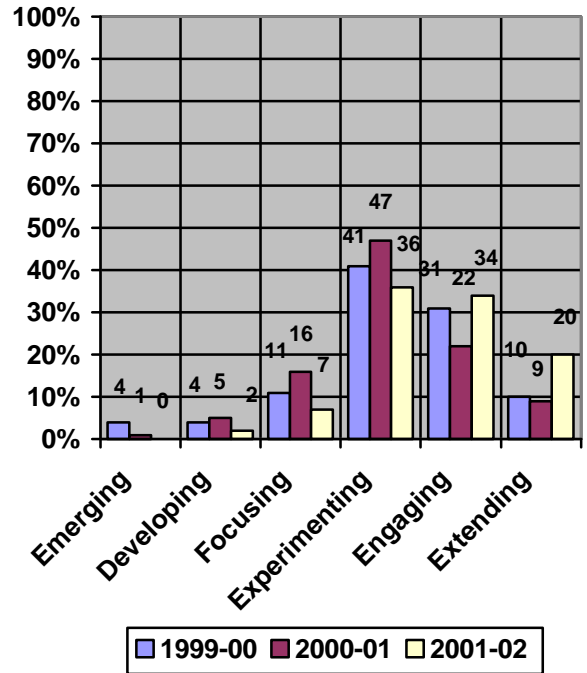
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

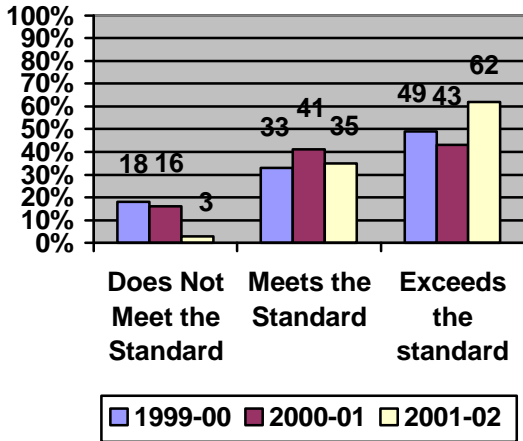


**Fifth Grade Writing Assessment**

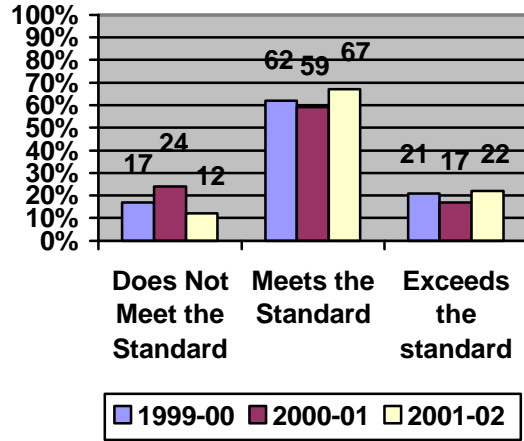


**KINGSLEY ELEMENTARY, PK-5 (Conversion)**  
**DeKalb County**  
**Charter Period 1998-2001, Renewed 2001-2004.**

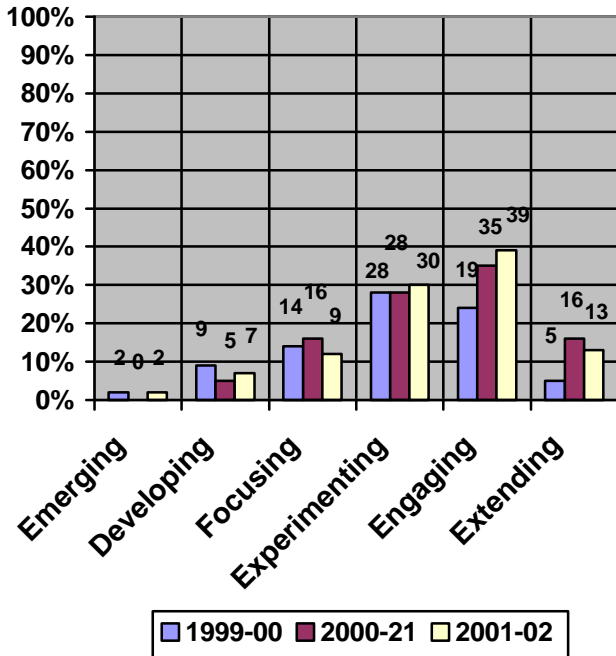
**Fourth Grade CRCT Results in Reading**



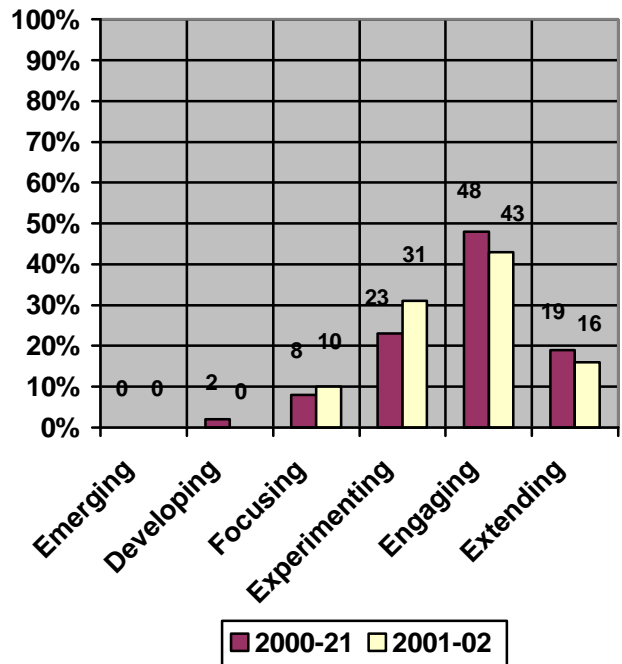
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

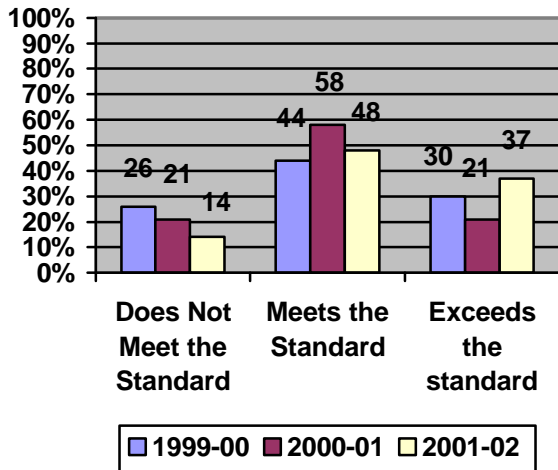


**Fifth Grade Writing Assessment**

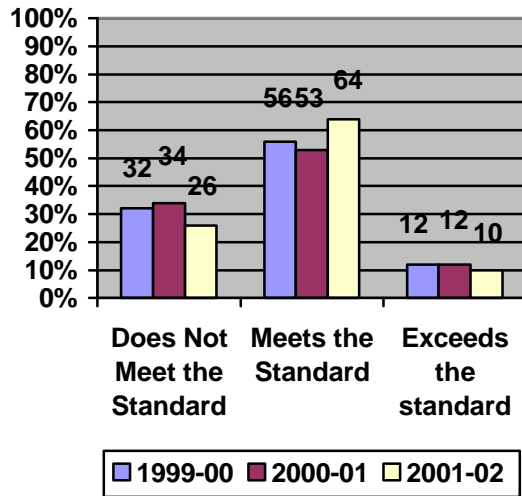


**KINGSTON ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1997-2002, Did Not Renew 7/2002.**

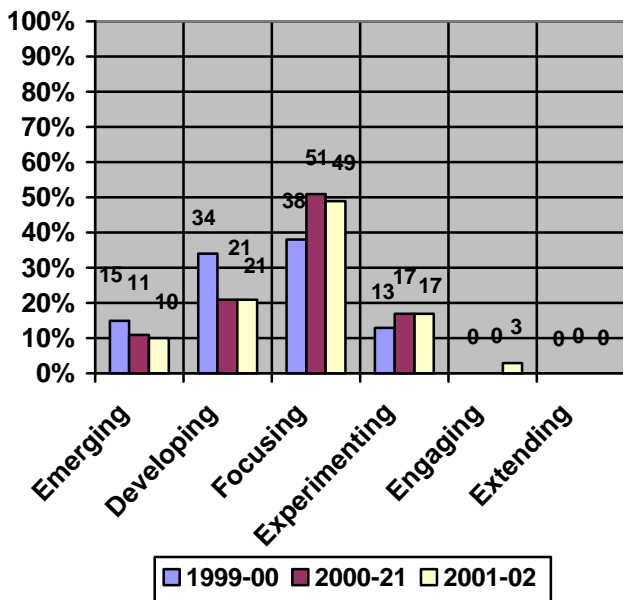
**Fourth Grade CRCT Results in Reading**



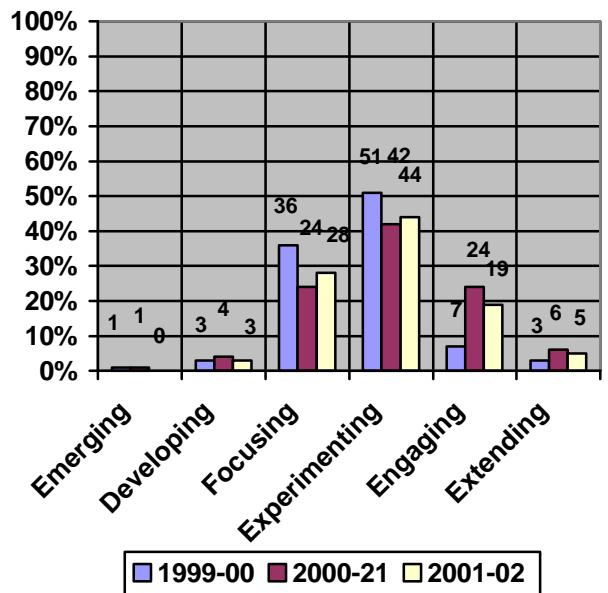
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Test**



**Fifth Grade Writing Test**



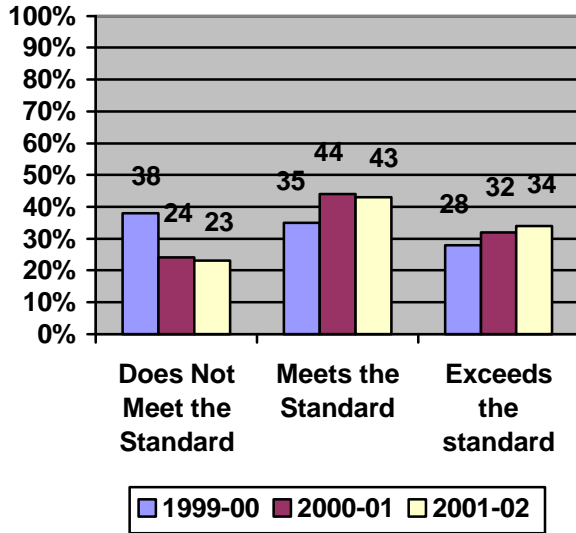


**MARDS CHARTER, K-5 (Start Up)**  
**Atlanta Public Schools**  
**Charter Period 2001-2006.**

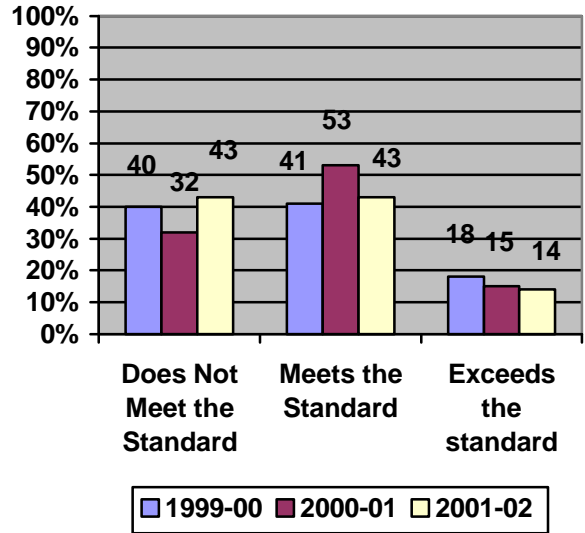
**Note: There are no data to report from MARDS Charter. They only served grades K-3 in 2001-2002. The number of students participating in the Third Grade Writing Assessment was too small to meet FERPA requirements.**

