

Categories	Does Not Meet (0-6)	Meets (7-13)	Exceeds (14-20)	POINTS
Educational Program	No initiative or instructional methods were described. There was no or limited evidence that the educational program differs from other educational options. The school's vision was not defined.	Applicant provides a limited overview of their educational program. Key initiatives or instructional methods were described. The graduation requirements were stated. There was evidence that the educational program is distinguished from other educational options. The school's vision was defined.	Applicant provides a comprehensive overview of their educational program. All key initiatives or instructional methods were clearly described. The graduation requirements were stated. There was evidence that the educational program is clearly distinguished from other educational options. The school's vision was clearly defined.	____/20
Project Goals	The applicant listed 2 or fewer project goals. Applicant only listed one or fewer goals that address student academic achievement measured by either CRCT, GHSGT, and AYP. The goals were not specific, measurable, attainable, research based, or time phased. Project goals do not relate to the schools goals listed in their charter contract.	The applicant listed at least 3 project goals that encompassed the 24 month project period or 36 month project period if applying for both grants. Applicant listed at least two goals that address student academic achievement measured by either the CRCT, GHSGT, and AYP. Each goal was specific, measurable, attainable, research based, and time phased. Project goals are related to the schools goals listed in their charter school contract.	The applicant listed 5 or more project goals that encompassed the 24 month project period or 36 month project period if applying for both grants. Applicant listed more than two goals that address student academic achievement measured by either the CRCT, GHSGT, and AYP. Each goal was specific, measurable, attainable, research based, and time phased. Project goals are related to the schools goals listed in their charter school contract. Applicant indicated other significant milestones for a successful project.	____/20

	Does Not Meet (0-1)	Meets (2-3)	Exceeds (4-5)	POINTS
Autonomy & Oversight	Administrative relationship between the charter school and authorizer is not clear. Application does not provide information about where the charter school will receive technical assistance or support. Application does not demonstrate independence from authorizer.	The application includes information about the administrative relationship between the charter school and the authorizer. Application demonstrates independence from authorizer.	The administrative relationship is clearly explained. The application demonstrates sufficient autonomy to meet the federal definition of a charter school. The technical assistance expected by the applicant from the authorizer is clear.	____/5
	Does Not Meet (0-3)	Meets (4-7)	Exceeds (8-10)	POINTS
Support for Standards and Use of Data	Application does not provide an explanation of how the curriculum is aligned with GPS standards. Application does not demonstrate an understanding of achievement data or student information systems. Use of Data is vague.	GPS that will be supported through this project were noted but not fully defined. The school has a limited plan on how to implement a student data system. Use of data is described but not clearly defined.	GPS standards that will be supported through this project were clear and fully defined. The school has a comprehensive plan on how to implement a data system and collect student information. Use of data is clearly and thoroughly explained.	____/10

	Does Not Meet (0-7)	Meets (8-14)	Exceeds (15-20)	POINTS
Governance and Management	The governing board has no or minimal oversight over the school and school leaders. The composition, responsibility and decision making of the governing board are not described in detail. The selection of the board members and their qualifications are not clear. There is no indication of how the charter school will be managed. If managed by EMO, applicant has failed to provide a copy of the contract as an appendix.	The governing board has adequate oversight over the school and school leader. The composition, responsibility and decision making of the governing board are described. The selection of the board members and their qualifications are described. The applicant has described how the charter school will be managed. If managed by EMO, applicant has provided a copy of the contract as an appendix.	The governing board has adequate oversight over the school and school leader. Application fully describes the relationship between governing board and school leader. The composition, responsibility and decision making of the governing board are clearly described. The selection of the board members and their qualifications are described in detail. The applicant has described how the charter school will be managed. If managed by EMO, applicant has provided a copy of the contract as an appendix.	____/15
	Does Not Meet (0-1)	Meets (2-3)	Exceeds (4-5)	POINTS
Parent/Community Involvement and Marketing	Applicant failed to describe how parent, students and other members of the community will be informed about the charter school and how students will be given an equal opportunity to attend the charter.	Applicant clearly described how parent, students and other members of the community will be informed about the charter school and how students will be given an equal opportunity to attend the charter.	Applicant expounded on the description of how parent, students and other members of the community will be informed about the charter school and how students will be given an equal opportunity to attend the charter	____/5

