

Georgia Department of Education

Exceptional Students: Navigation additions for Special Education Services

A. Within the Navigation Guide section 4 (pages 23-41) – Completing Program Data

The screenshot displays the MyGaDOE website interface. At the top left is the Georgia Department of Education logo. The top right features a green banner with "Welcome to MyGaDOE" and links for "Help - Dticket" and "Online Documentation". Below the banner, a blue bar indicates "You have (0) new messages".

The main content area is titled "Consolidated Application" and is divided into several sections:

- Community Learning**: Includes "Title V-A Innovative Programs" and "Title VI-B Rural and Low Income", both listed as "Single District" and "New" with a status of "Program Manager Signed Off" and "Original".
- Professional Learning**: A table with columns for Program, Applied As, Budget Status, DC Status, and Program Type. It lists two "Professional Learning" programs, both "Single District" and "Approved", with "DC Status" of "New".
- Exceptional Students**: A table with the same columns as above. It lists several programs, including "Exceptional Students - State Preschool" (Coordinator Signed Off), "IDEA Flowthrough" (New), and "IDEA Preschool" (Coordinator Signed Off). Red arrows point to the "Exceptional Students - State Preschool" and "IDEA Preschool" entries.
- State Grants**: A table with the same columns as above. It lists "High School Graduation Coach" and "Middle School Graduation Coach" programs, with "DC Status" of "New".

On the left side, there is a "Site Navigation" menu with options like Home, Logout, Application, Reports, and Online Help. Below this is a "Twigg County" section with a "load test40" button. Further down are "Account Information", "Add to Favorites", and "Help - Dticket" options. A "Hide Navigation" button is also present.

At the bottom of the page, there is a footer with links for "Privacy Policy", "Terms of Use", "Site Requirements", and "Feedback", along with the copyright notice "Copyright © 2005-2009 Georgia Department of Education".

Georgia Department of Education

Consolidated Application

Program Information | Budget | Audit Trail | Assurances | Programs

Uploaded Files | **Exceptional Students**

Proportionate Share | Personnel Vacancies | EIS Budget Worksheet

Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities

The amended IDEA 2004 federal regulations require that a proportionate amount of **IDEA and Preschool** funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.

NOTE: With passage of HB 1590, home school children are to be counted and treated as private school children when determining the proportionate share of federal funds. Remember that the parents of these students refused the IEP (FAPE) and placed their child in a private school. This count is from last Dec 1. **Submit as part of your plan.**

	3-5 Only	3-21
A. Number of eligible private/home schooled children with disabilities not having an IEP:	<input type="text" value="0"/>	<input type="text" value="1"/>
B. Number of children with disabilities with IEPs (public, private and home):	<input type="text" value="0"/>	<input type="text" value="187"/>
C. Total number of children with disabilities (A + B):	<input type="text" value="0"/>	<input type="text" value="188"/>

3-5 ONLY FORMULA (A) / (c) = % X \$ = \$

3-5 Only Allocation Amount (Enter Above)

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1. Within the main Application screen, select the link in Special Education Services and Supports for IDEA Flow Through.
2. Select Program Information.
3. Select the Exceptional Students tab.
4. There are three tabs to select and complete:
 - a. Within the **Proportionate Share** tab, state the number of 3-5 students with disabilities (SWD) that are private or home schooled (those eligible students not having an IEP). There are very few 3-5 students whose parents refuse an IEP. Then state the number of 3-21 SWD in private or home schools within your jurisdiction (eligible SWD who refused an IEP, thus, not receiving FAPE – they include service plan students or those not receiving services due to the LEA chosen services area (Speech only for this year, thus, no services to other disability categories).
 - b. State the number of SWD being served with IEPs (use previous December count information) for ages 3-5 and 3-21.
 - c. The total number of 3-5 and 3-21 should be automatically populated.
 - d. If there are zero (0) SWD for 3-5, the allocation will equal 0. Your initial allocation figure is required for the program to calculate the proportionate share amount required for services this school year. NOTE: Track expenditures locally for end of the year completion reports.

Georgia Department of Education

Consolidated Application

District Name : Twiggs County District Code : 743
 Fiscal Year : 2009 Program : IDEA Flowthrough - Amendment No. 1
 Status : Approved (Date: 04/30/2009 09:46:53) Superintendent Sign off date : 04/28/2009 20:28:34

Application > Programs

Program Information | Budget | Audit Trail | Assurances | Programs

Uploaded Files | Exceptional Students

Print | Save | Submit | Request Revision

Proportionate Share | Personnel Vacancies | EIS Budget Worksheet

SPECIAL EDUCATION PERSONNEL EMPLOYED/VACANCIES

Please provide the total number of **ALL** special education personnel employed/contracted by the LEA from the previous school year and the number of vacancies. Contracted personnel may include RESA paid personnel who deliver services (i.e. vision, deaf/hard of hearing or school psychological services)

Report to the nearest one-hundred (i.e., 3.25 or 5.50 based on full or partial employment/contract (one day a week) equal .20, two days equal .40 and half time equals .50 etc)

	Employed	Contracted	Vacancies
1. Number of Special Education Teachers	10	0	2
2. Number of Speech/Language Pathologists	1	1	0
3. Number of Audiologists	0	0	0
4. Number of School Psychologists	0	1	0
5. Number of Physical Therapist	1	0	0

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5. Select the **Personnel Vacancies** tab and complete.
 - a. For the **previous school year**, state the number of all special education personnel that were **employed** for the school year by the LEA in the personnel areas for 1-14 to the nearest hundreds (3.20). These personnel **MUST** be paid from special education state or federal funds.
 - b. For the **previous school year**, state the number of extra personnel who were contracted for full/part-time services to include RESA support services. **NOTE** - Remember one day of services would equal 0.20.
 - c. For the **previous school year**, state the number of positions (employed or contracted personnel) that were unfilled for the entire school year.

Georgia Department of Education

GEORGIA DEPARTMENT OF EDUCATION
Kathy Cox, State Superintendent of Schools

Welcome to **MyGaDOE**
Help - Docket | Online Documentation

You have (0) new messages.

Consolidated Application
Status : Approved (Date: 04/30/2009 09:46:53) Superintendent Sign off date : 04/28/2009 20:28:34

Program Information | Budget | Audit Trail | Assurances | Programs

Uploaded Files | Exceptional Students | EIS Budget Worksheet

Print | Save | Submit | Request Revision

Proportionate Share | Personnel Vacancies

Narrative Description of EIS Activities
Early Intervening Budget Worksheet

A. Describe how the 15% of the IDEA funds will be used for Early Intervening Services.
EIS funds will be spent to provide professional learning in areas of SST, RTI, discipline, accelerated academic activities, special support for EBD prevention discipline, behavior modification, intervention services; supplies for professional development; additional reading and math materials for targeted student.

B. Use table below to provide your projected budget expenditures for the 15% EIS funds.

1000 Series	2100 Series	2210 Series
1000-114 \$974	0	2210-(all) \$24,000
1000-612 \$15,000	0	0
0	0	0

NOTE: You should establish a separate local budget program for accountability purposes. Totals within the above function code should be added within your IDEA, Flow thru, Section 611 budget.

LEA may not use more than the 15% amount allocated for EIS.

Please be aware that the EIS program requires data gathering annually to determine the impact this program is having on at a risk regular

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6. Select the **EIS Worksheet** tab and complete.
 - a. Required disproportionate EIS systems and those who choose optional EIS services must summarize the services to be provided within the explanation box and state the amount of funds expected to be expended within the function code columns. **DO NOT EXCEED** the 15% maximum amount.
 - b. Optional EIS systems must upload/attach the EIS form from the Special Education Services and Supports website that states the amount of funds the system will budget for EIS.
 - c. Those systems NOT involved with EIS should type N/A in the box and place zeros (0) in all column spaces.

7. Press Save and select Budget to complete the Budget Process (Step 5) and sign off.