**MERCER MIDDLE SCHOOL, 7-9 (Conversion)**  
**Chatham County**  
**Charter Period 1998-2003.**

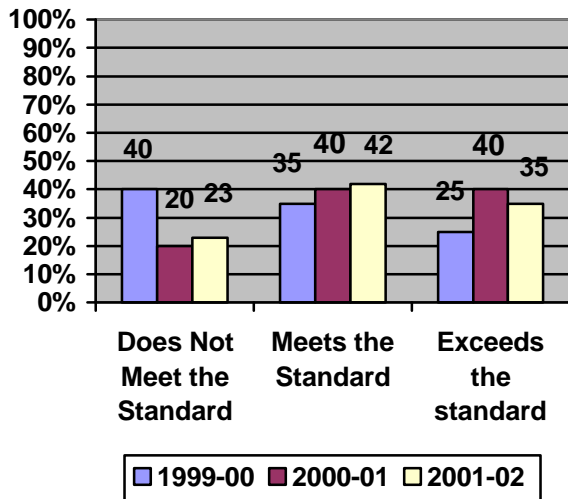
**Sixth Grade CRCT Results in Reading**



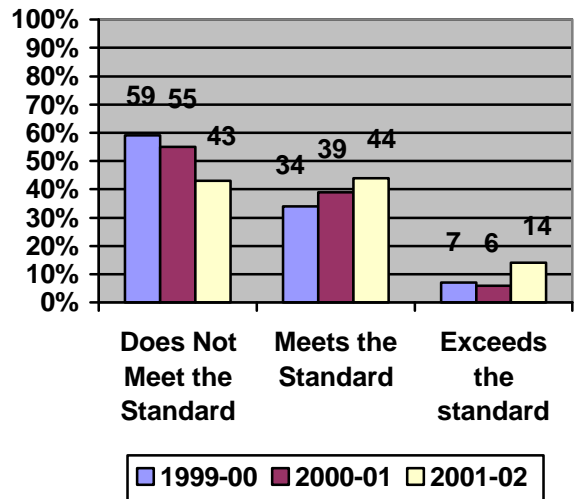
**Sixth Grade CRCT Results in Mathematics**



**Eighth Grade CRCT Results in Reading**

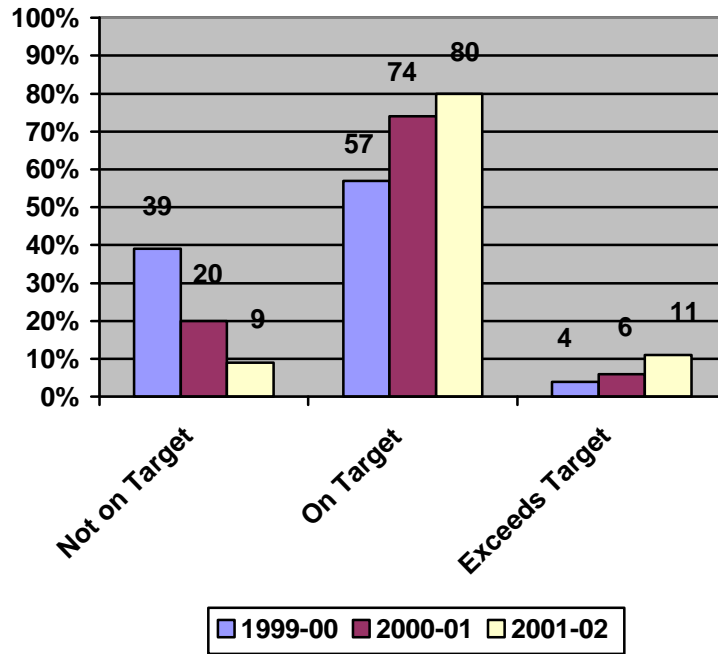


**Eighth Grade CRCT Results in Mathematics**



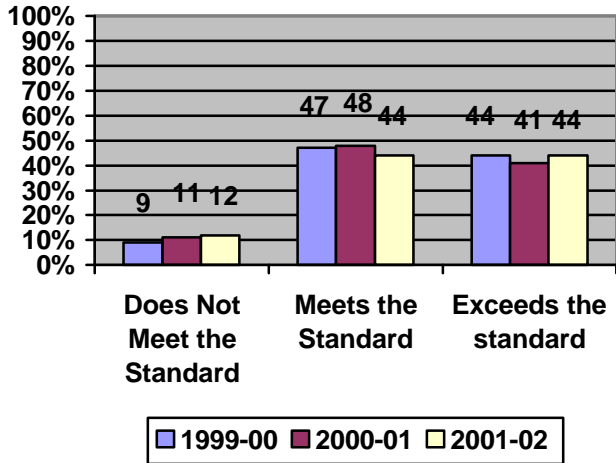
## Mercer Middle (Continued)

### Middle Grades Writing Assessment

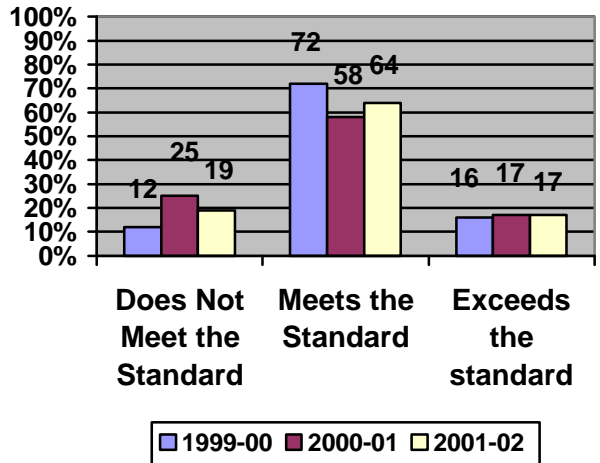


**MISSION ROAD ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period, 1997-2002, Not Renewed 7/2002.**

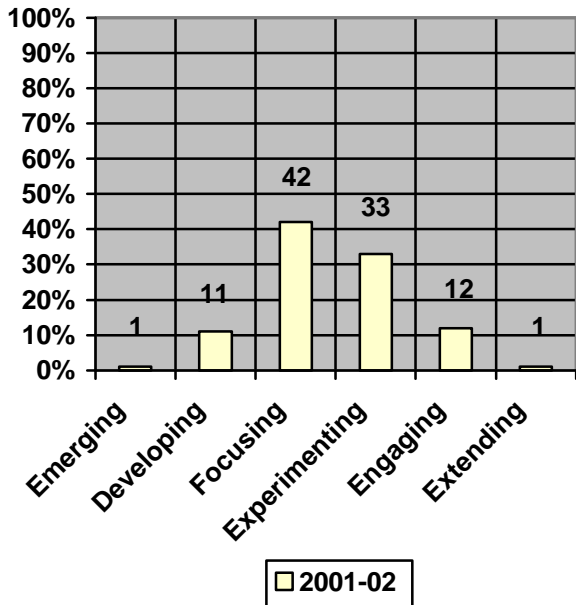
**Fourth Grade CRCT Results in Reading**



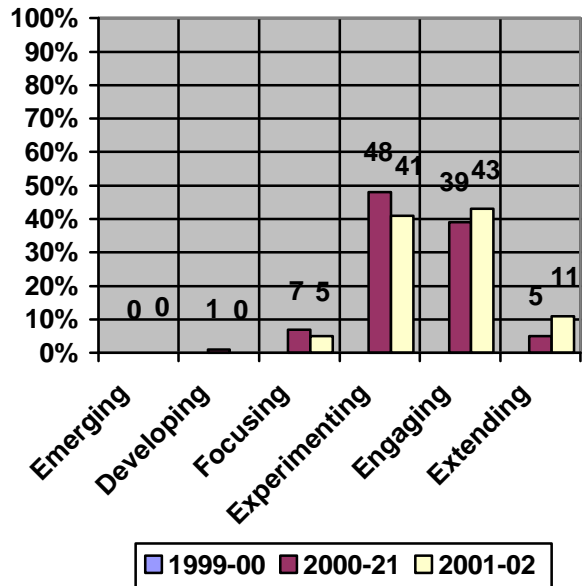
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

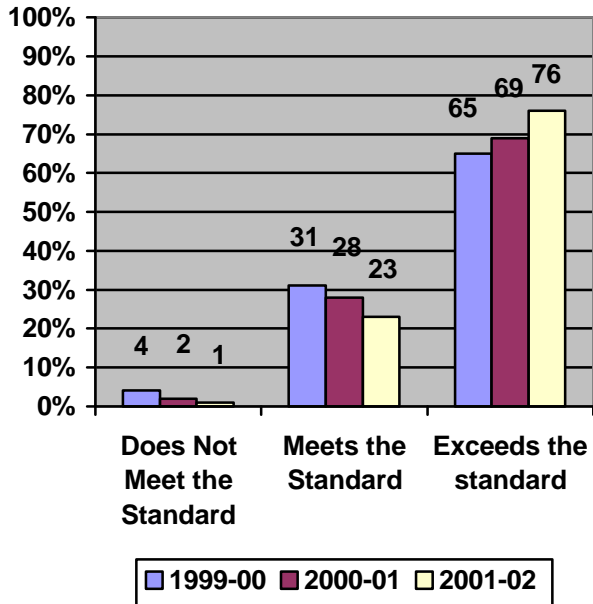


**Fifth Grade Writing Assessment**

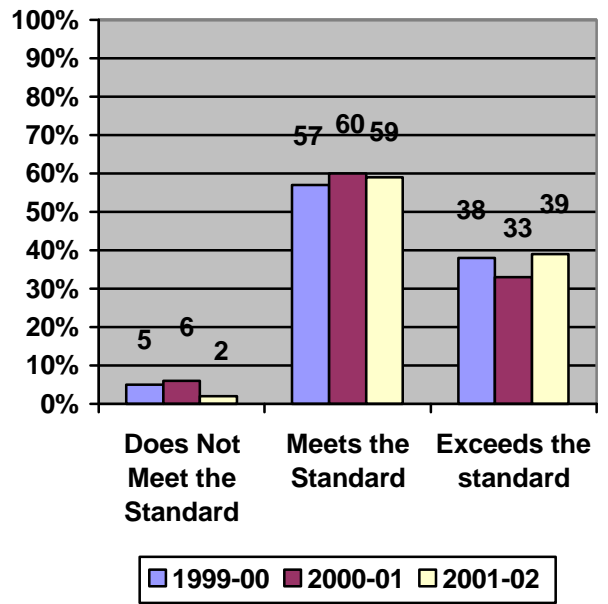


**MT. BETHEL ELEMENTARY, PK-5 (Conversion)**  
**Cobb County**  
**Charter Period 1997-2002, Not Renewed 7/2002.**

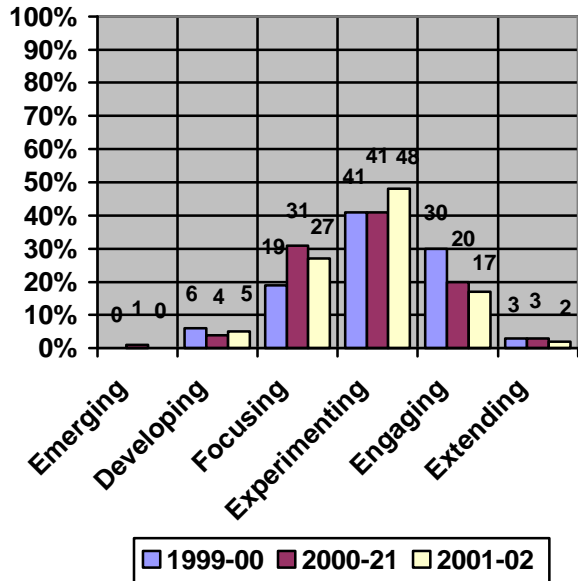
**Fourth Grade CRCT Results in Reading**



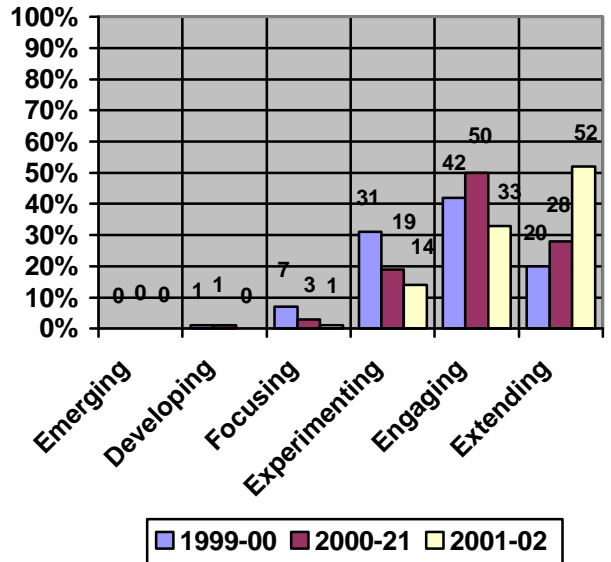
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

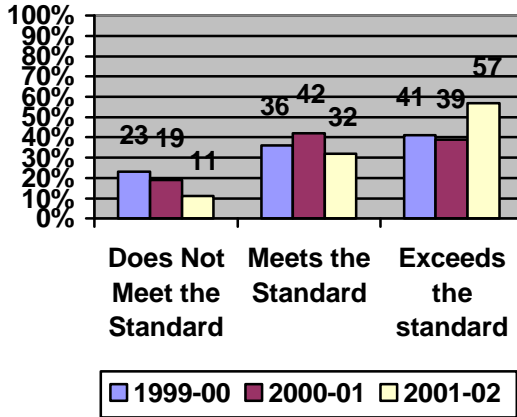


**Fifth Grade Writing Assessment**

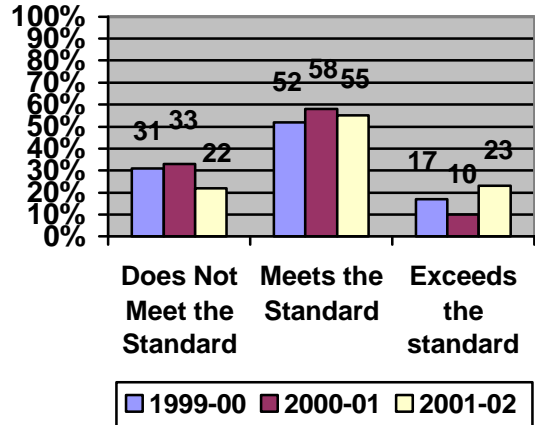


**OGLETHORPE ACADEMY, 6-8 (Start Up)**  
**Chatham County**  
**Charter Period 1999-2004.**

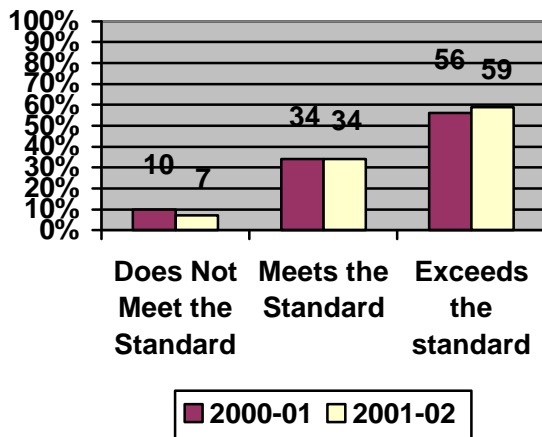
**Sixth Grade CRCT Results in Reading**



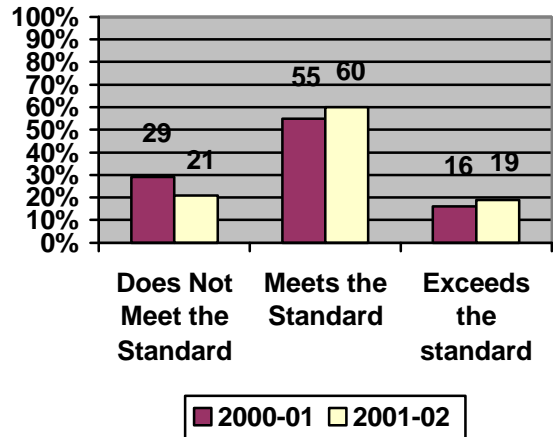
**Sixth Grade CRCT Results in Mathematics**



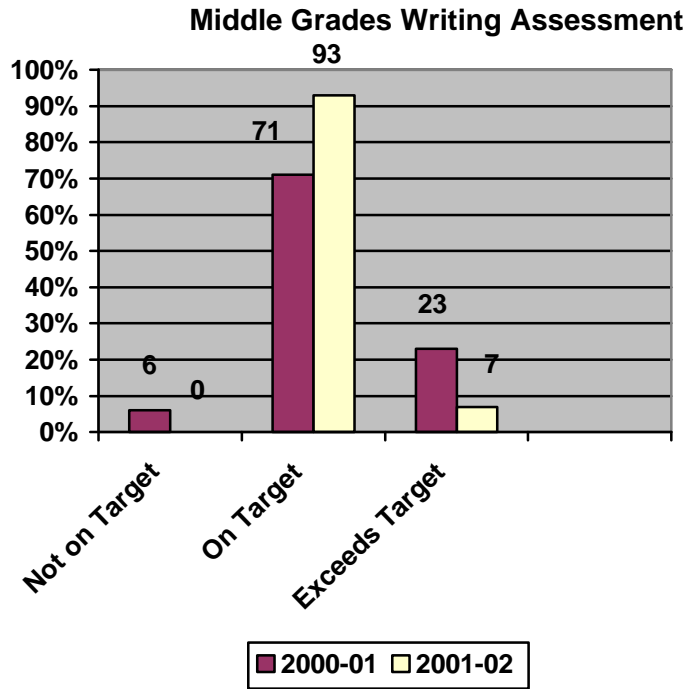
**Eighth Grade CRCT Results in Reading**



**Eighth Grade CRCT Results in Mathematics**

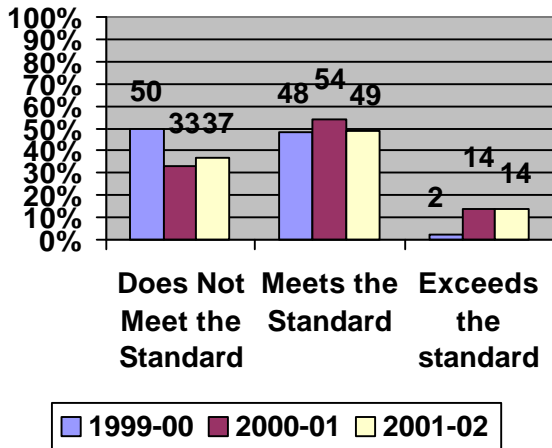


Oglethorpe (Continued)

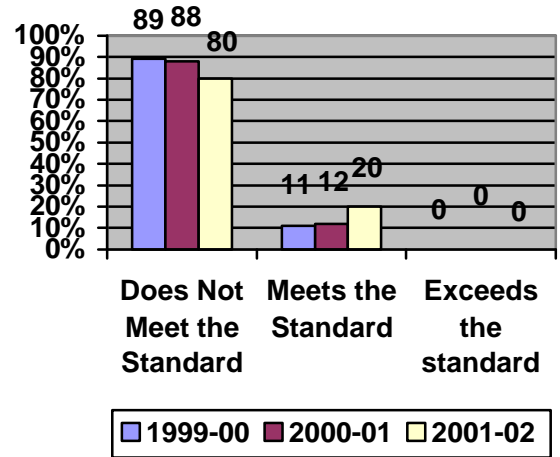


**OPPORTUNITY ACADEMY, Grade 8 (LEA Start Up)**  
**Griffin-Spalding**  
**Charter Period 1999-2004.**

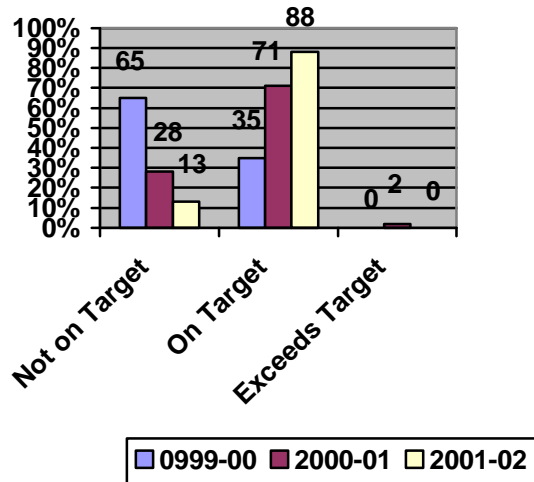
**Eighth Grade CRCT Results in Reading**



**Eighth Grade CRCT Results in Mathematics**



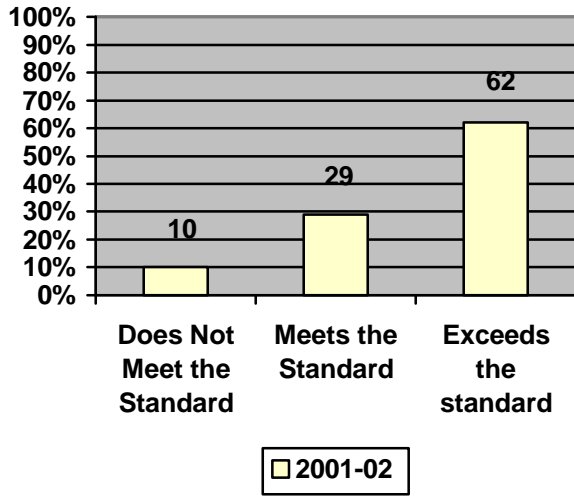
**Middle Grades Writing Assessment**



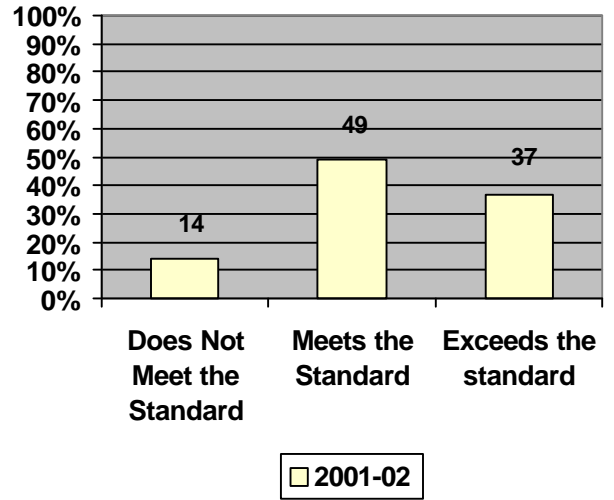


**PEACHTREE MIDDLE, 6-8 (Conversion)**  
**DeKalb County**  
**Charter Period 2001-2004.**

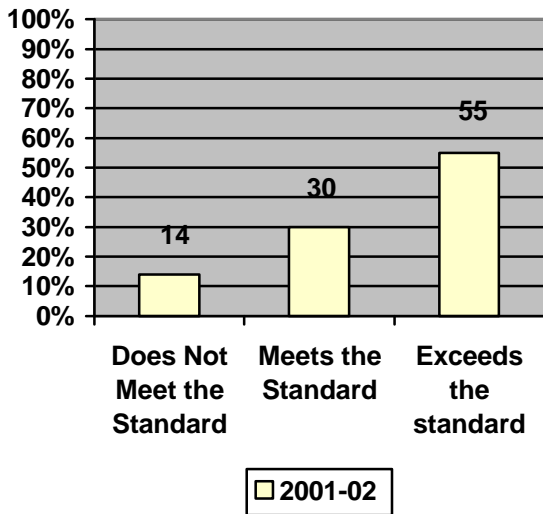
**Sixth Grade CRCT Results in Reading**



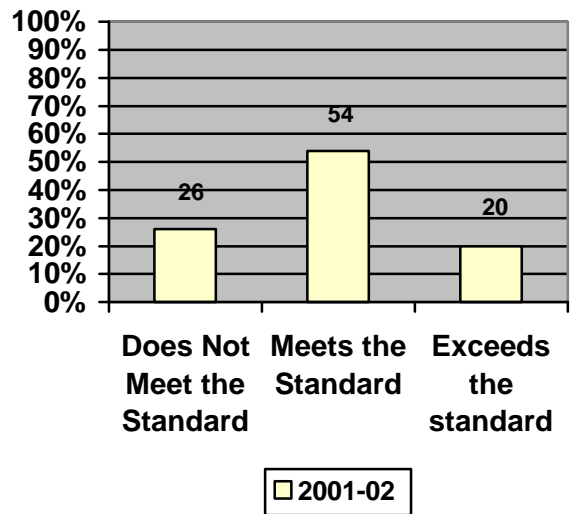
**Sixth Grade CRCT Results in Mathematics**



**Eighth Grade CRCT Results in Reading**

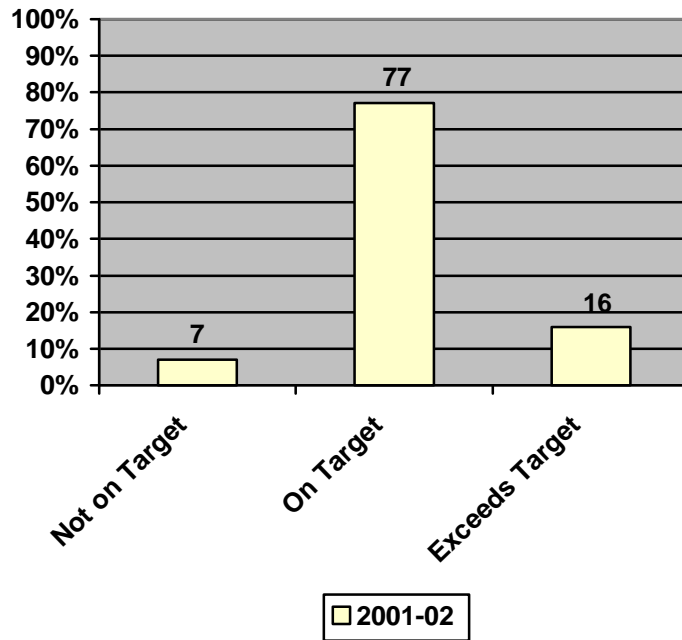


**Eighth Grade CRCT Results in Mathematics**



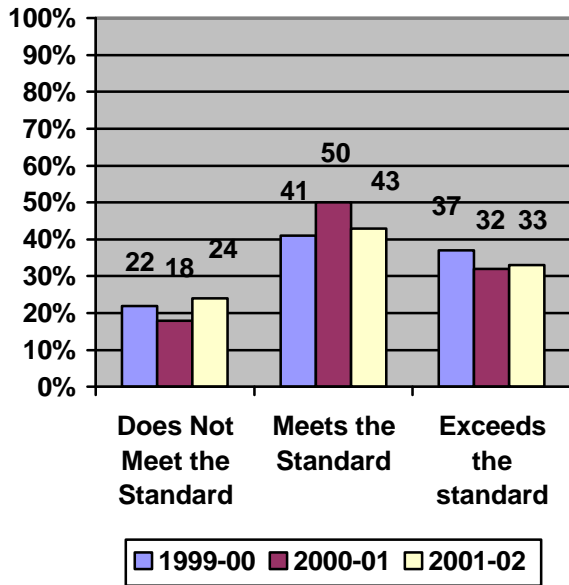
**Peachtree Middle (Continued)**

**Middle Grades Writing Assessment**

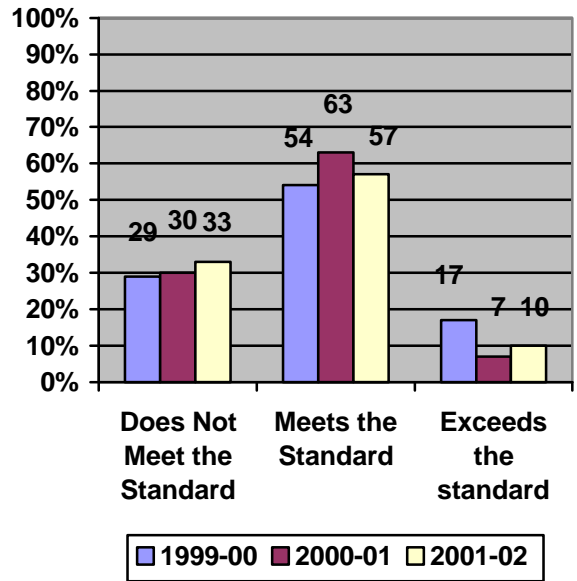


**PINE LOG ELEMENTARY, K-5 (Conversion)**  
**Bartow County**  
**Charter Period 1997-2002, Not Renewed 7/2002.**

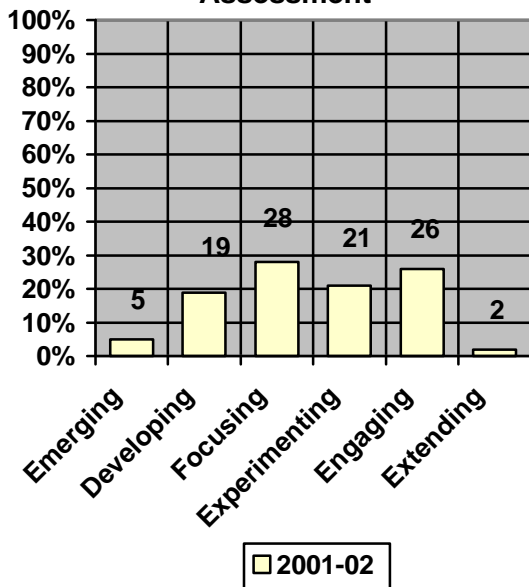
**Fourth Grade CRCT Results in Reading**



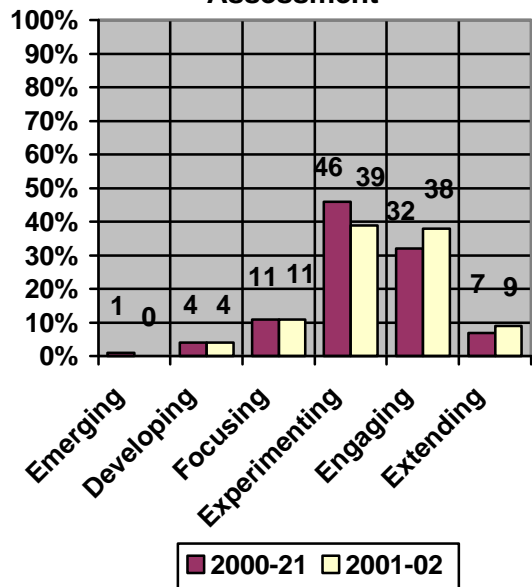
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

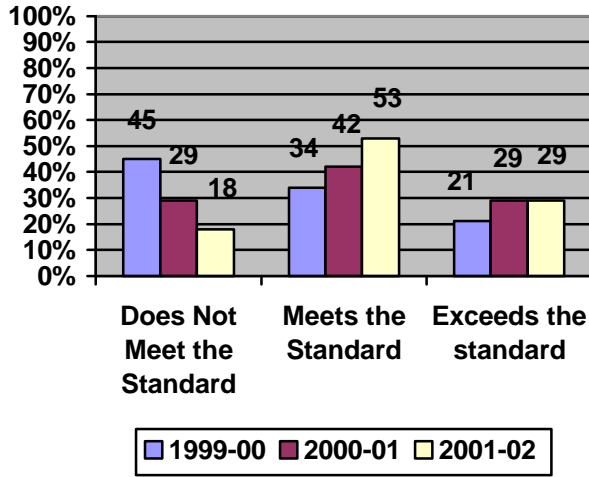


**Fifth Grade Writing Assessment**

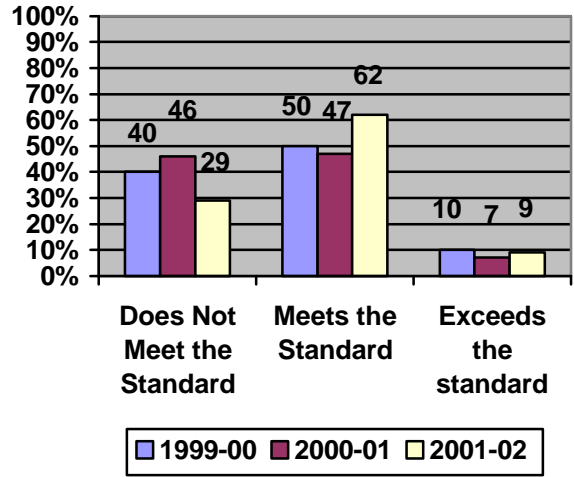


**RAINBOW ELEMENTARY, PK-6 (Conversion)**  
**DeKalb County**  
**Charter Period 1998-2003.**

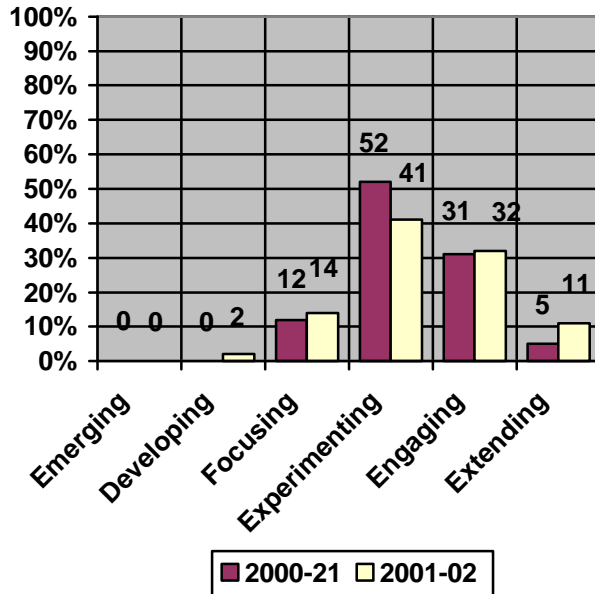
**Fourth Grade CRCT Results in Reading**



**Fourth Grade CRCT Results in Mathematics**

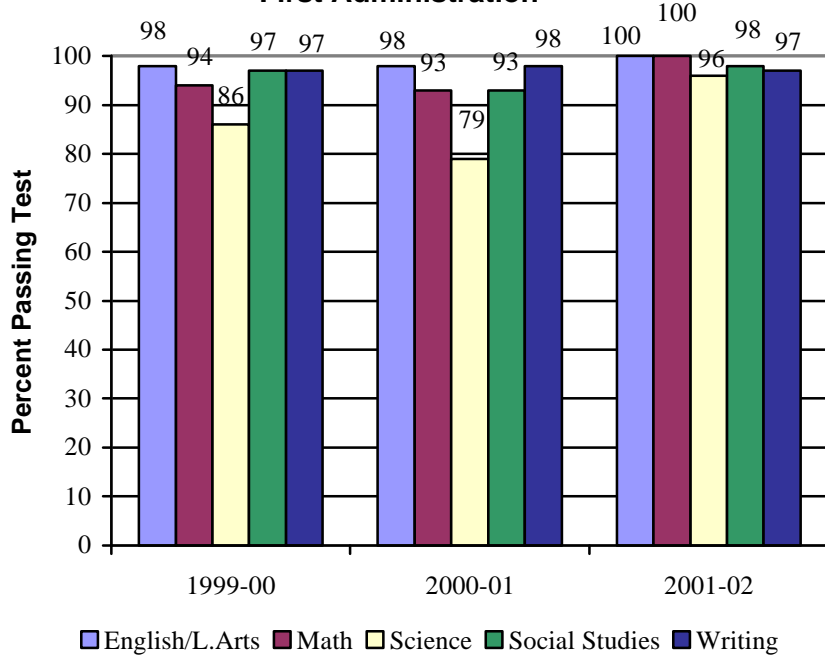


**Fifth Grade Writing Assessment**

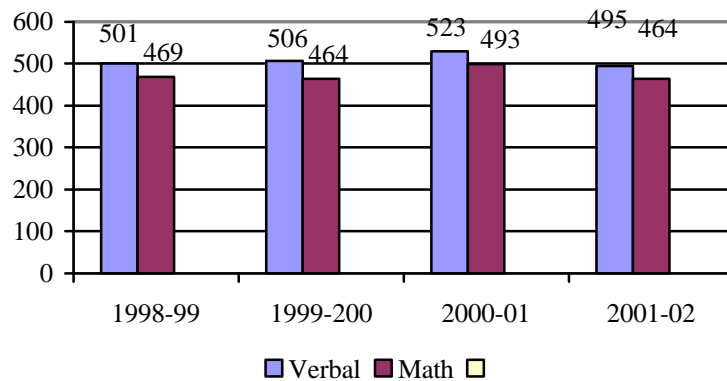


**SAVANNAH ARTS ACADEMY, 9-12 (LEA Start Up)  
Chatham County  
Charter Period 1998-2003.**

**Georgia High School Graduation Test Pass Rate  
First Administration**

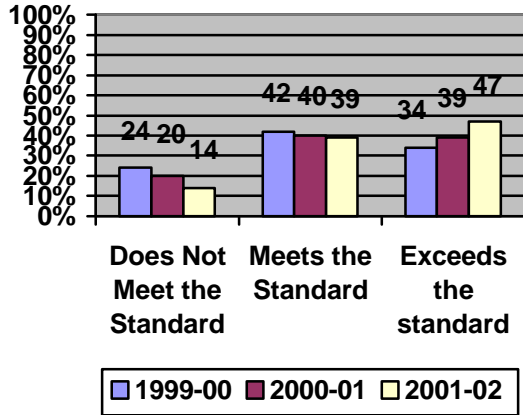


**Average SAT Scores**

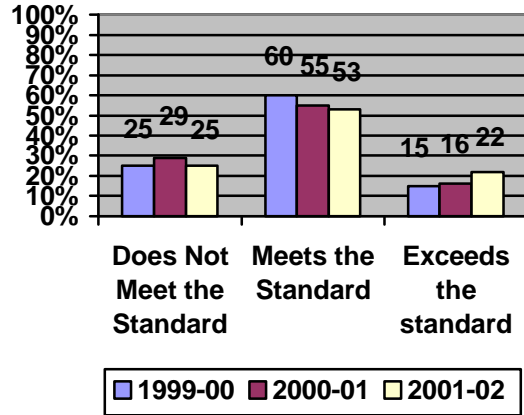


**SEDALIA PARK ELEMENTARY, K-5 (Conversion)**  
**Cobb County**  
**Charter Period 1996-2001, Renewed 2001-2006.**

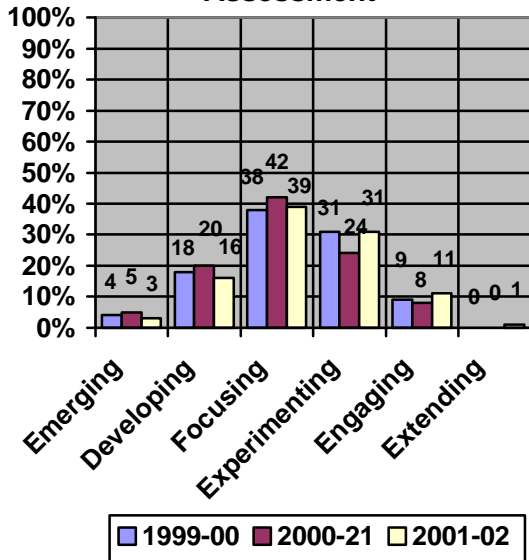
**Fourth Grade CRCT Results in Reading**



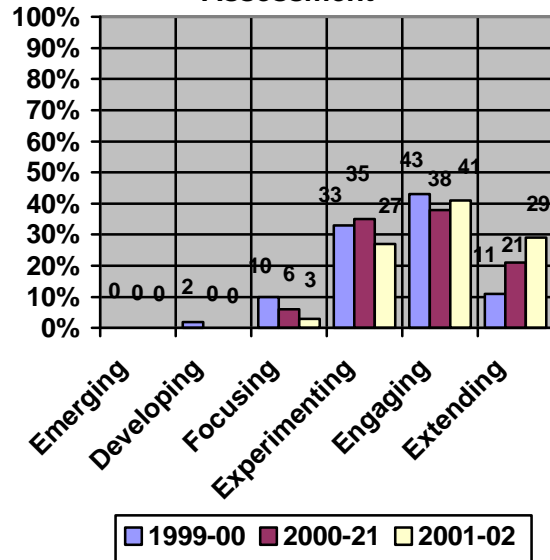
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**



**Fifth Grade Writing Assessment**



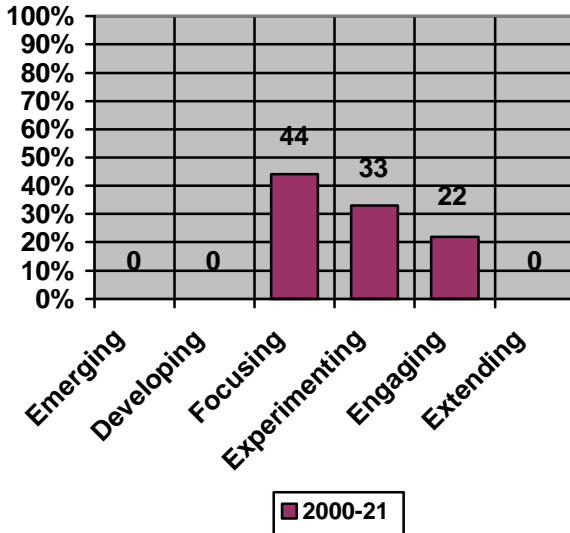
**STONE MOUNTAIN CHARTER SCHOOL, Non-Graded (Start Up)**

**DeKalb County**

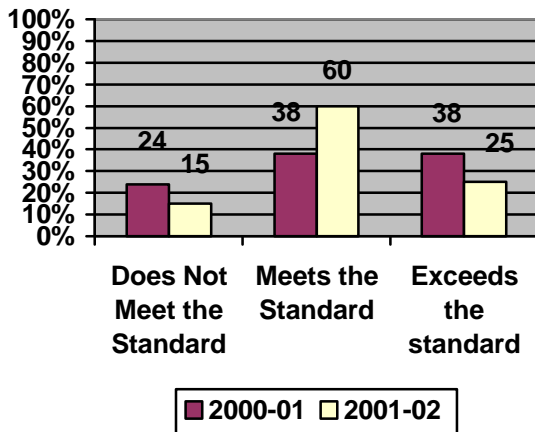
**Charter Period 1999-2000, Renewed 2000-01 and 2001-02. School Closed, 8/2002.**

**Note: There are no 2001-02 grade 5 writing data. Stone Mountain ChARTer closed August 2002.**

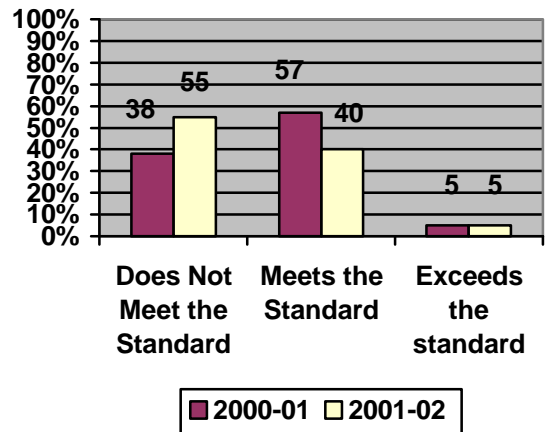
**Fifth Grade Writing Assessment**



**Sixth Grade CRCT Results in Reading**

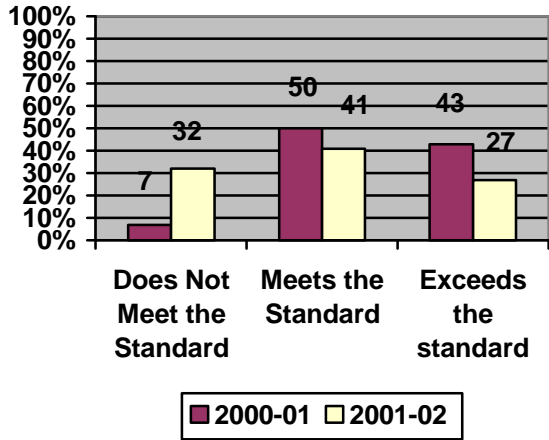


**Sixth Grade CRCT Results in Mathematics**

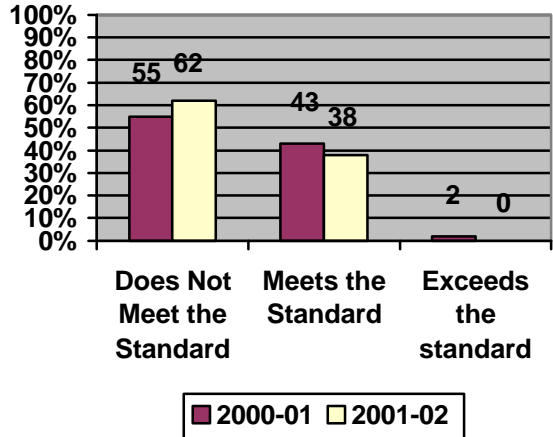


Stone Mountain ChARTer (Continued)

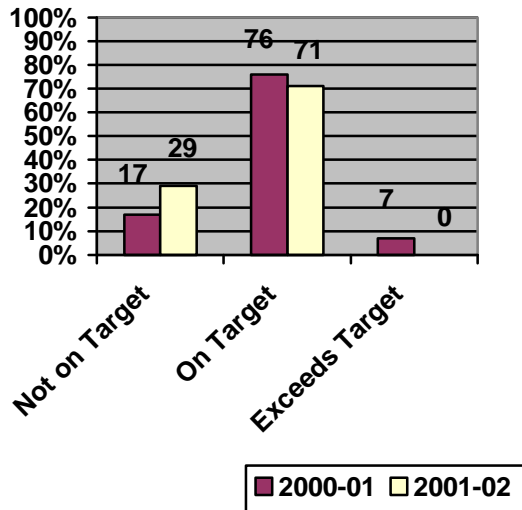
**Eighth Grade CRCT Results in Reading**