	Does Not Meet	Meets	Exceeds	POINTS
Student Access	Application does not describe how the charter school will comply with requirements of Sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act (IDEA).	Application describes how the charter school will comply with requirements of Sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act (IDEA).	N/A	____/0
	Does Not Meet (0-1)	Meets (2-3)	Exceeds (4-5)	POINTS
Fiscal Sustainability	<p>Application fails to describe how Federal CSP funds will be used in conjunctions with other federal funds, state and local funds.</p> <p>Application does not include a description of alternative funding sources that the school has secured.</p> <p>Application does not provide a detailed description on how the business office practices and policies at the charter school will be or were established.</p> <p>Application does not provide detailed information on the operating budget of the school (Including a copy of operating budget is not required).</p>	<p>Application describes how Federal CSP funds will be used in conjunctions with other federal funds, state and local funds.</p> <p>Application includes a description of alternative funding sources that the school has secured.</p> <p>Application provides a description on how the business office practices and policies at the charter school will be or were established.</p> <p>Application provides information on the operating budget of the school (Including a copy of operating budget is not required).</p>	<p>Application fully describes how Federal CSP funds will be used in conjunctions with other federal funds, state and local funds.</p> <p>Application includes a description of alternative funding sources that the school has secured.</p> <p>Application provides detailed description on how the business office practices and policies at the charter school will be or were established.</p> <p>Application provides detailed information on the operating budget of the school (Including a copy of operating budget is not required).</p>	____/5

	Does Not Meet (0-3)	Meets (4-7)	Exceeds (8-10)	POINTS
Budget Narrative	Applicant does not provide an overview of how grant funds will be used to address project goals and meet the needs of the charter school, charter school developers, or a public school seeking to convert to charter status. Expenditures are not related to the proposed project goals or objectives.	Applicant has provided an overview of how grant funds will be used to address project goals and meet the needs of the charter school, charter school developers, or a public school seeking to convert to charter status. All expenditures are related to at least one of the proposed project goals or objectives.	Applicant has provided an overview of how grant funds will be used to address project goals and meet the needs of the charter school, charter school developers, or a public school seeking to convert to charter status. All expenditures are related to more than one of the proposed project goals or objectives.	____/10
	Does Not Meet (0-3)	Meets (4-7)	Exceeds (8-10)	POINTS
Budget Details	Application fails to include a budget or uses incorrect excel form. Budget does not align with proposed project goals.	Application uses correct excel form and includes detailed sheets. Application lists out expenses. Items align with budget narrative. Items mostly align with proposed project goals.	Application uses correct excel form and includes detailed sheets. Application lists out all expenses. Items align with budget narrative. Items align with proposed project goals.	____/10

SUMMARY SHEET

Planning and Implementation Grant

School Name:

FOR INTERNAL USE ONLY:

Grant Applied For:

- Implementation Grant
 Planning Grant

Category	Points Awarded	Total Possible Points		
Educational Program		20		Met Additional Selection Criteria: <input type="checkbox"/> Underserved Students <input type="checkbox"/> Secondary Students
Project Goals		20		
Autonomy & Oversight		5	Comments:	
Support for Standards and Use of Data		10		
Governance and Management		15		
Parent/ Community Involvement and Marketing		5		
Student Access		0		
Fiscal Sustainability		5		
Budget Narrative		10	<input type="checkbox"/> Fund As Is <input type="checkbox"/> Fund with Revisions <input type="checkbox"/> Do Not Fund	
Budget Details		10		
TOTAL	0	100		

Please Add Additional Comments Here: