

160-4-5-.01 REMEDIAL EDUCATION.

(1) DEFINITIONS.

(a) **Remedial educational program** – an instructional program designed for students in grades 6-12 who have identified deficiencies in reading, writing, or mathematics.

(2) REQUIREMENTS.

(a) Students participating in the Remedial Education Program (REP) shall meet requirements as stated in O.C.G.A. § 20-2-154 and in the *Georgia Department of Education Remedial Education Program Guidelines*. Students in grades 6-12 may be eligible for services if they meet two or more of the following criteria:

1. The student has been through the formal student support team process as specified in Rule 160-4-2-.32 Student Support Team and has documented evidence to support the placement in remedial education.

2. The student has failed either a language arts or a mathematics course in grades 6-12.

3. The student is receiving services under Part A of Chapter 1 of Title 1 of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001.

4. The student has been recommended by the teacher who has documented any of the following student information:

(i) Low performance in reading.

(ii) Low performance in mathematics.

(iii) Inability to verbally express ideas or to write or dictate a meaningful sentence.

5. Current standardized test information in the student file indicates the student has a score at or below the 25th percentile in reading, writing, or mathematics .

6. For participation in middle school remediation programs, the most recent Criterion Referenced Competency Test (CRCT) scores indicate the student has a score in the “Does Not Meet” category in reading, or English/language arts, or mathematics.

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7. For participation in high school remediation programs, the most recent state assessment scores indicate the student has a score in the “Does Not Meet” or “failed” category in reading, or English/Language arts, or mathematics.

(b) The number of students eligible for participation in REP shall not exceed 25 percent of the school’s most recent FTE count for grades 6-12.

(c) Schools with more than 50 percent of their students eligible for free or reduced-price lunches may provide remedial education services for a higher percent of students up to 35 percent of the school’s full-time equivalent population in grades 6-12.

(d) Each year the Georgia Department of Education (GaDOE) shall utilize data submitted by local school systems during the regular student records collection process to conduct and evaluation of REP. By June of each year, the local school systems shall report the achievement results to GADOE of all students who received instructional services through the REP in the content area(s) in which they were served. At a minimum, the evaluation shall include the following components:

1. For students in grades six through eight, a report of the number and percentage of students who passed the grade-level appropriate CRCT in reading, writing or mathematics.

2. For students in grades 9 and 10, a report of the number and percentage of students who passed a system-made test in reading, writing, or mathematics where test items came from the Georgia Department of Education On-Line Assessment System at grade eight and above in the appropriate subject area(s) or any grade appropriate End-of-Course Test. Systems may also choose to use standard system level assessments of achievement.

3. For students in grades 11 and 12, a report of the percentage of REP students passing the Georgia High School Graduation Test in the content area(s) in which they are served, in addition to any grade appropriate End-of-Course Test.

(e) This rule shall become effective September 1, 2006.

Authority O.C.G.A. § 20-2-154.

Adopted: September 14, 2006

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