**Eighth Grade CRCT Results in Mathematics**



**Middle Grades Writing Assessment**





**TALBOT COUNTY CHARTER ALTERNATIVE ACADEMY, 9-12**

**(Start Up)**

**Talbot**

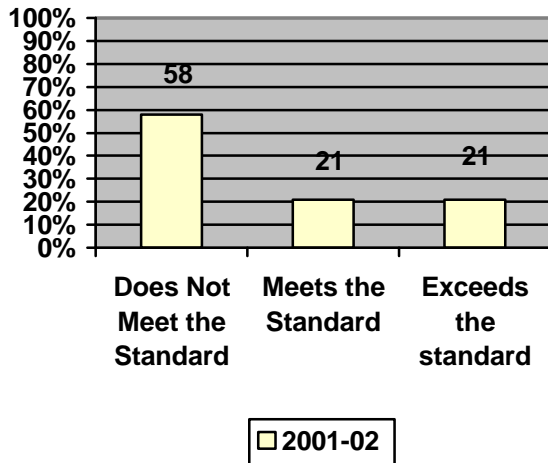
**Charter Period 1998-2003.**

**Note: There were no data available for Talbot County Charter Alternative Academy.**

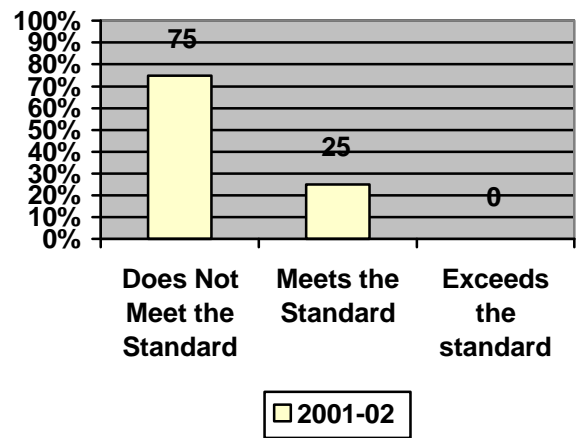
**TALIAFERRO COUNTY CHARTER, K-12 (LEA Start Up)**  
**Taliaferro County**  
**Charter Period, 2001-2006.**

**Note:** Taliaferro was not a charter school in 1999-00 and 2000-01.

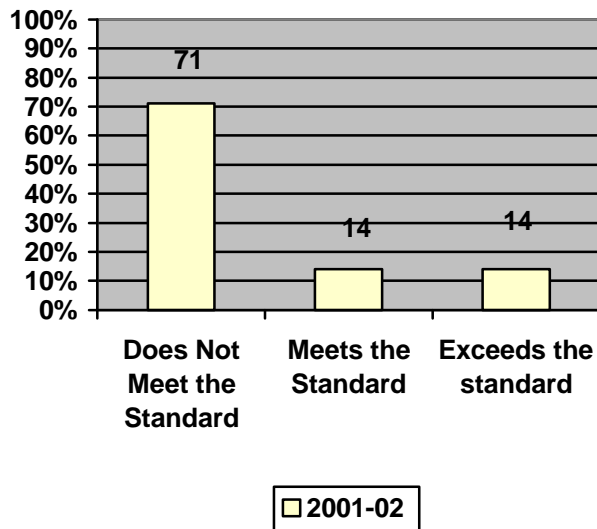
**Fourth Grade CRCT Results in Reading**



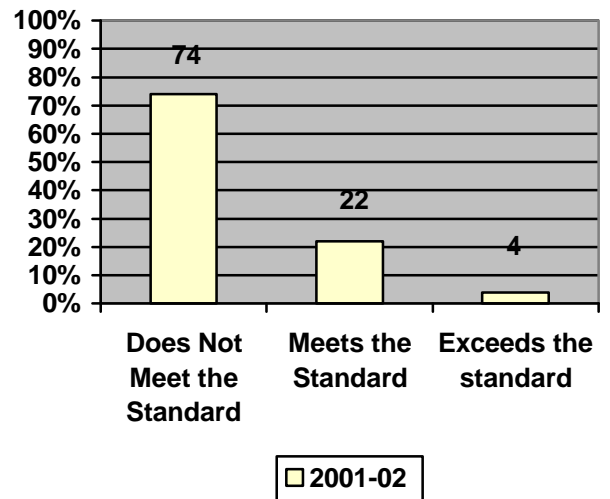
**Fourth Grade CRCT Results in Mathematics**



**Sixth Grade CRCT Results in Reading**

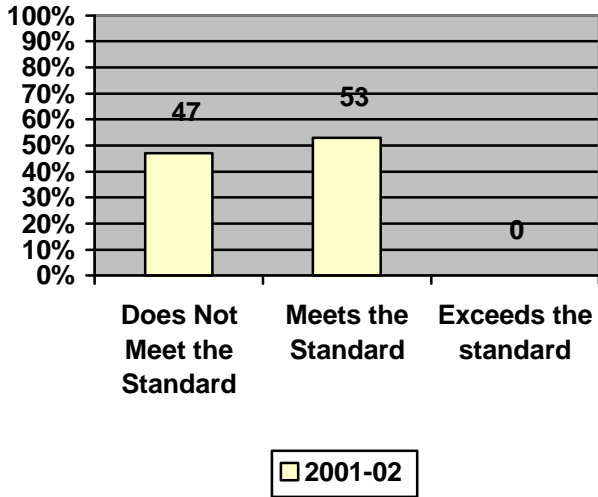


**Sixth Grade CRCT Results in Mathematics**

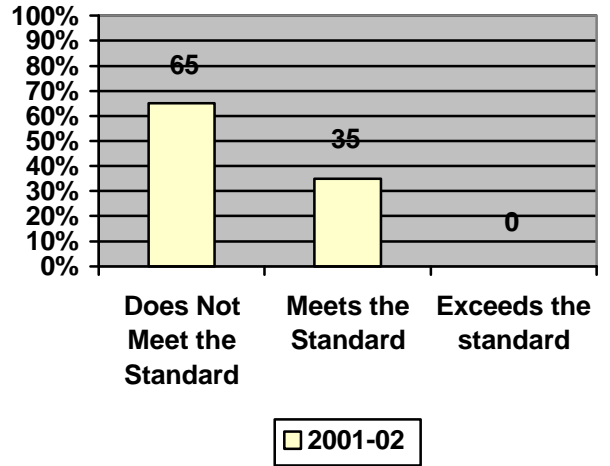


**TALIAFERRO COUNTY CHARTER**  
(Continued)

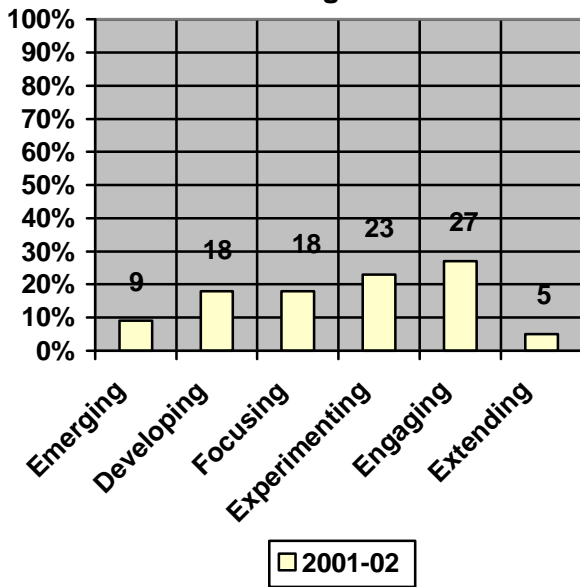
**Eighth Grade CRCT Results in Reading**



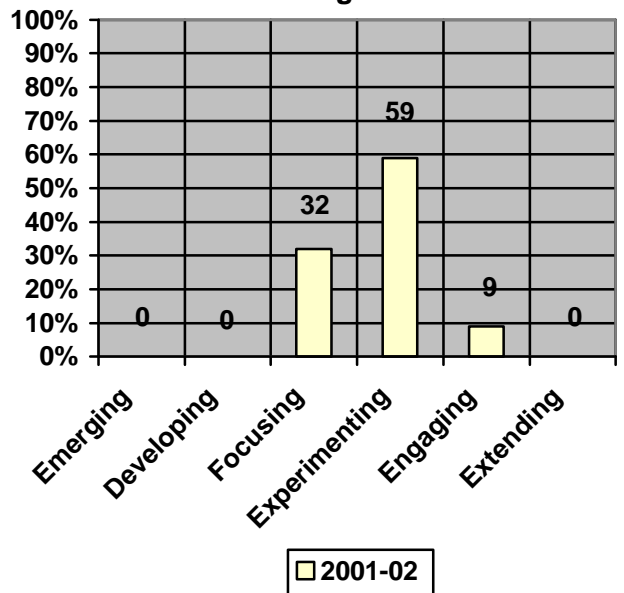
**Eighth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

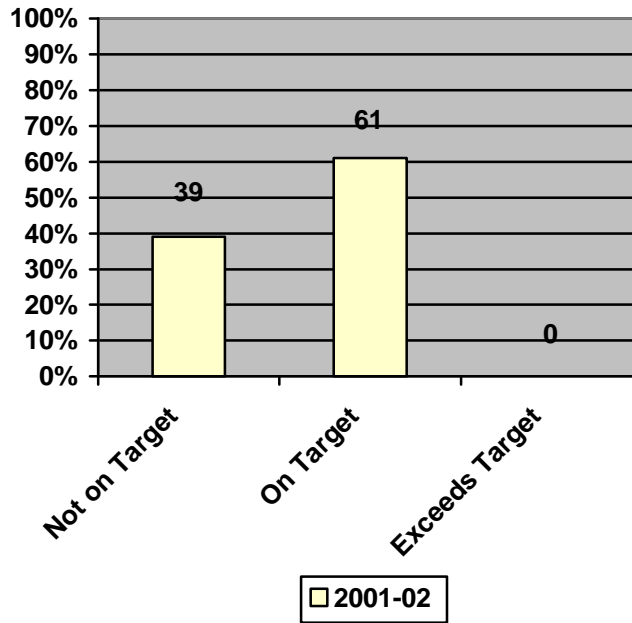


**Fifth Grade Writing Assessment**

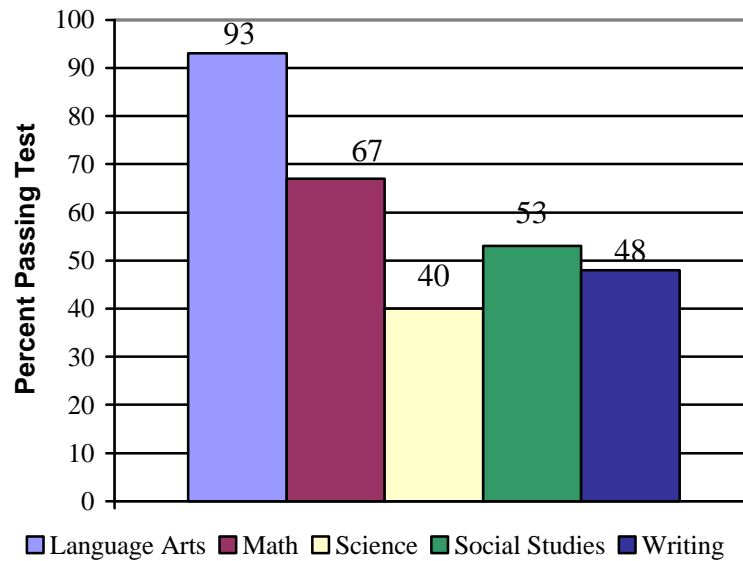


**TALIAFERRO COUNTY CHARTER  
(Continued)**

**Middle Grades Writing Assessment**

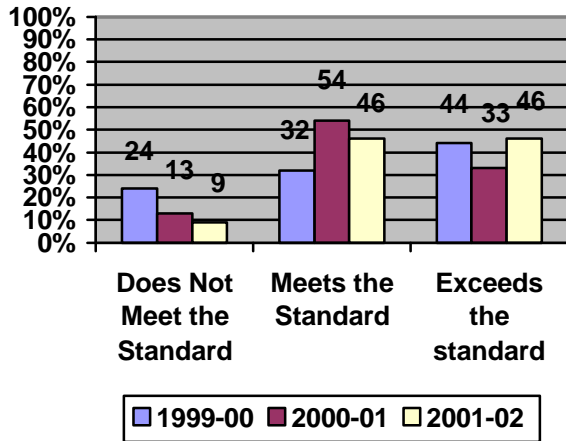


**Georgia High School Graduation Test Pass  
Rate First Administration**

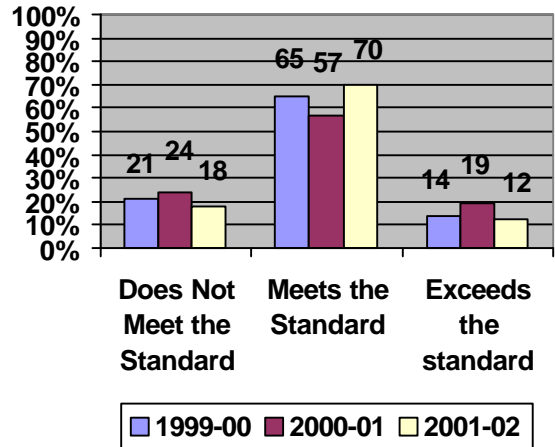


**TAYLORSVILLE ELEMENTARY, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1997-2002, Did Not Renew 7/2002.**

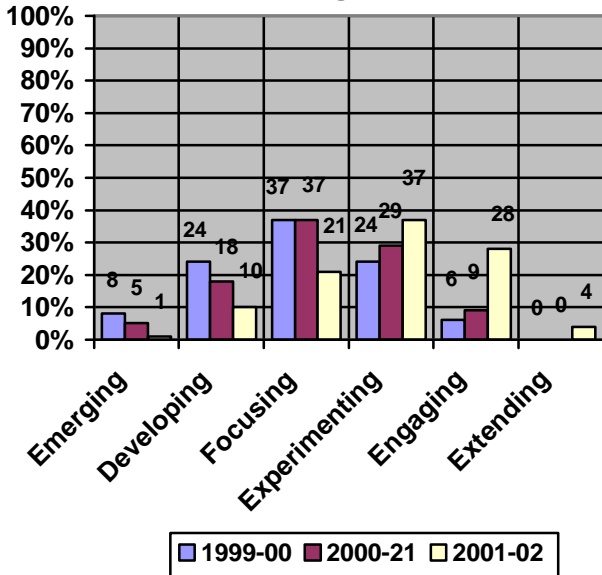
**Fourth Grade CRCT Results in Reading**



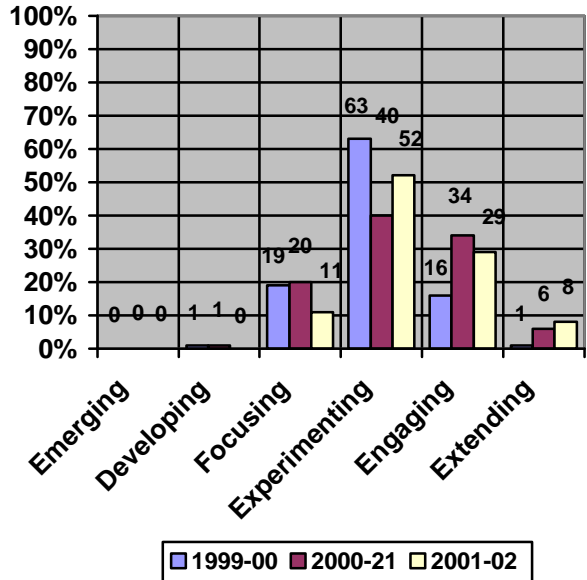
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**



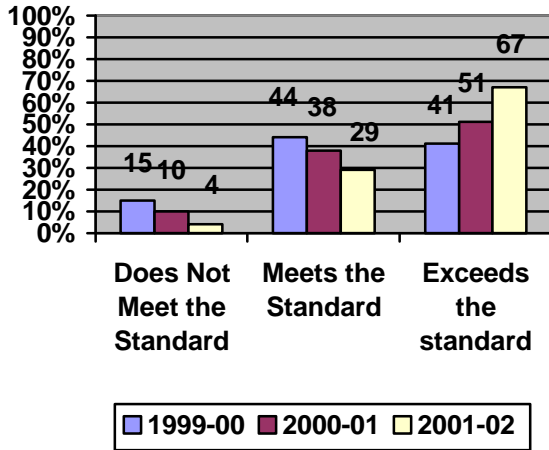
**Fifth Grade Writing Assessment**



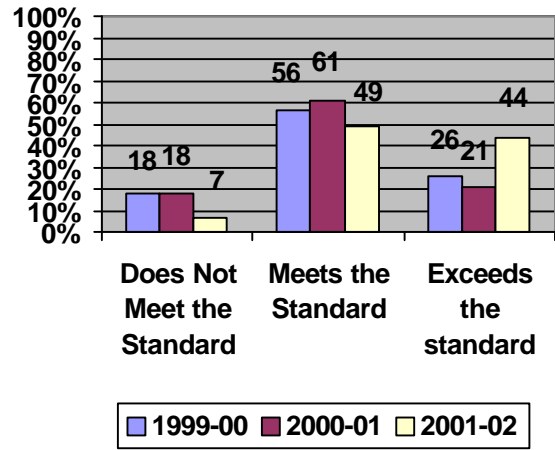
# TRION MIDDLE SCHOOL, 6-8 (Conversion)

Trion City  
Charter Period 1998-2003.

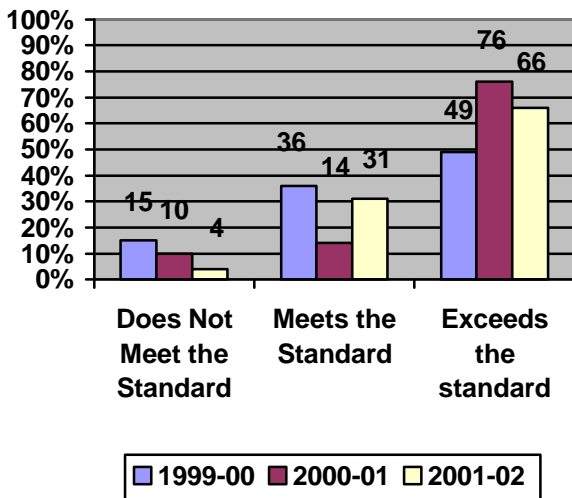
### Sixth Grade CRCT Results in Reading



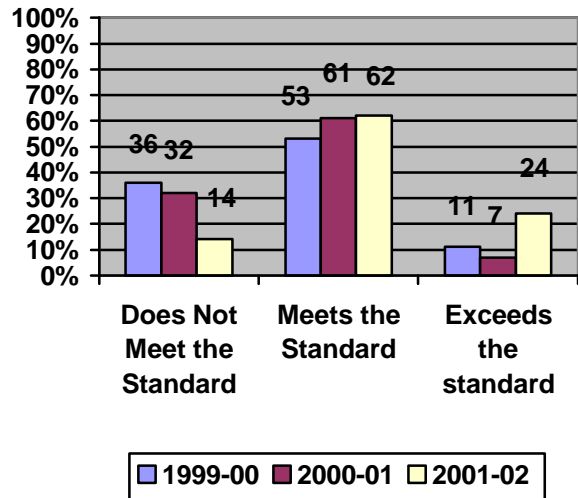
### Sixth Grade CRCT Results in Mathematics



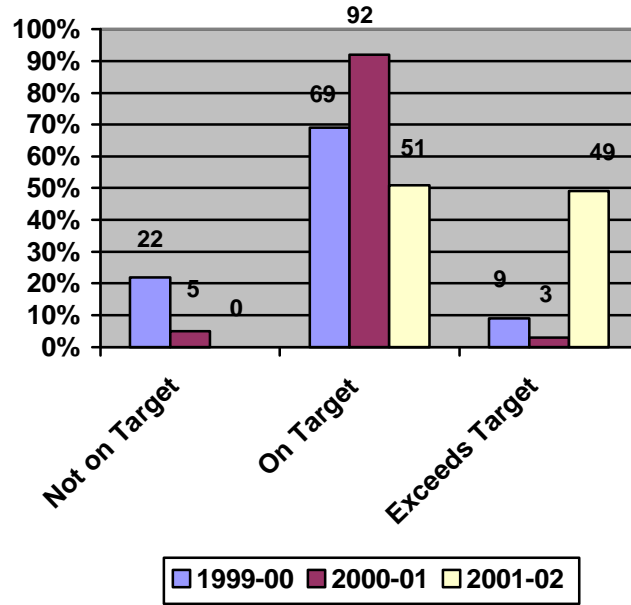
### Eighth Grade CRCT Results in Reading



### Eighth Grade CRCT Results in Mathematics

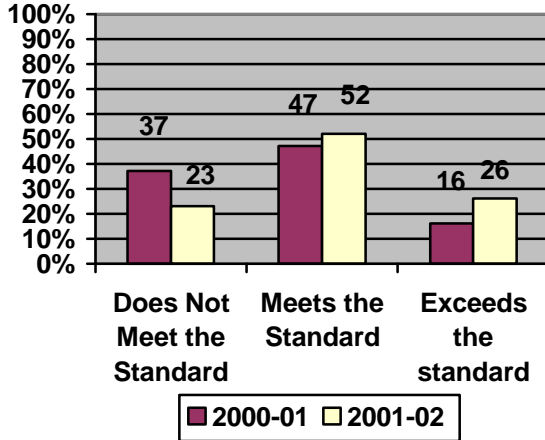


### Middle Grades Writing Assessment

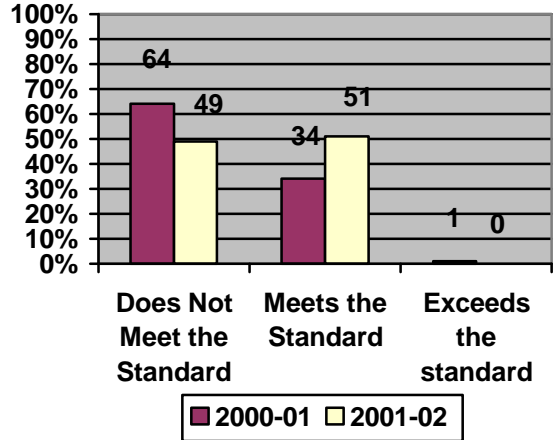


**VICTORY CHARTER, K-6 (Start Up)**  
**Fulton County**  
**Charter Period 2000-2005.**

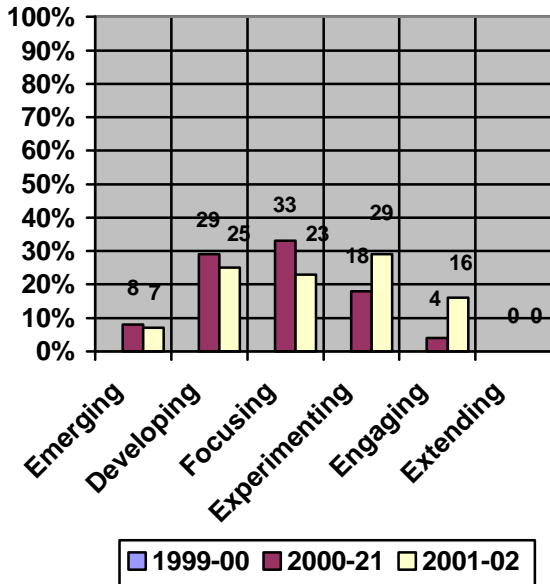
**Fourth Grade CRCT Results in Reading**



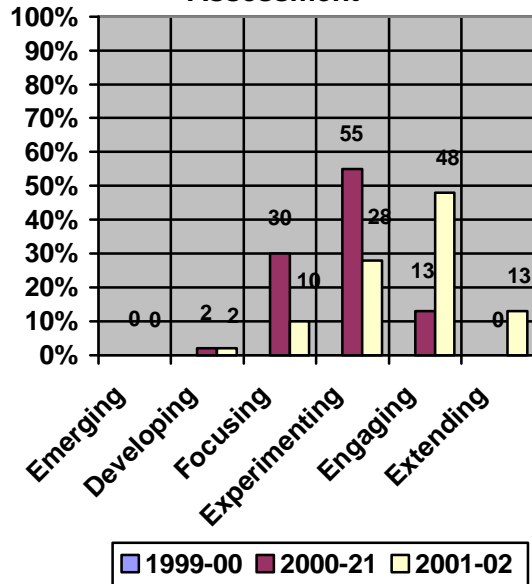
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**



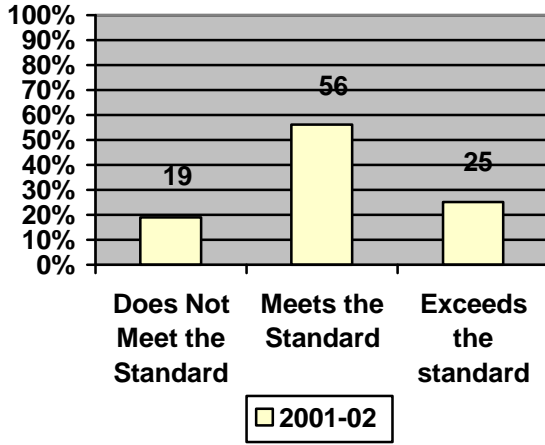
**Fifth Grade Writing Assessment**



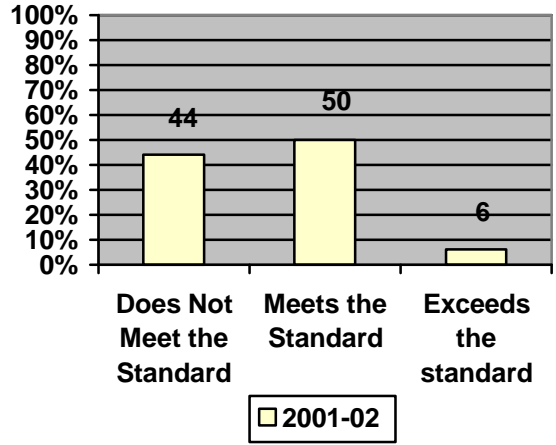


**Victory Charter (Continued)**

**Sixth Grade CRCT Results in Reading**

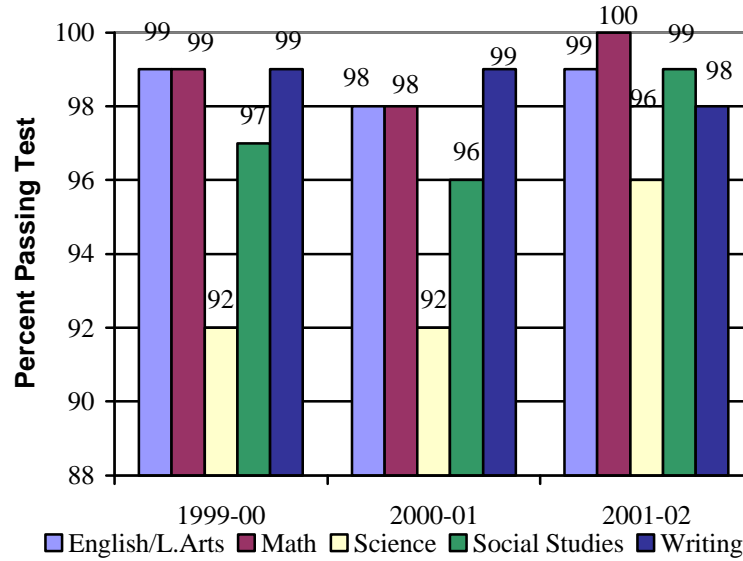


**Sixth Grade CRCT Results in Mathematics**

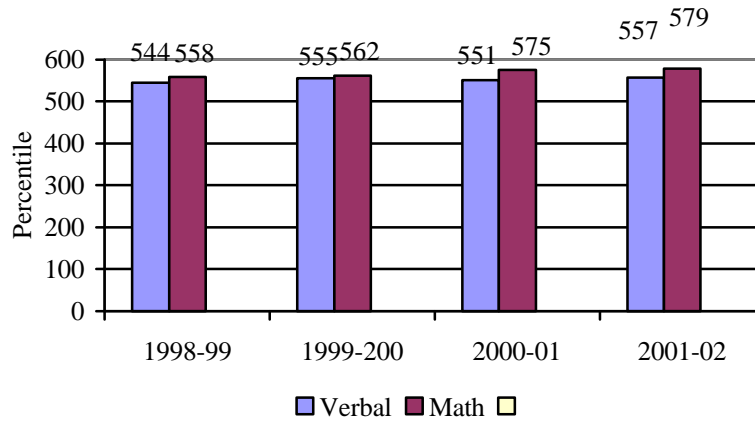


**WALTON HIGH SCHOOL, 9-12 (Conversion)**  
**Cobb County**  
**Charter Period 1998-2003.**

**Georgia High School Graduation Test Pass  
Rate First Administration**

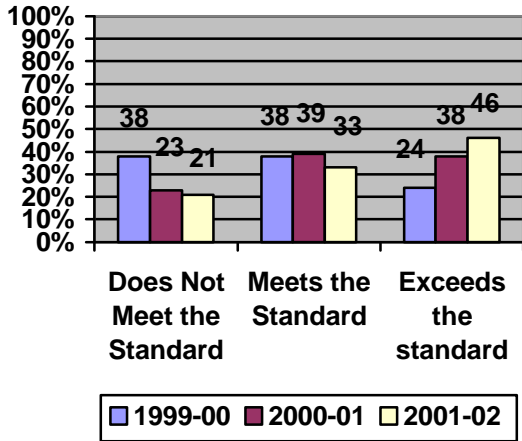


**Average SAT Scores**

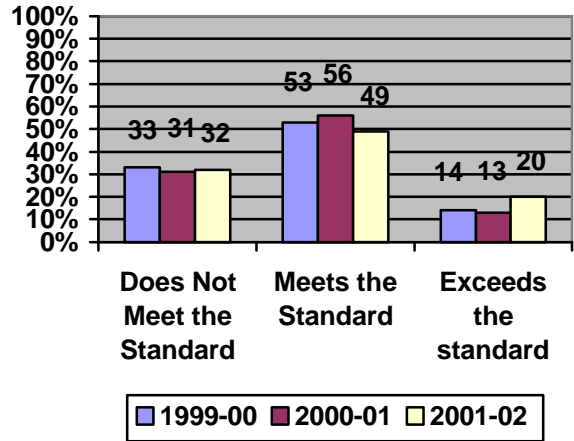


**White Elementary, PK-5 (Conversion)**  
**Bartow County**  
**Charter Period 1997-2002, Did Not Renew 7/2002**

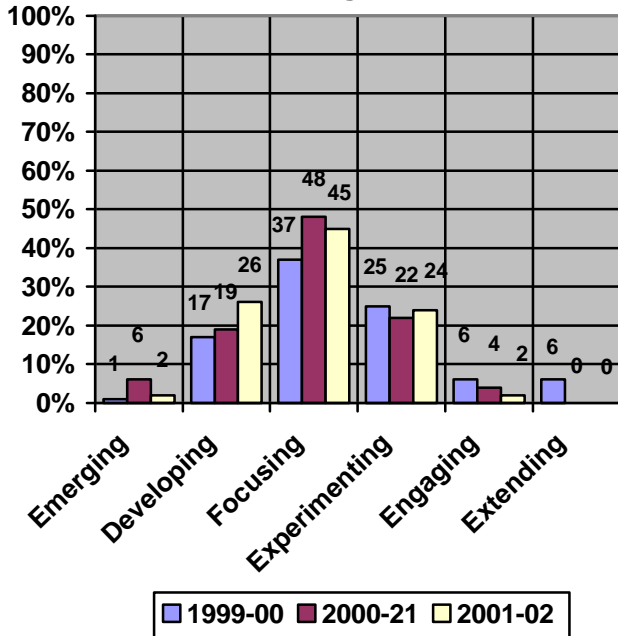
**Fourth Grade CRCT Results in Reading**



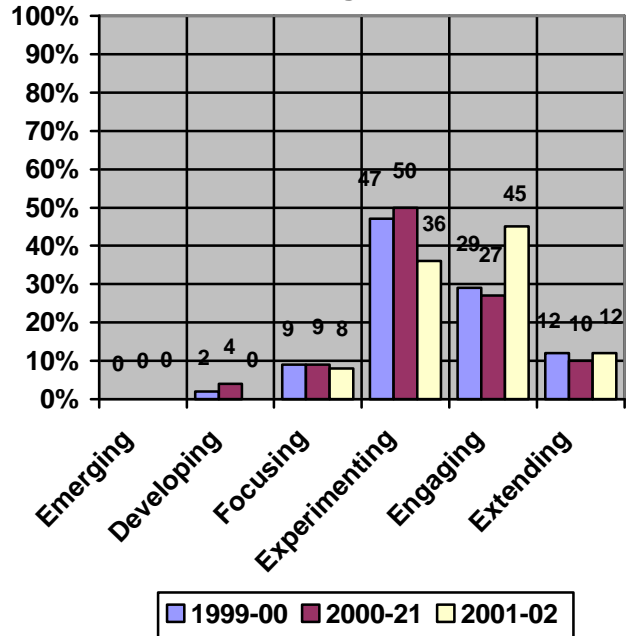
**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**

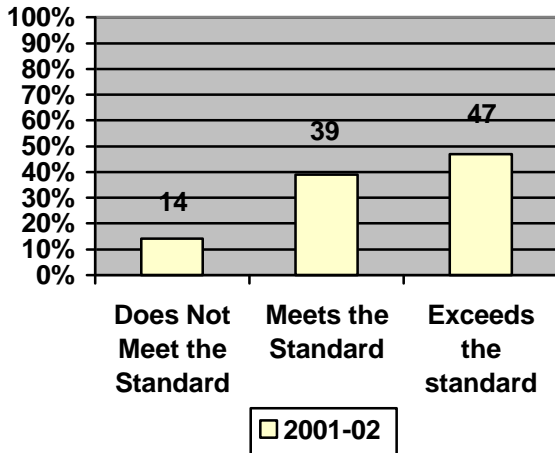


**Fifth Grade Writing Assessment**

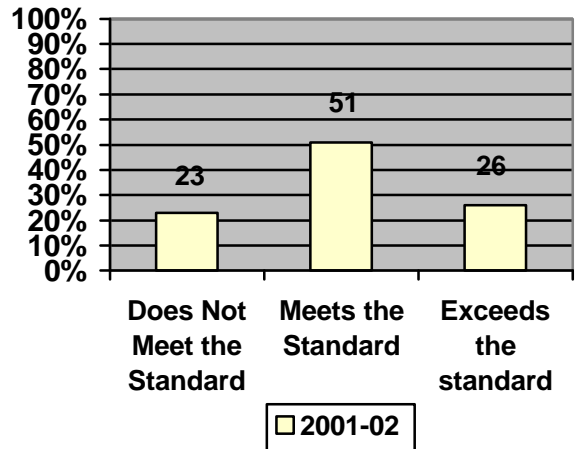


**WOODLAND ELEMENTARY, PK-5 (Conversion)**  
**Fulton County**  
**Charter Period 2001-2006.**

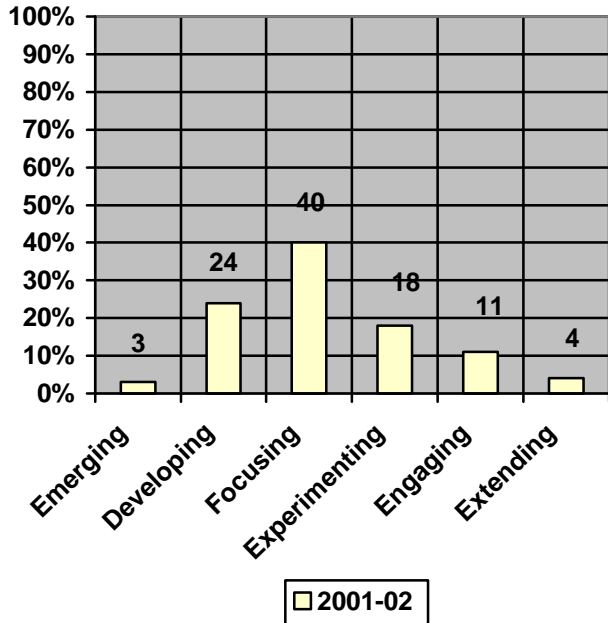
**Fourth Grade CRCT Results in Reading**



**Fourth Grade CRCT Results in Mathematics**



**Third Grade Writing Assessment**



**Fifth Grade Writing Assessment**

